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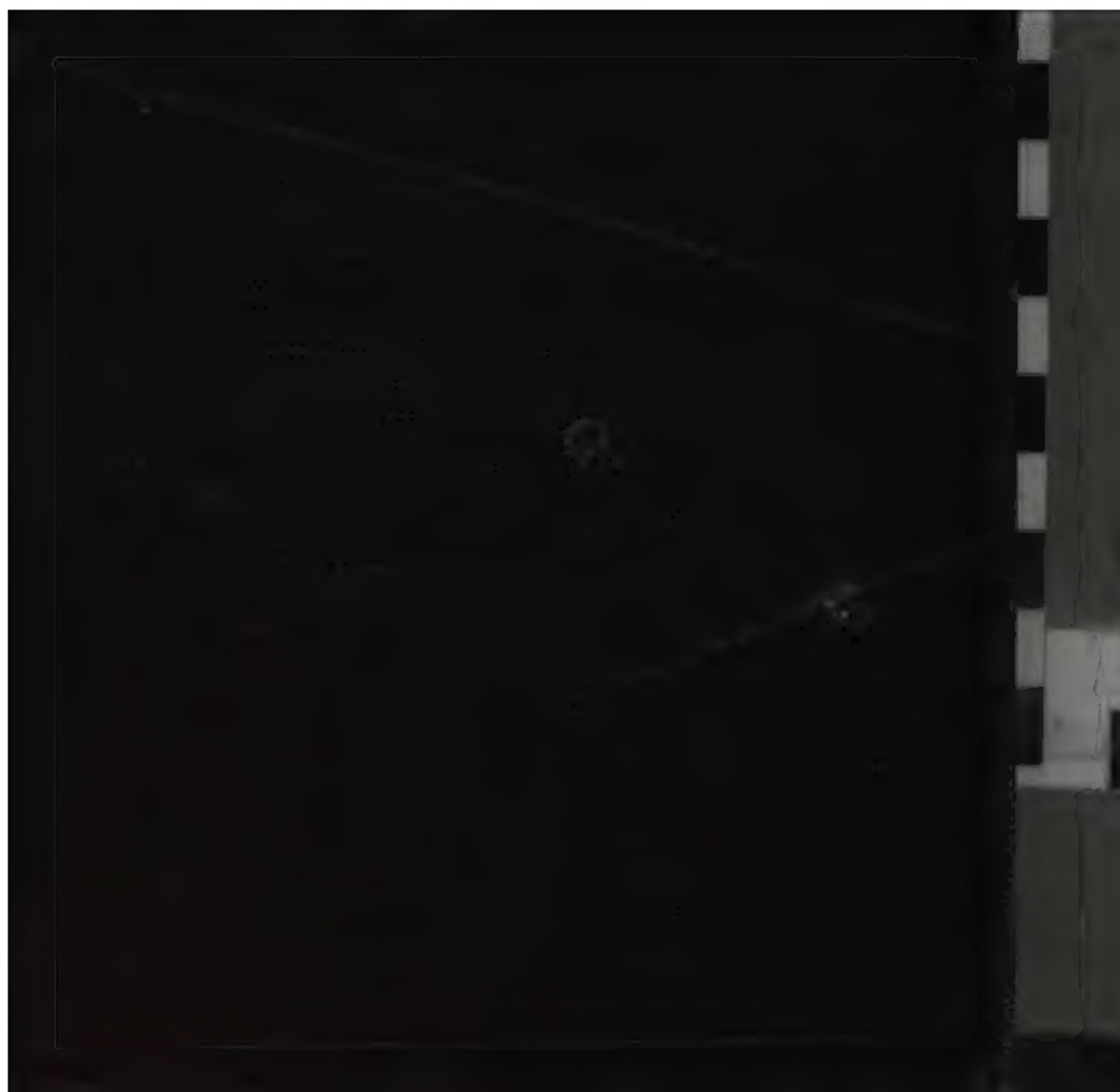
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STATE OF NEW YORK

FIRST ANNUAL REPORT

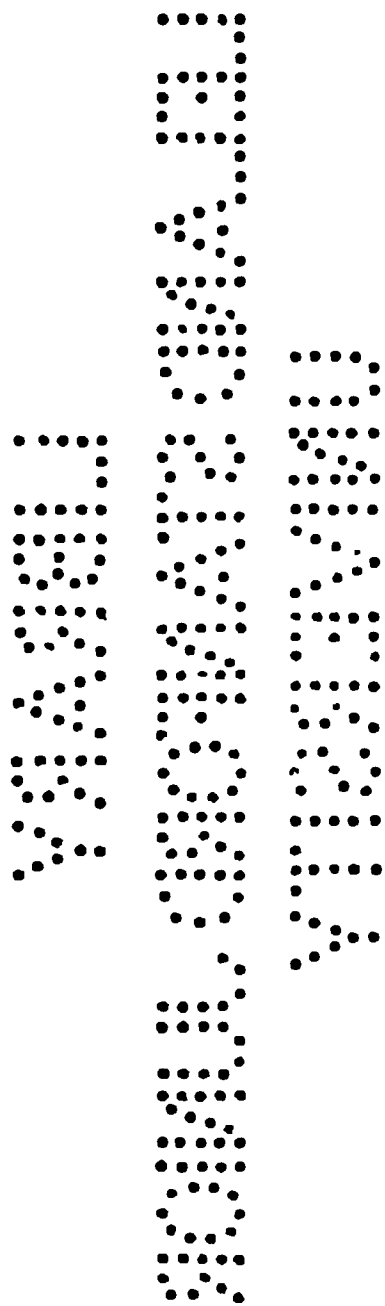
OF THE

Education Department

For the school year ending July 31, 1904

TRANSMITTED TO THE LEGISLATURE FEB. 15, 1905

ALBANY
NEW YORK STATE EDUCATION DEPARTMENT
1905



STATE OF NEW YORK

No. 45

IN ASSEMBLY

FEB. 15, 1905

FIRST ANNUAL REPORT

OF THE

Education Department

STATE OF NEW YORK

EDUCATION DEPARTMENT

ALBANY, Feb. 15, 1905

Honorable S. Fred Nixon, Speaker of the Assembly, Assembly Chamber, Albany, N. Y.:

SIR: Pursuant to law, the annual report of the Education Department is herewith submitted to the Legislature.

Very respectfully yours

WHITELAW REID

Chancellor of the University

A. S. DRAPER

Commissioner of Education

83453

STATE OF NEW YORK
EDUCATION DEPARTMENT

Regents of the University
With years when terms expire

1913	WHITELAW REID M.A. LL.D. <i>Chancellor</i>	- -	New York
1906	ST CLAIR MCKELWAY M.A. LL.D. D.C.L.		
	<i>Vice Chancellor</i>	- - - - -	Brooklyn
1908	DANIEL BEACH Ph.D. LL.D.	- - - - -	Watkins
1914	PLINY T. SEXTON LL.D.	- - - - -	Palmyra
1912	T. GUILFORD SMITH M.A. C.E. LL.D.	- - -	Buffalo
1907	WILLIAM NOTTINGHAM M.A. Ph.D. LL.D.	- -	Syracuse
1910	CHARLES A. GARDINER Ph.D. LL.D.		
	D.C.L.	- - - - -	New York
1915	CHARLES S. FRANCIS B.S.	- - - - -	Troy
1911	EDWARD LAUTERBACH M.A. LL.D.	- - - -	New York
1909	EUGENE A. PHILBIN LL.B. LL.D.	- - - -	New York
1916	LUCIAN L. SHEDDEN LL.B.	- - - - -	Plattsburg

Commissioner of Education
ANDREW S. DRAPER LL.D.

Assistant Commissioners
HOWARD J. ROGERS M.A. LL.D. *First Assistant Commissioner*
EDWARD J. GOODWIN Lit.D. *Second Assistant Commissioner*
AUGUSTUS S. DOWNING M.A. *Third Assistant Commissioner*

Secretary to the Commissioner
HARLAN H. HORNER B.A.

Director of Libraries and Home Education
MELVIL DEWEY LL.D.

Director of Science and State Museum
JOHN M. CLARKE LL.D.

Chiefs of Divisions
Accounts, WILLIAM MASON
Attendance, JAMES D. SULLIVAN
Examinations, CHARLES F. WHELOCK B.S. LL.D.
Inspections, FRANK H. WOOD M.A.
Law, THOMAS E. FINEGAN M.A.
Records, CHARLES E. FITCH L.H.D.
Statistics, HIRAM C. CASE

New York State Education Department

FIRST ANNUAL REPORT

State of New York
Education Department
COMMISSIONER'S ROOM

To the Legislature:

This report upon the schools and all of the educational activities of the state is submitted pursuant to the requirements of the consolidated school act (chapter 556, laws of 1894), of the University law (chapter 378, laws of 1892), and of the educational unification act (chapter 40, laws of 1904).

It is the first annual report of the State Education Department established under the educational unification act, and it includes the one hundred and eighteenth annual report of the University of the State of New York.

The statistics set forth are for the school year ending August 31, 1904, but information developing since the close of the school year is freely used.

A radical departure from the form of previous reports, both of the Department of Public Instruction and of the University of the State of New York, will be observed. For the first time in the history of the state it is possible, officially, to bring together in one place information covering all of the educational activities of the state and to make a comprehensive presentation of the same to the Legislature and to the people.

The Commissioner of Education will endeavor to make the presentation very comprehensive, to the end that the Legislature and the people may adequately measure the volume and energy of their educational activities and have just pride in the most beneficent work which their state does. He will at the same time endeavor to make the report very clear and plain, to the end that any attentive reader may understand details and sympathize with the methods employed to distribute even opportunities to all and to elevate the moral and intellectual plane of a whole people.

For the sake of clearness, for the purpose of advancing the real educational value of the document and with a view to ready comparisons in succeeding years, nothing which is not believed to be of general concern is published in this report. Matters of merely personal or local interest, however meritorious, are omitted. Even the reports of state educational meetings are as a whole excluded. Such parts of these as come within what the Commissioner conceives to be the legitimate scope of a state report are used, and such parts as are outside of this field and yet of sufficient educational or historic value to warrant publication by the state will be issued by the Department in the form of bulletins.

It has been deemed best to present in this first annual report of the new Department a full showing of the factors of the unified New York educational system and of what the system is actually doing, without cumbering it with proposed modifications or even with opinions concerning the value of different features, or the advisability of different policies. Changes in instrumentalities and in policies will have to be made through legislation if the system is to lead the progress of the state, but it seems to be the sounder policy first to get a good understanding of the structure and standing of the system and to submit any proposed innovations, which would unsettle conditions and usages, to discussion in the newspapers and in the educational gatherings and journals in order that, if they are presented at all, they may come to the Legislature well sustained by public as well as by educational sentiment.

It must be remembered that the new Department of Education is charged by law with much more than the supervision of the public schools. Its functions relate to all of the educational institutions, public and private, elementary, secondary and higher: to the State Library and all of the local libraries; to the State Museum and all of the scientific work prosecuted by the state; to the execution of the laws relating to admission to the professions, and to all of the agencies for encouraging home study and promoting the enlightenment and culture of all the people.

The presentation of subjects will be under separate titles, as follows:

- I The Education Department
- II The state system of schools
- III Elementary education, 1904-5
- IV Secondary education, 1904-5
- V Higher education, 1904-5

- VI The State Library system
- VII Home Education
- VIII The State Museum and state science work
- IX Journal of the Board of Regents
- X Official decisions of the Commissioner of Education
- XI Conclusions

To the foregoing will be added an appendix setting forth, for ready reference hereafter, useful data and chronological tables concerning the history of the New York State educational system.

Title I

THE EDUCATION DEPARTMENT

It will be the aim of the first title to set forth the purpose, plan, methods and machinery of the state educational organization. It will not supply statistics nor undertake to present the strength of the educational system. This will appear under subsequent, separate titles. It will not dwell much upon details, but it will try to describe the parts, which form an educational administrative organization system of considerable completeness. It will not indicate the evolutionary processes through which the New York State system has reached its present condition, except that, in order to leave a permanent record, it will set forth the steps consequent upon the reorganization of the state educational administration resulting from the unification of the two educational departments which existed from the beginning until 1904. It will endeavor to convey to readers a fair understanding of what we have in the way of educational instrumentalities in this state and of what we are really doing for the diffusion of knowledge and the uniform uplifting of the intellectual status of the commonwealth.

THE FIRST COMMON SCHOOL

New York must be justly credited with the establishment of the first common school in this country; that is, the first school which was free to all and in which all had common rights, which was supported by taxation and managed by public authority. This was as early as 1633. Popular education may fairly be said to have flourished during the Dutch occupancy. Throughout the English occupancy not much was done for schools because of the differing purposes and ideals of the Dutch people and the English authorities. The Dutch favored a comprehensive system of schools of all grades, while the English government favored only advanced schools for the upper classes. During this period of more than a hundred years elementary schools were discouraged by the authorities and they almost disappeared, while the grammar schools—the true antecedents of our secondary schools—had only a spasmodic existence. Kings College was chartered in this period, but it was not strongly supported and graduated no students in the decade following the Declaration of Independence.

STATE EDUCATIONAL FOUNDATIONS

With independence and statehood, New York really began the laying of educational foundations. Following English precedent,

she gave her first attention to the college, creating by the act of May 1, 1784, a corporation styled "The Regents of the University of the State of New York," in which were vested all the rights, privileges and immunities previously inhering in the government of Kings College, thereafter denominated Columbia College, together with the power to found and endow schools and colleges throughout the state. The Regents, thirty-one in number, including seven ex officio members, and increased to sixty-four by the act of November 26, 1784, confined their functions during the first three years of their being to those of trustees of Columbia College. It is not on record that they chartered a single institution of learning. By the act of April 13, 1787, they were reorganized, with nineteen members elected by the Legislature, and with life tenure. The Governor and Lieutenant Governor were added as ex officio members by the same act, and in 1842 the Secretary of State was added, as was the State Superintendent of Public Instruction in 1854. Their general powers were continued, but the title to the property and the direct management of the affairs of Columbia College were restored to a local board of trustees named in the act. The Regents were made a constitutional body January 1, 1895, under the name of "The University of the State of New York," to "be governed and its corporate powers, which may be increased, modified or diminished by the Legislature, to be exercised by not less than nine Regents."

The Regents were authorized to charter colleges or academies upon evidence that they had sufficient funds and endowments to warrant such action, and they were required to visit and inspect all such institutions and to report their condition to the Legislature, without, however, having immediate control over their internal concerns. It seems to have been the intent that such higher institutions of learning should be autonomous, and that the Regents should have general supervision of, rather than immediate directory authority over, them.

The state has, from the first, adhered to the voluntary principle in higher education. She has built no colleges or universities of her own and such as are within her borders have been sustained by individual or denominational benevolence and patronage. It is true that the state made a few gifts to these institutions in the earlier days and it is also true that the state has made a small number of larger gifts more recently for the support of courses in practical industries. The Constitution now inhibits state gifts to denominational institutions. The entire amount donated by the state to institutions of higher learning, exclusive of \$365,000 derived from

lotteries in the early days, is less than \$450,000. From this broad statement must be excluded the legislation of 1865, by which the proceeds of the national land grant act of 1862 were turned over to Cornell University upon condition that the University should admit annually one student from each assembly district, free of tuition.

The state has distributed its largess, through the literature fund, very liberally for a long time in order to encourage the development of secondary schools. In consequence of the aid thus extended, as well as of other favorable legislation, and—more recently—of still larger appropriations, the secondary school system, inclusive of private academies and public, tax-supported high schools, has come to include about eight hundred institutions. The most marked expansion of this system has occurred within the last twenty years. The decided growth of this splendid system, over which the University held very considerable supervisory powers, served to give added dignity and strength to the Board of Regents.

The high personal standing of the Regents, the dignity attained by the Board in the very common sentiment of the state, and the success with which it exercised the legal functions committed to it, led to its being charged with other responsible duties than those at first contemplated. It not only came to have oversight over the technical, scientific and professional schools, but also to administer laws which were from time to time enacted concerning admissions to the professions of law, medicine, dentistry and pharmacy; to regulate the certification of public accountants and nurses, and to have charge of the State Library and supervision of local libraries throughout the state and custody of the State Museum and to prosecute scientific work directly on behalf of the state.

Aside from this, the state began about the year 1890 to foster and encourage culturing work outside of the schools. Many things were done to stimulate study at home and to extend aid to all who had any inclination for self-improvement. To this end local clubs of every description were recognized and correspondence with interested parties was encouraged. The discussion of public questions was set in motion wherever practicable, and printed information was distributed freely. Much was done to develop interest in city and village improvements, and societies for that end were organized. In short, everything was done to quicken intellectual activity on the part of people who could not attend the schools, and this useful and important work developed under the leadership of the Board of Regents.

When the Board of Regents was first established, it was doubtless supposed by the leading men of the state who had been instrumental in bringing about the organization that this Board would have oversight of all the school interests of the state, but this was not to be. As soon as common schools began to be set in operation, following the revolutionary war, there developed a very decided opposition to the management of these schools by the Board of Regents. The contention on the one side that the common schools, with all other schools, should be subject to the Board, and on the other side that the Board of Regents was an aristocratic institution and should not have control of the people's elementary schools, began before the eighteenth century had gone out and was not settled by decisive action until the twentieth century had come in.

PUBLIC ELEMENTARY SCHOOLS

The public elementary school system, with an individuality and autonomy of its own, may be said to date from the year 1795. Of course, there were elementary schools here and there before that time, but there was no state action binding the schools together in a system until then. In that year the Legislature passed an act by which it was provided that twenty thousand pounds should be annually appropriated for five years for the encouragement and maintenance of elementary schools throughout the state. This sum was apportioned to school districts upon their raising an amount equal to their distributive share, which they were required by law to do. Upon the expiration of the five year period the appropriation was not renewed, and there is reason enough to believe that this was because of the insistence of the Regents that they should manage the whole educational system, and of the strong opposition to this, which seems to have been steadily increasing. In 1805 a permanent school fund was established. In 1812 it was ordained that the different localities should raise by tax annually a sum equal to that received from the school fund and that the gross amount distributed by the state and raised by the localities should be applied exclusively to the payment of teachers' salaries.

In 1812 the office of State Superintendent of Common Schools was established. It was the first step of this kind taken in the country. It was really the first move to bind the elementary schools of any state together in a common system. From the beginning the office was vested in very considerable measure with decisive powers and comprehensive functions. These were materially increased in the early years of its existence and have never been impaired, but rather have been steadily upheld and advanced,

down to the present time. As a result, the office of State Superintendent of Public Instruction in this state has stood upon a very different plane from that of similar offices in other states.

Gideon Hawley, of the city of Albany, was appointed to this office on the 14th of January, 1813. He was singularly adapted to the work of binding the elementary schools together in a system and of laying the foundations of a universal and systematic school organization. So effective was he and so much importance did the position which he held quickly attain that it very soon came to be looked upon with envious eyes by the powers which had the control of political appointments, and in 1821 Mr Hawley was removed and one Welcome Esleeck was appointed thereto. The public indignation over this act of the Council of Appointment arose so quickly and decisively that in less than three months the Legislature passed an act abolishing the office of State Superintendent of Common Schools, in order to get rid of the new appointee and satisfy public sentiment, and devolved the duties thereof upon the office of Secretary of State. Even more, the Council of Appointment was itself swept out of existence by the Constitution of 1821.

At that time the Secretary of State was elected by the Legislature, but became elective by the people in 1847. There is reason enough to believe that the change in the method of electing the Secretary of State was induced by the steadily growing interest of the people in the common schools and by reason of the relations of the Secretary of State to the school system. Moreover, it is not too much to say that for upwards of thirty years the office claimed more eminent men because of its relation to the school system than it would otherwise have secured. From 1826 to 1845 the office was held by four men of conceded eminence in the state, in continuous sequence. They were: Azariah C. Flagg, John A. Dix, John C. Spencer and Samuel Young. From this office Mr Flagg went to that of State Comptroller, which he filled from 1834 to 1846. Before General Dix filled it, he had been on a delicate mission to Denmark, had been Adjutant General of the state, and after he left it he was Secretary of the Treasury of the United States, United States Senator, Major General in the United States army, and finally Governor of this state. Mr Spencer was a graduate of Union College; and had served one term as Attorney General, one term in Congress, two in the state Senate and had served as a Commissioner in revising the statutes of the state, before he became Superintendent of Common Schools, and was Secretary of War and Secretary of the Treasury of the United States afterwards. Before Mr Young became the Secretary and Superintendent he had been in

each house of the Legislature, had served as a Canal Commissioner from 1816 to 1840 and was the Democratic candidate for Governor against Mr Clinton in 1824.

It will thus be seen that the office commanded the best talent in the state, and it is just and true to say that these men found a freer play for their liberal endowments in organizing and guiding the public school system than was possible in the mere routine of the office of Secretary of State.

DEPARTMENT OF PUBLIC INSTRUCTION

In 1854 the State Department of Public Instruction was instituted by act of the Legislature, with a Superintendent of Public Instruction, elected by that body. This Department, with decisive and steadily augmenting functions concerning the system of common schools, continued for exactly fifty years. During that period it exercised not only advisory and supervisory powers, but also directory and judicial powers, over the entire public school system.

The unit of the school organization from the beginning was the common school district, with trustees elected by the people at annual school meetings. Superior to these officers, there were from 1813 to 1843 town commissioners and town inspectors and from 1843 to 1856 town superintendents. Above these, from 1843 to 1847 there were county superintendents, and in 1856 the office of school commissioner, with territorial jurisdiction substantially corresponding with assembly districts, excluding cities with their boards of education, was created. All of these officers were elected by the people and, through the prescribed channels of communication were responsible to the State Department of Public Instruction.

In addition to the general functions of the State Superintendent of Public Instruction as related to the elementary schools, he was ex officio a Regent of the University, a member of the Board of Trustees of Cornell University and of the Syracuse Institution for Feeble Minded Children, and Chairman of the Executive Committee of the State Normal College at Albany. He had general supervision of the normal schools of the state, appointing their local boards, joining with these boards in the appointment of teachers and establishing the regulations for the admission and graduation of students in such schools, and the work which they were to do. He appointed the state pupils in the institutions for defectives, and he filled the state scholarships in Cornell University upon competitive examinations established and regulated by him. He was charged with the enforcement of the compulsory education law.

He designated the times and places for holding teachers institutes and appointed conductors and instructors for the same. He had the appointing of his office subordinates. He apportioned and distributed to the several counties, cities and school districts the moneys annually appropriated from the common school and the United States deposit and free school funds. He paid, through warrant on the State Treasurer, countersigned by the State Comptroller, the salaries of the various officials heretofore mentioned, and those of the school commissioners, and he examined all their accounts and vouchers and approved and audited the same. He held in his hand the absolute control over the licensing of teachers, fixing the grade of licenses and determining the conditions upon which they should be issued. He heard and decided all appeals involving school controversies which were brought before him and his decision could not be called in question in the courts or in any other place. In the fifty years existence of the office there were more than five thousand (5000) of these formal and contested appeals determined by him. He established rules and regulations concerning district school libraries; organized and governed classes for the training of teachers in cities and union free school districts.

The steady advance of the public school system will be seen from the fact that in 1853 the attendance upon the common schools was 622,268; in 1903 it was 1,256,874. The teachers' salaries in 1853 were \$1,931,870.18, and in 1903, \$23,971,166.69. The expenditures for buildings, sites, furniture and repairs in 1853 were \$315,204.31, and in 1903 they were \$9,911,923.43. The total cost of maintaining the schools in 1853 was \$2,469,248.53; in 1903 \$42,534,458.19.

EDUCATIONAL DIFFERENTIATION

Thus it will be seen that the supervision of the schools was essentially with the Board of Regents so far as the higher institutions and the private academies were concerned, and with the Department of Public Instruction so far as the elementary school system and the tax-supported high schools were concerned. As relating to the public high schools, this statement was not exactly admitted by the Board of Regents, and there was some legal ground for their declining to admit it, but it is hardly too much to say that the Legislature and the prevailing sentiment in the state, with very little deviation, associated the public high schools with the Department of Public Instruction, and that the determination steadily grew that the public high schools should become a permanent part of the common school system of the state.

To understand correctly the progress of events leading up to the unification of this dual system of educational administration, it

may be helpful to indicate briefly the growth of the secondary school system.

What is known as the literature fund was established in aid of secondary education in 1790. The stream made a fine start, and it has gathered volume in its progress. The state appropriation for this purpose is now \$350,000 annually. The state appropriations from 1793 to 1904 were \$4,526,983. The total expenditures of the system up to 1904 have been \$104,583,413. The system has, of course, seen its most marvelous growth in the last twenty-five years. In 1880 the extent of state aid was \$43,000 and the total expenditures for the secondary schools were \$1,013,780. In 1890 the state aid was \$107,559 and the total cost of the system was \$2,341,956. In 1904 the state aid was \$312,358 and the total expenditures were \$8,111,369. In 1893 there were 47,799 pupils in our secondary schools, and in 1903 there were 95,096. The secondary school system is evenly distributed over the state for it has schools in every county. The influences of this secondary school system, not only in the advantages which it holds out to its pupils, but also in the stimulating effect which it gives to the elementary schools below and the support which it gives to the colleges and universities above, are most beneficent.

This splendid growth served to sharpen and quicken the rivalries between the two state educational departments. Each, with a new energy which was begotten of the determination to outrun the other, secured appropriations and multiplied its employees, with a view to the final and exclusive occupancy of the field. The influence was felt throughout the state and very likely more unpleasant relations developed between the adherents and supporters of the two departments in innumerable localities remote from Albany than actually existed between the leading officials or employees in the Capitol. Not only was there duplication of expenses, but, worse still, there was duplication of inspections and directions, and these were not in accord. In a word, the rather natural rivalries between the two departments, which had existed from the very beginning in some measure and which had broken out so as to attract public attention about once in a generation, now burst forth into a consuming fire.

In addition to this, the desire of the Board of Regents that it should become the recognized and decisive authority in all the educational affairs of the state attracted attention rather sharply to the life tenure of the members of the Board. There was no objection to this, if the functions of the Board were to be confined to the private institutions, but it was deemed to be incompatible with the

spirit of our free democracy if the Board was to become at all representative of the people in managing the tax-supported schools.

There was another factor which had some quiet and yet rather positive influence in bringing about the legislation which was finally decisive. Without any intent or perhaps any definite thought upon the subject, several clergymen of the very highest personal qualities and of marked distinction in different denominations of Christians had been elected to membership in the Board of Regents. While these members did nothing to force the thought that they were representatives in the Board of their denominations, and while their service was wholly disinterested and of the largest advantage to the educational work of the state, the feeling did develop—particularly on the part of denominations without a clerical member in the Board—that these gentlemen stood for something which was distinctive in religious opinion, rather than for the undivided and universal interests of state education. It began to be insisted that if one religious denomination was to have a distinguished member of its clerical body in the Board of Regents, others should also. So the sentiment grew in favor of the elimination of any semblance of church representation in the leading educational body of the state.

While there was not very much said about this matter publicly, it was unquestionably a factor in coming to final conclusions and it involved the retirement of the clerical members of the Board when the readjustments were made, notwithstanding the universal esteem and high public regard in which such members were personally held.

ATTEMPTS AT UNIFICATION

Various attempts at unifying the educational system of the state were made in the last century and before the irritation between the two departments became active. Unsuccessful efforts towards harmonizing the systems were made in 1836 and 1837. One almost succeeded in 1870, and would have succeeded but for the act of the Governor in refusing his approval. In the last decade many schemes of unification were presented as the result of discussions in educational gatherings and in the educational and secular journals. In nearly every session of the Legislature after 1898 bills were introduced, looking to some solution of the difficult problem. In 1899 a special commission of distinguished membership, after a thorough consideration of the matter, submitted a report to the Governor recommending a unification of the two departments. The bill drafted on this report failed to pass the Legislature of 1900. In the

year 1903, which may fitly be called the year of storm and stress, the Legislature was deluged with educational bills until the members became thoroughly weary with the interested and conflicting opinions of their constituents. Nothing, however, was accomplished that year beyond the appointment of a joint legislative committee with instructions to deliberate upon the educational situation in the state and report to the succeeding Legislature such measure as it should think meet for the relief of the state. This committee had numerous hearings; took much testimony; heard innumerable parties in interest, and afterward made a report, accompanied by a bill which in 1904 became a law, in the following form:

THE UNIFICATION LAW

Laws of 1904, chapter 40

An act to provide that "The University of the State of New York" shall be governed and its corporate powers exercised by 11 Regents, and to provide for their election; and to provide for a Department of Education and the election of a Commissioner of Education.

Became a law Mar. 8, 1904, with the approval of the Governor. Passed, three fifths being present.

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

§ 1 **Government of University.** On and after the first day of April, 1904, the corporation designated by the Constitution as "The University of the State of New York" shall be governed and its corporate powers exercised by 11 Regents. The term of office of the Regents now in office, not selected as herein provided, shall cease and determine on said first day of April following the election of the 11 Regents hereinafter provided for. There shall be no "ex officio" members of the Board of Regents.

§ 2 **Election of Regents.** Within 10 days after the passage of this act the Legislature shall proceed to the election of 11 Regents of the University of the State of New York, in the manner now prescribed by law for the election of a Regent. Such Regents shall be elected for the term of 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11 years respectively, from the first day of April, 1904. The Secretary of State shall issue to each of the persons so elected a certificate of election, in the same manner as certificates are now issued to elected members of the Board of Regents. Such Regents shall be selected from those who are now Regents of the University of the State of New York, and so far as may be, that one shall be chosen from each judicial district. The successors in office for a full term of the Regents thus elected shall in the same manner be elected by the Legislature in the second week of February in each year, to serve for a period of 11 years from the first day of April succeeding such election. If a vacancy in the Board of Regents shall occur in a

judicial district, (that is, in the territory comprising the same as now constituted) from which there remains one or more representatives on said Board, and there shall at the same time be a district not represented on the Board by a resident thereof, such vacancy shall be filled by the election of a Regent from such unrepresented district. A vacancy in the office of Regent for other cause than expiration of term of service, shall be filled for the unexpired term by an election at the session of the Legislature immediately following such vacancy, unless the Legislature is in session when such vacancy occurs, in which case the vacancy shall be filled by such Legislature.

§ 3 Commissioner of Education. Within 10 days after the passage of this act, the Legislature shall elect a Commissioner of Education in the same manner as members of the Board of Regents are now elected, who either may or may not be a resident of the State of New York. The Commissioner shall receive an annual salary of \$7500, payable monthly, and shall also be paid \$1500 in lieu and in full for his traveling and other expenses also payable monthly. He shall enter upon the performance of the duties of his office on the first day of April, 1904. The Commissioner of Education first elected shall serve for the term of six years, unless sooner removed for cause by the Board of Regents, and the Legislature shall fill any vacancy that may occur during such period of six years for the balance of the term, in the manner provided by section 3 of this act, and all successors in office after such term of six years, shall serve during the pleasure of the Board of Regents, and all vacancies in the office of Commissioner of Education after such six years shall be filled by appointment by the Board of Regents.

§ 4 Powers of Commissioner. The office of Superintendent of Public Instruction and the office of Secretary of the Board of Regents shall be abolished from and after April 1, 1904, and the powers and duties of said offices shall be exercised and performed by the Commissioner of Education. All the powers and duties of the Board of Regents in relation to the supervision of elementary and secondary schools including all schools, except colleges, technical and professional schools, are hereby devolved upon the Commissioner of Education. The said Commissioner of Education shall also act as the executive officer of the Board of Regents. He shall have power to create such departments as in his judgment shall be necessary. He shall also have power to appoint deputies and heads of such departments, subject to the approval of the State Board of Regents. Such heads of departments shall appoint, subject to approval by the Commissioner of Education, such subordinates in their respective departments as in their judgment shall be necessary. The Commissioner of Education, for the first year of his incumbency, subject to approval by the State Board of Regents, shall fix and determine the salaries of all deputies, appointees and employees within the appropriations made therefor and in accordance with existing laws. The Board of Regents of the University shall have power to establish such rules and regula-

tions as are necessary to carry into effect the statutes of this State relating to education, and, subject to the provisions and limitations of this act, shall also possess all the powers now exercised by the present State Board of Regents. Nothing in this act shall be construed to affect the powers of the Board of Regents in relation to colleges, universities, professional and technical schools, libraries (other than public school libraries), museums, university extension courses and similar agencies.

§ 5 **Of appropriations.** All appropriations of public money made in support of the common school system, as heretofore administered by the State Superintendent of Public Instruction, and all such appropriations in aid of secondary education heretofore apportioned and certified by the Regents of the University, shall after certification by the Commissioner of Education herein created, be paid by the State Treasurer on the warrant of the Comptroller, and all employees and appointees in either the Department of the Regents or Department of Public Instruction shall be eligible for transfer and appointment to positions in the office of the Commissioner of Education herein created.

§ 6 All acts and parts of acts so far as inconsistent with this act are hereby repealed.

§ 7 This act shall take effect immediately.

ORGANIZATION UNDER THE LAW

The foregoing bill became a law on March 8, 1904. On the following day the Legislature proceeded to the election of eleven Regents of the University of the State of New York, selecting them, as required by the statute, from those who were at that time members of the Board. The result of the election with the length of the term of service, which was to begin April 1, 1904, was as follows:

Albert Vander Veer, Albany	- - - - -	1 year
St Clair McKelway, Borough of Brooklyn, City of New York	- - - - -	2 years
William Nottingham, Syracuse	- - - - -	3 years
Daniel Beach, Watkins	- - - - -	4 years
Eugene A. Philbin, Borough of Manhattan, City of New York	- - - - -	5 years
Charles A. Gardiner, Borough of Manhattan, City of New York	- - - - -	6 years
Edward Lauterbach, Borough of Manhattan, City of New York	- - - - -	7 years
T. Guilford Smith, Buffalo	- - - - -	8 years
Whitelaw Reid, Borough of Manhattan, City of New York	- - - - -	9 years
Pliny T. Sexton, Palmyra	- - - - -	10 years
Charles S. Francis, Troy	- - - - -	11 years

On the 9th day of March the Legislature likewise elected Andrew S. Draper to the office of Commissioner of Education, for the term of six years, to begin April 1, 1904. On that day the Commissioner of Education qualified by taking the usual oath of office before the Secretary of State, and entered upon the performance of his duties.

Some uncertainty arose at the very beginning as to the proper authority for calling the new Board together. This was solved by the Commissioner of Education inviting an informal conference with the Regents at the Capitol on April 7, 1904. All the Regents were present except Mr Whitelaw Reid, who was at that time temporarily in the state of California. At this conference no organization was attempted to be effected and no business was formally transacted. The Commissioner of Education, however, presented a declaration of the principles which in his judgment ought to be observed in future proceedings, and also a plan of departmental organization which in his belief would cut across the lines which had separated the former departments and erect a framework of the new Department of Education competent to administer all the educational activities of the state. These plans of the Commissioner of Education were thoroughly discussed and accepted with unanimous and very cordial approbation. While no formal or binding action was taken on them, they were so well considered and so thoroughly accepted that at a formal meeting of the Board of Regents, which was held on the 26th day of April, 1904, they were formally adopted, without reading, and by unanimous vote. The papers here referred to will be found in full in the proceedings of the first meeting of the reorganized Board of Regents, contained in this report.

It may well be said that the unrestrained and cordial conference between the Board of Regents and the Commissioner of Education, held on the 7th of April, served to remove any doubt as to these important factors in the new educational organization working together without friction and with mutual respect and a common desire to eliminate the aggravated feelings which had developed among the educational people of the state through the heated controversy over unification.

It was agreed and affirmed between the Board of Regents and the Commissioner of Education that the purpose of the state, which had finally crystallized in the unification act, was that contention should cease; that policies should be simplified; that the educational system should be wholly freed from any need or temptation to bend to any power or be swayed by any influence which was not

moving for the educational advantage of all residents of the state: that the real point was not to save a little money or simply to bring about harmonious relations between the two old departments, but to develop a new system of educational administration which should bring the higher institutions and the common schools into more helpful relations, and which should also extend the encouragement and aid of the state to all seeking self-improvement outside of the schools.

It was agreed that the Board of Regents and the Commissioner of Education should construe the new legislation, not technically and to the enlargement of the prerogatives of one authority as against another, but liberally and with a view to the differentiation of functions and responsibilities on lines which logical reasoning and common experience had shown must be observed, if agreeable relations were to be permanent and if resulting official action was to be potential and respected. It was therefore determined that, without violating any distinct provision of the laws, the Board of Regents and the Commissioner of Education should freely go to the limits of their combined powers in the observance of a purpose to invest the Board of Regents with legislative functions concerning all the educational policies of the state, relating to the elementary schools as well as to the higher institutions, and vesting the Commissioner of Education with the fullest authority concerning the organization and administration of the Department and the execution of all the laws of the state relating to education, as well as of the rules, regulations and directions of the Board of Regents, made pursuant thereto.

It was understood that the judicial powers of the Commissioner of Education, under statutes of long standing and wide acceptance, empowering him to hear appeals from the action of local boards and officers, and determine school controversies speedily and conclusively, should remain wholly unimpaired. The proposition that as much of the business of the people shall be left to them in their local assemblages, and to officers and agents of their own choice, as is consistent with the safety and advancement of the state, and that the power of the people to manage their own business well is not increased by the state overdoing things, seemed to meet with special favor. The suggestion of the Commissioner of Education that perhaps the state was overinspecting the schools and overexamining the pupils, and overdirecting too much of what is done for the real and permanent educational advantage of the state, was readily indorsed by the Board.

It was definitely announced that in the reorganization of the forces in the two departments the just merits of individuals and the efficiency of the service should be kept constantly and exclusively in view. No one was to be dropped to make place for another; openness and directness must prevail. Character, scholarship and fitness for particular duties were to be the sole criterions, and any reliance on outside influence—whether political, sectarian, fraternal or social—was to be distinctly resented and held to prejudice the cause of the one who invoked it. At the same time, it was declared that this was not intended to prevent the relatives, friends or acquaintances of interested parties, or the representatives of any form of organization interested in the personnel or in the business of the Department, from presenting their views or making known their wishes at any time; but that it must all be upon the understanding that in the Education Department all things must be measured by educational standards, that all things done must be done with a view to educational advantage, and that any one attempting to coerce action through any manner of organized influence should be held guilty of a great wrong.

Beyond this, all interested in the schools were advised that the Department would not advocate changes in educational laws or innovations in the routine of the schools, without ample notice to all concerned and full time for discussion and for the consolidation and expression of sentiment.

After the fundamental principles, which it seemed clear that the Department should always observe and uphold, had been laid down, the form of organization, the manner in which it was to be created and the regulations under which it was to operate, was then determined—for the time being, at least—through the unanimous approval of recommendations presented by the Commissioner of Education, which may be found in his communication to the Board elsewhere published in this report.

THE DEPARTMENT ORGANIZATION

The essential factors in the departmental organization are as follows:

- 1 It was determined that the work in the schools should be classified as elementary, secondary and higher, and that there should be an assistant commissioner of education in charge of each of these classes of schools, who should be appointed upon the recommendation of the Commissioner of Education and approval by the Board of Regents; that the rank and compensation of these assistant commissioners should be equal and that they should exercise the

functions of the Commissioner of Education in their respective fields, under his general direction.

2 A secretary to the Commissioner, with subordinates, was provided for, who should have general oversight of the executive work of the Department, seeing to it that the attendance of all employees was regular and their work assiduous and competent, and that the functions of the different parts of the entire organization were related together in a symmetrical and complete whole. The secretary was also given immediate supervision of all of the Department printing, and direction of all employees who were not specifically under the authority of an assistant commissioner or chief of division. He was further charged with the immediate care of the mail, telegraph and express business of the Department and with the proper care of the rooms occupied by the Department as well as of the property in its possession.

3 Such instructional and scientific work or aids to culture outside of the schools as is carried on directly by the state was classified into two divisions, the first including the State Library, the Library School, the administration of local libraries and the promotion of home education, and the second including the work of the State Geologist, Paleontologist, Entomologist and Botanist and the care of the state scientific collections. It was arranged that the direct supervision of these two divisions should, for the time being, be with the Commissioner of Education himself.

4 The administrative and clerical work of the Department was classified in seven divisions, as follows:

- a* Accounts
- b* Compulsory attendance
- c* Examinations
- d* Inspections
- e* Law
- f* Records
- g* Statistics

5 The chiefs of all divisions were to be appointed on the nomination of the Commissioner of Education and approval of the Board of Regents, and all subordinate employees were to be appointed upon the nomination of the respective chiefs of divisions and approval by the Commissioner of Education.

6 All Department salaries were to be fixed for the year, as provided by the statute, by the concurrent action of the Board of Regents and the Commissioner of Education, with the expectation that at the next session of the Legislature they would be fixed by statute.

7 It was agreed that the terms of the deputies of the former State Superintendent of Public Instruction should end with the appointment of the assistant commissioners, or, on May 1, 1904, and that all other persons in either of the former departments who were not reappointed by July 1, 1904, should be granted leave of absence from that time and that their employment should terminate on August 1, 1904.

8 It was definitely arranged that all appointments in the new Department, except the assistant commissioners and the secretary to the Commissioner, should be made from the list of employees in the two former departments so far as the persons named in such lists were adaptable to the new service, and that in making appointments preference should be given first to the regular employees of the former departments and then to persons who had been temporarily employed or employed for part time in those departments. After this, recourse was to be had to the civil service eligible lists. It was also said that, on the request of the Commissioner of Education, the State Civil Service Commission had made suspended employees of the Department eligible to appointment in other departments of the state government for the period of one year after suspension.

9 It was decreed that the tenure of office in the Department should be permanent if the service was meritorious, and that promotions or advances in salaries should wait on an enlargement in the value of the service rendered; that salaries should not be frequently or lightly increased, and that any recourse by Department employees to outside social, political, fraternal or other influences, would be held censurable.

10 It was arranged that the rooms at the disposal of the Department should be reassigned by the Commissioner of Education to the officials and Department divisions in a way which would best meet the needs of all concerned.

11 It was plainly asserted that the policy should be to cut across the lines which had divided the former departments, and closely unite the functions which had previously been exercised in the two departments, so as to bring all of a similar character under a single administrative head: for example, it was arranged that all of the examinations work of the two departments should be centered in the new division of examinations; all the inspections work of the two old departments should be combined in the new division of inspections, etc., etc., to the end that there might be the greatest economy and efficiency in handling all of the educational work of the state.

12 The plan of course recognizes the constitutional and statutory status of the Board of Regents in the exercise of the corporate powers of the University of the State of New York, but it goes further; it makes the University a coordinate part of the state educational system, giving aid to and receiving it from all the other parts, and it looks to the extension of the legislative functions of the Board of Regents beyond the exercise of University powers, and to the settlement, subject to statute, of all state educational policies. It likewise recognizes on the part of the Regents the fullest executive liberty and authority of the Commissioner of Education.

13 It expressly reserves to the Commissioner of Education responsibility for all appointments and removals, and for all expenditures outside of ordinary and well settled routine.

14 The scheme was, in a measure, of course tentative, with the understanding that, as soon as practicable, the Commissioner of Education would prepare and the Board of Regents would act upon rules and regulations for defining the educational laws and usages and policies of the state.

Under this joint organization, the functions and responsibilities of the different parts may be set forth as follows:

BOARD OF REGENTS

The Board of Regents not only exercises the powers of the University of the State of New York but it also exercises legislative functions concerning all state educational policies; those bearing upon the elementary and secondary schools, as well as those affecting the higher institutions. It approves the appointment of all of the more important officials of the Department and joins with the Commissioner of Education in creating positions and determining salaries, except where these are already fixed by legislative statutes. The Board gives direction in all matters concerning admissions to the learned professions and concerning the management of the state libraries and the scientific work of the state and of all educational activities sustained by the state outside of teaching institutions.

Of course, there is already in very substantial form an elaborate system of educational laws, decisions and settled usages which have resulted from a century of experience and from the gradual evolution of public sentiment. We are not now building from the bottom up, because the foundations of state educational policies were laid long ago, but wherever changes in the well understood system become desirable or fresh thought and new purposes are to be

realized, it is to be done pursuant to the legislative sanction of the Board of Regents. Whether the statutes expressly authorize this or not; whether the unification act expressly contemplates it or not, it is clearly within the combined powers of the Board of Regents and the Commissioner of Education, and it is clearly permissible, so long as both desire it. Moreover, it is logically necessary. The people of the state will desire that educational policies be settled either by the Legislature or by a board of responsible citizens of the state, rather than by a single individual, and it is to be hoped that by the time the new Department has become well systematized and the new routine has proved its worth, any possible doubt concerning the division of legislative and executive functions as between the Board of Regents and the Commissioner of Education will have been removed.

The Board of Regents, after April 1, 1910, will appoint the Commissioner of Education, without any limits upon his term of office.

POWERS OF THE UNIVERSITY

The chief powers of the University are as follows: (1) To grant charters to any institution, or society, for the promotion of science, literature, art, history or other department of knowledge. These charters may be absolute, or limited by such restrictions as the Board may see fit to impose; conversely the Board may annul a charter for sufficient reason; (2) To confer degrees and govern their issuance within the state. The Regents not only confer degrees directly but fix by ordinance the conditions under which they may or may not be granted by colleges and universities. The abuse, purchase, or illegal use of degrees and diplomas is rigidly prosecuted under severe provisions of the penal code; (3) To inspect, visit and examine every higher educational institution of the state and to require of each a verified annual report; (4) To register domestic and foreign institutions in terms of New York standards, and to fix the value of degrees, diplomas and certificates from all parts of the world presented for entrance to schools, colleges and the professions; (5) To establish pedagogic and extension courses leading to a degree or certain licenses to teach; (6) To supervise the entrance requirements to the professions of law, medicine, dentistry, veterinary medicine, pharmacy, and the certification of nurses and of public accountants.

The steady increase of the requirements for entrance to these professions or vocations has been made in response to public demand and has placed the state of New York far in the lead in safe-guarding public health and public service.

Law. The University is responsible only for the preliminary education of law students, and the requirements fixed by the Court of Appeals prescribe a three year high school course or its equivalent as the minimum condition for entrance to the study of law. The examinations for entrance to the bar are conducted by the State Board of Law Examiners. Since the adoption in 1894 of the present law governing preliminary education the University has issued 8386 law student certificates.

Medicine. The practice of medicine is very rigidly guarded by the laws of the State of New York. No student may enter a medical school unless he has pursued a four year high school course or its equivalent as determined by the Education Department. To obtain a license to practise medicine a candidate must have studied medicine for four full school years of at least nine months each in four different calendar years, in a medical school registered as maintaining a satisfactory standard, and subsequent to graduation must pass a licensing examination set by the Education Department and rated by the State Board of Medical Examiners. Since the passage of the act in 1893 fixing conditions as at present, there have been issued by the University 11,448 medical student certificates and 6949 licenses to practise medicine.

Dentistry. Students desiring to enter a school of dentistry in the State of New York must have completed a four year high school course or its equivalent as a condition of entrance. The course in a registered dental school is three years in length and subsequent to graduation therefrom a student must pass the licensing examination set by the Education Department and rated by the State Board of Dental Examiners. Since the operation of the present law in 1895 there have been issued by the University 1865 dental student certificates and 1603 persons have been licensed to practise dentistry.

Veterinary medicine. Prior to January 1, 1905, the preliminary requirements for entrance to a New York State veterinary college was two years of high school work. After January 1, 1905, this requirement was advanced to the same grade as medical and dental schools, viz, four years of high school work. A student meeting these preliminary qualifications must pursue a course of study in a registered veterinary college of three years duration, and subsequent to graduation from such college pass a licensing examination set by the Education Department and rated by the State Board of Veterinary Examiners. Since the passage of the present law in 1895 there have been issued by the University 280 veterinary student certifi-

cates, and 99 licenses to practise veterinary medicine have been given.

Pharmacy. The Education Department is made responsible only for the preliminary education of students entering the schools of pharmacy, and under the law of 1904 this preliminary requirement is fixed at one year of high school work or its equivalent. A student must then pursue a two year course in a school of pharmacy registered by the University of the State of New York as maintaining a proper standard, and subsequent to graduation from said school pass a licensing examination set and rated by the State Board of Pharmacy.

Nurse registration. In order to be a registered nurse of the State of New York the following qualifications are necessary: a diploma from a school for the training of nurses maintaining a course of at least two years and registered by the University of the State of New York as maintaining proper standards; subsequent to such graduation, the passing of a licensing examination under conditions to be determined jointly by the Education Department and the State Board of Nurse Examiners. Since the passage of the act in 1903 all applications for registration have been determined under the waiver clause and the licensing examination will not be given until the year 1906. Since the passage of the act 1409 nurses have been registered by this Department.

Certified Public Accountant. To secure a certificate as a certified public accountant of the State of New York a candidate must have pursued a four year high school course or its equivalent and have had three years satisfactory experience in the practice of accounting, one of which shall have been in the office of an expert public accountant. Subsequent to this preliminary training and experience he must pass a licensing examination set by the Education Department and rated by the State Board of Public Accountant Examiners. Since the passage of the law in 1896 there have been issued by the University 316 certified public accountant certificates.

COMMISSIONER OF EDUCATION

The Commissioner of Education is the chief executive officer of the state educational system. He is charged by law with all of the responsibilities which formerly devolved upon the State Superintendent of Public Instruction. He executes the statutes and the policies determined upon by the Board of Regents. He is invested with high judicial powers and is required to determine appeals and the rules governing the same which are brought to him from the action of local school officers and boards, and his decision is final

and conclusive. Beyond this, he is the general advisory and supervisory officer of the entire state educational system. All of the educational interests of the state, whether associated with the schools or not, look to him for advice and guidance. No less so does the Legislature. He is expected to help on the measures which he believes to be of advantage to education and to hinder the passage of the innumerable propositions which come to the Legislature without very much consideration and without much reference to the entire educational field and the ultimate educational interests of the state. He is to be responsible for the efficiency of the Department staff and he regulates and directs the school commissioners in all parts of the state. He has a decisive authority in the management of the state normal schools, of which there are twelve, and of the training classes for teachers, of which there are more than a hundred. He is expected to have general care of the financial interests which are involved in the operations of the school system. The state appropriates annually something like \$6,000,000 for the aid of education, and the Commissioner of Education is expected to advise the Legislature as to what is needed in this behalf and also to see that the expenditures are prudently and properly made. The entire educational expenses of the people of the state aggregate about \$45,000,000 annually and the Commissioner of Education is expected to know that this vast sum is raised, and used pursuant to law and according to good morals and sound business policy. He is expected to be in ready and close conference with all of the leading educational officers of the state, to the end that the discussion of educational questions may move forward intelligently and that sound conclusions may be reached and realized.

The duties which center in the Commissioner of Education preclude him from giving that immediate personal attention to many things which either the Superintendent of Public Instruction or the Secretary of the Board of Regents gave, before the passage of the unification act. He not only does not attempt it, but he assumes that it would not be well for him to do so. The administration of the machinery of the department falls upon the Secretary to the Commissioner. The more important duties involved in the supervision of the school system are now delegated to the assistant commissioners, and the direction of details in the Department of Education is in the hands of the chiefs of divisions. The Commissioner of Education may properly do no more than possess very general information concerning the entire educational system, and attend only to the more important matters

over which differences of opinion may arise. He reasons that he will be more useful to the educational system by occupying a somewhat reserved and judicial position, which will call upon his intervention in the most important matters as occasion may arise, and he holds himself entirely free from any necessity of sustaining the action of Department officials or others, unless true justice to the educational interests of the state will be served thereby.

ASSISTANT COMMISSIONERS OF EDUCATION

The three assistant commissioners of education have charge, respectively, of elementary, secondary and higher education, as carried on in the schools. They handle the correspondence coming from their respective fields. They are expected to advise parties in interest upon school questions which may be presented to them, to attend educational gatherings, and to do whatever they may to stimulate interest in the institutions of different grades and to promote the interest of the schools in every practicable way. They are educational experts of very considerable experience, who are assumed to be in possession of the world's best literature bearing upon the organization and administration of schools, and they are expected to put their experience and their knowledge at the service of the systems of schools which they supervise. This means that they must lead the way steadily in improving school buildings laying out courses of study, advancing the qualifications of the teaching forces and in accomplishing the utmost for pupils and students who have recourse to the schools.

The assistant commissioners have nothing to do with appointments in the Department, except as to a stenographer and a messenger for each, whose special duty it is to aid them in their work. They have nothing to do with regulating or governing the Department staff. They use the staff to do the work which arises under their respective fields: for example, if one of them needs an inspection to be made in order to dispose intelligently of a pending subject, he calls upon the chief of the inspections division to have it done. It will be attended to and report made back to him.

The assistant commissioner's work is upon the broad field outside of the Department. He is expected to be conversant with about everything in this field, to settle controversies wherever practicable and promote the interests of his grade of schools in every feasible way, and he is at liberty to use all the instrumentalities in the possession of the Department for accomplishing all he can. Department questions which become of some moment, or possible policies which may be of sufficient consequence to merit presentation to the

Board of Regents, are considered in conference between the Commissioner and the assistant commissioners, with one or more of the chiefs of divisions frequently added to the group, as occasion makes desirable.

It has been a little difficult for the people of the schools, and perhaps still more so for the people out of the schools, to become accustomed to the need of accepting the determination of the assistant commissioners as final in all matters not new to the routine or not of first importance. There is, naturally enough, a tendency to insist upon the personal attention of the Commissioner of Education, even though he is less capable of rendering the service desired than one of the assistant commissioners is, and even though the concentration of business of the very first general importance at his desk, which has resulted from the unification of the two departments, and the absolute need of time for reflection upon general plans makes it altogether impossible for him to give his attention to any minor details. Time is rapidly curing the difficulty, however, and new and better usages are quickly coming to be accepted.

SECRETARY TO THE COMMISSIONER OF EDUCATION

The secretary to the Commissioner of Education is really the executive officer of the Department. He has general supervision of the entire departmental organization and immediate supervision of such employees as are not directly responsible to some superior officer. He keeps the records concerning employees and arranges vacations under rules prescribed by the Commissioner of Education. He is prepared at all times to lay information touching all employees and all operations of the Department before the Commissioner of Education. He has charge of the incoming mails and sees to their distribution to the proper officers, and likewise looks after outgoing letters, telegrams and express matter. He has charge of Department publications, looking after the proofreading and final issuance and distribution. He directs janitors and others in the care of the rooms kept by the State Library, and he sees to it, so far as practicable, that everything about the Department moves along in a quiet, orderly and systematic way. He keeps the records of the proceedings of the Board of Regents and he also correlates all the work of the Department so as to make sure that the entire organization is complete and calculated quickly and efficiently to meet every responsibility which falls upon it.

DIVISION OF LIBRARIES AND HOME EDUCATION

This division has charge of the State Library and of the Library School. It supervises the issuance of charters to local libraries and

it aids library work in all parts of the state in every practicable way. The State Library, established in 1818 "for the use of the government and the people of the state" was, until 1844, in charge of various state officials as ex officio trustees. It was then placed in the custody and control of the Regents of the University and, in 1889, was made an integral part of the University itself. In size, it ranks fifth among the great libraries of the country and is the first, by far, of the state libraries. Its accumulations are

General library	307 575 volumes	Duplicate volumes	157 424 volumes
Traveling libraries	67 753	Pamphlets about	343 876
Traveling pictures	47 113	Manuscripts about	265 000

It occupies 51 rooms on the third, fourth and fifth floors of the western section of the capitol, besides basement storerooms and an outside leased building in which are 200,000 of the less used books and duplicates. It has 103 employees, excluding binders, janitors and cleaners. Including \$100,000 for common school and nearly \$50,000 for high school libraries, the state expends about \$1000 a day for the maintenance of its various library interests. The library is especially rich in the departments of law, medicine, American history, genealogy and education. The law library, one of the best in common and statute law of the United States, Great Britain and her colonies, has also a remarkable set of cases and briefs of counsel in the higher courts. Important publications are the three annuals in comparative legislation, including a comparative index of the legislation, a digest of the messages and a review of the trend of legislation in all the states. The medical library has 14,199 volumes, 7250 pamphlets and receives regularly 317 serials. It is available to every registered physician in the state. In law and sociology (excluding education) there are 99,500 volumes, classified and indexed for official and professional service. The education library has 8542 volumes, 84,247 pamphlets and 5260 subject cards. The aim is not only to make available the best educational literature, but also to answer inquiries concerning educational methods and needs. The general library makes generous provision of books, both for reference and circulation, recent development in the latter respect having been of the most pronounced character. It is, in the largest sense, a library for the people. In 15 years, the loans to institutions, scholars and others, with valid claims upon its resources, have increased 170 fold. It is open to readers, each July and August, when it closes at 6 o'clock p. m.

The term "home education" as employed by the University comprehends the entire group of agencies, immediately administered

by the library division, which promotes the higher education of adults at home, in distinction from the work done by the regular teaching institutions and includes (1) traveling libraries; (2) public libraries; (3) Library School; (4) extension teaching; (5) study clubs; (6) exchanges. The traveling library system, or the sending of cases of from 25 to 100 books to local libraries, clubs and communities asking for them and paying a moderate fee for their use, for definite periods, now numbers over 1000 libraries and about 70,000 volumes. It was regarded as a novelty in education, but it seems destined to be as permanent as efficacious. Supplementing the distribution of books is that of pictures to the same classes, where further information, inspiration or recreation is sought. There are now 50,000 of these, including large wall pictures, photographs and lantern slides.

Local libraries, free and public, are chartered and registered by the University, are subject to the visitation and approval of books purchased by its officials and receive upon prescribed conditions annual appropriations from the state. Of these there were June 30, 1904, 361, of which 216 had been chartered by the University and 145, otherwise chartered or founded, had been admitted or registered by the University. The average appropriation for the year to the 281 receiving aid was \$85. The whole number of libraries, exclusive of those of the schools, reported in the state was 1140. There were also distributed by the state to the schools \$45,388.90, the average amount received by common school districts being \$8.70 and by union school districts \$22.41. Full statistics concerning these libraries appear in the title on "Elementary education." The State Library School, transferred from Columbia University in 1889, now has 49 students from 13 states and two foreign countries, representing 42 different colleges. It has filled 1202 library positions, 503 in New York, 640 in 31 other states, 47 in Washington and 12 in foreign countries. Its course of study is two years, and embraces cataloguing, bibliography, accession department work, dictionary cataloguing, classification, shelf department work, loan department work, book-binding, library printing and editing, indexing, administrative, supervisory and state commission work, founding and government of libraries, reference work, selection of books, library buildings, history of libraries and history of printing, taught by means of lectures combined with practice. It confers the degree of bachelor of library science upon its graduates and the degree of master of library science for superior merit on persons successfully engaged for five years in professional library work. who present a satis-

factory thesis and pass such examinations as may be required. Its publications are numerous and widely circulated. Students pay a reasonable fee for instruction.

Extension teaching, or courses of lectures at various places, started in 1891, under the auspices of the University and flourishing for several years has been practically abandoned, but it led to the foundation of study clubs, under the same auspices, throughout the state, to which libraries are sent and for which reading lists and courses of study are prepared, and these clubs, which formerly did only desultory work, are becoming a real educational force. Statistics concerning exchanges, gifts, cataloguing, and other special features of the library will be found under the title of the report devoted to it, and it may be sufficient here to say that, while there are other libraries having more volumes, there is none with a larger range of activities, or in which more advanced methods of administration are utilized.

DIVISION OF SCIENCE

Under this title are brought together all the scientific interests of the Department. These embrace:

- 1 All investigations in pure natural science established and maintained by state aid.

- 2 Economic and industrial applications of such science.

- 3 The State Museum.

The history of this division is of long standing and honorable distinction. Without interruption since 1835 the state has recognized and provided for such work and for nearly the entire period since that date the administration of the scientific business of the state has been intrusted to the Regents of the University.

- 1 The present organization of the scientific staff embraces the work of the

- a State Geologist and Paleontologist under whose charge is conducted a geological survey of the state with the preparation of geological maps and the investigation of special geological and paleontological problems. The fruitfulness of this section of the scientific work is evinced by the very numerous and elaborate publications on the geology of New York which have brought the state a high repute throughout the world for their accuracy and completeness.

- b State Botanist, who has carried forward the study of the flora of the state and, among other duties, is especially engaged with the investigation of the noxious and edible fungi.

- c State Entomologist, specially concerned with the investigation of the insects of the state, particularly those injurious to vegetation,

The publications of this official are of wide concern to agricultural and horticultural interests and are in constant demand.

Other departments of scientific investigation are also provided for by a

Mineralogist, concerned with the study of the minerals; a

Zoologist, whose field embraces all forms of animal life, mammals, birds, reptiles, crustaceans, mollusks, etc. not specially coming within the scope of the Entomologist; and an

Archeologist, who is concerned with the conservation of relics of the Indians and their occupancy of the state.

2 The relation of the science work to the industries and commerce of the state is maintained through the exploitation of the mining, quarry, clay and mineral interests, the tabulation of statistics of production and suggestion for extended development, through experiment and counsel as to the destruction of noxious and injurious insects and plant growths.

3 The State Museum is the depository of the scientific collections which are extensive and valuable in every line. It does not purport to be a general scientific museum but as a repository of the natural resources of a state it is without equal. Unfortunately there is no proper accommodation for the collections which are now in very large measure in storage; such as can be exhibited fill the greater part of the Geological Hall.

There are 21 employees attached to this division.

ACCOUNTS DIVISION

This division has charge of the departmental finances. It keeps all of the financial records. It looks after necessary appropriations and makes sure that all expenditures and liabilities are kept wholly within the sums appropriated. It receives all fees and records and accounts for them. It has charge of all expense accounts and sees that they are in proper form; that they are authorized by law and are just in amounts. It is responsible for normal school, training class, institute and Indian school expenses, and it looks after the payment of Department salaries. Its employees are under bond for the proper discharge of their duties.

There are four employees in this division.

ATTENDANCE DIVISION

This division is charged with the duty of enforcing the compulsory education laws. No American state has yet gone to any such length in requiring the attendance of children upon the schools as has been the case in many foreign countries. The subject is all-

important and New York is making a very necessary and very substantial effort to see to it that all the children of the state are assured the American birthright of an education, whether their parents favor it or not. The attendance laws are made to conform to the child labor laws and, with cordial cooperation between the officials charged with the execution of both, very considerable results are being attained, which must necessarily be still greater in the early future. The Attendance Division keeps in touch with boards of education, superintendents, school commissioners and trustees in all parts of the state, and looks to it that the attendance officers realize the importance of their functions and properly perform their duties.

There are three employees in this division.

EXAMINATIONS DIVISION

This all-important division under the New York educational system is charged with the supervision of all of the state examinations. Its work covers the Regents examinations of pupils in the schools and also the teachers examinations which are the basis of the certificates granting the right to teach in the schools. It also has charge of examinations for entrance to the normal schools and training classes, of the examinations for scholarships in Cornell University, and of the examinations to test the preliminary education of students who desire to enter upon the study of medicine, law, dentistry, pharmacy, veterinary medicine, and for those who wish to become certified public accountants or registered nurses. It prepares the question papers, marks and records the answer papers and certifies the results, for all the above. Furthermore this division has the administration of examinations for the licenses to practise medicine, dentistry, veterinary medicine, and for the titles of registered nurses and certified public accountants. In these professional subjects the question papers are prepared and the answer papers are rated by boards of professional examiners appointed by the Regents from nominees by state societies, but these question papers are revised, edited and printed in the Education Department. The examinations are conducted, results recorded and licenses and certificates prepared by the Examinations Division. To this division also is assigned the registering and accrediting of schools and the passing on credentials from the educational institutions in this and in foreign countries. The importance of this division will be clearly seen when it is said that for the last year it has been obliged to handle about 600,000 answer papers.

There are 60 employees in this division.

INSPECTIONS DIVISION

The Inspections Division is charged with the duty of inspecting schools of every grade and kind. Its officers visit the universities, colleges, technical and professional schools, normal schools, training classes, academic institutions and common schools wherever practicable. The business of the inspectors is to be so conversant with school work as to be fairly able to judge of its quality whenever they come in contact with any phase of it. They are enjoined to be kindly and helpful, yet frank and true, with all who have any part in the management of the schools. It is the business of the inspectors to see that schoolhouses are suitable for their uses, that they are properly warmed, lighted and ventilated, that the sanitary conditions are proper and that they receive suitable care. In some measure they look after the arrangement of work and the quality of the teaching. There are only about half the number of inspectors that there were in the two former departments, before unification, as it is the purpose not to increase their number but rather to develop men in this service of the highest competency, whose judgment may be confidently relied upon. It is not believed that the good of the school system is to be promoted by too much inspection; on the other hand, it is felt that local officers and teachers will grow in capacity for school work by doing it independently. It is believed that substantial improvement must come through freedom of local initiative and administration, rather than through too much direction on the part of the state. It is thought to be better for local boards and teachers to do things, even though they make some mistakes, than for the state to be looked to as the power which is to support and manage every detail of the school system.

In this view, the work of this division is assuming more importance than ever before, because its attention is being withdrawn from the minor details and given to matters of larger consequence. It is expected that the use of this division will in future be confined very largely to inspections which are necessary to the intelligent transaction of departmental business, rather than extended to the visitation of schools which are doing about as well as they may, or to attendance upon school functions or gatherings of merely local interest or concern. It is the policy of the Department to improve the work of the schools through strengthening the character of the teachers and improving the quality of the teaching, and with this purpose in mind the work of the Inspections Division assumes added significance because it must rise above ordinary

routine and be able to judge plans and arrangements justly, to aid and stimulate teachers without offense, and to break out roads for a steady and continuous advance. The division seems to be rising to this measure of responsibility very satisfactorily, but it must be said in all frankness that the work of the division upon this plane is new and very much is yet to be shown in the way of capacity for it.

There are 15 employees in this division.

LAW DIVISION

The Law Division is responsible for advice to all parties in interest concerning the meaning and intent and proper construction of the educational laws. It answers all inquiries as to existing educational statutes and their purposes, and it has charge of all contested appeals, seeing to it that the pleadings are in proper form and filed in due time, and that the cases are ready for argument before the Commissioner of Education, when oral argument is desired, and for determination by him when there is no appearance in person, or by counsel, of the contesting parties. The division also looks after the form and legality of charters issued by the Board of Regents, as well as the form and effect of educational bills which appear in the Legislature. In case the Department is involved, as it occasionally is, in litigation or in legal proceedings in the courts, this division looks after the matter with the aid of the Attorney General's office, as provided by the statutes.

The chief of this division is of long experience in the school system. He has been a teacher, a school commissioner, and an official in the Department for more than a dozen years. He is a member of the state bar and has made our educational laws the subject of his careful and assiduous study. Between his practical experience in the work of the schools and his special knowledge of educational laws and all settled usage, he is able to render very distinct and very considerable assistance to innumerable teachers, officials and citizens who have occasion to know what the law is and what it means.

There are two employees in this division.

RECORDS DIVISION

The function of this division is to gather and keep all records bearing upon the educational history of the state. This includes the records of the Regents Office and of the State Department of Public Instruction, as well as publications from any source, which will aid the future student of our state or national educational his-

tory. It is expected that all files containing letters received or letters written by the Department will be deposited in this bureau as soon as they are not needed for the current work of the Department. The material which will be gathered by this division is to be at all times at the service of students or searchers, and it is likely that in time the parts of it which are of permanent value will be transferred to the custody of the State Library.

There are five employees in this division.

STATISTICS DIVISION

This division gathers, tabulates and aids in the interpretation of educational data. It looks after all reports from state institutions of every class and it calculates the apportionment of state school moneys to all districts and institutions entitled thereto. It not only looks after the apportionment of the appropriations to common schools, but also those which are made for the encouragement of the secondary schools. It attends to the allotment of state funds for libraries, both in the elementary and secondary schools, and for apparatus in the secondary schools. Beyond this, it is expected that the division will keep the responsible officers of the Department advised as to the trend of our educational development, so far as the same is revealed by official reports and statistics, and, furthermore, that it will bring to the attention of the Commissioner of Education any retrogression or failure to advance which may be indicated at any point in the system by the statistics which are handled by the division.

There are six employees in this division.

Title II

THE STATE SYSTEM OF SCHOOLS

The laws under which the schools of the state have been established and are maintained have been in process of evolution for 121 years. They consist of innumerable statutes which have from time to time been codified and are related to each other in a systematic whole; and these have steadily been construed and interpreted by educational officers and the courts until the legal status of the schools and the legitimate powers and functions of school officers have come to be very well established under legal and definite forms.

It has been the plan of the state to assure a suitable elementary school within reasonable access of every home upon its territory. The system is flexible. The state undertakes to see to it that every home has its convenient elementary school, and then it leaves it to growing communities to elaborate the schools and extend the instruction as far as the intelligence and the resources of that community will lead it to go. The state does not itself supply schools to the people; it distributes state school funds to encourage the people to go as far as they will in providing schools for themselves. It requires a school, with a teacher duly certified under state authority, in every part of the state, and it does what it can to induce villages and towns and cities to go as much further than the state requires as they will. It maintains normal schools and training classes for the purpose of preparing teachers for the public schools, and it creates supervisory officers whose duty it is to arrange the programs of the schools and supervise the teaching, but it leaves to the people in the fullest measure practicable the raising of funds for school purposes and the management of the business affairs of the school system.

The plan of the state as to the qualifications of teachers and the supervision of the instruction has from the earliest days been to hold the authority in its own hands in a much greater measure than has been the case in any other American state; but it has always left the management of the business interests of the schools in the hands of local assemblages and of officers chosen by the people, in quite as large a measure as has been the case in any other state.

The state regards every form of school which is not tainted with fraud to be a part of the state educational system. It countenances every enterprise which has for its aim the extension of knowledge, the quickening of mental power or the enlargement of general culture. It works with every person and every organization

which contributes in the slightest degree to the elevation of the intellectual levels of the people. It does all it can to induce the people to initiate educational enterprise upon their own motion, and to enlarge and improve what has already been established, but it has always been particularly decisive in refusing to appropriate state moneys or to enter into any financial arrangements with any person or organization whose exclusive interest was not the intellectual and moral advantage free from any form of partisanship of all residents of the Commonwealth.

COMMON SCHOOL DISTRICTS

The entire territory of the state is divided into school districts. Where these districts have become well populated they have been formed into union free school districts. Where the population has become large they have developed into chartered cities with school organizations adaptable thereto.

The common school district is the primitive legal school organization. It serves the residents of a few adjoining farms or of a small rural village. The territory is divided into school districts which will best meet the convenience of neighborhoods. In sparsely settled sections children have to go a considerable distance to school, but the state undertakes to see to it that that distance is not so great as to be prohibitive of attendance. District boundaries are changed from time to time, ordinarily with the approval of the people interested, and always upon the basis of making school facilities as convenient as is practicable to all concerned.

The business affairs of the common school district are determined at primary meetings of the resident electors. They assemble on the first Tuesday of August in each year, and at such other times as they are called together by legal notice, and transact the business which the law commits to them. This includes the care of and repairs to the buildings, the provision of suitable furnishings and of implements and material required by the school. When a building becomes unfit for further use, they are to provide a new one. The annual meeting elects one or three trustees, as the case may be, and also a district clerk and a district collector. All officers are elected by ballot. The annual meeting votes and levies the taxes which may be necessary for school expenses. The district may raise money for many purposes recognized by law, but its action must be within the limits which are fixed by law. It *must* raise money for teachers' wages, but it has nothing to do with the appointment of a teacher, that duty devolving upon the trustee or trustees.

The officers of common school districts have their duties specifically prescribed by the statutes. They must follow the legal requirements both as to what they do and what they must refrain from doing. They are expected to make every proper provision for the comfort of the school and they are encouraged to go as far as they will in providing all of the conveniences and exercises which contribute to the pleasure and efficiency of the schools. The trustees employ the teachers, but they may not engage any teacher who is not duly licensed or certified under the state examination system. The provisions of the statutes in reference to the employment and the compensation of teachers are numerous and specific and must be exactly complied with. Contracts with teachers have to be reduced to writing and signed by the parties, and the compensation of the teachers is to be paid as often as at the end of each calendar month.

Nearly all of the schools in the common school districts are small. Practically all of them are by the side or at the corners of the roads, in a little schoolhouse managed by a single teacher. A great many of them have less than ten pupils; yet the state ordains that they must all be maintained in order to make good the rights of every child in the state to the rudiments of an education.

There are 9961 common school districts in the state.

UNION FREE SCHOOLS

As settlements have grown to a size which precluded all of the electors from conveniently meeting for the transaction of school business, and, also, to a size which led to the desire for wider courses of study and made the grading of pupils practicable, it has become necessary to provide for a larger school district and a more diversified school. Often two or more common school districts have been united in a new and larger or more densely settled district. Districts of this class were first provided for in 1853, and for obvious reasons were called union free school districts.

There are 690 union free school districts in the state. In each of these districts there is a board of education of not less than three nor more than nine members, one third of the number being elected each succeeding year. These boards have broader powers than the trustees in the common school districts. They are vested by law with the management of much of the business which in a common school district is transacted by the district meeting. The law leaves the business management to the people in primary assemblages, so far as the conditions make it possible, and when that is

impossible the law vests the management of this business in boards elected by the people and as directly responsible to community sentiment as is practicable. The law even distinguishes between union free school districts which have boundaries that are identical with those of an incorporated city or village, and those which are not so situated. More liberal powers are retained and continued in meetings of the electors in union free school districts not identical with an incorporated city or village than are vested in such a meeting in a district which has the same boundaries as that of an incorporated city or village, for the reason that it is properly assumed that it is more practicable to continue such powers in a meeting of the inhabitants of a district outside of an incorporated city than within such a city, as the district coincident with a city will naturally be much the larger than one outside of city boundaries.

The law provides for the election of trustees in the larger union free school districts on the day subsequent to the holding of the annual meeting. For the purpose of enabling all to vote deliberately for the persons of their choice the law provides that the election shall be held between the hours of twelve o'clock noon and four o'clock in the afternoon. The trustees may by resolution extend the time from four o'clock to sunset.

Between the district meetings and the boards of education in the union free school districts, all the powers are vested for buying sites, erecting and furnishing buildings, purchasing all needed apparatus, paying teachers and bearing all the incidental expenses of the schools. Such questions as the selection of sites, the erection of buildings and the raising of school moneys must be passed upon by the district meetings, but to the board of education is left the transaction of all incidental matters connected with the running of the schools. The board is expected to be well representative of the sentiment of the district and, if it fails to be so, the opportunities for reconstructing it, within a reasonable time, are not wanting.

The board must follow the direction of the meetings concerning all matters in which the law vests the district meetings with authority, and the board must be guided by statutory provisions in all other matters.

The matters which are left to the board of education in a union free school district are many and important. These boards employ teachers, but of course they must be duly licensed teachers. The boards must agree with the teachers about compensation and must

pay their wages as often as once a month. Here, too, the contracts with teachers must be in writing, with a view to the avoidance of future disputes.

The boards of education in union free school districts make rules concerning the discipline of the schools; they prescribe the courses of study for pupils and regulate their admission to the schools and their transfer from one school to another. They prescribe the textbooks that are to be used and may furnish them to pupils, if moneys for that purpose are provided by the district. They may purchase sites and erect buildings when the district meeting has so voted. They are charged with the care of all school property: the title to school property vests in the board of education, which is a body corporate. They may establish academic departments in the schools under their charge whenever in their judgment such departments are warranted by the demands for instruction. They may receive into the schools under their jurisdiction pupils from other districts, and fix the amount of the tuition which such pupils must pay. They are forbidden to employ any person related to any member of the board, by blood or marriage, except upon consent, in writing, of two thirds of the members of the board. They may appoint a superintendent of schools, when the population reaches 5000 and upwards. If the district meeting should neglect or refuse to vote necessary taxes for teachers' wages, the board may legally levy such taxes, the same as though they had been voted by the district meeting. In a word, the union free school system is adapted to the circumstances of the larger villages, and the boards of education have very considerable powers for managing and determining the affairs of the schools, although the law reserves to the people themselves in such communities the decision of school questions of primary importance.

CITY SCHOOL SYSTEMS

In cities it becomes wholly impossible for the people to assemble in public meetings and there determine the essential factors of their school system. Accordingly, it becomes necessary to provide a system under which boards of education shall be created who must be vested with still wider powers than is necessary in either common or union free school districts. There has been much discussion as to the best methods for constituting such city boards of education. Heretofore, they have very commonly been elected by the people at the charter, or at a special, election; but the present tendency, and particularly in the larger cities, is toward appointment by the mayor. The legal powers of these boards of education are definitely

fixed by the statutes, and of necessity they have to be of a very sweeping character. Really, the only ways which the people have in cities for determining the character and quality of their schools depends upon the members whom they are able to place in the boards of education. Of course this in turn depends upon the plane of educational sentiment in the city, and upon the intelligence and determination of the people concerning their schools.

The growth of the cities and the rapid development of new and trying conditions have necessarily resulted in much special legislation concerning city educational systems. In the earlier days it was usual for the people of a city to go to the Legislature with a special act which seemed to them to fit the conditions which had arisen in their midst, and procure its enactment into a law. In this way, there has not heretofore been marked uniformity in the legal organization of the city school systems. Of later years, however, the legal form of the city systems has been determined more commonly in the city charters, and the progress of the movement for uniform city charters has contributed in considerable measure to the uniformity of the city school systems. The resulting classification of cities according to size has naturally led to a classification of the city school systems on the basis of population.

It is impracticable and unnecessary here to indicate the particular classification in each of the cities of the state. It may be briefly said, however, that the school organization for the great city of New York is fixed by an elaborate chapter in the city charter. The central board consists of 46 members, appointed by the mayor. In all cities of the second class, not still operating under special educational statutes, the board of education consists of three members appointed by the mayor. In many cities the special acts are still in operation. It will therefore be seen that plans are still considerably diversified.

In practically all of our cities the amount of money to be raised for school purposes depends upon the requisition of the board of education, and the action of the city council and mayor, or of a board of estimate; though in some cases the board of education is absolute as to the amount of funds to be raised for school purposes. In some instances provision for all specific, new and important purposes, such as the erection of new buildings, is dependent upon the action of the general city authorities, but even where this is the legal fact the real determination is practically with the board of education. Beyond this, the boards of education in the cities have practically absolute management of the educational interests which they

represent. They locate and erect buildings, appoint teachers, arrange courses of study, fix the rules upon which the system is to operate, and do whatever needs to be done to assure desirable school privileges to all the people. Of course, they are subject not only to the laws which have been specially enacted, but also to what may be called the common law and the general usage, which are fundamental in the public school system.

The responsibilities which these boards bear are very great and the opportunities which come to their members for splendid public service are also very great. They may promote, or they may stand in the way of, the very highest interests of the people whom they represent. They are much subject to criticism because all the people are interested in the schools and are especially forward in commenting upon the work of the schools if that work is not wholly to their liking, but, it may be generally said that the boards of education of the cities of the state meet their responsibilities very satisfactorily.

The following table will show the school government and the size of the school systems in the several cities of the state:

Table showing organization, number and size of city schools

City	Number of members of board of education	How chosen	Number of elementary schools	Number of high schools	Number of pupils in elementary schools	Number of pupils in high schools	Total number of pupils	Number of teachers in elementary schools	Number of teachers in high schools	Total number of teachers
Albany	3	Appointed by mayor	21	1	12,068	824	12,912	282	38	316
Amsterdam	10	2 elected at large, others by voters of their respective wards	9	1	2,687	294	2,991	68	9	77
Auburn	9	Elected at large by voters of the city	14	1	3,472	400	3,872	118	14	132
Binghamton	7	Appointed by mayor	15	1	5,242	609	6,941	183	24	207
Buffalo		Appointed by mayor	26	3	57,135	3,357	60,492	1,201	98	1,299
Cohoes	5	Appointed by mayor	11	1	2,223	127	2,450	58	7	65
Cornhus	6	Elected at large by voters of the district	1	1	925	196	1,121	20	8	28
Cortland	9	Appointed by mayor	3	1	1,187	229	1,416	34	7	41
Dunkirk	8	Elected by voters of the city	7	1	1,650	191	1,841	40	8	57
Elmira	9	4 appointed by common council, 5 elected by voters of their respective districts								
Fulton	7	Appointed by mayor	11	1	4,268	798	5,068	134	23	157
Geneva	5	Elected at large by voters of the district	6	1	1,581	296	1,867	36	8	44
Gloversville	9	Elected at large by voters of the city	4	1	1,310	361	1,671	38	14	52
Hornellsville	5	Elected at large by voters of the city	9	1	2,761	405	3,256	66	12	78
Hudson	5	Elected at large by voters of the city	4	1	1,668	324	1,992	48	13	61
Ithaca	5	Appointed by mayor	2	1	1,174	143	1,317	25	7	32
Jamestown	12	Elected at large by voters of the city	6	1	1,620	506	2,226	43	19	62
Johnstown	7	Elected at large by voters of the city	11	1	3,657	613	4,260	101	19	120
Kingston	9	Elected at large by voters of the city	4	1	1,537	260	1,797	40	5	45
Little Falls	6	Elected at large by voters of the city, 3 appointed by mayor and approved by common council	7	2	3,653	467	4,120	80	19	99
Lockport	12	7 elected by voters of their respective districts, 5 elected at large by voters of the city	2	1	1,058	178	1,236	26	9	35
Middleton	9	Elected at large by voters of the city	9	1	2,643	516	3,159	75	13	88
Mount Vernon	10	Elected by voters of their respective wards; president is elected by voters at large	6	1	2,328	133	2,461	51	7	58
Newburgh	9	Elected at large by voters of the city	9	1	4,220	528	4,768	98	19	117
New Rochelle	9	Appointed by mayor	6	1	3,823	361	4,184	96	14	110
New York	46	Appointed by mayor	9	1	3,261	259	3,520	88	12	100
Niagara Falls	9	Appointed by mayor	28	20	592,712	29,489	622,201	12,198	933	13,131
North Tonawanda	5	Elected at large by voters of the city	10	1	4,269	427	4,696	94	17	111
Ogdensburg	9	Elected at large by voters of the city	4	1	1,820	209	2,029	45	8	54
Olean	9	Elected at large by voters of the district	6	1	1,981	256	2,237	54	7	61
Oswego	5	Appointed by mayor and approved by common council	5	1	2,090	286	2,346	52	9	61
Oneida	5	Appointed by mayor	3	1	1,000	263	1,263	27	7	34
Orangetown	14	Appointed by mayor	14	1	3,046	421	3,467	77	12	89
Plattsburgh	15	10 appointed by mayor and approved by common council, and 5 by trustees of Plattsburgh Academy	7	1	1,806	263	1,857	49	9	58

Poughkeepsie.....	7	Appointed by mayor.....	10	1	3 086	429	3 515	75	16	91
Rensselaer.....	5	Appointed by common council.....	2	b1	1 645	130	1 775	39	6	45
Rochester.....	5	Elected at large by voters of the city.....	38	1	24 178	1 882	26 060	574	71	645
Rome.....	6	Elected at large by voters of the city.....	7	b1	1 779	293	2 072	52	7	59
Schenectady.....	10	Appointed by mayor.....	11	1	6 548	330	6 878	132	16	148
Syracuse.....	7	Elected at large by voters of the city.....	36	2	19 536	1 804	21 430	437	58	495
Tonawanda.....	.....	Elected at large by voters of the city.....	4	b1	1 544	251	1 795	33	7	40
Troy.....	3	Appointed by mayor.....	19	1	6 286	536	6 822	199	19	218
Utica.....	6	Elected at large by voters of the city.....	23	1	9 085	588	9 673	225	21	246
Watertown.....	9	Elected at large by voters of the city.....	11	1	3 766	466	4 232	104	14	118
Watervliet.....	4	2 elected at large and 2 appointed by the common council.....	5	b1	1 495	110	1 605	45	4	49
Yonkers.....	15	Appointed by mayor.....	17	1	8 822	679	9 501	205	24	229
			.....	.....	824 836	51 818	876 654	17 759	1 686	19 445

a Has no board of education; superintendent of education has general supervision of the public school system.

b Building used by both the elementary grades and high school.

c Two of the buildings used by both the elementary grades and high school.

THE CLASSIFICATION OF SCHOOLS

Passing from the subdivision of the territory of the state into school districts, and from the legal school organization in such districts, to the classification of schools on the basis of work — the scheme which has most to commend it recognizes some distinct entities in the functions or scope of the primary or elementary schools, of the secondary or high schools, and of the advanced institutions — including the colleges, universities, technical and professional schools, which for convenience are called the higher institutions.

To this classification of schools maintained by the people, through the exercise of the taxing power, or by voluntary gift, and, in either case, through powers granted by the state and always with the cordial aid and approval of the state, there are to be added the schools which are established, maintained and managed directly by the state, the scientific work carried on directly by the state, and the educational activities sustained by the state for the encouragement of home study or of culture outside of the schools.

THE ELEMENTARY SCHOOLS

The first elementary school in America of which there is any information was at New Amsterdam in New Netherland at the mouth of the Hudson and within the present State of New York. This school is not only the first elementary school known to American history but it is the first public school using the term "public school" in its present significance — which means a public school, open to all, supported by public moneys and managed and directed by public authority.

The unfortunate course pursued by the English royal government which was imposed upon the Dutch settlers of the new colony in 1664 practically overthrew the schools which had been set in operation, and thwarted and turned aside the educational purposes which the colonists had inherited from their fathers in the Dutch Netherlands. Through the more than a century of time, which elapsed between the English conquest of New York and the close of the American Revolution, there is no definite record of schools in the colony beyond the bare mention of two Latin schools which were the result of compromises between English governors and the Dutch colonial legislatures, and which sustained but a temporary existence.

Immediately following the Revolution elementary schools were established in all of the towns and considerable hamlets of the state. In 1795 the state legislature passed the first act in this country

looking to the binding of the elementary schools together in a state school system and raising and distributing moneys for the development of the same. This act resulted in the opening of elementary schools at all points in the state where any number of children could be assembled for instruction. It was followed in a very few years by the establishment of state school funds, and in 1812 by the creation of the state office of Superintendent of Common Schools, the first position of the kind to be created in the country. Under the work of this officer the entire territory of the state was subdivided into school districts and a school was provided within reach of every home. Of course, in the intervening years, these schools have multiplied as the population has extended and become more dense, and the work of all these schools has become more substantial and wider in its scope as the common intelligence has advanced and as the need of broader work in the schools as the necessary basis of life and more complex civilization has become more apparent.

The state definitely undertakes to assure a common elementary school to every home, and then leaves it to the people in their local assemblages to go as much further as they will in improving the conveniences and extending the work of the schools. There are those who have failed to see that elementary schools in this country are part and parcel of the organized school system, but in fact they *are* a part of one of the most perfect and adaptable systems that human intelligence and legal authority have devised. The seeming lack of system, when analyzed, reveals a perfect system, more immediately adapted to widely differing conditions and more sharply suited to the different classes of work which it is to perform than it would be if wholly uniform in characteristics and entirely regulated by a single authority — as is commonly the case with other national systems of education.

There are two classes of elementary schools, according to location. There is the ungraded country school, of which there are about 9500 specimens by the side and at the corners of the roadways of the state, where a single teacher gives instruction in the rudiments of learning to each child, and where the children begin their work over and over again and never reach any definite stopping place. There is more to commend these schools than often occurs to many people, for the reason that the pupils are few in number, that the contacts between the pupil and the teacher are very sharp and the results of these contacts often very enduring. The state undertakes to see to it that every teacher is duly qualified, and it

often happens that the teachers in the country schools are quite as capable and quite as enthusiastic as the teachers in any other schools. Very often they have more time and newer and more penetrating purposes than are found with the teachers of larger classes and longer experience in the cities.

Then, there are the graded elementary schools in the cities and larger towns, where the children are classified according to the number of years of work which they have done. Ordinarily, there are eight grades, or eight years of work, contemplated in the graded elementary schools, children passing from one grade to the next at the end of the year. Too commonly this advance is mechanical and without much reference as to whether they have mastered the work over which they have been, or, on the other hand, whether they might have been able to do the work of the room above before the close of the year. However, in the better systems of schools this important matter is more sharply attended to and promotions are made upon the basis of merit and at any time when the child is ready to advance, and it is refused until that time.

The subjects of study in these graded schools are the common branches, reading, writing, spelling, composition, grammar, arithmetic, geography, American history, drawing and vocal music. In connection with reading the child is made familiar with the best literary productions in prose and poetry. In composition the pupil becomes acquainted with excellent forms of written and oral discourse and learns to use these forms in his own expression of thought. Through grammar, he learns the rules by which he may prove the accuracy of his speech. In the study of arithmetic he is taught the fundamental operations in number and their application to business practice. Geography leads him to a study of the earth's formation, its political divisions, and the commerce of nations. American history teaches him the progress of civilization on this continent, and necessarily brings to his attention causes and effects of individual and national acts. Drawing gives the pupil additional power in expression and develops in him the artistic and the esthetic. In vocal music he is taught to read easy music and to sing simple songs at sight. This affords not only mental training but adds culture as well.

The purpose of these graded schools is to give to children such a thorough education in the fundamental branches of knowledge as to prepare them either for admission to secondary schools or for the intelligent performance of the ordinary duties of life. For those children who by reason of circumstances can not have the advan-

tages of a secondary education, the course of study is so comprehensive and so broad that they have a foundation for home study and further intellectual development. From this course then, the child derives both intellectual training and culture and is fitted either for promotion to a higher school or for graduation into the activities of life.

THE SECONDARY SCHOOLS

There are two classes or divisions of secondary schools in the state, namely, the academies and the public high schools. There have been three well defined steps in the making of our secondary schools. First, there was the Latin grammar school of the colonial period. For obvious historical reasons there were only a few specimens of this institution in colonial New York. Second, there was the "academy," which flourished from the Revolutionary war period until past the middle of the nineteenth century, and then quite generally gave way to the public high schools — although a good many very excellent academies still continue in this state, and, happily, seem likely to do so indefinitely. Following the academies came the great public high school system.

THE ACADEMIES

The academies were, and are, private institutions chartered by the Board of Regents, and enjoying certain definite public power. They have always had a large share of public approbation and countenance. Frequently they were under denominational control. Whether so or not, they have had state encouragement and, so far as the state was free to do so, they have been extended a limited but a continuous financial aid.

About 375 academies were incorporated between 1787 and 1884. By 1884 about 50 had been merged in union schools, 4 or 5 had been resolved into state normal schools, 3 or 4 had served as college foundations, and about 250 had become extinct. There are now about 30 of the old-time private or denominational incorporated academies in existence in the state.

The work of these academies ordinarily extended to the fitting of students for college, although it is true that they had many students who did not go to college. They were, and are, looked upon as feeders for the colleges. Their work was strongly classical and they served a constituency of rather liberal means—sometimes a constituency which may be characterized as distinctly wealthy. It would not be just, however, to say that this was exclusively so, for it often happened that a splendid specimen of this class of institutions came into being in a sparsely settled terri-

tory, where wealth was very limited, and drew its students from humble families living long distances away. Too much credit can not be given to the people who developed these old-line academies, or to the people who give their affections and their money to support them now. They have rendered a splendid service to the public interests of the state and they continue to render a distinct service to large numbers of the more wealthy families who prefer their special training and in some cases their denominational influences to the training and the atmosphere of the public high schools. There are now in the state 145 incorporated academies or academic schools.

THE PUBLIC HIGH SCHOOLS

While the academies were as democratic as the most aggressive democratic spirit of their day could make them, and did a work entitling them to enduring gratitude because of its high quality and permanent value, it was inevitable that there should come a system of secondary schools managed by the public and wholly supported by taxation. It was inevitable because of the steady progress of the democratic spirit in our society. That spirit came to demand a secondary school which, like the elementary schools, should be common to all, free from all that could start objections on religious or conscientious grounds, and devoted alike to training students with reference to their entering at once upon the business of life or with reference to their going to college. Moreover, the academies had been for the most part for boys alone, while the public demanded equal secondary school privileges for boys and girls.

Accordingly, there have grown up in all of the cities and in most of the towns of the state public high schools, which take pupils from the highest grade of the elementary schools and carry them to the point where they are held to be either ready for college work or very well qualified for beginning business or for commencing serious study for special professions.

Speaking generally, the high schools are serving a class different from that which went to the academies. The student of educational progress discerns as between the academies and high schools a very distinct difference in the appearance of the pupils, in the democracy of the place, in the instruction given, and in the ideals that are upheld. The public high school is, moreover, not so transitory as the academy, because not dependent upon tuition fees or upon private beneficence. The support of the masses is the best endowment an institution can have. It is even more steadfast than statutes. The taxing power is not so spasmodic as beneficence.

There are now 655 public high schools, or high school departments, in the state. There are some in every county of the state. They take pupils who are, ordinarily, thirteen or fourteen years of age, and keep them until they are seventeen or eighteen. The true high school course is four years in duration. It not only covers classical and mathematical instruction and prepares for entrance to college, but high school courses have widened out from the old classical lines and have gone into about everything that can aid one to earn a living.

TEACHERS INSTITUTES

New York State originated the plan of holding institutes among teachers in the public schools, which has, in the intervening sixty years, been adopted by practically all of the states of the Union. These institutes have for their object the instruction and the inspiration of teachers. They are ordinarily held in each school commissioner district annually. Attendance is compulsory and it is compensated. Each institute continues for a week. During the week the schools are closed and all teachers in the commissioner district are required to attend the institute, and, under the law, they receive regular wages from the district employing them, the same as if their schools had been in operation.

Very generally the institutes are divided into sections, on the basis of elementary and of more advanced work, to the end that the instruction may be better suited to the circumstances of each teacher.

The instruction is given by a force of institute conductors and instructors, who are regularly employed by the State Education Department for this special work. The Department fixes the time and location of the institutes and supervises their programs. The effort is made to adjust the work to the local conditions and also to preserve a certain measure of continuity and of orderly progressiveness; that is, the program of each succeeding year is made with some reference to that of the preceding year, in the hope of measurably covering a round of important subjects in the course of several institutes. The work of the regular conductors and instructors is supplemented in some degree by assistance from some of the principals and teachers in the normal schools, and, more or less, by the temporary employment of specialists.

The system is by no means free from criticism, but it serves its purposes as well as any that has yet been devised in the rural districts where the schools are not under the regular supervision of professional superintendents.

It ought to be added that in recent years, on the requests of superintendents in quite a number of the cities of the state, the Department conductors and instructors have held institutes in those cities, which are conceded to have been very successful and to have met with very general acceptance.

TEACHERS TRAINING CLASSES

For a long time the state has maintained training classes for teachers in the high schools and academies. These were in charge of the Board of Regents until 1889, when by voluntary action of the Board and then by legislative act, their management was transferred to the State Superintendent of Public Instruction. These classes are not intended to do the work of the normal schools. They are expected to provide limited instruction in pedagogical courses for beginners in such work who reside in their neighborhood. It often happens that students who begin in these classes acquire an interest in the subjects in which they have been drilled to an extent which leads them to go to the normal schools or to pedagogical courses in the colleges and universities. There are over 100 of these training classes in the better academies and high schools in various parts of the state. They are distributed under appointment by the Commissioner of Education, with some reference to the ability of the schools to care for them and to the convenience of intending students. The expense of these classes to the state is a little more than \$100,000 annually. In the last year they instructed 2921 students.

INSTITUTIONS FOR DEFECTIVES

The consolidated school law requires that all institutions for the instruction of the deaf and dumb and blind shall be subject to the visitation and inspection of the Commissioner of Education, who shall inquire into their expenditures and systems of instruction, ascertain whether any improvements in their courses of study or discipline can be made and suggest to their directors and to the Legislature such improvements therein as he shall deem expedient. He also appoints to these institutions, except to that for the blind in Batavia, upon proper application and prescribed conditions of age, estate and residence, state pupils, who are provided with board, lodging and tuition at state expense. The regular term of instruction is five years, but the Commissioner of Education may, in his discretion, extend the term of any pupil for a period not exceeding three years. There are now ten of these institutions as follows—New York Institution for the Instruction of the Deaf and Dumb,

New York city; Le Couteulx St Mary's Institution for the Improved Instruction of Deaf Mutes, Buffalo; The Institution for the Improved Instruction of Deaf Mutes, New York city; St Joseph's Institute for Improved Instruction of Deaf Mutes, Fordham; the Central New York Institution for Deaf Mutes, Rome; Western New York Institution for Deaf Mutes, Rochester; the Northern New York Institute for Deaf Mutes, Malone; The Albany Home School for the Oral Instruction of the Deaf Mutes, Albany; the New York Institution for the Blind, New York city; and the New York State School for the Blind, Batavia. With the exception of the Batavia school, these institutions are private corporations, electing their own boards of managers. The Batavia school is owned by the state and its trustees are appointed by the Governor by and with the advice and consent of the Senate. These institutions are uniformly well managed and instruct about 2000 children annually, of whom a large majority are state pupils, a comparatively small number being maintained by their parents or guardians.

THE STATE INDIAN SCHOOLS

There are seven Indian reservations within the State of New York, in each of which the state maintains elementary schools. There are thirty-three of these schools in all. The state provides the building and furnishes it, employs the teachers and oversees the work. Each of the reservations has a local school superintendent who looks after details and employs the teachers, subject to the approval of the Commissioner of Education.

The work of these schools has never been very satisfactory owing to the irregular attendance of pupils and the lack of authority to compel attendance; but there has recently been legislation to secure this end and it would seem as if more ought to be accomplished.

THE STATE NORMAL SCHOOLS

As early as 1827 Governor Clinton laid before the Legislature the importance of special efforts and instrumentalities for the preparation of teachers for the common schools. While the need was commonly recognized, differences arose as to whether such work should be done in normal schools specially provided and supervised by the state, or in the academies which were already in existence. These differences resulted in a discussion continuing more than fifteen years, in the course of which some appropriations were made for the training of teachers in the existing institutions. Doubtless New York was the first state in the Union to spend money directly for the professional training of teachers. This course,

however, delayed provision for a state normal school until 1844, when one at Albany was established by act of the Legislature. This original New York State normal school was changed in form and character through the issuance to it of a collegiate charter in 1890, by the Board of Regents of the University. In the meantime, other state normal schools were established, as follows: Oswego, 1863; Cortland, Fredonia and Potsdam, 1866; Geneseo, Brockport and Buffalo, 1867; New Paltz, 1885; Oneonta, 1887; Plattsburg, 1890; and Jamaica, 1897. It is the particular function of the normal schools to train teachers for the public elementary schools, and of the State Normal College to train teachers for the public secondary schools. Others than intending teachers take advantage of their work to a very considerable extent, for the statistics show that quite half of the number of students at the normal schools are following other than pedagogical courses.

TEACHERS EXAMINATIONS

There are four different examinations regularly held by the Education Department for the purpose of determining fitness of teachers, known respectively as the uniform examinations, the training class examinations, the training school examinations, and the examinations for state certificate. All ratings are made by the Examinations Division and all certificates are issued by or under the direction of the Department.

The uniform examinations are held in each school commissioner district of the state under the supervision of the school commissioner, in January, April, August and November of each year. Candidates are required to pass satisfactory examinations in 10 subjects for a third grade certificate, 14 subjects for a second grade certificate, 18 subjects for a first grade certificate. Certificates resulting from these examinations are issued by the school commissioner. These examinations will be discontinued after April 1907, and corresponding certificates will be issued on the basis of academic examinations. This is one great result of our unification.

The training class examinations covering 13 different subjects are held in the schools where training classes are regularly established, under the supervision of school commissioners, in January and June of each year. The certificates earned in these examinations are issued, like the uniform certificates, by the school commissioner.

Examinations for those who have completed the courses in city training schools established under the provisions of chapter 1031 of the laws of 1895, are held in such training schools (14 in number

at present) under the direction of the city superintendent in each case. The certificates earned in these examinations are issued by the city superintendent.

Examinations for state certificates covering 27 subjects are held at convenient points in the state designated by the Department, in August of each year, under the supervision of appointees of the Department. Certificates earned in these examinations are issued by the Commissioner of Education.

Examinations for drawing certificates, kindergarten certificates and other special certificates are held in connection with academic and teachers examinations.

The question papers used in the above mentioned examinations are all prepared in the Department, where the answer papers are also read and rated.

Under present regulations standings earned in the academic examinations may be credited toward the uniform certificates and, *vice versa*, standings earned in the uniform examinations may be credited toward the academic credentials.

ACADEMIC EXAMINATIONS

The Regents academic examinations are held in about 700 secondary schools, in January and June of each year, under the supervision of the principals of the schools. (The examination heretofore held in March each year has been discontinued.)

The subjects covered by these examinations include all those usually given in a high school course. The particular field covered in each subject is outlined in the *Academic Syllabus*, these outlines being revised regularly once in five years with the assistance of a committee of high school and college men who are actually engaged in educational work.

The question papers for these examinations are prepared by the Department inspectors and by members of the Examinations Division force. Each question paper, as a rule, contains 15 questions, from which the candidate may select 10; thus giving him an opportunity to show what he knows instead of making it a test in finding out what he does not know. In most of the subjects three hours' time is allowed for writing the examination.

The answer papers written in these examinations are first read by the teachers in the schools where they are written, and under the direction and supervision of the principals of the schools. The requirement for passing is a standing of 75%, and all the papers, except those in the preliminary subjects, (reading, writing, spelling, arithmetic and elementary English) which in the estimation of

the authorities of the school reach this minimum standard of 75%, are sent to the Department at Albany. They are here read carefully by examiners, and those that are found to be below the required standard are returned to the schools, with the ratings made here clearly marked upon them. About 9% of all the papers received are rejected at the office and returned. In 1904 485,000 answer papers were received at the office.

These examinations are extensively used by the schools as an incentive to study and as a basis for estimating the students' fitness for promotions or graduation. They are also made the basis for estimating the preliminary education required by statute of students entering upon the study of the professions, and for this purpose the same examinations are given under the supervision of appointees of the Department, in January, June and September of each year, at New York, Albany, Syracuse and Buffalo.

THE VOLUNTARY ASSOCIATIONS

No description of the educational system of the state would be complete without a distinct reference to the voluntary associations of teachers and others who have some official relation to or some decisive interest in our educational work. It is impossible to even indicate the local associations for the self-improvement of the members and to keep the lights burning in every community. It is not possible to do more than to indicate the state associations which have come to have an autonomy of their own and to be permanent in their character and regular in their meetings.

The first state association of teachers in this country was the New York State Teachers Association, organized in 1845. With the exception of a single year in the midst of the Civil War, this association has held meetings annually ever since its organization. These meetings are popular in character and attract large numbers. The topics discussed ordinarily relate to the interests of the public elementary and secondary schools.

The University Convocation was first established in 1863 and holds its meetings annually soon after the close of the schools in the summer, at the Capitol. While all interested in education are very welcome, the responsibility for the program of the Convocation very generally falls upon the faculties of the higher institutions and the program itself is ordinarily comprised of subjects of peculiar interest to the higher learning.

Different classes of teachers, and different classes of officials, form associations of their own for the discussion of subjects of special interest in the prosecution of their work. All of these meet an-

usually, ordinarily apart from the meetings of the general associations and they contribute not a little to mutuality of understandings and to the energizing of the special functions to which they are logically related.

THE COLLEGES AND UNIVERSITIES

New York state has never given any regular, financial support to her colleges and universities. In the earliest days she made several gifts to one or two of them but, aside from this insignificant fact, she has left them to their own resources. From this general remark, however, there should be excepted her handing over the benefits of the national land grant act of 1862 and of subsequent legislation to Cornell University, and also the fact that she has very recently made substantial contributions to Cornell University in the interest of agricultural education. However, it is not stating it too broadly to say that the state which has gone further than any other in nourishing and directing a universal system of elementary schools and which has given more unstinted financial aid than has any other state to secondary schools, has done nothing worth mentioning in a financial way for the promotion of college learning. The only institution in the state of college grade antedating the independent existence of the state itself is Columbia University. Established as Kings College by royal charter in 1754 and reorganized by the Legislature which first gave corporate existence to the Board of Regents, this university has a long and distinguished history, and, happily, now occupies a larger sphere of usefulness than ever before.

It may well be frankly said that the dual educational organization in the state which has heretofore prevailed seems to have made the college influence upon the common school system, both elementary and secondary, less patent than it ought to be. That influence certainly seems to be less active than in the New England States where the relation between the colleges and all the secondary schools, whether academies or public high schools, is apparently very close, and it also seems to be less than it is in the Western States, where the leading institutions, with one or two possible exceptions, are state universities and therefore component parts of the public school system. It is very much to be hoped that one marked result of the unification movement in this state will be to articulate more closely the schools of all grades in a common educational system and to accentuate the influence of the higher institutions upon the quality and scope of the work below. By this it is not to be assumed, inferentially, that the work of the New York state secondary schools is of an indifferent order. The attendance upon the secondary

schools in this state has doubled in the last nine years; whereas the attendance upon the secondary schools in the United States has doubled in the last thirteen years. The advance in schools and in students has been decisive and of the utmost importance. It ought hardly to be expected that with this rapid recent growth in the secondary school system the range of the instruction and the quality of the work should be uniformly as high as would appear in a small number of older institutions. But it would be wholly unreasonable to assume that a very large number of our secondary schools are not of as high grade as will be found anywhere. In any event, it is much to be hoped that the educational unification of the state will lead to a distinct enlargement of the influence of the higher institutions upon all of the schools below them. It would seem as though this were inevitable, and it may be added with confidence that any decisive effort in this direction will be of quite as much advantage to the higher as to the lower institutions.

BUSINESS EDUCATION

Regents examinations in elementary bookkeeping were held in the State of New York as early as 1878. The first movement looking toward supervision of the private business schools in the state (usually styled business colleges) was made at the Buffalo meeting of the National Educational Association, 1896, when a committee of leading New York business schoolmen was appointed to confer with the Regents of the University, with a view to placing the better class of proprietary business schools on a dignified basis, more in harmony with other educational institutions of the state. As a result of the conference which followed, it was determined to indicate by official registration such private business schools as were shown on inspection by an officer of the University to maintain satisfactory courses of study and to be worthy of public confidence. As a further means of adding to the dignity of business education, the Regents offered state business credentials, to be granted only on examinations prepared and conducted by the University. These credentials are of two classes—diplomas and certificates—and two credentials are offered in each class. These credentials are based on examinations in the following subjects:

BUSINESS GROUP

Advanced bookkeeping	Business arithmetic
Commercial law	Business practice and office methods
Commercial geography	History of commerce
Business English	Business writing

STENOGRAPHERS' GROUP

Stenography (500 words in 5 minutes) Typewriting
Business English

For either diploma, the candidate must have been graduated from a registered secondary school or have an education essentially equivalent to such graduation, including United States history, civics and economics.

Candidates passing the technical examinations in either group are entitled to the certificate indicated by such group.

The first business syllabus was issued April 1899 and arranged essentially for the proprietary schools. It was, however, taken up almost immediately by the public high schools and academies, many of which began to organize four year commercial courses. In the first revision of the syllabus (February 1900) the wants of the public secondary schools were fully recognized, without prejudice to the proprietary schools.

After four years of work under the revised syllabus, 42 secondary public schools are reported as having commercial courses of four years, while 74 other schools have taken during the last school year five or more examinations from the business subjects. These schools are all working toward full four year courses. The full course is based on the assumption that every business man should receive a liberal academic education, including such business or technical training as may be given in four years of secondary school work. The aim has been to provide a course which while it fitly educates the student for life also trains him for a livelihood.

INVESTED SCHOOL FUNDS

The invested school funds for the State of New York together with the income derived from each are as follows:

	Capital	Income 1904
The literature fund.....	\$284 201 30	\$9 987 50
The common school fund.....	4 648 140 77	169 889 06
The United States deposit fund.....	4 014 520 71	155 648 06

The literature fund had its origin practically in an act of the Legislature passed March 31, 1790 entitled "An act for the further encouragement of literature." At the close of the Revolutionary War the state became possessed of an immense extent of unappropriated land lying within its boundaries which had belonged to the mother country. There were also certain quit rents which had been reserved on extensive patents granted by the mother country which reverted to the state. The act of 1790 authorized the

Regents of the University to take possession of and lease certain of these lands and to apply the rents and profits to aid the colleges and academies of the state. By an act of April 12, 1813, other lands were disposed of and the proceeds added to the literature fund. In 1819 the arrears of quit rents amounting to \$53,380 were equally divided between the literature and common school funds. By an act of April 13, 1827 certain securities then belonging to the canal fund and amounting to \$150,000 were transferred to the literature fund. This fund was controlled by the Regents of the University until 1832 when it was transferred to the custody of the comptroller. The capital of this fund (\$284,201.30) is all invested in municipal bonds and last year yielded a revenue of \$9987.50.

The common school fund had its origin practically in 1801. By an act passed April 3, 1801 entitled "An act for the promotion of literature" provision was made for the drawing of four successive lotteries each of \$25,000 and from the avails of each the sum of \$12,500 was to be paid to the Regents for distribution among the academies, the residue going for the encouragement of common schools. Chapter 66 of the laws of 1805 provided that the net proceeds of 500,000 acres of unappropriated lands of the people of the state should be appropriated as a permanent fund for the support of the common schools. This fund was subsequently increased by quit rents transferred to it from the general funds and in 1821 the new constitution transferred all the land amounting to 991,559 acres of land from the general to the school fund. The act of 1805 provided that no distribution should be made until the annual revenues amounted to \$50,000. An act of 1812 provided that the distribution from this fund should be made among the different counties of the state according to population, but each town in order to participate in this distribution was required to raise by tax a sum equal to the amount received from the fund. In 1814 this provision was changed by requiring the tax to be raised by counties and making the tax levy obligatory. The capital of this fund (\$4,648,140.77) is also invested and last year yielded an income of \$169,889.06.

The United States deposit fund had its origin by the acceptance under the provisions of chapter 2 of the laws of 1837 of deposits for safe-keeping of New York state's share of the surplus money of the treasury of the United States of America as provided by an act of Congress entitled "An act to regulate the deposits of public money" passed June 23, 1836. In accordance with the provisions of this act the state pledged its faith for the safe-keeping and repayment,

without interest, of all sums of money thus received from time to time whenever the same should be required by the Secretary of the Treasury of the United States. The amount received by the state under the above act was \$4,014,520.71. The income from this fund has always been used for educational purposes, but the manner of distribution has been changed from time to time. \$25,000 of the income of this fund is each year added to the principal of the common school fund. The fund is invested in municipal securities and mortgages. Loan commissioners are appointed in each county of the state for the purpose of making the necessary loans from the principal of this fund. The income from this fund last year was \$155,648.06.

The appropriation from the income of these funds is now made a part of the general appropriation for the support of schools. Formerly, specific appropriations were made for high schools and academies, for common schools, for Indian schools, for libraries and for other specific educational purposes. The appropriation bill this year reads in part as follows:

The comptroller is hereby authorized to transfer to the general fund to meet the payments applicable thereto for educational purposes so much of the revenues of the trust fund as may be necessary, or which the investments will yield.

Title III

ELEMENTARY EDUCATION, 1904-5

In any scheme of state education, the elementary school system and the training of teachers therefor must be the foundation. The primal duty of the state is to see to it that every child in the state has opportunity for schooling in those studies which are elemental and which are recognized as fundamental to all knowledge. The state must see to it also that this instruction shall be given in suitable houses, under favorable conditions, and by qualified teachers. That New York admits this duty and has assumed full responsibility are shown abundantly and conclusively when one studies the carefulness with which the elementary school system is fostered and its interests, in every detail, promoted.

The state fixes the minimum length of the school year, determines a school age, outlines courses of study for the schools, prescribes sanitary conditions for buildings as to heating, ventilating and seating capacity, makes laws relating to health and decency, provides for improving and beautifying the school grounds by appointing an "Arbor day," inculcates loyalty by a "flag law" and offers a money inducement for the establishing of a library in every school. The state prohibits every one from teaching who does not possess the necessary qualifications and prescribes these qualifications; provides normal schools, training classes, and training schools for those who would become skilled teachers, safeguards the teacher's rights as to contract of employment and payment of salary. Having done all these things the state then compels all children within her borders between certain age limits to take advantage of the means provided for their education, fixing penalties for failure on the part of parents and children to comply with the attendance law. Nor does the state stop with the public school. It goes farther and carries its policy of elementary education to the Indian reservation, into its charitable institutions, prisons and reformatories. Can any state do more than New York is doing for its elementary school system? Has any other state done so much?

The subject of the elementary schools, for the year ending July 31, 1904, will be treated under the following headings: (1) Expenditures. (2) Attendance: (a) day schools, (b) evening schools. (3) Teachers employed: (a) number, (b) salaries, (c) certificates. (4) School buildings and grounds. (5) Libraries. (6) Examinations. (7) Inspections. (8) Arbor day observance. (9) Indian schools. (10) Teachers institutes: (a) county, (b) city, (c) summer.

(11) Training classes. (12) Training schools. (13) Normal schools.
(14) Comparative statistics.

The whole amount of money expended during the year for elementary schools was \$37,734,937.34—an increase of \$1,323,986.51 over the preceding year. The three items involving the largest expenditures are: (1) Teachers' salaries \$21,979,387.30—an increase of \$807,828.17; (2) Buildings, sites, furniture, repairs etc. \$8,662,565.47—an increase of \$9,731.94; (3) School libraries, \$210,999.92—an increase of \$120,917.81. These three items alone aggregate \$30,852,952.69 and show an increase of \$938,477.92. For this increased expenditure there were added 34 to the number of schools, 705 to the number of teachers, 35,624 to the number of pupils and 246,063 to the number of volumes in the libraries. The average cost per pupil based upon the registration in elementary schools was \$31.15, an increase of 18 cents per pupil.

There were 1,760,986 children reported to be between the ages of five and 18 years. Of this number 1,211,390 were registered in the public elementary schools; 152,720 in the Roman Catholic elementary schools, not including 11,389 students in the Roman Catholic colleges and academies; and 52,044 in all other parish and parochial elementary schools. There were, therefore, 1,416,153 children of school age known to be registered in some elementary school during some part of the year. This is a minimum number as reports have not been received from all of the parish schools under the direction of churches, other than the Roman Catholic church. The average daily attendance can this year only be reported for the public schools, since there are not sufficient data upon which to compute it for the private schools. The total average daily attendance for the state was 963,780 or 74.1% of the total registration. This is the highest average yet attained, as is shown by the following table:

Average daily attendance in 1894.....	721 063
Average daily attendance in 1897.....	820 254
Average daily attendance in 1900.....	849 430
Average daily attendance in 1903.....	928 335
Average daily attendance in 1904.....	963 780

Gain in average daily attendance in 10 years.....	242,717
Gain per cent in average daily attendance in 10 years....	33.6%
Gain in average daily attendance for year 1903-4.....	35,445
Per cent of daily attendance to enrolment 1894.....	64.1
Per cent of daily attendance to enrolment 1897.....	68.2
Per cent of daily attendance to enrolment 1900.....	70.9
Per cent of daily attendance to enrolment 1903.....	73.8
Per cent of daily attendance to enrolment 1904.....	74.1
Gain in ten years.....	10%

In addition to the regular day elementary schools, several cities of the state had maintained evening elementary schools. This had been done without aid from the state. The Legislature of 1903 so amended the compulsory attendance law that boys between 14 and 16 years of age, who are engaged in any useful employment or service in a city of the first or of the second class, must attend the public evening schools of such city or other evening schools offering an equivalent course of instruction, unless such boys can give evidence of having met certain educational requirements specified in the law. To aid school authorities in such cities in the organization of a system of evening schools, this Department made certain regulations concerning the control of such schools, the character of the school-rooms to be used, the course of study, the qualification of teachers and the apportionment of public moneys for teachers' quotas. Under this amendment and with the aid extended by the Department, six cities maintained evening schools for a period of 16 weeks during the school year ending July 31, 1904. The following table is of peculiar interest as it shows the possibility for great good to be done among a class of children who must work during the day.

**CITIES MAINTAINING EVENING SCHOOLS FOR AT LEAST 16 WEEKS
DURING THE SCHOOL YEAR**

	No. of boys be- tween 14 and 16 in attendance	Whole number in attendance
Albany.....	468	1 197
Buffalo.....	1 127	
New York.....	12 081	76 662
Rochester.....	1 057	3 660
Syracuse.....	578	587
Troy.....	553	592
	15 864	

The gratifying showing of attendance upon both day and evening schools is due in no small degree to the effective administration of the compulsory attendance law. In 1903 the Legislature amended this law making the attendance of children between the ages of eight and 14 years continuous. This amendment made possible cooperation between this Department and the State Labor Department. Harmony of action between these two departments has produced the very best results. In the administration of this law two purposes are kept steadily in view: first, the reformation of the child—to break up his habit of truancy and

to compel the habit of attending school; second, the reformation of the parent, to induce him to consider the good of the child and the state rather than his own avarice, to make him thoughtful of, instead of indifferent to law. While large benefits have been secured under a judicious enforcement of the statute, little dissatisfaction with and no opposition to it resulted in any part of the state. Interesting statistics in connection with the administration of this law follow:

Number of parents or those in parental relation arrested for violation of the law.....	I 225
Number of truant children arrested.....	25 561
Number of children committed to truant homes.....	I 280

In elementary school work 32,189 teachers were employed, being 705 more than the year previous. The average annual salary of these teachers was \$682.82. The average weekly salary was \$19.23. This is an increase of \$10.33 in the annual salary and 29 cents in the weekly salary, over the previous year. When it is known that the average annual salary of all public school teachers of the state, including secondary teachers and principals is \$706.94 and the average weekly salary is \$19.97, it must be evident that the service which the elementary school teacher renders is not unappreciated. 16,781 of the 32,189 teachers held one of the following kinds of certificates: college graduate, normal diploma, training class or training school. The remaining 15,408 teachers held either local or school commissioner licenses, showing that more than 50% of the teachers in the elementary schools have had either college training or professional training.

The worth of school buildings and grounds in use for elementary schools is reported to be \$92,448,259.29 an increased valuation of \$4,356,469.88. This great advance is due in a large measure to the added number of elementary school buildings in New York city. There is, too, an awakening throughout the state to the necessity of erecting suitable, substantial and sanitary school buildings on grounds large enough. The old log schoolhouse is still with us, but soon will be no longer. There were 15 such houses reported in 1903. During 1904 four of these disappeared and modern houses took their place. The statistics show a decrease of 22 in the number of stone and an increase of 54 in the number of brick houses. The average value of schoolhouses in the districts outside of cities is \$1701.37; in cities, \$80,371.84, and for the state \$9010.82.

It is fundamental that there should be in every classroom a library or collection of at least a few good books suited to the

intelligence and intellectual development of the children in that room. These books should be in addition to the dictionary and other necessary reference books and should be such as to secure the sympathy and interest of the children. Reports show 1,227,317 volumes in the elementary school libraries, an increase of 246,063 volumes over the previous year. To encourage this, the sum of \$55,000 was appropriated for distribution among the districts in proportion to moneys raised by them and under regulations established by this Department. Results are herewith tabulated:

Number of common school districts sharing in fund.....	1	206	
Number of union school districts sharing in fund.....		189	
Number of cities sharing in fund.....		39	
Amount granted to common school districts.....	\$10	503	48
Amount granted to union school districts.....	4	236	29
Amount granted to cities.....	30	649	13
<hr/>			
Total.....	\$45	388	90
Average amount received by common school districts		\$8	70
Average amount received by union school districts...		22	41
Number of books bought by districts.....		97	668
Number of books bought by cities.....		225	288
Whole number of books bought.....		322	956

In the field of elementary school work eight grades or kinds of examinations were conducted and the answer papers were reviewed by the Examinations Division, as follows: grade, preliminary Regents, normal entrance, uniform (teachers), training class (teachers), training schools (teachers), kindergarten (teachers), state (teachers). Three grade examinations were held in the district schools by the teachers, 24 papers covering the work of the 4th, 5th, 6th, 7th, 8th and 9th grades. The papers of the 9th grade only were reviewed by the Examinations Division. 12,000 papers were submitted and 150 certificates were issued. Preliminary academic examinations were held in New York, Albany, Syracuse, Buffalo and in 740 academic schools. They covered six subjects. The answer papers were reviewed by the Examinations Division and 21,014 certificates were issued. Normal entrance examinations covered five subjects and were held at the same places as were the uniform examinations and in the normal schools. 5000 answer papers were reviewed. Four uniform (teachers) examinations covering 17 subjects were held in each school commissioner district by the school commissioner. 45,097 answer papers were submitted and 4226 certificates were issued. The training class examinations covering 14 subjects were held by the school commissioners in the 102 schools having

classes. 18,900 answer papers were submitted and 1056 certificates were issued. Two examinations covering 12 subjects were held in 16 training schools. 7000 answer papers were submitted and 487 certificates were issued. Two kindergarten (teachers) examinations covering five subjects were held. 419 papers were submitted and 62 certificates were issued. One state (teachers) examination covering 31 subjects for state certificates to teach was held in 18 places designated by the Department. 3368 papers were submitted and 37 certificates were issued.

The approximate number of inspections of elementary work in union schools was 1500. The number of inspections by school commissioners was 12,817. This small number of inspections must show how inadequate is the supervision of the elementary schools outside of cities and large villages. When it is considered that there are only 113 school commissioners with 10,651 school districts under their charge, the meagerness of the supervision becomes more apparent. But when it is remembered that to inspect the schools, even once a year, involves the driving of thousands of miles, as is the case in some counties, the possibility of increasing the number of inspections is small. Till some plan shall be devised that shall give to the elementary schools in all parts of the state the ample and careful supervision that is given to these schools in cities and villages little hope can be entertained for their attaining their full measure of efficiency.

The number of districts which observed Arbor day increased in the state from 9793 in 1903 to 9827 in 1904. The cities showed no increase. The number of trees planted increased in the cities from 729 in 1903 to 1188 in 1904, while the number planted in the districts outside of cities decreased from 14,370 to 12,641, a net decrease in the state of 1260 trees. Ten school districts only competed for the Wadsworth prizes of \$100 for the best kept school grounds and \$50 for the second best kept school grounds. District no. 4 Saratoga Springs, Saratoga county, was awarded the first prize, Natalie Roods, teacher. District no. 15 Gouverneur, St Lawrence county, was awarded the second prize, Delia Hamilton, teacher. Through the liberality of the Hon. William A. Wadsworth these prizes are offered for the ensuing year.

Greater attention was given in the Indian schools during the year to that kind of education which would lead the Indian children to take into their homes knowledge that would make the parents as well as the children better citizens. Increased effort was put forth to have the children speak the English language out of school as

well as in school. More instruction was given in the laws of health and right habits of living were more thoroughly taught. There were under the direction of the Department 31 Indian schools. The whole number of children in attendance was 791. The number of teachers employed was 33. The cost of maintaining these schools was \$11,064.79. The average cost per pupil was \$13.98.

Ninety-seven institutes were held in the counties and 17 in the cities. In conducting these institutes the purpose was to make them contributory agents in the professional training of teachers by clear exposition of educational principles; by inculcating a good teaching spirit; by providing incentive and inspiration, and by exemplifying thorough organization and discipline. The whole cost of these institutes was \$46,265.46 an increase of \$4,151.38 over 1903. The average cost per institute was \$405.83. In addition to the regular teachers institutes three summer institutes at Chautauqua, at Cliff Haven and at Thousand Island Park were held. There were registered at Chautauqua, 595; at Thousand Island Park, 351; at Cliff Haven, 162; total 1108. The institutes at Chautauqua and at Thousand Island Park were not experimental; but that at Cliff Haven was the first there held. In view of the short time allowed for making the announcement of this institute and the equally short time for making provision for the accommodation of classes the result was wholly satisfactory. It should be possible to know a year in advance where these institutes will be held that greater care may be exercised in arranging courses of instruction, that better opportunity may be afforded for securing instructors, that ample time may be had for disseminating information concerning them. The whole cost of these institutes was \$14,198.76 or an average of \$12.81 per person registered.

There were 102 teachers training classes organized in union schools and academies. The whole number of students registered was 1563, an increase of 72. The number graduated was 1056, a decrease of 16 over the previous year. The whole amount expended for such classes was \$57,965.50. The average cost per graduate based on the above figures was \$54.88. School commissioners report that the teaching done by graduates from these classes is excellent and the demand for their services is far in excess of the supply.

The cities maintaining training schools were: Albany, Auburn, Buffalo, Cohoes, Elmira, Jamestown, Kingston, Lockport, New York (Borough of Brooklyn and Borough of Manhattan and Bronx), Rochester, Syracuse, Troy, Utica, Watertown.

The whole number of students registered was 1358, an increase of 290. There were 524 students graduated, a decrease of 11. The whole amount expended for these schools was \$38,582.68, an increase of \$478.61 for the year. The average cost per graduate based on the above figures was \$73.63. The increased attendance was largely in New York city because of the change in the length of the course in the Brooklyn Training School from one year to two years. This change will also account for the decrease in the number of graduates since the class which entered the Brooklyn school in September 1903 will be graduated in June 1905 instead of being graduated in 1904. The beneficence of the law which authorizes these schools is becoming more and more apparent.

The whole number of pupils registered in all departments of the normal schools during the year was 9153, an increase of 211. The average daily attendance was 7321, a decrease of 10. The whole number of students registered in the professional department was 4049, a decrease of 179. There were 969 students graduated, an increase of 18. The whole amount expended was \$468,248, an increase of \$61,572.25 for the year.

The average cost per graduate based on the above figures was \$483.23, an increase of \$55.60 over the average cost of 1903. To the casual observer the cost per graduate may appear large but to the thoughtful it is really very small when it is considered that each graduate from a college costs the institution \$1337.88. It must also be remembered that each normal school graduate gives back to the state a hundredfold, in effective teaching, the value of the money expended by the state for his tuition. From these schools the graduates go into the public schools as representatives of the state's ideals in professional training. It is right and meet therefore that the state be not lavish, but most liberal, in its expenditures for the equipment and maintenance of its normal schools, in order that they may render to the state the most effective service. For the state normal schools stand at the head of the elementary school system.

Full statistical tables relating to the common school system are herewith incorporated in this report.

Exhibit A

Comparative school statistics
For the school year ending July 31, 1904

FINANCIAL

	Year	Com'r dists.	Cities	State
Expended for teachers' salaries.....	1904 1903	\$5 709 398 52 5 461 963 50	\$19 446 285 03 18 509 203 19	\$25 155 683 55 23 971 166 69
		Inc. \$247 435 02	Inc. \$937 081 84	\$1 184 516 86
Average annual salary of teachers.....	1904 1903	\$354 47 345 26	\$1 000 07 992 08	\$707 57 695 76
		Inc. \$9 21	Inc. \$7 99	Inc. \$11 81
Average weekly salary of teachers.....	1904 1903	\$10 36 10 10	\$25 89 25 44	\$19 99 19 65
		Inc. \$ 26	Inc. \$ 47	Inc. \$ 34
Expended for buildings, sites, furniture, repairs etc.....	1904 1903	\$1 211 477 13 984 959 26	\$9 258 476 01 8 926 964 17	\$10 469 953 14 9 911 923 43
		Inc. \$226 517 87	Inc. \$331 511 84	Inc. \$558 029 71
Expended for school libraries.....	1904 1903	\$98 294 77 88 298 08	\$160 253 04 69 997 00	\$258 547 81 158 295 08
		Inc. \$9 996 69	Inc. \$90 256 04	Inc. \$100 252 73
Expended for school apparatus.....	1904 1903	\$67 828 45 61 210 46	\$1 296 966 89 1 133 528 01	\$1 364 795 34 1 194 738 47
		Inc. \$6 617 99	Inc. \$163 438 88	Inc. \$170 056 87
All other incidental expenses.....	1904 1903	\$1 726 711 39 1 587 078 06	\$4 774 585 60 4 594 894 12	\$6 501 296 99 6 181 972 18
		Inc. \$139 633 33	Inc. \$179 691 48	Inc. \$319 324 81
Total expenditures.....	1904 1903	\$8 813 710 26 8 183 509 36	\$34 936 566 57 33 234 586 49	\$43 750 276 83 41 418 095 85
		Inc. \$630 200 90	\$1 701 980 08	\$2 332 180 98
Average annual cost per pupil based on average daily attendance.....	1904 1903	\$29 13 27 51	\$52 83 52 68	\$45 39 44 62
		Inc. \$1 62	Inc. \$ 15	Inc. \$ 77
Average annual cost per pupil based on number of children attending school....	1904 1903	\$20 82 19 06	\$39 85 40 16	\$33 65 32 95
		Inc. \$1 76	Dec. \$ 31	Inc. \$ 70

SCHOOL DISTRICTS AND BUILDINGS

Number of school districts.....	1904 1903	10 651 10 683	1 109 1 043	11 760 11 726
		Dec. 32	Inc. 66	Inc. 34
Number of schoolhouses	1904 1903	10 827 10 835	1 109 1 043	11 936 11 878
		Dec. 8	Inc. 66	Inc. 58

SCHOOL DISTRICTS AND BUILDINGS (continued)

	Year	Com'r dists.	Cities	State
Number of log schoolhouses...	1904	11	..	11
	1903	15		15
		Dec. 4		Dec. 4
Number of frame schoolhouses.....	1904	9 589	170	9 759
	1903	9 553	176	9 729
		Inc. 36	Dec. 6	Inc. 30
Number of brick schoolhouses.....	1904	958	934	1 892
	1903	977	861	1 838
		Dec. 19	Inc. 73	Inc. 54
Number of stone schoolhouses	1904	299	5	274
	1903	290	6	296
		Dec. 21	Dec. 1	Dec. 22
Value of schoolhouses and sites.	1904	\$18 420 767 00	\$89 132 367 00	\$107 553 134 00
	1903	17 404 026 00	82 174 215 00	99 608 241 00
		Inc. \$926 741 00	Inc. \$6 958 152 00	Inc. \$7 884 893 00
Average value of schoolhouses and sites. .	1904	\$1 701 37	\$90 371 34	\$9 010 82
	1903	1 614 58	78 786 01	8 390 99
		Inc. \$86 79	Inc. \$1 585 83	Inc. \$619 83

CENSUS AND ATTENDANCE

Number of children of school age...	1904	465 971	1 295 015	1 700 986
	1903	476 329	1 264 431	1 740 760
		Dec. 10 358	Inc. 30 584	Inc. 30 220
Number of children attending school.....	1904	423 411	876 654	1 300 066
	1903	429 333	827 541	1 256 874
		Dec. 5 922	Inc. 49 113	Inc. 43 191
Average daily attendance.....	1904	302 539	601 241	963 780
	1903	297 480	630 855	928 335
		Inc. 5 059	Inc. 30 386	Inc. 35 445
Aggregate days attendance.....	1904	53 535 499	126 425 264	179 960 763
	1903	53 474 546	121 643 469	175 118 017
		Inc. 60 951	Inc. 4 781 795	Inc. 4 842 746
Average number of days each pupil attended.....	1904	126	144	138
	1903	125	147	129
		Inc. 1	Dec. 3	Dec. 1

TEACHERS

Number of licensed teachers employed for 180 days or more.....	1904	16 107	19 445	35 552
	1903	15 820	18 633	34 453
		Inc. 287	Inc. 812	Inc. 1 099
Teachers employed during some portion of the year..	1904	2 702	2 199	4 901
	1903	2 972	1 937	4 909
		Dec. 270	Inc. 262	Dec. 8
Men.....	1904	14 595	19 037	33 632
	1903	14 216	20 700	34 916
		Inc. 379	Dec. 1 663	Dec. 1 284
Women.....	1904	17 297	21 236	38 533
	1903	17 188	22 637	39 828
		Inc. 109	Dec. 1 401	Dec. 1 705
Total.....	1904	17 297	21 236	38 533
	1903	17 188	22 637	39 828
		Inc. 109	Dec. 1 401	Dec. 1 705

TEACHERS (continued)

		Year	Com'r dists.	Cities	State
Licenses held.	State	1904	330	1 513	1 843
		1903	300	387	1 137
			Inc. 30	Inc. 626	Inc. 656
	College graduate . .	1904	293	2 011	2 304
		1903	242	609	751
			Inc. 51	Inc. 1 502	Inc. 1 553
	Normal diplomas	1904	4 107	3 375	7 482
			4 148	3 169	7 317
			Dec. 41	Inc. 206	Inc. 165
	Training class or school.	1904	5 007	3 068	8 675
		1903	4 520	3 039	8 459
			Inc. 487	Dec. 271	Inc. 216
	Local and commissioner licenses	1904	6 985	10 665	17 650
1903		7 280	12 587	19 867	
		Dec. 295	Dec. 1 922	Dec. 2 217	

COMPULSORY EDUCATION

Number of children committed to truant schools	1904	121	1 159	1 280
	1903	96	1 260	1 356
		Inc. 25	Dec. 101	Dec. 76
Number of truant arrested by truant officers	1904	751	24 810	25 561
	1903	778	37 670	28 449
		Dec. 27	Dec. 2 860	Dec. 2 887
Number of parents prosecuted	1904	527	606	1 225
	1903	378	613	991
		Inc. 149	Inc. 85	Inc. 234

MISCELLANEOUS

Average length of school term in days	1904	171	193	177
	1903	171	195	177
			Dec. 2	
Volumes in school library	1904	1 103 678	906 142	2 009 820
	1903	908 260	719 601	1 717 951
		Inc. 195 418	Inc. 186 451	Inc. 291 869
Districts observing Arbor Day	1904	9 782	45	9 827
	1903	9 748	45	9 793
		Inc. 34		Inc. 34
Number of trees planted	1904	12 641	1 183	13 829
	1903	14 370	729	15 099
		Dec. 1 729	Inc. 459	Dec. 1 270
Number of inspections by school commissioners	1904	12 817		
	1903	11 815		
		Inc. 1 002		

NORMAL SCHOOLS

Total number registered, all departments.....	1904	9 153
	1903	8 942
		Inc. 211
Total number registered, normal departments only	1904	4 049
	1903	4 228
		Dec. 179
Average daily attendance in normal schools	1904	7 321
	1903	7 331
		Dec. 10
Number graduating from normal schools.....	1904	969
	1903	951
		Inc. 18
Total cost of normal schools for fiscal year ending.....	1904	\$468 248 26
	1903	406 676 01
		Inc. \$61 572 25
Average cost per graduate of normal school.....	1904	\$483 23
	1903	427 63
		Inc. \$55 60

TABLE 1
Cost of maintaining schools

YEAR	Cities	Increase or decrease	Towns	Increase or decrease	State	Increase or decrease
1885.....	\$7 981 155 84	.....	\$5 435 212 13	.....	\$13 466 367 97	.....
1886.....	7 878 597 30	— \$102 558 54	5 403 339 34	—\$78 822 97	13 284 986 64	— \$181 381 33
1887.....	8 340 117 77	+ 461 520 47	5 420 551 80	+ 14 162 46	13 760 669 57	+ 475 682 93
1888.....	9 209 464 14	+ 869 346 37	5 771 377 33	+350 825 53	14 980 841 47	+1 220 171 90
1889.....	9 798 044 79	+ 588 580 65	6 078 800 12	+307 422 79	15 875 844 91	+ 896 003 44
1890.....	11 317 463 73	+1 519 418 94	6 075 007 88	— 3 792 24	17 392 471 61	+1 515 626 70
1891.....	10 849 593 79	— 467 869 94	6 325 241 50	+250 238 62	17 174 835 29	— 217 636 32
1892.....	11 408 491 28	+ 558 897 49	6 795 496 76	+470 255 26	18 203 988 04	+1 029 152 75
1893.....	11 720 598 32	+ 312 107 04	7 200 647 35	+405 150 59	18 921 245 67	+ 717 257 63
1894.....	12 101 745 52	+ 381 147 20	7 206 825 57	+ 6 178 22	19 308 571 09	+ 387 325 42
1895.....	13 494 607 45	+1 392 861 93	7 456 006 67	+249 181 10	20 305 614 12	+1 642 043 03
1896.....	15 542 071 50	+2 047 464 05	7 631 759 40	+175 752 73	23 173 830 90	+2 228 216 78
1897.....	19 152 644 40	+3 610 572 90	7 537 212 31	— 94 547 09	26 689 856 71	+3 516 026 22
1898.....	21 215 074 47	+2 062 430 07	7 260 797 41	—276 414 90	28 475 871 88	+1 786 015 17
1899.....	20 854 544 52	— 360 029 95	7 198 445 97	— 62 351 44	28 052 990 49	— 422 881 39
1900.....	25 897 592 28	+5 043 047 76	7 523 899 09	+325 453 12	33 421 491 37	+5 368 500 88
1901.....	28 717 148 56	+2 819 556 28	7 678 120 96	+154 221 87	36 305 269 52	+2 973 778 15
1902.....	29 519 166 80	+ 802 018 24	7 849 851 08	+171 730 12	37 369 017 88	+ 973 748 36
1903.....	33 234 586 49	+3 715 419 69	8 183 509 36	+333 658 28	41 418 095 85	+4 049 077 97
1904.....	34 933 566 57	+1 701 980 08	8 813 710 26	+630 200 90	43 750 276 83	+2 332 180 98

TABLE 2
Amount expended for teachers' wages

YEAR	Cities	Increase or decrease	Towns	Increase or decrease	State	Increase or decrease
1885.....	\$4 923 821	.....	\$3 839 128	.....	\$8 762 950	.....
1886.....	5 236 730	+ \$312 909	3 865 537	+ \$26 409	9 102 268	+ \$339 318
1887.....	5 415 202	+ 178 472	3 891 222	+ 25 685	9 306 425	+ 204 157
1888.....	5 683 855	+ 268 653	3 992 236	+ 101 014	8 676 091	+ 369 666
1889.....	5 727 541	+ 43 686	4 007 062	+ 14 826	9 804 604	+ 128 513
1890.....	6 129 229	+ 401 688	4 292 942	+ 285 880	10 422 171	+ 617 567
1891.....	6 564 865	+ 435 136	4 448 620	+ 155 678	11 012 986	+ 590 815
1892.....	7 048 412	+ 484 047	4 572 653	+ 124 033	11 621 066	+ 608 080
1893.....	7 146 693	+ 98 281	4 736 401	+ 163 748	11 883 094	+ 262 028
1894.....	7 264 613	+ 117 920	4 788 404	+ 52 003	12 053 017	+ 169 923
1895.....	8 010 135	+ 745 522	4 898 699	+ 110 295	12 908 834	+ 855 817
1896.....	8 674 683	+ 664 548	4 944 544	+ 45 845	13 619 227	+ 710 393
1897.....	9 158 205	+ 483 522	5 001 854	+ 57 310	14 160 059	+ 340 832
1898.....	10 273 987	+1 115 782	4 882 291	— 119 563	15 156 278	+ 996 219
1899.....	11 534 572	+1 260 585	4 950 075	+ 67 784	16 484 647	+ 1 328 369
1900.....	14 166 808	+2 632 236	5 052 085	+ 102 010	19 218 893	+ 2 734 246
1901.....	16 320 989	+2 154 181	5 183 630	+ 131 545	21 504 619	+ 2 285 726
1902.....	17 443 750	+1 122 760	5 272 587	+ 88 957	22 716 337	+ 1 211 718
1903.....	18 509 203	+1 065 453	5 461 963	+ 189 376	23 971 166	+ 1 254 829
1904.....	19 446 285	+ 937 082	5 709 398	+ 247 435	25 155 683	+ 1 184 517

TABLE 3
Amount expended for schoolhouses, sites, furniture and repairs

YEAR	Cities	Increase or decrease	Towns	Increase or decrease	State	Increase or decrease
1885.....	\$1 838 102	.....	\$986 291	.....	\$2 824 393	.....
1886.....	1 405 773	— \$432 329	870 681	— \$115 610	2 276 454	— \$547 939
1887.....	1 587 249	+ 181 476	806 754	— 163 927	2 394 004	+ 117 549
1888.....	1 855 433	+ 268 184	1 011 087	+ 204 333	2 866 521	+ 472 517
1889.....	2 538 025	+ 682 592	1 206 534	+ 195 417	3 744 559	+ 878 038
1890.....	3 634 917	+1 096 892	958 347	— 248 187	4 593 264	+ 848 706
1891.....	2 707 165	— 927 752	998 798	+ 40 451	3 705 964	— 887 300
1892.....	2 669 918	— 37 247	1 255 272	+ 256 474	3 925 191	+ 219 227
1893.....	2 688 966	+ 19 048	1 372 126	+ 116 854	4 061 092	+ 135 901
1894.....	2 916 950	+ 227 984	1 222 345	— 149 781	4 139 295	+ 78 203
1895.....	3 493 724	+ 576 774	1 365 410	+ 143 065	4 859 135	+ 719 840
1896.....	4 410 055	+ 916 331	1 417 280	+ 51 870	5 827 336	+ 968 201
1897.....	7 226 700	+2 816 645	1 171 977	— 245 303	8 398 677	+2 571 342
1898.....	7 553 570	+ 326 870	1 057 979	— 113 998	8 611 549	+ 212 872
1899.....	5 521 923	—2 031 647	895 993	— 161 986	6 417 960	—2 193 633
1900.....	7 518 250	+1 996 927	1 030 393	+ 134 400	8 548 643	+2 130 727
1901.....	7 414 827	— 103 422	971 531	— 58 862	8 386 358	— 162 284
1902.....	7 092 179	— 322 647	1 007 503	+ 35 971	8 099 682	— 286 675
1903.....	8 926 964	+1 834 785	984 959	— 22 544	9 911 923	+1 812 241
1904.....	9 258 476	+ 331 512	1 211 477	+ 226 518	10 469 953	+ 558 030

TABLE 4
Amount expended for libraries

YEAR	Cities	Increase or decrease	Towns	Increase or decrease	State	Increase or decrease
1885.....	\$20 048	.....	\$21 321	.....	\$41 369	.....
1886.....	20 746	+ \$698	19 762	— \$1 559	40 508	— \$861
1887.....	17 623	— 3 123	22 098	+ 2 336	39 721	— 787
1888.....	20 121	+ 2 498	24 733	+ 2 635	44 854	+ 5 133
1889.....	26 100	+ 6 039	23 582	— 1 151	49 742	+ 4 888
1890.....	22 426	— 3 734	27 463	+ 3 381	49 889	+ 147
1891.....	24 620	+ 2 194	27 538	+ 75	52 158	+ 2 269
1892.....	31 037	+ 6 417	30 782	+ 3 244	61 819	+ 9 661
1893.....	45 882	+ 14 845	48 468	+ 17 686	94 350	+ 32 531
1894.....	59 626	+ 13 744	58 554	+ 10 086	118 180	+ 23 830
1895.....	74 091	+ 14 465	58 848	+ 294	132 939	+ 14 759
1896.....	71 585	— 2 506	64 784	+ 5 936	136 369	+ 3 430
1897.....	95 074	+ 23 489	67 632	+ 2 848	162 706	+ 26 337
1898.....	86 338	— 8 706	78 601	+ 10 969	164 969	+ 2 263
1899.....	68 743	— 17 625	72 956	— 5 645	141 699	— 23 270
1900.....	58 426	— 10 317	83 732	+ 10 776	142 158	+ 459
1901.....	58 805	+ 379	82 078	— 1 654	140 883	— 1 274
1902.....	108 176	+ 49 370	84 035	+ 1 957	192 211	+ 51 327
1903.....	69 997	— 38 179	88 298	+ 4 263	158 295	— 33 916
1904.....	100 253	+ 90 256	98 295	+ 9 997	258 448	+ 100 253

TABLE 5
Whole number of teachers employed at any time

YEAR	Men	Increase or decrease	Women	Increase or decrease	Cities	Increase or decrease	Towns	Increase or decrease	State	Increase or decrease
1885.....	6 021	.....	25 378	.....	8 230	.....	23 169	.....	31 399	.....
1886.....	5 952	— 69	25 371	— 7	8 525	+ 295	22 800	— 369	31 325	— 74
1887.....	5 821	— 131	25 497	+ 126	8 832	+ 307	22 486	— 314	31 318	— 7
1888.....	5 651	— 170	26 075	+ 578	9 108	+ 276	22 618	+ 132	31 726	+ 408
1889.....	5 549	— 102	26 438	+ 363	9 458	+ 350	22 529	— 89	31 987	+ 261
1890.....	5 358	— 191	26 345	— 93	9 980	+ 522	21 723	— 806	31 703	— 284
1891.....	5 359	+ 1	26 623	+ 278	10 482	+ 502	21 500	— 223	31 982	+ 279
1892.....	5 292	— 67	26 869	+ 246	10 902	+ 420	21 259	— 241	32 161	+ 179
1893.....	5 068	— 224	27 408	+ 539	11 162	+ 260	21 314	+ 55	32 476	+ 315
1894.....	5 096	+ 28	27 833	+ 425	11 751	+ 589	21 178	— 136	32 929	+ 453
1895.....	5 476	+ 380	30 148	+ 2 315	12 530	+ 779	23 094	+ 1 916	35 624	+ 2 695
1896.....	5 421	— 55	28 399	— 1 749	13 489	+ 959	20 331	— 2 763	33 820	— 1 804
1897.....	5 461	+ 40	28 924	+ 525	15 283	+ 1 794	19 102	— 1 229	34 385	+ 565
1898.....	5 254	— 207	27 819	— 1 105	14 819	— 464	18 254	— 848	33 073	— 1 312
1899.....	5 045	+ 151	28 587	+ 768	16 116	+ 1 297	17 876	— 378	33 992	+ 919
1900.....	5 188	— 217	29 660	+ 1 073	17 255	+ 1 139	17 593	— 283	34 848	+ 856
1901.....	5 147	— 41	30 444	+ 784	18 199	+ 944	17 392	— 201	35 591	+ 743
1902.....	5 060	— 87	31 576	+ 1 132	19 373	+ 1 174	17 263	— 129	36 636	+ 1 045
1903.....	4 909	— 151	34 916	+ 3 340	22 637	+ 3 264	17 188	— 75	39 825	+ 3 189
1904.....	4 901	— 8	33 632	— 1 284	21 236	— 1 401	17 297	+ 109	38 533	— 1 292

TABLE 6

Number of teachers employed at the same time for the legal term of school
in each year

YEAR	Cities	Increase or decrease	Towns	Increase or decrease	State	Increase or decrease
1885.....	7 211	.....	14 613	.....	21 824	.....
1886.....	7 467	+ 256	14 773	+ 160	22 240	+ 416
1887.....	7 881	+ 414	14 827	+ 54	22 708	+ 468
1888.....	8 068	+ 187	14 966	+ 139	23 034	+ 326
1889.....	8 317	+ 249	15 096	+ 130	23 413	+ 379
1890.....	8 761	+ 444	15 074	+ 22	23 835	+ 422
1891.....	9 126	+ 365	15 231	+ 157	24 357	+ 522
1892.....	9 515	+ 389	15 369	+ 138	24 884	+ 527
1893.....	9 812	+ 297	15 602	+ 233	25 414	+ 530
1894.....	10 264	+ 452	15 632	+ 30	25 896	+ 482
1895.....	10 924	+ 660	15 765	+ 133	26 689	+ 793
1896.....	11 962	+ 1 038	15 982	+ 217	27 944	+ 1 255
1897.....	12 718	+ 756	15 863	+ 119	28 581	+ 637
1898.....	13 819	+ 1 101	15 511	- 352	29 230	+ 749
1899.....	14 950	+ 1 131	15 549	+ 38	30 499	+ 1 169
1900.....	16 112	+ 1 162	15 656	+ 107	31 768	+ 1 269
1901.....	16 713	+ 601	15 740	+ 84	32 453	+ 685
1902.....	17 759	+ 1 046	15 631	- 109	33 390	+ 937
1903.....	18 633	+ 874	15 820	+ 189	34 453	+ 1 063
1904.....	19 445	+ 812	16 107	+ 287	35 552	+ 1 099

TABLE 7

Average weekly salaries of teachers

YEAR	Cities	Increase or decrease	Towns	Increase or decrease	State	Increase or decrease
1885.....	\$16 86	.....	\$7 84	.....	\$11 21	.....
1886.....	17 66	+ \$ 80	7 78	- \$ 06	11 46	+ \$ 25
1887.....	17 39	- 27	7 76	- 02	11 44	- 02
1888.....	17 70	+ 31	7 89	+ 13	11 68	+ 24
1889.....	17 47	- 23	8 08	+ 19	11 79	+ 11
1890.....	17 40	- 07	8 00	- 08	11 70	- 09
1891.....	17 89	+ 49	8 27	+ 27	12 18	+ 48
1892.....	18 75	+ 86	8 38	+ 11	12 62	+ 44
1893.....	18 67	- 08	8 60	+ 22	12 74	+ 12
1894.....	18 06	- 61	8 75	+ 15	12 72	- 02
1895.....	19 61	+ 1 55	8 96	+ 21	13 74	+ 1 02
1896.....	18 50	- 1 02	9 15	+ 19	13 92	+ 18
1897.....	18 75	+ 16	9 33	+ 18	14 23	+ 31
1898.....	19 36	+ 61	9 20	- 13	14 68	+ 45
1899.....	19 88	+ 52	9 31	+ 11	15 27	+ 59
1900.....	22 66	+ 2 78	9 54	+ 23	17 28	+ 2 01
1901.....	25 04	+ 2 38	9 63	+ 09	18 72	+ 1 44
1902.....	25 19	+ 15	9 92	+ 29	19 22	+ 50
1903.....	25 44	+ 25	10 10	+ 18	19 65	+ 43
1904.....	25 89	+ 47	10 36	+ 26	19 99	+ 34

TABLE 8
Average annual salaries of teachers

YEAR	Cities	Increase or decrease	Towns	Increase or decrease	State	Increase or decrease
1885.....	\$682 82	.....	\$262 72	.....	\$401 52	.....
1886.....	701 31	+ \$18 4)	231 66	— \$1 06	403 27	+ \$7 75
1887.....	687 12	— 14 19	232 44	+ 78	403 83	+ 56
1888.....	702 92	+ 15 80	266 75	+ 4 31	419 75	+ 9 92
1889.....	689 65	— 14 27	270 07	+ 3 32	418 79	— 96
1890.....	694 29	+ 5 64	285 43	+ 15 42	436 71	+ 17 92
1891.....	719 30	+ 25 01	292 10	+ 6 61	452 16	+ 15 45
1892.....	740 76	+ 21 46	297 52	+ 5 42	467 00	+ 14 84
1893.....	728 36	— 12 40	303 57	+ 6 05	467 58	+ 58
1894.....	707 77	— 20 59	303 32	+ 2 75	435 44	— 2 14
1895.....	733 35	+ 25 58	310 73	+ 4 41	433 68	+ 18 24
1896.....	725 19	— 8 16	303 38	— 1 35	437 37	+ 3 69
1897.....	720 09	— 5 10	315 32	+ 5 94	435 43	+ 8 03
1898.....	743 47	+ 23 38	314 75	— 56	516 75	+ 21 32
1899.....	771 54	+ 23 07	318 35	+ 3 59	540 50	+ 23 75
1900.....	879 27	+ 107 73	322 43	+ 4 14	604 78	+ 64 28
1901.....	976 54	+ 97 27	329 35	+ 6 86	662 64	+ 57 86
1902.....	982 25	+ 5 71	337 32	+ 7 97	690 33	+ 17 69
1903.....	992 08	+ 9 83	345 26	+ 7 94	695 76	+ 15 43
1904.....	1 000 07	+ 7 99	354 47	+ 9 21	707 57	+ 11 81

TABLE 9
Number of children of school age

YEAR	Cities	Increase or decrease	Towns	Increase or decrease	State	Increase or decrease
1885.....	913 233	.....	807 857	.....	1 721 126	.....
1886.....	938 633	+ 20 419	801 385	— 6 472	1 735 073	+ 14 947
1887.....	968 144	+ 34 456	794 971	— 6 414	1 763 115	+ 28 042
1888.....	997 155	+ 29 011	775 803	— 19 168	1 772 958	+ 9 843
1889.....	1 029 411	+ 32 256	774 256	— 1 547	1 803 667	+ 30 709
1890.....	1 088 088	+ 58 677	756 508	— 17 748	1 844 596	+ 40 929
1891.....	1 074 630	— 13 458	747 143	— 8 365	1 821 773	— 22 823
1892.....	1 112 296	+ 37 666	733 223	— 13 920	1 845 519	+ 23 743
1893.....	1 166 794	+ 54 498	725 594	— 7 629	1 892 388	+ 46 869
1894.....	1 208 885	+ 42 071	723 440	— 2 154	1 932 325	+ 39 937
1895.....	1 251 328	+ 42 443	694 917	— 28 523	1 946 245	+ 13 920
1896.....	1 036 070	*—185 258	585 787	—103 129	1 651 858	—294 387
1897.....	1 113 899	+ 47 443	555 050	— 30 738	1 068 943	+ 17 091
1898.....	1 000 423	—113 476	518 395	— 36 665	1 518 808	—150 141
1899.....	1 039 906	+ 39 483	510 173	— 8 212	1 550 079	+ 31 271
1900.....	1 064 635	+ 24 729	505 018	— 5 155	1 509 653	+ 19 574
1901.....	1 123 817	+ 59 182	497 270	— 7 793	1 621 087	+ 51 434
1902.....	1 146 926	+ 23 109	483 776	— 13 494	1 630 702	+ 9 615
1903.....	1 264 431	+ 117 505	476 329	— 7 447	1 740 760	+ 110 058
1904.....	1 295 015	+ 30 584	465 971	— 10 358	1 760 986	+ 20 226

* School age changed from 5-21 to 5-18.

TABLE 10

Number of children who have attended school at any time during the year

YEAR	Cities	Increase or decrease	Towns	Increase or decrease	State	Increase or decrease
1885.....	449 879	.....	574 966	.....	1 024 845	.....
1886.....	457 816	+ 7 937	569 951	— 5 015	1 027 767	+ 2 922
1887.....	479 928	+22 107	557 889	—12 062	1 037 812	+10 045
1888.....	481 909	+ 1 986	551 360	— 6 529	1 033 269	— 4 543
1889.....	488 203	+ 6 294	545 610	— 5 850	1 033 813	+ 544
1890.....	501 449	+13 246	540 711	— 4 899	1 042 160	+ 8 347
1891.....	513 066	+11 617	540 978	+ 267	1 054 044	+11 884
1892.....	538 660	+25 594	534 433	— 6 545	1 073 093	+19 049
1893.....	550 634	+11 974	532 594	— 1 839	1 083 228	+10 135
1894.....	589 363	+38 729	535 635	+ 3 041	1 124 998	+41 770
1895.....	616 613	+27 250	541 730	+ 6 095	1 158 589	+33 591
1896.....	653 698	+37 085	522 376	—19 354	1 176 074	+17 485
1897.....	685 803	+32 105	517 396	— 4 980	1 203 199	+27 125
1898.....	691 543	+ 5 740	477 451	—39 945	1 168 994	—34 205
1899.....	720 532	+28 989	458 819	—18 632	1 179 351	+10 357
1900.....	755 359	+34 827	454 215	— 4 604	1 209 574	+30 223
1901.....	795 994	+40 635	446 422	— 7 793	1 242 416	+32 842
1902.....	832 910	+36 916	435 715	—10 707	1 268 625	+26 209
1903.....	827 541	— 5 369	429 333	— 6 382	1 256 874	—11 751
1904.....	876 654	+49 113	423 411	— 5 922	1 300 065	+43 191

TABLE 11

Average daily attendance

YEAR	Cities	Increase or decrease	Towns	Increase or decrease	State	Increase or decrease
1885.....	296 152	.....	314 867	.....	611 019	.....
1886.....	304 667	+ 8 515	321 146	+ 6 279	625 813	+14 794
1887.....	312 446	+ 7 779	318 164	— 7 982	625 610	— 203
1888.....	318 763	+ 5 317	311 832	+ 1 332	630 595	+ 4 985
1889.....	324 337	+ 5 574	313 150	+ 1 318	637 487	+ 6 892
1890.....	336 018	+11 681	306 966	— 6 184	642 984	+ 5 497
1891.....	344 609	+ 8 591	305 408	— 1 558	650 017	+ 7 033
1892.....	361 767	+17 158	303 807	— 1 601	655 574	+15 557
1893.....	371 551	+ 9 784	316 546	+12 739	688 097	+22 523
1894.....	407 955	+36 404	313 108	— 3 438	721 063	+32 966
1895.....	429 114	+21 159	328 580	+15 472	757 694	+36 631
1896.....	454 190	+25 176	317 864	—10 716	772 054	+14 360
1897.....	488 068	+33 878	332 186	+14 322	820 254	+48 200
1898.....	508 412	+20 344	319 240	—12 946	827 652	+ 7 398
1899.....	546 657	+38 245	302 773	—16 467	849 430	+21 778
1900.....	551 688	+ 5 031	305 800	+ 3 027	857 488	+ 8 058
1901.....	575 741	+24 053	297 416	— 8 384	873 157	+15 669
1902.....	608 730	+32 989	299 671	+ 2 255	908 401	+35 244
1903.....	630 855	+22 125	297 480	— 2 191	928 335	+19 934
1904.....	661 241	+30 386	302 539	+ 5 059	963 780	+35 445

TABLE 12
School terms

YEAR	Average length of school term in the state by weeks
1885.....	33 5
1886.....	33 6
1887.....	33 8
1888.....	33 3
1889.....	33 4
1890.....	35 7
1891.....	35 3
1892.....	35 5
1893.....	35 3
1894.....	35
1895.....	35 1
1896.....	35
1897.....	34 8
1898.....	35 2
1899.....	35 4
1900.....	35
1901.....	35 4
1902.....	35 4
1903.....	3 4
1904.....	3 4

TABLE 13
Number of school districts

YEAR	Districts	Increase or decrease
1885.....	11 254	.....
1886.....	11 262	+ 8
1887.....	11 253	— 9
1888.....	11 245	— 8
1889.....	11 238	— 7
1890.....	11 216	— 22
1891.....	11 196	— 20
1892.....	11 180	— 16
1893.....	11 161	— 19
1894.....	11 121	— 40
1895.....	11 089	— 32
1896.....	11 047	— 42
1897.....	10 965	— 82
1898.....	10 864	— 101
1899.....	10 823	— 41
1900.....	10 791	— 32
1901.....	10 741	— 50
1902.....	10 690	— 51
1903.....	10 683	— 7
1904.....	10 651	— 32

TABLE 14
Average value of schoolhouses and sites in the towns

YEAR	Value	Increase or decrease
1885.....	\$1 038 68	.....
1886.....	1 052 80	+ \$14 12
1887.....	1 061 67	+ 8 87
1888.....	1 084 83	+ 23 16
1889.....	1 145 58	+ 60 75
1890.....	1 191 03	+ 45 45
1891.....	1 700 92	+ 508 89
1892.....	1 296 54	— 404 38
1893.....	1 384 50	+ 88 05
1894.....	1 402 81	+ 18 22
1895.....	1 266 89	— 135 92
1896.....	1 458 00	+ 191 11
1897.....	1 463 32	+ 5 32
1898.....	1 438 83	— 24 49
1899.....	1 445 12	+ 6 29
1900.....	1 484 66	+ 39 54
1901.....	1 545 47	+ 60 81
1902.....	1 570 70	+ 25 23
1903.....	1 614 58	+ 43 88
1904.....	1 701 37	+ 86 79

TABLE 15
Normal schools

YEAR	Average attendance	Increase or decrease	Number of graduates	Increase or decrease	Total ex-penditures	Increase or decrease
1885.....	3 772	.....	327	.....	\$171 419	.....
1886.....	4 112	+ 340	364	+ 34	192 868	+ \$21 499
1887.....	4 490	+ 378	388	+ 24	278 654	+ 85 786
1888.....	3 622	+ 132	426	+ 38	242 131	- 35 523
1889.....	4 835	+ 213	527	+ 111	272 581	+ 29 451
1890.....	5 271	+ 436	569	+ 32	332 313	+ 59 732
1891.....	5 706	+ 435	672	+ 103	316 126	- 16 187
1892.....	6 118	+ 412	982	+ 310	323 492	+ 7 366
1893.....	5 866	- 252	503	- 479	355 535	+ 32 042
1894.....	5 875	+ 9	594	+ 91	352 190	- 3 345
1895.....	6 990	+ 1 115	715	+ 121	458 608	+ 106 418
1896.....	7 521	+ 531	860	+ 145	481 825	+ 23 217
1897.....	7 939	+ 418	1 036	+ 176	353 264	- 128 561
1898.....	8 121	+ 182	1 088	+ 52	422 889	+ 69 025
1899.....	8 025	- 90	1 110	+ 22	367 486	- 53 403
1900.....	8 092	+ 67	1 166	+ 56	400 994	+ 33 508
1901.....	7 789	- 303	1 089	- 77	436 647	+ 35 653
1902.....	7 659	- 130	1 046	- 43	424 257	- 12 390
1903.....	7 331	- 328	951	- 95	404 021	- 20 236
1904.....	7 321	- 10	969	+ 18	469 403	+ 65 382

TABLE 16—ARBOR DAY

Number of school districts in the state reporting and number of trees planted

YEAR	Number of districts reporting	Number of trees planted
1889.....	5 681	24 166
1890.....	8 106	27 097
1891.....	8 956	25 786
1892.....	8 809	20 622
1893.....	8 783	15 973
1894.....	9 057	16 524
1895.....	8 450	15 073
1896.....	9 823	16 569
1897.....	9 921	17 795
1898.....	9 885	18 429
1899.....	9 883	16 357
1900.....	10 251	15 045
1901.....	9 803	16 701
1902.....	9 893	19 320
1903.....	9 793	15 099
1904.....	9 827	13 829
		294 385

Exhibit B

Financial and statistical

TABLE 1

Statement of the state tax of .00084 levied in 1899 compared with no tax levied in 1904 for the support of common schools, also the amount of public money received by each county

COUNTY	1899		1904		
	Valuation	Amount of tax	Valuation	Amount of tax	Amount of public money received by each county
Albany ..	\$90 659 731	\$73 434 38	\$1 094 040 26	Nothing	\$69 459 50
Allegany ..	14 943 811	12 104 49	176 405 28	"	46 786 ..
Broome ..	32 934 747	26 693 35	402 025 28	"	58 331 20
Cattaraugus ..	23 765 633	18 440 16	270 180 89	"	62 895 ..
Cayuga ..	31 745 985	25 714 25	391 283 22	"	48 750 ..
Chautauque ..	30 823 942	24 967 39	382 657 87	"	73 548 ..
Chemung ..	24 428 126	19 786 78	302 192 50	"	35 800 ..
Chenango ..	16 482 012	13 350 43	185 058 38	"	45 391 96
Clinton ..	8 021 777	6 983 64	119 122 01	"	38 325 ..
Columbia ..	23 005 785	18 634 69	281 000 67	"	29 325 ..
Cortland ..	12 127 482	9 823 26	141 466 87	"	28 169 84
Delaware ..	13 867 454	11 232 64	170 169 52	"	60 625 ..
Dutchess ..	45 921 630	37 196 53	527 954 15	"	44 675 ..
Erie ..	289 200 706	234 252 57	3 065 322 17	"	187 450 ..
Essex ..	9 347 499	7 571 47	121 893 77	"	32 745 52
Franklin ..	10 436 776	8 453 79	129 463 73	"	38 600 ..
Fulton ..	13 633 178	11 042 87	177 572 52	"	28 960 ..
Genesee ..	22 416 867	18 157 66	277 308 77	"	26 100 ..
Greene ..	13 207 277	10 697 89	151 781 75	"	27 725 ..
Hamilton ..	2 416 180	1 957 11	37 226 35	"	6 100 ..
Herkimer ..	21 334 964	17 257 02	251 701 44	"	42 450 ..
Jefferson ..	31 314 211	25 364 51	404 583 17	"	71 922 28
Kings ..	604 941 003	490 002 21	9 019 152 14	"	a ..
Lewis ..	9 256 621	7 407 86	111 778 14	"	33 887 62
Livingston ..	26 165 716	21 194 23	306 460 15	"	30 490 ..
Madison ..	21 235 801	17 201 ..	230 070 91	"	41 119 05
Monroe ..	130 661 141	105 835 52	1 609 845 14	"	101 675 ..
Montgomery ..	27 761 160	22 486 54	300 941 96	"	27 950 ..
Nassau ..	22 834 308	18 495 79	371 775 91	"	32 725 ..
New York ..	2 456 247 052	1 989 560 11	40 214 494 91	"	1 313 925 ..
Niagara ..	36 743 029	29 761 85	496 097 41	"	50 900 ..
Oneida ..	63 899 446	51 758 55	649 898 30	"	97 293 52
Onondaga ..	97 036 241	78 599 36	1 237 480 61	"	101 776 73
Ontario ..	28 353 931	22 966 68	349 747 33	"	40 249 45
Orange ..	41 206 653	33 377 39	488 626 43	"	58 400 ..
Orleans ..	14 950 632	12 110 01	179 796 31	"	25 300 ..
Oswego ..	26 402 832	21 386 29	305 354 37	"	60 490 65
Otsego ..	22 084 688	17 888 60	247 939 76	"	55 502 85
Putnam ..	7 772 331	6 295 59	100 073 23	"	10 075 ..
Queens ..	73 963 386	59 910 34	1 245 529 88	"	a ..
Rensselaer ..	71 782 142	58 143 54	836 412 28	"	63 305 35
Richmond ..	28 591 621	23 159 21	465 568 04	"	a ..
Rockland ..	15 868 938	12 853 84	178 019 11	"	19 825 ..
St Lawrence ..	32 233 445	26 100 09	410 123 86	"	86 986 ..
Saratoga ..	25 079 692	20 314 55	310 334 82	"	47 973 ..
Schenectady ..	16 735 250	13 555 55	328 404 45	"	25 225 ..
Schoharie ..	11 284 555	9 140 40	132 210 46	"	29 586 15
Schuyler ..	6 461 162	5 233 54	79 204 22	"	16 945 84
Seneca ..	14 612 196	11 860 18	167 980 10	"	17 350 ..
Steuben ..	30 030 488	24 324 70	369 267 72	"	73 667 70
Suffolk ..	42 051 914	34 062 05	575 013 75	"	44 592 ..
Sullivan ..	5 901 391	4 780 13	69 002 70	"	30 015 ..
Tioga ..	12 896 375	10 445 98	148 361 29	"	29 640 05
Tompkins ..	16 266 351	13 175 75	188 038 45	"	30 714 90
Ulster ..	28 258 455	22 889 35	306 672 74	"	50 825 ..
Warren ..	7 614 529	6 167 77	93 647 55	"	25 575 ..
Washington ..	18 375 196	14 883 91	212 724 24	"	45 955 ..
Wayne ..	24 937 391	20 199 29	296 729 93	"	39 625 ..
Weetchester ..	1 490 351 135	120 718 46	1 882 378 80	"	102 289 38
Wyoming ..	14 601 095	11 826 89	174 139 46	"	30 100 ..
Yates ..	10 007 853	8 592 36	124 523 87	"	17 576 33
Indians ..					4 950 ..
Contingent fund ..					10 000 ..
Total ..	\$5 076 396 824	\$4 111 831 43	\$7 446 476 127		\$4 025 585 87

a Apportionment made to New York city.

TABLE 2
Apportionment of school moneys for the year 1905

COUNTY	POPULATION 1900	NUMBER OF QUOTAS			APPORTIONMENT FOR TEACHERS' WAGES	SUPERVISION	TOTAL
		Of \$150 each	Of \$125 each	Of \$100 each			
Albany.....	33 189	44	100	46	\$23 759 50	.....	\$23 759 50
Allegany.....	41 501	132	116	123½	46 786 ..	.....	46 786 ..
Broome.....	29 502	115	86	66	34 806 20	.....	34 806 20
Cattaraugus.....	64 539	123	154	235	61 295 ..	\$1 600 ..	62 895 ..
Cayuga.....	35 889	36	189	57	34 725 ..	.....	34 725 ..
Chautauqua.....	53 779	123	156	163	54 398 ..	.....	54 398 ..
Chemung.....	18 391	60	51	39	19 275 ..	.....	19 275 ..
Chenango.....	36 568	130	114	101½	44 591 96	800 ..	45 391 96
Clinton.....	38 996	152	32	55	32 300 ..	.....	32 300 ..
Columbia.....	33 683	29	122	57	25 300 ..	.....	25 300 ..
Cortland.....	18 562	84	58	41	24 244 84	.....	24 244 84
Delaware.....	46 413	257	87	112	60 625 ..	.....	60 625 ..
Dutchess.....	57 641	21	168	106	34 750 ..	.....	34 750 ..
Erie.....	72 613	33	226	187	51 900 ..	.....	51 900 ..
Essex.....	30 707	112	51	93	32 745 52	.....	32 745 52
Franklin.....	41 591	119	58	127	37 800 ..	800 ..	38 600 ..
Fulton.....	14 363	60	36	12½	15 010 ..	.....	15 010 ..
Genesee.....	34 214	12	112	85	24 300 ..	800 ..	25 100 ..
Greene.....	31 478	79	63	72	26 925 ..	800 ..	27 725 ..
Hamilton.....	4 947	13	26	9	6 100 ..	.....	6 100 ..
Herkimer.....	40 668	64	117	123	36 525 ..	1 600 ..	38 125 ..
Jefferson.....	55 052	98	241	139	59 297 28	.....	59 297 28
a Kings.....	.....	.....	.....	.....	.....	.....	.....
Lewis.....	27 427	140	64	46	33 887 62	.....	33 887 62
Livingston.....	37 059	26	147	81	30 490 ..	.....	30 490 ..
Madison.....	34 181	70	125	102	36 894 05	.....	36 894 05
Monroe.....	55 246	.....	198	116	36 350 ..	.....	36 350 ..
Montgomery.....	26 559	8	101	56	19 425 ..	.....	19 425 ..
Nassau.....	55 448	.....	61	243	31 925 ..	800 ..	32 725 ..
a New York.....	.....	.....	.....	.....	.....	.....	.....
Niagara.....	38 576	5	152	88	28 550 ..	800 ..	29 350 ..
Oneida.....	61 074	202	150	158	65 143 52	.....	65 143 52
Onondaga.....	59 883	22	227	195	51 451 73	.....	51 451 73
Ontario.....	49 605	40	148	139	38 649 45	1 600 ..	40 249 45
Orange.....	64 394	22	146	176	39 150 ..	800 ..	39 950 ..
Orleans.....	30 164	3	122	80	23 700 ..	1 600 ..	25 300 ..
Oswego.....	40 476	154	118	74	45 540 65	.....	45 540 65
Otsego.....	48 939	172	125	125	54 702 85	800 ..	55 502 85

Putnam.....	13 787	10	47	27	.....	10 075 ..	.....	10 075 ..
a Queens.....	50 076	53	104	127	.....	33 755 35	.....	35 355 35
Rensselaer.....	.....	.....	.....	.....	2	.....	1 600 ..	.....
a Richmond.....	.....	.....	.....	.....	.....	.....	1 600 ..	19 825 ..
Rockland.....	38 298	3	43	124	.....	18 225 ..	.....	80 061 ..
St Lawrence.....	76 447	182	286	168	2	80 061 ..	.....	47 973 ..
Saratoga.....	61 089	91	106	185	2	45 573 ..	2 400 ..	9 600 ..
Schenectady.....	9 270	20	40	16	.....	9 600 ..	.....	29 566 15
Schoharie.....	26 854	93	84	50	1	29 566 15	.....	16 945 84
Schuyler.....	15 811	52	51	26	2	16 945 84	.....	17 350 ..
Seneca.....	28 114	.....	86	58	.....	16 550 ..	800 ..	73 637 70
Steuben.....	82 822	166	196	222	7	72 067 70	1 600 ..	44 582 ..
Suffolk.....	77 414	2	131	278	1	44 582 ..	.....	30 015 ..
Sullivan.....	32 306	135	39	48	1	30 015 ..	.....	29 640 05
Tioga.....	27 951	65	75	84	4	28 040 05	1 600 ..	23 689 90
Tompkins.....	20 694	46	101	39	2	23 689 90	.....	40 100 ..
Ulster.....	63 887	109	110	100	.....	40 100 ..	.....	25 575 ..
Warren.....	29 943	91	21	85	.....	24 775 ..	800 ..	45 955 ..
Washington.....	45 624	97	131	140	2	45 155 ..	800 ..	39 625 ..
Wayne.....	48 660	20	189	130	.....	39 625 ..	.....	55 214 38
Westchester.....	100 378	4	123	352	1	51 214 38	4 000 ..	30 100 ..
Wyoming.....	30 413	48	120	79	.....	30 100 ..	.....	17 576 33
Yates.....	20 318	11	92	36	1	16 776 33	800 ..	.....
Total.....	2 370 894	4 058	6 422	6 1021	81	\$2 029 810 87	\$28 800 ..	\$2 058 610 87
CITY								
Albany.....	94 151	.....	2	316	.....	\$31 850 ..	\$800 ..	\$32 650 ..
Amsterdam.....	20 929	.....	1	76	.....	7 725 ..	800 ..	8 525 ..
Auburn.....	30 345	.....	1	131	.....	13 225 ..	800 ..	14 025 ..
Binghamton.....	39 647	.....	1	206	.....	20 725 ..	800 ..	21 525 ..
Buffalo.....	352 387	.....	1	1 298	.....	129 925 ..	800 ..	130 725 ..
Cohoes.....	23 910	.....	1	64	.....	6 525 ..	800 ..	7 325 ..
b Corning.....	.....	.....	.....	.....	.....	.....	.....	.....
Cortland.....	9 014	.....	1	30	.....	3 125 ..	800 ..	3 925 ..
Dunkirk.....	11 616	.....	1	54	.....	5 525 ..	800 ..	6 325 ..
Elmira.....	35 672	.....	1	156	.....	15 725 ..	800 ..	16 525 ..
Fulton.....	8 206	.....	1	43	.....	4 425 ..	800 ..	5 225 ..
c Geneva.....	.....	.....	.....	.....	.....	.....	.....	.....
Gloversville.....	18 349	.....	1	77	.....	7 825 ..	800 ..	8 625 ..
b Hornellsville.....	.....	.....	.....	.....	.....	.....	.....	.....
Hudson.....	9 528	.....	1	31	.....	3 225 ..	800 ..	4 025 ..
Ithaca.....	13 136	.....	1	61	.....	6 225 ..	800 ..	7 025 ..
Jamestown.....	22 892	.....	1	119	.....	12 025 ..	800 ..	12 825 ..
Johnstown.....	10 130	.....	1	44	.....	4 525 ..	800 ..	5 325 ..
Kingston.....	24 535	.....	1	98	.....	9 925 ..	800 ..	10 725 ..
Little Falls.....	10 381	.....	1	34	.....	3 525 ..	300 ..	4 325 ..
Lockport.....	16 581	.....	1	87	.....	8 825 ..	800 ..	9 625 ..
Middletown.....	14 522	.....	1	57	.....	5 825 ..	800 ..	6 625 ..
Mount Vernon.....	21 228	.....	1	116	.....	11 725 ..	800 ..	12 525 ..

TABLE 2 (continued)
Apportionment of school moneys for the year 1905

COUNTY	POPULATION 1900	NUMBER OF QUOTAS			APPORTION- MENT FOR TEACHERS' WAGES	SUPERVISION	TOTAL
		Of \$150 each	Of \$125 each	Of \$100 each			
Newburgh	24 943	.	1	109	\$11 025	\$500	\$11 825
New Rochelle	14 720	.	1	99	10 025	800	10 825
New York	3 437 202	.	1	13 130	1 313 125	800	1 313 925
Niagara Falls	19 457	.	1	110	11 125	800	11 925
d North Tonawanda	12 633	.	1	60	6 125	800	6 925
Ogdensburg	6 364	.	1	33	3 425	800	4 225
e Olean	22 199	.	1	86	8 925	800	9 725
Oneida	8 434	.	1	51	5 225	800	6 025
Oswego	24 029	.	1	90	9 125	800	9 925
Plattsburgh	10 970	.	1	44	4 525	800	5 325
Poughkeepsie	162 608	.	1	644	64 625	800	65 425
Rensselaer	15 343	.	1	58	5 925	800	6 725
Rochester	37 582	.	1	147	14 825	800	15 625
Rome	108 374	.	1	494	49 525	800	50 325
Schenectady	7 421	.	1	39	4 025	800	4 825
Syracuse	60 651	.	1	217	21 825	800	22 625
Tonawanda	56 383	.	1	245	24 625	800	25 425
Troy	21 096	.	1	117	11 825	800	12 625
Utica	14 221	.	1	48	4 925	800	5 725
Watertown	47 931	.	1	228	22 925	800	23 725
Watervliet	4 900 420	4 058	41	19 149	\$1 920 025	\$32 000	\$1 962 025
Yonkers	..	4 058	6 422	6 102½	2 029 810 87	28 800	2 058 610 87
Total for cities	..	4 058	6 463	25 251½	\$3 049 835 87	\$60 800	\$4 010 635 87
Total for counties	..	4 058	6 463	25 251½	..	..	4 960
State	..	..	..	..	..	..	10 000
Indians	..	..	..	..	..	..	..
Contingent fund	..	..	..	..	..	..	..
Total for state	..	4 058	6 463	25 251½	\$3 949 835 87	\$60 800	\$4 025 685 87

^a Apportioned to New York city. ^b Included in the apportionment to Steuben county. ^c Included in the apportionment to Ontario county. ^d Included in the apportionment to Niagara county. ^e Included in the apportionment to Cattaraugus county.

TABLE 3
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

COUNTY	Commissioner districts	Number of districts	Number of licensed teachers employed 160 days or more	Failed to quota by having made contract with adjoining district	NUMBER OF CHILDREN BETWEEN 5 AND 18 YEARS OF AGE RESIDING IN THE DISTRICT			Number of private schools	NUMBER OF CHILD-REEN ATTENDING PRIVATE SCHOOLS			Average number of days school was taught	TEACHERS							Number attending normal schools without graduating	Number of inspectors by commissioners	
					Boys	Girls	Total		Boys	Girls	Total		State	College	Normal	Training class	Commissioner	Temporary	Men			Women
Albany...	1	43	57	6	1 046	1 015	2 061	1	18	17	35	180	3	1	17	6	30	1	16	41	4	61
Allegany.....	3	66	61	7	1 567	1 512	3 079	1	101	101	202	164	2	1	2	3	50	4	29	32	2	53
Broome.....	1	37	66	3	1 590	1 567	3 157	1	16	14	30	163	3	9	32	11	30	2	15	53	45	128
Cattaraugus...	2	131	163	3	2 834	2 582	5 416	4	16	14	30	167	4	2	56	69	57	3	33	199	10	116
Cayuga ..	1	107	200	5	2 577	2 530	5 107	1	18	17	35	166	2	1	21	104	53	8	20	135	13	155
Chautauqua...	2	198	135	3	1 552	1 515	3 067	1	101	101	202	167	1	1	23	69	54	2	22	154	8	188
Chemung.....	1	113	172	3	2 293	2 206	4 499	3	22	21	43	165	2	1	49	79	73	3	26	185	4	122
Chenango ..	3	81	147	1	2 152	2 064	4 216	3	101	101	202	167	1	1	25	64	63	2	16	146	7	91
Clinton ..	2	87	132	4	1 579	1 529	3 108	3	18	17	35	165	2	2	38	63	50	10	30	139	6	153
Columbia....	1	99	124	4	1 540	1 485	3 025	3	4	11	15	170	2	1	14	42	84	2	17	130	7	95
Cortland....	2	128	152	4	1 626	1 490	3 116	3	5	1	6	184	2	3	27	73	57	16	23	107	10	172
Delaware....	2	91	130	1	1 299	1 264	2 563	1	1	1	2	164	2	1	30	15	67	17	29	171	17	185
	3	96	173	1	1 714	1 608	3 322	1	1	1	2	166	1	3	82	41	56	3	26	130	4	91
	1	111	147	4	1 763	1 631	3 394	1	5	2	7	168	3	2	38	43	63	7	15	147	4	84
	2	130	173	11	1 207	1 283	2 490	1	1	1	2	162	7	2	18	87	80	9	22	171	11	103
	1	127	157	10	1 553	1 471	3 024	1	1	1	2	162	1	8	29	36	93	11	30	149	5	264
	2	74	102	10	2 080	1 899	3 959	1	1	1	2	164	1	1	16	13	80	15	18	107	3	43
	2	110	137	10	2 471	2 348	4 819	1	1	1	2	163	1	1	17	29	88	21	20	136	7	78
	1	71	84	1	1 258	1 200	2 458	1	1	1	2	176	4	1	13	15	58	6	15	70	8	148
	2	82	123	1	1 817	1 823	3 640	1	1	1	2	175	6	1	32	25	52	16	23	100	32	145
	1	72	89	3	1 817	1 815	3 632	1	1	1	2	162	1	1	25	32	36	1	16	107	6	113
	2	74	84	3	1 767	1 829	3 596	1	1	1	2	162	1	1	12	32	36	1	16	107	32	145
	1	178	236	3	2 583	2 604	5 187	1	1	1	2	165	1	4	33	72	147	8	57	208	6	113
	2	169	213	2	1 834	1 851	3 685	1	1	1	2	165	1	4	29	61	103	7	51	162	4	106

TABLE 3 (continued)
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

COUNTY	Commissioner districts	Number of districts	Number of licensed teachers employed 180 days or more	Excluded to quota by having made contract with adjoining district	NUMBER OF CHILDREN BETWEEN 5 AND 18 YEARS OF AGE RESIDING IN THE DISTRICT			Number of private schools	NUMBER OF CHILDREN ATTENDING PRIVATE SCHOOLS			Average number of days school was taught	TEACHERS						Number attending normal schools without graduating	Number of inspections by commissioners		
					Boys	Girls	Total		Boys	Girls	Total		LICENSEES HELD									
													State	College	Normal	Training class	Commissioner	Temporary			Men	Women
Dutchess.....	1	96	153	1	2 613	2 610	5 223	7	166	136	302	177	4	3	50	17	75	4	24	129	10	166
Erie.....	1	93	140	1	2 620	2 611	5 231	7	210	305	515	187	4	2	29	24	77	4	27	113	14	156
Franklin.....	1	81	161	1	3 687	3 651	7 338	11	295	289	584	179	2	1	71	28	59	1	35	127	16	122
Essex.....	1	95	169	1	3 477	3 592	7 069	8	218	334	552	173	1	2	72	47	54	1	26	152	5	114
Fulton.....	2	83	114	1	1 804	1 717	3 521	6	160	146	306	167	5	2	32	55	40	3	16	111	3	113
Genesee.....	1	86	118	1	1 478	1 435	2 913	1	111	167	278	165	4	2	16	46	63	10	27	114	8	52
Greene.....	2	83	135	3	1 849	1 895	3 744	2	90	121	211	165	2	1	34	55	79	12	22	151	13	56
Hamilton.....	1	94	167	1	2 812	2 780	5 592	2	284	321	605	161	2	5	44	83	56	6	19	177	7	45
Herkimer.....	2	84	136	2	2 373	2 311	4 684	3	155	164	319	163	1	5	39	78	34	1	20	137	10	88
Jefferson.....	1	100	110	2	1 559	1 497	3 056	1	132	128	260	166	1	4	15	81	39	1	31	106	8	132
Lewis.....	1	124	208	3	3 577	3 682	7 259	1	155	164	319	177	5	4	93	28	78	6	38	172	8	188
Livingston.....	2	71	118	2	1 832	1 910	3 742	2	132	128	260	174	2	4	16	16	76	5	26	73	34	106
Madison.....	2	72	94	3	1 197	1 144	2 341	2	132	128	260	168	1	1	11	7	84	5	26	73	34	106
Monroe.....	2	39	48	2	1 498	1 487	2 985	1	132	128	260	167	1	1	11	7	84	5	26	73	34	106
	1	89	142	4	2 039	2 079	4 118	1	132	128	260	169	4	3	44	34	79	5	31	138	4	172
	2	95	153	6	2 038	2 021	4 059	1	132	128	260	169	4	4	45	46	52	2	10	143	2	119
	1	115	122	10	1 223	1 258	2 481	1	132	128	260	179	2	2	36	68	79	5	33	125	7	184
	2	114	170	8	2 154	2 098	4 252	1	132	128	260	165	3	2	36	51	74	1	31	139	1	216
	2	123	166	7	1 897	1 898	3 795	1	132	128	260	163	9	2	23	41	86	6	32	134	4	205
	1	98	112	4	1 151	1 090	2 241	2	132	128	260	165	6	2	7	21	91	6	14	117	1	158
	2	110	135	2	1 727	1 695	3 422	2	132	128	260	162	2	1	88	49	75	4	19	116	4	158
	1	87	129	1	2 163	1 997	4 160	2	132	128	260	170	2	1	88	20	75	4	26	103	1	214
	2	87	119	4	1 538	1 527	3 065	1	132	128	260	164	1	2	32	46	26	6	17	102	8	118
	1	117	137	29	1 189	1 536	2 725	1	132	128	260	164	4	5	32	52	62	9	22	133	8	127
	2	84	136	3	1 483	1 822	3 305	1	132	128	260	166	3	4	16	58	46	9	19	117	1	76
	1	88	155	2	3 121	2 822	5 943	3	132	128	260	177	2	3	57	67	30	1	18	141	8	78
	2	112	157	2	3 281	3 292	6 573	2	132	128	260	177	1	2	113	14	26	1	21	186	8	112

Montgomery...	...	109	163	29	2	350	2	372	4	723	1	3	1	4	175	5	5	72	2	34	45	129	1	152
Nassau...	1	61	304	...	1	129	6	904	14	833	13	106	141	337	195	8	8	59	2	45	289	8	92	
Niagara...	2	67	76	...	1	459	1	417	2	876	11	280	247	537	173	2	2	39	2	12	72	9	88	
Oneida...	1	89	115	...	1	895	1	807	3	702	4	40	28	68	179	1	1	68	6	13	113	11	104	
Onondaga...	3	55	94	...	1	1500	1	527	3	027	...	...	...	...	172	7	7	106	1	34	129	...	171
Ontario...	3	85	103	...	1	1801	1	703	3	504	...	...	...	...	166	2	2	106	4	14	129	...	67
Orange...	4	128	150	...	1	1242	1	290	2	532	...	...	...	...	164	2	2	61	2	14	121	...	189
Orleans...	1	79	140	...	1	1522	1	429	2	961	...	...	...	...	163	2	2	90	4	30	121	...	181
Oswego...	2	84	151	...	1	1911	1	783	3	694	...	...	...	...	185	4	4	45	2	18	122	...	146
Otsego...	3	91	146	...	1	2062	1	828	4	014	...	...	...	...	172	7	7	43	1	13	138	...	74
Putnam...	3	88	169	...	1	1945	1	828	3	773	...	...	...	...	174	1	1	47	3	17	129	...	188
Rensselaer...	1	104	154	...	1	1795	2	625	3	420	...	...	...	...	175	6	6	56	5	17	114	...	127
Rockland...	1	72	141	...	1	2077	2	651	4	150	2	125	206	331	185	4	4	66	10	19	155	...	95	
St Lawrence...	2	97	205	...	1	2877	2	651	5	528	2	180	117	160	185	3	3	72	1	19	122	...	82	
Saratoga...	1	125	203	...	1	3892	3	808	7	700	4	131	117	248	189	2	2	102	6	30	175	...	136	
Schenectady...	1	91	98	...	1	3241	3	160	6	401	5	225	257	482	170	5	5	46	1	34	169	...	145	
Schoharie...	2	86	109	...	1	1312	1	313	2	626	1	16	9	25	168	...	...	40	2	19	91	...	80
Schuyler...	2	101	131	...	1	1238	1	185	2	423	...	...	...	...	165	8	8	31	2	20	165	...	126
Seneca...	3	101	190	...	1	1318	1	290	2	608	...	...	...	...	164	4	4	34	2	13	96	...	46
Steuben...	1	158	213	...	1	1709	1	627	3	336	...	...	...	...	164	5	5	78	23	51	172	...	157
Suffolk...	3	67	85	...	1	2252	2	431	4	726	...	...	...	...	161	6	6	57	8	49	211	...	86
Sullivan...	1	79	186	...	1	3261	3	199	2	578	3	530	494	994	183	3	3	31	7	22	63	...	66	
Tioga...	1	84	95	...	1	1398	1	505	2	904	12	314	345	659	171	9	9	90	4	20	165	...	126	
Tompkins...	2	46	170	...	1	473	4	419	8	892	...	...	...	...	170	2	2	50	8	9	86	...	46
Ulster...	1	153	200	...	1	2412	2	653	5	393	...	...	...	...	200	7	7	53	5	28	142	...	157
Warren...	2	176	220	...	1	2736	2	784	5	709	1	...	31	59	162	3	3	102	15	37	198	...	260	
	3	150	201	...	1	2925	2	884	6	301	...	...	...	...	164	4	4	54	4	35	209	...	233
	1	100	183	...	1	3122	3	179	6	301	...	...	...	...	171	4	4	87	2	20	173	...	116
	2	68	196	...	1	3102	3	230	6	422	1	12	11	23	165	10	10	80	4	18	185	...	84	
	1	88	72	...	1	1283	1	208	2	490	...	...	...	...	169	4	4	40	4	20	52	...	96
	2	88	105	...	1	1094	1	000	2	094	...	...	...	...	166	2	2	66	13	35	95	...	83
	1	93	116	...	1	1376	1	267	2	643	...	...	...	...	166	2	2	64	11	19	110	...	130
	2	105	126	...	1	1360	1	327	2	697	...	...	...	...	166	4	4	54	...	22	125	...	195
	1	92	141	...	1	328	2	329	4	657	4	187	204	391	170	4	4	94	2	32	157	...	98	
	2	126	159	...	1	357	2	384	4	741	2	38	44	82	168	1	1	78	6	34	157	...	147	
	3	120	158	...	1	2042	2	065	4	107	...	...	...	...	164	7	7	77	14	25	163	...	163
	1	122	146	...	1	329	1	442	2	771	...	...	...	...	163	3	3	64	7	34	146	...	72
	2	57	154	...	1	201	3	092	6	293	9	115	118	233	188	8	8	53	4	44	215	...	124	
	1	81	263	...	1	192	4	314	8	506	6	30	64	94	187	3	3	68	4	37	120	...	90	
	2	88	105	...	1	1660	1	554	3	214	...	...	...	...	168	2	2	54	1	25	80	...	94
	1	87	116	...	1	2005	1	866	3	871	...	...	...	...	164	1	1	83	...	35	81	...	31
	2	146	213	...	1	549	2	510	5	059	1	40	41	90	169	6	6	28	11	34	280	...	85	
	1	70	77	...	1	692	1	590	2	282	...	...	...	...	162	1	1	87	...	6	72	...	97
	2	81	101	...	1	1008	1	046	3	358	...	...	...	...	169	2	2	26	...	9	93	...	76
	1	88	63	...	1	1744	1	614	5	664	1	97	82	179	197	1	1	36	...	16	47	...	78	
	2	87	131	...	1	2840	2	724	4	130	2	61	73	183	184	...	...	44	...	36	96	...	63
	3	93	124	...	1	136	1	994	4	002	...	...	...	...	169	4	4	43	...	30	94	...	21
	1	50	112	...	1	2011	1	991	2	011	...	...	...	...	164	2	2	37	...	11	112	...	86
	2	64	86	...	1	113	1	074	2	157	...	...	...	...	162	3	3	53	...	23	86	...	86

TABLE 3 (continued)

Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

CITY	School buildings	Number of licensed teachers employed 160 days or more	Enrolled to quota by having made contract with adjoining district	NUMBER OF CHILDREN BETWEEN 5 AND 18 YEARS OF AGE RESIDING IN THE DISTRICT			NUMBER OF CHILDREN ATTENDING SCHOOLS	Average number of days school was taught	LICENSEES HELD						TEACHERS		Number attending normal schools without graduating				
				Boys	Girls	Total			Number of private schools	Boys	Girls	Total	State	College	Normal	Training class		Local authorities	Temporary	Men	Women
Albany..	22	315		9 537	9 899	19 406	21	1 957	2 552	4 509	180	2	3	40	162	108		26	289	3	
Amsterdam	10	77		2 411	2 445	4 856	3	596	529	1 117	200	3	4	51	2	17		10	67	3	
Auburn..	15	132		3 074	3 208	6 282	5	636	785	1 423	195	3	6	19	32	77		9	128	3	
Binghamton..	16	207		4 147	4 165	8 312	5	1111	255	366	200	7	13	94	22	85		13	208	3	
Buffalo	98	1 299		46 000	46 000	92 000	62	11 437	11 426	22 863	193	62	65	225	280	604		93	1 231	80	
Coboes	12	65		2 895	2 983	5 878	5	1 023	1 112	2 135	191		1	15	3	50		2	67	1	
Corning	2	28		920	880	1 800	3	340	360	700	192	5	1	17		6			39	1	
Cortland...	4	31		947	941	1 888	1	220	230	450	197	1		30		1		3	32	1	
Dunkirk..	8	57		1 620	1 650	3 270	3	566	593	1 149	192	1		34	1	22			56	5	
Elmira...	12	157		3 387	3 818	6 655	5	465	461	926	198	12	20	34	52	39		10	147	5	
Fulton ..	7	44		746	847	1 593	2				189	12	5	14	13			2	42	3	
Geneva..	5	52		1 221	1 316	2 537	2	310	335	645	196		1	17	6	27		3	50	3	
Gloversville	10	78		1 736	1 700	3 436	2	64	41	105	194		2	69	1	8		2	78	5	
Hornellsville	5	61		1 250	1 350	2 600	2	228	236	464	193		3	28	15	14		1	63	3	
Hudson..	3	32		849	879	1 728	1	188	186	374	192	9	4	9	1	10			33	1	
Ithaca	7	62		1 152	1 179	2 331	4	353	233	485	196		7	27	10	18		6	56	1	
Jamestown..	12	120		2 806	2 680	5 266	2	130	138	268	195	2	7	10	36	70		9	116	3	
Johnstown..	5	45		874	1 075	2 049	7				200	7	1	34	8			8	47	3	
Kingston..	10	99		2 796	2 962	5 758	7	291	503	894	199	4	7	27	19	45		15	87	3	
Little Falls..	3	35		981	968	1 949	1	252	298	550	195	13	4	17	1			4	35	3	
Lockport..	10	88		1 900	1 900	3 800	4	302	265	567	177	3	3	31	33	40		4	86	1	
Middletown.....	7	58		1 203	1 276	2 479	3	127	173	300	188	3	5	70	19			4	54	2	
Mount Vernon..	10	117		2 684	2 781	5 465	5	141	214	355	197	6		31	19			6	119	2	
Newburgh.....	7	110		3 872	2 972	5 845	7	573	538	1 111	191	2		58				8	107	2	
New Rochelle..	10	100		2 151	2 174	4 325	5	244	871	1 115	194	1	9	85		24		7	112	2	
New York.....	546	13 181		464 761	471 774	936 525	371	66 714	72 306	139 020	192	1 203	1 679	1 372	2 279	8 168	4	1 796	12 905	2	
Niagara Falls..	11	111		2 749	2 596	5 345	7	342	367	709	199	3	1	76	7	30		6	111	2	
North Tonawanda	5	54		1 325	1 275	2 600	5	107	112	219	200	15		39				6	48	1	
Ogdensburg	9	61		1 403	1 351	2 754	3	325	237	462	189			11	9	41		4	87	1	

TABLE 3 (continued)
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

CITY	School buildings	Number of licensed teachers or employed 100 days or more	Excluded to quota by having made contract with adjoining district	NUMBER OF CHILDREN BETWEEN 5 AND 18 YEARS OF AGE RESIDING IN THE DISTRICT			Number of private schools	NUMBER OF CHILDREN ATTENDING SCHOOLS			Average number of days school was taught	TEACHERS							Number attending normal schools without graduating			
				NUMBER OF CHILDREN BETWEEN 5 AND 18 YEARS OF AGE RESIDING IN THE DISTRICT				Total	Boys	Girls		Total	LICENSES HELD									
				Boys	Girls	Total							State	College	Normal	Training class	Local authorities	Temporary		Men	Women	
Olean.....	6	61	..	..	1 239	1 394	2 733	1	148	180	328	200	1	1	40	2	17	..	2	59	59	3
Oneida.....	4	34	..	..	745	1 763	1 508	2	11	9	20	190	4	4	7	12	9	..	3	33	33	1
Oswego.....	15	89	..	..	2 758	2 731	5 490	2	618	597	1 215	200	5	5	88	..	2	..	5	90	90	3
Plattsburg.....	8	52	..	..	983	2 974	1 957	2	90	285	385	188	5	5	26	..	15	..	8	49	49	1
Poughkeepsie.....	11	91	..	..	2 125	2 175	4 300	6	131	663	794	188	4	4	27	16	46	..	10	84	84	2
Rensselaer.....	3	45	..	..	1 149	1 172	2 321	1	244	326	570	192	3	3	31	2	9	..	4	41	41	1
Rochester.....	39	645	..	..	20 891	20 528	41 419	7	182	342	524	194	21	56	96	185	328	..	28	658	658	5
Rome.....	8	58	..	..	1 400	1 500	2 900	5	274	400	674	191	16	2	18	10	15	..	4	57	57	1
Schenectady.....	12	148	..	..	5 500	5 500	11 000	10	1 018	948	1 966	183	10	7	27	42	63	..	6	143	143	1
Syracuse.....	38	495	..	..	12 800	12 600	25 200	13	1 527	1 541	3 068	200	44	35	43	177	200	..	24	475	475	14
Tenawanda.....	5	40	..	..	1 037	1 152	2 189	3	95	118	213	199	11	6	34	75	6	..	2	38	38	1
Troy.....	20	218	..	..	6 013	6 164	12 177	6	475	390	865	189	11	6	9	9	149	..	18	232	232	10
Utica.....	23	246	..	..	6 850	6 575	13 425	14	1 452	1 650	3 102	198	8	8	46	86	103	..	17	234	234	4
Watertown.....	12	118	..	..	2 240	2 192	4 432	4	20	25	45	192	7	7	23	48	35	..	3	117	117	2
Watervliet.....	6	49	..	..	1 495	1 567	3 062	3	586	571	1 157	196	..	1	19	2	27	..	2	47	47	2
Yonkers.....	18	229	..	..	6 200	6 100	12 300	4	1 351	1 394	2 745	186	3	20	178	..	33	..	14	220	220	1
Total for cities.....	1 109	19 445	..	..	643 444	651 571	1 295 015	827	98 137	104 405	200 542	193 1	513	2 011	3 375	3 668	10 665	4 2	199	19 037	177	177
Total for towns.....	10	651 16 107	..	..	235 238	230 733	465 971	213	6 146	6 417	12 563	171	330	263 4	107 5	007	6 985	575 2	702 14	595	584	584
Total for state.....	11 760	35 552	..	..	878 682	882 304	1 760 986	840	102 283	110 822	213 106	178 1	843	2 304	7 482	8 675	17 650	579 4	901 33	632	761	761

TABLE 3 (continued)
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

COUNTY	Commissioner districts	NUMBER OF CHILDREN RESIDING IN THE DISTRICT WHO ATTENDED SCHOOL DURING THE YEAR ENDING JULY 31, 1904			NUMBER OF CHILDREN RESIDING IN OTHER DISTRICTS WHO ATTENDED SCHOOL DURING THE YEAR ENDING JULY 31, 1904			TOTAL NUMBER OF CHILDREN ATTENDING SCHOOL DURING THE YEAR ENDING JULY 31, 1904			AVERAGE DAILY ATTENDANCE DURING THE YEAR INCLUDING BOTH RESIDENT AND NONRESIDENT PUPILS		
		Boys	Girls	Total	Boys	Girls	Total	Total for boys	Total for girls	Total for state	Boys	Girls	Total
Albany.....	1	904	897	1 801	58	50	108	962	947	1 909	636	641	1 277
Albany.....	2	514	468	2 982	46	29	75	560	497	1 057	337	303	1 640
Albany.....	3	1 384	1 352	2 736	38	40	78	1 422	1 392	2 814	933	884	1 817
Albany.....	4	1 434	1 348	2 782	150	144	294	1 584	1 492	3 076	1 127	1 115	2 242
Broome.....	1	2 283	2 394	4 577	187	230	417	2 470	2 524	4 994	1 885	1 872	3 757
Broome.....	2	1 180	1 167	2 347	47	78	125	1 227	1 240	2 467	881	880	1 761
Broome.....	3	1 414	1 439	2 853	58	79	137	1 472	1 518	2 990	1 112	1 142	2 254
Cattaraugus.....	1	2 224	2 045	4 269	134	107	241	2 358	2 152	4 510	1 624	1 529	3 153
Cattaraugus.....	2	1 805	1 763	3 568	95	101	196	1 900	1 864	3 764	1 323	1 345	2 668
Cattaraugus.....	3	1 410	1 382	2 792	90	106	207	1 508	1 490	2 998	1 117	1 151	2 268
Cattaraugus.....	4	1 314	1 257	2 571	83	78	161	1 397	1 335	2 732	986	1 048	2 034
Cattaraugus.....	5	1 451	1 235	2 686	121	126	247	1 572	1 361	2 933	1 110	1 004	2 114
Cattaraugus.....	6	1 200	1 202	2 402	89	85	174	1 289	1 287	2 576	940	960	1 900
Cattaraugus.....	7	2 353	2 213	4 566	148	173	321	2 501	2 386	4 887	1 795	1 764	3 559
Cattaraugus.....	8	1 496	1 436	2 932	99	117	216	1 595	1 553	3 148	1 206	1 182	2 388
Cattaraugus.....	9	1 600	1 519	3 119	109	108	218	1 709	1 628	3 337	1 194	1 164	2 358
Cattaraugus.....	10	1 577	1 606	3 183	83	120	203	1 670	1 726	3 396	1 313	1 389	2 702
Cattaraugus.....	11	1 336	1 270	2 606	138	164	302	1 474	1 434	2 908	1 086	1 043	2 129
Cattaraugus.....	12	1 197	1 522	2 719	53	54	107	1 684	1 576	3 260	1 045	951	1 996
Cattaraugus.....	13	1 631	1 966	3 597	109	118	227	2 306	2 084	4 390	1 379	1 366	2 745
Cattaraugus.....	14	1 057	1 028	2 085	40	42	82	1 097	1 070	2 167	746	731	1 477
Cattaraugus.....	15	1 539	1 527	3 066	96	119	215	1 635	1 646	3 281	1 146	1 212	2 358
Cattaraugus.....	16	742	734	1 476	42	32	74	784	766	1 550	548	583	1 131
Cattaraugus.....	17	727	746	1 473	47	32	79	774	778	1 552	570	502	1 072
Cattaraugus.....	18	553	496	1 049	106	159	265	2 749	2 655	5 404	1 874	1 861	3 735
Cattaraugus.....	19	1 775	1 857	3 632	146	106	251	1 921	1 962	3 883	1 324	1 420	2 744
Cattaraugus.....	20	2 175	2 282	4 457	104	80	184	2 279	2 362	4 641	1 657	1 635	3 292
Cattaraugus.....	21	2 082	1 942	4 024	82	86	167	2 164	2 027	4 191	1 491	1 395	2 886
Cattaraugus.....	22	2 605	2 596	5 201	109	116	225	2 714	2 712	5 426	1 491	1 853	3 344
Cattaraugus.....	23	2 882	2 562	5 444	128	140	268	2 810	2 702	5 512	1 990	1 858	3 848
Cattaraugus.....	24	1 481	1 392	2 873	72	91	163	1 553	1 483	3 036	1 063	983	2 046
Cattaraugus.....	25	1 385	1 379	2 764	48	45	93	1 431	1 424	2 857	1 102	1 057	2 159
Cattaraugus.....	26	1 636	1 648	3 284	83	84	167	1 718	1 732	3 450	1 191	1 277	2 468

TABLE 3 (continued)
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

COUNTY	Commissioner Districts	NUMBER OF CHILDREN RE- SIDING IN THE DISTRICT WHO ATTENDED SCHOOL DURING THE YEAR END- ING JULY 31, 1904			NUMBER OF CHILDREN RE- SIDING IN OTHER DIS- TRICTS WHO ATTENDED SCHOOL DURING THE YEAR ENDING JULY 31, 1904			TOTAL NUMBER OF CHIL- DREN ATTENDING SCHOOL DURING THE YEAR END- ING JULY 31, 1904			AVERAGE DAILY ATTEND- ANCE DURING THE YEAR, INCLUDING BOTH RESI- DENT AND NONRESIDENT PUPILS		
		Boys	Girls	Total	Boys	Girls	Total	Total for boys	Total for girls	Total for state	Boys	Girls	Total
Franklin.....	1	2 423	2 288	4 711	118	129	247	2 541	2 417	4 958	1 715	1 702	3 417
Fulton.....	2	2 130	2 035	4 165	120	141	261	2 250	2 176	4 426	1 475	1 405	2 880
Genesee.....	.....	1 257	1 258	2 515	52	27	79	1 309	1 285	2 594	1 951	1 869	1 820
Greene.....	.....	2 942	2 937	5 879	158	197	355	3 100	3 134	6 234	2 105	2 161	4 266
Hamilton.....	1	1 484	1 500	2 984	75	74	149	1 559	1 574	3 133	1 122	1 105	2 227
Herkimer.....	2	1 078	999	2 077	65	73	138	1 143	1 072	2 215	1 781	1 711	1 492
Jefferson.....	.....	1 458	444	902	28	20	48	486	464	950	337	310	647
Lewis.....	.....	1 724	1 732	3 456	94	86	180	1 818	1 818	3 636	1 336	1 338	2 674
Livingston.....	1	1 894	1 887	3 781	103	105	208	1 997	1 992	3 989	1 560	1 493	3 053
Madison.....	2	1 038	1 057	2 095	78	104	182	1 116	1 161	2 277	1 828	1 872	1 700
Monroe.....	2	1 940	1 922	3 862	143	136	279	2 083	2 058	4 141	1 458	1 438	2 896
Montgomery.....	3	1 749	1 767	3 516	104	100	204	1 853	1 867	3 720	1 412	1 419	2 831
Nassau.....	1	996	961	1 957	80	99	179	1 076	1 060	2 136	698	705	1 403
Niagara.....	2	1 519	1 498	3 017	74	83	167	1 593	1 591	3 184	1 062	1 069	2 131
Oneida.....	1	1 670	1 467	3 137	97	107	204	1 767	1 574	3 341	1 269	1 136	2 405
Ontario.....	2	1 117	1 198	2 329	92	105	197	1 333	1 303	2 636	938	931	1 869
Franklin.....	1	1 482	1 212	2 694	128	147	275	1 245	1 359	2 604	936	1 061	1 997
Fulton.....	2	1 117	1 154	2 271	109	100	209	1 591	1 649	3 240	1 091	1 130	2 221
Genesee.....	1	2 640	2 492	5 132	186	214	400	2 826	2 706	5 532	1 953	1 832	3 785
Greene.....	2	2 355	2 309	4 664	184	173	357	2 539	2 482	5 021	1 779	1 752	3 531
Hamilton.....	.....	1 997	1 981	3 978	116	127	243	2 113	2 108	4 221	1 634	1 601	3 235
Herkimer.....	.....	5 640	5 583	11 223	117	117	234	5 757	5 700	11 457	4 211	4 016	8 227
Jefferson.....	.....	1 036	934	1 970	74	69	143	1 110	1 003	2 113	706	672	1 378
Lewis.....	2	1 616	1 482	3 098	84	83	167	1 700	1 565	3 265	1 099	1 099	2 198
Livingston.....	1	1 203	1 107	2 310	57	63	120	1 260	1 170	2 430	983	953	1 936
Madison.....	2	1 636	1 499	3 135	159	152	311	1 795	1 651	3 446	1 364	1 277	2 641
Monroe.....	3	1 090	1 163	2 253	57	53	110	1 147	1 216	2 363	816	851	1 667
Montgomery.....	4	1 359	1 257	2 616	129	134	263	1 488	1 391	2 879	1 029	973	2 002
Nassau.....	1	1 547	1 534	3 081	138	176	314	1 685	1 710	3 395	1 322	1 226	2 548
Niagara.....	2	1 861	1 736	3 597	175	154	329	2 036	1 890	3 926	1 508	1 402	2 910
Oneida.....	3	1 757	1 641	3 398	130	129	259	1 887	1 770	3 657	1 407	1 330	2 737
Ontario.....	1	1 561	1 337	2 898	72	104	176	1 633	1 441	3 074	1 183	1 061	2 244
Franklin.....	2	1 665	1 701	3 366	195	214	409	1 860	1 915	3 775	1 339	1 448	2 787

Orange.....	1	2	352	2	310	4	662	101	95	196	2	453	2	405	4	858	1	786	1	748	3	534
Orleans.....	1	3	390	3	316	6	706	115	121	236	3	505	3	437	6	942	2	485	2	441	4	936
Oswego.....	1	2	811	2	776	5	587	193	215	406	3	004	2	991	5	995	1	932	1	933	3	865
	2	1	158	1	181	2	339	49	37	86	1	207	1	218	2	425	8	825		815	1	840
Otsego.....	3	1	238	1	206	2	444	100	132	232	1	338	1	338	2	676	9	949	1	951	2	000
	1	1	609	1	565	3	174	154	189	343	1	763	1	754	3	517	1	292	1	309	2	801
	2	2	041	2	061	4	102	159	163	352	2	200	2	254	4	454	1	627	1	709	3	336
Putnam.....	1	1	118	1	154	2	272	58	66	124	1	176	1	220	2	396	1	815	1	833	1	648
Rensselaer.....	1	2	429	2	451	4	880	93	91	184	2	522	2	542	5	064	1	901	1	905	3	808
	2	1	323	1	348	2	671	16	6	22	1	339	1	354	2	603	1	806	1	839	1	748
Rockland.....	1	3	529	3	404	6	933	147	166	313	2	676	3	670	7	240	2	640	2	503	5	143
St Lawrence.....	1	2	158	2	113	4	271	98	126	222	2	254	2	239	4	493	1	086	1	073	3	359
	2	2	433	2	370	4	803	166	153	319	2	590	2	523	5	122	1	891	1	836	3	727
Saratoga.....	3	2	422	2	246	4	668	147	163	310	2	869	2	409	4	978	1	821	1	771	3	592
	1	2	557	2	623	5	180	76	91	167	2	633	2	714	5	347	2	010	1	984	4	004
	2	2	699	2	635	5	334	124	133	257	2	823	2	768	5	591	2	172	2	121	4	293
Schenectady.....	1	1	126	1	013	2	138	29	28	57	1	154	1	041	2	195	7	790	7	702	1	492
Schoharie.....	1	1	083	1	948	2	031	89	92	181	1	172	1	040	2	212	7	732	6	634	1	366
Schuyler.....	2	1	230	1	150	2	380	110	58	168	1	340	1	208	2	548	9	972	8	850	1	822
Seneca.....	1	1	190	1	179	2	360	76	70	146	1	266	1	249	3	515	8	896	1	890	1	785
Steuben.....	1	1	778	1	796	3	574	115	100	215	1	893	1	898	3	789	1	418	1	427	2	845
	2	1	988	2	114	4	112	184	157	341	2	182	2	271	4	453	1	563	1	650	3	243
	2	1	782	1	780	3	562	117	133	250	1	898	1	913	3	812	1	376	1	364	2	740
	3	1	283	1	311	2	594	101	125	226	1	884	1	436	2	820	1	961	2	981	1	942
Suffolk.....	1	2	738	2	570	5	308	130	125	226	2	858	2	660	5	524	2	203	2	047	4	250
	2	4	355	4	469	8	824	163	156	316	4	518	4	626	9	143	3	395	3	428	6	823
Sullivan.....	1	1	669	1	600	3	159	125	71	196	1	684	1	671	3	356	1	104	1	010	2	114
	2	1	981	1	841	3	822	34	27	71	2	015	1	878	3	893	1	307	2	497	3	804
	2	2	203	2	155	4	358	133	144	277	2	336	2	298	4	635	1	764	1	773	3	537
Tioga.....	1	1	550	484	484	1	034	33	36	69	1	583	520	520	1	103	4	423	3	398	1	821
Tompkins.....	2	979	979	979	979	1	944	83	67	152	1	050	1	046	2	086	7	737	7	797	1	634
Ulster.....	1	1	398	1	256	2	054	31	32	63	1	429	1	298	2	717	9	907	8	813	1	720
	2	2	471	2	303	4	773	83	95	178	2	554	2	397	4	951	1	576	1	484	3	060
Warren.....	3	1	928	1	928	3	886	48	45	93	2	006	1	673	3	979	1	277	1	208	2	485
	1	1	594	1	594	3	074	40	49	89	1	520	1	643	3	163	1	174	1	243	2	417
Washington.....	2	1	992	2	010	2	010	38	43	81	2	076	1	635	2	091	1	750	1	737	1	487
	1	1	823	3	764	3	764	135	132	267	2	076	1	955	4	031	1	548	1	475	2	023
Wayne.....	2	2	295	4	452	4	452	108	130	238	2	265	2	426	4	690	1	700	1	804	3	604
	2	2	236	4	456	4	456	223	229	451	2	458	2	449	4	907	1	679	1	684	3	373
Westchester.....	2	2	163	2	178	4	341	201	202	403	2	364	2	380	4	744	1	563	1	630	3	193
	2	2	248	2	211	4	469	37	34	71	2	285	2	255	4	540	1	699	1	652	3	351
	2	3	610	3	512	7	172	153	135	288	3	763	3	697	7	460	2	887	2	339	5	228
Wyoming.....	3	2	438	2	485	4	923	119	114	233	2	657	2	699	5	156	1	778	1	817	3	595
	1	1	809	1	785	3	594	185	194	379	1	994	1	979	3	973	1	361	1	358	2	719
Yates.....	2	1	010	1	966	2	006	118	155	273	1	128	1	151	2	278	1	779	1	798	1	577
	1	1	414	1	486	2	880	148	184	333	1	563	1	050	3	213	1	044	1	229	2	273
Total for towns.....	201	901	197	465	399	366	11	795	12	250	24	045	213	696	209	715	423	411	150	557	302	539

TABLE 3 (continued)
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

CITY	NUMBER OF CHILDREN REMID- ING IN THE DISTRICT WHO ATTENDED SCHOOL DURING THE YEAR ENDING JULY 31, 1904			NUMBER OF CHILDREN RE- SIDING IN OTHER DISTRICTS WHO ATTENDED SCHOOL DURING THE YEAR ENDING JULY 31, 1904			TOTAL NUMBER OF CHILDREN ATTENDING SCHOOL DURING THE YEAR ENDING JULY 31, 1904			AVERAGE DAILY ATTENDANCE DURING THE YEAR INCLUD- ING BOTH RESIDENT AND NON-RESIDENT PUPILS		
	Boys	Girls	Total	Boys	Girls	Total	Total for boys	Total for girls	Total for state	Boys	Girls	Total
Albany.....	6 444	6 408	12 912	.....	.....	.....	6 444	6 408	12 912	5 300.2	5 324	10 624
Amsterdam	1 492	1 499	2 991	.....	.....	.....	1 492	1 499	2 991	1 246	1 210	2 456
Auburn.....	1 897	1 975	3 872	.....	.....	.....	1 897	1 975	3 872	1 448	1 597	3 045
Binghamton..	3 480	3 481	6 941	.....	.....	.....	3 480	3 481	6 941	2 806	2 778	5 584
Buffalo.....	30 622	29 870	60 492	.....	.....	.....	30 622	29 870	60 492	22 691	22 280	44 971
Cohoes.....	1 198	1 252	2 450	.....	.....	.....	1 198	1 252	2 450	907	960	1 867
Corning.....	558	563	1 121	.....	.....	.....	558	563	1 121	407	395	802
Cortland.....	703	713	1 416	.....	.....	.....	703	713	1 416	586	586	1 172
Dunkirk.....	952	889	1 841	.....	.....	.....	952	889	1 841	740	704	1 444
Elmira.....	2 512	2 546	5 058	.....	.....	.....	2 512	2 546	5 058	2 045	2 068	4 113
Fulton.....	899	968	1 867	.....	.....	.....	899	968	1 867	718	785	1 503
Geneva.....	802	869	1 671	.....	.....	.....	802	869	1 671	585	642	1 227
Gloversville.....	1 636	1 620	3 256	.....	.....	.....	1 636	1 620	3 256	1 300	1 268	2 568
Hornellsville..	943	1 049	1 992	.....	.....	.....	943	1 049	1 992	779	847	1 626
Hudson.....	647	670	1 317	.....	.....	.....	647	670	1 317	528	531	1 059
Ithaca.....	1 123	1 103	2 226	.....	.....	.....	1 123	1 103	2 226	907	840	1 747
Jamestown.....	2 226	2 324	4 550	.....	.....	.....	2 226	2 324	4 550	1 783	1 804	3 587
Johnstown.....	876	921	1 797	.....	.....	.....	876	921	1 797	745	775	1 520
Kingston.....	2 067	2 053	4 120	.....	.....	.....	2 067	2 053	4 120	1 603	1 576	3 179
Little Falls.....	652	584	1 236	.....	.....	.....	652	584	1 236	526	482	1 008
Lockport.....	1 584	1 575	3 159	.....	.....	.....	1 584	1 575	3 159	1 187	1 174	2 361
Middletown ..	1 231	1 225	2 456	.....	.....	.....	1 231	1 225	2 456	977	973	1 950
Mount Vernon ..	2 367	2 389	4 756	.....	.....	.....	2 367	2 389	4 756	1 851	1 785	3 636
Newburgh.....	2 077	2 107	4 184	.....	.....	.....	2 077	2 107	4 184	1 564	1 583	3 147
New Rochelle.....	1 770	1 750	3 520	.....	.....	.....	1 770	1 750	3 520	1 353	1 307	2 660
New York.....	312 882	309 319	622 201	.....	.....	.....	312 882	309 319	622 201	235 704	230 867	466 571
Niagara Falls.....	2 429	2 267	4 696	.....	.....	.....	2 429	2 267	4 696	1 650	1 582	3 232
North Tonawanda..	960	1 039	2 029	.....	.....	.....	960	1 039	2 029	751	742	1 493
Opdensburg.....	1 141	1 096	2 237	.....	.....	.....	1 141	1 096	2 237	928	875	1 803
Olean.....	1 138	1 208	2 346	.....	.....	.....	1 138	1 208	2 346	960	964	1 924
Oncida.....	601	661	1 262	.....	.....	.....	601	661	1 262	488	530	1 018
Oswego.....	1 734	1 733	3 467	.....	.....	.....	1 734	1 733	3 467	1 419	1 425	2 844
Plattsburg.....	981	876	1 857	.....	.....	.....	981	876	1 857	732	660	1 392

TABLE 3 (continued)
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

CITY	NUMBER OF CHILDREN RESID- ING IN THE DISTRICT WHO ATTENDED SCHOOL DURING THE YEAR ENDING JULY 31, 1904			NUMBER OF CHILDREN RE- SIDING IN OTHER DISTRICTS WHO ATTENDED SCHOOL DURING THE YEAR ENDING JULY 31, 1904			TOTAL NUMBER OF CHILDREN ATTENDING SCHOOL DURING THE YEAR ENDING JULY 31, 1904			AVERAGE DAILY ATTENDANCE DURING THE YEAR INCLUD- ING BOTH RESIDENT AND NONRESIDENT PUPILS		
	Boys	Girls	Total	Boys	Girls	Total	Total for boys	Total for girls	Total for state	Boys	Girls	Total
Poughkeepsie.....	1 902	1 613	3 515	.....	.....	.....	1 902	1 613	3 515	1 416	1 186	2 602
Rensselaer.....	887	888	1 775	.....	.....	.....	887	888	1 775	635	632	1 267
Rochester.....	13 122	12 938	26 060	.....	.....	.....	13 122	12 938	26 060	10 075	9 984	20 059
Rome.....	1 035	1 037	2 072	.....	.....	.....	1 035	1 037	2 072	803	793	1 596
Schenectady.....	3 424	3 454	6 878	.....	.....	.....	3 424	3 454	6 878	2 429	2 402	4 831
Syracuse.....	10 477	10 953	21 430	.....	.....	.....	10 477	10 953	21 430	7 754	8 191	15 945
Tonawanda.....	872	923	1 795	.....	.....	.....	872	923	1 795	611	649	1 260
Troy.....	3 492	3 330	6 822	.....	.....	.....	3 492	3 330	6 822	2 761	2 584	5 345
Utica.....	4 860	4 813	9 673	.....	.....	.....	4 860	4 813	9 673	3 749	3 494	7 243
Watertown.....	2 140	2 092	4 232	.....	.....	.....	2 140	2 092	4 232	1 819	1 750	3 569
Watervliet.....	766	839	1 605	.....	.....	.....	766	839	1 605	596	635	1 231
Yonkers.....	4 775	4 726	9 501	.....	.....	.....	4 775	4 726	9 501	3 615	3 515	7 130
Total for cities.....	440 386	436 268	876 654	.....	.....	.....	440 386	436 268	876 654	333 477	327 764	661 241
Total for towns.....	201 901	197 465	399 366	11 795	12 250	24 045	213 696	209 715	423 411	151 982	150 557	302 539
Total for state.....	642 287	633 733	1 276 020	11 795	12 250	24 045	654 082	645 983	1 300 065	485 459	478 321	963 780

TABLE 3 (continued)
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

COUNTY	Commissioner districts	WHOLE NUMBER OF DAYS OF ATTENDANCE AT SCHOOL DURING THE YEAR OF CHILDREN RESIDING IN THE DISTRICT			WHOLE NUMBER OF DAYS OF ATTENDANCE AT SCHOOL DURING THE YEAR OF CHILDREN RESIDING IN OTHER DISTRICTS			TOTAL NUMBER OF DAYS OF ATTENDANCE AT SCHOOL DURING THE YEAR OF BOTH RESIDENT AND NONRESIDENT PUPILS		
		Boys	Girls	Total	Boys	Girls	Total	Total for boys	Total for girls	Total for state
Albany.....	1	109 726	110 137	219 863	6 052	6 520	12 572	115 778	116 657	232 435
	2	51 003	48 308	99 311	2 648	2 398	5 046	53 651	50 706	104 357
	3	170 044	163 152	333 196	3 270	4 281	7 551	173 314	167 433	340 747
Allegany.....	1	175 176	172 099	347 275	15 631	19 352	34 983	190 807	191 451	382 258
	2	308 770	298 977	607 747	21 905	28 310	50 215	330 675	327 287	657 962
Broome.....	1	142 533	142 942	285 475	5 696	7 725	13 421	148 229	150 667	298 896
	2	187 008	190 382	377 390	8 654	11 330	19 984	195 662	201 712	397 374
Cattaraugus.....	1	271 153	256 975	528 128	13 950	11 152	25 102	285 103	268 127	553 230
	2	234 238	231 079	465 317	10 082	12 524	22 606	244 320	243 603	487 923
	3	186 109	191 718	377 827	10 859	12 649	23 508	196 968	204 367	401 335
Cayuga.....	1	158 976	153 069	312 045	9 573	11 374	20 947	168 549	164 443	332 992
	2	179 484	154 634	334 118	12 330	17 022	29 352	191 814	171 656	363 470
Chautauqua.....	1	147 484	151 780	299 264	11 391	11 159	22 550	158 875	162 939	321 814
	2	307 112	297 491	604 603	16 313	21 006	37 319	323 425	318 497	641 922
	3	194 553	186 330	380 883	11 242	13 676	24 918	205 795	200 006	405 801
Chemung.....	1	201 698	194 489	396 187	10 107	12 867	22 974	211 805	207 356	419 161
Chenango.....	1	215 644	223 734	439 378	12 360	20 279	32 639	228 004	244 013	472 017
	2	172 968	161 748	334 716	13 872	20 153	34 025	186 840	181 901	368 741
Clinton.....	1	166 082	150 140	316 222	3 066	3 640	6 706	169 148	153 780	322 928
	2	222 319	203 032	425 351	7 647	9 578	17 225	229 966	212 610	442 576
Columbia.....	1	132 924	127 391	260 315	4 228	4 148	8 376	137 152	131 539	268 691
	2	197 174	201 004	398 178	11 537	16 453	27 990	208 711	217 457	426 168
Cortland.....	1	90 687	94 396	185 083	3 155	4 574	7 729	93 842	98 970	192 812
	2	91 654	92 156	183 810	3 938	2 820	6 758	95 592	94 976	190 568
Delaware.....	1	313 658	298 655	612 313	20 103	15 981	36 084	333 761	314 636	648 397
	2	210 290	224 457	434 747	12 648	11 161	23 809	222 938	235 618	458 556
Dutchess.....	1	291 804	293 420	585 224	11 971	10 756	22 727	303 775	304 176	607 951
	2	267 962	245 752	513 714	10 703	9 884	20 587	278 665	255 636	534 301
Erie	1	326 400	330 466	656 866	12 025	13 200	25 225	338 425	343 666	682 091
	2	337 052	311 231	648 283	17 830	19 361	37 191	354 882	330 592	685 474
	3	176 135	160 424	336 559	6 872	11 452	18 324	183 007	171 876	354 883
Essex.....	1	166 780	160 092	326 872	5 452	4 812	10 264	172 232	164 904	337 136
	2	200 008	212 912	412 920	7 766	10 845	18 611	207 774	223 757	431 531
Franklin.....	1	280 829	276 069	556 898	15 154	17 948	33 102	295 983	294 017	590 000
	2	239 065	223 717	462 782	12 880	17 769	30 649	251 945	241 486	493 431

Fulton.....	155	242	143	492	298	734	4	846	2	501	7	347	160	088	145	993	306	081
Genesee.....	359	467	368	217	727	684	20	462	23	353	43	815	379	929	391	570	771	499
Greene.....	198	077	198	940	397	017	9	556	8	897	18	453	207	633	207	837	415	470
Hamilton.....	129	285	118	144	247	429	7	500	6	926	14	426	136	785	125	070	261	855
Herkimer.....	52	231	49	616	101	847	2	617	1	538	4	155	54	848	51	154	106	002
Jefferson.....	234	763	232	429	467	192	8	289	10	692	18	981	243	052	243	121	486	173
Lewis.....	269	249	263	117	532	366	11	674	10	520	22	194	280	923	273	637	554	560
Livingston.....	132	166	135	198	267	364	9	458	11	549	21	007	141	624	146	747	288	371
Madison.....	242	746	239	042	481	788	15	463	17	343	32	806	258	209	256	385	514	594
Monroe.....	222	209	234	213	456	422	12	651	12	679	25	330	234	860	246	892	481	752
Montgomery.....	108	115	109	639	217	754	8	137	8	188	14	325	114	252	117	827	232	079
Nassau.....	169	243	170	058	339	301	10	531	10	531	19	128	177	840	180	589	358	429
Niagara.....	210	102	184	388	394	490	12	180	14	014	26	194	222	282	198	402	420	684
Oneida.....	147	353	147	085	294	438	10	381	13	092	23	473	157	734	160	177	317	911
Onondaga.....	149	019	166	547	315	566	11	345	16	853	28	198	160	364	183	400	343	764
Ontario.....	182	206	189	292	371	498	10	816	12	527	23	342	193	021	201	819	394	840
Orange.....	332	883	304	596	637	479	20	094	25	911	46	005	352	977	330	507	683	484
Orleans.....	300	935	296	897	597	832	19	473	19	842	39	315	320	408	316	739	637	147
Oswego.....	277	596	275	538	553	134	14	976	15	893	30	869	292	572	291	431	584	003
Putnam.....	780	255	743	525	523	780	16	657	16	712	33	369	796	912	760	237	557	149
Rensselaer.....	113	248	109	102	222	350	8	117	8	091	16	208	121	365	117	193	238	558
Rockland.....	182	503	181	868	364	371	9	908	11	152	21	060	192	411	193	020	385	431
Saratoga.....	172	957	165	220	338	177	8	038	9	404	17	442	180	995	174	624	355	619
Schenectady.....	216	889	200	204	417	093	17	517	19	109	36	626	234	406	219	313	453	719
Schoharie.....	130	919	138	267	269	186	13	362	6	225	13	362	138	056	144	492	282	548
	162	967	147	129	310	096	12	740	16	706	29	446	175	707	163	835	339	542
	228	399	225	424	453	823	17	310	20	142	37	452	245	709	245	566	491	275
	254	301	234	283	488	584	18	663	18	328	36	991	272	964	252	611	525	575
	243	993	227	960	471	953	16	034	16	034	30	349	258	308	243	994	502	302
	202	751	176	307	379	058	12	889	12	889	21	489	211	351	189	196	400	547
	210	708	216	855	427	563	22	625	30	431	53	056	233	333	247	286	480	619
	317	002	305	275	622	277	13	260	14	587	27	847	330	262	319	862	650	124
	449	183	432	729	881	912	15	952	19	318	35	270	465	135	452	047	917	182
	319	332	315	428	634	760	24	190	31	130	55	320	343	522	346	558	690	080
	136	700	135	469	272	196	4	420	4	214	8	634	141	120	139	683	280	803
	135	459	133	837	269	296	8	787	10	119	18	906	144	246	143	956	288	202
	151	934	154	961	306	895	15	127	23	273	38	400	167	061	178	234	345	295
	203	237	204	353	407	590	20	364	23	624	43	988	223	601	227	977	451	578
	269	564	275	934	545	498	16	089	20	180	36	269	285	653	296	114	581	767
	144	683	146	378	291	061	6	891	7	992	14	883	151	574	154	370	305	944
	334	631	335	134	669	765	10	037	11	461	21	498	344	668	346	595	691	263
	158	549	164	064	322	613	1	643	20	440	2	083	160	192	164	504	324	696
	480	617	453	180	933	797	18	176	20	438	38	614	498	793	473	618	972	411
	279	474	272	146	551	620	12	689	18	168	30	857	292	163	290	314	582	477
	297	203	288	826	586	029	21	802	23	471	45	273	319	005	312	297	631	302
	294	173	283	861	578	034	16	664	21	183	37	847	310	837	305	044	615	881
	355	535	351	637	707	172	8	055	11	546	19	601	363	590	363	183	726	773
	381	412	370	650	752	062	12	172	14	799	26	971	393	584	385	449	779	033
	134	273	117	429	251	702	1	675	3	305	4	980	135	948	120	734	256	682
	116	602	99	695	216	297	5	925	7	719	13	644	122	527	107	414	229	941
	154	928	137	864	292	792	10	419	7	364	17	783	165	347	145	228	310	575

TABLE 3 (continued)
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

COUNTY	Commissioners districts	WHOLE NUMBER OF DAYS OF ATTEND- ANCE AT SCHOOL DURING THE YEAR OF CHILDREN RESIDING IN THE DIS- TRICT			WHOLE NUMBER OF DAYS OF ATTEND- ANCE AT SCHOOL DURING THE YEAR OF CHILDREN RESIDING IN OTHER DIS- TRICTS			TOTAL NUMBER OF DAYS OF ATTEND- ANCE AT SCHOOL DURING THE YEAR OF BOTH RESIDENT AND NONRESIDENT PUPILS		
		Boys	Girls	Total	Boys	Girls	Total	Total for boys	Total for girls	Total for state
Schuyler.....	.....	145 567	148 757	294 324	6 397	5 711	12 108	151 984	154 468	306 432
Seneca.....	.....	244 586	247 286	491 872	12 974	12 933	25 907	257 560	260 219	517 779
Steuben.....	1	261 414	269 749	531 163	19 698	20 851	40 549	281 112	290 600	571 712
	2	226 130	222 141	448 271	12 134	15 643	27 777	238 264	237 784	476 048
	3	151 088	152 002	303 090	10 137	12 395	22 532	161 225	164 397	325 622
Suffolk.....	1	388 196	358 158	746 354	13 078	12 441	25 519	401 274	370 599	771 873
	2	596 852	604 817	1 201 669	21 568	21 181	42 749	618 420	625 988	1 244 418
Sullivan.....	1	183 077	186 924	370 001	7 891	5 454	13 345	190 968	192 378	383 346
	2	215 732	192 306	408 038	2 933	4 141	7 074	218 665	196 447	415 112
Tioga.....	.....	298 314	299 572	597 886	17 936	20 409	38 345	316 250	319 981	636 231
Tompkins.....	1	66 473	59 060	125 533	4 233	8 060	12 293	70 706	67 120	137 826
	2	123 131	131 712	254 843	9 175	7 836	17 011	132 306	139 548	271 854
Ulster.....	1	165 318	147 356	312 674	2 999	3 095	6 094	168 317	150 451	318 768
	2	272 508	254 056	526 564	7 444	10 078	17 522	279 952	264 134	544 086
	3	214 537	207 205	421 742	4 333	3 695	8 028	218 870	210 900	429 770
Warren.....	1	202 668	212 309	414 977	4 496	7 091	11 587	207 164	219 400	426 564
	2	121 450	117 433	238 883	3 625	4 075	7 700	125 075	121 508	246 583
Washington.....	1	257 953	238 250	496 203	15 648	19 647	35 295	273 601	257 897	531 498
	2	288 477	302 593	591 070	12 650	18 276	30 926	301 127	320 869	621 996
Wayne.....	1	280 430	282 464	562 894	24 134	27 595	51 729	304 564	309 859	614 423
	2	257 641	268 615	526 256	18 642	22 295	40 937	276 283	290 910	567 193
Westchester.....	1	315 172	311 534	630 706	5 626	4 118	9 744	324 798	315 652	640 450
	2	523 491	499 349	1 022 840	22 185	21 724	43 909	545 676	521 073	1 066 749
	3	316 986	327 868	644 854	12 841	12 733	25 574	329 827	340 601	670 428
Wyoming.....	1	216 217	218 279	434 496	20 487	24 690	45 177	236 704	242 969	479 673
	2	121 567	118 911	240 478	12 823	19 669	32 492	134 390	138 580	272 970
Yates.....	.....	171 079	185 748	356 827	16 935	18 813	35 748	188 014	204 561	392 575
Total for towns.....	.....	25 641 824	25 070 254	50 712 078	1 308 410	1 515 011	2 823 421	26 950 234	26 585 265	53 535 499

TABLE 3 (continued)
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

CITY	WHOLE NUMBER OF DAYS OF ATTEND- ANCE AT SCHOOL DURING THE YEAR OF CHILDREN RESIDING IN THE DIS- TRICT			WHOLE NUMBER OF DAYS OF ATTEND- ANCE AT SCHOOL DURING THE YEAR OF CHILDREN RESIDING IN OTHER DIS- TRICTS			TOTAL NUMBER OF DAYS OF ATTEND- ANCE AT SCHOOL DURING THE YEAR OF BOTH RESIDENT AND NONRESIDENT PUPILS		
	Boys	Girls	Total	Boys	Girls	Total	Total for boys	Total for girls	Total for state
Albany.....	955 700	955 720	1 911 420	.....	.....	.....	955 700	955 720	1 911 420
Amsterdam.....	239 313	232 356	471 669	.....	.....	.....	239 313	232 356	471 669
Auburn.....	290 250	299 990	590 240	.....	.....	.....	290 250	299 990	590 240
Binghamton.....	547 170	541 710	1 068 880	.....	.....	.....	547 170	541 710	1 088 880
Buffalo.....	4 368 018	4 288 900	8 656 918	.....	.....	.....	4 368 018	4 288 900	8 656 918
Cohoes.....	172 746	179 475	352 221	.....	.....	.....	172 746	179 475	352 221
Corning.....	78 433	75 796	154 229	.....	.....	.....	78 433	75 796	154 229
Cortland.....	113 085	108 432	221 517	.....	.....	.....	113 085	108 432	221 517
Dunkirk.....	142 036	135 275	277 311	.....	.....	.....	142 036	135 275	277 311
Elmira.....	408 097	390 672	798 769	.....	.....	.....	408 097	390 672	798 769
Fulton.....	135 407	138 753	274 160	.....	.....	.....	135 407	138 753	274 160
Geneva.....	112 424	123 269	235 693	.....	.....	.....	112 424	123 269	235 693
Gloversville.....	252 178	245 995	498 173	.....	.....	.....	252 178	245 995	498 173
Hornellsville.....	147 216	160 010	307 226	.....	.....	.....	147 216	160 010	307 226
Hudson.....	98 601	99 107	197 708	.....	.....	.....	98 601	99 107	197 708
Ithaca.....	168 784	155 984	324 768	.....	.....	.....	168 784	155 984	324 768
Jamestown.....	336 931	339 802	676 733	.....	.....	.....	336 931	339 802	676 733
Johnstown.....	144 242	148 161	292 403	.....	.....	.....	144 242	148 161	292 403
Kingston.....	308 774	303 675	612 449	.....	.....	.....	308 774	303 675	612 449
Little Falls.....	98 217	89 829	188 046	.....	.....	.....	98 217	89 829	188 046
Lockport.....	215 074	212 818	427 892	.....	.....	.....	215 074	212 818	427 892
Middletown.....	182 671	182 772	365 443	.....	.....	.....	182 671	182 772	365 443
Mount Vernon.....	355 949	343 106	699 055	.....	.....	.....	355 949	343 106	699 055
Newburgh.....	291 341	293 674	585 015	.....	.....	.....	291 341	293 674	585 015
New Rochelle.....	248 726	238 993	487 719	.....	.....	.....	248 726	238 993	487 719
New York.....	45 255 168	44 326 464	89 581 632	.....	.....	.....	45 255 168	44 326 464	89 581 632
Niagara Falls.....	314 250	302 876	617 126	.....	.....	.....	314 250	302 876	617 126
North Tonawanda.....	137 332	145 927	283 259	.....	.....	.....	137 332	145 927	283 259
Ogdensburg.....	175 462	165 421	340 883	.....	.....	.....	175 462	165 421	340 883
Olean.....	184 261	190 838	375 099	.....	.....	.....	184 261	190 838	375 099
Oneida.....	91 841	95 556	187 397	.....	.....	.....	91 841	95 556	187 397
Oswego.....	275 318	276 418	551 736	.....	.....	.....	275 318	276 418	551 736
Plattsburg.....	137 770	124 012	261 782	.....	.....	.....	137 770	124 012	261 782
Poughkeepsie.....	262 194	221 146	483 340	.....	.....	.....	262 194	221 146	483 340

TABLE 3 (continued)
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

CITY	WHOLE NUMBER OF DAYS OF ATTEND- ANCE AT SCHOOL DURING THE YEAR OF CHILDREN RESIDING IN THE DIS- TRICT			WHOLE NUMBER OF DAYS OF ATTEND- ANCE AT SCHOOL DURING THE YEAR OF CHILDREN RESIDING IN OTHER DIS- TRICTS			TOTAL NUMBER OF DAYS OF ATTEND- ANCE AT SCHOOL DURING THE YEAR OF BOTH RESIDENT AND NONRESIDENT PUPILS		
	Boys	Girls	Total	Boys	Girls	Total	Total for boys	Total for girls	Total for state
Rensselaer.....	121 830	122 022	243 852	.....	.....	.....	121 830	122 022	243 852
Rochester.....	1 857 223	1 833 063	3 690 286	.....	.....	.....	1 857 223	1 833 063	3 690 286
Rome.....	152 582	152 576	305 158	.....	.....	.....	152 582	152 576	305 158
Schenectady.....	444 468	438 510	882 978	.....	.....	.....	444 468	438 510	882 978
Syracuse.....	1 550 800	1 638 200	3 189 000	.....	.....	.....	1 550 800	1 638 200	3 189 000
Tonawanda.....	122 442	118 426	240 868	.....	.....	.....	122 442	118 426	240 868
Troy.....	512 028	461 328	973 356	.....	.....	.....	512 028	461 328	973 356
Utica.....	656 827	621 060	1 277 887	.....	.....	.....	656 827	621 060	1 277 887
Watertown.....	350 248	335 892	686 140	.....	.....	.....	350 248	335 892	686 140
Watervliet.....	112 937	118 559	231 496	.....	.....	.....	112 937	118 559	231 496
Yonkers.....	672 520	653 812	1 326 332	.....	.....	.....	672 520	653 812	1 326 332
Total for cities.....	63 798 884	62 626 380	126 425 264	.....	.....	.....	63 798 884	62 626 380	126 425 264
Total for towns.....	25 641 824	25 070 254	50 712 078	.....	1 515 011	2 823 421	26 950 234	26 585 265	53 535 499
Total for state.....	89 440 708	87 696 634	177 137 342	1 308 410	1 515 011	2 823 421	90 749 118	89 211 645	179 960 763

TABLE 3 (continued)
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

COUNTY	Commissioner district	DISTRICT LIBRARIES			SCHOOLHOUSES					VALUE OF SCHOOLHOUSES AND SITES		ARBOR DAY	
		Volumes in district libraries	Value of libraries	Volumes added during past year	Log	Frame	Brick	Stone	Total	Value of sites	Value of houses and sites	Number of districts reporting	Trees planted
Albany.....	1	3 023	\$2 467	503	.....	30	12	1	43	\$12 515	\$78 760	43	50
	2	2 063	1 364	334	.....	63	1	2	66	3 895	23 645	47	71
	3	6 905	4 348	658	.....	22	13	2	37	16 240	114 720	36	64
Allegany.....	1	6 619	5 282	223	.....	129	3	.....	132	14 500	94 140	112	170
	2	12 858	10 052	954	.....	114	7	.....	121	24 784	235 411	106	150
Broome.....	1	6 831	4 775	319	.....	107	1	.....	108	11 085	77 565	98	88
	2	7 839	4 935	1 345	.....	95	4	.....	99	19 800	130 573	94	104
Cattaraugus.....	1	9 114	7 319	774	.....	113	3	.....	116	20 000	250 797	108	105
	2	10 897	9 439	1 073	.....	87	8	.....	95	28 411	150 191	78	112
	3	7 939	7 838	377	.....	82	5	.....	87	10 615	118 790	86	82
Cayuga.....	1	7 275	5 535	1 082	.....	78	19	2	99	12 395	105 575	95	41
	2	7 547	4 525	215	.....	112	13	2	127	14 605	116 003	123	227
Chautauqua.....	1	6 862	6 358	645	.....	86	6	.....	92	11 485	128 942	87	69
	2	16 042	12 459	1 174	.....	84	14	.....	98	30 395	244 563	88	116
	3	8 364	5 739	1 092	.....	86	6	.....	92	14 805	107 960	90	120
Chemung.....		6 699	4 671	1 457	.....	107	5	.....	112	18 645	118 610	103	125
Chenango.....	1	12 827	7 006	1 872	.....	128	5	.....	133	23 660	142 930	127	102
	2	11 533	8 775	1 200	.....	123	4	.....	127	14 360	128 725	116	96
Clinton.....	1	5 617	3 693	180	3	66	6	2	77	7 410	68 970	52	90
	2	7 377	5 828	145	2	97	8	3	110	9 895	103 520	97	163
Columbia.....	1	5 859	4 272	1 058	.....	66	3	.....	69	10 135	68 260	67	95
	2	14 688	12 760	1 714	.....	74	8	.....	82	18 884	137 664	75	81
Cortland.....	1	3 178	1 891	246	.....	70	2	.....	72	4 640	58 090	69	55
	2	4 344	2 344	321	.....	65	2	.....	67	8 033	77 128	63	49
Delaware.....	1	12 402	9 583	592	.....	177	4	1	182	25 382	210 752	158	174
	2	13 716	8 381	1 075	.....	166	1	.....	167	17 220	90 790	149	193
Dutchess.....	1	9 163	6 956	937	.....	90	7	.....	97	24 027	173 822	90	92
	2	11 132	8 545	1 258	.....	85	12	.....	97	25 240	167 215	91	91
Erie.....	1	16 718	11 125	805	.....	73	26	5	104	32 050	265 250	90	137
	2	16 002	13 108	1 042	.....	85	11	.....	96	44 745	235 120	91	107
	3	7 707	5 437	531	.....	81	2	.....	83	14 800	94 550	75	154
Essex.....	1	8 391	5 983	770	.....	78	7	1	86	10 075	95 121	80	171
	2	6 598	5 896	343	.....	77	6	1	84	15 495	96 785	80	124

TABLE 3 (continued)
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

COUNTY	Commissioner districts	DISTRICT LIBRARIES			SCHOOLHOUSES				VALUE OF SCHOOLHOUSES AND SITES		ARBOR DAY		
		Volumes in district libraries	Value of libraries	Volumes added during past year	Log	Frame Brick Stone			Total	Value of sites	Value of houses and sites	Number of districts reporting	Trees planted
Franklin.....	1	14 478	13 928	351	3	105	5	1	114	36 650	228 570	83	151
Fulton.....	2	8 937	6 317	1 128	1	87	3	1	92	8 185	97 090	72	142
Genesee.....		5 534	3 600	1 498		98	2		100	7 245	69 135	97	169
Greene.....	1	26 312	24 109	2 107		109	10	11	130	52 185	434 295	120	147
	2	9 491	7 418	841		65	5	2	72	21 440	202 735	60	84
		4 124	2 465	442		68	3	2	73	12 490	70 820	69	66
Hamilton.....		2 187	1 506	464		39			39	3 565	36 250	39	92
Herkimer.....	1	11 365	7 914	1 682		84	6	1	91	26 070	202 975	80	81
	2	9 464	6 983	1 572		76	11	6	93	19 060	174 550	90	116
Jefferson.....	1	4 542	3 663	845		97	1	9	107	9 800	86 510	93	80
	2	7 978	5 315	420		98	2	6	106	21 220	202 910	87	142
	3	7 596	5 476	757		105	4	13	122	14 635	137 550	101	117
		7 730	4 323	697		94	2		96	5 995	62 525	87	110
Lewis.....	1	7 353	5 664	288		104	4	3	111	8 500	71 355	98	146
Livingston.....	1	8 612	7 619	1 003		76	9	3	88	20 445	124 995	81	150
Madison.....	1	7 202	5 765	549		84	4		88	13 160	95 764	85	101
	2	25 451	8 401	519		112	2	3	117	14 258	124 508	98	67
Monroe.....	1	12 249	7 261	548		77	7	1	85	12 635	134 210	79	128
	2	10 905	8 802	879		56	28	5	89	36 115	206 857	84	108
		10 157	8 182	840		74	25	13	112	33 470	185 116	106	156
Montgomery.....		17 622	11 586	1 047		90	13	5	107	32 876	204 465	104	125
Nassau.....		25 011	19 128	2 480		57	9		66	86 255	730 098	60	107
Niagara.....	1	5 980	3 599	1 107		46	13	8	67	10 275	85 585	65	129
	2	9 061	6 265	1 377		60	24	8	92	20 895	112 690	87	141
Oneida.....	1	6 222	3 812	901		52	4	1	57	13 500	99 775	54	66
	2	10 603	7 952	812		77	6	7	89	16 201	145 926	87	83
	3	4 459	2 704	202		82	3		85	8 678	85 810	84	93
	4	6 571	4 169	241		124	2	2	128	11 515	83 635	120	156
Onondaga.....	1	10 202	8 839	1 042		60	18		78	26 750	190 700	76	68
	2	9 818	6 759	1 524		69	10	7	86	225 950	225 950	81	82
	3	13 288	9 614	1 154		73	12	7	92	20 085	234 130	80	79
	1	7 778	5 284	798		57	25	6	86	14 890	138 290	84	106
Ontario.....	2	16 856	14 327	1 743		100	8	4	112	40 550	245 925	96	95

Orange.....	1	10 284	6 176	631	.....	53	16	7	76	33 060	326 685	70	83
Orleans.....	2	12 184	9 585	943	.....	78	23	8	108	40 790	276 090	94	107
Oswego.....	1	14 022	9 878	1 522	.....	96	15	22	123	36 305	230 985	109	86
	1	5 043	2 777	1 555	.....	78	7	4	89	7 120	63 405	84	62
	2	5 338	4 432	776	.....	78	7	1	86	8 465	82 313	82	78
Otsego.....	3	10 904	7 790	812	.....	98	6	.....	103	12 440	88 995	94	94
	1	14 566	10 997	1 451	.....	126	4	.....	132	22 330	183 727	130	204
Putnam.....	2	18 826	10 208	1 203	.....	155	5	1	161	29 191	203 072	144	103
Rensselaer.....	1	5 982	3 486	568	.....	52	5	.....	57	23 486	129 735	57	74
	1	12 533	6 542	251	.....	66	14	1	81	41 890	277 406	71	84
Rockland.....	2	5 418	3 339	801	.....	78	6	.....	84	10 060	78 515	83	93
St Lawrence.....	1	17 089	10 857	1 847	.....	35	11	2	48	50 025	330 350	45	47
	1	8 193	6 762	508	.....	146	5	0	157	19 270	67 425	136	162
Saratoga.....	2	7 588	5 871	644	.....	158	14	3	177	17 649	179 004	167	320
	3	10 513	6 078	1 456	.....	127	24	1	152	20 905	188 070	142	260
Schenectady.....	1	14 517	10 095	1 092	.....	75	28	3	106	27 175	280 665	90	100
Schoharie.....	2	9 309	8 564	1 199	.....	87	15	2	104	92 595	399 590	90	146
	1	2 644	81 635	560	.....	51	10	1	62	88 755	876 975	54	146
Schoharie.....	2	5 264	2 668	268	.....	84	2	.....	86	9 275	78 855	82	125
Schuyler.....	3	8 009	4 798	767	.....	91	2	.....	93	12 445	110 595	86	118
Seneca.....	1	4 410	3 380	858	.....	101	3	1	105	17 690	111 417	93	162
Stauben.....	1	11 787	8 281	639	.....	61	35	1	97	27 095	238 006	82	92
	1	12 229	11 001	832	.....	122	2	3	127	29 885	200 210	115	201
	2	5 162	4 747	834	.....	118	5	.....	123	19 939	163 954	106	211
	3	5 057	4 393	264	.....	118	3	2	123	10 140	89 740	116	188
Suffolk.....	1	14 337	9 080	1 901	.....	51	6	.....	57	42 695	275 825	51	69
	2	21 843	14 910	1 441	.....	59	20	1	79	59 615	399 640	77	127
Sullivan.....	1	5 690	2 948	485	.....	85	2	.....	87	12 293	79 750	68	81
	2	4 458	3 490	336	.....	87	.....	.....	87	12 065	80 460	75	64
Tioga.....	1	14 435	11 262	380	.....	152	6	.....	158	33 745	233 260	128	147
Tompkins.....	1	6 219	3 978	524	.....	67	2	1	70	5 440	57 380	64	93
Ulster.....	2	6 109	5 251	75	.....	74	2	.....	76	11 593	58 118	75	107
	1	10 519	6 744	423	.....	30	9	2	41	10 025	61 250	37	38
	2	6 476	2 935	80	.....	94	6	3	87	20 051	130 020	86	142
Warren.....	3	11 287	5 711	933	.....	47	6	.....	55	42 150	151 050	77	130
	1	4 223	2 600	1 120	.....	62	1	2	56	5 410	72 995	61	63
Washington.....	2	18 890	12 053	583	.....	87	17	3	104	20 536	141 831	88	96
	1	10 489	7 824	968	.....	106	21	.....	129	23 690	137 235	110	106
Wayne.....	2	16 146	13 533	1 512	.....	93	13	9	115	26 600	243 298	110	121
	1	14 495	9 717	631	.....	76	14	7	97	22 985	177 285	90	89
Westchester.....	2	10 431	7 261	824	.....	8	11	2	21	86 350	466 850	12	15
	1	14 475	18 943	1 206	.....	29	18	3	50	147 750	788 025	36	65
	2	14 005	8 293	1 061	.....	66	9	1	76	56 175	294 540	66	59
Wyoming.....	3	13 338	10 201	415	.....	86	5	.....	92	25 200	146 190	91	82
Yates.....	1	7 051	4 422	139	.....	76	.....	.....	76	10 425	77 650	75	63
	2	4 734	3 806	383	.....	94	11	4	109	19 070	117 235	93	92
Total for towns.....	.....	1 103 678	8801 898	97 668	11 9 589	959	209	10 827	82 598 121	\$18 420 767	9 782	12 641	

TABLE 3 (concluded)
Abstract of the statistical reports of school commissioners and city superintendents for the year ending July 31, 1904

CITY	DISTRICT LIBRARIES			SCHOOLHOUSES					VALUE OF SCHOOLHOUSES AND SITES		Number of districts reporting	Trees planted
	Volumes in district library	Value of libraries	Volumes added during past year	Log	Frame	Brick	Stone	Total	Value of sites	Value of houses and sites		
Albany.....	24 580	\$18 435	2 004	..	..	22	..	22	\$190 000	\$1 116 000	11	..
Amsterdam.....	6 990	4 540	200	..	..	10	..	10	44 625	179 876	11	..
Auburn.....	916	1 000	27	..	..	15	..	15	80 000	259 000	11	..
Binghamton.....	5 390	4 523	493	..	..	16	..	16	83 070	464 097	11	..
Buffalo.....	68 364	43 528	7 976	..	24	74	..	98	706 225	176 615	11	..
Cohoes.....	1 690	2 487	125	..	1	11	..	12	20 800	106 400	11	..
Corning.....	2 000	900	..	..	..	2	..	2	25 000	125 000	11	..
Corland.....	2 000	2 000	250	..	..	1	..	4	15 000	82 000	11	..
Dunkirk.....	7 071	8 124	274	..	..	8	..	8	75 000	276 000	11	..
Elmira.....	9 147	6 860	303	..	..	12	..	12	123 000	626 500	11	..
Fulton.....	1 500	1 500	150	..	..	6	..	6	8 400	106 400	11	..
Geneva.....	7 281	6 435	204	..	..	5	..	5	15 500	121 500	11	..
Gloversville.....	7 857	1 950	725	..	..	10	..	10	37 200	190 000	11	..
Hornellsville.....	5 700	3 800	184	..	..	5	..	5	16 500	110 000	11	..
Hudson.....	2 900	1 425	272	..	..	3	..	3	15 000	95 000	11	..
Ithaca.....	2 906	5 800	533	..	..	4	..	4	46 000	220 000	11	..
Jamestown.....	6 824	7 200	136	..	..	11	..	11	103 615	368 115	11	..
Johnstown.....	4 990	2 930	743	..	..	4	..	4	24 000	136 000	11	..
Kingston.....	3 997	5 000	507	..	..	8	..	8	64 082	288 680	11	..
Little Falls.....	5 034	7 250	575	..	..	3	..	3	25 000	140 000	11	..
Lockport.....	6 184	3 900	467	..	..	9	..	9	80 000	348 000	11	..
Middletown.....	10 178	9 500	682	..	..	7	..	7	90 000	245 000	11	..
Mount Vernon.....	4 890	4 800	201	..	..	9	..	9	80 200	476 100	11	..
Newburgh.....	30 745	39 900	1 311	..	..	7	..	7	35 000	356 500	11	..
New Rochelle.....	2 411	2 631	543	..	..	7	..	7	44 250	267 750	11	..
New York.....	481 889	295 686	187 514	..	102	444	..	546	20 395 292	60 498 945	11	..
Niagara Falls.....	2 801	3 100	263	..	2	8	..	11	75 200	308 280	11	..

North Tonawanda.	955	1 000	.....	.....	.....	5	.....	44 300	244 300	1	.....	6
Ogdenburg.	4 018	2 322	.....	.....	.....	7	.....	120 000	137 000	1	.....	4
Olean.	3 141	3 650	.....	.....	.....	4	.....	37 000	187 000	1	.....	.....
Oneida.	8 013	8 187	.....	.....	.....	4	.....	10 000	75 000	1	.....	.....
Oswego.	8 134	3 991	.....	.....	.....	7	.....	27 140	186 140	1	.....	.....
Plattsburg.	5 306	3 834	.....	.....	.....	3	.....	18 000	100 000	1	.....	2
Poughkeepsie.	2 039	1 416	.....	.....	.....	10	.....	17 000	206 000	1	.....	3
Rensselaer.	2 665	1 957	.....	.....	.....	3	.....	6 500	106 500	1	.....	.....
Rochester.	65 338	56 200	.....	.....	.....	39	.....	295 700	1 942 500	1	.....	315
Rome.	4 416	3 000	.....	.....	.....	6	.....	35 500	213 500	1	.....	.....
Schenectady.	4 954	3 000	.....	.....	.....	11	.....	75 000	500 000	1	.....	.....
Syracuse.	37 014	19 115	.....	.....	.....	36	.....	219 800	1 888 800	1	.....	.....
Tonawanda.	4 700	4 400	.....	.....	.....	3	.....	10 000	110 000	1	.....	.....
Troy.	14 388	8 424	.....	.....	.....	17	.....	172 000	727 800	1	.....	36
Utica.	8 251	6 135	.....	.....	.....	22	.....	151 200	783 200	1	.....	3
Watertown.	9 500	7 600	.....	.....	.....	12	.....	60 000	460 000	1	.....	10
Watervliet.	1 285	1 200	.....	.....	.....	6	.....	16 000	116 000	1	.....	5
Yonkers.	5 000	3 800	.....	.....	.....	18	.....	165 000	1 285 000	1	.....	20
Total for cities.	906 142	9833 415	.....	.....	.....	934	5	\$23 988 519	\$89 132 367	45	.....	1 188
Total for towns.	1 103 678	801 893	.....	.....	.....	958	269	2 598 121	18 420 767	9 782	.....	12 641
Total for state.	2 009 820\$1	435 308	11	9 759	1 892	11 936	274	\$26 586 640	\$107 553 134	9 827	.....	13 829

TABLE 4
Abstracts of financial reports of school commissioners and city superintendents for the year ending July 31, 1904

RECEIPTS

COUNTY	County	Amount on hand August 1, 1903	Amount apportioned to districts	Proceeds of gospel and school lands	Received from Board of Regents	Raised by tax	Teachers' board	Tuition	Other sources	Total
Albany.....	1	\$1 341 88	\$6 981 93	\$63 50	\$590 82	\$20 228 75	.....	\$672 68	\$1 074 51	\$30 954 07
Allegany.....	2	804 42	9 101 22	.....	.....	9 075 81	\$223 50	634 91	45 69	19 885 56
Broome.....	3	3 370 59	7 744 23	.....	296 40	33 995 57	360 ..	148 63	2 151 48	48 066 90
Cattaraugus.....	1	4 380 91	22 290 57	.....	1 659 24	27 623 70	.....	2 507 47	8 933 24	67 395 13
Cayuga.....	2	10 001 78	25 103 08	217 93	3 065 96	56 595 97	.....	3 320 32	32 225 61	130 530 65
Chemung.....	1	4 518 91	17 532 05	60 10	809 15	27 999 90	.....	940 29	1 220 38	53 080 78
Chenango.....	2	5 162 89	17 760 10	33 ..	1 283 18	36 561 09	.....	1 553 87	2 475 13	64 829 26
Clinton.....	1	7 191 09	21 270 50	.....	1 705 56	46 903 06	.....	1 161 19	23 490 63	101 722 03
Columbia.....	2	5 332 91	18 838 04	.....	1 823 20	41 785 41	.....	1 258 48	16 318 11	85 356 15
Cortland.....	3	4 032 58	16 308 07	.....	1 433 77	34 800 64	.....	1 362 95	1 818 22	59 756 23
Delaware.....	1	3 446 40	16 237 77	504 82	1 438 70	28 896 26	.....	1 728 21	1 071 52	52 964 68
Dutchess.....	2	6 818 15	19 263 72	1 026 17	1 588 62	33 441 48	.....	1 469 56	1 737 54	64 603 89
Erie.....	1	3 081 ..	16 740 22	.....	1 620 55	32 921 36	.....	2 885 97	5 886 12	61 718 81
Franklin.....	2	5 102 35	21 049 77	.....	2 498 53	66 578 30	.....	1 513 81	6 246 86	104 361 78
Hamilton.....	3	4 168 67	18 121 20	.....	1 414 37	35 100 65	68 ..	1 139 32	1 480 37	61 867 07
Montgomery.....	1	4 094 41	18 896 84	504 ..	902 36	40 421 10	.....	2 818 83	5 219 88	71 177 91
Nassau.....	2	5 366 66	24 139 91	629 94	1 678 43	44 354 60	.....	2 560 36	6 633 80	85 622 17
Orleans.....	1	8 477 47	21 191 14	195 11	1 826 48	41 011 09	.....	2 269 02	4 533 85	79 795 50
Saratoga.....	2	2 543 54	13 731 88	110 34	244 38	24 948 91	80 ..	452 45	1 458 ..	43 386 07
Schoharie.....	2	6 802 91	18 740 70	269 25	599 10	30 195 58	.....	194 76	10 945 75	67 737 49
Seneca.....	1	1 968 21	10 501 92	.....	.....	27 071 80	.....	1 671 34	5 797 34	45 803 28
Tioga.....	2	3 601 64	15 078 25	.....	1 410 81	41 631 84	85 ..	482 44	11 197 89	74 676 77
Ulster.....	1	3 210 13	12 510 06	60 50	589 47	15 880 31	.....	795 90	1 245 36	33 978 27
Warren.....	2	3 167 18	12 346 12	384 78	493 79	16 335 88	.....	3 503 98	1 594 75	34 118 40
Washington.....	1	6 596 88	31 748 57	10 ..	2 896 54	56 880 50	420 75	2 761 17	11 562 01	113 619 23
Westchester.....	2	4 704 93	28 661 87	3 50	1 857 65	44 699 42	2 259 50	2 248 82	4 168 02	89 116 06
Yates.....	1	4 099 56	18 233 53	1 25	1 801 30	67 253 65	96 ..	1 074 11	9 083 88	102 817 99
	2	5 897 72	16 400 ..	.....	922 74	65 771 29	.....	2 763 57	1 528 06	91 593 92
	1	16 485 45	18 207 91	.....	2 193 53	72 273 49	.....	1 851 47	3 237 54	115 161 49
	2	4 333 63	18 797 82	7 ..	1 845 ..	78 701 05	.....	1 398 16	27 800 64	133 336 61
	3	2 872 37	14 207 88	.....	1 545 69	25 896 15	.....	1 451 12	3 375 30	49 295 55
	1	3 686 41	15 940 38	.....	1 219 67	32 553 44	46 50	1 065 42	1 207 55	55 105 07
	2	4 323 37	17 742 37	.....	1 551 38	48 321 87	64 ..	3 304 99	1 892 42	74 960 83
	1	9 110 51	21 412 54	.....	1 537 57	65 854 99	.....	1 506 ..	29 548 89	130 769 49
	2	4 441 02	17 003 91	62 89	1 558 52	34 298 87	.....	.....	11 679 47	70 550 68

Fulton.....	9	593	75	15	515	02	.....	431	36	25	513	85	.....	327	14	7	616	33	52	997	45			
Genesee.....	11	711	02	25	153	68	.....	3	357	19	90	921	61	.....	3	480	93	56	091	82	190	716	25	
Greene.....	2	537	04	15	256	22	.....	1	176	14	47	057	39	428	1	238	92	7	837	13	75	530	84		
Hamilton.....	2	156	06	12	271	79	.....	607	04	21	291	52	.....	671	34	1	135	58	38	133	33	27	987	48
Herkimer.....	1	434	54	6	047	53	6	182	30	19	788	14	16	23	043	102	771	69	84	689	88	
Jefferson.....	3	128	69	18	310	50	1	549	93	56	067	02	672	55	6	795	54	52	072	56	104	742	59	
Lewis.....	3	179	02	19	759	81	1 50	.....	1	966	94	50	051	85	.....	2	935	22	1	122	50	52	072	56
Livingston.....	6	894	79	17	204	86	59 76	.....	1	599	54	24	521	67	.....	1	669	44	20	334	09	104	742	59
Madison.....	5	198	03	20	868	06	.....	1	913	78	53	962	12	.....	2	402	51	5	295	89	77	939	15	
Monroe.....	4	369	99	21	288	81	.....	2	304	26	42	392	61	.....	2	287	59	2	287	59	43	096	45	
Montgomery.....	3	591	51	15	450	95	.....	976	24	22	248	33	.....	712	69	1	116	73	51	557	20	88	648	65
Nassau.....	5	420	45	18	315	64	.....	417	92	25	502	73	.....	108	.....	24	707	02	24	707	02	56	043	64
Niagara.....	3	735	14	17	491	04	1	580	09	39	423	76	64	1	810	41	56	043	64	70	044	07	
Oneida.....	3	247	27	15	123	67	47 50	.....	1	148	46	33	429	70	.....	1	236	63	5	178	19	72	663	96
Onondaga.....	4	675	07	21	183	11	52 81	.....	2	264	31	33	009	01	.....	3	681	57	6	937	21	88	206	59
Ontario.....	2	815	69	16	399	77	3 65	.....	1	139	10	43	839	96	.....	1	528	58	3	412	65	89	768	67
Orange.....	1	492	48	17	863	32	.....	1	965	83	56	944	44	.....	2	529	76	2	809	13	72	663	96	
Orleans.....	4	992	48	18	791	14	.....	1	603	31	58	439	33	.....	1	823	17	3	412	65	89	768	67	
Oswego.....	6	315	81	19	283	08	10	.....	1	553	36	63	916	67	.....	2	085	91	8	026	71	100	928	80
Putnam.....	38	174	37	30	382	67	12 951	.....	4	133	11	228	029	.....	2	085	91	30	563	44	346	319	50	
Rensselaer.....	2	471	61	9	364	18	471	90	22	190	76	503	12	8	687	11	35	688	68	60	172	98	
Rockland.....	4	779	89	13	982	93	15	610	70	31	215	35	1	211	02	8	258	09	60	172	98	50	943	53
St Lawrence.....	2	547	04	10	931	01	868	07	40	342	22	1	051	34	2	590	73	82	829	50	41	425	82
Saratoga.....	3	665	64	18	926	11	241	69	22	795	74	3	614	39	14	009	40	82	829	50	41	425	82
	4	307	43	21	134	82	8 55	.....	1	121	49	22	561	27	.....	2	299	22	3	236	57	62	269	57
	1	345	17	16	151	27	682 32	.....	2	877	42	29	561	27	.....	2	924	27	3	455	81	62	269	57
	2	891	01	17	647	62	580 36	.....	2	114	64	49	574	39	.....	2	772	05	4	495	22	79	135	06
	3	519	08	18	031	15	1 171 27	.....	2	156	05	51	894	35	.....	2	561	62	5	419	86	84	150	87
	1	483	60	14	310	39	.....	2	136	36	69	378	88	.....	1	792	92	3	647	01	98	689	21	
	2	540	93	20	851	67	.....	1	049	86	36	827	56	.....	1	317	30	1	317	30	57	575	56	
	4	245	92	16	602	17	.....	1	866	88	46	927	38	.....	4	019	30	4	393	87	82	600	03	
	10	642	14	23	664	68	7 60	.....	1	912	90	70	311	49	.....	1	622	07	4	024	15	98	718	70
	10	451	08	25	220	91	.....	2	559	23	98	730	41	.....	2	843	47	5	678	62	144	126	15	
	3	628	46	13	337	17	249 57	.....	2	211	47	71	382	55	.....	4	306	.....	5	571	24	119	143	25
	2	372	13	14	873	17	.....	.....	318	10	18	198	41	.....	.....	809	45	1	086	13	36	733	36	
	4	322	95	18	260	42	.....	.....	975	46	19	726	59	.....	2	179	55	2	179	55	41	213	03	
	97	159	50	26	131	97	.....	.....	1	641	02	24	265	01	.....	1	767	99	4	448	82	54	706	21
	6	247	64	29	604	77	\$152 83	.....	2	292	46	841	866	45	.....	83	307	30	86	295	03	87	501	56
	8	672	09	10	424	46	.....	.....	2	916	07	57	330	27	.....	2	536	70	6	645	96	105	434	24
	4	390	41	23	268	66	.....	.....	950	64	39	066	84	.....	.....	3	038	48	3	038	48	62	941	92
	2	178	05	12	663	29	18	.....	1	548	58	88	208	05	.....	2	321	66	2	246	55	121	983	91
	23	605	97	19	392	91	3 12	.....	.....	.....	30	496	20	.....	.....	99	.....	8	539	42	46	393	74	
	9	280	43	25	683	65	273 89	.....	2	075	21	124	774	25	.....	2	593	19	8	539	42	180	984	07
	6	896	66	28	645	95	793 07	.....	1	707	47	51	653	60	.....	2	215	38	3	313	76	94	200	18
	6	643	58	26	515	25	9 05	.....	1	936	12	53	171	80	.....	2	489	42	7	845	78	101	946	80
	3	488	43	23	621	71	.....	2	086	67	48	124	95	.....	1	979	63	6	081	71	90	762	60	
	25	785	64	25	183	47	10 36	.....	2	139	10	94	949	03	.....	1	171	37	2	660	41	108	928	32

TABLE 4 (continued)
Abstracts of financial reports of school commissioners and city superintendents for the year ending July 31, 1904

RECEIPTS

COUNTY	Amount on hand August 1, 1903	Amount apportioned to districts	Proceeds of gospel and school lands	Received from Board of Regents	Raised by tax	Teachers' board	Tuition	Other sources	Total
Schenectady.....	\$3 508 79	39 291 13	.....	.....	\$25 817 34	.....	\$303 06	25 139 25	\$44 700 87
Schoharie.....	1 163 96	13 683 59	.....	\$307 22	19 706 53	864 ..	231 20	3 067 42	37 776 34
Schuyler.....	2 150 66	15 974 01	84 25	879 56	28 078 02	388 33	1 948 55	1 026 86	50 400 24
Seneca.....	4 556 79	17 058 23	431 83	575 28	31 421 96	.....	000 14	55 372 83	55 372 83
Steuben.....	9 804 06	18 055 16	1 243 25	2 002 26	55 536 10	3 ..	003 01	30 830 84	119 528 64
.....	5 056 42	23 462 31	89 62	2 947 90	50 002 41	234 96	2 278 90	10 127 53	94 200 05
.....	6 360 76	20 897 10	.....	1 299 42	45 112 51	.....	1 792 86	28 847 05	99 300 70
Suffolk.....	4 119 17	19 462 09	.....	1 990 52	25 968 78	.....	1 414 87	22 22 29	52 107 72
.....	10 301 93	16 522 85	.....	2 524 42	90 298 26	.....	2 148 84	62 727 25	184 403 61
Sullivan.....	16 465 93	27 140 07	39	4 041 97	147 439 89	117 ..	2 967 91	34 543 06	292 700 12
.....	4 264 34	14 473 48	.....	1 492 63	28 968 32	.....	968 60	1 065 76	50 353 13
Tioga.....	5 226 99	15 651 24	.....	1 185 09	31 902 79	.....	424 73	1 813 36	54 904 20
Tompkins.....	6 914 36	30 594 36	.....	3 027 46	63 625 14	10 ..	2 802 50	7 370 34	114 344 16
.....	2 829 67	10 902 09	495 53	602 99	12 631 70	.....	606 57	1 749 07	29 877 02
Ulster.....	3 315 10	13 251 33	614 68	1 084 18	21 104 29	.....	1 259 09	1 636 84	42 265 55
.....	1 506 46	7 713 90	.....	457 51	28 170 87	.....	211 23	1 620 30	38 000 27
Warren.....	4 872 45	16 198 42	.....	306 69	45 485 60	.....	156 07	1 497 50	68 516 73
.....	3 023 15	16 410 26	.....	342 76	29 680 35	72 ..	421 73	1 297 22	51 247 47
Washington.....	28 526 31	14 212 10	.....	1 630 54	53 495 64	64 ..	1 057 82	109 191 04	208 177 45
Wayne.....	2 441 03	11 647 55	.....	480 70	24 778 41	.....	188 79	150 01	39 606 49
.....	3 301 39	20 167 42	.....	1 869 49	47 534 09	.....	3 204 26	3 106 69	79 183 33
Westchester.....	3 112 67	24 587 13	13 42	2 103 36	56 201 55	.....	1 993 59	22 623 51	110 621 80
.....	4 429 65	22 678 33	.....	2 459 11	62 235 53	.....	4 403 92	3 089 40	90 300 30
.....	3 949 81	17 608 10	.....	2 052 23	46 067 82	.....	3 426 08	6 483 11	79 687 75
.....	23 068 59	11 817 64	.....	1 313 40	134 155 18	.....	1 176 27	85 389 44	200 920 52
.....	21 643 41	24 279 47	61 85	2 540 77	283 433 46	.....	5 143 75	50 239 84	343 842 55
Wyoming.....	14 100 46	17 965 87	.....	1 246 39	82 284 59	.....	1 892 33	15 037 81	132 027 45
.....	2 652 02	16 935 79	.....	1 955 ..	41 382 49	.....	3 809 16	2 644 07	69 378 53
Yates.....	2 076 36	12 945 47	.....	1 587 86	24 781 46	.....	1 694 47	4 958 05	48 040 67
.....	3 005 46	17 594 70	.....	1 177 41	38 194 95	.....	2 140 22	8 146 26	70 259 ..
Total for towns.....	\$683 137 60	\$2 039 383 43	\$24 562 16	\$166 350 77	\$5 510 561 21	\$6 120 93	\$198 702 06	\$1 050 546 04	\$9 679 364 22

TABLE 4 (continued)
Abstracts of financial reports of school commissioners and city superintendents for the year ending July 31, 1904

RECEIPTS

CITY	Amount on hand August 1, 1903	Amount apportioned to districts	Proceeds of gospel and school lands	Received from Board of Regents	Raised by tax	Teachers' board	Tuition	Other sources	Total
Albany.....	\$193 714 46	\$32 429 47	.....	\$2 512 87	\$279 076 12	.....	\$1 436 56	\$803 28	\$509 972 76
Amsterdam.....	1 490 81	8 326 06	.....	1 162 16	50 972 ..	.....	563 95	10 813 84	73 328 82
Auburn.....	1 816 33	13 916 52	.....	1 039 83	90 000 ..	.....	1 340 51	20 454 53	128 567 72
Binghamton.....	10 097 40	21 305 87	.....	2 546 74	118 000 ..	.....	965 20	1 146 13	154 061 34
Buffalo.....	188 993 31	131 610 23	.....	11 563 69	1 393 016 24	.....	1 177 89	152 848 15	1 879 209 51
Cohoes.....	36 715 38	7 154 68	.....	594 78	43 500 ..	.....	358 88	158 65	88 482 37
Corning.....	1 298 60	4 315 27	.....	754 77	21 574 42	.....	253 50	.....	28 196 56
Cortland.....	2 935 14	3 811 59	.....	668 46	20 550 ..	.....	572 01	.....	28 582 56
Dunkirk.....	5 947 52	6 136 59	.....	940 50	46 378 46	.....	121 62	.....	59 524 69
Elmira.....	16 367 68	.....	.....	2 969 65	102 924 ..	.....	1 096 47	.....	128 681 98
Fulton.....	7 761 88	5 103 83	.....	792 47	24 515 ..	.....	644 70	.....	41 251 78
Geneva.....	15 527 36	6 084 04	.....	1 239 01	41 171 78	.....	1 043 26	.....	65 065 45
Gloversville.....	18 706 08	8 301 28	.....	1 411 91	50 960 ..	.....	426 06	1 695 10	81 500 43
Hornellsville.....	1 916 22	9 154 47	.....	1 108 83	37 397 84	.....	569 39	628 74	50 775 49
Hudson.....	15 099 44	4 116 53	.....	718 44	17 907 99	.....	959 35	142 74	39 944 49
Ithaca.....	135 69	6 761 19	.....	2 392 92	45 044 36	.....	5 084 44	7 208 90	66 717 50
Jamestown.....	7 344 48	13 111 29	.....	1 661 33	81 899 79	.....	854 80	10 604 54	115 476 23
Johnstown.....	4 840 03	5 322 31	.....	689 67	31 277 98	.....	296 10	10 885 95	43 312 04
Kingston.....	1 743 56	10 560 69	.....	1 481 40	88 368 46	.....	775 63	11 514 51	114 444 25
Little Falls.....	10 481 90	4 224 83	.....	909 70	37 817 77	.....	353 31	.....	53 787 51
Lockport.....	18 948 69	9 784 28	.....	1 576 55	63 640 ..	.....	2 722 25	15 657 20	112 328 97
Middletown.....	40 756 83	6 664 50	.....	647 50	39 470 ..	.....	1 174 54	3 239 53	91 952 90
Mount Vernon.....	74 032 24	12 228 93	.....	1 855 97	145 772 81	.....	1 109 25	37 972 14	272 971 34
Newburgh.....	18 715 41	11 364 62	.....	980 33	84 774 06	.....	1 647 72	150 40	118 512 63
New Rochelle.....	40 030 85	10 666 40	880 09	815 64	106 620 27	.....	484 ..	31 ..	158 648 16
New York.....	16 039 143 45	1 282 744 77	.....	44 780 62	19 651 803 15	.....	.....	10 835 726 64	47 854 198 63
Niagara Falls.....	59 513 45	10 511 92	.....	1 528 76	127 812 19	.....	336 29	346 84	200 049 45
North Tonawanda.....	5 11	6 015 39	.....	965 24	43 637 32	.....	50 78	15 357 77	66 031 61
Ogdensburg.....	1 206 85	7 380 76	.....	842 91	27 244 93	.....	90 18	734 37	37 500 ..
Olean.....	19 530 18	6 967 92	.....	1 291 34	48 156 91	.....	810 27	149 75	76 906 37
Oneida.....	13 763 34	4 286 13	.....	883 52	26 000 ..	.....	1 290 38	3 760 86	49 984 23
Oswego.....	311 51	9 838 25	.....	1 203 52	45 000 ..	.....	535 55	.....	56 888 83
Plattsburg.....	20 010 05	5 806 02	1 538 12	1 856 99	37 282 19	.....	567 65	2 556 89	68 617 91
Poughkeepsie.....	35 820 66	9 855 83	.....	1 525 30	95 490 ..	.....	2 000 ..	1 115 50	145 807 29
Rensselaer.....	1 197 38	5 530 39	.....	492 39	36 411 23	.....	296 50	242 71	44 172 60

TABLE 4 (continued)
Abstracts of financial reports of school commissioners and city superintendents for the year ending July 31, 1904

RECEIPTS

CITY	Amount on hand August 1, 1903	Amount apportioned to districts	Proceeds of gospel and school lands	Received from Board of Regents	Received by tax	Teachers' board	Tuition	Other Sources	Total
Rochester.....	\$294 330 20	\$67 887 10	\$28 ..	\$3 917 61	\$658 125 ..	.....	\$3 502 76	\$15 982 01	\$1 043 772 68
Rome.....	1 999 06	6 872 40	.....	1 120 25	38 496 44	.....	643 21	2 032 79	51 164 15
Schenectady.....	.....	14 386 04	.....	864 32	108 000 ..	.....	1 136 70	73 498 58	197 885 64
Syracuse.....	257 060 62	51 266 10	.....	6 121 37	416 955 34	.....	1 978 02	2 142 12	735 523 57
Tonawanda.....	2 915 16	4 849 81	.....	633 95	19 899 64	.....	123 ..	14 579 13	43 000 69
Troy.....	71 623 98	22 807 65	.....	2 137 10	156 050 35	.....	1 151 42	2 649 88	254 420 38
Utica.....	8 100 25	25 766 65	.....	2 109 70	170 500 ..	.....	1 864 01	2 013 99	210 354 60
Watertown.....	33 227 57	12 379 29	.....	1 818 94	66 645 ..	.....	716 17	1 777 04	142 121 37
Watervliet.....	23 694 79	5 562 57	25 557 36	401 77	30 000 ..	.....	205 63	200 86	60 065 62
Yonkers.....	130 942 63	22 385 45	.....	1 964 93	318 629 49	.....	1 012 ..	77 669 67	552 604 17
Total for cities.	\$17 749 813 53	\$1 935 545 91	\$28 048 93	\$118 495 65	\$25 184 768 53	.....	\$45 343 91	\$11 334 350 81	\$56 396 367 27
Total for towns.	683 137 60	2 039 383 43	24 562 16	166 350 77	5 510 561 21	\$6 120 93	198 702 08	1 050 546 04	9 679 364 22
Total for state..	\$18 432 951 13	\$3 974 929 34	\$52 611 09	\$284 846 42	\$30 695 329 74	\$6 120 93	\$244 045 99	\$12 384 896 85	\$66 075 731 49

TABLE 4 (continued)
Abstracts of financial reports of school commissioners and city superintendents for the year ending July 31, 1904
PAYMENTS

COUNTY	Con't R't districts	For teachers' wages	For tuition to adjoining districts with which districts have contracted	For conveying pupils to adjoining districts under contract	For libraries	For school apparatus	For school-houses, sites, fences, out-buildings, repairs, furniture, etc.	For all other incidental expenses	Forfeited in hands of supervisors first Tuesday of March, 1904	Amount remaining on hand July 31, 1904	Total
Albany.....	1	\$23 259 42	\$59 60	\$100 ..	\$280 06	\$423 63	\$2 502 91	\$4 259 85	.....	\$1 169 71	\$30 954 07
Albany.....	2	15 762 88	895 ..	.....	49 25	209 90	4 680 62	1 587 27	.....	820 65	19 885 55
Albany.....	3	29 227 23	.....	.....	364 77	414 06	4 724 50	8 532 35	.....	4 804 09	48 068 90
Albany.....	1	44 091 35	350 ..	769 ..	387 15	433 06	7 819 89	7 408 12	\$1 29	6 105 26	67 395 13
Broome.....	2	70 477 18	400 ..	190 ..	1 085 75	1 657 37	29 147 71	19 717 55	.....	7 855 08	130 530 65
Broome.....	1	37 643 09	785 45	224 ..	884 03	1 178 55	3 671 81	5 099 02	65	4 599 39	53 080 78
Broome.....	2	41 934 10	205 ..	70 ..	884 03	407 ..	6 411 33	10 308 65	.....	4 609 15	64 829 26
Cattaraugus.....	1	55 337 97	93 ..	255 34	616 58	444 39	26 113 98	11 825 12	.....	7 035 65	101 722 03
Cattaraugus.....	2	51 235 94	60 ..	185 ..	1 200 88	199 70	18 223 60	9 113 73	.....	5 137 50	95 356 15
Cattaraugus.....	3	42 234 92	.....	.....	355 94	564 50	4 647 46	8 385 15	.....	3 578 26	59 756 23
Cayuga.....	1	36 108 20	263 80	286 05	1 213 19	268 60	2 517 81	9 115 43	.....	3 090 97	52 964 68
Cayuga.....	2	43 534 54	665 ..	345 03	283 58	315 18	4 672 20	6 173 66	40	6 613 70	64 603 89
Cayuga.....	3	40 880 40	25 ..	123 ..	807 82	788 94	3 075 50	12 408 96	.....	3 609 10	61 718 81
Chemung.....	1	63 634 01	710 ..	258 ..	855 66	535 79	12 891 60	19 184 42	.....	6 292 30	104 361 78
Chemung.....	2	43 037 76	125 ..	395 45	1 225 24	382 63	4 970 55	7 473 93	.....	4 651 95	61 887 07
Chemung.....	3	42 748 54	119 45	.....	415 ..	258 44	12 451 73	9 614 90	.....	5 174 40	71 177 91
Chemango.....	1	53 173 94	580 08	732 88	1 769 35	455 33	6 168 85	16 334 40	.....	6 408 34	85 822 17
Chemango.....	2	49 000 10	689 08	835 59	1 233 80	479 56	6 003 84	14 481 93	1 61	7 099 98	79 795 50
Clinton.....	1	20 582 72	.....	.....	264 50	107 ..	3 906 70	6 166 99	.....	2 358 16	43 386 07
Clinton.....	2	39 324 25	.....	.....	542 28	165 95	8 158 34	7 111 72	.....	12 434 95	67 737 49
Columbia.....	1	30 347 01	.....	.....	222 86	219 35	5 498 90	4 950 87	.....	4 535 26	45 803 28
Columbia.....	2	47 094 21	125 ..	200 ..	970 42	752 10	12 627 54	10 156 28	24 03	2 733 98	74 676 77
Columbia.....	3	23 738 88	255 ..	400 ..	242 14	284 27	2 030 17	4 052 95	17 26	2 965 93	33 978 27
Cortland.....	1	23 733 06	682 16	869 17	1 050 09	383 63	1 384 30	3 478 03	8 93	8 537 78	34 118 40
Cortland.....	2	80 074 94	855 ..	380 23	841 68	690 35	4 786 35	17 858 52	3 16	8 029 10	113 619 23
Delaware.....	1	68 176 32	52 50	269 58	744 76	550 73	3 999 78	10 484 55	.....	4 817 84	89 116 06
Dutchess.....	1	66 916 54	50 ..	354 ..	1 132 85	2 081 28	10 238 03	17 393 20	.....	4 652 09	102 817 99
Dutchess.....	2	60 333 96	125 ..	75 ..	1 417 38	788 36	10 174 17	12 575 86	.....	6 104 19	91 593 92
Dutchess.....	3	62 209 64	575 ..	58 ..	1 310 26	1 231 23	14 670 76	19 075 00	.....	14 830 ..	115 161 49
Essex.....	1	61 016 72	.....	.....	1 281 86	667 94	28 740 63	20 629 66	.....	20 961 40	133 336 61
Essex.....	2	35 103 90	188 90	.....	1 733 55	528 17	3 065 ..	5 677 19	.....	3 450 73	49 295 53
Essex.....	3	37 492 27	33 ..	150 ..	733 55	203 55	3 770 29	8 933 77	2 73	3 787 18	55 105 07
Essex.....	4	49 063 27	280 52	40 ..	449 93	318 89	3 724 66	13 234 18	.....	7 780 88	74 960 83

TABLE 4 (continued)
Abstracts of financial report of school commissioners and city superintendents for the year ending July 31, 1904
PAYMENTS

COUNTY	Cong. districts	For teachers' wages	For tuition to adjoining districts with which districts have contracted	For conveying pupils to adjoining districts under contract	For libraries	For school apparatus	For school-houses, sites, fences, out-buildings, repairs, furniture etc.	For all other incidental expenses	Forfeited in hands of supervisors first Tuesday of March, 1904	Amount remaining on hand July 31, 1904	Total
Franklin.....	1	\$58 832 63	\$125 ..	\$175 ..	\$1 489 93	\$705 31	\$39 983 81	\$20 696 77	.....	88 750 74	\$130 769 49
Fulton.....	2	43 033 49	.....	.....	978 33	392 19	15 037 28	7 989 94	.....	4 119 75	70 550 68
Genesee.....	.....	33 422 75	70 ..	200 ..	302 27	167 25	10 907 38	4 338 16	\$11 05	3 577 69	52 997 45
Greene.....	1	82 361 29	207 95	547 75	2 038 56	1 691 55	47 715 47	49 909 44	.....	6 154 24	190 716 25
Hamilton.....	2	45 000 69	.....	.....	2 083 88	450 68	12 431 35	12 829 72	20 95	2 713 57	75 530 84
Herkimer.....	.....	29 128 91	350 40	78 ..	201 12	1 289 24	3 063 57	1 649 24	.....	2 272 75	38 133 38
Jefferson.....	1	17 377 98	747 90	337 06	174 73	340 56	3 028 37	6 403 28	.....	1 662 58	27 967 48
Lewis.....	2	53 704 46	1 500 ..	115 ..	755 78	915 04	26 332 16	14 480 15	.....	5 499 14	102 771 89
Livingston.....	1	57 910 47	976 25	476 92	1 653 04	145 09	8 086 33	13 183 81	.....	2 096 04	84 689 88
Madison.....	2	34 340 87	763 75	276 09	573 ..	181 14	6 984 41	4 791 98	.....	3 708 49	52 072 56
Monroe.....	2	55 610 23	583 15	353 70	726 59	405 54	28 584 74	11 365 83	61 18	6 948 85	104 742 59
Montgomery.....	1	53 944 25	143 ..	495 12	681 35	423 85	4 824 39	12 129 58	.....	4 498 88	77 939 15
Nassau.....	2	31 006 50	165 ..	85 ..	291 47	146 28	2 020 55	4 110 36	1 08	4 879 52	43 096 45
Niagara.....	2	37 488 87	105 ..	125 ..	198 21	265 16	2 648 95	4 737 03	.....	5 968 98	51 557 20
Oneida.....	1	45 046 51	10 50	406 75	1 447 27	1 006 45	17 081 78	7 787 78	.....	16 131 36	88 648 66
Ontario.....	2	28 223 09	285 ..	2 463 75	1 043 23	493 01	6 331 90	5 744 14	.....	2 517 27	56 043 64
Orleans.....	2	44 553 53	2 017 09	667 ..	853 33	390 61	2 790 40	11 956 04	11	4 834 21	70 044 07
Rensselaer.....	1	41 935 18	343 ..	.....	1 864 96	565 91	5 614 28	17 688 53	.....	3 866 ..	72 663 96
Saratoga.....	2	57 176 87	.....	356 35	1 739 16	463 65	8 087 89	15 989 67	29 03	4 363 58	88 206 59
Schoharie.....	2	57 547 70	150 ..	50 ..	534 96	999 89	11 235 20	14 583 38	.....	4 607 54	89 768 67
Schenectady.....	2	55 065 08	408 92	137 90	1 005 28	571 28	14 927 19	13 565 82	.....	5 237 33	100 928 80
Schoy.....	1	173 554 62	.....	.....	2 594 51	888 53	38 604 84	81 347 76	.....	47 329 25	346 319 50
Schoy.....	1	23 567 05	.....	.....	645 13	123 74	3 184 36	5 607 04	.....	2 561 36	35 668 68
Schoy.....	2	25 631 13	.....	.....	769 78	161 51	6 096 34	7 147 73	.....	10 366 49	60 172 98
Schoy.....	2	32 895 22	43 75	56 25	889 98	192 87	3 246 72	11 082 47	.....	2 736 27	80 943 53
Schoy.....	2	48 538 31	310 08	202 08	1 092 97	297 30	6 962 48	12 925 81	.....	12 510 47	82 829 50
Schoy.....	2	28 215 10	.....	.....	796 44	158 86	3 963 58	4 807 42	.....	3 465 42	41 425 82
Schoy.....	4	42 863 25	655 ..	245 ..	164 58	153 14	4 428 84	8 771 50	.....	4 988 26	62 269 57
Schoy.....	1	47 703 91	129 ..	136 50	969 ..	386 47	10 249 83	14 838 33	.....	4 722 02	79 135 06
Schoy.....	2	53 585 28	550 ..	.....	832 92	1 207 64	5 510 79	18 524 34	.....	3 839 90	84 150 87
Schoy.....	2	46 716 61	470 75	55 ..	1 390 05	228 63	29 856 22	15 453 56	.....	4 518 89	96 690 21
Schoy.....	1	38 725 87	290 15	62 90	636 39	897 29	3 505 44	9 828 49	.....	5 129 03	57 575 56
Schoy.....	2	54 968 07	385 96	.....	1 115 23	436 87	7 439 40	14 566 94	.....	3 607 56	82 600 08

Orange.....	1	61	941	223	150	586	735	863	7	23	4	98	718	70
Orleans.....	2	91	528	125	327	107	345	134	9	27	9	144	126	15
Oswego.....	1	73	925	125	31	1	873	312	15	17	9	119	143	25
Otsego.....	1	24	205	1	31	1	242	312	2	3	3	36	783	86
Otsego.....	3	29	923	796	480	436	933	359	8	7	3	41	213	93
Otsego.....	1	36	864	351	10	699	933	359	8	18	4	54	706	21
Putnam.....	1	59	737	994	1763	700	349	424	4	18	6	87	501	59
Rensselaer.....	2	68	183	638	1	1705	725	96	6	19	6	105	434	24
Rockland.....	1	37	650	563	30	493	109	421	9	8	7	63	941	92
St Lawrence.....	2	80	815	96	219	146	072	283	14	21	3	121	982	91
Saratoga.....	1	30	075	96	30	687	490	25	7	4	3	46	393	74
Schenectady.....	1	95	991	565	368	534	654	725	6	13	9	180	984	07
Schoharie.....	2	62	350	151	244	693	566	615	15	11	8	94	200	18
Schoharie.....	2	65	101	151	244	693	566	615	15	11	8	101	946	80
Schoharie.....	3	59	252	246	586	789	46	610	8	13	7	90	762	80
Schoharie.....	1	68	856	303	199	219	36	427	7	25	3	108	928	32
Schoharie.....	2	78	845	73	200	042	99	339	7	38	29	156	542	88
Schoharie.....	1	25	651	505	45	122	46	544	7	7	2	44	260	87
Schoharie.....	2	30	850	250	421	196	43	64	1	4	1	87	776	34
Schoharie.....	2	36	883	596	421	411	42	384	1	8	1	50	460	24
Schoharie.....	1	35	187	100	546	031	38	430	5	7	5	55	372	82
Schoharie.....	1	51	775	158	105	571	01	419	32	17	26	119	528	68
Schoharie.....	1	81	047	192	5	018	72	893	7	16	8	94	200	05
Schoharie.....	2	47	214	220	200	837	35	235	28	17	4	99	309	70
Schoharie.....	3	40	234	100	200	379	63	151	2	4	4	52	197	72
Schoharie.....	1	127	904	675	138	037	80	229	64	30	10	184	463	61
Schoharie.....	2	34	920	240	180	775	80	583	22	61	17	232	768	12
Schoharie.....	2	36	686	240	180	411	85	426	5	5	3	50	253	13
Schoharie.....	1	72	472	1	261	534	25	237	6	7	8	54	994	20
Schoharie.....	1	20	544	1	207	1	223	476	12	19	6	114	344	16
Schoharie.....	2	29	279	135	315	502	82	112	1	3	2	29	877	62
Schoharie.....	1	25	021	1	315	313	12	377	2	5	3	42	285	65
Schoharie.....	2	48	859	1	195	205	24	457	3	6	1	38	680	27
Schoharie.....	3	39	250	1	195	747	87	251	5	9	4	68	516	73
Schoharie.....	1	48	202	1	195	194	06	183	3	6	2	51	247	47
Schoharie.....	1	37	989	1	195	193	01	090	23	12	123	208	177	45
Schoharie.....	1	55	293	897	658	602	43	261	1	6	2	39	686	49
Schoharie.....	2	64	594	943	639	823	80	115	4	13	3	79	183	33
Schoharie.....	1	65	336	379	260	878	31	202	17	19	6	110	621	80
Schoharie.....	2	50	473	322	196	113	67	392	6	17	4	99	309	36
Schoharie.....	1	85	909	1	517	556	13	473	16	73	1	79	587	75
Schoharie.....	2	151	732	1	303	979	45	392	59	105	24	206	920	52
Schoharie.....	3	67	343	209	10	979	45	392	59	26	24	343	242	55
Schoharie.....	1	48	910	42	10	1	013	588	5	9	4	132	027	45
Schoharie.....	2	32	071	150	237	182	54	203	3	9	2	69	378	53
Schoharie.....	2	42	933	389	237	702	98	547	10	11	2	48	040	67
Schoharie.....	2	42	933	389	237	702	98	547	10	11	2	70	259	..
Total for towns.....	85	709	396	52	838	957	32	828	956	85	828	956	85	828
Total for towns.....	85	709	396	52	838	957	32	828	956	85	828	956	85	828

TABLE 4 (concluded)
Abstracts of financial report of school commissioners and city superintendents for the year ending July 31, 1904
PAYMENTS

CITY	For teachers' wages	For tuition to adjoining districts with which districts have contracted	For conveying pupils to adjoining districts under contract	For libraries	For school apparatus	For school-houses, sites, fences, out-buildings, repairs, furniture etc.	For all other incidental expenses	For free textbooks	Amount remaining on hand July 31, 1904	Total
Albany	\$239 279 80			3958 06	\$101 86	\$22 265 41	\$55 917 51	\$18 000 38	\$182 390 04	\$509 972 75
Amsterdam	89 789 36			480 28	126 36	13 019 40	19 132 48	375 14	34 76	73 328 82
Ansonia	70 364			854 27	411 18	24 378 94	23 532 82	245 01	9 051 50	128 567 72
Binghamton	108 431 79			2 923 04	525 76	3 272 81	27 528 47	1 926 45	9 452 42	154 061 84
Buffalo	931 491 55			7 796 73	8 240 64	441 025 02	412 185 53	45 873 52	32 518 53	1 879 209 51
Cobleskill	24 991 42			764 87		6 009 53	12 944 41	97 90	32 914 64	88 482 37
Corning	15 881 75					812 99	11 253 24		248 45	28 198 14
Cortland	15 250			344 77		1 205 48	8 013 47		3 768 84	28 582 50
Dunkirk	28 363 42			163 70	673 90	3 723 34	23 172 67	52 02	3 375 04	58 524 09
Elmira	80 426 61			867 85	1 565 59	11 017 33	29 849 92	72 49	4 883 19	128 681 06
Fulton	21 442 46			230 30	57 96	3 119 41	10 471 84		6 930 29	41 251 78
Geneva	27 704			330 72	15	3 759 30	10 966 02	12	22 278 41	65 065 45
Gloversville	37 823 82			316 91	167 81	11 631 23	19 871		11 096 06	81 500 43
Hornellsville	28 300 11			439 98	73 13	3 214 28	13 933 21		5 705 78	60 775 49
Hudson	15 000 30			200 88	30	3 533 27	4 902 24	50	30 621 80	39 944 49
Ithaca	24 129 75			583 29	280 79	4 254 09	25 907 63	1 174 56	297 30	66 717 50
Jamesville	61 319 88			593 93	511 76	16 184 11	27 224 43	5 005 02	4 546 80	115 478 23
Johnstown	22 542 44			661 20	209 09	2 807 48	12 865		4 596 83	43 312 04
Kingston	60 335 08			629 91	750	16 280 77	30 705 24	4 600 27	992 98	114 444 25
Little Falls	16 576			1 001 40	343 66	4 840 44	16 496 27	36 73	13 462 91	63 787 51
Lockport	42 107 39			1 259 32	177 47	26 084 86	14 780 70	2 153 20	26 750 04	112 328 97
Middleton	30 737 72			3 126 48	100 69	7 708 06	11 464 87	650 73	38 104 35	91 952 90
Mount Vernon	57 687 90			166 44	458 86	11 776 23	57 898 47	4 361 87	110 621 47	272 971 34
Newburgh	62 853 60			2 706 36		26 696 42	18 481 90	7 309 11	496 18	115 512 63
New Rochelle	78 882 50			647 19		7 867 363 42	28 894 55	1 938 96	33 423 49	158 648 16
New York	15 509 767 00			119 682 80	353 90	14 457 57	3 077 137 94		20 005 345 47	47 854 198 63
Niagara Falls	61 361 04			184 63	1 264 901 40	71 695 22	46 451 71		14 991 86	200 049 45
North Tonawanda	30 138 81			2 000	368 70	4 298 32	28 034 61	1 244 11	23 67	66 031 61
Ogdensburg	22 679 78			67 20	291 80	1 333 99	8 225 32	1 951 97	3 120 40	37 800
Olean	30 888 77			103 59	121 34	15 920 12	23 358 80	1 112 62	5 200 70	76 906 37
Oneida	15 861 25			211 35	261 77	13 090 06	12 015 20		3 816 36	49 984 23
Orangetown	28 948 96			420 81	700	3 817 83	12 454 22	125	450 49	56 888 85

Puttiburgh.....	23 106 ..	126 77 ..	.....	18 236 43	11 251 26	54 60	14 233 25	69 617 91
Poughkeepsie.....	53 531 15	.....	.....	24 023 01	14 230 31	4 697 22	46 867 10	145 807 29
Ramapo.....	34 505 ..	457 25 ..	.....	1 196 24	13 030 01	3 008 03	1 545 49	44 172 60
Rochester.....	425 515 27	3 009 71	2 711 06	163 357 32	118 034 49	2 203 05	323 191 16	1 043 772 03
Rome.....	27 126 76	473 13	30 70	9 847 53	13 774 94	30 ..	895 80	51 164 15
Schenectady.....	81 731 25	470 82	76 50	95 476 15	20 115 59	15 ..	.....	197 885 04
Syracuse.....	341 897 85	.....	5 224 23	55 804 59	88 985 17	7 910 50	236 115 13	735 523 57
Tenawanda.....	19 435 13	.....	50 ..	1 979 55	19 023 61	720 29	1 171 26	43 000 62
Troy.....	137 750 82	373 92	250 ..	3 301 51	23 505 99	1 183 03	72 144 11	254 420 33
Union.....	143 588 93	636 02	119 97	13 496 17	47 233 03	332 ..	4 445 43	210 354 03
Watertown.....	52 181 46	1 010 11	205 85	23 815 91	18 884 41	2 370 57	23 453 04	143 121 37
Watervliet.....	24 090 ..	300 ..	227 19	4 473 89	10 400 09	.....	20 579 45	60 065 02
Yonkers.....	197 503 05	436 35	13 599 45	124 629 52	89 393 79	11 455 28	106 466 08	552 004 17
Total for cities.....	519 446 295 03	\$160 253 04	81 296 968 59	89 236 476 01	84 639 154 46	\$125 431 12	\$21 450 300 70	\$56 396 367 37
Total for towns.....	5 700 293 53	98 294 77	57 838 45	1 211 477 13	1 657 675 53	91 121 39	965 653 96	9 679 254 22
Total for state.....	\$35 155 633 55	\$258 547 81	91 364 ..	\$10 409 953 14	95 296 339 31	.....	\$23 325 454 05	\$66 078 731 49

effected in hands of supervisors.

TABLE 5

COUNTY	COMPULSORY EDUCATION																		
	Commissioner districts	NUMBER OF CHILDREN RESIDING IN DISTRICT WHO ARE		Number of common school districts	Number of union school districts	Number of schoolhouses built during the year	Number of children between 8 and 14 residing in the district June 30, 1903	Number of such pupils enrolled in public schools	Number of such pupils receiving instruction elsewhere	AVERAGE DAILY ATTENDANCE OF PUPILS BETWEEN 8 AND 14		Number of children between 14 and 18 residing in the district June 30, 1903	Number of such pupils enrolled in public schools	Number of such pupils receiving instruction elsewhere	Number of persons in parental relations prosecuted	Number of fines or corporations fined	Number of pupils by attendance officers	Number of truants arrested by attendance officers	Number committed to truancy schools
		Deaf and dumb	Blind							Public schools	Receiving instruction elsewhere									Total
Albany.	1		41	2		1 153	1 124	51	962	11	973	258	187	30	11		104		
	2		65	1		2 612	1 600	37	254	3	357	167	154	9			31		
Allegany.....	1		33	4		1 178	1 606	50	1	26	309	385	234	51			449		
	2		125	6	1	2 612	1 771	110	1	54	1 419	431	415	78			314		
Broome.....	1	3	109	10		2 786	2 856	173	1	79	2 273	821	771	95	3	1	681	10	
	2		105	2	2	1 307	1 484	69	952	12	964	392	373	39			126		
	1		92	6	1	1 808	1 854	48	1	11	1 391	412	434	40			511	2	
Cattaraugus.....	2		103	10	2	2 438	2 503	144	1	78	1 983	742	533	113	3		323	10	
	1		74	7	1	2 181	2 039	100	1	87	1 609	617	545	20			416	2	
	3		81	6		1 668	1 868	139	1	32	1 319	446	407	53			74		
Cayuga.....	1		93	6		1 540	1 582	28	1	24	1 257	374	265	76			222	25	
	2		126	3		1 554	1 700	90	1	7	1 185	435	370	72			526	1	
Chautauqua.....	1		85	6		1 505	1 553	83	1	13	1 170	430	349	37			58		
	2		89	7		2 986	2 785	289	2	155	2 186	692	639	114	1		737		
	3		86	7		1 596	1 858	95	2	11	1 264	419	390	51			649		
Chemung.....	1		104	7		1 857	2 024	84	1	5	1 081	475	426	54			924	13	
Chenango..	1		124	6		1 965	2 040	79	1	20	1 432	611	468	53			249	20	
	2		120	7		1 496	1 579	58	1	6	985	432	364	59			333	3	
Clinton.....	1		71	3		2 327	2 032	293	1	163	1 608	488	420	68	5		430	2	
	2		106	4		2 749	2 395	173	1	134	1 807	670	461	9	9		503		
Columbia.....	1		67	4	1	1 393	1 442	32	1	23	991	359	315	44	6		182	1	
	2		77	5		1 954	2 017	59	1	17	1 176	483	339	32			289	7	
Cortland.....	1		69	3		884	960	18	1	13	706	282	213	27			92		
	2		72	2		956	1 002	30	6	6	645	299	236	39	1		241		
Delaware.....	1		172	6		2 797	3 010	103	2	9	1 41	799	710	40			755		
	2		163	6		1 916	2 172	87	780	75	780	484	468	23			765		
Dutchess.....	1	1	88	8	3	2 816	2 879	162	2	76	2 234	708	539	49	12		906	17	
	2	2	81	12		2 726	2 594	310	1	186	2 073	755	490	114			1 433	4	1

FIRST ANNUAL REPORT

[illegible]

TABLE 5 (concluded)

COUNTY	Commissioner districts	NUMBER OF CHILDREN RESIDING IN DISTRICT WHO ARE		Number of common school districts	Number of union school districts	Number of schoolhouses built during the year	Number of children between 8 and 14 residing in the districts June 30, 1903	Number of such pupils enrolled in public schools	Number of such pupils receiving instruction elsewhere	AVERAGE DAILY ATTENDANCE OF PUPILS BETWEEN 8 AND 14			Number of children between 14 and 16 residing in the district June 30, 1903	Number of such pupils enrolled in public schools	Number of such pupils receiving instruction elsewhere	Number of persons in parental relations prosecuted	Number of firms or corporations fined	Number of visits to schools by attendance officers	Number of truants arrested by attendance officers	Number committed to truant schools
		Deaf and dumb	Blind							Public schools	Receiving instruction elsewhere	Total								
Wayne.....	1	..	..	108	7	1	2 671	2 808	54	1 879	3	1 882	765	581	54	4	..	1 267	18	7
Westchester.....	2	2	..	91	6	..	2 436	2 650	104	1 932	11	1 943	690	587	83	2	..	696	1	13
Wilmington.....	1	..	1	23	10	1	2 253	2 518	300	3 814	310	2 624	683	498	91	16	..	109	8	..
Wyoming.....	2	2	1	64	18	..	5 242	4 479	878	3 419	397	3 816	1 440	878	332	25	..	3 758	31	7
Yates.....	1	..	..	72	10	7	3 136	3 103	329	2 237	218	2 455	935	571	128	..	..	930	1	..
..	..	1	..	87	4	..	3 016	2 029	156	1 580	35	1 595	624	498	55	4	..	806	..	..
..	..	1	1	73	5	..	1 180	1 246	119	581	43	624	332	287	31	3	..	109	..	..
..	..	..	..	100	4	..	1 721	1 779	..	1 261	106	1 367	384	302	59	..	..	484	..	..
Total for towns.	..	85	29 9 561	600	71 249 015 248 517	18 423	178 682 10 454 189 136 561	52 213 7 447	527	15 65 917	751	121	527	15 65 917	751	121	121	751	121	121

TABLE 6 (concluded)

FINANCIAL

	1899			1904		
	Cities	Towns	State	Cities	Towns	State
RECEIPTS						
Amount on hand at the beginning of the year	\$1 625 513 22	\$580 006 06	\$2 205 519 28	\$17 749 813 53	\$683 137 60	\$18 432 951 13
Apportionment of public moneys.....	1 911 811 02	1 831 491 98	3 743 303 ..	1 935 545 91	2 039 383 43	3 974 929 34
Proceeds of gospel and school lands.....	49 798 22	28 328 04	29 126 26	28 048 93	24 562 16	52 611 09
Received from Board of Regents.....	18 320 404 03	128 740 94	178 502 88	118 495 65	166 350 77	284 846 42
Raised by tax.....	.....	4 556 342 18	22 876 746 21	25 184 768 53	5 510 561 21	30 695 329 74
Estimated value of teachers' board.....	.....	12 443 21	12 443 21	.....	6 120 93	6 120 93
Received for tuition.....	32 235 65	148 448 45	180 684 10	45 343 91	198 702 08	244 045 99
From all other sources.....	589 151 30	532 649 40	1 121 800 70	11 334 350 81	1 050 546 04	12 384 896 85
Total.....	\$22 529 675 38	\$7 818 450 26	\$30 348 125 64	\$56 396 367 27	\$9 679 364 22	\$66 075 731 49
EXPENDITURES						
For teachers' wages.....	\$11 534 571 66	\$4 950 075 23	\$16 484 646 89	\$19 446 285 03	\$5 709 398 52	\$25 155 683 55
For contracts with adjoining districts.....	.....	.....	.....	.....	38 957 32	38 957 32
For transportation of pupils.....	.....	.....	.....	.....	28 956 85	28 956 85
For libraries.....	68 743 06	72 956 39	141 699 45	160 253 04	98 294 77	258 647 81
For school apparatus.....	956 098 80	63 353 02	1 019 451 82	1 296 966 89	67 828 45	1 364 795 34
For schoolhouses, sites etc	5 521 923 18	895 992 53	6 417 915 71	9 258 476 01	1 211 477 13	10 469 953 14
For free textbooks	101 230 99	.....	101 230 99	135 431 12	.....	135 431 12
For all other incidental expenses.....	2 671 976 83	1 215 643 55	3 887 620 38	4 639 154 48	1 657 675 83	6 296 830 31
Forfeited in hands of supervisors.....	.....	425 25	425 25	.....	1 121 39	1 121 39
Amount on hand at the end of the year.....	1 675 130 86	620 004 29	2 295 135 15	21 459 800 70	865 653 96	22 325 454 66
Total.....	\$22 529 675 38	\$7 818 450 26	\$30 348 125 64	\$56 396 367 27	\$9 679 364 22	\$66 075 731 49

Exhibit C

Comparative statistics in detail

SCHOOL DISTRICTS

The number of school districts in the towns of the state July 31, 1903, and July 31, 1904, was:

1903.....	10 683
1904.....	10 651
Decrease.....	<u>32</u>

SCHOOLHOUSES

The number of schoolhouses, with their classification according to the materials of which they are constructed, was as follows at the close of the years 1903 and 1904:

1903	Log	Frame	Brick	Stone	Total
Cities.....	....	176	861	6	1 043
Towns.....	15	9 553	977	290	10 835
Total.....	<u>15</u>	<u>9 729</u>	<u>1 838</u>	<u>296</u>	<u>11 878</u>
1904	Log	Frame	Brick	Stone	Total
Cities.....	....	170	934	5	1 109
Towns.....	11	9 589	958	269	10 827
Total.....	<u>11</u>	<u>9 759</u>	<u>1 892</u>	<u>274</u>	<u>11 936</u>

The following table shows a steady improvement in the character of school buildings in respect to the material with which they were constructed during the period from 1865 to 1904:

	Log	Frame	Brick	Stone	Total
1865.....	202	9 874	1 010	532	11 618
1875.....	90	10 004	1 255	439	11 788
1885.....	70	10 083	1 386	373	11 912
1895.....	33	10 072	1 575	305	11 985
1904.....	<u>11</u>	<u>9 759</u>	<u>1 892</u>	<u>274</u>	<u>11 936</u>

COST AND VALUE OF SCHOOLHOUSES AND SITES

The amount expended during the last 10 years for schoolhouses, outbuildings, sites, fences, furniture and repairs is as follows:

	Cities				Towns				State			
1895.....	\$3	493	724	50	\$1	365	410	96	\$4	859	135	46
1896.....	4	410	055	81	1	417	280	44	5	827	336	25
1897.....	7	226	699	80	1	171	976	70	8	398	676	50
1898.....	7	553	569	69	1	057	978	79	8	611	548	47
1899.....	5	521	993	18		895	992	53	6	417	915	71
1900.....	7	518	250	31	1	030	393	35	8	548	643	66
1901.....	7	414	827	60		971	531	31	8	386	358	91
1902.....	7	092	179	67	1	007	503	25	8	099	682	92
1903.....	8	926	964	17		984	959	26	9	911	923	43
1904.....	9	258	476	01	1	211	477	13	10	469	953	14

The aggregate value of schoolhouses and sites in 1895 and in each successive year is shown to be as follows:

	Cities				Towns				State			
1895.....	\$39	361	473		\$14	038	543		\$53	400	016	
1896.....	43	901	074		16	432	052		60	333	126	
1897.....	49	784	983		16	292	617		66	077	600	
1898.....	56	012	562		15	819	949		71	832	511	
1899.....	59	268	853		15	884	762		75	153	615	
1900.....	65	463	911		16	304	584		81	768	495	
1901.....	70	375	726		16	916	688		87	292	414	
1902.....	75	104	086		17	103	387		92	207	473	
1903.....	82	174	215		17	494	026		99	668	241	
1904.....	89	132	367		18	420	767		107	553	134	

The average value of schoolhouses and sites in the towns in the same years was:

1895.....	\$1	266	89
1896.....	1	458	20
1897.....	1	463	32
1898.....	1	438	83
1899.....	1	445	12
1900.....	1	484	66
1901.....	1	545	97
1902.....	1	570	70
1903.....	1	614	58
1904.....	1	701	37

The average value of schoolhouses and sites in the cities for 1904 was \$80,371.84.

CHILDREN

The whole number of children between the ages of 5 and 18 years was:

	Cities	Towns	State
1903.....	1 264 431	476 329	1 740 760
1904.....	1 295 015	465 971	1 760 896

ATTENDANCE

The whole number in attendance in each of the last 10 years is shown in the following table:

	Cities	Towns	State
1895.....	616 613	541 730	1 158 343
1896.....	653 698	522 376	1 176 074
1897.....	685 803	517 396	1 203 199
1898.....	691 543	477 451	1 168 994
1899.....	720 532	458 819	1 179 351
1900.....	755 359	454 215	1 209 574
1901.....	795 994	446 422	1 242 416
1902.....	832 910	435 715	1 268 625
1903.....	827 541	429 333	1 256 874
1904.....	876 654	423 411	1 300 065

The whole number of days of attendance for each of the last five years is as follows:

	Cities	Towns	State
1900.....	105 469 110	53 970 035	159 439 145
1901.....	109 588 119	52 948 859	162 536 978
1902.....	115 473 937	53 466 762	168 940 699
1903.....	121 643 469	53 474 548	175 118 017
1904.....	126 425 264	53 535 499	179 960 763

The following statement shows the average daily attendance of pupils:

	Cities	Towns	State
1895.....	429 114	328 580	757 694
1896.....	454 190	317 864	772 054
1897.....	488 068	332 186	820 254
1898.....	508 412	319 240	827 652
1899.....	546 657	302 773	849 430
1900.....	551 688	305 800	857 488
1901.....	575 741	297 416	873 157
1902.....	608 730	299 671	908 401
1903.....	630 855	297 480	928 335
1904.....	661 241	302 539	963 780

The average time each pupil in the towns attended school was 25.2 weeks; in cities, 28.8 weeks.

SCHOOL TERMS

The average length of school terms in the cities was 39 weeks; in the whole state, 34.2 weeks.

The following table shows the average length of time the schools were in session in the state for each of the 10 years mentioned:

1895.....	34.6
1896.....	35
1897.....	34.8
1898.....	35.2
1899.....	35.4
1900.....	35
1901.....	35.4
1902.....	35.4
1903.....	35.4
1904.....	35.4

The following table shows for each commissioner district and city of the state, (1) the number of children of school age for each qualified teacher; (2) the whole number of children attending school any portion of the year for each qualified teacher; (3) the average daily attendance per teacher; (4) the percentage of daily attendance based on total enrolment; (5) cost per pupil based on average daily attendance:

COUNTY	Commissioner districts	1 Number of children over 5 and under 18 years of age for each qualified teacher	2 Whole number of children attending school any portion of the year for each qualified teacher	3 Average daily attend- ance per teacher	4 Percentage of daily attendance based on total enrolment	5 Cost per pupil based on average daily attendance
Albany.....	1	36	33	22	66.9	\$23 32
	2	18	17	10	60.5	29 79
	3	48	43	28	64.6	23 81
Allegany.....	1	20	19	14	72.9	27 34
	2	26	25	19	75.4	32 57
Broome.....	1	21	20	14	71.4	27 53
	2	23	22	17	75.4	26 72
Cattaraugus.....	1	26	26	18	68.1	30 08
	2	29	26	18	70.9	30 07
	3	24	23	17	75.6	24 77
Cayuga.....	1	24	22	16	74.5	24 52
	2	20	19	14	72.1	27 43
Chautauqua.....	1	20	20	15	73.8	30 58
	2	31	28	21	72.8	27 56
	3	24	23	18	75.8	28 15
Chemung.....	1	23	23	16	70.5	36 47
Chenango.....	1	14	10	16	79.6	29 31
	2	19	17	14	73.6	34 ..
Clinton.....	1	39	32	20	61.2	20 55
	2	35	32	19	60.3	20 89
Columbia.....	1	29	26	18	68.2	27 94
	2	30	27	19	71.9	30 51
Cortland.....	1	18	17	13	73	27 42
	2	20	18	13	72.9	27 01
Delaware.....	1	22	23	16	71	27 54
	2	17	18	13	70.7	30 72
Dutchess.....	1	34	30	22	71	29 82
	2	37	30	20	68.2	29 92
Erie.....	1	46	34	22	68.1	27 15
	2	42	33	23	71.6	29 20
	3	31	27	18	67.1	22 50
Essex.....	1	25	24	18	75.7	23 77
	2	28	26	18	71.5	27 22
Franklin.....	1	33	30	20	68.9	35 71
	2	34	33	21	65.1	23 07
Fulton.....	1	28	24	17	70.1	27 15
Genesee.....	1	35	30	21	68.4	42 66
Greene.....	1	32	27	19	71.1	32 70
	2	25	24	16	67.4	24 10
Hamilton.....	1	21	20	13	68.1	40 69
Herkimer.....	1	29	26	19	73.5	36 38
	2	27	26	20	76.5	27 05
Jefferson.....	1	20	19	14	74.7	28 41
	2	25	24	17	69.9	33 78
	3	23	22	17	76.1	25 94
Lewis.....	1	20	19	13	65.7	27 24
	2	25	24	16	66.9	21 39
Livingston.....	1	32	26	19	72	30 15
	2	26	22	16	70.9	28 64
Madison.....	1	18	19	15	76.7	32 65
	2	22	24	16	66.5	30 98
Monroe.....	1	38	36	25	68.4	22 15
	2	42	32	22	70.3	24 10
Montgomery.....	1	29	26	20	76.6	29 58
Nassau.....	1	46	38	27	71.8	36 34
Niagara.....	1	38	28	18	65.2	24 96
	2	32	28	19	67.3	22 67
Oneida.....	1	32	26	21	79.7	24 90
	2	23	23	17	76.6	26 63
	3	25	23	16	70.5	22 76
Onondaga.....	4	20	19	13	69.5	28 61
	1	26	24	18	75.1	29 20
	2	27	26	19	74.1	27 60
	3	26	25	19	74.8	34 41
Ontario.....	1	20	18	13	73	23 37
	2	27	26	18	73.6	28 32

COUNTY	Commissioner districts	1 Number of children over 5 and under 18 years of age for each qualified teacher	2 Whole number of children attending school any portion of the year for each qualified teacher	3 Average daily attend- ance per teacher	4 Percentage of daily attendance based on total enrollment	5 Cost per pupil based on average daily attendance
Orange.....	1	39	34	25	72.7	\$26 73
	2	38	34	24	71.1	27 24
Orleans.....	1	32	30	19	64.6	28 27
Oswego.....	1	27	25	17	67.6	30 19
	2	22	24	16	66.9	22 21
	3	30	21	15	74.7	24 99
Otsego.....	1	18	19	14	74	31 17
	2	22	21	16	74.7	29 64
Putnam.....	1	30	28	19	68.8	33 91
Rensselaer.....	1	35	27	20	75.2	31 32
	2	31	28	18	64.9	24 70
Rockland.....	1	53	43	30	71	30 70
St Lawrence.....	1	24	22	17	74.8	25 25
	2	25	23	17	72.8	25 10
	3	28	25	18	72.2	23 29
Saratoga.....	1	34	30	21	74.9	26 22
	2	33	29	22	76.8	29 51
Schenectady.....	1	35	30	21	68	28 30
Schoharie.....	1	20	21	12	61.8	26 77
	2	23	22	16	71.5	36 76
Schuyler.....	1	21	19	14	71	28 30
Seneca.....	1	33	27	20	75.1	32 83
Stauben.....	1	25	24	17	72.8	26 94
	2	26	24	17	71.9	34 47
	3	19	19	13	68.9	24 81
Suffolk.....	1	41	36	27	76.9	40 91
	2	32	35	26	74.6	31 60
Sullivan.....	1	31	32	20	63	22 34
	2	33	34	33	90.9	13 50
Tioga.....	1	24	22	17	76.3	30 51
Tompkins.....	1	17	14	11	74.4	32 82
	2	20	21	15	73.1	35 51
Ulster.....	1	53	43	27	63.3	21 69
	2	.....	.....	.....	.....	.....
	3	33	32	20	62.5	19 58
Warren.....	1	36	28	22	76.4	35 21
	2	25	24	17	71.1	24 82
Washington.....	1	25	25	18	75	24 91
	2	.....	.....	.....	.....	.....
Wayne.....	1	26	26	18	68.7	27 96
	2	32	32	22	67.3	34 35
Westchester.....	1	51	39	29	73.8	54 52
	2	48	34	24	70.1	61 03
	3	46	37	26	69.7	33 18
Wyoming.....	1	.....	.....	.....	.....	.....
	2	32	22	15	69.2	28 66
Yates.....	1	24	24	17	70.7	29 79
Total for towns.....	.....	29	26	19	71.5	29 13

CITY	1 Number of children over 5 and under 18 years of age for each qualified teacher	2 Whole number of children attending school any portion of the year for each qualified teacher	3 Average daily attend- ance per teacher	4 Percentage of daily attendance based on total enrolment	5 Cost per pupil based on average daily attendance
Albany	62	41	34	82.3	\$30.84
Amsterdam	63	39	32	82.1	29.84
Auburn	48	29	23	70.9	39.25
Binghamton	40	32	27	80.4	25.90
Buffalo	71	47	35	74.3	41.06
Cohoes	90	38	29	76.2	29.76
Corning	64	40	29	71.6	34.85
Cortland	61	45	38	82.8	21.17
Dunkirk	57	32	25	78.4	38.88
Elmira	42	32	26	81.3	30.10
Fulton	36	42	34	80.5	32.81
Geneva	49	32	23	73.4	34.87
Gloversville	44	42	32	78.9	27.18
Hornellsville	46	33	27	81.6	27.72
Hudson	54	41	33	80.4	27.69
Ithaca	37	36	28	78.5	38.02
Jamestown	44	38	30	78.8	30.98
Johnstown	46	40	34	84.6	25.53
Kingston	58	42	32	77.2	35.69
Little Falls	55	35	29	81.6	39.98
Lockport	43	36	27	74.7	36.67
Middletown	43	42	34	79.4	27.61
Mount Vernon	47	41	31	76.5	44.65
Newburgh	53	38	29	75.2	37.50
New Rochelle	43	35	23	75.6	47.06
New York	71	47	36	75	59.69
Niagara Falls	48	42	29	68.8	57.25
North Tonawanda	46	38	27	73.6	44.21
Ogdensburg	45	37	30	80.6	19.07
Olean	45	38	32	83.3	36.67
Oneida	44	37	30	80.7	40.44
Oswego	62	39	32	82	19.86
Plattsburg	38	36	27	76	38.62
Poughkeepsie	47	39	29	74	37.26
Rensselaer	52	39	28	71.4	33.64
Rochester	64	40	31	77	35.67
Rome	49	35	27	77	31.50
Schenectady	74	46	33	70.2	40.96
Syracuse	51	43	32	74.4	31.95
Tonawanda	55	45	32	70.2	33.20
Troy	56	31	25	78.3	33.92
Utica	55	39	29	74.9	28.43
Watertown	38	36	30	84.3	31.86
Watervliet	62	33	25	76.7	32.08
Yonkers	54	41	31	75	62.71
Total for cities	67	45	34	75.4	\$52.83
Total for towns	29	26	19	71.5	\$29.13
Total for state	50	37	27	74.1	245.39

REGISTRATION

The number of pupils registered in the several common schools, normal schools, Indian schools and private schools during the year was as follows:

Common schools.....	1 300 065
Normal schools.....	4 049
Indian schools.....	791
Private schools.....	213 105
Total	<u>1 518 010</u>

TEACHERS

The whole number of teachers employed in the common schools during each of the last 10 years was:

	Men	Women	Total
1895.....	5 476	30 148	35 624
1896.....	5 421	28 399	33 820
1897.....	5 461	28 924	34 385
1898.....	5 254	27 819	33 073
1899.....	5 405	28 587	33 992
1900.....	5 188	29 660	34 848
1901.....	5 147	30 444	35 591
1902.....	5 060	31 576	36 636
1903.....	4 909	34 916	39 825
1904.....	4 901	33 632	38 533

The number reported as employed at the same time for the legal term of school in each of the last five years is given in the following table:

	Cities	Towns	State
1900.....	16 112	15 656	31 768
1901.....	16 713	15 740	32 453
1902.....	17 759	15 631	33 390
1903.....	18 633	15 820	34 453
1904.....	19 477	16 107	35 584

TEACHERS' LICENSES

The following statement shows by whom the teachers employed in the schools were licensed:

1903	Normal school	State certificates	College graduate certificates	Train- ing class and train- ing school	Commis- sioners, or local authority	Total
Cities.....	3 169	887	509	3 939	12 587	21 091
Towns.....	4 148	300	242	4 520	7 280	16 490
Total	<u>7 317</u>	<u>1 187</u>	<u>751</u>	<u>8 459</u>	<u>19 867</u>	<u>37 581</u>

1904	Normal school	State certificates	College graduate certificates	Train- ing class and train- ing school	Commis- sioners, or local authority	Total
Cities.....	3 375	1 513	2 011	3 668	10 665	21 232
Towns.....	4 107	330	293	5 007	6 985	16 722
Total....	<u>7 482</u>	<u>1 843</u>	<u>2 304</u>	<u>8 675</u>	<u>17 650</u>	<u>37 954</u>

TEACHERS' WAGES

The amount expended for teachers' wages was:

	Cities	Towns	State
1895.....	\$8 010 135 15	\$4 898 699 53	\$12 908 834 68
1896.....	8 674 683 16	4 944 544 82	13 619 227 98
1897.....	9 158 205 ..	5 001 854 54	14 160 059 54
1898.....	10 273 987 43	4 882 290 51	15 156 277 94
1899.....	11 534 571 66	4 950 075 23	16 484 646 89
1900.....	14 166 808 05	5 052 084 58	19 218 892 63
1901.....	16 320 989 25	5 183 630 30	21 504 619 55
1902.....	17 443 750 22	5 272 587 74	22 716 337 96
1903.....	18 509 203 19	5 461 963 50	23 971 166 69
1904.....	<u>19 446 285 03</u>	<u>5 709 398 52</u>	<u>25 155 683 55</u>

The average annual salary for each teacher, calculated from the foregoing statement, was:

	Cities	Towns	State
1895.....	\$733 35	\$310 73	\$483 68
1896.....	725 19	309 38	487 37
1897.....	720 09	315 32	495 43
1898.....	743 47	314 76	516 75
1899.....	771 54	318 35	540 50
1900.....	879 27	322 49	604 78
1901.....	976 54	329 35	662 64
1902.....	982 25	337 32	680 33
1903.....	992 08	345 26	695 76
1904.....	<u>1 007 07</u>	<u>354 47</u>	<u>707 57</u>

The average weekly salary was:

	Cities	Towns	State
1895.....	\$19 61	\$ 8 96	\$13 74
1896.....	18 59	9 15	13 52
1897.....	18 75	9 33	14 23
1898.....	19 36	9 20	14 68
1899.....	19 88	9 31	15 27
1900.....	22 66	9 54	17 28
1901.....	25 04	9 63	18 72
1902.....	25 19	9 92	19 22
1903.....	25 44	10 10	19 65
1904.....	<u>25 91</u>	<u>10 36</u>	<u>19 99</u>

SUMMARY

The following is a summary of the statistical reports for the year ending July 31, 1904:

	Commissioner districts	Cities	State
School districts.....	10 651	1 109	11 760
Schoolhouses.....	10 827	1 109	11 936
Value of schoolhouses and sites.....	\$18 420 767	\$89 132 367	\$107 553 134
Children of school age (5-19 years).....	465 971	1 295 015	1 760 896
Children attending school some portion of the year.....	423 411	876 654	1 300 065
Average daily attendance.....	302 539	661 241	963 780
Aggregate days' attendance.....	53 535 499	126 425 264	179 960 763
Average length of school term.....	171	193	177
Average number of days each pupil attended.....	126	144	138
Private schools.....	213	627	840
Children attending private school....	12 563	200 542	213 105
Licensed teachers employed 160 days or more.....	16 107	19 477	35 584
Teachers employed during some portion of the year:			
Men.....	2 702	2 199	4 901
Women.....	14 595	19 037	33 632
Total.....	17 297	21 236	38 533
Teachers licensed by:			
State certificates.....	330	1 513	1 843
College graduate certificates.....	293	2 011	2 304
Normal school diplomas.....	4 107	3 375	7 482
Training class or school certificates.....	5 007	3 668	8 675
Local officers.....	6 985	10 665	17 650
Average annual salary of teachers....	\$354 47	\$1 000 07	\$707 57
Expended for teachers' salaries.....	\$5 709 398 52	\$19 446 285 03	\$25 155 683 55
Expended for buildings, sites, furniture, repairs etc.....	\$1 211 477 13	\$9 258 476 01	\$10 469 953 14
Expended for school libraries.....	\$98 294 77	\$160 253 04	\$258 547 81
Total expenditures.....	\$8 813 710 26	\$34 936 566 57	\$43 750 276 83
Volumes in school libraries.....	1 103 678	906 142	2 009 820

STATEMENT OF ALL SCHOOL MONEYS RECEIVED AND APPORTIONED

The state school moneys for the ensuing year are to be derived from the following sources:

United States deposit fund.....	\$75 000 ..
Common school fund.....	170 000 ..
State revenues.....	3 860 000 ..
Total	<u>\$4 105 000 ..</u>

The apportionment has been made as required by law, and is as follows:

Salaries of school commissioners.....	\$110 000 ..
Supervision in cities and villages.....	59 200 ..
School libraries.....	45 500 ..
State teachers' library.....	9 500 ..
Contingent fund.....	8 000 ..
Indian schools.....	4 966 72
Aggregate attendance.....	24 281 20
District quotas.....	3 843 552 08
Total	<u>\$4 105 000 ..</u>

By deducting from the totals, under the head of payments, the sums remaining on hand July 31, 1904, it appears that the actual expense of maintaining the common schools during the year was as follows:

Cities.....	\$34 936 566 57
Towns	8 813 710 26
<hr/>	
Total	\$43 750 276 83
Corresponding total for 1903.....	41 418 095 85
<hr/>	
Increase.....	\$2 332 180 98
<hr/>	

FREE SCHOOL FUND

The following table shows the receipts and payments on account of the free school fund from Oct. 1, 1903 to Mar. 31, 1904 when it was transferred by the provisions of chapter 40 of the laws of 1904 to the general fund subject to the audit and warrant of the State Comptroller.

Receipts

Balance on hand Oct. 1, 1903.....	\$507 007 24
Interest on deposits.....	2 979 65
<hr/>	
\$509 986 89	
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Payments

State Normal College, Albany.....	\$26 173 20
State normal schools:	
Brockport.....	21 892 63
Buffalo.....	20 158 56
Cortland.....	22 288 12
Fredonia.....	22 796 51
Geneseo.....	26 333 82
Jamaica.....	21 824 46
New Paltz.....	19 604 66
Oneonta.....	24 459 12
Oswego.....	24 106 22
Plattsburg.....	17 692 27
Potsdam.....	20 167 90
Salary and expenses of inspector.....	1 773 94
Salaries of school commissioners.....	56 486 57
American Museum of Natural History.....	26 649 09
Indian youth in normal schools.....	576 98
Examinations.....	14 265 12
Teachers institutes.....	26 121 73
Training classes.....	7 202 16

Inspections.....	\$15	166	42
Indian schools.....	1	538	36
Transferred to comptroller Mar. 31, 1904.....	92	709	05
	<hr/>		
	\$509	986	89
	<hr/>		

The total expenditures for the maintenance of our public schools in each year, from 1850 to the present time, is shown in the following table:

1850.....	\$1	607	684	85
1851.....	1	884	826	15
1852.....	2	249	814	03
1853.....	2	469	248	52
1854.....	2	666	609	36
1855.....	2	544	587	62
1856.....	2	323	049	98
1857.....	3	792	948	79
1858.....	^a 2	500	000	..
1859.....	3	664	617	57
1860.....	3	744	246	95
1861.....	3	841	270	81
1862.....	3	955	664	33
1863.....	3	859	159	21
1864.....	4	549	870	66
1865.....	5	735	460	24
1866.....	6	632	935	94
1867.....	7	681	201	22
1868.....	9	040	942	02
1869.....	9	886	786	29
1870.....	9	905	514	22
1871.....	9	607	903	81
1872.....	10	416	588	..
1873.....	10	946	007	21
1874.....	11	088	981	70
1875.....	11	459	353	43
1876.....	11	439	038	78
1877.....	10	976	234	45
1878.....	10	626	505	69
1879.....	10	348	918	08
1880.....	10	296	977	26
1881.....	10	808	802	40
1882.....	11	183	027	42
1883.....	11	858	594	09
1884.....	11	834	911	52
1885.....	13	466	367	97
1886.....	13	284	986	64
1887.....	13	760	669	57
1888.....	14	980	841	47
1889.....	15	876	844	91

^a Estimated.

1890.....	\$17 392 471 61
1891.....	17 174 835 29
1892.....	18 203 988 04
1893.....	18 921 245 67
1894.....	19 308 571 09
1895.....	20 950 614 12
1896.....	23 173 830 49
1897.....	26 689 856 71
1898.....	28 475 871 88
1899.....	28 052 990 49
1900.....	33 421 491 37
1901.....	36 395 269 52
1902.....	37 369 017 88
1903.....	41 418 095 85
1904.....	43 750 276 83

SCHOOL DISTRICT LIBRARIES

The following table shows the number of volumes reported annually in the school district libraries for 52 years and the amounts annually appropriated and expended for such libraries during the same period:

Years	No. of volumes	Appropriated	Expended
1853.....	I 604 210	\$55 000 ..	\$49 499 39
1854.....	I 572 210	55 000 ..	43 657 06
1855.....	I 494 542	55 000 ..	55 216 31
1856.....	I 418 100	55 000 ..	54 790 75
1857.....	I 377 933	55 000 ..	32 163 75
1858.....	I 402 253	55 000 ..	35 382 01
1859.....	I 360 507	55 000 ..	38 361 58
1860.....	I 286 536	55 000 ..	34 035 87
1861.....	I 305 367	55 000 ..	34 145 37
1862.....	I 326 682	55 000 ..	32 912 92
1863.....	I 172 404	55 000 ..	29 465 65
1864.....	I 125 138	55 000 ..	26 891 51
1865.....	I 269 125	55 000 ..	26 816 08
1866.....	I 181 811	55 000 ..	27 500 18
1867.....	I 112 011	55 000 ..	24 439 25
1868.....	I 064 830	55 000 ..	26 632 54
1869.....	I 026 130	55 000 ..	26 897 85
1870.....	986 697	55 000 ..	30 651 82
1871.....	928 316	55 000 ..	63 505 38
1872.....	874 183	55 000 ..	26 059 50
1873.....	856 555	55 000 ..	27 203 79
1874.....	831 554	55 000 ..	33 013 26
1875.....	809 141	55 000 ..	33 225 90
1876.....	804 802	50 000 ..	30 762 32
1877.....	765 546	50 000 ..	31 125 71
1878.....	751 534	50 000 ..	28 555 58

1879.....	755 380	\$50 000 ..	\$32 071 12
1880.....	735 653	50 000 ..	30 398 51
1881.....	707 154	50 000 ..	35 499 22
1882.....	705 634	50 000 ..	35 805 75
1883.....	701 675	50 000 ..	37 799 66
1884.....	701 437	50 000 ..	39 107 95
1885.....	722 876	50 000 ..	41 369 74
1886.....	734 506	50 000 ..	40 509 25
1887.....	737 716	50 000 ..	39 722 45
1888.....	762 388	50 000 ..	44 854 70
1889.....	785 564	50 000 ..	49 742 28
1890.....	787 972	50 000 ..	49 890 05
1891.....	829 153	50 000 ..	52 159 35
1892.....	825 915	55 000 ..	61 820 20
1893.....	814 150	55 000 ..	94 351 31
1894.....	799 096	55 000 ..	118 181 69
1895.....	959 089	55 000 ..	132 939 76
1896.....	998 896	55 000 ..	136 270 30
1897.....	I 112 233	55 000 ..	162 706 12
1898.....	I 337 100	55 000 ..	164 969 38
1899.....	I 544 170	55 000 ..	141 699 45
1900.....	I 560 858	55 000 ..	142 158 38
1901.....	I 665 826	55 000 ..	140 883 78
1902.....	I 716 128	55 000 ..	192 211 55
1903.....	I 717 951	55 000 ..	158 295 08
1904.....	2 009 820	55 000 ..	258 547 81
Total.....	<u> </u>	<u>\$2 780 000 ..</u>	<u>\$3 336 876 17</u>

Exhibit D

School commissioners

SCHOOL COMMISSIONERS IN THE STATE OF NEW YORK FOR THE TERM
OF 3 YEARS ENDING DEC. 31, 1905 WITH POSTOFFICE ADDRESSES

Revised to Feb. 15, 1905

COUNTY	Com'r dist.	NAME	POSTOFFICE
Albany.	1	Charles D. Niver	South Bethlehem
	2	William J. Haverly	West Berne
	3	aJohn D. White	Atamont
Allegany	1	aGeorge W. D'Autremont	Hume
	2	John D. Jones	Cuba
Broome	1	aJ. Edward Hurlburt	Port Crane
	2	aErwin B. Whitney	Chenango Forks
Cattaraugus	1	aChristina McLennan	Franklinville
	2	aSylvanus A. Peavy	Great Valley
	3	aGeorge E. Waller	Little Valley
Cayuga	1	aHerbert T. Morrison	Weedsport
	2	George W. Atwater	Moravia
Chautauque	1	Pratt E. Marshall	Sherman
	2	aWinfield A. Holcomb	Fredonia
	3	Judson S. Wright	Falconer
Chemung		Jess S. Kellogg	Horseheads
Chenango	1	aE. Everett Poole	Lincklaen Center
	2	Delos Van Woert	Afton
Clinton	1	Oliver A. Wolcott	Keesville
	2	Frank C. Agnew	Plattsburg
Columbia	1	William H. Siglar	North German town
	2	aHugh I. Fish	Chatham
Cortland	1	aLuke J. McEvoy	Cortland
	2	Ernest W. Childs	Homer
Delaware	1	aFrank L. Ostrander	Masonville
	2	aJames A. Gow	Bovina Center
Dutchess	1	Frederick E. Benedict	Billing
	2	aWilliam R. Tremper	Rhinebeck
Erie	1	aJohn H. Meshl	Sloan
	2	aWilliam E. Pierce	Willink
	3	William E. Bensley	Springville
Essex	1	aL. Whitney Safford	Essex
	2	aEdward J. Owen	Port Henry
Franklin	1	aJohn S. Bixel	Malone
	2	aAlexander Macdonald	St. Regis Falls
Fulton		Clarence E. Van Buren	Mayfield
Genesee		Charles W. Stickle	Batavia
Greene	1	aOrin Q. Flint	Athens
	2	aJ. Lewis Patrie	Coxsackie
Hamilton		aCharles B. Hunley	Weils
Herkimer	1	aMinnie A. Wooster	Newport
	2	aJames H. J. Watkins	East Schuyler
Jefferson	1	Charles M. Pierce	Adams
	2	aD. D. T. Marshall	Redwood
	3	aEverett A. Chuck	Sacket Harbor
Lewis	1	Daniel H. O'Brien	Constableville
	2	aHon. Addison L. Clark	Copenhagen
Livingston	1	aScott L. McNinch	Conesus
	2	Ralph J. Cranmer	Danville
Madison	1	aCarlos J. Coleman	Madison
	2	Isaac N. Clements	Cazenovia
Monroe	1	James A. Harris	Penfield
	2	Fred W. Hill	Spencerport
Montgomery		Arthur W. Smith	St. Johnsville
Nassau		aJames S. Cooley	Glen Cove
Niagara	1	William C. Metcalf	R. F. D. 8, Lockport
	2	William D. Wisner	Ransomville
Oneida	1	Charles A. Higley	Stittville
	2	aWilliam J. Lewis	Westmoreland
	3	aDaniel J. Covell	Durhamville
	4	aFrank F. Niess	Roanville

a Re-elected.

b Previous experience.

School commissioners (concluded)

COUNTY	Com'r dists.	NAME	POSTOFFICE
Onondaga.....	1	bManford D. Green	Liverpool
	2	aJohn J. Jewell	East Onondaga
	3	George T. Fuggle	Jamesville
Ontario.....	1	aJohn H. Stephens	Clifton Springs
	2	aAlbert C. Aldridge	Victor
Orange	1	George W. Flood	Highland Falls
	2	aWilliam P. Kaufmann	Port Jervis
Orleans.....		aHerbert R. Glidden	R. F. D. 1, Holley
Oswego.....	1	aThomas O. Young	New Haven
	2	Willard C. Richards	Parish
	3	aH. Irving Pratt	Orwell
Otsego.....	1	Floyd S. Lowell	Schenevus
	2	aW. Irving Bolton	Oneonta
Putnam		James H. Brooks	Garrison
Rensselaer	1	Benjamin W. File	Raymertown
	2	aEdwin S. Comstock	Nassau
Rockland		aJonathan W. Sherwood	Spring Valley
St. Lawrence.....	1	aWilliam T. Clark	Hailesborough
	2	aWalter E. Andrews	Pierrepont
	3	Albert J. Fields	Winthrop
Saratoga	1	aFrank L. Smith	Birchton
	2	William W. Bates	Corinth
Schenectady		aJames Wingate	Princeton
Schoharie	1	William H. Long	Gilboa
	2	aSilas Springstead	Summit
Schuyler		aFrank L. Miller	Watkins
Seneca		Wilmer S. Wilson	Ovid
Stauben	1	Daniel F. Hiler	Prattsburg
	2	aFred J. Smith	Addison
	3	aW. Seward Meeks	Canastota
Suffolk.....	1	aCharles H. Howell	Riverhead
	2	aMillard H. Packer	Bayport
Sullivan.....	1	James Hall	Narrowsburg
	2	Henry J. Knoll	Livingston Manor
Tioga		aOscar Granger	Owego
Tompkins.....	1	aEdward W. Updike	R. F. D. 32, Trum'sb'g
	2	aLibbie J. Sweetland	Dryden
Ulster.....	1	bCharles Clum	Saugerties
	2	Melvin G. Rhodes	Port Ewen
	3	aJohn M. Schoonmaker	Accord
Warren.....	1	Frank M. Starbuck	Glens Falls
	2	Hon. James L. Fuller	North Creek
Washington.....	1	James Gibson jr	Salem
	2	aMyra L. Ingalsbe	Hartford
Wayne	1	bIda E. Cosad	Wolcott
	2	Albert H. McMurray	Walworth
Westchester.....	1	aJohn C. Rockwell	Port Chester
	2	aBertha E. H. Berbert	Hastings-upon-H'da'n
	3	bGeorge H. Covey	Katonah
Wyoming	1	aCharles A. Lewis	Johnsonburg
	2	Charles C. McCall	Eagle
Yates.....		aN. Winton Palmer	Penn Yan

a Reelected.

b Previous experience.

Superintendents of schools in the cities of the state

Revised to Feb. 15, 1905

CITY	SUPERINTENDENT	CITY	SUPERINTENDENT
Albany.....	Charles W. Cole	Newburg.....	James M. Crane
Amsterdam.....	Harrison T. Morrow	New Rochelle.....	Isaac E. Young
Auburn.....	Clinton S. Marsh	.....	William H. Maxwell
Binghamton.....	Gurdon R. Miller	Niagara Falls.....	R. A. Taylor
Buffalo.....	Henry P. Emerson	N. Tonawanda.....	R. A. Searing
Cohoes.....	Edward Hayward	Ogdensburg.....	H. H. Southwick
aCorning.....	Leigh R. Hunt	aOlean.....	D. E. Batcheller
Cortland.....	F. E. Smith	Oneida.....	Avery W. Skinner
Dunkirk.....	J. C. Van Etten	Oswego.....	George E. Bullis
Elmira.....	C. F. Walker	Plattsburg.....	Samuel J. Preston
Fulton.....	James R. Fairgrieve	Poughkeepsie.....	William A. Smith
Geneva.....	William H. Truesdale	Rensselaer.....	Austin R. Coulson
Gloversville.....	James A. Estee	Rochester.....	C. F. Carroll
aHornellsville...	Elmer S. Redman	Rome.....	Lewis N. Crane
Hudson.....	Charles S. Williams	Schenectady.....	S. B. Howe
Ithaca.....	F. D. Boynton	Syracuse.....	A. B. Blodgett
Jamestown.....	Rovillus R. Rogers	Tonawanda.....	Frank K. Sutley
Johnstown.....	Frank W. Jennings	Troy.....	Edwin S. Harris
Kingston.....	Sylvester R. Shear	Utica.....	Martin G. Benedict
.....	A. J. Merrell	Watertown.....	Frank S. Tisdale
.....	Emmet Belknap	Watervliet.....	Russell H. Bellows
Middletown.....	James F. Tuthill	.....	C. E. Gorton
Mount Vernon..	Charles E. Nichols		

a City school system not organized.

Superintendents of schools in villages having a population of more than 5000

Revised to Feb. 15, 1905

VILLAGE	SUPERINTENDENT	VILLAGE	SUPERINTENDENT
Albion.....	W. G. Carmer	Oneonta.....	W. C. Franklin
Batavia.....	John Kennedy	Ossining.....	W. H. Ryan
Canandaigua....	J. C. Norris	Owego.....	Elmer G. Bridgham
Catskill.....	J. T. P. Calkins	Peekskill, dist. 7...	Wilbur L. Ellis
Glen Cove.....	Sidney G. Firman	Peekskill, dist. 8...	A. D. Dunbar
Glens Falls.....	E. W. Griffith	Penn Yan.....	Jeremiah M. Thompson
Haverstraw.....	L. O. Markham	Port Chester.....	E. G. Lantman
Herkimer.....	J. E. Massee	Port Jervis.....	John M. Dolph
Hoosick Falls...	H. H. Snell	Salamanca.....	Thomas Stone Bell
Ilion.....	A. W. Abrams	Sandy Hill.....	Frances A. Tefft
Lansingburg....	George F. Sawyer	Saratoga Springs..	Thomas R. Kneil
Malone.....	Sarah L. Perry	Seneca Falls.....	C. Willard Rice
Mechanicville...	L. B. Blakeman	Waterford.....	Alexander Falconer
Medina.....	H. D. Bartlett	Waverly.....	E. B. Robbins
Norwich.....	Stanford J. Gibson	White Plains.....	W. A. McConnell
Nyack.....	Ira H. Lawton		

Exhibit E

Examination statistics

TABLE 1

Uniform examinations for commissioner certificates: statistical table showing results by commissioner districts between Aug. 1, 1903 and July 31, 1904

COUNTY	Commissioner districts	Number of candidates ex- amined	FIRST GRADE CERTIFI- CATES			SECOND GRADE CERTIFICATES			THIRD GRADE CERTIFICATES		Number failing to obtain certificates	Number of temporary licenses issued	Teachers licensed by other authorities	Total number of teachers licensed to July 31, 1904	Number of teachers employed and teaching simultaneously	Number of new teachers licensed
			Number earned	Number issued	Number renewed	Number earned	Number issued	Number renewed	Number earned	Number issued						
Albany.....	1	16	3	6	3	4	5	0	2	2	7	3	26	42	57	1
Allegany.....	1	55	7	14	0	13	15	0	5	5	30	8	7	47	61	13
Broome.....	1	34	6	10	1	2	9	1	6	6	27	7	23	66	68	0
Broome.....	1	33	6	12	2	2	14	0	1	1	24	4	124	156	163	4
Broome.....	1	60	5	9	0	6	19	0	6	6	21	9	176	200	200	19
Cattaraugus.....	1	71	15	23	2	7	19	5	17	17	42	8	94	148	125	12
Cattaraugus.....	1	60	6	13	1	5	15	4	9	9	40	8	114	183	135	9
Cattaraugus.....	1	88	11	23	1	3	28	3	12	12	37	6	181	178	172	31
Cattaraugus.....	1	36	9	8	0	3	3	3	2	2	67	1	91	123	147	23
Cattaraugus.....	1	73	8	17	2	4	21	3	9	9	22	5	103	119	132	4
Cattaraugus.....	1	49	4	8	0	4	18	6	16	16	25	3	61	160	124	9
Cattaraugus.....	1	93	4	7	2	9	24	0	12	12	68	34	102	141	152	26
Cattaraugus.....	1	58	3	7	2	6	14	0	9	9	42	23	47	180	130	0
Cattaraugus.....	1	65	7	11	0	8	15	0	5	5	45	4	82	126	136	29
Cattaraugus.....	1	103	7	15	0	12	20	7	17	17	67	9	72	157	147	0
Cattaraugus.....	1	48	4	9	0	3	17	0	5	5	36	9	114	169	173	28
Cattaraugus.....	1	56	6	14	3	6	28	3	7	7	36	23	76	163	157	0
Cattaraugus.....	1	31	7	20	0	8	48	4	14	14	3	27	80	144	102	6
Cattaraugus.....	1	90	4	11	1	5	23	8	6	6	70	41	47	141	137	17
Cattaraugus.....	1	66	10	12	0	11	20	4	7	7	44	18	20	83	84	3
Cattaraugus.....	1	63	12	20	0	10	22	0	6	6	36	23	63	123	123	0
Cattaraugus.....	1	87	10	23	0	18	30	0	10	10	54	16	51	138	138	14
Cattaraugus.....	1	33	4	7	0	8	8	0	3	3	19	5	47	74	84	1

NEW YORK STATE EDUCATION DEPARTMENT

TABLE 1 (continued)
Uniform examinations for commissioner certificates: statistical table showing results by commissioner districts between Aug. 1, 1903
and July 31, 1904

COUNTY	Commissioner districts	Number of candidates examined	FIRST GRADE CERTIFICATES			SECOND GRADE CERTIFICATES			THIRD GRADE CERTIFICATES		Number failing to obtain certificates	Number of temporary licenses issued	Teachers licensed by other authority	Total number of teachers licensed to July 31, 1904	Number of teachers employed and teaching simultaneously	Number of new teachers licensed
			Number earned	Number issued	Number endorsed	Number renewed	Number earned	Number issued	Number endorsed	Number earned	Number issued					
Delaware.....	1	134	19	34	4	8	20	51	3	10	36	17	110	248	236	35
Dutchess.....	2	76	19	15	1	0	8	21	5	7	19	15	103	173	213	24
Erie.....	1	31	2	9	4	4	4	14	10	5	17	23	74	137	153	34
Franklin.....	2	61	6	12	1	2	15	22	4	7	3	7	59	103	140	16
Fulton.....	1	60	4	14	1	3	9	21	6	2	18	11	102	168	161	8
Greene.....	2	26	2	7	0	2	3	15	4	7	11	8	123	171	169	12
Hamilton.....	3	38	2	12	3	3	4	17	4	4	8	2	84	118	114	29
Herkimer.....	1	66	13	16	4	5	14	32	6	1	7	16	68	113	118	11
Jefferson.....	2	47	4	6	1	1	2	8	7	12	25	9	82	171	135	6
Lewis.....	1	27	1	1	0	0	3	13	0	1	3	4	124	158	167	5
Livingston.....	2	28	4	6	3	1	3	8	4	5	7	1	122	147	136	7
Orleans.....	1	57	13	22	1	2	9	22	2	3	19	3	97	114	110	2
Saratoga.....	1	54	5	6	4	3	7	23	10	6	23	13	127	193	206	11
Schoharie.....	2	101	16	25	6	0	14	31	16	6	15	9	40	106	118	8
SchoTi.....	2	22	6	6	5	0	1	4	8	6	7	2	10	90	94	6
SchoTi.....	1	63	11	15	2	0	9	24	2	10	20	7	18	37	48	2
Ulster.....	2	10	0	11	2	2	2	7	8	2	5	0	85	151	142	10
Warren.....	1	53	3	9	1	0	3	21	5	9	25	13	99	132	153	16
Westchester.....	2	86	17	24	0	1	3	23	6	7	15	4	74	141	122	27
Westchester.....	2	55	12	24	0	0	6	22	0	4	10	11	95	160	170	0
Westchester.....	3	55	5	11	1	1	7	23	0	7	15	8	75	142	166	13
Westchester.....	2	79	4	13	1	1	18	23	7	12	10	18	34	101	112	12
Westchester.....	1	44	2	4	0	0	3	7	9	6	18	7	56	126	135	19
Westchester.....	1	44	2	4	0	0	3	7	9	6	18	7	56	126	135	0

Madison.....	2	17	0	2	19	6	2	4	11	4	12	24	15	87	114	119	7
Monroe.....	1	44	12	3	14	17	3	3	11	11	24	36	12	93	141	137	2
Montgomery.....	2	57	8	0	5	21	4	3	11	5	36	13	1	81	139	136	14
Nassau.....	...	23	16	3	29	8	0	8	4	4	73	18	9	129	148	155	5
Niagara.....	...	92	11	4	19	18	2	2	10	10	20	28	7	130	181	157	3
Oneida.....	1	45	5	3	10	10	4	4	3	6	28	27	2	89	143	163	16
Onondaga.....	2	31	6	1	16	16	8	0	2	12	27	47	6	273	303	304	0
Ontario.....	1	42	15	3	20	20	12	1	4	14	54	38	10	43	78	76	1
Orange.....	2	39	32	4	53	53	8	4	2	12	27	51	6	80	115	115	13
Orleans.....	3	82	38	0	25	38	10	8	16	14	32	32	8	32	96	94	1
Oswego.....	4	124	13	1	22	22	15	4	22	43	27	51	10	47	226	153	17
Otaego.....	1	63	15	0	9	17	5	4	16	14	38	38	8	38	103	103	10
Putnam.....	2	57	4	4	12	12	4	3	9	8	27	27	2	59	160	160	23
Rensselaer.....	3	47	6	2	17	17	3	5	9	9	16	16	6	91	140	140	4
Rockland.....	1	29	3	3	12	12	4	4	9	9	27	27	9	117	151	151	0
St Lawrence.....	2	56	5	0	8	8	2	0	10	18	36	36	6	96	146	146	14
Saratoga.....	1	41	9	8	7	16	7	8	15	15	20	20	2	70	169	169	4
Schenectady.....	2	72	2	2	11	28	10	5	18	18	41	41	4	98	154	154	18
Schoharie.....	...	33	9	0	21	11	8	0	15	21	22	22	9	68	141	141	0
Schuyler.....	1	68	2	1	9	21	1	1	8	8	45	45	6	97	205	205	14
Seneca.....	2	25	7	4	14	9	4	0	9	9	12	12	2	156	203	203	11
Steuben.....	3	42	10	0	3	9	3	0	5	5	33	33	3	76	96	96	4
Suffolk.....	1	67	10	0	10	14	3	4	6	6	47	47	7	109	109	109	0
Sullivan.....	2	68	3	3	14	14	4	7	7	11	47	47	12	131	131	131	0
Tioga.....	1	34	10	4	19	19	3	4	0	15	33	33	7	122	190	190	31
Tompkins.....	2	60	28	4	32	32	6	6	4	4	45	45	14	165	213	213	8
	...	65	10	1	23	23	10	10	10	22	45	45	16	47	85	85	0
	1	64	4	2	11	11	3	3	5	5	18	18	18	89	186	186	6
	2	46	2	1	5	7	5	5	6	6	39	39	7	37	95	95	8
	...										23	23	17	112	170	170	3
	1										113	90	17	118	200	200	44
	2										90	61	6	134	220	220	25
	...										17	17	6	186	201	201	31
	1										42	25	7	102	183	183	13
	2										25	52	13	129	196	196	15
	...										52	65	12	28	72	72	10
	1										65	24	24	51	105	105	10
	2										24	29	1	75	116	116	0
	...										29	28	11	51	126	126	0
	1										28	51	3	111	141	141	0
	2										51	31	27	97	189	189	20
	...										31	11	8	158	158	158	21
	1										11	15	17	100	146	146	0
	2										15	28	17	187	154	154	2
	...										28	100	17	50	263	263	14
	1										100	38	2	33	105	105	1
	2										38	42	1	156	116	116	12
	...										42	38	20	50	213	213	5
	1										38	42	2	73	77	77	13
	2										42	38	5	101	101	101	7

TABLE 1 (concluded)
Uniform examinations for commissioner certificates: statistical table showing results by commissioner districts between Aug. 1, 1903 and July 31, 1904

COUNTY	Commissioner districts	Number of candidates ex- amined	FIRST GRADE CERTI- FICATES				SECOND GRADE CERTIFICATES			THIRD GRADE CERTIFICATES		Number failing to obtain certificates	Number of temporary licenses issued	Teachers licensed by other authorities	Total number of teachers licensed to July 31, 1904	Number of teachers employed and teaching simultaneously	Number of new teachers licensed
			Number earned	Number issued	Number renewed	Number earned	Number issued	Number earned	Number issued	Number earned	Number issued						
Ulster.....	1	51	7	13	0	10	16	0	3	9	31	7	26	71	63	0	
Warren.....	1	50	5	8	0	3	14	0	2	6	42	15	81	115	131	10	
Washington.....	1	48	5	8	0	6	17	0	5	13	33	21	70	120	124	10	
Wayne.....	1	56	5	8	0	8	21	0	3	6	35	8	52	99	112	0	
Westchester.....	1	43	2	10	0	10	16	0	4	11	37	7	88	140	164	0	
Wilmington.....	1	52	7	17	0	6	19	0	5	10	26	16	88	143	189	10	
Westchester.....	1	38	1	4	0	7	15	0	14	23	31	8	86	166	186	30	
Wilmington.....	1	49	2	7	0	6	15	0	10	16	20	4	133	180	147	11	
Wilmington.....	1	21	5	9	0	3	6	0	5	9	8	6	94	123	115	0	
Wilmington.....	1	91	6	8	0	1	4	0	14	8	70	7	155	182	222	0	
Wilmington.....	1	41	5	8	0	4	6	0	8	12	24	9	85	120	140	4	
Wilmington.....	1	31	6	7	0	3	12	1	4	7	14	4	99	130	140	9	
Wilmington.....	1	29	1	7	0	3	12	1	5	7	20	10	79	111	106	10	
Yates.....	1	76	15	19	0	12	32	1	6	16	43	1	99	137	136	18	
Total for counties.....	6	545	832	1 484	285	967	2 079	392	749	1 561	4 169	1 189	9 747	16 004	16 107	1 174	
Total for cities.....	1	258	36	49	.....	31	36	.....	18	16	.....	.....	.....	.....	.....	.....

TABLE 2

List of first grade certificates issued

The following is a complete exhibit of all first grade certificates issued under the uniform system of the State of New York between Aug. 1, 1903 and July 31, 1904

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate	
Albany county—first district				
1514	Anna K. Coughtry.....	Feura Bush.....	August	1, 1903
1748	Mamie D. Hallock.....	New Baltimore.....	August	1, 1903
1959	Jane McKown.....	Delmar.....	March	1, 1904
1181	Ada Ruso.....	Salkirk.....	August	1, 1903
2328	Frank E. Schermerhorn.....	South Bethlehem.....	March	1, 1904
1098	Channing Swart.....	Dormansville.....	August	1, 1903
1180	Ellen B. Carmody.....	Menands.....	August	1, 1903
2644	Wm. J. Nolan.....	Normansville.....	March	1, 1904
Albany county—second district				
1578	Verona Brown.....	South Westerlo.....	August	1, 1903
1093	Jennie Gibbons.....	Dormansville.....	August	1, 1903
1579	Elmer T. Ingalls.....	Westerlo.....	August	1, 1903
1217	Florence Ingalls.....	Norton Hill.....	August	1, 1903
1218	Adolph G. Muller.....	Rensselaerville.....	August	1, 1903
1267	J. Harry Reynolds.....	South Westerlo.....	August	1, 1903
1219	Ethel H. St John.....	Norton Hill.....	August	1, 1903
2530	Jessie M. Snyder.....	South Westerlo.....	March	1, 1904
1220	Mrs Helen Smith Wooster.....	South Westerlo.....	August	1, 1903
1754	Clarence Haverly.....	Berne.....	August	1, 1903
2333	Rolyn D. Zimmer.....	Gallupville.....	March	1, 1904
Albany county—third district				
1523	Harriett A. Carroll.....	Albany.....	August	1, 1903
2552	E. Dayton Joslin.....	Voorheesville.....	March	1, 1904
1581	Mamie E. White.....	Berne.....	August	1, 1903
1992	Alice V. Byrnes.....	Menands.....	March	1, 1904
2511	Sarah Campbell.....	Albany.....	March	1, 1904
1991	James W. Durfee.....	Guilderland Centre.....	March	1, 1904
2327	Julie R. Hefferman.....	Albany.....	March	1, 1904
1100	Anna C. Hunting.....	Knox.....	August	1, 1903
1492	Bertha E. Joy.....	Albany.....	August	1, 1903
1474	Mary F. Lansing.....	Guilderland.....	August	1, 1903
1999	Anna H. Osborne.....	Albany.....	March	1, 1904
2323	Sara C. Porter.....	Green Island.....	March	1, 1904
1101	Isabel C. Seward.....	Albany.....	August	1, 1903
2381	Grace A. Snyder.....	Altamont.....	March	1, 1904
1176	Henry Nolan.....	Utica.....	August	1, 1903
Allegany county—first district				
1961	Mabel Barnum.....	Centreville.....	March	1, 1904
2318	Ethel I. Bissell.....	Canaseraga.....	March	1, 1904
2466	Susie M. Carpenter.....	Birdsall.....	March	1, 1904
2338	Mary Coughlan.....	Rockville.....	March	1, 1904
1208	Flora O. Dunning.....	Filmore.....	August	1, 1903
1963	Marian C. Mason.....	Rushford.....	March	1, 1904
1209	Mrs Emma Moore.....	Filmore.....	August	1, 1903
1982	Rena N. Taylor.....	Rushford.....	March	1, 1904
2106	Mrs Mary L. Bluestone.....	Canaseraga.....	March	1, 1904
1090	Mrs Lilyan R. Leighton.....	Rushford.....	August	1, 1903
Allegany county—second district				
1979	Dalia Acton.....	New York city.....	March	1, 1904
1210	Darwin Coats.....	Honeoye Pa.....	August	1, 1903
1211	Revody L. Hurd.....	Shongo.....	August	1, 1903
1981	Margaret F. McOsker.....	Providence R. I.....	March	1, 1904
2080	Janie B. Mason.....	Hornellsville.....	March	1, 1904
1679	Isaac M. Wright.....	Scio.....	August	1, 1903
1212	Bessie M. Wyvell.....	Alma.....	August	1, 1903
2007	Flora J. Bell.....	Ceres.....	March	1, 1904
1163	Gilbert A. Farwell.....	Ischus.....	August	1, 1903
1980	Minnie B. Hall.....	Olean.....	March	1, 1904
2404	Clara B. King.....	Belmont.....	March	1, 1904

TABLE 2 (continued)
List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
<i>Broome county—first district</i>			
1102	Mary F. Donaldson.....	Windsor.....	August 1, 1903
1177	Jessie I. Hickling.....	Harpursville.....	August 1, 1903
1964	Wm. C. Merrill.....	Harpursville.....	March 1, 1904
1178	Katheryn Ray.....	Windsor.....	August 1, 1903
1969	Myrtie E. Shufelt.....	Binghamton.....	March 1, 1904
1585	Flora V. Vandervoort.....	Deposit.....	August 1, 1903
1149	Elisabeth E. Whitney.....	Port Dickinson.....	August 1, 1903
2046	Bertha B. Babbitt.....	Binghamton.....	March 1, 1904
1970	Margaret M. Sweeny.....	St Joseph's Pa.....	March 1, 1904
<i>Broome county—second district</i>			
1972	Susan E. Bulfinch.....	Port Crane.....	March 1, 1904
1753	Mrs Florence Hurlburt.....	Port Crane.....	November 1, 1903
1183	Anna L. Lee.....	Kattellville.....	August 1, 1903
1108	Lena R. Benedict.....	Centerisle.....	August 1, 1903
1109	Neva W. Benedict.....	Centerisle.....	August 1, 1903
1967	Florence E. Boynton.....	Whitney Point.....	March 1, 1904
1965	Anna E. Driscoll.....	Whitney Point.....	March 1, 1904
1752	Mabel McGregor.....	Maine.....	November 1, 1903
2350	Helen D. Miller.....	Kattellville.....	March 1, 1904
2351	Mrs Kate Mussy.....	Union Centre.....	March 1, 1904
2425	Lena A. Phelps.....	Killawog.....	March 1, 1904
1968	Katharine C. Redmond.....	Greene.....	March 1, 1904
2477	Anna E. Riordan.....	Killawog.....	March 1, 1904
2352	S. Kate Robinson.....	Slaterville Springs.....	March 1, 1904
1791	Nora B. Roselle.....	Coconut Centre.....	August 1, 1903
1966	Thos. G. Russell.....	Vestal.....	March 1, 1904
1497	Ursula A. Kelley.....	Binghamton.....	August 1, 1903
2029	Mrs Myra C. Read.....	Smithville Flats.....	March 1, 1904
1186	Eugene J. Van Camp.....	Syracuse.....	August 1, 1903
1750	Mary B. Clark.....	Binghamton.....	November 1, 1903
1751	Julia F. Cordon.....	Binghamton.....	November 1, 1903
1184	Eva M. Teed.....	Lestershire.....	August 1, 1903
1749	Nellie A. Barnes.....	Lestershire.....	November 1, 1903
<i>Cattaraugus county—first district</i>			
1586	Rena R. Merrill.....	Rushford.....	August 1, 1903
1982	Teresa E. Boyle.....	Portville.....	March 1, 1904
1767	Harriet C. Burlingham.....	Olean.....	November 1, 1903
2370	Sena J. Fish.....	Weston Mills.....	March 1, 1904
2558	May Fitzgerald.....	Olean.....	March 1, 1904
1963	Chas. W. Hogue.....	Franklinville.....	March 1, 1904
1103	Chas. A. Johnson.....	Franklinville.....	August 1, 1903
1104	Grace E. Kerr.....	Machias.....	August 1, 1903
1964	Grace M. Laidlaw.....	Franklinville.....	March 1, 1904
1675	Mrs Ida S. Le Roy.....	Olean.....	August 1, 1903
1587	Roy A. Wiley.....	Hinsdale.....	August 1, 1903
2514	Lucy Williams.....	Ischua.....	March 1, 1904
<i>Cattaraugus county—second district</i>			
1517	Kathryn P. Cleaver.....	Allegany.....	August 1, 1903
1207	M. Antoinette Ciqui.....	Allegany.....	August 1, 1903
1965	Claude S. Hammond.....	Ellicottville.....	March 1, 1904
1966	Mrs Eunice D. Hammond.....	Ellicottville.....	March 1, 1904
1582	Mary A. Kerins.....	Ellicottville.....	August 1, 1903
1216	Bertha C. Murray.....	Allegany.....	August 1, 1903
1967	Anna Reynolds.....	Ellicottville.....	March 1, 1904
1755	Mrs Sara D. Birmingham.....	Salamanca.....	August 1, 1903
1756	Mrs Effie Chamberlin.....	Great Valley.....	August 1, 1903
1757	Mary Cullhan.....	Limestone.....	August 1, 1903
1213	Anna Denter.....	Salamanca.....	August 1, 1903
1214	Catherine A. Donohue.....	Bradford Pa.....	August 1, 1903
2341	Elizabeth J. Flagg.....	Salamanca.....	March 1, 1904
2402	Kathryn Hallinen.....	Ellicottville.....	March 1, 1904
1215	Mrs Florence B. Heier.....	Randolph.....	August 1, 1903
1121	Jeannette L. Johnston.....	Ellicottville.....	August 1, 1903
1123	Henry C. Leffingwell.....	Steamburg.....	August 1, 1903
1583	Genevieve I. Loney.....	Limestone.....	August 1, 1903
1584	Alice McGinley.....	Randolph.....	August 1, 1903
1990	Lida Murphy.....	Onoville.....	March 1, 1903
1753	Sue G. Peaslee.....	Salamanca.....	August 1, 1903
1123	Ann C. Rowland.....	Ellicottville.....	August 1, 1903

TABLE 2 (continued)
List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate	
	<i>Cattaraugus county—second district (cont'd)</i>			
1759	Minnie J. Schwenk.....	Salamanca.....	August	1, 1903
2411	W. J. A. Wagner.....	Clear Creek.....	March	1, 1904
1152	Mrs Anna E. Morton	Salamanca.....	August	1, 1903
	<i>Cattaraugus county—third district</i>			
2409	Mrs Winnie B. Mathewson.....	Machias.....	March	1, 1904
2415	Mrs Maud B. Cary.....	Salamanca.....	March	1, 1904
1989	Clayton C. Greene.....	Ellicottville.....	March	1, 1904
1996	Dora Milliman.....	Leon.....	March	1, 1904
1997	Wm. F. Smail.....	Cattaraugus.....	March	1, 1904
1606	Lois M. Austin.....	East Otto.....	August	1, 1903
1995	Olive N. Brown.....	Otto.....	March	1, 1904
1760	Merton E. Hubbard.....	Dayton.....	August	1, 1903
1094	Estelle C. Fenton.....	Conewango Valley...	August	1, 1903
1095	Florence M. Fenton.....	Conewango Valley...	August	1, 1903
1877	Emma V. Bartholomew.....	North Collins.....	August	1, 1903
	<i>Cayuga county—first district</i>			
2012	May I. Bennett.....	Red Creek.....	March	1, 1904
2013	Helen E. Bradley.....	Cato.....	March	1, 1904
1164	Jessie I. Campbell.....	Weedsport.....	August	1, 1903
2014	Lenna J. Craddock.....	Weedsport.....	March	1, 1904
2301	Lovina Field.....	No. Victory.....	March	1, 1904
2015	Minnie W. Gilmore.....	Conquest.....	March	1, 1904
2011	Josie Green.....	Port Byron.....	March	1, 1904
2295	Clarence J. Hendricks.....	Jordan.....	March	1, 1904
2285	Ida M. Lamb.....	Weedsport.....	March	1, 1904
1594	Flora E. Morley.....	Meriden.....	August	1, 1903
2010	Geo. A. Root.....	Cato.....	March	1, 1904
1768	Bess M. Simons.....	Meridian.....	August	1, 1903
1580	May Thompson.....	Red Creek.....	August	1, 1903
2016	Mabel Turner.....	Fair Haven.....	March	1, 1904
1565	Bessie H. Wetherby.....	Red Creek.....	August	1, 1903
1595	Roy A. Palmer.....	Hannibal.....	August	1, 1903
	<i>Cayuga county—second district</i>			
1222	Mrs Ina F. Bell.....	Union Springs.....	August	1, 1903
2045	Emma Atwood.....	Locke.....	March	1, 1904
2605	Howard M. Bowen.....	Scipioville.....	March	1, 1904
2009	Katharine A. Detrick.....	King Ferry.....	March	1, 1904
2403	Elijah C. Eaton.....	Genoa.....	March	1, 1904
2386	Anna E. Gallery.....	Owasco Lake.....	March	1, 1904
2008	Mary E. Sellen.....	Genoa.....	March	1, 1904
	<i>Chautauqua county—first district</i>			
1590	Alice T. Cadwell.....	Mayville.....	August	1, 1903
1592	Corrine Davis.....	Mayville.....	August	1, 1903
2405	Alice Gibbs.....	Sherman.....	March	1, 1904
1284	Josephine A. Glidden.....	Panama.....	August	1, 1903
2521	Lulu B. Hagely.....	Panama.....	March	1, 1904
2000	Frances M. Hildum.....	Ashville.....	March	1, 1904
1285	Edna H. Phear.....	Sherman.....	August	1, 1903
	<i>Chautauqua county—second district</i>			
2406	De Ette E. Worster.....	Northeast Pa.....	March	1, 1904
2004	Birdie B. Crosby.....	Cottage.....	March	1, 1904
2005	Sarah M. Galloway.....	Westfield.....	March	1, 1904
2407	Emory Martindale.....	Fredonia.....	March	1, 1904
2006	Amelia E. Spencer.....	Fredonia.....	March	1, 1904
2410	F. Fern Vincent.....	S. Dayton.....	March	1, 1904
2383	Grace E. Wright.....	Fredonia.....	March	1, 1904
	<i>Chautauqua county—third district</i>			
2547	Myra L. Barringer.....	Ashville.....	March	1, 1904
2635	Nettie Hiller.....	Falconer.....	March	1, 1904
1226	Henrietta M. Benson.....	Falconer.....	August	1, 1903
2636	L. Theresa Benson.....	Falconer.....	March	1, 1904
2021	Eva C. Carpenter.....	Frewsburg.....	March	1, 1904
2020	Luther L. Cross jr.....	Cassadaga.....	March	1, 1904
1596	Lucy E. Foster.....	Frewsburg.....	August	1, 1903
2019	M. Elsie Foster.....	Frewsburg.....	March	1, 1904

TABLE 2 (continued)
List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
	<i>Chautauque county—third district (cont'd)</i>		
1113	Alice E. Peterson.....	Frewsburg.....	August 1, 1903
1484	Grace L. Peterson.....	Frewsburg.....	August 1, 1903
1114	Mrs Jennie B. Van Wert.....	Benus Point.....	August 1, 1903
	<i>Chemung county</i>		
2450	Luella B. Courtright.....	Chemung.....	March 1, 1904
1998	Mildred E. Fox.....	Erin.....	March 1, 1904
2451	Grace Hicks.....	Hicks.....	March 1, 1904
2452	Cora A. Learned.....	Pine City.....	March 1, 1904
2464	Mabel E. Mann.....	Elmira.....	March 1, 1904
1518	Katherine L. Miller.....	Horseheads.....	August 1, 1903
1593	Lillian L. Monks.....	Big Flats.....	August 1, 1903
1888	Clara E. Murray.....	Van Etten.....	August 1, 1903
2427	May Shafer.....	Horseheads.....	March 1, 1904
1671	Austin H. Updike.....	Van Etten.....	August 1, 1903
1224	Mabel C. Wade.....	Elmira.....	August 1, 1903
2018	Margaret M. Williams.....	Horseheads.....	March 1, 1904
2453	Ella M. Kanary.....	Corning.....	March 1, 1904
1223	Carrie G. Moore.....	Spencer.....	August 1, 1903
	<i>Chenango county—first district</i>		
1465	Florence Blackman.....	No. Pitcher.....	August 1, 1903
2033	Mrs Eva J. Cochran.....	Beaver Meadow.....	March 1, 1904
2577	Bertha Dickerson.....	No. Pitcher.....	March 1, 1904
2034	Mary R. Graves.....	Norwich.....	March 1, 1904
2032	Ellen C. Keane.....	Norwich.....	March 1, 1904
1772	Anna G. Newman.....	Sherburne.....	August 1, 1903
2096	Jay H. Nourse.....	S. Otsele.....	March 1, 1904
1228	M. Louise Yeomans.....	Oxford.....	August 1, 1903
1237	Marion B. Gibson.....	New Berlin.....	August 1, 1903
	<i>Chenango county—second district</i>		
1225	John C. Dimorier.....	Afton.....	August 1, 1903
2417	Elizabeth Skelly.....	Afton.....	March 1, 1904
2031	Winnie I. Tyrrell.....	Harpursville.....	March 1, 1904
1771	Jennie M. Wallace.....	New Berlin.....	August 1, 1903
2024	F. Inez Acty.....	Harpursville.....	March 1, 1904
1770	Mary E. Aylesworth.....	Oxford.....	August 1, 1903
2416	Chas. A. Barber.....	Bainbridge.....	March 1, 1904
2026	Sarah C. Hall.....	McDonough.....	March 1, 1904
1115	Cora O. Hamilton.....	Bainbridge.....	August 1, 1903
2027	Hattie M. Jaquins.....	Bainbridge.....	March 1, 1904
2028	Jennie A. Keough.....	Smithville Flats.....	March 1, 1904
1824	Minnie Kilroy.....	S. Oxford.....	August 1, 1903
2030	Cora A. Taft.....	Greene.....	March 1, 1904
2025	Mary A. Hopkins.....	Oxford.....	March 1, 1904
	<i>Clinton county—first district</i>		
2036	David P. Barry.....	Redford.....	March 1, 1904
1942	Mary Cohalan.....	Keeseville.....	April 1, 1904
1248	Ira R. Doty.....	Plattsburg.....	August 1, 1903
1591	Jane A. Fletcher.....	Peru.....	August 1, 1903
2040	Mary V. Goulet.....	Plattsburg.....	March 1, 1904
1597	Jennie A. Hopkins.....	Cadyville.....	August 1, 1903
1250	Lila D. Lyons.....	Peru.....	August 1, 1903
2035	Eleanor Madden.....	Dannemora.....	March 1, 1904
2041	Mary E. Moreau.....	Plattsburg.....	March 1, 1904
2412	Jennie L. Parks.....	Keeseville.....	March 1, 1904
2382	Susie M. Pilkington.....	Keeseville.....	March 1, 1904
1251	Evangelina Richards.....	Plattsburg.....	August 1, 1903
2414	Grace E. Tabor.....	Peru.....	March 1, 1904
1252	Jane E. Tabor.....	Plattsburg.....	August 1, 1903
1253	Mary L. Thomson.....	Plattsburg.....	August 1, 1903
2509	Oliver W. Winch.....	Standish.....	March 1, 1904
1119	M. Eugenia Bull.....	Jay.....	August 1, 1903
2418	Grace Stanton.....	Witherbee.....	March 1, 1904
1254	Ora E. Tunstall.....	Mineville.....	August 1, 1903
1247	Arthur O. Bridgman.....	Addison.....	August 1, 1903
	<i>Clinton county—second district</i>		
1024	Kate O. Algie.....	Champlain.....	April 1, 1904
1130	Carrie Ashline.....	Rouse Point.....	August 1, 1903

TABLE 2 (continued)

List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
<i>Clinton county—second district (cont'd)</i>			
1131	Mary A. Coonan	Champlain	August 1, 1903
1936	Clara I. Gokey	Moorea	April 1, 1904
1937	Anna J. Grassett	Chazy	April 1, 1904
1132	Margaret T. Kennedy	Altona	August 1, 1903
2604	M. Nellie Kyle	Moorea	March 1, 1904
2042	Leona M. McDowell	Moorea	March 1, 1904
2293	Nellie L. Parke	Irona	March 1, 1904
2588	Gertrude H. Powers	Rouse Point	March 1, 1904
1232	Herbert J. Short	Ellenburg	August 1, 1903
<i>Columbia county—first district</i>			
1898	Orphelia F. Blasco	Germantown	August 1, 1903
1957	Bessie C. Connor	Philmont	April 1, 1904
1780	Mrs Jennie S. Hapeman	Elisaville	August 1, 1903
2037	Dora D. Merwin	Hudson	March 1, 1904
1499	Bertha Richardson	Philmont	August 1, 1903
1143	May Rowe	West Copake	August 1, 1903
2039	Bertie Sagendorph	Claverack	March 1, 1904
1230	Rita Sagendorph	Claverack	August 1, 1903
2326	Edna M. Traver	Churchtown	March 1, 1904
2038	Florence D. Van Rensselaer	Claverack	March 1, 1904
1165	Caroline K. McMenamy	Catskill	August 1, 1903
2364	Mary A. Gorman	Watervliet	March 1, 1904
<i>Columbia county—second district</i>			
2522	Mary E. Lynch	Churchtown	March 1, 1904
2388	Ella R. Abel	Canaan 4 Corners	March 1, 1904
2060	Bertha A. Barford	East Chatham	March 1, 1904
2059	Ethel A. Cady	East Chatham	March 1, 1904
1899	Eliza Chatten	Muitsekill	August 1, 1903
1200	Chas. F. Dorland	Rayville	August 1, 1903
2058	Laura A. McNamara	Valatie	March 1, 1904
2349	Nellie H. McPherson	Kinderhook	March 1, 1904
2528	Georganna E. Mewer	Great Bar'ingt'n Mass	March 1, 1904
1202	Matie T. Morrissey	Chatham	August 1, 1903
2389	Elizabeth Peterson	Valatie	March 1, 1904
1776	Lillian M. Potter	New Lebanon	August 1, 1903
1203	Flora C. Raughtmaker	Kinderhook	August 1, 1903
2132	Alice V. Van Dyck	Valatie	March 1, 1904
1204	Charlotte J. Wakeman	Danbury Conn.	August 1, 1903
2050	May Whitbeck	Kinderhook	March 1, 1904
1600	Alice Wolcott	Hillsdale	August 1, 1903
1776	Emma H. Lapp	Stephentown	August 1, 1903
1201	Caleb F. Moffitt	Lebanon Springs	August 1, 1903
2051	Minnie F. Reynolds	Nassau	March 1, 1904
2319	D. Niles Fowler	Chatham	March 1, 1904
<i>Cortland county—first district</i>			
2426	John H. Ryan	Cortland	March 1, 1904
2567	Rachel L. Brown	McGraw	March 1, 1904
2017	Claude D. Carter	McGraw	March 1, 1904
1880	Mary E. Davern	Cortland	August 1, 1903
2566	Margaret A. Flavin	Marathon	March 1, 1904
2568	Wm. G. Frisbie	Cuyler	March 1, 1904
1235	May Bolt	German	August 1, 1903
1773	Edith A. Humphries	East Freetown	August 1, 1903
1941	Florence L. Jennison	Cortland	April 1, 1904
2569	Rachel E. McEvoy	Cortland	March 1, 1904
2046	Ellen F. O'Neil	Cortland	March 1, 1904
2047	Flora A. Reynolds	Blodgett Mills	March 1, 1904
1118	Margaret F. Rice	Cortland	August 1, 1903
1774	Eva L. Scarff	Cortland	August 1, 1903
1600	James F. Stinard	Harford	August 1, 1903
2570	Charles W. Storing	Texas Valley	March 1, 1904
1233	T. Rufus Tracy	Cortland	August 1, 1903
2424	Mary E. Edwards	Cortland	March 1, 1904
2557	Harriet M. Gates	McGrawville	March 1, 1904
1731	E. Louise Adams	Cortland	August 1, 1903
1610	Mary E. Smith	Central Square	August 1, 1903
2520	Mrs Elizabeth Newton	Binghamton	March 1, 1904
1374	Etta Davis	Marathon	August 1, 1903
2571	Gertrude L. Baird	Harford	March 1, 1904

TABLE 2 (continued)
List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate	
<i>Cortland county—second district</i>				
1117	Ralph C. Baldwin.....	N. Pitcher.....	August	1, 1903
2587	Lulu Brown Allis.....	Homer.....	March	1, 1904
2043	Bertha L. Butler.....	Homer.....	March	1, 1904
2384	Katherine Hannen.....	Truxton.....	March	1, 1904
1231	Hattie A. Landphier.....	Homer.....	August	1, 1903
2549	Bertha A. Phillips.....	Cuyler.....	March	1, 1904
2044	Harriette P. Stout.....	Homer.....	March	1, 1904
1628	Robert E. Swinney.....	De Ruyter.....	August	1, 1903
<i>Delaware county—first district</i>				
1116	Kate L. Priest.....	Masonville.....	August	1, 1903
1236	Electa S. Alberti.....	Hancock.....	August	1, 1903
1237	Marie S. Armstrong.....	West Bower.....	August	1, 1903
1939	John A. Birdsall.....	Walton.....	April	1, 1904
2418	Fred A. Bourne.....	Masonville.....	March	1, 1904
1144	Blanche E. Bowman.....	Masonville.....	August	1, 1903
1238	Leila A. Brisack.....	Walton.....	August	1, 1903
2054	Catherine Brock.....	Downsville.....	March	1, 1904
1777	Mildred F. Drake.....	Trout Creek.....	August	1, 1903
2600	Ada C. Dunn.....	Walton.....	March	1, 1904
2591	M. Ella Edwards.....	Franklin.....	March	1, 1904
1898	Arney B. Gray.....	Hamden.....	August	1, 1903
1864	Genevieve Haynes.....	Sidney.....	August	1, 1903
2057	Leonora E. Hotchkiss.....	Pepacton.....	March	1, 1904
1242	Nellie C. Hotchkiss.....	Walton.....	August	1, 1903
1778	Nillison L. Hotchkiss.....	Pepacton.....	August	1, 1903
1781	Edna L. Hulbert.....	Downsville.....	August	1, 1903
2056	Herbert Phelps.....	Franklin.....	March	1, 1904
1455	Georgia M. Rhead.....	Downsville.....	August	1, 1903
1239	Edith Riemann.....	Auburn.....	August	1, 1903
1639	Lucien S. Rogers.....	Sidney Ctr.....	August	1, 1903
1145	Frank M. Shaver.....	Downsville.....	August	1, 1903
2508	Maude E. Shaw.....	Hamden.....	March	1, 1904
1240	Lizzie M. Shepard.....	Walton.....	August	1, 1903
1779	Frankie V. Signor.....	Horton.....	August	1, 1903
2419	Alice M. Skinner.....	Kelsey.....	March	1, 1904
1638	Inez Suttle.....	Downsville.....	August	1, 1903
1147	Cora A. Travis.....	Masonville.....	August	1, 1903
1241	Lloyd C. Warren.....	Colchester.....	August	1, 1903
1146	Grace M. Wheat.....	Sidney Ctr.....	August	1, 1903
2130	Elizabeth L. White.....	Downsville.....	March	1, 1904
1637	Hazel Elizabeth White.....	Walton.....	August	1, 1903
1148	Mary E. Whitman.....	Masonville.....	August	1, 1903
1673	Lelah White Whitney.....	Downsville.....	August	1, 1903
2055	Harriet Wilson.....	Downsville.....	March	1, 1904
2346	Louise O. Jaeger.....	Hankins.....	March	1, 1904
<i>Delaware county—second district</i>				
2273	Maude Schaufler.....	Downsville.....	March	1, 1904
2077	Mrs George G. Baker.....	Grand Gorge.....	March	1, 1904
1782	Harriet Buck Dent.....	Hobart.....	August	1, 1903
2002	Mamie E. Fenton.....	Andes.....	March	1, 1904
2614	Margaret Gilchrist.....	Delhi.....	March	1, 1904
2003	John W. McCune.....	Bovina Ctr.....	March	1, 1904
2282	Lucy A. McMorris.....	Davenport.....	March	1, 1904
1935	Minnie E. Morris.....	Davenport.....	April	1, 1904
1396	Albert T. Maxon.....	Bloomville.....	August	1, 1903
1243	Berdine B. Streeter.....	Griffin Corners.....	August	1, 1903
1493	Orsamus V. B. Taylor.....	Roxbury.....	August	1, 1903
1906	Archibald A. Dodds.....	Delhi.....	August	1, 1903
1783	Harriet E. Hawes.....	Andes.....	August	1, 1903
2064	Carrie E. Churchill.....	Stamford.....	March	1, 1904
1641	Ferris Jocelyn.....	Oliveria.....	August	1, 1903
<i>Dutchess county—first district</i>				
1137	Velma Nattice.....	S. Amenia.....	August	1, 1903
1138	Emily H. Cline.....	Millerton.....	August	1, 1903
1537	Mary E. Conley.....	Stissing.....	August	1, 1903
2573	Edith Dutcher.....	Poughkeepsie.....	March	1, 1904
2048	Eva Haight.....	New York city.....	March	1, 1904
2049	Anna T. Simmons.....	Millbrook.....	March	1, 1904
1397	Fannie D. Snyder.....	Poughkeepsie.....	August	1, 1903
2518	Jennie L. Van Wyck.....	Arlington.....	March	1, 1904
1179	Jennie H. Roselle.....	Fishkill.....	August	1, 1903

TABLE 2 (continued)
List of first grade certificates issued

Number of certificate	COUNTY DISTRICT AND NAME	Postoffice address	Date of certificate
<i>Dutchess county—second district</i>			
2808	Gertrude M. Gresty.....	Wappingers Falls....	March 1, 1904
2375	Evaretta Killmer.....	Hyde Park.....	March 1, 1904
2290	Beatrice J. Patchin.....	Pine Plains.....	March 1, 1904
2456	Grace A. Traver.....	Rhinebeck.....	March 1, 1904
2363	Minnie T. Van Fradenburgh.....	Red Hook.....	March 1, 1904
2607	Anne T. G. Rowe.....	Poughkeepsie.....	March 1, 1904
2609	Wm. Baxter Kelsey.....	Rhinebeck.....	March 1, 1904
1567	Wm. H. Miller.....	Rhinecliff.....	August 1, 1903
1943	Millie Samter.....	Kingston.....	April 1, 1904
<i>Erie county—first district</i>			
1988	Ada P. Aokley.....	Buffalo.....	March 1, 1904
2061	Purla M. Bates.....	Akron.....	March 1, 1904
1471	Edward S. Duffy.....	Buffalo.....	August 1, 1903
1151	Mrs Mary B. Hackett.....	Buffalo.....	August 1, 1903
1808	Stephen J. Hebelar.....	Clarence Center.....	August 1, 1903
2527	Clara Hoffman.....	Doyle.....	March 1, 1904
1261	Mrs Elma B. Hubbard.....	Leslie.....	August 1, 1903
2457	Ellen T. Kirby.....	Akron.....	March 1, 1904
1607	Marian E. Larkin.....	Marilla.....	August 1, 1903
2533	Kathryne L. McNesley.....	Akron.....	March 1, 1904
2532	Sarah L. Nolan.....	Akron.....	March 1, 1904
1375	Chas. A. Reukauf.....	Snyder.....	August 1, 1903
2052	Elisabeth M. Stack.....	Grand Island.....	March 1, 1904
1153	William C. Uhrhan.....	Buffalo.....	August 1, 1903
<i>Erie county—second district</i>			
1257	Mrs Myrtie Turk Carnahan.....	Buffalo.....	August 1, 1903
1551	John E. Constantine.....	Salamanca.....	August 1, 1903
2637	L. May Blakeley.....	Boston.....	March 1, 1904
1258	May Carpenter.....	Marilla.....	August 1, 1903
1262	Henry B. Caudwell.....	Hamburg.....	August 1, 1903
1784	Grace E. Davis.....	Spring Brook.....	August 1, 1903
1470	Nellie A. Halstead.....	E. Aurora.....	August 1, 1903
1785	Lulu F. Smallenburg.....	Buffalo.....	August 1, 1903
1786	Mrs Beulah Jennings Wightman.....	Eden.....	August 1, 1903
1256	Eather A. Bensley.....	Springville.....	August 1, 1903
1255	Bertha E. Meyers.....	Springville.....	August 1, 1903
2365	H. Ward Wightman.....	Clarksburg.....	March 1, 1904
1449	Frank C. Arrance.....	Wales.....	August 1, 1903
<i>Erie county—third district</i>			
1994	Emma E. Batchelder.....	Leon.....	March 1, 1904
2278	John B. Swinney.....	Syracuse.....	March 1, 1904
2550	Fred G. Fischer.....	Strykersville.....	March 1, 1904
1249	Louise H. Frye.....	Springville.....	August 1, 1903
2344	H. Mae Hickok.....	Wyandale.....	March 1, 1904
2053	Ada L. Smead.....	Springville.....	March 1, 1904
2374	Clara M. Spaulding.....	Holland.....	March 1, 1904
2458	Cora C. Warner.....	Colden.....	March 1, 1904
<i>Essex county—first district</i>			
1501	Grace N. Stewart.....	Schuylerville.....	August 1, 1903
1538	Lizzie M. Crossett.....	Lewis.....	August 1, 1903
1735	Alice N. Cutting.....	Elisabethtown.....	August 1, 1903
2524	Mrs Fern Thew Davis.....	Cascadaville.....	March 1, 1904
1891	Prentiss N. Jenkins.....	Elisabethtown.....	August 1, 1903
2689	Edith M. Partridge.....	Ausable Forks.....	March 1, 1904
1736	Lillian M. Partridge.....	Lake Placid.....	August 1, 1903
1680	Emma D. Shumway.....	Wilmington.....	August 1, 1903
1737	Nellie A. Simonds.....	Wadham's Mills.....	August 1, 1903
1260	Hattie B. Stafford.....	Essex.....	August 1, 1903
2420	Minnie B. Weston.....	Jay.....	March 1, 1904
1259	Mary E. Lanigan.....	Willsboro.....	August 1, 1903
<i>Essex county—second district</i>			
1106	Myrtie E. Smith.....	Port Henry.....	August 1, 1903
2271	Lizzie Delorme.....	Peru.....	March 1, 1904
1733	M. Maud Bull.....	Essex.....	August 1, 1903
2583	George R. Chapman.....	Bouquet.....	March 1, 1904
1120	Carrie E. Washburn.....	Keene Ctr.....	August 1, 1903
1788	Watson K. Allen.....	Morish.....	August 1, 1903

TABLE 2 (continued)
List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate	
<i>Essex county—second district (cont'd)</i>				
1154	Mary A. Hammell.....	Ticonderoga.....	August	1, 1903
1734	Wm. F. Hennessey.....	Moriah Ctr.....	August	1, 1903
1790	Lewis M. Hoxley.....	N. Hudson.....	August	1, 1903
2074	Mabel Hunter.....	Ironville.....	March	1, 1904
1684	Katie A. Ryan.....	Minerville.....	August	1, 1903
2075	Maggie G. Ryan.....	Minerville.....	March	1, 1904
1787	Mary E. Ryan.....	N. Hudson.....	August	1, 1903
1285	Junetta Thompson.....	Ticonderoga.....	August	1, 1903
1875	Katherine O'Mara.....	Minerville.....	August	1, 1903
2076	Mrs Clara G. Potter.....	Schroon Lake.....	March	1, 1904
<i>Franklin county—first district</i>				
1933	Minnie E. Hayes.....	Mooers Forks.....	April	1, 1904
1481	Florence M. Cook.....	Montville.....	August	1, 1903
1932	Mary Gunney.....	Tupper Lake.....	April	1, 1904
2082	Waluo E. Buell.....	Malone.....	March	1, 1904
1789	Clarence E. Costlow.....	Vermontville.....	August	1, 1903
2304	Floyd P. King.....	Fay.....	March	1, 1904
<i>Franklin county—second district</i>				
1564	Maude Slater.....	Moirs.....	August	1, 1903
<i>Fulton county</i>				
1173	M. James Sullivan.....	Ephratah.....	August	1, 1903
1503	W. J. Whipple.....	Schenectady.....	August	1, 1903
2339	Alice L. Dillenbeck.....	Johnstown.....	March	1, 1904
1498	Margaret Swobe.....	Johnstown.....	August	1, 1903
2065	Dora Roberts.....	Stratford.....	March	1, 1904
1618	L. Jay Caldwell.....	East Orange.....	August	1, 1903
<i>Genesee county</i>				
1105	Clara A. Miller.....	LeRoy.....	August	1, 1903
1263	L. Mae Bliss.....	LeRoy.....	August	1, 1903
1549	Luella Brown.....	Corfu.....	August	1, 1903
2069	Agnes B. Clark.....	Stafford.....	March	1, 1904
2068	Jennie E. Cooper.....	LeRoy.....	March	1, 1904
1795	Nelly E. Dauchy.....	E. Bethany.....	August	1, 1903
2455	Edith M. Dewey.....	Elba.....	March	1, 1904
2073	Mamie E. Dwyer.....	E. Pembroke.....	March	1, 1904
1264	Jennue C. Farrington.....	Byron.....	August	1, 1903
2066	Eva M. Fincher.....	E. Pembroke.....	March	1, 1904
2133	Irma E. French.....	Bethany.....	March	1, 1904
2072	Wm. R. Hamilton.....	E. Pembroke.....	March	1, 1904
1269	Etta A. Hipp.....	E. Pembroke.....	August	1, 1903
1797	M. Alice Innes.....	Batavia.....	August	1, 1903
1270	Kathryn G. Kelly.....	Bergen.....	August	1, 1903
1796	Jerome T. Feezlear.....	Batavia.....	August	1, 1903
2071	Rose G. McGuinn.....	Medina.....	March	1, 1904
2070	Jean L. McPherson.....	LeRoy.....	March	1, 1904
2303	Emily Muxworthy.....	Ray.....	March	1, 1904
2460	Blanche E. Putnam.....	Batavia.....	March	1, 1904
1469	Sarah Rhodcy.....	Batavia.....	August	1, 1903
2459	Susanna M. Vosburgh.....	Attica.....	March	1, 1904
<i>Greene county—first district</i>				
1792	Willard C. Van Dyck.....	Acra.....	August	1, 1903
1171	Corwin B. Branson.....	Windham.....	August	1, 1903
2534	Willard J. Crandell.....	Big Hollow.....	March	1, 1904
1747	Minnie M. Everitt.....	Catskill.....	August	1, 1903
2095	John H. Hayes.....	Haines Falls.....	March	1, 1904
1505	Cora M. Travis.....	Peekskill.....	August	1, 1903
1794	Ford H. Clegg.....	Leeds.....	August	1, 1903
1958	Beri W. Cammer.....	Shandaken.....	April	1, 1904
<i>Greene county—second district</i>				
1277	Lydia C. Dobbs.....	Stanton Hill.....	August	1, 1903
1126	Geo. Pomeroy.....	Clarksville.....	August	1, 1903
1799	Mrs Jessie E. Coonley.....	S. Westerlo.....	August	1, 1903
1352	Leatie A. Tompkins.....	Coxsackie.....	August	1, 1903
1928	Bertie Maguire.....	Coxsackie.....	April	1, 1904
1619	Mary Bergh.....	Breakabeen.....	August	1, 1903
1620	Ellery S. Southard.....	Gilboa.....	August	1, 1903

TABLE 2 (continued)
List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
<i>Greene county—second district (cont'd)</i>			
2430	Nettie E. Jaycox.	W. Coxsackie.	March 1, 1904
2422	Frank Paddock.	E. Durham.	March 1, 1904
1166	Katherine G. Slattery.	Athens.	August 1, 1903
1553	Anna C. Spoor.	Coxsackie.	August 1, 1903
2421	Alice L. Story.	Catskill.	March 1, 1904
2281	Martha C. Van Fleet.	New Baltimore.	March 1, 1904
1930	Jennie A. Whitbeck.	Coxsackie.	April 1, 1904
2094	Helen T. Bogardus.	Oak Hill.	March 1, 1904
1279	Ira M. Kline.	Medway.	August 1, 1903
1810	Edith H. Olmsted.	Sunside.	August 1, 1903
1172	Lillian E. Slater.	Hensonville.	August 1, 1903
1929	Minnie Smith.	Oak Hill.	April 1, 1904
1742	S. Edna Story.	Freehold.	August 1, 1903
2093	Cora Travis.	Grapeville.	March 1, 1904
1800	Leander W. Youmans.	Medusa.	August 1, 1903
2548	Wm. Henry Joyce.	Marion.	March 1, 1904
2429	Maud E. Price.	Wilton.	March 1, 1904
<i>Hamilton county</i>			
2081	Ethel A. Wright.	Speculator.	March 1, 1904
2078	Edward D. Call.	Hope.	March 1, 1904
2371	Mrs Helen Call Gervin.	Lake Pleasant.	March 1, 1904
2083	Mrs Phenix Hoffmeister.	Morehouseville.	March 1, 1904
2070	Ira Thompson.	Wells.	March 1, 1904
1506	Lauretta E. Simonet.	Croghan.	August 1, 1903
<i>Herkimer county—first district</i>			
1278	Mary H. Allen.	Newport.	August 1, 1903
1561	Sarah E. Hicks.	Colemans.	August 1, 1903
1535	Sarah Beatty.	Broadalbin.	August 1, 1903
1699	Avis Countryman.	Poland.	August 1, 1903
1738	Mabel A. Lamberson.	Dolgeville.	August 1, 1903
2377	Mary A. Lynch.	Newport.	March 1, 1904
1135	Albert J. Maxwell.	Newport.	August 1, 1903
2065	Jennie Moodie.	Poland.	March 1, 1904
1562	Deba B. O'Connor.	Newport.	August 1, 1903
2372	Maud L. Phillips.	Little Falls.	March 1, 1904
2084	R. E. Simpson.	Countryman.	March 1, 1904
1798	Jennie M. Smith.	Poland.	August 1, 1903
1563	Carl S. Spoor.	Salisbury Ctr.	August 1, 1903
2299	Adah M. Van Drenar.	Newport.	March 1, 1904
1739	Effie B. Reese.	Norway.	August 1, 1903
<i>Herkimer county—second district</i>			
1519	K. Agnes Crandall.	Brookfield.	August 1, 1903
1622	Mrs Mary E. Shultz.	Jordanville.	August 1, 1903
2462	Jenetta D. Brockway.	Utica.	March 1, 1904
2461	Leila B. Bargy.	Ilion.	March 1, 1904
2463	Malina Dougherty.	Utica.	March 1, 1904
1621	Beata F. Dudleston.	Herkimer.	August 1, 1903
1155	Frank B. Ladd.	E. Schuyler.	August 1, 1903
1273	Katharine D. Steele.	Ilion.	August 1, 1903
1918	Bertha A. Stringer.	Herkimer.	August 1, 1903
2297	Michael C. Tucker.	Frankfort.	March 1, 1904
1158	Adelaide Wheelock.	Frankfort.	August 1, 1903
<i>Jefferson county—first district</i>			
1566	D. W. Anstead.	Rodman.	August 1, 1903
1157	Marian L. Averill.	Adams Ctr.	August 1, 1903
1927	Susie H. Averill.	Adams Ctr.	April 1, 1904
1158	Satie E. Bemis.	Adams.	August 1, 1903
1271	Florence E. Cooper.	Adams.	August 1, 1903
1949	Mrs Eva Dean Corey.	Antwerp.	April 1, 1904
1159	Sadie L. Harding.	Lacona.	August 1, 1903
1473	Everette L. Herrick.	Sanford's Cor's.	August 1, 1903
1160	Ada C. Myers.	Adams.	August 1, 1903
<i>Jefferson county—second district</i>			
2104	Clarence A. Meeker.	Natural Bridge.	March 1, 1904
1461	Agnes C. Waful.	Le Rayville.	August 1, 1903
2097	Anna M. Burgess.	Theresa.	March 1, 1904
1376	Emma M. Burns.	Carthage.	August 1, 1903

TABLE 2 (continued)
List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
<i>Jefferson county—second district (cont'd)</i>			
1280	Mary E. Cain	Sterling	August 1, 1903
2105	Grace M. Chapin	Carthage	March 1, 1904
2099	Nellie S. Ford	Antwerp	March 1, 1904
1182	Jennie C. French	Antwerp	August 1, 1903
1554	Lillian M. French	Carthage	August 1, 1903
1793	Blanche G. Jerome	La Fargeville	August 1, 1903
1915	Martin C. Kring	Redwood	August 1, 1903
1555	Mrs. Edna Merrill	Carthage	August 1, 1903
2093	Anna E. Murray	Carthage	March 1, 1904
1876	Carrie L. Owen	Carthage	August 1, 1903
2103	Mrs. Nettie Cole Parker	Theresa	March 1, 1904
2102	Ada G. Rebscher	Philadelphia	March 1, 1904
1168	Mrs. Jennie Ritter	Picassis	August 1, 1903
2348	Martha E. Sanderson	Carthage	March 1, 1904
1169	Mary E. Tansey	Picassis	August 1, 1903
1170	George L. West	Redwood	August 1, 1903
2100	Maurice J. Wilcox	Deer River	March 1, 1904
2101	Edith M. Woodworth	Redwood	March 1, 1904
2088	Alzasa M. Rees	Clayton	March 1, 1904
2089	Fred. M. Vandewalker	Clayton	March 1, 1904
<i>Jefferson county—third district</i>			
1390	Myrtis A. Crannell	Mexico	August 1, 1903
1287	Alice G. Pickert	Gouverneur	August 1, 1903
1491	John J. Kay	De Pauville	August 1, 1903
2274	Hattie L. Burgess	Evans Mills	March 1, 1904
1740	Nora L. Green	Adams Ctr.	November 1, 1903
1660	Mark E. Sprague	Sacketts Harbor	August 1, 1903
2335	Josephine Barrett	Clayton	March 1, 1904
1286	David T. Corp.	LaFargeville	August 1, 1903
2432	Alice May Allen	Cape Vincent	March 1, 1904
2802	Clara Margaret Butler	Sacketts Harbor	March 1, 1904
2216	Josephine M. Delany	Clayton	March 1, 1904
2638	Lucy M. Dick	Three Mile Bay	March 1, 1904
1487	Susie M. Diefendorf	Chaumont	August 1, 1903
2067	Roy D. Dodge	Riverview	March 1, 1904
1741	Annie T. Godfrey	Sacketts Harbor	November 1, 1903
1530	Ellen D. Hoffman	Watertown	August 1, 1903
3087	Mrs. Ethel Dean McNickle	Orleans 4 Cor's	March 1, 1904
2516	Mae E. Mount	Three Mile Bay	March 1, 1904
1802	Matie E. Mount	Three Mile Bay	August 1, 1903
2068	Bertha L. Patch	Clayton	March 1, 1904
1079	Leon T. Richards	Philadelphia	August 1, 1903
1803	Elmer E. Vaughn	Natural Bridge	August 1, 1903
1690	Minna C. Anthony	Watertown	August 1, 1903
2334	Della J. Govro	Salamanca	March 1, 1904
<i>Lewis county—first district</i>			
1978	Mary R. Weir	Port Leyden	March 1, 1904
2519	Mary Reed	Arlington	March 1, 1904
2467	J. F. McCarthy	Winthrop	March 1, 1904
1495	Helen A. Brant	Lyon Falls	August 1, 1903
2465	Mary E. Handley	Lyon Falls	March 1, 1904
1289	Mary A. Morgan	Lyon Falls	August 1, 1903
2280	Elizabeth I. Powell	Collinsville	March 1, 1904
1288	Gettie M. Puffer	Turin	August 1, 1903
2599	Mrs. Cora B. Johnson	E. Martinsburg	March 1, 1904
2489	Minnie R. Wheeler	Copenhagen	March 1, 1904
<i>Lewis county—second district</i>			
2555	Minnie E. Tracy	Harrisville	March 1, 1904
1623	Nellie F. Rice	Lowville	August 1, 1903
1281	Stanton D. Austin	Copenhagen	August 1, 1903
1282	Gertrude Brady	Harrisville	August 1, 1903
1486	K. Blanche Brady	Harrisville	August 1, 1903
1640	Clair B. Burns	Copenhagen	August 1, 1903
1373	Clarence L. Carter	Montague	August 1, 1903
1804	Lillian Decker	Castorland	August 1, 1903
1805	Nicholas P. Decker	Castorland	August 1, 1903
2539	Kathleen McDonald	Natural Bridge	March 1, 1904
1283	Ella A. Newton	Barnes Corners	August 1, 1903
1437	Emma Walsh	Montague	August 1, 1903
1669	Geo. B. Wilder	Watson	August 1, 1904

TABLE 2 (continued)
List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate	
<i>Livingston county—first district</i>				
1136	Minnie G. Gasseple.....	Vandana.....	August	1, 1903
2309	John M. Foster.....	Caledonia.....	March	1, 1904
2109	Forrest Damance.....	Lanwood.....	March	1, 1904
<i>Livingston county—second district</i>				
1272	Belle Gould.....	Mt Morris.....	August	1, 1903
1274	Winifred N. Smith.....	Springwater.....	August	1, 1903
<i>Madison county—first district</i>				
1806	Fern A. Bronson.....	Poolville.....	August	1, 1903
2391	Grace M. Bronson.....	Hamilton.....	March	1, 1904
2506	Mrs Adelaide C. Brown.....	Brookfield.....	March	1, 1904
1863	Mary E. Carpenter.....	Hamilton.....	August	1, 1903
2304	Alice L. Chapin.....	Georgetown.....	March	1, 1904
1807	Sadie E. Dunnigan.....	Bouckville.....	August	1, 1903
1294	Nellie A. Keith.....	Brookfield.....	August	1, 1903
1644	Mrs Lida F. Miner.....	East Hamilton.....	August	1, 1903
1809	Helen C. Nelson.....	Hamilton.....	August	1, 1903
2390	Helena M. Nelson.....	Hamilton.....	March	1, 1904
2111	F. Mabel Rice.....	Hamilton.....	March	1, 1904
2112	Lora B. Rice.....	Hamilton.....	March	1, 1904
1642	Mary E. Tucker.....	Morrisville.....	August	1, 1903
2641	Etta E. Lenahan.....	Erieville.....	March	1, 1904
1124	Hattie A. Case.....	Plasterville.....	August	1, 1903
2129	Lucy M. Skillman.....	Norwich.....	March	1, 1904
1808	W. Edward Hinman.....	Stillwater.....	August	1, 1903
1643	Charles Lyman Root.....	Madison.....	August	1, 1903
1295	Maude E. Curtis.....	Solvilla.....	August	1, 1903
<i>Madison county—second district</i>				
1646	Helen J. Temple.....	Chittenango.....	August	1, 1903
1645	Mary I. Wilcox.....	Erieville.....	August	1, 1903
2643	Frances E. Avery.....	Canastota.....	March	1, 1904
1302	Ida M. Ball.....	Cazenovia.....	August	1, 1903
1488	Jessie M. Bettinger.....	Canastota.....	August	1, 1903
1296	Elizabeth S. Cady.....	Manlius.....	August	1, 1903
2642	Alice A. Clark.....	Canastota.....	March	1, 1904
2423	Julia Danahy.....	Perryville.....	March	1, 1904
1647	Mary A. Everts.....	Cazenovia.....	August	1, 1903
2108	Katherine Horan.....	Chittenango.....	March	1, 1904
2107	James E. Murphy.....	Clockville.....	March	1, 1904
2640	Fred L. Newton.....	Cazenovia.....	March	1, 1904
2296	Wilson N. Perkins.....	Cazenovia.....	March	1, 1904
2160	Ralph O. Cook.....	Bridgeport.....	March	1, 1904
<i>Monroe county—first district</i>				
1182	S. C. Hayden.....	Franklinville.....	August	1, 1903
1700	May L. Furman.....	Macedon.....	August	1, 1903
2399	Anna M. Graves.....	Rush.....	March	1, 1904
1701	Adelaide M. Sullivan.....	Pittsford.....	August	1, 1903
1940	Nettie I. Matteson.....	Knoxville Pa.....	April	1, 1904
<i>Monroe county—second district</i>				
2331	Sarah H. Killick.....	Irondequoit.....	March	1, 1904
1557	May Cahill.....	Rochester.....	August	1, 1903
1189	Anna Conboy.....	Rochester.....	August	1, 1903
2115	Emily Dangelmayr.....	Rochester.....	March	1, 1904
2116	Sarah T. Driscoll.....	Rochester.....	March	1, 1904
1553	Mary Flaherty.....	Rochester.....	August	1, 1903
1140	Margaret A. Fleming.....	Charlotte.....	August	1, 1903
1899	Margaret Garvey.....	Rochester.....	August	1, 1903
1818	Margaret Geaney.....	Rochester.....	August	1, 1903
1515	Frances F. Hill.....	Bergen.....	August	1, 1903
1193	Emma F. Ireland.....	Hilton.....	August	1, 1903
1560	Nellie E. Lannan.....	Rochester.....	August	1, 1903
1190	Caroline Le Frois.....	Rochester.....	August	1, 1903
1195	Alice T. McCabe.....	Rochester.....	August	1, 1903
2310	Emma C. McCormick.....	Rochester.....	March	1, 1904
2398	Jennie C. McKlinney.....	Hilton.....	March	1, 1904

TABLE 2 (continued)
List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
<i>Monroe county—second district (cont'd)</i>			
1191	Anna Maguire	Rochester	August 1, 1903
2117	Louise Measner	Rochester	March 1, 1904
1192	Regina Miller	Rochester	August 1, 1903
1819	Mary E. Monarty	Rochester	August 1, 1903
2118	Margaret Murphy	Rochester	March 1, 1904
1870	Mary O'Connell	Rochester	August 1, 1903
1141	Anna O'Hara	Rochester	August 1, 1903
1194	Lizzie Reddington	Rochester	August 1, 1903
2119	Margaret Ryan	Rochester	March 1, 1904
2113	Johanna Sailer	Rochester	March 1, 1904
1196	Catharine A. Smyth	Rochester	August 1, 1903
1820	Margaret M. Smyth	Rochester	August 1, 1903
1185	Mary K. Walsh	Rochester	August 1, 1903
2114	May Chapman	Dundee	March 1, 1904
<i>Montgomery county</i>			
2396	John F. Putnam	St Johnsville	March 1, 1904
2325	La Verne A. Walker	Greene	March 1, 1904
2335	Nelhe E. Allen	Rural Grove	March 1, 1904
1298	Alice V. Buchanan	Amsterdam	August 1, 1903
2397	Katherine B. Buchanan	Amsterdam	March 1, 1904
1811	Miles A. De Graff	Scotch Bush	August 1, 1903
1704	Marietta A. Hyde	St Johnsville	August 1, 1903
1703	Carrie Kilts	St Johnsville	August 1, 1903
2120	Nicholas A. Lathers	Rural Grove	March 1, 1904
2121	J. Harvey Leneker	Fort Plain	March 1, 1904
1702	Fred C. McAllister	St Johnsville	August 1, 1903
1299	Carrie H. Moore	Oakridge	August 1, 1903
1300	Mrs Elisabeth F. Van Alstine	Ames	August 1, 1903
1516	Ruth E. Walker	Fort Hunter	August 1, 1903
2122	Emerson Walts	Fort Hunter	March 1, 1904
1813	S. Esther White	Ames	August 1, 1903
1445	Alva A. Hawver	Salt Springville	August 1, 1903
1337	Stella P. Whitbeck	Fort Hunter	August 1, 1903
1513	Claudia R. Swaneman	Wallingford	August 1, 1903
<i>Nassau county</i>			
1845	Rose M. Finigan	Brooklyn	August 1, 1903
2483	Gertrude Pearsall	Far Rockaway	March 1, 1904
1139	Marie A. Powers	Bellmore	August 1, 1903
2124	Carrie E. Thompson	Locust Valley	March 1, 1904
2125	Mary E. Van Vleet	Brooklyn	March 1, 1904
2131	Mary D. Vernon	East Norwich	March 1, 1904
2305	Frances A. Connor	Fulton	March 1, 1904
<i>Niagara county—first district</i>			
1290	K. Frances Bye	Lockport	August 1, 1903
1435	Sara Decker	Somerset	August 1, 1903
1812	Mary W. Mullaney	Lockport	August 1, 1903
1436	Earl Rickard	Wendleville	August 1, 1903
1895	Tessie Z. Walsh	N. Tonawanda	August 1, 1903
2127	Helen McGuire	Newfane	March 1, 1904
1892	Mary A. Monahan	Ransomville	August 1, 1903
2126	Evelyn A. Long	Middleport	March 1, 1904
<i>Niagara county—second district</i>			
1507	Sara M. Orth	Barkers	August 1, 1903
1883	Mary A. Walsh	N. Tonawanda	August 1, 1903
1301	Alice M. Baker	Ransomville	August 1, 1903
1956	Josephine M. Hood	Somerset	April 1, 1904
<i>Oneida county—first district</i>			
1977	Edna B. Williams	Deerfield	March 1, 1904
1314	Agnes Babcock	Leonardsville	August 1, 1903
1867	Mary L. Armstrong	New Hartford	August 1, 1903
1814	Alice L. Barnes	Whitesboro	August 1, 1903
1868	Lena V. Bates	New Hartford	August 1, 1903
1974	Mrs. Evelyn W. Brooker	Whitesboro	March 1, 1904
1705	Ermena E. Fitch	Deerfield	August 1, 1903
2135	Una B. Jones	Stittville	March 1, 1904
1919	F. Belle Moore	New Hartford	March 1, 1904

TABLE 2 (continued)
List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
<i>Oneida county—first district (cont'd)</i>			
1899	Elizabeth M. O'Brien	Forestport	August 1, 1903
1976	Emma F. Richards	Marcy	March 1, 1904
1315	Ella E. Ruder	Whitesboro	August 1, 1903
1316	Bessie L. Ringrose	Oriskany	August 1, 1903
1708	Regina M. Shipengrober	Whitesboro	August 1, 1903
1129	Harriet M. Small	Maynard	August 1, 1903
1128	Sarah A. Toomey	Deerfield	August 1, 1903
1454	Geo. O. Bailey	Clayville	August 1, 1903
1973	Ida M. Barnes	New Hartford	March 1, 1904
1975	Fannie A. Freiburger	Clinton	March 1, 1904
1695	Nellie Craig	N. Y. Mills	August 1, 1903
1091	May E. Watkins	Camden	August 1, 1903
2308	Mrs. Marie Wentworth Wolfe	Lee Cir	March 1, 1904
1077	Alice L. Dougherty	N. Gage	August 1, 1903
2556	Nellie M. Allen	Constableville	March 1, 1904
<i>Oneida county—second district</i>			
1511	Peter Collegly	Taberg	August 1, 1903
2650	Irene Shankenberry	Rome	March 1, 1904
2493	Gertrude L. Thomas	Rome	March 1, 1904
2494	Minnie A. Tress	W. Leyden	March 1, 1904
2142	Arthur V. Griffith	Sherrill	March 1, 1904
2470	Charlotte A. Coe	Wampsville	March 1, 1904
1508	Elizabeth H. Clark	De Ruyter	August 1, 1903
2596	Jennie C. Stanley	S. W. Oswego	March 1, 1904
2468	Belle Gleason	Altmar	March 1, 1904
2471	Mrs. L. Mae Rastley Chaney	Herkon	March 1, 1904
2618	Verna E. Robertson	Heuvelton	March 1, 1904
2592	Joseph W. Thompson	Edwards	March 1, 1904
2624	Alice Coon	N. Russell	March 1, 1904
2620	May E. Hamilton	Russell	March 1, 1904
2619	Elizabeth M. Illig	Ilion	March 1, 1904
2480	Mrs. Helen L. Marsh	New Hartford	March 1, 1904
1712	Clara B. Wagner	Fort Plain	August 1, 1903
2594	Glyndon D. Whelan	Ilion	March 1, 1904
2366	Frances A. Williams	Frankfort	March 1, 1904
2141	Mabel E. Langworthy	Brookfield	March 1, 1904
2353	Dell M. Plunkett	Jayville	March 1, 1904
2698	Kathryn Shea	Carthage	March 1, 1904
2528	Walker L. Wheatcroft	Brooklyn	March 1, 1904
2695	Janet L. Duesler	Clayville	March 1, 1904
2347	Minnie Janson	White Lake	March 1, 1904
2378	Lillian Williams	Fitch	March 1, 1904
2593	Marion G. Upham	Lebanon	March 1, 1904
1510	Cora M. Dye	Leonardsville	August 1, 1903
2143	Eva M. Gray	N. Bookfield	March 1, 1904
1711	Mattie M. J. Smith	Hamilton	August 1, 1903
2473	Grace M. Bristol	Chittenango Station	March 1, 1904
1694	Florence G. Taylor	W. Camden	August 1, 1903
2495	Maud Wise	Madison	March 1, 1904
2472	Anna L. Campbell	Westmoreland	March 1, 1904
2622	Mary E. Dix	Oriskany Falls	March 1, 1904
1713	Jennie M. Ernst	Clinton	August 1, 1903
2621	Florence M. Fitzpatrick	Clinton	March 1, 1904
2373	Winifred G. Hughes	Clinton	March 1, 1904
2134	Anna E. Jenkins	Vernon	March 1, 1904
2379	Lena D. Moore	New Hartford	March 1, 1904
2617	Ethel M. Salisbury	Clayville	March 1, 1904
2616	Bertha A. Sautter	Clinton	March 1, 1904
2634	Alice C. Applegate	Westmoreland	March 1, 1904
2632	Harriett E. Applegate	Brookfield	March 1, 1904
1710	Ella Baker	Brookfield	August 1, 1903
2479	Mabel A. Beckman	Sangerfield	March 1, 1904
1691	Stella A. Brainard	Oriskany Falls	August 1, 1903
1709	Florence B. Colegrove	Clinton	August 1, 1903
2369	Winifred C. Collins	Waterville	March 1, 1904
2156	Edith H. Cook	Vernon	March 1, 1904
2631	May A. Dempsey	Clinton	March 1, 1904
1509	M. Etta Diller	Clinton	August 1, 1903
1708	Grace J. Duesler	Clayville	August 1, 1903

TABLE 2 (continued)

List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate	
<i>Oneida county—second district (cont'd)</i>				
2469	Mary L. E. Fitzpatrick.....	Clinton.....	March	1, 1904
2144	Lillian A. Fuess.....	Waterville.....	March	1, 1904
2529	Jennie S. Jackson.....	Westmoreland.....	March	1, 1904
1319	Mary L. Keck.....	Clinton.....	August	1, 1903
2140	Mary Kiddney.....	Clinton.....	March	1, 1904
2630	Edith M. Loope.....	Colton.....	March	1, 1904
2139	Sue MacDougall.....	Babcock Hill.....	March	1, 1904
2629	Lillian E. McEntee.....	Westmoreland.....	March	1, 1904
1512	Clara B. Moore.....	Clinton.....	August	1, 1903
2628	Mary G. Moore.....	Clinton.....	March	1, 1904
2627	Mary E. O'Connor.....	Waterville.....	March	1, 1904
1677	Anna B. Parsons.....	Canastota.....	August	1, 1903
2311	Susie M. Pierce.....	Knoxboro.....	March	1, 1904
2626	Margaret Roberts.....	Cassville.....	March	1, 1904
2597	Ethel V. Smith.....	Waterville.....	March	1, 1904
2324	Katherine Smith.....	Cassville.....	March	1, 1904
2572	Ernest H. Spencer.....	Knoxboro.....	March	1, 1904
1320	Mary I. Stanford.....	Verona.....	August	1, 1903
1707	Helena M. Wellar.....	Bartlett.....	August	1, 1903
2496	Clara A. Worden.....	Clayville.....	March	1, 1904
2625	Nellie M. Burleson.....	Oriskany Falls.....	March	1, 1904
1688	Mabel Chambers.....	Camden.....	August	1, 1903
2623	Jennie M. Day.....	Vernon.....	March	1, 1904
1697	Mary E. Seubert.....	Camden.....	August	1, 1903
1696	Mrs Edith Thayer Woodcock.....	Rome.....	August	1, 1903
<i>Oneida county—third district</i>				
1303	Mary C. McLaughlin.....	Camden.....	August	1, 1903
1539	Ada M. Nisbet.....	Rome.....	August	1, 1903
2316	Minnie Crumwell.....	N. Western.....	March	1, 1904
1913	Winifreda Dooley.....	Glenmore.....	August	1, 1903
2154	Ella Erwin.....	Camden.....	March	1, 1904
1715	Mrs Amelia Zimmerman Gerwis.....	Rome.....	August	1, 1903
2153	Arthur L. Kelley.....	Point Rock.....	March	1, 1904
2395	Bessie Lobdell.....	Camden.....	March	1, 1904
1817	Ellen M. Lowery.....	Camden.....	August	1, 1903
1714	Lelah J. Miller.....	Camden.....	August	1, 1903
1872	Bertha A. Smith.....	Point Rock.....	August	1, 1903
1306	Giles Stanford.....	E. Florence.....	August	1, 1903
1442	Thos. J. Cross.....	Glenmore.....	August	1, 1903
1475	Emma A. Krebs.....	Lee Centre.....	August	1, 1903
1305	Geo. T. Ranford.....	Bernhard's Bay.....	August	1, 1903
2152	Anna G. Young.....	Camden.....	March	1, 1904
1304	Alice J. McCormac.....	Rome.....	August	1, 1903
<i>Oneida county—fourth district</i>				
1467	Jenny C. Wentworth.....	Boonville.....	August	1, 1903
2145	Mrs E. Louise Foley Charter.....	Edenton.....	March	1, 1904
1292	Emma Haven.....	Boonville.....	August	1, 1903
2564	Emma T. Hennessy.....	Taberg.....	March	1, 1904
1395	Lillian M. Lashway.....	Talcottville.....	August	1, 1903
1312	S. Agnes MaGuire.....	Forestport.....	August	1, 1903
1313	L. Jennie Wilcox.....	Holland Patent.....	August	1, 1903
2147	Pearle E. Halstead.....	Blossvale.....	March	1, 1904
1698	Wm. H. Willson.....	Point Rock.....	August	1, 1903
1291	Clyde H. Castle.....	Lee.....	August	1, 1903
2559	Mrs Ida Tiffany Ciegler.....	Ava.....	March	1, 1904
2146	LeRoy J. Davis.....	Remsen.....	March	1, 1904
2560	Susan C. Davis.....	Alder Creek.....	March	1, 1904
2561	Olive A. Havens.....	Forestport.....	March	1, 1904
1293	Jennie S. Helmer.....	Boonville.....	August	1, 1903
2393	Ellen Hennessy.....	Taberg.....	March	1, 1904
2563	Myrtle M. Hurlbut.....	Ava.....	March	1, 1904
2400	Blanche M. Hutchins.....	Forestport.....	March	1, 1904
2148	J. Minnie Lawrence.....	Boonville.....	March	1, 1904
2562	Susan E. Lehr.....	Ava.....	March	1, 1904
1479	Clara E. Miller.....	Boonville.....	August	1, 1903
1308	Jane B. Mitchell.....	Remsen.....	August	1, 1903
2151	Ida M. Owen.....	Remsen.....	March	1, 1904
2150	Ruth Phetterplace.....	Ridge Mills.....	March	1, 1904
1480	Helen M. Seeber.....	N. Western.....	August	1, 1903

TABLE 2 (continued)
List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
	<i>Oneida county—fourth district (cont'd)</i>		
2149	David S. Thomas.....	Holland Patent.....	March 1, 1904
1699	Anna M. Thorpe.....	Boonville.....	August 1, 1903
1717	Edith A. Webb.....	Holland Patent.....	August 1, 1903
1307	Fred C. Wolfe.....	W. Leyden.....	August 1, 1903
1184	Florence May Andrews.....	Elba.....	August 1, 1903
1716	Ella H. Dayton.....	Poland.....	August 1, 1903
	<i>Onondaga county—first district</i>		
2442	Elisabeth Bryne.....	Weedsport.....	March 1, 1904
2138	Marian A. Curtiss.....	Jordan.....	March 1, 1904
2443	Faye L. Edwards.....	Weedsport.....	March 1, 1904
1309	Francis J. Dooley.....	Solvay.....	August 1, 1903
1816	Sophie G. Hatten.....	Warner.....	August 1, 1903
2123	N. Isadore Haynes.....	Baldwinsville.....	March 1, 1904
2137	Katherine F. Hurley.....	Syracuse.....	March 1, 1904
1824	Marian A. James.....	Jordan.....	August 1, 1903
2444	Jesse W. Jones.....	Baldwinsville.....	March 1, 1904
2136	Katharine A. McCarthy.....	Baldwinsville.....	March 1, 1904
1729	Wm. P. Maloney.....	Baldwinsville.....	November 1, 1903
2445	Ella B. Parke.....	Little Utica.....	March 1, 1904
2541	Hilda J. Sotherden.....	Cicero.....	March 1, 1904
2446	Jennie G. Town.....	Plainville.....	March 1, 1904
2603	Mary W. Young.....	Lysander.....	March 1, 1904
2639	Ross Anderson.....	Cigarville.....	March 1, 1904
1667	Joanna Fahay.....	La Fayette.....	August 1, 1903
1525	Anna C. Ray.....	Syracuse.....	August 1, 1903
1526	Jessie Lawrence Hood.....	Syracuse.....	August 1, 1903
	<i>Onondaga county—second district</i>		
1815	Hattie L. Butts.....	Scott.....	August 1, 1903
2354	Adaline L. Bussey.....	Otisco.....	March 1, 1904
2155	Mrs. Ida Pettet Halsey.....	Syracuse.....	March 1, 1904
2169	Mary A. Hennessy.....	Skaneateles.....	March 1, 1904
2356	Mate P. Kenyon.....	Cedarvale.....	March 1, 1904
2357	Grace L. Morse.....	Marcellus.....	March 1, 1904
2355	Anna L. Mulroy.....	Marcellus.....	March 1, 1904
1234	Lewis E. Roberts.....	Remsen.....	August 1, 1903
	<i>Onondaga county—third district</i>		
1527	Agnes Berrigan.....	La Fayette.....	August 1, 1903
2158	Mrs. Ethel Sueller Ames.....	Cicero.....	March 1, 1904
2159	Rosemon Ash.....	E. Syracuse.....	March 1, 1904
1718	Grace E. Dwelly.....	Manlius.....	August 1, 1903
1318	Louise B. Lamphere.....	E. Syracuse.....	August 1, 1903
1719	Eva May Bryan.....	Syracuse.....	August 1, 1903
	<i>Ontario county—first district</i>		
1324	Mrs. Isabelle Redfield Buss.....	Clifton Spr.....	August 1, 1903
2161	Mary E. Dowd.....	Geneva.....	March 1, 1904
1823	Anna E. Ringer.....	Geneva.....	August 1, 1903
1859	Lina A. White.....	Phelps.....	August 1, 1903
1822	Rose A. Lynaugh.....	Mertonsia.....	August 1, 1903
1325	Margaret Quinn.....	Canandaigua.....	August 1, 1903
2242	Kennington L. Thompson.....	Clifton Spr.....	March 1, 1904
	<i>Ontario county—second district</i>		
2433	Carrie L. Hickok.....	Canandaigua.....	March 1, 1904
1221	Mary L. Berner.....	Canandaigua.....	August 1, 1903
1953	Mary Gibbons.....	Naples.....	April 1, 1904
1951	Josephine A. Granby.....	Naples.....	April 1, 1904
1321	Lucius J. Ketchum.....	Cheshire.....	August 1, 1903
1322	John McDonnell.....	Holcomb.....	August 1, 1903
2475	James E. McIntyre.....	Canandaigua.....	March 1, 1904
1821	Edna A. Standish.....	Bristol Springs.....	August 1, 1903
2476	Anna G. Stiggins.....	Canandaigua.....	March 1, 1904
	<i>Orange county—first district</i>		
2164	Edith Conklin.....	Washingtonville.....	March 1, 1904
2162	Edith K. Cornell.....	Newburgh.....	March 1, 1904
1682	Bessie M. Cotton.....	Newburgh.....	August 1, 1903
1823	Mary A. Early.....	Turner.....	August 1, 1903

TABLE 2 (continued)
List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
<i>Orange county—first district (cont'd)</i>			
1724	Alice L. Felter.....	Montgomery.....	August 1, 1903
1685	Jennie M. Henderson.....	Newburgh.....	August 1, 1903
2490	Sara M. Lloyd.....	Highland Falls.....	March 1, 1904
2165	Vera M. Parry.....	Highland Falls.....	March 1, 1904
<i>Orange county—second district</i>			
1326	Anna Z. Duryea.....	Bullville.....	August 1, 1903
1328	Martha Mould.....	Montgomery.....	August 1, 1903
1693	Mary Sargeant.....	Woodbury Falls.....	August 1, 1903
1329	Kate V. Beebe.....	Warwick.....	August 1, 1903
1720	Ida Bennet.....	Tri States.....	August 1, 1903
1330	Marvin M. Brooks.....	Middletown.....	August 1, 1903
2166	Jessie L. Carl.....	Port Jervis.....	March 1, 1904
1331	Florence M. Coyna.....	Port Jervis.....	August 1, 1903
2167	Cora P. Gard.....	Arden.....	March 1, 1904
1332	Frances M. Hyatt.....	Warwick.....	August 1, 1903
1333	Mary A. Manning.....	Guyward.....	August 1, 1903
1334	Jennie S. Mapes.....	Middletown.....	August 1, 1903
1327	Clara E. A. Motta.....	Warwick.....	August 1, 1903
2648	Viola Post.....	Turner.....	March 1, 1904
1332	Jessie Remey.....	Port Jervis.....	August 1, 1903
1831	David D. Taylor.....	Mt Hope.....	August 1, 1903
1830	Augusta H. Wickham.....	New Hampton.....	August 1, 1903
1721	Emma I. Wilcoxon.....	Port Jervis.....	August 1, 1903
1829	Adelaide M. Branch.....	S. Fallsburg.....	August 1, 1903
<i>Orleans county</i>			
1463	Maud S. Coleman.....	Ridgeway.....	August 1, 1903
1725	Josephine Hunt.....	Albion.....	August 1, 1903
1674	Rose E. Larwood.....	Knowlesville.....	August 1, 1903
<i>Oswego county—first district</i>			
2170	Millie J. Burns.....	Hannibal.....	March 1, 1904
2292	Nellie G. Bradt.....	Hannibal.....	March 1, 1904
2283	Maude M. Byrns.....	New Haven.....	March 1, 1904
1826	Blanch M. Chubb.....	Fulton.....	August 1, 1903
1827	Edna J. Godfrey.....	Ira.....	August 1, 1903
1722	Anna Kimber.....	Fulton.....	August 1, 1903
2576	Minnie Kingsley.....	Hannibal.....	March 1, 1904
2474	Cassie M. Marsh.....	Fulton.....	March 1, 1904
1723	John W. Phillips.....	Somers Centre.....	August 1, 1903
1840	Eva D. Shutta.....	Hannibal.....	August 1, 1903
2172	Hattie J. Smith.....	Fulton.....	March 1, 1904
2171	Emma J. Cushman.....	New Haven.....	March 1, 1904
<i>Oswego county—second district</i>			
2647	Frances E. Winn.....	Bernhards Bay.....	March 1, 1904
2174	Genette A. Eno.....	Phoenix.....	March 1, 1904
2176	Minnie Cady.....	Palermo.....	March 1, 1904
1335	Julia A. Cole.....	Parish.....	August 1, 1903
1828	Bernhard E. Crandell.....	Bernhards Bay.....	August 1, 1903
2173	Libbie Lienhart.....	Mallory.....	March 1, 1904
2285	Mary E. O'Mara.....	Central Square.....	March 1, 1904
2177	Nancy S. Robinson.....	Parish.....	March 1, 1904
1486	Mary S. Sherman.....	Phoenix.....	August 1, 1903
1726	Mrs Lena Jennings.....	Parish.....	August 1, 1903
<i>Oswego county—third district</i>			
49	Mina J. Dunlap.....	Fernwood.....	August 1, 1903
50	Carrie J. Eaton.....	Pulaaki.....	August 1, 1903
45	Edith M. Hathaway.....	Lacons.....	August 1, 1903
78	Jay D. Lester.....	Hobart.....	August 1, 1903
68	Mrs Ella Hewitt Miller.....	Union Square.....	March 1, 1904
41	Wm. D. Van Aiken.....	Sandy Creek.....	August 1, 1903
<i>Oswego county—first district</i>			
72	Anna Dieffendorf.....	Salt Springville.....	August 1, 1903
59	Grace Weller.....	Salt Springville.....	August 1, 1903
78	Menso H. Best.....	Elk Creek.....	March 1, 1904
38	Joniah M. Reury.....	Maple Valley.....	August 1, 1903
58	Maud C. Rich.....	Maryland.....	March 1, 1904

TABLE 2 (continued)

List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
<i>Otsego county—first district (cont'd)</i>			
2175	Elisabeth M. Twiford.....	Cooperstown.....	March 1, 1904
1908	Nellie A. Weeks.....	Springfield Centre.....	August 1, 1903
1532	Grace B. Lowell.....	Schenevus.....	August 1, 1903
2343	Grace E. Handsbury.....	Cherry Valley.....	March 1, 1904
<i>Otsego county—second district</i>			
1952	Chas. E. Wheeler.....	Sidney.....	April 1, 1904
1336	Mary L. Hazard.....	Cooperstown Junction.....	August 1, 1903
1727	Luna Coyle.....	Morris.....	August 1, 1903
1862	Bessie L. Dakin.....	Morris.....	August 1, 1903
2179	Mattie E. Deming.....	Edmeston.....	March 1, 1904
1351	Frank M. Dickenson.....	Hartwick.....	August 1, 1903
1834	Edwin R. Gage.....	S. New Berlin.....	August 1, 1903
1835	Ellen E. Hitchcock.....	Oneonta.....	August 1, 1903
2288	Mrs Emma Hutton Ralysa.....	Oneonta.....	March 1, 1904
2478	Chas. H. Smith.....	S. Edmeston.....	March 1, 1904
1833	George G. Depuy.....	Oneonta.....	August 1, 1903
<i>Putnam county</i>			
1317	Byron F. Whitford.....	Nile.....	August 1, 1903
1205	Arabelle M. Jamieson.....	Amboy Centre.....	August 1, 1903
2180	Margaret N. Haight.....	Matteawan.....	March 1, 1904
2181	Lillian Fowler.....	Peekskill.....	March 1, 1904
<i>Rensselaer county—first district</i>			
2186	Edith M. Bain.....	Hoodick Falls.....	March 1, 1904
2189	H. Florence Congdon.....	Stillwater.....	March 1, 1904
1483	Minnie E. Davis.....	Cropseyville.....	August 1, 1903
1368	Lucy G. Flynn.....	Lansingburg.....	August 1, 1903
1887	Wm. C. Hitchcock.....	Cropseyville.....	August 1, 1903
1874	Clara G. McArthur.....	Lansingburg.....	August 1, 1903
1531	Sarah H. Moore.....	Lansingburg.....	August 1, 1903
1611	Mary B. Parks.....	Lansingburg.....	August 1, 1903
1925	Laura E. Ransom.....	Upper Troy.....	August 1, 1903
1443	Irena I. F. Roach.....	Lansingburg.....	August 1, 1903
2190	Margaret L. Savage.....	Upper Troy.....	March 1, 1904
1873	Jeannette Sloan.....	Hoodick Falls.....	August 1, 1903
2187	Julia F. Sullivan.....	Center Cambridge.....	March 1, 1904
1681	Lillian A. Engel.....	Troy.....	August 1, 1903
2185	Katherine O'Brien.....	Watervliet.....	March 1, 1904
<i>Rensselaer county—second district</i>			
1341	Jessie E. Adams.....	Eagle Mills.....	August 1, 1903
1490	Florence McClare.....	Watervliet.....	August 1, 1903
2198	Olive R. Kellogg.....	Lansingburg.....	March 1, 1904
1308	Estelle L. Pease.....	Troy.....	August 1, 1903
2197	Mabel L. Wallace.....	Lansingburg.....	March 1, 1904
1342	Arthur Bliss.....	Brainard.....	August 1, 1903
2526	Chas. L. Brady.....	Troy.....	March 1, 1904
1343	Clara L. Cranston.....	Stephentown.....	August 1, 1903
2515	Clementine M. Dwyer.....	Troy.....	March 1, 1904
2517	Ethel L. Eckes.....	West Sand Lake.....	March 1, 1904
2361	Alta M. Hayner.....	Troy.....	March 1, 1904
2199	Rosella M. Kraft.....	Schodack Centre.....	March 1, 1904
1400	Eleanor J. Palmer.....	South Schodack.....	August 1, 1903
1357	Helen W. Shyne.....	Eagle Mills.....	August 1, 1903
<i>Rockland county</i>			
1190	Mrs Mayme T. Rice.....	Panama.....	August 1, 1903
2182	Alice E. King.....	Rosetonburg.....	March 1, 1904
2586	Wm. B. Blauvelt.....	New City.....	March 1, 1904
2183	Martha K. Hennessey.....	Haverstraw.....	March 1, 1904
2543	Van Cleve D. Stiles.....	Viola.....	March 1, 1904
2259	Grace Daisy Weiant.....	Stony Point.....	March 1, 1904
<i>St Lawrence county—first district</i>			
2218	Mary E. Doyle.....	Ogdensburg.....	March 1, 1904
2217	Zadie B. McGee.....	Heurvelton.....	March 1, 1904
1952	Nellie M. McDonald.....	Spragueville.....	August 1, 1903
2223	Mary E. McMillan.....	Ogdensburg.....	March 1, 1904
2487	Adah E. Nelson.....	Roseto.....	March 1, 1904

TABLE 2 (continued)

List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
	<i>St Lawrence county—first district (cont'd)</i>		
1550	Cassie Putnam	Ogdensburg	August 1, 1903
1838	Wm D. Sayer	Ox Bow	August 1, 1903
1365	Leona A. Steele	Spragueville	August 1, 1903
1368	Lila M. Thayer	Gouverneur	August 1, 1903
1837	Mabel I. Walker	Ogdensburg	August 1, 1903
2224	Jessie M. Wallace	Morristown	March 1, 1904
1367	Jessie M. Wells	Gouverneur	August 1, 1903
1814	Claud J. Biche	Bigelow	August 1, 1903
1372	Chas. C. Powell	Hermion	August 1, 1903
1369	Mrs Bessie Basford Stevens	De Grasse	August 1, 1903
1338	Katie Padget	Redwood	August 1, 1903
	<i>St Lawrence county—second district</i>		
2540	Walter S. Herrick	Canton	March 1, 1904
1904	Minnie F. Andrews	Edwards	August 1, 1903
1840	Ione A. Jillson	Canton	August 1, 1903
2191	Eva M. Bardon	Lisbon	March 1, 1904
1534	Katharine B. Cassidy	N. Russell	August 1, 1903
1839	Mrs Lula Lassell Coon	Russell	March 1, 1904
2502	Albert R. Crandall	Pierrepont	March 1, 1904
2278	Mrs Mary Hayes Crossman	Colton	March 1, 1904
1558	Mrs Carrie Caswell Gibbons	Russell	August 1, 1903
2192	Mabel B. Goolden	Canton	March 1, 1904
2193	Mahala Lawrence	Madrid Springs	March 1, 1904
800	Helen A. Lobdell	Pierrepont	August 1, 1903
1841	Florence Putnam	Hermion	August 1, 1903
1843	Annie E. Robinson	Lisbon	August 1, 1903
1844	Maud L. Salls	Canton	August 1, 1903
2194	Anna E. Westherson	Lisbon	March 1, 1904
	<i>St Lawrence county—third district</i>		
1330	James H. Cavanaugh	Ogdensburg	August 1, 1903
1947	Lettie M. Butler	Brasher Falls	April 1, 1904
1806	Lottie M. Butler	Brasher Falls	March 1, 1904
2523	Ellen Guney	Potsdam	March 1, 1904
2195	Levi L. Hunt	W. Stockholm	March 1, 1904
2615	Ella M. Lynch	Brasher Falls	August 1, 1903
1847	Ella T. Lynch	Stockholm	August 1, 1903
1439	Nella A. Lyons	Brasher Falls	March 1, 1904
2346	Ida F. Murray	Massena	August 1, 1903
1272	Myron W. Stark	Helena	March 1, 1904
2348	Nettie M. Sullivan	Helena	August 1, 1903
	<i>Saratoga county—first district</i>		
2128	Elizabeth Thorne	Livingstonville	March 1, 1904
1529	Mabel L. Hogle	Mechanicville	August 1, 1903
2585	Katrina Lord	Burnt Hills	March 1, 1904
1356	Bessie W. Payne	Ballston Spa	August 1, 1903
2481	Mrs Addie Pitcher	Hagedorn's Mills	March 1, 1904
1355	Harriet G. Rochford	Cohoes	August 1, 1903
1354	Wm A. Root	Rock City Falls	August 1, 1903
1354	Carolyn B. Russell	Mechanicville	August 1, 1903
2332	Jessie B. Smith	Albany	March 1, 1904
1353	George Walker Hamilton	W. Milton	August 1, 1903
	<i>Saratoga county—second district</i>		
1616	Nellie M. Smith	Middle Grove	August 1, 1903
2590	Mrs Mary Brown Calkins	S. Corinth	March 1, 1904
1617	Ida M. Hamm	Schuyler	August 1, 1903
1174	Elizabeth J. MacCormick	Saratoga Spa	August 1, 1903
2082	Bunie A. Stearns	Saratoga Spa	March 1, 1904
2482	Helen I. Andrew	Saratoga Spa	March 1, 1904
	<i>Schenectady county</i>		
2287	Eva Avery	Esperance	March 1, 1904
2200	Mrs Eva Koonts Chapman	Delanson	March 1, 1904
2485	Evelyn A. Culver	Quaker Street	March 1, 1904
2196	Edna Grantier	Esperance	March 1, 1904
2345	Belle C. Houghton	Burtonville	March 1, 1904
2486	Amy R. Jacobs	Glenville	March 1, 1904
1613	Howard O. Patterson	Brooklyn	August 1, 1903
1897	Thomas C. Smith	Glenville	August 1, 1904

TABLE 2 (continued)

List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
<i>Schoharie county—first district</i>			
1543	Oscar Veley	Jefferson	August 1, 1903
1544	Delia R. Folsensbee	Schoharie	August 1, 1903
2342	Florence M. Folsensbee	Schoharie	March 1, 1904
2203	Leonard D. Armlin	Mackey	March 1, 1904
2204	Floyd L. Baker	Gilboa	March 1, 1904
1732	Willis Baker	Gilboa	November 1, 1903
1081	Geo. E. Becker	Gallupville	August 1, 1903
1866	Mamie Carter	Gallupville	August 1, 1903
1865	Emma D. Coonley	Schoharie	August 1, 1903
1358	Clarence M. Cornell	Gilboa	August 1, 1903
2531	Edna M. Nashols	Gallupville	March 1, 1904
2315	Mabel Owen	Schoharie	March 1, 1904
2330	Minnie L. Owen	Schoharie	March 1, 1904
1921	Arthur L. Parsons	Central Bridge	August 1, 1903
2205	Lawyer E. Ravenburg	Middleburg	March 1, 1904
2206	Mabel S. Ravenburgh	Preston Hollow	March 1, 1904
1851	Blanche Clapper	Broome Center	August 1, 1903
<i>Schoharie county—second district</i>			
2200	Vera L. Brazie	S. Worcester	March 1, 1904
2376	Mina E. Veley	Jefferson	March 1, 1904
2216	May Brazie	S. Worcester	March 1, 1904
2436	Emily D. Martin	Worcester	March 1, 1904
1668	Nellie Bellew	Worcester	August 1, 1903
1504	Louis A. Blodgett	Riverhead	August 1, 1903
1769	Charles L. Baumes	Esperance	August 1, 1903
2210	Mrs H. Jennie Becker	Carlisle	March 1, 1904
2438	Nellie M. S. Crain	Sharon Springs	March 1, 1904
1379	Ethel R. Crippen	Richmondville	August 1, 1903
1378	Alice J. Crosby	Carlisle	August 1, 1903
2212	John L. Dunbar	Charlotteville	March 1, 1904
2437	Mary B. Dyer	Jefferson	March 1, 1904
2213	Cassie D. Eldredge	Sharon Springs	March 1, 1904
1625	Van Ness A. Eldredge	Sharon	August 1, 1903
1842	Eugene Empie	Carlisle	August 1, 1903
2512	John L. Guernsey	Warnerville	March 1, 1904
1462	Edith E. Hamm	Eminence	August 1, 1903
2211	Frank Hix	Carlisle	March 1, 1904
1381	Mrs Lavilla Van Deusen Jones	Jefferson	August 1, 1903
1382	Harry W. Martin	Worcester	August 1, 1903
2214	Lula M. Parsons	Jefferson	March 1, 1904
1376	Minaril Le G. Proper	Proper	August 1, 1903
1386	Fannie Schaeffer	Schoharie	August 1, 1903
1387	Victor M. Terpening	Richmondville	August 1, 1903
1388	Orpha Yanson	Beards Hollow	August 1, 1903
<i>Schuyler county</i>			
2222	Susie E. Conkling	Horseheads	March 1, 1904
2537	Mrs Belle Freeman Miller	N. Hector	March 1, 1904
1629	Stella Crosby	Dundee	August 1, 1903
1627	Anna M. Cullen	Watkins	August 1, 1903
1850	Helen M. Gaylord	Monterey	August 1, 1903
2219	Ruth E. King	Alpine	March 1, 1904
1849	Isora C. Lester	Watkins	August 1, 1903
1383	Dwight Sawyer	Alpine	August 1, 1903
1626	Alberta Spaulding	Burdett	August 1, 1903
1361	Edward C. Toubey	Monterey	August 1, 1903
2221	Daisy C. Van Derlip	Watkins	March 1, 1904
2220	Rita Williams	Burdette	March 1, 1904
<i>Seneca county</i>			
2633	Russan A. Howland	Scipioville	March 1, 1904
2435	Nattie L. Ball	Hayts Corners	March 1, 1904
1847	Clara E. Giles	Waterloo	August 1, 1903
2225	Elsabeth A. Jeffords	Farmer	March 1, 1904
1453	Edith A. Jennings	Seneca Falls	August 1, 1903
1846	Anna E. Logan	Waterloo	August 1, 1903
1630	K. Teresa McKoon	Seneca Falls	August 1, 1903
1401	Julia Murphy	Ovid	August 1, 1903
2226	M. Louise Peterson	Farmer	March 1, 1904
1845	Anna E. Runyan	Seneca Falls	August 1, 1903

TABLE 2 (continued)

List of first grade certificates issued

Number of certificates	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
<i>Steuben county—first district</i>			
1275	Stephen J. Marsh.....	Wayland.....	August 1, 1903
1384	Inez B. Agard.....	N. Cohocton.....	August 1, 1903
1848	Blanche Bennett.....	Bradford.....	August 1, 1903
1880	Emma M. Bush.....	Bath.....	August 1, 1903
1385	Louise A. Courtney.....	Cohocton.....	August 1, 1903
2227	Mrs Alice Hurlburt Evans.....	Haskinsville.....	March 1, 1904
1390	Austin J. Evans.....	Haskinsville.....	August 1, 1903
1631	Mary E. Hanks.....	Kanona.....	August 1, 1903
2574	Mrs Ida M. Larkin.....	Cohocton.....	March 1, 1904
2294	Cora D. Putnam.....	Prattsburg.....	March 1, 1904
1546	Anna G. Russell.....	Howard.....	August 1, 1903
1547	Norah L. Trant.....	Prattsburg.....	August 1, 1903
1971	Margaret A. Watson.....	Bath.....	March 1, 1904
<i>Steuben county—second district</i>			
1232	Carl A. Sutliff.....	Addison.....	August 1, 1903
1611	Edwin A. Stuart.....	Lisle.....	August 1, 1903
1152	Bertha L. Bishop.....	Coopers Plains.....	August 1, 1903
1888	Isabel Clark.....	Corning.....	March 1, 1904
2480	Carrie B. Foster.....	Borden.....	August 1, 1903
1825	Nina Gale.....	Corning.....	August 1, 1903
2831	Etta Gilbert.....	Corning.....	March 1, 1904
1230	Mrs Susan Griffin Godfrey.....	Genesee.....	March 1, 1904
2971	Wm. E. Hill.....	Sagetown.....	August 1, 1903
2331	Mary E. Kennedy.....	Corning.....	April 1, 1904
3577	Stacie Okfield.....	Corning.....	August 1, 1903
1200	Molly L. Quinlivan.....	Corning.....	August 1, 1903
1232	Mary Seeley.....	Woodhull.....	March 1, 1904
2279	Mrs Susan Brewer Tyler.....	E. Troupsburg.....	March 1, 1904
1298	Lettie L. Waterous.....	Cameron Mills.....	March 1, 1904
1948	Ellie N. Ostrander.....	Corning.....	April 1, 1904
<i>Steuben county—third district</i>			
1392	Fannie A. Meade.....	Troupsburg.....	August 1, 1903
2553	Mary Lee Stillman.....	Hornellsville.....	March 1, 1904
1370	James M. Quick.....	Hedgesville.....	August 1, 1903
2208	Rose E. Conway.....	Rexville.....	March 1, 1904
1389	Mrs Mary B. Cornish.....	Westfield Pa.....	August 1, 1903
1391	Sopha Lewis.....	Spring Mills.....	August 1, 1903
2209	Susan O'Hargan.....	Rexville.....	March 1, 1904
1857	Anna B. Reynolds.....	Hornellsville.....	August 1, 1903
2359	Clayton K. Robards.....	Arkport.....	March 1, 1904
2551	Madelia H. Tuttle.....	Hornellsville.....	March 1, 1904
1439	Mary C. Rosch.....	Hornellsville.....	August 1, 1903
<i>Suffolk county—first district</i>			
2001	Jessie B. Polley.....	Mattituck.....	March 1, 1904
1161	Huron Bretsch.....	Cutchogue.....	August 1, 1903
2434	Mary E. F. Costello.....	Water Mill.....	March 1, 1904
1482	Emma J. Dority.....	Calverton.....	August 1, 1903
1528	Agnes V. Shipman.....	Greenport.....	August 1, 1903
2202	H. Maude Terry.....	Peconie.....	March 1, 1904
2201	Alicia M. Vail.....	Peconie.....	March 1, 1904
1669	Jennie G. Wells.....	Good Ground.....	August 1, 1903
<i>Suffolk county—second district</i>			
1359	Florence Blydenburgh.....	Port Jefferson.....	August 1, 1903
1360	Nina M. Hawkins.....	Terryville.....	August 1, 1903
2220	Mrs Catharine Berry Lyon.....	Bohemia.....	March 1, 1904
1444	Margaret L. Rowell.....	Millers Place.....	August 1, 1903
2228	Jessie F. Rudyard.....	Larkfield.....	March 1, 1904
<i>Sullivan county—first district</i>			
2612	Hood J. Dexter.....	Cohocton.....	March 1, 1904
2291	M. Jennie Flynn.....	Parksville.....	March 1, 1904
1484	Robert A. Hall jr.....	Monticello.....	August 1, 1903
1635	Frederick J. Lewis.....	Oneonta.....	August 1, 1903
1438	Bertha M. Liebla.....	Barryville.....	August 1, 1903
1676	S. Edna Skinner.....	Milanville Pa.....	August 1, 1903
2022	Leo M. Smith.....	Lockawaxen Pa.....	March 1, 1904

TABLE 2 (continued)

List of first grade certificates issued

Number of certificates	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
<i>Sullivan county—second district</i>			
1634	Chauncey Gray	Rockland	August 1, 1903
2245	Jeannette Purdy	Rockland	March 1, 1904
1633	Homer F. Whitney	Downsville	August 1, 1903
2504	Anna E. Foster	Hankins	March 1, 1904
1856	Fannie M. A. Stratton	Thompsonville	August 1, 1903
1944	Mary Brown	Jeffersonville	April 1, 1904
2582	Mrs Estella Lawrence Curtan	Youngsville	March 1, 1904
2249	Chfford Davidson	Lew Beach	March 1, 1904
2503	Lula Davis	Livingston Manor	March 1, 1904
2207	Bertha C. Glassel	Jeffersonville	March 1, 1904
1446	H. L. Goubelman	Jeffersonville	August 1, 1903
1	Lorens Hardenberg	Livingston Manor	August 1, 1903
1496	May L. Hardenbergh	Margaretville	August 1, 1903
1853	Carrie B. Hardie	Roscoe	August 1, 1903
1854	Van Hornbeck	Neversink	August 1, 1903
2248	George D. Hotchkiss	Rockland	March 1, 1904
2507	Edward A. Kearney	Neversink	March 1, 1904
2247	Harriet Lewis	Liberty	March 1, 1904
1945	Mary Mullen	Parksville	April 1, 1904
1446	Sidney Royce	Jeffersonville	August 1, 1903
1670	Arthur H. Russell	Cooks Falls	August 1, 1903
1946	Harley Shaver	Roscoe	April 1, 1904
1855	Elizabeth Stephenson	Hurd	August 1, 1903
1022	Clara M. Stratton	Mountain Dale	August 1, 1903
2284	Katharine M. Welden	Richfield Springs	March 1, 1904
2246	Carrie E. Weltsch	Jeffersonville	March 1, 1904
1451	Charles Wilson jr.	White Sulphur Spr'gs.	August 1, 1903
2307	Henry D. Frost	Dairyland	1, 1904
1858	Belle L. Unkenholz	Liberty	August 1, 1903
<i>Tioga county</i>			
2536	Vance B. Watson	Tracy Creek	March 1, 1904
1107	Alice F. Hunt	Sayre, Pa.	August 1, 1903
2554	Lucy E. Anderson	Owego	March 1, 1904
2233	Adaline E. Andross	Owego	March 1, 1904
1878	M. Eliza Arnte	Waverly	August 1, 1903
1653	Martha E. Ball	Waverly	August 1, 1903
1636	Harriet B. Beardslee	Waverly	August 1, 1903
2237	Elizabeth T. Belcher	Newark Valley	March 1, 1904
1903	Lizzie T. Cohan	Waverly	August 1, 1903
2565	Mary E. Crabb	Owego	March 1, 1904
1440	Mary L. Dawes	Owego	August 1, 1903
2535	Katharine K. Dorsey	Owego	March 1, 1904
1903	Bessie C. Dykeman	Candor	August 1, 1903
2238	Jennie A. Johnson	Glencairn	March 1, 1904
2306	Mary A. Joslin	Newark Valley	March 1, 1904
1406	Mrs Mary Beardslee Purple	Owego	August 1, 1903
1407	Martha K. Sipley	Spencer	August 1, 1903
2234	Fanny Stebbins	Owego	March 1, 1904
2408	Laura F. Ward	Owego	March 1, 1904
<i>Tompkins county—first district</i>			
1536	Mary E. Fish	Ithaca	August 1, 1903
1337	Anna M. Brown	Newfield	March 1, 1904
2520	Lucy J. Carman	Trumansburg	August 1, 1903
1364	Fannie L. Curtis	Newfield	August 1, 1903
1362	Jessie M. Dean	Newfield	August 1, 1903
2236	Roscoe J. Hutchings	West Danby	March 1, 1904
1263	Gyda T. Rumsey	Newfield	August 1, 1903
2235	Mrs Mary Sutphen Updike	Trumansburg	March 1, 1904
2277	Augusta Van De Bogart	Ithaca	March 1, 1904
2491	Jennie B. Woolley	Ithaca	March 1, 1904
1168	Mary V. McAllister	Ithaca	August 1, 1903
<i>Tompkins county—second district</i>			
2243	Mrs Phebe L. Barnes	Harford	March 1, 1904
1197	Nan H. Pinckney	Peruville	August 1, 1903
2428	Nellie A. Sjekmon	Cortland	March 1, 1904
2921	Frank G. Trapp	McLean	March 1, 1904

TABLE 2 (continued)

List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate	
Ulster county—first district				
1419	Katherine M. York	Poughkeepsie	August	1, 1903
1393	Carolyn Crimbeck	Upper Red Hook	August	1, 1903
1394	Loretto E. Deichelmann	Rhinebeck	August	1, 1903
1416	M. Rosalie Fraleigh	Red Hook	August	1, 1903
1489	Mae B. Arnold	Kingston	August	1, 1903
1938	Richard S. Harrett	Saugerties	April	1, 1904
1478	Anna E. Bell	West Shokan	August	1, 1903
1415	Rose E. Dougherty	Kingston	August	1, 1903
1417	Julia M. Larkin	Rondout	August	1, 1903
2505	Anna O'Connor	Fly Mountain	March	1, 1904
1456	Margaret W. O'Connor	Fly Mountain	August	1, 1903
1418	Eleanor C. Rosekrans	Kingston	August	1, 1903
1654	Mabel Satterlee	The Corner	August	1, 1903
2317	Ella F. Hemion	Fly Mountain	March	1, 1904
Ulster county—second district				
1881	Francis Smith	Highland Station	August	1, 1903
1502	Grace I. Wright	Grahamsville	August	1, 1903
2253	Isadora Livingston	Clintondale	March	1, 1904
1472	Margaret A. Macann	Porter Corners	August	1, 1903
1521	Alice Niese	Port Ewen	August	1, 1903
Ulster county—third district				
1133	Joseph M. De Silva	Grants Mills	August	1, 1903
2610	Geo. G. Baker	Grand Gorge	March	1, 1904
1860	Roswell J. Hollenbeck	West Hurley	August	1, 1903
1414	Edmund D. Warren	Wittenberg	August	1, 1903
1656	Rosa L. Dann	Napanock	August	1, 1903
2513	Luella W. Decker	Mombaccus	March	1, 1904
1655	Burhn G. McKillip	Oliveria	August	1, 1903
2239	Angie D. Whitney	Allaben	March	1, 1904
Warren county—first district				
1424	Helena M. Chartier	Sandy Hill	August	1, 1903
1657	Elmira Joslyn	Glens Falls	August	1, 1903
1428	May McLaughlin	Glens Falls	August	1, 1903
1402	Margaret M. Murphy	Sandy Hill	August	1, 1903
2380	Mary A. Smith	Glens Falls	March	1, 1904
1658	Benjamin R. Hamblin	Fort Miller	August	1, 1903
2240	S. Louise Brayton	Hartford	March	1, 1904
1426	Jennie M. Ingalsbe	South Hartford	August	1, 1903
1427	George M. Kinney	Hill View	August	1, 1903
Warren county—second district				
1886	Achsah C. Jones	Behroon Lake	August	1, 1903
1484	Lassie Hurley	Warrensburg	August	1, 1903
1659	Etta Balcom	Johnsburg	August	1, 1903
2023	Elizabeth H. Garahan	Chestertown	March	1, 1904
1885	Wayland Palmatier	N. Creek	August	1, 1903
2380	Lois A. Perry	Igerna	March	1, 1904
2241	Clarence L. Swan	Warrensburg	March	1, 1904
1890	Cora A. Turner	North Creek	August	1, 1903
1429	Nellie A. Cassidy	E. Poultney, Vt.	August	1, 1903
Washington county—first district				
2652	Ada E. Williams	Shushan	March	1, 1904
1403	Sarah L. Conklin	Eagle Bridge	August	1, 1903
2649	Mrs. May C. English	Greenwich	March	1, 1904
1477	I. Harry Kenyon	E. Greenwich	August	1, 1903
2651	Nellie M. Rice	Cambridge	March	1, 1904
2575	Ella G. Scott	Shushan	March	1, 1904
1404	George H. Capen	S. Granville	August	1, 1903
2244	Sara M. Hollister	Granville	March	1, 1904
1405	Margaret McHenry	Middle Granville	August	1, 1903
1127	Lela E. Wigg	Ft. Edward	August	1, 1903
Washington county—second district				
1125	Mae E. Ingalls	Dresden Center	August	1, 1903
2545	Caroline E. Hatch	Middle Granville	March	1, 1904
2336	Katharine B. Barrett	Whitehall	March	1, 1904
1425	Nettie M. Martin	E. Hartford	August	1, 1903

TABLE 2 (continued)

List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate
<i>Washington county—second district (cont'd)</i>			
2584	Susie E. Burns	Sandy Hill	March 1, 1904
1728	Margaret W. Dunlap	W. Hebron	August 1, 1903
2497	Charles Qua	E. Hartford	March 1, 1904
1112	Mary V. Babcock	W. Fort Ann	August 1, 1903
2184	Thomas H. Cassidy	E. Poughkeepsie, N. Y.	March 1, 1904
2546	Ruby C. Clark	W. Rupert, Vt.	March 1, 1904
1452	Emma L. Douglass	Whitehall	August 1, 1903
1450	Mildred Durham	Plattsburg	August 1, 1903
2498	Rose Garrity	N. Hebron	March 1, 1904
1648	Orlando J. Hicks	Slyboro	August 1, 1903
1548	Julia A. Hines	Adamsville	August 1, 1903
2499	Julia B. McGuinness	Fair Haven, Vt.	March 1, 1904
2542	Ida Shields	Belcher	March 1, 1904
<i>Wayne county—first district</i>			
2251	Anna S. Van Deusen	Newark	March 1, 1904
1421	Minnie L. Bates	Savannah	August 1, 1903
1468	Delia V. Broderick	Lyons	August 1, 1903
1955	Edith M. Converse	Rose	April 1, 1904
1522	Lena M. Furbush	Lyons	August 1, 1903
1422	Pearl Hunter	Red Creek	August 1, 1903
1423	Della Mack	Red Creek	August 1, 1903
1466	Margaret Teresa Murphy	Lyons	August 1, 1903
2441	Lelah M. Palmer	Wolcott	March 1, 1904
2326	Inez M. Pulver	Sodus	March 1, 1904
2440	Grace C. Timerson	Wolcott	March 1, 1904
2250	Jessie M. Trautman	Newark	March 1, 1904
2251	Ella M. Van Deusen	Newark	March 1, 1904
260	Harvey O. Hutchinson	Wilson Creek	March 1, 1904
<i>Wayne county—second district</i>			
1556	Jennie E. Harse	Palmyra	August 1, 1903
1650	Harlow S. G. Loveless	Wolcott	August 1, 1903
2500	Lena A. Green	Williamson	March 1, 1904
1476	B. Etta Kearns	Fruitland	August 1, 1903
1420	Beal Menso Smith	Macedon	August 1, 1903
2501	Mabel Pintler	Ontario	March 1, 1904
1649	Christine W. Vanpell	Newark	August 1, 1903
<i>Westchester county—first district</i>			
2257	Isabelle A. Dixon	Mamaroneck	March 1, 1904
2256	Charlotte Baxter	Mamaroneck	March 1, 1904
2611	Carrie Elisabeth Begg	N. Y. city	March 1, 1904
1187	Daisy Louise Cole	Mamaroneck	August 1, 1903
1198	Mary Louise Smith	Saugatuck, Ct.	August 1, 1903
1085	Gertrude L. Wendt	Larchmont	August 1, 1903
1686	Albous J. Hebert	New York	August 1, 1903
1666	Mary R. O'Laughlin	Mt. Vernon	August 1, 1903
<i>Westchester county—second district</i>			
2261	Nellie A. Sampson	N. Tarrytown	March 1, 1904
1901	Harriet T. Stetson	Peekskill	August 1, 1903
2260	M. Eveline Buckhout	White Plains	March 1, 1904
1430	Mrs. Jennie C. Donovan	Ossining	August 1, 1903
1431	Mary E. Kelly	Ossining	August 1, 1903
1433	Nellie May Smith	Ossining	August 1, 1903
2262	Ethel Townsend	Ossining	March 1, 1904
2320	Sarah A. Merritt	Pleasantville	March 1, 1904
1432	Elizabeth Moriarty	Ossining	August 1, 1903
<i>Westchester county—third district</i>			
2188	Cora S. Clark	Mattawan	March 1, 1904
1400	Laura M. Flewellyn	Mt. Kisco	August 1, 1903
1894	Henrietta R. Hyde	Bedford Station	August 1, 1903
1652	Margaret Irene King	Croton-on-Hudson	August 1, 1903
1651	Rose McNeely	Bedford Station	August 1, 1903
1434	Helen S. Thorn	Mt. Kisco	August 1, 1903
1552	Ottie M. Graham	White Plains	August 1, 1903
2645	Arthur Lewis Girard	New York	March 1, 1904

TABLE 2 (concluded)
List of first grade certificates issued

Number of certificate	COUNTY, DISTRICT AND NAME	Postoffice address	Date of certificate	
	<i>Wyoming county—first district</i>			
2263	Martha Lillian Jones.....	Arcade.....	March	1, 1904
1410	Charles A. Owen.....	Wyoming.....	August	1, 1903
1884	Bessie M. Conger.....	Varysburg.....	August	1, 1903
2454	Mary McDonnell.....	Warsaw.....	March	1, 1904
1448	Blanche Nesbitt.....	Attica.....	August	1, 1903
1883	Edith Nesbitt.....	Attica.....	August	1, 1903
2255	Fannie Schenck.....	Dale.....	March	1, 1904
2254	John B. Spink.....	Varysburg.....	March	1, 1904
1662	John Watson Scoville.....	Varysburg.....	August	1, 1903
	<i>Wyoming county—second district</i>			
1411	John A. Courtright.....	Hermitage.....	August	1, 1903
2340	Flora M. Dow.....	N. Y. city.....	March	1, 1904
1412	Wilford L. Powers.....	Gainesville.....	August	1, 1903
2322	Sylvester S. Spencer.....	Pike.....	March	1, 1904
1413	Chas. A. Woodworth.....	Eagle.....	August	1, 1903
1447	Sarah Prestley.....	Perry.....	August	1, 1903
	<i>Yates county</i>			
2268	Elizabeth Haines.....	Italy.....	March	1, 1904
1879	Caroline B. Hunter.....	Rushville.....	August	1, 1903
1664	Jennie Baker.....	Monterey.....	August	1, 1903
2269	Leslie Clifford Baker.....	Branchport.....	March	1, 1904
2578	Fannie W. Bishop.....	Penn Yan.....	March	1, 1904
2580	Harriette Budd.....	Penn Yan.....	March	1, 1904
1408	Matilda C. Coryell.....	Branchport.....	August	1, 1903
2264	Mary C. Flinn.....	Rushville.....	March	1, 1904
1893	Frank S. Lafler.....	Middlesex.....	August	1, 1903
2579	Edith L. W. Loncor.....	Himrods.....	March	1, 1904
1540	Carrie MacGilliard.....	Naples.....	August	1, 1903
2267	Ada Belle Mead.....	Gage.....	March	1, 1904
1663	Ella A. Merriman.....	Rushville.....	August	1, 1903
2270	Lottie J. Peck.....	Wayne.....	March	1, 1904
1441	Charles L. Reynolds.....	Benton Centre.....	August	1, 1903
2265	Hugh E. Roche.....	Bluff Point.....	March	1, 1904
2266	Emily C. Valentine.....	Rushville.....	March	1, 1904
1409	Roy Gordon Wood.....	Dundee.....	August	1, 1903
2581	Lillian V. Hiler.....	Prattsburg.....	March	1, 1904

TABLE 3

List of first grade certificates issued in cities

Number of certificate	NAME AND CITY	Postoffice address	Date of certificate	
	<i>Amsterdam</i>			
1297	Katherine B. Cooley.....	Amsterdam.....	August	1, 1903
	<i>Geneva</i>			
1665	J. Garth Coleman.....	Geneva.....	August	1, 1903
1923	Glen M. Lee.....	Montour Falls.....	March	1, 1904
2387	Martha A. Blackman.....	Watertown.....	March	1, 1904
1310	Alice C. Casey.....	Seneca Falls.....	August	1, 1903
1311	Teresa C. Farron.....	Seneca Falls.....	August	1, 1903
2163	Agnes R. Frantz.....	Canova.....	March	1, 1904
1954	Cora Lamson.....	Watertown.....	April	1, 1904
1344	Katharine Rafferty.....	Seneca Falls.....	August	1, 1903
	<i>Binghamton</i>			
1110	Estelle Hallock.....	Binghamton.....	August	1, 1903
1589	Harriet B. Seward.....	Binghamton.....	August	1, 1903
2484	Neva E. Tilbury.....	Union.....	March	1, 1904
1588	M. Louise Balcom.....	Binghamton.....	August	1, 1903
	<i>Olean</i>			
1268	Leona E. Gould.....	Hinsdale.....	August	1, 1903
	<i>Auburn</i>			
1604	Kathryn L. Enright.....	Weedsport.....	August	1, 1903
2510	Mary F. Munhall.....	Auburn.....	March	1, 1904
1993	Mary F. Robbins.....	Auburn.....	March	1, 1904
1603	Luelia E. Knollin.....	Auburn.....	August	1, 1903
2392	Helen Sullivan.....	Auburn.....	March	1, 1904
2404	Earl T. Henry.....	Auburn.....	March	1, 1904
1601	Alla M. Hudson.....	Skaneateles.....	August	1, 1903
	<i>Opdensburg</i>			
1922	Mrs Lydia H. Stone.....	Hamilton.....	March	1, 1904
	<i>Watervliet</i>			
1926	Jessie A. Trimble.....	Watervliet.....	April	1, 1904
1266	Margaret M. Bragin.....	Watervliet.....	August	1, 1903
1229	Rose Fitz Gerald.....	Watervliet.....	August	1, 1903
1914	Susan Agnes Nugent.....	Watervliet.....	April	1, 1904
	<i>Cohoes</i>			
1745	Belle Van Olinder.....	Cohoes.....	August	1, 1903
1743	Jane Hayden.....	Cohoes.....	August	1, 1903
1871	Mary Agnes Greeley.....	Cohoes.....	August	1, 1903
1206	Grace M. Greene.....	Cohoes.....	August	1, 1903
1744	Katherine Sophia Moore.....	Watertown.....	August	1, 1903
1746	Margaret Walsh.....	Cohoes.....	August	1, 1903
	<i>Poughkeepsie</i>			
1150	Minnie Smith.....	Poughkeepsie.....	August	1, 1903
1761	Katharine A. Burns.....	Poughkeepsie.....	August	1, 1903
1762	Medora Filkins.....	Poughkeepsie.....	August	1, 1903
1771	Sophie Gellert.....	Poughkeepsie.....	August	1, 1903
1244	Rose A. Hughes.....	Poughkeepsie.....	August	1, 1903
1764	Mary Grace Krieger.....	Poughkeepsie.....	August	1, 1903
1246	Minnie Adele Lopez.....	Poughkeepsie.....	August	1, 1903
1765	Anna Beekman Mitchell.....	Poughkeepsie.....	August	1, 1903
1960	Sarah Penniman Cramer.....	Poughkeepsie.....	March	1, 1904
1243	Ella R. Shanahan.....	Poughkeepsie.....	August	1, 1903
1920	Nellie Van Wagenen.....	Poughkeepsie.....	August	1, 1903
1096	Nellie G. Ward.....	Poughkeepsie.....	August	1, 1903
1766	Harriet E. Welton.....	Poughkeepsie.....	August	1, 1903
	<i>Corning</i>			
2368	Mertie A. Burt.....	Corning.....	March	1, 1904

TABLE 3 (*concluded*)

List of first grade certificates issued in cities

Number of certificate	NAME AND CITY	Postoffice address	Date of certificate	
	<i>Watertown</i>			
1950	Norris Phelps.....	Sacket Harbor.....	April	1, 1904
1542	Hattie M. Werner.....	Barnes Corners.....	August	1, 1903
2090	Grace E. McCrea.....	Evans Mills.....	March	1, 1904
1167	Wm. Peck.....	Great Bend.....	August	1, 1903
1458	Cora M. Wait.....	Watertown.....	August	1, 1903
2329	Lema Cooke.....	Watertown.....	March	1, 1904
2431	Mary G. Giblin.....	Port Henry.....	March	1, 1904
1801	Mary B. McCabe.....	Carthage.....	August	1, 1903
2091	Jeannette E. Simpson.....	Watertown.....	March	1, 1904
1896	Emma N. Stewart.....	Watertown.....	August	1, 1903
2032	Ata M. Stiles.....	Watertown.....	March	1, 1904
	<i>Gloversville</i>			
1910	Mrs Harriet Mason.....	Gloversville.....	August	1, 1903
	<i>Niagara Falls</i>			
2449	Mary D. Hiller.....	Niagara Falls.....	March	1, 1904
2492	Mary Hubbert.....	Niagara Falls.....	March	1, 1904
1142	Carrie Schoenacker.....	Niagara Falls.....	August	1, 1903
	<i>Troy</i>			
1612	Mary E. Knowlson.....	Troy.....	August	1, 1903
	<i>Jamestown</i>			
1661	Cynthia J. Graves.....	Hornellsville.....	August	1, 1903
	<i>Mt Vernon</i>			
1457	Amelia A. Arnold.....	Rondout.....	August	1, 1903

TABLE 4

List of first grade certificates renewed

The following is a complete exhibit of all first grade certificates renewed under the uniform system in the state of New York between Aug. 1, 1903, and July 31, 1904.

Number of certificate	NAME OF HOLDER AND POSTOFFICE ADDRESS	Date of certificate	Date of renewal	Length of renewal
<i>Albany county—first district</i>				
8	Jennie G. Bouton, 45 Second st. Albany...	March 16, 1899	August 1, 1903	5
737	Ethel J. Stanton, Ravena.....	August 1, 1898	August 1, 1903	5
1	Walter Wickes, Clarksville.....	September 3, 1888	August 1, 1903	5
<i>Albany county—second district</i>				
None renewed				
<i>Albany county—third district</i>				
465	Frances Johnson, Bethlehem, N. Y.	August 24, 1898	August 24, 1903	5
<i>Allegany county—first district</i>				
1	Wm. F. Allen, Belmont, R. F. D. No. 3..	1898	August 1, 1903	5
<i>Allegany county—second district</i>				
1312	Coralline A. Robbins, Wellsville	July 31, 1899	July 31, 1904	5
14	Anna Ainsworth (Leach), Whitesville.....	March 5, 1890	August 1, 1904	5
980	Mrs Carrie E. Howe, Whitesville..	August 1, 1896	August 1, 1903	5
1310	Mary Rauber, Wellsville	July 31, 1899	August 1, 1904	5
<i>Broome county—first district</i>				
10	Kate C. Watrous, State Line.....	August 19, 1890	July 30, 1904	3
1023	Mary E. Donaldson, Deposit.....	August 1, 1899	July 30, 1904	5
20	Loretta M. Hunt Reynolds, Sanitaria Spgs.	August 1, 1896	July 30, 1904	1
<i>Broome county—second district</i>				
127	Sarah R. Hamilton, *Lestershire	August 2, 1888	August 1, 1903	5
532	Louisa E. Montgomery Ross, Castle Creek	August 1, 1896	August 1, 1903	5
<i>Cattaraugus county—first district</i>				
958	O. Florence Cook	August 1, 1898	July 31, 1903	5
Renewed 1898				
	F. W. Mundt, Olean, N. Y.....	August 1, 1889	August 17, 1903	5
515	Mary E. Bowen (Widrig).....	August 1 1898	August 22, 1903	5
Renewed 1900				
3	Frank L. Hull	August 1, 1896	August 27, 1903	3
3	Mary A. Sweeting, Olean, N. Y	August 31, 189	September 22, 1903	5
<i>Cattaraugus county—second district</i>				
	Jennie Connor, Salamanca	August 26, 1889	August 1, 1903	5
42	Frank Heier, Steamburg	March 8, 1893	August 1, 1903	5
512	Leon J. Stevens, Steamburg	August 1, 1896	August 1, 1903	5
948	Edna E. Wilkins, Salamanca	August 1, 1898	August 1, 1903	5
945	Anna E. Stapleton, Salamanca.....	August 1, 1898	August 1, 1903	5
511	George S. Ward, Ellicottville.....	August 1, 1898	August 1, 1903	5
<i>Cattaraugus county—third district</i>				
None renewed				
<i>Cayuga county—first district</i>				
960	Arthur B. Brown, Auburn	August 1, 1896	August 1, 1903	5
17	Mary A. Barnes, Weedsport.....	September 23, 1893	August 1, 1903	5
<i>Cayuga county—second district</i>				
None renewed				
<i>Chautauqua county—first district</i>				
	Lucinda J. Sweet, Lakewood.....	August 1888	September 1903	5
	Eunice E. Tuttle, Jamestown, R. 80	March 1892	August 1903	5
<i>Chautauqua county—second district</i>				
939	Minnie A. Persons, Westfield.	August 1, 1898	August 1, 1903	5
7	Mary C. Phelan, Forestville	August 1, 1893	August 1, 1903	5
<i>Chautauqua county—third district</i>				
None renewed				

*At time of renewal.

TABLE 4 (continued)

List of first grade certificates renewed

Number of certificates	NAME OF HOLDER AND POSTOFFICE ADDRESS	Date of certificate	Date of renewal	Length of renewal
	<i>Chemung county—sole district</i>			
	None renewed			
1576	<i>Chemango county—first district</i> Eva M. (Harris) Spaulding, So. Edmeston.	August 1, 1899	July 12, 1904	5
	<i>Chemango county—second district</i>			
	None renewed			
933	<i>Clinton county—first district</i> Oliver W. Winch, Standish.....	August 1, 1898	*July 31, 1904	1
1570	Amanda M. Knowles, Peru.....	August 1, 1899	July 9, 1904	5
	<i>Clinton county—second district</i>			
	None renewed			
1097	<i>Columbia county—first district</i> Arthur C. Wright, Chester, N. Y....	August 1, 1899	December 9, 1903	5
1066	Roscoe C. Craft, Palenville, N. Y.....	August 1, 1899	June 9, 1904	5
	<i>Columbia county—second district</i>			
	None renewed			
	<i>Cortland county—first district</i>			
	None renewed			
	<i>Cortland county—second district</i>			
	None renewed			
	<i>Delaware county—first district</i>			
567	Roland Dann, Downsville ..	August 1, 1898	July 6, 1903	5
690	Pierre M. Many, Livingston Manor.....	August 1, 1898	July 9, 1903	4
20	Martha White, Walton.....	August 15, 1898	July 31, 1903	5
568	Mary S. Granger, Franklinville	August 1, 1898	August 1, 1903	5
932	Georg B. Odwell, Downsville.....	August 1, 1900	August 1, 1903	5
12	Thomas Holmes, Downsville.....	March 15, 1899	August 1, 1903	3
580	Henrietta Lewis, Hancock.....	August 1, 1898	August 1, 1903	5
1	Guy V. Wilson, Masonville	March 1, 1894	July 31, 1904	5
1521	Eva A. Layton, Methol.....	August 1, 1899	June 6, 1904	5
12	Elizabeth Davidson, DeLancey.....	March 1, 1889	February 7, 1904	5
2	Leslie Combs, Walton	March 1, 1894	June 17, 1904	5
	<i>Delaware county—second district</i>			
	None renewed			
	<i>Dutchess county—first district</i>			
	Sarah L. Thompson, Holmes	August 20, 1890	August 20, 1903	4
	Margaret D. Stuby, Fleischkill-on-Hudson.....	August 1, 1898	August 1, 1903	5
	Mrs Jennie D. Barrett, Stormville.....	March 7, 1891	August 1, 1903	4
	Alma Manchester, La Grangeville.....	August 1, 1889	August 1, 1903	5
	<i>Dutchess county—second district</i>			
967	Emmett R. Schryver, Pleasant Plains.....	August 1, 1898	August 1, 1903	4
497	Mrs Edith M. Pulver, Pine Plains.....	August 1, 1898	August 1, 1903	5
22	Lissie Cramer, Rhinebeck	March 9, 1890	March 9, 1903	5
	<i>Erie county—first district</i>			
973	Rosa D. Beidock, Crittenden.....	August 1, 1898	August 1, 1903	5
	<i>Erie county—second district</i>			
544	J. W. Owen, South Wales.....	August 1, 1898	August 1, 1903	5
8	Maggie Stillwell, Orchard Park.....	August 15, 1898	August 1, 1903	5
921	Elmer O. Stearns, Clarksburg	August 1, 1898	August 1, 1903	4
	<i>Erie county—third district</i>			
542	Katherine Kopf, North Collins.....	August 1, 1898	August 8, 1903	5
545	Grace L. Vance, Lawtona.....	August 1, 1898	August 28, 1903	5
5	Newell Canfield, Springville.....	December 16, 1895	July 31, 1904	5

*Expired with renewal.

TABLE 4 (continued)
List of first grade certificates renewed

Number of certificate	NAME OF HOLDER AND POSTOFFICE ADDRESS	Date of certificate		Date of renewal		Length of renewal
Essex county—first district						
740	George Henry Bruce, Lake Placid.....	August	1, 1898	August	1, 1903	5
6	Frank S. Shumway, Wilmington ..	March	30, 1889	March	30, 1904	5
7	John T. Heald, Upper Jay	March	30, 1889	March	30, 1904	5
Essex county—second district						
703	Kate Sheehy, Schroon Lake	August	1, 1898	August	1, 1903	5
918	Mabel H. Haslin, Port Henry	August	1, 1898	August	1, 1903	5
919	Mary E. Wiley, Ticonderoga	August	1, 1898	August	1, 1903	5
	Emma A. Morhous, Port Henry	August	1, 1898	August	1, 1903	5
	Jennie E. Brown, Schroon Lake	August	1, 1898	August	1, 1903	5
Franklin county—first district						
814	Elizabeth Agan, Saranac Lake	August	1, 1898	August	1, 1903	5
Franklin county—second district None renewed						
Fulton county—sole district						
17	Louise Chase, Broadalbin.....	March	28, 1889	May	6, 1904	5
Genesee county—sole district						
23	Laura McL. Carter, Darien Center.....	March	27, 1889	June	8, 1904	5
11	James A. North, Stafford	August	25, 1888	August	27, 1903	5
21	Charles Anthony, Oakfield	January	1, 1889	October	14, 1903	5
Greene county—first district						
925	Peres Dimmick, Margaretville.....	January	1, 1898	*October	5, 1903	5
110	Rennelaer Reynolds, Westkill	March	16, 1889	†April	15, 1904	5
1	Henry C. Thomas, Catskill	August	16, 1889	†July	2, 1904	5
1563	Bertha Thompson, Lexington	August	1, 1899	†April	15, 1904	5
Greene county—second district						
1067	Emma Adams, Coxsackie.....	August	1, 1899	July	31, 1904	5
Hamilton county—sole district None renewed						
Herkimer county—first district						
	Minnie J. Evans, Little Falls	March	5, 1890	August	1, 1903	5
21	Margaret Ferguson, Little Falls....	August	24, 1889	August	1, 1903	5
Herkimer county—second district None renewed						
Jefferson county—first district						
1	Mrs Della (Simonet) Helms, Evans Mills..	March	26, 1889	July	30, 1904	4
2	Lyla F. Hungerford, Evans Mills.....	March	26, 1889	July	30, 1904	5
3	Joanna FitzPatrick, Evans Mills	March	26, 1889	July	30, 1904	5
1543	E. Lillian Hatch, Mannsville	August	1, 1899	July	30, 1904	4
71	Martha J. Andrews, Watertown, Route D...	August	19, 1891	July	30, 1904	4
25	Stella B. Littlefield, Rural Hill	August	15, 1888	July	31, 1904	5
Jefferson county—second district						
769	Anna C. Ostrander, Plessis.....	August	1, 1898	August	1, 1903	5
Jefferson county—third district None renewed						
Lewis county—first district						
786	Maude Wormuth, Port Leyden.....	August	1, 1896	August	1, 1903	5
Lewis county—second district None renewed						
Livingston county—first district						
	M. Agnes Hathaway, Bristol	August	14, 1889	July	1, 1904	5
Livingston county—second district						
10	Mires W. Miller, Perry.....	June	10, 1895	August	1, 1903	5

*To expire July 31, 1903.

†To expire July 1, 1903.

TABLE 4 (continued)
List of first grade certificates renewed

Number of certificate	NAME OF HOLDER AND POSTOFFICE ADDRESS	Date of certificate		Date of renewal		Length of renewal
<i>Madison county—first district</i>						
3	Emma F. Isbell, Eaton.....	May	12, 1889	July	31, 1904	5
<i>Madison county—second district</i>						
569	H. K. Stoddard, New Woodstock.....	August	1, 1898	December	15, 1903	5
3	D. D. Edgerton, Stockbridge.....	November	1, 1888	May	1904	5
<i>Monroe county—first district</i>						
6	Mary C. Humiston, Irondequoit.....	June	10, 1889	July	26, 1904	5
1164	John R. Smith, Ontario.....	August	1, 1899	July	26, 1904	5
<i>Monroe county—second district</i>						
19	Sadie H. Butts, Barnard.....	August	16, 1893	August	1, 1903	5
18	Francis H. Barnes, Hilton.....	March	8, 1893	August	5, 1903	5
890	Emma J. Lee, Hilton.....	August	1, 1898	August	8, 1903	5
<i>Montgomery county—sole district</i>						
None renewed						
<i>Nassau county—sole district</i>						
1090	Mary A. Parlman, Glen Cove.....	August	1, 1899	April	2, 1904	5
10	Frances A. Conor, Glen Head.....	March	12, 1889	June	10, 1904	5
1187	J. Henry Young, Munson.....	August	1, 1899	June	23, 1904	5
5	Sarah C. Provost, Oyster Bay.....	August	31, 1889	June	28, 1904	5
5	Julia L. Thurston, Oyster Bay.....	August	31, 1889	July	31, 1904	5
14-a	Cassie L. Ostrander, Boonton N. J.....	March	19, 1890	July	15, 1904	4
<i>Niagara county—first district</i>						
596	Hattie A. Kittredge, Middleport.....	August	1, 1898	August	1, 1903	5
464	Carrie L. Richardson, Royalton.....	April	30, 1888	August	1, 1903	5
3	Lizzie Wayman, Lockport.....	August	27, 1888	August	12, 1903	5
<i>Niagara county—second district</i>						
	John J. Lamont, Newfane.....	May	14, 1888	August	1, 1903	5
6	Maggie T. Fermoile, Barker.....	August	26, 1889	July	31, 1904	5
2	Clara Beardsley, Youngstown.....	August	1, 1895	July	31, 1904	5
<i>Oneida county—first district</i>						
	Estella M. Cheetham, New York Mills.....	August	1, 1898	August	1, 1903	3
<i>Oneida county—second district</i>						
40	Louise A. Blake, Clinton.....	June	1, 1893	August	1, 1903	5
42	Nellie H. Enos, Vernon.....	August	23, 1890	July	15, 1904	5
12	Charles A. Higley, Stittsville.....	August	1, 1894	July	15, 1904	5
9	Noah Leonard, Syracuse.....	April	23, 1889	May	10, 1904	4½
41	Wm. H. Wheeler, Munnsville.....	September	26, 1893	August	1, 1903	5
<i>Oneida county—third district</i>						
595	Glendora Leigh, Camden.....	August	1, 1898	August	1, 1903	5
<i>Oneida county—fourth district</i>						
8	H. Van Arnem, Westernville.....	August	17, 1893	August	1, 1903	5
	James F. Mullin, Glenmore.....	August	1, 1898	August	1, 1903	5
787	Mrs Mae Potter Nichols, Hawkinsville.....	August	1, 1898	August	1, 1903	5
	Clarence P. Brown, Taberg.....	August	1, 1898	August	1, 1903	5
<i>Onondaga county—first district</i>						
None renewed						
<i>Onondaga county—second district</i>						
4	Nettie E. Fenner, Sta. A, Syracuse N. Y..					
	R. F. D.....	December	1, 1888	August	1, 1903	5
7	C. O. Richards, Solvay, N. Y.....	March	21, 1899	August	1, 1903	5
372	Walter C. Crouch, Mottville.....	August	1, 1897	August	1, 1903	4
2	Fanny J. Purdy, Bordino.....	March	4, 1892	September	7, 1903	3
<i>Onondaga county—third district</i>						
None renewed						
<i>Ontario county—first district</i>						
3	Susan Moore, Seneca, N. Y.....	August	23, 1888	September	7, 1903	5
8	Selden F. Burlingam, Manchester, N. Y....	August	23, 1888	September	1, 1903	5
610	Catherine G. Kelly, Phoenix, Arizona.....	August	1, 1898	December	17, 1903	5

TABLE 4 (continued)
List of first grade certificates renewed

Number of certificate	NAME OF HOLDER AND POSTOFFICE ADDRESS	Date of certificate	Date of renewal	Length of renewal
<i>Ontario county—first district—(cont'd)</i>				
20	Ardie Devenport, Big Flata, N. Y.	March 13, 1889	March 4, 1904	5
1101	Nellie E. White, Phelps, N. Y.	August 1, 1899	April 9, 1904	5
1024	Eather J. Childs, Olean, N. Y.	August 1, 1899	June 22, 1904	5
1100	William E. Lambert, Seneca Castle, N. Y.	August 1, 1899	July 31, 1904	5
1099	Agnes M. Coughlin, Phelps, N. Y. R. F. D.	August 1, 1899	July 31, 1904	5
<i>Ontario county—second district</i>				
48	Mrs Fannie Dempsey Richards, Naples. .	August 1, 1896	August 1, 1903	2
3	Miss A. Augusta Faber, Canandaigua.	August 27, 1888	August 27, 1903	5
11	Emma J. Winch, Canadice.	August 27, 1888	August 27, 1903	5
527	May G. Swezey, Canandaigua.	August 1, 1898	August 1, 1903	5
30	Mary E. Pierce, Naples.	March 8, 1893	August 15, 1903	5
10	Wilbur E. Winch, Canadice.	August 27, 1888	August 27, 1903	5
5	Emily M. Lavet, Victor.	August 27, 1888	August 27, 1903	5
16	Mrs L. M. White, Canandaigua.	March 22, 1889	March 22, 1904	5
18	Katharine A. Vermilye, Naples.	March 22, 1889	March 22, 1904	5
13	Cleora L. Coats, Wayland.	August 27, 1888	June 13, 1904	1
870	Elizabeth A. Gleason, East Bloomsfield. .	August 1, 1898	August 1, 1903	5
<i>Orange county—first district</i>				
	Florence Hotchkiss, Cornwall, N. Y.	September 4, 1898	August 11, 1903	5
	Jessie Hotchkiss, Cornwall, N. Y.	March 7, 1894	August 6, 1903	5
<i>Orange county—second district</i>				
1095	Emma C. Perry, Port Jervis.	August 1, 1899	June 24, 1904	5
302	Mary E. Coleman, Port Jervis.	September 10, 1889	June 27, 1904	5
431	Sarah Darrah, Port Jervis.	August 17, 1894	July 5, 1904	5
432	John H. DeWitt, Port Jervis.	August 17, 1894	July 22, 1904	5
1063	Jesse L. Perry, Port Jervis.	August 1, 1899	July 23, 1904	5
1126	Margaret L. Muir, Port Jervis.	August 1, 1899	July 23, 1904	5
1096	Mrs Gertrude L. Stanley, Port Jervis.	August 1, 1899	July 23, 1904	5
1526	Ida E. Boyce, Port Jervis.	August 1, 1899	July 23, 1904	5
<i>Orleans county—sole district</i>				
18	E. O. Smith, Kendall.	March 8, 1893	August 1, 1903	5
<i>Oswego county—first district</i>				
15	M. Nettie Parker, Dexter.	August 15, 1888	August 11, 1903	5
19	Edna J. Godfrey, Bowens Corners.	April 8, 1895	August 31, 1903	1
<i>Oswego county—second district</i>				
827	Elmer M. Clapp, Central Square.	August 1, 1898	August 1, 1903	5
<i>Oswego county—third district</i>				
10	Emily C. Williams, Lacona.	August 1, 1896	August 1, 1903	5
17	Mabel I. Wart, Sandy Creek.	August 1, 1900	August 1, 1903	3
9	Mamie Seeley, Mexico.	August 1, 1898	August 1, 1903	5
2	Minnie P. Wheeler, 6 A High st., Water-town.	March 19, 1888	August 1, 1903	1
<i>Oswego county—first district</i>				
19	Elizabeth Waffle, Salt Springville.	September 17, 1894	May 4, 1904	5
1102	Arthur D. Fenton, Richfield.	August 1, 1899	June 25, 1904	5
1117	Nettie (Ellett) Garlock Westville.	August 1, 1899	July 29, 1904	5
<i>Oswego county—second district</i>				
807	Stanley S. Killkenny, Morris.	August 1, 1898	August 1, 1903	5
8	Annette A. Wilbur, Mt Vision.	August 18, 1888	August 1, 1903	5
809	William R. Turnbull, Garrattsville.	August 1, 1898	August 1, 1903	4
808	E. May Tilfer, Edmeston.	August 1, 1898	August 1, 1903	3
29	Jennie M. Green, Schenectady.	March 2, 1894	March 1, 1904	5
<i>Putnam county—sole district</i>				
None renewed				
<i>Rensselaer county—first district</i>				
	Isabel Banker, Hoosick Falls.	August 1, 1899	July 1, 1904	5
	Frederick A. Shaver, Petersburg, N. Y.	August 1, 1897	July 1, 1904	5
	Adelbert W. Wilcox, Petersburg, N. Y.	March 1, 1890	July 1, 1904	5
	M. Emily Hayden, Valley Falls.	August 1, 1899	July 1, 1904	5
	Bridget Donnellon, Johnsonville.	March 1, 1889	July 1, 1904	5

TABLE 4 (continued)
List of first grade certificates renewed

Number of certificates	NAME OF HOLDER AND POSTOFFICE ADDRESS	Date of certificate	Date of renewal	Length of renewal
<i>Rensselaer county—first district—(cont'd)</i>				
	Kate E. Miter, Upper Troy.....	August 1, 1898	July 31, 1903	5
	Anna A. Gill, Upper Troy.....	August 1, 1899	July 31, 1904	5
	Angie B. Evers, Upper Troy.....	August 1, 1893	July 31, 1903	5
	Alice M. Dudden, U, per Troy.....	August 1, 1898	July 31, 1903	5
<i>Rensselaer county—second district</i>				
None renewed				
<i>Rockland county—sole district</i>				
886	Maria E. Stammers, West Haverstraw.....	August 1, 1898	August 7, 1903	5
640	Mary S. Blauvelt, Nyack.....	August 1, 1898	August 22, 1903	5
22	Chas. H. Smith, Elmsford.....	August 13, 1889	1904	2
12	Elizabeth Gormly (dup.), Haverstraw. . .	March 12, 1889	March 19, 1904	5
10	Rose Taylor, Haverstraw.....	March 23, 1889	March 23, 1904	5
18	Mamie Cleary, Haverstraw.....	March 12, 1889	April 28, 1904	5
7	Jennie M. Sullivan, Haverstraw.....	March 12, 1889	June 13, 1904	5
39	Kate M. McGregor, Hillburn.....	August 18, 1892	July 1904	5
<i>St Lawrence county—first district</i>				
643	Nora L. (Breece) Mayhew, Rensselaer Falls.	August 1, 1898	August 1, 1903	2
<i>St Lawrence county—second district</i>				
6	Eliza Harper, Lisbon.....	September 26, 1890	June 4, 1904	5
<i>St Lawrence county—third district</i>				
10	Carrie H. Benham, Fort Jackson.....	August 1, 1899	August 1, 1903	4
<i>Saratoga county—first district</i>				
804	Ella Quackenbush, Troy.....	August 1, 1898	August 1, 1903	5
646	Ruby G. Demmon, Ballston Spa.....	August 1, 1898	August 1, 1903	5
6	Franc Burdick, Ballston Spa.....	August 16, 1893	August 1, 1903	5
2	Alexander Falconer, Waterford.....	April 12, 1888	August 1, 1903	5
13	Helena Whalen, Ballston Spa.....	May 12, 1888	August 1, 1903	5
11	Jessie A. Seeley, Ballston Spa.....	May 12, 1888	August 1, 1903	5
<i>Saratoga county—second district</i>				
None renewed				
<i>Schenectady county—sole district</i>				
13	Loretta Becker, Scotia.....	April 12, 1889	August 12, 1903	5
<i>Schoharie county—first district</i>				
	Arthur L. Parsons, Central Bridge.....	June 26, 1895	November 1903	*8½
1068	Winalow Patrie, Blenheim.....	August 1, 1889	July 18, 1904	5
5	Cornelia Bouck, Middleburg.....	April 17, 1895	June 15, 1904	5
1192	Mary Dugan, Shutters Corners.....	August 1, 1899	July 31, 1904	5
<i>Schoharie county—second district</i>				
5	Hiram D. Hauer, Charlotteville.....	August 15, 1888	August 1, 1903	5
11	Jerome Tupening, Jefferson.....	March 5, 1890	August 14, 1903	3
<i>Schuyler county—sole district</i>				
8	Emma M. C. Grant, Odessa.....	March 13, 1889	August 8, 1903	†
828	Elmer A. Knowles, Tyrone.....	August 1, 1898	August 24, 1903	5
<i>Seneca county—sole district</i>				
754	Elizabeth M. Rafferty, Seneca Falls.....	August 1, 1898	August 1, 1903	5
650	Jay H. Van Riper, Romulus.....	August 1, 1898	August 1, 1903	5
880	Ida M. Stahl, Seneca Falls.....	August 1, 1898	August 1, 1903	5
1	Sarah (Hornbeck) Garnett, Ovid.....	.....	August 1, 1903	5
662	Charlotte M. Lamson, Waterloo.....	August 1, 1898	August 1, 1903	5
4	Georgianna M. Wheeler, Interlaken.....	.....	August 1, 1903	5
11	Cora (Stout) Wilson, Lodi.....	.....	August 1, 1903	3
<i>Steuben county—first district</i>				
8	Geo. H. Guinnip, Cohocton.....	April 1, 1889	February 5, 1904	5
81	Carrie D. Guinnip, Cohocton.....	August 1, 1894	February 5, 1904	5
216	Lillian V. Hiler, Prattsburg.....	August 1, 1897	March 12, 1904	5

*Months.

†Length of renewal until July 31, 1904.

‡Length of renewal until July 31, 1903.

TABLE 4 (continued)
List of first grade certificates renewed

Number of certificate	NAME OF HOLDER AND POSTOFFICE ADDRESS	Date of certificate	Date of renewal	Length of renewal
<i>Steuben county—second district</i>				
3	Sr. Mary P. Walsh, Corning.....	September 20, 1894	August 1, 1903	5
44	Cora C. Russell, Corning.....	June 15, 1895	July 31, 1904	5
15	Eunice M. Pierce, Ithaca.....	September 30, 1889	July 31, 1903	5
876	George M. Riffle, Lindley.....	August 1, 1898	July 31, 1903	5
672	Veronica Waters, Lindley.....	August 1, 1898	July 31, 1903	5
<i>Steuben county—third district</i>				
15	Mary Mills, Canisteo.....	April 22, 1889	August 1, 1903	5
678	Seymour Bridge, R. F. D. 2, H'ville.....	August 1, 1898	August 1, 1903	4
32	Charles Marlatt, Troupsburg.....	March 1894	July 29, 1904	5
1	Frank Sanford, Troupsburg.....	March 2, 1891	July 29, 1904	5
<i>Suffolk county—first district</i>				
573	Inda Maynard, East Port.....	.....	August 1, 1903	4
869	James L. Tobin, 1589 Pacific st., Brooklyn..	August 1, 1898	August 1, 1903	5
*7	L. M. Raynor, Riverhead.....	August 1, 1892	August 1, 1903	3
16	Blanche H. Sherry, Sag Harbor.....	March 2, 1894	March 2, 1904	5
<i>Suffolk county—second district</i>				
None renewed				
<i>Sullivan county—first district</i>				
4	Hermann J. Rixton, Barryville.....	August 20, 1888	April 14, 1903	5
	Edna M. Partridge, Narrowsburg.....	August 1, 1898	July 13, 1903	5
	John S. Robinson, Maplewood.....	August 1, 1899	August 14, 1903	5
2	H. S. Hanan, Rock Hill.....	April 1, 1889	August 13, 1903	5
	Harry J. Tyler, White Lake.....	August 1, 1897	August 1, 1903	5
793	Martha Wales, Livingston Manor.....	August 1, 1898	August 28, 1903	5
	Anna M. Johnson, Monticello.....	August 1, 1898	June 28, 1903	5
<i>Sullivan county—second district</i>				
27	Minerva Hornbeck, Loch Sheldrake.....	August 16, 1893	August 1, 1903	5
5	M. Jennie Flynn, Parksville.....	August 14, 1888	August 1, 1903	5
929	Ruth Hitt, Rockland.....	August 1, 1898	August 1, 1903	5
1	Anna Unkenhols, Liberty.....	March 28, 1888	August 1, 1903	5
21	James Hall, Narrowsburg.....	August 17, 1892	July 27, 1904	5
<i>Tioga county—sole district</i>				
684	Isaac C. Baker, Jenksville, N. Y.....	August 1, 1898	August 1, 1903	3
682	Lyman C. Jacobs, Valparaiso, Ind.....	August 1, 1898	August 1, 1903	1
59	(Mrs La Son) Mary H. Ackerman, W. Newark, N. Y.....	October 11, 1895	August 1, 1903	2
730	(Mrs Pearsall) Jennie Bennett, Newark Valley, N. Y.....	March 18, 1891	March 26, 1904	†
<i>Tompkins county—first district</i>				
1	Amanda Smith, Trumansburg. R. F. D., N. Y. 32.....	August 30, 1893	August 1, 1903	10
<i>Tompkins county—second district</i>				
	Evelyn Field, South Lansing.....	August 1, 1893	August 1, 1903	5
<i>Ulster county—first district</i>				
37	Isabel Thompson, Kingston.....	.....	August 1, 1903	5
687	Alice Hill, R. F. D. 4, Saugerties.....	.....	August 1, 1903	5
8	Mathew H. Shurter, Kingston.....	.....	August 1, 1903	5
746	Augusta Emerick, West Camp.....	.....	August 1, 1903	5
642	Frank L. Meagher, Kingston.....	.....	August 1, 1903	5
3	Walter Scott, Madalin.....	.....	August 1, 1903	5
<i>Ulster county—second district</i>				
	E. C. Crimby, Kingston.....	March 16, 1889	March 1904	
<i>Ulster county—third district</i>				
None renewed				
<i>Warren county—second district</i>				
	Delia E. Mitchell, Chestertown, N. Y.....	August 1, 1898	August 1, 1903	10

*Commissioner number.

†Length of renewal till July 31, 1905

TABLE 4 (continued)
List of first grade certificates renewed

Number of certificate	NAME OF HOLDER AND POSTOFFICE ADDRESS	Date of certificate		Date of renewal		Length of renewal
<i>Washington county—first district</i>						
1	Jessie M. Fox, Ft Edward.....	March	1894	July	31, 1904	5
49	Jesse H. Hyatt, Battenville.....	March	18, 1889	July	31, 1904	5
100	Seymour D. Williams, Ft Edward.....	August	16, 1899	July	31, 1904	5
1114	Florence E. Powers, Ft Edward.....	August	1, 1899	July	31, 1904	5
1211	Agnes M. Donnellan, Ft Edward.....	August	1, 1889	July	31, 1904	5
101	Delia McNulty, Schaghticoke, R. F. D.....	August	16, 1889	July	31, 1904	5
<i>Washington county—second district</i>						
7	Cornelia Holbrook, Sandy Hill.....	March	12, 1889	August	1, 1903	4
34	Katherine Gates, Sandy Hill.....	August	13, 1893	August	1, 1903	5
694	Mary Coleman, Ft Ann.....	August	1, 1898	August	1, 1903	5
695	Louise Chandler, Truthville.....	August	1, 1898	August	1, 1903	5
978	Clara (Race) Dean, Glens Falls.....	August	1, 1898	August	1, 1903	5
<i>Wayne county—first district</i>						
697	Julian A. Craw, Red Creek.....	August	1, 1898	August	3, 1903	2
	E. C. Delano, Sodus Centre.....	November	1, 1893	March	4, 1904	5
5	Ada I. (Cory) Landon, Sodus.....	February	8, 1896	June	21, 1904	1
<i>Wayne county—second district</i> None renewed						
<i>Westchester county—first district</i>						
26	Mary Young, Port Chester.....	August	16, 1893	August	1, 1903	5
229	Mary A. Palmer, Mamaroneck.....	September	15, 1894	July	30, 1904	5
782	Lucy E. Story, Woody Crest, High Bridge N. Y. C.....	August	1, 1898	August	1, 1903	5
<i>Westchester county—second district</i>						
R36	Rachel Panken, Dobbs Ferry.....	August	1, 7	August	1, 1903	5
775	Mary J. Morrisqn, Dobbs Ferry.....		1898	August	4, 1903	5
742	Geo. A. Morrison, Dobbs Ferry.....		1898	August	4, 1903	5
<i>Westchester county—third district</i>						
705	Ruby Fitzgibbon, Katonah.....	August	1, 1898	August	1, 1903	5
<i>Wyoming county—first district</i>						
8	Kesia Waldron, Wyoming.....	March	22, 1894	March	22, 1904	5
7	Nettie E. Service, Warsaw.....	March	22, 1894	March	22, 1904	5
26	Emma Miller, Attica.....	March	5, 1895	March	5, 1904	5
<i>Wyoming county—second district</i>						
9	Ella F. Russell-Kavanagh, North Java, N.Y.	August	16, 1892	November	11, 1903	5
<i>Yates county—sole district</i>						
236	Edith A. (La Zear) Finney.....	August	1, 1897			5
17	Wm. H. Van Devort, Halls Corners.....	August	23, 1888	Aug.	26, 1903	5

TABLE 5
Holders of vocal music certificates

Number of certificate	NAME	Postoffice	County and district or city	Date of certificate
306	Katherine I Curtis	Syracuse	Onondaga 2	August 1, 1903
308	Anna T. Mulholland	North Bay	Oneida 3	August 1, 1903
309	L. Pearl Hayner	Wolcott	Wayne 1	August 1, 1903
310	Ernest E. Leigh	Cooperstown	Otsego 1	August 1, 1903
311	Juva N. Higbee	Cattaraugus	Chautauqua 2	August 1, 1903
312	Mary A. Paddock	Malone	Franklin 1	August 1, 1903
313	Louise A. Hall	Corning	Corning	August 1, 1903
314	Nina B. Cobb	Sherman	Chautauqua 1	August 1, 1903
315	Belle L. Tiffany	Fredonia	Westchester 2	August 1, 1903
316	Mae B. Phillips	Manlius	Orwigo 2	August 1, 1903
317	Beatrice M. MacGowan	Knowlton, Can.	Schoharie 2	September 1, 1903
318	Grace B. Brown	Plattsburg	Plattsburg	August 1, 1903
319	Winnifred P. Wilber	Gowanda	Cattaraugus 3	August 1, 1903
320	Emile J. Scott	Ticonderoga	Essex 2	September 8, 1903
321	Teresa M. Boland	Ellenville	Ulster 3	August 31, 1903
322	Mabel Hogan	Massena	St Lawrence 3	September 8, 1903
323	Georgiana F. Eastman	Attica	Wyoming 1	August 31, 1903
324	Belle P. Barnard	Norwood	St Lawrence 3	September 2, 1903
325	Mildred E. Holmes	Potsdam	St Lawrence 3	September 1, 1903
326	Gertrude F. Guion	Elmira	Chemung	August 1, 1903
327	Mary Pringle	Newman	Essex 1	September 7, 1903
328	Edna M. Gilbert	Friendship	Allegany 2	September 14, 1903
329	Flora I. Wood	Buffalo	Erie 2	October 1, 1903
330	Mary F. Mack	Elmira	Elmira	October 27, 1903
331	P. Paul Bliss	Owego	Tioga	September 1, 1903
332	Agnes H. Brady	Rye	Westchester 1	September 14, 1903
334	Theresa D. Marsh	Antwerp	Jefferson 2	September 1, 1903
335	Lillian J. Cox	Auburn	Auburn	September 1, 1903
336	Minnie B. Parker	Syracuse	Syracuse	September 1, 1903
337	Stella Bailey	Lansing, Mich.	Wyoming 1	August 1, 1903
338	Luhan G. Walker	Waterloo	Seneca	September 1, 1903
339	Walter C. Moon	Rochester	Rochester	January 2, 1904
341	Bertha A. Bartley	Weedsport	Cayuga 1	March 1, 1904
342	Pauline M. La Montagne	Attica	Wyoming 1	March 1, 1904
343	Edna G. Young	Greenport	Suffolk 1	January 18, 1904
344	Linn M. Hawn	Syracuse	Syracuse	April 1, 1904
345	Mabel C. Ray	Albany	Albany 3	March 1, 1904
346	Frank J. Carr	Port Henry	Essex 2	March 1, 1904
349	Ethel I. Barrett	Pitcher	Chenango 1	March 1, 1904
350	Marion L. Morse	Watertown	Watertown	March 1, 1904
351	Grace L. Morgan	Dexter	Jefferson 1	March 1, 1904
352	Harriet A. Brown	New Berlin	Delaware 2	March 1, 1904
353	Minnie G. Church	Cobleskill	Schoharie 2	March 1, 1904
354	Fannie S. Rockwell	Cuba	Allegany 2	March 1, 1904
355	Kate B. Conover	Catskill	Greene 1	March 1, 1904
356	Lillian A. Mago	Tonawanda	Tonawanda	March 1, 1904
357	Sara W. Carmer	Lyons	Wayne 1	March 1, 1904
358	Jessamine H. Kavanagh	Bronxville	Westchester 1	March 1, 1904
359	May P. Blindbury	Gouverneur	St Lawrence 1	March 1, 1904
360	Nellie M. Hoard	Danville	Livingston 2	March 1, 1904
361	Mable D. Folsabee	Binghamton	Chenango 2	March 1, 1904
362	Gertrude F. Thayer	Sherman	Chautauqua 1	March 1, 1904
363	Estelle M. Van Dusen	Passaic, N. J.	Orange 2	March 1, 1904
364	Jennie S. Kelley	Port Henry	Essex 2	March 1, 1904
365	Helen B. Bridge	Oneonta	Otsego 2	March 1, 1904
366	Minnie M. Alger	Cortland	Cortland	March 1, 1904

TABLE 6
Tabulated statement showing value and grade of all certificates issued in this state Jan. 1, 1905

NAME OF CERTIFICATE	By what authority it is issued	Period for which it is issued	Experience required	Professional training required	Remarks
College graduate professional	Commissioner of education	Three years, and it may then be made good for life	None	This certificate may be granted to college graduates who have successfully completed an approved course in pedagogy while pursuing their college work.	
College graduate	Commissioner of education	For life	Three years	None	
College graduate limited	Commissioner of education	Two years	None	None	If, during the two years, the holder shall pass an examination in the principles of education, the certificate shall be renewed for one year. At the end of three years of successful experience, a college graduate certificate will be issued, good for life.
State	Commissioner of education	For life	Two years	None	The candidate must attain at least 75% in examinations in these subjects: algebra, arithmetic, American history, geography, grammar, penmanship, physiology and hygiene, spelling. He must attain an average of at least 75% in these subjects: bookkeeping, botany, chemistry, civil government, composition and rhetoric, drawing, general history, general literature, methods and school economy, history of education, plane geometry, physics, school law, geology or zoology or astronomy, and one of these languages: Latin, French, German, Spanish.
Training school	City superintendents	Three years, and it may then be renewed for ten-year periods	None	At least one year	Candidates must be high school graduates and must pass professional examinations in psychology, history of education, school management, arithmetic, language, geography, physiology and nature study, history and civics, reading, drawing.
Training class ¹	School commissioners	Three years, and it may then be renewed for five-year periods	None	At least one year	Candidates must have had one year of academic training, and must pass examinations in psychology, history of education, school management, reading, spelling, writing, geography, grammar, physiology, U. S. history, civics, drawing, arithmetic, school law.
First grade ²	School commissioners	Ten years, and renewable for like periods	Two years	None	Candidates must pass examinations in these subjects: arithmetic, geography, grammar, penmanship, methods and school economy, orthography, algebra, American history, bookkeeping, civil government, English composition, current topics, drawing, physics (elementary), physiology and hygiene, school law, reading, history of education.
Second grade ²	School commissioners	Three years	Ten weeks	None	Candidates must pass examinations in these subjects: arithmetic, geography, grammar, penmanship, methods and school economy, orthography, reading, American history, civil government, school law, English composition, current topics, drawing, and physiology and hygiene.

TABLE 6 (continued)

NAME OF CERTIFICATE	By what authority it is issued	Period for which it is issued	Experiences required	Professional training required	Remarks
Third grade ¹	School commissioners	One year	None	None	Candidates must pass examinations in these subjects: Arithmetic, geography, grammar, orthography, penmanship, reading, composition, physiology and hygiene, American history and school law.
Academic ²	School commissioners	Three years	None	None	Candidates must hold academic diplomas, covering, among other studies, psychology or the history of education, advanced arithmetic, English history, U. S. history, physics, biology including physiology, drawing. There must also have been 40 periods of observation work.
Elementary ³	School commissioners	Two years, and it may afterward be extended one year for every year of academic work completed after date of certificate	None	None	Candidates must pass examinations in reading, writing, arithmetic, grammar, spelling, geography, drawing, physiology, U. S. history and first year English.
Special ⁴	City superintendents and school commissioners	Three years, and it may then be renewed for five-year periods	None	Special certificates may be issued for teachers of drawing, kindergarten, sewing, cooking, manual training, commercial work, stenography, etc. Candidates must be high school graduates, must have had special technical training, and for some certificates (drawing, kindergarten, commercial, stenography) they must pass special examinations.	

¹ Holders of training class certificates issued in 1906 and thereafter may not teach in schools maintaining academic departments unless they entered the training class on an academic diploma and have since had four years of experience.

² Two examinations will be given for third grade certificates after April 1905; none for second grade after April 1906; none for first grade after April 1907.

³ Holders of academic and elementary certificates may not teach in schools maintaining academic departments.

⁴ A special certificate will entitle its holder to teach the special subjects only.

TABLE 7

Tabulated statement of state examinations, 1904

Place	EXAMINERS	Number of candidates who appeared at examination for first time	Number of candidates who had previously appeared	Total number examined	Number to whom certificates were granted
Albany.....	John J. Gannon ..	23	24	47	8
Binghamton.....	W. D. Graves ..	12	9	21	2
Buffalo.....	James M. Cassity ..	8	15	23	4
Canandaigua.....	H. C. Case ..	6	4	10	..
Chautauqua.....	Martha Van Rensselaer ..	8	5	13	..
Elmira.....	Arthur G. Clement, ..	6	15	21	3
Kingston.....	S. R. Shear, ..	19	21	40	2
Liberty.....	W. D. Johnson ..	15	3	18	..
Newburgh.....	E. W. Lytle ..	4	4	8	..
New York City....	E. N. Jones ..	11	11	22	2
Ogdensburg.....	E. F. McDonald ..	2	6	8	..
Plattsburg.....	Geo. K. Hawkins ..	4	2	6	..
Rochester.....	James D. Sullivan ..	5	6	11	..
Sandy Hill.....	Myra L. Ingalsbe ..	3	6	9	2
Syracuse.....	Chas. E. White ..	10	15	25	8
Utica.....	S. D. Arms ..	34	24	58	5
Walton.....	H. DeW. DeGroat ..	6	1	7	..
Watertown.....	A. C. Hill ..	12	20	32	1

TABLE 8

List of successful competitors for state certificates, 1904

George D. Barringer, Troy
 Mary D. Driscoll, Rensselaer
 Cora A. Hare, Upper Troy
 Frank G. Lindsey, Ravena
 Annie C. Lynaugh, Johnstown
 Jennie B. McCrevey, Gloversville
 Mary M. Reid, Lansingburg
 Roscoe C. Terpening, Richmondville
 Estella B. Bauer, Owego
 Eugene J. Gifford, Oxford
 Ilda Colman, Clarence
 Katie Gallagher, Buffalo
 Isadora N. Hughes, Gowanda
 Lloyd A. Rider, Great Valley
 Ralph S. Bradbury, Pulteney
 Jennie M. Haring, Watkins
 Frank La F. Miller, Watkins
 Frank L. Meagher, Kingston
 Charles D. Van Orden, Cairo
 Perry D. Clark, Babylon
 Leo S. Powell, Constableville
 M. Elinor Rogan, Corinth
 Grace L. Clark, Truthville
 Amy M. Zorn, Ticonderoga
 Charles S. Benedict, Perry
 Ellen Beauchamp, Syracuse
 Floyd H. Case, Belleville
 Walter C. Crouch, Binghamton
 John C. Donahue, Baldwinsville
 Grover C. Hosford, Burr's Mills
 Elizabeth McGarr, Auburn
 Ida M. Sherwood, Cornwall-on-Hudson
 Leon Jenks, Clinton
 Mary L. Keck, Clinton
 Clara E. Miller, Boonville
 Kennington L. Thompson, Clifton Springs
 Ida M. Van Deusen, Cooperstown
 William J. Linnell, Brownville

TABLE 9

Statistical table — state certificates

The following table shows the number of persons examined and the number who have passed the examination since the law was enacted, June 9, 1875, whereby state certificates are granted only upon examination, instead of upon recommendation, as formerly:

YEAR	Number examined	Number passed
1875.....	9	4
1876.....	47	21
1877.....	25*	11
1878.....	27	14
1879.....	46	30
1880.....	47	20
1881.....	34	12
1882.....	30	7
1883.....	63	19
1884.....	71	22
1885.....	111	21
1886.....	126	34
1887.....	180	40
1888.....	376	64
1889.....	300	71
1890.....	250	27
1891.....	223	36
1892.....	182	29
1893.....	167	25
1894.....	199	32
1895.....	235	30
1896.....	327	54
1897.....	410	70
1898.....	559	64
1899.....	619	72
1900.....	610	74
1901.....	458	78
1902.....	386	44
1903.....	357	56
1904.....	379	88
Total.....	6 853	1 119

* Estimated.

TABLE 10
Teachers training classes

COUNTY	Place	STUDENTS REPORTED FIRST TERM			STUDENTS REPORTED SECOND TERM			Visits by school commissioners	Inspections by Department	Candidates for certificates	Certificates granted	APPORTIONMENT OF MONEY		
		Men	Women	Total	Men	Women	Total					Excess allowance	Total allowance	Total by county
Allegany.....	Alfred.....	10	10	20	9	9	18	1	2	8	5	\$500 ..	\$3 777 50
	Belfast.....	14	14	28	14	14	28	1	2	15	14	\$74 ..	574 ..	
	Friendship.....	16	16	32	18	18	36	1	2	16	15	129 50	629 50	
	Rushford.....	13	13	26	1	13	14	1	2	14	13	74 ..	574 ..	
	Wellsville.....	11	11	22	6	6	12	1	2	10	8	.....	500 ..
Broome.....	Deposit.....	10	10	20	9	9	18	2	3	10	6	500 ..	1 611 ..
	Union.....	9	9	18	12	12	24	4	4	18	11	74 ..	574 ..	
	Whitney Point.....	12	12	24	13	13	26	4	4	12	9	37 ..	537 ..	
	Cattaraugus.....	14	14	28	1	9	10	1	2	14	8	37 ..	537 ..	
	Delevan.....	14	14	28	14	14	28	2	2	14	12	74 ..	574 ..	
Cayuga.....	Salamanca.....	13	13	26	1	10	11	4	4	14	10	37 ..	537 ..	1 648 ..
	Moravia.....	20	20	40	14	14	28	4	4	20	11	129 50	629 50	
	Cherry Creek.....	9	9	18	4	8	12	4	4	12	8	37 ..	537 ..	
	Ellington.....	1	9	10	1	8	9	6	6	10	9	.....	500 ..
	Forestville.....	3	13	16	3	13	16	1	2	15	11	74 ..	574 ..	
Chautauque.....	Mayville.....	10	10	20	1	9	10	4	4	10	9	500 ..	3 240 50
	Bhraman.....	11	11	22	1	12	13	5	5	18	9	18 50	518 50	
	Westfield.....	2	17	19	2	19	21	1	2	19	17	111 ..	611 ..	
	Greene.....	12	12	24	14	14	28	9	9	11	9	55 50	555 50	
	Norwich.....	11	11	22	1	11	12	4	4	11	7	37 ..	537 ..	
Chenango.....	Moore.....	13	13	26	1	11	12	3	3	11	10	500 ..	1 111 ..
	Marathon.....	14	14	28	2	12	14	6	6	10	2	18 50	518 50	
	Hancock.....	5	5	10	4	4	8	.....	.....	8	7	.....	500 ..
	Margaretville.....	5	5	10	.....	.....	.....	.....	.....	5	5	.....	500 ..
	Stamford.....	1	18	19	.....	18	18	.....	.....	16	11	148 ..	648 ..
Clinton.....	Pine Plains.....	2	11	13	1	9	10	14	11	37 ..	537 ..	2 166 50
	Clarence.....	2	10	12	2	10	12	4	4	14	13	37 ..	537 ..	
	North Collins.....	2	12	14	2	8	10	1	1	14	13	37 ..	537 ..	
	Springville.....	1	16	17	.....	23	23	5	5	18	15	185 ..	685 ..
	Port Henry.....	1	10	11	.....	13	13	2	2	14	13	37 ..	537 ..
Cortland.....	Westport.....	2	15	17	1	10	11	9	6	18 50	518 50	1 759 ..
	Brushton.....	2	15	17	2	18	20	4	4	16	14	129 50	629 50	
	Chateaugay.....	1	17	18	.....	19	19	5	5	17	12	166 50	666 50
	Malone.....	1	24	25	.....	19	19	6	6	25	18	203 50	703 50
	

\$18.50 allowed for every member in excess of 10.

Fulton.....	Johnstown.....	2	14	16	1	14	15	7	2	15	14	92 50	592 50
Genesee.....	Le Roy.....	4	11	15	5	8	13	2	3	15	11	74 ..	574 ..
Herkimer.....	Ilion.....	1	14	15	.....	14	14	3	3	14	12	74 ..	574 ..
Jefferson.....	Adams.....	.....	21	21	.....	17	17	4	2	20	13	666 50	666 50
	Antwerp.....	2	9	11	1	8	9	4	2	12	10	518 50	518 50
	Carthage.....	1	10	11	1	10	11	5	2	10	9	518 50	518 50
	Clayton.....	.....	18	18	.....	20	20	3	2	18	16	666 50	666 50
Lewis.....	Copenhagen.....	1	11	12	.....	6	6	2	3	9	8	500 ..	500 ..
	Lowville.....	2	17	19	4	19	23	.....	3	20	7	703 50	703 50
Livingston.....	Nunda.....	1	24	25	1	20	21	1	2	21	16	722 ..	722 ..
Madison.....	De Ruyter.....	1	10	11	1	11	12	3	2	10	7	518 50	518 50
	Hamilton.....	1	19	20	1	16	17	2	1	20	17	666 50	666 50
Monroe.....	Oneida.....	.....	18	18	.....	16	16	.....	2	20	12	629 50	629 50
Montgomery.....	Fairport.....	.....	11	11	.....	11	11	3	.....	11	10	518 50	518 50
Niagara.....	Canajoharie.....	2	18	20	2	13	15	2	2	21	17	629 50	629 50
	Middleport.....	.....	16	16	.....	10	10	3	2	14	13	555 50	555 50
	Wilson.....	.....	11	11	.....	9	9	4	.....	12	8	518 50	518 50
Oneida.....	Boonville.....	1	14	15	1	12	13	10	.....	15	11	555 50	555 50
	Rome.....	.....	10	10	.....	9	9	1	.....	9	9	500 ..	500 ..
Onondaga.....	Baldwinsville.....	1	12	13	.....	9	9	10	.....	15	10	537 ..	537 ..
	Fayetteville.....	.....	10	10	.....	11	11	1	.....	10	8	500 ..	500 ..
	Onondaga Valley.....	.....	14	14	.....	17	17	6	2	15	10	592 50	592 50
	Tully.....	3	8	11	3	6	9	3	.....	11	9	500 ..	500 ..
Ontario.....	Canandaigua.....	1	14	15	.....	14	14	2	2	17	14	611 ..	611 ..
Orange.....	Port Jervis.....	.....	14	14	.....	10	10	1	.....	12	7	537 ..	537 ..
Orleans.....	Albion.....	4	11	15	2	11	13	8	2	15	13	574 ..	574 ..
Oswego.....	Fulton.....	.....	12	12	.....	8	8	3	.....	10	8	500 ..	500 ..
	Mexico.....	4	15	19	3	16	19	3	3	17	12	629 50	629 50
	Phoenix.....	1	11	12	1	11	12	.....	.....	12	12	537 ..	537 ..
	Pulaski.....	2	16	18	2	17	19	.....	.....	16	12	629 50	629 50
	Sandy Creek.....	2	8	10	2	12	14	3	.....	10	2	537 ..	537 ..
	Cooperstown.....	3	11	14	3	13	16	2	2	16	11	592 50	592 50
Otsego.....	Morris.....	3	11	14	3	8	11	1	.....	14	11	537 ..	537 ..
	Richfield Springs.....	2	10	12	.....	9	9	1	.....	10	10	518 50	518 50
	Schenevus.....	1	14	15	2	12	14	9	.....	12	6	518 50	518 50
	Unadilla.....	3	19	22	2	17	19	2	2	20	13	703 50	703 50
	Brasher Falls.....	.....	21	21	.....	18	18	4	.....	21	12	685 ..	685 ..
St Lawrence.....	Colton.....	3	11	14	5	10	15	1	1	12	7	574 ..	574 ..
	Gouverneur.....	.....	25	25	1	23	24	.....	.....	25	20	777 50	777 50
	Massena.....	.....	15	15	.....	16	16	3	.....	16	10	611 ..	611 ..
	Ogdensburg.....	.....	15	15	.....	16	16	.....	.....	15	13	611 ..	611 ..
Saratoga.....	Ballston Spa.....	.....	11	11	.....	9	9	12	.....	13	11	500 ..	500 ..
	Corinth.....	2	11	13	2	14	16	5	.....	15	8	574 ..	574 ..
Schoharie.....	Middleburg.....	.....	14	14	.....	13	13	.....	.....	16	14	574 ..	574 ..
Schuyler.....	Watkins.....	.....	10	10	.....	12	12	2	.....	10	9	518 50	518 50

TABLE 10 (concluded)
Teachers training classes

COUNTY	Place	STUDENTS REPORTED FIRST TERM			STUDENTS REPORTED SECOND TERM			Visits by school committeemen	Inspections by Department	Candidates for certificates	Certificates granted	APPORTIONMENT OF MONEY		
		Men	Women	Total	Men	Women	Total					Excess allowance	Total allowance	Total by counties
Steuben.....	Bata	11	11	22	11	11	22	1	2	12	9	\$18 50	\$500	\$3 148 ..
	Canisteo	2	15	17	1	15	16	1	2	15	12	92 50	518 50	
	Corning	10	10	20	8	8	16	1	2	9	8	500	500	
	Hammondsport	13	13	26	10	10	20	1	2	11	9	18 50	518 50	
	Hornellsville	11	11	22	11	7	18	2	2	11	8	18 50	518 50	
	North Coblescon	2	10	12	1	7	8	1	2	11	9	18 50	518 50	
	Monticello	1	10	11	1	7	8	1	2	11	9	18 50	518 50	
Sullivan.....	Newark Valley	1	9	10	1	9	10	1	2	11	9	18 50	518 50	500 ..
Tioga.....	Owego	16	16	32	12	12	24	2	3	15	11	55 50	500	1 055 50
	Ithaca	15	15	30	10	10	20	4	2	10	7	18 50	518 50	
Tompkins.....	Trumansburg	2	12	14	3	11	14	10	2	14	11	74	574	1 092 50
	Ellenville	11	11	22	10	10	20	3	2	11	10	18 50	518 50	
Ulster.....	aKingston	6	6	12	10	10	20	10	2	6	6	250 ..	250	768 50
Warren.....	Glens Falls	20	20	40	22	22	44	2	2	21	13	185	685	685 ..
Washington.....	Cambridge	17	17	34	13	13	26	8	2	16	11	55 50	555 50	
	Sandy Hill	16	16	32	23	23	46	1	2	15	15	129 50	629 50	1 185 ..
Wayne.....	Clyde	1	12	13	1	13	14	1	2	12	9	55 50	555 50	
	Palmyra	11	11	22	10	10	20	2	2	13	9	500 ..	500	1 592 50
	Wolcott	11	11	22	13	13	26	2	2	11	8	37	537	
Wyoming.....	Arcade	1	23	24	1	20	21	2	2	23	20	203 50	703 50	1 232 ..
	Warsaw	2	9	11	1	8	9	4	3	10	8	18 50	518 50	
Yates.....	Dundee	1	9	10	1	10	11	3	3	9	4	18 50	518 50	1 037 ..
	Penn Yan	13	13	26	10	10	20	2	2	10	10	18 50	518 50	
Total.....		112	1 248	1 460	98	1 241	1 239	202	216	1 399	1 056	\$0 715 50	\$57 965 50	\$57 965 50

aFor one half year only. b\$18.50 allowed for every member in excess of 10.

TABLE 2
Normal schools—Financial statement from reports of local boards for the year ending July 31, 1904

SCHOOL	VALUE OF SCHOOL PROPERTY				RECEIPTS					
	Lot and buildings	Furniture	Library and apparatus	Total	Balance with local boards Aug. 1, 1903	FROM THE STATE		From academic, kindergarten and primary tuition	From other sources	Total
						Maintenance appropriation	Special appropriation			
Albany.....	\$225 961 46	\$20 834 40	\$7 470 ..	\$254 265 86	\$199 25	\$35 051 25	\$3 998 39	\$10 127 78	\$129 01	\$49 505 68
Brockport.....	250 000 ..	10 000 ..	15 000 ..	275 000 ..	1 64	30 100 20	.....	1 096 36	100 ..	31 298 20
Buffalo.....	239 500 ..	9 000 ..	15 000 ..	263 500 ..	48 39	29 255 71	1 320 86	718 ..	.....	31 342 96
Cortland.....	230 063 01	27 624 11	26 996 81	284 683 93	1 141 20	31 929 53	9 067 92	.....	359 44	42 498 09
Fredonia.....	325 000 ..	15 000 ..	10 000 ..	350 000 ..	133 48	32 780 56	15 513 92	962 20	538 73	49 928 89
Geneseo.....	240 000 ..	19 000 ..	11 500 ..	270 500 ..	11 40	36 301 10	13 141 10	880 30	.....	50 333 90
Jamaica.....	175 000 ..	17 000 ..	7 000 ..	199 000 ..	37 73	33 277 94	2 726 62	.....	115 86	36 158 15
New Paltz.....	116 600 ..	10 935 90	11 804 48	139 340 38	210 ..	29 050 ..	5 000 ..	954 ..	763 13	35 977 13
Oneonta.....	225 000 ..	30 000 ..	19 333 76	274 333 76	298 01	34 946 41	1 109 11	176 ..	.....	36 529 53
Oswego.....	125 000 ..	7 000 ..	12 000 ..	144 000 ..	.....	33 039 61	7 255 64	.....	4 801 ..	45 096 25
Plattsburg.....	145 000 ..	10 000 ..	7 500 ..	162 500 ..	.....	28 789 68	5 178 75	455 25	.....	34 423 68
Potsdam.....	261 000 ..	27 170 ..	15 810 ..	303 980 ..	.....	31 566 79	750 07	1 469 50	96 25	33 882 61
Total.....	\$2 558 124 47	\$203 564 41	\$159 415 05	\$2 921 103 93	\$2 081 10	\$386 088 78	\$65 062 38	\$16 839 39	\$6 903 42	\$476 975 07

REPORTS OF LOCAL BOARDS

State Normal College

Albany

EXECUTIVE COMMITTEE IN CHARGE OF THE COLLEGE

Hon. Andrew S. Draper LL.D. chairman, Albany; Samuel B. Ward M. D. Ph. D. secretary and treasurer, Albany; Charles L. Pruyn A. M. Albany; W. Bayard Van Rensselaer A. M. Albany; Ledyard Cogswell A. M. Albany.

FACULTY

There have been no changes in the faculty during the year, which is constituted as follows:

William J. Milne Ph. D. LL. D. president, philosophy of education

Albert N. Husted A. M. Ph. D. mathematics

William V. Jones A. M. Ph. D. principal of high school department (model school) German

Edward W. Wetmore A. M. natural sciences

Leonard Woods Richardson A. M. LL.D. ancient languages and educational theory

Samuel B. Belding, vocal music

Kate Stoneman LL.B. drawing and school law

Mary A. McClelland, history, history of pedagogy and English grammar

Margaret Sullivan Mooney, elocution, rhetoric and English literature

E. Helen Hannahs A. M. Ph.D. psychology and French

Clara M. Russell, elementary methods and criticisms

M. Harriet Bishop, elementary methods and criticisms

Edith Bodley, secretary

James Robert White A. M. Pd.B. principal of grammar department (model school) school economy

Anna E. Pierce, principal of primary department (model school)

Ida M. Isdell, principal of the kindergarten (model school)

Helen L. Sewell, assistant in the kindergarten

Aurelia Hyde, special teaching in primary department (model school)

George G. Groat A. M. Pd.M. civics and criticisms in high school department

Charles S. Gager Pd.M. Ph.D. biology and physiography

Junius L. Meriam A. M. Pd.B. school administration and criticisms in grammar department

William B. Aspinwall Pd.M. Ph.D. pedagogical literature and criticisms in high school department

Eunice A. Perine, special teaching and criticisms in grammar department

Caroline R. Horne A. B. special teaching and criticisms in high school department.

GRADUATES JUNE 10, 1904

Collegiate course

Winifred Clare Benedict, A. B. Canastota
Edmund Cocks, A. B. Cornwall
Floyd Edgar Gilbert, A. B. Athens
Charlotte Loeb, A. B. Albany
Gene Ethel Markham, A. B. Herkimer

George Grattan McEwan, A. M. North Tonawanda
Mabel Estey Rose, A. B. Brooklyn
Cora Elizabeth Talbot, Ph. B. Stottville
Ralph Edmund Wager, A. B. Round Lake

Classical course

Reverdy E. Baldwin, Cassadaga
Stella Agnes Brainard, Oriskany Falls
Faith Crosby Brigham, Solsville
Ruth Randall Brodhead, Perth Amboy N. J.
Frances W. Brower, Troy
Frances Burlingame, Albany
Emma E. Chismore, Ilion
Blanche E. M. Cooke, Irvington
Julia K. Dolan, Albany
Samuel B. Fares, Selkirk
Edna Clare Fear, Holland Patent
Blanche I. Haddow, Bainbridge
Helena Aurelia Hallinan, Little Falls
Leah Hollands, Watervliet
C. Edward Jones, Albany
Maud C. Kelley, Skaneateles
Mary L. T. Kidd, Troy
Ruby Mary Lyon, Herkimer

R. Anna Madigan, Catskill
Margaret Marie Malloy, Newburgh
Norman Sayre Martin, Worcester
Ethel Allen Moseley, Cambridge
Grace Powell, Amsterdam
Elfrieda Henrietta Roth, Watervliet
Clarence Davis Shank jr, Auburn
Elizabeth Frances Shaver, Watervliet
Elizabeth E. Soule, Savannah
Stella Idylle Stebbins, East Hamilton
Elizabeth Frances Stevens, Albany
Mildred Walsh Thompson, Amenia
Helen S. Van Valkenburgh, Greene
Nellie Catherine Walrad, Herkimer
May H. Whitcomb, Batavia
Inez C. Wicks, Johnstown
Emilie Vaughn Wilson, Albany
Mathilde Zur Linden, Sag Harbor

English course

Bessie Louise Allan, Troy
Mary E. Ayers, Watertown
Florence M. Battle, Copenhagen
Iola M. Blackburn, Matteawan
Mattie B. Brenzel, Cohoes
Mae Berchman Burns, Albany
Mary B. C. Byrne, Troy
Helen I. Campbell, Hoosick Falls
Elizabeth Mary Clarke, Watertown
Joanna V. Colbert, Cohoes
Elizabeth A. Delaney, Newburgh
Edith L. Denslow, New York Mills
Edith H. DuMond, North Tarrytown
Mary Madeleine Dwyer, Sandy Hill
Edith May Hall, Canisteo
Ethel Louise Harris, Newburgh
Mary Frances Higgins, Newburgh
Gladys S. Hitchcock, Mannsville
Margaret M. Hobbins, Amsterdam
C. Elizabeth Hunting, Albany
Irene Ida Ibert, Valatie
Ethel J. Jameson, Gloversville
Belle Jessup, Boonville
Evangeline M. Johnson, Pearl River
Mary Anna Kelly, Palmer
Margaret Gertrude Killian, Fort Edward
George William Klump, Pawling

Sara Marie Lahey, Newburgh
Edith Olive Lake, Eagle Bridge
Catherine Austine Larkin, Watervliet
Josephine Dawson Madden, Troy
May Manning, Harpursville
Lillian Agnes May, East Greenbush
Edith Alida McCammon, Little Falls
Anna Frances McMullen, Poughkeepsie
Mabel Meeker, Schenectady
Myra W. Morse, Brocton
Catherine Mary O'Connor, Waterford
Lina M. Pierce, Carthage
Vina J. Pierson, Ballston Spa
Mary Alice Pilling, Schenectady
Emma A. Rieth, Utica
Anna Lina Riley, Sandy Hill
Clara Belle Robinson, Cohoes
Sara Rouse, Stuyvesant
Harriet L. V. Vanderpool, New Baltimore
Jennie Van Hamer, Ellenville
Dora Thayer Wallace, Hoosick Falls
Mabel Edith Walton, Dundee
Arie Gertrude Webber, Albany
May Estelle Wellman, Rochester
Blanche L. Winterstein, Portville
Helen Marion Wood, Albany

Kindergarten course

Clara Emily Ball, Valley Falls	Etta Viola Martin, Albany
Bessie Evangeline Bishop, Tarrytown	Lillian I. Phillips, Albany
Jennie D. Bryant, Greene	Caroline Oakley Pingrev. Millbrook
Anna Irene Dale, Little Falls	Alice Louise Potter, Albany
Kathleen M. FitzGerald, Fort Edward	Florence Etta Redington, North Wilbraham
Lillie Jane Ford, Rensselaer	Mass
Florence Bertha Haviland, Glens Falls	Lillian May Reed, Albany
Emma Hisgen, Albany	Mary A. F. Rook, Poughkeepsie
Margaret Marion Loudon, Troy	Edith Juliet Williamson, Canastota

Special course

May Breed, Central Square

STATISTICAL

Value of lot and buildings.....	\$225 961 46
Value of furniture.....	20 834 40
Value of library and apparatus belonging to the school	7 470 ..
Total.....	<u>\$254 265 86</u>

Whole number of pupils registered in each of the departments, respectively, during the year commencing August 1, 1903, and ending July 31, 1904:

Normal.....	340
Academic.....	168
Intermediate.....	138
Primary and kindergarten.....	137
Total.....	<u>783</u>

Average number of pupils in attendance for each of the departments, respectively during said year:

Normal.....	297
Academic.....	158
Intermediate.....	132
Primary and kindergarten.....	127
Total.....	<u>714</u>

Average age of pupils in normal department at the time of entering:

Male.....	25.8
Female.....	20.9

Number of graduates from normal department in said year:

Male.....	10
Female.....	106

Total.....	<u>116</u>
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Whole number of graduates from normal department since the school was established:

Male.....	1 368
Female.....	3 604
	<hr/>
Total.....	4 972
	<hr/> <hr/>

FINANCIAL

Receipts

On hand August 1, 1903.....	\$199 25
From appropriation for maintenance.....	35 051 25
Special appropriation.....	3 998 39
Tuition.....	10 127 78
Academic.....	\$5 035 78
Intermediate.....	2 692 ..
Primary.....	2 400 ..
	<hr/>
All other sources.....	129 01
	<hr/>
Total.....	\$49 505 68
	<hr/> <hr/>

Payments

Teachers' salaries.....	\$30 480 ..
Normal.....	\$20 400
Academic.....	4 250
Intermediate.....	2 500
Primary.....	3 330
	<hr/>
Janitor.....	1 680 ..
Library, textbooks and apparatus.....	1 273 23
Repairs and improvements.....	4 123 41
All other expenses.....	9 629 04
On hand July 31, 1904.....	2 320 ..
	<hr/>
Total	\$49 505 68
	<hr/> <hr/>

STATE OF NEW YORK }
CITY AND COUNTY OF ALBANY } ss.

Samuel B. Ward, being duly sworn, says that he is secretary and treasurer of the executive committee of the state normal college at Albany; that the foregoing is the annual report of said executive committee to the Commissioner of Education for the year ending July 31, 1904; that the same is true.

SAMUEL B. WARD

Secretary

Subscribed and sworn to before me }
this 18th day of May, 1905 }

JESSIE E. ANDRUS

Notary public

Brockport

LOCAL BOARD

John D. Burns, president, Brockport; Daniel Holmes, secretary and treasurer, Brockport; Elijah C. Chriswell, Brockport; Henry S. Madden, Buffalo; Henry Harrison, Brockport; Thomas H. Dobson, Brockport; Edward Harrison, Brockport; George B. Harmon, Brockport; Wilson H. Moore, Brockport.

FACULTY

The following changes have taken place during the current year:

Prof. L. L. Jackson, teacher of mathematics, who has had leave of absence for the past year, has resumed his position.

Lilias Richardson, who succeeded Miss Lowery as teacher of mathematics and Latin, resigned in July of this year and Louise Glennie A.B. of Northampton, Mass., was elected in her place and now occupies her position.

Virginia Schmelz, critic in the 1st and 2d grades resigned April 1, and Ethelyn Clapp, A. B. of Rush, N. Y. was elected in her place.

Frances L. W. Stiles, A. B. was elected critic and model teacher in high school, in place of Miss Coan, resigned, April 1.

The resignations of Misses Brown and Avery were presented and accepted in May, and Luella Townley, A. B. of Cincinnati, was elected assistant teacher in English in place of Miss Brown,

and Florence Gilliland, A. B. of Geneva, N. Y. critic in grades 3 and 4 in place of Miss Avery.

Anne T. Bridgman, critic in 5th and 6th grades, resigned in June, and Martha Burnett, of New York, was elected in her place.

Anna I. Pope, A. B. of Spencer, Mass., has been elected critic and model teacher in the high school.

The resignation of Miss Bradford, teacher of elocution and physical culture, was presented in May, and Erminie Tucker, A. B. of Oberlin, Ohio, was elected in her place.

Miss Coleman, teacher of drawing, resigned in July, and Miss E. F. Palmer, of Hartford, was elected in her place.

Alice Lennon, assistant teacher of science, resigned at the end of the school year, and Miss Hannah V. Harding, A. B. Pd. B. of Albion, was elected in her place.

Prof. C. R. Bostwick, teacher of physical culture, has been promoted to the principalship of a new department of manual training.

The long list of resignations above specified suggests an inquiry as to the reasons of the several occupants in severing their connection with the school. That reason is shortly this: that in nearly every case a higher salary or a better position elsewhere was offered. Our best teachers are liable to be taken away from us unless we can offer them higher salaries. A minimum of \$1000 per annum, is none too small for such teachers as those to whom we now pay \$800. In selecting new teachers it has been the aim of the board to secure college graduates wherever practicable, but in many cases we have found that such teachers command a higher price than we have been able to offer.

The list of the faculty, with their positions and salaries, is as follows:

Charles T. McFarlane Ph.B. D.Pd. principal, pedagogy.

William H. Lennon A. M. vice principal, natural sciences.

Charles D. Seely A. M. classics.

Lambert L. Jackson A. M. mathematics.

Charles R. Bostwick Ph.B. physical culture and manual training.

Mary P. Rhoades A. B. preceptress and English.

Sara A. Saunders, methods and superintendent of training department.

Flora C. Willsea, German, history.

Louise Glennie A. B. assistant in Latin and mathematics.

Frances L. W. Stiles A. B. model teacher and critic, high school.

Ethelind Clapp A. B. critic in grades 1 and 2.
 Luela Townley A. B. assistant in English.
 Alice Sinclair Ph.B. model teacher and critic, high school.
 Mary F. Harrison A. B. model teacher and critic, high school.
 Martha Burnett, critic in grades 5 and 6.
 Anna I. Pope A. B. model teacher and critic, high school.
 Edith V. Sharpe, vocal music.
 Elizabeth F. Palmer, drawing.
 Hannah V. Harding A. B. Pd. B. assistant in science.
 Eliza P. Knowles, critic in grades 7 and 8.
 Florence Gilliland A. B. critic in grades 3 and 4.
 Erminie Tucker A. B. physical culture, elocution.
 Elizabeth B. Allen, French and piano.
 S. Janette Reynolds, library science.

EMPLOYEES

Helen E. Kirby, clerk.
 Silas H. Holbrook, janitor.
 William P. Elwell, engineer.
 George Mink, watchman.

GRADUATES

Normal department

Classical course

Clara Amanda Bassett, Hilton
 Harriet Louise Brainard, Holley
 Grace Marion Breckenridge, Clarkson
 Elisabeth M. Briggs, Seneca Falls
 Lenna Irene Burks, Newark
 Ida May Campbell, Adams Basin
 Olive Gertrude Colby, Brockport
 Leah Lansing Conover, Amsterdam
 Bessie Hortense Donnellan, Brockport
 May Scranton Garrison, Brockport
 Mary Catherine Gaston, Penfield
 John Benjamin Gridley, Brockport
 Elsie Scott Grimshaw, West New Brighton
 Ellen Lillian Harris, Penfield
 Mary Berna Hunt, Clarkson
 Ada Rena Madden, Brockport
 Bessie Belle Mason, Henrietta

Genevieve Frances McElheran, Rochester
 Anna Florence Menase, Churchville
 Sadie E. Morse, Pittsford
 Elizabeth Neil, Geneva
 Raymond F. Nichols, Spencerport
 Olive Bertha Norris, Brockport
 Millicent Amelia Potter, Medina
 Margaret Shea, Brockport
 Archer Powers Shipley, Rochester
 Jennie Cecile Stoll, Penn Yan
 Leon James Truesdale, Spencerport
 Sarah M. Walker, Brockport
 Maude Edith Walrath, Kendall
 Elizabeth May Watson, Fairport
 Josephine Elizabeth Webster, Clarkson
 Julia Elizabeth Webster, Brockport
 Mabel Dorothy Yelland, Clarkson

English course

Stella Gertrude Arnold, Brockport
 May E. King, Brockport
 Florence B. King Reynolds, Rochester

Jenevere Ethelyn Tompkins, Phelps
 Florence Wells, Geneva

Academic department

Classical course

George Burns, Brockport

Elizabeth Gertrude Lamb, Brockport

Music course

Edna Mary Barrett, Spencerport

Alice Elizabeth Wadsworth, Brockport

STATISTICAL

Whole number of pupils registered:

Normal.....	201
Academic.....	46
High school.....	65
Grades.....	264
	<hr/>
Total.....	576
	<hr/> <hr/>

Average number in attendance:

Normal.....	171
Academic.....	30
High school.....	51
Grades.....	197
	<hr/>
Total.....	549
	<hr/> <hr/>

Average age of pupils:

Male.....	17.02
Female.....	17.87
	<hr/> <hr/>

Number of graduates:

Male.....	4
Female.....	35
	<hr/>
Total.....	39
	<hr/> <hr/>

Whole number of graduates:

Male.....	268
Female.....	1 110
	<hr/>
Total.....	1 378
	<hr/> <hr/>

HIGH SCHOOL AND MANUAL TRAINING DEPARTMENTS

Some years ago it became evident to the local board that the policy of allowing the students of the academic department to meet and recite with the normal students in normal classes was wrong. For that reason the board, with the advice and consent of the then Superintendent of Public Instruction, Mr Skinner, began the organization of a model high school in connection with the training department of this school. This high school had not been completed at the time Mr Skinner's term of office expired, and therefore, at the earliest possible moment, the entire plan with full reasons for the change was laid before Assistant Commissioner Downing. It was warmly endorsed by him, and with his hearty cooperation and approval the organization of the school was completed.

We look forward confidently to the report of progress which we shall be able to make in our next annual report. At the beginning of the year the local board, acting on the advice of the Education Department, established a department of manual training, of which Charles R. Bostwick, a graduate of the New Haven manual training school (Sheffield) was given charge. Although too early to speak in detail of work accomplished, it is not too much to say that this work has been welcomed with enthusiasm, especially by the students of the training department and high school, to whom its advantages have been extended. It is a matter of regret to the local board that the present crowded condition of our inflexible courses of study makes it impossible for the normal students to take up this work.

FINANCIAL

Receipts

Amount in hands of local board, August 1, 1903.....	\$1 64
Amount received from State for maintenance.....	30 100 20
Amount received from tuition.....	1 096 36
Amount received from Regents.....	100 ..
	<hr/>
	\$31 298 20
	<hr/>

Payments

Amount paid for teachers' salaries.....	\$21 516 67
Amount paid for other salaries.....	2 910 ..
Amount paid for library and apparatus.....	830 23
Amount paid for repairs and improvements.....	1 338 57
Amount paid for incidentals (coal, \$2986.07).....	4 699 72
Amount in hands of local board, July 31, 1904.....	3 01
	<hr/>
	\$31 298 20
	<hr/>

Estimate of expenses for next school year

The amount appropriated for the current year is the same as last year, \$33,000, with \$2500 special. On the present basis of salaries, this is probably sufficient. For increased salaries to teachers at least \$3000 more is desired.

§ [STATE OF NEW YORK } ss.
COUNTY OF MONROE }

Daniel Holmes, secretary of the local board, being duly sworn, says he has read the foregoing report and knows the contents thereof, and that the matters of fact therein contained are true to the best of his knowledge, information and belief.

DANIEL HOLMES

Sworn to before me this 25th day {
of November, 1904 }

JAMES MANN

Notary Public

Buffalo

LOCAL BOARD

No change has occurred in the local board since the last report. The members of the local board and its organization at the present are as follows:

Edward H. Butler, president, Buffalo; Stephen M. Clement, vice president, Buffalo; William Hengerer, secretary and treasurer, Buffalo; Charles W. Goodyear, Buffalo; Henry Lapp M.D., Clarence; Robert L. Fryer, Buffalo; Hon. Daniel McMillan, Buffalo; Hon. Henry W. Hill LL.D., Buffalo; Hon. George A. Davis, Lancaster.

FACULTY

No change has occurred in the faculty during the year. At the close of the year Louise M. Cassety, who has been studying in the Teachers College of Columbia University for one year and a half, was appointed head kindergartner and Carolyn L. Sheldon who has acted as head kindergartner for a year and a half was appointed assistant kindergartner. The faculty for the coming year will be as follows:

James M. Cassety, principal, didactics

Mark M. Maycock, drawing and physical geography

Marcus A. G. Meads, mathematics and astronomy

Irving P. Bishop, natural sciences

A. C. Richardson, Greek and Latin languages

Joseph Mischka, vocal music

Gertrude M. Bacon, methods and head critic

Isabella Gibson, mathematics and general assistant

Helen L. Dunston, mathematics, grammar and composition

Grace Viele, rhetoric and history

Susan F. Chase, psychology and English literature

Lucy C. Mott, algebra and arithmetic

Lydie A. Chamot, German language and literature

Georgina E. Chamot, French language and literature

Maud T. Lovejoy, reading, elocution and calisthenics

Bessie L. Bishop, assistant in science department

Mark E. Reed, assistant in drawing and library

Edith L. Huson, superintendent training department

Carrie Benson, assistant superintendent in training department

Louise M. Cassety, head kindergartner

Carolyn L. Sheldon, assistant kindergartner

TRAINING DEPARTMENT

The plan and organization of the training department is the same as heretofore reported. It is a public school of the city of Buffalo but under the control and management of the principal of the normal school. It has nine grades, each grade containing forty pupils. The school department of the city supplies and pays a critic teacher for each grade and the normal pupils practice teaching under these critics. The system works most efficiently and successfully. The organization is as follows:

Edith L. Huson, superintendent of training department in charge of ninth grade

Carrie Benson, assistant superintendent, in charge of fourth grade

Mary Fowler, critic in eighth grade

Annie L. Davies, critic in seventh grade

Lillian W. Walker, critic in sixth grade

Leila E. Adams, critic in fifth grade

Ella M. Smith, critic in third grade

Helen F. Burke, critic in second grade

Ernina S. Smith, critic in first grade

GRADUATES

Class of Jan. 26, 1904

Classical course

Edna Blanche Anderson, Buffalo
Mary Edith Austin, Buffalo
Bertha Bergman, Batavia
Hanna J. Burke, Olean
Grace E. Cobb, Olean
Mabel E. Eselman, Niagara Falls
Ena Lillian Hitchcock, Livonia

Lucy Holden Marsh, Belfast
Anna B. H. Noonan, Buffalo
Beatrice H. Prior, Springville
Edith L. Schermerhorn, Warsaw
Zoena M. Sutton, Tonawanda
Edna Emily Tracy, Madison
Elizabeth Lee Tucker, Buffalo

English course

Sara Alexander, Salamanca
Mabel Jeanette Bliss, Vincent
Daniel Brewer, Woodhull
Isabel M. Carroll, Buffalo
Elizabeth W. Chambers, Buffalo
Mabel E. Diefenbach, Buffalo
Loretta F. Gibson, Warsaw
Isabel Henderson, Buffalo

Edith Hill, Marilla
Florence E. Kimmins, Buffalo
Katherine E. Navagh, Buffalo
Jessie Ethel Nichols, La Salle
Nellie Serdivan, Olean
Rena M. Strickland, Buffalo
J. Mervin Witherell, Arcade
Frank N. Zurbrick, Cheektowaga

Primary and kindergarten course

Miriam A. Algire, Buffalo
Anna M. Collins, Ripley

Cornelia Lucy Freeman, Middleport
Harriet S. Goff, Oneida

Class of June 21, 1904

Classical course

Edyth Baldwin, Alden
Madeline L. Blake, Tonawanda
Carrie M. Bullock, Youngstown
Elsie Louise Carter, Avon
Viroqua May Colburn, Colden
Florence Idiefonta Colman, Middleport
Alice Freedom Corell, Buffalo
Ellen E. Corndon, Buffalo
Alice Sarah Daniels, Friendship
Cora E. Davis, North Tonawanda
Edith May Deighton, Atlanta
Elizabeth W. Earle, Lancaster
Louise K. Emer, Niagara Falls
Mabel R. Foote, Hamburg
Leila Mildred Fish, Hamburg
Susan M. Gould, Hamburg
Eunice A. Heatley, Buffalo
Antoinette Horsch, Batavia
Letitia Agnes Jordan, Friendship
Lenore Ethel Kulte, Tonawanda

Elizabeth Nary Lockwood, Olean
Jennette Grace McMaster, Lockport
George W. MacTarnagharn, Batavia
Anna R. Mook, Lancaster
Josephine R. Murphy, Orchard Park
May Grace Newlove, Ripley
Mary A. Ott, Lancaster
Florence Edith Perkins, Elton
Veronica S. Posthumus, Buffalo
Mary C. Rink, Gowanda
Alberta Lenora Ryder, Delavan
Ida E. Schwartz, Lancaster
Mac Shoeley, Niagara Falls
Winifred Eugene Snyder, Williamsville
Mary Lelia Spooner, East Aurora
Hazel Starr, Buffalo
Louise Lucretia Terry, Buffalo
Edith M. Turner, Youngstown
Cecille Helen Wade, Franklinville
Grace Lillian Walrod, Niagara Falls

Scientific course

Isabel Henderson, Niagara Falls

Daniel Edgar Ormsby, Alfred Station

English course

John C. Bruck, Buffalo
 Lavinia C. Carr, Buffalo
 Gertrude C. Carson, Buffalo
 Alice Ora Dandler, Lockport
 Henrietta Adele Donigan, Friendship
 Rosmond Edna Gardner, Buffalo
 May V. Halloran, Buffalo
 Louise Adeline Houck, Hamburg
 Margaret Hayes, Wellsville
 Mary F. Himes, Tonawanda
 Elizabeth Bertha Johnson, Attica
 Sara J. Kay, Hammondsport
 Charles A. Kenneday, Buffalo
 Catherine Emma Koch, Hamburg

Isabel Liddell, Buffalo
 Ernestine A. Mannhardt, Buffalo
 Ella G. McCarthy, Buffalo
 Martha M. Mazurowski, Buffalo
 Elizabeth Charlotte Monahan, Ransomville
 Evelyn Grace Oliver, Buffalo
 Eleanor F. Schmidt, Buffalo
 Catherine Louise Smith, Buffalo
 Elsie Beecher Small, Buffalo
 Emma Leone Souter, Buffalo
 Jessie L. St. John, Buffalo
 Emma S. Wenn, Buffalo
 Sarah A. Wygant, Bath
 Jessie Younie, Jamestown

Primary and kindergarten course

Gertrude L. Benson, Middleport
 Emily J. Carmer, Lockport
 Ella Friedrichs, Tonawanda
 Ethel C. King, Rushford
 Florence A. Kuss, Buffalo
 Millie L. Low, Tonawanda

Isabelle P. McCray, Buffalo
 Ethel Quackenbush, Niagara Falls
 Harriet S. Seitz, Buffalo
 Regina Kathern Touhil, North Tonawanda
 Alice F. Wagner, Buffalo
 Gretchen Wilber, Gowanda

STATISTICAL

Value of lot and buildings.....	\$239 500
Value of furniture.....	9 000
Value of library and apparatus belonging to the school	15 000
Total.....	<u>\$263 500</u>

Whole number of pupils registered in each of the departments respectively, during the year commencing August 1, 1903, and ending July 31, 1904:

Normal.....	457
Academic.....	4
Intermediate.....	216
Primary and kindergarten.....	213
Total.....	<u>890</u>

Average number of pupils in attendance for each of the departments, respectively during said year:

Normal.....	380.47
Academic.....	3
Intermediate.....	190
Primary and kindergarten.....	162.21
Total.....	<u>735.68</u>

Average age of pupils in normal department at the time of entering:

Male.....	23.75
Female.....	20.41

Number of graduates from normal department in said year:

Male.....	7
Female.....	109

Total..... 116

Whole number of graduates from normal department since the school was established:

Male.....	145
Female.....	1 649

Total..... 1 794

FINANCIAL

Receipts

Balance on hand at last report.....	\$48 39
Amount received from the state on account of annual appropriation.....	29 255 71
Amount received from special appropriation.....	1 320 86
Amount received from tuition.....	718 ..
Total.....	\$31 342 96

Payments

Teachers' salaries.....	\$23 850 ..
Janitor's wages.....	800 ..
Textbooks and library.....	456 ..
Repairs and improvements.....	1 304 95
Incidental expenses.....	4 809 02
Total.....	\$31 219 97
Balance in hands of local board July 31, 1904.....	122 99
	\$31 342 96

*Estimated expenditures for salaries of teachers and maintenance for
the year ending July 31, 1905*

Salaries of teachers.....	\$24 000
Wages of janitor.....	800
Fuel.....	1 500
Textbooks and reference library.....	500
Ordinary repairs.....	400
Supplies and incidental expenses.....	3 400
	<hr/>
Total	\$30 600
Less probable receipts from tuition.....	600
	<hr/>
Appropriation needed.....	<u>\$30 000</u>

In conclusion it may be said that the school is in a very prosperous condition. The attendance of students is very large, in fact larger than its present buildings can properly accommodate. The number of graduates each year is increasing and they all find places readily in the public schools of the state. With a great population in immediate reach of the school it is certain to grow in numbers and to furnish more trained teachers for the schools each year. The great and pressing need of the school is a large addition to its present buildings. A gymnasium, rooms for manual training, better accommodations for the training department and kindergarten, rooms for literary societies and more recitation rooms for the normal students are all much needed, if the school is to perform most efficiently the functions for which it was established. It is hoped by the board of trustees, that the state authorities will give their careful attention to the needs specified and give the school in the near future a suitable addition to its buildings.

STATE OF NEW YORK }
ERIE COUNTY } ss.

The president and secretary of the local board of managers of the State Normal and Training School at Buffalo, being duly sworn say, and each for himself says, that the foregoing detailed statement of the receipts and expenditures of the said board has been approved by the auditing committee of said board and that he believes such statement to be correct.

EDWARD H. BUTLER
President
WM. HENGERER
Secretary

Subscribed and sworn to before me }
this 15th day of October, 1904 }

W. B. BRADFORD

Notary Public

All of which is respectfully submitted.

WM. HENGERER

Secretary

Cortland

LOCAL BOARD

Hon. William H. Clark, chairman, Cortland; Theodore H. Wickwire, secretary, Cortland; Hon. Lawrence J. Fitzgerald, treasurer, Cortland; Hugh Duffey, Cortland; Hon. Orris U. Kellogg, Cortland; Hon. Israel T. Deyo, Binghamton; John W. Suggett, Cortland.

FACULTY

At the close of the school year Miss Mary F. Hendrick, for thirty-five years instructor in English and elocution in this school, sent in her resignation to the board. It was accepted with keen regret. During her connection with this school she had shown unusual ability as an instructor and had brought her department up to a high standard. In her resignation both the school and the state lost a most efficient and faithful public servant.

The place thus made vacant was filled by the appointment of Prof. Horatio N. Drury, instructor in English and elocution in the Pennsylvania Military College, Chester Pa. Professor Drury is a graduate of the University of Vermont and comes to us highly recommended.

By reason of the expiration of the term of service of Prof. Bromley Smith, assistant instructor in science, a vacancy was made in that department. Layton S. Hawkins of the senior class of Amherst College was appointed to the position.

Amie A. Rathbun also resigned at the close of the school year. For six years she had most ably and tactfully filled the position of stenographer and confidential clerk to the principal. The board accepted her resignation with many expressions of regret and appreciation of her services. Marion F. E. Cooke, North Brookfield, Mass., was appointed to fill the place. Miss Cooke is a graduate of Wellesley College and the Albany Business Institute.

Maria W. Bishop, teacher of methods and superintendent of the school of practice, was given a year's leave of absence to study

pedagogy in New York University, having been offered a fellowship in the pedagogical department of the institution. Ella Gale, critic in the training school, was appointed to fill the temporary vacancy.

Miriam S. Skidmore for six years the successful principal of, and critic and model teacher in, our primary department, resigned during the summer vacation to accept a more lucrative position in the Willimantic Normal School. Josephine E. Pinney has been elected to the vacancy. Miss Pinney at the time of her appointment was a teacher in the New Britain (Conn.) Normal School.

The faculty for the coming year is as follows:

Francis J. Cheney, A. M., Ph.D., principal, psychology and philosophy of education

William A. Cornish, A. B., mathematics

Francis R. Parker, A. B., Latin and Greek

Charles B. Robertson, A. B., A. M., science

Horatio N. Drury, A. B., English and elocution

Layton S. Hawkins, assistant in science and physical training

Ella Gale, methods and superintendent of the school of practice

Clara E. Booth, modern languages and physical geography

Helen M. Goodhue, drawing

Caroline M. C. Hawkins, A. B., Latin and English

Minnie M. Alger, music

Mary L. Jobe, Ph.B., civics and history

Elizabeth M. Wright, physical training

Ella M. Freeman, assistant in English

James A. Shea, principal intermediate department

Helen E. Griffin, critic and model teacher intermediate department

Mary M. Conway, critic and model teacher intermediate department

Josephine E. Pinney, principal primary department

Emily C. Ormsby, critic and model teacher primary department

Ella M. VanHoesen, critic and model teacher primary department

Lillie H. Stone, kindergartner

Bertha L. Hill, assistant kindergartner

Marion F. E. Cooke, stenographer and confidential clerk

NORMAL GRADUATES, CLASS OF 1904

Classical course

Lulu Anna Andre, Frankfort
 Lina Lincoln Baird, Harford
 Lois Irena Bartlett, Otselic
 Alice Emily Boyer, Speedsville
 Mary Esther Byrnes, Wellsville
 Alice Jane Bloxham, Cortland
 Mary Frances Brown, Lestershire
 Elizabeth Crofoot Collier, Preble
 Marie Eleanor Christiansen, Moravia
 Frances Maria Cleaves, Greenport
 Grace Anne Driscoll, Whitney Point
 Grace Cicilia Fitzgerald, Cortland
 Georgiana Goodrich, Dryden
 Frances Speed Graham, Enfield Center
 Cora Louise Hart, McLean
 M. Ina Hancock, Geneva
 Charlotte Ellen Hoyt, Syracuse
 Esther Elizabeth Hopkins, Sherburne
 Sarah Hernon, Cortland
 Grace Arla Hubbard, Cortland
 Inez Claire King, Dryden
 F. Hortense Long, East Syracuse
 Cora Pearle Lyndon, Eaton
 Elizabeth Grace Lyons, Cortland
 Frances A. Mourin, Cortland
 Mary Abigail Parker, Moravia
 Hildegard Mary Prechtel, Elmira
 Grace Stoddard Parsons, Millport
 Lillian Florence Parker, Binghamton
 Catherine Cecil Ryan, Binghamton
 Pearl Rowe, LaFayette

Mabelle M. Ryan, Cortland
 Edna Elizabeth Schad, Avoca
 Helen Louise Schermerhorn, Cortland
 Myra E. C. Sawyer, Kelloggsville
 Annie Reed Stuart, Newark
 Gertrude Matilda Snyder, Cortland
 Stella M. Trapp, McLean
 Myra Annetta Vedder, Cicero
 Gail VanDerveer, Cortland
 Roy Lyman Butterfield, Marathon
 Allen George Becker, Cortland
 Anthony George Beha, Constableville
 Elmer Franklin Conine, Preble
 Berton Henry DeLong, McGraw
 William J. Duppert, Constableville
 Charles W. Ellis, McGraw
 Frank Bruce Grover, Freeville
 Grover C. Hart, Dryden
 Seward Harris, Lodi
 Charles J. Hobson, VanEtten
 Arthur H. Knights, Poland
 Raymond Gyu Leonard, Alexandria Bay
 Elmer T. McCarthy, Cortland
 Edward Monroe McCullough, Newark Valley
 Charles Joseph Otis, Homer
 Glenn Willis Persons, Delavan
 Edward Fuller Vincent, Makne
 Ray B. Walker, McGraw
 Eldrich J. Willis, Constantia Center
 Ceylon Frank Waters, Fabius

Scientific course

George Edward Hewitt, Cannonsville

English course

Amy Benjamin, Adams Center
 Matilda Updike Bower, Trumansburg
 Catherine S. Buel, Edinburg
 Agnes StLeger Cahill, Binghamton
 Mary Elizabeth Champion, Cortland
 Mary Beatrice Dalton, Cortland
 Jessie M. Doolittle, Binghamton
 Gertrude May Eilhauer, Brooklyn
 Ednae Maude Grevy, Syracuse
 Elsie Gilbert, Cortland
 Lucy Florence Harder, Stella
 Agnes E. Hogan, Cortland
 Jane Ousby Ireland, Cortland
 Marian Augusta James, Jordan

Anna Marion Lane, Binghamton
 Sarah Peirce Maybury, McGraw
 Norma Gertrude Markley, Cortland
 Josephine Elizabeth O'Leary, Cortland
 Bertha E. Peek, Cortland
 Francis A. Phelps, Cortland
 Emma M. Pray, Elmira
 Jane W. Redington, Bay Shore
 Nellie Cicilia Spring, Binghamton
 A. Lavina Tanner, Syracuse
 Julia Dumond Townsend, Cortland
 Luella Tompkins, Hastings-on-Hudson
 Ernest Burghardt, Lisle
 William Lester West, Verona

Primary and kindergarten course

Mabel Julia Baldwin, Binghamton
 Mary Elizabeth Champion, Cortland
 Elizabeth Cowan Greenman, Cortland
 Laura Corrinne Holman, Ithaca
 Helena M. Huber, VanEtten

Jean Robinson MacLachlan, Binghamton
 Martha Eleanore Pollard, Middleport
 Louise Rose Rooney, Binghamton
 Mary Louise Sears, Cortland

Special kindergarten course

Anna Harriette Saunders, Cortland

*Academic department**Classical course*

Charles Dudley Corwin, Cortland
 Thomas Street Clark, Cortland

George Benson Wheeler, Cortland

Scientific academic department

Charles Lee Washburne, Cortland

English academic department

Charles Vernon Peck, Cortland

Harry Lawrence Tanner, Cortland

STATISTICAL

Value of lot and buildings, including steamheating and ventilating apparatus and plant.....	\$230 063 01
Value of furniture.....	27 624 11
Value of library and apparatus belonging to the school	26 996 81
Total.....	<u>\$284 683 93</u>

Whole number of pupils registered in each of the departments respectively during the year commencing August 1, 1903, and ending July 31, 1904:

Normal.....	504
Academic.....	33
Intermediate.....	241
Primary.....	207
Kindergarten.....	35
Total.....	<u>1 020</u>

Average number of pupils in attendance for each of the departments respectively during said year:

Normal.....	487
Academic.....	22
Intermediate.....	193
Primary.....	156
Kindergarten.....	25
Total.....	<u>883</u>

Average age of pupils in normal department at time of entering:

Male.....	18
Female.....	19

Number of graduates in normal department during said year:

Male.....	24
Female.....	74
Total.....	<u>98</u>

Whole number of graduates from normal department since the school was established:

Male.....	376
Female.....	1 635
	<hr/>
Total.....	2 011
	<hr/> <hr/>

FINANCIAL

Receipts

Amount in the hands of the local board, August 1, 1903	\$1 141 20
Amount received from the state during the year commencing August 1, 1903, and ending July 31, 1904, from appropriation for maintenance.....	31 930 03
Amount received from state from special appropriation for same time.....	9 067 92
Amount received from all other sources during said year.....	359 44
	<hr/>
Total.....	\$42 498 59
	<hr/> <hr/>

Payments

Amount paid for teachers' salaries in the several departments during the year commencing August 1, 1903, and ending July 31, 1904:

Normal.....	\$18 750	
Kindergarten.....	1 650	
Intermediate.....	2 900	
Primary.....	3 600	
	<hr/>	\$26 900 ..
Amount paid for library work.....		162 54
Amount paid for salary of janitor.....		1 400 ..
Amount paid for library, textbooks and apparatus...		1 672 40
Amount paid for repairs and improvements on buildings and improvements on grounds.....		2 401 63
Amount paid for athletic field.....		5 779 40
Amount paid for incidentals, and all other expenses not above enumerated.....		3 610 10
Amount in hands of local board July 31, 1904.....		572 52
		<hr/>
Total.....		\$42 498 59
		<hr/> <hr/>

Estimate of expenditures for the year 1904-5

Salaries of the faculty.....	\$30 000
Salary of janitor.....	1 400
Textbooks.....	300
Apparatus.....	600
Ordinary repairs.....	200
Insurance.....	825
Coal and wood.....	1 500
Water.....	400
Gas.....	200
Telephone service.....	12
Electric light service.....	43
Incidentals.....	1 500
	<hr/>
	\$36 980
	<hr/>

Repairs and betterments

Installing manual training department.....	\$2 500
Renovating science department.....	3 000
Repairing walls of old building.....	2 000
Completing athletic field.....	1 000
	<hr/>
	\$8 500
	<hr/>

STATE OF NEW YORK }
 CORTLAND COUNTY } ss.

William H. Clark and Theodore H. Wickwire being duly sworn, depose and say, and each for himself says: that he, said Clark, is chairman, and he, said Wickwire, is secretary of the local board of the State Normal and Training School at Cortland, N. Y. and that the foregoing detailed statement of receipts and expenditures of said board on account of said normal school, is true and correct to the best of his knowledge and belief.

WM. H. CLARK

THEODORE H. WICKWIRE

Subscribed and sworn to before me }
 this 18th day of October, 1904 }

CHARLES H. WHITE

Commissioner of Deeds

All of which is respectfully submitted.

THEODORE H. WICKWIRE

Secretary

Fredonia

LOCAL BOARD

The board consists of five members as follows: Hon. M. M. Fenner, president; Arthur R. Moore, secretary and treasurer; Charles L. Mark, Frank C. Chatsey, Frederick R. Green; the post-office address of each, Fredonia, N. Y.

FACULTY

At the beginning of the year, in pursuance of a plan of the Department of Education to have a critic teacher for each grade of the school of practice three critic teachers, Miss Jessamine Ellison, Miss Helen Allene Warner and Miss Laura E. Treadway were engaged for the primary department and the change has been beneficial in a marked degree. Other critic teachers should be added to the intermediate department to complete the plan but the appropriation for maintenance does not warrant the expense. There is a great need for a considerable larger appropriation for maintenance in order to employ a larger number of teachers and also increase salaries to a point that will attract and hold teachers of the best class.

The faculty is now as follows:

F. B. Palmer, A.M., Ph.D., principal, philosophy and history of education

M. T. Dana, Ph.B., vice principal, mathematics

A. Y. Freeman, superintendent of methods and practice

F. N. Jewett, A.M., natural sciences

H. L. Holcomb, A.B., ancient languages

Anna McLaury, B.S., rhetoric, literature and essays

Julia J. Shepard, drawing and manual training

Grace McKinstry, B.S., French and academic classes

F. Florelle Hovey, elocution and reading

Helen M. Hequembourg, A.B., assistant in science department

Jessie E. Hillman, instrumental music

Nellie F. Palmer, principal primary department

Adelaide L. Herrick, superintendent of kindergarten methods and practice

Louise R. Humpstone, vocal music

Minnie Archibald, critic, intermediate department

Julia D. Sherman, assistant, intermediate department

Carrie L. Record, teacher and critic of primary methods

Helen Allene Warner, critic in primary department

Jessamine Ellison, critic in primary department
 Laura E. Treadway, critic in primary department
 Edna Fuller, physical training
 Ama L. Lester, assistant in kindergarten
 Edith N. Curtis, painting and drawing
 A. Wilson Dods, M.D., athletic director
 Laura A. Streight, principal's clerk

GRADUATES

*Normal department**Classical course*

Dorothy Barnes, Mayville
 Mary R. Benjamin, Sherman
 Alice Best, Fredonia
 Eunice Bethany Black, Fredonia
 *L. Frances Bolvin, Forestville
 Evelyn Louine Case, Fredonia
 Mabel Anna Dailey, Fredonia
 Nellie Jane Dailey, Fredonia
 Katherine Inez Davis, Frewsburg
 Jeannette M. Dickinson, Titusville, Pa.
 William Albert Dunkley, Fredonia

Bertha Belle Holcomb, Ripley
 Mary Anna Karin, Dunkirk
 Dotteja Luce, Cassadaga
 Hattie Nellie Mallory, Cassadaga
 Emma Luella Mansfield, Sinclairville
 Ethel Marie Miller, Dunkirk
 Alice Augusta Oehm, Dunkirk
 *Grace Oakes, Franklinville
 Eva Rosamund Pattison, Sheridan
 Lucy Sands Poate, Rushford
 Pauline Christine Wilber, Collins

English course

Frank Ellison Best, Fredonia
 Hoyt Wallace Cadwell, Fredonia
 James LeGrande Cadwell, Fredonia
 Isabel Marguerite Edson, Dunkirk
 Agnes Christian Pick, Dunkirk
 Eleanor May Planagan, Dunkirk
 Rose Marie Johnson, Sinclairville
 Anna Johannah Kolpien, Ripley
 Warren Edmund McConnell, Fredonia
 Margaret Eleanor McEvoy, Forestville

Katherine Marie McKeon, Dunkirk
 Edna Lorena Miller, Limestone
 *Mabel Edith Miner, Fredonia
 Eliza Stephanie Orford, Binghamton
 *Ellen M. Ostrye, Clymer
 Veva Imogene Parsons, Dunkirk
 Harriet Mary Pecor, Portland
 Charlotte Amanda Pettit, Fredonia
 Clara Rhenisch, Dunkirk

Kindergarten and primary course

*Bessie E. Brown, Gowanda
 *Nellie A. Connors, Silver Creek
 Mildred Esther Heppell, Dunkirk

Gertrude May Reinecke, Binghamton
 Adeline Ida Thies, Fredonia

*Academic department**Classical*

Watee Eaton Shaw, Fredonia

English

Charles Monroe Cobb, Dewittville
 Roy William Cowden, Fredonia
 Frank Putnam Deane, Fredonia

William D. Putnam, Fredonia
 Ada Mary Sackett, Fredonia

College preparatory

Samuel Smith Rolph, Fredonia

Painting

Flora Mabel Roesch, Fredonia

*Graduated in January.

STATISTICAL

Whole number of pupils registered in each of the departments, respectively, during the year commencing August 1, 1903, and ending July 31, 1904:

Normal.....	221
Academic.....	131
Intermediate.....	111
Primary and kindergarten.....	258
	<hr/>
Total.....	721
	<hr/> <hr/>

Average number of pupils in attendance for each of the departments, respectively, during said year:

Normal.....	190
Academic.....	100
Intermediate.....	74
Primary and kindergarten.....	231
	<hr/>
Total.....	595
	<hr/> <hr/>

Average age of pupils in normal department at the time of entering:

Male.....	20
Female.....	19.6
	<hr/> <hr/>

Number of graduates from normal department in said year:

Male.....	5
Female.....	41
	<hr/>
Total.....	46
	<hr/> <hr/>

Whole number of graduates from normal department since the school was established:

Male.....	160
Female.....	972
	<hr/>
Total.....	1 132
	<hr/> <hr/>

FINANCIAL

Receipts

In hands of local board August 1, 1903.....	\$133 48
Maintenance appropriation.....	32 780 56
Special appropriation.....	15 513 92
Appropriation for Indian pupils.....	538 73
Tuition.....	962 20
Total.....	<u>\$49 928 89</u>

Payments

Teachers' salaries.....	\$23 150 ..
Janitor's wages.....	800 ..
Principal's clerk.....	542 50
Library, textbooks and apparatus.....	7 389 21
Repairs and improvements.....	8 295 79
Indian pupils.....	538 73
Incidentals and other expenses.....	8 444 58
In hands of local board July 31, 1904.....	768 08
Total.....	<u>\$49 928 89</u>

Estimate of expenses for the year ending July 31, 1905, based on the present arrangements

Salaries.....	\$24 750
Heat and light.....	3 300
Textbooks and apparatus.....	600
Water rent.....	\$140
Supplies.....	800
Repairs and incidentals.....	2 500
Total.....	<u>\$32 090</u>
Tuition.....	800
Balance required.....	<u>\$31 290</u>

Respectfully submitted,

ARTHUR R. MOORE

Secretary and treasurer of the local board of managers

Geneseo**LOCAL BOARD**

No changes have occurred in the local board since the last report and its membership remains as follows: William A. Brodie, president; Hon. Lockwood R. Doty, secretary; Lloyd W. Crossett, treasurer; Hon. James W. Wadsworth, Major William A. Wadsworth, Col. John R. Strang, Charles W. Fielder, Dr Walter E. Lauderdale, Hon. Otto Kelsey.

FACULTY

In June, 1903, Louise McCutcheon, B.A. Pd.B., was appointed to succeed Bertha E. Paine, Pd.B., as teacher of Latin, algebra, and rhetoric; and Emily A. Beseler to succeed Mrs Louise M. Abbott as teacher of French and German. Mrs Maude W. Schrader was appointed assistant in physical training.

Owing to ill health, Dr John M. Milne, principal, was granted a leave of absence and Dr H. J. Schmitz served in the capacity of acting principal.

The names of those who composed the faculty during the year 1903-4 are as follows:

John M. Milne, Ph.D., principal, psychology and school economy

Hubert J. Schmitz, Ph.D., sciences

Frank E. Welles, Ph.D., Latin and Greek

Edward D. Graber, C.E., Ph.D., mathematics

Carl L. Schrader, director of physical training

Barnard S. Bronson, assistant in sciences

Alice W. Kellogg, B.A., rhetoric and literature

Anna W. Blackmer, B.A., methods and history of education

Emeline S. Curtiss, grammar and history

Sarah Parry, elocution

Emily A. Beseler, French and German

Louise McCutcheon, B.A., Pd.B., Latin, algebra and rhetoric

Elizabeth L. Bradley, botany, geography and physiology

Helen S. Daley, drawing and painting

Phebe B. Hall, superintendent of intermediate department

Elizabeth McBride, critic in intermediate department

Emma H. Gunther, critic in intermediate department

Sara A. Goheen, superintendent of primary department

Elizabeth R. Shepard, critic in primary department

Laura Comstock, critic in primary department

Mary E. Parks, vocal music

Harriet G. Fraley, instrumental music

Emily L. Baker, assistant and secretary

BUILDINGS

An appropriation was made by the Legislature of 1902 for the erection of a library building, which has now been completed. The main floor is thoroughly equipped to meet the purposes of a working library and the basement contains a swimming pool, shower baths, dressing rooms, and lockers. The building is connected with the main building and gymnasium by two corridors, one from the library floor and one from the swimming pool.

THE HARRISON MEDALS

Gold and silver medals were offered by Hon. Francis Burton Harrison of New York city to the students of the normal schools for the best essays upon the subject, "What is the teacher's responsibility as to instruction concerning the duties of citizenship?"—a silver medal for the best essay submitted from each school and a gold medal for the best prize essay. Eleven essays were offered by students of the Geneseo Normal School and Miss Minnie B. Henty received the silver medal.

ATTENDANCE

The whole number of students enrolled in the various departments of the school during the year ending July 31, 1904, was as follows:

Normal department.....	413
Academic department.....	109
Intermediate department.....	210
Primary department.....	188
	<hr/>
Total.....	920
	<hr/> <hr/>

GRADUATES

The number of persons graduated from the normal department during same year:

Male.....	15
Female.....	95
	<hr/>
Total.....	110
	<hr/> <hr/>

Total number of graduates from the normal department since the school was established:

Male.....	462
Female.....	2 105
	<hr/>
Total.....	2 567
	<hr/> <hr/>

Classical course

Harriet E. Bennett, Mt Morris	Katherine E. McMahon, Moscow
Helen E. Brennan, East Avon	Carolyn A. Mahoney, Victor
Maud Burgey, Corning	Mary Manchester, Oakfield
Alice M. Burrill, Cuba	Isabel M. C. Mandery, Rochester
Edna M. Butts, Cuba	Jessie E. Marsh, Geneseo
Christabel E. Campbell, Geneseo	Ada P. Michelsen, Rochester
Elizabeth M. Chapin, Whitesville	Sarah B. Mitchell, Corning
Laura C. Cole, Perry	Frederick T. Munson, Scottsville
Rose G. Covert, Batavia	Edward S. Murphy, West Bloomfield
Mary L. Curphey, Caledonia	Corinna C. Nassoii, Lewiston
Franc L. Cutler, Honeoye Falls	Floyd W. Newton, Geneseo
Hazel A. Deichman, Caledonia	Mary L. O'Connor, Addison
Cornelia B. DeRidder, Ballston	Laura L. Olmsted, Geneseo
May E. Dibble, Shortsville	Frances S. Pickstock, Hilton
Clara M. Dodge, Medina	Mable B. Pierson, Canandaigua
Mabel Ewell, Geneseo	Helen J. Pratt, Rochester
Elizabeth D. Feather, Aspinwall, Pa.	Lula R. Ransom, Gowanda
Harry M. Fisher, Newport	May B. Raymond, New Britain, Conn.
Emma L. Fowler, East Avon	Cecilia M. Rohner, Dansville
Mary E. Fox, Addison	Alta E. Root, Buffalo
Marie H. Frary, Friendship	Frances E. Schueler, Geneseo
Clara E. Gage, Olean	Frances A. Shadbolt, Scottsville
Jane M. Gallagher, Caledonia	Francis J. Smith, Geneseo
Carolyn H. Gundlach, Clarence	Margaret E. Smith, Holcomb
Caroline L. Hampton, Geneseo	Edith O. Stapley, Avon
Minnie B. Henty, Avon	Vera B. Swarthout, Bradford
Eva E. Hill, Mt Morris	Edith M. Switzer, Bradford
Eleanor M. Howard	Jared L. Uphill, Batavia
Eli M. Jones, Elba	Charles R. VanHousen, Savona
Clara M. Kinney, Fillmore	Janet L. VanNostrand, Fillmore
Charles W. Latimer, Mt Morris	Mable A. VanNostrand, Fillmore
Ella T. Leavy, Mt Morris	Edith A. Webster, Angelica
Mary E. Lockhart, Almond	Carolyn A. Williams, Andover
Ethel E. Long, Geneseo	Jane B. Williams, Geneseo
Mary E. Lynde, Dalton	May Williams, Niagara Falls
Lillian M. Lynes, Geneseo	Clara M. Wilson, Geneseo
Frederick G. Lyon, Naples	Lena Wilson, Geneseo
Elizabeth McGraw, Friendship	Charlotte S. Wooden, Waterloo
Marguerite E. McClintock, Livonia	Anita D. Woodruff, Dansville
Glenn E. McKay, Great Valley	May F. Woolever, Dansville
Genevieve McLean, Cohocton	

English course

Florence M. Aiken, Warsaw	Mabel E. Moore, Moscow
Leonard F. Booher, Geneseo	Sarah M. Moore, Batavia
Anna M. Brennan, Honeoye Falls	Edwin D. Morgan, Freedom
Mary A. Cameron, Mt Morris	Austin G. Morris, Geneseo
Florence B. Crane, Addison	Sara A. Mosher, Pine Valley
Katherine F. Dagon, Addison	Laura M. Newkirk, Port Byron
Florence J. Davis, Scottsville	Bertha D. Passage, Geneseo
Alice M. Dodge, Corning	Margaret L. Powers, Houghton
Daisy E. Faulkner, Wyoming	May A. Putnam, Prattsburg
Lucy I. Fisher, New Rochelle	Lillian M. Salisbury, Lyndonville
Bertha Gilfillan, Pavilion	Althea N. Seward, Ischua
Mary R. Hogan, Lima	Ella F. Sinnebox, Bath
Marjorie Jones, Hornellsville	Lillian L. Thorpe, Auburn
Alice F. Lauderdale, Geneseo	George T. Whitney, Geneseo
Armena C. Merrill, Batavia	

STATISTICAL

Value of lot and buildings.....	\$240 000
Value of furniture.....	19 000
Value of library and apparatus belonging to the school	11 500

Total.....	\$270 500
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Whole number of pupils registered in each of the departments, respectively, during the year commencing August 1, 1903, and ending July 31, 1904:

Normal.....	413
Academic.....	109
Intermediate.....	210
Primary.....	188

Total.....	920
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Average number of pupils in attendance for each of the departments respectively, during said year:

Normal.....	382
Academic.....	94
Intermediate.....	174
Primary.....	132

Total.....	782
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Average age of pupils in normal department at the time of entering:

Male.....	19.1
Female.....	19.3

Number of graduates from normal department in said year:

Male.....	15
Female.....	95

Total.....	110
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Whole number of graduates from normal department since the school was established:

Male.....	462
Female.....	2 105

Total.....	2 567
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FINANCIAL

Receipts

In hands of local board Aug. 1, 1903.....	\$11 40
Maintenance.....	36 301 10
Special appropriation.....	13 141 10
Tuition.....	880 30
Total.....	<u>\$50 333 90</u>

Payments

Teachers' salaries.....	\$25 500 ..
Janitor's wages	1 616 67
Library, textbooks and apparatus.....	665 26
Repairs and improvements.....	14 997 06
Incidentals.....	7 403 21
In hands of local board July 31, 1904.....	151 70
Total.....	<u>\$50 333 90</u>

Estimate of expenses for the year beginning Aug. 1, 1904

Salaries.....	\$28 000
Textbooks and apparatus.....	1 200
Repairs.....	3 000
Insurance, fuel, lights etc.....	5 000
Incidentals.....	5 000
Total.....	<u>\$42 200</u>
Less estimated tuition receipts.....	1 000
	<u>\$41 200</u>

STATE OF NEW YORK }
COUNTY OF LIVINGSTON } ss.

Lockwood R. Doty, secretary, being duly sworn, says for himself that he has examined the foregoing statement of receipts and expenditures, and that he believes the same to be correct.

LOCKWOOD R. DOTY
Secretary

Sworn to before me this 15th day }
of September, 1904 }
EMILY L. BAKER
Notary Public

Jamaica

LOCAL BOARD

John Lewis Childs, president, Floral Park; James S. Cooley, M.D., secretary and treasurer, Glen Cove; John H. Sutphin, Jamaica; John L. Dobson, New Brighton; William L. Wood, Queens.

FACULTY

Archibald C. McLachlan, A.M., Ph.D., principal, didactics
Roland S. Keyser, A.M., Ph.D., English and methods
Oswald D. Humphrey, A.M., Ph.D., science and methods
G. Hastings McNair, Pd.D., mathematics and methods
Anna Elizabeth Foote, Ph.B., civics, history and methods
Minnie A. Pinch, A.B., classics and methods
Clara M. Douglas, modern languages and methods
Minerva A. Strauchen, music, criticism and methods
Bianca Schiller, spelling, penmanship, criticism and methods
Anna A. R. Garrity, principal and critic of intermediate department
Mary L. Eastman, principal and critic of primary department
Letta B. Burns, A.B., Pd.B., science, geography, criticism and methods
Alice M. Tripple, reading, physical culture, criticism and methods
Laura S. Gay, A.B., mathematics, physics, criticism and methods
Susan F. Leaming, drawing, criticism and methods
Emily Porter St John, A.B., English and criticism
F. Isabel Davenport, primary reading and spelling, criticism and methods
Ada E. Tompkins, kindergarten, criticism and methods
In January F. Isabel Davenport resigned, and in March her position was filled by Fanny E. Roberts. During the first term Minerva A. Strauchen was absent on account of illness, and her place was taken by Miss Linn Marie Hawn.

GRADUATES

Classical course 1904

Sara Adelia Baldwin, Glen Cove
 Ruth Pauline Bassett, New York city
 Grace Bellinger, Woodside
 Henrietta Bergen, Richmond Hill
 Clara Lillian Bundy, Corona
 Ida Bungerz, Astoria
 Jessie Cochrane, Sayville
 Aimee Burr Cole, Bridgeport, Conn.
 Lulu Payne Cole, Long Island City
 Anna Elizabeth Collins, Flushing
 Helen Elizabeth Cooke, Richmond Hill
 Anna S. Crossfield, Baldwins
 Lucy Thomas Curry, Long Island City
 Grace Jackson Downing, Jamaica
 Madeline Sarah Duryea, Farmingdale
 Katherine Moyer Eldredge, Sharon Springs
 Daniel Frank, Woodside
 Lillian Adelaide Freyfogle, Haverstraw
 Edith Clara Fuller, Brooklyn
 Elizabeth M. Hahn, Cornwall-on-Hudson
 Mary Cornelia Hall, Brentwood
 Adelaide Buckingham Hildreth, Bridge
 Hampton
 Minnie Alice Homan, Patchogue
 Henry Sylvester Hulse jr, Setauket

Mabel Jaques, Lynbrook
 Mabel Florence Jeffrey
 Sarah Louise Kennedy, Farmingdale
 Elizabeth Wiggins King, Greenport
 Bertha Terese Lau, Mount Vernon
 Nellie Yale Leslie, Jamaica
 Ernestine Anna Liebke, Hicksville
 Margaret Genevieve Magee, Riverhead
 May McLean, Yonkers
 Grace Julia Miller, Miller's Place
 Margaret Thompson Monroe, Sandy Hill
 May Murray, Chester
 Lena Nisolowsky, Brooklyn
 Albert Rollins Palmer, Brooklyn
 Lois Paterson, Inwood
 Bertha Louise Pearsall, Roslyn
 Minnie Ethel Pettit, Roslyn
 Elizabeth Chesebrough Powell, Northport
 Mildred Richardson, Brooklyn
 Pearl Gretta Schaubhuth, Brooklyn
 Lillian Octavia Smith, Sayville
 Nellie Smith, Haverstraw
 Theresa G. E. Smith, Mount Vernon
 Mary Elizabeth Texido, Flushing
 Sarah Walters Tilden, Huntington

English course

Grace Duff Aitken, Long Island City
 Esther Field Andrews, White Plains
 Dorothea Bade, Brooklyn
 Charles Henry Bailey, Brooklyn
 Anna Elizabeth Belz, Long Island City
 Ernest Newton Billard, Brooklyn
 Mary Marcella Brady, New Rochelle
 Alida Magdalene Brennan, Brooklyn
 Minnie Hanna Briggs, Tarrytown
 Carrie Utter Cardwell, Brooklyn
 Anna Franklyn Carpenter, White Plains
 Letty Maude Chase, Cornwall-on-Hudson
 Katherine Rowe Chester, Shelter Island
 Helen Agnes Cunningham, Greenport
 Cora Esther Davis, Hoboken, N. J.
 Katherine Anna Deasy, Glen Cove
 Mabel Valentine Deckers, Flushing
 Minerva Trowbridge Denman, Ellenville
 Ethel Vesta Dowler, Long Island City
 Elizabeth Catherine Doyle, Brooklyn
 Florence Adelaide Dreyfus, Brooklyn
 Alice Brush Duncan, Jamaica
 Annie Josephine Fagan, Long Island City
 Florence Frances Farrell, Ossining
 Lillian May Field, Rye
 Elsie Dennethorn Ford, Highland Mills
 Anna Hardin Fordham, Richmond Hill
 Helen Edell Gates, Nyack
 Albert Gerken, Long Island City
 Leonard Rider Gracy, Jamaica
 Jessie Claire Guischard, Brooklyn
 Lillian Veronica Haa?, Mount Vernon
 Sarah Amelia Hackett, Ridgewood, N. J.
 Ellen Hall, Cornwall-on-Hudson
 Elsie Adeline Hawkins, Greenport
 William Joseph Heidt, Long Island City
 Clara Russell Hinckley, Brooklyn
 Elizabeth Ada Hyde, Glen Cove
 Julia May Jenkins, Brooklyn
 Ader Elnora Jones, Patchogue
 Florence LaForge, Brooklyn

John Laressy, Great Neck
 Joan Teresa Loughlin, Astoria
 Ethel McCabe, Brooklyn
 Ella Louise MacKenzie, Mount Vernon
 Kathryn A. Matthews, Brooklyn
 Jane McGowan, Haverstraw
 Alice Marie McManus, Brooklyn
 Rosella Gertrude McSherry, Brooklyn
 Helen Christine Moore, Patchogue
 Anna V. Mullen, Long Island City
 Mary Gertrude Murphy, Brooklyn
 Emily Alberta Nelson, Whitestone
 Lena Christina Nielsen, Brooklyn
 Alice M. O'Donnell, Brooklyn
 Adelaide Edith Pennington, Hollis
 Franklyn Jermaine Peterson, Valatie
 Helen Madeline Pickering, Brooklyn
 Louise W. R. Rassiga, Long Island City
 Ila Frances Reeve, Greenport
 Eleanor Roberts, Rockville Center
 Helen Loretto Ryan, Brooklyn
 Frank Edmond Sawyer, Schroon Lake
 Florence Adelaide Schwarz, Long Island City
 Elsie Searing, Jamaica
 Louis Fred Silvestro, Winfield Junction
 May Elizabeth Smith, Stony Brook
 Edna Adele Squires, Brooklyn
 Grant Ernest Sterling, Brewster
 Martha Olivia Stites, Yonkers
 Richard Teaz, Brooklyn
 Natalie Thompson, Brooklyn
 Loretta Theall, Newburgh
 Florence Likely Tompkins, Peekskill
 Louise DuBois Van Wagenen, Rondout
 Georgie Henrietta Walther, Shelter Island
 Thurman Clifford Warren, South Schroon
 Margaret Mitchell Whelan, Astoria
 Edna B. Wiley, Mount Vernon
 Helen Little Williamson, Brooklyn
 Lillian Annette Wrenn, Mount Vernon

Scientific course

Louis Fred Hicks, Commack

STATISTICAL

Estimated value of institution:

Value of lot and buildings.....	\$175 000
Value of furniture.....	17 000
Value of library and apparatus.....	7 000
Total.....	<u>\$199 000</u>

Registration:

Normal students.....	469
Intermediate pupils.....	143
Primary pupils.....	122
Total.....	<u>734</u>

Average attendance for year:

Normal students.....	389
Intermediate pupils.....	96
Primary pupils.....	95
Total.....	<u>580</u>

Average age of normal students when entering:

Men.....	19+
Women.....	18+

Number of graduates from normal department, during year ending July 31, 1904:

Men.....	16
Women.....	115
Total.....	<u>131</u>

Whole number of graduates since opening of school:

Men.....	58
Women.....	459
Total.....	<u>517</u>

FINANCIAL

Receipts

In hands of board of managers August 1, 1903.....	\$37 73
From the state during year, maintenance.....	33 277 94
From the state during year, betterments.....	2 726 62
Nonresident tuition.....	100 ..
All other sources.....	15 86
Total	<u>\$36 158 15</u>

Expenditures

Salaries of teachers.....	\$24 925 ..
Salaries of janitor and engineer.....	1 855 ..
Library, textbooks and apparatus.....	771 65
Repairs and improvements.....	3 249 50
All other expenses.....	5 203 41
Total	<u>\$36 004 56</u>
In hands of board of managers July 31, 1904.....	153 59
	<u>\$36 158 15</u>

STATE OF NEW YORK }
COUNTY OF NASSAU } ss.

James S. Cooley, being duly sworn, says that he is the secretary of the board of managers of the State Normal and Training School at Jamaica, that he has examined the foregoing annual report of said institution and that the said report is true and correct, according to the best of his knowledge and belief.

JAMES S. COOLEY

Secretary

Sworn to before me, this 30th
day of November, 1904 }

G. W. W. COCKS

Notary Public.

New Paltz

LOCAL BOARD

The local board is at present constituted as follows: Hon. Albert K. Smiley, president, Lake Mohonk; John Schmid, secretary, New Paltz; Josiah J. Hasbrouck, treasurer, New Paltz; Hon. Alton B. Parker, Kingston; Hon. G. D. B. Hasbrouck, Kingston; Hon. Jacob D. Wurts, Kingston; Charles M. Harcourt, New Paltz.

On Friday, Ap. 1, 1904, Mr Solomon Deyo died. Mr Deyo had been secretary of the local board since the organization of the school, and was an efficient officer and member. He was deeply interested in all that pertained to the school and was honored and beloved by all who knew him. Superintendent Charles R. Skinner appointed the following named gentlemen as members of the local board: Hon. G. D. B. Hasbrouck, Kingston; Mr John Schmid, New Paltz; Mr Charles M. Harcourt, New Paltz. Mr John Schmid has been elected secretary of the local board in place of Solomon Deyo, deceased.

FACULTY

The following resignation was presented and accepted: Seman W. Hastings, assistant in training school.

The term of absence of Mr William F. White, teacher of mathematics, on account of ill health, has been extended another year.

The following nominations for teachers on the faculty have been made and approved: Ellen Eddy Shaw, B.S., Tufts College, grade supervisor, nature study; Mrs Harriet P. Sawyer, Oberlin College, assistant teacher.

By action of the local board salaries were increased as follows: Margaret K. Smith, \$300; Clara J. Armstrong, \$100; Sarah A. Nichols, \$100; Anna M. Morgan, \$100; Maude Keator, \$75; Lillian M. Burgess, \$100. The salary of DeWitt B. Slater, laborer, has been increased from \$360 to \$400 per year.

Nomination was made and approved that after February 1, 1905, two ladies be employed as additional grade teachers in the training school at a salary of \$200 each, term of service to extend throughout the remainder of the school year.

The schedule which follows contains the names of the present instructors and the departments to which they have been assigned:

Myron T. Scudder, principal

Henry L. Griffis, science

Clara J. Armstrong, mathematics, history

Metta L. Persons, methods, principal of the training school

Marion E. Bradbury, English

Kitty A. Gage, ancient languages, French

Maragaret K. Smith, experimental psychology, geography, German

Stella Skinner, art

Jeannette E. Graham, history and science of education, grade supervisor

William R. Ward, manual training
Ella A. Fallon, assistant principal of training school, reading methods
Sarah A. Nichols, industrial art, domestic science
Anna M. Morgan, physical culture
A. Stanley Osborn, vocal music
Charlotte E. Reeve, grade supervisor
Jane DuBois Hasbrouck, grade supervisor
Ellen Eddy Shaw, grade supervisor, nature study
Maude Keator, grade teacher
Lillian M. Burgess, grade teacher
Harriet P. Sawyer, assistant teacher
Grace M. Drake, secretary
Bruyn Hasbrouck, financial secretary

GRADUATES CLASS OF 1904

Classical course

Nellie Bennett, Newburgh	Walter I. LeRoy, Highland
Gertrude H. Brigham, Mt Vernon	Geraldine McCauley, New Paltz
Anna L. Corwin, Middletown	Edna Roberts, Chester
Mabel M. Daniher, Newburgh	Sadie Ryan, Middletown
Harriet G. Finch, New Paltz	Lila Smith, New Paltz
Clara Ford, Highland Mills	Gertrude Upton, LaGrangeville
Harriet I. Hamlin, Millerton	Moses P. Wallace, Creek Locks
Hylah Hasbrouck, Warwick	Mary B. Warner, Middletown
Jeannette Hoyt, Chester	Mary C. Whalen, Binnewater
Theresa Kreutz, Highland Falls	Florence J. Wiley, Hillsdale

English course

Ethelyn Adams, Lake Mahopac	Ina C. Oneal, Middletown
Jessie F. Haight, Yonkers	E. Ruth Palmer, Plattekill
Grace Hale, Saugerties	Florence B. Purdy, Middletown
Laura Harvey, Burden	Cornelia Riesenbergh, Bloomington
Mary E. Jennings, Little Falls	Caroline M. Riker, Newburgh
Edith Lane, Middletown	Lillian Sager, Newburgh
John McCartney jr, Coldenham	Alice J. Smith, West New Brighton
Josephine McGinnis, Peekskill	Gertrude Snell, Plessis
Edna G. Naulty, Orange	Elizabeth Telfer, Bay Shore

Scientific course

Morgan E. Welsh, Rock City Falls

STATISTICAL

Average age of pupils in normal department at time of entering:	
Male.....	22.5
Female.....	19.5
Number of graduates during said year in normal department:	
Male.....	4
Female.....	35
Total.....	39

The whole number of persons who have received diplomas from the school is as follows:

Male.....	125
Female.....	719
Total.....	<u>844</u>

ATTENDANCE

The whole number of students enrolled in the various departments during said year, ending July 31, 1904, was as follows:

Normal.....	214
Academic.....	12
Intermediate.....	149
Primary.....	135
Total.....	<u>510</u>

Average number of students in attendance for each department during said year:

Normal.....	200
Academic.....	9
Intermediate.....	135
Primary.....	129
Total.....	<u>473</u>

FINANCIAL

Receipts

Received from maintenance	\$29 050 ..
Received from tuition.....	954 ..
Appropriation for betterments.....	5 000 ..
Received from all other sources during the year.....	763 13
In the hands of treasurer July 31, 1903.....	210 ..
Total.....	<u>\$35 977 13</u>

Expenditures

Teachers' salaries.....	\$21 758 34
Janitor and laborer.....	1 260 ..
Library, textbooks and apparatus.....	969 25
Betterments and repairs.....	4 602 69

Paid for all other expenses.....	\$3 842 58
Paid from tuition and public money.....	1 099 89
In hands of treasurer July 31, 1904:	
Tuition account.....	\$617 24
Maintenance.....	1 429 83
Betterment fund.....	397 31
	<hr/>
	2 444 38
	<hr/>
	\$35 977 13
	<hr/>

STATE OF NEW YORK {
COUNTY OF ULSTER } ss.

_____, president of the local board, and John Schmid, secretary, being duly affirmed, say, and each for himself says, that he has examined the foregoing exhibit of receipts and expenditures, and that he believes the same to be correct.

President

Affirmed before me this _____ }
_____day of _____1904 }

Notary Public
JOHN SCHMID
Secretary

Affirmed before me this 6th }
day of December, 1904 }
GRACE M. DRAKE
Notary Public

Oneonta

LOCAL BOARD

During the year Mr Harry W. Lee, editor of the "Oneonta Star" and a gentleman highly esteemed in Oneonta, was appointed to membership of the local board. The local board at present consists of the following members: William H. Morris, president, Oneonta; Hon. Hartford D. Nelson, secretary, Oneonta; Henry Bull, treasurer, Oneonta; Hon. Walter L. Brown, Oneonta; Hon. James Stewart, Oneonta; George I. Wilber, Oneonta; Eugene Raymond, Brooklyn; Willard E. Yager, Oneonta; Reuben Reynolds, Oneonta; George Kirkland, Oneonta; Frederick A. Mead, Albany; Hon. Hobart Krum, Schoharie; Harry W. Lee, Oneonta.

FACULTY

At the close of the school year Helen Katherine Brainerd, assistant in mathematics and Latin, Anna M. Klingenhagen, superintendent of training department, and Herbert E. Merwin, assistant in science, resigned their positions.

Florence M. Matteson, for some years director of criticism in the training department, was appointed assistant in mathematics and Latin. Miss Matteson is a graduate of the Oneonta Normal School and has studied at Radcliff College and at New York University.

John L. Dahl was appointed assistant in science. Mr Dahl is a graduate of the Boston Latin School and of Harvard University and for some time has been instructor in Harvard University.

Frances Alice Terrill was appointed director of criticism in the training department. Miss Terrill is a graduate of the New Haven High School and of the New Haven Normal School. She has taught at Palmer, Mass. and Malden, Mass.

Caroline D. Hurlbutt, who has taught for a number of years very successfully in the public schools of Oneonta, was appointed director of criticism in the training department.

The faculty for the year 1904-5 is as follows:

Percy I. Bugbee, A.M., D. Sc., principal, didactics

Arthur M. Curtis, B. S., mathematics

Edwin F. Bacon, Ph.B., modern languages

Frank D. Blodgett, A.B., A.M., ancient languages

Howard Lyon, A.B., M.S., sciences

Charles A. Schumacher, A.B., Ph.D., English

Kate M. Denison, methods

Mrs Helen B. Bridge, music and criticism

Mrs Ella L. Colbath, drawing and criticism

John L. Dahl, assistant in sciences

Winchie L. Collom, reading, expression and criticism

Florence M. Matteson, assistant in mathematics and Latin

Helen M. S. Sanborn, physical training and criticism

Blanche S. VanAuken, manual training

Cora H. Pettit, principal of primary department

Harriette L. Strong, criticism and model teaching

Helen C. Fritts, criticism and model teaching

Eliza F. Gee, criticism and model teaching

Frances Alice Terrill, criticism and model teaching

Caroline D. Hurlbutt, criticism and model teaching

Mrs Olive C. Freudenthal, kindergarten

Mrs Caroline Telford Bockes, secretary and librarian

GRADUATING CLASS JUNE 24, 1904

Classical course

Mildred Louise Arnold, West Oneonta
 Viola Fairchild Baker, Oneonta
 Edith M. Becker, Oneonta
 Eva Leona Bishop, Oneonta
 Arva L. Blend, Oneonta
 Nellie G. Brewer, Mamaroneck
 Cora Mae Brown, Johnstown
 Harriett D. Chesebro, Unadilla Forks
 Lulu H. Clark, Mamaroneck
 Theodore W. Clark, Schenectady
 Mabel V. Colburn, Oneonta
 Mabel G. Corbin, Bainbridge
 Ethel L. Douglass, Davenport
 Ruth Naomi Dudleston, Herkimer
 Addie D. Emmons, Oneonta
 Cassie C. Finch, St Johnsville
 Katherine Gorman, Saratoga Springs
 Susan Reeves Harrison, Palmyra
 Leonora M. Herring, Oneonta
 Irene Nelson Ireland, Bainbridge
 Anna Margaret Jones, Holland Patent
 John Henry Kingsley, Windsor
 Frances E. Kirkland, New Berlin
 Anna Belle Larrabee, Oneonta
 Caroline E. Lent, Palmyra
 William M. Lull, Oneonta
 Fred R. McArthur, Bloomville
 Guy B. McLaury, Portlandville
 Estelle M. Matteston, West Oneonta

Jesse Matteson, Morris
 Hazel Lena Mitchell, Edmeston
 Bertha M. Mumford, Oneonta
 Mary P. Patton, Oneonta
 Belle H. Rossman, Binghamton
 Clarence Russell, Deposit
 Clark A. Sanford, Margaretville
 Iva G. Sawdey, Earlville
 Pierre W. Saxton, Oneonta
 Leona Helen Schatkowski, Oneonta
 Dayton O. Slater, Hensonville
 Thomas Campbell Smith, Glenville
 Mary E. Soden, Sidney
 Carolyn A. Stevens, Walton
 Blanche L. Strong, Meredith
 Irma Richardine Suttle, Downsville
 Grace Elizabeth Tabor, West Oneonta
 Della M. Tinkham, Bainbridge
 Jessie Mabel Traber, Oneonta
 Martha Jane Tuckley, Oneonta
 Harry V. Van Cott, Bainbridge
 Elizabeth J. Van Wert, Johnsonville
 Fred F. Wakerly, Schuyler Lake
 Ruth E. Wallin, Gilbertsville
 Mary E. Weingand, Scottsville
 Anna Williams, Gloversville
 Lillian Flora Wing, Unadilla Forks
 Mabel M. Young, Bainbridge

English course

DeEtta L. Akers, Callicoon Depot
 Harriet F. Bird, Sidney
 Dorthula Ann Burch, Hartwick
 Agnes Veronica Byrne, Sandy Hill
 Nellie Castle, Binghamton
 Lulu B. Clapp, Oneonta
 Alice Cohoon, Franklin
 Mary Cohoon, Franklin
 Madge L. Crandall, Otego
 Ethel A. Cuyle, Georgetown
 Elizabeth Dorrance, Camden
 Edward I. Edgerton, Franklin
 Mary I. Friery, Maryland
 Mary A. Galvin, Binghamton
 Elizabeth Esther Hand, Hamilton
 Elizabeth Hastings, Roxbury
 Josephine Mattice Hanford, Unadilla
 Harriet Hinsdale, Binghamton
 Alice M. Hubbell, Westmoreland

Winifred Catherine Jones, Rome
 Brownie Katherine Nelson, Binghamton
 Avis G. Newman, Binghamton
 Mary Belle Pardee, Oneonta
 Vera Fannie Peck, Oneonta
 Sophia Mae Peer, Binghamton
 Katherine Redmond, Oxford
 Mabel C. Richards, Johnstown
 Maude L. Rivenburgh, Preston Hollow
 Ida Mae Roemer, New Hartford
 Katherine Sager, Prentiss
 Gertrude Elizabeth Shepard, Fairhaven, Vt.
 Ellen Shields, Oneonta
 Daisy Elizabeth Simonds, Lestershire
 Agnes M. Smith, Oneonta
 Gertrude Leonora Stoddart, Sidney
 Beatrice E. Wagner, Mohawk
 Elizabeth Harrison Ward, Oneonta
 Sara Youngs, Lestershire

Kindergarten and primary course

Grace A. Conklin, Richfield Springs

Scientific course

Cora Belle, Delhi

Academic course

Edna Brown, New Berlin
 John Leonard Harrington, Edmeston
 Christian Ringwald, Oneonta

Hugh D. Saunders, Oneonta
 Rose May Veber, Schuyler Lake

STATISTICAL

Value of lot and buildings.....	\$225 000...
Value of furniture.....	30 000 ..
Value of library and apparatus belonging to the school	19 333 76
<hr/>	
Total.....	\$274 333 76
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Whole number of pupils registered in each of the departments respectively, during the year commencing August 1, 1903, and ending July 31, 1904:

Normal.....	369
Academic.....	27
Intermediate.....	133
Primary.....	114
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Total.....	643
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Average number of pupils in attendance for each of the departments respectively, during said year:

Normal.....	291
Academic.....	20
Intermediate.....	100
Primary.....	63
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Total.....	474
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Average age of pupils in normal department at the time of entering:

Male.....	21.8
Female.....	21.9
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Number of graduates from normal department in said year:

Male.....	19
Female.....	83
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Total.....	102
<hr/>	

Whole number of graduates from normal department since the school was established:

Male.....	254
Female.....	1 005
<hr/>	
Total.....	1 259
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FINANCIAL

Receipts

In hands of treasurer August 1, 1903.....	\$298 01
Maintenance.....	34 946 41
Special appropriation.....	1 109 11
Tuition.....	176 ..
Total.....	<u>\$36 529 53</u>

Payments

Teachers' salaries.....	\$26 950 ..
Salaries of janitor and engineer.....	1 450 ..
Library, textbooks and apparatus.....	922 84
Repairs and improvements.....	1 109 11
Incidentals.....	5 623 57
In hands of local board July 31, 1904.....	474 01
Total.....	<u>\$36 529 53</u>

Estimates for 1905-6

Teachers' salaries.....	\$30 000
Clerk's salary.....	600
Janitor's and engineer's salaries.....	1 400
Fuel and gas.....	2 000
Library, textbooks and apparatus.....	3 000
Incidentals.....	3 000
	<u>\$40 000</u>

STATE OF NEW YORK }
COUNTY OF OTSEGO } ss.

William H. Morris, president of the local board, being duly sworn says that he has examined the foregoing report and that he believes the same to be correct.

WILLIAM H. MORRIS
President

Sworn to before me this 19th }
day of August, 1904 }
B. H. MORRIS
Notary Public

Oswego**LOCAL BOARD**

Gilbert Mollison, president, Oswego; John Dowdle, secretary, Oswego; Fred E. Sweetland, treasurer, Oswego; George B. Sloan, Oswego (deceased July 10, 1904); Alanson S. Page, Oswego; John C. Churchill, Oswego; Laurence Clancy, Oswego; Frederick O. Clarke, Oswego; S. Mortimer Coon, Oswego.

FACULTY

Isaac B. Poucher, A.M., Pd.D., principal

Walker G. Rappleye, B.S., algebra, geometry, trigonometry, methods in arithmetic and number, and criticism

Charles S. Sheldon, botany, physiology, zoology, geology, vocal music, nature study method, and criticism

Amos W. Farnham, school economy and school law, methods in grammar and geography, and criticism

Richard K. Piez, Pd.D., psychology, history of education, drawing, and form method

Grant Karr, Ph.D., general method, superintendent of training school

Joseph C. Park, manual training, bookkeeping, civics, and criticism

Louis C. Karpinski, Ph.D., physics, chemistry, and criticism

Herbert J. Smith, A.M., Greek and Latin

Caroline L. G. Scales, history, literature, rhetoric and composition

Lydia E. Phoenis, M.A., M.O., reading, physical culture, vocal music, and methods in vocal music and physical culture

Lina L. Loveridge, United States history, assistant in literature and rhetoric, story work, and criticism

Madame Jeannette Grossen, French, German, and Spanish

Mary H. MacElroy, method in reading, assistant in rhetoric, principal of senior department of training school, and criticism

Mary L. O'Geran, principal of junior department of training school, and criticism, penmanship, and sewing

Harriet E. Stevens, clay modeling, method in primary reading, and criticism, principal of primary department of training school

Amanda P. Funnelle, kindergarten methods, principal of kindergarten department of training school

Katharine A. Hayes, general assistant in training school, critic in drawing, form, and color in training school

Mary C. Rainey, assistant in kindergarten

Carrie V. Sinnamon, librarian and assistant in training school

Allen W. Poucher, confidential secretary

GRADUATES CLASS OF FEBRUARY 1904

Classical course

Jennie Estelle Baker, Oswego
 Orla Avery Barton, Mexico
 Mabel Cynthia Beecher, West Pawlet, Vt.
 Loretta A. Briggs, Deposit
 Florence Elsie Coe, Oswego
 Mary Connolly, Oswego
 Mina Elizabeth Elve, Newark
 Helen DeWitt Gardner, Oswego
 Bertha Jenne, Oswego
 Harriet Walrath Kitts, Schenectady

Hilda Levi, Syracuse
 Harriet Ardis Lyon, Syracuse
 Genevie Elizabeth Matteson, Utica
 Mary A. Packard, Youngstown, Ohio
 Harvey Irving Pratt, Orwell
 Henry Rhetta, Oswego
 William David Robertson, Watertown
 Bertha C. Rorty, Middletown
 Kathleen Frances Winslow, Oswego

English course

Edna Howell Gardiner, Westtown
 Charlotte M. Jenkins, East Chatham
 Mary Isabel Lavee, Oswego
 Margaret R. Lee, Oswego
 Idella M. Morrow, Dalton, O.

Grace Narr, Yonkers
 Helen A. Sackett, Candor
 Bertha H. Scott, Theresa
 Ethel Dean Spray, Mantua, Ohio
 Catherine L. Tague, Syracuse

Kindergarten primary course

Clara Sexton Macdonald, Syracuse
 Louise M. Martin, Oswego
 Edith S. Minor, Deposit

Nelle Alice Peck, Cazenovia
 Ida Lucille Wandling, Ithaca
 Eunice M. Whitmore, Greene

Kindergarten course

Freda S. Schafer, Buffalo

CLASS OF JUNE 1904

Classical course

Mable E. Baxter, Parish
 Edna Leclercq Briggs, Titusville, Pa.
 Helen Evelyn Curtin, Marcellus
 Emma E. Duckett, Skaneateles
 Bertha Minerva Fuller, Schenectady
 Frances Effa Gilliland, Greene
 Gertrude Louise Hall, Hannibal

Ellie M. O'Connor, Oswego
 Luella Rose, Yonkers
 Florence L. Smith, Rochester
 Bessie Letitia Stone, Scriba
 Bertha M. Sutton, Oswego
 Mary E. Swift, Gouverneur
 Edwin Albert Yance, Oswego

English course

Nellie Angela Broderick, Fair Dale
 Jennie G. Case, Westtown
 Georgia Cushman, Dundee
 James Johnson, Oswego
 Emmet Kinyon, Amber
 Mae E. Mack, Syracuse

Mae Rahm Mellor, Little Falls
 Sarai M. Padley, Utica
 Katharine B. Pendergast, Phoenix
 Sarah C. Tompkins, Union Springs
 Maud Estelle Weeks, Oswego
 Luella M. Wilcox, West Eaton

Kindergarten primary course

Bertha V. Bennett, Lowville
 Nellie Alice Blackburn, Oswego
 Helen Coggeshall, Ossining
 Florence Dixie Gardner, Oswego
 Grace I. Gilliland, Greene
 Emogene Nivison, Fairport
 Kathleen Herrick Phelps, Oswego

Helen C. Pulver, Oswego
 Ona May Scanlon, Williamstown
 Harriet A. Shedd, Rome
 Laura Margaret Taylor, Oswego
 M. Josephine Thomas, Utica
 Alice Sophia Wheeler, Port Jefferson
 Emma B. Wickersham, Ashland, Ore.

Kindergarten course

Edna B. Sands, Clinton Corners
 Grace A. Sheldon, West Salisbury, Vt.

Edna Marion Ward, Phoenix

Critic course

Rose M. Arnold, Brainerd, Minn.
 Alice Elizabeth Gregory, Burlington, Vt.

Emma B. Wickersham, Ashland, Ore.

SUMMARY OF GRADUATES

Number of graduates from the normal department during the past year, not including graduates from the kindergarten department.....	55
Number of graduates from the kindergarten department during the past year.....	24
Whole number of graduates from the normal and kindergarten departments, not including those who have been granted diplomas from both departments as duplicates.....	79
Whole number of graduates from the normal department since the school was established.....	2 435
Whole number of graduates from the kindergarten department since the school was established.....	257
Whole number of graduates from the normal and kindergarten departments since the organization of the school, (not duplicating graduates from more than one course).....	2 685

Note.—During the past year, a diploma was awarded to one student who had previously graduated from another course in the school.

ATTENDANCE

Total number of students registered in the normal department during the past year.	314
Average number in attendance, normal department, during the past year.....	246
Total number of pupils registered in the training school, including the senior, junior, primary, connecting, and kindergarten departments.....	725
Average number in attendance, training school.....	344

It is with profound sorrow that the local board reports the loss of one of its most valuable members during the past year.

Honorable George B. Sloan, after a long life of usefulness, passed peacefully away July 10, 1904. Mr Sloan was a man of strong personality, possessing in an eminent degree that geniality and sociability, that personal integrity, that urbanity of manner, that rendered him most highly esteemed and honored by his fellow-citizens.

IN MEMORIAM

At a meeting of the local board of the Oswego State Normal and training school, held in the mayor's room at the City Hall, July 11, 1904, the following, introduced by Mr F. O. Clarke, was unanimously adopted:

GEORGE B. SLOAN, a member of this board since 1878, and one of the most devoted and effective in the promotion of its objects, died yesterday, July 10th, and his associates herein desire to publish and record a tribute to his memory. Mr Sloan's well rounded life of 72 years was spent in this place, and during more than half a century thereof he has been a leader in its useful and beneficent activities. In private and in public life his character has been without blemish, a worthy and noble example. Warm-hearted and gentle; large-hearted and generous; kindly and tolerant, his charity was broad, graceful, unostentatious, and the bestowal often hidden from the other hand. In citizenship, always alert and foremost in furthering home interests. In business, industrious, watchful, upright and fair. As a legislator, sinking the partizan in the statesman and earning the confidence and respect of the people. As a friend, true and steadfast. As a Christian, humble, consistent, and without reproach. In all the avenues of his active life, he will be sadly missed and mourned. In this trust will his loss be especially felt, because his large influence has powerfully operated to increase the opportunities and usefulness of the Oswego Normal School.

GILBERT MOLLISON

President

JOHN DOWDLE

Secretary

I. B. POUCHER

Assistant Secretary

STATISTICAL

Value of lot and buildings.....	\$125 000
Value of furniture.....	7 000
Value of library and apparatus belonging to the school	12 000
	<hr/>
Total,.....	\$144 000
	<hr/> <hr/>

Whole number of pupils registered in each of the departments, respectively, during the year commencing August 1, 1903, and ending July 31, 1904:

Normal.....	314
Intermediate { Senior.....	255
{ Junior.....	298
Primary.....	94
Kindergarten.....	78
Total.....	<u>1 039</u>

Average number of pupils in attendance for each of the departments, respectively, during said year:

Normal.....	246
Intermediate { Senior.....	105
{ Junior.....	135
Primary.....	70
Kindergarten.....	34
Total.....	<u>590</u>

Average age of pupils in normal department at the time of entering:

Male.....	21
Female.....	20

Number of graduates from normal department in said year:

Male.....	7
Female.....	71
Total.....	<u>78</u>

Whole number of graduates from normal department since the school was established:

Male.....	228
Female.....	2 457
Total.....	<u>2 685</u>

FINANCIAL

Receipts

Amount received from the state (general).....	\$33 039 61
Amount received from the state (special).....	7 255 64
Amount received from tuition.....	990 ..
Amount received from state library.....	100 ..
Total.....	<u>\$41 385 25</u>

Payments

Teachers' salaries.....	\$25 890 ..
Janitors' and assistant janitors' salaries.....	1 164 ..
Library, textbooks and apparatus.....	482 20
Repairs and improvements on building and grounds .	7 594 16
Incidentals and all other expenses not above enumerated.....	6 254 89
Total.....	<u>\$41 385 25</u>

Note.—In addition to the above moneys expended by the state, the city of Oswego expended for the benefit of our training school, during the past year the following:

Augmenting teachers' salaries.....	\$2 735
Augmenting janitor's salary.....	416
For 100 tons coal at \$5.60.....	560
Total.....	<u>\$3 711</u>

Note.—The above amount (\$3711) expended by the city of Oswego, will also be included in the annual report of the City Superintendent of Schools, and should not be duplicated in statistics. These funds did not pass through the hands of the treasurer of the local board of the Oswego Normal and Training School.

*An estimate of the necessary running expenses for the year ending
August 31, 1906*

For salaries of faculty, as per contracts.....	\$25 890
Salary of janitor and sweepers.....	1 164
Library books.....	600
Apparatus.....	1 000
Textbooks.....	500
Periodicals.....	50
Repairs and improvements.....	1 000
Insurance.....	250
Coal.....	1 500
Gas and electricity.....	700
Furniture.....	400
Labor and care of grounds, garden etc.....	300
Repairs to engine and machinery, 3 boilers.....	200
Incidental expenses, disbursements by principal, day labor, stationery, printing, diplomas, lumber for manual training, repairs to heating apparatus and	

plumbing, tuning and repairing pianos, removing ashes, drawing material, typewriter supplies, rent of telephone, chemical supplies, programs, kindergarten supplies, bulbs and plants for school garden, salary of confidential secretary, salaries of assistants in laboratories, etc.....	7 000
Total.....	\$40 554
Deduct possible tuitions.....	600
Balance necessary.....	<u>\$39 954</u>

STATE OF NEW YORK }
CITY AND COUNTY OF OSWEGO } ss.

Gilbert Mollison, president, and John Dowdle, secretary, of the local board of the State Normal and Training School at Oswego, N. Y., being duly sworn, each for himself says that he has examined the foregoing report and believes the same to be, in all respects, correct and just.

GILBERT MOLLISON
President
JOHN DOWDLE
Secretary

Subscribed and sworn to before me this {
31st day of October, 1904 }
F. H. CYRENIUS
Notary Public

Plattsburg

LOCAL BOARD

Since the last annual report was made the local board has been decreased by the deaths of Hon. S. Alonzo Kellogg, of Plattsburg and Hon. William H. Hughes, of Granville.

Its present composition is as follows:
Hon. John B. Riley, president, Plattsburg; Hon. Everett C. Baker, secretary, Plattsburg; Hon. Alfred Guibord, treasurer, Plattsburg; Hon. Alexander Bertrand, Plattsburg; David Sherwood Kellogg, A.M., Plattsburg; Hon. Rowland C. Kellogg, Elizabethtown; Hon. John H. Moffitt, Plattsburg; James J. Rogers, AuSable Forks; Hon. Lucien L. Shedden, Plattsburg; Hon. George S. Weed, Plattsburg; Hon. John M. Wever, Plattsburg.

FACULTY

At the close of the school year Caroline E. Stackpole was given leave of absence for one year to complete her course for a degree in Columbia University. The place was filled by the appointment for the interval of Mary M. Wood, a graduate from the University of Michigan. The physical director, Edna H. Gladding, resigned to be married and Florence L. Towle of Westfield, Mass., was appointed to take her place. Benjamin E. Birge, of Ovid, was engaged as an additional teacher in the grammar grades of the model school. The constitution of the faculty at present is as follows:

George K. Hawkins, A.M., principal
 Geo. H. Hudson, sciences
 A. N. Henshaw, Ph.D., ancient languages and English literature
 O. W. Kitchell, D.Sc., mathematics
 Edward A. Parks, principal intermediate department
 Elizabeth L. Russell, A.B., modern languages and English essays
 Elizabeth W. Bump, Ph.B., history and rhetoric
 Mary M. Wood, elementary physics and chemistry
 Anna L. Carroll, biology
 Alice L. O'Brien, elocution
 Genevieve Andrews, drawing, methods and criticism
 Margaret M. Garrity, music, methods and criticism
 Lucy E. Tracy, critic in sixth grade
 Georgia H. Reeve, critic in fifth grade
 Sarepta E. Ross, methods in geography and critic in fourth grade
 Mary Matthews, critic in first grade
 Clara D. Matthews, critic in third grade
 Louise A. Perry, critic in second grade
 Ruth W. Norton, director of kindergarten and critic
 Florence L. Towle, physical director
 Benjamin E. Birge, critic in seventh, eighth and ninth grades
 Pauline G. Heck, manual training
 Anne J. O'Brien, librarian
 William S. Peek, principal's secretary

GRADUATES FOR THE YEAR 1903-4

Classical course

Mary Boynton Arnold, Plattsburg
 Elizabeth Button Arnold, Plattsburg
 Mary Rose Cooney, Schuylerville
 Ruth L. Craig, Plattsburg
 Mattie U. Densmore, Schuylerville
 Rebecca Feinberg, Plattsburg
 Grace E. V. Frechette, Plattsburg

Marie D. Frechette, Plattsburg
 S. Margaret Hudson, Rouses Point
 Louise R. Lewis, Charlotte, Vt.
 Blanche Elizabeth Lewis, Chateaugay
 Margaret H. Ryan, Chateaugay
 Mary A. Spellman, Port Henry
 Philip L. Walrath, Hammond

English course

J. Grace Butterfield, Morris Plains, N. J.
 Agnes Maria Kennedy, Altona
 Mae H. Marnes, Plattsburg
 Mary Agnes Nash, Plattsburg

Mabel Parsons, Plattsburg
 Ellen E. Quain, Brushton
 Mabel M. Stearns, West Pawlet, Vt.
 Esther Wolfe, Plattsburg

Kindergarten and primary course

Bessie G. Baldwin, Plattsburg
 Ruth Augusta Morgan, Peru

Leline Adelaide Rea, East Beekmantown
 N. Agnes Wright, Putnam

Postgraduate course in science

Wallace J. Braman

ATTENDANCE

Whole number of normal school students.....	183
Average attendance.....	140
Whole number model school students.....	129
Average attendance.....	89.3
Whole number primary scholars.....	102
Average number primary scholars.....	72

STATISTICAL

Value of lot and buildings.....	\$145 000
Value of furniture.....	10 000
Value of library and apparatus belonging to the school	7 500
Total.....	<u>\$162 500</u>

Whole number of pupils registered in each of the departments, respectively, during the year commencing August 1, 1903, and ending July 31, 1904:

Normal.....	183
Intermediate.....	129
Primary.....	102
Total.....	<u>414</u>

Average number of pupils in attendance for each of the departments, respectively, during said year:

Normal.....	140
Intermediate.....	89.3
Primary.....	72
Total.....	<u>301.3</u>

Average age of pupils in normal department at the time of entering:

Male.....	19
Female.....	18

Number of graduates from normal department in said year:

Male.....	1
Female.....	25

Total.....	26
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Whole number of graduates from normal department since the school was established:

Male.....	31
Female.....	326

Total.....	357
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FINANCIAL

Receipts

Amount in hands of local board August 1, 1903.....	\$ 000 000 ..
Amount received from state during year beginning August 1, 1903 and ending July 31, 1904.....	28 789 68
Amount received from state from special appropriation for same time.....	5 178 75
Amount received from tuition etc.....	455 25
Total.....	\$34 423 68

Payments

Amount paid for teachers' salaries.....	\$21 800 ..
Amount paid for salary of janitor.....	960 ..
Amount paid to secretary of principal, secretary and treasurer of local board, and librarian.....	1 450 ..
Amount paid for library and apparatus.....	1 079 38
Amount paid for repairs and improvements.....	4 378 50
Amount paid for incidentals.....	4 300 55
Amount in hands of local board August 1, 1904.....	455 25
Total.....	\$34 423 68

STATE OF NEW YORK }
COUNTY OF CLINTON } ss.

John B. Riley, president of the local board and Everett C. Baker, secretary, being duly sworn, say and each for himself says, that he has examined the foregoing report and that he believes the same to be correct.

JOHN B. RILEY

President

E. C. BAKER

Secretary

Sworn to before me this 30th }
day of September, 1904 }

WILLIAM S. PECK *Notary Public*

Potsdam

LOCAL BOARD

General E. A. Merritt, LL.D., president; George H. Sweet, A.M., LL.B., secretary; George W. F. Smith, A.B., treasurer; Jesse Reynolds, M.D.; Hon. John I. Gilbert, A.M., LL.D.; Hon. W. R. Weed; Thomas Spratt, esq.; Frederick L. Dewey, A.M., Ph.D.; Charles H. Leete, A.M., Ph.D.

FACULTY

At the annual meeting of the local board the resignation of Mrs Josephine Griffith, A.M., which had been tendered to take effect at the close of the year, was accepted. To the position thus vacated Harriet E. Fuller (Emerson College) was elected.

The resignation of Prof. Stansbury Norse, who for 11 years had been in charge of the drawing, was accepted and Jessie M. Leith, of New York, was elected as his successor.

During the summer vacation Prof. Charles I. Freeman tendered his resignation. Hector W. Cowan, A.M., (Princeton) was elected director of physical culture.

The faculty for 1904 is as follows:

Thomas B. Stowell, A.M., Ph.D., principal, psychology, history and philosophy of education

Katherine M. Kellas, Ph.B., preceptress, English language, methods

Warren Mann, A.M., natural sciences, methods

Edward W. Flagg, A.M., general history, English literature, methods

Julia Ettie Crane, vocal music, methods

Freeman H. Allen, A.M., arithmetic, American history, methods

Sarah V. Chollar, Ph.B., botany, rhetoric, methods

Willis E. Bond, A.B., mathematics, geology, astronomy, methods

C. A. Rosegrant, A.B., Greek, Latin, methods

Adelaide Norris, principal intermediate department, geography, methods

Wilhelmina Caldwell, principal kindergarten, kindergarten methods

Rose D. Boyd, reading, methods

Florence R. Curtis, private secretary, librarian

Elizabeth M. Adams, Ph.B., French, German, methods

Louise Clark, B.S., principal primary department, primary methods

Norris C. Bailey, A.M., mathematics

Lucia F. Gilbert, A.M., English, criticism

Harriet E. Fuller, nature study, criticism

Jessie M. Leith, drawing, methods

F. E. Hathorne, piano, organ, harmony

Mrs F. E. Hathorne, assistant piano

Harriet Crane Bryant, voice culture

Edith M. Austin, theory, sight singing

Eliza McIlwaine, theory, sight singing

GRADUATES

Classical course

Edith Minnie Baker, Potsdam
 Mary Gertrude Bowen, Ogdensburg
 Robert Franklin Burwell, Parishville Centre
 Margaret Cotter Canfield, Gouverneur
 Inez Maude Craig, Holleywood
 David Everett Darrah, Heuvelton
 Anna D. Day, Morristown
 Lillian Adele Day, Morristown
 Mary Margaret Dullea, Potsdam
 Jessie Ransom Dutton, Massena
 William Patrick Gaynor, Louisville
 Ella Harrigan, Canton
 Elizabeth May Heaton, Potsdam
 Grace Adelaide Heaton, Potsdam
 Mary Kimball Hickok, Potsdam
 Osceola Harvy Hill, Alexandria Bay
 Dexter Belding Howard, Potsdam
 Bertha Ruth Kelsey, Copenhagen

Mary Beatrice Leahy, Gouverneur
 Frederic Thomas Lewis, Turin
 Mary Anna Lynch, Malone
 Frances Julia McNulty, Norwood
 Elizabeth Anne Maloney, Norwood
 Mabel Charlotte Martin, Chase Mills
 Maud Lois Merrick, Fort Covington
 Rena Emerette Olds, Ilion
 Norah Margaret Palmer, Gouverneur
 Grace Swazy Parker, Cape Vincent
 Ina Maude Slack, Black River
 Elizabeth Marion Squire, Potsdam
 Leon Arcellus Stoddard, Carthage
 Gladys Emily Streibert, Potsdam
 Mary Statia Sullivan, Potsdam
 Caroline Smith Waters, Chestertown
 Florence Helen Weston, Port Henry

English course

Mildred Augusta Avery, Harrisville
 Florence Adele Bell, Watertown
 Eleanor Blanche Briggs, Potsdam
 Demis Eva Bromley, Lawrenceville
 Jennie U. Clay, South Plattsburg
 William Harvey Dixon, Potsdam
 Margaret Agnes Donovan, Potsdam
 Emilie Oyston Doud, Louisville
 Estella Etta Fitch, Parishville
 Carrie Eunice Fulton, Watertown
 Maud Louise Happ, Carthage
 Charlotte Alma Lance, Three Mills Bay

Franklin Christopher McCarthy, Norwood
 Anna Janette Maynard, Potsdam
 James Harold Powers, Potsdam
 John Francis Regan, Potsdam
 Michael Francis Regan, Converse
 Berenice Richardson, Potsdam
 Grace Edna Seabury, Chateaugay
 Lena McEwen Sheldon, Potsdam
 Delephine Edgar Smith, East Moriches
 Georgena Edith Snaith, Massena
 Phebe Helen Spencer, Dolgeville
 Mabel Willmarth, Potsdam

Primary and kindergarten course

Marion Irene Bixby, Potsdam	Adelaide Lucina Jarvis, Potsdam
Eleanor Blanche Briggs, Potsdam	Maude Estella Lamson, So. Burlington, Vt.
Jessie Euphemia Buchanan, Fort Covington	Charlotte Florence McCarthy, Norwood
Josephine Madaline Crowley, Potsdam	

Academic English course

Clyde A. Sparrowhawk, Lisbon

Special music teachers course

Georgia May Apthorpe, Rochester	Blanche Susan King, Salamanca
Clara B. Beers, Randolph	Grace Louise Morgan, Dexter
Grace Church, Walworth, Wis.	Marion Lucy Morse, Herkimer
Minnie Gertrude Church, Oneonta	Mabel Lizbeth Price, Mountain Home, Pa.
Ella Allen Dodd, Ashland	Bessie Prine, Syracuse
Harriet Nellie Gates, Gouverneur	Lucy Zadah Reynolds, Grand Isle, Vt.
Grace Lupet Hendry, Glenwood	Berenice Richardson, Potsdam
Winifred Grace Isaac, South Trenton	Eunice Blanche Walbridge, Malone
Adele May Johnson, Massena	Madge A. Wrigley, Mill City, Pa.

Piano course

Grace Emma Walters, Watertown

Special drawing teachers course

Margaret Elizabeth Aubrey, Lisbon	Mary Kimball Hickok, Potsdam
Florence Marion Birdsall, Otego	Hazel Hamilton Howard, West Chazy
Hazel May Burroughs, Potsdam	Lucetta Clara Loucks, Potsdam
Beatrice Countryman, Potsdam	Grace Louise Morgan, Dexter
Estelle Frances Craig, Clayton	Norah Margaret Palmer, Gouverneur
Lillian Viola Davis, Little Falls	Beulah May Selter, Three Mile Bay
Klaire Henrietta Dowsey, Potsdam	Delephine Edgar Smith, East Moriches

The Thomas S. Clarkson prize in pedagogics (\$100) was awarded to Anna Janette Maynard of the February class and to Phebe Helen Spencer of the June class.

STATISTICAL

Value of lot and buildings.....	\$255 000
Value of principal's residence.....	6 000
Value of furniture.....	27 170
Value of library and apparatus belonging to the school	15 810
Total.....	<u><u>\$303 980</u></u>

Whole number of pupils registered in each of the departments respectively, during the year commencing August 1, 1903, and ending July 31, 1904:

Normal.....	364
Academic.....	149
Intermediate.....	129
Kindergarten.....	107
Primary.....	154
Total.....	<u><u>903</u></u>

Average number of pupils in attendance for each of the departments, respectively, during said year:

Normal.....	331
Academic.....	123
Intermediate.....	94
Kindergarten.....	64
Primary.....	133
	<hr/>
Total.....	745
	<hr/>

Average age of pupils in normal department at the time of entering:

Male.....	20.3
Female.....	20.74
	<hr/>

Number of graduates from normal department in said year:

Male.....	12
Female.....	56
	<hr/>
Total.....	68
	<hr/>

Whole number of graduates from normal department since the school was established:

Male.....	427
Female.....	1 378
	<hr/>
Total.....	1 805
	<hr/>

FINANCIAL

Receipts

During fiscal year beginning October 1, 1903, and ending September 30, 1904, this school received from the state, from the maintenance fund allotted this school the sum of

Received from tuition money during same period....	\$31 510 01
	<hr/>
Total.....	\$32 979 51
	<hr/>

Expenditures

Teachers' salaries.....	\$23 479 43
Miscellaneous bills.....	8 030 58
Of the \$1469.50 received from tuitions there was paid toward salaries.....	1 125 50
There was paid toward miscellaneous bills.....	344 ..
Total.....	<u>\$32 979 51</u>

The apportionment by Department of Education for maintenance of the school for year October 1, 1903-September 30, 1904, as per statement from Department of Education was \$31,616.79 leaving an apparent balance, October 1, 1904, of \$106.78; but in reality not enough to pay salaries of janitor and fireman for July and August, 1904, amounting to \$253.32, and also some repair and other bills, all of which were paid after October 1, 1904, and will appear in the next annual report. All tuition moneys collected by the principal during the year have been applied in paying salaries and miscellaneous bills, as above stated, the same having been deducted from budgets before forwarding same to the Department of Education for payment, and the Department has forwarded state treasurer's check for balance after deducting tuition money from total amount of budget.

BETTERMENT FUND

There was received from the state during the year October 1, 1903, to September 30, 1904, from the betterment fund the sum of.....	\$750 07
This was paid out for repairs, etc., as follows:	
December 31, 1903.....	86 37
May 5, 1904.....	283 51
June 29, 1904.....	380 19
Total.....	<u>\$750 07</u>

As per statement of Department of Education, there was a balance in the betterment fund to the credit of this school July 1, 1904, in addition to amount ap- propriated for present year, to wit, \$5000, amount- ing to.....	\$175 23
During the year there was received from the state and paid out for the support of Indian ward the sum of.....	<u>46 25</u>

Estimates

The estimate of the local board of managers of moneys
needed for the purposes of the school for the fiscal
year October 1, 1905, to September 30, 1906, is

from maintenance fund.....	\$38 000
From betterment fund.....	10 000
	<u>48 000</u>

STATE OF NEW YORK }
ST LAWRENCE COUNTY } ss.

E. A. Merritt, president, and George H. Sweet, secretary, of the
local board of the State Normal and Training School at Potsdam,
N. Y., being duly sworn, each for himself says that he has examined
the foregoing report and believes the same to be in all respects
correct and just.

E. A. MERRITT
President
GEO. H. SWEET
Secretary

Subscribed and sworn to before me this {
5th day of December, 1904 }
R. H. BYRN
Notary Public

Exhibit G
Teachers Institutes

Institute statistics from July 31, 1903 to August 1, 1904

COUNTY	Districts	Place	Conductor	Date	TEACHERS IN ATTENDANCE			AVERAGE ATTENDANCE			Aggregate days' attendance	AVERAGE NUMBER OF TERMS TAUGHT		Local expenses	
					Men	Women	Total	Men	Women	Total		Men	Women		Total
Yates		Penn Yan	Sanford	Sept. 7	18	136	154	18	135	153	708	16	12	\$34	
Chautauqua	1-2-3	Dunkirk	Hull	Sept. 14	81	463	544	80	458	538	691	11	9	48 85	
Washington	1	Salem	Sanford	Sept. 14	15	144	159	15	142	157	735	16	11	18 10	
Cayuga	2	Moravia	Sanford	Sept. 21	24	142	166	24	141	165	823	16	9	37 75	
Saratoga	1	Bellefleur	Shaver	Sept. 21	12	118	130	12	117	129	646	13	10	32 75	
Greene	1-2	New Baltimore	Williams	Sept. 21	56	123	178	53	118	171	858	20	14	33 25	
Onondaga	1	Jordan	Smith	Sept. 21	20	131	151	20	125	148	740	8	8	41 16	
Cayuga	1	Cato	Hull	Sept. 21	13	106	119	13	105	119	595	19	10	36 50	
Columbia	1	Philmont	Sanford	Sept. 28	13	68	81	13	67	80	402	25	14	33 68	
Albany	1-3	Altamont	Shaver	Sept. 28	55	123	178	55	122	177	887	15	12	28 25	
Schoharie	2	Cobleskill	Williams	Sept. 28	30	83	113	30	83	113	564	19	10	25 43	
Ulster	3	West Shokan	Smith	Sept. 28	26	100	126	26	99	125	625	13	10	41 05	
Hamilton		Wells	Hull	Sept. 28	15	30	45	15	30	45	178	16	14	26 50	
Chenango	2	Greene	Sanford	Oct. 5	26	137	163	26	133	157	787	11	9	29 48	
Wayne	2	Palmyra	Shaver	Oct. 5	17	130	147	16	129	145	726	13	8	31 40	
Onondaga	2	Tully	Williams	Oct. 5	15	157	172	15	156	171	853	13	11	19 15	
Chenango	1	Norwich	Smith	Oct. 5	26	156	182	26	153	179	896	14	10	37 45	
Wayne	1	Lyon	Hull	Oct. 5	26	189	215	23	168	190	949	24	10	27 61	
Oneida	3	Verona	Sanford	Oct. 12	16	79	95	16	77	92	481	24	8	23 61	
Orleans		Albion	Shaver	Oct. 12	38	173	211	37	171	208	1 038	12	9	22 25	
Seneca		Batavia	Williams	Oct. 12	38	187	225	38	187	225	1 134	13	12	20 17	
Monroe	1	Farmer	Smith	Oct. 12	19	95	114	18	94	112	562	8	10	26 57	
Nassau		Honeoye Falls	Hull	Oct. 12	18	145	163	18	145	163	815	13	10	20 25	
Suffolk	2	Fresport	Sanford	Oct. 19	42	255	297	41	253	294	1 472	17	12	15 40	
Schoharie	1	Bay Shore	Shaver	Oct. 19	45	203	248	44	201	245	1 237	16	10	39 09	
Putnam		Schoharie	Williams	Oct. 19	41	77	118	41	76	117	588	14	8	28 50	
Rensselaer	1	Brewster	Smith	Oct. 19	21	62	83	21	61	82	410	23	9	14 85	
Wyoming	1-2	Hosack Falls	Hull	Oct. 19	17	104	121	17	103	120	602	19	13	22 08	
Allegany	2	Castile	Sanford	Oct. 26	36	242	278	36	239	275	1 235	13	12	44 22	
Cattaraugus	3	Belmont	Shaver	Oct. 26	20	168	188	20	165	185	927	16	7	39 75	
		Williams	Williams	Oct. 26	25	168	193	24	164	188	940	18	10	36 6	
		Smith	Smith	Oct. 26	25	135	160	25	134	159	792	13	8	20 16	

Institute statistics from July 31, 1903 to August 1, 1904 (continued)

COUNTY	District	Place	Conductor	Date	TEACHERS IN ATTENDANCE			AVERAGE ATTENDANCE			Aggregate days' attendance	AVERAGE NUMBER OF TERMS TAUGHT		Local expenses	
					Men	Women	Total	Men	Women	Total		Men	Women		
															Total
Cattaraugus.	1	Franklinville	Hull.....	Oct. 26	17	171	188	17	169	186	930	20	7	9	29 50
Niagara	2	Wilson	Sanford.....	Nov. 9	13	114	127	13	112	125	625	10	7	7	28 12
Erie	1	Alden	Shaver.....	Nov. 9	34	147	181	34	147	181	905	12	10	10	37 63
Erie.....	2	Hamburg	Williams.....	Nov. 9	29	158	187	29	157	186	929	12	8	10	25 08
Erie.....	3	Holland	Smith.....	Nov. 9	12	109	121	11	106	119	598	12	8	7	25 61
Niagara.....	1	Middleport.	Hull.....	Nov. 9	10	86	96	10	85	95	475	12	8	9	29 50
Oswego.....	1	Hamburg	Sanford.....	Nov. 16	17	91	108	17	91	108	538	11	9	9	53 78
Delaware	1	Walton	Shaver.....	Nov. 16	56	208	264	55	206	261	1 307	15	9	10	37 96
Washington.	2	Sandy Hill	Williams.....	Nov. 16	11	189	200	11	187	198	992	21	13	13	18 30
Onondaga	3	East Syracuse	Smith.....	Nov. 16	17	141	158	16	139	155	778	16	8	9	35 30
Sullivan	1-2	Monticello	Hull.....	Nov. 16	60	105	225	60	103	223	1 118	18	9	10	48 35
Schuyler.	..	Watkins	Sanford.....	Nov. 30	19	121	140	19	120	139	697	20	11	12	42 85
Steuben	..	Canisteo	Shaver.....	Nov. 30	26	139	165	26	138	164	821	9	7	8	40 20
Broome	2	Chenango Forks	Williams.....	Nov. 30	23	133	156	23	132	155	777	9	9	9	36 15
Tompkins....	1	Trumansburg	Smith.....	Nov. 30	5	98	103	5	96	103	514	21	10	10	29 92
Cortland.	1-2	Marathon	Hull.....	Nov. 30	29	159	188	29	157	186	931	9	10	10	55 77
Oswego.	..	Central Square	Sanford.....	Dec. 7	21	97	118	21	97	118	590	12	9	10	35 68
Madison	1-2	Hamilton	Shaver.....	Dec. 7	36	255	291	36	253	289	1 415	12	10	10	56 15
Otsego	1	Coopersstown.	Williams.....	Dec. 7	50	164	214	50	162	212	1 064	13	10	9	26 28
Oswego	3	Mexico	Hull.....	Dec. 7	30	147	177	30	147	177	884	8	7	8	44 23
Chemung	..	Horseheads	Sanford.....	Dec. 14	17	126	143	17	125	142	712	14	10	10	55 52
Otsego	2	Oneonta	Williams.....	Dec. 14	47	194	241	47	194	241	1 203	9	10	10	28 85
Montgomery.	..	Fort Plain	Smith.....	Dec. 14	35	128	163	35	127	162	812	15	12	13	26 99
Steuben	2	Adrian	Hull.....	Dec. 14	22	147	169	22	145	167	837	16	9	10	37 75
Rensselaer.	2	Averill Park	Sanford.....	1904 Jan. 4	11	81	92	11	81	92	460	11	9	11	34 48
Tompkins.	2	Groton	Smith.....	Jan. 4	12	83	95	12	82	94	471	12	10	10	24 50
Cattaraugus.	2	Ellicottville	Hull.....	Jan. 4	16	101	117	15	98	113	585	10	9	9	10 25
Livingston	2	Nunda.	Sanford.....	Feb. 1	19	106	125	19	103	122	611	11	9	10	42 ..
Livingston.	1	Lavonia	Shaver.....	Feb. 1	29	103	132	28	103	131	655	12	8	9	20 62
Steuben	1	Bath	Williams.....	Feb. 1	37	164	201	24	163	187	933	14	11	11	33 43
Monroe.	2	Churchville	Hull.....	Feb. 1	21	131	152	20	128	148	739	16	18	18	..
Ontario.	1-2	Canandaigua	Williams.....	Mar. 28	30	249	279	30	248	278	1 390	14	12	13	..
Suffolk	1	Southampton	Smith.....	Mar. 28	35	118	153	34	117	151	765	19	10	12	..
Schenectady	..	Schenectady.	Hull.....	Mar. 28	18	53	71	17	52	69	347	19	9	12	..

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Institute statistics from July 31, 1903 to August 1, 1904 (continued)

COUNTY	District	Place	Conductor	Date	TEACHERS IN ATTENDANCE			AVERAGE ATTENDANCE			Aggregate days' attendance	AVERAGE NUMBER OF TERMS TAUGHT		Local expenses	
					Men	Women	Total	Men	Women	Total		Men	Women		Total
Cattaraugus..	1	Franklinville..	Hull.....	Oct. 26	17	171	188	17	169	186	930	20	7	29 50	
Niagara.....	2	Wilson.....	Sanford....	Nov. 9	13	114	127	13	112	125	625	10	7	28 12	
Erie.....	1	Alden.....	Shaver.....	Nov. 9	34	147	181	34	147	181	305	12	10	37 63	
Erie.....	2	Hamburg.....	Williams....	Nov. 9	29	138	167	29	137	166	929	12	8	25 68	
Erie.....	3	Holland.....	Smith.....	Nov. 9	12	109	121	11	108	119	598	12	8	25 61	
Niagara.....	1	Middleport....	Hull.....	Nov. 9	10	86	96	10	85	95	475	12	8	29 50	
Oswego.....	1	Hannibal.....	Sanford....	Nov. 16	17	91	108	17	91	108	538	11	9	53 78	
Delaware.....	1	Walton.....	Shaver.....	Nov. 16	56	208	264	55	206	261	307	15	9	37 96	
Washington..	2	Sandy Hill....	Williams....	Nov. 16	11	189	200	11	187	198	992	21	13	18 30	
Onondaga.....	3	East Syracuse..	Smith.....	Nov. 16	17	141	158	16	139	155	778	16	8	35 30	
Sullivan.....	1-2	Monticello....	Hull.....	Nov. 16	60	165	225	60	163	223	1 116	13	9	48 35	
Schuyler.....	1	Watkins.....	Sanford....	Nov. 30	19	121	140	19	120	139	697	20	11	42 85	
Steuben.....	2	Canisteo.....	Shaver.....	Nov. 30	26	139	165	26	138	164	821	9	7	40 20	
Broome.....	2	Chenango Forks..	Williams....	Nov. 30	23	133	156	23	132	155	777	9	9	36 15	
Tompkins.....	1	Trumansburg..	Smith.....	Nov. 30	5	98	103	5	98	103	514	21	10	29 92	
Cortland.....	1-2	Marathon.....	Hull.....	Nov. 30	29	159	188	29	157	186	931	9	10	55 77	
Oswego.....	2	Central Square..	Sanford....	Dec. 7	21	97	118	21	97	118	590	12	9	35 68	
Madison.....	1-2	Hamilton.....	Shaver.....	Dec. 7	36	255	291	36	253	290	1 415	12	10	56 15	
Oswego.....	1	Cooperstown....	Williams....	Dec. 7	50	164	214	50	162	212	1 084	13	10	26 28	
Oswego.....	3	Mexico.....	Hull.....	Dec. 7	30	147	177	30	147	177	884	8	7	44 23	
Chemung.....	2	Horseheads....	Sanford....	Dec. 14	17	126	143	17	125	142	712	14	10	55 52	
Oswego.....	2	Oneonta.....	Williams....	Dec. 14	47	194	241	47	194	241	1 203	9	10	28 85	
Montgomery..	2	Fort Plain.....	Smith.....	Dec. 14	35	128	163	35	127	162	812	16	12	26 99	
Steuben.....	2	Addison.....	Hull.....	Dec. 14	22	147	169	22	145	167	837	16	9	37 75	
Rensselaer...	2	Averill Park....	Sanford....	1904	11	81	92	11	81	92	460	11	9	34 48	
Tompkins.....	2	Groton.....	Smith.....	Jan. 4	12	83	95	12	82	94	471	12	10	24 50	
Cattaraugus..	2	Ellicottville....	Hull.....	Jan. 4	16	101	117	15	98	113	565	10	9	10 25	
Livingston....	2	Nunda.....	Sanford....	Feb. 1	19	106	125	19	103	122	611	11	9	42 ..	
Livingston....	1	Livonia.....	Shaver.....	Feb. 1	29	103	132	28	103	131	655	12	8	20 62	
Steuben.....	1	Bath.....	Williams....	Feb. 1	37	164	201	36	163	197	933	14	11	33 43	
Monroe.....	2	Churchville....	Hull.....	Feb. 1	21	131	152	20	128	148	739	16	18	..	
Ontario.....	1-2	Canandaigua....	Williams....	Mar. 28	30	249	279	30	248	278	1 390	14	12	..	
Suffolk.....	1	Southampton...	Smith.....	Mar. 28	35	118	153	34	117	151	755	19	10	..	
Schenectady..	2	Schenectady....	Hull.....	Mar. 28	18	53	71	17	52	69	347	19	9	..	

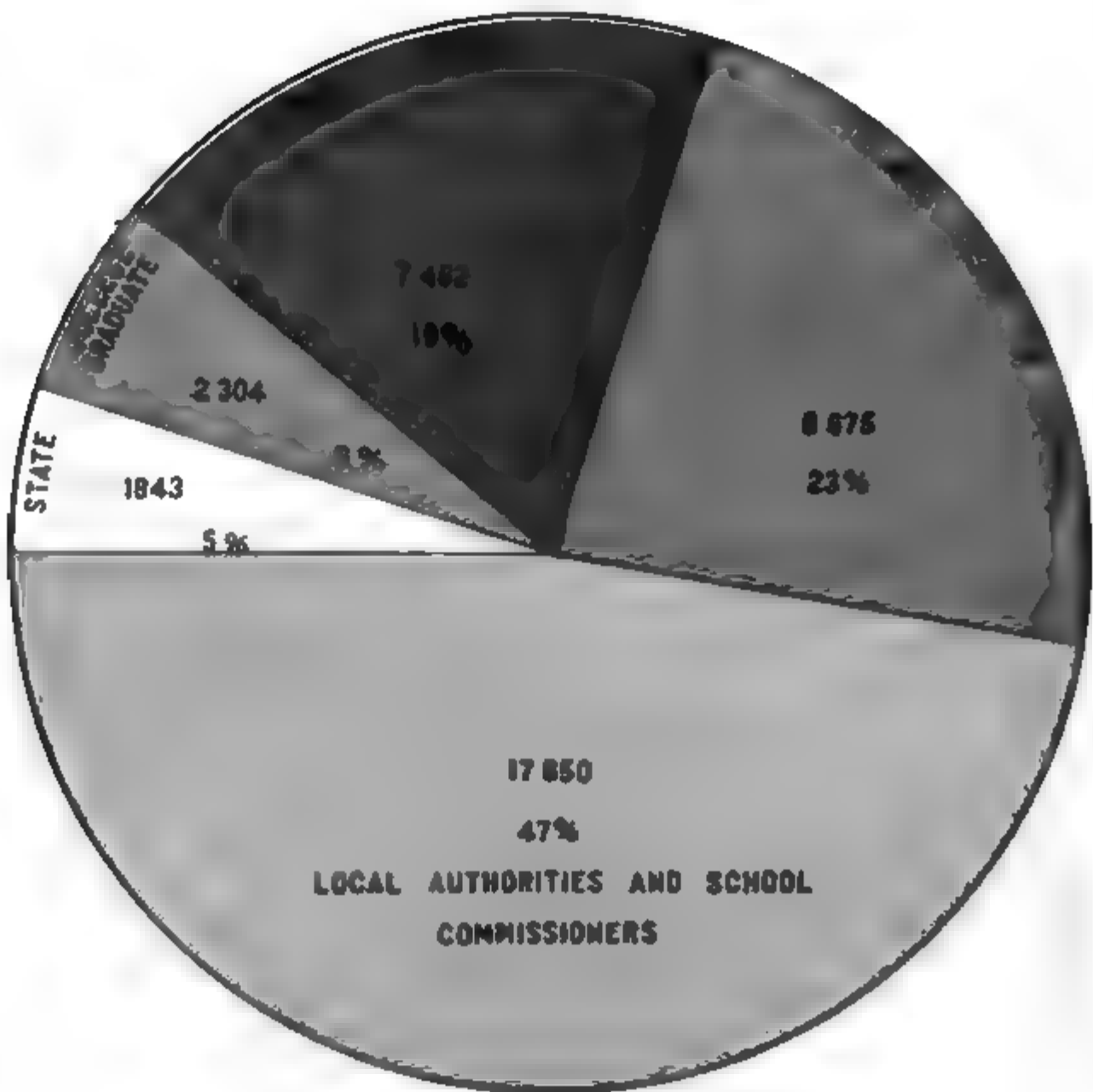
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Institute statistics from July 31, 1903 to August 1, 1904 (concluded)

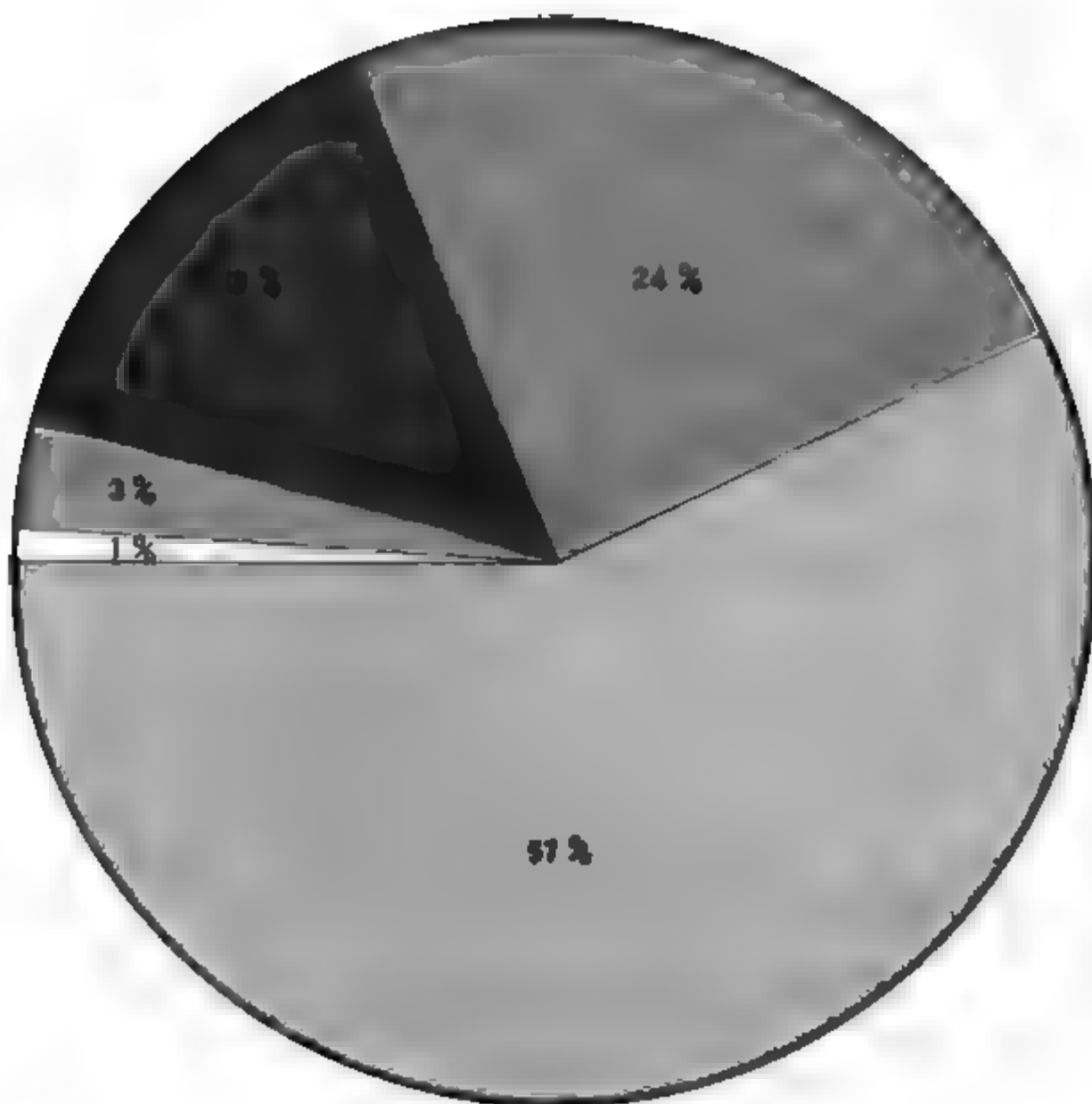
CITY	Place	Conductor	Date	TEACHERS IN ATTEND- ANCE				Aggregate days' attendance	AVERAGE ATTENDANCE			AVERAGE NUM- BER OF TERMS TAUGHT			
				Men		Women			Total	Men	Women	Total	Men	Women	Total
				Men	Women	Men	Women								
Jamestown.....	Jamestown.....	Shaver.....	1903 Nov. 5-6	10	128	138	10	126	278	11	22	19			
Troy.....	Troy.....	Shaver.....	Nov. 24-25	17	197	214	17	197	428	30	29	29			
Cohoes.....	Lansingburg.....	Williams.....	Nov. 24-25	a	a	a	a	a	a	a	a	a			
Elmira.....	Cohoes.....	Shaver.....	Dec. 22-23 1904												
Poughkeepsie.....	Poughkeepsie.....	Shaver.....	Feb. 8-9	8	81	90	4	78	164	17	17	17			
Ithaca.....	Ithaca.....	Williams.....	Feb. 8-9	6	65	71	6	64	140	23	16	14			
Binghamton.....	Binghamton.....	Smith.....	Feb. 8-9	13	192	205	13	186	399	30	18	19			
Geneva.....	Geneva.....	Shaver.....	Feb. 11-12	4	70	74	4	68	144	20	23	22			
Seneca Falls.....	Seneca Falls.....														
Olean.....	Olean.....	Smith.....	Feb. 11-12	6	127	133	a	a	a	a	a	a			
Hornellsville.....	Salamanca.....														
Amsterdam.....	Hornellsville.....	Hull.....	Feb. 11-12	1	70	71	1	70	142	4	12	12			
Watertown.....	Amsterdam.....	Shaver.....	Feb. 15-16	10	66	76	10	65	149	26	19	20			
Ogdensburg.....	Watertown.....	Williams.....	Feb. 15-16	1	116	117	1	113	237	18	17	17			
Auburn.....	Ogdensburg.....	Smith.....	Feb. 15-16	7	136	143	5	116	241	a	a	a			
Kingston.....	Auburn.....	Hull.....	Feb. 15-16	13	99	112	12	98	230	41	21	21			
Oneida.....	Kingston.....	Smith.....	Feb. 18-19	5	103	108	5	100	210	6	21	16			
Lockport.....	Oneida.....	Williams.....	Feb. 18-19												
	Rome.....														
	Lockport.....	Williams.....	Mar. 3-4	20	236	256	20	236	512	a	a	a			
	Niagara Falls.....														
	North Tonawanda.....														

a No report.

GRADE OF LICENSE
HELD BY TEACHERS IN PUBLIC SCHOOLS



EXPENDITURES FOR SCHOOL PURPOSES



	\$258 548
	1364 795
	8501 297
	10469 953
	25155 684

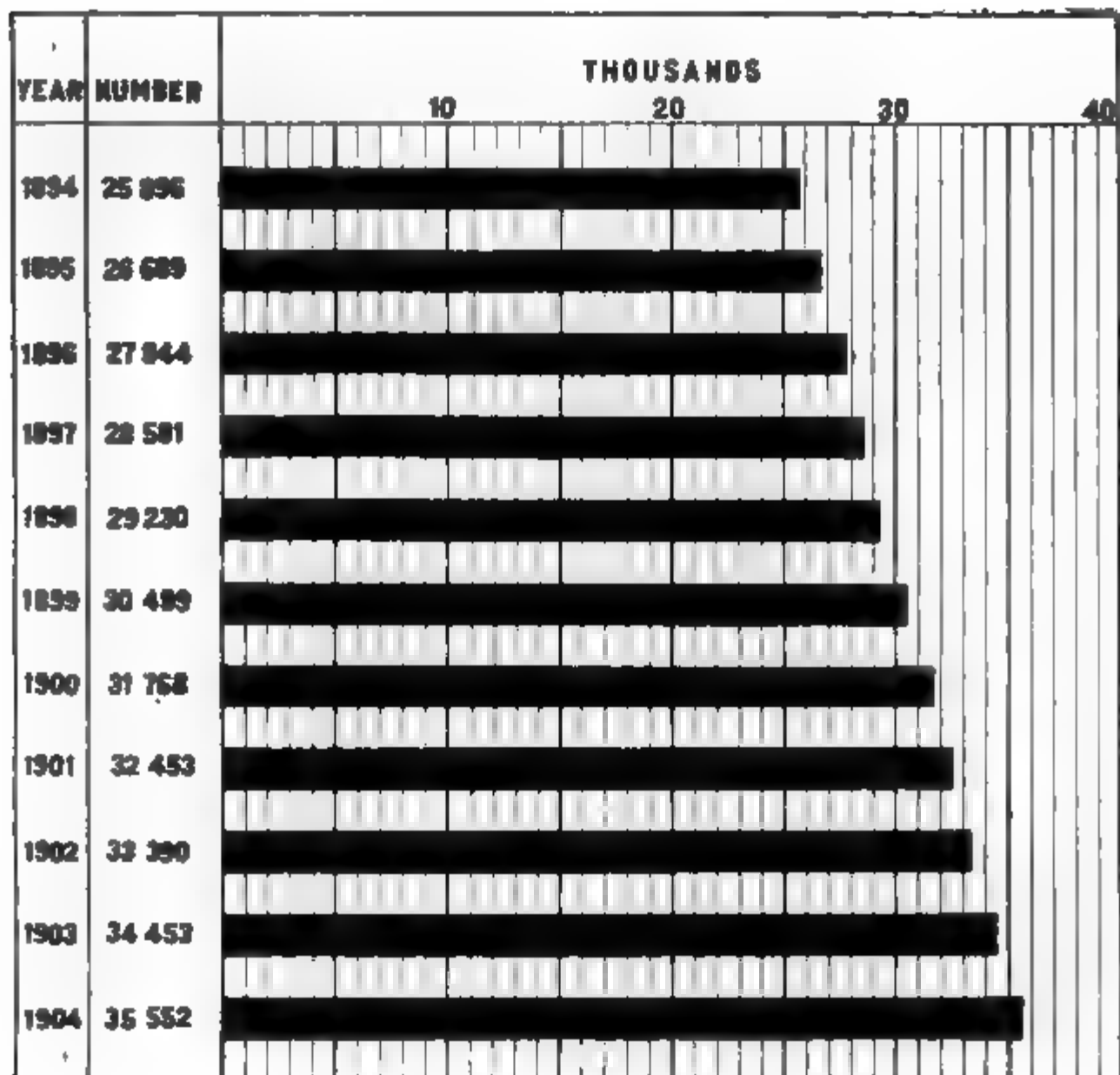
FOR LIBRARIES
APPARATUS
INCIDENTALS
BUILDINGS, SITES, FURNITURE, REPAIRS, ETC.
TEACHERS SALARIES

TOTAL ENROLLMENT IN THE PUBLIC SCHOOLS

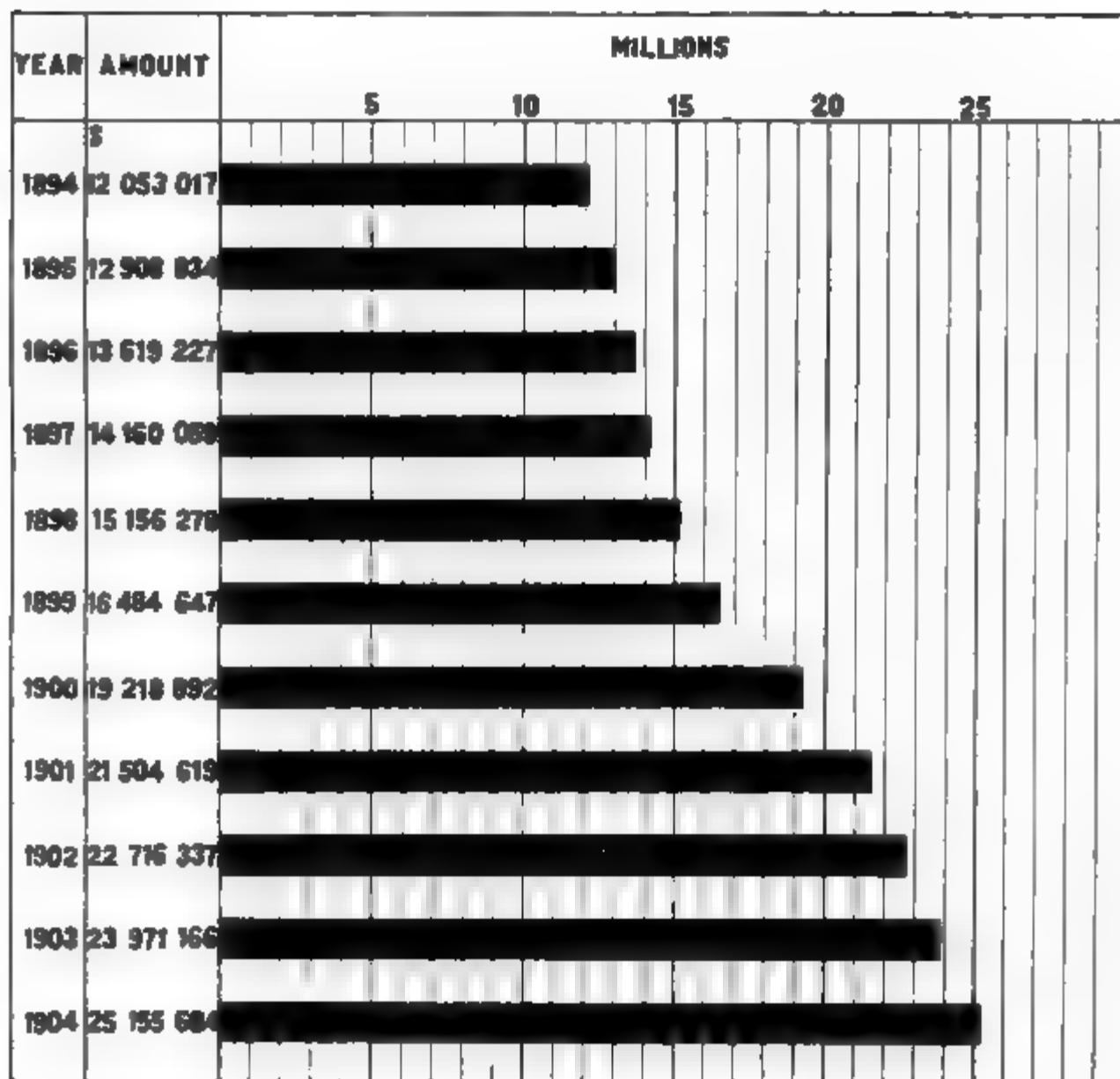
YEAR	TOTAL												
		500 000						1 000 000					
1895	1 158 343												
1896	1 176 074												
1897	1 203 199												
1898	1 168 994												
1899	1 179 351												
1900	1 209 574												
1901	1 242 416												
1902	1 268 625												
1903	1 256 874												
1904	1 300 065												

* DECREASE IN 1903 DUE TO CHANGE IN FORM
OF REPORT OF ATTENDANCE IN NEW YORK CITY

TEACHERS EMPLOYED IN PUBLIC SCHOOLS FOR THE LEGAL TERM



SALARIES OF TEACHERS IN PUBLIC SCHOOLS



AVERAGE ANNUAL SALARY OF TEACHERS

YEAR	AMT.	100	200	300	400	500	600	700
	\$							
1894	485 44							
1895	483 68							
1896	487 37							
1897	498 43							
1898	516 75							
1899	540 50							
1900	604 78							
1901	662 64							
1902	680 33							
1903	695 78							
1904	707 57							

TOTAL ENROLLMENT IN THE NORMAL SCHOOLS

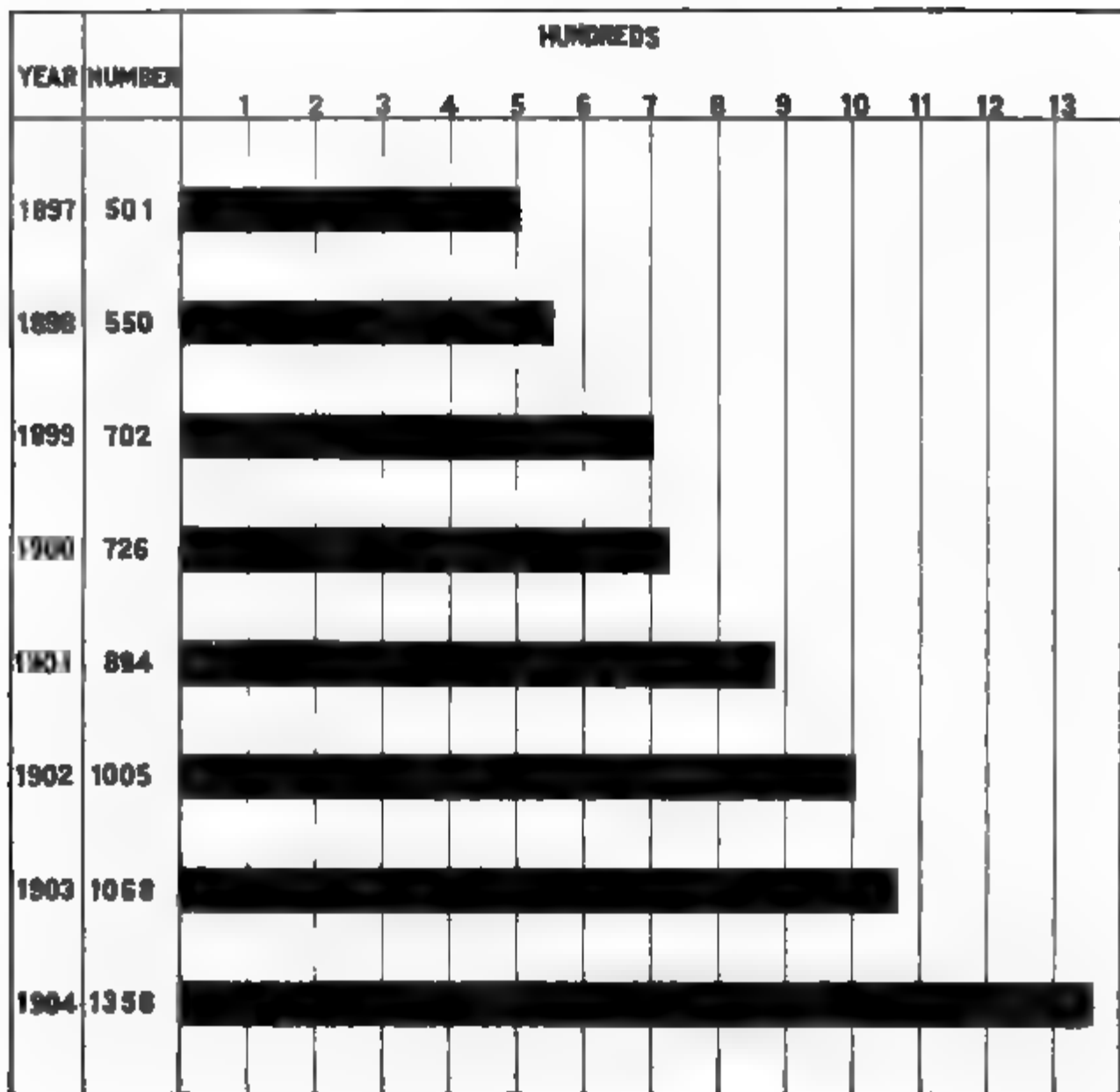
YEAR	NO.	THOUSANDS									
		1	2	3	4	5	6	7	8	9	10
1894	8 247										
1895	8 856										
1896	9 481										
1897	9 992										
1898	9 794										
1899	9 669										
1900	9 902										
1901	9 524										
1902	9 294										
1903	8 942										
1904	9 153										

STUDENTS

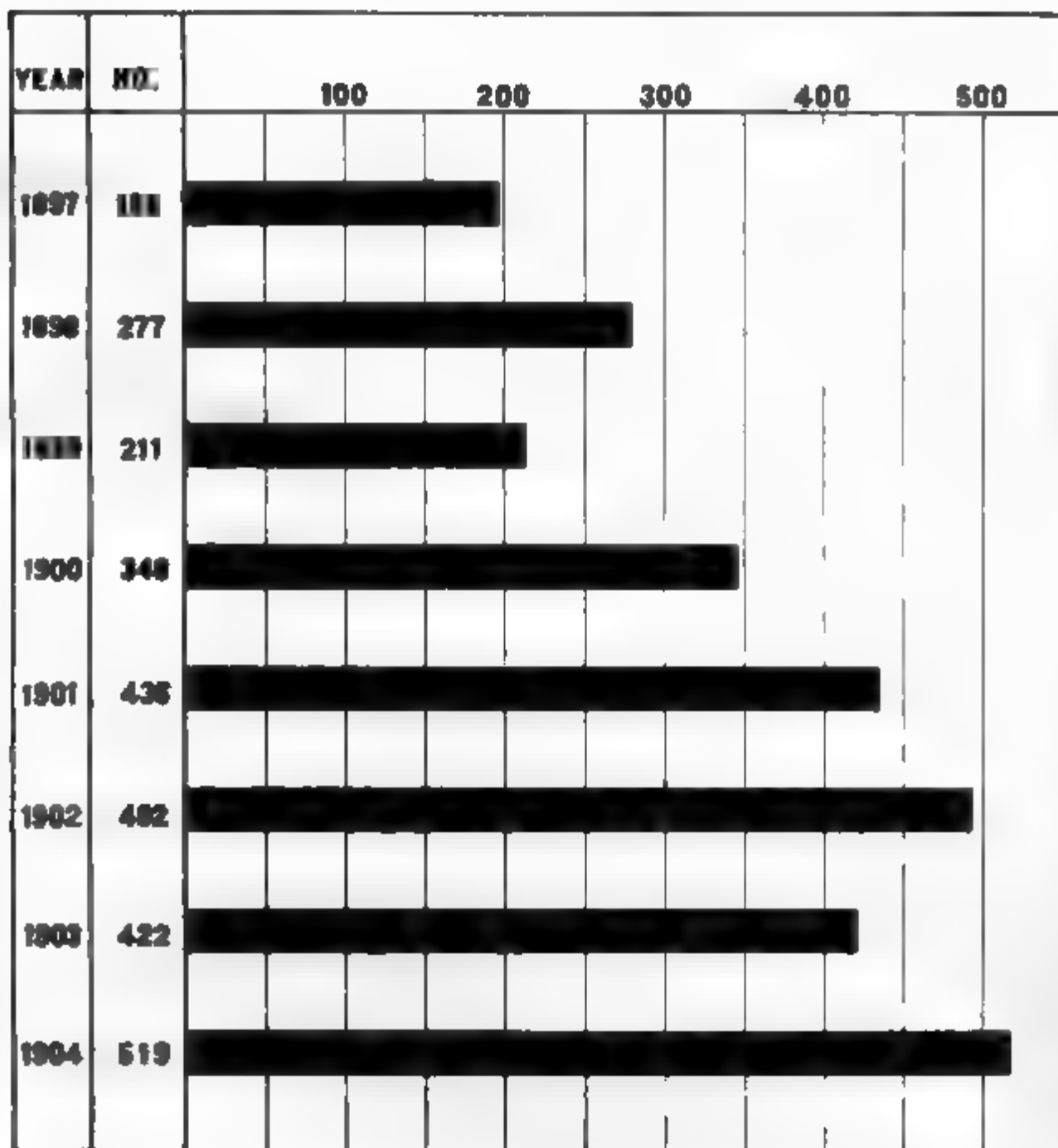
ATTENDING COLLEGES FOR THE TRAINING OF TEACHERS

YEAR	NUMBER	115	690	1265	1840	2415
1894	530					
1895	669					
1896	869					
1897	1111					
1898	1257					
1899	2168					
1900	1772					
1901	1892					
1902	2312					
1903	2642					
1904	2920					

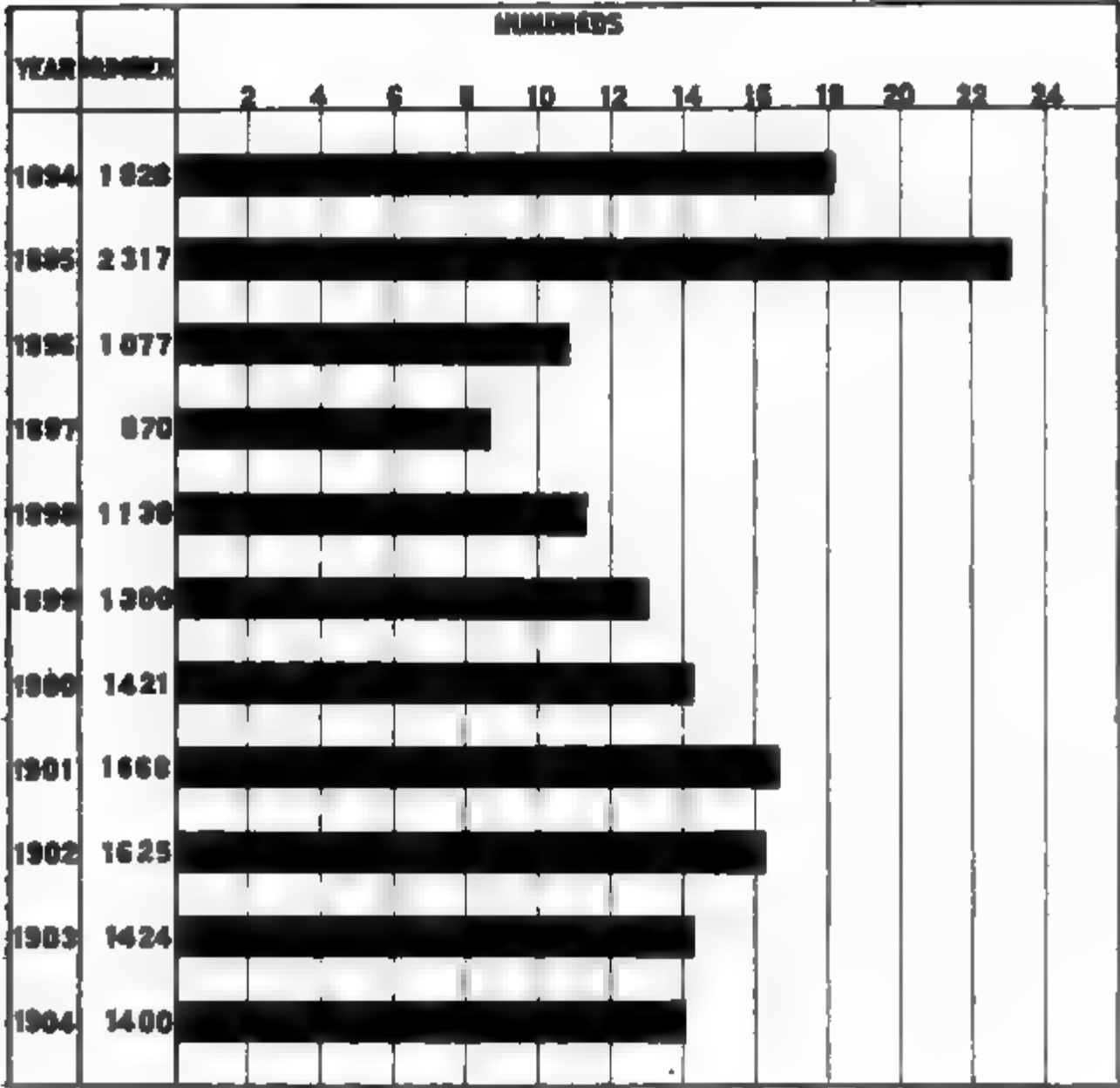
STUDENTS IN TRAINING SCHOOLS



- TRAINING SCHOOL CERTIFICATES .

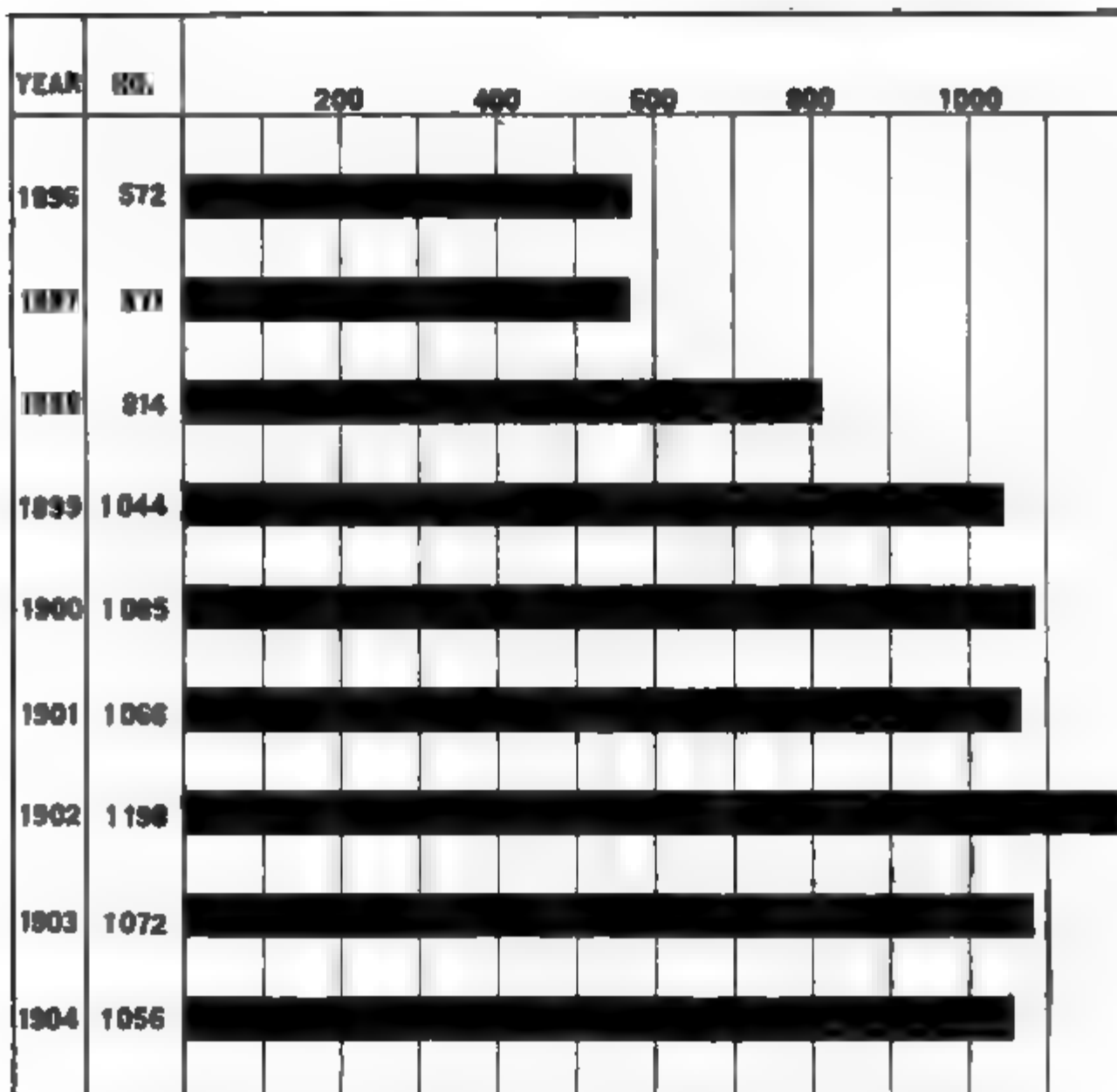


STUDENTS IN TRAINING CLASSES





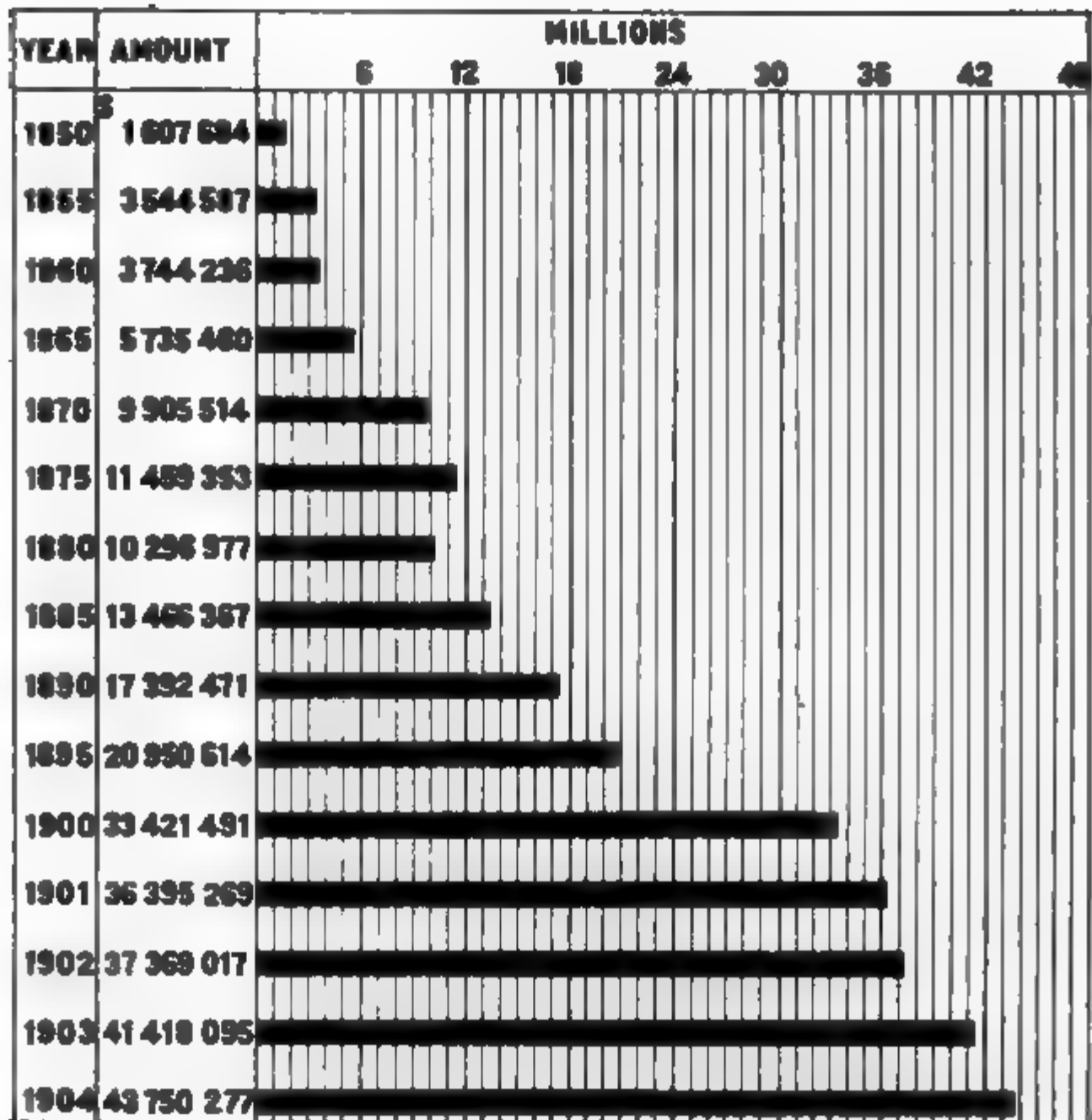
TRAINING CLASS CERTIFICATES



AGGREGATE VALUE OF SCHOOLHOUSES AND SITES

YEAR	VALUE	MILLIONS																			
		25					50					75					100				
	\$																				
1894	53 026 319																				
1895	53 400 016																				
1896	60 333 126																				
1897	66 077 000																				
1898	71 632 511																				
1899	75 153 615																				
1900	81 768 485																				
1901	87 232 414																				
1902	92 207 473																				
1903	98 668 241																				
1904	107 553 134																				
																					7

EXPENDITURES FOR PUBLIC SCHOOL SYSTEM



Title IV

SECONDARY EDUCATION

This section of the report covers the field of secondary education in the state for the school year ending July 31, 1904, and is inclusive of incorporated academies, academic departments of union free schools and high schools established in cities under special acts of the Legislature.

The following table shows the changes in the numbers and grades of secondary schools that have taken place within the year.

		High	Senior	Middle	Junior	Special	Total
Public secondary	{ 1903	393	54	60	126		633
schools.....	{ 1904	409	55	60	127	4	655
Private academies..	{ 1903	103	3	12	23	3	144
	{ 1904	102	3	12	25	3	145

During the year 20 academic departments have been admitted to the University and three academies have been incorporated with permanent charters; of these Red Creek High School has leased the Red Creek Union Seminary and Walworth Union School the Walworth Academy, these two academic departments thus becoming the successors of the two academies named. Of the schools admitted during the year 15 were of junior grade and five of high school grade. It appears that 19 schools have been advanced from junior to middle grade, six from junior to senior, nine from junior to the grade of high school, 20 from middle to senior, 10 from middle to high and 11 from senior to high, a total of 75 advanced in grade during the year.

The whole number of students instructed in the secondary schools of the state in 1903-4 was 101,893, an increase for the year of 6797 or 7.1%. Of this whole number 88,675 were instructed in schools maintained by public taxation and 13,218 in schools otherwise supported.

The whole number of students graduated from secondary schools taking the Department's examinations in 1904, including those to whom advanced certificates or advanced diplomas were awarded, was 7244, an increase of 590 or 9% over the preceding year. The records of the Department show also that the number of four year state credentials issued in 1904 was 24.2% of the number of preliminary certificates issued in 1900. This percentage (24.2%) therefore indicates approximately what proportion of students

that enter secondary schools taking the Department's examinations, remains to graduate. A complete statement of credentials issued in the year 1903-4 is as follows:

Preliminary certificates.....	21 023
1st year certificates.....	11 389
2d year certificates.....	8 090
3d year certificates.....	6 325
4th year certificates.....	103
Advanced certificates.....	43
Diplomas.....	4 722
Advanced diplomas.....	2 477

Of the number graduated from the high schools and academies in 1904, 2776 entered college, 432 being from the academies and 2344 from the high schools. These numbers represent in the academies 49.8% of the graduating class of which these students were members, and in the high schools 36.8%. It will thus be seen that a larger percentage of the graduates from the academies enters college than from the high schools. The number reported as graduated during the year from a four year course in the high schools was 6658 and from the academies 943.

The examinations were conducted as usual in the academic schools of the state and at New York, Albany, Syracuse and Buffalo, January 25-29, March 23-25, and June 13-17. In the four cities above mentioned a fourth examination was held September 25-29 for students intending to qualify for admission to the professional schools. The work of preparing the questions and rating the answer papers has been done by the Examinations Division assisted by the inspectors. The number of preacademic and academic answer papers submitted was 564,889; the number of credentials issued, 54,172. A complete statistical summary of the preacademic and academic examinations will be found further on.

3363 teachers were employed in purely academic work in the public high schools and 987 in the academies, making a total teaching force of 4350 in the secondary schools. The average number of pupils to a teacher in all the secondary schools of the state is 23.4. The reports show that 45.2% of the principals of the high schools are college graduates and that 23.8% are normal school graduates. In the academies 36.8% of the principals are graduates of colleges and 7.6% of normal schools.

The total amount expended for secondary education during the year was \$8,111,368.90 of which amount \$6,015,339.49 were ex-

pended in maintaining the public high schools and \$2,096,029.41 in maintaining the private academies under the jurisdiction of this Department. This is an increase of \$1,008,284.47 for the public high schools and a decrease of \$3915.47 for the private academies, or an increase of \$1,004,369 in the total amount expended for secondary education.

In the public high schools more than one half of the total expenditure was for teachers' wages, the amount being \$3,176,296.25. In the academies less than one third of the total amount was for teachers' wages, the amount being \$697,058.73. This is an increase of \$376,688.69 for the high schools and \$511.32 for the academies, a total increase in the amount paid for instruction of \$377,200.01 over the previous year.

It is interesting to note that the average annual cost per pupil based on registration for the high schools is \$67.84 while for the private academies it is \$158.57, or nearly two and one half times as much. These figures show an increase of \$6.11 per pupil for the high schools and \$8.45 per pupil for the academies. Of all the students registered in the secondary and higher institutions in the state the following table gives the per cent of the total number registered in each division and the per cent of the total expenditure as reported by each division:

	Year	High schools	Academies	Colleges
Students.....	1904	62.9%	9.5%	27.6%
Expenditures.....	1904	28.5%	10.1%	61.4%

The average cost per student last year in the colleges was \$334.47. It would seem, therefore, that for every dollar expended on a pupil in the high school \$2.34 were expended in the academy and \$4.92 in the college. In other words, if this ratio maintains, practically five students can be given a secondary education in the high school for what it costs to give one student a college course.

An appropriation of \$312,358.29 was made by the Legislature in aid of secondary schools for the year. The apportionment from this academic fund is on the basis already specified. To determine whether a school is entitled to the grants mentioned the 800 reports from the academic departments of the state must be carefully reviewed to ascertain: (1) Whether the school was in session for a period of 175 days. (2) Whether instruction in English was given during the year as required by the Regents ordinances. (3) Whether the aggregate attendance was at least 1000 days.

The apportionment of money for books and apparatus necessitates an application from the school desiring to participate in this fund together with a list of books or apparatus which the school desires to purchase. These lists are referred to the library inspector and to the Chief of the Inspections Division respectively for approval. They are then returned to the school with disapproved items canceled. As soon as the school purchases the articles that have been approved on such list it again returns the list to the Department as purchased and early the following month a check for the allotment due the school is forwarded to its treasurer.

The amounts apportioned from the academic fund to secondary schools in the University for the fiscal year ending September 30, 1904, were as follows:

For \$100 quota.....	\$63 800 ..
Attendance.....	212 599 01
Books and apparatus.....	^a 15 681 80
	<hr/>
	\$292 080 81
Cost of inspection, travel and incidental expenses for 1903-4	\$37 315 ..

Of the \$212,599.01 apportioned on the basis of aggregate number of days' attendance of academic students, \$11,084.10 have been paid to denominational schools that submit to the Department's inspection and take its examinations.

\$1,807,387.67 were expended for new high school buildings and in improving the present buildings and sites, which represents an increase of \$548,297.77 over the expenditure in the previous year for the high schools. The amount spent for the same purpose by the private academies was \$96,785.44 less than in the previous year, the total for the academies being \$176,625.60. The total expenditure for this purpose for both high schools and academies was \$1,984,013.27. The value of the grounds and buildings used by the high schools is estimated at \$15,104,875 while the value of those used by the private academies is given at \$13,010,823, making the total value of buildings and grounds used by secondary schools \$28,115,698. This amount is \$3,250,970.87 more than the value reported for the previous year. It is worthy of note that while there are registered in the public high schools of the state nearly seven times as many pupils as in the private academies, still the buildings and grounds used by these schools were reported as worth but approximately one sixth more than the same property used by the academies.

^aAccounts not yet closed. Total amount set aside for this purpose is \$47,333.80.

782,503 volumes are reported to be in the high school libraries and 368,488 volumes in the libraries of the private academies, making a total of 1,150,991 in the secondary schools. This shows an increase of 45,806 volumes in the high school libraries and 3690 in the libraries of the private academies, or a total increase of 49,496 volumes over the previous year.

All evidence obtainable up to the present time tends to confirm the wisdom of the state's recently adopted policy to pay from the state treasury the tuition of nonresident students in schools of academic grade that provide a suitable course of studies and an adequate force of teachers. The amount originally appropriated for this purpose May 11, 1903, was \$100,000. This sum was increased by a supplemental appropriation of \$60,000 May 11, 1904. Of this \$160,000 available for the school year 1903-4 only \$128,088.20 have actually been expended. It is worthy of special note that about four fifths of this money has been paid to schools located in villages of less than 5000 inhabitants and about three fifths to schools in villages of less than 2000 inhabitants. These figures clearly demonstrate the fact that the most needy schools are the ones that receive financial assistance from this fund. And yet there is an evident imperfection in this statute arising from the fact that the state pays only \$20 for an academic student's tuition while the average actual cost of tuition in the public high schools of the entire state is \$67.84. Inasmuch as many of the larger towns and cities are unwilling to receive students into their schools under such unfavorable conditions, the result is that nonresident academic students are debarred from entering high schools having the most complete equipment and the best trained teachers. The exact figures relating to the distribution of this money are as follows:

1 Cities.....	\$13 245 05
2 Incorporated villages of at least 5000 inhabitants..	13 442 86
3 Incorporated villages of at least 2000 inhabitants..	24 983 32
4 Smaller villages.....	76 416 97
	<hr/>
	\$128 088 20
	<hr/>

The amount appropriated for free tuition by the Legislature of 1904 for the school year 1904-5 is \$200,000. The apportionment from this fund involves the careful review of each of the bills presented from the schools entitled to participate therein, to determine whether the pupils for whom tuition is claimed hold credentials entitling them to academic grade and whether each lives

in a district not maintaining an academic department. For each pupil meeting these requirements satisfactorily an allowance of \$20 is made, providing the attendance aggregates at least 32 weeks. If the attendance is for a shorter period, allowance is made at the rate of 12½ cents per day. The students benefited by this act are among the most worthy in the state because they come from school districts unable to maintain schools of academic grade, because they are most appreciative of the value of a higher education, and because many of the girls subsequently become teachers in the public schools and the boys either carry back to their rural homes an increased capacity for productive labor or become virile workers in the industrial and commercial life of the towns and cities.

Under the interpretation given to this statute by the former State Superintendent of Public Instruction and confirmed by the present Commissioner of Education, no part of this appropriation can be apportioned to the academies of the state. It seems to be the intent of the law to pay the tuition of nonresident academic students only to schools maintained by public taxation, and yet it is difficult to see why the purposes of the law can not equally well be attained by including the nonsectarian academies in the list of schools authorized to receive nonresident academic students at state expense. Such academies have precisely the same function as the public high schools. They differ from the tax supported schools mainly in the fact that they are maintained by tuition fees and the voluntary contributions of public-spirited and philanthropic men.

After a careful study of all the facts involved it seemed advisable to revise the previously defined conditions under which the state will pay the tuition of nonresident academic students. The revised regulations differ from those previously issued by joint action of the State Superintendent of Public Instruction and the Chancellor of the University, in providing for annual instead of semiannual payments of tuition, in empowering academic principals to examine candidates for admission whenever necessary, in prescribing at least three years' work in English, and in requiring courses of instruction in physics, chemistry, biology, American history and English history to be extended through the year.

An examination of the inspection reports that have been submitted during the past year reveals many suggestive facts and furnishes much useful information regarding the condition, standing, organization and management of the secondary schools of the

state. The following salient features may properly and profitably be called to attention:

1 In the union schools the ratio of registration of academic pupils to total registration varies widely even in localities where the external conditions are much the same. It runs as high as one to two and as low as one to 87. To be sure these are extremes, but the extent and degree of variation between these extremes are large.

2 Senior and middle schools and even junior schools commonly attempt to teach as many subjects as the high school. As is shown elsewhere there were last year 127 schools registered as "junior," 60 as "middle" and 55 as "senior." Reports on 75 of the junior, 53 of the middle and 41 of the senior schools show that 48 count certificates are required for graduation in 37 of the junior and 30 each of the middle and senior schools. Owing to the limited teaching force in such schools it is necessary to reduce materially the number and length of recitation periods. Hence undue stress must needs be placed upon preparation for examination. As a consequence the work is too rapidly covered to be assimilated; is hastily memorized but not mastered.

3 There are many schools that do not prescribe definite courses of study. The subjects to be taught are often not determined until after the term opens and the pupils hand in their list of wants. In many schools that have been approved for the year pursuant to the act authorizing the payment by the state of the tuition of nonresident academic pupils it has been found that some of the required subjects have not been presented regularly or systematically, notwithstanding the fact that the boards of education were required to adopt a resolution that no students would be graduated who had failed to complete the required subjects of study. The excuse commonly presented is, "There is no call for them this term."

4 There seem to be many secondary schools in which the student body is not definitely grouped into classes. There is often a manifest tendency to permit if not to encourage pupils to elect along lines of least resistance, in order to secure counts as rapidly as may be for graduation.

5 The inadequacy of the facilities for science work is particularly noticeable. From reports on 714 academic schools outside of Greater New York, we find that only 234, or 32 %, had a special room for a science laboratory.

6 Another striking feature frequently in evidence is the unsuitability of the apparatus or rather the lack of discrimination in its

selection. Some three or four expensive pieces will at times comprise the entire equipment for physics. A single cabinet will sometimes outweigh the cost of all other apparatus in the possession of the school. Hence a larger number of the schools are supplied with a few costly pieces for the teacher's table instead of many comparatively inexpensive pieces for the pupils' use.

7 Books and apparatus frequently do not receive proper care being either placed where they are comparatively inaccessible or exposed on shelves or tables. It is not unusual to find maps and charts stored away in basements or garrets and the teachers ignorant of their existence. Rarely are apparatus registers and accession books kept. In this connection it is to be borne in mind that the state as a rule furnishes one half of the money expended by the schools for academic books and apparatus.

8 Principals frequently teach most of their time; not infrequently every period of the day. The schools have suffered in consequence as is clearly shown by weakness in the organization of the school and in the method of instruction.

Under regulations issued September 24, 1902, and published in the annual report of 1903, the policy of approving laboratory courses in science has been continued. By this act the Department strengthens its influence over the secondary schools of the state and to some extent softens the rigor of the written examinations. The obvious defect of the scheme is the fact that approval is given to entire classes and not to individuals of a class, because each member of a class whose laboratory course is approved is credited with a perfect mark for 20% of his examination, irrespective of the degree of efficiency with which he has done the laboratory work of the year.

The whole number of applications for approval of laboratory courses in the school years 1902-3 and 1903-4, the number approved, and the number failing to meet the conditions have been as follows:

	PHYSICS		CHEMISTRY		BOTANY	
	1902-3	1903-4	1902-3	1903-4	1902-3	1903-4
Applications	132	129	106	99	59	48
Approved.....	105	120	88	94	46	46
Not approved.....	27	9	18	5	13	2

	ZOOLOGY		MANUAL TRAINING		TOTAL	
	1902-3	1903-4	1902-3	1903-4	1902-3	1903-4
Applications.....	32	26	.....	3	329	305
Approved.....	22	24	.....	3	261	287
Not approved.....	10	2	.....	.....	68	18

The State Normal College is the only state institution distinctly designed to train teachers for secondary schools. The larger number of those who begin their teaching in the high schools and academies are either ignorant of the principles of education and of the art of teaching, or they may have the pedagogical training of the normal schools without the broad scholarship of the universities. In either case there is a decided lack of proper qualifications for the work of instructing our youth in science and literature, of developing properly and equably their intellectual powers, and of inspiring them with the best ideals of scholarship and culture.

At the time when the State Normal College was chartered by the Regents of the University of this state, it was hoped and expected that its courses of professional instruction and the pedagogical atmosphere would attract very many college and university graduates so that they would spend at least a year in preparation for the important duties of teaching. At one time the number of such persons in attendance was so large that the day seemed at hand when graduation from some college or university of repute would be the condition prescribed for entrance to the college. But about this time the universities and colleges offered brief courses in pedagogy to the members of their senior classes with substantial assurance of a license to teach when they had completed their course, and consequently the number of college graduates annually enrolled failed to increase with the rapidity expected or indeed with the expectation warranted by the growth of previous years. Yet notwithstanding the unexpected competition with the colleges in the fields of professional training and of pedagogical science the State Normal College achieved a much larger measure of success than is generally known. During the eleven years in which it has been really doing the work of a strictly professional college 288 college and university graduates have been enrolled. They represented more than 50 of our leading institutions of higher learning and culture, and it is a matter of gratification to the state that the college has sent out into the second-

ary schools as teachers so many cultured men and women with scientific training in pedagogy. Besides these persons of liberal culture the college has graduated many hundreds with less scholarship but fuller professional training who are employed in the secondary schools in positions of responsibility and importance. The limitations of scholarship at the time of graduation have been supplemented in numerous instances by thorough courses at colleges and universities of high character and excellent repute so that now their services are as valuable as the services of any teachers that can be employed. Some of the graduates have taken charge of teachers training classes and teachers training schools, thus conducting miniature normal schools throughout the state. In further confirmation of the value and importance of the work of the normal college it may be stated that graduates of 15 normal schools in this and other states have availed themselves of the opportunities to prepare for such thorough and practical professional instruction. In addition to this it may be stated that in all the normal schools of the state, except one, graduates of the normal college have rendered efficient service in some of the departments of instruction.

The State Normal College will in the future represent even more fully and more perfectly than it has done in the past the highest and the best in scholarship and in professional training. It will prepare teachers for secondary schools whether the department be in science, in literature, in language, or in principles of education, and in technic, so that they can be regarded as representatives of the best in scholarship, in the art of teaching, in the knowledge of pedagogical principles, and in directing the work of those who are desirous of becoming teachers.

Statistics relating to secondary education here follow:

PUPILS IN SECONDARY SCHOOLS

YEAR	ACADEMIES	THOUSAND HIGH SCHOOLS			
		25	50	75	100
1894	45036	10578	3405		
1895	48937	11220	3717		
1896	52463	10273	4210		
1897	53464	9548	43916		
1898	66357	11282	55075		
1899	63776	10144	59832		
1900	79551	12722	68929		
1901	84196	13636	70560		
1902	91881	14366	77515		
1903	95467	14359	81108		
1904	102279	13604	89675		

NET PROPERTY OF SECONDARY SCHOOLS

YEAR	TOTAL	MILLIONS	
		ACADEMIES	HIGH SCHOOLS
		10	20
1894	\$ 16053280	8 712 552	7 340 728
1895	17568993	10 062 338	7 506 655
1896	23305782	15 841 548	7 464 234
1897	23161402	15 493 519	7 667 883
1898	25847570	16 508 034	9 339 536
1899	27 202 401	16 856 891	10 495 416
1900	28 412 185	17 287 724	11 124 461
1901	29 998 000	18 150 206	11 847 794
1902	30 725 707	19 106 318	11 619 389
1903	33 771 006	19 370 728	14 400 278
1904	36 792 840	20 185 850	16 606 990

EXPENDITURES FOR SECONDARY SCHOOLS

MILLIONS									
YEAR	AMOUNT	ACADEMIES		HIGH SCHOOLS					
		1	2	3	4	5	6	7	8
1894	3 304 703	1 349 850	1 954 853						
1895	3 133 218	1 329 543	1 803 675						
1896	3 560 802	1 747 870	1 813 132						
1897	3 284 246	1 391 286	1 892 960						
1898	3 729 913	1 490 687	2 239 226						
1899	5 226 825	1 518 829	3 708 196						
1900	6 096 375	2 016 954	4 077 421						
1901	5 702 718	2 106 044	3 596 674						
1902	6 627 708	2 182 625	4 445 083						
1903	7 107 000	2 099 945	5 007 055						
1904	8 111 368	2 096 029	6 015 339						

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Exhibit H

TABLE 1

Comparative statistics for high schools and academies in 1903 and in 1904

	Year	High schools	Academies	Total
Expended for teachers' salaries.....	1904	\$3 176 296 25	\$607 058 73	\$3 873 354 98
	1903	2 799 607 56	696 547 41	3 496 154 97
		Inc. \$376 688 69	Inc. \$511 32	Inc. \$377 200 01
Expended for buildings, sites, furniture, repairs etc.....	1904	\$1 807 387 67	\$176 625 60	\$1 984 013 27
	1903	1 259 089 90	273 411 04	1 532 500 94
		Inc. \$548 297 77	Dec. \$96 785 44	Inc. \$451 512 33
Expended for school libraries.	1904	\$47 547 89	\$7 122 57	\$54 670 46
	1903	68 212 97	8 681 97	76 894 94
		Dec. \$20 665 08	Dec. \$1 559 40	Dec. \$22 224 48
Total expenditures ...	1904	\$9 015 339 49	\$2 096 029 41	\$11 111 368 90
	1903	5 007 055 02	2 099 844 88	7 106 999 90
		Inc. \$1 008 284 47	Dec. \$3 915 47	Inc. \$1 004 399
Average annual cost per pupil . . .	1904	\$87 84	\$158 57	\$79 61
	1903	61 73	150 12	74 74
		Inc. \$6 11	Inc. \$8 45	Inc. \$4 87
Value of buildings and grounds.. ..	1904	\$15 104 874 71	\$13 010 823 44	\$28 115 698 15
	1903	11 576 451 59	13 288 275 69	24 864 727 28
		Inc. \$3 528 423 12	Dec. \$277 453 25	Inc. \$3 250 970 87
Number of schools.. . .	1904	655	144	
	1903	636	144	
		Inc. 19		
Number of teachers	1904	23 363	2987	4 350
	1903	22 909	21 050	4 025
		Inc. 394	Dec. 69	Inc. 325
Number of pupils . .	1904	88 675	13 218	101 893
	1903	81 108	13 988	95 096
		Inc. 7 567	Dec. 770	Inc. 6 797
Volumes in library	1904	792 503	308 488	1 100 991
	1903	736 697	304 798	1 041 495
		Inc. 45 806	Inc. 3 690	Inc. 49 496

a Including those teaching academic studies only and one half of those teaching both academic and sub-academic studies.

TABLE 2
Analysis of expenditures of secondary schools 1894-1904. The decade's growth

	1894	1895	1896	1897	1898
Grounds.....	\$60 654 ..	\$43 998 82	\$45 126 87	\$24 097 78	\$31 757 61
Buildings.....	406 331 43	254 236 14	299 159 71	349 961 88	360 021 09
Furniture.....	53 760 26	39 138 69	49 014 53	43 983 40	60 319 38
Apparatus.....	22 845 18	21 204 37	31 233 41	47 720 49	43 910 82
Libraries.....	41 979 41	41 519 11	48 598 63	45 321 ..	57 614 48
Museums.....	3 570 67	3 506 72	412 61	b	b
Salaries for instruction.....	1 651 166 75	1 692 539 89	1 858 951 56	1 757 708 55	1 983 720 10
Fees to teachers.....	45 343 19	41 489 62	27 438 61	30 353 98	27 149 28
Paid other officers and employees.....	161 981 22	169 842 05	200 838 57	197 977 60	212 461 88
Prizes, scholarships etc.....	7 647 99	23 832 37	14 012 24	10 369 74	13 111 88
Given or lent to students.....	28 313 07	20 392 53	30 943 02	19 952 73	29 717 66
Interest on debts.....	89 330 17	105 073 21	66 753 39	57 481 52	71 966 53
Insurance.....	23 027 68	28 330 70	29 364 75	26 697 36	24 983 55
Fuel and lights.....	150 848 54	141 325 18	133 620 98	138 185 21	143 363 06
Other incidentals.....	37 945 05	41 134 76	38 850 57	44 272 39	46 234 65
All other purposes.....	519 958 52	465 653 97	674 183 02	490 152 55	623 581 06
Total.....	\$3 304 703 13	\$3 133 218 13	a\$3 560 802 47	\$3 284 246 18	\$3 729 913 03

a Including \$12,300 which was not itemized. b Included under "all other purposes."

	1899	1900	1901	1902	1903	1904
Grounds.....	\$1 019 641 94	\$1 080 065 16	\$239 161 89	\$133 973 12	\$119 860 92	\$102 899 04
Buildings	304 731 22	515 829 55	676 454 31	1 117 159 10	1 291 648 49	1 692 067 95
Furniture.....	57 364 52	64 154 53	73 906 69	74 844 89	120 991 53	189 026 28
Apparatus.....	169 838 05	175 144 02	77 828 16	67 581 07	73 733 82	74 188 57
Libraries.....	57 264 86	56 097 94	58 544 24	54 052 52	76 894 94	54 670 46
Museums.....	^b	^b	^b	^b	^b	^b
Salaries for instruction.....	2 361 897 83	2 433 974 52	2 952 265 78	3 205 376 65	3 496 154 97	3 873 354 98
Fees to teachers.....	34 644 03	35 598 29	^c	^c	^c	^c
Paid other officers and employees	223 623 92	245 916 60	282 753 84	296 726 74	359 500 42	414 097 46
Prizes, scholarships etc.....	12 702 67	14 743 56	19 794 17	26 214 65	32 010 65	43 888 79
Given or lent to students.....	36 792 09	36 856 04	37 789 73	31 539 89	23 546 59	34 547 65
Interest on debts.....	90 363 99	102 605 45	130 222 15	130 264 96	134 212 17	121 739 89
Insurance.....	28 986 27	22 797 62	26 204 54	33 505 17	30 935 06	34 802 25
Fuel and lights.....	163 872 94	173 354 09	193 468 50	207 715 55	274 079 19	321 298 01
Other incidentals.....	44 238 72	44 911 73	65 724 42	69 471 62	63 942 08	60 934 50
All other purposes.....	620 861 78	1 094 325 31	868 599 10	1 179 282 73	1 009 489 07	1 093 833 57
Total.....	\$5 226 824 83	\$6 096 374 41	\$5 702 717 52	\$6 627 708 66	\$7 106 999 90	\$8 111 368 90

^b Included under "all other purposes." ^c Not reported.

PUPILS IN SECONDARY SCHOOLS

[illegible]

NET PROPERTY OF SECONDARY SCHOOLS

YEAR	TOTAL	MILLIONS											
		ACADEMIES						HIGH SCHOOLS					
		10			20			30					
1894	\$ 16053280	8	712	552	17	340	728						
1895	17568993	10	062	338	17	506	651						
1896	23305782	15	841	548	27	464	234						
1897	23161402	15	493	619	27	667	883						
1898	25847570	16	508	034	33	329	536						
1899	27353407	16	856	891	40	496	412						
1900	28412185	17	287	724	41	124	461						
1901	28888589	18	150	206	40	738	38						
1902	30725707	19	106	318	46	193	389						
1903	33771006	19	370	728	54	400	28						
1904	38799840	20	185	850	61	639	90						

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EXPENDITURES FOR SECONDARY SCHOOLS

SOLUTIONS

YEAR	AMOUNT	ACADEMIES HIGH SCHOOLS							
		1	2	3	4	5	6	7	8
1894 ^a	3 304 703	1 243 850	1 954 851						
1895	3 133 218	1 328 543	1 803 675						
1896	3 560 802	1 747 870	1 812 132						
1897	3 284 246	1 391 286	1 892 960						
1898	3 729 913	1 490 687	2 239 226						
1899	5 226 825	1 518 629	3 708 196						
1900	6 096 375	2 018 954	4 077 421						
1901	5 702 718	2 106 944	3 595 774						
1902	6 627 708	2 182 625	4 445 083						
1903	7 107 000	2 099 945	5 007 055						
1904	8 111 368	2 096 028	6 015 339						

Exhibit H

TABLE 1

Comparative statistics for high schools and academies in 1903 and in 1904

	Year	High schools	Academies	Total
Expended for teachers' salaries	1904	\$3 176 296 25	\$607 068 73	\$3 873 354 98
	1903	2 799 607 36	606 547 41	3 406 154 97
		Inc. \$376 688 89	Inc. \$511 32	Inc. \$377 200 01
Expended for buildings, sites, furniture, repairs etc.	1904	\$1 907 387 87	\$176 625 60	\$1 984 013 27
	1903	1 259 089 90	273 411 04	1 532 500 94
		Inc. \$648 297 77	Dec. \$96 785 44	Inc. \$451 512 33
Expended for school libraries	1904	\$47 547 89	\$7 122 57	\$54 670 46
	1903	68 212 97	8 081 97	76 294 94
		Dec. \$20 665 08	Dec. \$1 559 40	Dec. \$22 224 48
Total expenditures	1904	\$6 015 339 49	\$2 096 029 41	\$8 111 368 90
	1903	5 097 065 02	2 099 944 38	7 196 999 90
		Inc. \$1 008 284 47	Dec. \$3 915 47	Inc. \$1 004 360
Average annual cost per pupil. . . .	1904	\$67 84	\$158 57	\$79 61
	1903	61 73	160 12	74 74
		Inc. \$6 11	Inc. \$8 45	Inc. \$4 87
Value of buildings and grounds	1904	\$15 104 874 71	\$13 010 823 44	\$28 115 698 15
	1903	11 576 451 50	18 283 275 60	24 864 727 28
		Inc. \$3 528 423 12	Dec. \$277 452 25	Inc. \$3 250 870 37
Number of schools.	1904	635	144	
	1903	626	144	
		Inc. 19		
Number of teachers	1904	3 303	687	4 300
	1903	2 969	61 066	4 028
		Inc. 394	Dec. 69	Inc. 325
Number of pupils. . . .	1904	88 675	13 218	101 893
	1903	31 106	13 988	95 096
		Inc. 7 567	Dec. 770	Inc. 6 797
Volumes in library. . .	1904	782 503	368 468	1 150 991
	1903	736 697	364 798	1 101 496
		Inc. 45 806	Inc. 3 690	Inc. 49 496

a Including those teaching academic studies only and one half of those teaching both academic and sub-academic studies.

TABLE 2
Analysis of expenditures of secondary schools 1894-1904. The decade's growth

	1894	1895	1896	1897	1898
Grounds.....	\$60 654 ..	\$43 998 82	\$45 126 87	\$24 097 78	\$31 757 61
Buildings.....	406 331 43	254 236 14	299 159 71	349 961 88	360 021 09
Furniture.....	53 760 26	39 138 69	49 014 53	43 993 40	60 319 38
Apparatus.....	22 845 18	21 204 37	31 233 41	47 720 49	43 910 82
Libraries.....	41 979 41	41 519 11	48 598 63	45 321 ..	57 614 43
Museums.....	3 570 67	3 506 72	412 61	b	b
Salaries for instruction.....	1 651 166 75	1 692 539 89	1 858 951 56	1 757 708 55	1 983 720 10
Fees to teachers.....	45 343 19	41 489 62	27 438 61	30 353 98	27 149 28
Paid other officers and employees.....	161 981 22	169 842 05	200 838 57	197 977 60	212 461 88
Prizes, scholarships etc.....	7 647 99	23 832 37	14 012 24	10 369 74	13 111 88
Given or lent to students.....	28 313 07	20 392 53	30 943 02	19 952 73	29 717 66
Interest on debts.....	89 330 17	105 073 21	66 753 39	57 481 52	71 966 53
Insurance.....	23 027 68	28 330 70	29 364 75	26 697 36	24 983 55
Fuel and lights.....	150 848 54	141 325 18	133 620 98	138 185 21	143 363 06
Other incidentals.....	37 945 06	41 134 76	38 850 57	44 272 39	46 234 65
All other purposes.....	519 958 52	465 653 97	674 183 02	490 152 55	623 581 06
Total.....	\$3 304 703 13	\$3 133 218 13	a\$3 560 802 47	\$3 284 246 18	\$3 729 913 03

a Including \$12,300 which was not itemized. b Included under "all other purposes."

	1899	1900	1901	1902	1903	1904
Grounds.....	\$1 019 641 94	\$1 080 065 16	\$239 161 89	\$133 973 12	\$119 860 92	\$102 899 04
Buildings	304 731 22	516 829 55	676 454 31	1 117 159 10	1 291 648 49	1 692 087 95
Furniture.....	57 364 52	64 154 53	73 906 69	74 844 89	120 991 53	189 026 28
Apparatus.....	169 838 05	175 144 02	77 828 16	67 581 07	73 733 82	74 188 57
Libraries.....	57 264 86	56 097 94	58 544 24	54 052 52	76 894 94	54 670 46
Museums.....	^b	^b	^b	^b	^b	^b
Salaries for instruction.....	2 361 897 83	2 433 974 52	2 952 265 78	3 205 376 65	3 496 154 97	3 873 354 98
Fees to teachers.....	34 644 03	35 598 29	^c	^c	^c	^c
Paid other officers and employees	223 623 92	245 916 60	282 753 84	296 726 74	359 500 42	414 097 46
Prizes, scholarships etc.....	12 702 67	14 743 56	19 794 17	26 214 65	32 010 65	43 888 79
Given or lent to students.....	36 792 09	36 856 04	37 789 73	31 539 89	23 546 59	34 547 65
Interest on debts.....	90 363 99	102 605 45	130 222 15	130 264 96	134 212 17	121 739 39
Insurance.....	28 986 27	22 797 62	26 204 54	33 505 17	30 935 06	34 802 25
Fuel and lights.....	163 872 94	173 354 09	193 468 50	207 715 55	274 079 19	321 298 01
Other incidentals.....	44 238 72	44 911 73	65 724 42	69 471 62	63 942 08	60 934 50
All other purposes.....	620 861 78	1 094 325 31	868 599 10	1 179 282 73	1 009 489 07	1 093 833 57
Total.....	\$5 226 824 83	\$6 096 374 41	\$5 702 717 52	\$6 627 708 66	\$7 106 999 90	\$8 111 368 90

^b Included under "all other purposes." ^c Not reported.

TABLE 3
Secondary schools 1894-1904. The decade's growth

	1894	1895	1896	1897	1898	1899	1900	1901	1902	1903	1904
Number of schools											
High schools.....	314	373	421	465	514	541	565	595	621	636	655
Academies.....	123	131	128	119	131	134	140	146	145	144	144
Total.....	437	504	549	584	645	675	705	741	766	780	799
Faculty											
High schools.....	1 311	1 457	1 733	2 173	2 293	2 545	2 783	3 053	3 236	3 506	3 806
men.....	455	517	580	636	781	888	939	1 055	1 120	1 157	1 276
women.....	856	920	1 153	1 537	1 512	1 657	1 844	1 998	2 116	2 349	2 630
Academies.....	1 116	1 105	1 040	1 118	993	1 046	1 105	1 213	1 245	1 288	1 215
men.....	427	444	408	399	373	401	430	483	509	509	470
women.....	689	661	632	719	620	645	675	730	736	779	745
Total.....	2 427	2 542	2 773	3 291	3 286	3 591	3 888	4 266	4 481	4 794	5 121
Students											
High schools.....	34 058	38 717	42 210	43 916	55 075	59 632	66 929	70 560	77 515	81 108	88 675
boys.....	14 842	17 267	18 814	19 594	23 482	25 362	28 515	30 360	32 965	34 024	37 251
girls.....	19 216	21 450	23 396	24 322	31 593	34 270	38 414	40 200	44 550	47 084	51 424
Academies.....	10 978	11 220	10 273	9 548	11 222	10 144	12 722	13 636	14 366	14 559	13 604
boys.....	5 388	5 658	4 761	4 653	5 260	4 861	5 721	5 988	6 213	6 098	5 849
girls.....	5 590	5 562	5 512	4 895	6 022	5 283	7 001	7 648	8 153	8 261	7 755
Total.....	45 036	49 937	52 483	53 464	66 357	69 776	79 365	83 796	91 583	95 096	101 893

Net property											
High schools.....	\$7 340 728	\$7 506 655	\$7 464 234	\$7 667 883	\$9 339 536	\$10 496 416	\$11 124 461	\$10 738 383	\$11 619 389	\$14 400 278	\$18 613 990
Academies.....	8 712 552	10 062 338	15 841 548	15 493 519	16 508 034	16 856 991	17 287 724	18 150 206	19 106 318	19 370 728	20 185 850
Total.....	\$16 053 280	\$17 568 993	\$23 305 782	\$23 161 402	\$25 847 570	\$27 353 407	\$28 412 185	\$28 888 589	\$30 725 707	\$33 771 006	\$38 799 840
Receipts											
High schools.....				\$1 856 659	\$1 932 034	\$2 286 512	\$4 140 224	\$3 863 200	\$4 444 695	\$5 105 810	\$5 935 236
Academies.....				1 825 535	1 396 957	1 604 881	2 056 368	2 295 167	2 454 264	2 200 314	2 763 391
Total.....	\$3 324 686	\$3 143 825	\$3 682 194	\$3 328 991	\$3 891 393	\$3 604 029	\$6 196 592	\$6 158 367	\$6 898 959	\$7 306 124	\$8 698 627
Expenditures											
High schools.....	\$1 954 853	\$1 803 075	\$1 813 132	\$1 892 960	\$2 239 226	\$3 708 196	\$4 077 421	\$3 596 674	\$4 445 083	\$5 007 055	\$6 015 340
Academies.....	1 349 850	1 329 543	1 747 670	1 391 286	1 490 687	1 518 629	2 018 954	2 106 044	2 182 625	2 099 945	2 096 029
Total.....	\$3 304 703	\$3 133 218	\$3 560 802	\$3 284 246	\$3 729 913	\$5 226 825	\$6 096 375	\$5 702 718	\$6 627 708	\$7 107 000	\$8 111 369

a Excluding duplicates,

TABLE 4
Secondary schools classified by grades 1897-1904, with number of students in each, and annual growth

CLASSIFICATION	NUMBER								STUDENTS							
	1897	1898	1899	1900	1901	1902	1903	1904	1897	1898	1899	1900	1901	1902	1903	1904
<i>High schools</i>																
High schools.....	247	267	311	341	361	373	393	409	15 515	19 202	21 859	25 221	27 012	29 388	30 599	34 019
Senior schools.....	26	24	30	36	39	37	54	55	885	666	610	627	721	736	955	896
Middle schools.....	50	61	61	61	57	69	60	60	974	1 287	960	883	901	1 061	918	824
Junior schools.....	140	160	137	125	136	138	126	127	2 128	2 301	1 881	1 723	1 676	1 717	1 460	1 429
Special schools.....	2	2	2	2	2	2	3	4	92	26	52	61	50	63	92	83
Below grade.....																
Total.....	465	514	541	565	595	619	636	655	19 594	23 482	25 362	28 515	30 360	32 965	34 024	37 251
<i>Academies</i>																
Academies.....	90	99	103	104	108	107	103	102	3 825	4 474	4 099	4 090	4 025	4 261	3 957	3 792
Senior academic schools.....	2	3	4	4	2	3	3	3	208	64	93	64	38	21	22	14
Middle academic schools.....	6	8	8	11	11	12	12	12	122	179	133	175	187	160	175	167
Junior academic schools.....	20	19	16	17	21	20	23	24	468	433	421	399	514	521	638	773
Special academic schools.....		1	1	3	3	3	3	3		60	80	963	35	1 250	1 306	1 103
Below grade.....	1	1	1	1	1				30	35	35	30	1 189			
Total.....	119	131	133	140	146	145	144	144	4 653	5 245	4 861	5 721	5 988	6 213	6 098	5 849

TABLE 4 (concluded)
Secondary schools classified by grades 1897-1904, with number of students in each, and annual growth (concluded)

CLASSIFICATION	STUDENTS (concluded)															
	Girls								Total							
	1897	1898	1899	1900	1901	1902	1903	1904	1897	1898	1899	1900	1901	1902	1903	1904
High schools	19 316	26 341	29 910	34 253	36 145	40 048	42 798	47 276	34 831	45 543	51 769	59 474	63 157	69 436	73 397	81 295
Senior schools	1 149	919	788	879	869	904	1 238	1 224	2 034	1 585	1 398	1 506	1 590	1 640	2 193	2 120
Middle schools	1 272	1 450	1 205	1 133	1 048	1 330	1 107	1 103	2 246	2 737	2 165	2 016	1 949	2 391	2 025	1 927
Junior schools	2 499	2 860	2 332	2 115	2 102	2 231	1 867	1 760	4 627	5 161	4 213	3 838	3 778	3 948	3 327	3 189
Special schools	86	28	35	34	36	37	74	61	178	49	87	95	86	100	166	144
Below grade																
Total	24 322	31 593	34 270	38 414	40 200	44 550	47 084	51 424	43 916	55 075	59 632	66 929	70 560	77 515	81 108	88 675
Academies	4 330	5 242	4 662	4 772	4 891	4 818	4 623	4 536	8 155	9 716	8 761	8 862	8 916	9 079	8 580	8 328
Senior academic schools	40	117	175	154	111	88	83	79	248	181	268	218	149	109	105	93
Middle academic schools	157	214	200	266	291	308	311	307	279	393	333	441	478	468	486	474
Junior academic schools	368	309	246	253	276	422	428	451	836	742	667	652	790	943	1 066	1 224
Special academic schools		140		1 556	2 079	2 517	2 816	2 382		200	80	2 519	2 114	3 767	4 122	3 485
Below grade																
Total	4 895	6 022	5 283	7 001	7 648	8 153	8 261	7 755	9 548	11 267	10 144	12 722	13 636	14 366	14 359	13 604

TABLE 5
Calendar of academic examinations 1904

DATES		Place	Subjects
1904			
Jan. 25-29	.....	730 secondary schools	82
Mar. 23-25	.....	708 "	31
June 20-24	.....	745 "	84

TABLE 6
Names of institutions changed 1903-4

From	To	Date
Farmer Union School	Interlaken Union School	June 27, 1904
Fort Covington Free Academy	Fort Covington High School	June 27, 1904
Fraser Union School (Hastings-on-Hudson)	Hastings-on-Hudson Union School	Ap. 26, 1904
Long Island City High School	Bryant High School (Long Island City)	June 27, 1904
St Joseph's Academy, Flushing	Academy of St Joseph, Brentwood	Ap. 26, 1904

TABLE 7
Teaching institutions
Summary of charters and admissions, 1903-4

NAME	PLACE	COUNTY	GRADE	VALUE OF						DEBTS	NET PROPERTY	DATE
				Buildings	Furniture	Library	Apparatus	Museum	Other Property			
Permanent charters												
Holy Cross Academic School of Ogdensburg.....	Ogdensburg.....	St Lawrence.	j.a.	\$6 300 ..	\$600	\$250 ..	\$100 ..	.....	.....	.....	\$8 750 ..	Ap. 26, 1904
St Joseph's Academy of Malone.....	Malone.....	Franklin.....	acad.	620 000 ..	872	2250 ..	320 ..	.....	.....	.....	21 442 ..	Ap. 26, 1904
Sallas Academic School.....	Redford.....	Clinton.....	j.a.	6 021 57	250	200 ..	1475 ..	.....	.....	.....	7 946 57	June 27, 1904
Provisional charter												
eMcKinley Memorial Institute.....	Jasper.....	Steuben.....	j.a.	23 500 ..	400	240 ..	400 ..	\$900 ..	\$28 500	783 800	53 440 ..	Dec. 3, 1903
High schools and academic departments admitted												
Bellport Union School.....	Bellport.....	Suffolk.....	j.	15 000 ..	1 250	1125 ..	150 ..	.....	.....	.....	18 525 ..	Ap. 26, 1904
Big Flats Union School.....	Big Flats.....	Chemung.....	j.	7 500 ..	70	200 ..	100 ..	.....	.....	.....	8 370 ..	June 27, 1904
Blaedell Union School.....	Blaedell.....	Erie.....	j.	5 600 ..	275	203 75	118 ..	.....	.....	.....	8 196 75	Ap. 26, 1904
Cassadaga Union School.....	Cassadaga.....	Chautauqua.....	j.	2 500 ..	150	200 42	169 ..	.....	.....	.....	3 519 42	Ap. 26, 1904
Doyle Union School.....	Doyle.....	Erie.....	j.	6 000 ..	700	219 80	110 75	.....	.....	.....	8 230 65	Ap. 26, 1904
Flower Hill Union School.....	Port Washington.....	Nassau.....	j.	15 000 ..	641	242 83	232 25	.....	16 500	.....	33 516 08	June 27, 1904
Garnerville Union School.....	Garnerville.....	Rockland.....	j.	12 300 ..	723	225 ..	125 ..	.....	.....	.....	14 073 ..	Ap. 26, 1904
Girls Technical High School.....	New York.....	New York.....	h.s.	95 000 ..	?	?	?	.....	.....	.....	256 000 ..	Dec. 3, 1903
Greigsville Union School.....	Greigsville.....	Livingston.....	j.	900 ..	?	200 ..	100 ..	.....	.....	.....	1 200 ..	June 27, 1904
High School of Commerce.....	New York.....	New York.....	h.s.	480 067 73	?	?	?	.....	.....	.....	629 707 73	Dec. 3, 1903
Lafayette High School of Buffalo.....	Buffalo.....	Erie.....	h.s.	375 000 ..	?	500 ..	250 ..	.....	15 000	.....	440 750 ..	Ap. 26, 1904
Middlesex Union School.....	Middlesex.....	Yates.....	j.	3 500 ..	75	294 45	101 50	1 795 72	.....	.....	6 116 67	June 27, 1904
Red Creek High School.....	Red Creek.....	Wayne.....	h.s.	8 000 ..	550	500 ..	297 29	125 ..	.....	.....	10 222 29	Ap. 26, 1904
Springwater Union School.....	Springwater.....	Livingston.....	j.	2 000 ..	125	235 25	111 50	.....	.....	.....	2 771 75	June 27, 1904
Staatsburg Union School.....	Staatsburg.....	Dutchess.....	j.	4 750 ..	1 000	275 ..	110 ..	.....	.....	.....	6 635 ..	Ap. 26, 1904

TABLE 7 (concluded)
Teaching institutions
Summary of charters and admissions 1903-4

NAME	PLACE	COUNTY	GRADE	VALUE OF						DEBTS	NET PROPERTY	DATE
				Grounds	Buildings	Furniture	Library	Apparatus	Museum	Other property		
Syracuse Business High School....	Syracuse.....	Onondaga....	h.s.	\$30 000	\$50 000	\$5 000	\$1758	\$1 203	34	.....	\$86 261	34 Dec. 3, 1903
Walworth Union School.....	Walworth.....	Wayne.....	j.	500	6 000	375	250	300	.....	.....	7 425	.. Ap. 26, 1904
West Hampton Beach Union School	W. Hampton Bh.	Suffolk.....	j.	2 000	14 000	700	270	102	.....	\$400	17 472	.. Ap. 26, 1904
Westbury Union School.....	Westbury Station	Nassau.....	j.	1 000	23 000	71 000	250	100	\$15	.....	25 385	.. Ap. 26, 1904
Westmoreland Union School.....	Westmoreland....	Oneida.....	j.	500	2 500	65	211	142	.....	.....	3 418	.. Ap. 26, 1904
				\$411 240	\$1 183 539	\$14 821	\$5 200	\$5 117	\$2 835	\$60 400	\$3 800	\$1 679 354 25

aSee below note on action rescinded. bIncludes grounds. cIncludes furniture. dPublic library completes requirement. eSufficient books will be added to complete requirement. fIncludes musical instruments.

Action rescinded. June 27, 1904. McKinley Memorial Institute having failed to comply with the conditions of incorporation, the action of the Regents on Dec. 3, 1903 relating to this school was rescinded. Charter amended. Dec. 3, 1903. Cazenovia Seminary charter amended so that hereafter there shall be elected annually three trustees by the Central New York Conference, three by the trustees at their annual meeting in December, and one by the alumni, all to hold office for three years. Lease approved. Dec. 3, 1903. Walworth Academy to the board of education of union free school district no. 1 of the town of Walworth under laws of 1894, ch. 556, title 8, § 27 and ordinance 11. Contract approved. Dec. 3, 1903. The contract between union free school district no. 3 of the town of Alfred and Alfred Academy under laws of 1902, ch. 325. Consolidation. Ap. 26, 1904. Regents approved the action of the board of education of the city of New York in consolidating the Stapleton and Port Richmond high schools under the name of the Curtis High School. June 27, 1904. The request from William H. Maxwell, Superintendent of Schools of New York city, that the Regents approve the action of the board of education of the city of New York, Ap. 27, 1904, consolidating the high school department of School no. 11 at Woodside (Woodside High School) with Long Island City High School, opposed by the local school board and by the patrons of Woodside High School, was referred to the Regents residing in New York city for investigation and for report at the next meeting.

TABLE 8

Statistics of preacademic and academic examinations 1904

EXAMINATIONS	Law and medical students	Schools	Grand total
Reading, examined.....	900	28 519	29 419
claimed and allowed.....	898	27 976	28 874
honors.....	49	10 967	11 016
Writing, examined.....	1 441	30 270	31 711
claimed and allowed.....	1 441	28 599	30 040
honors.....	56	8 854	8 910
Spelling, examined.....	1 807	47 611	49 418
claimed.....	1 807	37 549	39 356
allowed.....	1 250	36 524	37 774
honors.....	382	13 205	13 587
Elementary English, examined.....	1 701	37 435	39 136
claimed.....	1 701	28 014	29 715
allowed.....	1 050	25 573	26 623
honors.....	193	4 489	4 682
Arithmetic, examined.....	1 978	35 131	37 109
claimed.....	1 978	21 054	23 032
allowed.....	953	20 067	21 020
honors.....	133	4 965	5 098
Geography, examined.....	1 586	43 009	44 595
claimed.....	1 586	31 439	33 025
allowed.....	974	28 969	29 943
honors.....	95	4 269	4 364
English, 1st year, examined.....	311	12 646	12 957
claimed.....	311	9 002	9 313
allowed.....	80	8 170	8 250
honors.....	4	728	732
English, 2d year, examined.....	426	7 390	7 816
claimed.....	426	6 118	6 544
allowed.....	268	5 699	5 967
honors.....	22	617	639
English, 3d year, examined.....	389	991	1 380
claimed.....	389	890	1 279
allowed.....	262	848	1 110
honors.....	27	103	130
Advanced English, examined.....	1 681	11 889	13 570
claimed.....	1 681	8 157	9 838
allowed.....	774	6 956	7 730
honors.....	31	539	570
Word analysis, examined.....	127	257	384
claimed.....	127	214	341
allowed.....	53	173	226
honors.....	6	15	21
English composition, examined.....	1 775	9 589	11 364
claimed.....	1 775	7 741	9 516
allowed.....	876	5 736	6 612
honors.....	24	590	614
Rhetoric, examined.....	650	4 976	5 626
claimed.....	650	4 105	4 755
allowed.....	375	3 305	3 680
honors.....	11	209	220
American selections, examined.....	103	2 406	2 509
claimed.....	103	2 108	2 211

TABLE 8 (continued)

Statistics of preacademic and academic examinations 1904

EXAMINATIONS	Law and medical students	Schools	Grand total
American selections (<i>continued</i>), allowed.....	69	1 855	1 924
honors.....	7	450	457
Advanced English composition, examined.....	673	2 990	3 663
claimed.....	673	2 564	3 237
allowed.....	461	2 348	2 809
honors.....	34	361	395
English selections, examined.....	42	1 048	1 090
claimed.....	42	945	987
allowed.....	30	839	869
honors.....	4	280	284
English reading, examined.....	224	3 072	3 296
claimed.....	224	2 713	2 937
allowed.....	149	2 546	2 695
honors.....	12	407	419
History of literature, English, examined.....	174	1 067	1 241
claimed.....	174	924	1 098
allowed.....	132	826	958
honors.....	25	154	179
History of literature, American, examined.....	169	1 040	1 209
claimed.....	169	961	1 130
allowed.....	128	872	1 000
honors.....	24	172	196
Business English, examined.....	623	614	1 237
claimed.....	623	508	1 131
allowed.....	201	287	488
honors.....	1	4	5
German, 1st year, examined.....	883	6 999	7 882
claimed.....	883	5 501	6 384
allowed.....	574	4 932	5 506
honors.....	86	517	603
German, 2d year, examined.....	862	3 656	4 518
claimed.....	862	2 924	3 786
allowed.....	493	2 499	2 992
honors.....	75	266	341
German, 3d year, examined.....	636	1 088	1 724
claimed.....	636	926	1 562
allowed.....	343	834	1 177
honors.....	41	123	164
French, 1st year, examined.....	360	2 859	3 219
claimed.....	360	2 261	2 621
allowed.....	254	2 119	2 373
honors.....	43	313	356
French, 2d year, examined.....	323	1 837	2 160
claimed.....	323	1 533	1 856
allowed.....	241	1 437	1 678
honors.....	75	163	238
French, 3d year, examined.....	175	718	893
claimed.....	175	625	800
allowed.....	135	594	729
honors.....	39	75	114
Spanish, 1st year, examined.....	51	106	157
claimed.....	51	82	132
allowed.....	38	79	117

TABLE 8 (*continued*)

Statistics of preacademic and academic examinations 1904

EXAMINATIONS	Law and medical students	Schools	Grand total
Spanish, 1st year (<i>continued</i>), honors.....	23	21	44
Spanish, 2d year, examined.....	44	34	78
claimed.....	44	26	70
allowed.....	33	26	59
honors.....	8	5	13
Spanish, 3d year, examined.....	32	36	68
claimed.....	32	31	63
allowed.....	29	26	55
honors.....	8	4	12
Latin, 1st year, examined.....	1 148	10 849	11 997
claimed.....	1 148	7 188	8 336
allowed.....	491	6 600	7 091
honors.....	57	981	1 038
Latin, 2d year, examined.....	47	324	371
claimed.....	47	237	284
allowed.....	13	192	205
honors.....	.....	14	14
Caesar's Commentaries, examined.....	358	6 686	7 044
claimed.....	358	5 049	5 407
allowed.....	200	4 680	4 880
honors.....	7	487	494
Latin, 3d year, examined.....	40	234	274
claimed.....	40	203	243
allowed.....	18	183	201
honors.....	.....	15	15
Sallust's Catiline, examined.....	29	544	573
claimed.....	29	499	528
allowed.....	8	456	464
honors.....	.....	82	82
Cicero's Orations, examined.....	155	2 581	2 736
claimed.....	155	2 275	2 430
allowed.....	89	2 054	2 143
honors.....	2	339	341
Virgil's Aeneid, examined.....	52	1 684	1 736
claimed.....	52	1 519	1 571
allowed.....	38	1 345	1 383
honors.....	2	179	181
Virgil's Eclogues, examined.....	1	299	300
claimed.....	1	275	276
allowed.....	1	259	260
honors.....	.....	38	38
Latin composition, examined.....	84	1 924	2 008
claimed.....	84	1 621	1 705
allowed.....	43	1 482	1 525
honors.....	4	211	215
Greek, 1st year, examined.....	37	508	545
claimed.....	37	383	420
allowed.....	18	363	381
honors.....	5	69	74
Greek, 2d year, examined.....	2	18	20
claimed.....	2	12	14
allowed.....	1	9	10
honors.....	.....	2	2
Xenophon's Anabasis, examined.....	31	425	456

TABLE 8 (*continued*)

Statistics of preacademic and academic examinations 1904

EXAMINATIONS	Law and medical students	Schools	Grand total
Xenophon's Anabasis (<i>continued</i>), claimed.....	31	353	384
allowed.....	17	334	351
honors.....	3	80	83
Homer's Iliad, examined.....	5	291	296
claimed.....	5	269	274
allowed.....	5	259	264
honors.....	1	63	64
Greek, 3d year, examined.....	2	34	36
claimed.....	2	32	34
allowed.....	2	29	31
honors.....	.....	3	3
Greek composition, examined.....	13	233	246
claimed.....	13	201	214
allowed.....	8	192	200
honors.....	2	40	42
Advanced arithmetic, examined.....	255	1 183	1 438
claimed.....	255	602	857
allowed.....	41	412	453
honors.....	1	57	58
Algebra, examined.....	1 487	16 286	17 773
claimed.....	1 487	11 328	12 815
allowed.....	708	10 964	11 672
honors.....	145	3 896	4 041
Advanced algebra, examined.....	41	889	930
claimed.....	41	552	593
allowed.....	13	491	504
honors.....	3	141	144
Plane geometry, examined.....	1 194	10 503	11 697
claimed.....	1 194	7 353	8 547
allowed.....	630	6 666	7 296
honors.....	129	2 059	2 188
Solid geometry, examined.....	75	1 842	1 917
claimed.....	75	1 394	1 469
allowed.....	47	1 254	1 301
honors.....	7	312	319
Plane trigonometry, examined.....	74	721	795
claimed.....	74	604	678
allowed.....	59	572	631
honors.....	22	234	256
Spheric trigonometry, examined.....	25	509	534
claimed.....	25	475	500
allowed.....	23	448	471
honors.....	13	190	203
Business arithmetic, examined.....	482	1 492	1 974
claimed.....	482	703	1 185
allowed.....	81	386	467
honors.....	9	62	71
Astronomy, examined.....	26	611	637
claimed.....	26	509	535
allowed.....	17	455	472
honors.....	2	83	85
Physics, part 1, examined.....	588	5 888	6 476
claimed.....	588	4 575	5 163

TABLE 8 (continued)

Statistics of preacademic and academic examinations 1904

EXAMINATIONS	Law and medical students	Schools	Grand total
Physics, part 1 (<i>continued</i>), allowed.....	280	4 308	4 588
honors.....	25	1 161	1 186
Physics, part 2, examined.....	497	4 288	4 785
claimed.....	497	3 711	4 208
allowed.....	257	3 484	3 741
honors.....	25	1 056	1 081
Chemistry, part 1, examined.....	467	2 403	2 870
claimed.....	467	2 122	2 589
allowed.....	311	1 998	2 309
honors.....	72	683	755
Chemistry, part 2, examined.....	441	2 130	2 571
claimed.....	441	2 004	2 445
allowed.....	298	1 893	2 191
honors.....	73	666	739
Physical geography, examined.....	691	11 729	12 420
claimed.....	691	8 926	9 617
allowed.....	363	8 092	8 455
honors.....	19	1 134	1 153
Geology, examined.....	79	2 587	2 666
claimed.....	79	2 221	2 300
allowed.....	45	2 073	2 118
honors.....	3	463	466
Botany, examined.....	81	2 550	2 631
claimed.....	81	2 160	2 241
allowed.....	34	2 049	2 083
honors.....	5	577	582
Zoology, examined.....	54	1 494	1 548
claimed.....	54	1 281	1 335
allowed.....	25	1 123	1 148
honors.....	1	226	227
Physiology and hygiene, examined.....	951	21 079	22 030
claimed.....	951	16 076	17 027
allowed.....	719	15 456	16 175
honors.....	55	2 424	2 479
Elementary U. S. history and civics, examined....	2 138	26 348	28 486
claimed.....	2 138	21 279	23 417
allowed.....	1 467	18 123	19 590
honors.....	263	3 160	3 423
Greek history, examined.....	414	5 179	5 593
claimed.....	414	4 345	4 759
allowed.....	288	3 929	4 217
honors.....	43	1 168	1 211
Roman history, examined.....	731	5 373	6 104
claimed.....	731	4 428	5 159
allowed.....	441	3 957	4 398
honors.....	83	975	1 058
Medieval history, examined.....	268	729	997
claimed.....	268	625	893
allowed.....	165	554	719
honors.....	30	87	117
English history, examined.....	870	5 672	6 542
claimed.....	870	4 381	5 251
allowed.....	546	3 762	4 308

TABLE 8 (*continued*)

Statistics of preacademic and academic examinations 1904

EXAMINATIONS	Law and medical students	Schools	Grand total
English history (<i>continued</i>), honors.....	73	485	558
Advanced U. S. history, examined.....	1 066	2 708	3 774
claimed.....	1 066	2 029	3 095
allowed.....	519	1 374	1 893
honors.....	70	164	234
Civics, examined.....	1 702	13 948	15 650
claimed.....	1 702	10 807	12 509
allowed.....	910	8 572	9 482
honors.....	85	1 308	1 393
Economics, examined.....	1 417	3 531	4 948
claimed.....	1 417	2 997	4 414
allowed.....	1 081	2 435	3 516
honors.....	90	441	531
Commercial geography, examined.....	472	3 083	3 555
claimed.....	472	2 250	2 722
allowed.....	209	1 504	1 713
honors.....	5	43	48
Commercial law, examined.....	590	390	980
claimed.....	590	308	898
allowed.....	271	183	454
honors.....	33	16	49
History of commerce, examined.....	188	129	317
claimed.....	188	114	302
allowed.....	75	93	168
honors.....	4	3	7
Stenography, 50 words a minute, examined.....	436	800	1 236
claimed.....	436	561	997
allowed.....	298	475	773
honors.....	133	147	280
Stenography, 100 words a minute, examined.....	159	257	416
claimed.....	159	205	364
allowed.....	93	178	271
honors.....	53	69	122
Bookkeeping, examined.....	597	6 156	6 753
claimed.....	597	4 658	5 255
allowed.....	284	3 571	3 855
honors.....	47	552	599
Advanced bookkeeping, examined.....	186	331	517
claimed.....	186	227	413
allowed.....	38	147	185
honors.....	4	5	9
Business practice, etc., examined.....	130	167	297
claimed.....	130	115	245
allowed.....	58	62	120
honors.....	13	9	22
Business writing, examined.....	459	3 354	3 813
claimed.....	459	2 922	3 381
allowed.....	302	2 233	2 535
honors.....	16	172	188
Typewriting, examined.....	148	390	538
claimed.....	148	276	424
allowed.....	80	166	246
honors.....	16	16	32

TABLE 8 (*continued*)

Statistics of preacademic and academic examinations 1904

EXAMINATIONS	Law and medical students	Schools	Grand total
Drawing, examined.....	1 044	18 394	19 438
claimed.....	1 044	14 095	15 139
allowed.....	673	13 048	13 721
honors.....	8	2 003	2 011
Advanced drawing, examined.....	407	7 763	8 170
claimed.....	407	6 172	6 579
allowed.....	257	5 631	5 888
honors.....	2	898	900
Psychology, examined.....	86	492	578
claimed.....	86	391	477
allowed.....	28	300	328
honors.....	6	39	45
Ethics, examined.....	135	54	189
claimed.....	135	52	187
allowed.....	21	27	48
honors.....	1	3	4
Total in all subjects, examined.....	43 191	521 698	564 889
claimed.....	43 191	403 445	446 636
allowed.....	25 571	371 601	397 172
honors.....	3 306	82 655	85 961

TABLE 8 (*concluded*)

Statistics of preacademic and academic examinations 1904

CREDENTIALS CONFERRED BY REGENTS	Grand total
Preliminary certificates, during year.....	21 023
with honor.....	1 534
from origin.....	327 920
12 count certificates, during year.....	11 389
from origin.....	73 064
24 count certificates, during year.....	8 090
from origin.....	54 230
36 count certificates, during year.....	6 325
from origin.....	40 007
48 count certificates, during year.....	103
from origin.....	509
Advanced certificates, during year.....	43
from origin.....	193
Academic diplomas, during year.....	4 722
from origin.....	27 588
Advanced diplomas, during year.....	2 477
from origin.....	13 368

TABLE 9

Summary of preacademic and academic examinations 1894-1904

	1894	1895	1896	1897	1898	1899
Schools taking examinations.	417	467	517	557	608	639
Papers written.....	371 876	405 557	419 802	445 235	470 471	508 841
Papers claimed.....	252 287	276 544	279 641	292 600	326 995	361 329
Papers allowed.....	220 863	242 689	238 656	252 745	286 426	312 652
Papers rejected.....	31 424	33 855	40 985	39 855	40 569	48 677
Per cent of claimed papers allowed.....	88	88	85	86	88	87
Per cent of papers claimed to total number written.....	68	68	67	66	70	71
Per cent of papers allowed to total number written.....	59	60	57	57	61	61
Per cent of honor papers to total number accepted.....	20	21	20	19	21	21

TABLE 9 (concluded)

Summary of preacademic and academic examinations 1894-1904

	1900	1901	1902	1903	1904
Schools taking examinations....	672	699	726	730	751
Papers written.....	543 765	538 833	558 301	539 241	564 889
Papers claimed.....	407 137	411 039	438 047	418 230	446 636
Papers allowed.....	365 007	353 939	382 855	358 015	397 172
Papers rejected.....	42 130	57 100	55 192	60 215	49 464
Per cent of claimed papers allowed.....	90	86	87	86	89
Per cent of papers claimed to total number written.....	75	76	78	78	79
Per cent of papers allowed to total number written.....	67	66	69	66	70
Per cent of honor papers to total number accepted.....	23	21	23	22	22

**Ex-
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Statistics of**

No.	NAME	LOCATION	INCORPORATED OR ADMITTED		
		City or village and county	c By	Date	
	1	2	3	4	
1	A. M. Chesbrough Seminary.....	North Chili, Monroe.....	.....	14 Ja	69
2	Academy of Mt St Vincent.....	New York.....	dG.L.	13 Ap	65
3	Academy of Sacred Heart.....	Syracuse, Onondaga.....	.....	9 Ja	89
4	Academy of St Joseph.....	Brentwood, Suffolk.....	G.L.	27 Ag	60
5	Academy of the Holy Names....	Albany.....	G.L.	16 F	85
6	Adelphi Academy.....	Brooklyn, Kings.....	.....	3 Ag	69
7	Albany Academy.....	Albany.....	.....	4 Mr	13
8	Albany Female Academy.....	Albany.....	L.	16 F	21
9	Alfred Academy.....	Alfred, Allegany.....	.....	31 Ja	43
10	All Saints' Acad. School of Man'h	New York.....	.....	15 D	98
11	aAugustinian Academy.....	Tompkinsville, Richm'd.....	.....	21 My	1903
12	Augustinian Institute.....	Carthage, Jefferson.....	.....	21 N	95
13	Berkeley Inst. for Young Ladies..	Brooklyn, Kings.....	G.L.	12 Ap	86
14	Bridgehampton Lit. & Com. Inst.	Bridgehampton, Suffolk.....	.....	23 N	75
15	Buffalo Acad. of Sacred Heart...	Buffalo, Erie.....	.....	26 Je	99
16	Buffalo Seminary.....	Buffalo, Erie.....	.....	14 O	51
17	Cary Collegiate Seminary.....	Oakfield, Genesee.....	.....	16 My	45
18	Cascadilla School.....	Ithaca, Tompkins.....	.....	13 D	93
19	Cathedral Academy.....	Albany.....	.....	14 D	92
20	Cayuga Lake Academy.....	Aurora, Cayuga.....	.....	23 Mr	01
21	Cazenovia Seminary.....	Cazenovia, Madison.....	L.	6 Ap	25
22	Champlain Academy.....	Port Henry, Essex.....	.....	8 F	94
23	Christian Bros. Acad. Sch. of Syr.	Syracuse, Onondaga.....	.....	21 My	1903
24	Christian Brothers Academy.....	Albany.....	.....	3 Ag	69
25	bClinton Liberal Institute.....	Canton, St Lawrence.....	L.	29 Ap	34
26	Colgate Academy.....	Hamilton, Madison.....	.....	17 Je	53
27	Cook Academy.....	Montour Falls, Schuyler.....	.....	7 Ag	72
28	De Lancey School.....	Geneva, Ontario.....	.....	7 D	87
29	De La Salle Institute.....	New York.....	.....	8 My	1902
30	De Veaux School.....	Niagara Falls, Niagara...	L.	15 Ap	53
31	D'Youville Academy.....	Plattsburg, Clinton.....	L.	6 Ap	71
32	Drew Sem. for Young Women...	Carmel, Putnam.....	L.	23 Ap	66
33	East Springfield Academy.....	East Springfield, Otsego..	.....	13 Jl	80
34	Female Acad. of Sacred Heart...	Kenwood, Albany.....	L.	19 Mr	61
35	Female Acad. of Sacred Heart...	New York.....	L.	9 Jl	51
36	Female Acad. of Sacred Heart...	Rochester, Monroe.....	L.	15 Ap	58
37	Female Institute of Visitation...	Brooklyn, Kings.....	L.	17 Ap	63
38	Ft Edward Collegiate Institute...	Ft Edward, Washington.....	.....	8 Jl	54
39	Franklin School of Buffalo.....	Buffalo, Erie.....	e2	2 D	94
40	Friends Academy.....	Locust Valley, Nassau.....	.....	27 Je	98

a No statistics reported. b Corporation still exists but work is carried on in conjunction with St Lawrence University. c L=Legislature; G. L.=general laws of 1848; all others incorporated or admitted by Regents. d Corporation of St Vincent de Paul was formed under general laws of 1848 and certificate of incorporation filed with Secretary of State Jan. 28, 1849. Given full power to conduct a seminary of learning for females by Legislature Ap. 13, 1865. e Date of preacademic charter; academic charter granted June 26, 1899.

hibit I

BLE 1

academies

Unless otherwise specified the grade is that of an academy	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Net property	No.
			On local standards	On Regents diplomas or certificates	Boys	Girls				
	6	7	8	9	10	11	12	13	14	
	6	46		99	3		188	2 000	\$58 952 98	1
	22	83	4			4	176	7 534	351 045 92	2
	4	25					190	11 000	44 100	3
	19	50	10				180	7 3 250	270 750	4
	9	138		12		2	189	1 375	60 650	5
	42	251	32		6	16	175	19 835	195 581 67	6
	11	138	12		17		198	1 000	177 795 54	7
	12	11	17			1	158	2 970	98 720 80	8
	7	66		7	7	4	178	16 418	61 000	9
J.A.	9	11	2				176	1 200	25 028	10
										11
M.A.	2	32		5			186	500	11 050	12
	12	61	5			1	175	1 790	13 063 01	13
J.A.	4	17			1		180	200	4 100	14
	8	68		8			204	1 730	108 358 72	15
	11	60	8			2	177	2 300	50 205 01	16
S.A.	2	11		2			186	950	43 295 03	17
	11	97	27		27		164	734	29 175 97	18
	6	11		9			180	1 850	51 050	19
	3	15	1				167	1 500	27 586 26	20
	12	147		25	4	3	195	3 513	105 379 99	21
	4	45		11			191	350	13 450	22
J.A.	7	11		14	3		187	710	21 028 47	23
	5	117		6			198	1 792	19 223 14	24
									740 000	25
	7	147	10		17		172	2 600	148 900	26
	7	99		18	5	3	200	2 500	157 979 92	27
	4	16					170	693	14 573	28
	13	11	3		5		175	4 730	286 010	29
	5	18		2			182	2 000	834 567 31	30
	5	41		11		1	191	825	53 377	31
	12	37	6				130	1 100	23 500	32
J.A.	1	17					177	342	3 138 75	33
	11	60	2			17	224	4 103	412 790 87	34
	19	123	16				213	8 214	1 034 388 25	35
	12	27	6				261	1 850	122 350	36
	9	42	3				184	3 750	144 012	37
	10	51	9			2	176	1 200	78 050	38
J.A.	8	40	2			1	174	740	17 855 19	39
	7	15	2		1		181	740	90 534 87	40

/ Grade on Oct. 1, 1904. S. A.=senior academic; M. A.=middle academic and J. A.=junior academic school. g With added local requirements. h Taken from last year's report. i Used by collegiate department also. j Used by collegiate and theological departments also. k Library destroyed by fire.

TABLE 1

PRINCIPAL ON JUNE 30, 1904		
No.	Name and institutions where degrees were obtained	In this school since
	15	16
1	B. H. Roberts M.A. (Dartmouth), E. S. Roberts M.A. (Cornell).....	e
2	Margaret M. Maher, directress.....	1885
3	Rev. John T. Mullaney LL.D. (Notre Dame Univ.).....	1887
4	Sister Mary Loretto.....	1895
5	Sister M. Fredericka.....	1901
6	Horace H. Howe Ph.B. (Syracuse) M.A. (Stanford) and Ernest N. Henderson, supt's.....	f
7	Henry P. Warren B.A. (Yale).....	1886
8	Esther, Louise Camp.....	1901
9	aEarl P. Saunders M.A. (Alfred).....	1893
10	Sister M. Albina.....	1903
11	.....	.....
12	Sister M. Beatrice.....	1896
13	J. W. Abernethy B.A. (Middlebury) Ph.D. (Yale).....	1894
14	Lewis W. Hallock M.A. (Mt Union).....	1872
15	bSister M. Leonard.....	1877
16	L. Gertrude Angell.....	1899
17	Rev. Curtis C. Gove M.A. (Middlebury).....	1889
18	Charles V. Parsell M.A. (St Lawrence).....	1893
19	cRev. F. D. McGuire.....	1892
20	Albert Somes M.A. (Bowdoin).....	1900
21	Francis D. Blakeslee M.A. (Syracuse), D.D. (Wesleyan), pres.....	1900
22	Sister M. Gabriels.....	1899
23	Brother Emery Aloysius.....	1900
24	Brother Maurice.....	1895
25	.....	.....
26	Frank L. Shepardson M.A. (Brown).....	1896
27	dFred Leonard Lamson B.A. (Rochester).....	1896
28	Mary S. Smart.....	1887
29	Rev. Brother Pompian M.S. (Manhattan).....	1888
30	William Stanley Barrows B.D. (Gen. Theo. Sem.) M.A. (Trinity)....	1897
31	Sister Marie de la Victoire.....	1880
32	Rev. David H. Hansburgh M.A. (Wesleyan) S.T.D. (Syracuse), pres.	1899
33	A. D. Miller B.E. (Alfred) Ph.D. (Ark. State Nor. Col.).....	1903
34	Madame M. Moran.....	1897
35	Madame Ellen Mahony.....	1892
36	Madam G. de Roquefeuil.....	1903
37	Sister Philomène de Chantal.....	1891
38	Joseph E. King M.A. (Wes.) Ph.D. (U. S. N. Y.) D.D. (Union).....	1854
39	William Nichols B.A. (Harvard), headmaster.....	1900
40	A. Davis Jackson B.S. (Swarthmore).....	1899

a Silas G. Burdick, principal for 1904-5. b Mother Gonzaga, principal for 1904-5. c Rev. J. P. O'Connor, principal for 1904-5. d A. H. Norton, principal for 1904-5. e B. H. Roberts 1877; Emma S. Roberts, 1881. f Horace H. Howe, 1899; Ernest N. Henderson, 1902.

(continued)

FACULTY									No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total			
Men	Women	Men	Women	Men	Women	Men	Women		
17	18	19	20	21	22	23	24		
1	3		2		2	1	7	1	
4	15		2		6	4	h 24	2	
2	1				4	h 3	5	3	
	8	3	8		15	3	31	4	
	6		2		2		h 11	5	
12	19	2	7	3	34	i 19	60	6	
6	1	3	1		4	9	6	7	
	3	1	8		5	1	16	8	
1	3	g 2	g 1			3	4	9	
1	1	1	6		5	2	12	10	
								11	
	1		1		2		4	12	
1	7	1	3		8	2	18	13	
		2	2			2	2	14	
1	5		2		6	1	13	15	
	10		1		10		21	16	
1			1			1	1	17	
10			1			10	1	18	
	4		1		5	h 1	10	19	
2		1				3		20	
2	7	1	1			h 4	8	21	
	2	1	1		3	1	6	22	
3	1	3		2		8	1	23	
2		3		3		8		24	
								25	
7						7		26	
5	2			1	4	6	6	27	
	3	1			1	1	4	28	
10		2		2		h 15		29	
	1	3				4	1	30	
	2		3		4		9	31	
2	8		2			2	10	32	
		1				1		33	
	5		5		2		h 13	34	
	18		1		13		32	35	
	7		5		8		20	36	
	4		5		4		13	37	
	3	2	5		1	2	9	38	
2	2		4		5	2	11	39	
1		2	4		1	3	5	40	

g Including one who gives partial time to collegiate work. h Including principal who does not teach. i Including two superintendents who do not teach

TABLE 1

NUMBER AND CLASSIFICATION OF STUDENTS														
No.	BY CERTIFICATES								BY RESIDENCE					
	ACADEMIC STUDENTS HOLDING								Day students		BOARDERS			
	Preliminary certificate	Credentials approved by the Department as clearly above the preliminary certificate		Other students taking academic studies	Total				Boys	Girls	Boys	Girls	Boys	Girls
		Boys	Girls		Boys	Girls								
	25	26	27	28	29	30	31	32	33	34	35	36	37	38
1	11	8	1	2	16	8	28	18	10	5	14	5	4	8
2		33		9		41		83		1		57		25
3	4	19				2	4	21	4	21				
4		32		1		17		50				47		3
5		57				81		138		114		10		14
6			101	150			101	150	101	150				
7			65		73		138		138					
8						55		55		47		6		2
9	11	9		4	21	21	32	34	1	13	16	18	15	3
10		10				21		31		31				
11														
12	8	20			4		12	20	12	20				
13				61				61		61				
14	12	1			3	1	15	2	15	2				
15		62				6		68		62		5		1
16		17		30	6	7	6	54	6	54				
17	6	7			2	3	8	10	8	10				
18					97		97		1		25		72	
19	10	44					10	44	10	44				
20					15		15		8		2		5	
21	48	30	2		48	19	98	49	32	7	49	40	17	2
22	8	23			4	10	12	33	12	26		4		3
23	22				62		84		84					
24	22				95		117		117					
25														
26					147		147		32		95		20	
27	39	28			19	13	58	41	22	22	32	17	4	2
28		10				6		16		10		3		3
29					98		98		83		7		8	
30	13				5		18				15		3	
31		26				15		41		28		10		3
32						37		37		37		7		7
33	9	4			1	3	10	7	10	7				
34		9				51		60				10		50
35						123		123		20		35		68
36						27		27				17		10
37						42		42		33		9		
38		9		1		41		51		21		1		29
39		1			5	34	5	35	5	35				
40	1		1	9	2	2	4	11	3	3		8	1	

(continued)

GRADUATED JUNE 1904																No.
Total		Subacademic students	From four year course		From three year course		From two year course		From one year course		Total		Number of days attendance of academic students			
Boys	Girls		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				
39	40	41	42	43	44	45	46	47	48	49	50	51	52			
28	11	20	2	6		1					2	7	2 974	1		
	83	64		4								4	6 050	2		
4	21	200											4 180	3		
	50	117		10								10	5 275	4		
	138	325		2								12	9 539	5		
101	150	517	5	2	4	1					19	13	37 266	6		
138			12								12		12 502	7		
	55	81		17								17			8	
32	34		4	3							4	3	6 230	9		
	11	77		2								2	1 012	10		
															11	
12	20	170	2	3							2	3	4 589	12		
	61	194		3		2						5	8 698	13		
15	2												1 285	14		
	68	98		8								8	11 143	15		
6	54	168		8								8	7 338	16		
8	10	2	1	1							1	1	2 308	17		
97			27								27			18		
10	44	427		9								9	8 050	19		
15			1								1			20		
98	49	14	11	14							11	14	11 693	21		
12	33	132		3								3	5 109	22		
84							3		11		14		3 283	23		
117		52	3		3						6		4 278	24		
														25		
147			10								10			26		
58	41	10	7	1							7	11	11 522	27		
	11	4											1 530	28		
98		60	3								3			29		
11		8	2								2		2 030	30		
	11	28		4								4	4 640	31		
	37	?		5					1			6		32		
10	7												1 533	33		
	60	15		2								2		34		
	123	119		16								16		35		
	27	48		6								6		36		
	11	44		3								3		37		
	51	1		6		3						9	1 618	38		
5	35	59		2								2	174	39		
4	11	80	1	1							1	1	1 619	40		

* Including three who completed a five year course.

TABLE 1

No.	LIBRARY		SUMMARY OF			
	Volumes	Pamphlets	USED BY			
			Grounds	Buildings	Furniture	Apparatus
	53	54	55	56	57	58
1	2 000	25	\$23 500 ..	\$19 500 ..	\$2 000 ..	\$350 ..
2	? 7 534	? 3 574	80 210 ..	190 522 38	42 951 ..	18 900 ..
3	3 000	?	8 000 ..	30 000 ..	4 150 ..	650 ..
4	a 3 250	a ? 2 050	25 000 ..	200 000 ..	40 000 ..	1 319 ..
5	1 375	?	21 000 ..	30 000 ..	5 000 ..	2 800 ..
6	b 9 835	?	44 800 ..	122 986 50	12 292 14	5 713 19
7	1 000	.....	50 000 ..	50 000 ..	2 500 ..	1 750 ..
8	2 970	.....	20 000 ..	60 000 ..	4 000 ..	1 500 ..
9	c 16 418	c 9 420	1 000 ..	8 000 ..	1 000 ..	2 000 ..
10	1 200	75	?	e 52 255 ..	1 500 ..	1 800 ..
11	.....	.....	.....	.....	.....	.....
12	500	650	1 500 ..	8 000 ..	600 ..	300 ..
13	1 790	200	15 000 ..	58 514 37	4 380 13	1 750 51
14	200	80	200 ..	3 250 ..	250 ..	200 ..
15	1 730	? 790	30 000 ..	75 000 ..	2 950 ..	1 590 ..
16	2 300	?	d.....	d.....	4 375 21	2 501 42
17	950	150	3 000 ..	20 000 ..	375 ..	400 ..
18	734	174	29 154 40	74 056 94	15 282 85	1 975 ..
19	1 850	24	6 000 ..	42 000 ..	1 280 ..	400 ..
20	1 500	.....	2 000 ..	12 000 ..	100 ..	500 ..
21	3 513	? 400	9 800 ..	64 000 ..	3 000 ..	6 010 ..
22	350	950	500 ..	8 000 ..	4 000 ..	600 ..
23	710	?	14 200 ..	4 000 ..	1 300 ..	450 ..
24	1 792	200	27 000 ..	26 000 ..	2 900 ..	3 400 ..
25	.....	.....	.....	.....	.....	.....
26	2 600	?	10 000 ..	75 000 ..	2 800 ..	3 500 ..
27	2 500	1 600	4 000 ..	100 000 ..	7 300 ..	6 018 68
28	693	125	8 000 ..	12 000 ..	3 000 ..	525 ..
29	4 730	2 745	300 000 ..	100 000 ..	7 000 ..	12 000 ..
30	? 2 000	? 330	55 000 ..	94 000 ..	? 7 160 80	? 750 ..
31	825	860	20 000 ..	38 000 ..	4 700 ..	850 ..
32	?	?	5 000 ..	f.....	f.....	500 ..
33	342	? 75	400 ..	1 834 ..	245 ..	270 ..
34	4 103	818	75 000 ..	300 000 ..	26 780 ..	3 545 ..
35	8 214	? 1 875	500 000 ..	445 000 ..	53 305 ..	1 436 ..
36	1 850	850	60 000 ..	50 000 ..	7 000 ..	500 ..
37	? 3 750	? 1 000	90 000 ..	40 000 ..	7 000 ..	3 000 ..
38	1 200	?	15 000 ..	51 500 ..	g 9 500 ..	5 500 ..
39	746	344	? 12 915 20	? 30 860 66	2 707 99	? 548 86
40	740	.....	1 500 ..	35 000 ..	2 500 ..	750 ..

a Taken from last year's report. b Used by collegiate department also. c Used by collegiate and theological departments also. d Rented. e Including grounds. f Destroyed by fire. New building is in process of construction. g Including musical instruments

(continued)

PROPERTY						No.
SCHOOL			INVESTMENTS OWNED BY SCHOOL			
Library	Museum	Total	Real estate owned but not occupied by school	Real estate mortgages	Corporation bonds and stocks	
59	60	61	62	63	64	
\$800 ..	\$160 ..	\$46 310 ..	\$3 000 ..	\$11 185 ..		1
11 960 ..	20 000 ..	364 543 38				2
3 250 ..	550 ..	46 600 ..				3
?	2 231 ..	268 550 ..		100 000 ..		4
1 850 ..		60 650 ..				5
2 751 03		188 542 86			\$11 719 58	6
1 000 ..		105 250 ..	43 200 ..		26 900 ..	7
1 638 94		87 138 94	400 ..			8
22 000 ..	14 000 ..	48 000 ..		5 000 ..		9
625 ..		56 180 ..				10
						11
650 ..		11 050 ..				12
1 790 15	125 ..	81 560 16				13
200 ..		4 100 ..				14
1 200 ..	620 ..	111 360 ..		2 663 72		15
1 691 18		8 567 81	75 000 ..			16
1 200 ..		24 975 ..		20 000 ..		17
708 35		121 177 54				18
1 370 ..		51 050 ..				19
2 000 ..		16 600 ..			10 000 ..	20
4 874 88	1 035 ..	88 719 88	5 800 ..	16 433 79	3 000 ..	21
350 ..		13 450 ..				22
360 ..		20 310 ..				23
2 870 ..	200 ..	62 370 ..				24
			? 40 000 ..			25
2 600 ..		93 900 ..			55 000 ..	26
3 497 17	367 60	121 183 45		47 250 ..	654 28	27
620 ..	30 ..	24 175 ..				28
5 000 ..	1 450 ..	425 450 ..				29
? 1 415 ..		158 325 80	450 000 ..	223 941 81		30
1 700 ..		65 250 ..	2 000 ..			31
500 ?		6 000 ..				32
340 ..		3 089 ..				33
6 200 ..	998 ..	412 523 ..				34
14 348 ..	3 625 75	1 017 714 75				35
4 600 ..	250 ..	122 350 ..				36
4 000 ..		144 000 ..				37
1 900 ..	500 ..	83 900 ..	9 000 ..	5 000 ..		38
458 51		47 491 22				39
400 ..		40 150 ..	40 000 ..	6 000 ..		40

TABLE 1

No.	SUMMARY OF PROPERTY (concluded)					
	INVESTMENTS OWNED BY SCHOOL (concluded)				Total property	Debts
	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total		
	65	66	67	68	69	70
1	\$50 ..	\$17 32 ..	.....	\$14 252 32	\$60 562 32	\$1 609 34
2	5 002 54	1 500 ..	.....	6 502 54	371 045 92	20 000 ..
3	.....	.....	.....	.....	46 600 ..	2 500 ..
4	4 000 ..	200 ..	.....	104 200 ..	372 750 ..	102 000 ..
5	.....	.....	.....	.....	60 650 ..	.....
6	2 252 50	.....	\$733 27	14 705 35	203 248 21	7 686 54
7	136 63	2 308 91	.....	72 545 54	177 795 54	.....
8	435 31	404 57	10 341 98	11 581 86	98 720 80	.....
9	5 000 ..	.....	3 000 ..	13 000 ..	61 000 ..	.....
10	573 ..	375 ..	.....	948 ..	57 128 ..	32 100 ..
11	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	11 050 ..	.....
13	502 80	1 112 55	.....	1 615 35	83 175 51	70 112 50
14	.....	.....	.....	.....	4 100 ..	.....
15	205 ..	2 130 ..	.....	4 998 72	116 358 72	8 000 ..
16	661 28	75 92	.....	75 737 20	84 305 01	34 100 ..
17	.....	120 03	.....	20 120 03	45 095 03	1 800 ..
18	.....	70 45	.....	70 45	121 247 99	92 072 02
19	.....	.....	.....	.....	51 050 ..	.....
20	.....	986 26	.....	10 986 26	27 586 26	.....
21	1 333 18	238 66	.....	26 805 63	115 525 51	10 145 52
22	.....	.....	.....	.....	13 450 ..	.....
23	250 ..	468 47	.....	718 47	21 028 47	.....
24	1 788 20	341 ..	.....	2 129 20	64 499 20	45 276 06
25	.....	.....	.....	40 000 ..	40 000 ..	.....
26	.....	.....	.....	55 000 ..	148 900 ..	.....
27	1 564 ..	261 11	.....	49 729 39	170 912 84	12 932 92
28	398 ..	.....	.....	398 ..	24 573 ..	10 000 ..
29	.....	560 ..	.....	560 ..	426 010 ..	140 000 ..
30	.....	2 759 70	540 ..	677 241 51	835 567 31	1 000 ..
31	1 400 ..	130 ..	.....	3 530 ..	68 780 ..	15 403 ..
32	1 500 ..	16 000 ..	.....	17 500 ..	23 500 ..	.....
33	.....	49 75	.....	49 75	3 138 75	.....
34	890 ..	141 87	.....	1 031 87	413 554 87	764 ..
35	7 095 ..	13 038 50	.....	20 133 50	1 037 848 25	3 460 ..
36	.....	.....	.....	.....	122 350 ..	.....
37	1 186 ..	.....	.....	1 186 ..	145 186 ..	1 174 ..
38	6 500 ..	150 ..	.....	20 650 ..	104 550 ..	26 500 ..
39	3 204 57	159 40	.....	3 363 97	50 855 19	33 000 ..
40	208 75	4 176 12	.....	50 384 87	90 534 87	.....

(continued)

FINANCIAL STATEMENT					
RECEIPTS DURING YEAR					No.
Net property	Tuition fees	Room rent	Board	Other receipts from students	
71	72	73	74	75	
\$58 952 98	\$1 200 ..	.....	.....	.....	1
351 045 92	21 200 ..	\$200 ..	\$13 875 ..	\$9 167 60	2
44 100 ..	.....	.....	.....	.....	3
270 750 ..	7 000 ..	.....	18 000 ..	.....	4
60 650 ..	5 600 ..	.....	5 425 ..	.....	5
195 561 67	77 388 25	.....	.....	.....	6
177 795 54	20 877 25	750 ..	.....	438 37	7
98 720 80	10 268 22	?	a2 734 34	575 62	8
61 000 ..	1 222 50	252 35	.....	90 75	9
25 028 ..	5 522 25	.....	325 ..	.....	10
.....	.....	.....	.....	.....	11
11 050 ..	.....	.....	.....	.....	12
13 063 01	18 954 76	781 98	.....	488 08	13
4 100 ..	329 75	64 25	.....	34 25	14
108 358 72	2 100 ..	.....	512 ..	.....	15
50 205 01	8 108 72	.....	.....	75 15	16
43 295 03	300 ..	.....	.....	.....	17
29 175 97	57 525 52	.....	.....	.....	18
51 050 ..	.....	.....	.....	.....	19
27 586 26	3 525 ..	.....	.....	.....	20
105 379 99	8 924 49	943 94	7 941 80	183 61	21
13 450 ..	.....	.....	.....	.....	22
21 028 47	4 200 ..	.....	.....	270 ..	23
19 223 14	4 461 81	.....	.....	532 ..	24
40 000 ..	.....	.....	.....	.....	25
148 900 ..	5 192 50	44 ..	.....	209 69	26
157 979 92	3 576 ..	894 ..	3 576 ..	5 738 85	27
14 573 ..	1 600 ..	450 ..	1 984 ..	.....	28
286 010 ..	13 000 ..	900 ..	8 000 ..	2 910 43	29
834 567 1	.....	.....	.....	.....	30
53 377 ..	882 15	250 ..	4 164 40	200 40	31
23 500 ..	.....	.....	.....	8 000 ..	32
3 138 75	285 35	.....	.....	12 46	33
412 790 87	4 375 ..	.....	8 750 ..	5 427 50	34
1 034 388 25	17 825 ..	2 470 ..	34 185 ..	10 990 50	35
122 350 ..	.....	.....	.....	.....	36
144 012 ..	6 202 ..	.....	1 610 ..	.....	37
78 050 ..	? 5 500	1 440 ..	6 000 ..	.....	38
17 855 19	15 400 07	.....	.....	308 10	39
90 534 87	2 917 82	?	a10 071 74	874 63	40

a Including room rent.

TABLE 1

FINANCIAL STATE-					
RECEIPTS DUR-					
No.	REGENTS GRANTS FOR				
	Income of investments	Gifts and bequests	Attendance	Books and apparatus	\$100 quota
1	76 \$739 35	77 \$240	78 \$55 88	79 \$60 ..	80 \$100 ..
2			138 96		
3			197 91		
4		530			
5			176 88		
6			689 08	82 96	100 ..
7	2 945 35		251 68		100 ..
8	154 32				
9	300		281 45		
10			25 74		
11					
12		420	75 42		
13		1 353 45	171 25	60 ..	100 ..
14			24 02		100 ..
15	126	78	267 10		
16			136 97		100 ..
17	982	200	44 11		
18					
19			154 81		
20					
21	1 121 19	980 40	257 11		
22			93 79		
23					
24		3 000	124 15		
25					
26	3 025	8 622 81			
27	2 540 92		291 52	150 98	100 ..
28					
29					
30	12 553 98		56 25		
31		100	119 90		
32					
33			35 49		100 ..
34					
35					
36					
37					
38		400	54 34	150	100 ..
39					
40	3 678 57		35 18		100 ..

(continued)

MENT (continued)

ING YEAR (concluded)

EXPENDITURES DURING YEAR

All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS				No
		Grounds	Buildings	Furniture	Apparatus	
81	82	83	84	85	86	
\$2 813 61	\$4 968 84		\$709 34			1
1 443 32	46 264 88	\$5 653 ..	1 550 ..	\$382 99	\$985 36	2
2 131 ..	2 328 91	100 ..	100 ..			3
.....	25 530 ..	400 ..				4
.....	11 201 88			100 ..		5
14 903 39	93 163 68		4 760 14	858 23	441 02	6
53 37	25 416 02	87 47	227 35	228 74	300 ..	7
1 417 66	15 150 16		235 59	399 62	137 85	8
1 819 14	3 966 19	100 ..	100 ..		14 75	9
.....	5 872 99					10
.....						11
784 58	1 280 ..		115 ..			12
649 51	22 559 03	299 20	444 75	74 95	118 53	13
4 63	556 90	70	20 96			14
.....	3 083 10		30 ..	100 ..	28 ..	15
688 64	9 109 48					16
200 ..	1 726 11					17
4 160 29	61 685 81	2 853 34	2 000 ..	1 000 ..	1 000 ..	18
2 452 69	2 607 50				7 50	19
986 26	4 511 26	18 75	27 50	156 29	4 72	20
474 40	20 826 94		1 546 64	891 61	176 31	21
857 71	951 50	50 ..	120 ..	60 ..	150 ..	22
196 99	4 666 99		78 ..	115 52	40 ..	23
491 86	8 609 82	275 ..	300 ..	650 ..		24
.....						25
136 39	17 230 39		443 92			26
6 801 86	23 670 13		44 41	107 63	86 78	27
1 000 ..	5 034 ..	100 ..	50 ..	30 ..		28
.....	24 810 43		390 ..	100 ..	50 ..	29
5 349 99	17 960 22		1 412 73			30
.....	5 716 85		520 ..	45 ..	17 50	31
28 000 ..	36 000 ..					32
79 55	512 85		11 80			33
121 34	18 673 84	395 ..	2 840 ..	80 ..	295 ..	34
35 566 73	101 037 23	3 341 11	1 784 34		318 05	35
a ? 15 000 ..	a ? 15 000 ..					36
7 300 ..	15 112 ..	? 300 ..	? 8 000 ..	? 250 ..		37
2 427 48	16 071 82	350 ..	260 ..	90 ..		38
2 222 29	17 930 46			20 ..		39
8 069 54	25 747 48	75 28	185 24	206 84	32 80	40

a Taken from last year's report.

TABLE 1

FINANCIAL STATE-						
EXPENDITURES DUR-						
No.	Additions to library	Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Given or lent to students	Interest on debt
	87	88	89	90	91	92
1		\$1 468		\$6	\$336	\$132 15
2	\$94 33	5 484 35	\$5 153 67	731 74	10 285 35	800 ..
3		1 400 ..	180 ..			215 ..
4		300 ..	1 500 ..	800 ..		1 000 ..
5		1 000 ..	823 50		978 50	
6	339 16	60 079 87	5 647 09	58 27		
7		18 838 12	750 ..	141 ..		
8	88 94	6 700 ..	2 252 49			242 16
9		2 850 ..	150 ..	245 ..		
10	25 ..	397 92	432 25		1 200 ..	
11						
12		690 ..	200 ..			
13		14 595 ..	1 009 99			1 949 66
14		453 77	42 ..			
15	40 ..	125 ..	80 ..	225 ..	50 ..	360 ..
16		6 075 ..				405 29
17		1 346 11	25 ..	200 ..		90 ..
18	114 55	10 268 91	5 675 50			4 815 90
19	85 ..	1 900 ..	390 ..			
20		825 ..	510 ..			
21	100 65	9 386 46	4 267 87			
22	61 ..	200 ..	15 ..			
23	120 ..	2 400 ..	350 ..			
24	130 ..	3 060 ..	358 ..	287 ..		1 350 ..
25						
26	143 ..	11 477 75	903 50	2 260 ..		
27	138 35	7 341 09	1 371 81	1 681 ..		477 42
28	20 ..	2 000 ..	670 ..	10 ..	100 ..	525 ..
29	80 ..	2 300 ..	2 500 ..	210 ..		5 675 ..
30	58 81	2 400 ..	2 508 91		113 02	
31	47 ..	123 ..	645 ..	245 ..	60 ..	476 ..
32		3 500 ..	1 400 ..			550 ..
33		403 70			4 32	
34	15 25	1 975 ..	3 680 ..		2 471 50	
35		12 991 ..	2 902 66	283 65	13 064 07	
36						
37			900 ..	1 278 ..		
38	300 ..	6 000 ..	1 400 ..	40 ..	460 ..	1 300 ..
39		13 841 31	532 ..			2 317 50
40		4 850 ..	2 442 87			

(continued)

MENT (concluded)

ING YEAR (concluded)

No.

Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
93	94	95	96	97	
\$171 12			\$2 181 03	\$5 003 64	1
	\$2 592 82	\$214 49	10 836 78	44 764 88	2
	280		53 91	2 328 91	3
800	4 000	1 000	15 530	25 330	4
		200	8 099 88	11 201 88	5
764 06	1 687 90	597 89	17 930 05	93 163 68	6
61	671 04	702 43	1 099 96	23 107 11	7
350	1 066 22	310 84	2 961 88	14 745 59	8
68 75	225	200	12 69	3 966 19	9
225	560 94	512	2 144 88	5 497 99	10
					11
57	218			1 280	12
	926 36	1 023 27	1 004 77	21 446 48	13
	25 40	32		543 15	14
25	827 45	55 25	1 137 40	3 083 10	15
39 96		35 73	2 477 58	9 033 56	16
	50	15		1 726 11	17
262 90	589 06	737 14	32 298 06	61 615 36	18
	225			2 607 50	19
	300	177 64	1 505 10	3 525	20
283 47	3 450 76	609 28	1 506 99	22 220 04	21
	250	45	50	951 50	22
	232	50	813	4 198 52	23
	720	483	655 82	8 268 82	24
					25
427	413 78	427 36	734 08	17 230 39	26
	1 561 58	213 61	10 385 34	23 409 02	27
20	380	30	1 099	5 034	28
	1 630	978	10 337 43	24 250 43	29
89 55	1 464 63	? 120	9 580 49	17 748 14	30
	538	67 19	2 803 16	5 586 85	31
	?		30 550	36 000	32
	38 53	1 75	3	463 10	33
	3 793 34	349 87	2 637 01	18 531 97	34
4 796 23	191 85		61 364 27	101 037 23	35
			a ? 15 000	a 15 000	36
	2 004	154	3 400	16 286	37
150	1 275	325	3 971 82	15 921 82	38
75	598 64	26 80	379 61	17 771 06	39
	2 465 80	364 23	10 948 30	21 571 36	40

a Taken from last year's report,

TABLE 1

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	c By	Date
1	2	3	4	
41	Genesee Wesleyan Seminary.....	Lima, Livingston.....	L	30 Ap 33
42	Glens Falls Academy.....	Glens Falls, Warren.....		25 Ja 42
43	Hackley School.....	Tarrytown, Westchester.....		20 D 1900
44	Hartwick Sem., Acad. Dep't.....	Hartwick Sem., Otsego.....		13 Ag 16
45	Hogansburg Academy.....	Hogansburg, Franklin.....		9 Ja 89
46	Holy Angels Academy.....	Buffalo, Erie.....	G.L.	13 F 65
47	Holy Angels Collegiate Inst.....	Buffalo, Erie.....		8 My 1902
48	Holy Cross Academic School.....	Albany.....		16 D 97
49	Holy Cross Acad. School of Ogd..	Ogdensburg, St Lawrence.....		26 Ap 1904
50	Holy Cross Acad'y of Manhattan	New York.....		27 Je 98
51	aHoughton Seminary.....	Clinton, Oneida.....		12 Ja 81
52	Institute of Sisters of St Joseph..	Buffalo, Erie.....		14 D 92
53	Keuka Institute.....	Keuka College, Yates.....		10 D 90
54	La Salle Academy.....	New York.....		24 Je 96
55	La Salle Institute.....	Troy, Rensselaer.....	G.L.	23 N 80
56	Lowville Academy.....	Lowville, Lewis.....		21 Mr 08
57	McAuley Academic School.....	Keeseville, Essex.....		9 D 91
58	Marion Collegiate Institute.....	Marion, Wayne.....		6 Jl 55
59	Mt Pleasant Academy.....	Ossining, Westchester....	L	24 Mr 20
60	Mt St Mary's Academy.....	Newburgh, Orange.....		5 Jl 87
61	Nazareth Academy.....	Rochester, Monroe.....		9 D 91
62	New York Military Academy....	Cornwall on the Hud., Or'nge		1 My 90
63	Oakwood Seminary.....	Union Springs, Cayuga....		13 Ja 60
64	Packer Collegiate Institute.....	Brooklyn, Kings.....	L	8 My 45
65	Palmer Inst.—Starkey Sem.....	Lakemont, Yates.....		25 F 48
66	Peekskill Academy.....	Peekskill, Westchester... ..	L	16 Ap 38
67	Pike Seminary.....	Pike, Wyoming.....		1 F 56
68	Polytechnic Inst. of B'kl'n, Acad. Dep't	Brooklyn, Kings.....		7 Ap 54
69	Pratt Institute High School.....	Brooklyn, Kings.....		8 F 94
70	Sacred Heart Academy.....	Westchester, New York.....	G.L.	16 S 86
71	St Agnes Female Seminary.....	Brooklyn, Kings.....		28 F 95
72	St Ann's Academic School.....	Hornellsville, Steuben.....		5 Je 94
73	St Ann's Acad. Sch. of Nyack.....	Nyack, Rockland.....		14 Mr 1901
74	St Augustine's Academic Sch.....	Troy, Rensselaer.....		1 Je 1901
75	St Bernard's Academy.....	Cohoes, Albany.....		10 D 90
76	St Bridget's Acad. Sch. of Buffalo	Buffalo, Erie.....		19 D 1901
77	St Brigid's Acad. Sch. of Man'n.	New York.....		15 F 1900
78	St Catherine's Acad. Sch. of N.Y.	New York.....		15 F 1900
79	St Elisabeth's Academy.....	Allegany, Cattaraugus....		26 Je 95
80	St Faith's School.....	Saratoga Springs, Sara.....		21 Je 93

a No statistics reported this year. b L=Legislature; G. L.=general laws of 1848; all others incorporated or admitted by Regents.

(continued)

c Unless otherwise specified the grade is that of an academy	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Net property		No.
			On local standards	On Regents diplomas or certificates	Boys	Girls					
	5	6	7	8	9	10	11	12	13	14	
	13	197	59			5	1	189	7 5 000	\$151 588 45	41
	7	97			9	4		194	8 165	25 100	42
J.A.	11	59	9			7			7 1 800	359 276 14	43
	6	42			6	1		182	6 029	121 410 11	44
M.A.	3	51				1		193	1 403	14 096	45
	15	132	9				2	201	2 993	273 597 61	46
	8	71			4			183	4 200	397 745	47
M.A.	4	13						187	673	17 820	48
J.A.	2	10						190	333	12 548 60	49
	16	52			3			185	1 950	174 843 42	50
											51
	5	23		d4				100	7 1 900	197 984 71	52
	10	138		15	5	3		107	9 3 947	9 307 785 95	53
	8	49		9	3			188	2 627	98 853 80	54
	7	65		8	3			190	3 237	31 703 04	55
	6	93	7			3	3	191	4 133	63 483	56
M.A.	4	30		2				190	1 113	32 913	57
M.A.	2	51		2	3	1		184	7 618	16 956 46	58
	7	50	7		7			196	12 000	109 147 70	59
M.A.	7	15				2		194	1 446	57 666 18	60
	16	155		e23		5		190	7 4 910	169 113 28	61
	13	110	9		10			178	5 530	73 700	62
	7	30		4	1	1		176	7 2 400	33 206	63
	38	364	25			6		171	8 663	314 809 90	64
	10	88			4	1		199	4 523	195 887 58	65
	10	83	17			7		175	1 750	58 600 61	66
	2	42		3				185	1 107	13 792 58	67
	32	391	36		30			175	3 276	258 793 29	68
	13	251	33		4	1		170	h79 822	h3 692 306 61	69
	10	71	3		1			180	1 284	337 948 39	70
	9	57		8				100	687	51 738	71
M.A.	2	26		26				189	1 040	39 002 52	72
J.A.	4	18						179	555	25 916 01	73
J.A.	4	35		5				191	200	58 391 50	74
	6	127		16	3	3		186	800	35 580 22	75
J.A.	4	81		25				195	353	162 420	76
M.A.	8	18	1					189	639	35 319 70	77
J.A.	8	20		1				185	1 200	21 618 13	78
	15	128		7		4		197	2 695	101 645	79
	8	30		7		1		205	3 000	47 244	80

c Grade on Oct. 1, 1904. J. A.=junior academic and M. A.=middle academic. d With added local requirements. e Including 11 graduated from commercial course on local requirements. f Used by theological department also. g Used by college also. h Used by all departments of Pratt Institute.

TABLE 1

PRINCIPAL ON JUNE 30, 1904		
No.	Name and institutions where degrees were obtained	In this school since
	15	16
41	La Fayette Congdon M.A. Ph.D. D.D. (Rochester & Syracuse).....	1904
42	Albert S. Cox M.A. (Union).....	1901
43	Theodore C. Williams B.A. (Harvard), headmaster.....	1899
44	John G. Traver M.A. (Pa. Col.) D.D. (Susquehanna Univ.).....	1886
45	Mary Francis McGarr.....	1898
46	Sister Stanislaus.....	1901
47	M. F. Fallon B.A. (Ottawa Univ.) D.D. (Rome, Italy).....	1901
48	Sister Theobalda.....	1880
49	P. O. La Rose.....	1888
50	Sister Maria Concepta, directress.....	1887
51	.....	.....
52	Sister Mary Anne Burke.....	1891
53	Hadley B. Larrabee M.A. (Hillsdale Col.).....	1900
54	Brother Vincent.....	1903
55	Brother Arnold M.S. (Manhattan).....	1885
56	William H. Perry M. A. (Syracuse) Pd. B. (N. Y. S. Nor. Col.).....	1893
57	M. Xavier Warde.....	1898
58	Hosea Clark B.A. (Cornell).....	1903
59	Charles Frederick Brusie M.A. (Williams).....	1894
60	Sister M. Emmanuel.....	1883
61	Very Rev. Thomas F. Hickey LL.D.....	1898
62	Sebastian C. Jones C.E. (Cornell), superintendent.....	1894
63	Samuel H. Hodgins B.A. (Harvard).....	1903
64	Truman J. Backus M.A. LL. D. (Rochester).....	1883
65	Rev. Martyn Summerbell D.D. (C.C.N.Y.) Ph.D. (U.C.N.Y.).....	1898
66	John Calvin Bucher M.A. (Princeton) and Charles Alexander Robinson Ph.D. (Princeton) ...	1903
67	J. T. McGurren.....	1903
68	Francis Ransom Lane M.D. (Dartmouth).....	1902
69	George Preston Hitchcock M.A. (Amherst).....	1903
70	Brother Edmund.....	1899
71	Sister M. Celestine.....	1880
72	Rev. F. J. Naughten.....	1901
73	^a Sister M. Joseph.....	1897
74	Rev. J. T. Emmett M.A. (Vellanova).....	1901
75	Thomas S. Keveny.....	1890
76	James A. Lanigan B.A. (St Mary's Col., Halifax N.S.)	1901
77	Sister Mary Leocadia.....	1899
78	^b Sister Stanislaus Mary.....	1889
79	Sister M. Teresa.....	1871
80	Eleanor A. Shackelford.....	1890

^a Sister Dominica, principal for 1904-5. ^b Sister M. Mercedes, principal for 1904-5.

(continued)

FACULTY								No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
8	3		2		1	8	6	41
2	1	3	1		1	5	3	42
7	1	3		2	1	12	2	43
3		2	1		2	5	3	44
	2		1		1		4	45
1	7		7		4	1	18	46
4		4		1		9		47
1	1		2		3	1	6	48
			1		8	c1	9	49
4	8		3		9	4	c21	50
								51
	3		1		3		c8	52
3	4	1	1			c5	5	53
4		3		1		c9		54
5		2		3		10		55
2	3		1			2	4	56
	2		2		1		5	57
		1	1			1	1	58
3		4		1		8		59
	6		1		1		8	60
	8		7		5	c1	20	61
10		1	2	1	2	12	4	62
2	3	1	1		1	3	5	63
4	17	1	16		10	5	43	64
2	5	2	1	1	1	5	7	65
9		1				10		66
		1	1		2	1	3	67
		11	1		2	c31	3	68
19				6	5	c16	8	69
9	3			4		c14		70
4		5						
2	7				3	2	10	71
1			1		8	1	9	72
			3		3		c7	73
			1		7	2	9	74
2	1		1		9	c2	13	75
1	3							
2	1	1			16	3	17	76
1	4		3		2	1	9	77
1	2	2	3		8	3	13	78
	9		5		14		c29	79
1		1	6		1	2	7	80

c Including principal who does not teach.

TABLE 1

No.	NUMBER AND CLASSIFICATION OF STUDENTS													
	BY CERTIFICATES								BY RESIDENCE					
	ACADEMIC STUDENTS HOLDING				Other students taking academic studies		Total		Day students		BOARDERS			
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate								State		Foreign	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
	25	26	27	28	29	30	31	32	33	34	35	36	37	38
41	44	65	3	7	42	36	89	108	22	32	55	62	12	14
42	57	22	1	1	10	6	68	29	66	29	2			
43					59		59				27		32	
44	18	10	1		5	8	24	18	5	4	14	6	5	8
45	16	15			9	11	25	26	25	26				
46		115		1		16		132		97		30		5
47	65				6		71		47		1		23	
48	5	8					5	8	5	8				
49	2			1	4	3	6	4	6	4				
50		41				11		52		42		10		
51														
52		23						23		8		13		2
53	39	44			35	20	74	64	29	38	36	22	9	4
54	26		3		20		49		49					
55	35				30		65		65					
56	36	46			6	5	42	51	26	31	16	20		
57		12			1	17	1	29	1	2		26		1
58	15	13	1	2	12	8	28	23	24	23			4	
59			47		13		60		6		32		22	
60		14				1		15		9				6
61	13	135			4	3	17	138	17	111		27		
62					110		110				54		56	
63	5	9			5	11	10	20		4	8	15	2	1
64				364				364		329		23		12
65	47	20	1	1	12	7	60	28	20	10	33	17	7	1
66			69		14		83		22		27		34	
67	8	15			12	7	20	22	20	22				
68			333		58		391		391					
69					128	123	128	123	128	123				
70	42				29		71		2		55		14	
71		42				15		57		56		1		
72	8	18					8	18	8	18				
73	2	4			7	5	9	9	9	9				
74	10	16			6	3	16	19	16	19				
75	36	55			20	16	56	71	56	71				
76	42	39					42	39	42	39				
77		5				13		18		18				
78	2	11				7	2	18	2	12		6		
79		61				67		128		28		68		32
80		17		1		12		30		1		10		19

(continued)

Total		Subacademic students	GRADUATED JUNE 1904										Number of days attendance of academic students	No
			From four year course		From three year course		From two year course		From one year course		Total			
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
39	40	41	42	43	44	45	46	47	48	49	50	51	52	
89	108	23	a14	a14	2	12			9	8	25	34	20 864	41
68	29	22	6	3							6	3	14 216	42
59		20	b9								c9			43
24	18	12	5	1							5	1	3 854	44
25	26	129											4 103	45
	132	44		9								9	21 875	46
71		35	4								4		11 814	47
5	8	168											2 050	48
6	4												288	49
	117	190		3								3	6 264	50
														51
	23	96		2				2				4	3 691	52
74	64		6	9							6	9	12 340	53
49		23	2		3		4				9		5 028	54
65		76	8								8		6 025	55
42	51		2	3		2					2	5	9 551	56
1	29	47		2								2	2 143	57
28	23	14	2								2		3 488	58
60		28	3		3		1				7		8 031	59
	15	67											2 047	60
17	138	142		12				1				23	24 635	61
110		13	9								9			62
10	20	8		4								4	2 200	63
	364	234		c25								25	52 320	64
60	28	10	b4	b4							4	4	9 333	65
83		13	8		9						17		10 575	66
20	22	67	2	1							2	1	1 837	67
391		7	36								36		48 688	68
128	123		16	17							11	17		69
71		45	3								3		7 490	70
	57	86		8								8	7 190	71
8	18								8	18	8	18	1 975	72
9	9	155											507	73
16	19	481		2	1	2					1	4	3 594	74
56	71	629	4	12							4	12	10 776	75
42	39	982							14	11	14	11	10 131	76
	18	50					1					1	670	77
2	18	115		1								1	1 796	78
	128	20		7								7	9 468	79
	30	10		7								7	1 615	80

a Of this number two boys and one girl completed a five year course. b Completed a five year course. c Completed a six year course.

TABLE 1

No.	LIBRARY		SUMMARY OF			
	Volumes	Pamphlets	USED BY			
			Grounds	Buildings	Furniture	Apparatus
	53	54	55	56	57	58
41	? 5 000	? 500	\$8 000 ..	\$73 500 ..	\$8 037 41	\$1 000 ..
42	8 165		5 000 ..	15 000 ..	1 200 ..	900 ..
43	? 1 800	?	100 954 48	189 021 71	24 093 98	?
44	a6 029	a270	2 575 ..	30 527 ..	4 500 ..	1 600 ..
45	1 403	106	540 ..	9 050 ..	1 096 ..	1 550 ..
46	2 993	1 156	150 000 ..	125 000 ..	6 100 ..	1 628 75
47	4 200	400	165 775 ..	138 000 ..	1 280 ..	390 ..
48	673	140	3 500 ..	12 700 ..	900 ..	270 ..
49	333		? 1 000 ..	10 000 ..	1 000 ..	100 ..
50	1 950	475	51 500 ..	210 100 ..	1 804 ..	4 629 ..
51						
52	? 1 900	? 100	82 400 ..	94 000 ..	12 300 ..	380 ..
53	b 3 947	b 2 105	b 3 600 ..	b 700 000 ..	b 12 000 ..	b 2 750 ..
54	2 627	?	80 000 ..	40 000 ..	1 600 ..	600 ..
55	3 237	620	10 000 ..	18 800 ..	950 ..	1 750 ..
56	4 133	248	6 000 ..	30 000 ..	5 500 ..	1 781 ..
57	1 113	1 160	2 500 ..	26 700 ..	990 ..	970 ..
58	? 618	? 30	1 105 28	13 706 87	805 ..	1 400 ..
59	12 000	?	50 000 ..	60 000 ..	5 000 ..	1 595 ..
60	1 446	459	15 601 89	26 762 27	3 730 ..	2 338 ..
61	? 4 910	?	70 000 ..	82 050 ..	5 624 25	3 235 96
62	5 530	630	9 000 ..	53 000 ..	6 500 ..	3 200 ..
63	? 2 400	? 100	3 000 ..	20 000 ..	3 000 ..	2 000 ..
64	8 663	? 200	72 500 ..	149 547 33	19 232 35	9 808 99
65	4 523	236	e 4 100 ..	g 63 266 23	6 590 ..	2 084 25
66	1 750	?	12 000 ..	54 300 ..	600 ..	1 200 ..
67	1 107	53	f 1 500 ..	f 10 000 ..	f 500 ..	592 50
68	3 276		?	h 237 411 64	9 711 ..	8 723 90
69	c 79 822	?		? ci 1 218 984 18	?	?
70	1 284		350 000 ..	100 000 ..	25 000 ..	500 ..
71	687	348	15 000 ..	20 000 ..	6 100 ..	3 638 ..
72	1 040		4 082 52	29 700 ..	3 995 ..	250 ..
73	555	100	f 3 000 ..	f 21 000 ..	818 ..	515 ..
74	200	215	3 000 ..	51 960 ..	2 230 ..	936 50
75	800	100	11 605 ..	19 471 ..	3 030 ..	811 ..
76	353	125	22 300 ..	78 000 ..	3 500 ..	120 ..
77	639	d 393	?	h 33 900 ..	1 096 ..	1 690 ..
78	1 200	285	30 000 ..	45 000 ..	2 900 ..	4 678 90
79	2 695	295	4 000 ..	80 000 ..	k 8 000 ..	4 400 ..
80	3 000	?	10 000 ..	18 000 ..	3 300 ..	4 250 ..

a Used by theological department also. b Used by college also. c Used by all departments of Pratt Institute. d Taken from last year's report. e Including \$1000 not owned but used and controlled by board of trustees. f Leased. g Including \$20,500 not owned but used and controlled by board of trustees. h Including grounds. i Including all property used. j Including apparatus. k Including musical instruments.

(continued)

PROPERTY						
SCHOOL			INVESTMENTS OWNED BY SCHOOL			No.
Library	Museum	Total	Real estate owned but not occupied by school	Real estate mortgages	Corporation bonds and stocks	
59	60	61	62	63	64	
\$3 000 ..	\$1 000 ..	\$94 537 41	\$8 800 ..	\$58 068 ..	\$100 ..	41
2 500 ..	500 ..	25 100 ..	.....	.....	.....	42
1 428 15	.....	315 498 32	.....	.....	5 000 ..	43
a6 315 ..	185 ..	45 702 ..	2 275 ..	53 003 58	3 100 ..	44
1 835 ..	25 ..	14 096 ..	.....	.....	.....	45
5 343 86	1 225 ..	289 297 61	.....	.....	.....	46
5 700 ..	300 ..	311 445 ..	86 300 ..	.....	.....	47
450 ..	.....	17 820 ..	.....	.....	.....	48
448 60	.....	12 548 60	.....	.....	.....	49
2 607 ..	.....	270 640 ..	.....	.....	.....	50
.....	.....	.....	.....	.....	.....	51
3 800 ..	150 ..	193 030 ..	.....	5 000 ..	.....	52
b 2 750 ..	b 500 ..	b 121 600 ..	b 60 000 ..	b 1 000 ..	b 110 183 33	53
1 400 ..	.....	123 600 ..	.....	.....	.....	54
2 751 ..	80 ..	34 331 ..	.....	.....	.....	55
1 248 ..	1 283 ..	45 812 ..	9 671 ..	16 000 ..	.....	56
1 128 ..	.....	32 288 ..	.....	.....	.....	57
400 ..	25 ..	17 442 15	.....	.....	.....	58
4 030 ..	.....	120 625 ..	.....	.....	.....	59
1 896 86	120 ..	50 449 02	20 000 ..	.....	.....	60
5 983 ..	150 50	167 043 71	.....	.....	.....	61
2 000 ..	.....	73 700 ..	.....	.....	.....	62
1 750 ..	250 ..	30 000 ..	.....	.....	.....	63
11 982 69	.....	263 071 36	.....	48 950 ..	.....	64
3 475 63	300 ..	79 816 11	2 249 ..	.....	109 200 ..	65
1 583 ..	.....	69 683 ..	.....	.....	.....	66
600 ..	282 ..	13 474 50	1 000 ..	.....	.....	67
2 946 75	.....	258 793 29	.....	.....	.....	68
?	?	c1 218 984 18	?	?	?	69
792 ..	.....	476 292 ..	.....	.....	.....	70
2 000 ..	.....	46 738 ..	5 000 ..	.....	.....	71
975 ..	.....	39 002 52	.....	.....	.....	72
583 01	.....	25 916 01	.....	.....	.....	73
250 ..	.....	58 376 50	.....	.....	.....	74
645 ..	198 ..	35 760 ..	.....	.....	.....	75
500 ..	.....	104 420 ..	25 000 ..	.....	.....	76
428 85	.....	37 114 85	.....	.....	.....	77
600 ..	.....	83 178 90	.....	.....	.....	78
2 400 ..	500 ..	99 300 ..	2 000 ..	.....	.....	79
3 300 ..	420 ..	36 270 ..	.....	.....	10 000 ..	80

TABLE 1

SUMMARY OF PROPERTY (concluded)						
No	INVESTMENTS OWNED BY SCHOOL (concluded)				Total property	Debts
	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total		
	65	66	67	68	69	70
11	\$6 140 29	\$8 364 06	\$3 006 58	\$84 478 93	\$179 016 34	\$27 427 89
12					25 100	
13	3 963 79	71 054 28	759 75	80 777 82	396 276 14	37 000
14	7 099 36	2 675	7 555 17	75 708 11	121 410 11	
15					14 096	
16	4 500			4 500	293 797 61	20 200
17				86 300	397 745	
18					17 820	
19					12 548 60	
50	3 593 90	609 52		4 203 42	274 843 42	100 000
51						
52	2 500	5 454 71		12 954 71	205 984 71	8 000
53	a15 613 66	a382 30	a7 100	a194 279 29	a315 879 29	a8 093 34
54		253 80		253 80	123 853 80	25 000
55	3 769	175 35		3 944 35	38 275 35	6 572 31
56		3 000		28 671	74 483	11 000
57	600	25		625	32 913	
58		4 31		4 31	17 446 46	490
59		522 70		522 70	121 147 70	12 000
60	590	127 16		20 717 16	71 166 18	13 500
61		2 069 57		2 069 57	169 113 28	
62					73 700	
63	3 115 21	295 80	145	3 556 01	33 556 01	350 01
64		2 788 54		51 738 54	314 809 90	
65	1 783 96	2 838 51		116 071 47	195 887 58	
66		917 61		917 61	70 600 61	12 000
67		418 08		1 418 08	14 892 58	1 100
68					258 793 29	
69			b2 497 416 91	b2 497 416 91	b3 716 401 09	b24 094 48
70		1 300 57		1 300 57	477 592 57	139 644 18
71				5 000	51 738	
72					39 002 52	
73					25 916 01	
74		15		15	58 391 50	
75					35 760	179 78
76			82 000	107 000	211 420	49 000
77	216			216	37 330 85	2 011 15
78	325	114 23		439 23	83 618 13	62 000
79	350	1 000		4 350	103 650	2 005
80	360	614		10 974	47 244	

a Including collegiate department. b Including all departments of Pratt Institute.

(continued)

FINANCIAL STATEMENT					
Net property	RECEIPTS DURING YEAR				No.
	Tuition fees	Room rent	Board	Other receipts from students	
71	72	73	74	75	
\$151 588 45	\$6 774 61	\$3 739 57	\$11 218 70	\$150 05	41
25 100 ..	6 000 ..	.....	800 ..	.....	42
359 276 14	15 600 ..	2 900 ..	34 172 50	2 509 82	43
121 410 11	a355 ..	.....	.....	.....	44
14 096 ..	600 ..	.....	.....	.....	45
273 597 61	4 200 ..	300 ..	6 800 ..	.....	46
397 745 ..	3 434 50	.....	.....	.....	47
17 820 ..	1 000 ..	.....	.....	.....	48
12 548 60	.....	.....	.....	.....	49
174 843 42	7 918 60	.....	12 760 45	260 30	50
.....	.....	.....	.....	.....	51
197 984 71	3 656 36	?	d7 000 ..	.....	52
a307 785 95	2 200 78	.....	.....	.....	53
98 853 80	2 634 15	.....	.....	861 69	54
31 703 04	4 114 ..	.....	.....	762 92	55
63 483 ..	1 703 50	280 ..	840 ..	78 25	56
32 913 ..	2 250 ..	.....	1 070 ..	50 ..	57
16 956 46	795 49	7 50	.....	19 30	58
109 147 70	.....	.....	.....	.....	59
57 666 18	624 ..	40 ..	4 500 ..	800 ..	60
169 113 28	7 528 ..	1 690 ..	3 380 ..	1 646 50	61
73 700 ..	14 000 ..	?	d43 500 ..	.....	62
33 206 ..	2 936 82	?	d3 447 90	26 73	63
314 809 90	76 168 88	.....	.....	747 70	64
195 887 58	3 637 12	1 320 23	4 148 37	2 003 03	65
58 600 61	.....	3 700 ..	.....	.....	66
13 792 58	26 ..	.....	.....	.....	67
258 793 29	65 324 33	.....	.....	711 ..	68
63 692 306 61	10 355 50	.....	.....	.....	69
337 948 39	27 117 83	.....	.....	.....	70
51 738 ..	3 246 26	.....	927 48	.....	71
39 002 52	.....	.....	.....	.....	72
25 916 01	.....	.....	.....	.....	73
58 391 50	1 356 58	70 ..	.....	.....	74
35 580 22	273 ..	.....	.....	.....	75
162 420	.....	385 ..	.....	.....	76
35 319 70	1 852 70	.....	.....	67 69	77
21 618 13	2 647 39	.....	4 316 35	.....	78
101 645 ..	c 7 984 26	.....	?	400 ..	79
47 244 ..	1 440 ..	2 000 ..	2 000 ..	.....	80

c Including board. d Including room rent.

TABLE 1

FINANCIAL STATE-					
RECEIPTS DUR-					
No.	REGENTS GRANTS FOR				
	Income of investments	Gifts and bequests	Attendance	Books and apparatus	\$100 quota
	76	77	78	79	80
41	\$4 332 35	\$2 618 ..	\$418 88 ..		
42		1 000 ..	306 68	\$36 55	\$100 ..
43	1 852 53	94 000			
44	2 936 ..		101 99 ..		
45			110 35 ..		
46			364 91 ..		
47		7 702 30	288 20 ..		
48			55 97 ..		
49					
50			110 33 ..		
51					
52	2 255 ..	3 800			
53			197 01 ..	250 ..	100 ..
54			92 88 ..		
55		185 ..	134 24 ..		
56	1 100 ..		259 31 ..	63 52	100 ..
57			45 98 ..		
58		20 ..	101 84 ..		100 ..
59			152 90 ..		100 ..
60		4 000 ..	33 55 ..		
61			516 54 ..		
62					
63	4 434 49	175 ..	28 60 ..		
64	2 354 10				
65	5 684 65	5 992 70	119 24 ..	250 ..	100 ..
66			195 47 ..		100 ..
67			38 76 ..		100 ..
68		40 ..	1 161 49 ..	250 ..	100 ..
69					
70			235 58 ..		
71			167 07 ..		
72			61 80 ..		
73					
74		900 ..	85 03 ..		
75			296 34 ..		
76			175 49 ..		
77					
78		5 474			
79	75 ..	2 600 ..	192 35 ..		
80	500 ..		61 38 ..		

(continued)

MENT (continued)

ING YEAR (concluded)

EXPENDITURES DURING YEAR

All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS				No
		Grounds	Buildings	Furniture	Apparatus	
81	82	83	84	85	86	
\$14 657 35	\$43 909 51		\$1 257 47	\$531 98		41
	8 243 23		1 000 ..	50 ..	\$5 ..	42
3 321 14	154 355 99	\$1 970 93	16 670 47	b 1 350 68	?	43
11 23	3 404 22		52 46			44
43 65	754 ..		20 ..	4 ..		45
45 ..	11 709 91		507 13	260 ..	130 ..	46
	11 425 ..					47
489 53	1 545 50					48
2 000 ..	2 000 ..					49
1 088 08	22 137 76	250 ..	251 83	116 ..	13 09	50
						51
1 000 ..	17 711 36		1 744 20	739 53		52
	2 747 79				250 ..	53
1 555 39	5 144 11		382 ..		26 32	54
709 89	5 906 05		185 32			55
569 21	4 993 79		121 12	3 50		56
	3 415 98	100 ..	200 ..	25 ..		57
295 70	1 339 83	20 ..	162 45			58
4 906 80	5 159 70	254 37	3 169 26			59
4 054 ..	14 051 55	550 ..	7 000 ..	300 ..		60
261 50	15 022 54		150 ..	499 ..		61
	57 500 ..	520 ..	2 430 ..	850 ..	400 ..	62
2 351 89	13 401 43	5 80	441 10	21 92	67 65	63
4 501 13	83 771 81			239 28	200 71	64
1 025 83	24 281 17	24 61	174 ..	337 10	234 68	65
2 084 60	6 080 07	435 71	2 108 47			66
2 208 06	2 372 82	5 ..	44 40			67
3 141 84	70 728 66	?	a3 202 77	298 77	1 460 66	68
	10 355 50					69
	27 353 41					70
	4 340 81		428 75	150 26	23 ..	71
2 566 30	2 628 10					72
7 442 70	7 442 70		5 000 ..			73
2 110 89	4 522 50					74
4 533 48	5 102 82		326 72	6 20	17 75	75
7 539 16	8 099 65					76
	1 920 39		170 48	10 80		77
357 39	12 795 13			802 30	326 22	78
1 000 08	12 251 69	200 ..	60 ..	150 ..	500 ..	79
	6 001 38	50 ..	75 ..	40 ..	20 ..	80

a Including grounds. b Including apparatus.

TABLE 1

No.	FINANCIAL STATE-					
	EXPENDITURES DUR-					
	Additions to library	Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Given or lent to students	Interest on debt
	87	88	89	90	91	92
41	.....	\$10 066 11	\$5 344 95	.....	.....	\$1 121 ..
42	\$80 ..	5 700 ..	240 ..	\$25 ..	.....	200 ..
43	153 85	17 346 43	8 207 77	.....	.....	1,250 ..
44	.....	2 600 ..	? 120 ..	65 ..	.....	.....
45	.....	600 ..	50 ..	.....	.....	.....
46	79 50	1 870 ..	1 250 ..	175 80	\$850 ..	1 285 ..
47	150 ..	7 900 ..	300 ..	2 500 ..	.....	.....
48	6 ..	1 000 ..	100 ..	14 50	.....	.....
49	.....	1 800 ..	.....	.....	.....	.....
50	.....	1 385 82	1 000 ..	2 500 ..	500 ..	2 000 ..
51	.....	.....	.....	.....	.....	.....
52	.....	85 ..	907 63	.....	.....	512 ..
53	.....	2 497 79	.....	.....	.....	.....
54	.....	1 690 48	250 ..	87 88	.....	1 350 ..
55	125 ..	3 400 ..	220 ..	135 44	.....	157 50
56	.....	2 650 ..	404 ..	50 ..	.....	.....
57	25 ..	.....	100 ..	.....	.....	.....
58	2 97	835 36	76 32	10 ..	.....	22 84
59	.....	.....	.....	.....	.....	600 ..
60	160 ..	100 ..	625 ..	.....	.....	760 ..
61	147 27	6 000 ..	1 600 ..	199 70	889 ..	.....
62	100 ..	16 800 ..	10 200 ..	1 200 ..	.....	.....
63	53 95	3 127 27	2 984 20	1 941 90	61 95	.....
64	80 89	61 285 64	2 500 ..	6 023 75	.....	.....
65	109 08	9 752 50	776 52	2 114 30	.....	40 ..
66	.....	.....	.....	.....	.....	950 ..
67	.....	1 565 03	.....	.....	.....	.....
68	735 85	55 958 ..	.....	.....	2 202 94	.....
69	.....	29 177 50	.....	.....	.....	.....
70	.....	2 159 73	4 256 73	82 48	.....	5 400 ..
71	.....	225 ..	264 ..	40 ..	.....	.....
72	.....	1 670 ..	.....	.....	.....	.....
73	107 14	1 785 ..	250 ..	.....	.....	.....
74	.....	2 250 ..	420 ..	.....	.....	742 50
75	15 20	3 643 ..	306 15	8 ..	.....	.....
76	.....	3 000 ..	853 ..	95 50	.....	1 720 ..
77	38 ..	251 ..	318 45	71 68	110 ..	.....
78	55 72	937 65	1 830 28	65 39	.....	1 020 ..
79	135 ..	.....	.....	150 ..	600 ..	.....
80	50 ..	585 ..	850 ..	15 ..	.....	.....

(continued)

MENT (concluded)

ING YEAR (concluded)

No.

Insurance	Fuel and lights	Other incidentals	All other purposes	Total	No.
93 \$202 38 60 .. 629 87	94 \$2 643 04 350 .. 5 023 13	95 \$464 09 65 .. 517 45	96 a\$13 914 33 468 23 30 181 13	97 \$35 545 35 8 243 23 83 301 71 2 837 46 754 ..	41 42 43 44 45
450 ..	1 827 83 400 ..	254 62 175 ..	2 770 03	11 709 91 11 425 ..	46 47
150 ..	250 .. 120 ..	25 .. 8 ..	72 ..	1 545 50 2 000 ..	48 49
	1 000 ..	200 ..	11 832 94	21 049 68	50
480 ..	1 600 ..	188 29	6 000 ..	12 256 65 2 747 79	51 52 53
247 .. 22 ..	334 .. 469 41	181 .. 599 02	341 63 417 01	4 890 31 5 730 70	54 55
176 50 150 ..	620 22 400 .. 136 83	27 95 80 .. 28 55	920 17 2 310 98 40 20	4 973 46 3 390 98 1 335 52	56 57 58
37 10 50 ..	680 75	5 50 65 ..	570 77 3 633 64	4 637 .. 13 924 39	59 60
250 ..	900 .. 3 700 .. 858 90	78 .. 1 500 .. 131 28	2 490 .. 19 550 .. 3 409 71	12 952 97 57 500 .. 13 105 63	61 62 63
909 48	2 855 38 1 459 52	? 406 35	6 888 14 6 014 ..	80 983 27 21 442 66	64 65
367 75 13 .. 253 75	30 53 101 93 1 799 60	1 713 37	1 270 .. 225 38 3 102 95 1 960 09	5 162 46 1 954 74 70 728 66 31 137 59	66 67 68 69
500 ..	2 616 12	303 95	10 733 83	26 052 84	70
99 ..	625 40 500 .. 250 ..	48 78 50 56	2 436 62 458 10	4 340 81 2 628 10 7 442 70	71 72 73
200 .. 117 60	850 .. 451 43	42 01	45 .. 1 68 76	4 507 50 5 102 82	74 75
185 50 106 25	1 359 18 326 92 979 80	50 17 110 45 217 10	836 30 406 36 6 446 44	8 099 65 1 920 39 12 680 90	76 77 78
400 .. 15 ..	600 .. 349 ..	60 08 150 ..	8 396 61 3 188 38	11 251 69 5 387 38	79 80

a Including \$4200 invested.

TABLE 1

No.	NAME	LOCATION		INCORPORATED OR ADMITTED	
		City or village and county	a By	Date	
	1	2	3	4	
81	St Francis Academy.....	Brooklyn, Kings.....		8	My 1902
82	St Francis Xavier's Academy....	Brooklyn, Kings.....		26	Je 95
83	St Gabriel's Academy of Manh'n.	New York.....		27	Je 98
84	St Gabriel's School.....	New York.....		8	F 94
85	St James Academy of Brooklyn..	Brooklyn, Kings.....		16	D 97
86	St John's Acad. Sch. of Goshen..	Goshen, Orange.....		20	D 1900
87	St John's Acad. Sch. of Schen ...	Schenectady.....		15	D 98
88	St John's Academy.....	Albany.....		24	Je 96
89	St John's Acad'y of Rensselaer...	Rensselaer.....		21	N 95
90	St John's Catholic Academy.....	Syracuse, Onondaga.....		7	D 87
91	St John's Military School.....	Manlius, Onondaga.....	G.L.	6	Je 81
92	St Joseph's Academic School....	Binghamton, Broome.....		5	Je 94
93	St Joseph's Academic School....	Brasher Falls, St Lawr'ce.....		9	D 91
94	St Joseph's Acad. Sch. of Batavia	Batavia, Genesee.....		16	D 97
95	St Joseph's Acad. Sch. of Mt Ver.	Mt Vernon, Westchester.....		15	F 1900
96	St Joseph's Academy.....	Albany.....		11	F 92
97	St Joseph's Academy.....	Troy, Rensselaer.....		24	Je 96
98	St Joseph's Ac. & Ind. Fem. Sch..	Lockport, Niagara.....	L.	19	F 66
99	St Joseph's Acad'y of Malone....	Malone, Franklin.....		26	Ap 1904
100	St Joseph's Collegiate Inst.....	Buffalo, Erie.....		19	D 1901
101	St Lawrence's Ac. of Manhattan.	New York.....		27	Je 98
102	St Lucy's Academic School.....	Syracuse, Onondaga.....		29	Je 1903
103	St Margaret's School.....	Buffalo, Erie.....	G.L.	7	Ja 85
104	St Mary's Academic School.....	Dunkirk, Chautauqua.....		8	F 94
105	St Mary's Academy.....	Ogdensburg, St Lawr'ce.....		10	D 90
106	St Mary's Ac. & Ind. Fem. Sch...	Buffalo, Erie.....	L.	29	Ap 63
107	St Mary's Acad. of Glens Falls...	Glens Falls, Warren.....		8	My 1902
108	St Mary's Ac. of Hoosick Falls...	Hoosick Falls, Rensselaer.....		12	D 94
109	St Mary's Acad'y of Hudson.....	Hudson, Columbia.....		20	D 1900
110	St Mary's Acad'y of Little Falls..	Little Falls, Herkimer.....		22	Mr 98
111	St Mary's Catholic Institute.....	Amsterdam, Montgom'y.....		10	Jl 83
112	St Patrick's Ac. Sch. of Cohoes...	Cohoes, Albany.....		4	D 1902
113	St Patrick's Ac. Sch. of Rouse P't.	Rouse Point, Clinton.....		26	Je 95
114	St Patrick's Academy.....	Catskill, Greene.....		11	F 92
115	St Patrick's Academy of Troy....	Troy, Rensselaer.....		15	D 98
116	St Paul's Acad'y of Oswego.....	Oswego.....		21	F 99
117	St Peter's Academy.....	Rome, Oneida.....	G.L.	13	D 83
118	St Peter's Academy.....	Troy, Rensselaer.....		9	Ja 89
119	St Philomena's Acad. School....	Brushton, Franklin.....		12	D 94
120	St Stanislaus Academic School...	Keeseville, Essex.....		28	F 95

a L.=Legislature; G. L.=general laws of 1848; all others incorporated or admitted by Regents.

(continued)

b Unless otherwise specified the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property	No
			On local standards	On Regents diplomas or certificates	Boys	Girls				
5	6	7	8	9	10	11	12	13	14	
.....	11	94	.....	.....	11	.....	185	140	\$10 911	81
.....	10	36	.....	6	.....	.....	190	899	70 088	82
.....	16	85	.....	14	.....	.....	191	1 040	27 771	83
M.A.	9	123	.....	5	4	5	192	c 550	101 265	84
.....	8	84	8	.....	.....	8	196	859	40 338	85
J.A.	5	52	.....	4	1	2	183	382	10 800	86
M.A.	4	30	.....	.....	.....	.....	200	875	16 535	87
.....	3	38	.....	5	.....	1	188	1 830	16 297	88
.....	5	57	.....	c 6	.....	2	190	1 833	38 300	89
.....	5	80	.....	3	.....	.....	192	1 928	45 688	90
.....	15	109	7	.....	.....	.....	182	600	41 000	91
.....	6	50	.....	9	.....	.....	196	925	47 751	92
J.A.	4	61	.....	.....	3	4	190	1 076	18 872	93
M.A.	4	45	.....	.....	.....	.....	181	? 1 000	29 115	94
J.A.	11	18	.....	1	.....	5	190	385	20 272	95
.....	8	51	.....	4	.....	.....	192	1 113	49 825	96
.....	7	90	.....	d 5	.....	.....	200	1 633	89 850	97
J.A.	9	53	3	.....	.....	.....	197	1 600	86 792	98
.....	4	10	.....	.....	.....	.....	185	? 331	22 645	99
.....	6	63	.....	8	1	.....	195	2 558	40 122	100
.....	8	38	.....	3	.....	.....	190	929	49 759	101
J.A.	6	62	.....	5	.....	1	194	410	53 361	102
.....	17	36	6	.....	.....	4	158	1 097	25 386	103
M.A.	4	40	.....	.....	.....	.....	181	700	25 350	104
.....	6	111	.....	11	.....	.....	189	1 373	29 326	105
S.A.	10	55	.....	8	.....	.....	187	? 650	157 639	106
.....	5	122	.....	12	1	.....	188	970	42 760	107
.....	3	42	.....	.....	1	2	200	499	31 890	108
S.A.	3	20	.....	3	.....	.....	189	888	32 350	109
.....	5	46	.....	4	3	.....	203	1 000	/ 39 800	110
.....	5	118	.....	15	.....	.....	206	1 143	105 276	111
J.A.	2	8	.....	.....	.....	.....	198	260	4 597	112
J.A.	2	23	.....	.....	.....	.....	189	? 560	8 000	113
.....	5	49	.....	4	.....	.....	186	? 800	24 860	114
.....	3	88	.....	4	.....	1	188	1 225	/ 61 422	115
.....	3	41	.....	.....	.....	.....	190	600	27 500	116
.....	6	102	2	.....	.....	.....	200	1 300	38 011	117
.....	5	74	.....	5	1	1	194	1 129	63 787	118
J.A.	2	11	.....	.....	.....	.....	195	675	2 790	119
J.A.	3	16	.....	3	3	1	195	288	9 312	120

b Grade on Oct. 1, 1904. S. A.=senior academic; M. A.=middle academic and J. A.=junior academic school. c Including four graduated from commercial department on local standards. d With added local requirements. e Students have access to public library also. f Leased.

TABLE 1

PRINCIPAL ON JUNE 30, 1904		
No.	Name and institutions where degrees were obtained	In this school since
	15	16
81	Brother Raphael.....	1900
82	Sister M. Borgia.....	1893
83	Sister M. Vincentia.....	1872
84	Brother Michael.....	1898
85	Sister Chrysostom.....	1892
86	Rev. P. J. Mahoney D.D. (Col. of the Propaganda, Rome, Italy).....	1901
87	Rev. John L. Reilly M.A. (Niagara Univ.).....	1898
88	Sister Dolores.....	1900
89	John F. Glavin M.A. (St Mary's Univ., Baltimore).....	1895
90	Rev. Michael Clune.....	1891
91	William Verbeck M.A. (Syracuse).....	1888
92	Sister Mary Joseph.....	1890
93	Sister M. Scholastica Guinan.....	1898
94	Sister M. Helena.....	1894
95	aSister M. de Sales.....	1901
96	Brother William.....	1899
97	James A. Curtin.....	1904
98	Sister Leo.....	1903
99	Mother M. Clement.....	1898
100	Brother Edward.....	1902
101	Sister M. Reine.....	1887
102	Rt Rev. John J. Kennedy.....	1894
103	Mary A. Robinson.....	1902
104	Sister Agnes Joseph.....	1894
105	Rev. Joseph H. Conroy.....	1891
106	Mary C. Hendrick.....	1903
107	Sister M. Florentine.....	1885
108	Rev. Francis McCranor.....	1902
109	Rev. Joseph H. Fitzgerald.....	1902
110	Rev. William H. White B.A. (St Charles Col., Md.).....	1898
111	Sister Marcella.....	1886
112	Rev. P. J. Brady M.A. (Niagara Univ.).....	1903
113	Sister Mary Patricia.....	1898
114	Rev. William P. Fitzgerald.....	1900
115	Sister Blanche.....	1898
116	Very Rev. M. Barry.....	1872
117	bSister Mary Patrick.....	1899
118	Sister Mary Odilia.....	1889
119	Sister M. G. McKay.....	1898
120	Rev. M. Charbonneau.....	1897

a Sister Mary Seraphine, principal for 1904-5. b Sister Mary Regina, principal for 1904-5.

(continued)

FACULTY								No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
5		5		6		c17		81
	3	2	4		6	2	c14	82
2	4	3	6		4	5	c15	83
4	3	1	1	3	15	8	19	84
1	4		2	1	9	2	c16	85
1	3		1		2	1	6	86
	2		2	1	5	1	9	87
	2		1		6		9	88
1	3		1		9	1	13	89
	2	1	2	2	5	3	9	90
10		2	2	1		c 14	2	91
	3		2		4		c 10	92
	4				4		8	93
	1		2		6		c 10	94
2	3	1	4		4	3	c 12	95
2	3	1	2	2	9	5	14	96
1	2		3		17	c 2	22	97
	4		5		10		19	98
	1		3		4		8	99
3		3		2		8		100
3	3		1		2	3	c 7	101
	3		2		6	c 1	11	102
	2		15		4		21	103
1	2		1		8	1	11	104
1	3		1		1	c 2	5	105
	4		5		8		c 18	106
	4		1		14		19	107
	2				7	c 1	9	108
	2				6	c 1	8	109
1	2		1		6	c 2	9	110
1	3		1		7	1	11	111
			1		5	c 1	6	112
	1		1		4		6	113
1	3		1		3	1	7	114
	2		1		6		9	115
1	1		1		9	1	11	116
	4		2		6		12	117
1	3		1		7	1	11	118
	1		1		2		4	119
			2		3	c 1	5	120

c Including principal who did not teach.

TABLE 1

NUMBER AND CLASSIFICATION OF STUDENTS														
No.	BY CERTIFICATES								BY RESIDENCE					
	ACADEMIC STUDENTS HOLDING											BOARDERS		
			Credentials approved by the Department as clearly above the preliminary certificate		Other students taking academic studies		Total		Day students		State		Foreign	
	Preliminary certificate													
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	25	26	27	28	29	30	31	32	33	34	35	36	37	38
81	39		15		40		94		87		5		2	
82	4	32					4	32	4	32				
83		85						85		85				
84	47	67			2	7	49	74	49	74				
85		72					12	84		84				
86	14	16			7	15	21	31	21	31				
87	7	16			2	5	9	21	9	21				
88		38						38		38				
89	17	39				1	17	40	17	40				
90	11	30			15	24	26	54	26	54				
91					109		109		1		56		52	
92	5	45					5	45	5	35		10		
93	8	37			9	7	17	44	17	13		26		5
94	6	22			11	6	17	28	17	28				
95	1	13				4	1	17	1	7		10		
96	25	22			4		29	22	29	22				
97	29	56			4	1	33	57	33	57				
98		37		1		15		53		23		21		9
99	4	4			1	1	5	5	5	3		2		
100	54				9		63		61		2			
101		17				21		38		32		6		
102	21	23			7	11	28	34	28	34				
103						36		36		20		14		2
104	10	21			3	6	13	27	13	27				
105	41	70					41	70	41	70				
106		50				5		55		47		5		3
107	45	77					45	77	45	77				
108	14	28					14	28	14	28				
109	6	14					6	14	6	14				
110	19	27					19	27	19	27				
111	49	46			15	8	64	54	64	54				
112	1	5				2	1	7	1	7				
113	3	10			2	8	5	18	5	18				
114	11	13			10	15	21	28	21	28				
115	15	73					15	73	15	73				
116	6	19				16	6	35	6	35				
117	8	45			3	46	11	91	11	65		26		
118	15	51			2	6	17	57	17	57				
119	3	6				2	3	8	3	8				
120	3	4			5	4	8	8	8	8				

(continued)

GRADUATED JUNE 1904															No.
Total		Subacademic students	From four year course		From three year course		From two year course		From one year course		Total		Number of days attendance of academic students		
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
39	40	41	42	43	44	45	46	47	48	49	50	51	52		
94		162											8 729	81	
4	32	176		6								6	6 629	82	
	85	80		14								14	14 633	83	
49	74 1	455		5								5	14 206	84	
	84			8								8	12 582	85	
21	31	100	2	1		1					2	2	3 813	86	
9	21	570											3 295	87	
	38	511		5								5	5 640	88	
17	40	520		2	2	2					2	4	9 588	89	
26	54	370		3								3	6 254	90	
109			1		2		2		2		7			91	
5	45	123		9								9	7 099	92	
17	44	105											5 026	93	
17	28												2 753	94	
1	17	30				1						1	768	95	
29	22	620		4								4	6 984	96	
33	57 1	112		5								5	10 717	97	
	53	577		3								3	5 450	98	
5	5	7 25												99	
63		50			8						8		9 194	100	
	38	21		3								3	2 681	101	
28	34	390	3	1		1					3	2	3 298	102	
	36	114		6								6		103	
13	27	329											3 957	104	
41	70	61	1	10							1	10	15 421	105	
	55	175		8								8	6 915	106	
45	77	963	6	6							6	6	17 077	107	
14	28	398											5 492	108	
6	14	354	1	2							1	2	3 452	109	
19	27	510	1	3							1	3	6 629	110	
64	54	552	7	8							7	8	15 660	111	
1	7	342											812	112	
5	18	188											1 213	113	
21	28	197	3	1							3	1	3 477	114	
15	73	537		4								4	14 344	115	
6	35	559												116	
11	91	321	1	1							1	1	7 240	117	
17	57	592	1	4							1	4	10 185	118	
3	8	100											758	119	
8	8	265	2	1							2	1	1 130	120	

TABLE 1

LIBRARY			SUMMARY OF			
No.			USED BY			
	Volumes	Pamphlets	Grounds	Buildings	Furniture	Apparatus
	53	54	55	56	57	58
81	140		\$3 226 ..	\$5 000 ..	\$1 000 ..	\$1 808 ..
82	899	1 860	21 875 ..	41 748 ..	3 448 85	1 705 ..
83	1 040	400	?	c 30 400 ..	1 645 36	2 999 86
84	a550	?	80 000 ..	60 000 ..	800 ..	325 ..
85	859	380	15 000 ..	20 000 ..	3 255 ..	495 ..
86	382	450	2 000 ..	8 000 ..	400 ..	200 ..
87	875	145	4 300 ..	7 000 ..	4 450 ..	187 50
88	1 830	174	4 500 ..	9 500 ..	487 ..	750 ..
89	1 833	?	1 500 ..	67 000 ..	3 300 ..	1 200 ..
90	1 928	715	8 000 ..	32 000 ..	2 542 ..	1 045 32
91	600		5 000 ..	51 000 ..	?	1 000 ..
92	925	265	13 250 ..	30 000 ..	2 030 ..	836 ..
93	1 076	662	1 875 ..	11 319 ..	2 280 ..	2 042 ..
94	?1 000	450	6 000 ..	30 000 ..	1 700 ..	825 ..
95	385	45	12 500 ..	11 000 ..	1 388 07	1 041 ..
96	1 113	58	7 000 ..	40 000 ..	1 100 ..	895 ..
97	1 633	?550	6 000 ..	90 000 ..	5 700 ..	1 615 ..
98	1 600	?	11 700 ..	71 450 ..	3 725 ..	3 320 63
99	? 331	? 331	9 000 ..	11 000 ..	2 000 ..	300 ..
100	2 558	50	40 000 ..	20 000 ..	396 ..	855 ..
101	929	73	24 000 ..	44 441 ..	977 26	1 506 15
102	410		b 8 000 ..	b 41 000 ..	b 2 745 ..	1 035 ..
103	1 097		30 000 ..	39 500 ..	6 100 ..	1 050 ..
104	700	80	4 300 ..	33 850 ..	5 570 ..	1 064 ..
105	1 373	220	2 500 ..	25 000 ..	2 400 ..	725 ..
106	? 650	? 200	46 500 ..	112 000 ..	4 000 ..	1 745 ..
107	970	280	4 000 ..	30 000 ..	3 274 ..	3 972 ..
108	499	150	8 750 ..	42 659 17	1 650 ..	443 ..
109	888	127	4 000 ..	26 000 ..	1 000 ..	550 ..
110	1 000	200	b 10 000 ..	b 25 000 ..	b 2 000 ..	b 700 ..
111	1 143		32 300 ..	67 400 ..	3 685 ..	1 050 ..
112	260	247	1 000 ..	6 000 ..	500 ..	800 ..
113	? 560	? 245	500 ..	6 000 ..	1 000 ..	150 ..
114	? 800	? 70	3 500 ..	22 700 ..	? 1 680 ..	? 700 ..
115	1 225	130	b 10 000 ..	b 50 000 ..	b 1 716 ..	b 682 ..
116	600	?	5 000 ..	15 000 ..	3 000 ..	4 000 ..
117	1 300	675	17 550 ..	30 475 ..	4 360 ..	2 900 ..
118	1 129	413	12 000 ..	52 796 ..	4 627 39	4 345 87
119	675	95	200 ..	4 025 ..	806 ..	166 38
120	288	57	500 ..	8 000 ..	300 ..	180 ..

a Students have access to public library. b Leased. c Including grounds.

(continued)

PROPERTY

SCHOOL			INVESTMENTS OWNED BY SCHOOL			No
Library	Museum	Total	Real estate owned but not occupied by school	Real estate mortgages	Corporation bonds and stocks	
59	60	61	62	63	64	
\$500 ..	\$100 ..	\$11 634 ..	.....	.....	.....	81
745 20	279 70	69 801 75	.....	.....	.....	82
2 009 45	.....	37 054 67	.....	.....	.....	83
a100 ..	40 ..	141 265 ..	.....	.....	.....	84
1 293 50	.....	40 043 50	.....	.....	.....	85
200 ..	.....	10 800 ..	.....	.....	.....	86
598 ..	.....	16 535 50	.....	.....	.....	87
1 060 ..	.....	16 297 ..	.....	.....	.....	88
1 100 ..	200 ..	74 300 ..	.....	.....	.....	89
1 921 99	179 ..	45 688 31	.....	.....	.....	90
1 000 ..	.....	58 000 ..	.....	.....	.....	91
1 303 ..	? 50 ..	47 469 ..	.....	.....	.....	92
1 341 ..	.....	18 857 ..	.....	.....	.....	93
500 ..	90 ..	39 115 ..	.....	.....	.....	94
650 ..	.....	26 579 07	.....	.....	.....	95
830 ..	.....	49 825 ..	.....	.....	.....	96
1 320 ..	215 ..	104 850 ..	.....	.....	.....	97
? 2 872 ..	?	93 067 63	3 725 ..	.....	.....	98
345 ..	.....	22 645 ..	.....	.....	.....	99
1 265 ..	215 ..	62 731 ..	2 000 ..	.....	.....	100
835 05	.....	71 759 46	.....	.....	.....	101
581 ..	.....	53 361 ..	.....	.....	.....	102
450 ..	.....	77 100 ..	.....	.....	.....	103
414 ..	225 ..	45 428 ..	.....	.....	.....	104
900 ..	125 ..	31 650 ..	.....	.....	.....	105
? 570 ..	50 ..	164 865 ..	.....	.....	.....	106
1 514 ..	.....	42 760 ..	.....	.....	.....	107
647 09	50 ..	54 199 26	.....	.....	.....	108
800 ..	.....	32 350 ..	.....	.....	.....	109
b 1 900 ..	b 200 ..	b 39 800 ..	.....	.....	.....	110
841 ..	.....	105 276 ..	.....	.....	.....	111
287 50	10 ..	8 597 50	.....	.....	.....	112
350 ..	.....	8 000 ..	.....	.....	.....	113
? 1 200 ..	? 80 ..	29 860 ..	.....	.....	.....	114
b 1 524 ..	.....	b 63 922 ..	.....	.....	.....	115
500 ..	.....	27 500 ..	.....	.....	.....	116
986 ..	60 ..	56 331 ..	.....	.....	.....	117
1 622 93	395 ..	75 787 19	.....	.....	.....	118
448 50	.....	5 645 88	.....	.....	.....	119
332 ..	.....	9 312 ..	.....	.....	.....	120

TABLE 1

L 2 No.	SUMMARY OF PROPERTY (concluded)					
	INVESTMENTS OWNED BY SCHOOL (concluded)				Total property	Debts
	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total		
	65	66	67	68	69	70
81	\$1 500 ..	\$277 ..	.....	\$1 777 ..	\$13 411 ..	\$2 500 ..
82	286 33	.....	286 33	70 088 08	.....
83	150 ..	566 69	.....	716 69	37 771 36	10 000 ..
84	141 265 ..	40 000 ..
85	150 ..	145 12	.....	295 12	40 338 62	.....
86	10 800 ..	.....
87	16 535 50	.....
88	16 297 ..	.....
89	74 300 ..	36 000 ..
90	45 688 31	.....
91	58 000 ..	17 000 ..
92	282 99	.....	282 99	47 751 99	?
93	15 41	.....	15 41	18 872 41	.....
94	39 115 ..	10 000 ..
95	193 21	.....	193 21	26 772 28	6 500 ..
96	49 825 ..	.....
97	104 850 ..	? 15 000 ..
98	3 725 ..	96 792 63	10 000 ..
99	22 645 ..	.....
100	99 82	.....	2 099 82	64 830 82	24 708 35
101	71 759 46	22 000 ..
102	53 361 ..	.....
103	1 749 55	642 43	.....	2 391 98	79 491 98	54 105 94
104	45 428 ..	20 078 ..
105	920 77	.....	920 77	32 570 77	3 244 64
106	2 013 04	761 62	.....	2 774 66	167 639 66	10 000 ..
107	42 760 ..	.....
108	54 199 26	22 308 85
109	32 350 ..	.....
110	a39 800 ..	.....
111	105 276 ..	.....
112	8 597 50	4 000 ..
113	8 000 ..	.....
114	29 860 ..	5 000 ..
115	a63 922 ..	2 500 ..
116	27 500 ..	.....
117	110 ..	70 ..	.....	180 ..	56 511 ..	18 500 ..
118	75 787 19	12 000 ..
119	5 645 88	2 855 44
120	9 312 ..	.....

a Leased.

(continued)

FINANCIAL STATEMENT					
RECEIPTS DURING YEAR					No
Net property	Tuition fees	Room rent	Board	Other receipts from students	
71	72	73	74	75	
\$10 911 ..	\$4 100 ..	\$650 ..	\$2 900 ..	\$340 ..	81
70 088 08	3 475 ..				82
27 771 36	3 678 50			165 ..	83
101 265 ..					84
40 338 62	3 000 ..				85
10 800 ..				58 ..	86
16 535 50					87
16 297 ..					88
38 300 ..					89
45 688 31					90
41 000 ..	21 060 ..	7 633 ..	22 899 ..		91
47 751 99	750 ..		1 800 ..	200 ..	92
18 872 41	350 ..		4 200 ..		93
29 115 ..					94
20 272 28	1 512 ..		2 580 57	1 341 53	95
49 825 ..	400 ..				96
89 850 ..	5 ..				97
86 792 63	2 794 50		1 800 ..		98
22 645 ..					99
40 122 47	7 260 ..		1 002 ..	346 ..	100
49 759 46	3 320 34		862 25	159 02	101
53 361 ..					102
25 386 04	13 655 53		8 620 ..	913 12	103
25 350 ..					104
29 326 13					105
157 639 66	6 732 63		2 828 09		106
42 760 ..					107
31 890 41	40 ..	15 ..			108
32 350 ..					109
a39 800 ..					110
105 276 ..					111
4 597 50					112
8 000 ..	550 ..			100 ..	113
24 860 ..	108 ..				114
a61 422 ..					115
27 500 ..					116
38 011 ..	985 ..	80 ..	1 728 ..		117
63 787 19	38 ..				118
2 790 44	45 ..				119
9 312 ..	750 ..				120

Table 1

FINANCIAL STATE-					
RECEIPTS DUR-					
No.	REGENTS GRANTS FOR				
	Income of investments	Gifts and bequests	Attendance	Books and apparatus	\$100 quota
	76	77	78	79	80
81		\$100 ..	\$76 27		
82			159 65		
83			233 84		
84		6 932 83	318 36		
85			189 68		
86		1 000 ..	66 86		
87			32 47		
88		50 ..	123 49		
89			158 80		
90			94 89		
91		5 116 97			
92			109 12		
93			103 91		
94			76 25		
95					
96			140 07		
97			191 84		
98			120 98		
99					
100		1 000 ..	118 78		
101		525 ..	47 59		
102					
103					
104			71 63		
105		3 630 88	341 62		
106			179 08		
107			223 04		
108		1 577 83	120 49		
109			70 33		
110		3 525 ..	113 52		
111			286 35		
112					
113			13 11		
114			71 81		
115			236 68		
116					
117		65 ..	137 90		
118			150 88		
119		80 ..	39 49		
120			25 34		

(continued)

MENT (continued)						
ING YEAR (concluded)		EXPENDITURES DURING YEAR				No
All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS				
		Grounds	Buildings	Furniture	Apparatus	
81	82	83	84	85	86	
\$427 ..	\$8 593 27	.....	.....	\$90 ..	.....	81
135 62	3 770 27	? \$205 ..	? \$400 75	730 50	.....	82
121 83	4 199 17	.....	826 18	40 50	.....	83
6 818 55	14 069 74	.....	300 ..	300 ..	.....	84
106 99	3 296 67	125 ..	75 ..	100 ..	\$10 ..	85
1 069 06	2 193 92	.....	61 82	.....	.....	86
1 847 53	1 880 ..	.....	.....	.....	.....	87
861 26	1 034 75	.....	270 25	.....	.....	88
4 699 70	4 858 50	.....	.....	.....	.....	89
4 213 34	4 308 23	.....	.....	.....	5 ..	90
.....	56 708 97	.....	6 000 ..	.....	.....	91
2 066 87	4 925 99	.....	255 ..	430 ..	.....	92
.....	4 653 91	75 ..	1 452 ..	325 ..	250 ..	93
2 076 30	2 152 55	.....	.....	.....	31 78	94
.....	5 434 10	158 22	200 ..	243 07	180 ..	95
8 664 93	9 205 ..	.....	500 ..	300 ..	.....	96
8 798 16	8 995 ..	200 ..	.....	1 083 ..	.....	97
.....	4 715 48	700 ..	1 000 ..	100 ..	.....	98
.....	.....	.....	.....	.....	.....	99
535 25	10 262 03	56 ..	2 976 80	132 ..	.....	100
.....	4 914 20	.....	682 46	53 07	15 ..	101
2 344 18	2 344 18	.....	315 68	.....	.....	102
.....	23 188 65	.....	708 34	.....	9 ..	103
19 645 52	19 717 15	1 822 83	8 845 18	4 986 19	64 50	104
1 054 43	5 026 93	291 36	247 59	67 91	3 42	105
1 569 21	11 309 01	138 30	150 86	173 02	45 ..	106
6 925 70	7 148 74	.....	1 795 ..	600 ..	115 30	107
4 563 55	6 316 87	.....	1 294 11	.....	48 ..	108
? 2 279 67	2 350 ..	.....	.....	?	.....	109
.....	3 638 52	100 ..	100 ..	200 ..	150 ..	110
4 289 65	4 576 ..	.....	.....	.....	.....	111
882 50	882 50	.....	150 ..	50 ..	.....	112
.....	663 11	.....	.....	.....	.....	113
2 705 19	2 885 ..	.....	.....	.....	.....	114
10 627 24	10 863 92	.....	.....	.....	31 67	115
? 3 900 ..	3 900 ..	.....	.....	.....	.....	116
890 ..	3 885 90	50 ..	601 ..	415 ..	300 ..	117
5 417 75	5 606 63	.....	1 396 ..	113 39	12 50	118
123 ..	287 49	.....	1 ..	10 ..	.....	119
383 66	1 159 ..	50 ..	35 ..	75 ..	42 ..	120

TABLE 1

No.	FINANCIAL STATE-					
	EXPENDITURES DUR-					
	Additions to library	Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Given or lent to students	Interest on debt
	87	88	89	90	91	92
81	.....	\$4 485 ..	\$250 ..	\$1 500 ..	.....	\$100 ..
82	\$30 ..	550 ..	325 ..	110 ..	.....	.....
83	30 20	656 ..	285 50	290 ..	\$50 ..	238 ..
84	.....	10 102 76	.....	.....	.....	.....
85	10 ..	520 ..	390 ..	145 80	150 ..	.....
86	115 86	1 350 ..	.....	50 ..	.....	.....
87	.....	1 400 ..	480 ..	.....	.....	.....
88	19 ..	.....	213 ..	55 50	.....	.....
89	158 50	2 200 ..	200 ..	.....	.....	1 450 ..
90	75 ..	2 725 ..	342 50	10 ..	.....	.....
91	.....	12 860 ..	4 000 ..	.....	.....	850 ..
92	68 ..	1 900 ..	600 ..	45 ..	.....	350 ..
93	119 50	.....	1 230 ..	.....	.....	175 ..
94	70 ..	1 200 ..	?	.....	.....	500 ..
95	.....	686 ..	346 11	252 39	.....	160 ..
96	.....	6 600 ..	750 ..	25 ..	.....	.....
97	20 ..	4 850 ..	600 ..	.....	.....	600 ..
98	119 ..	.....	.....	.....	.....	500 ..
99	.....	.....	.....	.....	.....	.....
100	6 ..	247 50	596 ..	202 ..	.....	952 ..
101	23 31	270 15	449 15	470 ..	.....	920 ..
102	.....	1 850 ..	157 50	.....	.....	.....
103	19 05	8 635 23	1 868 24	217 09	.....	2 593 14
104	14 14	2 176 67	376 85	16 75	11 ..	556 39
105	48 55	2 650 ..	325 ..	38 ..	.....	80 ..
106	64 50	600 ..	338 ..	928 10	.....	400 ..
107	107 14	2 882 ..	532 50	.....	.....	.....
108	24 ..	2 250 ..	354 ..	.....	.....	1 100 ..
109	?	2 000 ..	350 ..	.....	.....	.....
110	200 ..	2 000 ..	250 ..	30 ..	.....	.....
111	96 ..	2 750 ..	300 ..	80 ..	.....	75 ..
112	37 50	.....	60 ..	.....	.....	200 ..
113	.....	.....	.....	.....	.....	.....
114	.....	2 100 ..	? 70 ..	40 ..	.....	225 ..
115	10 ..	2 015 ..	520 ..	40 ..	.....	383 50
116	.....	3 000 ..	600 ..	.....	.....	.....
117	36 ..	.....	230 ..	25 ..	.....	880 ..
118	18 25	2 335 ..	395 ..	.....	.....	540 ..
119	85 ..	.....	.....	.....	.....	.....
120	22 ..	750 ..	.....	10 ..	.....	.....

(continued)

MENT (concluded)					No.
ING YEAR (concluded)					
Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
93	94	95	96	97	
\$40 ..	\$250 ..	\$95 ..	\$1 506 27	\$8 316 27	81
147 25	? 656 94	53 ..	? 275 50	3 483 94	82
186 50	646 80	350 80	32 ..	3 632 48	83
.....	1 105 16	1 281 82	980 ..	14 069 74	84
450 ..	300 ..	275 75	600 ..	3 151 55	85
.....	250 ..	.....	366 24	2 193 92	86
.....	.....	.....	.....	1 880 ..	87
57 ..	300 ..	75 ..	35 ..	1 024 75	88
125 ..	700 ..	25 ..	.....	4 858 50	89
20 ..	800 ..	15 28	315 25	4 308 03	90
.....
152 50	3 631 52	.....	29 214 95	56 708 97	91
110 ..	700 ..	45 ..	140 ..	4 643 ..	92
120 ..	625 ..	75 ..	192 ..	4 638 50	93
125 ..	200 ..	10 ..	15 77	2 152 55	94
.....	402 25	24 24	2 588 61	5 240 89	95
.....	900 ..	30 ..	100 ..	9 205 ..	96
.....	1 600 ..	42 ..	.....	8 995 ..	97
100 ..	1 200 ..	50 ..	946 48	4 715 48	98
.....	.....	.....	.....	.....	99
93 ..	373 ..	527 57	4 000 34	10 162 21	100
.....
125 ..	575 07	142 98	1 188 01	4 914 20	101
.....	? ..	21 ..	.....	2 344 18	102
70 ..	1 476 98	543 20	6 405 95	22 546 22	103
50 ..	442 55	96 98	257 14	19 717 15	104
10 ..	229 25	27 43	87 65	4 106 16	105
.....
.....	1 305 70	59 ..	6 344 91	10 547 39	106
100 ..	980 ..	25 50	11 30	7 148 74	107
75 ..	716 33	33 05	422 38	6 316 87	108
.....	?	.....	.....	2 350 ..	109
50 ..	500 ..	25 ..	50 ..	3 655 ..	110
.....
350 ..	600 ..	325 ..	.....	4 576 ..	111
60 ..	300 ..	25 ..	.....	882 50	112
.....	225 ..	13 11	425 ..	663 11	113
50 ..	? 225 ..	? 75 ..	? 100 ..	2 885 ..	114
.....	757 ..	.....	7 106 75	10 863 92	115
.....
.....	300 ..	.....	.....	3 900 ..	116
20 ..	786 ..	84 ..	388 00	3 815 90	117
125 ..	650 ..	21 49	.....	5 606 63	118
57 ..	170 ..	10 ..	38 64	287 49	119
.....	175 ..	.....	.....	1 159 ..	120

NEW YORK STATE EDUCATION DEPARTMENT

TABLE 1

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	c By	Date
	1	2	3	4
121	St Thomas Acad. Sch. of N. Y..	New York.....	.....	15 F 1900
122	St Thomas Aquinas Academy...	Brooklyn, Kings.....	.....	19 Mr 96
123	Sallaz Academic School.....	Redford, Clinton.....	.....	27 Je 1904
124	Sherman Collegiate Institute....	Moriah, Essex.....	.....	16 F 41
125	Staten Island Academy.....	New Brighton, Richm'd.	.....	7 Ja 85
126	Syrian Protest. Col., Acad. Dep't	Beirut, Syria.....	L.	4 My 64
127	Ten Broeck Free Academy.....	Franklinville, Cattaraug's	L.	19 Ap 62
128	Trinity School.....	New York.....	L.	14 Mr 1906
129	Troy Academy.....	Troy, Rensselaer.....	L.	5 My 34
130	Troy Female Seminary.....	Troy, Rensselaer.....	L.	6 My 37
131	Union Academy of Belleville....	Belleville, Jefferson.....	L.	13 Ap 26
132	Ursuline Academic School.....	Middletown, Orange.....	.....	1 Jl 1901
133	Ursuline Academy.....	New York.....	.....	24 Je 96
134	Ursuline Convent.....	Bedford Park, N. Y.....	L.	13 Ap 68
135	Ursuline Seminary.....	New Rochelle, Westc'ter	.....	22 Mr 98
136	Utica Catholic Academy.....	Utica, Oneida.....	.....	9 D 91
137	aUtica Female Academy.....	Utica, Oneida.....	L.	28 Ap 37
138	Wagner Memorial Lutheran Col.	Rochester, Monroe.....	G.L.	3 O 85
139	Washington Academy.....	Salem, Washington.....	.....	15 F 1791
140	Watervliet Academy.....	Watervliet, Albany.....	.....	22 Mr 98
141	Westerleigh Collegiate Institute.	West N. Brighton, Rich.	.....	d24 Je 96
	Special			
142	bBarlow Sch. of Indus. Arts.....	Binghamton, Broome....	.....	15 Ap 89
143	Hebrew Free School.....	Syracuse, Onondaga.....	.....	e19 Mr 96
144	Rochester Athe'm & Mech. Inst.	Rochester, Monroe.....	.....	8 Je 92

d No statistics reported this year. b A department of Binghamton high school, but with a distinct corporation c L.=Legislature; G. L.=general laws of 1848; all others incorporated or admitted by Regents. d Incorporated provisionally Dec. 12, 1894; school dropped from University list in 1895 and incorporated with absolute charter June 24, 1896. e Date of limited charter; standard charter granted June 26, 1899.

(continued)

Unless otherwise specified the grade is that of an academy	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volume in librs.	Property	No.
			On local standards	On Regents diplomas or certificates	Boys	Girls				
5	6	7	8	9	10	11	12	13	14	
J.A.	7	7	...	...	...	...	181	425	\$4 206 49	121
...	9	78	...	6	...	...	187	1 415	37 875	122
J.A.	3	...	...	...	...	...	...	228	5 880	123
...	4	134	...	3	1	2	190	2 200	81 000	124
...	12	83	20	...	6	3	178	5 775	68 870 73	125
J.A.	4	421	70	...	...	...	248	13 800	983 348 55	126
...	4	111	...	11	1	...	184	7 800	73 117 05	127
...	12	128	30	...	14	...	178	400	2 155 958 18	128
...	9	82	...	12	12	...	181	1 300	27 736 64	129
...	16	54	11	...	...	8	180	1 816	227 781 63	130
J.A.	6	78	...	21	3	2	192	2 430	66 402	131
...	5	80	...	...	...	...	180	725	41 331 04	132
...	12	66	20	...	...	...	187	7 580	86 330 96	133
...	9	25	2	...	...	...	184	2 041	229 133 82	134
...	18	53	4	...	...	...	181	1 320	123 826 31	135
...	7	220	...	14	2	...	190	2 300	432 012 95	136
...	5	34	6	...	7	...	196	697	19 654 60	137
...	3	64	...	8	1	2	187	1 600	1 30 500	139
...	4	64	...	...	...	...	189	655	22 600	140
...	8	104	18	...	14	6	196	200	53 543	141
g....	2	h 386	...	...	...	...	195	117	m 51 500	142
g....	2	75	...	...	...	...	274	80	5 097	143
g.....	57	3 024	7	...	...	...	214	736	606 575 80	144

Grade on Oct. 1, 1904. J. A.=junior academic school. g Special school, not graded. h As these are students of Binghamton High School also and included in the total of table 2, they are omitted from the total of this table. i With added local requirements. j Used by college and departments of medicine and pharmacy also. k Leased. l This property has been turned over by the board of trustees to the board of education of the union school who agree to assume all the expense of maintaining the academic department. m Besides this property owned, the school has the use of part of Binghamton High School of which it is the manual training department.

TABLE 1.

No.	PRINCIPAL ON JUNE 30, 1904	
	Name and institutions where degrees were obtained	In this school since
	15	16
121	Sister M. Chrysostom.....	1901
122	Sister Mary Anna.....	1892
123	Madam Edwidge Des Autel.....	1902
124	Berton L. Brownell M.A. (Middleburg).....	1888
125	Frederick E. Partington M.A. (Brown Univ.).....	1884
126	William H. Hall M.A. (Union).....	1896
127	Hamilton Terry B.A. (Syracuse).....	1887
128	Rev. Lawrence T. Cole M.A. (Univ. of Mich.) B.D. (Gen. Theo. Sem.) Ph.D. (Columbia).....	1903
129	J. G. Murdoch M.A. (Princeton).....	1886
130	Anna Leach B.A. (Wellesley).....	1902
131	Thomas E. Lockhart M.A. (Cornell) Ph.D. (Mt Hope).....	1902
132	Mother M. Ursula.....	1900
133	Mother M. Ignatius.....	1899
134	Mother Mary Fidelis.....	1899
135	Mother M. Cornelia.....	1897
136	Rt Rev. Mgr. Lynch D.D. (Georgetown) LL.D. (St John's Col., F'dh'm)	1891
137	.....	.....
138	Rev. Joseph Rechtsteiner.....	1901
139	A. B. Vossler M. A. (Union).....	1901
140	Rev. P. H. McDerrnott B.A. (Union).....	1900
141	Wilber Strong.....	1895
142	V. S. Paessler M.A. (Wooster).....	1897
143	Abraham S. Keilson.....	1903
144	aRoland Woodward, sup't.....	?

a Superintendent of Department of Mechanic Arts and Sciences; Mary J. Bliss, superintendent of department of domestic science and art, and the normal courses in domestic science, domestic art and elementary manual training and E. C. Colby, superintendent of department of industrial arts.

(continued)

FACULTY								No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		
Men.	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
1	1	1	3	.....	2	2	a7	121
1	5	.....	2	.....	1	1	a9	122
.....	.....	.....	3	.....	.....	.....	3	123
.....	.....	2	2	.....	.....	2	2	124
4	1	1	6	.....	6	5	13	125
30	.....	.....	.....	.....	.....	30	.....	126
1	.....	.....	3	.....	.....	1	3	127
9	.....	2	.....	5	5	d 17	5	128
6	.....	3	.....	.....	1	9	1	129
.....	8	.....	8	.....	5	.....	21	130
.....	.....	3	3	.....	.....	3	3	131
.....	3	.....	2	.....	1	.....	6	132
2	1	.....	9	.....	.....	2	10	133
.....	6	.....	2	.....	8	.....	d17	134
2	8	.....	8	.....	2	2	18	135
1	3	1	1	4	4	d7	8	136
.....	.....	.....	.....	.....	.....	.....	.....	137
1	.....	4	.....	.....	.....	5	.....	138
1	2	.....	.....	.....	5	1	7	139
1	2	.....	1	.....	4	1	7	140
5	1	1	1	.....	1	6	3	141
b 1	b 1	.....	.....	.....	.....	1	1	142
c 2	.....	.....	.....	.....	.....	2	.....	143
17	3	1	36	.....	.....	18	39	144

b Teaching manual training studies only. c Teaching Hebrew only. d Including principal who did not teach.

TABLE 1

No.	NUMBER AND CLASSIFICATION OF STUDENTS															
	BY CERTIFICATES								BY RESIDENCE							
	ACADEMIC STUDENTS HOLDING				Other students taking academic studies				Day students		BOARDERS					
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate								Total		State		Foreign	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
	25	26	27	28	29	30	31	32	33	34	35	36	37	38		
121		6		1				7		7						
122		18			12	48	12	66	12	66						
123																
124	13	28	7	16	28	42	48	86	22	41	18	20	8	25		
125	16	13	8	15	11	20	35	48	35	48						
126					421		421		7178		7243					
127	23	45	1		24	18	48	63	48	63						
128					128		128		128							
129	45		8		29		82		82							
130						54		54		23		9		22		
131	37	28			8	5	45	33	34	21	11	12				
132	10	30			10	30	20	60	20	46		12		2		
133		3				63		66		57		8		1		
134		12				13		25		18		5		2		
135		10		19		24		53		24		28		1		
136	59	89			69	3	128	92	128	92						
137																
138	15				19		34		7		24		3			
139	23				7	4	37	27	24	16	12	10	1	1		
140	24	35			5		29	35	29	35						
141	26	27	1		30	20	57	47	43	46	1		13	1		
142	a180	a206					a180	a206	a180	a206						
143					70	5	70	5	70	5						
144	88				766	2 171	853	2 171	852	2 152			1	19		

a As these are students of Binghamton High School also and included in the total of table 2 they are not included in the total of this table.

(continued)

Total		Subacademic students	GRADUATED JUNE 1904										Number of days attendance of academic students	No.
			From four year course		From three year course		From two year course		From one year course		Total			
Boys	Girls		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
39	40	41	42	43	44	45	46	47	48	49	50	51	52	
.....	7	78	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	450	121
12	68	40	.....	6	.....	.....	.....	.....	.....	.....	.....	6	2 837	122
.....	.....	83	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	123
48	86	.....	1	2	.....	.....	.....	.....	.....	.....	1	2	6 956	124
36	48	138	9	.....	.....	3	.....	.....	.....	.....	9	11	8 372	125
421	.....	.....	70	.....	.....	.....	.....	.....	.....	.....	70	.....	.....	126
48	63	.....	5	6	.....	.....	.....	.....	.....	.....	5	6	8 453	127
128	.....	175	30	.....	.....	.....	.....	.....	.....	.....	30	.....	.....	128
82	.....	22	4	.....	6	.....	2	.....	.....	.....	12	.....	7 271	129
.....	54	94	.....	6	.....	3	.....	2	.....	.....	.....	11	.....	130
45	33	15	12	9	.....	.....	.....	.....	.....	.....	12	9	11 520	131
20	60	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5 400	132
.....	66	74	.....	18	.....	2	.....	.....	.....	.....	.....	20	561	133
.....	25	121	.....	2	.....	.....	.....	.....	.....	.....	.....	2	1 717	134
.....	53	50	.....	4	.....	.....	.....	.....	.....	.....	.....	4	2 183	135
128	92	586	1	5	8	.....	.....	.....	.....	.....	9	5	19 174	136
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	137
34	.....	12	6	.....	.....	.....	.....	.....	.....	.....	6	.....	2 595	138
37	27	210	4	4	.....	.....	.....	.....	.....	.....	4	4	7 202	139
29	35	62	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7 929	140
57	47	70	9	9	.....	.....	.....	.....	.....	.....	9	9	8 297	141
a180	a206	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	c.....	142
70	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	143
8532	171	.....	.....	.....	7	.....	.....	.....	.....	.....	7	.....	15 149	144

b Completed a six year course. c Included in attendance for Binghamton High School.

TABLE 1

No.	LIBRARY		SUMMARY OF			
	Volumes	Pamphlets	USED BY			
			Grounds	Buildings	Furniture	Apparatus
	53	54	55	56	57	58
121	425	250	b.....	b.....	\$1 114 ..	\$700 ..
122	1 415	500	\$7 000 ..	\$24 000 ..	3 740 ..	1 580 ..
123	228	.....	1 000 ..	4 000 ..	200 ..	450 ..
124	2 200	75	2 000 ..	10 000 ..	2 000 ..	500 ..
125	5 775	.....	20 000 ..	59 279 30	3 866 23	3 289 06
126	a13 800	a?400	a165 000 ..	a328 700 ..	a5 275 ..	a16 550 ..
127	? 800	? 300	2 000 ..	20 000 ..	1 706 03	845 40
128	400	100	67 000 ..	215 447 24	12 500 ..	2 000 ..
129	? 1 300	?	15 000 ..	10 000 ..	1 000 ..	400 ..
130	1 816	204	?	d243 565 93	15 560 15	1 638 88
131	2 430	? 200	2 000 ..	18 000 ..	1 400 ..	1 350 ..
132	725	110	20 000 ..	10 000 ..	1 500 ..	560 ..
133	? 580	?	100 000 ..	15 000 ..	7 000 ..	? 1 950 ..
134	2 041	1 005	120 000 ..	98 000 ..	1 019 76	5 916 56
135	? 1 320	? 605	? 50 000 ..	? 95 000 ..	? 8 100 ..	? 1 900 ..
136	2 300	800	c 8 156 27	c 22 728 68	c 2 328 ..	c 700 ..
137	.....	.....	.....	.....	.....	.....
138	697	250	10 000 ..	12 000 ..	200 ..	150 ..
139	1 600	?	3 000 ..	25 000 ..	500 ..	450 ..
140	655	77	c 1 000 ..	c 16 000 ..	c 4 000 ..	c 1 000 ..
141	200	40	?	cd 50 000 ..	1 200 ..	800 ..
142	117	?	.....	.....	.....	.....
143	80	26	1 600 ..	5 000 ..	250 ..	10 ..
144	736	834	60 000 ..	194 000 ..	22 474 53	19 000 ..

a Including statistics for college and departments of medicine and pharmacy. b Rented
c Leased. d Including grounds.

(continued)

PROPERTY			INVESTMENTS OWNED BY SCHOOL			No.
SCHOOL						
Library	Museum	Total	Real estate owned but not occupied by school	Real estate mortgages	Corporation bonds and stocks	
59	60	61	62	63	64	
\$597 ..	.....	\$2 411 ..	.....	.....	.....	121
1 080 ..	.....	37 400 ..	\$3 000 ..	.....	.....	122
230 ..	.....	5 880 ..	.....	.....	.....	123
1 500 ..	\$250 ..	16 250 ..	.....	\$63 577 13	.....	124
4 605 45	.....	91 040 04	.....	.....	.....	125
a30 000 ..	a24 270 ..	a569 795 ..	.....	a87 050 ..	a \$329 500 ..	126
1 355 09	.....	25 906 52	2 300 ..	42 835 65	.....	127
800 ..	.....	297 747 24	911 393 ..	367 000 ..	47 883 75	128
1 300 ..	.....	27 700 ..	.....	.....	.....	129
3 762 32	243 ..	264 770 28	.....	.....	517 50	130
2 500 ..	676 ..	25 926 ..	1 200 ..	? 34 895 ..	.....	131
340 ..	.....	32 400 ..	.....	9 000 ..	.....	132
? 600 ..	.....	124 550 ..	.....	.....	.....	133
3 847 50	350 ..	229 133 82	.....	.....	.....	134
? 1 300 ..	.....	156 300 ..	? 30 000 ..	.....	.....	135
c 2 000 ..	c 100 ..	c 36 012 95	.....	.....	.....	136
.....	.....	.....	.....	.....	.....	137
1 300 ..	.....	23 650 ..	.....	.....	.....	138
1 550 ..	.....	e 30 500 ..	.....	.....	.....	139
c 550 ..	c 50 ..	c 22 600 ..	.....	.....	.....	140
1 100 ..	.....	53 100 ..	.....	.....	.....	141
?	.....	f ..	51 500 ..	.....	.....	142
37 ..	.....	6 897 ..	.....	.....	.....	143
918 53	.....	296 393 06	69 500 ..	30 000 ..	206 260 ..	144

e The board of trustees have turned over this property to the board of education of the union school who agree to assume all expenses of maintaining the academic department. f Uses property of Binghamton High School of which this school is the manual training department.

TABLE 1

No.	SUMMARY OF PROPERTY (concluded)					
	INVESTMENTS OWNED BY SCHOOL (concluded)				Total property	Debts
	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total		
	65	66	67	68	69	70
121	\$359 63	\$235 85	.....	\$595 48	\$3 006 48	.....
122	800 ..	175 ..	.....	3 975 ..	41 375 ..	\$3 500 ..
123	.....	.....	.....	.....	5 880 ..	.....
124	1 200 ..	422 87	.....	65 200 ..	81 450 ..	450 ..
125	460 74	2 369 95	.....	2 830 69	93 870 73	25 000 ..
126	.....	.....	.....	a416 550 ..	a986 345 ..	a2 996 45
127	.....	2 074 88	.....	47 210 53	73 117 05	.....
128	.....	531 932 19	.....	1 858 208 94	2 155 956 18	.....
129	.....	36 64	.....	36 64	27 736 64	.....
130	240 ..	765 49	.....	1 522 99	266 293 27	38 511 64
131	4 381 ..	.....	.....	40 476 ..	66 402 ..	.....
132	.....	531 04	.....	9 531 04	41 931 04	600 ..
133	.....	280 96	.....	280 96	124 830 96	38 500 ..
134	.....	.....	.....	.....	229 133 82	.....
135	.....	1 426 31	.....	31 426 31	187 726 31	63 900 ..
136	.....	.....	.....	.....	b 36 012 95	4 000 ..
137	.....	.....	.....	.....	.....	.....
138	.....	324 60	.....	324 60	23 974 60	4 320 ..
139	.....	.....	.....	.....	c 30 500 ..	.....
140	.....	.....	.....	.....	b 22 600 ..	.....
141	443 ..	.....	.....	443 ..	53 543 ..	.....
142	.....	.....	.....	51 500 ..	d51 500 ..	.....
143	300 ..	.....	.....	300 ..	7 197 ..	2 100 ..
144	.....	35 422 74	.....	341 182 74	637 575 80	31 000 ..

a Including statistics for college and departments of medicine and pharmacy. b Leased. c This property has been turned over by the board of trustees to the board of education of the union school who agree to assume all the expenses of maintaining the academic department. d Besides this property owned the school has the use of part of Binghamton High School of which it is the manual training department.

FIRST ANNUAL REPORT

(continued)

FINANCIAL STATEMENT					
Net property	RECEIPTS DURING YEAR				No.
	Tuition fees	Room rent	Board	Other receipts from students	
71	72	73	74	75	
\$3 006 48	\$3 895 23			\$123 46	121
37 875 ..	3 000 ..				122
5 880 ..					123
81 000 ..	? 300 ..				124
68 870 73	22 176 77				125
a983 348 55	9 499 50	\$1 184 27	\$14 186 73	515 38	126
73 117 05	973 96				127
2 155 956 18	19 200 ..				128
27 736 64	6 285 30			80 ..	129
227 781 63	12 910 09		? / 16 748 20	60 ..	130
66 402 ..	1 227 45	49 90			131
41 331 04	3 000 ..		2 600 !	400 ..	132
86 330 96	6 955 97		1 100		133
229 133 82	2 780 85		11 335 29	885 03	134
123 826 31	17 636 43				135
b 32 012 95	326 ..				136
					137
19 654 60	e 3 570 78		? ?		138
c 30 500 ..	60 50				139
b 22 600 ..					140
53 543 ..	6 726 ..				141
d51 500 ..					142
5 097 ..	144 14				143
606 575 80	. 28 652 35			1 365 50	144

e Including room rent and board. f Including room rent,

TABLE 1

No.	FINANCIAL STATE-				
	RECEIPTS DUR-				
	Income of investments	Gifts and bequests	REGENTS GRANTS FOR		
			Attendance	Books and apparatus	\$100 quota
	76	77	78	79	80
121	.....	\$39 40	.....	.....	.....
122	.....	.....	\$84 22	.....	.....
123	.....	.....	.....	.....	.....
124	? \$3 500 ..	.....	157 87	.....	\$100 ..
125	.....	2 500 ..	228 16	\$250 ..	100 ..
126	8 415 45	.....	.....	.....	.....
127	2 525 87	.....	.....	.....	.....
128	51 509 18	23 750 ..	.....	.....	.....
129	.....	113 36	117 60	150 ..	100 ..
130	20 ..	750 ..	.....	.....	.....
131	? 1 621 61	200 ..	238 57	.....	100 ..
132	.....	197 04	99 ..	.....	.....
133	.....	.....	.....	.....	.....
134	.....	8 353 19	34 84	.....	.....
135	? 2 814 30	.....	.....	.....	.....
136	.....	.....	245 36	.....	.....
137	.....	.....	.....	.....	.....
138	.....	.....	64 06	.....	.....
139	.....	.....	138 93	49 28	100 ..
140	.....	.....	185 50	.....	.....
141	.....	.....	192 72	250 ..	100 ..
142	75 84	.....	.....	.....	.....
143	.....	376 80	.....	.....	.....
144	13 137 92	55 389 06	344 10	250 ..	100 ..

(continued)

MENT (continued)						
ING YEAR (concluded)		EXPENDITURES DURING YEAR				
All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS				No
		Grounds	Buildings	Furniture	Apparatus	
81	82	83	84	85	86	
? \$ 130 58	\$4 188 67	.....	.....	\$160 ..	\$17 ..	121
200 ..	3 284 22	.....	\$300 ..	490 ..	5 ..	122
965 ..	965 ..	.....	.....	94 ..	31 ..	123
.....	4 057 87	\$10 ..	100 ..	75 ..	.....	124
2 739 60	27 994 53	.....	1 903 53	76 60	267 30	125
1 467 91	35 269 24	.....	1 536 30	974 52	.....	126
5 469 53	8 969 36	.....	40 85	.....	.....	127
631 838 62	726 297 80	1 709 ..	.....	37 ..	.....	128
.....	6 846 26	97 19	^a 542 94	?	112 ..	129
221 82	30 710 11	72 62	1 062 33	304 50	82 48	130
.....	3 437 53	10 ..	100 ..	.....	7 15	131
.....	6 296 04	574 ..	200 ..	140 ..	30 ..	132
.....	8 055 97	279 85	300 ..	100 ..	50 ..	133
.....	23 389 20	.....	.....	.....	.....	134
2 617 02	23 067 75	.....	? 1 578 46	.....	? 575 ..	135
6 111 48	6 682 84	.....	.....	426 28	211 50	136
.....	.....	.....	.....	.....	.....	137
3 272 13	6 906 97	239 ..	200 ..	.....	.....	138
2 105 ..	2 453 71	.....	.....	.....	.....	139
3 060 56	3 246 06	.....	71 49	47 91	.....	140
1 722 78	8 991 50	.....	1 600 ..	325 ..	550 ..	141
6 108 99	6 184 83	?	^b 782 ..	?	.....	142
545 20	1 066 14	.....	30 33	.....	.....	143
27 395 29	126 634 22	.....	5 846 40	1 816 80	1 123 74	144

^a Including furniture. ^b Including grounds and furniture.

TABLE 1

No.	FINANCIAL STATE-					
	EXPENDITURES DUR-					
	Additions to library	Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Given or lent to students	Interest on debt
	87	88	89	90	91	92
121	\$61 ..	\$232 25	\$212 25	\$45 ..	.....	.....
122	10 ..	400 ..	250 ..	.....	.....	\$175 ..
123	100 ..	450 ..	75 ..	15 ..	.....	.....
124	? 100 ..	2 850 ..	125 ..	.....	.....	.....
125	78 81	14 654 ..	1 505 ..	.....	.....	1 352 ..
126	.....	15 444 88	3 677 12	2 250 42	.....	.....
127	.....	3 080 ..	160 ..	.....	.....	.....
128	.....	26 700 ..	3 190 ..	100 ..	.....	.....
129	114 72	4 954 34	416 ..	.....	.....	.....
130	46 56	.....	8 460 45	7 034 82	.....	1 575 ..
131	2 10	3 800 ..	311 ..	819 ..	.....	? 141 ..
132	110 ..	600 ..	400 ..	.....	.....	536 ..
133	.....	627 ..	315 ..	.....	.....	1 614 ..
134	105 ..	160 ..	1 750 ..	.....	.....	4 800 ..
135	.....	? 1 307 73	.....	? 300 ..	.....	? 3 195 ..
136	275 89	4 196 70	470 ..	.....	.....	180 ..
137	.....	.....	.....	.....	.....	.....
138	.....	3 210 ..	360 ..	.....	.....	262 47
139	.....	2 105 ..	.....	.....	.....	.....
140	19 48	2 000 ..	587 50	.....	.....	.....
141	75 ..	5 395 50	400 ..	.....	.....	.....
142	9 95	1 500 ..	480 ..	.....	.....	.....
143	.....	915 ..	109 33	.....	.....	80 21
144	40 25	31 134 35	8 630 40	430 75	.....	1 453 ..

(concluded)

MENT (concluded)					No.
ING YEAR (concluded)					
Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
93	94	95	96	97	
.....	\$123 80	\$29 05	\$3 072 47	\$3 952 82	121
\$150 ..	750 ..	100 ..	479 22	3 109 22	122
.....	200 ..	.....	.....	965 ..	123
.....	250 ..	25 ..	? 100 ..	3 635 ..	124
80 ..	958 98	317 70	4 431 66	25 625 58	125
.....	411 64	476 40	11 280 47	36 051 75	126
.....	165 30	53 15	3 395 18	6 894 48	127
840 ..	1 659 ..	904 ..	159 226 61	194 365 61	128
70 33	213 65	206 10	82 35	6 809 62	129
148 40	2 780 24	520 17	7 857 05	29 944 62	130
? 230 ..	? 275 ..	? 81 ..	? 27 ..	5 803 25	131
.....	500 ..	175 ..	2 500 ..	5 765 ..	132
.....	307 14	100 ..	4 082 02	7 775 01	133
524 ..	2 881 30	.....	13 168 90	23 389 20	134
36 ..	1 297 88	.....	13 351 37	21 641 44	135
.....	560 75	60 50	301 22	6 682 84	136
.....	.....	.....	.....	.....	137
.....	400 ..	.....	910 90	5 582 37	138
.....	.....	.....	348 71	2 453 71	139
50 ..	469 68	.....	.....	3 246 06	140
.....	421 ..	225 ..	.....	8 991 50	141
90 ..	181 24	.....	4 047 34	a7 090 53	142
.....	65 86	27 37	17 20	1 245 30	143
1 009 59	5 136 15	2 003 ..	32 587 05	91 211 48	144

a Of this amount \$905.70 was expended by Binghamton High School.

GRAND TOTAL OF STATISTICS OF TABLE 1

Column no.	HEAD OF COLUMN	Total
	[Columns 1, 2, 4, 12, 15 and 16 do not admit of totals]	
3	Incorporated or admitted by Regents.....	109
	Legislature.....	24
	general law.....	11
5	Grade, academy.....	102
	senior academic.....	3
	middle academic.....	12
	junior academic.....	24
	special.....	3
6	Academic faculty.....	a 1 215
7	Students taking academic studies.....	13 218
	Graduates	
8	On local standard.....	606
9	On Regents diplomas or certificates.....	541
10	Entered college during year, boys.....	281
11	girls.....	151
13	Volumes in library.....	368 488
14	Net property.....	\$20,185,850 38
	Faculty	
17	Teaching academic studies only, men.....	321
18	women.....	393
19	Teaching academic and subacademic studies, men.....	123
20	women.....	334
21	Teaching subacademic studies only, men.....	58
22	women.....	566
23	Total, men.....	b 528
24	women.....	c 1 311
	Number and classification of students	
	By certificates	
	Students in academic department holding	
25	Preliminary certificate, boys.....	1 724
26	girls.....	2 931
27	Credentials approved by the Department as clearly above the preliminary certificate, boys.....	669
28	girls.....	697
29	Other students taking academic studies, boys.....	3 276
30	girls.....	3 921
31	Total, boys.....	5 669
32	girls.....	7 549
	By residence	
33	Day students, boys.....	4 233
34	girls.....	6 243
35	Boarders, state, boys.....	987
36	girls.....	882
37	foreign, boys.....	449
38	girls.....	424
39	Total, boys.....	5 669
40	girls.....	7 549
41	Subacademic students.....	22 587

a Including 44 who did not teach. b Including 26 who did not teach. c Including 18 who did not teach.

GRAND TOTAL OF STATISTICS OF TABLE 1 (*continued*)

Column no.	HEAD OF COLUMN	Total
	Graduated June 1904	
42	From four year course, boys.....	424
43	girls.....	519
44	three year course, boys.....	58
45	girls.....	37
46	two year course, boys.....	12
47	girls.....	16
48	one year course, boys.....	44
49	girls.....	37
50	Total graduates, boys.....	538
51	girls.....	609
52	Number of days attendance of academic students.....	889 107
	Library	
53	Volumes.....	368 488
54	Pamphlets.....	56 806
	Summary of property	
55	Grounds.....	\$4 065 901 04
56	Buildings.....	8 944 922 40
57	Furniture.....	691 774 74
58	Apparatus.....	284 769 02
59	Library.....	303 474 71
60	Museum.....	82 138 55
61	Total used by school.....	14 372 980 46
62	Real estate owned but not used by school.....	1 965 313 ..
63	Real estate mortgages.....	1 253 853 68
64	Corporation bonds and stocks.....	929 018 44
65	Notes and accounts payable to school.....	115 513 89
66	Cash on hand or in bank.....	733 055 60
67	Other property.....	2 612 598 66
68	Total investments.....	7 609 353 27
69	Total property.....	21 982 333 73
70	Debts.....	1 796 483 35
71	Net property.....	20 185 850 38
	Receipts during year	
72	Tuition fees.....	849 150 89
73	Room rent.....	35 484 99
74	Board.....	365 226 16
75	Other receipts from students.....	64 675 01
76	Income of investments.....	137 310 97
77	Gifts and bequests.....	259 704 02
78	Regents grants for attendance.....	16 444 20
79	books and apparatus.....	2 303 29
80	\$100 quota.....	2 600 ..
81	All other sources.....	1 030 491 19
82	Total.....	2 763 390 72

GRAND TOTAL OF STATISTICS OF TABLE 1 (concluded)

Column no.	HEAD OF COLUMN	Total
	Expenditures during year	
83	Additions, improvement and repairs, grounds.....	\$25 748 64
84	buildings.....	122 477 76
85	furniture.....	28 399 20
86	apparatus.....	12 254 59
87	library.....	7 122 57
88	Salaries for instruction.....	697 058 73
89	Salaries paid other employees.....	147 942 51
90	Prizes, scholarships, etc.....	41 848 60
91	Given or lent to students.....	34 547 65
92	Interest on debt.....	71 003 63
93	Insurance.....	20 834 79
94	Fuel and lights.....	116 865 18
95	Other incidentals.....	27 580 28
96	All other purposes.....	742 345 28
97	Total.....	2 096 029 41

Exhibit I (*continued*)

TABLE 2

Statistics of high schools and academic departments

GRAND TOTAL OF STATISTICS OF TABLE 1 (concluded)

Column no.	HEAD OF COLUMN	Total
	Expenditures during year	
83	Additions, improvement and repairs, grounds.....	\$25 748 64
84	buildings.....	122 477 76
85	furniture.....	28 399 20
86	apparatus.....	12 254 59
87	library.....	7 122 57
88	Salaries for instruction.....	697 058 73
89	Salaries paid other employees.....	147 942 51
90	Prizes, scholarships, etc.....	41 848 60
91	Given or lent to students.....	34 547 65
92	Interest on debt.....	71 003 63
93	Insurance.....	20 834 79
94	Fuel and lights.....	116 865 18
95	Other incidentals.....	27 580 28
96	All other purposes.....	742 345 28
97	Total.....	2 096 029 41

Exhibit I (*continued*)

TABLE 2

Statistics of high schools and academic departments

TA-
Statistics of high schools

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	a By	Date
	1	2	3	4
1	Adams High School.....	Adams, Jefferson.....	.....	21 D 99
2	Adams Center Union School.....	Adams Center, Jefferson.....	.....	1 Mr 97
3	Addison High School	Addison, Steuben.....	.....	8 F 49
4	Afton High School.....	Afton, Chenango.....	.....	11 Ja 72
5	Akron High School.....	Akron, Erie.....	.....	6 Jl 86
6	Albany High School.....	Albany.....	.....	31 O 73
7	Albion High School.....	Albion, Orleans.....	L.	1 My 37
8	Alden Union School.....	Alden, Erie.....	.....	1 Mr 97
9	Alexander Union School.....	Alexander, Genesee.....	L.	6 My 34
10	Alexandria Bay High School....	Alexandria Bay, Jefferson.....	.....	21 N 95
11	Alfred Union School.....	Alfred, Allegany.....	.....	3 D 1903
12	Allegany High School.....	Allegany, Cattaraugus.....	.....	9 F 93
13	Allentown Union School.....	Allentown, Allegany.....	.....	25Je 1900
14	Almond High School.....	Almond, Allegany.....	.....	16 D 97
15	Altamont High School.....	Altamont, Albany.....	.....	1 Jl 1901
16	Altmar Union School.....	Altmar, Oswego.....	.....	12 D 94
17	Amenia High School.....	Amenia, Dutchess.....	.....	28 Je 97
18	Amityville High School.....	Amityville, Suffolk.....	.....	24 Je 96
19	Amsterdam High School.....	Amsterdam, Montgom'ry.....	.....	19 Mr 96
20	Andes High School.....	Andes, Delaware.....	.....	13 D 93
21	Andover High School.....	Andover, Allegany.....	.....	11 F 92
22	Angola High School.....	Angola, Erie.....	.....	1 Mr 75
23	Antwerp High School.....	Antwerp, Jefferson.....	.....	1 Jl 1901
24	Apalachin Union School.....	Apalachin, Tioga.....	.....	19 D 1901
25	Arcade High School.....	Arcade, Wyoming.....	.....	20 F 62
26	Argyle High School.....	Argyle, Washington.....	.....	4 My 41
27	Arkport Union School.....	Arkport, Steuben.....	.....	12 D 94
28	Athens Union School.....	Athens, Greene.....	.....	28 F 95
29	Attica High School.....	Attica, Wyoming.....	.....	10 Ja 67
30	Auburn High School.....	Auburn, Cayuga.....	.....	14 F 15
31	Ausable Forks Union School....	Ausable Forks, Essex.....	.....	16 N 83
32	Avoca High School.....	Avoca, Steuben.....	.....	5 Je 94
33	Avon High School.....	Avon, Livingston.....	L.	30 Ap 36
34	Babylon High School.....	Babylon, Suffolk.....	.....	11 F 92
35	Bainbridge High School.....	Bainbridge, Chenango....	.....	8 Ja 74
36	Baldwin Union School.....	Baldwin, Nassau.....	.....	19 Mr 96
37	Baldwinsville Free Academy....	Baldwinsville, Onondaga.....	.....	27 Jl 64
38	Ballston Spa High School.....	Ballston Spa, Saratoga..	.....	19 Mr 96
39	Batavia High School.....	Batavia ,Genesee.....	.....	26 F 61
40	Bay Shore High School.....	Bayshore, Suffolk.....	.....	12 D 94

a L.=Legislature; all others incorporated or admitted by Regents.

BLE 2

and academic departments

b Unless otherwise specified the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property	No.
			On local standards	On Regents diplomas or certificates	Boys	Girls				
	4	132		11	2	2	188	e 1 200	e \$11 385	1
J.	2	23					188	480	2 200	2
	7	110		15			183	200	16 577 37	3
	5	83		7	3		189	2 081	6 250	4
	4	90		13			193	1 032	7 10 954	5
	33	824	98		16	9	185	360	223 716 23	6
	8	200		18	6	3	192	700	16 007 44	7
S.	2	41		3			187	7 659	6 000	8
S.	3	29		1			191	1 440	9 150	9
	3	49		4	1		178	7 373	5 850	10
c.	d.	63	d.	d.	d.	d.	d.	d.	d.	11
	3	43		4	1		194	1 315	6 664	12
M.	2	36			2	1	194	479	1 681 82	13
	4	39		4			186	918	4 148	14
	4	46					192	932	7 525	15
S.	2	41					192	620	2 650	16
	4	65		5			193	577	3 877	17
	5	66		6	3		190	860	13 391 50	18
	9	294		22			187	1 232	30 200	19
	4	61				1	182	760	3 314 77	20
	3	97		11	2	3	200	7 487	11 325	21
	4	70		5	1		193	550	7 400	22
	4	80		3			186	584	15 844 86	23
J.	1	21		2			193	250	2 725	24
	6	165		13			193	1 400	8 100	25
	3	37		7			183	750	3 702 61	26
S.	1	23		1		1	187	7 400	3 372 69	27
S.	4	32		1			189	901	9 327 30	28
	6	190		7	2	3	196	2 055	15 500	29
	14	400	43		18	5	190	1 350	75 767 61	30
M.	3	28					188	7 500	2 637 50	31
	3	59		6	1		193	575	5 706	32
	3	91		9	1		189	1 400	5 121	33
	4	65		6	2		190	1 671	16 657 99	34
	4	50		9			191	1 473	13 283 75	35
M.	3	26					193	927	2 007 50	36
	10	140		12	2		194	1 552	21 300	37
	7	87		14	2		195	2 887	23 361 45	38
	10	277		31	6	4	187	g 13 117	76 578	39
	11	62		2			187	1 627	19 932 51	40

b Grade on Oct. 1, 1904. S.=senior; M.=middle and J.=junior school. c Special school; not graded. d For these statistics see Alfred Academy which by contract with the union school furnishes free tuition and the use of their buildings and equipment to all resident academic pupils. e Including property leased by Adams Collegiate Institute. f Students have access to public library also. g By a special act of Legislature in 1887, Batavia Library Association donated all its property to the trustees of the union school. In the same year Mrs. Mary E. Richmond deeded to the trustees of the union school a library building and site, including furniture, etc. This library is free to the public.

TABLE 2

No.	PRINCIPAL ON JUNE 30, 1904	
	Name and institutions where degrees were obtained	In this school since
	15	16
1	aRansom H. Snyder M.A. (Hamilton).....	1899
2	S. F. Graves.....	1903
3	F. K. Congdon M.A. (Syracuse).....	? 1902
4	Ernest L. Elliott B.A. (Colgate).....	1902
5	bA. T. Rinker Ph.B. (Rochester).....	1899
6	Oscar D. Robinson M.A. Ph.D. (Dartmouth).....	1870
7	Willis G. Carmer M.A. (Hamilton), sup't.....	1899
8	B. X. Shields.....	1902
9	cThomas L. Bump.....	1902
10	H. B. Jones B.A. (Union).....	1902
11	d.....	d.....
12	W. Almond Andrews.....	1903
13	eC. L. Carpenter.....	1903
14	fCharles J. Parks.....	1902
15	Arthur Z. Boothby Pd. B. (N. Y. State Nor. Col.).....	1900
16	gAlfred S. Bassette.....	1902
17	hJ. T. P. Calkins M.S. (Ohio Northern Univ.).....	1903
18	iCharles W. Hawkins Ph.B (Wesleyan).....	1898
19	Wilbur H. Lynch B.A. (Harvard).....	1901
20	Montgomery C. Smith Ph.B. (Syracuse).....	1901
21	Angelo O. Tucker.....	1903
22	J. M. Crofoot B.A. (Cornell).....	1903
23	Albert T. Bouck M.A. (Taylor Univ.).....	1903
24	C. T. Hunt.....	1902
25	F. M. Smith.....	1893
26	jE. M. Sanford.....	1898
27	Clayton K. Robords.....	1901
28	Scott Youmans.....	1903
29	Arthur M. Preston M.A. (Univ. of Ind.).....	1892
30	Floyd J. Bartlett B.A. (Yale).....	1895
31	Wallace E. Pierce.....	1903
32	E. F. Down.....	1903
33	R. J. Wallace M.A. (Mt Hope Col.).....	1878
34	William H. Lisk.....	1895
35	F. W. Crumb M.A. (Alfred).....	1891
36	L. Waldo Bishop.....	1900
37	Horace D. Rickard.....	1897
38	A. A. Lavery M.A. (Middlebury).....	1897
39	Elwin A. Ladd Ph.B. (Cornell).....	1902
40	Charles W. Mulford.....	1898

a Alvin E. House, principal for 1904-5. b Frederick Leighton, principal for 1904-5. c J. L. Uphill, principal for 1904-5. d For these statistics see Alfred Academy which by contract with the union school furnishes free instruction to all resident academic students. e G. P. Snider, principal for 1904-5. f F. A. Weeks, principal for 1904-5. g Allen G. Becker, principal for 1904-5. h S. C. Kimm, principal for 1904-5. i Louis E. Boutwell, principal for 1904-5. j John H. Kingsley, principal for 1904-5.

(continued)

FACULTY								
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		No.
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
1	2	1	1	1	5	1	7	1
1	1	1	1	1	2	1	1	2
1	1	1	1	1	6	1	11	3
1	1	1	1	1	2	1	6	4
1	1	1	2	1	8	1	11	5
12	21	1	1	1	1	12	21	6
2	4	1	1	1	1	13	5	7
1	1	1	2	1	1	1	4	8
1	2	1	1	1	9	1	3	9
1	1	1	1	1	1	1	11	10
d.	d.	d.	d.	d.	d.	d.	d.	11
1	2	1	1	1	9	1	11	12
1	1	1	1	1	3	1	1	13
1	1	1	1	1	2	1	1	14
1	1	1	2	1	2	1	1	15
1	1	1	1	1	2	1	1	16
1	1	1	3	1	1	1	1	17
1	2	1	1	1	5	2	8	18
2	7	1	1	1	1	2	7	19
1	1	1	2	1	1	1	1	20
1	1	1	1	1	3	1	5	21
1	2	1	1	1	4	1	7	22
1	2	1	1	1	5	1	8	23
1	1	1	1	1	2	1	2	24
1	2	1	3	1	3	1	8	25
1	1	1	2	1	1	1	3	26
1	1	1	1	1	3	1	3	27
1	1	1	3	1	3	1	6	28
1	3	1	2	1	6	1	11	29
6	8	1	1	1	1	6	8	30
1	1	1	2	1	6	1	8	31
1	1	1	1	1	1	1	5	32
1	2	1	1	1	4	1	6	33
1	2	1	1	1	7	1	10	34
1	2	1	1	1	3	1	6	35
1	1	1	1	1	1	1	7	36
1	4	2	3	1	11	3	18	37
1	3	1	3	1	15	1	21	38
1	7	1	2	1	1	1	9	39
4	1	1	5	1	9	5	15	40

* Including superintendent, who does not teach.

TABLE 2

No.	NUMBER AND CLASSIFICATION OF STUDENTS											
	BY CERTIFICATES								BY RESIDENCE			
	ACADEMIC STUDENTS HOLDING											
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate		Other students taking academic studies		Total		Resident		Nonresident	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	25	26	27	28	29	30	31	32	33	34	35	36
1	49	68	1		8	6	58	74	24	32	34	42
2	6	4			7	6	13	10	8	8	5	2
3	42	58			7	3	49	61	37	40	19	18
4	27	29			12	15	39	44	18	31	21	13
5	26	37			11	11	22	53	21	32	16	21
6	219	312	46	51	75	121	140	484	118	170	22	44
7	85	115					85	115	55	71	10	16
8	15	22			2	2	17	24	5	8	12	16
9	8	11			3	7	11	18	4	18	7	6
10	20	24			4	1	24	25	17	19	7	6
11	22	20	1	2	9	8	33	40	33	30		
12	18	25					18	25	14	21	4	4
13	6	18			6	6	12	24	8	17	4	7
14	5	13			11	10	16	23	10	15	6	8
15	15	30			1		16	31	12	22	1	8
16	10	15			2	14	12	29	6	18	6	11
17	15	18	1	1	14	11	30	35	21	22	9	13
18	14	10	1	1	2	1	17	49	17	18		1
19	141	159	1	2	3	5	128	166	118	148	10	8
20	11	24			11	10	27	34	12	17	15	17
21	36	41			5	8	41	56	31	40	10	10
22	31	28	1		5	5	37	33	22	30	18	13
23	30	40			2	8	32	48	27	33	5	15
24	6	3			5	7	11	10	5	6	6	4
25	40	55		2	31	17	71	94	31	38	10	11
26	19	12			4	2	23	14	4	6	19	8
27	6	14			3		9	14	7	13	2	1
28	6	14			6	6	12	20	9	19	3	1
29	56	101	1		25	10	82	108	67	75	15	33
30	1	6	98	120	83	92	182	218	167	205	15	13
31	8	14	1		4	1	13	15	9	14	4	1
32	14	27			13	5	27	32	16	26	11	6
33	23	15			9	11	32	59	20	40	12	19
34	18	27			8	12	26	39	19	34	7	5
35	17	30			1	2	18	32	18	23	5	9
36	9	6			3	8	12	14	12	14		
37	59	74			2	5	61	79	11	57	11	22
38	34	53					34	53	26	34	8	19
39	105	155			10	7	115	162	107	137	18	25
40	30	30			2		32	30	32	27		3

(continued)

GRADUATED JUNE 1904															No.
Total		From four year course		From three year course		From two year course		From one year course		Total		Number of days attendance of academic students			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				
37	38	39	40	41	42	43	44	45	46	47	48	49			
58	74	3	8							3	8	11	347	1	
13	10											1	460	2	
49	61	6	9							6	9	15	406	3	
39	44	3	4							3	4	6	666	4	
37	53	3	10							3	10	9	291	5	
340	484	32	66							32	66			6	
85	115	8	10							8	10	29	099	7	
17	24	1	2							1	2	5	085	8	
11	18	1								1		2	008	9	
24	25	2	2							2	2	4	915	10	
33	30											5	614	11	
18	25	2	2							2	2	5	014	12	
12	24											2	958	13	
16	23	1	3							1	3	2	134	14	
16	10											6	846	15	
12	29											2	147	16	
30	35	1	4							1	4	5	291	17	
17	49	1	5							1	5	8	632	18	
128	166	9	13							9	13	41	521	19	
27	34											4	841	20	
41	56	3	8							3	8	14	121	21	
37	33	3	2							3	2	7	612	22	
32	48	2	1							2	1	9	673	23	
11	10					2				2		1	247	24	
71	94	7	6							7	6	10	863	25	
23	14	5	2							5	2	3	847	26	
9	14		1								1	2	890	27	
12	20		1								1	2	807	28	
82	108	2	5							2	5	18	568	29	
182	218	22	21							22	21	37	451	30	
13	15											2	707	31	
27	32		6								6	5	662	32	
32	59	3	6							3	6	9	959	33	
26	39	3	3							3	3	6	380	34	
18	32	5	4							5	4	7	072	35	
12	14											2	102	36	
61	79	4	8							4	8	19	261	37	
34	53	4	6	a3	a1					7	7	14	005	38	
115	162	8	23							8	23	35	615	39	
32	30	1	1							1	1	7	313	40	

a Completed course in three years.

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
1	a1 200	150	\$850 ..	\$7 500 ..	\$700 ..	\$550 ..	\$1 100 ..
2	480	5	200 ..	1 400 ..	100 ..	125 ..	875 ..
3	200	.....	2 000 ..	10 399 ..	2 000 ..	1 618 37	500 ..
4	2 081	?	1 000 ..	2 500 ..	250 ..	600 ..	1 500 ..
5	1 032	.....	? 1 200 ..	? 5 500 ..	? 1 400 ..	1000 ..	1 600 ..
6	360	250	30 000 ..	185 000 ..	3 570 ..	10 630 23	516
7	700	.....	4 000 ..	7 000 ..	700 ..	2 200 ..	700 ..
8	? 659	? 100	1 500 ..	3 300 ..	500 ..	300 ..	400 ..
9	1 440	90	2 000 ..	3 000 ..	300 ..	350 ..	500 ..
10	b 373	.....	400 ..	4 000 ..	800 ..	300 ..	b 350 ..
11	c	c	c	c	c	c	c
12	1 315	75	700 ..	4 000 ..	850 ..	439 ..	675 ..
13	479	.....	100 ..	629 17	80 ..	451 65	421 ..
14	918	99	475 ..	2 200 ..	300 ..	478 ..	691 ..
15	932	15	400 ..	5 400 ..	600 ..	425 ..	680 ..
16	620	85	300 ..	1 500 ..	300 ..	? 150 ..	? 400 ..
17	577	66	500 ..	2 000 ..	167 ..	630 ..	570 ..
18	860	100	1 600 ..	10 000 ..	335 ..	500 ..	600 ..
19	1 232	18	10 000 ..	16 000 ..	1 700 ..	1 000 ..	1 500 ..
20	760	? 150	250 ..	1 750 ..	350 ..	260 ..	610 ..
21	b 487	78	650 ..	9 000 ..	700 ..	500 ..	b 400 ..
22	550	.....	1 200 ..	5 000 ..	200 ..	400 ..	500 ..
23	584	52	2 500 ..	11 250 ..	400 ..	812 51	607 35
24	250	50	500 ..	1 500 ..	300 ..	200 ..	225 ..
25	1 400	? 80	1 000 ..	5 500 ..	500 ..	500 ..	500 ..
26	750	.....	300 ..	1 600 ..	300 ..	545 ..	660 ..
27	? 400	? 100	400 ..	2 000 ..	200 ..	500 ..	200 ..
28	901	87	1 000 ..	6 000 ..	670 ..	500 ..	800 ..
29	2 055	? 500	3 000 ..	9 000 ..	1 000 ..	1 200 ..	1 300 ..
30	1 350	.....	10 000 ..	57 000 ..	5 000 ..	2 417 61	1 350 ..
31	? 500	? 100	150 ..	1 875 ..	112 50	150 ..	350 ..
32	575	.....	500 ..	3 500 ..	500 ..	700 ..	550 ..
33	1 400	300	300 ..	2 571 ..	500 ..	400 ..	1 350 ..
34	1 671	?	3 333 33	10 000 ..	666 66	650 ..	1 671 ..
35	1 473	700	1 000 ..	9 000 ..	1 000 ..	383 75	1 500 ..
36	927	61	62 50	1 250 ..	150 ..	200 ..	300 ..
37	1 552	?	7 000 ..	10 000 ..	1 600 ..	1 000 ..	1 400 ..
38	2 887	?	2 000 ..	19 000 ..	971 ..	700 ..	515 45
39	d13 117	.....	6 200 ..	46 200	1 100 ..	5 234 31	13 693 69
40	1 627	.....	2 900 ..	13 000 ..	800 ..	1 500 ..	1 475 ..

a Including property leased to the board of education by Adams Collegiate Institute. b Students have access to public library. c By a contract with Alfred Academy, the academic students receive free tuition and the use of the academy buildings and equipment. d By a special act of Legislature in 1887, Batavia Library Association donated all its property to the trustees of the union school. In the same year Mrs Mary E. Richmond deeded to the trustees of the union school a library building and site, including furniture, etc. This library is free to the public.

(continued)

PROPERTY							No.
SCHOOL		INVESTMENTS				Total property	
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total		
57 \$200 ..	58 a\$10 900 ..	59 \$310 ..	60 \$175 ..	61	62 \$485 ..	63 a\$11 385 ..	1
.....	2 200 ..	.....	.....	.....	.....	2 200 ..	2
60 ..	16 577 37	.....	.....	.....	.....	16 577 37	3
100 ..	5 950 ..	.....	300 ..	.....	300 ..	6 250 ..	4
100 ..	?10 800 ..	.....	? 154 ..	.....	154 ..	10 954 ..	5
.....	229 716 23	.....	.....	.....	.....	229 716 23	6
500 ..	15 100 ..	.....	907 44	.....	907 44	16 007 44	7
.....	6 000 ..	.....	.....	.....	.....	6 000 ..	8
1 000 ..	7 150 ..	1 100 ..	400 ..	\$500 ..	2 000 ..	9 150 ..	9
.....	5 850 ..	.....	.....	.....	.....	5 850 ..	10
c.....	c.....	.....	.....	.....	.....	.....	11
.....	6 664 ..	.....	.....	.....	.....	6 664 ..	12
.....	1 681 82	.....	.....	.....	.....	1 681 82	13
.....	4 144 ..	.....	4 ..	.....	4 ..	4 148 ..	14
.....	7 505 ..	.....	20 ..	.....	20 ..	7 525 ..	15
.....	2 650 ..	.....	.....	.....	.....	2 650 ..	16
10 ..	3 877 ..	.....	.....	.....	.....	3 877 ..	17
.....	13 035 ..	.....	36 50	320 ..	356 50	13 391 50	18
.....	30 200 ..	.....	.....	.....	.....	30 200 ..	19
.....	3 220 ..	.....	94 77	.....	94 77	3 314 77	20
75 ..	11 325 ..	.....	.....	.....	.....	11 325 ..	21
100 ..	7 400 ..	.....	.....	.....	.....	7 400 ..	22
275 ..	15 844 86	.....	.....	.....	.....	15 844 86	23
.....	2 725 ..	.....	.....	.....	.....	2 725 ..	24
100 ..	8 100 ..	.....	.....	.....	.....	8 100 ..	25
.....	3 405 ..	282 50	15 11	.....	297 61	3 702 61	26
.....	3 300 ..	.....	72 69	.....	72 69	3 372 69	27
150 ..	9 120 ..	.....	207 30	.....	207 30	9 327 30	28
.....	15 500 ..	.....	.....	.....	.....	15 500 ..	29
.....	75 767 61	.....	.....	.....	.....	75 767 61	30
.....	2 637 50	.....	.....	.....	.....	2 637 50	31
.....	5 750 ..	.....	16 ..	.....	16 ..	5 766 ..	32
.....	5 121 ..	.....	.....	.....	.....	5 121 ..	33
.....	16 320 99	.....	337 ..	.....	337 ..	16 657 99	34
300 ..	13 183 75	.....	100 ..	.....	100 ..	13 283 75	35
.....	1 962 50	.....	45 ..	.....	45 ..	2 007 50	36
300 ..	21 300 ..	.....	.....	.....	.....	21 300 ..	37
175 ..	23 361 45	.....	.....	.....	.....	23 361 45	38
150 ..	72 578 ..	4 000 ..	.....	.....	4 000 ..	76 578 ..	39
250 ..	19 925 ..	.....	7 51	.....	7 51	19 932 51	40

TABLE 2

No.	FINANCIAL				
	RECEIPTS DUR-				
	Tuition fees	Gifts and bequests	REGENTS GRANTS FOR		
			Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
1	\$450 ..	.....	\$285 67	\$35 ..	\$100 ..
2	125 ..	.....	52 12	26 75	100 ..
3	470 ..	.....	298 76	200 ..	100 ..
4	570 15	.....	122 17	154 73	100 ..
5	? 568 ..	\$145 ..	230 56	137 73	100 ..
6	1 155 16	.....	2 412 87	250 ..	100 ..
7	1 004 08	.....	623 37	50 ..	100 ..
8	237 38	.....	119 28	.....	100 ..
9	67 94	.....	35 13	25 ..	100 ..
10	25 58	.....	94 38	.....	100 ..
11	.....	.....	.....	.....	.....
12	70 ..	.....	125 73	100 ..	100 ..
13	50 65	.....	62 41	174 50	100 ..
14	200 ..	.....	100 14	35 ..	100 ..
15	92 13	.....	96 40	100 ..	100 ..
16	175 ..	.....	68 71	25 ..	100 ..
17	286 85	.....	90 27	250 ..	100 ..
18	20 ..	.....	131 25	100 ..	100 ..
19	411 95	.....	862 16	200 ..	100 ..
20	404 51	.....	99 40	6 ..	100 ..
21	300 ..	.....	226 27	.....	100 ..
22	346 21	.....	116 18	30 ..	100 ..
23	114 01	.....	119 35	75 47	100 ..
24	.....	.....	24 27	.....	100 ..
25	989 19	.....	192 96	104 44	100 ..
26	145 70	47 50	98 43	10 ..	100 ..
27	36 ..	.....	38 19	13 50	100 ..
28	42 88	.....	50 51	.....	100 ..
29	800 ..	.....	418 48	100 ..	100 ..
30	700 ..	.....	819 46	120 37	100 ..
31	.....	.....	79 44	32 ..	100 ..
32	131 78	.....	137 43	50 ..	100 ..
33	328 42	.....	214 08	50 ..	100 ..
34	170 ..	.....	127 67	29 75	100 ..
35	164 33	.....	195 71	.....	100 ..
36	.....	.....	27 32	96 48	100 ..
37	423 ..	.....	286 59	30 ..	100 ..
38	.....	.....	223 59	100 ..	100 ..
39	800 ..	.....	818 99	250 ..	100 ..
40	10 ..	90 ..	141 ..	250 ..	100 ..

(continued)

STATEMENT					
ING YEAR		EXPENDITURES DURING YEAR			No.
All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS			
		Grounds	Buildings	Furniture	
69	70	71	72	73	
\$4 215 92	\$5 086 59	\$65 ..	\$800 ..	\$200 ..	1
750 ..	1 053 87	.....	3 ..	.....	2
3 362 33	4 431 09	.....	133 ..	15 ..	3
2 704 07	3 651 12	132 70	50 ..	.....	4
? 2 830 70	? 4 011 99	? 35 ..	110 ..	11 ..	5
43 799 99	47 718 02	.....	970 09	414 35	6
7 152 26	8 929 71	?	a450 ..	65 ..	7
? 1 070 43	1 527 09	14 59	180 ..	.....	8
1 279 35	1 507 42	.....	55 ..	.....	9
? 5 679 04	5 899 ..	.....	3 600 ..	.....	10
.....	.....	.....	.....	.....	11
2 300 ..	2 695 73	35 ..	40 ..	22 ..	12
584 34	971 90	.....	.....	.....	13
1 619 81	2 054 95	178 ..	300 ..	.....	14
1 982 47	2 371 ..	50 ..	.....	250 ..	15
762 05	1 130 76	.....	.....	91 27	16
1 413 97	2 141 09	.....	.....	.....	17
4 907 23	5 258 48	.....	143 50	25 ..	18
7 074 74	8 648 85	17 ..	471 75	13 80	19
1 382 91	1 992 82	.....	27 59	.....	20
10 411 31	11 037 58	.....	9 000 ..	250 ..	21
2 048 04	2 640 43	45 ..	14 20	11 50	22
2 041 03	2 449 86	.....	30 ..	.....	23
911 67	1 035 94	.....	37 47	19 20	24
2 235 10	3 621 69	36 ..	140 68	103 25	25
1 202 37	1 604 ..	.....	25 ..	.....	26
? 790 ..	977 69	.....	50 ..	.....	27
2 445 22	2 638 61	6 ..	62 20	17 60	28
3 197 21	4 615 69	.....	150 ..	16 ..	29
37 757 54	39 497 37	45 81	18 676 ..	2 734 30	30
1 222 16	1 433 60	.....	.....	.....	31
1 810 ..	2 229 21	100 ..	27 ..	45 ..	32
2 005 80	2 698 30	26 ..	60 ..	.....	33
3 769 42	4 196 84	.....	128 80	.....	34
2 200 ..	2 660 04	.....	.....	.....	35
809 46	1 033 26	2 09	50 80	.....	36
3 327 68	4 167 27	30 40	381 50	115 44	37
3 350 ..	3 773 59	.....	.....	.....	38
7 719 95	9 688 94	336 25	211 02	111 09	39
5 999 58	6 590 58	130 ..	85 39	122 38	40

a Including grounds.

TABLE 2

No.	FINANCIAL STATE-					
	EXPENDITURES DUR-					
	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
1	.....	\$167 02	\$2 900 ..	\$175 ..	.....	.....
2	.....	30 ..	740 ..	100 ..	.....	.....
3	\$271 62	234 15	2 400 ..	250 ..	.....	500 ..
4	135 61	173 85	1 850 ..	62 50	.....	.....
5	150 93	157 94	2 900 ..	120 ..	.....	.....
6	101 86	958 06	34 476 50	2 300 ..	105 ..	.....
7	44 11	61 ..	5 900 ..	595 ..	.....	.....
8	.....	.....	1 120 ..	150 ..	.....	62 50
9	.....	63 60	1 012 50	51 32	.....	.....
10	50 ..	.....	1 982 ..	40 ..	.....	.....
11	a.....	a.....	a.....	a.....	a.....	a.....
12	59 70	100 04	2 000 ..	130 ..	.....	.....
13	199 50	100 ..	650 ..	21 41	.....	.....
14	19 07	29 43	1 200 ..	65 ..	.....	15 ..
15	126 90	85 ..	1 100 ..	100 ..	.....	300 ..
16	136 64	29 60	806 ..	18 ..	.....	.....
17	205 90	324 19	1 500 ..	.....	.....	19 ..
18	29 50	100 ..	1 870 ..	220 ..	.....	234 ..
19	262 92	570 70	6 485 82	450 ..	.....	.....
20	.....	.....	1 350 ..	38 09	.....	.....
21	.....	26 ..	1 300 ..	85 ..	.....	144 ..
22	56 35	4 78	2 000 ..	152 50	.....	.....
23	62 51	82 35	2 250 ..	.....	.....	.....
24	50 ..	50 ..	780 ..	38 ..	.....	.....
25	97 76	41 25	2 104 ..	130 ..	.....	.....
26	.....	40 ..	1 406 ..	40 ..	.....	.....
27	12 ..	.....	675 ..	100 ..	.....	.....
28	70 ..	50 ..	1 350 ..	134 82	.....	168 ..
29	350 ..	.....	3 500 ..	200 ..	.....	14 25
30	335 48	16 61	14 678 ..	1 780 ..	.....	.....
31	.....	.....	1 040 ..	97 68	.....	.....
32	49 ..	36 ..	1 470 ..	72 ..	.....	.....
33	.....	101 49	2 200 ..	125 ..	.....	.....
34	290 90	.....	1 992 ..	167 ..	.....	240 ..
35	.....	4 25	1 800 ..	160 ..	.....	25 ..
36	80 63	47 37	1 100 ..	56 85	.....	25 ..
37	20 ..	.....	3 700 ..	600 ..	.....	.....
38	.....	.....	1 850 ..	600 ..	5 ..	717 50
39	388 37	507 45	6 050 ..	420 ..	.....	115 50
40	.....	.....	3 800 ..	183 33	90 ..	.....

a For these statistics see table 1, Alfred Academy.

(continued)

MENT (concluded)					No.
ING YEAR (concluded)					
Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
\$10 95	\$153 62	\$140 ..	\$300 ..	\$4 911 59	1
	20 ..			893 ..	2
10 ..	200 ..	200 ..	217 32	4 431 09	3
	150 ..	50 ..	746 46	3 351 12	4
4 ..	164 ..	12 ..	168 12	3 832 99	5
307 ..	3 124 44	397 49	4 563 23	47 718 02	6
	585 40	53 80	267 96	8 022 27	7
				1 527 09	8
	150 ..	20 ..	155 ..	1 507 42	9
40 ..	167 ..	20 ..		5 899 ..	10
a ..	a ..	a ..	a ..	a ..	11
30 ..	180 ..	40 ..	200 ..	2 836 74	12
	10 34	3 31		984 56	13
	75 ..	30 ..	139 45	2 050 95	14
25 ..	200 ..	29 ..	85 10	2 351 ..	15
	27 ..	7 25	15 ..	1 130 76	16
5 ..	77 ..	10 ..		2 141 09	17
	28 ..	14 ..	2 557 98	5 221 98	18
60 ..	160 15	32 68	124 03	8 648 85	19
18 ..	43 19		421 18	1 898 05	20
13 50	81 ..	75 ..	63 08	11 037 58	21
	35 ..	15 ..	306 10	2 640 43	22
		25 ..		2 449 86	23
	46 55	14 72		1 035 94	24
49 64	416 59	58 12	444 40	3 621 69	25
	80 ..	13 ..		1 604 ..	26
6 ..	40 ..	10 ..	12 ..	905 ..	27
48 ..	96 ..	23 10	405 59	2 431 31	28
	300 ..		85 44	4 615 69	29
114 ..	663 71	119 22	334 24	39 497 37	30
3 ..	66 84	2 16	223 92	1 433 60	31
21 ..	147 ..		81 ..	2 048 ..	32
27 30	90 ..	158 51	10 ..	2 698 30	33
32 50	182 97	10 58	815 09	3 859 84	34
50 ..	150 ..	12 ..	358 79	2 560 04	35
	31 ..	15 ..	96 19	1 504 93	36
71 40 ..	245 ..	44 42	178 32	5 386 48	37
60 ..	200 ..	10 ..	331 09	3 773 59	38
	499 26	200 ..	850 ..	9 688 94	39
61 66	192 45	182 38	1 735 48	6 583 07	40

TABLE 2

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	a By	Date
	1	2	3	4
41	Bayport Union School.....	Bayport, Suffolk.....	.....	28 Je 97
42	Belfast High School.....	Belfast, Allegany.....	.....	8 Ja 57
43	Bellport Union School.....	Bellport, Suffolk.....	.....	26 Ap 1904
44	Belmont High School.....	Belmont, Allegany.....	.....	13 Mr 90
45	Bergen High School.....	Bergen, Genesee.....	.....	13 D 93
46	Berkshire Union School.....	Berkshire, Tioga.....	.....	8 My1902
47	Berlin Union School.....	Berlin, Rensselaer.....	.....	8 My1902
48	Big Flats Union School.....	Big Flats, Chemung.....	.....	27 Je 1904
49	Binghamton High School.....	Binghamton, Broome....	.....	23 Ag 42
50	Black River Union School.....	Black River, Jefferson...	.....	21 N 95
51	Blasdell Union School.....	Blasdell, Erie.....	.....	26 Ap 1904
52	Bloomington Union School.....	Bloomington, Essex.....	.....	21 D 99
53	Bolivar High School.....	Bolivar, Allegany.....	.....	9 D 91
54	Bombay Union School.....	Bombay, Franklin.....	.....	21 My1903
55	Boonville High School.....	Boonville, Oneida.....	.....	12 Jl 81
56	Bradford Union School.....	Bradford, Steuben.....	.....	20 D 1900
57	Brasher and Stockholm High Sch.	Brasher Falls, St Law'ce.	.....	13 Ja 87
58	Breesport Union School.....	Breesport, Chemung.....	.....	21 F 99
59	Brewster High School.....	Brewster, Putnam.....	.....	12 F 91
60	Bridgewater High School.....	Bridgewater, Oneida....	.....	28 F 95
61	Brier Hill Union School.....	Brierhill, St Lawrence...	.....	14 Mr 1901
62	Broadalbin Union School.....	Broadalbin, Fulton.....	.....	4 N 97
63	Brocton High School.....	Brocton, Chautauqua....	.....	11 F 92
64	Brookfield High School.....	Brookfield, Madison.....	.....	17 Ap 47
65	Brooklyn Boys High School.....	Brooklyn, Kings.....	.....	13 D 93
66	Brooklyn (Commerc'l High Sch.)	Brooklyn, Kings.....	.....	1 Jl 1901
67	Brooklyn (East Dist. High Sch.)	Brooklyn, Kings.....	.....	14 Mr 1901
68	Brooklyn (Erasmus Hall H. Sch.)	Brooklyn, Kings.....	.....	17 N 1787
69	Brooklyn (Girls High School)...	Brooklyn, Kings.....	.....	16 D 97
70	Brooklyn (Manual Train'g H. S.)	Brooklyn, Kings.....	.....	16 D 97
71	Brownville High School.....	Brownville, Jefferson....	.....	1 Mr 97
72	Brushton High School.....	Brushton, Franklin.....	.....	4 N 97
73	Bryant High School.....	Long Island City, Queens	.....	8 F 94
74	Buchanan Union School.....	Buchanan, Westchester .	.....	19 D 1901
75	Buffalo Central High School.....	Buffalo, Erie.....	L.	16 Ap 61
76	Buffalo (Lafayette High School)	Buffalo, Erie.....	.....	26 Ap 1904
77	Buffalo (Masten Park High Sch.)	Buffalo, Erie.....	.....	16 D 97
78	Burdett Union School.....	Burdett, Schuyler.....	.....	27 Je 98
79	Caledonia High School.....	Caledonia, Livingston...	.....	21 N 95
80	Callicoon Depot Union School...	Callicoon Depot, Sullivan	.....	21 My1903

a L.=Legislature; all others incorporated or admitted by Regents.

(continued)

<i>b</i> Unless otherwise specified the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property		No.
			On local standards	On Regents diplomas or certificates	Boys	Girls					
6	6	7	8	9	10	11	12	13	14		
S.	2	40	.....	1	.....	.....	183	1 275	\$3 466	67	41
.....	4	101	.....	10	1	1	189	604	6 862	..	42
J.	1	6	.....	.....	.....	.....	205	<i>d</i> 150	6 150	..	43
.....	4	66	.....	6	3	.....	193	1 562	11 250	..	44
.....	3	87	.....	8	4	.....	193	1 282	5 706	12	45
J.	2	23	.....	.....	.....	.....	193	250	3 268	83	46
J.	3	22	.....	.....	.....	.....	194	260	1 998	23	47
J.	1	16	.....	.....	.....	1	193	225	<i>e</i> 8 583	56	48
.....	25	699	70	.....	10	15	195	1 271	96 084	20	49
.....	3	69	.....	12	.....	.....	189	1 051	6 500	..	50
J.	2	.....	.....	.....	.....	.....	193	268	4 500	..	51
J.	3	31	.....	1	.....	1	175	550	2 730	..	52
.....	4	72	.....	2	.....	.....	190	895	3 343	36	53
J.	1	12	.....	1	.....	.....	179	364	2 195	55	54
.....	5	113	.....	7	3	1	188	1 028	7 735	20	55
J.	2	23	.....	.....	.....	.....	193	215	1 299	95	56
.....	3	49	.....	.....	.....	.....	191	1 070	7 429	15	57
J.	2	25	.....	.....	.....	.....	183	556	3 543	46	58
.....	3	57	.....	<i>c</i> 5	.....	.....	190	900	9 944	22	59
.....	3	24	.....	2	1	.....	183	883	2 659	33	60
J.	1	29	.....	.....	.....	.....	181	334	2 024	79	61
J.	2	29	.....	1	.....	.....	189	690	2 378	47	62
.....	4	66	.....	9	1	1	192	768	4 365	..	63
.....	4	59	.....	3	.....	.....	189	636	3 250	..	64
.....	52	1 636	99	.....	97	.....	192	5 357	385 000	..	65
.....	41	1 396	88	.....	?	.....	192	611	74 763	88	66
.....	26	962	76	.....	.....	.....	192	4 018	68 954	..	67
.....	71	2 056	192	.....	12	18	192	4 739	<i>f</i> 305 000	..	68
.....	91	3 223	328	.....	.....	50	192	5 442	547 461	..	69
.....	51	1 621	57	.....	10	3	192	3 390	17 480	..	70
.....	2	60	.....	1	.....	.....	193	? 805	4 341	95	71
.....	7	103	.....	5	.....	.....	185	824	6 899	28	72
.....	16	430	12	.....	2	2	192	1 853	295 773	52	73
M.	3	14	.....	<i>c</i> 2	.....	.....	192	305	3 045	..	74
.....	29	953	.....	<i>c</i> 163	18	7	188	4 228	227 293	72	75
.....	32	1 118	.....	83	.....	.....	194	552	499 348	88	76
.....	37	1 286	.....	238	41	10	193	1 825	288 615	20	77
J.	1	27	.....	7	.....	.....	191	696	2 577	22	78
.....	5	59	.....	5	.....	.....	190	970	11 600	..	79
J.	2	22	.....	1	.....	.....	193	424	3 407	45	80

b Grade on Oct. 1, 1904. S.=senior; M.=middle and J.=junior school. *c* With added local requirements. *d* Students have access to public library also. *e* Figures for whole school, no separate statistics being reported for the academic department. *f* Taken from last year's report.

TABLE 2

No.	PRINCIPAL ON JUNE 30, 1904	
	Name and institutions where degrees were obtained	In this school since
	15	16
41	a William D. Miller.....	1900
42	Frederick W. Gray Ph.B. (Illinois Wesleyan).....	1894
43	b A. B. Firman.....	1901
44	Charles H. Munson B.A. (Syracuse).....	1899
45	LaFayette Clapp.....	1902
46	Arthur E. Belden.....	1903
47	Christopher Maher.....	1900
48	c C. Hubert Jones B.L. (Earlham College).....	1903
49	J. Edward Banta M.A. (Amherst).....	1900
50	d Alvin F. House B.A. (Hamilton).....	1900
51	Willard R. Cone.....	1902
52	E. J. Winans.....	1898
53	Charles D. Hill.....	1903
54	E. B. Sargeant.....	1903
55	Neil K. White B.A. (Hamilton).....	1902
56	e Harry C. Smith.....	1903
57	W. S. Austin B.A. (Rochester).....	1904
58	f Daniel Brewer.....	1904
59	Frank H. Bennett M.A. (Colgate).....	1903
60	Floyd J. Salter.....	1903
61	Rupert Nisbeth.....	1899
62	James F. Gleason.....	1903
63	C. W. Whitney Ph.M. (Hillsdale College).....	1902
64	Chester A. Miller.....	1903
65	John Mickleborough B.A. (Ohio Wesleyan) Ph.D. (DePauw).....	1895
66	Frank R. Moore M.A. (Colgate).....	1902
67	William T. Vlymen M.A. (Princeton) Ph.D. (N. Y. Univ.).....	1900
68	Walter B. Gunnison Ph.D. (St Lawrence).....	1896
69	William L. Felter B.A. (C.C.N.Y.) Ph.D. (N.Y. Univ.) LL.D. (Tayl'r Un.).....	1902
70	Charles D. Larkins Pd.D. (Alfred).....	1894
71	W. J. Linnell.....	1895
72	Frank Edgar Fisk Ph.B. (Syracuse).....	1903
73	P. E. Demarest Pd.D. (N. Y. Univ.) M.A. Ph.D. (Amer. Univ.).....	1898
74	g Arthur Chamberlain.....	1901
75	Frederick A. Vogt.....	1893
76	Arthur Detmers B.A. (Rochester).....	1903
77	Frank Sheldon Fosdick M.A. (Rochester).....	1897
78	h Earl J. Snyder.....	1903
79	Fayette W. Van Zile.....	1900
80	Levi R. Tubbs.....	1903

a John C. Naylor, principal for 1904-5. b G. M. Perry, principal for 1904-5. c Lloyd C. Stewart, principal for 1904-5. d Royal A. Avery, principal for 1904-5. e E. A. Knowles, principal for 1904-5. f R. A. Willson, principal for 1904-5. g Charles L. Larder, principal for 1904-5. h W. E. La Quay, principal for 1904-5.

(continued)

FACULTY									No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total			
Men	Women	Men	Women	Men	Women	Men	Women		
17	18	19	20	21	22	23	24		
1			1		3	1	4	41	
1	2		1		5	1	8	42	
		1		1	2	2	2	43	
1	2		1		4	1	7	44	
1	1		1		3	1	5	45	
1			1		2	1	3	46	
		1	2		1	1	3	47	
		1			3	1	3	48	
7	17	1				8	17	49	
	1	1	1		3	1	5	50	
		1	1		2	1	3	51	
		1	2			1	2	52	
1	1		2		5	1	8	53	
		1			2	1	2	54	
1	3		1		6	1	10	55	
		1	1		1	1	2	56	
1	1		1		2	1	4	57	
1			1		2	1	3	58	
1	1		1			1	2	59	
1			2		2	1	4	60	
		1			1	1	1	61	
1		1			2	2	2	62	
1	2		1		7	1	10	63	
1	1		2		1	1	4	64	
51						52		65	
40						41		66	
13	12					14	12	67	
39	32					39	32	68	
5	85					6	85	69	
27	23					28	23	70	
1	1			1	6	2	7	71	
1	2		4			1	6	72	
2	14					2	14	73	
1	1		1		2	1	4	74	
8	21					8	21	75	
7	24					8	24	76	
7	30					7	30	77	
		1			2	1	2	78	
1	1		3		2	1	6	79	
		1	1		2	1	3	80	

i Including principal who did not teach.

TABLE 2

No.	NUMBER AND CLASSIFICATION OF STUDENTS											
	BY CERTIFICATE						BY RESIDENCE					
	ACADEMIC STUDENTS HOLDING											
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate		Other students taking academic studies		Total		Resident		Nonresident	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	25	26	27	28	29	30	31	32	33	34	35	36
41	10	5			16	9	26	14	26	14		
42	40	61					40	61	24	36	16	25
43	1	5					1	5	1	5		
44	19	33			6		25	41	19	33	6	8
45	43	39	1		3	1	47	40	23	18	24	
46	7	7			4	5	11	12	8	4	3	8
47	5	4			6	7	11	11	11	11		
48	8	8					8	8	8	8		
49	309	365	5	2	8	10	322	377	305	359	17	18
50	31	16			7	15	38	31	27	25	11	6
51												
52	9	13			5	4	14	17	13	16	1	1
53	15				6	13	21	51	19	38	2	13
54	4	3			3	2	7	5	6	4	1	1
55	34	47			17	15	51	62	37	37	14	25
56	3	8			5	7	8	15	6	9	2	6
57	11	15			12	11	23	26	14	9	9	17
58	7	6			7	5	14	11	9	8	5	3
59	8	28			8	13	16	41	13	31	3	10
60	3	11			6	4	9	15	7	15	2	
61	6	12			6	5	12	17	7	11	5	6
62	13	11			2		15	14	8	13	7	1
63	27	30	1		4	2	32	34	25	30	7	4
64	8	17			21	13	29	30	14	17	15	13
65	636						1 636		1 636			
66			1 396				1 396		1 396			
67			225	737			225 737		225 737			
68	580	1 476					580 1 476		580 1 476			
69	3	223					3 223		3 223			
70			584	1 037			584 1 037		584 1 037			
71	20	31			5	4	25	35		26	13	9
72	28	48			13	14	41	62	16	28	25	34
73	48	102	91	189			139	291	139	291		
74	1	9			3	1	4	10	3	5	1	5
75	407	507			10	29	417	536	417	536		
76	462	617			22	17	484	634	484	631		3
77	588	665			15	18	603	683	597	678	6	5
78	7	5			11	4	18	9	14	7	4	2
79	26	33					26	33	16	18	10	15
80	3	1			11	7	14	8	8	4	6	4

(continued)

GRADUATED JUNE 1904														Number of days attendance of academic students	No.
Total		From four year course		From three year course		From two year course		From one year course		Total					
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				
37	38	39	40	41	42	43	44	45	46	47	48	49			
26	14	.....	.....	1	.....	.....	.....	.....	.....	1	.....	2 501	41
40	61	5	5	.....	.....	.....	.....	.....	.....	5	5	14 288	42
1	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	43
25	41	.....	.....	.....	6	.....	.....	.....	.....	.....	6	6 752	44
47	40	5	3	.....	.....	.....	.....	.....	.....	5	3	10 081	45
11	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1 987	46
11	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	768	47
8	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1 002	48
322	377	32	38	.....	.....	.....	.....	.....	.....	32	38	103 092	49
38	31	5	7	.....	.....	.....	.....	.....	.....	5	7	6 534	50
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	51
14	17	.....	.....	.....	.....	.....	1	.....	.....	.....	1	2 223	52
21	51	.....	2	.....	.....	.....	.....	.....	.....	.....	2	6 915	53
7	5	.....	1	.....	.....	.....	.....	.....	.....	.....	1	821	54
51	62	4	3	.....	.....	.....	.....	.....	.....	4	3	10 071	55
8	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1 445	56
23	26	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4 016	57
14	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1 908	58
16	41	2	3	.....	.....	.....	.....	.....	.....	2	3	4 632	59
9	15	.....	2	.....	.....	.....	.....	.....	.....	.....	2	2 283	60
12	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1 754	61
15	14	1	.....	.....	.....	.....	.....	.....	.....	1	.....	3 569	62
32	34	4	5	.....	.....	.....	.....	.....	.....	4	5	7 840	63
29	30	1	2	.....	.....	.....	.....	.....	.....	1	2	3 186	64
1 636	.....	99	.....	.....	.....	.....	.....	.....	.....	99	.....	209 148	65
1 396	.....	.....	.....	88	.....	.....	.....	.....	.....	88	.....	164 763	66
225	737	18	49	4	5	.....	.....	.....	.....	22	54	99 344	67
580	1 476	24	168	.....	.....	.....	.....	.....	.....	24	168	226 727	68
.....	3 223	.....	237	.....	.....	.....	91	.....	.....	.....	328	377 946	69
584	1 037	19	33	.....	5	.....	.....	.....	.....	19	38	177 782	70
25	35	1	.....	.....	.....	.....	.....	.....	.....	1	.....	6 058	71
41	62	3	2	.....	.....	.....	.....	.....	.....	3	2	11 075	72
139	291	2	10	.....	.....	.....	.....	.....	.....	2	10	46 648	73
4	10	.....	2	.....	.....	.....	.....	.....	.....	.....	2	1 341	74
417	536	54	109	.....	.....	.....	.....	.....	.....	54	109	141 094	75
484	634	30	53	.....	.....	.....	.....	.....	.....	30	53	179 243	76
603	683	96	110	16	16	.....	.....	.....	.....	112	126	225 077	77
18	9	.....	.....	.....	.....	4	3	.....	.....	4	3	1 594	78
26	33	2	3	.....	.....	.....	.....	.....	.....	2	3	9 336	79
14	8	.....	.....	1	.....	.....	.....	.....	.....	1	.....	425	80

a From five year course.

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
41	1 275	200	\$366 66	\$2 166 67	\$166 67	\$266 67	\$500 ..
42	604	102	500 ..	4 500 ..	500 ..	483 ..	854 ..
43	a150		?500 ..	?5 000 ..	?250 ..	150 ..	a150 ..
44	1 562	106	200 ..	7 200 ..	1 600 ..	1 200 ..	1 000 ..
45	1 282	100	1 000 ..	2 500 ..	279 ..	536 76	1 217 97
46	250		500 ..	2 000 ..	350 ..	125 ..	250 ..
47	260	?65	100 ..	1 250 ..	235 ..	181 63	231 60
48	225		b200 ..	b8 000 ..	b75 ..	b100 ..	b200 ..
49	1 271		22 149 20	63 401 35	3 084 43	4 942 84	1 937 38
50	1 051	270	600 ..	4 000 ..	600 ..	350 ..	600 ..
51	268		2 000 ..	1 500 ..	400 ..	200 ..	300 ..
52	550	?85	200 ..	1 500 ..	150 ..	355 ..	375 ..
53	895	77	450 ..	1 450 ..	75 ..	585 ..	650 ..
54	364	11	170 ..	1 500 ..	200 ..	105 55	220 ..
55	1 028	200	1 000 ..	4 500 ..	1 000 ..	550 ..	510 ..
56	215	40	100 ..	800 ..	25 ..	105 ..	210 ..
57	1 070	?	300 ..	4 800 ..	591 ..	868 75	854 40
58	556		725 ..	1 400 ..	320 67	466 24	405 41
59	900	?	1 166 67	6 666 66	666 67	750 ..	350 ..
60	883	31	300 ..	1 150 ..	150 ..	450 ..	600 ..
61	334	30	150 ..	750 ..	77 50	414 22	327 ..
62	690	?	125 ..	1 250 ..	125 ..	250 ..	598 25
63	768	50	300 ..	2 000 ..	150 ..	1 150 ..	650 ..
64	636		300 ..	1 300 ..	500 ..	400 ..	600 ..
65	5 357	100	60 000 ..	300 000 ..	10 000 ..	9 500 ..	4 500 ..
66	611	271	50 000 ..	15 000 ..	6 000	3 203 88	560 ..
67	4 018		20 000 ..	40 000 ..	3 000 ..	?4 343 65	1 465 05
68	4 739		c200 000 ..	c80 000 ..	c10 000 ..	c10 000 ..	c5 000 ..
69	5 442	140	100 000 ..	400 000 ..	30 000 ..	6 000 ..	10 261 ..
70	3 390	100	d.....	d.....	10 000 ..	4 500 ..	2 980 ..
71	? 805		250 ..	2 500 ..	263 50	493 80	768 63
72	824		500 ..	4 000 ..	600 ..	850 ..	650 ..
73	1 853	68	18 266 52	242 369 ..	25 138 ..	?5 000 ..	?2 000 ..
74	305	12	500 ..	1 600 ..	320 ..	225 ..	400 ..
75	4 228		123 780 ..	80 000 ..	6 963 ..	7 487 70	7 669 27
76	552		50 000 ..	429 067 ..	18 005 50	976 38	1 300 ..
77	1 825		49 275 ..	205 250 ..	21 000 ..	9 853 44	3 126 76
78	696	30	580 ..	1 100 ..	150 ..	200 ..	440 ..
79	970	40	1 500 ..	2 400 ..	600 ..	1 500 ..	600 ..
80	424	?	1 200 ..	1 500 ..	257 10	175 35	275 ..

a Students have access to public library. b Figures for whole school, no separate statistics being reported for the academic department. c Taken from last year's report. d Rented

(continued)

PROPERTY							No.
SCHOOL		INVESTMENTS				Total property	
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total		
57	58	59	60	61	62	63	
	\$3 466 67					\$3 466 67	41
\$25	6 862					6 862	42
	6 050		\$100		\$100	6 150	43
50	11 250					11 250	44
55	5 588 73		117 39		117 39	5 706 12	45
	3 225		43 83		43 83	3 268 83	46
	1 998 23					1 998 23	47
	68 575		8 56		8 56	68 583 56	48
569	96 084 20					96 084 20	49
	6 150		350		350	6 500	50
	4 400		100		100	4 500	51
	2 580		150		150	2 730	52
15	3 225		118 36		118 36	3 343 36	53
	2 195 55					2 195 55	54
50	7 610		125 20		125 20	7 735 20	55
	1 240	\$50	9 95		59 95	1 299 95	56
	7 414 15		15		15	7 429 15	57
	3 317 32		226 14		226 14	3 543 46	58
	9 600		344 22		344 22	9 944 22	59
	2 650		9 23		9 23	2 659 23	60
	1 718 72		306 07		306 07	2 024 79	61
	2 348 25		30 22		30 22	2 378 47	62
100	4 350		15		15	4 365	63
	3 100	100	50		150	3 250	64
1 000	385 000					385 000	65
	74 763 88					74 763 88	66
145 30	68 954					68 954	67
	c305 000					c305 000	68
1 200	547 461					547 461	69
	17 480					17 480	70
	4 275 93		66 02		66 02	4 341 95	71
225	6 825		74 28		74 28	6 899 28	72
	292 773 52		73 000		73 000	295 773 52	73
	3 045					3 045	74
1 393 75	227 293 72					227 293 72	75
	499 348 88					499 348 88	76
110	288 615 20					288 615 20	77
15	2 485		92 22		92 22	2 577 22	78
	6 600		5 000		5 000	11 600	79
	3 407 45					3 407 45	80

TABLE 2

No.	FINANCIAL				
	RECEIPTS DURING				
	REGENTS GRANTS FOR				
	Tuition fees	Gifts and bequests	Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
41			\$40 74	\$190 25	\$100 ..
42	\$225 50		288 27	60 42	100 ..
43					
44	7158 32		139 99		100 ..
45	608 80		221 67	52 83	100 ..
46	89 80		15 55		100 ..
47	15 ..			12 65	100 ..
48	213 ..				
49	965 20		2 196 74	250 ..	100 ..
50	350 ..		107 25	80 ..	100 ..
51					
52	15 ..		27 26		100 ..
53	270 ..	\$55 ..	116 78		100 ..
54					
55	361 53		180 33		100 ..
56	25 46		30 62	15 82	100 ..
57	311 27		83 73	27 20	100 ..
58	129 06		83 73	27 20	100 ..
59	243 05		103 11	25 ..	100 ..
60	21 38		29 17		100 ..
61	115 34		36 83	16 ..	100 ..
62	156 88		85 34		100 ..
63	125 ..		133 23	106 81	100 ..
64	350 ..	200 ..	91 45		100 ..
65			4 389 31		100 ..
66			2 688 99		100 ..
67			2 143 99		100 ..
68			5 190 24		100 ..
69			9 113 46		100 ..
70			3 023 44		100 ..
71	372 84		151 23	100 ..	100 ..
72	339 88		146 30	70 44	100 ..
73			789 67		100 ..
74			35 66	200 ..	100 ..
75	594 95		6 017 15	250 ..	100 ..
76	60 ..				
77	183 ..		5 147 25	250 ..	100 ..
78	33 50		23 72		100 ..
79	227 13		184 29	250 ..	100 ..
80	33 75			14 66	

a Figures for whole school, no separate statistics being reported for the academic department.

(continued)

STATEMENT					
ING YEAR		EXPENDITURES DURING YEAR			No
All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS			
		Grounds	Buildings	Furniture	
69	70	71	72	73	
\$1 462 73	\$1 793 72		\$17 89		41
2 282 52	2 956 71		85 56	\$33	42
1 671 ..	1 671 ..	\$3	100		43
4 155 14	4 553 45				44
1 027 56	2 010 86	4 50	73	39 90	45
1 419 92	1 625 27		413 48	30 75	46
548 65	676 30				47
a3 282 05	a3 295 05	1			48
19 688 32	23 200 26	140 15	253 10		49
1 997 75	2 635 ..	15	60	20	50
?	152 30				51
820	962 26	12		8	52
1 869 76	2 411 54		14 45		53
686 11	686 11	5	17 90	20	54
3 136 20	3 778 06		95	50	55
700 05	871 95		40		56
1 982 71	2 504 91		68 16		57
716 54	1 056 53		9 27	7	58
2 534 33	3 005 49	16 66	60 98	14 66	59
1 846 28	1 996 83	25 53	27 98	75	60
970 12	1 238 29		50	4 98	61
826 25	1 168 47				62
1 368 ..	1 833 04	20 30	77 60	37 75	63
1 136 ..	1 877 45	3	50	4	64
?121 685 56	126 174 87		2 429 55	76 50	65
?84 366 53	87 155 52		878 40	89 30	66
?54 845 36	57 089 35		902 39	38 06	67
?145 238 52	150 528 76		5 653 20	32 78	68
?186 496 71	195 710 17		11 105 41	1 472 25	69
423 801 72	426 925 16		326 349 48	507 05	70
1 274 35	1 998 42		131 16		71
2 034 87	2 691 49	?2 50	?1 71	?150	72
264 277 28	265 166 95	18 641 52	199 811 12	11 880 20	73
1 750 84	2 086 50	30 20	16 16	25 13	74
31 515 52	38 477 62		2 510 99	1 775 36	75
34 346 52	34 406 52				76
39 492 69	45 172 94			300	77
550	707 22	3	9		78
11 823 58	12 585	3 000	2 000	100	79
1 979 08	2 027 49		448 25	85 70	80

TABLE 2

No.	FINANCIAL STATE-					
	EXPENDITURES DURING					
	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
41	\$100 ..	\$280 50	\$1 058 34	\$110 97	.....	.....
42	78 34	111 80	2 390 ..	87 50	.....	.....
43	100 ..	150 ..	900 ..	100 ..	.....	\$150 ..
44	106 ..	10 ..	3 990 ..	300 ..	.....	.....
45	50 10	88 22	1 390 ..	51 15	.....	.....
46	.....	.....	1 010 ..	31 25	.....	.....
47	.....	.....	600 ..	.....	.....	39 87
48	.....	.....	a1 460 ..	a220 ..	.....	a1 135 ..
49	483 77	190 ..	18 641 ..	1 083 ..	.....	.....
50	30 ..	50 ..	1 310 ..	125 ..	.....	200 ..
51	52 30	100 ..	?	?	.....	.....
52	.....	91 70	650 ..	30 ..	.....	.....
53	79 23	213 50	1 850 ..	66 ..	.....	.....
54	.....	101 46	468 ..	27 92	.....	.....
55	48 80	.....	2 500 ..	175 ..	.....	.....
56	30 ..	.....	700 ..	30 ..	.....	12 ..
57	.....	19 50	1 900 ..	100 ..	.....	.....
58	.....	25 26	674 14	42 50	.....	.....
59	51 43	29 39	1 668 52	239 66	.....	91 66
60	1 10	30 ..	1 502 25	85 ..	.....	7 11
61	13 22	60 ..	688 50	31 50	.....	.....
62	8 50	52 25	633 75	25 ..	.....	10 ..
63	.....	13 90	1 136 ..	58 10	.....	15 ..
64	2 50	19 05	1 050 54	50 ..	.....	15 ..
65	.....	.....	111 675 38	2 636 39	.....	.....
66	219 50	45 ..	76 608 20	1 349 68	.....	.....
67	.....	.....	47 968 66	902 40	.....	.....
68	.....	.....	128 411 43	3 004 80	.....	.....
69	.....	.....	165 393 06	5 028 ..	.....	.....
70	.....	.....	91 775 97	2 969 72	.....	.....
71	142 79	207 40	1 300 ..	85 34	.....	.....
72	90 ..	50 ..	72 022 ..	770 ..	\$4 ..	.....
73	.....	.....	24 343 74	3 960 ..	.....	.....
74	39 76	30 ..	1 400 ..	150 ..	.....	140 ..
75	547 38	206 97	29 995 ..	2 000 ..	.....	.....
76	962 67	356 69	25 973 75	4 341 65	.....	.....
77	1 238 49	214 45	37 420 ..	3 250 ..	.....	.....
78	.....	8 ..	500 ..	25 ..	.....	.....
79	600 ..	75 ..	1 200 ..	150 ..	.....	200 ..
80	75 ..	39 49	1 200 ..	54 25	.....	.....

a Figures for whole school, no separate statistics being reported for the academic department.

(continued)

MENT (concluded)					No.
ING YEAR (concluded)					
Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
\$20 ..	\$121 18	.....	\$84 84	\$1 793 72	41
.....	101 50	\$30 ..	39 01	2 956 71	42
10 ..	25 ..	3 ..	30 ..	1 571 ..	43
50 ..	57 81	10 65	28 99	4 553 45	44
.....	116 25	22 17	58 18	1 893 47	45
.....	69 59	1 75	24 62	1 581 44	46
3 21	33 22	.....	.....	676 30	47
a90 ..	a339 67	a19 02	a21 80	a3 286 49	48
.....	930 10	154 50	1 324 64	23 200 26	49
.....	225 ..	50 ..	200 ..	2 285 ..	50
.....	?	?	?	152 30	51
5 ..	10 ..	.....	5 56	812 26	52
20 ..	50 ..	.....	.....	2 293 18	53
.....	37 83	8 ..	.....	686 11	54
10 ..	394 96	12 ..	367 10	3 652 86	55
.....	40 ..	10 ..	.....	862 ..	56
.....	290 ..	4 ..	108 25	2 489 91	57
.....	60 66	1 65	9 91	830 39	58
.....	248 17	25 ..	215 14	2 661 27	59
21 02	193 50	.....	20 19	1 988 68	60
19 12	27 54	11 25	26 11	932 22	61
10 ..	56 96	.....	341 79	1 138 25	62
12 50	140 ..	4 69	302 20	1 818 04	63
.....	100 ..	25 ..	525 ..	1 844 09	64
.....	2 201 63	123 09	7 032 33	126 174 87	65
.....	1 227 44	264 62	6 473 38	87 155 52	66
.....	928 24	313 48	6 036 12	57 089 35	67
.....	2 103 35	774 04	10 549 16	150 528 76	68
.....	4 385 28	814 74	7 511 43	195 710 17	69
.....	888 18	440 75	3 994 01	426 925 16	70
.....	42 79	.....	22 92	1 932 40	71
?16 ..	?116 ..	?50 ..	?45 ..	2 617 21	72
.....	2 019 88	122 96	1 387 53	262 166 95	73
20 ..	60 ..	5 25	170 ..	2 086 50	74
62 30	1 008 73	370 89	.....	38 477 62	75
.....	2 340 86	370 90	.....	34 346 52	76
625 ..	1 800 ..	325 ..	.....	45 172 94	77
3 ..	35 ..	12 ..	20 ..	615 ..	78
30 ..	100 ..	30 ..	100 ..	7 585 ..	79
1 50	80 ..	3 30	40 ..	2 027 49	80

TABLE 2

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	b By	Date
	1	2	3	4
81	Cambridge High School.....	Cambridge, Washington..	.....	20 Mr 15
82	Camden High School.....	Camden, Oneida.....	.....	10 Ja 79
83	Camillus Union School.....	Camillus, Onondaga.....	.....	15 D 98
84	Campbell Union School.....	Campbell, Steuben.....	.....	4 N 97
85	Canajoharie High School.....	Canajoharie, Montgom'y.	L.	13 Ap 26
86	Canandaigua Academy.....	Canandaigua, Ontario...	.....	7 D 87
87	Canaseraga Union School.....	Canaseraga, Allegany....	.....	9 Ja 80
88	Canastota High School.....	Canastota, Madison.....	.....	13 Ja 71
89	Candor High School.....	Candor, Tioga.....	.....	12 Ja 71
90	Canisteo High School.....	Canisteo, Steuben.....	.....	26 Je 95
91	Canton High School.....	Canton, St Lawrence....	L.	24 Ap 37
92	Cape Vincent High School.....	Cape Vincent, Jefferson..	.....	21 N 95
93	Carmel Union School.....	Carmel, Putnam.....	.....	26 Je 99
94	Carthage High School.....	Carthage, Jefferson.....	.....	2 Je 71
95	Cassadaga Union School.....	Cassadaga, Chautauqua..	.....	26 Ap 1904
96	Castile High School.....	Castile, Wyoming.....	.....	31 O 73
97	Castleton Union School.....	Castleton, Rensselaer....	.....	14 Mr 1901
98	Cato Union School.....	Cato, Cayuga.....	.....	25 Je 1900
99	Catskill Free Academy.....	Catskill, Greene.....	.....	10 Ja 68
100	Cattaraugus High School.....	Cattaraugus.....	.....	9 Ja 89
101	Cayuga Union School.....	Cayuga.....	.....	4 D 1902
102	^a Cazenovia Union School.....	Cazenovia, Madison.....	.....	4 D 1902
103	Center Moriches Union School...	Center Moriches, Suffolk..	.....	20 D 1900
104	Central Square High School.....	Central Square, Oswego..	.....	13 Ja 87
105	Central Valley Union School.....	Central Valley, Orange...	.....	28 F 95
106	Champlain Union School.....	Champlain, Clinton.....	.....	23 Ag 42
107	Charlotte High School.....	Charlotte, Monroe.....	.....	14 D 92
108	Chateaugay High School.....	Chateaugay, Franklin....	.....	12 Jl 81
109	Chatham High School.....	Chatham, Columbia.....	.....	13 Ja 86
110	Chaumont Union School.....	Chaumont, Jefferson.....	.....	22 Mr 98
111	Chautauqua Union School.....	Chautauqua.....	.....	20 D 1900
112	Chenango Forks Union School...	Chenango Forks, Broome...	.....	20 D 1900
113	Cherry Creek High School.....	Cherrycreek, Chautauqua..	.....	16 D 97
114	Cherry Valley High School.....	Cherry Valley, Otsego...	.....	19 Mr 96
115	Chester High School.....	Chester, Orange.....	.....	27 F 44
116	Churchville High School.....	Churchville, Monroe.....	.....	12 D 94
117	Cincinnatus Union School.....	Cincinnatus, Cortland....	.....	21 Ap 57
118	Clayton High School.....	Clayton, Jefferson.....	.....	9 Ja 89
119	Clayville High School.....	Clayville, Oneida.....	.....	9 D 91
120	Cleveland Union School.....	Cleveland, Oswego.....	.....	21 N 95

^a Statistics included with those for Cazenovia Seminary which, by contract with the union school, furnishes free tuition and the use of the academy buildings and equipment to the resident academic pupils. ^b L.=Legislature; all others incorporated or admitted by Regents.

(continued)

c Unless otherwise specified the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property	No.
			On local standards	On Regents diplomas or certificates	Boys	Girls				
	6	109	6		1		188	5 000	\$13 391	81
	5	92		10	2	2	193	868	7 200	82
M.	2	33		3		1	193	7 375	4 130	83
J.	1	13		2			183	535	2 154	84
	7	118		8	1	1	193	3 800	15 197	85
	15	496		35	5	4	195	6 931	77 499	86
S.	3	48		3			193	665	4 535	87
	5	100		13			191	1 661	13 092	88
	3	68		2	3	1	193	800	4 710	89
	5	116		6	2		192	870	8 062	90
	7	150		15	10	8	193	800	28 900	91
	2	37		4	1		187	950	3 115	92
S.	4	16			2		188	679	3 597	93
	5	87		20			185	1 200	8 200	94
J.	2	24					183	190	1 501	95
	3	50					191	700	4 656	96
J.	2	36					186	264	1 923	97
M.	2	32					192	305	3 378	98
	9	171		14	2	2	191	1 128	17 993	99
	4	95		9	2	1	193	1 851	11 496	100
J.	2	29		7			193	257	2 074	101
d										102
M.	2	29		6			187	283	2 526	103
	2	67		5	1		194	660	4 740	104
M.	2	27		5			200	752	2 600	105
	2	48		5			191	1 400	5 425	106
	3	94		5	3		194	1 200	9 830	107
	6	124		1		2	191	3 050	8 331	108
	8	116		11	3	2	192	7 5 000	19 980	109
J.	2	17					195	397	2 310	110
	2	23		2			193	350	3 810	111
J.	2	32					182	263	2 713	112
	4	37		4			193	977	6 150	113
	2	34		7			189	1 468	2 975	114
	3	50		8			195	321	5 451	115
	3	60		8			193	900	11 000	116
M.	2	39		1	1		188	350	2 127	117
	5	109		15	1	3	184	719	9 475	118
	2	51		5		1	193	635	5 533	119
S.	2	39					193	753	3 553	120

c Grade on Oct. 1, 1904. S.—senior; M.—middle and J.—junior school. d Special school; not graded. e With added local requirements.

TABLE 2

No.	PRINCIPAL ON JUNE 30, 1904	
	Name and institutions where degrees were obtained	In this school since
	15	16
81	Fred J. Bohlmann B.A. (Wesleyan).....	1902
82	^a Edward S. Babcock M.A. (Hamilton).....	1900
83	C. S. Boatfield.....	1898
84	John E. Frederick.....	1903
85	Ernest E. Smith B.A. (Amherst).....	1902
86	J. Carlton Norris M.A. (Rochester) (Williams) Ph. D. (Hamil'n), sup't	1885
87	E. D. Walters.....	1903
88	George Henry Ottaway M.A. (Hamilton).....	1885
89	Edgar L. Andrews.....	1899
90	Frank F. Dunham B.A. (Colgate).....	1902
91	Charles L. Mosher Ph.B. (Hamilton).....	1900
92	Lynn R. Clark.....	1902
93	George U. Hill.....	1902
94	^b Millard F. Perry.....	1892
95	F. M. Rich Kent.....	1902
96	Harrie P. Weatherlow.....	1902
97	Elias Gay.....	1903
98	Walter S. Herrick.....	1903
99	^c Mrs H. M. Mace.....	1898
100	Burtis E. Whittaker B.A. (Brown) Pd.B. (N. Y. S. Nor. Col.)....	1902
101	A. Wesley Armitage.....	1901
102	.....	.....
103	^d O. M. Heath Pd.B. (N. Y. S. Nor. Col.).....	1903
104	Homer T. Wilmot B.A. (Syracuse).....	1902
105	S. S. Shaw.....	1900
106	^e Martin R. Waterman.....	1902
107	Herbert G. Reed B.A. (Rochester).....	1899
108	Leon E. Grady B.A. (Rochester).....	1903
109	^f Charles S. Williams B.A. (Cornell).....	1901
110	Arthur C. Lewis.....	1902
111	^g W. G. Penhollow.....	1902
112	^h Floyd R. Thayer.....	1903
113	Owen P. Presler.....	1903
114	Menzo Burlingame Ph.B. (Syracuse).....	1901
115	ⁱ W. A. Wheatley M.A. (Syracuse).....	1900
116	N. Lee.....	1891
117	Daniel B. Mills B.S. (Syracuse).....	1903
118	Ernest Robinson Ph.B. (St Lawrence).....	1898
119	H. C. Buck.....	1903
120	^j Fred W. Reed Ph.B.....	1903

^a Daniel J. Kelly, principal for 1904-5. ^b Sherman L. Howe, principal for 1904-5. ^c Charles Hale, principal for 1904-5. ^d R. E. Baldwin, principal for 1904-5. ^e Charles W. Lewis, principal for 1904-5. ^f M. B. Hillegas, principal for 1904-5. ^g Arthur Chamberlain, principal for 1904-5. ^h Claude D. Carter, principal for 1904-5. ⁱ M. L. Dann, principal for 1904-5. ^j Anson E. Kent, principal for 1904-5.

(continued)

FACULTY								No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
1	■		3		6	1	11	81
1	■		1			1	4	82
		1	1		3	1	4	83
		1			2	1	2	84
1	2		4		5	1	11	85
4	6		5		20	4	31	86
1			2		2	1	4	87
1	2		2		13	1	17	88
1	1		1		11	1	5	89
1	3		1		8	1	12	90
1	5		1			1	6	91
1	1				5	1	6	92
1			3			1	3	93
1	1		3		11	1	12	94
1			1			1	1	95
1	1		1		3	1	5	96
1			1		3	1	4	97
1			1		2	1	3	98
2	5	1	1		2	3	8	99
2	1		1		8	2	10	100
1			1		2	1	3	101
								102
1			1		3	1	4	103
1	1				2	1	3	104
1			1		2	1	3	105
1			1		3	1	4	106
1	1		1		7	1	9	107
1	2		3		4	1	9	108
1	3	1	3		7	2	13	109
		1	1		2	1	3	110
1			1		3	1	4	111
		1	1		2	1	3	112
1	1		2		3	1	6	113
1			1	4		5	1	114
1	2				7	1	9	115
1	1		1		3	1	5	116
1			1		2	1	3	117
1	2		2		9	1	13	118
1	1				1	1	2	119
		1	1		4	1	5	120

TABLE 2

No.	NUMBER AND CLASSIFICATION OF STUDENTS											
	BY CERTIFICATES								BY RESIDENCE			
	ACADEMIC STUDENTS HOLDING											
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate		Other students taking academic studies		Total		Resident		Nonresident	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	25	26	27	28	29	30	31	32	33	34	35	36
81	38	54			11	6	49	60	30	34	19	26
82	45	47					45	47	31	33	14	14
83	11	12			4	6	15	18	14	16	1	2
84	8	5					8	5	7	5	1	
85	50	53			7	8	57	61	33	49	24	12
86	143	186			75	92	218	278	171	216	47	62
87	19	17			10	2	29	19	22	10	7	9
88	26	57			13	4	39	61	32	50	7	11
89	11	22			18	19	27	41	20	31	7	10
90	44	55			9	8	53	63	40	46	13	17
91	72	67	1			5	78	72	47	55	31	17
92	14	23					14	23	13	23	1	
93	9	7					9	7	4	5	5	2
94	27	60					27	60	16	11	11	18
95	5	9			4	6	9	15	6	11	3	4
96	8	30			2	10	10	40	10	28		12
97	1	5			11	19	12	24	12	24		
98	5	12			10	5	15	17	6	12	9	5
99	82	89					82	89	64	71	18	18
100	48	36			1	6	53	42	26	10	27	32
101	5	16			5	3	10	19	6	12	4	7
102	27	24					27	24	27	24		
103	9	11			5	4	14	15	11	13	3	2
104	24	16			13	14	37	30	15	13	22	17
105	4	7			2	14	6	21	6	21		
106	11	21			6	10	17	31	14	19	3	12
107	29	35			16	14	45	49	33	40	12	9
108	18	45			17	44	35	89	11	30	24	59
109	50	59			6	1	56	60	24	30	32	30
110	5	5			2	5	7	10	7	6		4
111	8	15					8	15	7	12	1	3
112	8	16			4	4	12	20	11	17	1	3
113	14	23					14	23	8	14	6	9
114	10	24					10	24	6	20	4	4
115	17	31				1	18	32	15	26	3	6
116	19	26		1	6	8	25	35	11	14	14	21
117	9	11			8	11	17	22	9	18	8	4
118	34	64		1	7		41	68	28	44	13	24
119	13	10			11	17	24	27	18	19	6	8
120	4	12	1		17	5	22	17	17	10	5	7

(continued)

GRADUATED JUNE 1904												Number of days attendance of academic students	No.
Total		From four year course		From three year course		From two year course		From one year course		Total			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
37	38	39	40	41	42	43	44	45	46	47	48	49	
49	60	1	5	2	2					1	5	11 374	81
45	47	4	2							6	4	11 320	82
15	18	1	2							1	2	3 282	83
8	5				1	1				1	1	1 188	84
57	61	6	2							6	2	12 758	85
218	278	17	18							17	18	39 047	86
29	19	1	2							1	2	4 834	87
39	61	7	6							7	6	11 078	88
27	41		2								2	4 195	89
53	63	3	3							3	3	11 005	90
78	72	7	8							7	8	21 635	91
14	23		4								4	4 127	92
9	7											2 862	93
27	60	8	12							8	12	11 723	94
9	15											1 980	95
10	40											6 557	96
12	24											666	97
15	17											1 631	98
82	89	7	7							7	7	20 623	99
53	42	3	6							3	6	10 904	100
10	19	1	6							1	6	1 837	101
27	24											8 051	102
14	15	1	2	1	2					2	4	2 722	103
37	30	2	3							2	3	3 967	104
6	21		1		1	1	2			1	4	1 743	105
17	31	3	2							3	2	4 616	106
45	49	2	3							2	3	7 112	107
35	89		1								1	8 667	108
56	60	4	7							4	7	16 553	109
7	10											1 334	110
8	15		2								2	3 366	111
12	20											3 796	112
14	23	1	3							1	3	5 002	113
10	24	4	3							4	3	4 911	114
18	32		8								8	6 394	115
25	35	1	5		2					1	7	7 969	116
17	22			1						1		1 899	117
41	68	4	11							4	1	14 479	118
24	27	3	2							3	2	1 971	119
22	17											951	120

a Including one who completed a five year course.

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
81	5 000	? 225	\$1 590 ..	\$8 330 ..	\$600 ..	\$1 000 ..	\$1 500 ..
82	868	75	200 ..	5 000 ..	300 ..	700 ..	1 000 ..
83	? 375	10	500 ..	2 500 ..	400 ..	360 ..	350 ..
84	535	62	166 ..	1 166 ..	208 ..	248 54	300 ..
85	3 800	250	500 ..	11 666 66	1 000 ..	1 000 ..	900 ..
86	6 931	? 500	22 000 ..	30 870 ..	2 133 ..	5 759 35	7 787 76
87	665	?	1 000 ..	2 350 ..	300 ..	260 ..	500 ..
88	1 661	? 163	1 200 ..	8 000 ..	450 ..	1 751 97	1 460 19
89	800	.....	300 ..	2 800 ..	425 ..	280 ..	830 ..
90	870	.....	400 ..	? 4 000 ..	? 1 500 ..	500 ..	? 1 100 ..
91	800	? 150	2 000 ..	24 000 ..	400 ..	500 ..	500 ..
92	950	100	333 33	1 500 ..	300 ..	250 ..	700 ..
93	679	? 48	500 ..	2 000 ..	125 ..	305 61	469 61
94	1 200	.....	1 000 ..	4 300 ..	400 ..	1 000 ..	1 200 ..
95	190	.....	250 ..	750 ..	187 50	105 ..	209 33
96	700	?	200 ..	2 500 ..	500 ..	400 ..	600 ..
97	264	40	200 ..	900 ..	200 ..	200 ..	240 ..
98	305	? 30	287 50	2 030 ..	400 ..	273 ..	388 40
99	1 128	200	1 000 ..	12 000 ..	500 ..	1 648 96	2 360 ..
100	1 851	110	625 ..	7 500 ..	835 ..	460 ..	1 250 ..
101	257	32	250 ..	1 250 ..	250 ..	124 36	200 ..
102	.....	.....	.....	.....	.....	.....	.....
103	283	50	400 ..	1 200 ..	130 ..	250 ..	362 60
104	660	30	500 ..	2 500 ..	280 ..	740 ..	620 ..
105	752	48	300 ..	1 400 ..	300 ..	200 ..	400 ..
106	1 400	?	125 ..	3 000 ..	433 84	348 33	1 500 ..
107	1 200	.....	1 139 48	5 938 83	665 59	1 055 47	945 80
108	3 050	275	300 ..	4 500 ..	525 ..	510 ..	2 396 ..
109	? 5 000	? 300	1 667 ..	11 666 ..	1 600 ..	1 200 ..	3 547 ..
110	397	14	125 ..	1 500 ..	60 ..	200 ..	225 ..
111	350	.....	250 ..	2 480 ..	300 ..	407 15	373 ..
112	263	.....	250 ..	1 500 ..	200 ..	300 ..	280 ..
113	977	50	300 ..	4 000 ..	550 ..	500 ..	800 ..
114	1 468	200	75 ..	1 500 ..	50 ..	450 ..	900 ..
115	1 321	91	300 ..	3 500 ..	300 ..	400 ..	900 ..
116	900	.....	1 200 ..	6 000 ..	700 ..	2 000 ..	1 000 ..
117	? 350	.....	250 ..	1 200 ..	227 ..	200 ..	225 ..
118	719	100	1 000 ..	6 500 ..	800 ..	500 ..	675 ..
119	635	50	500 ..	3 500 ..	350 ..	350 ..	600 ..
120	753	.....	250 ..	2 000 ..	400 ..	200 ..	575 ..

(continued)

PROPERTY							No.
SCHOOL		INVESTMENTS				Total property	
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total		
57	58	59	60	61	62	63	
\$150 ..	\$13 170 ..	\$25 ..	\$196 ..	.....	\$221 ..	\$13 391 ..	81
.....	7 200 ..	.....	.....	.....	.....	7 200 ..	82
.....	4 110 ..	.....	20 ..	.....	20 ..	4 130 ..	83
.....	2 088 54	.....	65 60	.....	65 60	2 154 14	84
125 ..	15 191 66	.....	5 90	.....	5 90	15 197 56	85
1 623 75	70 173 86	4 800 ..	2 525 77	.....	7 325 77	77 499 63	86
125 ..	4 535 ..	.....	.....	.....	.....	4 535 ..	87
230 ..	13 092 16	.....	.....	.....	.....	13 092 16	88
75 ..	4 710 ..	.....	.....	.....	.....	4 710 ..	89
.....	7 500 ..	.....	562 25	.....	562 25	8 062 25	90
.....	27 400 ..	.....	1 500 ..	.....	1 500 ..	28 900 ..	91
.....	3 083 33	.....	32 ..	.....	32 ..	3 115 33	92
.....	3 400 22	.....	? 197 64	.....	? 197 64	3 597 86	93
.....	7 900 ..	.....	300 ..	.....	300 ..	8 200 ..	94
.....	1 501 83	.....	.....	.....	.....	1 501 83	95
300 ..	4 500 ..	.....	156 12	.....	156 12	4 656 12	96
.....	1 740 ..	.....	183 81	.....	183 81	1 923 81	97
.....	3 378 90	.....	.....	.....	.....	3 378 90	98
380 ..	17 888 96	.....	105 ..	.....	105 ..	17 993 96	99
.....	10 670 ..	826 78	.....	.....	826 78	11 496 78	100
.....	2 074 36	.....	.....	.....	.....	2 074 36	101
.....	.....	.....	.....	.....	.....	.....	102
.....	2 342 60	60 ..	123 86	.....	183 86	2 526 46	103
100 ..	4 740 ..	.....	.....	.....	.....	4 740 ..	104
.....	2 600 ..	.....	.....	.....	.....	2 600 ..	105
.....	5 407 17	10 ..	8 34	.....	18 34	5 425 51	106
.....	9 745 17	.....	85 75	.....	85 75	9 830 92	107
100 ..	8 331 ..	.....	.....	.....	.....	8 331 ..	108
300 ..	19 980 ..	.....	.....	.....	.....	19 980 ..	109
.....	2 110 ..	.....	200 ..	.....	200 ..	2 310 ..	110
.....	3 810 15	.....	.....	.....	.....	3 810 15	111
.....	2 530 ..	.....	183 43	.....	183 43	2 713 43	112
.....	6 150 ..	.....	.....	.....	.....	6 150 ..	113
.....	2 975 ..	.....	.....	.....	.....	2 975 ..	114
.....	5 400 ..	19 50	32 22	.....	51 72	5 451 72	115
50 ..	10 950 ..	50 ..	.....	.....	50 ..	11 000 ..	116
.....	2 102 ..	.....	25 14	.....	25 14	2 127 14	117
.....	9 475 ..	.....	.....	.....	.....	9 475 ..	118
75 ..	5 375 ..	.....	158 48	.....	158 48	5 533 48	119
100 ..	3 525 ..	.....	28 81	.....	28 81	3 553 81	120

TABLE 2

No.	FINANCIAL				
	RECEIPTS DURING				
	AGENTS GRANTS FOR				
	Tuition fees	Gifts and bequests	Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
81	\$765 60		\$218 31	\$150 ..	\$100 ..
82			279 49	200 ..	100 ..
83	26 63		62 26	28 ..	100 ..
84	15 ..		28 91		100 ..
85	482 15		257 69	120 ..	100 ..
86	1 923 28		789 43	250 ..	100 ..
87	200 ..		119 75	10 ..	100 ..
88	270 ..		248 47		100 ..
89	263 19		78 12	68 49	100 ..
90	7 300 ..		252 87	135 ..	100 ..
91	814 66		446 60	88 88	100 ..
92	27 50		99 99		100 ..
93	112 26		46 51	44 41	100 ..
94	300 ..		278 70		100 ..
95	9 ..				
96	248 30		151 54		100 ..
97					
98	85 42		35 ..		100 ..
99	478 28	\$28 91	433 31	70 13	100 ..
100	329 34		193 32	100 12	100 ..
101	50 ..				
102					
103	50 ..	18 ..	60 63	30 ..	100 ..
104	293 51		57 53	95 ..	100 ..
105			34 36	65 ..	100 ..
106	126 75		68 97	50 ..	100 ..
107	182 26		127 07		100 ..
108	600 ..		209 09	75 ..	100 ..
109	472 ..		278 21	205 12	100 ..
110	2 85		36 26		100 ..
111	39 63	152 85	17 20		100 ..
112	106 49		50 36		100 ..
113	232 64		123 64		100 ..
114	110 50		89 43	39 94	100 ..
115	238 45		155 85	84 58	100 ..
116	100 04		117 41	250 ..	100 ..
117	20 ..		21 63		100 ..
118	171 11		283 32		100 ..
119	242 38		66 02		100 ..
120	45 ..		11 46		100 ..

(continued)

STATEMENT					
ING YEAR			EXPENDITURES DURING YEAR		
All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS			No.
		Grounds	Buildings	Furniture	
69	70	71	72	73	
\$3 310 27	\$4 544 18	.....	\$86 33	\$35 63	81
3 322 98	3 902 47	\$168 16	290 ..	64 81	82
1 721 53	1 938 42	100 ..	200 ..	50 ..	83
654 79	798 70	?	b46 47	.....	84
3 739 16	4 699 ..	a46 83	?	5 20	85
8 094 09	11 156 80	.....	.....	.....	86
1 364 65	1 794 40	.....	85 ..	16 50	87
3 351 73	3 970 20	12 ..	?25 ..	30 ..	88
1 238 76	1 748 56	5 ..	86 75	.....	89
3 354 91	4 142 78	.....	.....	.....	90
5 046 96	6 497 10	20 ..	150 ..	.....	91
1 556 05	1 783 54	155 45	.....	.....	92
?921 45	1 224 63	.....	?18 92	.....	93
2 245 30	2 924 ..	60 ..	200 ..	.....	94
724 51	733 51	.....	48 09	4 41	95
1 621 54	2 121 38	.....	152 96	100 ..	96
1 482 71	1 482 71	.....	100 ..	35 ..	97
1 346 04	1 566 46	.....	.....	300 ..	98
4 919 22	6 029 85	?	b155 ..	15 ..	99
2 140 50	2 863 28	.....	75 ..	.....	100
955 72	1 005 72	.....	.....	.....	101
.....	.....	.....	.....	.....	102
1 317 23	1 575 86	25	20 ..	6 ..	103
1 050 01	1 596 05	6 ..	50 ..	3 05	104
1 029 88	1 229 24	4 ..	174 17	25 ..	105
1 007 28	1 353 ..	.....	21 22	9 50	106
2 639 52	3 048 85	.....	166 49	25 ..	107
6 201 50	7 185 59	.....	4 000 ..	.....	108
4 273 94	5 329 27	20 64	41 80	71 66	109
913 52	1 052 63	2 28	58 53	.....	110
1 824 47	2 134 15	25 ..	230 ..	100 ..	111
1 425 ..	1 681 85	.....	200 ..	.....	112
1 500 ..	1 956 28	30 ..	30 ..	.....	113
2 787 83	3 127 70	.....	858 ..	.....	114
2 391 89	2 970 77	1 ..	52 68	6 ..	115
2 219 20	2 787 25	.....	508 85	.....	116
1 026 48	1 168 11	.....	35 ..	.....	117
2 425 ..	2 979 43	.....	54 85	.....	118
1 377 25	1 785 65	.....	.....	.....	119
1 214 91	1 371 37	.....	47 67	14 86	120

a Including buildings. b Including grounds.

TABLE

No.	FINANCIAL STATE-					
	EXPENDITURES DUR-					
	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
81	\$28 41	\$140 65	\$2 775 ..	\$175 ..	.....	\$145 83
82	62 13	.....	2 730 ..	100 ..	.....	.....
83	39 50	18 92	1 300 ..	72 ..	.....	.....
84	.....	.....	550 ..	45 ..	.....	.....
85	15 98	300 39	3 100 ..	191 50	.....	260 ..
86	268 29	416 74	6 330 ..	650 ..	\$20 ..	.....
87	.....	.....	1 310 ..	100 ..	.....	.....
88	82 97	70 23	3 190 ..	275 ..	.....	.....
89	21 58	47 28	1 400 ..	40 ..	.....	.....
90	62 53	.....	2 488 ..	7240 ..	.....	?100 ..
91	10 55	129 75	3 970 ..	250 ..	.....	.....
92	.....	18 ..	1 342 59	115 ..	.....	.....
93	.....	.....	850 ..	73 ..	.....	.....
94	.....	60 ..	2 000 ..	88 ..	.....	.....
95	8 63	41 ..	527 25	37 50	.....	93
96	.....	.....	1 340 ..	114 ..	.....	.....
97	5 ..	51 ..	950 ..	50 ..	.....	.....
98	.....	88 40	920 ..	129 79	.....	.....
99	?	a105 94	4 500 ..	250 ..	28 91	.....
100	30 ..	25 ..	2 650 ..	120 ..	.....	60 ..
101	41 27	.....	700 ..	134 50	29 95	.....
102	.....	.....	.....	.....	.....	.....
103	35 ..	.....	1 225 ..	62 50	.....	33 75
104	194 ..	.....	1 200 ..	26 ..	.....	.....
105	15 ..	28 ..	800 ..	46 25	.....	1 04
106	5 25	128 36	1 020 ..	53 25	.....	48
107	11 75	67 84	1 900 ..	235 01	.....	20 ..
108	10 92	80 ..	2 500 ..	160 ..	.....	.....
109	62 96	182 86	4 100 ..	253 ..	.....	.....
110	.....	.....	725 ..	22 ..	.....	.....
111	258 15	.....	1 150 ..	175 ..	.....	.....
112	.....	32 ..	978 30	60 ..	.....	.....
113	10 ..	75 ..	1 200 ..	100 ..	.....	90 ..
114	.....	80 ..	1 400 ..	210 ..	.....	.....
115	39 50	21 99	2 200 ..	179 87	.....	.....
116	350 ..	8 40	1 680 ..	80 ..	.....	20 ..
117	35 ..	.....	920 ..	45 25	.....	.....
118	.....	50 ..	2 449 20	200 59	.....	.....
119	28 25	.....	1 312 ..	135 ..	.....	.....
120	6 99	83 84	1 082 50	37 46	.....	.....

a Including apparatus.

(continued)

MENT (concluded)					No.
ING YEAR (concluded)					
Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
\$52 27	\$255 19		\$653 87	\$4 348 18	81
	160 ..	\$107 69	219 68	3 902 47	82
30 ..	100 ..	8 ..		1 918 42	83
	38 93		52 70	733 10	84
	208 73	47 54	524 81	4 700 98	85
146 ..	400 ..	150 ..	250 ..	8 631 03	86
	100 ..	20 40	162 50	1 794 40	87
10 ..	250 ..	25 ..		3 970 20	88
	143 70	1 25	3 ..	1 748 56	89
?15 ..	?125 ..	50 ..	?500 ..	3 580 53	90
	262 ..	125 ..	79 80	4 997 10	91
	90 ..	1 50	29 ..	1 751 54	92
	?37 08	?3 29	?44 70	1 026 99	93
36 ..	107 ..	3 ..	70 ..	2 624 ..	94
8 43	48 24	3 30	5 73	733 51	95
18 25	181 02	18 21	40 82	1 965 26	96
10 ..	83 90	14 ..		1 298 90	97
20 ..	78 27	30 ..		1 566 46	98
	250 ..	135 ..	485 ..	5 924 85	99
133 33	136 ..	45 ..	130 ..	3 404 33	100
20 ..	30 ..		50 ..	1 005 72	101
					102
	52 50	17 ..		1 452 ..	103
	80 ..	22 ..	15 ..	1 596 05	104
	106 12	7 56	29 94	1 236 08	105
28 20	62 40	16 ..		1 344 66	106
33 33	124 02	15 03	364 63	2 963 10	107
	150 ..	20 ..	264 67	7 185 59	108
75 ..	234 27	198 35	88 73	5 329 27	109
	41 35		3 50	852 66	110
	100 ..	96 ..	?	2 134 15	111
	70 ..	56 05	102 07	1 498 42	112
	150 ..	20 ..	251 28	1 956 28	113
	225 50	42 ..	312 20	3 127 70	114
25 ..	157 ..	17 70	237 81	2 938 55	115
	140 ..			2 787 25	116
11 25	87 50	14 75	19 36	1 168 11	117
	200 ..		24 79	2 979 43	118
18 75	76 64	30 11	26 42	1 627 17	119
33 75	59 92	2 58	22 99	1 342 56	120

TABLE 2

No.	PRINCIPAL ON JUNE 30, 1904	
	Name and institutions where degrees were obtained	In this school since
	15	16
81	Fred J. Bohlmann B.A. (Wesleyan).....	1902
82	^a Edward S. Babcock M.A. (Hamilton).....	1900
83	C. S. Boatfield.....	1898
84	John E. Frederick.....	1903
85	Ernest E. Smith B.A. (Amherst).....	1902
86	J. Carlton Norris M.A. (Rochester) (Williams) Ph. D. (Hamil'n), sup't	1885
87	E. D. Walters.....	1903
88	George Henry Ottaway M.A. (Hamilton).....	1885
89	Edgar L. Andrews.....	1899
90	Frank F. Dunham B.A. (Colgate).....	1902
91	Charles L. Mosher Ph.B. (Hamilton).....	1900
92	Lynn R. Clark.....	1902
93	George U. Hill.....	1902
94	^b Millard F. Perry.....	1892
95	F. M. Rich Kent.....	1902
96	Harrie P. Weatherlow.....	1902
97	Elias Gay.....	1903
98	Walter S. Herrick.....	1903
99	^c Mrs H. M. Mace.....	1898
100	Burtis E. Whittaker B.A. (Brown) Pd.B. (N. Y. S. Nor. Col.)....	1902
101	A. Wesley Armitage.....	1901
102	.....	.....
103	^d O. M. Heath Pd.B. (N. Y. S. Nor. Col.).....	1903
104	Homer T. Wilmot B.A. (Syracuse).....	1902
105	S. S. Shaw.....	1900
106	^e Martin R. Waterman.....	1902
107	Herbert G. Reed B.A. (Rochester).....	1899
108	Leon E. Grady B.A. (Rochester).....	1903
109	Charles S. Williams B.A. (Cornell).....	1901
110	Arthur C. Lewis.....	1902
111	^g W. G. Penhollow.....	1902
112	^h Floyd R. Thayer.....	1903
113	Owen P. Presler.....	1903
114	Menzo Burlingame Ph.B. (Syracuse).....	1901
115	ⁱ W. A. Wheatley M.A. (Syracuse).....	1900
116	N. Lee.....	1891
117	Daniel B. Mills B.S. (Syracuse).....	1903
118	Ernest Robinson Ph.B. (St Lawrence).....	1898
119	H. C. Buck.....	1903
120	^j Fred W. Reed Ph.B.....	1903

^a Daniel J. Kelly, principal for 1904-5. ^b Sherman L. Howe, principal for 1904-5. ^c Charles Hale, principal for 1904-5. ^d R. E. Baldwin, principal for 1904-5. ^e Charles W. Lewis, principal for 1904-5. ^f M. B. Hillegas, principal for 1904-5. ^g Arthur Chamberlain, principal for 1904-5. ^h Claude D. Carter, principal for 1904-5. ⁱ M. L. Dann, principal for 1904-5. ^j Anson E. Kent, principal for 1904-5.

(continued)

FACULTY								
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		No.
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
1	2		3		6	1	11	81
1	3		1			1	4	82
		1	1		3	1	4	83
		1			2	1	2	84
1	2		4		5	1	11	85
4	6		5		20	4	III	86
1			2		2	1	4	87
1	2		2		13	1	17	88
1	1		1		3	1	5	89
1	3		1		8	1	12	90
1	5		1			1	6	91
1	1				5	1	6	92
1			3			1	3	93
1	1		3		8	1	12	94
1			1			1	1	95
1	1		1		3	1	5	96
1			1		3	1	4	97
1			1		2	1	3	98
2	5	1	1		2	3	■	99
2	1		1		8	2	10	100
1			1		2	1	3	101
								102
1			1		3	1	4	103
1	1				2	1	3	104
1			1		2	1	3	105
1			1		3	1	■	106
1	1		1		7	1	9	107
1	2		3		4	1	9	108
1	3	1	3		7	2	13	109
		1	■		2	1	3	110
1			1		3	1	4	111
		1	■		2	1	3	112
1	1		2		3	1	6	113
1			■	4		5	1	114
1	2				7	1	9	115
1	1		1		3	1	5	116
1			1		2	1	3	117
1	2		2		9	1	13	118
1	■				1	1	2	119
		1	1		4	1	5	120

TABLE 2

No.	NUMBER AND CLASSIFICATION OF STUDENTS											
	BY CERTIFICATES								BY RESIDENCE			
	ACADEMIC STUDENTS HOLDING								Resident		Nonresident	
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate		Other students taking academic studies		Total					
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
25	26	27	28	29	30	31	32	33	34	35	36	
81	38	54			11	6	49	60	30	34	19	26
82	45	47					45	47	31	33	14	14
83	11	12			4	6	15	18	14	16	1	2
84	8	5					8	5	7	5	1	
85	50	53			7	8	57	61	33	49	24	12
86	143	186			75	92	218	278	171	216	47	62
87	19	17			10	2	29	19	22	10	7	9
88	26	57			13	4	39	61	32	50	7	11
89	11	22			16	19	27	41	20	31	7	10
90	44	55			9	8	53	63	40	46	13	17
91	72	67	1		5	5	78	72	47	55	31	17
92	14	23					14	23	13		1	
93	9	7					9	7	4	5	5	2
94	27	60					27	60	16	42	11	18
95	5	9			4	6	9	15	6	11	3	4
96	8	30			2	10	10	40	10	28		12
97	1	5			11	19	12	24	12	24		
98	5	12			10	5	15	17	6	12	9	5
99	82	89					82	89	64	71	11	18
100	48	36			5	6	53	42	26	10	27	32
101	5	16			5	2	10	19	6	12		7
102	27	24	3				27	24	27	24		
103	9	11			5	4	14	15	11	13	3	2
104	24	10			13	11	37	30	15	13	22	17
105	4	7			2	14	6	21	6	21		
106	11	21			6	10	17	31	14	19		12
107	29	35			16	14	45	49	33	40	12	9
108	18	45			17	44	35	111	11	11	24	59
109	50	59			6	1	56	60	11	11	32	30
110	5				2	5	7	10	7	6		4
111	8	15					8	15	7	12	1	3
112	8	16			4		11	20	11	17	1	3
113	14	23					14	23	8	14	6	9
114	10	24					10	24	6	20	4	4
115	17	31	1			1	17	32	15	26	3	6
116	19	26			6	8	25	35	11	14	14	21
117	9	11			8	11	17	22	9	18	8	4
118	34	64		1	7	3	41	68	28	44	13	24
119	13	10			11	17	24	27	18	19	6	8
120	4	12	1		17	5	22	17	17	10	5	7

(continued)

GRADUATED JUNE 1904														Number of days attendance of academic students	No.
Total		From four year course		From three year course		From two year course		From one year course		Total					
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				
37	38	39	40	41	42	43	44	45	46	47	48	49			
49	60	1	5							1	5	11 374	81		
45	47	4	2	2	2					6	4	11 320	82		
15	18	1	2							1	2	3 282	83		
8	5				1					1	1	1 188	84		
57	61	6	2							6	1	12 758	85		
218	278	17	18							17	18	39 047	86		
29	19	1	2							1	2	4 834	87		
39	61	7	6							7	6	11 078	88		
27	11		2								2	4 195	89		
51	63	3	3							3	3	11 005	90		
78	72	7	8							7	8	21 635	91		
14	23		4								4	4 127	92		
9	7											2 862	93		
27	60	8	12							8	12	11 723	94		
9	15											1 980	95		
10	40											6 557	96		
12	11											666	97		
15	17											1 631	98		
82	89	7	7							7	7	20 623	99		
53	42	1	6							3	6	10 904	100		
10	11	1	1							1	6	1 837	101		
27	24											8 051	102		
14	15	1	2	1	2					2	4	2 722	103		
37	30	2	3							2	3	3 967	104		
6	21		1		1	1	2			1	4	1 743	105		
17	31	3	2							3	2	4 616	106		
11	49	2	3							2	3	7 112	107		
35	89		1								1	8 667	108		
56	60	4	7							4	7	16 553	109		
7	10											1 334	110		
8	11		2								2	3 366	111		
12	20											3 796	112		
14	23	1	3							1	3	5 002	113		
10	24	4	3							4	3	4 911	114		
18	32		8								8	6 394	115		
25	35	1	5		2					1	7	7 969	116		
17	22			1						1		1 899	117		
41	68	4	11							4	11	14 479	118		
24	27	3	2							3	2	1 971	119		
22	17											951	120		

a Including one who completed a five year course.

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
121	1 533	12	\$550 ..	\$3 000 ..	\$360 ..	\$960 50	\$853 20
122	2 290	144	1 209 55	16 025 91	1 040 05	1 004 50	1 541 14
123	2 546	? 75	2 200 ..	10 000 ..	1 000 ..	1 367 ..	2 575 ..
124	300	10	1 250 ..	750 ..	100 ..	100 ..	225 ..
125	? 2 000	? 100	1 000 ..	13 000 ..	700 ..	378 33	1 200 ..
126	569	57	1 500 ..	1 375 ..	100 ..	460 64	466 06
127	1 932	45	1 000 ..	5 000 ..	230 ..	750 ..	1 811 73
128	527		500 ..	1 500 ..	150 ..	150 ..	310 ..
129	350	25	300 ..	2 350 ..	350 ..	300 ..	250 ..
130	764	? 110	500 ..	1 000 ..	125 ..	400 ..	550 ..
131	4 049		1 200 ..	16 000 ..	1 350 ..	1 455 98	4 300 ..
132	2 356	350	350 ..	1 500 ..	340 ..	910 ..	1 861 36
133	731	32	300 ..	875 ..	412 46	250 ..	450 ..
134	1 200	100	2 000 ..	9 000 ..	1 200 ..	600 ..	1 000 ..
135	802	? 50	? ..	d30 000 ..	? ..	500 ..	1 000 ..
136	a200	150	333 ..	2 666 ..	300 ..	400 ..	a250 ..
137	1 424	60	600 ..	5 000 ..	450 ..	350 ..	900 ..
138	2 000	175	3 333 ..	17 000 ..	1 500 ..	450 ..	2 000 ..
139	800	150	1 000 ..	4 000 ..	200 ..	600 ..	800 ..
140	646	?	125 ..	1 250 ..	75 ..	450 ..	658 50
141	597	25	500 ..	7 500 ..	1 200 ..	687 ..	600 ..
142	849		45 000 ..	261 599 ..	16 900 ..	? 5 000 ..	? 1 500 ..
143	609		300 ..	2 000 ..	400 ..	496 ..	400 ..
144	? 200	9	250 ..	1 000 ..	100 ..	117 ..	200 ..
145	a470	75	700 ..	9 000 ..	600 ..	1 200 ..	a400 ..
146	570	100	340 ..	1 200 ..	75 ..	250 ..	530 ..
147	367	27	100 ..	1 500 ..	119 ..	125 ..	285 25
148	1 994		10 000 ..	10 000 ..	1 000 ..	600 ..	2 500 ..
149	2 402		c 333 ..	c 2 000 ..	167 ..	1 000 ..	600 ..
150	b.....	b.....	400 ..	b.....	b.....	b.....	b.....
151	1 438	50	500 ..	2 450 ..	400 ..	550 ..	1 209 03
152	3 022	? 200	500 ..	4 000 ..	400 ..	2 500 ..	3 000 ..
153	750	?	200 ..	2 000 ..	650 ..	475 ..	600 ..
154	388	?	303 35	2 500 ..	200 ..	342 ..	355 ..
155	1 588	93	200 ..	2 500 ..	325 ..	600 ..	650 ..
156	820	35	7 500 ..	12 500 ..	750 ..	500 ..	750 ..
157	810	60	1 500 ..	6 000 ..	1 000 ..	500 ..	600 ..
158	237		50 ..	100 ..	100 ..	250 ..	350 ..
159	915	25	3 000 ..	6 000 ..	850 ..	800 ..	500 ..
160	600	?	1 000 ..	3 000 ..	150 ..	300 ..	500 ..

a Students have access to public library also. b Destroyed by fire. c Leased. d Including grounds and furniture.

(continued)

PROPERTY										No.
SCHOOL		INVESTMENTS				Total property				
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total					
57	58	59	60	61	62	63				
.....	\$5 723 70	.....	\$327 25	\$3 000 ..	\$3 327 25	\$9 050 95	121		
\$110 ..	20 931 15	.....	57 04	.....	57 04	20 988 19	122		
367 ..	17 509 ..	.....	300 ..	.....	300 ..	17 809 ..	123		
.....	1 425 ..	.....	60 82	.....	60 82	1 485 82	124		
150 ..	16 428 33	.....	57 ..	.....	57 ..	16 428 90	125		
.....	2 901 70	.....	.....	.....	.....	2 901 70	126		
.....	8 791 73	.....	383 11	.....	383 11	9 174 84	127		
.....	2 610 ..	.....	.....	.....	.....	2 610 ..	128		
.....	3 550 ..	.....	.....	.....	.....	3 550 ..	129		
.....	2 575 ..	.....	17 68	.....	17 68	2 592 68	130		
350 ..	24 655 98	.....	1 820 24	1 775 ..	3 595 24	28 251 22	131		
.....	4 961 36	\$50 ..	185 63	.....	235 63	5 196 99	132		
30 ..	2 317 46	.....	.....	.....	.....	2 317 46	133		
35 ..	13 835 ..	.....	203 15	.....	203 15	14 038 15	134		
.....	31 500 ..	.....	.....	.....	.....	31 500 ..	135		
.....	3 949 ..	52 16	15 17	.....	67 33	4 016 33	136		
.....	7 300 ..	.....	30 ..	.....	30 ..	7 330 ..	137		
.....	24 283 ..	.....	1 200 ..	.....	1 200 ..	25 483 ..	138		
200 ..	6 800 ..	.....	.....	.....	.....	6 800 ..	139		
.....	2 558 50	.....	175 ..	.....	175 ..	2 733 50	140		
.....	10 487 ..	.....	.....	.....	.....	10 487 ..	141		
.....	329 999 ..	.....	71 200 ..	.....	1 200 ..	331 199 ..	142		
.....	3 596 ..	.....	.....	.....	.....	3 596 ..	143		
.....	1 667 ..	.....	.....	.....	.....	1 667 ..	144		
.....	11 900 ..	98 ..	260 ..	.....	358 ..	12 258 ..	145		
.....	2 395 ..	.....	.....	.....	.....	2 395 ..	146		
.....	2 129 25	.....	107 24	.....	107 24	2 236 49	147		
.....	24 100 ..	250 ..	7 41	.....	257 41	24 357 41	148		
.....	4 100 ..	100 ..	.....	.....	100 ..	4 200 ..	149		
.....	400 ..	1 713 30	813 30	.....	2 526 60	2 926 60	150		
.....	5 109 03	.....	569 17	.....	569 17	5 678 20	151		
100 ..	10 500 ..	.....	.....	.....	.....	10 500 ..	152		
50 ..	3 975 ..	.....	44 89	.....	44 89	4 019 89	153		
.....	3 700 35	.....	55 08	.....	55 08	3 755 43	154		
60 ..	4 335 ..	.....	.....	.....	.....	4 335 ..	155		
100 ..	22 100 ..	.....	657 38	.....	657 38	22 757 38	156		
10 ..	9 610 ..	.....	45 ..	.....	45 ..	9 655 ..	157		
.....	850 ..	.....	100 ..	.....	100 ..	950 ..	158		
100 ..	11 250 ..	.....	? 157 91	.....	? 157 91	11 407 91	159		
100 ..	5 050 ..	100 ..	25 ..	.....	125 ..	5 175 ..	160		

TABLE 2

No.	FINANCIAL				
	RECEIPTS DURING				
	Tuition fees	Gifts and bequests	REGENTS GRANTS FOR		
			Attendance	Books and apparatus	of \$100 quota
	64	65	66	67	68
121	\$21 88		\$165 15	\$85 ..	\$100 ..
122	230 13		381 08	121 55	100 ..
123	795 04		225 83	200 ..	100 ..
124	48 97		22 86		100 ..
125			223 06	50 ..	100 ..
126	28 25		6 62	231 85	100 ..
127	146 64		101 68	138 54	100 ..
128	170 31		95 17		100 ..
129	7155 87		77 22	25 ..	100 ..
130	21 ..		107 45	37 04	100 ..
131	1 300 ..		384 19	250 ..	100 ..
132	100 80	\$125 ..	120 12		100 ..
133	119 50		82 98	100 ..	100 ..
134	160 29		230 91	158 19	100 ..
135	54 ..		508 77		100 ..
136	47 45		84 81		100 ..
137			133 17	56 ..	100 ..
138	400 ..		568 46		100 ..
139	119 09		115 61		100 ..
140	39 63		73 22		100 ..
141	349 78		181 70	56 ..	100 ..
142			a1 085 35		a200 ..
143	44 63			15 ..	
144					
145	590 ..		450 58		100 ..
146			32 78		100 ..
147	40 40			15 ..	
148	662 16	112 08	162 58	250 ..	100 ..
149	666 ..	56 ..			100 ..
150	150 ..		134 64	64 01	100 ..
151	34 70		61 60	225 ..	100 ..
152	147 88		248 45	117 89	100 ..
153	475 ..		129 89	25 ..	100 ..
154			12 25	56 46	100 ..
155			165 29	75 ..	100 ..
156			110 46		100 ..
157			127 69	86 55	100 ..
158					
159	78 ..		150 48	26 92	100 ..
160	80 ..		136 22	15 ..	100 ..

a Includes grants to Stapleton and Richmond high schools which were consolidated Ap. 26, 1904 under the name of Certe High School.

(continued)

STATEMENT					No.
ING YEAR		EXPENDITURES DURING YEAR			
All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS			
		Grounds	Buildings	Furniture	
69	70	71	72	73	
\$1 677 22	\$2 049 25				121
5 331 94	6 164 70		\$25 91	\$80 10	122
4 024 60	5 345 47	\$30			123
500	671 83	12			124
3 392 13	3 765 19	2 20		3 33	125
955 74	1 322 46				126
1 991 25	2 478 11	25	95		127
813 66	1 179 14	2 50	12 14	20 27	128
1 202	1 560 09	17 45	10	5 84	129
1 074 99	1 340 48				130
5 394 73	7 428 92		100	100	131
1 738 33	2 184 25	11 15	150	125	132
834 31	1 236 79	325	7 62	32 61	133
4 320 38	4 969 77		46 07	12	134
3 142 23	3 895				135
2 264 57	2 496 83				136
3 634 83	3 924		139		137
3 731 54	4 800				138
1 857 32	2 192 02		5 40		139
795 47	1 008 32				140
4 034 02	4 721 50		550	8 50	141
? 223 142 30	224 427 65		158 732 26	15 199 39	142
908 70	968 33				143
612 50	612 50		10	30	144
3 845 17	4 985 75		75		145
669 11	801 89	17			146
775 09	830 49	19	10		147
4 938 73	6 225 55		510 55		148
951 78	1 812 63			65 98	149
2 391 15	2 839 80	5		106	150
1 924 93	2 346 23		42 37	27 25	151
2 602 72	3 216 94			25 50	152
1 575	2 304 89	25		20	153
1 200 48	1 369 19	2 16	71 08	25	154
796 86	1 730 24	11 16	28 86	1 50	155
4 867 84	5 078 30		104 53		156
3 649 18	3 963 42		230 05	46 49	157
1 312 45	1 312 45			50	158
6 056 21	6 411 61		2 104 35		159
1 648 78	1 980		175	5	160

TABLE 2

No.	FINANCIAL STATE-					
	EXPENDITURES DUR-					
	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
121	\$15 ..	.....	\$1 433 50	\$100 25	.....	.....
122	.....	\$60 15	3 300 ..	292 50	.....	\$1 673 05
123	81 80	63 83	3 750 ..	200 ..	.....	.....
124	.....	5 10	522 50	30 ..	.....	.....
125	.....	28 56	2 925 ..	164 16	\$20 ..	105 ..
126	260 64	.....	953 87	25 ..	.....	42 ..
127	.....	45 ..	1 570 ..	90 ..	.....	.....
128	53 29	60 63	870 ..	40 ..	.....	.....
129	.....	49 70	1 000 ..	20 ..	.....	6 ..
130	.....	42 20	1 140 ..	50 38	.....	.....
131	22 88	200 ..	4 027 ..	310 ..	73 80	.....
132	.....	.....	1 500 ..	62 50	.....	.....
133	.....	200 ..	725 ..	23 ..	.....	.....
134	21 ..	121 20	2 750 ..	200 ..	.....	60 ..
135	.....	.....	3 625 ..	60 ..	30 ..	.....
136	.....	.....	1 366 ..	135 ..	.....	.....
137	60 ..	65 ..	2 250 ..	310 ..	.....	625 ..
138	.....	144 77	2 700 ..	300 ..	.....	.....
139	40 ..	.....	2 026 25	77 40	.....	.....
140	.....	33 50	700 ..	45 ..	.....	.....
141	142 ..	76 ..	3 200 ..	250 ..	.....	.....
142	.....	.....	40 319 06	3 792 50	.....	.....
143	.....	.....	853 60	40 ..	.....	.....
144	.....	.....	477 50	.....	.....	.....
145	.....	.....	3 100 ..	180 ..	15 75	320 ..
146	64 01	.....	560 ..	34 80	.....	.....
147	.....	29 20	532 ..	14 75	.....	.....
148	.....	705 ..	3 850 ..	360 ..	.....	.....
149	105 ..	.....	1 447 50	31 ..	56 ..	15 ..
150	84 32	62 18	1 420 ..	75 ..	.....	9 ..
151	115 50	291 34	750 ..	136 86	.....	20 ..
152	38 59	92 85	2 650 ..	100 ..	.....	.....
153	.....	.....	1 900 ..	.....	.....	.....
154	38 33	8 29	650 ..	78 27	.....	94 11
155	52 04	83 ..	1 350 ..	71 65	.....	.....
156	.....	24 89	2 175 ..	255 ..	.....	445 ..
157	23 48	186 05	1 800 ..	175 ..	.....	475 ..
158	118 25	154 20	760 ..	.....	.....	.....
159	33 60	3 75	2 075 ..	435 ..	.....	.....
160	60 ..	.....	1 400 ..	50 ..	.....	.....

(continued)

MENT (concluded)

ING YEAR (concluded)

No.

Insurance	Fuel and lights	Other incidentals	All other purposes	Total	No.
80	81	82	83	84	
\$32 ..	\$75 05	\$32 20	\$34 ..	\$1 722 ..	121
.....	561 34	50 22	64 39	6 107 66	122
.....	386 98	100 ..	132 86	4 745 47	123
.....	25 ..	6 79	9 62	611 01	124
.....	238 33	1 66	276 41	3 764 65	125
.....	32 84	8 11	.....	1 322 46	126
.....	150 ..	20 ..	100 ..	2 095 ..	127
.....	61 96	7 69	50 66	1 179 14	128
30 ..	60 ..	5 ..	.....	1 203 99	129
18 75	31 50	11 ..	28 97	1 322 80	130
.....	350 ..	175 ..	250 ..	5 608 68	131
.....	100 ..	15 ..	34 97	1 998 62	132
.....	66 ..	7 62	.....	1 386 85	133
2 ..	250 ..	20 ..	1 304 35	4 786 62	134
.....	150 ..	30 ..	.....	3 895 ..	135
.....	115 55	14 ..	851 11	2 481 66	136
.....	145 ..	140 ..	160 ..	3 894 ..	137
.....	400 ..	.....	55 23	3 600 ..	138
4 20	5 42	2 70	30 65	2 192 02	139
.....	51 32	3 50	.....	833 32	140
.....	245 ..	50 ..	200 ..	4 721 50	141
.....	2 493 84	49 67	2 640 93	223 227 65	142
.....	71 98	2 75	.....	968 33	143
.....	40 ..	5 ..	50 ..	612 50	144
25 ..	200 ..	60 ..	750 ..	4 725 75	145
3 60	58 20	.....	64 28	801 89	146
33 75	84 40	15 ..	.....	723 25	147
.....	250 ..	50 ..	492 59	6 218 14	148
3 ..	47 79	41 36	.....	1 812 63	149
.....	125 ..	40 ..	100 ..	2 026 50	150
1 85	91 84	20 18	279 87	1 777 06	151
30 ..	200 ..	30 ..	50 ..	3 216 94	152
.....	150 ..	15 ..	150 ..	2 260 ..	153
10 ..	69 70	5 31	261 86	1 314 11	154
11 25	86 25	7 13	27 40	1 730 24	155
.....	262 58	.....	1 153 92	4 420 92	156
.....	325 ..	45 ..	320 30	3 626 37	157
20 ..	100 ..	10 ..	.....	1 212 45	158
17 ..	255 ..	370 ..	960 ..	6 253 70	159
.....	90 ..	25 ..	150 ..	1 955 ..	160

TABLE 2

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	a By	Date
	1	2	3	4
161	Dundee High School.....	Dundee, Yates.....	.....	24 My 82
162	Dunkirk High School.....	Dunkirk, Chautauqua....	.....	2 Je 71
163	Earlville High School.....	Earlville, Madison.....	.....	9 F 93
164	East Aurora High School.....	East Aurora, Erie.....	L.	10 Ap 33
165	East Bloomfield High School....	East Bloomfield, Ontario..	.....	12 F 91
166	East Hampton Union School....	East Hampton, Suffolk...	.....	18 Mr 97
167	East Islip Union School.....	East Islip, Suffolk.....	.....	27 Je 98
168	East Pembroke Union School....	East Pembroke, Genesee..	.....	8 F 94
169	East Randolph Union School....	East Randolph, Cattarg's ..	.....	12 D 94
170	East Rockaway Union School...	East Rockaway, Nassau...	.....	1 Jl 1901
171	East Syracuse High School.....	East Syracuse, Onondaga ..	.....	11 Ja 88
172	East Worcester Union School....	East Worcester, Otsego...	.....	26 Je 99
173	Easton Union School.....	Easton, Washington....	.....	20 D 1900
174	Eaton Union School.....	Eaton, Madison.....	.....	21 N 95
175	Eden Union School.....	Eden, Erie.....	.....	28 Je 97
176	Edmeston High School.....	Edmeston, Otsego.....	.....	12 D 94
177	Edwards Union School.....	Edwards, St Lawrence....	.....	8 My 1902
178	Egberts High School.....	Cohoes, Albany.....	L.	2 My 64
179	Elba Union School.....	Elba, Genesee.....	.....	4 N 97
180	Elbridge Union Sch. & Acad'y...	Elbridge, Onondaga.....	.....	b23 Ap 39
181	Elizabethtown High School.....	Elizabethtown, Essex....	.....	10 Ja 67
182	Ellenburg Depot Union School ..	Ellenburg Depot, Clinton ..	.....	14 Mr 1901
183	Ellenville High School.....	Ellenville, Ulster.....	.....	17 D 87
184	Ellicottville High School.....	Ellicottville, Cattaraugus..	.....	8 Je 92
185	Ellington High School.....	Ellington, Chautauqua....	.....	11 F 53
186	Elmira Free Academy.....	Elmira, Chemung.....	.....	31 Mr 40
187	Elmira Heights Union School....	Elmira Heights, Chem'g...	.....	27 Je 98
188	Elmsford Union School.....	Elmsford, Westchester....	.....	25 Je 1900
189	Erieville Union School.....	Erieville, Madison.....	.....	14 Mr 1901
190	Essex Union School.....	Essex.....	.....	21 N 95
191	Fabius High School.....	Fabius, Onondaga.....	.....	26 Je 95
192	Fair Haven Union School.....	Fairhaven, Cayuga.....	.....	12 F 91
193	Fairport High School.....	Fairport, Monroe.....	.....	9 Ja 73
194	Falconer High School.....	Falconer, Chautauqua....	.....	12 D 94
195	Far Rockaway High School.....	Far Rockaway, Queens...	.....	21 N 95
196	Fayetteville High School.....	Fayetteville, Onondaga...	L.	4 My 37
197	Fillmore High School.....	Fillmore, Allegany.....	.....	19 D 1901
198	Fishkill Union School.....	Fishkill, Dutchess.....	.....	5 Je 94
199	Fishkill-on-Hudson High School..	Fishk'lon the H., Dutch's ..	.....	19 D 96
200	Flower Hill Union School.....	Port Washington, Nassau...	.....	27 Je 1904

a L.=Legis'lature; all others incorporated or admitted by Regents. b Date of incorporation of Munro Collegiate Institute which was leased by the board of education of union free school district no. 9 of Elbridge, which lease was approved by the Regents Dec. 4, 1902.

(continued)

c Unless otherwise specified the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property	No.
			On local standards	On Regents diplomas or certificates	Boys	Girls				
5	6	7	8	9	10	11	12	13	14	
.....	6	112	.....	.....	.....	.....	189	7 1 200	\$15 475	161
.....	9	191	.....	31	4	6	191	2 294	72 980	162
.....	2	46	.....	2	.....	.....	188	600	4 650	163
.....	7	101	.....	10	1	.....	190	4 015	25 875	164
.....	4	104	.....	2	1	1	196	1 500	3 590	165
J.	7	47	.....	4	.....	.....	175	715	4 742	166
J.	3	16	.....	1	.....	.....	188	814	4 947	17 167
M.	2	40	.....	7	1	1	192	600	2 611	60 168
S.	3	35	.....	3	.....	1	192	822	2 108	50 169
J.	4	23	.....	2	.....	.....	189	471	6 722	25 170
.....	7	132	.....	12	2	1	192	2 975	27 200	171
J.	3	22	.....	3	.....	.....	189	444	2 859	25 172
J.	2	51	.....	.....	.....	.....	175	188	2 888	74 173
S.	3	33	.....	4	.....	.....	190	643	3 111	04 174
M.	2	39	.....	6	.....	.....	190	500	5 173	27 175
.....	3	34	.....	4	.....	.....	187	7 1 300	7 093	36 176
J.	2	23	.....	.....	1	.....	188	300	1 831	66 177
J.	8	127	29	.....	2	.....	189	1 440	37 388	01 178
J.	2	41	.....	.....	.....	1	188	500	2 200	.. 179
S.	3	42	.....	2	.....	.....	186	7 1 000	13 150	.. 180
.....	2	31	.....	6	.....	.....	182	762	4 872	38 181
J.	1	18	.....	.....	.....	.....	192	433	1 455	.. 182
.....	5	80	.....	6	.....	.....	192	1 228	8 335	.. 183
.....	3	89	.....	5	1	.....	192	1 579	9 750	.. 184
.....	3	39	.....	.....	.....	.....	191	1 269	5 117	26 185
.....	23	793	.....	86	9	13	191	3 439	76 635	.. 186
M.	2	21	.....	.....	.....	.....	193	1 100	3 670	12 187
J.	1	11	.....	.....	.....	.....	181	419	2 810	01 188
J.	1	29	.....	1	.....	.....	179	329	3 288	39 189
J.	1	32	.....	4	1	.....	175	477	1 733	.. 190
.....	3	38	.....	1	1	.....	184	777	3 170	.. 191
S.	2	38	.....	.....	.....	.....	184	655	4 650	.. 192
.....	6	158	.....	17	3	1	192	795	14 950	.. 193
.....	4	40	.....	3	3	1	189	686	5 438	34 194
.....	7	118	7	.....	1	1	192	1 494	24 700	.. 195
.....	8	45	.....	5	1	.....	191	2 626	12 193	55 196
.....	2	41	.....	11	.....	.....	186 d	.....	2 289	05 197
M.	2	23	.....	6	.....	.....	199	673	6 588	.. 198
.....	5	73	.....	6	1	1	192	791	12 450	.. 199
J.	3	25	.....	.....	.....	.....	192	390	2 110	08 200

c Grade on Oct. 1, 1904. S.=senior; M.=middle and J.=junior school. d Destroyed by fire.

TABLE 2

PRINCIPAL ON JUNE 30, 1904		
No.	Name and institutions where degrees were obtained	In this school since
	15	16
161	E. J. Bond Ph.B.(Syracuse).....	1903
162	George M. Wiley M.A. (Union).....	1903
163	F. M. Markham.....	1898
164	^a Aretus P. Burroughs B.S. (Colgate).....	1903
165	Frederick Bird Jones M.A. (Columbia).....	1901
166	^b Willard S. French.....	1893
167	M. E. Baxter.....	1902
168	H. William Dyer.....	1897
169	Philip A. Sullivan.....	1903
170	^c C. D. Vosburgh.....	1899
171	Frank H. Brown Ph.B. (Univ. of California).....	1902
172	George N. Fuller.....	1902
173	Stanley B. Platt Pd.B. (N. Y. S. Nor. Col.).....	1903
174	Roy B. Kelley.....	1902
175	Henry J. Wallace.....	1903
176	C. C. Edgett.....	1903
177	Charles A. Brownell.....	1903
178	William Carleton Tift M.A. (Rochester).....	1901
179	H. Clay Niles.....	1903
180	Harry E. Elden.....	1903
181	Charles W. Dunn B.A. (St Lawrence).....	1899
182	^d M. S. Brown B.S. (Alfred) Pd.B. (N. Y. S. Nor. Col.).....	1903
183	E. C. Hocmer.....	1903
184	Howard G. Burdge B.A. (Allegheny).....	1903
185	Edward A. Reuther.....	1903
186	Howard Conant M.A. (Union).....	1901
187	^e Charles H. Kent.....	1895
188	^f Frank D. Simons B.S. Pd.M. (N. Y. Univ.).....	1901
189	^g Orvill B. Snyder.....	1902
190	Cyrus H. Stafford.....	1895
191	Hermon E. Bradley B.A. (Rochester).....	1903
192	L. G. Turney.....	1902
193	Arthur C. Nute B.A. (Rochester).....	1903
194	George R. Raynor.....	1903
195	Sanford J. Ellsworth.....	1895
196	D. B. Williams M.A. (Colgate).....	1900
197	P. S. Ault.....	1901
198	Edward B. DuMond.....	^h 1870
199	William J. Millar.....	1901
200	Willis E. Cummings.....	1895

^a Arthur C. Klock, principal for 1904-5. ^b William M. Wood, principal for 1904-5. ^c Alson A. Upham, principal for 1904-5. ^d Wallace J. Braman, principal for 1904-5. ^e George E. Hewitt, principal for 1904-5. ^f Charles Smith, principal for 1904-5. ^g Richard Gleason, principal for 1904-5. ^h Served till 1892, reappointed in 1893.

(continued)

FACULTY								
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		No.
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
1	3		2			1	5	161
3	5		1			3	0	162
1	1				4	1	5	163
1	5		1			1	6	164
1			3		3	1	6	165
		1	6		2	1	8	166
1			2		4	1	6	167
1			1	1	1	2	2	168
1	1		1		2	1	4	169
		1	3			1	3	170
2	3		2			2	5	171
1			2		1	1	3	172
		1	1		1	1	2	173
1			2		2	1	4	174
1	1				4	1	5	175
1			2		2	1	4	176
1			1		1	1	2	177
1	5		2		1	1	8	178
1			1			1	1	179
		1	2		2	1	4	180
1	1				3	1	4	181
		1			2	1	2	182
1	3		1		18	1	17	183
1	1		1	1	3	2	5	184
1			2		2	1	4	185
4	10					4	19	186
1			1		11	1	12	187
		1			3	1	3	188
		1			2	1	2	189
1					3	1	3	190
1	1		1			1	2	191
1			1		3	1	4	192
1	2		2			2	4	193
1	1		2		5	1	8	194
2	4			1	12	4	16	195
1	2		5		3	1	10	196
1	1				3	1	4	197
1			1		2	1	3	198
	3		1			1	4	199
		1	2		2	1	4	200

i Including principal who did not teach.

TABLE 2

NUMBER AND CLASSIFICATION OF STUDENTS												
No.	BY CERTIFICATES						BY RESIDENCE					
	ACADEMIC STUDENTS HOLDING											
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate		Other students taking academic studies		Total		Resident		Nonresident	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	25	26	27	28	29	30	31	32	33	34	35	36
161	39	37		1	20	15	59	53	22	18	37	35
162	71	102			11	7	82	109	70	108	12	1
163	8	30			4	4	12	34	8	27	4	7
164	29	55	1		10	6	40	61	26	41	14	20
165	15	39			20	30	35	69	25	55	10	14
166	13	19			9	6	22	25	20	22	2	3
167	2	3			4	7	6	10	6	10		
168	10	13		2	5	10	15	25	7	19	8	6
169	6	12			5	12	11	24	8	13	3	11
170	6	6			7	4	13	10	12	10	1	
171	31	52			25	24	56	76	38	61	18	15
172	8	9			3	2	11	11	9	6	2	5
173	9	12			15	15	24	27	22	22	2	5
174	6	14			5	8	11	22	11	20		2
175	16	15	1		3		20	19	15	10	5	9
176	11	22		1			11	23	5	12	6	11
177	4	12			3	4	7	16	6	12	1	4
178	46	80		1			46	81	41	77	5	4
179	7	22			12		19	22	3	15	16	7
180	15	9			8	10	23	19	18	12	5	7
181	12	11			6	2	18	13	15	12	3	1
182	4	6			3	5	7	11	5	6	2	5
183	19	59		1	1		20	60	15	44	5	16
184	21	29			20	19	41	48	30	29	11	19
185	14	18			4	3	18	21	5	15	13	6
186	359	417	5	10	1	1	365	428	350	417	15	12
187	8	13					8	13	8	13		
188		1			4	6	4	7	4	7		
189	7	9			7	6	14	15	11	13	3	2
190	8	15			4	5	12	20	10	16	2	4
191	12	12			5	3	17	21	12	14	5	7
192	11	19			5	3	16	22	13	15	3	7
193	49	71			19	19	68	90	54	62	14	28
194	18	17			4	1	22	18	17	11	5	7
195	23	26	23	46			46	72	46	72		
196	15	25				2	15	30	8	22	7	8
197	17	24					17	24	6	11	11	13
198	5	11			2	5	7	16	3	12	4	4
199	8	42			11	12	19	54	15	50	4	4
200	1				9	11	10	15	10	15		

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(continued)

[illegible]

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
161	? 1 200	.....	\$1 500 ..	\$10 800 ..	\$1 900 ..	\$675 ..	\$600 ..
162	2 294	?	18 000 ..	45 000 ..	3 000 ..	3 500 ..	3 180 ..
163	600	35	450 ..	3 100 ..	100 ..	400 ..	600 ..
164	4 015	?	1 000 ..	17 600 ..	2 000 ..	1 600 ..	4 275 ..
165	1 500	200	700 ..	750 ..	300 ..	770 ..	800 ..
166	715	848	1 000 ..	2 667 ..	200 ..	350 ..	525 ..
167	814	60	250 ..	3 000 ..	500 ..	200 ..	950 ..
168	600	1	200 ..	1 200 ..	300 ..	350 ..	450 ..
169	822	150	150 ..	750 ..	320 ..	316 91	571 59
170	471	42	1 500 ..	4 000 ..	350 ..	450 ..	180 ..
171	2 975	? 10	2 000 ..	20 000 ..	1 500 ..	1 000 ..	2 700 ..
172	444	65	1 000 ..	1 000 ..	150 ..	285 ..	300 ..
173	188	38	100 ..	2 000 ..	199 94	232 ..	236 80
174	643	356	500 ..	1 200 ..	240 ..	500 ..	656 04
175	500	.....	525 ..	3 000 ..	700 ..	336 ..	612 27
176	? 1 300	? 200	600 ..	5 000 ..	350 ..	430 ..	625 ..
177	300	30	166 66	1 200 ..	75 ..	125 ..	225 ..
178	1 440	60	b6 000 ..	b10 000 ..	881 ..	648 35	2 658 66
179	500	.....	175 ..	1 200 ..	300 ..	150 ..	375 ..
180	? 1 000	.....	900 ..	10 500 ..	200 ..	500 ..	900 ..
181	762	?	600 ..	3 000 ..	280 ..	458 38	534 ..
182	433	129	150 ..	700 ..	120 ..	150 ..	325 ..
183	1 228	150	1 000 ..	4 100 ..	1 200 ..	1 410 ..	550 ..
184	1 579	?450	600 ..	5 400 ..	1 600 ..	550 ..	1 600 ..
185	1 269	510	700 ..	2 500 ..	400 ..	500 ..	1 000 ..
186	3 439	.....	15 150 ..	50 800 ..	2 500 ..	1 500 ..	2 985 ..
187	1 100	50	400 ..	2 000 ..	200 ..	400 ..	670 12
188	419	21	300 ..	1 750 ..	250 ..	125 ..	300 ..
189	329	24	50 ..	2 000 ..	190 ..	450 ..	360 ..
190	477	.....	100 ..	900 ..	125 ..	260 ..	320 ..
191	777	? 21	300 ..	1 500 ..	200 ..	500 ..	600 ..
192	655	95	300 ..	3 000 ..	200 ..	500 ..	500 ..
193	795	60	2 000 ..	10 000 ..	1 500 ..	450 ..	850 ..
194	686	.76	342 85	3 571 42	225 ..	380 ..	700 ..
195	1 494	.....	9 200 ..	12 000 ..	1 000 ..	1 000 ..	1 500 ..
196	2 626	411	800 ..	8 000 ..	1 000 ..	300 ..	2 000 ..
197	a.....	a.....	250 ..	1 488 43	165 62	a.....	a.....
198	673	117	1 500 ..	4 000 ..	150 ..	510 ..	428 ..
199	791	66	5 650 ..	5 000 ..	500 ..	500 ..	800 ..
200	390	?	225 ..	1 250 ..	160 ..	232 25	242 83

a Destroyed by fire. b Leased to board of education by trustees of Egberts Institute.

(continued)

PROPERTY								No
SCHOOL		INVESTMENTS				Total property		
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total			
57	58	59	60	61	62	63		
.....	\$15 475 ..	.....	.....	.....	.....	\$15 475 ..	161
\$300 ..	72 980 ..	.....	.....	.....	.....	72 980 ..	162
.....	4 650 ..	.....	.....	.....	.....	4 650 ..	163
.....	25 875 ..	.....	.....	.....	.....	25 875 ..	164
10 ..	3 330 ..	.....	\$260 ..	.....	\$260 ..	3 590 ..	165
.....	4 742 ..	.....	.....	.....	.....	4 742 ..	166
.....	4 900 ..	.....	47 17 ..	.....	47 17 ..	4 947 17 ..	167
.....	2 500 ..	.....	111 60 ..	.....	111 60 ..	2 611 60 ..	168
.....	2 108 50 ..	.....	.....	.....	.....	2 108 50 ..	169
.....	6 480 ..	\$90 46 ..	151 79 ..	.....	242 25 ..	6 722 25 ..	170
.....	27 200 ..	.....	.....	.....	.....	27 200 ..	171
.....	2 735 ..	56 70 ..	67 55 ..	.....	124 25 ..	2 859 25 ..	172
.....	2 768 74 ..	.....	.....	\$120 ..	120 ..	2 888 74 ..	173
15 ..	3 111 04 ..	.....	.....	.....	.....	3 111 04 ..	174
.....	5 173 27 ..	.....	.....	.....	.....	5 173 27 ..	175
.....	7 005 ..	.....	88 36 ..	.....	88 36 ..	7 093 36 ..	176
.....	1 791 66 ..	40 ..	.....	.....	40 ..	1 831 66 ..	177
.....	20 188 01 ..	.....	.....	17 200 ..	17 200 ..	37 388 01 ..	178
.....	2 200 ..	.....	.....	.....	.....	2 200 ..	179
150 ..	13 150 ..	.....	.....	.....	.....	13 150 ..	180
.....	4 872 38 ..	.....	.....	.....	.....	4 872 38 ..	181
.....	1 445 ..	.....	10 ..	.....	10 ..	1 455 ..	182
75 ..	8 335 ..	.....	.....	.....	.....	8 335 ..	183
.....	9 750 ..	.....	.....	.....	.....	9 750 ..	184
.....	5 100 ..	.....	17 26 ..	.....	17 26 ..	5 117 26 ..	185
2 000 ..	74 935 ..	.....	71 500 ..	7 200 ..	1 700 ..	76 635 ..	186
.....	3 670 12 ..	.....	.....	.....	.....	3 670 12 ..	187
75 ..	2 800 ..	6 25 ..	3 76 ..	.....	10 01 ..	2 810 01 ..	188
.....	3 050 ..	.....	238 39 ..	.....	238 39 ..	3 288 39 ..	189
.....	1 705 ..	.....	28 ..	.....	28 ..	1 733 ..	190
.....	3 100 ..	30 ..	40 ..	.....	70 ..	3 170 ..	191
150 ..	4 650 ..	.....	.....	.....	.....	4 650 ..	192
150 ..	14 950 ..	.....	.....	.....	.....	14 950 ..	193
.....	5 219 27 ..	.....	219 07 ..	.....	219 07 ..	5 438 34 ..	194
.....	24 700 ..	.....	.....	.....	.....	24 700 ..	195
15 ..	12 115 ..	.....	78 55 ..	.....	78 55 ..	12 193 55 ..	196
.....	1 904 05 ..	.....	385 ..	.....	385 ..	2 289 05 ..	197
.....	6 588 ..	.....	.....	.....	.....	6 588 ..	198
.....	12 450 ..	.....	.....	.....	.....	12 450 ..	199
.....	2 110 08 ..	.....	.....	.....	.....	2 110 08 ..	200

TABLE 2

No.	FINANCIAL				
	RECEIPTS DURING				
	RECEIPTS DURING				
	RECEIPTS DURING				
	Tuition fees	Gifts and bequests	REGENTS GRANTS FOR		
			Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
161	\$557 56		\$224 66	\$6 ..	\$100 ..
162	85 25		590 50	250 ..	100 ..
163	138 77		119 26	25 62	100 ..
164			294 47	250 ..	100 ..
165	7150 ..		106 55	41 70	100 ..
166	54 ..		72 95	37 ..	100 ..
167			23 50		100 ..
168	193 70		62 77	63 ..	100 ..
169	110 75		60 50		100 ..
170			18 39	44 50	100 ..
171	344 62		241 12	150 ..	100 ..
172	124 51		28 97		100 ..
173	120 ..	\$30 ..	54 60		100 ..
174	15 ..		47 81		100 ..
175	59 13		134 05		100 ..
176	227 26		94 09	35 85	100 ..
177	48 ..		41 36		100 ..
178	145 ..	30 ..	404 78	90 ..	100 ..
179	110 ..		51 90		100 ..
180	90 ..	200 ..	56 06		100 ..
181	64 35		49 30		100 ..
182	45 20				
183	121 40		200 86	41 90	100 ..
184	318 76		169 95	100 ..	100 ..
185	325 38		90 99		100 ..
186	773 82	22 50	2 621 45	250 ..	100 ..
187	10 ..		52 51	31 22	100 ..
188	9 ..				
189	55 ..		46 46		100 ..
190	12 ..		51 92		100 ..
191	60 ..		68 71		100 ..
192	99 25		17 89	38 ..	100 ..
193	579 39		303 71	50 ..	100 ..
194	89 90		90 68	9 41	100 ..
195			210 98		100 ..
196	263 13		162 27	75 ..	100 ..
197	359 76		92 60		100 ..
198	105 85		43 60	51 75	100 ..
199	130 ..		156 97		100 ..
200					

(continued)

STATEMENT					
ING YEAR		EXPENDITURES DURING YEAR			
All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS			No
		Grounds	Buildings	Furniture	
69	70	71	72	73	
\$6 585 29	\$7 473 51	.....	\$4 086 69	\$309 20	161
7 476 56	8 502 31	\$125 ..	106 02	40 50	162
1 310 40	1 694 05	.....	18 90	.....	163
4 696 33	5 340 80	.....	106 40	.....	164
?2 265 ..	2 663 25	15 ..	?95 ..	?125 ..	165
3 858 44	4 122 39	25 ..	.....	.....	166
1 362 19	1 485 69	.....	.....	40 90	167
1 142 11	1 561 58	53 38	89 13	.....	168
754 25	1 025 50	.....	.....	.....	169
1 425 58	1 588 47	.....	35 ..	30 ..	170
3 937 10	4 772 84	.....	.....	.....	171
1 021 30	1 274 78	1 50	47 56	20 ..	172
425 13	729 73	2 ..	6 ..	99 94	173
1 556 86	1 719 67	.....	.....	100 ..	174
1 588 02	1 881 20	.....	.....	.....	175
1 588 80	2 046 ..	.....	1 53	10 35	176
285 ..	474 36	.....	.....	53 90	177
4 684 12	5 453 90	.....	708 13	86 24	178
747 65	1 009 55	35	200 ..	.....	179
1 267 43	1 713 49	.....	219 69	.....	180
1 463 20	1 676 85	.....	68 ..	34 83	181
692 64	737 84	.....	.....	.....	182
3 084 40	3 548 56	15 ..	400 75	.....	183
1 536 76	2 225 47	.....	99 11	35 51	184
1 637 07	2 153 44	53 20	35 68	.....	185
?16 264 63	20 032 40	.....	?150 ..	?250 ..	186
1 184 47	1 378 20	.....	.....	.....	187
653 97	662 97	3 60	98 05	8 75	188
852 50	1 053 96	.....	15 ..	.....	189
736 67	900 59	.....	9 10	.....	190
1 084 42	1 313 13	.....	120 ..	.....	191
1 222 52	1 477 66	.....	.....	30 ..	192
3 668 15	4 701 25	.....	250 ..	275 ..	193
1 634 66	1 924 65	.....	52 82	30 50	194
?13 016 41	13 327 39	.....	a883 89	a97 25	195
2 960 95	3 561 35	3 78	14 27	.....	196
2 579 38	3 131 74	.....	1 488 43	240 38	197
1 462 36	1 763 06	4 80	20 32	8 26	198
3 119 66	3 506 63	410 63	.....	.....	199
.....	.....	.....	.....	.....	200

a Figures for whole school, no separate statistics being reported for academic department.

TABLE 2

No.	FINANCIAL STATE-					
	EXPENDITURES DUR-					
	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
161	\$286 ..	.....	\$2 650 ..	\$150 ..	.....	.....
162	.....	\$14 50	6 500 ..	708 ..	.....	\$250 ..
163	.....	.....	1 350 ..	200 ..	.....	.....
164	406 62	194 77	3 016 55	213 33	.....	.....
165	.....	50 12	1 650 ..	? 135 ..	.....	.....
166	19 60	.....	1 491 66	166 33	.....	96 67
167	a53 19	?	1 000 ..	89 82	.....	.....
168	.....	.....	1 000 ..	25 ..	.....	.....
169	.....	.....	880 ..	50 ..	.....	.....
170	.....	25 ..	800 ..	70 ..	.....	.....
171	a285 28	?	3 875 ..	390 ..	.....	?
172	.....	.....	987 85	45 ..	.....	9 ..
173	.....	6 80	500 ..	20 ..	.....	2 ..
174	11 03	.....	1 740 ..	75 ..	.....	3 ..
175	50 ..	.....	960 ..	156 30	.....	?
176	1 60	19 80	1 050 ..	91 05	.....	84 ..
177	.....	.....	450 ..	25 ..	.....	.....
178	342 75	12 ..	3 636 50	225 ..	.....	.....
179	17 ..	21 70	640 ..	35 ..	.....	5 ..
180	.....	.....	1 150 ..	50 ..	.....	32 33
181	.....	.....	1 400 ..	60 ..	.....	.....
182	.....	.....	600 ..	50 ..	.....	.....
183	.....	32 50	2 600 ..	160 ..	.....	.....
184	.....	70 22	1 600 ..	111 96	.....	.....
185	.....	25 ..	1 780 ..	60 ..	.....	.....
186	320 49	176 32	15 100 59	720 ..	.....	2 340 ..
187	.....	71 37	1 200 ..	69 33	.....	.....
188	17 41	.....	133 30	114 38	\$47	56 41
189	.....	25 57	600 ..	.....	.....	40 ..
190	.....	.....	700 ..	72 ..	.....	.....
191	.....	38 13	1 075 ..	30 ..	.....	.....
192	.....	50 ..	1 030 50	85 50	.....	96 50
193	.....	126 25	3 350 ..	350 ..	.....	.....
194	85 ..	56 04	1 270 ..	74 48	.....	.....
195	.....	.....	8 299 47	b1 540 ..	.....	.....
196	.....	24 94	2 250 ..	141 66	.....	140 ..
197	113 53	50 ..	1 135 ..	75 ..	.....	96 ..
198	37 50	.....	1 320 ..	103 25	.....	.....
199	.....	150 ..	1 850 ..	288 ..	.....	?
200	.....	.....	.....	.....	.....	.....

a Including library. b Figures for whole school, no separate statistics being reported for the academic department.

(continued)

MENT (concluded)					No.
ING YEAR (concluded)					
Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
\$379 ..	\$184 12	\$43 55	\$479 88	\$8 568 44 161	
68 75	318 ..	346 54	25 ..	8 502 31 162	
.....	50 ..	.....	75 15	1 694 05 163	
233 50	258 ..	50 ..	861 63	5 340 80 164	
.....	?105 ..	?50 ..	?178 13	2 403 25 165	
.....	
40 ..	926 ..	100 ..	1 257 13	4 122 39 166	
20 70	38 ..	4 16	191 75	1 438 52 167	
.....	68 12	10 76	26 50	1 272 89 168	
.....	70 50	25 ..	.....	1 025 50 169	
.....	.....	3 50	400 ..	1 363 50 170	
.....	
120 ..	500 ..	65 26	c1 106 25	6 341 79 171	
.....	.....	.....	86 32	1 197 23 172	
1 ..	23 ..	8 ..	60 99	729 73 173	
.....	22 07	15 ..	237 84	2 203 94 174	
.....	100 ..	10 ..	c604 90	1 881 20 175	
.....	
10 80	132 06	57 75	498 70	1 957 64 176	
.....	33 33	8 ..	9 ..	579 23 177	
.....	271 05	24 68	147 55	5 453 90 178	
13 ..	50 ..	2 50	25 ..	1 009 55 179	
.....	86 25	.....	256 38	1 794 65 180	
.....	
30 ..	.....	25 ..	58 39	1 676 22 181	
15 ..	20 ..	5 ..	10 ..	700 .. 182	
.....	295 ..	36 ..	9 31	3 548 56 183	
10 72	152 04	.....	145 91	2 225 47 184	
.....	75 ..	11 ..	96 30	2 136 18 185	
.....	
175 ..	? 700 ..	?100 ..	.....	20 032 40 186	
.....	37 50	.....	.....	1 378 20 187	
10 ..	37 22	12 01	167 61	659 21 188	
30 ..	65 ..	.....	40 ..	815 57 189	
.....	57 40	.....	34 09	872 59 190	
.....	
.....	50 ..	.....	.....	1 313 13 191	
12 50	150 16	22 50	.....	1 477 66 192	
50 ..	150 ..	50 ..	100 ..	4 701 25 193	
5 37	73 08	31 75	26 54	1 705 58 194	
.....	b1 974 91	62 94	468 93	13 327 39 195	
.....	
.....	163 68	16 75	727 71	3 482 79 196	
.....	137 07	34 ..	381 76	3 751 17 197	
.....	83 72	25 78	159 43	1 763 06 198	
.....	290 ..	30 ..	488 ..	3 506 63 199	
.....	.....	.....	.....	.....	200

c Including interest on debt.

TABLE 2

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	b By	Date
	1	2	3	4
201	Flushing High School.....	Flushing, Queens.....	L.	15 My 75
202	Fonda High School.....	Fonda, Montgomery.....	.....	7 D 87
203	Forestport Union School.....	Forestport, Oneida.....	.....	8 My 1902
204	Forestville Free Academy.....	Forestville, Chautauqua.....	.....	10 Ja 67
205	Fort Ann Union School.....	Fort Ann, Washington ..	.....	21 N 95
206	Fort Covington High School....	Ft Covington, Franklin.	L.	21Ap 31
207	Fort Edward High School.....	Fort Edward, Washing'n	.....	10 Je 73
208	Fort Plain High School.....	Fort Plain, Montgomery.	.....	21 Je 93
209	Frankfort High School.....	Frankfort, Herkimer....	.....	10 D 90
210	aFranklin Academy.....	Malone, Franklin.....	.....	28 Ap 31
211	Franklin Acad. & Pratts. H. Sch.	Prattsburg, Steuben.....	.....	23 F 24
212	Freedom Union School.....	Freedom, Cattaraugus...	.....	19 D 1901
213	Freeport High School.....	Freeport, Nassau.....	.....	15 O 96
214	Freeville Union School.....	Freeville, Tompkins.....	.....	15 D 98
215	Frewsburg High School.....	Frewsburg, Chautauqua.	.....	16 D 97
216	Friendship High School.....	Friendship, Allegany....	.....	8 F 49
217	Fulton High School.....	Fulton, Oswego.....	.....	18 My 80
218	Fultonville High School.....	Fultonville, Montgomery	.....	9 D 91
219	Gainesville Union School.....	Gainesville, Wyoming...	.....	14 D 92
220	Galway Union School.....	Galway, Saratoga.....	.....	21 D 99
221	Gardenville Union School.....	Gardenville, Erie.....	.....	20 D 1900
222	Garnerville Union School.....	Garnerville, Rockland...	.....	26 Ap 1904
223	Geneva High School.....	Geneva, Ontario.....	L.	15 Ap 53
224	Georgetown Union School.....	Georgetown, Madison....	.....	22 Mr 98
225	Gilbertsville High School.....	Gilbertsville, Otsego....	.....	4 My 41
226	Glen Cove High School.....	Glencove, Nassau.....	.....	17 D 96
227	Glens Falls High School.....	Glens Falls, Warren.....	.....	12 Mr 89
228	Gloversville High School.....	Gloversville, Fulton....	.....	11 Ja 55
229	Goshen High School.....	Goshen, Orange.....	.....	9 Ja 89
230	Gouverneur High School.....	Gouverneur, St Lawrence	L.	5 Ap 28
231	Gowanda High School.....	Gowanda, Cattaraugus...	L.	29 Ap 63
232	Granville High School.....	Granville, Washington...	.....	9 D 91
233	Great Neck High School.....	Great Neck, Nassau.....	.....	26 Je 95
234	Great Valley Union School.....	Great Valley, Catta'gus..	.....	26 Je 99
235	Greene High School.....	Greene, Chenango.....	.....	11 Mr 74
236	Greenport High School.....	Greenport, Suffolk.....	.....	10 Jl 89
237	Greenville Free Academy.....	Greenville, Greene.....	.....	26 Je 99
238	Greenwich High School.....	Greenwich, Washington	.....	23 Ja 40
239	Greenwood Union School.....	Greenwood, Steuben.....	.....	21 N 95
240	Greigsville Union School.....	Greigsville, Livingston...	.....	27 Je 1904

a Originally an old line academy. The corporation still exists. Under laws of 1857, ch. 7, the trustees of the old corporation elect five members of the board of education and five are elected by the people. b L.—Legislature; all others incorporated or admitted by Regents.

(continued)

c Unless otherwise speci- fied the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COL- LEGE DUR- ING YEAR		Days actually in session during year	Volumes in library	Total property		No.
			On local standards	On Regents di- plomas or cer- tificates	Boys	Girls					
5	6	7	8	9	10	11	12	13	14		
.....	20	321	18	.....	11	3	192	3 813	72 800	..	201
.....	5	68	.....	8	2	1	185	1 890	10 450	..	202
J.	2	38	.....	.....	.....	.....	188	250	1 175	..	203
.....	4	108	.....	8	3	2	196	1 602	8 900	..	204
S.	4	36	.....	3	.....	1	192	778	5 038	..	205
.....	2	60	.....	3	1	1	192	625	4 800	..	206
.....	4	83	.....	9	2	.....	191	2 810	11 127	..	207
.....	5	82	.....	10	2	.....	190	1 200	7 830	99	208
.....	4	59	.....	9	3	.....	189	515	7 850	..	209
.....	8	215	.....	29	7	1	188	7700	51 818	87	210
.....	4	72	.....	6	4	3	188	1 202	11 897	..	211
J.	2	27	.....	4	.....	.....	194	300	1 650	..	212
.....	7	109	.....	d5	2	1	189	e210	19 868	12	213
M.	3	31	.....	1	.....	.....	190	356	2 240	70	214
.....	3	55	.....	8	.....	.....	191	807	2 310	..	215
.....	6	134	.....	13	4	1	188	1 040	13 643	03	216
.....	10	286	.....	d20	5	3	187	71 000	7 524	76	217
.....	2	29	.....	.....	.....	.....	191	1 147	4 770	..	218
J.	2	34	3	.....	.....	.....	190	433	2 100	..	219
J.	2	24	.....	3	.....	.....	186	682	2 250	..	220
J.	2	15	.....	2	.....	.....	192	593	3 641	67	221
J.	2	13	.....	.....	.....	.....	195	380	3 110	..	222
.....	15	361	.....	d36	5	.....	192	7 281	84 382	13	223
J.	2	31	.....	.....	.....	1	184	340	2 321	09	224
.....	4	35	.....	.....	.....	.....	188	1 072	8 090	..	225
.....	6	46	.....	3	.....	.....	193	547	5 555	85	226
.....	11	270	.....	29	2	5	184	7 306	24 804	..	227
.....	13	495	36	.....	10	10	194	2 050	32 850	..	228
.....	6	79	.....	6	.....	1	185	2 031	22 555	46	229
.....	9	207	.....	15	3	2	188	1 745	42 185	85	230
.....	3	85	.....	5	.....	.....	192	1 680	9 060	..	231
.....	4	82	.....	12	2	1	186	1 617	24 222	65	232
.....	4	47	.....	3	.....	.....	189	1 615	12 531	51	233
J.	1	37	.....	1	.....	.....	186	442	2 165	..	234
.....	8	54	.....	6	3	2	188	2 000	25 550	..	235
.....	6	154	.....	8	2	.....	188	1 889	33 141	40	236
M.	2	35	.....	1	.....	.....	191	855	1 890	10	237
.....	4	96	.....	14	.....	1	192	1 508	8 100	..	238
M.	2	61	.....	4	2	.....	193	454	1 795	28	239
J.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	240

c Grade on Oct. 1, 1904. S=senior; M.=middle and J.=junior school. d With added local requirements. e Students have access to public library.

TABLE 2

PRINCIPAL ON JUNE 30, 1904		
No.	Name and institutions where degrees were obtained	In this school since
	15	16
201	John Holley Clark M.A. (Union).....	1887
202	<i>a</i> Horace W. B. Smith B.A. (Syracuse).....	1903
203	<i>b</i> Walter G. Cruikshank.....	1901
204	<i>c</i> A. C. Anderson.....	1891
205	Amelia Blasdell.....	1894
206	J. Leslie Cummings Ph.B. (St Lawrence).....	1898
207	W. S. Coleman Ph.B. (Mt Hope Col.).....	1894
208	<i>d</i> Howard L. Gray M.A. (Harvard).....	1900
209	Frederick J. Medden B.S. (Cornell) Pd.B. (N. Y. S. N. C.).....	1901
210	L. F. Hodge B.A. (Colgate).....	1899
211	Jared M. Scoville.....	1902
212	Burt J. Armading.....	1902
213	Eugene F. McKinley B.A. (Cornell).....	1901
214	<i>e</i> Benjamin B. Chappell.....	1901
215	Harold J. Russell.....	1903
216	W. W. Miller B.A. (Hamilton).....	1897
217	George E. Edmunds B.A. (Williams).....	1901
218	O. C. Hotchkiss M.A. (Union).....	1903
219	<i>f</i> W. D. Robertson.....	1904
220	<i>g</i> Claud F. Lester.....	1903
221	Carrie E. Reily.....	1898
222	Samuel E. Longwell B.A. (Bates).....	1903
223	William H. Truesdale M.A. (Rochester), sup't.....	1890
224	Louis A. Bean.....	1903
225	<i>h</i> Matthew L. Dann.....	1903
226	Sidney G. Firman B.S. Pd.M. (N. Y. Univ.), sup't.....	1902
227	William F. H. Breeze M.A. (Union).....	1902
228	A. R. Brubacher Ph.D. (Yale).....	1902
229	Guy H. Baskerville B.A. (Syracuse).....	1899
230	Frederick R. Darling B.A. (Chicago).....	1904
231	Robert W. Hughes M.A. (Hamilton).....	1900
232	Raymond E. Brown Ph.B. (Alfred) Pd.B. (N. Y. S. N. C.).....	1893
233	Fred J. Bierce.....	1901
234	William J. Bernhoft.....	1901
235	Edward James Graham.....	1903
236	Frank James Squires M.A. (Baker Univ.).....	1899
237	G. L. Cook B.A. (Amherst).....	1903
238	C. L. Morey Ph.B. (Syracuse and Illinois Wesleyan).....	1883
239	<i>i</i> J. Ortho Lansing M.A. (Hillsdale Col.).....	1903
240	.....	.....

a Webb H. Edwards, principal for 1904-5. *b* Wilfred F. Down, principal for 1904-5. *c* George E. Baldwin, principal for 1904-5. *d* H. S. G. Loveless, principal for 1904-5. *e* B. H. De Long, principal for 1904-5. *f* J. R. Foster, principal for 1904-5. *g* M. J. Kling, principal for 1904-5. *h* Harry W. Rockwell, principal for 1904-5. *i* Charles T. Hunt, principal for 1904-5

(continued)

FACULTY								No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
4	10		5		5	j5	20	201
1	1		3		4	1	8	202
		1	1		2	1	3	203
1	2		1		3	1	6	204
			4		2		6	205
1	1				5	1	6	206
1	3				16	1	19	207
1	2		2		8	1	12	208
1	2		1		11	1	14	209
3	5					3	5	210
1	2	1			3	2	5	211
1			1		1	1	2	212
2	3		2		7	2	12	213
1		1	1		3	2	4	214
2			1		3	2	4	215
1	2		3		1	1	6	216
2	5		3			2	8	217
1	1				4	1	5	218
		1	1		2	1	3	219
1			1		1	1	2	220
	1		1		2		4	221
		1	1		4	1	5	222
3	9		2		4	k4	15	223
		1	1		1	1	2	224
1			3		2	1	5	225
1	2		3		19	1	24	226
2	6		3		2	2	11	227
2	10		1			2	11	228
1	3		2		7	1	12	229
2	5		2		19	2	26	230
1	2					1	2	231
1	2		1			1	3	232
1	2		1		1	1	4	233
1					1	1	1	234
1	2		5			1	7	235
2	4					2	4	236
1			1		2	1	3	237
1	2		1		8	1	11	238
1			1		2	1	3	239
								240

j Including principal who did not teach. k Including superintendent who did not teach.

TABLE 2

NUMBER AND CLASSIFICATION OF STUDENTS												
No.	BY CERTIFICATE						BY RESIDENCE					
	ACADEMIC STUDENTS HOLDING						Total	Resident		Nonresident		
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate		Other students taking academic studies			Boys	Girls	Boys	Girls	
	Boys	Girls	Boys	Girls	Boys	Girls						
	25	26	27	28	29	30	31	32	33	34	35	36
201	106	130	31	54			137	184	136	182	1	2
202	15	35			7	11	22	46	18	32	4	14
203	7	14			12	5	19	19	18	18	1	1
204	27	59			15	7	42	66	13	36	29	30
205	7	29					7	29	2	15	5	14
206	27	18			5	10	32	28	20	12	12	16
207	29	45			3	6	32	51	27	42	5	9
208	41	33		1	4	3	45	37	27	24	18	13
209	25	29			2	3	27	32	21	26	6	6
210	83	116		1	7	8	90	125	58	80	32	45
211	34	38					34	38	19	23	15	15
212	11	9			5	2	16	11	14	11	2	
213	30	15	3	5	22	34	55	54	49	47	6	7
214	6	9			12	4	18	13	6	5	12	8
215	18	36		1			18	37	9	22	9	15
216	38	64			20	12	58	76	44	49	14	27
217	119	126			21	20	140	146	93	107	47	39
218	4	23				2	4	25	4	24		1
219	5	13			10	6	15	19	4	9	11	10
220	10	14					10	14	8	12	2	2
221	4	9		2			4	11	4	9		2
222	4	3			3	3	7	6	7	6		
223	119	175			32	35	151	210	134	170	17	40
224	1	4			11	15	12	19	3	8	9	11
225	12	21		1		1	12	23	9	19	3	4
226	12	27	1	3	1	2	14	32	12	29	2	3
227	90	180					90	180	76	160	14	20
228	177	240			44	34	221	274	210	265	11	9
229	18	29			13	19	31	48	22	37	9	11
230	91	102			11	3	102	105	67	80	35	25
231	26	40			8	11	34	51	28	47	6	4
232	22	44	1	1	2	1	36	46	22	31	14	15
233	5	18			15	9	20	27	18	26	2	1
234	11	16			6	4	17	20	10	12	7	8
235	23	30				1	23	31	14	20	9	11
236	76	78					76	78	67	71	9	7
237	4	18			6	7	10	25	2	8	8	17
238	43	53					43	53	28	50	15	23
239	13	21			14	13	27	34	7	7	20	27
240												

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[illegible]

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
201	3 813	246	\$20 000 ..	\$42 500 ..	\$3 500 ..	\$3 000 ..	\$2 600 ..
202	1 890	?	2 000 ..	5 000 ..	800 ..	800 ..	1 600 ..
203	250	10	250 ..	500 ..	75 ..	100 ..	250 ..
204	1 602	200	1 300 ..	5 000 ..	550 ..	600 ..	1 200 ..
205	778	50	840 ..	2 440 ..	550 ..	300 ..	908 ..
206	625	?	1 000 ..	3 000 ..	300 ..	250 ..	250 ..
207	2 810	.....	800 ..	7 000 ..	200 ..	700 ..	2 200 ..
208	1 200	70	1 000 ..	4 500 ..	500 ..	600 ..	700 ..
209	515	775	1 200 ..	4 000 ..	800 ..	1 200 ..	650 ..
210	7700	735	12 000 ..	30 000 ..	2 646 ..	800 ..	5 000 ..
211	1 202	150	1 200 ..	8 000 ..	450 ..	800 ..	1 200 ..
212	300	.....	150 ..	1 000 ..	100 ..	150 ..	250 ..
213	a210	50	5 000 ..	13 000 ..	560 ..	925 ..	a363 12
214	356	775	500 ..	900 ..	150 ..	283 50	305 ..
215	807	60	200 ..	1 200 ..	160 ..	250 ..	500 ..
216	1 040	?	2 000 ..	8 648 43	868 50	1 220 15	826 20
217	?1 000	?300	1 500 ..	1 600 ..	200 ..	3 000 ..	500 ..
218	1 147	160	300 ..	3 000 ..	400 ..	400 ..	670 ..
219	433	420	250 ..	1 000 ..	250 ..	250 ..	200 ..
220	682	8	125 ..	1 300 ..	150 ..	175 ..	500 ..
221	593	50	1 000 ..	2 000 ..	152 ..	220 ..	260 ..
222	380	5	200 ..	2 000 ..	200 ..	410 ..	300 ..
223	7 281	455	5 000 ..	62 000 ..	3 351 91	2 017 03	6 130 52
224	340	.....	150 ..	1 250 ..	215 ..	478 ..	226 ..
225	1 072	92	250 ..	2 500 ..	400 ..	365 ..	650 ..
226	547	88	250 ..	2 500 ..	300 ..	1 500 ..	500 ..
227	7 306	.....	20 000 ..	b.....	1 400 ..	600 ..	2 804 ..
228	2 050	.....	20 000 ..	10 000 ..	700 ..	1 200 ..	950 ..
229	2 031	174	1 200 ..	15 000 ..	1 790 95	1 182 36	2 616 22
230	1 745	50	6 000 ..	30 000 ..	1 200 ..	1 590 77	2 111 37
231	1 680	100	500 ..	5 000 ..	1 050 ..	1 350 ..	1 100 ..
232	1 617	200	1 000 ..	6 000 ..	500 ..	800 ..	1 556 46
233	1 615	.....	1 100 ..	6 800 ..	440 ..	335 ..	1 050 ..
234	442	.....	500 ..	1 000 ..	200 ..	225 ..	240 ..
235	2 000	.....	2 000 ..	15 000 ..	1 200 ..	300 ..	1 200 ..
236	1 889	?	5 100 ..	24 000 ..	773 97	997 61	1 444 82
237	855	100	500 ..	500 ..	175 ..	324 75	386 35
238	1 508	.....	2 000 ..	3 500 ..	650 ..	1 400 ..	500 ..
239	454	750	300 ..	700 ..	85 ..	227 68	436 35
240	.....	.....	.....	.....	.....	.....	.....

a Students have access to public library. b Destroyed by fire.

TABLE 2

No.	FINANCIAL STATE-					
	EXPENDITURES DUR-					
	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
241	\$200 ..	\$100 ..	\$3 150 ..	\$100 ..	\$22 ..	.....
242	50 ..	2 40	2 022 22	181 54	.....	\$121 63
243	.....	.....	600 ..	50 ..	.....	100 ..
244	50 ..	46 47	800 ..	50 ..	.....	70 ..
245	117 ..	214 75	2 290 ..	200 ..	.....	.....
246	75 ..	139 34	2 500 ..	230 ..	.....	.....
247	27 ..	85 ..	2 800 ..	262 50	.....	483 18
248	.....	25 ..	1 145 50	40 ..	.....	20 ..
249	.....	50 ..	2 250 ..	100 ..	.....	.....
250	338 35	131 65	3 025 ..	200 ..	.....	.....
251	103 75	71 35	1 482 ..	100 ..	.....	.....
252	5 67	.....	650 ..	100 ..	.....	.....
253	75 ..	40 02	1 070 ..	70 ..	.....	.....
254	.....	10 ..	800 ..	50 ..	.....	18 ..
255	19 ..	12 20	1 500 ..	100 ..	.....	.....
256	88 60	45 70	4 250 ..	400 ..	.....	.....
257	171 70	50 ..	3 720 70	386 76	.....	43 75
258	32 09	97 78	4 356 16	488 18	.....	107 45
259	.....	.....	560 ..	35 ..	.....	.....
260	592 88	435 ..	3 587 50	441 94	.....	578 55
261	18 ..	35 ..	1 000 ..	40 ..	.....	.....
262	90 ..	24 ..	1 070 ..	58 25	.....	.....
263	.....	19 23	600 ..	62 20	.....	28 ..
264	75 ..	7 63	450 ..	60 50	.....	100 75
265	10 ..	111 89	2 150 ..	82 67	.....	41 80
266	12 ..	.....	1 121 40	46 83	.....	5 91
267	.....	.....	1 400 ..	.....	.....	.....
268	.....	.....	550 ..	30 ..	.....	.....
269	100 ..	176 ..	1 050 ..	45 ..	31 ..	.....
270	63 93	.....	600 ..	55 ..	.....	.....
271	.....	49 40	1 975 ..	133 34	.....	50 ..
272	45 ..	.....	2 625 ..	165 ..	.....	42 ..
273	125 ..	148 40	3 100 ..	300 ..	79 65	.....
274	55 12	31 36	859 ..	30 ..	.....	6 ..
275	146 38	38 92	1 925 ..	226 ..	.....	.....
276	74 87	.....	4 745 ..	1 009 50	.....	.....
277	72 13	289 ..	6 755 87	1 000 ..	.....	.....
278	191 08	42 46	2 500 ..	172 92	.....	.....
279	45 ..	16 64	3 062 50	7160 ..	31 ..	.....
280	12 50	1 75	800 ..	50 ..	.....	145 ..

(continued)

MENT (concluded)

ING YEAR (concluded)

No.

Insurance	Fuel and lights	Other incidentals	All other purposes	Total	No.
80	81	82	83	84	
\$75 ..	\$200 ..	\$20 ..	\$466 44	\$4 443 44	241
35 ..	223 74	7 ..	381 77	3 415 36	242
.....	50 ..	3 ..	.....	803 ..	243
16 ..	80 ..	15 ..	46 ..	1 196 47	244
20 ..	105 ..	47 ..	100 ..	3 307 50	245
.....	207 50	49 ..	106 76	3 745 62	246
110 ..	530 34	40 ..	617 86	5 004 23	247
.....	.....	.....	75 ..	1 705 50	248
.....	200 ..	.....	163 94	3 076 29	249
45 ..	175 ..	120 ..	230 98	4 275 98	250
40 ..	150 96	30 ..	20 ..	2 159 46	251
.....	35 70	3 39	106 52	937 40	252
13 ..	33 ..	6 25	40 ..	1 407 27	253
5 ..	35 ..	10 ..	80 ..	1 008 ..	254
.....	150 ..	10 ..	.....	1 798 70	255
.....	460 ..	50 ..	305 70	6 300 ..	256
10 ..	153 64	56 96	600 ..	5 499 28	257
52 77	352 37	274 24	1 420 46	10 362 49	258
6 25	40 ..	3 ..	266 93	1 035 18	259
12 ..	302 80	73 53	281 62	6 791 20	260
28 ..	45 46	15 ..	64 07	1 445 53	261
.....	50 ..	10 ..	14 12	1 401 23	262
8 63	24 35	2 65	142 85	1 043 90	263
22 50	104 44	.....	16 20	1 522 02	264
.....	51 23	50 ..	45 51	2 748 81	265
22 ..	86 40	10 42	301 98	1 622 09	266
.....	50 63	27 12	414 09	1 891 84	267
20 ..	60 ..	5 ..	64 98	884 98	268
6 ..	125 ..	15 ..	108 46	1 666 46	269
.....	48 59	16 50	.....	829 02	270
90 84	195 43	44 11	1 261 04	4 341 77	271
.....	187 95	4 91	330 43	3 476 74	272
.....	448 20	60 47	168 81	4 603 03	273
7 ..	55 ..	20 ..	150 ..	1 307 98	274
51 20	148 01	39 ..	148 80	2 723 31	275
7 50	643 16	24 48	175 01	9 285 ..	276
75 ..	760 ..	596 ..	.....	10 098 ..	277
25 ..	64 60	43 64	54 34	3 242 44	278
715 ..	7300 ..	20 ..	.....	3 650 14	279
.....	85 04	5 32	289 89	1 431 91	280

TABLE 2

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	a By	Date
1		2	3	4
281	Huntington High School.....	Huntington, Suffolk.....	9	Ja 63
282	Hyde Park Union School.....	Hyde Park, Dutchess.....	20	D 1900
283	Ilion High School.....	Ilion, Herkimer.....	7	Ag 72
284	Interlaken Union School.....	Interlaken, Seneca.....	25	Je 1900
285	Irondequoit Union School.....	Irondequoit, Monroe.....	22	Mr 98
286	Irvington High School.....	Irvington, Westchester.....	9	D 91
287	Islip High School.....	Islip, Suffolk.....	12	D 94
288	Ithaca High School.....	Ithaca, Tompkins.....	L. 24	Mr 23
289	Jamaica High School.....	Jamaica, Queens.....	14	D 92
290	Jamestown High School.....	Jamestown, Chautauqua.....	L. 16	Ap 36
291	Jamesville High School.....	Jamesville, Onondaga.....	24	Je 96
292	Jefferson High School.....	Jefferson, Schoharie.....	14	Mr 1901
293	Johnstown High School.....	Johnstown, Fulton.....	27	Ja 1794
294	Jordan Free Academy.....	Jordan, Onondaga.....	25	Ja 42
295	Jordanville Union School.....	Jordanville, Herkimer.....	17	D 96
296	Katonah Union School.....	Katonah, Westchester.....	18	Mr 97
297	Keeseville High School.....	Keeseville, Essex.....	L. 4	My 35
298	Kinderhook Union School.....	Kinderhook, Columbia.....	19	D 1901
299	Kingston Free Academy.....	Kingston, Ulster.....	3	F 1795
300	Knowlesville Union School.....	Knowlesville, Orleans.....	8	F 94
301	Knoxboro Union School.....	Knoxboro, Oneida.....	29	Je 1903
302	Lafargeville Union School.....	Lafargeville, Jefferson.....	27	Je 98
303	La Fayette Union School.....	La Fayette, Onondaga.....	8	My 1902
304	Lake George Union School.....	Lake George, Warren.....	12	D 94
305	Lake Placid High School.....	Lake Placid, Essex.....	21	N 95
306	Lakewood High School.....	Lakewood, Chautauqua.....	4	N 97
307	Lancaster High School.....	Lancaster, Erie.....	5	Je 94
308	Lansingburg High School.....	Lansingburg, Rensselaer.....	b 15	F 1900
309	Lawrence High School.....	Lawrence, Nassau.....	26	Je 95
310	Leav'nw'th Inst. & Wolcott High Sch.	Wolcott, Wayne.....	14	Jl 59
311	Leonardsville Union School.....	Leonardsville, Madison.....	24	My 82
312	Le Roy High School.....	Leroy, Genesee.....	11	F 64
313	Lestershire High School.....	Lestershire, Broome.....	24	Je 96
314	Lewiston Union School.....	Lewiston, Niagara.....	27	Je 98
315	Liberty High School.....	Liberty, Sullivan.....	9	D 91
316	Limestone High School.....	Limestone, Cattaraugus.....	10	Ja 79
317	Lindenhurst Union School.....	Lindenhurst, Suffolk.....	28	Je 97
318	Lisle Union School.....	Lisle, Broome.....	10	Je 73
319	Little Falls High School.....	Little Falls, Herkimer.....	17	O 44
320	Little Valley High School.....	Little Valley, Cattar'gus.....	28	F 95

a L.=Legislature; all others incorporated or admitted by Regents. b Lansingburg Academy leased its property to the union school for five years. This lease was approved by the Regents Dec. 19, 1901.

(continued)

c Unless otherwise specified the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property	No.
			On local standards	On Regents diplomas or certificates	Boys	Girls				
5	6	7	8	9	10	11	12	13	14	
.....	24	104	.....	9	.....	.....	182	800	\$19 925 83	281
M.	2	15	.....	4	.....	.....	184	741	4 410 ..	282
.....	7	175	.....	16	3	1	188	1 878	13 000 ..	283
S.	3	71	.....	.....	.....	.....	193	575	7 344 45	284
J.	1	1	.....	.....	.....	.....	190	485	2 645 ..	285
.....	7	69	.....	d7	2	.....	189	1 527	37 200 ..	286
.....	5	31	.....	6	.....	.....	193	1 015	8 708 98	287
.....	22	606	78	.....	54	14	190	2 474	119 000 ..	288
.....	15	348	28	.....	1	5	192	?2 305	51 000 ..	289
.....	23	613	.....	d56	9	4	190	5 032	63 750 ..	290
.....	3	24	.....	3	1	.....	192	770	6 550 ..	291
.....	3	51	.....	4	1	.....	193	844	4 378 80	292
.....	6	260	.....	17	3	6	193	2 375	33 676 30	293
.....	5	65	.....	11	.....	1	182	1 147	16 511 82	294
J.	2	21	.....	.....	.....	.....	172	1 600	2 650 ..	295
M.	1	30	.....	4	.....	.....	193	396	4 019 ..	296
.....	4	41	.....	6	2	1	189	1 853	6 506 ..	297
M.	2	49	.....	3	.....	.....	195	655	4 516 ..	298
.....	11	290	.....	18	5	2	193	1 692	72 357 90	299
M.	1	10	.....	.....	.....	.....	192	560	4 701 96	300
J.	2	22	.....	.....	.....	.....	183	330	1 945 ..	301
J.	2	63	.....	.....	.....	.....	186	243	2 871 28	302
J.	3	27	.....	2	.....	.....	186	237	1 550 ..	303
S.	3	39	.....	4	.....	.....	178	880	6 600 ..	304
.....	4	55	.....	8	2	.....	192	1 136	7 050 ..	305
.....	3	45	.....	8	.....	.....	193	785	5 633 22	306
.....	4	74	.....	d9	2	.....	193	1 300	11 950 ..	307
.....	6	144	7	.....	1	1	186	e750	h22 605 ..	308
.....	7	55	.....	7	2	.....	192	3 310	12 295 93	309
.....	5	78	.....	9	.....	1	191	1 594	10 068 ..	310
S.	2	25	.....	.....	.....	1	183	?175	2 560 ..	311
.....	6	133	.....	14	.....	.....	180	1 520	17 756 66	312
.....	4	72	.....	d1	.....	.....	193	580	5 350 ..	313
J.	2	49	.....	.....	.....	.....	189	f102	f3 223 80	314
.....	3	89	.....	11	2	.....	190	g633	6 074 42	315
.....	3	70	.....	1	1	.....	193	1 200	5 150 ..	316
J.	3	37	.....	3	.....	.....	193	638	2 200 ..	317
M.	2	34	.....	3	1	1	186	949	4 519 84	318
.....	11	178	.....	22	3	2	189	500	74 244 30	319
.....	3	66	.....	9	1	1	192	1 661	7 304 64	320

c Grade on Oct. 1, 1904. S.=senior; M.=middle and J.=junior school. d With added local requirements. e Taken from last year's report. f Library and buildings were destroyed by fire in February. Some books have been replaced. g Students have access to public library also. h Leased.

[illegible]

1. The Legislature, at a time designated or submitted by Regent's - Language Academy
transferred property to the above school for five years. This action was approved by the Regents
Dec. 19, 1901.

(continued)

c Unless otherwise specified the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property		No.
			On local standards	On Regents diplomas or certificates	Boys	Girls					
5	6	7	8	9	10	11	12	13	14		
.....	24	104	.....	9	.....	.....	182	800	\$19 925	83	281
M.	2	15	.....	4	.....	.....	184	741	4 410	..	282
.....	7	175	.....	16	3	1	188	1 878	13 000	..	283
S.	3	71	.....	.....	.....	.....	193	575	7 344	45	284
J.	1	1	.....	.....	.....	.....	190	485	2 645	..	285
.....	7	69	.....	d7	2	.....	189	1 527	37 200	..	286
.....	5	31	.....	6	.....	.....	193	1 015	8 708	98	287
.....	22	606	78	.....	54	14	190	2 474	119 000	..	288
.....	15	348	28	.....	1	5	192	72 305	51 000	..	289
.....	23	613	.....	d56	9	4	190	5 032	63 750	..	290
.....	3	24	.....	3	1	.....	192	770	6 550	..	291
.....	3	51	.....	4	1	.....	193	844	4 378	80	292
.....	6	260	.....	17	3	6	193	2 375	33 676	30	293
.....	5	65	.....	11	.....	1	182	1 147	16 511	82	294
J.	2	21	.....	.....	.....	.....	172	1 600	2 650	..	295
M.	1	30	.....	4	.....	.....	193	396	4 019	..	296
.....	4	41	.....	6	2	1	189	1 853	6 506	..	297
M.	2	49	.....	3	.....	.....	195	655	4 516	..	298
.....	11	290	.....	18	5	2	193	1 692	72 357	90	299
M.	1	10	.....	.....	.....	.....	192	560	4 701	96	300
J.	2	22	.....	.....	.....	.....	183	330	1 945	..	301
J.	2	63	.....	.....	.....	.....	186	243	2 871	28	302
J.	3	27	.....	2	.....	.....	186	237	1 550	..	303
S.	3	39	.....	4	.....	.....	178	880	6 600	..	304
.....	4	55	.....	8	2	.....	192	1 136	7 050	..	305
.....	3	45	.....	8	.....	.....	193	785	5 633	22	306
.....	4	74	.....	d9	2	.....	193	1 300	11 950	..	307
.....	6	144	7	.....	1	1	186	e750	h22 605	..	308
.....	7	55	.....	7	2	.....	192	3 310	12 295	93	309
.....	5	78	.....	9	.....	1	191	1 594	10 068	..	310
S.	2	25	.....	.....	.....	1	183	?175	2 560	..	311
.....	6	133	.....	14	.....	.....	180	1 520	17 756	66	312
.....	4	72	.....	d1	.....	.....	193	580	5 350	..	313
J.	2	49	.....	.....	.....	.....	189	f102	f3 223	80	314
.....	3	89	.....	11	2	.....	190	g633	6 074	42	315
.....	3	70	.....	1	1	.....	193	1 200	5 150	..	316
J.	3	37	.....	3	.....	.....	193	638	2 200	..	317
M.	2	34	.....	3	1	1	186	949	4 519	84	318
.....	11	178	.....	22	3	2	189	500	74 244	30	319
.....	3	66	.....	9	1	1	192	1 661	7 304	64	320

c Grade on Oct. 1, 1904. S.=senior; M.=middle and J.=junior school. d With added local requirements. e Taken from last year's report. f Library and buildings were destroyed by fire in February. Some books have been replaced. g Students have access to public library also. h Leased.

TABLE 2

No.	PRINCIPAL ON JUNE 30, 1904	
	Name and institutions where degrees were obtained	In this school since
	15	16
281	Arthur E. Chase.....	1900
282	Clarence E. Cowles.....	1900
283	A. W. Abrams Ph.B. (Cornell), sup't.....	1899
284	Roger A. Spencer B.A. (Cornell).....	1903
285	A. M. Baker.....	1903
286	R. A. MacDonald.....	1891
287	aMatthew I. Hunt.....	1894
288	F. D. Boynton M.A. (Hamilton) Pd.D. (Syracuse), sup't.....	1893
289	Charles J. Jennings B.A. (Yale).....	1898
290	Milton J. Fletcher B.A. (Syracuse).....	1899
291	bW. W. Rayfield.....	1902
292	Charles L. Root B.A. (Syracuse).....	1903
293	Alvin A. Lewis B.A. (Alfred) Pd.B. (N. Y. S. Nor. Col.).....	1897
294	R. B. Searle M. A. (Hamilton).....	1901
295	Earle W. Parmelee.....	1903
296	cForrest A. De Graff.....	1902
297	dErnest E. Hinman M.A. (Ill. Wes. Univ.).....	1897
298	Earl B. Slack B. A. (Union).....	1903
299	M. J. Michael M.A. (Tufts College).....	1895
300	William H. Irvine.....	1903
301	W. W. Fairchild.....	1901
302	J. Frank Zoller.....	1903
303	eEarl B. Robinson.....	1903
304	James A. Barkley.....	1902
305	Myron J. Van Ness.....	1899
306	Charles B. Persell.....	1903
307	fBurt B. Farnsworth.....	1892
308	James B. Craighead M.A. (Williams).....	1901
309	Fred DeL. King.....	1892
310	Lewis H. Carris B.L. (Hobart).....	1900
311	A. L. Davis B.A. (Alfred).....	1903
312	gJ. C. Benedict Ph.B. (Ill. Wesleyan).....	1896
313	Frank M. Smith M.A. (Hamilton).....	1903
314	Joseph P. Behm B.A. (Syracuse).....	1903
315	Harvey M. Dann B.A. (Syracuse).....	1903
316	hPhilip J. McEvoy.....	1902
317	Reinhold A. Mertching.....	1900
318	Edwin A. Stuart B.A. (Hamilton).....	1902
319	A. J. Merrell M.A. (Rochester), sup't.....	1904
320	Ernest B. Luce.....	1903

a E. D. Myers principal for 1904-5. b A. B. Mason, principal for 1904-5. c C. Leslie Jaynes, principal for 1904-5. d Burt H. Boorn, principal for 1904-5. e Roy L. Butterfield, principal for 1904-5. f William J. Barr, principal for 1904-5. g A. T. Rinker, principal for 1904-5. h E. Wesley Taylor, principal for 1904-5.

(continued)

FACULTY									No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total			
Men	Women	Men	Women	Men	Women	Men	Women		
17	18	19	20	21	22	23	24		
1	4		19			1	23	281	
1			1		3	1	4	282	
	6					1	6	283	
1	1		1		2	1	4	284	
		1			4	1	4	285	
1	3	2	1		10	1	14	286	
1	1		3		9	1	13	287	
4	11	2	4			7	15	288	
5	9					6	9	289	
6	10	1	6			7	16	290	
1	1		1		3	1	5	291	
1	1		1		2	1	4	292	
2	3		1			2	4	293	
1	2		2		5	1	9	294	
1			1			1	1	295	
		1			2	1	2	296	
1	1		2		5	1	8	297	
1			1		3	1	4	298	
4	7					4	7	299	
		1			2	1	2	300	
		1	1		1	1	2	301	
1	1				2	1	3	302	
	1		1		1	1	3	303	
		1	2		3	1	5	304	
3			1		7	3	11	305	
1	1		1		2	1	4	306	
1	2		1			1	3	307	
3	3					3	3	308	
	3		3	1	19	12	25	309	
1	2		2		7	1	11	310	
		1	1		2	1	3	311	
2	3		1		1	2	5	312	
1	1		2		14	1	17	313	
1			1		3	1	4	314	
1	1		1		7	1	9	315	
1	1		1		6	1	8	316	
		1	2	1	1	2	8	317	
1			1		2	1	3	318	
2	4	1	3			14	7	319	
1	1		1		4	1	6	320	

1 Including superintendent who did not teach. 2 Including principal who did not teach

TABLE 2

NUMBER AND CLASSIFICATION OF STUDENTS												
No.	BY CERTIFICATES								BY RESIDENCE			
	ACADEMIC STUDENTS HOLDING						Total		Resident		Nonresident	
	Preliminary certificate	Credentials approved by the Department as clearly above the preliminary certificate		Other students taking aca- demic studies								
		Boys	Girls	Boys	Girls							
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	35	36	27	28	29	30	31	32	33	34	35	36
281	23	65			10	6	33	71	30	62	3	9
282	5	10					5	10	4	9	1	1
283	75	99				1	75	100	66	86	9	14
284	26	25		1	11	7	38	33	24	22	14	11
285	1						1		1			
286	17	40			4	8	21	48	21	48		
287	13	18					13	18	9	14	4	4
288	256	330	13	4	1	2	270	336	195	307	75	29
289	63	73	44		33	47	140	208	122	194	18	14
290	179	239			82	113	261	352	251	321	10	31
291	6	15				3	6	18	6	15		3
292	16	21			9	5	25	26	9	12	16	14
293	64	92		1	37	66	101	159	95	143	6	16
294	19	41			2	3	21	44	16	25	5	19
295	1	5			11	4	12	9	9	7	3	2
296	6	6			10	8	16	14	10	6	6	8
297	15	14			6	6	21	20	16	17	5	3
298	15	14			5	15	20	29	14	24	6	5
299	102	148		2	19	19	121	169	102	146	19	23
300	4	4			1	1	5	5	3	3	2	2
301	6	10			3	3	9	13	5	8	4	5
302	17	9			14	23	31	32	20	22	11	10
303	4	17			2	4	6	21	4	8	2	13
304	7	15			7	10	14	25	14	23		2
305	25	29				1	25	30	21	28	4	2
306	17	25			1	2	18	27	6	13	12	14
307	20	36			8	10	28	46	18	40	10	6
308	60	84					60	84	59	83	1	1
309	26	29					26	29	24	29	2	
310	34	11					34	44	17	34	17	10
311	8	11			2	4	10	15	9	15	1	
312	46	87					46	87	25	53	21	34
313	18	26			13	15	31	41	25	33	6	8
314	6	6			17	20	23	26	19	20	4	6
315	24	39	1		10	15	35	54	27	43	8	11
316	14	11			14	16	28	42	24	38	4	4
317	5	4			11	14	19	18	19	18		
318	7	9			7	11	14	20	12	11	2	9
319	86	86			1	2	90	88	79	74	11	14
320	18	22			12	14	30	36	21	26	9	10

(continued)

GRADUATED JUNE 1904												Number of days attendance of academic students	No.
Total		From four year course		From three year course		From two year course		From one year course		Total			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
37	38	39	40	41	42	43	44	45	46	47	48	49	
33	71	1	8							1	8	15	161 281
5	10					1	1	1	1	2	2	1	963 282
75	100	5	11							5	11	24	216 283
38	33											6	104 284
1													131 285
21	48	2	5							2	5	6	649 286
13	18	2	4							2	4	4	451 287
270	336	44	34							44	34	87	530 288
140	208	7	11	10						17	11	37	391 289
261	352	28	28							28	28	58	718 290
6	18		3								3	3	466 291
25	26	1	3							1	3	5	016 292
101	159	3	14							3	14	23	123 293
21	44	6	5							6	5	7	433 294
12	9												786 295
16	14				1		3				4	1	629 296
21	20	4	2							4	2	3	591 297
20	29	2					1			2	1	2	270 298
121	169	6	12							6	12	46	369 299
5	5												910 300
9	13											1	598 301
31	32											2	957 302
6	21		2								2	2	976 303
14	25		4								4	2	794 304
25	30	3	5							3	5	7	717 305
18	27	4	4							4	4	4	784 306
28	46	5	4							5	4	8	566 307
60	84	1	6							1	6	19	401 308
26	29	1	6							1	6	7	907 309
34	44	3	6							3	6	12	208 310
10	15											2	189 311
46	87	5	9							5	9	15	334 312
31	41		1								1	4	736 313
23	26											1	592 314
35	54	2	9							2	9	9	007 315
28	42		1								1	6	244 316
19	18							2	1	2	1		511 317
14	20			1	2					1	2	1	835 318
90	88	10	12							10	12	29	570 319
30	36	4	5							4	5	6	035 320

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
281	800	?	\$1 000 ..	\$16 000 ..	\$750 ..	\$600 ..	\$850 ..
282	741	40	400 ..	3 200 ..	175 ..	185 ..	450 ..
283	1 878	?	1 000 ..	8 000 ..	1 200 ..	1 350 ..	1 450 ..
284	575	50	1 200 ..	5 000 ..	7400 ..	250 ..	425 ..
285	485	26	150 ..	1 875 ..	145 ..	175 ..	300 ..
286	1 527	750	8 000 ..	25 000 ..	500 ..	500 ..	1 000 ..
287	1 015	50	1 000 ..	5 000 ..	550 ..	1 300 ..	846 ..
288	2 474	.....	12 600 ..	95 000 ..	4 000 ..	2 800 ..	3 000 ..
289	2 305	7100	78 000 ..	730 000 ..	74 000 ..	72 000 ..	75 000 ..
290	5 032	7800	10 000 ..	40 000 ..	1 700 ..	5 450 ..	5 500 ..
291	770	?	300 ..	5 000 ..	250 ..	400 ..	600 ..
292	844	?	1 000 ..	1 500 ..	650 ..	398 ..	800 ..
293	2 375	?	12 000 ..	15 000 ..	1 652 22	2 066 03	2 958 05
294	1 147	.....	700 ..	10 000 ..	819 25	1 497 28	2 008 88
295	1 600	150	500 ..	1 500 ..	175 ..	275 ..	200 ..
296	396	82	500 ..	2 500 ..	200 ..	375 ..	330 ..
297	1 853	150	400 ..	4 000 ..	250 ..	600 ..	1 256 ..
298	655	?	800 ..	2 400 ..	200 ..	500 ..	600 ..
299	1 692	71 200	25 000 ..	40 166 50	2 241 05	3 004 31	1 656 04
300	560	70	250 ..	3 500 ..	50 ..	250 ..	600 ..
301	330	.....	300 ..	1 100 ..	200 ..	115 ..	230 ..
302	243	12	200 ..	1 500 ..	260 ..	165 ..	306 95
303	237	7	200 ..	1 000 ..	50 ..	100 ..	200 ..
304	880	45	1 200 ..	4 000 ..	400 ..	400 ..	600 ..
305	1 136	100	500 ..	4 500 ..	500 ..	800 ..	750 ..
306	785	124	800 ..	3 500 ..	250 ..	357 41	673 41
307	1 300	.....	2 000 ..	7 000 ..	900 ..	900 ..	1 000 ..
308	a750	7100	d3 000 ..	d16 000 ..	d1 355 ..	d1 400 ..	d750 ..
309	3 310	7120	2 000 ..	5 000 ..	990 ..	1 600 ..	2 200 ..
310	1 594	500	250 ..	6 750 ..	850 ..	1 375 ..	843 ..
311	7175	.....	250 ..	1 300 ..	300 ..	375 ..	335 ..
312	1 520	?	1 500 ..	12 000 ..	750 ..	1 619 61	1 333 94
313	580	7100	800 ..	3 000 ..	450 ..	300 ..	800 ..
314	b102	b10	750 ..	b.....	b200 ..	b73 80	b200 ..
315	c633	270	1 400 ..	2 500 ..	1 225 ..	500 ..	c425 ..
316	1 200	200	1 000 ..	2 000 ..	400 ..	775 ..	975 ..
317	638	75	300 ..	1 200 ..	125 ..	250 ..	325 ..
318	949	7200	750 ..	2 500 ..	200 ..	350 ..	550 ..
319	500	.....	6 000 ..	50 000 ..	4 000 ..	2 200 ..	7 250 ..
320	1 661	?	550 ..	4 335 ..	275 ..	939 84	822 74

a Taken from last year's report. b Library and building were destroyed by fire in February. Some books and equipment have been replaced. c Students have access to public library also d Leased.

(continued)

PROPERTY								No
SCHOOL		INVESTMENTS				Total property		
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total			
57	58	59	60	61	62	63		
.....	\$19 200 ..	.....	\$725 83 ..	.....	\$725 83 ..	\$19 925 83	281
.....	4 410 ..	.....	.....	.....	.....	4 410 ..	282
.....	13 000 ..	.....	.....	.....	.....	13 000 ..	283
.....	7 275 ..	.....	69 45 ..	.....	69 45 ..	7 344 45	284
.....	2 645 ..	.....	.....	.....	.....	2 645 ..	285
\$200 ..	35 200 ..	.....	2 000 ..	.....	2 000 ..	37 200 ..	286
.....	8 696 ..	.....	12 98 ..	.....	12 98 ..	8 708 98	287
300 ..	117 700 ..	.....	.....	\$1 300 ..	1 300 ..	119 000 ..	288
.....	49 000 ..	.....	2 000 ..	.....	2 000 ..	51 000 ..	289
1 100 ..	63 750 ..	.....	.....	.....	.....	63 750 ..	290
.....	6 550 ..	.....	.....	.....	.....	6 550 ..	291
.....	4 348 ..	.....	30 80 ..	.....	30 80 ..	4 378 80	292
.....	33 676 30	.....	.....	.....	.....	33 676 30	293
450 ..	15 475 41	.....	86 41 ..	950 ..	1 036 41	16 511 82	294
.....	2 650 ..	.....	.....	.....	.....	2 650 ..	295
50 ..	3 955 ..	.....	64 ..	.....	64 ..	4 019 ..	296
.....	6 506 ..	.....	.....	.....	.....	6 506 ..	297
.....	4 500 ..	\$16 ..	.....	.....	16 ..	4 516 ..	298
290 ..	72 357 90	.....	.....	.....	.....	72 357 90	299
.....	4 650 ..	.....	51 96 ..	.....	51 96 ..	4 701 96	300
.....	1 945 ..	.....	.....	.....	.....	1 945 ..	301
.....	2 431 95	200 ..	239 33 ..	.....	439 33 ..	2 871 28	302
.....	1 550 ..	.....	.....	.....	.....	1 550 ..	303
.....	6 600 ..	.....	.....	.....	.....	6 600 ..	304
.....	7 050 ..	.....	.....	.....	.....	7 050 ..	305
10 ..	5 590 82	.....	42 40 ..	.....	42 40 ..	5 633 22	306
100 ..	11 900 ..	.....	50 ..	.....	50 ..	11 950 ..	307
d100 ..	d22 605 ..	.....	.....	.....	.....	d22 605 ..	308
200 ..	11 990 ..	.....	305 93 ..	.....	305 93 ..	12 295 93	309
.....	10 068 ..	.....	.....	.....	.....	10 068 ..	310
.....	2 560 ..	.....	.....	.....	.....	2 560 ..	311
60 ..	17 263 55	.....	493 11 ..	.....	493 11 ..	17 756 66	312
.....	5 350 ..	.....	.....	.....	.....	5 350 ..	313
.....	61 223 80	.....	2 000 ..	.....	2 000 ..	a3 223 80	314
.....	6 050 ..	.....	24 42 ..	.....	24 42 ..	6 074 42	315
.....	5 150 ..	.....	.....	.....	.....	5 150 ..	316
.....	2 200 ..	.....	.....	.....	.....	2 200 ..	317
.....	4 350 ..	.....	169 84 ..	.....	169 84 ..	4 519 84	318
300 ..	69 750 ..	.....	4 494 30 ..	.....	4 494 30 ..	74 244 30	319
.....	6 922 58	.....	382 06 ..	.....	382 06 ..	7 304 64	320

TABLE 2

No.	FINANCIAL				
	RECEIPTS DUE-				
	REGENTS GRANTS FOR				
	Tuition fees	Gifts and bequests	Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
281	\$242 ..	\$167 ..	\$268 97	.....	\$100 ..
282	25 ..	.....	41 25	\$51 25	100 ..
283	422 90	.....	518 50	250 ..	100 ..
284	250 ..	.....	98 27	42 50	100 ..
285	.....	.....	.....	25 ..	.....
286	.....	.....	154 51	150 ..	100 ..
287	45 ..	.....	91 17	250 ..	100 ..
288	4 602 39	100 ..	2 042 92	250 ..	100 ..
289	.....	.....	778 23	.....	100 ..
290	136 50	100 ..	1 311 33	250 ..	100 ..
291	66 70	.....	62 77	6 32	100 ..
292	235 39	.....	80 70	27 32	100 ..
293	135 50	124 ..	439 67	250 ..	100 ..
294	350 ..	.....	164 80	131 27	100 ..
295	18 30	.....	18 61	.....	100 ..
296	153 ..	.....	25 87	.....	100 ..
297	132 26	.....	140 93	.....	100 ..
298	140 ..	.....	50 56	125 ..	100 ..
299	816 15	.....	645 63	89 65	100 ..
300	31 25	.....	25 89	14 54	100 ..
301	60 ..	.....	.....	.....	.....
302	200 ..	.....	55 15	8 ..	100 ..
303	14 50	.....	17 71	33 75	100 ..
304	35 75	.....	61 16	.....	100 ..
305	50 ..	.....	131 05	125 ..	100 ..
306	155 32	.....	78 50	90 ..	100 ..
307	70 ..	.....	233 79	.....	100 ..
308	.....	.....	336 49	.....	100 ..
309	.....	.....	158 31	250 ..	100 ..
310	457 27	.....	254 98	144 ..	100 ..
311	375 ..	.....	66 64	.....	100 ..
312	390 42	.....	358 86	150 ..	100 ..
313	97 ..	.....	85 36	20 ..	100 ..
314	63 87	.....	47 30	36 60	100 ..
315	100 ..	.....	143 13	38 40	100 ..
316	65 ..	.....	90 27	17 61	100 ..
317	.....	.....	.....	.....	.....
318	155 ..	.....	52 56	.....	100 ..
319	1250 ..	.....	559 70	250 ..	100 ..
320	220 76	.....	124 83	42 19	100 ..

(continued)

STATEMENT					
ING YEAR		EXPENDITURES DURING YEAR			No.
All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS			
		Grounds	Buildings	Furniture	
69	70	71	72	73	
\$7 236 ..	\$8 013 97		\$209 ..	\$155 ..	281
909 61	1 127 11	\$59 90			282
4 637 60	5 929 ..			25 ..	283
1 956 76	2 447 53		87 96		284
3 48	28 48				285
7 896 ..	8 300 51				286
3 764 83	4 251 ..	10 ..		6 ..	287
12 963 77	20 059 08	100 ..	a586 13	?	288
?31 837 22	32 715 45		b2 791 94	b850 22	289
12 223 ..	14 120 83	?200 ..			290
2 164 21	2 400 ..		1 000 ..		291
1 172 19	1 615 60		3 03	38 15	292
8 353 16	9 402 33		800 ..		293
2 711 14	3 457 21	6 28			294
294 09	431 ..				295
851 51	1 130 38	3 33	4 ..	8 ..	296
2 335 56	2 708 75		201 49	37 14	297
3 351 82	3 767 38		1 900 ..	150 ..	298
12 870 48	14 521 91		1 673 28	91 85	299
618 96	790 64		17 75		300
700 ..	760 ..		100 ..	45 ..	301
915 ..	1 278 15		38 55		302
749 04	915 ..				303
1 429 59	1 626 50	5 ..	10 ..	2 50	304
2 111 18	2 517 23				305
1 486 17	1 909 99		2 25		306
2 500 ..	2 903 79		214 79	125 ..	307
7 467 48	7 903 97			281 42	308
5 134 76	5 643 07			26 67	309
2 323 75	3 280 ..		50 ..	100 ..	310
650 67	1 192 31		64 59	3 25	311
7 515 40	8 514 68	7 ..	274 87	172 10	312
2 401 49	2 703 85	50 ..		50 ..	313
1 991 01	2 238 28	276 83	300 ..	200 ..	314
2 294 77	2 676 30	10 67	132 58	18 ..	315
1 940 67	2 213 55				316
820 75	820 75		30 ..	2 50	317
1 021 72	1 329 28	5 82	47 07		318
13 479 66	14 639 36	100 ..	500 ..	50 ..	319
2 272 ..	2 759 78	5 ..	111 46	37 35	320

a Including furniture. b Figures for whole school, no separate statistics being reported for the academic department.

TABLE 2

No.	FINANCIAL STATE-					
	EXPENDITURES DUR-					
	ADDITIONAL, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
281	\$16 14	\$35 ..	\$4 307 ..	\$285 ..	.....	\$252 ..
282	.....	.....	900 ..	45 ..	.....	.....
283	54 ..	250 ..	4 500 ..	275 ..	.....	75 ..
284	54 35	30 74	1 240 ..	75 25	.....	144 ..
285	.....	82 97	.....	.....	.....	.....
286	.....	300 ..	4 350 ..	600 ..	.....	.....
287	140 50	.....	2 500 ..	125 ..	.....	10 ..
288	234 38	492 02	14 121 75	1 580 ..	\$70 ..	1 500 ..
289	.....	.....	20 367 96	21 860 ..	.....	.....
290	503 51	224 32	10 597 ..	7900 ..	100 ..	.....
291	.....	.....	1 125 ..	50 ..	.....	.....
292	25 ..	.....	940 ..	52 50	.....	60 ..
293	209 09	359 24	6 405 ..	880 ..	124 ..	.....
294	33 25	57 85	2 000 ..	203 50	.....	236 76
295	.....	.....	396 ..	.....	.....	.....
296	.....	6 ..	750 ..	66 ..	.....	17 ..
297	?	61 20	1 950 ..	182 66	.....	.....
298	397 38	65 ..	1 060 ..	100 ..	.....	.....
299	750 ..	54 23	9 669 79	980 60	.....	.....
300	2 75	5 48	550 ..	25 ..	.....	.....
301	.....	35 ..	500 ..	40 ..	.....	.....
302	.....	.....	859 50	40 75	.....	.....
303	35 ..	.....	860 ..	.....	.....	.....
304	.....	25 ..	1 225 ..	140 ..	.....	.....
305	73 83	228 40	2 150 ..	40 ..	.....	.....
306	23 86	42 82	1 140 ..	110 51	.....	50 ..
307	250 ..	57 ..	1 500 ..	200 ..	.....	185 ..
308	222 21	431 76	4 656 76	510 76	.....	.....
309	360 ..	240 ..	2 600 ..	315 ..	.....	294 ..
310	200 ..	.....	2 550 ..	120 ..	.....	.....
311	35 02	65 ..	925 ..	45 ..	.....	.....
312	302 07	163 95	4 075 ..	548 71	.....	?
313	.....	203 85	2 100 ..	147 ..	.....	.....
314	73 80	113 25	1 020 ..	110 ..	.....	10 ..
315	111 56	50 ..	1 840 20	123 60	.....	.....
316	.....	50 ..	1 890 ..	117 30	.....	.....
317	10 25	4 ..	580 ..	32 ..	.....	6 ..
318	49 95	44 ..	954 ..	.....	.....	.....
319	343 66	1 001 40	5 500 ..	500 ..	.....	1 100 ..
320	63 84	22 74	1 480 ..	275 ..	.....	.....

^a Figures for whole school, no separate statistics being reported for the academic department.

(continued)

MENT (concluded)

ING YEAR (concluded)

No.

Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
\$62 ..	\$200 ..	\$75 ..	\$1 692 ..	\$7 288 14	281
.....	39 81 ..	.....	82 40 ..	1 127 11	282
25 ..	300 ..	200 ..	225 ..	5 929 ..	283
.....	198 90 ..	31 50 ..	515 38 ..	2 378 08	284
.....	.....	.....	.....	82 97	285
100 ..	400 ..	50 ..	500 51 ..	6 300 51	286
26 ..	13 20 ..	15 ..	1 392 32 ..	4 238 02	287
45 ..	824 54 ..	439 48 ..	65 78 ..	20 059 08	288
.....	a2 849 73 ..	85 66 ..	1 909 94 ..	30 715 45	289
75 ..	71 050 ..	771 ..	7400 ..	14 120 83	290
40 ..	110 ..	10 ..	65 ..	2 400 ..	291
19 ..	125 ..	9 93 ..	342 99 ..	1 615 60	292
100 ..	250 ..	175 ..	100 ..	9 402 33	293
30 ..	163 28 ..	39 88 ..	700 ..	3 470 80	294
.....	25 ..	.....	10 ..	431 ..	295
19 ..	19 ..	10 ..	164 05 ..	1 066 38	296
14 40 ..	119 86 ..	40 50 ..	101 50 ..	2 708 75	297
.....	70 ..	25 ..	.....	3 767 38	298
323 ..	665 85 ..	44 24 ..	269 07 ..	14 521 91	299
.....	13 70 ..	.....	7 21 ..	621 89	300
40 ..	50 ..	8 ..	.....	818 ..	301
.....	65 02 ..	25 ..	10 ..	1 038 82	302
.....	.....	.....	20 ..	915 ..	303
40 ..	125 ..	25 ..	29 ..	1 626 50	304
.....	.....	25 ..	.....	2 517 23	305
7 50 ..	206 80 ..	.....	293 61 ..	1 877 35	306
4 ..	150 ..	35 ..	183 ..	2 903 79	307
.....	366 02 ..	95 75 ..	1 339 29 ..	7 903 97	308
34 25 ..	189 95 ..	25 ..	1 252 27 ..	5 337 14	309
.....	250 ..	10 ..	.....	3 280 ..	310
.....	54 45 ..	.....	.....	1 192 31	311
119 ..	242 90 ..	97 81 ..	b2 018 16 ..	8 021 57	312
.....	28 ..	.....	125 ..	2 703 85	313
4 40 ..	80 ..	20 ..	30 ..	2 238 28	314
.....	137 70 ..	30 ..	197 57 ..	2 651 88	315
.....	75 ..	12 25 ..	69 ..	2 213 55	316
18 ..	35 ..	1 ..	102 ..	820 75	317
.....	49 60 ..	9 ..	.....	1 159 44	318
125 ..	800 ..	125 ..	.....	10 145 06	319
100 ..	152 94 ..	100 ..	29 39 ..	2 377 72	320

b Including interest on debt.

TABLE 2

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	a By	Date
	1	2	3	4
321	Liverpool Union School.....	Liverpool, Onondaga.....	.....	11 Jl 77
322	Livingston Manor Union School.....	Livingston Manor, Sullivan.....	.....	22 Mr 98
323	Livonia High School.....	Livonia, Livingston.....	.....	14 D 92
324	Lockport High School.....	Lockport, Niagara.....	L.	18 Mr 50
325	Longlake Union School.....	Longlake, Hamilton.....	.....	26 Je 99
326	Ludlowville Union School.....	Ludlowville, Tompkins..	.....	17 D 96
327	Luzerne High School.....	Luzerne, Warren.....	.....	15 D 98
328	Lynbrook High School.....	Lynbrook, Nassau.....	.....	28 Je 97
329	Lyndonville High School.....	Lyndonville, Orleans....	.....	14 D 92
330	Lyon Mountain Union School...	Lyon Mountain, Clinton..	.....	29 Mr 1900
331	Lyons High School.....	Lyons, Wayne.....	L.	19 Ap 55
332	Lyons Falls High School.....	Lyon Falls, Lewis.....	.....	19 D 1901
333	Lysander Union School.....	Lysander, Onondaga.....	.....	8 My 1902
334	Macedon High School.....	Macedon, Wayne.....	.....	26 Je 95
335	McGrawville Union School	McGraw, Cortland.....	L.	7 Ap 51
336	Machias Union School.....	Machias, Cattaraugus. .	.....	22 Mr 98
337	McLean Union School.....	McLean, Tompkins.....	.....	15 D 98
338	Madison Union School.....	Madison.....	.....	11 Ja 82
339	Madrid High School.....	Madrid, St Lawrence.....	.....	21 N 95
340	Mamaroneck High School.....	Mamaroneck, Westch'r..	.....	27 Je 98
341	Manchester High School.....	Manchester, Ontario .....	.....	19 D 1901
342	Manlius High School.....	Manlius, Onondaga.....	L.	13 Ap 35
343	Maplehurst Union School.....	Hinsdale, Cattaraugus..	.....	29 Mr 1900
344	Marathon High School.....	Marathon, Cortland.....	.....	2 Mr 66
345	Marcellus High School.....	Marcellus, Onondaga....	.....	21 Je 93
346	Margaretville High School.....	Margaretville, Delaw'e ..	.....	5 Je 94
347	Marlboro Union School.....	Marlboro, Ulster.....	.....	15 O 96
348	Massena High School.....	Massena, St Lawrence....	.....	2 Je 71
349	Matteawan High School.....	Matteawan, Dutchess ...	.....	12 D 94
350	Mayfield Union School.....	Mayfield, Fulton.....	.....	26 Je 99
351	Mayville High School.....	Mayville, Chautauqua...	L.	24 Ap 34
352	Mechanicville High School.....	Mechanicville, Saratoga..	.....	10 Jl 90
353	Medina High School.....	Medina, Orleans.....	L.	10 Ap 50
354	Meridian Union School.....	Meridian, Cayuga.....	.....	19 D 1901
355	Mexico Acad. and High School...	Mexico, Oswego.....	L.	13 Ap 26
356	Middle Granville Union School...	Middle Granville, Wash..	.....	5 Je 94
357	Middleburg High School.....	Middleburg, Schoharie..	.....	7 Ja 85
358	Middlebury Acad. and Un. Sch..	Wyoming.....	.....	26 Ja 19
359	Middleport High School.....	Middleport, Niagara.....	.....	8 Je 92
360	Middlesex Union School.....	Middlesex, Yates.....	.....	27 Je 1904

a L.=Legislature; all others incorporated or admitted by Regents.

(continued)

b Unless otherwise specified the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property		No.
			On local standards	On Regents diplomas or certificates	Boys	Girls					
5	6	7	8	9	10	11	12	13	14		
S.	3.	46	....	6	1	2	193	350	\$2 979	33 321	
J.	2.	48	....	....	....	....	182	630	2 772	04 322	
....	3.	99	....	6	2	....	181	7810	8 464	55 323	
....	14	516	56	....	6	1	177	694	122 587	10 324	
J.	2.	21	....	2	....	....	191	437	4 075	.. 325	
S.	2.	28	....	2	....	....	193	442	3 366	78 326	
....	3.	64	....	5	2	....	189	669	3 242	.. 327	
....	6	32	....	5	1	1	191	805	7 543	86 328	
....	3.	72	....	3	....	1	192	900	3 302	50 329	
M.	2.	18	....	1	....	....	189	456	2 440	04 330	
....	5	181	....	c10	....	3	191	74 700	17 200	.. 331	
....	2	53	....	4	....	....	190	7600	6 490	52 332	
M.	3.	22	....	2	....	....	195	352	2 500	.. 333	
....	2.	53	....	5	....	....	190	506	5 744	99 334	
S.	3.	44	....	4	....	....	193	600	6 911	.. 335	
S.	3.	38	....	2	1	....	194	1 015	2 795	35 336	
J.	2.	27	....	1	....	....	193	370	2 858	23 337	
M.	2.	54	....	....	....	3	183	570	4 100	.. 338	
....	4	77	....	5	1	....	193	977	6 100	.. 339	
....	5	42	....	9	1	1	193	1 002	10 126	39 340	
....	3	43	....	6	....	....	191	610	3 965	.. 341	
....	4.	84	....	18	3	1	192	1 815	4 977	.. 342	
J.	2	21	....	4	....	....	194	451	2 605	10 343	
....	6	52	....	10	....	....	184	d385	4 533	.. 344	
....	4.	96	....	8	4	1	188	1 150	12 875	.. 345	
....	4	47	....	7	1	....	193	1 283	5 387	17 346	
M.	2.	34	....	....	....	....	187	943	2 882	.. 347	
....	5.	101	....	14	2	1	193	508	2 423	.. 348	
....	5	104	....	13	....	....	190	850	6 700	.. 349	
J.	2.	22	....	....	....	....	191	700	2 120	44 350	
....	3	64	....	3	....	....	188	1 059	12 049	.. 351	
....	3	94	....	c5	....	....	189	5 915	13 554	95 352	
....	8	148	....	18	4	....	191	2 500	21 523	58 353	
J.	2.	24	....	....	....	....	170	210	1 915	.. 354	
....	6	114	....	8	2	5	188	3 146	12 925	.. 355	
S.	2	65	....	....	2	2	184	667	3 574	80 356	
....	4.	56	....	....	1	....	190	71 800	12 680	93 357	
....	3.	45	....	3	2	1	191	d500	5 913	79 358	
....	5	77	....	6	1	....	195	1 000	10 500	.. 359	
J.	1	14	....	....	....	....	184	230	4 410	.. 360	

b S.=senior; M.=middle and J.=junior school. c With added local requirements. d Students have access to public library also.

TABLE 2

PRINCIPAL ON JUNE 30, 1904		
No.	Name and institutions where degrees were obtained	In this school since
1	15	16
321	W. D. Tisdale B.A. (Syracuse).....	1902
322	Z. L. Myers B.S. (Union).....	1903
323	D. F. Brane.....	1904
324	Oliver J. Morelock M.A. (Franklin and Marshall).....	1901
325	John C. Malloch.....	1902
326	Arva E. Blend.....	1903
327	Christopher Keller M.S. (Mt Hope).....	1898
328	aW. Allen Rue.....	1898
329	Rhyland Ethelwyn Salisbury.....	1901
330	F. J. Mason.....	1900
331	W. H. Kinney.....	1888
332	Samuel J. Neff B.S. (Union).....	1901
333	Louis I. Hand.....	1903
334	bH. F. Colliester.....	1901
335	Lewis R. Mooney.....	1902
336	cE. Wesley Taylor.....	1902
337	dMary R. Per Lee.....	1900
338	eE. E. Edgerton B.A. (Taylor Univ.).....	1900
339	Frank H. Wallace.....	1894
340	George J. McAndrew M.A. Ph.D. (Yale).....	1902
341	Charles H. Herrick Ph.B. (Colgate).....	1900
342	Asa S. Knapp.....	1898
343	fFred A. Week.....	1903
344	P. M. Helfer.....	1902
345	William S. Covert B.A. (Princeton).....	1901
346	Reuben L. Countryman.....	1899
347	R. A. Mabie.....	1903
348	J. L. Walthart B.S. (Hobart).....	1901
349	Earlman Fenner B.A. (Syracuse).....	1902
350	gLewis W. Lawrence.....	1903
351	hD. B. Albert.....	1901
352	Marvin E. Janes.....	1904
353	iT. H. Armstrong, sup't.....	1897
354	jGeorge W. Lyon.....	1903
355	kA. H. Norton B.S. (Syracuse).....	1899
356	F. W. Davies.....	1899
357	lS. C. Kimm M.A. (Hamilton) Ph.D. (Taylor).....	1899
358	Charles H. Seaver B.A. (Williams).....	1900
359	W. S. Droman.....	1903
360	S. J. Marsh.....	1904

* a Charles D. Vosburgh, principal for 1904-5. b Paul R. Merriman, principal for 1904-5. c J. Ortho Lansing, principal for 1904-5. d Grace E. Per Lee, principal for 1904-5. e John Hart, principal for 1904-5. f Harry Fisher, principal for 1904-5. g George W. Lyon, principal for 1904-5. h Archibald Lindsey, principal for 1904-5. i Harrison D. Bartlett, superintendent for 1904-5. j M. Edward Hinman, principal for 1904-5. k L. O. Floyd, principal for 1904-5. l John C. Chase, principal for 1904-5.

(continued)

FACULTY								No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
1	1	.....	1	.....	4	1	6	321
.....	.....	1	1	.....	4	1	5	322
1	2	.....	.....	.....	6	1	8	323
4	8	.....	2	.....	.....	4	10	324
1	.....	.....	1	.....	2	1	3	325
1	.....	.....	1	.....	2	1	3	326
1	1	.....	1	.....	4	1	6	327
.....	1	1	4	.....	3	1	8	328
1	1	.....	1	.....	2	1	4	329
.....	.....	1	1	.....	4	1	5	330
2	2	1	.....	.....	16	3	18	331
1	1	.....	.....	.....	3	1	4	332
1	.....	.....	2	.....	1	1	3	333
1	1	.....	.....	1	2	2	3	334
.....	.....	1	2	.....	2	1	4	335
1	.....	.....	2	.....	2	1	4	336
.....	.....	.....	2	.....	1	.....	3	337
.....	.....	1	1	.....	2	1	3	338
.....	1	1	2	.....	1	1	4	339
1	3	.....	1	.....	.....	1	4	340
1	1	.....	1	.....	3	1	5	341
1	2	.....	1	.....	5	1	8	342
.....	.....	1	1	.....	1	1	2	343
1	2	.....	2	.....	3	m2	7	344
1	2	.....	1	.....	5	1	8	345
1	1	.....	2	.....	4	1	7	346
1	.....	.....	1	.....	4	1	5	347
1	3	.....	1	.....	11	1	15	348
1	2	.....	2	.....	.....	1	4	349
.....	.....	1	1	.....	2	1	3	350
1	1	.....	1	.....	6	1	8	351
1	1	.....	1	.....	.....	1	2	352
1	5	.....	2	.....	2	1	9	353
..	.....	1	1	.....	1	1	2	354
2	2	.....	2	.....	4	2	8	355
.....	.....	1	1	.....	3	1	4	356
1	2	.....	1	.....	6	1	9	357
1	1	.....	1	.....	2	1	4	358
1	3	.....	1	.....	4	1	8	359
.....	.....	1	.....	.....	2	1	2	360

m Including principal who did not teach.

TABLE 2

NUMBER AND CLASSIFICATION OF STUDENTS												
No.	BY CERTIFICATES								BY RESIDENCE			
	ACADEMIC STUDENTS HOLDING								Resident		Nonresident	
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate		Other students taking academic studies		Total					
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	25	26	27	28	29	30	31	32	33	34	35	36
321	14	26			2	4	16	30	12	28	4	2
322	9	14			14	11	23	25	22	22	1	3
323	42	50		1	2	4	44	55	18	32	26	23
324	235	267	1	1	9	3	245	271	201	215	44	56
325	7	13			1		8	13	4	9	4	4
326	6	16			1	5	7	21	3	19	4	2
327	24	36			2	2	26	38	21	32	5	6
328	3	3	2	1	8	15	13	19	12	19	1	
329	18	28			14	12	32	40	9	13	23	27
330	1	4			6	7	7	11	7	9		2
331	59	105			9	8	68	113	58	90	10	23
332	11	27	2	1	5	7	18	35	10	13	8	22
333	10	9				3	10	12	7	7	3	5
334	18	17			10	8	28	25	17	22	11	3
335	6	21			5	12	11	33	8	22	3	11
336	14	13			4	7	18	20	11	15	7	5
337	7	7			7	6	14	13	7	9	7	4
338	5	17			16	16	21	33	13	19	8	14
339	23	36	1	1	9	7	33	44	5	18	28	26
340	15	26		1			15	27	13	24	2	3
341	10	15			10	8	20	23	13	17	7	6
342	26	44			6	8	32	52	18	22	14	30
343	4	5			7	5	11	10	9	10	2	
344	19	30			1	2	20	32	14	25	6	7
345	52	40		1	2	1	54	42	34	24	20	18
346	19	18	1		5	4	25	22	10	11	15	11
347	9	10			7	8	16	18	14	17	2	1
348	36	58	1		5	1	42	59	26	43	16	16
349	32	52			11	9	43	61	39	60	4	1
350	8	7			6	1	14	8	9	5	5	3
351	15	23			16	10	31	33	20	22	11	11
352	15	25		2	25	27	40	54	36	50	4	4
353	68	80					68	80	42	59	26	21
354	4	9			7	4	11	13	11	13		
355	30	54	5	3	12	10	47	67	20	32	27	35
356	11	41			6	7	17	48	9	26	8	22
357	18	30			5	3	23	33	10	20	13	13
358	9	32			4		13	32	3	15	10	17
359	7	26			17	27	24	53	10	29	14	24
360	1	3			7	3	8	6	6	2	2	4

(continued)

[illegible]

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
321	350	80	\$500 ..	\$1 500 ..	\$200 ..	\$400 ..	\$379 33
322	630	78	166 66	2 000 ..	133 34	100 ..	350 ..
323	7810	70	700 ..	6 000 ..	500 ..	510 ..	650 ..
324	694	?	36 050 ..	70 000 ..	6 100 ..	4 550 ..	1 800 ..
325	437	.....	250 ..	3 000 ..	125 ..	200 ..	500 ..
326	442	790	150 ..	2 000 ..	463 28	292 ..	404 32
327	669	?	500 ..	1 000 ..	200 ..	800 ..	742 ..
328	805	100	750 ..	5 250 ..	358 60	280 84	659 29
329	900	75	200 ..	1 850 ..	392 50	300 ..	560 ..
330	456	22	50 ..	1 715 ..	67 59	222 80	350 69
331	74 700	1 430	1 000 ..	10 000 ..	1 000 ..	1 000 ..	4 200 ..
332	7600	725	500 ..	4 500 ..	500 ..	250 ..	500 ..
333	352	15	500 ..	1 500 ..	50 ..	150 ..	300 ..
334	506	.....	400 ..	4 000 ..	450 ..	387 97	507 02
335	600	7370	1 000 ..	4 500 ..	480 ..	400 ..	525 ..
336	1 015	154	133 33	1 233 33	248 02	367 68	750 ..
337	370	?	200 ..	1 500 ..	600 ..	175 ..	338 20
338	570	37	500 ..	2 500 ..	400 ..	200 ..	500 ..
339	977	.....	1 000 ..	3 500 ..	600 ..	400 ..	600 ..
340	1 002	123	1 514 28	7 000 ..	500 ..	350 ..	738 11
341	610	.....	70 ..	3 000 ..	120 ..	250 ..	525 ..
342	1 815	125	250 ..	2 000 ..	350 ..	817 ..	1 340 ..
343	451	725	300 ..	1 200 ..	447 58	207 50	447 77
344	a385	750	333 ..	3 000 ..	500 ..	400 ..	a300 ..
345	1 150	750	1 200 ..	10 000 ..	300 ..	600 ..	775 ..
346	1 283	350	1 500 ..	2 000 ..	400 ..	650 ..	740 ..
347	943	121	250 ..	1 700 ..	100 ..	232 ..	600 ..
348	508	7100	400 ..	600 ..	340 ..	575 ..	508 ..
349	850	4	1 000 ..	4 000 ..	500 ..	375 ..	600 ..
350	700	50	200 ..	1 037 50	100 ..	275 ..	494 26
351	1 059	7175	433 33	8 666 67	400 ..	984 ..	1 500 ..
352	5 915	200	2 000 ..	7 000 ..	1 890 ..	900 ..	1 600 ..
353	2 500	b300	600 ..	15 000 ..	1 380 ..	2 225 ..	2 042 ..
354	210	35	250 ..	1 000 ..	175 ..	190 ..	300 ..
355	3 146	1 200	1 000 ..	8 000 ..	700 ..	1 500 ..	1 350 ..
356	667	725	250 ..	2 000 ..	345 ..	325 ..	551 ..
357	71 800	7200	1 500 ..	8 186 73	500 ..	1 172 50	1 240 ..
358	a500	50	800 ..	1 500 ..	300 ..	550 ..	a400 ..
359	1 000	1 000	700 ..	7 000 ..	500 ..	300 ..	1 500 ..
360	230	2	350 ..	3 500 ..	7150 ..	7110 ..	300 ..

⌚ a Students have access to public library also. b Taken from last year's report.

(continued)

PROPERTY								No.
SCHOOL		INVESTMENTS				Total property		
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total			
57	58	59	60	61	62	63		
.....	\$ 2 979 33	.....	.....	.....	.....	\$2 979 33	321
.....	2 750 ..	.....	\$22 04 ..	.....	\$22 04 ..	2 772 04	322
\$75 ..	8 435 ..	.....	29 55 ..	.....	29 55 ..	8 464 55	323
4 000 ..	122 500 ..	.....	87 10 ..	.....	87 10 ..	122 587 10	324
.....	4 075 ..	.....	.....	.....	.....	4 075 ..	325
.....	3 309 60	.....	57 18 ..	.....	57 18 ..	3 366 78	326
.....	3 242 ..	.....	.....	.....	.....	2 242 ..	327
.....	7 298 73	.....	245 13 ..	.....	245 13 ..	7 543 86	328
.....	3 302 50	.....	.....	.....	.....	3 302 50	329
5 ..	2 411 08	.....	13 96 ..	\$15 ..	28 96 ..	2 440 04	330
.....	17 200 ..	.....	.....	.....	.....	17 200 ..	331
10 ..	6 260 ..	.....	230 52 ..	.....	230 52 ..	6 490 52	332
.....	2 500 ..	.....	.....	.....	.....	2 500 ..	333
.....	5 744 99	.....	.....	.....	.....	5 744 99	334
.....	6 905 ..	.....	6 ..	.....	6 ..	6 911 ..	335
.....	2 732 36	.....	62 99 ..	.....	62 99 ..	2 795 35	336
.....	2 813 20	\$32 80	12 23 ..	.....	45 03 ..	2 858 23	337
.....	4 100 ..	.....	.....	.....	.....	4 100 ..	338
.....	6 100 ..	.....	.....	.....	.....	6 100 ..	339
.....	10 102 39	24 ..	.....	.....	24 ..	10 126 39	340
.....	3 965 ..	.....	.....	.....	.....	3 965 ..	341
145 ..	4 902 ..	.....	75 ..	.....	75 ..	4 977 ..	342
.....	2 602 85	.....	2 25 ..	.....	2 25 ..	2 605 10	343
.....	4 533 ..	.....	.....	.....	.....	4 533 ..	344
.....	12 875 ..	.....	.....	.....	.....	12 875 ..	345
25 ..	5 315 ..	.....	72 17 ..	.....	72 17 ..	5 387 17	346
.....	2 882 ..	.....	.....	.....	.....	2 882 ..	347
.....	2 423 ..	.....	.....	.....	.....	2 423 ..	348
225 ..	6 700 ..	.....	.....	.....	.....	6 700 ..	349
.....	2 106 76	.....	13 68 ..	.....	13 68 ..	2 120 44	350
65 ..	12 049 ..	.....	.....	.....	.....	12 049 ..	351
70 ..	13 460 ..	.....	94 95 ..	.....	94 95 ..	13 554 95	352
.....	21 247 ..	.....	276 58 ..	.....	276 58 ..	21 523 58	353
.....	1 915 ..	.....	.....	.....	.....	1 915 ..	354
.....	12 550 ..	.....	375 ..	.....	375 ..	12 925 ..	355
.....	3 471 ..	87 50	16 30 ..	.....	103 80 ..	3 574 80	356
.....	12 599 23	.....	81 70 ..	.....	81 70 ..	12 680 93	357
75 ..	3 625 ..	1 095 09	1 193 70 ..	.....	2 288 79 ..	5 913 79	358
.....	10 000 ..	.....	500 ..	.....	500 ..	10 500 ..	359
.....	4 410 ..	.....	.....	.....	.....	4 410 ..	360

TABLE 2

No.	FINANCIAL				
	RECEIPTS DURING				
	Tuition fees	Gifts and bequests	REGENTS GRANTS FOR		
			Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
321	\$112 ..		\$114 44	\$30 40	\$100 ..
322	20 ..		48 25		100 ..
323	649 03		226 27	70 ..	100 ..
324	2 412 64		1 476 55		100 ..
325			32 30	50 ..	100 ..
326	94 01		42 20	28 ..	100 ..
327	134 13		114 40	175 ..	100 ..
328	20 ..		47 12		100 ..
329	410 66		112 31		100 ..
330					
331	245 ..		399 15	250 ..	100 ..
332	100 ..		70 31	65 ..	100 ..
333	93 63		42 68	30 41	100 ..
334	229 18		89 63	25 ..	100 ..
335	212 68		76 01		100 ..
336	17 50		67 94	65 ..	100 ..
337	75 ..		36 76		100 ..
338	125 ..	\$138 40	67 39		100 ..
339	425 95		144 89	44 97	100 ..
340	112 18		125 05	100 ..	100 ..
341	109 01		57 68	147 ..	100 ..
342	342 82		204 80		100 ..
343	10 20		49 08		100 ..
344	88 01		166 83	25 ..	100 ..
345	425 ..		296 14	175 ..	100 ..
346	204 38		114 58	31 ..	100 ..
347	16 ..		61 01	10 50	100 ..
348	279 30		279 82	29 ..	100 ..
349	270 13		218 ..	96 09	100 ..
350			12 54		100 ..
351	7300 ..		120 93	215 33	100 ..
352	70 ..		134 18	250 ..	100 ..
353	654 51		438 81	37 12	100 ..
354	10 ..		28 49		100 ..
355	704 01		256 34	45 ..	100 ..
356	456 27	3 06	102 52		100 ..
357	462 04		151 87	18 ..	100 ..
358	410 ..		107 45	6 ..	100 ..
359	1 000		165 53		100 ..
360					

(continued)

STATEMENT						
ING YEAR		EXPENDITURES DURING YEAR				No.
All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS				
		Grounds	Buildings	Furniture		
69	70	71	72	73		
\$868 16	\$1 225 ..	.....	.....	.....	321
1 279 27	1 447 52	.....	\$53 34	\$14 46	322
1 400 ..	2 445 30	.....	.....	13 75	323
9 727 64	13 716 83	? \$12 ..	? 285 01	? 135 85	324	
3 354 13	3 536 43	.....	788 23	8 90	325
928 34	1 192 55	.....	.....	51 43	326
1 106 47	1 630 ..	.....	.....	.....	327
2 825 93	2 993 05	.....	78 41	26 60	328
? 1 022 68	1 645 65	.....	35 70	.....	329
1 211 63	1 211 63	.....	.....	27 50	330
3 604 51	4 598 66	17 ..	131 ..	13 ..	331	
1 923 99	2 259 30	.....	.....	.....	332
600 ..	866 72	.....	60 ..	13 10	333
1 197 65	1 641 46	20 71	97 31	.....	334
1 150 ..	1 538 69	10 73	329 05	209 85	335	
813 46	1 063 90	.....	9 ..	2 ..	336
586 34	798 10	.....	52 76	.....	337
1 467 67	1 898 46	.....	56 99	.....	338
1 525 ..	2 240 81	.....	8 ..	.....	339
2 499 01	2 936 24	.....	.....	50 ..	340
821 88	1 235 57	.....	4 36	12 18	341
1 745 ..	2 392 62	1 ..	6 ..	.....	342
856 42	1 015 70	.....	.....	36 20	343
2 793 51	3 173 35	.....	30 ..	50 ..	344
6 115 06	7 111 20	.....	4 400 ..	.....	345
2 151 95	2 601 91	.....	26 90	.....	346
683 49	871 ..	.....	.....	.....	347
2 593 30	3 281 42	.....	798 62	210 96	348
3 917 15	4 601 37	453 70	58 ..	.....	349
539 56	652 10	1 87	35 03	1 06	350	
? 3 200 ..	3 936 26	.....	.....	50 ..	351
4 550 70	5 104 88	.....	86 71	9 ..	352
6 879 15	8 109 59	.....	460 ..	380 ..	353
627 01	765 50	.....	8 25	.....	354
3 441 91	4 547 26	.....	200 ..	50 ..	355
837 60	1 499 45	15 37	76 58	56 05	356	
2 931 94	3 663 85	2 75	14 18	100 ..	357	
1 908 69	2 532 14	2 84	17 82	11 90	358	
1 714 47	2 980 ..	.....	25 ..	15 ..	359
? 763 ..	763 ..	.....	.....	100 ..	360

TABLE 2

No.	FINANCIAL STATE-					
	EXPENDITURES DUR-					
	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
321			\$1 100 ..	\$75 ..		
322		\$13 33	799 05	58 33		\$60 ..
323	\$70 94	22 35	1 890 ..	100 ..		
324	114 20	123 21	10 684 46	? 900 ..		
325	50 ..	125 ..	1 180 ..	154 50		
326			600 ..	46 ..		
327	67 29	57 71	1 250 ..	70 ..		
328	19 62	31 09	1 697 28	170 62		225 ..
329			1 300 ..	42 50		
330			897 ..	59 06		
331	65 20	177 46	3 000 ..	250 ..		
332			1 450 ..	67 50		152 10
333		100 ..	600 ..	50 ..		
334	37 50		1 200 ..	100 ..		
335	73 42		1 085 ..	50 ..		10 77
336		50 ..	801 66	16 ..		
337			560 ..	40 30		3 50
338			1 192 ..	75 ..		90 ..
339	120 ..		1 506 ..	74 ..		16 60
340		100 53	1 885 71			150 ..
341	27 90	40 95	1 160 ..	53 85		53 85
342		30 ..	2 000 ..	50 ..		
343	2 20	47 77	760 ..	55 25		
344	40 ..	42 35	1 600 ..	100 ..		20 ..
345	234 19	6 10	2 175 ..	200 ..		
346	11 19	31 95	1 950 ..	85 ..	\$31 ..	
347	50 ..	21 ..	750 ..			
348		56 25	1 705 ..	111 13		123 28
349	25 ..		3 264 ..	120 ..		6 ..
350		50 02	450 ..	23 12		
351	84 ..		2 610 ..	? 122 ..		? 50 ..
352	159 80	200 ..	2 500 ..	330 ..		400 ..
353			5 400 ..	400 ..		405 ..
354			? 600 ..	35 ..		
355	33 39	75 ..	2 850 ..	184 ..		
356			1 280 ..	30 ..		91
357	17 50	30 ..	2 450 ..	150 ..		17 ..
358	12 ..	16 ..	900 ..	62 70		10 ..
359	30 ..		2 200 ..	300 ..		150 ..
360	62 50	50 50	550 ..			

(continued)

MENT (concluded)

ING YEAR (concluded)

No.

Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
\$50 ..				\$1 225 ..	321
4 56	\$58 50	\$5 80	\$219 29	1 286 66	322
	88 71		200 ..	2 385 75	323
? 300 ..	? 525 ..	? 100 ..	? 450 ..	13 629 73	324
	349 43	18 35	862 02	3 536 43	325
26 25	40 ..	4 80	111 01	879 49	326
	85 ..		100 ..	1 630 ..	327
24 52	125 71	3 76	270 21	2 672 82	328
10 50	135 ..	18 50	103 45	1 645 65	329
	127 84		86 27	1 197 67	330
	396 ..	159 ..	390 ..	4 598 66	331
	136 51	11 75	210 92	2 028 78	332
12 ..	55 23	25 03	15 ..	930 36	333
	121 80	20 38	43 76	1 641 46	334
9 25	75 ..	30 ..	200 ..	2 083 07	335
	74 69	20 ..	27 56	1 000 91	336
5 60	52 24	8 36	63 11	785 87	337
	110 55	35 ..	338 92	1 898 46	338
40 ..	125 ..	9 ..	350 ..	2 248 60	339
	500 ..	150 ..	100 ..	2 936 24	340
	26 53	2 23	217 39	1 599 24	341
	100 ..	25 ..	105 62	2 317 62	342
24 ..	50 75	11 19	26 09	1 013 45	343
16 ..	100 ..	50 ..	1 125 ..	3 173 35	344
42 ..	42 ..	11 91		7 111 20	345
	150 ..	68 70	175 ..	2 529 74	346
16 ..	25 75	8 25		871 ..	347
3 ..	277 82	14 72	76 61	3 377 39	348
33 ..	114 34	27 33	500 ..	4 601 37	349
5 62	64 68	3 51	3 51	638 42	350
?25 ..	?89 ..	?85 ..	?626 20	3 741 20	351
60 ..	400 ..	10 ..	854 42	5 009 93	352
	431 ..	160 ..	852 ..	8 488 ..	353
2 25	45 ..		75 ..	765 50	354
4 87	195 ..	30 ..	550 ..	4 172 26	355
			40 54	1 499 45	356
	150 ..	8 ..	642 72	3 582 15	357
18 60	83 52	8 70	194 36	1 338 44	358
	200 ..	60 ..		2 980 ..	359
				763 ..	360

TABLE 2

No.	FINANCIAL				
	RECEIPTS DURING				
	Tuition fees	Gifts and bequests	REGENTS GRANTS FOR		
			Attendance	Books and apparatus	\$100 quota
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323	649 03	226 27	70 ..	100 ..
324	2 412 64	1 476 55	100 ..
325	32 30	50 ..	100 ..
326	94 01	42 20	28 ..	100 ..
327	134 13	.....	114 40	175 ..	100 ..
328	20 ..	.....	47 12	.....	100 ..
329	410 66	.....	112 31	.....	100 ..
330	.....	.....	.....	.....	.....
331	245 ..	.....	399 15	250 ..	100 ..
332	100 ..	.....	70 31	65 ..	100 ..
333	93 63	.....	42 68	30 41	100 ..
334	229 18	.....	89 63	25 ..	100 ..
335	212 68	.....	76 01	.....	100 ..
336	17 50	.....	67 94	65 ..	100 ..
337	75 ..	.....	36 76	.....	100 ..
338	125 ..	\$138 40	67 39	.....	100 ..
339	425 95	.....	144 89	44 97	100 ..
340	112 18	.....	125 05	100 ..	100 ..
341	109 01	.....	57 68	147 ..	100 ..
342	342 82	.....	204 80	.....	100 ..
343	10 20	.....	49 08	.....	100 ..
344	88 01	.....	166 83	25 ..	100 ..
345	425 ..	.....	296 14	175 ..	100 ..
346	204 38	.....	114 58	31 ..	100 ..
347	16 ..	.....	61 01	10 50	100 ..
348	279 30	.....	279 82	29 ..	100 ..
349	270 13	.....	218 ..	96 09	100 ..
350	.....	.....	12 54	.....	100 ..
351	7300 ..	.....	120 93	215 33	100 ..
352	70 ..	.....	134 18	250 ..	100 ..
353	664 51	.....	438 81	37 12	100 ..
354	10 ..	.....	28 49	.....	100 ..
355	704 01	.....	256 34	45 ..	100 ..
356	456 27	3 06	102 52	.....	100 ..
357	462 04	.....	151 87	18 ..	100 ..
358	410 ..	.....	107 45	6 ..	100 ..
359	1 000 ..	.....	165 53	.....	100 ..
360	.....	.....	.....	.....	.....

(continued)

STATEMENT					
ING YEAR	EXPENDITURES DURING YEAR				
	ADDITIONS, IMPROVEMENT AND REPAIRS				No.
	Total	Grounds	Buildings	Furniture	
All other sources					
69	70	71	72	73	
\$868 16	\$1 225 ..				321
1 279 27	1 447 52		\$53 34	\$14 46	322
1 400 ..	2 445 30			13 75	323
9 727 64	13 716 83	7512 ..	7285 01	7135 85	324
3 354 13	3 536 43		788 23	8 90	325
928 34	1 192 55			51 43	326
1 106 47	1 630 ..				327
2 825 93	2 993 05		78 41	26 60	328
71 022 68	1 645 65		35 70		329
1 211 63	1 211 63			27 50	330
3 604 51	4 598 66	17 ..	131 ..	13 ..	331
1 923 99	2 259 30				332
600 ..	866 72		60 ..	13 10	333
1 197 65	1 641 46	20 71	97 31		334
1 150 ..	1 538 69	10 73	329 05	209 85	335
813 46	1 063 90		9 ..	2 ..	336
586 34	798 10		52 76		337
1 467 67	1 898 46		56 99		338
1 525 ..	2 240 81		8 ..		339
2 499 01	2 936 24			50 ..	340
821 88	1 235 57		4 36	12 18	341
1 745 ..	2 392 62	1 ..	6 ..		342
856 42	1 015 70			36 20	343
2 793 51	3 173 35		30 ..	50 ..	344
6 115 06	7 111 20		4 400 ..		345
2 151 95	2 601 91		26 90		346
683 49	871 ..				347
2 593 30	3 281 42		798 62	210 96	348
3 917 15	4 601 37	453 70	58 ..		349
539 56	652 10	1 87	35 03	1 06	350
73 200 ..	3 936 26			50 ..	351
4 550 70	5 104 88		86 71	9 ..	352
6 879 15	8 109 59		460 ..	380 ..	353
627 01	765 50		8 25		354
3 441 91	4 547 26		200 ..	50 ..	355
837 60	1 499 45	15 37	76 58	56 05	356
2 931 94	3 663 85	2 75	14 18	100 ..	357
1 908 69	2 532 14	2 84	17 82	11 90	358
1 714 47	2 980 ..		25 ..	15 ..	359
763 ..	763 ..			100 ..	360

TABLE 2

No.	FINANCIAL STATE-					
	EXPENDITURES DUR-					
	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest on debt
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325	50 ..	125 ..	1 180 ..	154 50		
326			600 ..	46 ..		
327	67 29	57 71	1 250 ..	70 ..		
328	19 62	31 09	1 697 28	170 62		225 ..
329			1 300 ..	42 50		
330			897 ..	59 06		
331	65 20	177 46	3 000 ..	250 ..		
332			1 450 ..	67 50		152 10
333		100 ..	600 ..	50 ..		
334	37 50		1 200 ..	100 ..		
335	73 42		1 085 ..	50 ..		10 77
336		50 ..	801 66	16 ..		
337			560 ..	40 30		3 50
338			1 192 ..	75 ..		90 ..
339	120 ..		1 506 ..	74 ..		16 60
340		100 53	1 885 71			150 ..
341	27 90	40 95	1 160 ..	53 85		53 85
342		30 ..	2 000 ..	50 ..		
343	2 20	47 77	760 ..	55 25		
344	40 ..	42 35	1 600 ..	100 ..		20 ..
345	234 19	6 10	2 175 ..	200 ..		
346	11 19	31 95	1 950 ..	85 ..	\$31 ..	
347	50 ..	21 ..	750 ..			
348		56 25	1 705 ..	111 13		123 28
349	25 ..		3 264 ..	120 ..		6 ..
350		50 02	450 ..	23 12		
351	84 ..		2 610 ..	? 122 ..		? 50 ..
352	159 80	200 ..	2 500 ..	330 ..		400 ..
353			5 400 ..	400 ..		405 ..
354			? 600 ..	35 ..		
355	33 39	75 ..	2 850 ..	184 ..		
356			1 280 ..	30 ..		91
357	17 50	30 ..	2 450 ..	150 ..		17 ..
358	12 ..	16 ..	900 ..	62 70		10 ..
359	30 ..		2 200 ..	300 ..		150 ..
360	62 50	50 50	550 ..			

(continued)

MENT (concluded)

ING YEAR (concluded)

No.

Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
\$50 ..				\$1 225 ..	321
4 56	\$58 50	\$5 80	\$219 29	1 286 66	322
.....	88 71	.....	200 ..	2 385 75	323
? 300 ..	? 525 ..	? 100 ..	? 450 ..	13 629 73	324
.....	349 43	18 35	862 02	3 536 43	325
26 25	40 ..	4 80	111 01	879 49	326
.....	85 ..	.....	100 ..	1 630 ..	327
24 52	125 71	3 76	270 21	2 672 82	328
10 50	135 ..	18 50	103 45	1 645 65	329
.....	127 84	.....	86 27	1 197 67	330
.....	396 ..	159 ..	390 ..	4 598 66	331
.....	136 51	11 75	210 92	2 028 78	332
12 ..	55 23	25 03	15 ..	930 36	333
.....	121 80	20 38	43 76	1 641 46	334
9 25	75 ..	30 ..	200 ..	2 083 07	335
.....	74 69	20 ..	27 56	1 000 91	336
5 60	52 24	8 36	63 11	785 87	337
.....	110 55	35 ..	338 92	1 898 46	338
40 ..	125 ..	9 ..	350 ..	2 248 60	339
.....	500 ..	150 ..	100 ..	2 936 24	340
.....	26 53	2 23	217 39	1 599 24	341
.....	100 ..	25 ..	105 62	2 317 62	342
24 ..	50 75	11 19	26 09	1 013 45	343
16 ..	100 ..	50 ..	1 125 ..	3 173 35	344
42 ..	42 ..	11 91	.....	7 111 20	345
.....	150 ..	68 70	175 ..	2 529 74	346
16 ..	25 75	8 25	.....	871 ..	347
3 ..	277 82	14 72	76 61	3 377 39	348
33 ..	114 34	27 33	500 ..	4 601 37	349
5 62	64 68	3 51	3 51	638 42	350
?25 ..	?89 ..	?85 ..	?626 20	3 741 20	351
60 ..	400 ..	10 ..	854 42	5 009 93	352
.....	431 ..	160 ..	852 ..	8 488 ..	353
2 25	45 ..	.....	75 ..	765 50	354
4 87	195 ..	30 ..	550 ..	4 172 26	355
.....	.....	.....	40 54	1 499 45	356
.....	150 ..	8 ..	642 72	3 582 15	357
18 60	83 52	8 70	194 36	1 338 44	358
.....	200 ..	60 ..	.....	2 980 ..	359
.....	.....	.....	.....	763 ..	360

TABLE 2

No.	NAME	LOCATION		INCORPORATED OR ADMITTED	
		City or village and county	By	Date	
	1	2	3	4	
361	Middletown High School.....	Middletown, Orange.....	L. 26 My	41	
362	Middleville Union School.....	Middleville, Herkimer.....	18 Mr	97	
363	Milford High School.....	Milford, Otsego.....	12 D	94	
364	Millbrook Memorial School.....	Millbrook, Dutchess.....	4 N	97	
365	Millerton High School.....	Millerton, Dutchess.....	15 O	96	
366	Mineville High School.....	Mineville, Essex.....	13 D	93	
367	Mohawk High School.....	Mohawk, Herkimer.....	7 D	87	
368	Moir Union School.....	Moir, Franklin.....	4 N	97	
369	Monroe Union School.....	Monroe, Orange.....	17 D	96	
370	Montgomery High School.....	Montgomery, Orange.....	21 Ja	1791	
371	Monticello High School.....	Monticello, Sullivan.....	13 D	93	
372	Mooers Union School.....	Mooers, Clinton.....	26 Je	95	
373	Moravia High School.....	Moravia, Cayuga.....	23 Ja	40	
374	Morris High School.....	Morris, Otsego.....	23 N	75	
375	Morristown Union School.....	Morristown, St Lawrence.....	12 D	94	
376	Morrisville High School.....	Morrisville, Madison.....	9 D	91	
377	Moscow Union School.....	Moscow, Livingston.....	16 D	97	
378	Mt Kisco High School.....	Mount Kisco, W'chester.....	4 N	97	
379	Mt Morris High School.....	Mount Morris, Livingst'n.....	13 Ja	59	
380	Mt Upton Union School.....	Mount Upton, Chenango.....	15 D	98	
381	Mt Vernon High School.....	Mount Vernon, W'ches'r.....	c21 Je	93	
382	Mumford Union School.....	Mumford, Monroe.....	1 Mr	97	
383	Munnsville Union School.....	Munnsville, Madison.....	19 Mr	96	
384	Mynderse Academy.....	Seneca Falls, Seneca.....	L. 27 Ap	37	
385	aNapanoch Union School.....	Napanoch, Ulster.....	14 Mr	1901	
386	Naples High School.....	Naples, Ontario.....	10 Mr	59	
387	Nelsonville Union School.....	Nelsonville, Putnam.....	14 Mr	1901	
388	New Berlin High School.....	New Berlin, Chenango.....	13 F	44	
389	New Hartford High School.....	New Hartford, Oneida.....	9 F	93	
390	New Rochelle High School.....	New Rochelle, W'chester.....	12 Jl	81	
391	New Woodstock Union School...	New Woodstock, Madis'n.....	19 D	1901	
392	(New York) DeWitt Clinton H.S.	New York.....	27 Je	98	
393	(New York) Girls Technical H. S.	New York.....	3 D	1903	
394	(New York) High School of Com.	New York.....	3 D	1903	
395	(New York) Morris High School..	New York.....	27 Je	98	
396	(New York) Wadleigh High Sch..	New York.....	27 Je	98	
397	New York Mills Union School....	New York Mills, Oneida.....	16 D	97	
398	New York Mills Union Sch. No. 2.	New York Mills, Oneida.....	25 Je	1900	
399	Newark High School.....	Newark, Wayne.....	5 F	63	
400	Newark Valley High School.....	Newark Valley, Tioga.....	9 Ja	89	

a No statistics reported this year. b L=Legislature; all others incorporated or admitted by Regents. c By act of Jan. 31, 1894, this school was legislated out of the University, but was reinstated under laws of 1895, ch. 189.

(continued)

d Unless otherwise specified the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property		No
			On local standards	On Regents diploma or certificate	Boys	Girls					
5	6	7	8	9	10	11	12	13	14		
M	2	133		19	2		188	1 404	\$44 400	361	
	2	32		3			190	625	41 345	362	
	5	62		4			191	684	5 489 78	363	
	5	47		3	2	1	188	766	1 558	364	
	3	56		6			191	1 137	3 830 61	365	
	3	40		2			186	1 064	2 358 92	366	
	5	91		5			188	972	12 327 46	367	
S.	5	23					189	662	1 800	368	
M.	2	39		5			193	745	4 030	369	
	3	49		5			190	680	9 108 84	370	
	4	93		6			192	1 985	13 067 07	371	
M.	3	51		3			179	1 375	1 938 93	372	
	7	129		11	1		192	1 362	11 393 18	373	
	4	63		4	2		189	1 764	7 330	374	
S.	2	68			1		192	350	4 005 68	375	
	3	52		4	1		184	900	4 400	376	
J.	2	30		4	1		195	327	3 435	377	
	4	69		8		1	184	3 034	11 478 71	378	
	4	78		12			184	2 400	7 650	379	
M.	2	15		2			189	048	2 521 75	380	
	19	536	45		7	2	191	1 264	82 842 13	381	
S.	3	36		3			191	481	3 490	382	
M.	2	35					192	512	4 050 44	383	
	6	167		15	3	2	194	2 410	34 837 86	384	
J.										385	
	4	64		4	5	2	193	3 100	19 400	386	
J.	2	9					180	252	4 099 75	387	
	7	52		7		1	186	545	5 975	388	
	5	71		3		2	194	1 729	14 220	389	
	13	259		28	2	3	183	614	6 697 30	390	
J.	2	16					180	357	1 791	391	
	101	3 558	75		90		192	3 526	945 184 80	392	
	71	2 637	13				192	621	256 000	393	
	41	1 561	23				192	?	636 162 60	394	
	76	2 964	124		12	11	192	3 922	790 084 38	395	
	111	3 625	148			15	192	2 328	836 893 61	396	
J.	2	15					195	1 200	8 500	397	
J.	3	46		1			193	725	4 325	398	
	6	148		10	3	2	194	2 000	18 550	399	
	7	102		8	2	2	188	1 937	28 409 54	400	

d Grade on Oct. 1, 1904. S.=senior; M.=middle and J.=junior school. * With added local requirements. † Taken from last year's report. ‡ Students have access to public library also. A Not including value of building which was destroyed by fire.

TABLE 2

PRINCIPAL ON JUNE 30, 1904		
No.	Name and institutions where degrees were obtained	In this school since
	15	16
361	James F. Tuthill B.A. (Cornell), sup't.....	1891
362	^a H. T. Case.....	1903
363	Herbert W. Scott.....	1898
364	William Roe Anderson.....	1897
365	George F. DuBois B.A. (Syracuse).....	1902
366	Samuel D. McClellan.....	1896
367	S. A. Watson M.A. (Hobart).....	1894
368	George H. Stratton.....	1904
369	Orville Eichenberg.....	1886
370	J. I. Harkness.....	1899
371	Alexander J. Glennie.....	1897
372	Mervin D. Losey M.A. (Central Univ.).....	1903
373	John D. Bigelow M.A. (Hamilton).....	1889
374	Calvin Derrick.....	1901
375	J. B. Lawrence.....	1902
376	Clayton G. Mabey M.S. (Colgate).....	1901
377	Bert G. Brennan.....	1901
378	Philip H. Hembdt B.A. (New York Univ.).....	1901
379	Luther N. Steele M.A. (Hamilton).....	1896
380	^b E. H. Burdick.....	1901
381	A. B. Davis M.A. Ph.M. (Hamilton).....	1894
382	William E. Bissell.....	1903
383	Edson A. Fuller.....	1902
384	Linda T. Drake.....	1890
385	.....	.....
386	L. W. Herrick.....	1901
387	^c J. M Kerwin.....	1902
388	^d Arthur R. Mason.....	1898
389	Arthur M. Scripture M.A. (Hamilton).....	1890
390	Ida M. Babcock.....	1888
391	A. E. Bradley.....	1903
392	John T. Buchanan M.A. (Central Univ.).....	1897
393	William McAndrew B.A.....	1902
394	James J. Sheppard.....	1903
395	Edward J. Goodwin B.A. Lit.D. (Bates).....	1897
396	John G. Wight Lit.D. Ph.D. (Bowdoin).....	1897
397	Lester G. Waful.....	1890
398	Ray P. Snyder.....	1902
399	Charles A. Hamilton M.A. (Rochester).....	1897
400	J. Stanton Kingsley M.A. (Chicago) Ph.B. (Ill. Wesleyan).....	1892
^a W. L. West, principal for 1904-5. ^b Claude A. Alexander, principal for 1904-5. ^c H. S. Hulse, principal for 1904-5. ^d Fred N. Moulton, principal for 1904-5.		

(continued)

FACULTY								No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
2	3		3		3	e3		9 361
1			1		2	1		3 362
2	1		2		1	2		4 363
		1	4		3	1		7 364
1			2		2	1		4 365
1	1		1	3	6	4		8 366
1	1		3		5	1		9 367
1			4			1		4 368
		1	1		3	1		4 369
1	1		1		3	1		5 370
1	2		1		7	1		10 371
1			2		3	1		5 372
1	2		4	1	3	2		9 373
1	2		1		3	1		6 374
1			1		2	1		3 375
1	1		1			1		2 376
1			1		2	1		3 377
2	1		1		4	2		6 378
1	2		1		9	1		12 379
1			1		1	1		2 380
3	15					f4		15 381
1			2		1	1		3 382
		2			2	2		2 383
	4		2		3			9 384
								385
1	2		1		5	1		8 386
		1	1		1	1		2 387
1	2		4			1		6 388
1	2		2		7	1		11 389
2	8	1	1			3		f10 390
		1	1		1	1		2 391
85	16					85		16 392
8	63					8		63 393
40						f41		394
32	44					32		44 395
7	103					f8		103 396
1			1		3	1		4 397
		1	2		2	1		4 398
1	3		2		16	1		21 399
2	2	1	2	1	3	4		7 400

e Including superintendent who did not teach. f Including principal who did not teach.

TABLE 2

NUMBER AND CLASSIFICATION OF STUDENTS												
No	BY CERTIFICATES						BY RESIDENCE					
	ACADEMIC STUDENTS HOLDING				Other students taking academic studies		Total		Resident		Nonresident	
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate									
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	25	26	27	28	29	30	31	32	33	34	35	36
361	55	78					55	78	47	70	8	8
362	9	16			3	4	12	20	9	17	3	3
363	16	35			5	6	21	41	12	23	9	18
364	19	27		1			19	28	8	11	11	17
365	11	15			13	17	24	32	18	22	6	10
366	13	24			2	1	15	25	15	24		1
367	40	34			8	9	48	43	44	42	4	1
368	9	12				2	9	14	6	12	3	2
369	16	12			4	7	20	19	18	19	2	
370	5	6			10	28	15	34	13	20	2	14
371	36	33		2	9	13	45	48	26	37	19	11
372	3	17			15	16	18	33	15	23	3	10
373	42	77		1	5	4	47	82	23	37	24	45
374	30	30			3		33	30	20	17	13	13
375	14	19			18	17	32	36	28	29	4	7
376	15	16			9	12	24	28	15	20	9	8
377	12	16		1		1	12	18	8	7	4	11
378	17	18			19	15	36	33	25	21	11	12
379	30	47				1	30	48	24	40	6	8
380	5	4			2	4	7	8	4	4	3	4
381	218	262	9	11	13	23	240	296	223	272	17	24
382	12	7			4	13	16	20	9	16	7	4
383	8	12			10	5	18	17	8	5	10	12
384	62	91	2	1	5	6	69	98	61	86	8	12
385												
386	28	36					28	36	17	20	11	16
387	1	4				4	1	8	1	8		
388	12	24			8	8	20	32	12	18	8	14
389	23	23			15	10	38	33	24	21	14	12
390	107	114	8	4	15	11	130	129	120	124	10	5
391	4	7			1	4	5	11	4	9	1	2
392			3	558			3	558	3	558		
393						2	637	2	637	2	637	
394					1	561	1	561	1	561		
395			1	123	1	841	1	123	1	841	1	841
396		21						3	625	3	625	
397					4	11	4	11	4	10		1
398	8	8			11	19	19	27	18	26	1	1
399	52	94				2	52	96	34	77	18	19
400	35	41			17	9	52	50	23	23	29	27

(continued)

GRADUATED JUNE 1904														Number of days attendance of academic students	No.
Total		From four year course		From three year course		From two year course		From one year course		Total					
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				
37	38	39	40	41	42	43	44	45	46	47	48	49			
55	78	4	15							4	15	20	015	361	
12	20	1	2							1	2	1	978	362	
21	41	1	3							1	3	8	415	363	
19	28	2	1							2	1	7	142	364	
24	32	3	3							3	3	4	247	365	
15	25		2								2	5	092	366	
48	43	1	4							1	4	9	641	367	
9	14											2	468	368	
20	19			4	1					4	1	3	030	369	
15	34	3	2							3	2	1	726	370	
45	48	3	3							3	3	7	727	371	
18	33		3								3	3	165	372	
47	82	6	5							6	5	15	711	373	
33	30	2	2							2	2	7	601	374	
32	36											5	031	375	
24	28	1	3							1	3	2	870	376	
12	18	2	2							2	2	4	073	377	
36	33	4	4							4	4	5	514	378	
30	48			4	8					4	8	10	063	379	
7	8					2					2	1	245	380	
240	296	18	27							18	27	75	368	381	
16	20	1	2							1	2	2	306	382	
18	17											2	006	383	
69	98	8	7							8	7	18	783	384	
														385	
28	36	1	3							1	3	7	159	386	
1	8												671	387	
20	32	1	6							1	6	4	083	388	
38	33	2	1							2	1	6	728	389	
130	129	13	15							13	15	34	516	390	
5	11											1	011	391	
3 558		a75	b							75		403	334	392	
	2 637		13								13			393	
1 561		23								23		182	150	394	
1 123	1 841	33	89	1	1					34	90	339	199	395	
	3 625		148								148	481	041	396	
4	11													397	
19	27			1						1		1	863	398	
52	96		10								10	20	972	399	
52	50	4	4							4	4	13	797	400	

a Besides these, 18 students received certificates showing the completion of a four year course. b 20 students received certificates showing the completion of a three year course.

TABLE 2

No.	LIBRARY		SUMMARY OF					USED BY
	Volumes	Pamph-lets	Grounds	Buildings	Furniture	Apparatus	Library	
	50	51	52	53	54	55	56	
361	1 404	40	\$10 000 ..	\$25 000 ..	\$1 600 ..	\$4 700 ..	\$2 100 ..	
362	625		420 ..	<i>g</i>	250 ..	300 ..	300 ..	
363	684	?35	800 ..	3 166 ..	400 ..	424 26	699 52	
364	766	?35	<i>c</i>	<i>c</i>	<i>c</i>	900 ..	650 ..	
365	1 137	65	250 ..	1 500 ..	375 ..	800 ..	900 ..	
366	1 064	45 <i>d</i>	<i>d</i>	<i>d</i>	412 ..	790 75	906 17	
367	972		1 000 ..	7 200 ..	1 723 75	1 486 29	562 44	
368	662		150 ..	700 ..	200 ..	250 ..	500 ..	
369	745	75	250 ..	2 000 ..	550 ..	625 ..	600 ..	
370	680	?25	1 300 ..	6 000 ..	550 ..	300 ..	500 ..	
371	1 985	?80	1 750 ..	7 500 ..	800 ..	700 ..	1 200 ..	
372	<i>a</i> 375	?	250 ..	?	173 ..	200 ..	375 92	
373	1 362	?	400 ..	6 665 ..	500 ..	1 370 25	1 200 20	
374	1 764		675 ..	4 500 ..	500 ..	375 ..	1 000 ..	
375	350	?175	250 ..	2 500 ..	400 ..	378 43	425 75	
376	<i>b</i> 900	155	500 ..	2 000 ..	300 ..	300 ..	<i>d</i> 300 ..	
377	327		300 ..	2 400 ..	150 ..	175 ..	400 ..	
378	3 034	302	1 666 67	6 666 66	700 ..	675 ..	1 554 45	
379	2 400	200	500 ..	4 000 ..	300 ..	900 ..	1 800 ..	
380	948		500 ..	1 000 ..	231 75	290 ..	400 ..	
381	1 264	?100	16 000 ..	58 000 ..	4 042 13	2 500 ..	2 100 ..	
382	481	50	500 ..	2 000 ..	?250 ..	250 ..	440 ..	
383	512	48	300 ..	2 700 ..	325 ..	375 ..	350 ..	
384	2 410	283	3 500 ..	25 000 ..	2 800 ..	790 ..	1 650 ..	
385								
386	3 100		1 000 ..	15 000 ..	250 ..	500 ..	2 650 ..	
387	252	?	500 ..	2 500 ..	450 ..	327 ..	272 75	
388	545	?	1 500 ..	2 800 ..	500 ..	850 ..	300 ..	
389	1 729	130	700 ..	11 500 ..	650 ..	700 ..	500 ..	
390	614	<i>e</i>	<i>e</i>	<i>e</i>	1 500 ..	1 700 ..	1 103 35	
391	357		300 ..	800 ..	250 ..	200 ..	241 ..	
392	3 526	14	271 342 80	<i>h</i> 654 163 ..	<i>i</i> 10 000 ..	?	2 679 ..	
393	621		161 000 ..	95 000 ..	?	?	?	
394	?		149 640 60	423 822 ..	52 200 ..	?8 000 ..	?500 ..	
395	3 922	?90	132 165 70	595 219 ..	48 370 10	?6 711 85	3 890 ..	
396	2 328	?	188 436 23	602 830 ..	29 627 38	?10 000 ..	?4 000 ..	
397	1 200	100	500 ..	4 500 ..	300 ..	275 ..	600 ..	
398	725	<i>f</i>	<i>f</i>	2 050 ..	450 ..	225 ..	550 ..	
399	?2 000		1 000 ..	12 000 ..	1 200 ..	2 200 ..	1 950 ..	
400	1 937	91	500 ..	10 000 ..	14 000 ..	1 985 ..	1 350 ..	

a Taken from last year's report. *b* Students have access to public library also. *c* Donated to the village of Millbrook in trust for the use of the board of education for school purposes. *d* Free to academic department. *e* Rented. *f* Leased. *g* Destroyed by fire. *h* Value of new building which will be ready for use in September 1905. *i* Including apparatus.

(continued)

PROPERTY								No
SCHOOL		INVESTMENTS				Total property		
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total			
57	58	59	60	61	62	63		
\$1 000 ..	\$44 400 ..					\$44 400 ..	361	
75 ..	1 345 ..					1 345 ..	362	
	5 489 78					5 489 78	363	
	1 550 ..		758 ..		758 ..	1 558 ..	364	
	3 825 ..		5 61		5 61	3 830 61	365	
	2 108 92		250 ..		250 ..	2 358 92	366	
250 ..	12 222 48	\$104 98			104 98	12 327 46	367	
	1 800 ..					1 800 ..	368	
5 ..	4 030 ..					4 030 ..	369	
100 ..	8 750 ..		58 84	\$300 ..	358 84	9 108 84	370	
80 ..	12 030 ..		37 07	1 000 ..	1 037 07	13 067 07	371	
	998 92		940 01		940 01	1 938 93	372	
50 ..	10 185 45		1 207 73		1 207 73	11 393 18	373	
100 ..	7 150 ..	180 ..			180 ..	7 330 ..	374	
	3 954 18		51 50		51 50	4 005 68	375	
	3 400 ..			1 000 ..	1 000 ..	4 400 ..	376	
	3 425 ..		10 ..		10 ..	3 435 ..	377	
	11 262 78		215 93		215 93	11 478 71	378	
150 ..	7 650 ..					7 650 ..	379	
	2 421 75		100 ..		100 ..	2 521 75	380	
200 ..	82 842 13					82 842 13	381	
50 ..	3 490 ..					3 490 ..	382	
	4 050 ..		44 ..		44 ..	4 050 44	383	
	33 740 ..		1 097 88		1 097 88	34 837 88	384	
							385	
	19 400 ..					19 400 ..	386	
	4 049 75		50 ..		50 ..	4 099 75	387	
25 ..	5 975 ..					5 975 ..	388	
	14 050 ..		170 ..		170 ..	14 220 ..	389	
50 ..	4 353 35		2 343 95		2 343 95	6 697 30	390	
	1 791 ..					1 791 ..	391	
	938 184 80		77 000 ..		7 000 ..	945 184 80	392	
	256 000 ..					256 000 ..	393	
	634 162 60		72 000 ..		2 000 ..	636 162 60	394	
	786 356 65		3 727 73		3 727 73	790 084 38	395	
	834 893 61		2 000 ..		2 000 ..	836 893 61	396	
	6 175 ..	325 ..		2 000 ..	2 325 ..	8 500 ..	397	
	3 275 ..	25 ..	25 ..	1 000 ..	1 050 ..	4 325 ..	398	
200 ..	18 550 ..					18 550 ..	399	
300 ..	28 135 ..		274 54		274 54	28 409 54	400	

TABLE 2

No.	FINANCIAL				
	RECEIPTS DURING				
	REGENTS GRANTS FOR				
	Tuition fees	Gifts and bequests	Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
361	\$400 ..	.....	\$447 50	.....	\$100 ..
362	.....	.....	36 45	\$54 06	100 ..
363	290 ..	.....	155 78	55 80	100 ..
364	466 02	.....	133 17	80 27	100 ..
365	311 85	\$25 ..	70 53	.....	100 ..
366	.....	.....	112 27	25 ..	100 ..
367	79 13	.....	163 13	5 ..	100 ..
368	30 ..	.....	34 52	87 50	100 ..
369	86 18	.....	61 91	75 ..	100 ..
370	.....	.....	55 55	43 82	100 ..
371	540 65	.....	142 63	250 ..	100 ..
372	.....	.....	51 61	.....	100 ..
373	72 50	8 ..	359 72	.....	100 ..
374	189 63	.....	96 36	37 77	100 ..
375	112 38	.....	58 37	50 ..	100 ..
376	175 ..	600 ..	54 76	25 ..	100 ..
377	31 ..	.....	71 46	.....	100 ..
378	99 75	.....	103 53	16 30	100 ..
379	124 28	.....	267 92	.....	100 ..
380	30 ..	.....	48 55	.....	100 ..
381	1 189 24	.....	1 505 97	250 ..	100 ..
382	20 ..	.....	43 74	.....	100 ..
383	7381 32	.....	23 21	49 90	100 ..
384	118 75	.....	422 95	63 05	100 ..
385	.....	.....	.....	.....	.....
386	340 53	250 ..	188 34	250 ..	100 ..
387	.....	.....	.....	25 ..	.....
388	350 ..	500 ..	109 63	.....	100 ..
389	409 19	.....	131 38	78 91	100 ..
390	424 ..	.....	715 64	.....	100 ..
391	18 60	.....	13 75	.....	100 ..
392	.....	.....	3 336 98	.....	100 ..
393	.....	.....	.....	.....	.....
394	.....	.....	.....	.....	.....
395	.....	.....	3 290 96	.....	100 ..
396	.....	.....	4 634 12	.....	100 ..
397	.....	.....	.....	.....	.....
398	2 50	.....	19 95	75 ..	100 ..
399	616 03	.....	452 83	91 54	100 ..
400	400 44	129 39	291 41	200 ..	100 ..

(continued)

STATEMENT					
ING YEAR		EXPENDITURES DURING YEAR			
		ADDITIONS, IMPROVEMENT AND REPAIRS			No.
All other sources	Total	Grounds	Buildings	Furniture	
69	70	71	72	73	
\$5 241 16	\$6 188 66	\$7 ..	\$75 53	\$6 ..	361
989 96	1 180 47	.....	.....	.....	362
1 021 84	1 623 42	.....	.....	.....	363
?2 914 44	3 693 90	71 61	66 ..	.....	364
1 432 27	1 939 65	9 ..	99 17	82 12	365
3 330 ..	3 567 27	10 ..	15 ..	17 ..	366
3 616 90	3 964 16	5 ..	72 24	15 ..	367
?1 639 64	1 891 66	.....	11 ..	80 ..	368
1 006 58	1 329 67	18 31	.....	4 06	369
2 163 36	2 362 73	.....	.....	5 70	370
3 542 56	4 575 84	.....	400 ..	.....	371
4 273 61	4 425 22	.....	982 38	11 ..	372
4 786 56	5 326 78	.....	100 ..	.....	373
1 783 18	2 206 94	5 ..	5 ..	.....	374
1 184 19	1 504 94	.....	27 88	.....	375
455 37	1 410 13	.....	16 15	12 95	376
771 38	973 84	.....	40 ..	.....	377
2 590 83	2 910 41	20 ..	100 ..	15 ..	378
3 020 ..	3 512 20	.....	400 ..	396 38	379
651 45	830 ..	.....	.....	.....	380
16 232 74	19 277 95	.....	720 54	.....	381
1 110 80	1 274 54	.....	.....	68 ..	382
1 259 39	1 813 82	.....	.....	19 20	383
6 284 18	6 988 93	.....	796 38	40 ..	384
.....	.....	.....	.....	.....	385
1 654 13	2 783 ..	.....	200 ..	24 ..	386
1 062 ..	1 087 ..	.....	2 ..	5 ..	387
3 236 22	4 295 85	.....	1 106 42	48 38	388
3 547 ..	4 266 48	17 ..	50 ..	.....	389
10 453 45	11 693 09	.....	115 50	350 ..	390
691 80	824 15	.....	.....	8 27	391
?262 650 19	266 087 17	.....	36 804 95	2 129 05	392
?128 313 46	?128 313 46	.....	4 562 48	1 047 95	393
?259 145 38	259 145 38	.....	127 752 60	36 797 06	394
?415 001 84	418 392 80	.....	225 517 12	27 661 60	395
?21 625 70	26 359 82	.....	12 313 66	2 381 95	396
1 178 72	1 178 72	.....	139 72	41 65	397
1 380 84	1 578 29	.....	124 01	91 01	398
5 912 79	7 173 19	.....	.....	.....	399
7 083 64	8 204 88	3 774 73	.....	.....	400

TABLE 2

FINANCIAL STATE-						
EXPENDITURES DUR-						
No.	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
361	\$100 69	\$196 20	\$5 000 ..	\$376 64	.....	.....
362	.....	28 87	800 ..	60 ..	.....	.....
363	34 55	50 ..	1 225 ..	80 ..	.....	.....
364	70 ..	.....	2 200 ..	249 ..	.....	\$4 ..
365	89 18	198 07	1 100 ..	92 ..	.....	.....
366	.....	50 07	2 500 ..	310 ..	.....	.....
367	.....	45 ..	2 860 ..	235 ..	.....	185 ..
368	.....	114 06	1 200 ..	22 ..	.....	.....
369	177 23	50 ..	950 ..	51 25	.....	.....
370	36 72	40 ..	1 500 ..	100 ..	.....	36 20
371	108 47	200 12	2 600 ..	140 ..	.....	5 50
372	100 ..	311 92	1 200 ..	60 ..	.....	5 ..
373	80 25	140 20	2 800 ..	200 ..	.....	.....
374	20 ..	30 ..	1 900 ..	80 ..	.....	10 ..
375	.....	.....	1 110 ..	50 ..	.....	.....
376	35 50	192 10	1 600 ..	95 76	\$15 ..	19 35
377	.....	.....	750 ..	50 ..	.....	.....
378	19 ..	50 ..	2 000 ..	.....	.....	100 75
379	25 ..	257 61	2 350 ..	200 ..	.....	20 ..
380	.....	30 ..	600 ..	30 ..	.....	.....
381	170 17	65 20	13 649 ..	1 375 04	.....	.....
382	.....	9 35	990 ..	49 20	.....	.....
383	.....	50 ..	1 100 ..	750 ..	.....	12 20
384	125 ..	86 07	3 500 ..	500 ..	70 ..	30 ..
385	.....	.....	.....	.....	.....	.....
386	.....	500 ..	1 825 ..	.....	.....	.....
387	75 ..	5 ..	870 ..	40 ..	.....	.....
388	280 53	18 95	2 200 ..	112 50	20 ..	.....
389	.....	113 62	1 875 ..	120 ..	.....	250 ..
390	225 50	181 31	12 341 75	.....	.....	.....
391	52 88	.....	703 ..	5 ..	.....	.....
392	.....	.....	177 441 98	a18 595 84	.....	.....
393	.....	.....	99 241 98	8 178 80	.....	.....
394	.....	.....	69 411 05	6 733 ..	.....	.....
395	2 323 51	384 01	138 563 68	6 895 26	.....	.....
396	.....	.....	167 247 42	b13 393 28	.....	.....
397	.....	.....	1 096 ..	72 50	.....	6 66
398	.....	158 82	1 000 ..	43 ..	.....	.....
399	81 96	94 45	3 636 38	300 ..	.....	322 ..
400	195 ..	117 ..	2 440 ..	240 65	1 50	187 50

a Figures for whole school, no separate statistics being reported for the academic department. b Includes expenses of a branch school part of which is used for elementary classes.

(continued)

MENT (concluded)

ING YEAR (concluded)

No.

Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
\$40 ..	\$386 60			\$6 188 66	361
.....	122 45	\$14 15	\$155 ..	1 180 47	362
.....	200 ..	3 90	30 ..	1 623 45	363
.....	187 ..	13 ..	825 29	3 685 90	364
.....	74 50	65 ..	125 ..	1 934 04	365
.....	.....	30 ..	450 ..	3 382 07	366
.....	99 14	35 ..	412 78	3 964 16	367
9 60	35 ..	20 ..	400 ..	1 891 66	368
.....	61 85	16 97	.....	1 329 67	369
2 ..	69 52	13 75	500 ..	2 303 89	370
112 50	260 39	125 ..	586 79	4 538 77	371
7 50	50 ..	60 ..	697 41	3 485 21	372
12 ..	175 ..	23 ..	588 60	4 119 05	373
25 ..	240 ..	40 ..	750 ..	3 105 ..	374
.....	75 16	3 50	186 70	1 453 24	375
18 ..	172 80	49 42	183 10	2 410 13	376
19 20	36 ..	35 03	38 61	968 84	377
51 17	188 56	150 ..	.....	2 694 48	378
25 ..	100 ..	6 ..	50 ..	3 829 99	379
10 ..	40 ..	.....	20 ..	730 ..	380
160 ..	1 091 12	1 786 98	259 90	19 277 95	381
.....	60 ..	19 20	78 79	1 274 54	382
41 25	111 41	7 52	421 80	1 813 38	383
111 60	271 ..	61 ..	300 ..	5 891 05	384
.....	.....	.....	.....	.....	385
30 ..	200 ..	4 ..	.....	2 783 ..	386
.....	40 ..	.....	.....	1 037 ..	387
21 87	147 50	26 39	313 31	4 295 85	388
.....	310 ..	37 ..	1 323 86	4 096 48	389
10 ..	17 38	50 ..	4 621 38	17 912 82	390
.....	50 ..	5 ..	.....	824 15	391
.....	a8 343 48	749 31	15 022 56	259 087 17	392
.....	3 116 14	.....	12 166 11	128 313 46	393
.....	5 569 67	.....	10 882 ..	257 145 38	394
.....	5 146 46	864 27	7 309 16	414 665 07	395
.....	b6 923 59	250 34	8 849 58	211 359 82	396
22 ..	143 26	1 35	43 29	1 566 43	397
.....	50 21	8 ..	78 24	1 553 29	398
115 24	840 28	47 38	1 735 50	7 173 19	399
67 50	485 67	.....	420 79	7 930 34	400

TABLE 2

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	a By	Date
1		2	3	4
401	Newburgh Free Academy.....	Newburgh, Orange.....	7	JI 91
402	Newfield Union School.....	Newfield, Tompkins.....	5	Je 94
403	Newport High School.....	Newport, Herkimer.....	15	O 96
404	Newtown High School.....	Elmhurst, Queens.....	26	Je 95
405	Niagara Falls High School.....	Niagara Falls, Niagara ..	13	Ja 86
406	Nichols Union School.....	Nichols, Tioga.....	11	F 74
407	Normal Col. of the City of N. Y., H. S. Dep't	New York.....	21	My 1903
408	North Bangor Union School.....	North Bangor, Franklin.....	26	Je 99
409	North Brookfield Union School..	North Brookfield, Mad.....	14	Ja 86
410	North Cohocton and Atlanta Un. High Sch..	North Cohocton, Steuben ..	11	F 92
411	North Collins High School..	North Collins, Erie.....	4	N 97
412	North Lawrence Union School..	North Lawrence, St Law.....	22	Mr 98
413	North Olean High School.....	Olean, Cattaraugus.....	28	F 95
414	North Tarrytown Union School.	N. Tarrytown, Westch'r.....	12	Ja 77
415	North Tonawanda High School..	N. Tonawanda, Niagara.....	7	Ja 85
416	Northcreek Union School..	North Creek, Warren.....	29	Mr 1900
417	Northport High School.....	Northport, Suffolk.....	17	D 96
418	Northside High School.....	Corning, Steuben.....	21	N 95
419	Northville Union School.....	Northville, Fulton.....	14	D 92
420	Norwich High School.....	Norwich, Chenango.....	14	F 43
421	Norwood High School.....	Norwood, St Lawrence... ..	13	Ja 87
422	Nunda High School.....	Nunda, Livingston.....	9	Ja 68
423	Nyack High School.....	Nyack, Rockland.....	10	D 90
424	Oakdale Union School.....	Oakdale Station, Suffolk.....	20	D 1900
425	Oakfield High School.....	Oakfield, Genesee.....	8	F 94
426	Oakside High School.....	Peekskill, Westchester ..	22	Mr 98
427	Ocean Side Union School.....	Ocean Side, Nassau.....	2	JI 1902
428	Ogdensburg Free Academy.....	Ogdensburg, St Lawrence L.	26	Ap 35
429	Olean High School.....	Olean, Cattaraugus ..	11	Ap 53
430	Oneida High School.....	Oneida, Madison.....	7	Ja 85
431	Oneida Castle Union School.....	Oneida Castle, Oneida.....	28	F 95
432	Oneonta High School.....	Oneonta, Otsego.....	6	N 74
433	Onondaga Free Academy.....	Onondaga Valley, Onondaga ..	29	Mr 13
434	Ontario High School.....	Ontario, Wayne.....	21	N 95
435	Orchard Park High School.....	Orchard Park, Erie.....	13	D 93
436	Orient Union School.....	Orient, Suffolk.....	22	Mr 98
437	Oriskany Union School.....	Oriskany, Oneida.....	28	F 95
438	Oriskany Falls Union School.....	Oriskany Falls, Oneida.....	19	Mr 96
439	Orwell Union School.....	Orwell, Oswego.....	4	D 1902
440	Ossining High School.....	Ossining, Westchester.....	9	D 91

a L.=Legislature; all others incorporated or admitted by Regents.

(continued)

b Unless otherwise speci- fied the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COL- LEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property		No.
			On local standards	On Regents di- plomas or cer- tificates	Boys	Girls					
5	6	7	8	9	10	11	12	13	14		
.....	16	361	40	.....	4	4	185	1 235	\$95 500	..	401
S.	3	68	.....	5	.....	.....	193	646	2 630	15	402
.....	3	42	.....	1	1	.....	192	1 098	8 700	..	403
.....	10	286	10	.....	7	3	192	1 040	48 200	..	404
.....	17	427	.....	32	4	3	193	1 188	186 900	..	405
M.	2	41	.....	.....	.....	.....	192	500	3 243	98	406
.....	110	1 665	444	.....	.....	630	185	d8 360	1 081 666	67	407
M.	2	25	.....	.....	.....	.....	183	533	2 325	..	408
M.	2	22	.....	.....	.....	.....	184	740	2 832	50	409
.....	3	50	.....	7	.....	.....	193	897	6 017	63	410
.....	4	62	.....	6	.....	.....	193	945	5 651	21	411
J.	2	23	.....	4	.....	.....	191	250	3 910	..	412
.....	2	33	.....	5	.....	.....	196	436	4 296	40	413
M.	5	70	.....	.....	.....	.....	191	1 900	11 948	53	414
.....	9	209	.....	25	4	.....	189	850	102 000	..	415
.....	5	40	.....	5	2	.....	189	562	2 415	26	416
.....	5	50	.....	8	.....	.....	179	1 289	5 353	37	417
.....	4	102	.....	13	.....	.....	193	1 063	8 872	25	418
M.	3	24	.....	1	.....	.....	194	?830	2 954	..	419
.....	10	224	29	.....	.....	.....	193	4 782	30 936	..	420
.....	4	66	.....	6	3	1	188	695	11 249	..	421
.....	4	98	.....	9	.....	.....	188	1 486	6 157	92	422
.....	7	143	.....	19	2	.....	184	1 566	17 186	59	423
J.	3	10	.....	3	1	.....	189	329	2 379	..	424
.....	5	49	.....	6	1	.....	192	1 100	5 000	..	425
.....	6	68	.....	7	.....	.....	189	e800	24 289	11	426
J.	2	16	.....	2	.....	.....	189	626	3 559	45	427
.....	8	256	.....	15	5	4	190	?600	48 140	..	428
.....	9	256	.....	c40	3	3	192	3 141	43 326	80	429
.....	8	262	.....	24	4	5	183	?6 000	55 900	..	430
J.	4	25	.....	5	.....	.....	182	798	2 196	66	431
.....	7	210	.....	20	6	3	190	684	15 550	..	432
.....	5	96	.....	12	4	3	187	1 150	13 100	..	433
.....	3	82	.....	8	1	.....	190	572	5 175	..	434
.....	3	42	.....	1	.....	.....	189	931	5 639	08	435
M.	3	18	.....	.....	.....	.....	194	760	2 874	10	436
M.	2	30	.....	2	.....	.....	188	600	6 045	04	437
S.	2	37	.....	.....	.....	.....	185	720	6 518	..	438
J.	1	2	.....	.....	.....	.....	171	290	1 800	..	439
.....	6	165	.....	6	.....	.....	188	350	14 389	..	440

b Grade on Oct. 1, 1904. S.=senior; M.=middle and J.=junior school. c With added local requirements. d Used by college also. e Students have access to public library also.

TABLE 2

PRINCIPAL ON JUNE 30, 1904		
No.	Name and institutions where degrees were obtained	In this school since
	15	16
401	William H. Doty Pd.M. (N. Y. Univ.)	1890
402	F. V. Webster M.A. (Univ. of Indiana)	1896
403	Louis E. Bird Ph.B. (Colgate)	1903
404	James D. Dillingham M.A. (Amherst) Pd.M. (N. Y. Univ.)	1900
405	Thomas Bailey Lovell M.A. (Rochester) LL.D. (Hobart)	1892
406	Frank E. Fenno B.A. C.E. (Allegheny)	1902
407	Thomas Hunter LL.D. Ph.D., pres.	1869
408	Ralph Hastings B.A. (St Lawrence)	1903
409	aJohn Hart	1902
410	W. Wallace Bullock Ph.B. (Colgate)	1903
411	bWilliam B. Blaisdell	1901
412	cDaniel L. Burke	1901
413	F. W. Mundt	1882
414	Lewis W. Craig M.A. (Wesleyan)	1901
415	dEdwin M. Randolph B.A. (Colgate)	1903
416	John B. Chilson	1903
417	eB. R. Buckingham M.A. (Wesleyan) Pd.B. (N. Y. S. Nor. Col.)	1901
418	A. M. Blodgett M.A. (Union)	1897
419	F. J. Sickles	1903
420	B. C. Van Ingen M.A. Ph.B. (Ill. Wesleyan)	1889
421	Clarence A. Fetterly M.A. (Hamilton)	1902
422	fGeorge E. Baldwin	1903
423	Ira H. Lawton Ph.D. (Mt Hope), sup't.	1890
424	Jennie S. Robertson	1898
425	A. H. Downey	1897
426	A. D. Dunbar B.A. (Harvard) Pd.D. (N. Y. Univ.), sup't.	1885
427	gI. M. Van Valkenburg	1900
428	Fred Van Dusen M.A. Ph.D. (Union)	1891
429	W. S. Steele M.A. (Hamilton)	1902
430	hAvery W. Skinner B.A. (Syracuse), sup't.	1899
431	William H. Wheeler	1902
432	R. S. Roulston M.S. (St Lawrence)	1899
433	iG. A. Bailey	1901
434	jHarlow S. G. Loveless B.A. (Williams)	1902
435	kFrederic A. Peek	1902
436	lArthur O. Bridgman	1903
437	Floyd Hurlbut B.A. (Princeton)	1903
438	F. Reid Spaulding	1901
439	J. K. Youn	1903
440	Ida W. Bennett	1887
a Charles J. Otis, principal for 1904-5. b E. D. Ormsby, principal for 1904-5. c Caroline S. Waters, principal for 1904-5. d Edward P. Smith, principal for 1904-5. e E. M. Sanford, principal for 1904-5. f C. G. Mabey, principal for 1904-5. g J. Anthony Bassett, principal for 1904-5. h George R. Staley, principal for 1904-5. i L. M. Gast, principal for 1904-5. j Frank D. Simons, principal for 1904-5. k Willard R. Cone, principal for 1904-5. l William Schermerhorn, principal for 1904-5.		

(continued)

FACULTY								No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		
Men	Women	Men	Women	Men	Women	Men	Women	

17	18	19	20	21	22	23	24	
3	10	2	1	.....	2	5	13	401
1	1	.....	1	.....	2	1	4	402
1	.....	.....	2	.....	3	1	5	403
1	8	.....	.....	1	18	m3	26	404
4	13	.....	.....	.....	.....	4	13	405
1	.....	.....	1	.....	2	1	3	406
7	73	.....	29	.....	.....	m8	102	407
1	.....	.....	1	.....	2	1	3	408
.....	.....	1	1	.....	1	1	2	409
1	1	.....	1	.....	3	1	5	410
1	2	.....	1	.....	4	1	7	411
.....	.....	1	1	.....	1	1	2	412
1	1	.....	.....	.....	.....	1	1	413
1	.....	.....	4	.....	9	1	13	414
1	7	1	.....	.....	.....	2	7	415
.....	.....	1	4	.....	.....	1	4	416
1	2	.....	2	.....	7	1	11	417
1	2	.....	1	.....	11	1	14	418
1	.....	.....	2	.....	3	1	5	419
1	6	.....	3	.....	22	1	31	420
1	1	.....	2	.....	7	1	10	421
1	1	.....	2	.....	3	1	6	422
1	4	.....	1	.....	.....	n2	5	423
.....	.....	.....	3	.....	.....	.....	3	424
1	1	.....	3	.....	.....	1	4	425
.....	3	.....	2	.....	2	n1	7	426
.....	.....	1	1	.....	4	1	5	427
1	6	1	.....	1	.....	3	6	428
.....	8	.....	.....	.....	.....	m1	8	429
2	4	.....	1	.....	.....	n3	5	430
.....	.....	2	2	.....	2	2	4	431
.....	5	.....	1	.....	1	m1	7	432
1	3	.....	1	.....	5	1	9	433
1	1	.....	1	.....	3	1	5	434
1	.....	.....	2	.....	2	1	4	435
.....	.....	1	1	.....	1	m2	2	436
1	.....	.....	1	.....	3	1	4	437
.....	.....	1	1	.....	3	1	4	438
.....	.....	1	.....	.....	2	1	2	439
.....	4	.....	2	.....	3	.....	9	440

m Including principal who did not teach. n Including superintendent who did not teach.

TABLE 2

NUMBER AND CLASSIFICATION OF STUDENTS													
No.	BY CERTIFICATES								BY RESIDENCE				
	ACADEMIC STUDENTS HOLDING												
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate		Other students taking academic studies		Total		Resident		Nonresident		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
	35	36	37	38	39	40	41	42	43	44	45	46	
401	3	1	100	100	67	81	170	191	134	169	36	22	
402	15	25			16	12	31	37	22	23	9	14	
403	9	17			4	12	13	29	8	21	5	8	
404	35	51	84	116			119	167	119	167			
405	174	244	1		3	5	178	249	163	235	15	14	
406	8	14			15	4	23	18	17	13	6	5	
407				1 665			1 665		1 665				
408	5	1			10	9	15	10	12	8	3	2	
409	7	9			5	1	12	10	11	8	1	2	
410	14	29			4	3	18	32	8	18	10	14	
411	28	30			2	2	30	32	18	24	12	8	
412	7	16					7	16	6	11	1	5	
413	13	20					13	20	13	20			
414	15	22			15	18	30	40	28	39	2	1	
415	101	104			3	1	104	105	93	100	11	5	
416	8	15			10	7	18	22	15	20	3	2	
417	21	26			2	1	23	27	17	19	6	8	
418	33	62			4	3	37	65	30	47	7	18	
419	3	8			4	9	7	17	3	17	4		
420	88	135			1		89	135	66	105	23	30	
421	22	30			8	6	30	36	21	28	9	8	
422	33	59			4	2	37	61	28	22	9	39	
423	40	67			14	22	54	89	50	79	4	10	
424	3	2			2	3	5	5	5	5			
425	9	19			11	10	20	29	10	17	10	12	
426	17	32			7	12	24	44	17	42	7	2	
427	3	4				9	3	13	3	13			
428	102	123			11	20	113	143	95	121	18	22	
429	95	156	1	1		3	96	160	81	121	15	22	
430	86	150	1		15	10	102	160	78	111	24	49	
431	5	11			5	4	10	15	8	13	2	2	
432	83	119	1	1	4	2	88	122	67	105	21	17	
433	54	40		2			54	42	37	21	17	21	
434	23	44			8	7	31	51	17	24	14	27	
435	9	17			6	10	15	27	8	12	7	15	
436	7	2			5	4	12	6	12	6			
437	9	5		2	8	6	17	13	15	13	2		
438	10	8			1	15	14	23	14	21		2	
439	2						2		2				
440	49	64			19	31	68	97	54	79	14	18	

(continued)

GRADUATED JUNE 1904														Number of days attendance of academic students	No.
Total		From four year course		From three year course		From two year course		From one year course		Total					
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				
37	38	39	40	41	42	43	44	45	46	47	48	49			
170	191	5	9	15	11					20	20	34	612 401		
31	37	1	4							1	4	3	333 402		
13	29		1								1	3	587 403		
119	167	3	7							3	7	32	140 404		
178	249	17	15							17	15	63	480 405		
23	18											3	537 406		
1	665		444								444	282	401 407		
15	10												347 408		
12	10											1	790 409		
18	32	2	5							2	5	5	776 410		
30	32	2	4							2	4	7	649 411		
7	16	2	2							2	2	3	513 412		
13	20	2	3							2	3	4	935 413		
30	40											4	485 414		
104	105	17	8							17	8	31	644 415		
18	22	2	3							2	3	2	804 416		
23	27	3	5							3	5	6	939 417		
37	65	4	9							4	9	12	155 418		
7	17		1								1	1	505 419		
89	135	7	20		2					7	22	31	169 420		
30	36	4	2							4	2	6	339 421		
37	61	3	6							3	6	7	824 422		
54	89	7	12							7	12	15	485 423		
5	5		3								3		590 424		
20	29	1	5							1	5	3	746 425		
24	44			1	6					1	6	7	429 426		
3	13					1	1			1	1		809 427		
113	143	8	7							8	7	26	117 428		
96	160	10	30							10	30	44	458 429		
102	160	12	12							12	12	26	706 430		
10	15						5				5	1	519 431		
88	122	7	13							7	13	27	206 432		
54	42	6	6							6	6	14	320 433		
31	51	3	2	1	2					4	4	8	154 434		
15	27		1								1	3	246 435		
12	6												640 436		
17	13	2								2		1	648 437		
14	23											2	836 438		
2													439		
68	97	2	4							2	4	13	157 440		

TABLE 2

No.	LIBRARY		SUMMARY OF					USED BY
	Volumes	Pamphlets	Grounds	Buildings	Furniture	Apparatus	Library	
	50	51	52	53	54	55	56	
401	1 235	83	\$18 000 ..	\$65 000 ..	\$5 900 ..	\$2 650 ..	\$3 700 ..	
402	646	75	240 ..	1 040 ..	397 92	284 50	525 06	
403	1 098	730	1 200 ..	6 000 ..	600 ..	300 ..	600 ..	
404	1 040	41	5 000 ..	35 000 ..	4 000 ..	2 000 ..	1 000 ..	
405	1 188	98	26 000 ..	148 000 ..	8 000 ..	3 200 ..	1 700 ..	
406	500	7200	800 ..	1 500 ..	200 ..	230 24	350 ..	
407	a8 360	?	666 666 67	333 333 33	50 000 ..	?	ad25 000 ..	
408	533	?	150 ..	1 575 ..	50 ..	150 ..	400 ..	
409	740	780	200 ..	1 400 ..	200 ..	587 50	360 ..	
410	897	60	750 ..	2 500 ..	600 ..	700 ..	1 000 ..	
411	945	.....	250 ..	3 940 ..	204 ..	293 ..	870 21	
412	250	50	250 ..	3 000 ..	35 ..	225 ..	400 ..	
413	436	7100	1 000 ..	1 000 ..	1 200 ..	320 ..	600 ..	
414	1 900	35	1 300 ..	8 000 ..	175 ..	500 ..	1 883 53	
415	850	?	9 300 ..	85 000 ..	4 000 ..	2 000 ..	1 000 ..	
416	562	.....	80 ..	1 200 ..	90 ..	386 45	525 ..	
417	1 289	190	550 ..	3 000 ..	350 ..	600 ..	600 ..	
418	1 063	7100	611 25	5 333 ..	1 137 ..	774 ..	1 017 ..	
419	7830	750	200 ..	1 420 ..	225 ..	584 ..	525 ..	
420	4 782	7500	4 000 ..	20 000 ..	1 000 ..	800 ..	4 886 ..	
421	695	195	500 ..	8 750 ..	500 ..	780 ..	694 ..	
422	1 486	7300	500 ..	3 000 ..	400 ..	600 ..	1 375 ..	
423	1 566	82	72 000 ..	78 000 ..	71 000 ..	1 747 72	1 397 ..	
424	329	30	500 ..	1 500 ..	20 ..	125 ..	230 ..	
425	1 100	60	600 ..	3 000 ..	300 ..	400 ..	700 ..	
426	b800	.....	2 500 ..	20 000 ..	600 ..	350 ..	b350 ..	
427	626	16	200 ..	2 300 ..	271 09	252 95	373 97	
428	7600	? c100	6 000 ..	38 000 ..	1 200 ..	1 600 ..	700 ..	
429	3 141	? c200	10 000 ..	25 000 ..	2 000 ..	1 700 ..	3 650 ..	
430	76 000	300	6 000 ..	35 000 ..	3 000 ..	1 500 ..	7 400 ..	
431	798	40	266 66	900 ..	75 ..	400 ..	555 ..	
432	684	90	2 400 ..	9 600 ..	1 600 ..	1 000 ..	950 ..	
433	1 150	1 250	2 000 ..	7 500 ..	500 ..	500 ..	700 ..	
434	572	.....	500 ..	3 000 ..	700 ..	295 ..	625 ..	
435	931	16	600 ..	2 880 ..	402 ..	600 ..	1 100 ..	
436	760	20	500 ..	1 500 ..	200 ..	300 ..	374 10	
437	600	161	400 ..	4 440 ..	300 ..	500 ..	400 ..	
438	720	50	500 ..	4 000 ..	900 ..	533 ..	570 ..	
439	290	7	500 ..	800 ..	25 ..	175 ..	300 ..	
440	350	750	1 900 ..	10 000 ..	600 ..	1 200 ..	500 ..	

a Used by college also. b Students have access to public library also. c Taken from last year's report. d Including apparatus

(continued)

PROPERTY							No.
SCHOOL							
INVESTMENTS							
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total	Total property	
57	58	59	60	61	62	63	
\$250 ..	\$95 500 ..	.....	.....	.....	.....	\$95 500 ..	401
25 ..	2 512 48 ..	.....	\$117 67 ..	.....	\$117 67 ..	2 630 ..	402
.....	8 700 ..	.....	.....	.....	.....	8 700 ..	403
.....	47 000 ..	.....	71 200 ..	.....	1 200 ..	48 200 ..	404
.....	186 900 ..	.....	.....	.....	.....	186 900 ..	405
25 ..	3 105 24 ..	.....	138 74 ..	.....	138 74 ..	3 243 98 ..	406
6 666 67 ..	1 081 666 67 ..	.....	.....	.....	.....	1 081 666 67 ..	407
.....	2 325 ..	.....	.....	.....	.....	2 325 ..	408
85 ..	2 832 50 ..	.....	.....	.....	.....	2 832 50 ..	409
100 ..	5 650 ..	.....	367 63 ..	.....	367 63 ..	6 017 63 ..	410
.....	5 557 21 ..	.....	94 ..	.....	94 ..	5 651 21 ..	411
.....	3 910 ..	.....	.....	.....	.....	3 910 ..	412
.....	4 120 ..	.....	176 40 ..	.....	176 40 ..	4 296 40 ..	413
50 ..	11 968 52 ..	.....	40 ..	.....	40 ..	11 948 53 ..	414
700 ..	102 000 ..	.....	.....	.....	.....	102 000 ..	415
.....	2 281 45 ..	.....	133 81 ..	.....	133 81 ..	2 415 26 ..	416
.....	5 100 ..	.....	253 37 ..	.....	253 37 ..	5 353 37 ..	417
.....	8 872 25 ..	.....	.....	.....	.....	8 872 25 ..	418
.....	2 954 ..	.....	.....	.....	.....	2 954 ..	419
100 ..	30 786 ..	.....	150 ..	.....	150 ..	30 936 ..	420
25 ..	11 249 ..	.....	.....	.....	.....	11 249 ..	421
50 ..	5 925 ..	.....	232 92 ..	.....	232 92 ..	6 157 92 ..	422
100 ..	14 244 72 ..	.....	2 941 87 ..	.....	2 941 87 ..	17 186 59 ..	423
4 ..	2 379 ..	.....	.....	.....	.....	2 379 ..	424
.....	5 000 ..	.....	.....	.....	.....	5 000 ..	425
.....	23 800 ..	.....	489 11 ..	.....	489 11 ..	24 289 11 ..	426
.....	3 398 01 ..	.....	161 44 ..	.....	161 44 ..	3 559 45 ..	427
640 ..	48 140 ..	.....	.....	.....	.....	48 140 ..	428
100 ..	42 450 ..	.....	876 80 ..	.....	876 80 ..	43 326 80 ..	429
.....	52 900 ..	.....	3 000 ..	.....	3 000 ..	55 900 ..	430
.....	2 196 66 ..	.....	.....	.....	.....	2 196 66 ..	431
.....	15 550 ..	.....	.....	.....	.....	15 550 ..	432
100 ..	11 300 ..	\$1 600 ..	7200 ..	.....	1 800 ..	13 100 ..	433
25 ..	5 145 ..	.....	30 ..	.....	30 ..	5 175 ..	434
32 ..	5 614 ..	.....	25 08 ..	.....	25 08 ..	5 639 08 ..	435
.....	2 874 10 ..	.....	.....	.....	.....	2 874 10 ..	436
.....	6 040 ..	.....	5 04 ..	.....	5 04 ..	6 045 04 ..	437
10 ..	6 513 ..	5 ..	.....	.....	5 ..	6 518 ..	438
.....	1 800 ..	.....	.....	.....	.....	1 800 ..	439
.....	14 200 ..	.....	189 ..	.....	189 ..	14 389 ..	440

TABLE 2

FINANCIAL					
RECEIPTS DUR-					
No.	tuition fees	Gifts and bequests	REGENTS GRANTS FOR		
			Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
401	\$1 167 41		\$828 15	\$52 18	\$100 ..
402	224 75		86 75	7 50	100 ..
403	151 ..		69 06	25 ..	100 ..
404			493 33		100 ..
405	234 98		1 178 76	250 ..	100 ..
406	237 98		52 56	16 19	100 ..
407			7 052 ..		100 ..
408			42 26		100 ..
409	29 89		30 10		100 ..
410	250 30		284 26		100 ..
411	199 06		206 62	222 50	100 ..
412	35 37		57 22		100 ..
413			116 40		100 ..
414	20 ..		62 90	85 21	100 ..
415	137 39		665 24	200 ..	100 ..
416	27 13		48 14		100 ..
417	63 88		108 24	50 ..	100 ..
418	385 78		202 47	75 ..	100 ..
419	54 93		33 48		100 ..
420	700 ..		642 51	250 ..	100 ..
421	125 ..		141 28	14 40	100 ..
422		\$7 ..	104 96	25 ..	100 ..
423	213 11		375 41		100 ..
424			26 42	5 ..	100 ..
425	104 26		79 27	31 70	100 ..
426	98 43		147 42	40 21	100 ..
427			22 09	50 ..	100 ..
428	175 13		562 72	180 19	100 ..
429	571 77	15 ..	941 34	250 ..	100 ..
430	1 000 ..	100 ..	533 52	250 ..	100 ..
431	36 ..		36 61	25 ..	100 ..
432	243 88		581 72		100 ..
433	457 88		232 94	65 52	100 ..
434			135 65	50 ..	100 ..
435	290 ..		70 80	29 87	100 ..
436			27 85		100 ..
437	18 15		26 53	25 ..	100 ..
438	48 27		56 17	37 12	100 ..
439	20 75				
440	165 63		310 16	50 ..	100 ..

(continued)

STATEMENT					
ING YEAR		EXPENDITURES DURING YEAR			
All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS			No
		Grounds	Buildings	Furniture	
69	70	71	72	73	
\$14 645 63	\$16 793 37	.....	\$880 16	\$52 50	401
905 74	1 324 74	\$17 85	19 09	3 98	402
1 310 19	1 655 25	.....	27 25	.....	403
721 423 55	22 016 88	.....	a1 047 75	a392 30	404
62 288 63	64 052 37	4 000 ..	26 961 37	8 700 ..	405
1 583 92	1 990 65	5 ..	.....	.....	406
795 714 69	102 866 69	400 ..	b10 000 ..	?	407
524 01	666 27	.....	.....	.....	408
401 65	561 64	.....	.....	20 ..	409
1 614 85	2 249 41	11 55	.....	.....	410
2 328 89	3 057 07	.....	.....	.....	411
579 72	772 31	.....	62 12	21 76	412
2 200 ..	2 416 40	100 ..	100 ..	.....	413
2 700 ..	2 968 11	.....	10 ..	.....	414
13 102 87	14 205 50	.....	.....	.....	415
1 486 32	1 661 59	.....	96 78	.....	416
3 161 72	3 483 84	.....	97 60	.....	417
3 933 81	4 697 06	26 70	2 385 86	434 ..	418
750 96	939 37	.....	25 ..	.....	419
11 473 99	13 166 50	.....	725 ..	.....	420
3 059 25	3 439 93	.....	250 ..	113 28	421
2 700 ..	2 936 96	.....	100 ..	17 50	422
8 990 54	9 679 06	.....	.....	.....	423
495 01	626 43	.....	.....	.....	424
1 416 52	1 731 75	45 ..	50 ..	20 ..	425
4 356 12	4 742 18	1 98	226 61	45 55	426
2 066 15	2 238 24	.....	150 ..	223 ..	427
8 312 42	9 330 46	.....	50 93	33 ..	428
10 225 26	12 103 37	.....	337 66	19 31	429
17 543 34	19 526 86	.....	9 105 56	2 887 26	430
1 614 93	1 812 54	.....	.....	.....	431
5 464 92	6 390 52	.....	.....	.....	432
74 763 26	5 619 60	.....	100 ..	.....	433
1 574 22	1 859 87	1 ..	30 57	3 ..	434
1 543 49	2 034 16	48 38	116 40	5 70	435
1 127 27	1 255 12	7 ..	65 ..	8 50	436
1 505 15	1 674 83	50 ..	138 28	.....	437
948 74	1 190 30	.....	.....	121 95	438
662 75	683 50	.....	15 ..	1 50	439
6 147 09	6 772 88	4 87	75 50	23 15	440

a For whole school, no separate statistics being reported for the academic department.
b Includes furniture.

TABLE 2

FINANCIAL STATE-

EXPENDITURES DUR-

No.	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
401	\$68 51	\$62 ..	\$13 701 30	\$800 ..	.....	.....
402	6 50	5 79	1 025 ..	37 20	.....	\$1 84
403	25 ..	.....	1 563 ..	.....	.....	.....
404	.....	.....	14 755 76	a1 956 ..	.....	.....
405	400 ..	100 ..	12 275 ..	1 926 ..	.....	6 000 ..
406	10 ..	.....	1 030 ..	43 25	.....	.....
407	3 333 34	.....	70 000 ..	6 933 34	.....	.....
408	.....	34 ..	600 ..	12 50	.....	.....
409	.....	.....	500 ..	.....	.....	.....
410	.....	28 69	1 600 ..	52 08	.....	.....
411	70 ..	227 57	2 260 ..	125 ..	.....	82 50
412	.....	.....	600 ..	26 66	.....	.....
413	.....	10 ..	1 600 ..	200 ..	.....	.....
414	.....	90 18	1 600 ..	185 ..	.....	184 ..
415	125 ..	25 ..	7 100 ..	1 080 ..	.....	3 408 50
416	189 30	311 64	1 000 ..	60 ..	.....	2 44
417	90 97	75 ..	2 200 ..	200 ..	.....	.....
418	.....	25 ..	1 650 ..	86 66	.....	.....
419	.....	.....	750 ..	50 ..	.....	.....
420	30 ..	1 062 58	4 175 ..	504 ..	.....	594 ..
421	65 64	44 25	2 000 ..	45 ..	\$30 ..	240 ..
422	57 97	118 57	2 050 ..	125 ..	.....	.....
423	75 ..	.....	5 250 ..	?500 ..	.....	?40 ..
424	.....	.....	555 87	40 ..	.....	.....
425	24 75	15 ..	1 325 ..	85 ..	.....	.....
426	.....	13 20	2 616 37	225 ..	13 32	177 50
427	68 ..	100 ..	900 ..	71 12	.....	51 95
428	99 76	10 82	7 400 ..	500 ..	.....	.....
429	261 77	103 59	6 909 50	676 30	.....	?
430	.....	123 48	4 425 ..	1 870 ..	100 ..	1 220 ..
431	38 ..	25 ..	1 482 ..	76 ..	.....	.....
432	.....	34 02	4 455 ..	.....	.....	.....
433	37 50	12 60	2 700 ..	163 ..	.....	137 50
434	1 50	50 ..	1 225 ..	95 ..	.....	90 ..
435	75 ..	22 60	1 450 ..	144 30	.....	.....
436	6 ..	18 ..	990 ..	68 25	.....	.....
437	2 ..	47 ..	1 150 ..	100 ..	.....	.....
438	15 ..	15 ..	900 ..	50 ..	10 ..	.....
439	75 ..	20 ..	360 ..	26 ..	.....	.....
440	.....	.....	3 750 ..	608 32	12 ..	163 60

a Figures for whole school, no separate statistics being reported for the academic department.

(continued)

MENT (concluded)

ING YEAR (concluded)

					No.
Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
\$203 15	\$725 75	\$200 ..	\$100 ..	\$16 793 37 401	
4 59	66 60	80	17 83	1 207 07 402	
.....	.....	40	.....	1 655 25 403	
.....	a1 855 77	66 84	742 46	20 816 88 404	
.....	2 640 ..	50 ..	1 000 ..	64 052 37 405	
.....	
15 75	66 76	.....	681 15	1 851 91 406	
20 ..	2 666 67	.....	9 513 34	102 866 69 407	
.....	10 70	1 35	7 72	666 27 408	
.....	41 64	.....	.....	561 64 409	
.....	86 35	33 ..	70 11	1 881 78 410	
.....	
.....	125 ..	73 ..	.....	2 963 07 411	
.....	53 50	8 27	.....	772 31 412	
.....	200 ..	30 ..	.....	2 240 .. 413	
.....	106 ..	7 ..	280 ..	2 462 18 414	
267 ..	2 000 ..	50 ..	150 ..	14 205 50 415	
.....	
.....	51 90	26 60	40 43	1 779 09 416	
29 45	160 62	80 54	296 29	3 230 47 417	
.....	72 04	16 80	.....	4 697 06 418	
5 55	46 ..	6 ..	56 82	939 37 419	
.....	1 750 ..	200 ..	4 675 92	13 016 50 420	
.....	
43 ..	313 ..	45 80	249 96	3 439 93 421	
.....	100 ..	35 ..	100 ..	2 704 04 422	
?67 ..	?212 94	?20 ..	572 25	6 737 19 423	
.....	30 56	.....	.....	626 43 424	
7 ..	125 ..	15 ..	20 ..	1 731 75 425	
.....	
.....	210 28	10 41	712 85	4 253 07 426	
22 50	46 25	14 29	429 69	2 076 80 427	
5 ..	825 40	159 13	246 42	9 330 46 428	
30 60	545 71	61 36	b2 280 77	11 226 57 429	
88 ..	600 ..	?200 ..	?3 400 ..	24 019 30 430	
.....	
.....	101 55	2 ..	87 99	1 812 54 431	
112 50	275 ..	14 ..	1 500 ..	6 390 52 432	
37 50	206 50	25 ..	?2 000 ..	5 419 60 433	
.....	112 80	3 ..	218 ..	1 829 87 434	
.....	132 80	5 20	8 70	2 009 08 435	
.....	
6 37	40 ..	12 ..	34 ..	1 255 12 436	
4 ..	110 77	6 40	61 34	1 669 79 437	
.....	75 ..	3 35	.....	1 190 30 438	
.....	35 ..	.....	151 ..	683 50 439	
37 ..	275 ..	147 47	1 284 ..	6 380 91 440	

b Including interest on debt.

TABLE 2

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	a By	Date
	1	2	3	4
441	Oswego High School.....	Oswego.....	13 Ja	59
442	Otego High School.....	Otego, Otsego.....	21 D	99
443	Ovid High School.....	Ovid, Seneca.....	L. 13 Ap	26
444	Owego Free Academy.....	Owego, Tioga.....	16 Ap	28
445	Oxford Academy and Un'n Sch..	Oxford, Chenango.....	27 Ja	1794
446	Oyster Bay High School.....	Oyster Bay, Nassau.....	21 N	95
447	Painted Post Union School.....	Painted Post, Steuben...	9 Je	78
448	Palatine Bridge Union School...	Palatine B. Montgom'ry...	10 Ja	61
449	Palmyra Classical High School..	Palmyra, Wayne.....	L. 7 Ap	57
450	Panama Union School.....	Panama, Chautauqua.....	27 Je	98
451	Parish High School.....	Parish, Oswego.....	9 Jl	86
452	Parishville Union School.....	Parishville, St Lawrence...	22 Mr	98
453	Parker High School.....	Clarence, Erie.....	12 O	54
454	Patchogue High School.....	Patchogue, Suffolk.....	12 F	91
455	Patterson Union School.....	Patterson, Putnam.....	15 O	96
456	Pawling High School.....	Pawling, Dutchess.....	28 F	95
457	Penfield Union School.....	Penfield, Monroe.....	21 N	95
458	Penn Yan Academy.....	Penn Yan, Yates.....	13 Ja	60
459	Perry High School.....	Perry, Wyoming.....	7 Ap	54
460	Peterboro Union School.....	Peterboro, Madison.....	28 Ja	53
461	Phelps Union and Classical Sch.	Phelps, Ontario.....	L. 19 Ap	55
462	Philadelphia High School.....	Philadelphia, Jefferson ..	5 Je	94
463	Philmont Union School.....	Philmont, Columbia.....	4 D	1902
464	Phoenix High School.....	Phoenix, Oswego.....	23 N	75
465	Pittsford High School.....	Pittsford, Monroe.....	13 D	93
466	Plainville Union School.....	Plainville, Onondaga.....	19 D	1901
467	Plattsburg High School.....	Plattsburg, Clinton.....	L. 21 Ap	28
468	Pleasantville Union School.....	Pleasantville, Westch't'r.	8 My	1902
469	Poland Union School.....	Poland, Herkimer.....	21 D	99
470	Pompey Union School.....	Pompey, Onondaga.....	11 Mr	11
471	Ponckhockie Union School.....	Kingston, Ulster.....	22 Mr	98
472	Port Byron High School.....	Port Byron, Cayuga.....	13 Ja	60
473	Port Chester High School.....	Port Chester, Westchest'r	15 D	98
474	Port Henry High School.....	Port Henry, Essex.....	11 Ja	78
475	Port Jefferson High School.....	Port Jefferson, Suffolk...	24 Je	96
476	Port Jervis High School.....	Port Jervis, Orange.....	10 Ja	68
477	Port Leyden High School.....	Port Leyden, Lewis.....	8 F	94
478	Port Washington Union School .	Port Washington, Nassau...	1 Jl	1901
479	Portville High School.....	Portville, Cattaraugus...	28 My	82
480	Potsdam High School.....	Potsdam, St Lawrence...	1 Jl	1901

a L=Legislature; all others incorporated or admitted by Regents.

(continued)

b Unless otherwise specified the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property		No.
			On local standards	On Regents diplomas or certificates	Boys	Girls					
5	6	7	8	9	10	11	12	13	14		
.....	12	421	.....	49	7	.....	187	721	\$19 000	..	441
.....	2	38	.....	.....	.....	.....	191	780	3 918	38	442
.....	3	75	.....	2	2	.....	189	800	2 433	33	443
.....	7	134	.....	c17	5	1	188	800	23 765	..	444
.....	5	94	.....	6	2	1	184	860	9 580	50	445
.....	3	47	.....	5	1	.....	189	d282	16 791	50	446
S.	3	49	.....	2	.....	.....	192	624	9 771	60	447
S.	2	22	.....	3	.....	.....	194	1 382	6 325	..	448
.....	7	158	.....	c9	1	1	192	3 725	30 118	01	449
M.	2	44	.....	2	2	.....	192	660	3 820	79	450
.....	2	46	.....	3	2	1	193	1 122	6 200	..	451
J.	2	36	.....	5	.....	.....	187	458	2 658	93	452
.....	4	91	.....	16	1	.....	193	1 773	30 200	..	453
.....	7	131	.....	20	.....	.....	200	2 552	9 650	17	454
S.	4	26	.....	1	.....	.....	187	742	3 883	33	455
.....	5	44	.....	2	.....	.....	193	1 260	4 696	..	456
M.	3	48	.....	2	.....	.....	183	? 700	3 165	..	457
.....	8	213	.....	c27	4	3	192	301	12 216	67	458
.....	6	139	.....	14	2	1	184	? 1 400	13 500	..	459
J.	2	22	.....	1	.....	.....	182	462	5 929	39	460
.....	3	79	.....	3	2	.....	193	527	7 947	40	461
.....	4	57	.....	5	.....	.....	192	950	4 750	..	462
J.	3	29	.....	1	.....	.....	178	d277	5 606	..	463
.....	6	77	.....	12	5	.....	193	1 179	12 591	..	464
.....	4	91	.....	8	1	.....	192	672	4 969	69	465
J.	2	14	.....	.....	.....	.....	193	287	1 388	..	466
.....	12	262	24	.....	5	3	188	1 918	35 897	82	467
J.	3	9	.....	.....	.....	.....	196	442	3 677	..	468
J.	2	41	.....	7	.....	1	194	603	3 381	52	469
S.	2	33	.....	4	1	.....	194	? 850	2 801	03	470
M.	2	21	4	.....	.....	.....	193	d303	2 946	92	471
.....	4	74	.....	11	.....	1	193	? 900	10 325	..	472
.....	7	127	.....	13	.....	2	188	1 131	25 365	..	473
.....	4	58	.....	3	.....	1	193	801	6 534	75	474
.....	7	48	.....	10	1	.....	188	560	3 550	91	475
.....	7	233	.....	25	2	2	193	533	25 125	..	476
.....	3	44	.....	6	1	1	190	d1 194	3 956	01	477
J	3	24	.....	2	.....	.....	207	420	5 854	13	478
.....	3	70	.....	5	.....	.....	190	1 040	7 852	35	479
.....	4	74	.....	5	.....	.....	193	838	10 170	98	480

b Grade on Oct. 1, 1904. S.=senior; M.=middle and J.=junior school. c With added local requirements. d Students have access to public library also.

TABLE 2

PRINCIPAL ON JUNE 30, 1904		
No.	Name and institutions where degrees were obtained	In this school since
15		
441	Charles W. Richards.....	1873
442	H. V. Littell Ph.B. (Wesleyan).....	1903
443	Benjamin E. Birge.....	1899
444	H. L. Russell B.A. (Harvard).....	1892
445	Robert K. Toaz B.A. (Rochester).....	1899
446	B. Frank Cooley.....	1902
447	Ernest E. Cole LL.B. (Cornell).....	1903
448	aR. T. Congdon B.A. (Syracuse).....	1902
449	William J. Deans M.A. (Central Univ.).....	1898
450	bBert Van Wie.....	1903
451	George B. Marble Ph.B. (Rochester).....	1903
452	cJohn E. Green.....	1903
453	J. E. Morgan.....	1903
454	Wellington E. Gordon Pd.D. (New York Univ.).....	1881
455	dB. Frank Whitford B.A. (Alfred).....	1902
456	Henry F. Blessing Pd.B. (N. Y. S. Nor. Col.).....	1896
457	W. J. Whipple B.A. (Union).....	1902
458	L. Dudley Wilcox.....	1903
459	M. J. Multer B.S. (Union).....	1902
460	eA. M. Quackenbush.....	1902
461	Willis Arnold Ingalls B.S. (Cornell).....	1898
462	/Philip S. Slate.....	1901
463	Abram Deyo.....	1900
464	J. Schuyler Fox B.A. (Brown).....	1899
465	gB. A. Hayner B.A. (Williams).....	1902
466	D. L. Razey.....	1903
467	Frank K. Watson M.A. (Princeton).....	1904
468	Charles W. Hallock.....	1900
469	hC. L. Bailey.....	1899
470	William A. Coe.....	1903
471	iJ. R. Gillett B.A. (St Lawrence).....	1902
472	Edson L. Moore.....	1902
473	Mary E. Keliher.....	1896
474	P. F. Burke M.A. (Middlebury).....	1875
475	jEdward D. Myers.....	1898
476	kEdward P. Smith B.A. (Rochester).....	1899
477	Irving L. Farr.....	1901
478	lC. O. Niles.....	1903
479	mGeorge C. Perry.....	1904
480	Charles F. Simpson.....	1893
a A. M. Townsend, principal for 1904-5. b H. B. Goodenough, principal for 1904-5. c O. H. Hill, principal for 1904-5. d W. E. Hinman, principal for 1904-5. e F. F. Wakerly, principal for 1904-5. f W. G. Penhollow, principal for 1904-5. g Walter C. King, principal for 1904-5. h Bert M. Robinson, principal for 1904-5. i W. B. Kelsey, principal for 1904-5. j Arthur B. Firman, principal for 1904-5. k Charles A. Benedict, principal for 1904-5. l Arthur O. Bridgman, principal for 1904-5. m William B. Blaisdell, principal for 1904-5.		

(continued)

FACULTY								
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		No.
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
3	9					3	9	441
1	1				3	1	4	442
1	1		1		3	1	5	443
2	4		1			2	5	444
1	3		1		8	1	12	445
1	2				8	1	10	446
1	1		1		3	1	5	447
1			1		1	1	2	448
1	4		2		9	1	15	449
1			1		3	1	4	450
1	1				3	1	4	451
1			1		3	1	4	452
1	2		1		8	1	11	453
1	4		2		17	1	23	454
1			3			1	3	455
		1	4			1	4	456
			2		3	1	5	457
1			1	1	7	2	14	458
2	2		2	1	8	3	12	459
1			1		2	1	3	460
1	2				7	1	9	461
1	1		2		3	1	6	462
		1	2		5	1	7	463
1	2		3		7	1	12	464
	2	1	1		3	1	6	465
				1	1	n1	2	466
2	5		5			2	10	467
		1	2		3	1	5	468
		1	1		2	1	3	469
1			1		2	1	3	470
1			1		8	1	9	471
1	2		1		4	1	7	472
	5		2				7	473
1	2		1			1	3	474
1	1		5		2	1	8	475
2	5					2	5	476
1	1		1		2	1	4	477
		1	2		5	1	7	478
1	1		1		5	1	7	479
1	1		2		3	1	6	480

n Including principal who did not teach.

TABLE 2

No.	NUMBER AND CLASSIFICATION OF STUDENTS											
	BY CERTIFICATION								BY RESIDENCE			
	ACADEMIC STUDENTS HOLDING											
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate		Other students taking academic studies		Total	Resident		Nonresident		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	25	26	27	28	29	30	31	32	33	34	35	36
441	140	217			26	23	178	243	158	221	20	22
442	8	20			6	4	14	24	11	19	3	5
443	31	37			3	4	34	41	13	29	21	12
444	50	74			1		60	74	40	55	20	19
445	40	47		1	4	2	44	50	30	33	14	17
446	11	16		1	8	11	19	28	14	23	5	5
447	14	13			7	15	21	28	15	20	6	8
448	6	7			5	4	11	11	8	9	3	2
449	60	83		2		13	60	98	39	58	21	40
450	14	15			6	9	20	24	11	15	9	9
451	13	18			2	13	15	31	12	25	3	6
452	8	28					8	28	7	17	1	11
453	25	22			23	21	48	43	38	35	10	8
454	44	66			13	8	57	74	42	61	15	13
455	8	12			3	3	11	15	7	11	4	4
456	15	15			6	8	21	23	19	20	2	3
457	16	23			1	8	17	31	16	28	1	3
458	76	137					76	137	49	100	27	37
459	49	56			13	21	62	77	43	59	19	18
460	4	9			8	1	12	10	8	9	4	1
461	26	43			2	8	28	51	20	33	8	18
462	20	20			10	7	30	27	13	12	17	15
463	6	14			6	3	12	17	12	14		3
464	23	53			1		24	53	18	35	6	18
465	35	47			6	3	41	50	24	32	17	18
466	1	8			3	2	4	10	1	7	3	3
467	101	91	1		35	34	137	125	118	106	19	19
468	6	3					6	3	6	3		
469	9	19			5	8	14	27	8	16	6	11
470	14	12			7		21	12	16	7	5	5
471	11	10					11	10	11	10		
472	34	32			5	3	39	35	20	15	19	20
473	38	77			4	8	42	85	39	81	3	4
474	24	32			1	1	25	33	22	24	3	
475	27	21					27	21	17	16	10	5
476	87	142	1	3			88	145	77	128	11	17
477	6	24			7	7	13	31	11	22	2	9
478	9	5			4	6	13	11	11	11	2	
479	25	34			4	7	29	41	24	34	5	7
480	38	25	2	3	2	4	42	32	30	14	12	18

(continued)

GRADUATED JUNE 1904														Number of days attendance of academic students	No.
Total		From four year course		From three year course		From two year course		From one year course		Total					
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				
37	38	39	40	41	42	43	44	45	46	47	48	49			
178	243	17	32							17	32	53 128	441		
14	24											3 776	442		
34	41	1	1							1	1	8 328	443		
60	74	6	11							6	11	21 330	444		
44	50	2	4							2	4	12 701	445		
19	28	2	3							2	3	3 669	446		
21	28	1	1							1	1	2 754	447		
11	11	1	2							1	2	1 835	448		
60	98	4	5							4	5	18 454	449		
20	24		2								2	3 260	450		
15	31	1	2							1	2	4 002	451		
8	28		5								5	3 503	452		
48	43	9	7							9	7	7 655	453		
57	74	7	11	1	1					8	12	15 652	454		
11	15		1								1	2 854	455		
21	23	1	1							1	1	3 810	456		
17	31		2								2	5 304	457		
76	137	10	17							10	17	29 219	458		
62	77	7	7							7	7	14 429	459		
12	10		1								1	1 643	460		
28	51	3								3		9 377	461		
30	27	1	4							1	4	4 505	462		
12	17					1				1		2 197	463		
24	53	5	7							5	7	10 688	464		
41	50	4	4							4	4	8 896	465		
4	10											1 477	466		
137	125	11	9			1	3			12	12	26 474	467		
6	3											1 355	468		
14	27	1	6							1	6	3 359	469		
21	12	3	1							3	1	3 181	470		
11	10					1	3			1	3	3 008	471		
39	35	6	5							6	5	9 588	472		
42	85	2	11							2	11	16 937	473		
25	33	2	1							2	1	7 081	474		
27	21	2	5	3						5	5	8 301	475		
88	145	10	15							10	15	30 150	476		
13	31	2	4							2	4	2 726	477		
13	11	2								2		1 646	478		
29	41		5								5	8 754	479		
42	32	4	1							4	1	5 385	480		

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
441	721	230	\$2 000 ..	\$14 000 ..	\$1 000 ..	\$1 000 ..	\$1 000 ..
442	780	76	150 ..	2 200 ..	300 ..	481 74	784 96
443	800	25	333 33 b	.....	500 ..	600 ..	800 ..
444	800	?200	2 500 ..	15 000 ..	1 865 ..	2 900 ..	1 000 ..
445	860	?100	500 ..	5 500 ..	500 ..	1 200 ..	550 ..
446	a282	.....	1 000 ..	13 350 ..	1 250 ..	810 ..	a345 ..
447	624	.....	2 500 ..	5 333 33	500 ..	700 ..	700 ..
448	1 382	160	700 ..	3 000 ..	250 ..	750 ..	1 625 ..
449	3 725	300	6 000 ..	17 000 ..	4 000 ..	800 ..	2 000 ..
450	660	16	550 ..	2 000 ..	500 ..	250 ..	500 ..
451	1 122	.....	300 ..	3 850 ..	500 ..	800 ..	750 ..
452	458	.....	137 50	1 750 ..	150 ..	320 ..	290 ..
453	1 773	?360	1 000 ..	5 000 ..	1 600 ..	1 000 ..	800 ..
454	2 552	?100	1 500 ..	5 000 ..	1 000 ..	700 ..	1 000 ..
455	742	53	333 33	2 350 ..	210 ..	285 ..	500 ..
456	1 260	144	1 500 ..	2 000 ..	250 ..	432 ..	500 ..
457	?700	20	350 ..	1 900 ..	250 ..	250 ..	375 ..
458	301	50	3 000 ..	6 666 67	1 250 ..	600 ..	550 ..
459	?1 400	?75	4 500 ..	5 000 ..	2 000 ..	1 000 ..	1 000 ..
460	462	?	1 000 ..	4 000 ..	350 ..	242 50	300 ..
461	527	?100	400 ..	4 700 ..	1 252 ..	642 ..	608 ..
462	950	?150	500 ..	2 750 ..	75 ..	800 ..	625 ..
463	a277	?	1 000 ..	4 000 ..	300 ..	150 ..	a156 ..
464	1 179	.....	1 066 ..	7 275 ..	960 ..	1 900 ..	950 ..
465	672	100	300 ..	3 000 ..	350 ..	555 72	759 ..
466	287	26	150 ..	750 ..	100 ..	110 ..	240 ..
467	1 918	30	4 000 ..	20 000 ..	3 000 ..	1 700 ..	2 766 98
468	442	.....	1 500 ..	1 200 ..	180 ..	500 ..	297 ..
469	603	20	400 ..	2 000 ..	230 ..	200 ..	551 52
470	?850	?125	500 ..	1 100 ..	230 ..	350 ..	600 ..
471	a303	.....	400 ..	1 500 ..	159 83	437 09	a250 ..
472	?900	?100	600 ..	8 000 ..	450 ..	550 ..	650 ..
473	1 131	.....	2 500 ..	20 000 ..	1 215 ..	1 000 ..	600 ..
474	801	150	300 ..	3 600 ..	240 ..	1 132 ..	1 100 31
475	560	.....	437 50	1 750 ..	200 ..	450 ..	610 ..
476	533	?500	4 200 ..	16 800 ..	1 400 ..	1 425 ..	685 ..
477	a1 194	?	200 ..	2 000 ..	420 ..	370 ..	a800 ..
478	420	.....	1 000 ..	4 000 ..	400 ..	154 13	300 ..
479	1 040	.....	125 ..	6 000 ..	200 ..	577 35	950 ..
480	838	?	4 466 73	4 271 78	97 29	389 63	928 82

a Students have access to public library also. b Rented. New building is in process of erection.

(continued)

PROPERTY							No.
SCHOOL		INVESTMENTS				Total property	
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total		
57	58	59	60	61	62			63
.....	\$19 000 ..	.....	.....	.....	.....	\$19 000 ..	441
.....	3 916 70 ..	.....	\$1 68 ..	.....	\$1 68 ..	3 918 38	442
\$200 ..	2 433 33 ..	.....	.....	.....	.....	2 433 33	443
500 ..	23 765 ..	.....	.....	.....	.....	23 765 ..	444
1 000 ..	9 250 ..	\$208 15 ..	22 35 ..	\$100 ..	\$330 50 ..	9 580 50	445
30 ..	16 785 ..	.....	6 50 ..	.....	6 50 ..	16 791 50	446
.....	9 733 33 ..	.....	38 27 ..	.....	38 27 ..	9 771 60	447
.....	6 325 ..	.....	.....	.....	.....	6 325 ..	448
.....	29 800 ..	300 ..	18 01 ..	.....	318 01 ..	30 118 01	449
.....	3 800 ..	.....	20 79 ..	.....	20 79 ..	3 820 79	450
.....	6 200 ..	.....	.....	.....	.....	6 200 ..	451
.....	2 647 50 ..	.....	11 43 ..	.....	11 43 ..	2 658 93	452
.....	9 400 ..	.....	800 ..	20 000 ..	20 800 ..	30 200 ..	453
7100 ..	9 300 ..	.....	350 17 ..	.....	350 17 ..	9 650 17	454
.....	3 678 33 ..	.....	205 ..	.....	205 ..	3 883 33	455
14 ..	4 696 ..	.....	.....	.....	.....	4 696 ..	456
.....	3 125 ..	10 ..	30 ..	.....	40 ..	3 165 ..	457
150 ..	12 216 67 ..	.....	.....	.....	.....	12 216 67	458
.....	13 500 ..	.....	.....	.....	.....	13 500 ..	459
.....	5 892 50 ..	25 73 ..	11 16 ..	.....	36 89 ..	5 929 39	460
100 ..	7 702 ..	140 ..	105 40 ..	.....	245 40 ..	7 947 40	461
.....	4 750 ..	.....	.....	.....	.....	4 750 ..	462
.....	5 606 ..	.....	.....	.....	.....	5 606 ..	463
100 ..	12 251 ..	.....	340 ..	.....	340 ..	12 591 ..	464
.....	4 964 72 ..	.....	4 97 ..	.....	4 97 ..	4 969 69	465
.....	1 350 ..	.....	38 ..	.....	38 ..	1 388 ..	466
.....	31 466 98 ..	.....	4 430 84 ..	.....	4 430 84 ..	35 897 82	467
.....	3 677 ..	.....	.....	.....	.....	3 677 ..	468
.....	3 381 52 ..	.....	.....	.....	.....	3 381 52	469
.....	2 780 ..	.....	21 03 ..	.....	21 03 ..	2 801 03	470
200 ..	2 946 92 ..	.....	.....	.....	.....	2 946 92	471
75 ..	10 325 ..	.....	.....	.....	.....	10 325 ..	472
.....	25 315 ..	.....	50 ..	.....	50 ..	25 365 ..	473
.....	6 372 31 ..	.....	162 44 ..	.....	162 44 ..	6 534 75	474
50 ..	3 497 50 ..	.....	53 41 ..	.....	53 41 ..	3 550 91	475
615 ..	25 125 ..	.....	.....	.....	.....	25 125 ..	476
100 ..	3 890 ..	.....	66 01 ..	.....	66 01 ..	3 956 01	477
.....	5 854 13 ..	.....	.....	.....	.....	5 854 13	478
.....	7 852 35 ..	.....	.....	.....	.....	7 852 35	479
3 ..	10 157 25 ..	.....	13 73 ..	.....	13 73 ..	10 170 98	480

TABLE 2

No.	FINANCIAL				
	RECEIPTS DURING				
	RECENTS GRANTS FOR				
	Tuition fees	Gifts and bequests	Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
441	\$834 09	\$19 50	\$1 103 52	.....	\$100 ..
442	128 ..	.....	82 92	\$162 64	100 ..
443	a.....	a.....	a.....	a.....	a.....
444	319 01	.....	457 69	.....	100 ..
445	425 16	.....	249 63	37 ..	100 ..
446	51 25	.....	77 15	225 ..	100 ..
447	229 83	.....	70 16	.....	100 ..
448	.....	.....	.....	.....	.....
449	700 ..	.....	369 67	125 ..	100 ..
450	79 ..	.....	92 ..	40 ..	100 ..
451	.....	.....	97 92	24 20	100 ..
452	131 02	.....	85 05	.....	100 ..
453	229 26	.....	175 52	.....	100 ..
454	350 ..	.....	336 51	90 57	100 ..
455	.....	.....	46 40	.....	100 ..
456	22 50	.....	81 18	.....	100 ..
457	65 ..	.....	77 40	30 ..	100 ..
458	978 96	.....	599 26	.....	100 ..
459	246 44	.....	307 47	49 16	100 ..
460	43 ..	125 ..	23 91	.....	100 ..
461	310 70	82 25	183 06	90 ..	100 ..
462	283 27	.....	132 66	25 ..	100 ..
463	.....	.....	.....	.....	.....
464	300 ..	.....	240 22	49 13	100 ..
465	208 89	.....	139 57	85 80	100 ..
466	70 ..	.....	34 98	10 ..	100 ..
467	502 65	.....	506 99	250 ..	100 ..
468	.....	.....	13 46	37 ..	100 ..
469	42 60	.....	78 23	.....	100 ..
470	75 01	.....	72 38	170 98	100 ..
471	.....	.....	47 83	.....	100 ..
472	493 91	.....	183 61	100 ..	100 ..
473	280 ..	.....	311 85	93 96	100 ..
474	38 08	.....	148 81	.....	100 ..
475	256 ..	.....	171 18	50 ..	100 ..
476	517 13	.....	641 12	250 ..	100 ..
477	50 ..	.....	97 15	27 35	100 ..
478	20 ..	.....	33 53	78 30	100 ..
479	200 ..	.....	94 95	.....	100 ..
480	.....	.....	107 23	83 50	100 ..

a No statistics reported.

(continued)

STATEMENT					No
ING YEAR					
EXPENDITURES DURING YEAR					
ADDITIONS, IMPROVEMENT AND REPAIRS					
All other sources	Total	Grounds	Buildings	Furniture	
69	70	71	72	73	
\$6 319 89	\$8 377 ..	\$20 ..	\$57 ..	\$375 ..	441
1 220 ..	1 693 56 ..		15 81	20 ..	442
a.....	a.....	a.....	a.....	a.....	443
6 147 73	7 024 43 ..		1 700 ..		444
4 106 36	4 918 15	10 ..	308 44	25 ..	445
		5 ..	150 ..	14 ..	446
3 954 42	4 407 82			247 20	447
1 793 44	2 193 43 ..			6 89	448
1 294 94	1 294 94 ..		17 61	98 83	449
5 063 63	6 358 30 ..		394 06	132 60	450
996 89	1 307 89 ..		180 ..		
			20 ..		451
1 224 66	1 446 78 ..		148 81		452
597 57	913 64	1 ..	85 78	75 ..	453
4 476 ..	4 980 78 ..			350 ..	454
13 260 34	4 137 42 ..				455
1 150 ..	1 296 40 ..		250 ..		
			313 98	8 ..	456
1 578 96	1 782 64 ..		75 ..		457
11 515 ..	1 787 40	135 ..	400 ..	45 25	458
5 312 48	6 990 70 ..		130 ..		459
3 285 41	3 988 48 ..			28 89	460
931 45	1 223 36 ..				
		10 ..	155 ..	310 ..	461
2 371 28	3 137 29		233 63 ..		462
1 360 35	1 901 28 ..		30 ..		463
1 425 ..	1 425 ..		40 32	72 64	464
3 726 13	4 415 48	18 60	13 61 ..		465
1 053 71	1 587 97 ..				
					466
1 119 02	1 334 ..				467
9 038 45	10 398 09 ..				468
1 306 14	1 456 60 ..		20 ..		469
1 106 56	1 327 39 ..		110 ..	19 87	470
830 46	1 248 83 ..		5 20 ..		
			1 097 37	2 91	471
2 983 56	3 131 39 ..		15 73	117 84	472
2 222 17	3 099 69 ..			34 ..	473
5 353 ..	6 138 81 ..				474
3 146 52	3 433 41 ..		113 59 ..		475
1 456 23	2 033 41 ..		65 25	22 74	
			137 95 ..		476
5 991 75	7 500 ..		15 ..	3 50	477
1 275 14	1 549 64 ..				478
1 838 ..	2 069 83 ..				479
7 931 80	8 326 75	200 ..	6 000 ..	175 ..	480
1 640 ..	1 930 73	45 ..		241 60	

TABLE 2

No.	FINANCIAL STATE-					
	EXPENDITURES DUP-					
	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest and debt
	Apparatus	Library				
	74	75	76	77	78	79
441			\$7 375 ..	\$208 ..		
442	\$53 45	\$119 75	1 000 ..	80 ..		\$240 ..
443	<i>a</i> ..	<i>a</i> ..	<i>a</i> ..	<i>a</i> ..	<i>a</i> ..	<i>a</i> ..
444	100 ..	24 43	3 700 ..	600 ..		
445	77 ..	166 50	3 050 ..	184 ..		97 ..
446	153 82		2 300 ..	330 ..		500 ..
447		40 80	1 290 ..	10 ..		?
448			1 075 ..	33 ..		
449	137 64	42 20	4 700 ..	180 ..		
450			812 50	108 50		
451	50 27		1 080 ..	47 50		
452	76 40		600 ..			6 05
453			2 723 ..	200 ..		
454	20 50	207 75	2 800 ..	175 ..		
455			900 ..	70 ..		
456	53 70	56 96	1 200 ..	50 ..		
457		44 21	1 081 ..			
458			4 300 ..	1 000 ..		6 96
459	144 26	24 ..	3 000 ..	186 60		
460	37 50		967 ..	48 80		
461	82 89	8 ..	2 050 ..	225 ..		
462	29 ..		1 280 ..	120 30		
463	25 ..	50 08	1 442 ..			
464	37 32	17 30	3 413 ..	127 ..		
465	4 23	3 89	1 039 23	59 87		88 ..
466			1 000 ..	60 ..		
467	179 75	45 39	5 150 ..			782 85
468		32 ..	1 000 ..	60 ..		
469		57 26	1 000 ..	30 ..		
470		8 85	860 ..	80 ..		9 25
471		8 41	1 550 ..	165 41		
472	?	b158 ..	2 055 ..	82 25	\$24 ..	342 18
473	92 ..	24 ..	5 000 ..	400 ..		300 ..
474			2 750 ..	232 50		
475	101 52	66 42	1 425 ..	40 ..		69 ..
476	100 ..	35 30	5 650 ..	450 ..		
477	129 13		1 205 ..	56 ..		
478			1 500 ..	120 ..		208 83
479		49 75	1 440 ..	70 ..		100 ..
480	93 30	9 63	1 400 ..			

a No statistics reported. *b* Including apparatus.

(continued)

MENT (concluded)

ING YEAR (concluded)

No.

Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
.....	\$267 ..	\$25 ..	\$50 ..	\$8 377 ..	441
.....	100 ..	32 05	30 82	1 691 88	442
a.....	a.....	a.....	a.....	a.....	443
.....	800 ..	100 ..	.....	7 024 43	444
.....	359 50	45 36	573 ..	4 895 80	445
\$60 ..	325 ..	70 ..	493 50	4 401 32	446
.....	147 51	11 67	c317 98	2 155 16	447
.....	64 44	12 ..	55 67	1 294 94	448
.....	580 55	70 ..	137 01	6 340 29	449
53 50	.....	.....	.....	1 287 10	450
.....	200 ..	40 ..	9 01	1 446 78	451
.....	7 ..	.....	62 95	902 21	452
7 ..	435 ..	80 ..	375 ..	3 980 78	453
12 ..	100 ..	40 ..	82 ..	3 787 25	454
.....	40 ..	20 ..	.....	1 280 ..	455
.....	100 ..	.....	.....	1 782 64	456
.....	120 ..	43 77	258 42	1 757 40	457
12 ..	500 ..	226 49	500 ..	6 990 70	458
76 ..	171 96	23 56	232 10	3 988 48	459
.....	70 08	4 08	55 85	1 212 20	460
.....	140 ..	41 ..	10 ..	3 031 89	461
1 90	161 27	11 90	63 28	1 901 28	462
?52 ..	?144 30	.....	.....	1 743 38	463
38 40	144 31	111 ..	55 59	4 075 48	464
.....	72 06	8 84	293 27	1 583 ..	465
.....	45 ..	4 ..	187 ..	1 296 ..	466
?20 25	?350 33	?85 78	?52 90	5 967 25	467
75 ..	50 ..	42 ..	50 ..	1 329 ..	468
30 ..	80 26	.....	.....	1 327 39	469
.....	60 07	14 43	190 ..	1 227 80	470
15 ..	93 71	4 14	194 44	3 131 39	471
2 35	155 73	13 16	133 45	3 099 69	472
30 ..	183 ..	25 81	.....	6 088 81	473
.....	119 86	.....	55 02	3 270 97	474
14 ..	40 ..	8 60	127 47	1 980 ..	475
40 ..	451 82	184 20	450 73	7 500 ..	476
.....	75 ..	.....	.....	1 483 63	477
.....	233 ..	8 ..	.....	2 069 83	478
40 ..	92 ..	10 ..	150 ..	8 326 75	479
.....	166 49	9 98	40 41	2 006 41	480

c Includes interest on debt.

TABLE 2

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	^a By	Date
	1	2	3	4
481	Poughkeepsie High School.....	Poughkeepsie, Dutchess..	1 F	1792
482	Pulaski Academy and Union Sc.	Pulaski, Oswego.....	L. 4	Je 53
483	Randolph Union School.....	Randolph, Cattaraugus..	29	Je 1903
484	Ravena High School.....	Ravena, Albany.....	28	Je 97
485	Red Creek High School.....	Red Creek, Wayne.....	c10	Ja 67
486	Red Hook Union School.....	Red Hook, Dutchess....	19	Mr 96
487	Redwood Union School.....	Redwood, Jefferson.....	4	N 97
488	Remsen High School.....	Remsen, Oneida.....	18	Mr 97
489	Rensselaer High School.....	Rensselaer.....	28	Je 97
490	Rensselaer Falls Union School..	Rensselaer Falls, St Law	22	Mr 98
491	Rhinebeck High School.....	Rhinebeck, Dutchess....	8	Ja 74
492	Richburg Union School.....	Richburg, Allegany.....	21	N 95
493	Richfield Springs High School..	Richfield Sp'gs, Otsego..	9	Ja 89
494	Richmond Hill High School.....	Richmond Hill, Queens..	17	D 96
495	Richmondville Union School....	Richmondville, Schoha'e	19	D 1901
496	Richville Union School.....	Richville, St Lawrence...	28	F 95
497	Ripley High School.....	Ripley, Chautauqua.....	24	Je 96
498	Riverhead High School.....	Riverhead, Suffolk.....	26	Je 95
499	Rochester High School.....	Rochester, Monroe.....	L. 8	Ap 61
500	Rome Free Academy.....	Rome, Oneida.....	L. 28	Ap 35
501	Roscoe Union School.....	Roscoe, Sullivan.....	21	D 99
502	Round Lake Union School.....	Round Lake, Saratoga...	19	D 1901
503	Rouse's Point High School.....	Rouse Point, Clinton....	26	Je 95
504	Rowena Memorial School.....	Palenville, Greene.....	1	Jl 1901
505	Roxbury High School.....	Roxbury, Delaware.....	15	O 96
506	Rushford High School.....	Rushford, Allegany.....	4	Mr 52
507	Rushville Union School.....	Rushville, Yates.....		? 71
508	Rye Union School.....	Rye, Westchester.....	20	D 1900
509	aS. S. Seward Institute.....	Florida, Orange.....	L. 7	My 47
510	Sacket High School.....	Sacketts Harbor, Jeffer'n	24	Je 96
511	Sag Harbor High School.....	Sag Harbor, Suffolk.....	11	Ja 77
512	St Johnsville, High School.....	St Johnsville, M'tg'ery...	12	Mr 89
513	St Regis Falls Union School....	St Regis Falls, Franklin..	10	D 90
514	Salamanca High School.....	Salamanca, Cattaraugus..	12	Jl 81
515	Sandy Creek High School.....	Sandy Creek, Oswego....	31	O 73
516	Sandy Hill High School.....	Sandy Hill, Washington..	2	Je 71
517	Saranac Lake High School.....	Saranac Lake, Franklin..	13	D 93
518	Saratoga Springs High School...	Saratoga Springs, S'r't'a	L. 12	Ap 67
519	Saugerties High School.....	Saugerties, Ulster.....	5	Je 94
520	Sauquoit Union School.....	Sauquoit, Oneida.....	6	Ap 49

^a Originally an old line academy; was adopted by the union school under chapter 556 of the laws of 1894. ^b L.=Legislature; all others incorporated or admitted by Regents. ^c Date of incorporation of Red Creek Union Seminary which was adopted as the academic department of Red Creek Union School, which was admitted to the University Ap. 26, 1904

(continued)

d Unless otherwise specified the grade is high school.	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property	No.
			On local standards	On Regents diplomas or certificates	Boys	Girls				
5	6	7	8	9	10	11	12	13	14	
.....	16	429	39	.....	5	6	188	550	\$57 000	481
.....	7	153	.....	12	2	1	188	3 089	10 350	482
J.	3	37	.....	1	.....	.....	194	700	829	17 483
.....	5	59	.....	3	.....	.....	193	600	3 672	09 484
.....	3	67	.....	6	1	1	193	525	6 604	485
M.	1	27	.....	.....	.....	.....	187	500	1 950	486
M.	2	47	.....	4	.....	.....	183	475	3 049	07 487
.....	3	23	.....	5	.....	.....	194	640	2 761	59 488
.....	6	130	.....	17	.....	.....	191	558	15 419	05 489
J.	2	50	.....	.....	.....	.....	183	176	3 703	11 490
.....	4	41	.....	4	1	.....	191	326	7 453	61 491
S.	3	48	.....	3	.....	.....	194	1 368	6 587	59 492
.....	5	94	.....	8	1	.....	194	1 400	15 300	493
.....	8	197	18	.....	4	.....	192	1 295	54 475	494
J.	2	23	.....	2	.....	.....	183	838	5 508	80 495
J.	2	32	.....	3	.....	.....	187	250	2 375	496
.....	2	49	.....	8	1	.....	190	730	6 323	97 497
.....	4	112	.....	16	.....	.....	188	625	8 567	90 498
.....	71	1 882	128	.....	26	13	194	78 700	472 577	43 499
.....	8	293	.....	31	3	3	191	785	53 588	96 500
J.	2	37	.....	.....	1	.....	192	626	1 950	27 501
S.	3	12	.....	.....	1	.....	190	650	15 041	502
.....	3	39	.....	3	.....	.....	193	2 082	7 226	05 503
M.	2	18	.....	3	.....	.....	194	1 263	19 700	504
.....	3	52	.....	2	1	2	183	427	3 232	24 505
.....	5	58	.....	3	1	.....	194	901	2 885	506
M.	2	49	.....	2	.....	.....	189	314	7 016	57 507
S.	4	23	.....	2	.....	.....	191	1 440	14 286	98 508
.....	2	37	.....	7	1	.....	189	532	9 885	11 509
.....	2	41	.....	1	.....	.....	193	725	4 420	40 510
.....	8	59	4	.....	1	.....	191	1 510	9 447	71 511
.....	3	72	.....	1	1	.....	192	1 719	12 194	512
S.	2	45	.....	3	1	.....	185	1 226	2 924	06 513
.....	9	229	.....	23	5	1	194	2 927	20 675	46 514
.....	5	96	.....	3	1	.....	188	700	13 300	515
.....	6	142	.....	18	.....	2	192	1 937	18 100	516
.....	5	79	.....	9	.....	.....	195	2 000	15 602	91 517
.....	10	277	.....	29	2	7	190	2 100	56 800	518
.....	5	76	.....	5	1	.....	195	3 036	7 083	519
J.	2	29	.....	.....	1	.....	184	338	1 325	520

d Grade on Oct. 1, 1904. S, senior; M, middle and J, junior school. e With a local requirements.

TABLE 2

PRINCIPAL ON JUNE 30, 1904		
No.	Name and institutions where degrees were obtained	In this school since
	15	16
481	Clarence H. Woolsey B.A. (Harvard) M.A. Ph.D. (Wash. Univ.)	1901
482	Charles M. Bean B.S. (Cornell)	1898
483	Allan A. Newbury	1903
484	B. I. Morey	1900
485	aJ. M. Gast Ph.B. (Univ. of Indiana)	1903
486	bD. C. Lehman	1894
487	W. A. Laidlaw	1899
488	Guernsey J. Borst B.A. (Cornell)	1903
489	Louis F. Robins	1897
490	E. A. Marsh	1902
491	cW. B. Kelsey Ph.B. (Colgate)	1902
492	Leon J. Tarbell	1904
493	Arthur H. Watkins B.A. (Syracuse)	1902
494	Isaac N. Failor M.A. (Ohio Wesleyan)	1897
495	John M. Sayles B.A. (Colgate) Pd.B. (N. Y. S. Nor. Col.)	1902
496	J. M. Bonner	1902
497	Hiram J. Baldwin	1899
498	George A. Brown Pd.B. (N. Y. S. Nor. Col.)	1894
499	Albert H. Wilcox M.A. (Rochester)	1900
500	Homer W. Harris M.A. (Syracuse)	1901
501	dAnson E. Kent	1902
502	John W. Root B.A. (Syracuse)	1902
503	William B. Richmond B.A.	1903
504	E. J. Shaffer	1903
505	Alvah G. Frost Pd.B. (N. Y. S. Nor. Col.)	1900
506	eFrederick Leighton	1901
507	fWilbur F. Saxton	1903
508	Forrest T. Shutts	1902
509	Norman C. Gile	1903
510	Thomas B. Stoel	1903
511	Charles W. Armstrong Pd.B. (N. Y. S. Nor. Col.)	1898
512	Emmett C. Miller	1903
513	J. I. Tallman	1899
514	gEdith Rutherford	1900
515	George E. Brownell Pd.B. (N. Y. S. Nor. Col.)	1901
516	Frances A. Tefft, sup't	1887
517	James E. Weld	1896
518	George W. Kennedy M.A. (Syracuse)	1902
519	hS. B. Howe jr B.A. (Union)	1903
520	iRobert L. Weaver B.A. (Hamilton)	1902

a H. T. Case, principal for 1904-5. b H. J. Ackerman, principal for 1904-5. c A. T. Caswell, principal for 1904-5. d William C. Covert, principal for 1904-5. e W. Eugene Powell, principal for 1904-5. f Frederic G. Lyon, principal for 1904-5. g A. P. Burroughs, principal for 1904-5. h C. A. Woodard, principal for 1904-5. i E. E. Edgerton, principal for 1904-5.

(continued)

FACULTY								
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		No.
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
6	10					6		10 481
2	3		2		4	2		9 482
1	1		1		4	1		6 483
2			3		2	2		5 484
1	1		1		2	1		4 485
		1			3	1		3 486
		1	1			1		1 487
1			2		1	1		3 488
1	5					1		5 489
		1	1		2	1		3 490
2	1		1		4	2		6 491
1			2		2	1		4 492
1	4				8	1		12 493
3	4				5	4		9 494
		1	1		3	1		4 495
		1	1			1		1 496
1	1				5	1		6 497
1	1		2		8	1		11 498
15	56					15		56 499
2	5		1			2		6 500
		1	1		2	1		3 501
		1	2		1	1		3 502
1			2		2	1		4 503
		1	1	1		2		1 504
1	1		1		1	1		3 505
1	1		3		1	1		5 506
		1	1		2	1		3 507
1	2		1		1	1		4 508
1	1				4	1		5 509
1	1				4	1		5 510
1	1	1	5		8	2		14 511
1	1		1		8	1		10 512
1			1		4	1		5 513
	6		3					9 514
1	3		1		4	1		8 515
1	3		2		21	1		26 516
1	2		2			1		4 517
1	6	1	2		5	2		13 518
2	2		1		12	2		15 519
1			1		2	1		3 520

j Including principal who did not teach.

TABLE 2

No.	NUMBER AND CLASSIFICATION OF STUDENTS											
	BY CERTIFICATE								BY RESIDENCE			
	ACADEMIC STUDENTS HOLDING											
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate		Other students taking academic studies		Total		Resident		Nonresident	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	25	26	27	28	29	30	31	32	33	34	35	36
481	178	202	4	13	14	18	100	283	167	193	29	40
482	46	85			10	12	56	97	30	52	26	45
483	16	21					16	21	16	21		
484	18	24			10	7	28	31	10	12	18	19
485	24	23			19	8	60	41	25	22	11	9
486	6	5			7	9	10	14	10	12	3	2
487	12	18			12	5	24	23	8	21	16	2
488	5	14			2	2	7	10	7	7		9
489	50	80					50	80	49	69	8	11
490	9	19			8	14	17	42	11	17	6	16
491	12	23			5	1	17	24	12	16	5	8
492	14	15			8	11	22	40	14	20	8	6
493	42	51		1			42	52	29	40	13	12
494	35	70	43	44	4	2	41	116	41	116		
495	7	4			5	7	12	11	11	11	1	
496	5	8			11	8	16	16	9	11	7	5
497	12	31		2	2	2	14	35	1	27	5	8
498	12	28			29	23	61	51	40	26	21	25
499	332	400	245	374	220	245	797	1 085	771	1 055	26	30
500	118	100	1	1	1	2	121	172	101	140	20	24
501	5	21		1	6	4	11	20	10	22	1	4
502	2	4			2	4	4	8	3	5	1	3
503	9	11			9	10	18	21	16	19	2	2
504	5	7			3	3	8	10	8	10		
505	15	15			8	14	23	29	5	16	18	13
506	18	38			1	1	19	39	8	22	11	17
507	5	13			14	17	19	40	12	21	7	9
508	8	13			1	1	9	14	7	14	2	
509	20	10			5	2	25	12	20	7	5	5
510	9	20			2	10	11	40	6	24	5	6
511	20	37		1	1		21	38	20	37	1	1
512	13	44			12	3	25	47	16	32	9	15
513	10	18			5	19	15	40	10	29	5	8
514	87	127			11	12	90	139	80	127	10	12
515	10	35			9	7	24	42	30	30	24	12
516	38	83		2	5	14	43	99	24	87	10	12
517	36	23			6	14	42	37	24	24	4	3
518	110	163	3	1			113	164	106	163	7	11
519	23	36		2	9	6	32	54	31	41	1	3
520	9	6			5	9	14	15	6	5	8	10

GRADUATED JUNE 1904																No.
Total		From four year course		From three year course		From two year course		From one year course		Total		Number of days attendance of academic students				
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls					
37	38	39	40	41	42	43	44	45	46	47	48	49				
196	233	10	29							10	29	60	327	481		
56	97	3	9							3	9	17	926	482		
16	21		1								1	4	915	483		
28	31	2	1							2	1	3	871	484		
36	31	5	1							5	1	4	678	485		
13	14												765	486		
24	23	3	1							3	1	3	441	487		
7	16	1	4							1	4	2	695	488		
50	80	8	9							8	9	15	918	489		
17	33											2	159	490		
17	24	1	3							1	3	5	081	491		
22	26	1	2							1	2	3	237	492		
42	52	3	5							3	5	13	469	493		
81	116	4	14							4	14	23	429	494		
12	11			1	1					1	1	1	943	495		
16	16						3				3	1	823	496		
14	35	1	7							1	7	7	130	497		
61	51	5	11							5	11	9	669	498		
797	1 085	55	73							55	73	207	362	499		
121	172	12	19							12	19	46	044	500		
11	26											2	962	501		
4	8												870	502		
18	21	1	2							1	2	2	760	503		
8	10						3				3	1	180	504		
23	29	2								2		4	405	505		
19	39		3								3	8	031	506		
19	30		2								2	1	915	507		
9	14	1	1							1	1	2	806	508		
25	12	6	1							6	1	4	272	509		
11	30		1								1	4	783	510		
21	38		4								4	8	313	511		
25	47		1								1	6	810	512		
15	30	1	2							1	2	2	523	513		
90	139	4	19							4	19	25	218	514		
54	42		3								3	12	753	515		
43	99	6	12							6	12	16	934	516		
42	37	2	4			1	2			3	6	8	699	517		
113	164	13	16							13	16	42	540	518		
32	44		5								5	6	674	519		
14	15											1	688	520		

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
481	550	.....	\$2 500 ..	\$50 000 ..	\$1 200 ..	\$3 000 ..	\$300 ..
482	3 089	210	1 000 ..	6 000 ..	500 ..	550 ..	2 100 ..
483	700	57	.....	500 ..	.....	.....	329 17
484	600	200	200 ..	2 000 ..	446 ..	498 27	527 82
485	525	.....	1 000 ..	4 000 ..	300 ..	750 ..	550 ..
486	500	740	200 ..	800 ..	200 ..	250 ..	500 ..
487	475	59	500 ..	1 400 ..	525 ..	246 ..	329 ..
488	640	?	150 ..	1 500 ..	100 ..	425 ..	500 ..
489	558	69	375 ..	12 500 ..	500 ..	782 50	650 ..
490	176	10	100 ..	2 901 ..	348 ..	179 97	b111 14
491	326	35	1 000 ..	5 000 ..	408 92	400 ..	540 ..
492	1 368	118	500 ..	4 286 ..	300 ..	600 ..	845 ..
493	1 400	200	5 000 ..	7 000 ..	2 000 ..	400 ..	700 ..
494	1 295	.....	6 000 ..	40 000 ..	2 000 ..	5 000 ..	1 475 ..
495	838	?	450 ..	3 667 ..	582 ..	275 ..	524 64
496	250	a100	125 ..	1 500 ..	100 ..	300 ..	350 ..
497	730	68	428 57	4 285 71	254 28	610 ..	700 ..
498	625	25	1 500 ..	6 250 ..	250 ..	200 ..	200 ..
499	78 700	7200	67 000 ..	350 407 ..	17 876 04	27 034 06	8 960 33
500	785	53	6 000 ..	40 000 ..	1 700 ..	3 019 32	2 169 64
501	626	.....	500 ..	650 ..	125 ..	150 ..	400 ..
502	650	.....	1 000 ..	12 000 ..	500 ..	575 ..	936 ..
503	2 082	91	360 ..	4 500 ..	585 ..	411 ..	1 212 ..
504	1 263	.....	600 ..	17 000 ..	400 ..	500 ..	1 200 ..
505	427	.....	1 000 ..	1 500 ..	75 ..	276 80	258 46
506	901	130	150 ..	1 000 ..	500 ..	500 ..	735 ..
507	314	50	250 ..	6 000 ..	150 ..	250 ..	325 ..
508	1 440	55	2 625 ..	10 000 ..	157 93	233 02	837 44
509	532	.....	250 ..	2 500 ..	200 ..	250 ..	505 11
510	725	750	200 ..	3 000 ..	200 ..	520 40	500 ..
511	1 510	150	1 500 ..	5 000 ..	600 ..	900 ..	1 060 ..
512	1 719	447	600 ..	9 000 ..	400 ..	1 041 ..	1 003 ..
513	1 226	150	100 ..	1 083 ..	125 ..	700 ..	900 ..
514	2 927	62	10 000 ..	5 000 ..	500 ..	1 500 ..	3 350 ..
515	700	200	800 ..	8 000 ..	2 000 ..	1 400 ..	800 ..
516	1 937	?	1 000 ..	13 000 ..	1 300 ..	1 000 ..	1 750 ..
517	2 000	93	1 136 36	9 856 53	981 96	1 630 44	1 932 50
518	2 100	.....	15 000 ..	35 000 ..	1 000 ..	1 900 ..	2 400 ..
519	3 036	330	1 000 ..	2 000 ..	550 ..	1 100 ..	2 433 ..
520	338	20	150 ..	600 ..	150 ..	175 ..	250 ..

a Taken from last year's report. b Library, having been burned last year, is not yet up to the requirements but books will be replaced as soon as possible.

(continued)

PROPERTY		INVESTMENTS					No
SCHOOL							
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total	Total property	
57	58	59	60	61	62	63	
.....	\$57 000	.....	.....	.....	.....	\$57 000	.. 481
\$200 ..	10 350	.....	.....	.....	.....	10 350	.. 482
.....	829 17	.....	.....	.....	.....	829 17	483
.....	3 672 09	.....	.....	.....	.....	3 672 09	484
.....	6 600	\$4	.....	.....	\$4	6 604	.. 485
.....	1 950	.....	.....	.....	.....	1 950	.. 486
.....	3 000	.....	\$49 07	.....	49 07	3 049 07	487
.....	2 675	.....	86 59	.....	86 59	2 761 59	488
.....	14 807 50	.....	531 55	\$80	611 55	15 419 05	489
.....	3 640 11	.....	63	.....	63	3 703 11	490
.....	7 348 92	35	69 69	.....	104 69	7 453 61	491
25 ..	6 556	15 50	16 09	.....	31 59	6 587 59	492
200 ..	15 300	.....	.....	.....	.....	15 300	.. 493
.....	54 475	.....	.....	.....	.....	54 475	.. 494
.....	5 498 64	.....	10 16	.....	10 16	5 508 80	495
.....	2 375	.....	.....	.....	.....	2 375	.. 496
.....	6 278 56	.....	45 41	.....	45 41	6 323 97	497
.....	8 400	.....	167 90	.....	167 90	8 567 90	498
1 300 ..	472 577 43	.....	.....	.....	.....	472 577 43	499
700 ..	53 588 96	.....	.....	.....	.....	53 588 96	500
.....	1 825	.....	125 27	.....	125 27	1 950 27	501
.....	15 011	.....	30	.....	30	15 041	.. 502
.....	7 068	.....	158 05	.....	158 05	7 226 05	503
.....	19 700	.....	.....	.....	.....	19 700	.. 504
.....	3 110 26	.....	121 98	.....	121 98	3 232 24	505
.....	2 885	.....	.....	.....	.....	2 885	.. 506
.....	6 975	41 57	.....	.....	41 57	7 016 57	507
.....	13 853 39	.....	433 59	.....	433 59	14 286 98	508
120 ..	3 825 11	5 000	60	1 000	6 060	9 885 11	509
.....	4 420 40	.....	.....	.....	.....	4 420 40	510
.....	9 060	.....	387 71	.....	387 71	9 447 71	511
50 ..	12 094	.....	100	.....	100	12 194	.. 512
.....	2 908	.....	16 06	.....	16 06	2 924 06	513
100 ..	20 450	.....	225 46	.....	225 46	20 675 46	514
300 ..	13 300	.....	.....	.....	.....	13 300	.. 515
50 ..	18 100	.....	.....	.....	.....	18 100	.. 516
.....	15 537 79	.....	65 12	.....	65 12	15 602 91	517
1 500 ..	56 800	.....	.....	.....	.....	56 800	.. 518
.....	7 083	.....	.....	.....	.....	7 083	.. 519
.....	1 325	.....	.....	.....	.....	1 325	.. 520

TABLE 2

No.	FINANCIAL				
	RECEIPTS DURING				
	REGENTS GRANTS FOR				
	Tuition fees	Gifts and bequests	Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
481	\$1 867 ..		\$1 391 30	\$34 ..	\$100 ..
482	667 57	\$60 ..	356 22	250 ..	100 ..
483					
484	440 16		63 60	88 75	100 ..
485	156 14		104 24	143 91	100 ..
486	50 ..		19 62		100 ..
487	114 79		75 24	9 83	100 ..
488	80 ..		53 11		100 ..
489	170 ..		392 39		100 ..
490	261 65		38 92	200 ..	100 ..
491	97 85		106 90		100 ..
492	84 50		50 45	32 65	100 ..
493	238 72		225 30	250 ..	100 ..
494			443 85		100 ..
495	15 33		37 27	25 ..	100 ..
496	119 93		31 83		100 ..
497	141 75		123 77	140 19	100 ..
498	550 ..		156 24	117 65	100 ..
499	1 445 60		3 567 61	250 ..	100 ..
500	420 ..	70 ..	1 024 25		100 ..
501	27 63		50 60	50 ..	100 ..
502	40 ..	700 ..	17 07		100 ..
503	67 ..		78 52	50 ..	100 ..
504			58 34		100 ..
505	194 26	300 ..	76 01	36 23	100 ..
506	335 83		154 35	19 32	100 ..
507	71 28	3 22	48 49		100 ..
508	20 ..		28 31	150 ..	100 ..
509	121 12		73 15		100 ..
510	73 26		68 11	52 65	100 ..
511			139 02	103 26	100 ..
512	340 53		134 82		100 ..
513	91 63		a120 29		a200 ..
514	119 01		250 ..	545 05	100 ..
515			312 51		100 ..
516	147 50		347 53	250 ..	100 ..
517	33 97		134 82		100 ..
518	261 63	25 ..	795 85	250 ..	100 ..
519	60 ..		182 51	175 ..	100 ..
520	180 88		33 99		100 ..

a Includes grant of October 1902 which was not received till July 31, 1903.

(continued)

STATEMENT							No.
ING YEAR		EXPENDITURES DURING YEAR					
		ADDITIONS, IMPROVEMENT AND REPAIRS					
All other sources	Total	Grounds	Buildings	Furniture			
69	70	71	72	73			
\$13 207 70	\$16 600 ..		\$500 ..	\$200 ..	481		
3 036 21	4 470 ..	\$19 70	15 91	25 97	482		
900 83	900 83 ..			10 33	483		
1 311 19	2 003 70 ..			11 ..	484		
1 499 67	2 003 96	3 88	108 96	64 50	485		
1 113 38	1 283 ..	30 ..	15 ..	8 ..	486		
957 29	1 257 15 ..		54 91 ..		487		
1 817 60	2 050 71 ..		3 98	27 78	488		
5 272 88	5 935 27	32 38	26 75 ..		489		
3 879 68	4 480 25 ..		2 901 ..	348 ..	490		
2 348 44	2 653 19	4 50	26 96	34 59	491		
1 163 97	1 431 57	1 60	77 34	32 92	492		
4 000 18	4 814 20 ..			18 63	493		
718 115 42	18 659 27 ..		6282 05	6120 81	494		
1 237 99	1 415 59 ..				495		
1 001 62	1 253 38	103 ..	25 10	8 58	496		
2 075 71	2 581 42	2 40	14 94 ..		497		
2 526 87	3 450 76 ..		215 ..	52 ..	498		
120 180 64	125 543 85	1 054 68	41 996 89	1 110 57	499		
7 005 87	8 620 12 ..		232 99 ..		500		
614 91	843 14 ..				501		
1 394 34	2 251 41 ..		125 64	41 56	502		
2 139 82	2 435 34 ..		27 37 ..		503		
488 81	647 15 ..				504		
866 04	1 572 54 ..				505		
7967 50	1 577 ..			15 ..	506		
1 268 13	1 491 12	2 50	136 22	16 01	507		
70 212 71	70 511 02	5 750 ..	60 001 17	781 64	508		
1 460 ..	1 754 27 ..			9 50	509		
1 178 24	1 472 26 ..				510		
2 632 08	2 974 36 ..				511		
3 600 ..	4 175 35	15 ..	200 ..		512		
725 37	1 137 29 ..		7 58 ..		513		
16 963 49	17 977 55	13 000 ..	28 90 ..		514		
3 668 49	4 081 ..		800 ..		515		
8 116 58	8 961 61 ..		200 ..		516		
7 796 70	8 065 49 ..		3 086 80	307 94	517		
10 862 52	12 295 ..		250 ..	75 ..	518		
2 768 02	3 285 53 ..				519		
650 41	965 28 ..			6 88	520		

b Figures for whole school, no separate statistics being reported for the academic department.

TABLE 2

FINANCIAL STATE-						
EXPENDITURES DUR-						
No.	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
481	\$150 ..	\$100 ..	\$12 450 ..	\$450 ..		
482	91 60	287 69	3 522 ..	126 ..	\$10 ..	
483		30 50	800 ..			
484		88 75	1 525 ..	73 ..		\$32 ..
485	149 54	222 30	1 650 ..	60 ..		12 ..
486	75 ..		1 000 ..	75 ..		
487		20 ..	1 004 ..	33 43 ..		
488			1 050 ..	50 ..		
489		150 ..	4 250 ..	306 ..		280 ..
490	179 97	111 14	722 25	50 ..		
491	84 16	3 25	2 000 ..	75 ..		50 ..
492		45 55	1 060 ..	64 ..		
493	?	a250 57	3 375 ..	210 ..	5 ..	
494			11 794 41	b2 294 40		
495	50 ..	50 ..	800 ..	52 ..	18 ..	?
496		3 70	1 001 ..	4 ..		
497	200 ..	47 85	1 210 ..	85 71 ..		
498	525 ..	140 ..	1 750 ..	152 50 ..		208 36
499	5 514 99	698 96	58 890 50	6 358 48 ..		
500	98 ..	212 ..	5 851 75	366 63	70 ..	975 ..
501	50 ..	50 ..	420 ..	47 75 ..		
502		99 20	1 615 ..	100 ..		
503	46 ..		1 642 50	97 50 ..		15 75
504			400 ..	90 ..		
505	38 40		1 200 ..	58 25 ..		
506			1 400 ..	50 ..		
507	21 88	12 50	960 ..	72 50 ..		
508	99 68	31 22	1 700 38	255 21 ..		408 34
509	27 66	144 11	1 400 ..	30 ..		40 ..
510	170 44		960 ..	50 ..		26 ..
511	187 88	59 99	1 800 ..	167 ..		18 ..
512		27 50	2 625 ..	300 ..		
513		50 10	1 000 10	22 50 ..		
514	180 ..	351 32	3 510 10	212 10 ..		
515	40 ..	90 ..	2 216 ..	100 ..	10 ..	15 ..
516	76 34	161 32	5 101 95	650 ..		280 ..
517	134 82	100 ..	2 880 ..	357 74 ..		71 59
518	300 ..	200 ..	9 625 ..	900 ..	25 ..	
519	244 31	6 72	2 275 ..	211 ..		
520			882 10	725 ..		

a Including apparatus. b Figures for whole school, no separate statistics being reported for the academic department.

(continued)

MENT (concluded)

ING YEAR (concluded)

					No.
Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
\$90 ..	\$2 500 ..	\$50 ..	\$110 ..	\$16 600 ..	481
12 50	197 84	46 43	114 36	4 470 ..	482
.....	.....	.....	60 ..	900 83	483
11 ..	58 13	90 ..	114 82	2 003 70	484
7 ..	118 88	21 30	43 78	2 462 14	485
.....	50 ..	10 ..	20 ..	1 283 ..	486
.....	52 31	16 04	27 39	1 208 08	487
9 75	75 80	36 48	c710 33	1 964 12	488
39 30	204 29	15 ..	100 ..	5 403 72	489
37 49	.....	.....	67 40	4 417 25	490
.....	86 91	26 16	191 97	2 583 50	491
34 28	34 86	6 53	58 40	1 415 48	492
.....	230 ..	75 ..	650 ..	4 814 20	493
.....	b2 913 07	69 ..	1 185 53	18 659 27	494
.....	72 76	8 ..	c354 67	1 405 43	495
18 75	88 ..	1 25	.....	1 253 38	496
20 ..	153 64	16 51	784 96	2 536 01	497
40 ..	170 ..	30 ..	.....	3 282 86	498
.....	6 007 10	868 95	3 042 73	125 543 85	499
123 75	650 ..	40 ..	.....	8 620 12	500
.....	41 26	83 25	25 61	717 87	501
.....	200 ..	10 01	30 ..	2 221 41	502
12 ..	119 50	.....	316 67	2 277 29	503
.....	150 ..	4 65	2 50	647 15	504
15 ..	89 47	4 13	45 31	1 450 56	505
.....	75 ..	37 ..	.....	1 577 ..	506
.....	192 96	17 60	109 07	1 541 24	507
34 56	190 32	?	d824 91	70 077 43	508
.....	35 ..	8 ..	.....	1 694 27	509
.....	72 86	125 ..	409 16	1 813 46	510
37 ..	50 ..	19 95	246 83	2 586 65	511
58 ..	275 ..	30 ..	644 85	4 175 35	512
1 30	32 66	2 21	4 78	1 121 23	513
20 ..	163 ..	41 50	245 17	17 752 09	514
60 ..	175 ..	75 ..	500 ..	4 081 ..	515
50 ..	800 ..	150 ..	1 500 ..	8 969 61	516
116 02	493 75	29 71	422 ..	8 000 37	517
.....	700 ..	20 ..	200 ..	12 295 ..	518
45 ..	160 ..	18 50	325 ..	3 285 53	519
.....	789 ..	75 ..	77 30	965 28	520

c Including interest on debt. d Including other incidentals.

TABLE 2

No.	NAME	LOCATION City or village and county	INCORPORATED OR ADMITTED		
			a By	Date	
1	2	3	4		
521	Savannah High School.....	Savannah, Wayne.....	9 D	91	
522	Savona Union School.....	Savona, Steuben.....	21 Je	93	
523	Sayville High School.....	Sayville, Suffolk.....	12 D	94	
524	Schaghticoke High School.....	Schaghticoke, Rensselaer.....	24 Je	96	
525	Schenectady Union Classical Inst	Schenectady.....	L. 9 Ap	54	
526	Schenevus High School.....	Schenevus, Otsego.....	9 Ja	80	
527	Schoharie High School.....	Schoharie.....	L. 28 Ap	37	
528	Schroon Lake Union School.....	Schroon Lake, Essex.....	28 F	95	
529	Schuyler's Lake Union School....	Schuyler Lake, Otsego.....	12 D	94	
530	Schuylerville High School.....	Schuylerville, Saratoga..	23 Ja	40	
531	Scottsville High School.....	Scottsville, Monroe.....	4 D	1902	
532	Seacliff High School.....	Seacliff, Nassau.....	26 Je	99	
533	Seymour Smith Academy.....	Pine Plains, Dutchess...	21 Ap	74	
534	Sharon Springs High School.....	Sharon Springs, Schoharie.....	26 Je	95	
535	Shelter Island Union School.....	Shelter Island, Suffolk...	4 N	97	
536	Sherburne High School.....	Sherburne, Chenango.....	23 Ja	40	
537	Sherman High School.....	Sherman, Chautauqua.....	21 Ap	74	
538	Shortsville High School.....	Shortsville, Ontario.....	14 D	92	
539	Sidney High School.....	Sidney, Delaware.....	13 Ja	87	
540	Silver Creek High School.....	Silver Creek, Chautauqua.....	9 Mr	80	
541	Silver Springs High School.....	Silver Springs, Wyoming.....	24 Je	96	
542	Sinclairville High School.....	Sinclairville, Chautauqua.....	12 Jl	82	
543	Skaneateles High School.....	Skaneateles, Onondaga.....	3 Je	68	
544	Sloan Union School.....	Sloan, Erie.....	14 Mr	1901	
545	Smithville Union School.....	Smithville Flats, Chen'go.....	11 Ap	79	
546	Smyrna Union School.....	Smyrna, Chenango.....	21 D	99	
547	Sodus High School.....	Sodus, Wayne.....	b11 Ja	55	
548	Solvay High School.....	Solvay, Onondaga.....	5 Je	94	
549	South Byron Union School.....	South Byron, Genesee.....	26 Je	99	
550	South Dayton Union School.....	South Dayton, Cattar'g's.....	19 D	1901	
551	South Glens Falls High School...	S. Glens Falls, Saratoga...	12 D	94	
552	South New Berlin Union School.	S. New Berlin, Chenango.....	12 D	94	
553	South Otselic Union School.....	South Otselic, Chenango.....	21 F	99	
554	South Side High School.....	Rockville Center, Nassau.....	10 D	90	
555	Southampton High School.....	Southampton, Suffolk.....	14 D	92	
556	Southold Union School.....	Southold, Suffolk.....	4 N	97	
557	Spencer High School.....	Spencer, Tioga.....	1 Mr	75	
558	Spencerport High School.....	Spencerport, Monroe.....	28 F	95	
559	Spencertown Union School.....	Spencertown, Columbia..	19 D	1901	
560	Spring Valley High School.....	Spring Valley, Rockland.....	15 O	96	

a L.=Legislature; all others incorporated or admitted by Regents. b Date of incorporation of Sodus Academy which was merged in the union school and admitted to the University Dec. 19, 1901.

(continued)

c Unless otherwise speci- fied the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COL- LEGE DURING YEAR		Days* actually in session during year	Volumes in library	Total property	No.
			(On local standards	On Regents di- plomas or cer- tificates	Boys	Girls				
	6	7	8	9	10	11	12	13	14	
S.	4	56		6	2	4	192	1 681	\$8 119	61 521
	3	58		3		1	184	918	5 050	.. 522
	3	98		10	2	1	183	792	5 360	.. 523
	3	44		4		1	188	?1 087	7 423	86 524
	16	330		29	16	10	175	?1 000	196 000	.. 525
	8	69		9			186	1 173	9 300	.. 526
S.	3	53		1			183	1 397	2 190	81 527
J.	2	34		4			183	725	2 493	12 528
	3	35		d2			185	590	2 198	84 529
	3	70		8	1		194	660	10 659	59 530
	3	63		2	1		192	1 413	10 497	24 531
	4	39	1				189	707	8 706	71 532
	5	36					185	758	6 123	.. 533
S.	3	25					183	946	2 811	37 534
	2	22					177	e?310	3 507	07 535
	3	57		2	2		183	1 542	7 888	34 536
	5	76		8	2	3	187	1 400	7 700	19 537
	3	48		6			192	783	7 688	79 538
	5	69		8	3	1	187	2 672	19 819	60 539
	5	83		9		1	199	4 250	17 734	28 540
	3	27		5			187	775	4 750	.. 541
	3	35		2	1		193	e465	3 629	42 542
	5	97		12	2		195	1 764	9 650	.. 543
J.	2	20					192	?502	3 700	.. 544
J.	2	23					192	/.....	/300	36 545
J.	2	51		3		1	187	335	2 791	65 546
	3	88		3	2		192	762	13 329	.. 547
	7	79		4	5		190	450	7 600	.. 548
M.	1	21					182	578	1 611	.. 549
J.	2	15					191	292	3 097	61 550
	4	91		3			193	1 250	13 781	13 551
M.	2	31					185	682	2 500	.. 552
J.	2	19		1		1	184	250	4 455	26 553
	5	80		17	4	1	184	e190	16 164	64 554
	5	89		10	1		183	?1 700	11 741	39 555
M.	3	35		5			190	601	9 646	71 556
	2	51		3	1		184	1 081	4 100	.. 557
	3	63			2		179	561	5 000	.. 558
J.	1	12					192	422	1 708	.. 559
	5	57		5	1		190	1 439	8 699	.. 560

c Grade on Oct. 1, 1904. S.=senior; M.=middle and J.=junior school. d With added local requirements. e Students have access to public library also. f Library and equipment destroyed by fire in February, 1904.

TABLE 2

PRINCIPAL ON JUNE 30, 1904		
No.	Name and institutions where degrees were obtained	In this school since
	15	16
521	Raymond B. Gurley Pd.B. (N. Y. S. Nor. Col.)	1903
522	aWalter C. King	1900
523	W. C. Noll Ph.B. (Ill. Wesleyan)	1900
524	Wellington E. Van Wormer Ph.B. (Unión) Pd.B. (N. Y. S. Nor. Col.)	1902
525	Arthur Marvin M.A. (Yale)	1897
526	E. M. Sanders B.A. (Union)	1903
527	R. V. Spencer	1902
528	Royal A. Avery Ph.B. (Union)	1903
529	Avalo H. Pratt	1895
530	bMilo B. Hillegas Ph.B. (Rochester)	1902
531	Burr Gould Eells M.A. (Hamilton)	1902
532	Edwin W. Cady M.A. (Union)	1901
533	Emory Rikert	1901
534	J. H. Crain	1902
535	Randolph F. Clark B.A. (Williams) Pd.B. (N. Y. S. Nor. Col.)	1903
536	cF. M. M. Hull	1903
537	Seward S. Travis B.A. (Mt Hope)	1900
538	John H. Bosshart B.A. (Cornell)	1902
539	James M. Glass M.A. (Hamilton)	1902
540	dEdwin J. Howe	1901
541	Archibald D. Whiting	1898
542	Charles F. Walter Ph. B. (Syracuse)	1902
543	eD. B. Smith M.A. (Colgate)	1903
544	Albert E. Cook	1903
545	Charles M. Smith	1902
546	fHerbert W. Butts	1894
547	H. O. Hutchinson	1903
548	C. O. Richards	1885
549	gHoward F. Brooks	1902
550	hF. E. Mathewson	1900
551	Walter J. Greene	1903
552	Harvey N. Holmes	1903
553	iJohn C. McCarthy	1903
554	Andrew J. MacElroy B.S. (Cornell)	1903
555	John G. Peck M.A. (Hamilton)	1901
556	jW. M. Wood	1900
557	J. W. Wiseman B.A. (Hiram College)	1903
558	John Edmond DuBois Ph.B. (Rochester)	1902
559	kC. E. Crawford	1903
560	John M. Gibbs	1893
a Alfred S. Bassett, principal for 1904-5. b Ernest E. Hinman, principal for 1904-5. c Herbert W. Butts, principal for 1904-5. d D. B. Albert, principal for 1904-5. e J. E. Carmichael, principal for 1904-5. f J. O. Franklin, principal for 1904-5. g John Droman, principal for 1904-5. h Charles Van Housen, principal for 1904-5. i W. J. Duppert, principal for 1904-5. j Frank E. De Gelleke, principal for 1904-5. k Fred A. Bourne, principal for 1904-5.		

(continued)

FACULTY								No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
1	2		1		3	1		6 521
		2	1		2	2		3 522
1	1		1		10	1		12 523
1	1		1		4	1		6 524
4	11					15		11 525
1	2	1	4			2		6 526
		1	2		4	1		6 527
1			1		2	1		3 528
		2	1		1	2		2 529
1	2				8	1		10 530
1	1		1		3	1		5 531
1	1		2		4	1		7 532
1	1		3			1		4 533
1	1		1		2	1		4 534
1			1		4	1		5 535
	1	1	1		4	1		6 536
1	2		2		3	1		7 537
2			1		3	2		4 538
1	3		1		8	1		12 539
1	3		1			1		4 540
1	1		1		3	1		5 541
1	1		1		2	1		4 542
1	2		2		7	1		11 543
1			1		4	1		5 544
		2			1	2		1 545
1	1				2	1		3 546
1	2				4	1		6 547
1	4		2		24	1		30 548
		1			2	1		2 549
1			1		2	1		3 550
		1	3		5	1		8 551
		1	1		2	1		3 552
		1	1		1	1		2 553
1	2		2		8	1		12 554
1	3		1		9	1		13 555
		1	2		2	1		4 556
1	1				4	1		5 557
1	1		1		3	1		5 558
		1			1	1		1 559
	1	1	3		7	1		11 560

(Including principal who did not teach

TABLE 2

NUMBER AND CLASSIFICATION OF STUDENTS												
No.	BY CERTIFICATES								BY RESIDENCE			
	ACADEMIC STUDENTS HOLDING											
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate		Other students taking academic studies		Total		Resident		Nonresident	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	25	26	27	28	29	30	31	32	33	34	35	36
521	13	30	.....	.....	9	4	22	34	5	25	17	6
522	18	28	.....	.....	8	4	26	32	16	24	10	8
523	26	35	.....	.....	20	17	46	52	44	48	2	4
524	14	19	.....	.....	2	9	16	28	12	26	4	2
525	145	185	.....	.....	.....	.....	145	185	134	173	11	12
526	17	36	.....	.....	11	5	28	41	16	31	12	10
527	16	22	.....	.....	5	10	21	32	14	28	7	4
528	9	13	.....	.....	4	8	13	21	9	13	4	8
529	11	7	.....	.....	7	10	18	17	7	10	11	7
530	27	39	.....	2	2	.....	29	41	22	30	7	11
531	22	20	1	1	7	12	30	33	19	24	11	9
532	7	26	1	2	3	.....	11	28	6	28	5	.....
533	12	16	.....	.....	6	2	18	18	12	10	6	8
534	15	7	.....	.....	.....	3	15	10	12	4	3	6
535	3	11	.....	.....	3	5	6	16	6	16	.....	.....
536	14	24	.....	.....	6	13	20	37	6	16	14	21
537	25	34	.....	.....	7	10	32	44	17	28	15	16
538	14	15	.....	.....	12	7	26	22	20	16	6	6
539	28	38	.....	.....	2	1	30	39	23	33	7	6
540	24	53	.....	.....	1	5	25	58	22	47	3	11
541	10	14	.....	.....	2	1	12	15	9	13	3	2
542	11	20	.....	.....	4	.....	15	20	12	14	3	6
543	26	47	.....	2	17	5	43	54	22	30	21	24
544	4	6	.....	.....	3	7	7	13	7	12	.....	1
545	3	7	.....	.....	7	6	10	13	8	10	2	3
546	19	23	.....	.....	2	7	21	30	12	18	9	12
547	30	33	.....	.....	10	15	40	48	13	21	27	27
548	39	33	.....	.....	4	3	43	36	39	33	4	3
549	3	10	.....	.....	5	3	8	13	6	7	2	6
550	7	8	.....	.....	.....	.....	7	8	4	6	3	2
551	22	16	.....	.....	26	27	48	43	46	38	2	5
552	5	11	.....	.....	8	7	13	18	12	12	1	6
553	5	6	.....	.....	5	3	10	9	7	8	3	1
554	23	30	.....	1	15	11	38	42	28	27	10	15
555	35	53	1	.....	.....	.....	36	53	34	39	2	14
556	11	14	.....	.....	5	5	16	19	11	18	5	1
557	29	22	.....	.....	.....	.....	29	22	25	15	4	7
558	16	25	.....	.....	14	8	30	33	15	14	15	19
559	1	6	.....	.....	4	1	5	7	5	7	.....	.....
560	18	25	.....	4	7	3	25	32	15	15	10	17

(continued)

GRADUATED JUNE 1904												Number of days attendance of academic students	No.
Total		From four year course		From three year course		From two year course		From one year course		Total			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
37	38	39	40	41	42	43	44	45	46	47	48	49	
22	34	3	3							3	3	5	313 521
26	32	3								3		5	794 522
46	52	2	8							2	8	6	115 523
16	28	4								4		5	923 524
145	185	6	23							6	23	48	667 525
28	41	3	6							3	6	6	013 526
21	32			1						1		3	761 527
13	21			2	2					2	2	2	962 528
18	17		2								2	1	782 529
29	41	5	3							5	3	9	621 530
30	33	2								2		5	809 531
11	28		1								1	4	058 532
18	18											2	559 533
15	10											2	434 534
6	16											1	545 535
20	37	1	1							1	1	4	228 536
32	44	1	7							1	7	7	485 537
26	22	5	1							5	1	4	421 538
30	39	3	5							3	5	9	570 539
25	58		9								9	11	944 540
12	15	2	3							2	3	3	213 541
15	20	1	1							1	1	4	774 542
43	54	2	10							2	10	11	035 543
7	13												774 544
10	13											1	343 545
21	30	1	2							1	2	4	458 546
40	48		3								3	7	064 547
43	36	3	1							3	1	12	110 548
8	13											1	721 549
7	8											1	789 550
48	43	2	1							2	1	5	257 551
13	18											2	592 552
10	9		1								1	1	173 553
38	42	7	10							7	10	6	495 554
36	53	2	8							2	8	12	419 555
16	19			3	2					3	2	3	139 556
29	22	1	2							1	2	6	787 557
30	33											5	693 558
5	7												568 559
25	32		3		2						5	6	548 560

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
521	1 681	140	\$1 000 ..	\$4 500 ..	\$560 ..	\$500 ..	\$1 298 ..
522	918	90	600 ..	3 000 ..	450 ..	400 ..	600 ..
523	792	40	1 000 ..	3 000 ..	260 ..	300 ..	800 ..
524	?1 087	.....	333 33	5 206 06	483 76	274 45	1 066 93
525	?1 000	?	30 000 ..	140 000 ..	10 000 ..	15 000 ..	1 000 ..
526	1 173	121	2 000 ..	5 000 ..	600 ..	650 ..	750 ..
527	1 397	81	513 ..	c.....	366 ..	476 81	800 ..
528	725	?20	250 ..	1 150 ..	275 ..	350 ..	350 ..
529	590	220	250 ..	1 000 ..	200 ..	125 ..	300 ..
530	660	10	600 ..	7 333 33	896 ..	525 ..	650 ..
531	1 413	203	1 000 ..	7 500 ..	400 ..	400 ..	1 100 ..
532	707	136	500 ..	4 934 50	511 03	896 25	629 58
533	758	85	500 ..	4 000 ..	750 ..	300 ..	550 ..
534	946	75	200 ..	1 500 ..	200 ..	325 ..	500 ..
535	a?310	?60	300 ..	2 000 ..	155 ..	500 ..	a182 65
536	1 542	300	1 500 ..	4 000 ..	160 ..	929 25	840 ..
537	1 400	150	600 ..	5 000 ..	100 ..	652 69	1 200 ..
538	783	?40	500 ..	5 500 ..	317 72	501 36	819 71
539	2 672	?	2 000 ..	12 000 ..	700 ..	1 800 ..	3 100 ..
540	4 250	50	892 67	10 977 66	1 061 09	1 559 18	3 173 15
541	775	90	167 ..	3 333 ..	400 ..	300 ..	550 ..
542	a465	?	166 ..	2 333 ..	333 ..	300 ..	a375 ..
543	1 764	?100	1 000 ..	6 000 ..	1 000 ..	500 ..	800 ..
544	?502	?	300 ..	2 500 ..	500 ..	200 ..	200 ..
545	b.....	b.....	300 ..	b.....	b.....	b.....	b.....
546	335	40	600 ..	1 200 ..	300 ..	175 ..	350 ..
547	762	?50	2 000 ..	9 545 ..	784 ..	400 ..	600 ..
548	450	.....	2 000 ..	4 000 ..	300 ..	800 ..	500 ..
549	578	50	100 ..	750 ..	125 ..	160 ..	476 ..
550	292	.....	300 ..	1 750 ..	617 62	184 75	245 24
551	1 250	200	4 500 ..	6 600 ..	552 66	550 ..	900 ..
552	682	153	500 ..	1 200 ..	150 ..	300 ..	350 ..
553	250	100	350 ..	2 750 ..	243 30	275 ..	836 96
554	a190	?	1 250 ..	12 000 ..	1 250 ..	800 ..	a325 ..
555	?1 700	.....	1 000 ..	8 000 ..	1 000 ..	350 ..	1 200 ..
556	601	25	2 500 ..	6 000 ..	300 ..	350 ..	450 ..
557	1 081	60	1 000 ..	1 500 ..	250 ..	600 ..	750 ..
558	561	8	500 ..	3 000 ..	400 ..	600 ..	500 ..
559	422	10	200 ..	800 ..	150 ..	175 ..	230 ..
560	1 439	.....	3 000 ..	3 609 ..	350 ..	575 ..	815 ..

a Students have access to public library also. b Destroyed by fire February 1904. c New building is in process of erection.

(continued)

PROPERTY							No.
SCHOOL		INVESTMENTS				Total property	
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total		
57	58	59	60	61	62	63	
.....	\$7 858	.....	\$261 61	.....	\$261 61	\$8 119 61	521
.....	5 050	.....	.....	.....	.....	5 050	522
.....	5 360	.....	.....	.....	.....	5 360	523
.....	7 364 53	.....	59 33	.....	59 33	7 423 86	524
.....	196 000	.....	.....	.....	.....	196 000	525
.....	9 000	.....	300	.....	300	9 300	526
.....	2 155 81	\$35	.....	.....	35	2 190 81	527
\$65	2 440	.....	53 12	.....	53 12	2 493 12	528
.....	1 875	.....	323 84	.....	323 84	2 198 84	529
50	10 054 33	165 60	439 66	.....	605 26	10 659 59	530
.....	10 400	.....	97 24	.....	97 24	10 497 24	531
.....	7 471 36	14	1 221 35	.....	1 235 35	8 706 71	532
.....	6 100	.....	23	.....	23	6 123	533
.....	2 725	.....	86 37	.....	86 37	2 811 37	534
.....	3 137 65	.....	369 42	.....	369 42	3 507 07	535
50	7 479 25	267 19	7141 90	.....	409 09	7 888 34	536
.....	7 552 69	147 50	.....	.....	147 50	7 700 19	537
50	7 688 79	.....	.....	.....	.....	7 688 79	538
.....	19 600	.....	219 60	.....	219 60	19 819 60	539
.....	17 663 75	.....	70 53	.....	70 53	17 734 28	540
.....	4 750	.....	.....	.....	.....	4 750	541
.....	3 507	.....	122 42	.....	122 42	3 629 42	542
.....	9 300	350	.....	.....	350	9 650	543
.....	3 700	.....	.....	.....	.....	3 700	544
.....	6 300	.....	36	.....	36	6300	545
.....	2 625	.....	166 65	.....	166 65	2 791 65	546
.....	13 329	.....	.....	.....	.....	13 329	547
.....	7 600	.....	.....	.....	.....	7 600	548
.....	1 611	.....	.....	.....	.....	1 611	549
.....	3 097 61	.....	.....	.....	.....	3 097 61	550
113	13 215 66	.....	65 47	\$500	565 47	13 781 13	551
.....	2 500	.....	.....	.....	.....	2 500	552
.....	4 455 26	.....	.....	.....	.....	4 455 26	553
150	15 775	200	189 64	.....	389 64	16 164 64	554
.....	11 550	.....	191 39	.....	191 39	11 741 39	555
.....	9 600	.....	46 71	.....	46 71	9 646 71	556
.....	4 100	.....	.....	.....	.....	4 100	557
.....	5 000	.....	.....	.....	.....	5 000	558
.....	1 555	.....	153	.....	153	1 708	559
.....	8 349	.....	350	.....	350	8 699	560

TABLE 2

No.	FINANCIAL				
	RECEIPTS DURING				
	REGENTS GRANTS FOR				
	Tuition fees	Gifts and bequests	Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
521	\$351 19		\$177 72	\$30	\$100
522	203 ..	\$86 50	120 82	25 ..	100 ..
523	38 ..		144 14	31 87	100 ..
524	57 ..		37 14		100 ..
525	804 ..		764 32		100 ..
526	280 ..		195 93	150 ..	100 ..
527	33 ..		77 22	30 ..	100 ..
528	74 43		45 08		100 ..
529	190 ..		37 84		100 ..
530	139 13		195 47		100 ..
531	198 60	80 ..	103 53	169 98	100 ..
532	27 ..	27 ..	61 12	250 ..	100 ..
533	227 01		48 40	25 ..	100 ..
534	182 53		36 21	35 69	100 ..
535			25 45		100 ..
536	7260 33	569 44	92 18		100 ..
537	152 50		201 04	8 21	100 ..
538	129 64		89 91	36 74	100 ..
539	220 44		211 05	250	100 ..
540	194 27		289 87	105 85	100 ..
541	30 ..		66 35	48 68	100 ..
542	126 51		102 50	25 ..	100 ..
543	288 38		282 79	100 ..	100 ..
544			18 55	60 28	100 ..
545	11 ..		45 63		100 ..
546	284 02		91 23		100 ..
547	521 92	150 ..	220 77	250 ..	100 ..
548	341 65		211 22	150 ..	100 ..
549	75 ..		41 87	31 22	100 ..
550			13 66	18 87	100 ..
551	30 ..		108 68		100 ..
552	54 63		39 47		100 ..
553	52 75		46 22		100 ..
554	262 ..		190 74		100 ..
555	262 79		192 98	80 ..	100 ..
556	100 ..		53 99	8 92	100 ..
557	120 ..		161 15		100 ..
558	120 ..		43 14	66 53	100 ..
559			40 77		100 ..
560	314 50		103 05		100 ..

(continued)

STATEMENT

FISCAL YEAR

EXPENDITURES DURING YEAR

ADDITIONS, IMPROVEMENT AND REPAIRS

No.

All other sources	Total	Grounds	Buildings	Furniture	No.
69	70	71	72	73	
\$1 497 58	\$2 156 49				521
1 047 26	1 582 58		\$102 01	\$73 45	522
2 133 99	2 448 ..				523
1 912 82	2 106 96		32 55	0 50	524
13 071 68	15 340 ..	\$300 ..	200 ..	200 ..	525
2 600 ..	3 305 93		300 ..	10 ..	526
2 249 91	2 490 13		18 32	90 45	527
863 13	1 082 64		2 ..	1 40	528
1 000 ..	1 327 84				529
2 773 20	3 207 80	3 78	55 80		530
72 231 07	2 883 18	40 13	100 ..		531
4 329 96	4 795 08	15 ..	147 ..	93 42	532
1 937 43	2 337 84		450 ..		533
1 528 15	1 882 58	2 ..	44 50	1 50	534
1 759 ..	1 884 45				535
2 416 36	3 438 31	7 50	133 30	22 66	536
2 650 ..	3 111 75		100 ..	50	537
1 114 51	1 470 80	23 73	38 77	5 60	538
5 020 ..	5 801 49		75	50	539
3 522 68	4 212 67	13 35	51 32		540
3 242 97	3 488 ..		1 500 ..	100 ..	541
1 225 60	1 579 61				542
2 886 81	3 657 98	18 60	150 ..	5 ..	543
1 621 17	1 800 ..		100 ..	50 ..	544
452 77	609 40		27 58		545
913 90	1 389 15	45 ..			546
2 315 89	3 558 58			101 32	547
2 122 13	2 925 ..				548
650	898 09		10 ..		549
1 325 85	1 458 38		533 35		550
2 636 76	2 875 44		84 27		551
696 81	890 91			12 97	552
1 010 35	1 209 32		55 20	5 80	553
3 715 26	4 268 ..	200 ..	500 ..		554
3 861 12	4 496 89		215 80		555
1 750	2 012 91	30 ..	200 ..	2 ..	556
1 168 85	1 550 ..				557
2 450	2 779 67	11 ..	1 500 ..	200 ..	558
609 23	750 ..	12 ..		10 ..	559
3 030	3 548 45		300 ..		560

TABLE 2

FINANCIAL STATE-

EXPENDITURES DURING

No.	Additions to library	Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Given or lent to students	Interest on debt
	74	75	76	77	78	79
521		\$23 39	\$1 650 ..	\$125 ..		
522	\$11 26	56 85	1 055 ..	70 50 ..		\$40 ..
523			1 920 ..	200 ..		
524	39 62	1 19	1 358 ..	160 ..		33 75
525	200 ..	150 ..	12 750 ..	540 ..		
526	43 75	198 21	2 000 ..	80 ..		
527	23 06	70 ..	2 025 ..	72 ..		
528	50 ..		838 40	48 12		
529		45 ..	800 ..	50 ..		
530		14 57	2 325 ..	141 66		
531	67 06	125 ..	1 750 ..	120 ..		100 ..
532	526 37	357 39	1 850 ..	262 50		100 ..
533		66 92	1 550 ..	40 ..		
534	33 21	30 ..	1 330 ..	150 ..		
535			1 050 ..			
536	788 08		1 893 ..	137 50	\$20 ..	
537	97 ..		2 582 08	150 ..		
538	39 10	13 88	1 125 ..	93 33		
539	37 50	200 ..	2 700 ..	400 ..		160 ..
540	159 18	15 ..	2 960 ..	313 33		
541	12 ..	54 12	1 250 ..	75 ..		
542	8 ..	25 ..	1 125 ..	58 33		
543	57 25	49 64	2 762 50	215 ..		
544	15 ..		1 200 ..	250 ..		
545			500 ..	17 02		
546		2 50	1 000 ..	35 ..		
547	84 76	300 ..	1 650 ..	117 50		
548		300 ..	2 275 ..	100 ..		
549		50 ..	650 ..	25 ..		
550	12 75		700 ..	62 50		
551	26 33	58 ..	1 394 95	166 66		373 33
552	17 07	27 78	600 ..	40 ..		
553		12 50	592 ..	37 50		
554			2 275 ..	150 ..		400 ..
555			3 032 25	212 33		140 ..
556	80 ..	9 20	1 100 ..	150 ..		200 ..
557			1 400 ..	75 ..		
558	66 65	44 95	1 250 ..	100 ..		
559		30 ..	480 ..	20 ..		
560	179 75		2 075 ..	175 ..		140 ..

(continued)

MENT (concluded)

ING YEAR (concluded)

					No.
Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
.....	\$133 04	\$40 56	\$184 50	\$2 156 49	521
\$27 50	94 67	20 ..	31 33	1 582 57	522
118 ..	150 ..	20 ..	40 ..	2 448 ..	523
.....	122 69	.....	408 76	2 163 06	524
100 ..	750 ..	150 ..	.....	15 340 ..	525
.....	145 85	50 ..	178 12	3 005 93	526
.....	122 91	8 13	60 26	2 490 13	527
20 ..	44 07	4 40	21 13	1 029 52	528
.....	9 ..	20 ..	80 ..	1 004 ..	529
.....	145 92	10 35	71 06	2 768 14	530
18 75	200 ..	15 ..	250 ..	2 785 94	531
.....	53 27	24 70	144 08	3 573 73	532
60 ..	132 92	15 ..	.....	2 314 84	533
.....	75 ..	40 ..	90 ..	1 796 2	534
90 ..	10 25	36 ..	328 78	1 515 0	535
715 ..	263 89	739 20	7676 28	3 296 41	536
20 ..	75 ..	30 ..	7 67	3 111 75	537
.....	78 70	13 16	40 13	1 471 40	538
70 ..	200 ..	30 ..	1 200 ..	5 122 50	539
75 ..	168 64	21 30	365 02	4 142 14	540
.....	150 ..	20 ..	326 88	3 488 ..	541
.....	73 67	3 06	164 13	1 457 19	542
57 50	271 02	38 06	33 41	3 657 98	543
.....	125 ..	50 ..	10 ..	1 800 ..	544
.....	35 92	20 15	8 37	609 04	545
15 ..	60 ..	20 ..	45 ..	1 222 50	546
100 ..	430 ..	175 ..	600 ..	3 558 58	547
.....	200 ..	50 ..	.....	2 925 ..	548
.....	30 ..	.....	133 09	898 09	549
.....	74 08	5 21	70 49	1 458 38	550
.....	196 66	16 95	492 82	2 809 97	551
10 ..	67 39	15 70	100 ..	890 91	552
.....	107 09	.....	399 23	1 209 32	553
8 ..	200 ..	35 ..	400 ..	4 168 ..	554
46 66	126 33	18 05	514 08	4 305 50	555
25 ..	150 ..	20 ..	.....	1 966 20	556
.....	75 ..	.....	.....	1 550 ..	557
20 ..	150 ..	15 ..	100 ..	3 457 60	558
.....	45 ..	.....	.....	597 ..	559
.....	150 ..	40 ..	138 70	3 198 45	560

TABLE 2

No.	NAME	LOCATION		INCORPORATED OR ADMITTED	
		City or village and county	By	Date	
	1	2	3	4	
561	Springfield Center Union School..	Springfield Center, Otsego	21 D	99	
562	Springwater Union School.....	Springwater, Livingston.....	27 Je	1904	
563	Staatsburg Union School.....	Staatsburg, Dutchess.....	26 Ap	1904	
564	Stamford Sem. and Union School	Stamford, Delaware.....	11 Ja	72	
565	Stillwater High School.....	Stillwater, Saratoga.....	29 Ja	39	
566	Stockton Union School.....	Stockton, Chautauqua.....	21 F	99	
567	Stony Point High School.....	Stony Point, Rockland.....	17 D	96	
568	Stonybrook Union School.....	Stonybrook, Suffolk.....	25 Je	1900	
569	Suffern Union School.....	Suffern, Rockland.....	8 My	1902	
570	Syracuse High School.....	Syracuse, Onondaga.....	9 Ja	62	
571	Syracuse Business High School...	Syracuse, Onondaga.....	3 D	1903	
572	Tappan Zee High School.....	Piermont, Rockland.....	26 Je	99	
573	Theresa High School.....	Theresa, Jefferson.....	13 D	93	
574	Three Mile Bay Union School....	Three Mile Bay, Jefferson	22 Mr	98	
575	Ticonderoga High School.....	Ticonderoga, Essex.....	8 Ap	58	
576	Tioga Center Union School.....	Tioga Center, Tioga.....	26 Je	99	
577	Tivoli Union School.....	Tivoli, Dutchess.....	12 D	94	
578	Tonawanda High School.....	Tonawanda, Erie.....	11 Jl	77	
579	Troupsburg Union School.....	Troupsburg, Steuben.....	16 D	97	
580	Troy High School.....	Troy, Rensselaer.....	9 Ja	63	
581	Trumansburg High School.....	Trumansburg, Tompkins.....	6 Jl	54	
582	Truxton Union School.....	Truxton, Cortland.....	12 D	94	
583	Tully High School.....	Tully, Onondaga.....	12 D	94	
584	Tupper Lake High School.....	Tupper Lake, Franklin.....	15 F	1900	
585	Turin Union School.....	Turin, Lewis.....	28 Je	97	
586	Turner Union School.....	Turner, Orange.....	8 My	1902	
587	Tuxedo Union School.....	Tuxedo Park, Orange.....	4 D	1902	
588	Ulster Free Academy.....	Rondout, Ulster.....	9 Ja	80	
589	Unadilla High School.....	Unadilla, Otsego.....	1 Ap	52	
590	Unadilla Forks Union School....	Unadilla Forks, Otsego.....	29 Je	1903	
591	Union High School.....	Union, Broome.....	10 D	1900	
592	Union Springs High School.....	Union Springs, Cayuga.....	10 Jl	89	
593	Utica Free Academy.....	Utica, Oneida.....	14 Mr	14	
594	Valatie High School.....	Valatie, Columbia.....	9 Ja	89	
595	Valley Falls High School.....	Valley Falls, Rensselaer.....	19 Mr	96	
596	a Van Etten Union School.....	Van Etten, Chemung.....	26 Je	95	
597	Vernon High School.....	Vernon, Oneida.....	L. 18 Ap	38	
598	Verona Union School.....	Verona, Oneida.....	19 Mr	96	
599	Victor High School.....	Victor, Ontario.....	9 D	91	
600	Waddington Union School.....	Waddington, St Lawr'ce.....	15 O	96	

a No report received this year. b L.=Legislature; all others incorporated or admitted by Regents.

(continued)

c Unless otherwise specified the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property		No.
			On local standards	On Regents diplomas or certificates	Boys	Girls					
	6	7	8	9	10	11	12	13	14		
S.	2	30		2			193	772	\$2 607	40 561	
J.	2	7					182	449	2 165	.. 562	
J.	2	22		3			196	454	4 425	.. 563	
	6	88		11		4	185	3 400	11 132	.. 564	
	2	36					192	1 694	6 477	91 565	
J.	2	29					180	520	2 625	.. 566	
	2	45		4			192	827	8 642	05 567	
J.	2	19					190	791	3 800	.. 568	
J.	3	31					179	800	8 745	.. 569	
	51	1 670		d197	40	25	192	6 304	456 407	57 570	
	8	224					197	125	107 352	.. 571	
	3	29		4			188	2 020	11 843	74 572	
	3	50		13			191	e210	4 550	.. 573	
M.	2	23					192	418	2 430	08 574	
	6	137		18		2	190	1 070	10 550	.. 575	
J.	1	19		4			191	487	2 578	76 576	
S.	2	24		1			195	575	2 490	.. 577	
	9	251		d20		1	194	4 700	59 805	.. 578	
J.	4	34		1	1		195	243	2 247	60 579	
	19	536	52		8	3	182	1 763	220 060	05 580	
	5	91		13	3	2	199	1 200	12 350	.. 581	
S.	3	49		2			186	f.....	.....	.. 582	
	4	51		1	1	1	187	866	13 718	.. 583	
	6	32		5			193	1 062	10 400	.. 584	
S.	2	40					191	900	3 224	20 585	
J.	2	26		4			190	460	3 196	66 586	
J.	2	19					189	495	6 363	24 587	
	7	156		23	1	1	193	1 720	22 906	64 588	
	6	80		12			186	3 322	15 550	69 589	
J.	1	11					180	440	1 515	.. 590	
	3	80		15	1		193	1 958	8 900	.. 591	
	4	58		6	?1	?1	192	?1 600	6 150	.. 592	
	21	588	80		15	4	191	2 544	176 614	47 593	
	6	43		6			184	?1 800	5 316	28 594	
	4	45					194	784	5 415	09 595	
S.											596
	4	58		14		1	190	923	4 533	10 597	
M.	3	57		7			183	749	4 122	98 598	
	4	112		8	2	1	189	1 257	8 980	.. 599	
J.	2	62		5	1		193	375	6 573	16 600	

c Grade on Oct. 1, 1904- S.=senior; M.=middle and J.=junior school. d With added local requirements. e Students have access to public library also. f Destroyed by fire.

TABLE 2

PRINCIPAL ON JUNE 30, 1904		
No.	Name and institutions where degrees were obtained	In this school since
	15	16
561	Ada D. Franklin.....	1903
562	E. H. Ripley.....	1903
563	Egbert Lewis.....	1895
564	Charles R. Clark M.A. (Hamilton).....	1902
565	Henry J. Gibson.....	1902
566	Hoyt Henshaw.....	1903
567	George D. Sykes.....	1899
568	Lewis C. Fralick.....	1896
569	^a Carlos A. Woodworth Ph.B. (Ohio Univ.).....	1901
570	William Kerr Wickes M.A. (Amherst).....	1888
571	Henry H. Denham B.S. (Michigan).....	1903
572	Leon J. Cook B.A. (Harvard) Pd.B. (N. Y. S. Nor. Col.).....	1902
573	C. H. Bulson Ph.B. (Central Univ., Ind.).....	1902
574	E. J. Bennett.....	1900
575	Fred V. Lester M.A. Ph.D. (Colgate).....	1899
576	M. A. Matteson.....	1901
577	Charles W. Townsend Ph.B. (Ill. Wesleyan Univ.) Ph.D. (Ark. N. C.).....	1900
578	^b Frank K. Sutley Ph.B. (Mt Hope).....	1903
579	^c Grover C. Hosford.....	1903
580	M. H. Walrath M.A. (Syracuse).....	1893
581	F. M. Westfall M.A. (Univ. of Indiana).....	1899
582	H. B. Dickinson.....	1903
583	C. O. Du Bois.....	1902
584	B. D. McCormick B.A.....	1902
585	Vincent K. Barker Ph.B. (Syracuse).....	1902
586	E. Everett Cortright.....	1898
587	Ulysses F. Axtell B.A. (Colgate).....	1902
588	John E. Shull M.A. (Lafayette Col.).....	1898
589	A. E. Barnes M.A. (Union).....	1898
590	^d Louis A. Walker.....	1902
591	J. L. Lusk.....	1876
592	George F. Barford.....	1903
593	Martin G. Benedict Ph.D. (Colgate).....	1903
594	W. L. Millias.....	1896
595	^e Edwin C. Tibbitts M.A. (Hamilton).....	1903
596	.....	.....
597	^f J. Earl Carmichael M.A. (Hamilton).....	1900
598	Ivan T. Smith.....	1903
599	^g Edward J. Rowe.....	1899
600	^h David S. Fisk.....	1902

^a George D. Sykes, principal for 1904-5. ^b Frank J. Beardsley, principal for 1904-5.
^c Charles Marlatt, principal for 1904-5. ^d Walter S. Newton, principal for 1904-5. ^e John W. Root, principal for 1904-5. ^f F. J. Sisson, principal for 1904-5. ^g L. N. Broughton, principal for 1904-5. ^h Walter S. Herrick, principal for 1904-5.

(continued)

FACULTY								
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		No.
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
.....	1	1	.....	.....	2	1		3 561
.....	.....	1	1	.....	1	1		2 562
.....	.....	1	1	.....	2	1		3 563
1	2	.....	3	.....	3	1		8 564
1	1	.....	.....	.....	5	1		6 565
1	.....	.....	1	.....	2	1		3 566
1	1	.....	.....	.....	5	1		6 567
.....	.....	1	1	.....	2	1		3 568
1	.....	.....	2	.....	8	1		10 569
8	41	.....	1	.....	.....	19		42 570
3	5	.....	.....	.....	.....	3		5 571
1	1	.....	1	.....	9	1		11 572
1	1	.....	1	.....	1	1		3 573
1	.....	.....	1	1	1	2		2 574
1	2	1	2	.....	16	2		20 575
1	.....	.....	.....	.....	2	1		2 576
.....	.....	1	1	.....	3	1		4 577
1	4	.....	4	.....	1	1		9 578
.....	.....	1	3	.....	.....	1		3 579
7	12	.....	.....	.....	.....	7		12 580
1	3	.....	1	.....	4	1		8 581
1	1	.....	1	.....	1	1		3 582
.....	1	1	2	.....	4	1		7 583
1	1	.....	4	.....	6	1		11 584
1	.....	.....	1	.....	2	1		3 585
.....	.....	1	1	.....	2	1		3 586
.....	.....	1	1	.....	6	1		7 587
2	4	.....	.....	.....	.....	13		4 588
1	3	.....	2	.....	3	1		8 589
.....	.....	1	.....	.....	2	1		2 590
1	1	.....	1	1	7	2		9 591
1	1	.....	2	.....	3	1		6 592
7	13	.....	.....	.....	.....	18		13 593
.....	.....	1	5	.....	.....	1		5 594
1	.....	.....	3	.....	3	1		6 595
.....	.....	.....	.....	.....	.....	.....		596
1	1	.....	2	.....	2	1		5 597
.....	.....	1	2	.....	.....	1		2 598
1	2	.....	1	.....	1	1		4 599
.....	.....	1	1	.....	2	1		3 600

i Including principal who did not teach.

TABLE 2

No.	NUMBER AND CLASSIFICATION OF STUDENTS											
	BY CERTIFICATES								BY RESIDENCE			
	ACADEMIC STUDENTS HOLDING				Other students taking academic studies		Total		Resident		Nonresident	
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate									
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
25	26	27	28	29	30	31	32	33	34	35	36	
561	15	6			4	5	19	11	10	6	9	5
562	1	1			3	2	4	3	4	3		
563	1	6			9	6	10	12	10	12		
564	24	35	2	9	7	18	33	55	15	38	18	17
565	9	19			2	6	11	25	10	23	1	2
566	8	16		1	2	2	10	19	6	9	4	10
567	18	20			2	5	20	25	15	23	5	2
568	5	7			3	4	8	11	8	11		
569	8	17			1	5	9	22	8	19	1	3
570	680	930	8	4	28	20	716	954	702	932	14	22
571	121	95			4	4	125	99	122	97	3	2
572	8	13			4	4	12	17	10	10	2	7
573	28	22					28	22	19	14	9	8
574	6	17					6	17	5	12	1	5
575	56	81					56	81	50	76	6	5
576	5	10			4		9	10	8	9	1	1
577	6	8			2	8	8	16	4	12	4	4
578	48	90			48	65	96	155	90	145	6	10
579	4	8			11	11	15	19	8	13	7	6
580	225	293			7	11	232	304	224	288	8	16
581	38	53					38	53	26	29	12	24
582	8	15			8	18	16	33	12	20	4	13
583	14	25			6	6	20	31	9	15	11	16
584	8	16		1	2	6	10	22	10	20		2
585	13	17			7	3	20	20	12	15	8	5
586	7	10			7	2	14	12	14	11		1
587	1				6	12	7	12	7	12		
588	63	73			7	13	70	86	62	80	8	6
589	31	34			7	8	38	42	20	21	18	21
590	2	3			3	3	5	6	5	4		2
591	33	39			4	4	37	43	15	25	22	18
592	9	33			12	4	21	37	9	18	12	19
593	244	268			41	35	285	303	263	284	22	19
594	9	14			11	9	20	23	13	12	7	11
595	10	28				7	10	35	3	23	7	12
596												
597	35	23					35	23	18	7	17	16
598	19	21			7	10	26	31	7	20	19	11
599	21	35			26	30	47	65	16	30	31	35
600	14	17			11	20	25	37	14	27	12	10

(continued)

GRADUATED JUNE 1904												Number of days attendance of academic students	No.
Total		From four year course		From three year course		From two year course		From one year course		Total			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
37	38	39	40	41	42	43	44	45	46	47	48	49	
19	11	1	1	.....	.....	.....	.....	.....	.....	1	1	2 045	561
4	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	562
10	12	.....	.....	.....	.....	.....	.....	.....	3	.....	3	289	563
33	55	5	6	.....	.....	.....	.....	.....	.....	5	6	7 926	564
11	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3 574	565
10	19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2 755	566
20	25	1	3	.....	.....	.....	.....	.....	.....	1	3	5 521	567
8	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1 280	568
9	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2 995	569
716	954	69	128	.....	.....	.....	.....	.....	.....	69	128	252 806	570
125	99	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24 649	571
12	17	1	3	.....	.....	.....	.....	.....	.....	1	3	2 705	572
28	22	3	10	.....	.....	.....	.....	.....	.....	3	10	6 945	573
6	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3 198	574
56	81	2	16	.....	.....	.....	.....	.....	.....	2	16	17 732	575
9	10	.....	.....	.....	.....	1	3	.....	.....	1	3	1 792	576
8	16	.....	1	.....	.....	.....	.....	.....	.....	.....	1	1 581	577
96	155	7	13	.....	.....	.....	.....	.....	.....	7	13	20 636	578
15	19	1	.....	.....	.....	.....	.....	.....	.....	1	.....	1 239	579
232	304	16	35	.....	1	.....	.....	.....	.....	16	36	84 819	580
38	53	4	9	.....	.....	.....	.....	.....	.....	4	9	9 363	581
16	33	.....	.....	.....	2	.....	.....	.....	.....	.....	2	3 500	582
20	31	.....	1	.....	.....	.....	.....	.....	.....	.....	1	3 868	583
10	22	2	3	.....	.....	.....	.....	.....	.....	2	3	3 134	584
20	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3 013	585
14	12	.....	.....	1	3	.....	.....	.....	.....	1	3	2 288	586
7	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	174	587
70	86	13	10	.....	.....	.....	.....	.....	.....	13	10	19 146	588
38	42	5	7	.....	.....	.....	.....	.....	.....	5	7	8 483	589
5	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	677	590
37	43	9	6	.....	.....	.....	.....	.....	.....	9	6	9 860	591
21	37	.....	6	.....	.....	.....	.....	.....	.....	.....	6	6 444	592
285	303	28	27	11	14	.....	.....	.....	.....	39	41	94 063	593
20	23	4	2	.....	.....	.....	.....	.....	.....	4	2	3 368	594
10	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5 356	595
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	596
35	23	5	9	.....	.....	.....	.....	.....	.....	5	9	8 312	597
26	31	5	2	.....	.....	.....	.....	.....	.....	5	2	5 843	598
47	65	1	7	.....	.....	.....	.....	.....	.....	1	7	8 982	599
25	37	3	2	.....	.....	.....	.....	.....	.....	3	2	4 323	600

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
561	772	35	\$125 ..	\$1 525 ..	\$180 ..	\$250 ..	\$517 40
562	449	.....	200 ..	1 400 ..	200 ..	115 ..	250 ..
563	454	50	500 ..	2 400 ..	800 ..	200 ..	480 ..
564	3 400	?500	1 071 ..	4 286 ..	550 ..	1 300 ..	3 300 ..
565	1 694	50	500 ..	4 000 ..	333 33	450 ..	1 000 ..
566	520	?	500 ..	1 250 ..	300 ..	250 ..	325 ..
567	827	54	2 100 ..	4 000 ..	625 ..	600 ..	840 ..
568	791	75	1 200 ..	1 650 ..	250 ..	100 ..	400 ..
569	800	.....	400 ..	7 000 ..	600 ..	100 ..	575 ..
570	6 304	1 977	82 600 ..	302 032 02	41 000 ..	15 000 ..	5 775 55
571	125	.....	30 000 ..	70 000 ..	4 500 ..	2 700 ..	152 ..
572	2 020	62	5 500 ..	4 000 ..	300 ..	350 ..	1 200 ..
573	a210	38	400 ..	2 000 ..	1 350 ..	500 ..	a300 ..
574	418	32	75 ..	1 250 ..	202 67	420 ..	420 12
575	1 070	100	4 000 ..	3 000 ..	600 ..	650 ..	1 200 ..
576	487	37	300 ..	1 500 ..	100 ..	300 ..	300 ..
577	575	126	200 ..	1 200 ..	140 ..	500 ..	450 ..
578	4 700	.....	2 500 ..	50 000 ..	4 000 ..	1 500 ..	1 200 ..
579	243	.....	250 ..	1 000 ..	500 ..	197 60	300 ..
580	1 763	250	50 000 ..	146 392 98	7 579 ..	8 472 07	3 201 71
581	1 200	.....	750 ..	9 500 ..	800 ..	300 ..	1 000 ..
582	b.....	b.....	b.....	b.....	b.....	b.....	b.....
583	866	?200	1 000 ..	10 000 ..	1 568 ..	550 ..	400 ..
584	1 062	132	600 ..	8 000 ..	400 ..	600 ..	800 ..
585	900	65	125 ..	1 600 ..	300 ..	250 ..	500 ..
586	460	15	250 ..	2 250 ..	150 ..	200 ..	325 ..
587	495	?	1 000 ..	4 600 ..	240 ..	223 24	300 ..
588	1 720	71	2 307 69	16 681 61	1 262 56	1 064 51	1 440 27
589	3 322	400	666 66	8 333 33	488 59	709 ..	2 009 78
590	440	85	100 ..	900 ..	50 ..	150 ..	300 ..
591	1 958	?60	400 ..	5 000 ..	600 ..	1 200 ..	1 700 ..
592	?1 600	?100	200 ..	3 000 ..	700 ..	1 000 ..	1 000 ..
593	2 544	?305	21 500 ..	140 000 ..	7 259 ..	3 207 97	3 647 50
594	?1 800	130	376 ..	2 340 ..	470 ..	1 003 28	1 127 ..
595	784	150	250 ..	3 666 66	610 ..	310 ..	470 ..
596	.....	.....	.....	.....	.....	.....	.....
597	923	115	500 ..	2 000 ..	390 ..	580 ..	923 ..
598	749	.....	550 ..	2 425 ..	290 ..	350 ..	500 ..
599	1 257	.....	1 144 ..	5 720 ..	416 ..	900 ..	800 ..
600	375	50	1 200 ..	4 000 ..	325 ..	325 ..	400 ..

a Students have access to public library. b Destroyed by fire.

(continued)

PROPERTY							
SCHOOL		INVESTMENTS				Total property	No
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total		
57	58	59	60	61	62	63	
\$10 ..	\$2 607 40	.....	.....	.....	.....	\$2 607 40	561
.....	2 165 ..	.....	.....	.....	.....	2 165 ..	562
.....	4 380 ..	.....	\$45 ..	.....	\$45 ..	4 425 ..	563
.....	10 507 ..	\$50 ..	575 ..	.....	625 ..	11 132 ..	564
100 ..	6 383 33	3 55	91 03	.....	94 58	6 477 91	565
.....	2 625 ..	.....	.....	.....	.....	2 625 ..	566
350 ..	8 515 ..	.....	127 05	.....	127 05	8 642 05	567
.....	3 600 ..	.....	200 ..	.....	200 ..	3 800 ..	568
.....	8 675 ..	.....	70 ..	.....	70 ..	8 745 ..	569
10 000 ..	456 407 57	.....	.....	.....	.....	456 407 57	570
.....	107 352 ..	.....	.....	.....	.....	107 352 ..	571
.....	11 350 ..	43 74	50 ..	\$400 ..	493 74	11 843 74	572
.....	4 550 ..	.....	.....	.....	.....	4 550 ..	573
10 ..	2 377 79	51 62	67 ..	.....	52 29	2 430 08	574
100 ..	9 550 ..	.....	1 000 ..	.....	1 000 ..	10 550 ..	575
.....	2 500 ..	.....	78 76	.....	78 76	2 578 76	576
.....	2 490 ..	.....	.....	.....	.....	2 490 ..	577
105 ..	59 305 ..	.....	500 ..	.....	500 ..	59 805 ..	578
.....	2 247 60	.....	.....	.....	.....	2 247 60	579
.....	215 645 76	.....	4 414 29	.....	4 414 29	220 060 05	580
.....	12 350 ..	.....	.....	.....	.....	12 350 ..	581
b.....	b.....	.....	.....	.....	.....	b.....	582
.....	13 518 ..	200 ..	.....	.....	200 ..	13 718 ..	583
.....	10 400 ..	.....	.....	.....	.....	10 400 ..	584
25 ..	2 800 ..	24 20	400 ..	.....	424 20	3 224 20	585
.....	3 175 ..	.....	21 66	.....	21 66	3 196 66	586
.....	6 363 24	.....	.....	.....	.....	6 363 24	587
150 ..	22 906 64	.....	.....	.....	.....	22 906 64	588
10 ..	12 217 36	.....	.....	3 333 33	3 333 33	15 550 69	589
.....	1 500 ..	.....	15 ..	.....	15 ..	1 515 ..	590
.....	8 900 ..	.....	.....	.....	.....	8 900 ..	591
.....	5 900 ..	.....	250 ..	.....	250 ..	6 150 ..	592
1 000 ..	176 614 47	.....	.....	.....	.....	176 614 47	593
.....	5 316 28	.....	.....	.....	.....	5 316 28	594
.....	5 306 66	.....	108 43	.....	108 43	5 415 09	595
.....	.....	.....	.....	.....	.....	.....	596
.....	4 393 ..	.....	140 10	.....	140 10	4 533 10	597
.....	4 115 ..	.....	7 98	.....	7 98	4 122 98	598
.....	8 980 ..	.....	.....	.....	.....	8 980 ..	599
.....	6 250 ..	.....	323 16	.....	323 16	6 573 16	600

TABLE 2

No	FINANCIAL				
	RECEIPTS DURING				
	REGENTS GRANTS FOR				
	Tuition fees	Gifts and bequests	Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
561	\$202 63	\$43 65		\$35	
562	30 ..				
563					
564	7400 ..	175 ..	\$186 74	50 ..	\$100 ..
565	50 ..		68 31	170 ..	100 ..
566	86 93		105 78		100 ..
567	130 ..		89 69	75 ..	100 ..
568			24 53		100 ..
569	30 ..		36 32	150 ..	100 ..
570	721 55		5 771 37	250 ..	100 ..
571	48 74				
572	102 63		78 17	112 70	100 ..
573	204 51		155 89		100 ..
574	85 ..	30 ..	73 22	9 45	100 ..
575	203 19	45 ..	375 52	90 ..	100 ..
576			22 24		100 ..
577			26 99	25 ..	100 ..
578	90 ..		433 95	100 ..	100 ..
579	120 85		28 64		100 ..
580	914 92		1 787 10	250 ..	100 ..
581	262 13		290 49	18 25	100 ..
582	100 ..		28 97		100 ..
583	207 88		65 71	107 21	100 ..
584	10 ..		47 61	138 93	100 ..
585	114 08		25 43	43 50	100 ..
586	10 ..		42 88	25 ..	100 ..
587					
588	360 88		398 29		100 ..
589	283 90	216 66	161 63	127 ..	100 ..
590	15 ..	20 ..			
591	540 14		163 35	38 86	100 ..
592	200 ..		146 41		100 ..
593	1 305 45		2 009 70		100 ..
594	308 50		80 06		100 ..
595	195 39	7 15	95 46	5 ..	100 ..
596					
597	522 90	125 ..	172 02	50 ..	100 ..
598	300 97		121 88	73 87	100 ..
599	740 ..		176 88		100 ..
600	124 08		89 06		100 ..

(continued)

STATEMENT					No.
ING YEAR		EXPENDITURES DURING YEAR			
All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS			
		Grounds	Buildings	Furniture	
69	70	71	72	73	
\$1 025 15	\$1 306 43	\$12 50	\$5 ..	\$30 ..	561
7676 ..	706 ..		40 ..		562
1 750 ..	1 750 ..				563
5 200 ..	6 111 74	4 75	105 ..		564
1 405 91	1 794 22		28 85	4 41	565
1 071 77	1 364 48		69 48	200 ..	566
2 758 90	3 153 59	6 77	35 15	41 40	567
1 042 07	1 166 60	99 24	20 ..		568
2 225 ..	2 541 32			50 ..	569
57 329 49	64 172 41			100 ..	570
16 597 51	16 646 25		200 ..	2 400 ..	571
3 124 66	3 518 16		47 ..	118 ..	572
1 201 21	1 661 61	2 ..	50 ..	14 90	573
532 69	830 36		2 ..	7 50	574
5 300 ..	6 113 71				575
601 45	723 69		4 03	23 73	576
1 100 ..	1 251 99				577
11 190 ..	11 913 95			90 ..	578
802 28	1 051 77		17 50		579
28 497 64	31 549 66		92 98		580
2 567 24	3 238 11				581
a7591 03	820 ..				582
72 255 52	2 736 32	3 52	36 12	98 12	583
73 600 ..	3 896 54			40 ..	584
1 959 04	2 242 05	4 ..	225 ..	30 ..	585
1 227 ..	1 404 88		12 ..		586
1 895 ..	1 895 ..		100 ..		587
7 157 64	8 016 81		143 15	245 42	588
3 441 70	4 330 89		55 98	45 04	589
760 ..	795 ..		15 37		590
2 588 56	3 430 91		125 ..	175 ..	591
1 670 ..	2 116 41			8 85	592
23 664 67	27 079 82	243 75	623 28	159 ..	593
2 092 86	2 581 42		663 84		594
1 618 59	2 021 59		724 82	10 ..	595
					596
1 358 18	2 328 10		25 ..	125 ..	597
835 03	1 431 75	47 35	13 34	3 75	598
2 150 ..	3 166 88		200 ..		599
1 285 80	1 598 94		3 30		600

a Estimated. Records destroyed by fire.

TABLE 2

No.	FINANCIAL STATE-					
	EXPENDITURES DUR-					
	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
561	\$60 ..	\$14 96	\$1 020 ..	\$30 ..	\$25 ..	.....
562	37 ..	20 ..	500 ..	18 ..	.....	.....
563	25 ..	20 ..	1 250 ..	150 ..	.....	.....
564	238 78	30 95	2 700 ..	300 ..	.....	\$130 ..
565	182 ..	165 15	1 010 ..	172 23	.....	.....
566	50 ..	.....	960 ..	40 ..	.....	.....
567	75 ..	141 95	1 600 ..	145 ..	.....	163 93
568	15 ..	.....	650 ..	37 50	.....	45 ..
569	.....	300 ..	1 675 ..	75 ..	.....	100 ..
570	4 000 ..	831 52	48 109 39	6 996 ..	.....	.....
571	2 700 ..	152 ..	8 662 25	1 056 ..	.....	.....
572	46 16	80 ..	1 850 ..	160 ..	.....	190 ..
573	45 60	60 ..	1 250 ..	50 ..	.....	.....
574	8 ..	131 97	600 ..	15 ..	.....	9 07
575	.....	170 ..	4 000 ..	400 ..	.....	140 ..
576	1 50	25 50	500 ..	28 ..	.....	25
577	33 50	25 ..	1 100 ..	50 ..	.....	.....
578	50 ..	100 ..	6 100 ..	800 ..	.....	1 400 ..
579	.....	.....	820 ..	20 ..	.....	.....
580	25 ..	230 39	19 602 ..	3 760 ..	.....	.....
581	23 25	.....	2 575 ..	191 ..	25 ..	.....
582 a	.....	a	820 ..	a	a	a
583	6 70	30 48	1 825 59	119 50	.....	262 50
584	159 85	300 ..	2 200 ..	300 ..	.....	20 ..
585	5 55	10 ..	1 400 ..	40 ..	.....	.....
586	.....	25 ..	941 67	70 ..	.....	40 ..
587	50 ..	25 ..	1 200 ..	50 ..	.....	?
588	1 04	40 27	6 300 ..	603 38	.....	.....
589	.....	178 44	2 500 ..	175 ..	.....	104 76
590	.....	20 ..	450 ..	.....	.....	?
591	107 43	148 48	2 400 ..	50 ..	.....	.....
592	23 75	6 ..	1 300 ..	.....	.....	.....
593	107 97	96 50	20 910 75	2 280 ..	.....	.....
594	.....	85 81	1 450 ..	90 ..	.....	36 81
595	11 38	20 ..	1 500 ..	119 71	.....	.....
596	.....	.....	.....	.....	.....	.....
597	15 ..	80 ..	1 650 ..	85 ..	1 50	.....
598	.....	37 97	1 125 ..	72 50	.....	.....
599	.....	.....	2 550 ..	115 ..	.....	4 ..
600	.....	28 80	1 040 ..	92 73	.....	6 75

a Records destroyed by fire.

(continued)

MENT (concluded)					No.
ING YEAR (concluded)					
Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
.....	\$61 53	\$17 37	\$126 ..	\$1 412 36 561	
.....	70 ..	6 ..	15 ..	706 .. 562	
\$40 ..	45 ..	.....	380 ..	1 910 .. 563	
35 ..	200 ..	150 ..	1 500 ..	5 394 48 564	
4 ..	110 50	10 12	21 04	1 708 31 565	
.....	40 ..	5 ..	.....	1 364 48 566	
.....	106 30	63 76	647 28	3 026 54 567	
.....	50 ..	8 25	150 ..	1 074 99 568	
.....	65 ..	.....	75 ..	2 340 .. 569	
.....	3 885 50	150 ..	100 ..	64 172 41 570	
.....	1 276 ..	50 ..	150 ..	16 646 25 571	
6 ..	70 ..	9 ..	892 ..	3 468 16 572	
.....	100 ..	39 11	50 ..	1 661 61 573	
.....	36 15	8 ..	12 ..	829 69 574	
30 ..	250 ..	110 ..	13 71	5 113 71 575	
.....	31 92	.....	30 ..	644 93 576	
.....	30 ..	10 ..	3 49	1 251 99 577	
250 ..	900 ..	15 ..	1 708 95	11 413 95 578	
10 ..	34 27	10 ..	140 ..	1 051 77 579	
.....	2 525 ..	500 ..	400 ..	27 135 37 580	
.....	235 51	13 97	174 38	3 238 11 581	
a.....	a.....	a.....	a.....	820 .. 582	
.....	220 98	60 45	72 36	2 736 32 583	
4 13	250 ..	10 ..	700 ..	3 983 98 584	
22 50	70 ..	30 ..	5 ..	1 842 05 585	
20 ..	50 ..	25 ..	221 21	1 404 88 586	
25 ..	30 ..	15 ..	b400 ..	1 895 .. 587	
57 69	201 54	22 06	402 26	8 016 81 588	
.....	210 78	82 13	978 76	4 330 89 589	
.....	46 31	.....	b248 32	780 .. 590	
.....	325 ..	100 ..	.....	3 430 91 591	
.....	100 ..	40 ..	387 81	1 866 41 592	
64 71	2 310 18	65 ..	218 68	27 079 82 593	
39 63	125 ..	25 ..	65 33	2 581 42 594	
34 66	163 66	6 80	32 13	1 913 16 595	
.....	.....	.....	.....	..... 596	
.....	140 ..	25 ..	41 50	2 188 .. 597	
.....	82 90	21 07	27 87	1 431 75 598	
.....	.....	20 ..	300 ..	3 189 .. 599	
18 75	70 35	15 10	.....	1 275 78 600	

b Including interest on debt.

TABLE 2

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	b By	Date
	1	2	3	4
601	Walden High School.....	Walden, Orange.....	.....	9 D 91
602	Walton High School.....	Walton, Delaware.....	.....	10 F 54
603	Walworth Union School.....	Walworth, Wayne.....	L.	c12 My 41
604	Wappingers Falls Union School.	Wappingers Falls, Dutch.....	.....	19 D 1901
605	Warner High School.....	Warner, Onondaga.....	.....	1 Jl 1901
606	Warrensburg High School.....	Warrensburg, Warren...	.....	4 My 60
607	Warsaw High School.....	Warsaw, Wyoming.....	.....	11 Ja 55
608	aWarwick Institute.....	Warwick, Orange.....	.....	17 Mr 54
609	Washington Irving High School.	Tarrytown, Westchester.....	.....	14 D 92
610	Washingtonville Union School..	Washingtonville, Orange.....	.....	4 N 97
611	Waterford High School.....	Waterford, Saratoga. ...	L.	28 Ap 34
612	Waterloo High School.....	Waterloo, Seneca.....	L.	11 Ap 42
613	Waterport Union School.....	Waterport, Orleans. ....	.....	21 Je 93
614	Watertown High School.....	Watertown, Jefferson....	L.	25 My 36
615	Waterville High School.....	Waterville, Oneida.....	.....	31 O 73
616	Watervliet High School.....	Watervliet, Albany. ....	.....	15 F 1900
617	Watkins High School.....	Watkins, Schuyler.....	.....	13 Ja 60
618	Waverly High School.....	Waverly, Tioga.....	.....	21 Ja 58
619	Waverly Un. Sch. of Tuckahoe..	Tuckahoe, Westch'r....	.....	26 Je 99
620	Wayland High School.....	Wayland, Steuben.....	.....	28 F 95
621	Webster High School.....	Webster, Monroe.....	.....	17 Ap 56
622	Weedsport High School.....	Weedsport, Cayuga.....	L.	18 Ap 38
623	Wellsburg Union School.....	Wellsburg, Chemung.....	.....	22 Mr 98
624	Wellsville High School.....	Wellsville, Allegany.....	.....	10 Jl 83
625	West Carthage Union School....	West Carthage, Jeff'n. ...	.....	21 My 1903
626	West Eaton Union School.....	West Eaton, Madison ...	.....	15 D 98
627	West Hampton Beach Un. Sch..	West Ham'n B'h, Suff....	.....	26 Ap 1904
628	West Hebron Union School.....	West Hebron, Wash....	.....	22 Mr 55
629	West Winfield High School.....	West Winfield, Herkim'r..	.....	14 F 51
630	Westbury Union School.....	Westbury Station, Nas..	.....	26 Ap 1904
631	Westfield Acad. and Un. Sch....	Westfield, Chautauqua ..	L.	5 My 37
632	Westmoreland Union School....	Westmoreland, Oneida ..	.....	26 Ap 1904
633	Westport High School.....	Westport, Essex.....	.....	10 Ja 67
634	White Plains High School.....	White Plains, Westch'r..	.....	9 F 93
635	Whitehall High School.....	Whitehall, Washington..	L.	20 Ap 39
636	Whitesboro High School.....	Whitesboro, Oneida.....	.....	9 D 91
637	Whitesville Union School.....	Whitesville, Allegany ...	.....	21 N 95
638	Whitney's Point High School ...	Whitney Point, Broome..	.....	10 Ja 68
639	Williamson High School.....	Williamson, Wayne.....	.....	21 N 95
640	Williamstown Union School.....	Williamstown, Oswego ..	.....	21 D 99

a Merged into common school system Jan. 25, 1868. b L.=Legislature; all others incorporated or admitted by Regents. c Date of incorporation of Walworth Academy which was leased to the board of education of union free school district no. 1 of the town of Walworth, which was admitted to the University Ap. 26, 1904.

(continued)

d Unless otherwise specified the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property	No.
			On local standards	On Regents diplomas or certificates	Boys	Girls				
5	6	7	8	9	10	11	12	13	14	
.....	4	134	.....	6	1	.....	194	655	\$5 860 ..	601
.....	8	171	.....	27	6	2	181	72 500	28 156 29	602
J.	2	26	.....	.....	.....	.....	188	582	2 850 ..	603
J.	2	14	.....	.....	.....	.....	192	842	4 589 24	604
.....	3	57	.....	6	.....	.....	187	1 183	3 699 23	605
.....	5	71	.....	8	.....	.....	189	1 799	17 960 19	606
.....	6	156	.....	18	8	2	185	5 558	30 200 ..	607
.....	5	100	.....	8	2	2	186	1 614	20 558 67	608
.....	9	132	.....	11	1	1	188	3 017	56 500 ..	609
M.	2	32	.....	3	3	.....	191	325	3 189 35	610
.....	5	89	.....	6	3	.....	185	1 200	9 800 ..	611
.....	8	142	.....	27	3	4	191	1 875	27 465 32	612
M.	2	32	.....	.....	.....	.....	186	707	2 750 ..	613
.....	14	466	31	.....	.....	.....	191	73 500	135 100 ..	614
.....	5	132	.....	12	3	2	180	e500	16 475 ..	615
.....	5	110	.....	12	5	.....	187	1 285	13 450 ..	616
.....	5	137	.....	10	2	2	187	e700	22 953 36	617
.....	7	166	.....	22	3	1	192	3 715	25 400 ..	618
M.	2	42	.....	.....	.....	.....	197	768	9 450 ..	619
.....	3	49	.....	7	.....	.....	191	805	2 982 ..	620
.....	5	85	.....	8	1	3	192	1 500	3 750 ..	621
.....	4	79	.....	12	1	1	191	1 852	8 300 ..	622
J.	1	16	.....	.....	.....	.....	191	350	1 834 ..	623
.....	8	210	.....	15	1	2	184	1 400	15 000 ..	624
J.	2	33	.....	1	.....	.....	190	133	1 390 18	625
J.	2	14	.....	.....	.....	.....	175	300	3 031 ..	626
J.	3	18	.....	.....	.....	.....	187	430	3 600 ..	627
J.	2	45	.....	6	1	.....	192	311	1 710 52	628
.....	4	90	.....	7	.....	.....	187	e7900	10 387 ..	629
J.	1	12	.....	.....	.....	.....	188	381	4 094 89	630
.....	7	197	.....	24	17	4	192	2 711	53 675 03	631
J.	2	32	.....	2	.....	.....	183	170	3 434 78	632
.....	3	68	.....	1	.....	.....	184	e320	6 228 88	633
.....	11	209	.....	24	3	1	190	1 631	39 966 69	634
.....	4	51	.....	5	.....	1	192	500	4 885 ..	635
.....	3	26	.....	3	.....	.....	189	1 177	5 475 ..	636
S.	2	53	.....	3	3	7	192	659	4 303 46	637
.....	4	53	.....	9	.....	.....	192	547	10 900 79	638
.....	3	62	.....	3	.....	.....	184	762	2 726 94	639
J.	3	9	.....	72	.....	.....	195	407	2 825 ..	640

d Grade on Oct. 1, 1904 access to public library also

S.=senior; M.=middle and J.=junior school.

e Students have

TABLE 2

No.	PRINCIPAL ON JUNE 30, 1904	
	Name and institutions where degrees were obtained	In this school since
	15	16
601	Lincoln R. Long.....	1901
602	George W. Fairgrieve.....	1904
603	E. H. Lomber Ph.B. (Hamilton).....	1903
604	Samuel Mansfield M.A. (Union).....	1878
605	aTheodore M. Gottry.....	1897
606	Ezra W. Benedict B.A. (Middlebury).....	1900
607	George W. Glasier M.A. (Rutgers).....	1893
608	H. V. Rulison Ph.B. (Syracuse).....	1902
609	James V. Sturges M.A. (Colgate).....	1902
610	Martin H. Traphagen.....	1903
611	bJohn W. Currie M.A. (Hamilton).....	1902
612	Harry B. Smith B.A. (Cornell).....	1901
613	cArthur R. Horton B.A. (Syracuse).....	1902
614	Gary M. Jones M.A. (Hamilton).....	1898
615	D. Howard Naylor B.A. (Hamilton).....	1903
616	W. D. Shannahan B.A. (Williams).....	1903
617	Samuel S. Johnson.....	1874
618	P. C. Meserve B.S. (Union).....	1900
619	Arthur C. Haff.....	1896
620	E. A. Lewis Ph.B. (Colgate).....	1903
621	dEugene E. Collister Ph.B. (Ill. Wesleyan).....	1900
622	Lazelle R. Hopkins.....	1881
623	V. E. Braman.....	1900
624	Samuel J. Slawson.....	1901
625	H. C. Gouldin.....	1900
626	Genevieve F. Howe.....	1899
627	Ivan J. Allen.....	1902
628	Herbert Kinney.....	1902
629	William G. Siddell B.A. (Syracuse).....	1902
630	John R. Palmer.....	1901
631	Preston K. Pattison M.A. (Hamilton).....	1883
632	John O. Evans.....	1903
633	eEdgar W. Ames B.A. (Williams) Pd.B. (N. Y. S. Nor. Col.).....	1899
634	John W. Lumbard B.A. (Amherst).....	1903
635	Harriet L. Joslin Pd.B. (N. Y. S. Nor. Col.).....	1895
636	fGeorge G. Bailey.....	1900
637	C. R. Miller.....	1902
638	Myron B. Rocks.....	1903
639	Elbert G. Soper.....	1899
640	Homer F. Northrop.....	1903

a Floyd R. Thayer, principal for 1904-5. b Floyd E. Gilbert, principal for 1904-5. c Howard F. Brooks, principal for 1904-5. d W. W. Rayfield, principal for 1904-5. e A. D. Miller, principal for 1904-5. f George H. Smith, principal for 1904-5.

(continued)

FACULTY								No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
1	2	.....	1	.....	11	1	14	601
1	4	.....	3	.....	9	1	16	602
1	.....	.....	1	.....	.....	1	1	603
.....	.....	1	1	1	7	2	3	604
1	1	.....	1	.....	3	1	5	605
1	2	.....	2	2	4	3	3	606
2	3	.....	1	.....	.....	2	4	607
1	2	.....	2	.....	9	1	13	608
1	4	1	2	.....	1	g3	7	609
1	.....	.....	1	.....	3	1	4	610
1	2	1	1	.....	.....	2	3	611
3	3	.....	2	2	11	5	16	612
1	.....	.....	1	.....	2	1	3	613
2	12	.....	.....	.....	.....	2	12	614
2	1	.....	2	.....	8	2	11	615
1	3	.....	1	.....	.....	1	4	616
2	2	.....	1	.....	9	2	12	617
1	4	.....	2	.....	.....	1	6	618
.....	.....	1	1	.....	6	1	7	619
1	1	.....	1	.....	3	1	5	620
1	2	.....	2	.....	6	1	10	621
1	2	.....	1	.....	.....	1	3	622
.....	.....	1	.....	.....	2	1	2	623
3	3	.....	2	.....	13	3	18	624
.....	.....	1	1	.....	3	1	4	625
.....	1	.....	1	.....	1	.....	3	626
.....	.....	2	1	.....	2	2	3	627
1	.....	.....	1	.....	2	1	3	628
1	1	1	1	.....	3	2	5	629
.....	.....	1	.....	.....	.....	1	.....	630
3	2	.....	2	.....	.....	3	4	631
.....	.....	1	1	.....	2	1	3	632
1	1	.....	1	.....	3	1	5	633
4	5	.....	2	.....	.....	4	7	634
.....	2	.....	2	.....	.....	.....	4	635
1	1	.....	1	.....	6	1	8	636
1	.....	.....	1	.....	2	1	3	637
.....	2	.....	1	.....	3	g1	6	638
1	.....	.....	2	.....	3	1	5	639
1	.....	.....	2	.....	.....	1	2	640

g Including principal who did not teach.

TABLE 2

NUMBER AND CLASSIFICATION OF STUDENTS												
No.	BY CERTIFICATES								BY RESIDENCE			
	ACADEMIC STUDENTS HOLDING				Other students taking academic studies		Total		Resident		Nonresident	
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate									
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	25	26	27	28	29	30	31	32	33	34	35	36
601	31	42	.....	.....	29	32	60	74	45	59	15	15
602	69	95	.....	.....	4	3	73	98	46	63	27	35
603	8	10	.....	.....	4	4	12	14	7	5	5	9
604	1	6	.....	.....	3	4	4	10	4	10	.....	.....
605	22	27	.....	.....	6	2	28	29	15	14	13	15
606	21	20	.....	.....	9	21	30	41	22	28	8	13
607	73	71	1	2	4	5	78	78	48	42	30	36
608	30	39	.....	.....	13	18	43	57	29	43	14	14
609	53	72	1	1	3	2	57	75	41	54	16	21
610	11	17	.....	.....	3	1	14	18	9	12	5	6
611	24	44	.....	.....	9	12	33	56	33	50	.....	6
612	42	83	1	.....	7	9	50	92	38	65	12	27
613	9	14	.....	.....	5	4	14	18	8	12	6	6
614	196	270	.....	.....	.....	.....	196	270	188	262	8	8
615	47	53	.....	.....	16	16	63	69	52	56	11	13
616	41	66	.....	.....	.....	3	41	69	39	63	2	6
617	39	62	.....	.....	12	24	51	86	25	52	26	34
618	60	98	.....	1	4	3	64	102	56	83	8	19
619	13	21	.....	.....	6	2	19	23	18	21	1	2
620	13	34	.....	.....	2	.....	15	34	13	24	2	10
621	37	39	.....	.....	5	4	42	43	27	24	15	19
622	31	48	.....	.....	.....	.....	31	48	22	32	9	16
623	6	4	.....	.....	4	2	10	6	3	2	7	4
624	62	118	.....	.....	12	18	74	136	54	102	20	34
625	9	9	.....	.....	4	11	13	20	11	15	2	5
626	2	2	.....	.....	4	6	6	8	6	8	.....	.....
627	3	2	.....	.....	4	9	7	11	7	11	.....	.....
628	5	24	.....	.....	12	4	17	28	6	13	11	15
629	19	38	.....	.....	15	18	34	56	18	28	16	28
630	2	7	.....	.....	1	2	3	9	3	8	.....	1
631	95	97	.....	.....	1	4	96	101	79	65	17	36
632	9	7	.....	.....	16	.....	25	7	7	2	18	5
633	14	20	.....	.....	21	13	35	33	20	18	15	15
634	80	92	1	5	13	18	94	115	73	85	21	30
635	19	32	.....	.....	.....	.....	19	32	16	28	3	4
636	5	15	.....	.....	3	3	8	18	6	13	2	5
637	8	14	.....	.....	15	16	23	30	18	23	5	7
638	19	23	.....	.....	5	6	24	29	14	16	10	13
639	7	30	.....	.....	17	8	24	38	5	16	19	22
640	2	4	.....	.....	2	1	4	5	3	4	1	1

(continued)

GRADUATED JUNE 1904												Number of days attendance of academic students	No.
Total		From four year course		From three year course		From two year course		From one year course		Total			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
37	38	39	40	41	42	43	44	45	46	47	48	49	
60	74	3	3							3	3	10 723	601
73	98	9	18							9	18	25 034	602
12	14											1 020	603
4	10											746	604
28	29	3	3							3	3	6 819	605
30	41	1	2	2	3					3	5	5 113	606
78	78	9	9							9	9	20 945	607
43	57	5	3							5	3	10 601	608
57	75			4	7					4	7	12 139	609
14	18					1	2			1	2	15 051	610
33	56		6								6	11 791	611
50	92	6	21							6	21	14 198	612
14	18											2 534	613
196	270	11	20							11	20	69 439	614
63	69	8	4							8	4	13 145	615
41	69	7	5							7	5	16 021	616
51	86	5	5							5	5	12 681	617
64	102	7	15							7	15	24 039	618
19	23											4 559	619
15	34	3	4							3	4	6 572	620
42	43	3	5							3	5	6 689	621
31	48	6	6							6	6	11 241	622
10	6											1 326	623
74	136	3	12							3	12	23 700	624
13	20	1								1		2 552	625
6	8											326	626
7	11											792	627
17	28	1	5							1	5	3 667	628
34	56	4	3							4	3	8 641	629
3	9											563	630
96	101	12	12							12	12	31 162	631
25	7	2								2		1 259	632
35	33		1								1	4 207	633
94	115	6	12	3	3					9	15	33 117	634
19	32	4	1							4	1	6 977	635
8	18			2	1					2	1	3 014	636
23	30		2		1						3	2 021	637
24	29	6	3							6	3	5 876	638
24	38		3								3	5 448	639
4	5		12								2	885	640

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
601	655	160	\$500 ..	\$4 000 ..	\$400 ..	\$500 ..	\$450 ..
602	?2 500	?500	2 000 ..	20 000 ..	1 000 ..	1 500 ..	2 500 ..
603	582	?	b250 ..	b2 000 ..	b150 ..	b200 ..	b250 ..
604	842	20	1 200 ..	2 400 ..	230 ..	340 ..	350 ..
605	1 183	1 002	250 ..	2 000 ..	296 05	453 10	600 ..
606	1 799	650	640 ..	15 000 ..	450 ..	682 ..	875 ..
607	5 558	.....	5 500 ..	14 000 ..	1 700 ..	2 000 ..	5 500 ..
608	1 614	240	1 100 ..	15 400 ..	1 390 ..	1 300 ..	1 180 ..
609	3 017	.....	10 000 ..	40 000 ..	1 500 ..	2 000 ..	3 000 ..
610	325	?	250 ..	1 500 ..	150 ..	350 ..	250 ..
611	1 200	400	500 ..	7 500 ..	400 ..	900 ..	500 ..
612	1 875	110	1 225 ..	21 058 34	2 176 ..	1 640 98	1 065 ..
613	707	50	500 ..	1 100 ..	300 ..	200 ..	550 ..
614	?3 500	.....	20 000 ..	100 000 ..	10 000 ..	3 000 ..	2 000 ..
615	a500	100	1 500 ..	12 000 ..	100 ..	1 450 ..	a275 ..
616	1 285	.....	750 ..	6 000 ..	1 500 ..	1 500 ..	1 200 ..
617	a700	106	5 000 ..	14 000 ..	2 000 ..	800 ..	a350 ..
618	3 715	.....	6 000 ..	12 000 ..	1 200 ..	2 200 ..	4 000 ..
619	768	60	1 000 ..	5 200 ..	250 ..	400 ..	450 ..
620	805	.....	400 ..	1 350 ..	250 ..	250 ..	500 ..
621	1 500	.....	500 ..	800 ..	400 ..	900 ..	1 100 ..
622	1 852	.....	1 000 ..	4 000 ..	900 ..	1 000 ..	1 200 ..
623	350	50	1 000 ..	300 ..	50 ..	184 ..	300 ..
624	1 400	.....	2 000 ..	10 000 ..	600 ..	1 100 ..	1 100 ..
625	133	.....	100 ..	300 ..	150 50	199 40	220 ..
626	300	70	500 ..	2 000 ..	160 ..	125 ..	246 ..
627	430	.....	500 ..	2 100 ..	400 ..	250 ..	350 ..
628	311	?30	300 ..	900 ..	90 ..	150 ..	240 ..
629	a?900	?150	750 ..	7 250 ..	1 200 ..	700 ..	a325 ..
630	381	?	250 ..	3 000 ..	150 ..	110 25	315 ..
631	2 711	.....	3 500 ..	40 000 ..	2 500 ..	2 000 ..	3 000 ..
632	170	?	500 ..	2 500 ..	65 ..	143 75	211 48
633	a320	20	850 ..	3 750 ..	660 ..	300 ..	a275 ..
634	1 631	.....	5 000 ..	30 000 ..	2 000 ..	700 ..	1 600 ..
635	500	200	360 ..	3 000 ..	300 ..	625 ..	500 ..
636	1 177	?50	1 125 ..	3 000 ..	100 ..	400 ..	800 ..
637	659	?	350 ..	3 200 ..	150 ..	200 ..	400 ..
638	547	.....	1 500 ..	7 500 ..	840 ..	401 89	562 99
639	762	?	300 ..	1 196 10	362 10	368 74	500 ..
640	407	16	400 ..	1 900 ..	125 ..	100 ..	300 ..

a Students have access to public library also. b Leased.

(continued)

PROPERTY							No
SCHOOL		INVESTMENTS				Total property	
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total		
57	58	59	60	61	62	63	
\$10 ..	\$5 860 ..	.....	.....	.....	.....	\$5 860 ..	601
1 000 ..	28 000 ..	.....	\$156 29	.....	\$156 29	28 156 29	602
.....	62 850 ..	.....	.....	.....	.....	62 850 ..	603
.....	4 520 ..	.....	69 24	.....	69 24	4 589 24	604
.....	3 599 15	.....	100 08	.....	100 08	3 699 23	605
30 ..	17 677 ..	.....	283 19	.....	283 19	17 960 19	606
1 500 ..	30 200 ..	.....	.....	.....	.....	30 200 ..	607
140 ..	20 510 ..	.....	48 67	.....	48 67	20 558 67	608
.....	56 500 ..	.....	.....	.....	.....	56 500 ..	609
125 ..	2 625 ..	\$196 40	367 95	.....	564 35	3 189 35	610
.....	9 800 ..	.....	.....	.....	.....	9 800 ..	611
300 ..	27 465 32	.....	.....	.....	.....	27 465 32	612
.....	2 650 ..	.....	100 ..	.....	100 ..	2 750 ..	613
100 ..	135 100 ..	.....	.....	.....	.....	135 100 ..	614
300 ..	15 625 ..	.....	.....	\$850 ..	850 ..	16 475 ..	615
.....	10 950 ..	.....	2 500 ..	.....	2 500 ..	13 450 ..	616
50 ..	22 200 ..	.....	753 36	.....	753 36	22 953 36	617
.....	25 400 ..	.....	.....	.....	.....	25 400 ..	618
.....	7 300 ..	.....	2 150 ..	.....	2 150 ..	9 450 ..	619
.....	2 750 ..	.....	232 ..	.....	232 ..	2 982 ..	620
50 ..	3 750 ..	.....	.....	.....	.....	3 750 ..	621
.....	8 100 ..	.....	200 ..	.....	200 ..	8 300 ..	622
.....	1 834 ..	.....	.....	.....	.....	1 834 ..	623
50 ..	14 850 ..	.....	150 ..	.....	150 ..	15 000 ..	624
.....	969 90	.....	67 78	352 50	420 28	1 390 18	625
.....	3 031 ..	.....	.....	.....	.....	3 031 ..	626
.....	3 600 ..	.....	.....	.....	.....	3 600 ..	627
.....	1 680 ..	.....	30 52	.....	30 52	1 710 52	628
100 ..	10 325 ..	50 ..	12 ..	.....	62 ..	10 387 ..	629
15 ..	3 840 25	229 64	25 ..	.....	254 64	4 094 89	630
.....	51 000 ..	.....	675 03	2 000 ..	2 675 03	53 675 03	631
.....	3 420 23	.....	14 55	.....	14 55	3 434 78	632
50 ..	5 885 ..	.....	343 88	.....	343 88	6 228 88	633
60 ..	39 360 ..	.....	606 69	.....	606 69	39 966 69	634
100 ..	4 885 ..	.....	.....	.....	.....	4 885 ..	635
50 ..	5 475 ..	.....	.....	.....	.....	5 475 ..	636
.....	4 300 ..	.....	3 46	.....	3 46	4 303 46	637
.....	10 804 88	.....	95 91	.....	95 91	10 900 79	638
.....	2 726 94	.....	.....	.....	.....	2 726 94	639
.....	2 825 ..	.....	.....	.....	.....	2 825 ..	640

TABLE 2

No.	FINANCIAL				
	RECEIPTS DURING				
	RECENT GRANTS FOR				
	Tuition fees	Gifts and bequests	Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
601	\$350 ..	.....	\$237 64	\$75 ..	\$100 ..
602	928 63	.....	539 ..	.....	100 ..
603	114 88	.....	.....	.....	100 ..
604	10 ..	.....	14 70	.....	100 ..
605	351 76	.....	131 30	161 45	100 ..
606	100 00	.....	92 31	75 ..	100 ..
607	1 200 ..	.....	389 44	200 ..	100 ..
608	375 ..	.....	148 74	250 ..	100 ..
609	1 440 ..	.....	236 46	250 ..	100 ..
610	220 ..	.....	77 04	25 ..	100 ..
611	103 ..	.....	248 29	200 ..	100 ..
612	585 88	.....	384 56	85 35	100 ..
613	150 ..	.....	51 99	.....	100 ..
614	355 50	.....	1 468 94	250 ..	100 ..
615	690 ..	.....	333 08	.....	100 ..
616	115 13	.....	301 77	.....	100 ..
617	490 ..	.....	286 81	64 75	100 ..
618	201 89	.....	468 40	.....	100 ..
619	80 ..	.....	77 68	26 55	100 ..
620	150 ..	.....	117 17	.....	100 ..
621	550 ..	.....	234 87	.....	100 ..
622	101 83	.....	325 18	20 78	100 ..
623	43 75	.....	.....	.....	.....
624	646 05	.....	504 64	101 28	100 ..
625	.....	.....	.....	.....	.....
626	.....	.....	11 11	.....	100 ..
627	.....	.....	.....	.....	.....
628	295 77	.....	97 92	35 ..	100 ..
629	1 088 02	\$10 ..	154 57	100 ..	100 ..
630	8 ..	.....	.....	.....	.....
631	898 46	.....	662 27	250 ..	100 ..
632	60 38	.....	.....	.....	.....
633	350 ..	.....	63 43	18 05	100 ..
634	2 100 ..	.....	681 69	.....	100 ..
635	.....	.....	160 58	.....	100 ..
636	122 ..	.....	103 20	7 50	100 ..
637	84 ..	.....	28 30	.....	100 ..
638	256 64	.....	122 69	250 ..	100 ..
639	537 67	.....	107 98	30 ..	100 ..
640	18 ..	.....	27 24	50 ..	100 ..

(continued)

STATEMENT					
FISCAL YEAR		EXPENDITURES DURING YEAR			No.
All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS			
		Grounds	Buildings	Furniture	
69	70	71	72	73	
\$3 013 99	\$3 776 63	?	\$292 ..	\$530 36	601
6 159 20	7 726 83			150 ..	602
635 62	850 50		20 ..		603
1 492 18	1 616 88	\$15 09	24 27		604
2 155 95	2 900 46		200 ..		605
3 597 42	4 001 39	3 57	36 95	6 54	606
4 206 50	6 095 94		600 ..	150 ..	607
6 175 78	7 049 52	53 ..	106 55	105 73	608
10 603 ..	12 629 46	10 ..	300 ..	100 ..	609
983 07	1 405 11	4 ..	14 ..		610
2 307 08	2 958 37	200 ..			611
10 109 53	11 265 32		2 558 34	176 ..	612
1 098 28	1 400 27	10 ..	65 ..	70 ..	613
121 083 05	123 257 49		100 000 ..	10 000 ..	614
3 000 ..	4 123 08		400 ..		615
6 440 14	6 957 04				616
5 495 56	6 437 12	17 24	231 12	121 94	617
5 717 32	6 487 61	250 ..		50 ..	618
74 676 90	4 961 13			330 ..	619
1 588 99	1 956 16		20 ..	75 ..	620
1 710 63	2 595 50		125 ..		621
2 093 64	2 641 43	19 95	56 15	25 58	622
518 55	562 30				623
5 150 25	6 502 22		50 ..	100 25	624
1 303 70	1 303 70				625
300 ..	411 11		111 11		626
3 721 ..	3 721 ..	140 ..	2 100 ..	75 ..	627
420 ..	948 69			11 70	628
2 267 25	3 719 84	11 ..	32 ..	16 ..	629
1 192 ..	1 200 ..	?	?		630
10 000 ..	11 910 73	786 27	247 92	100 ..	631
1 949 02	2 009 40		159 31	54 68	632
2 513 57	3 045 05		174 83		633
10 000 ..	12 881 69			100 ..	634
3 985 20	4 245 78		25 ..	8 80	635
1 900 ..	2 233 30				636
3 900 08	4 122 38		3 000 ..		637
2 363 19	3 092 52	5 75	22 15	82 41	638
1 000 ..	1 775 65			17 91	639
803 79	999 03			13 25	640

* Including grounds.

TABLE 2

No.	FINANCIAL STATE-					
	EXPENDITURES DUR-					
	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
601	\$97 66	\$100 ..	\$1 750 ..	\$250 ..	..	\$200 ..
602	..	129 02	5 250 ..	154 ..	\$41 34	107 10
603	..	..	700 ..	20 ..	..	..
604	..	49 67	1200 ..	155 ..	..	..
605	197 10	216 69	1 880 19	100 ..	..	60 ..
606	..	138 99	2 250 ..	167 ..	..	332 ..
607	..	200 ..	4 500 ..	200 ..	..	25 ..
608	486 03	24 12	3 450 ..	480 78	..	580 ..
609	123 75	10 ..	7 000 ..	500 ..	..	1 000 ..
610	19 16	..	850 ..	30 ..	..	..
611	253 37	..	2 000 ..	90 ..	..	180 ..
612	105 98	25 ..	3 850 ..	450 ..	..	15 ..
613	20 ..	..	910 ..	65 ..	..	21 ..
614	395 85	91 64	11 500 ..	520 ..	..	..
615	..	..	3 000 ..	150 ..	..	..
616	81 19	300 ..	2 850 ..	500 ..	14 ..	..
617	119 32	60 27	3 450 ..	425 ..	..	500 ..
618	51 57	141 04	5 000 ..	370 ..	..	..
619	62 38	43 75	2 150 ..	125 ..	..	..
620	..	88 08	1 200 ..	30 ..	..	..
621	50 ..	110 ..	1 910 ..	75 ..	..	22 50
622	49 42	30 54	1 665 ..	133 34	2 ..	..
623	..	..	?	?	..	..
624	101 28	109 81	5 060 ..	250 ..	..	100 ..
625	90 ..	5 40	780 ..	25 ..	..	14 06
626	..	..	300 ..	?	..	..
627	100 ..	100 ..	700 ..	..	..	20 ..
628	..	19 47	815 ..	25 ..	..	..
629	61 19	141 50	2 400 ..	150 ..	60 ..	?
630	37 ..	92 32	800 ..	60 ..	..	125 ..
631	110 58	41 ..	4 900 ..	601 66	100 ..	1 465 ..
632	56 40	151 57	1 368 ..	14 55	..	..
633	43 31	24 ..	1 895 ..	167 50	..	..
634	154 ..	96 ..	9 890 ..	675 ..	..	..
635	15 98	..	4 130 ..	..	..	..
636	..	10 30	1 850 ..	100 ..	..	..
637	..	..	820 ..	36 90	..	120 ..
638	222 52	112 12	1 750 ..	145 ..	..	180 ..
639	75 ..	..	1 350 ..	90 ..	..	..
640	50 ..	42 ..	750 ..	23 65	..	..

(continued)

MENT (concluded)					No.
ING YEAR (concluded)					
Insurance	Fuel and lights	Other incidentals	All other purposes	Total	.
80	81	82	83	84	
.....	\$458 10	\$50 ..	\$248 51	\$3 776 63 601	
\$2 25	265 50	38 ..	1 433 33	7 570 54 602	
10 ..	50 ...	5 50	45 ..	850 50 603	
12 ..	52 26	16 35	23 ..	1 547 64 604	
25 ..	21 40		100 ..	2 800 38 605	
34 17	215 63	17 ..	516 35	3 718 20 606	
24 ..	250 ..	100 ..	150 ..	6 199 .. 607	
40 ..	412 60	20 30	1 241 74	7 000 85 608	
70 ..	200 ..	100 ..	3 215 71	12 629 46 609	
.. ..	60 ..	10 ..	50 ..	1 037 16 610	
.....	200 ..	35 ..	.....	2 958 37 611	
85 ..	450 ..	75 ..	3 475 ..	11 265 32 612	
.....	60 ..	15 ..	27 ..	1 263 .. 613	
50 ..	500 ..	50 ..	150 ..	123 257 49 614	
.....	323 08		250 ..	4 123 08 615	
150 ..	419 35	17 50	125 ..	4 457 04 616	
.....	393 34	200 ..	165 53	5 683 76 617	
.....	350 ..	75 ..	200 ..	6 487 61 618	
.....	.....	100 ..	.....	2 811 13 619	
.....	40 ..	25 ..	246 08	1 724 16 620	
16 ..	105 ..	32 ..	150 ..	2 595 50 621	
.....	115 15	23 53	320 77	2 441 43 622	
.....	32 67		529 63	562 30 623	
22 50	500 ..	51 32	7 06	6 352 22 624	
.....	48 91		272 55	1 235 92 625	
.....	?	?	.....	411 11 626	
12 80	61 20	6 ..	406 ..	3 721 .. 627	
.....	30 ..	5 ..	12 ..	918 17 628	
72 ..	314 ..	32 ..	a368 15	3 657 84 629	
.....	50 ..	.....	10 68	1 175 .. 630	
299 80	478 ..	100 ..	800 ..	10 030 23 631	
.....	107 10	7 10	76 14	1 994 85 632	
.....	104 16	25 ..	267 37	2 701 17 633	
60 ..	250 ..	150 ..	900 ..	12 275 .. 634	
5 ..	30 ..	11 ..	20 ..	4 245 78 635	
50 ..	53 ..	20 ..	150 ..	2 233 30 636	
.....	67 84		74 18	4 118 92 637	
15 ..	170 86	50 ..	240 80	2 996 61 638	
2 18	100 ..	30 ..	110 56	1 775 65 639	
.....	4 85		115 28	999 03 640	

a Including interest on debt.

TABLE 2

No.	NAME	LOCATION	INCORPORATED OR ADMITTED	
		City or village and county	a By	Date
	1	2	3	4
641	Williamsville High School.....	Williamsville, Erie.....		10 Ja 67
642	Willsborough High School.....	Willsboro, Essex.....		21 N 95
643	Wilson Academy.....	Angelica, Allegany.....		12 Jl 81
644	Wilson High School.....	Wilson, Niagara.....		19 F 46
645	Windham Union School.....	Windham, Greene.....		14 Mr 1901
646	Windsor High School.....	Windsor, Broome.....		15 Mr 49
647	Woodhull Union School.....	Woodhull, Steuben.....		9 Ja 68
648	Woodmere Union School.....	Woodmere, Nassau.....		29 Je 1903
649	Woodside High School.....	Woodside, Queens.....		12 D 94
650	Worcester High School.....	Worcester, Otsego.....		7 D 87
651	Yates High School.....	Chittenango, Madison....		11 Ap 53
652	Yonkers High School.....	Yonkers, Westchester....		11 F 92
653	Youngstown Union School.....	Youngstown, Niagara....		20 D 1900
	Special			
654	New York Inst. for the Blind...	New York.....	L.	21 Ap 31
655	New York State School for Blind	Batavia, Genesee.....	L.	27 Ap 65

a L.=Legislature; all others incorporated or admitted by Regents.

(continued)

b Unless otherwise specified the grade is high school	Academic faculty	Students taking academic studies	GRADUATED THIS YEAR		ENTERED COLLEGE DURING YEAR		Days actually in session during year	Volumes in library	Total property	No.
			On local standards	On Regents diplomas or certificates	Boys	Girls				
5	6	7	8	9	10	11	12	13	14	
.....	3	89	.....	10	1	2	192	780	\$7 390 76	641
.....	3	35	.....	3	1	.....	192	1 403	6 018 04	642
.....	4	51	.....	5	.....	.....	190	e 236	15 425 ..	643
.....	3	111	.....	5	2	1	192	1 830	13 725 ..	644
J.	4	42	.....	4	1	.....	188	730	2 885 ..	645
.....	4	77	.....	5	5	3	192	1 078	6 975 58	646
J.	2	57	.....	4	.....	.....	192	435	4 357 ..	647
J.	2	5	.....	.....	.....	.....	192	363	2 440 ..	648
.....	7	125	8	.....	.....	3	192	768	42 700 ..	649
.....	3	45	.....	4	.....	.....	190	950	8 126 46	650
.....	5	63	.....	d10	3	1	187	4 038	10 550 ..	651
.....	24	679	55	.....	10	12	186	1 540	134 645 27	652
M.	3	35	.....	.....	.....	.....	179	860	3 602 79	653
c.....	21	43	.....	.....	.....	.....	186	5 875	1 229 080 37	654
c.....	4	38	.....	4	.....	.....	193	2 957	409 224 04	655

b Grade on Oct. 1, 1904. M.=middle and J.=junior school. c Special school; not graded.
d Not including one graduated in music. e Students have access to public library also.

TABLE 2

PRINCIPAL ON JUNE 30, 1904		
No.	Name and institutions where degrees were obtained	In this school since
	15	16
641	Willard G. Welker.....	1902
642	B. L. Haydon B.S. (Middlebury).....	1898
643	Charles W. Vandegrift M.A. (Univ. of Wooster).....	1902
644	Alexander M. McIlroy.....	1903
645	R. M. MacNaught B.A. (Chicago).....	1901
646	Carrol A. Mider B.A. (Cornell).....	1903
647	F. C. Wilcox B.A. (Cornell).....	1903
648	Charles S. Wright.....	1900
649	Theophilus Johnson.....	1891
650	H. L. Tipple Ph.B. (Mt Hope).....	1885
651	William M. Fort.....	1895
652	William A. Edwards M.A. (Lafayette)	1901
653	Mary A. Walsh.....	1898
654	William Bell Wait LL.B., sup't.....	1863
655	O. H. Burritt M.A. (Rochester), sup't.....	1901

(continued)

FACULTY								No.
Teaching academic studies only		Teaching academic and subacademic studies		Teaching subacademic studies only		Total		
Men	Women	Men	Women	Men	Women	Men	Women	
17	18	19	20	21	22	23	24	
1	1	.....	1	.....	.....	1		2 641
1	1	.....	1	.....	3	1		5 642
1	2	.....	1	.....	4	1		7 643
1	2	.....	.....	.....	1	1		3 644
1	1	.....	2	.....	1	1		4 645
1	1	.....	2	.....	2	1		5 646
1	.....	.....	1	.....	2	1		3 647
.....	.....	1	1	.....	5	1		6 648
1	5	.....	.....	1	19	a3		24 649
1	2	.....	.....	.....	.....	1		2 650
1	2	.....	2	.....	4	1		8 651
7	16	.....	.....	.....	.....	a8		16 652
.....	.....	1	2	.....	2	1		4 653
.....	.....	6	15	.....	.....	6		15 654
.....	1	1	1	.....	5	b2		7 655

a Including principal who did not teach. b Including superintendent who did not teach.

TABLE 2

No.	NUMBER AND CLASSIFICATION OF STUDENTS											
	BY CERTIFICATES								BY RESIDENCE			
	ACADEMIC STUDENTS HOLDING				Other students taking academic studies		Total		Resident		Nonresident	
	Preliminary certificate		Credentials approved by the Department as clearly above the preliminary certificate									
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
25	26	27	28	29	30	31	32	33	34	35	36	
641	22	31	.....	.....	4	12	26	43	14	30	12	13
642	14	14	.....	.....	2	5	16	19	5	13	11	6
643	22	24	.....	.....	3	2	25	26	18	19	7	7
644	49	42	.....	.....	12	8	61	50	30	28	31	22
645	18	13	.....	1	6	4	24	18	10	11	14	7
646	15	34	.....	1	13	14	28	49	15	37	13	12
647	14	21	.....	.....	10	12	24	33	13	19	11	14
648	2	3	.....	.....	.....	.....	2	3	2	2	.....	1
649	19	53	1	.....	34	18	54	71	54	71	.....	.....
650	15	30	.....	.....	.....	.....	15	30	14	24	1	6
651	25	32	.....	.....	3	3	28	35	16	20	12	15
652	289	308	2	7	27	46	318	361	306	354	12	7
653	8	19	.....	.....	6	2	14	21	14	16	.....	5
654	11	6	.....	.....	15	11	26	17	26	12	.....	5
655	7	8	.....	.....	17	6	24	14	.....	.....	24	14

(continued)

GRADUATED JUNE 1904												Number of days attendance of academic students	No.
Total		From four year course		From three year course		From two year course		From one year course		Total			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
37	38	39	40	41	42	43	44	45	46	47	48	49	
26	43	.....	10						.....	.....	10	7 496	641
16	19	3	.....						.....	3	.....	3 876	642
25	26	.....	5						.....	.....	5	5 201	643
61	50	3	2						.....	3	2	11 171	644
24	18	3	1						.....	3	1	4 807	645
28	49	1	4							1	4	6 284	646
24	33	2	2							2	2	4 435	647
2	3	.....	.....							.....	.....	685	648
54	71	1	7							1	7	12 261	649
15	30	1	3							1	3	7 217	650
28	■	1	9							1	9	9 112	651
318	361	25	■							25	30	94 159	652
14	21	.....	.....							.....	.....	2 677	653
26	17	.....	.....							.....	.....	2 475	654
24	14	4	.....							4	.....	2 895	655

a Not including one graduated in music.

TABLE 2

No.	LIBRARY		SUMMARY OF				
	Volumes	Pamph-lets	USED BY				
			Grounds	Buildings	Furniture	Apparatus	Library
	50	51	52	53	54	55	56
641	780	.....	\$1 000 ..	\$4 400 ..	\$340 ..	\$900 ..	\$680 ..
642	1 403	.....	700 ..	3 062 ..	425 ..	684 56	1 146 48
643	^a 236	.....	2 500 ..	3 500 ..	300 ..	300 ..	^a 300 ..
644	1 830	250	1 200 ..	8 000 ..	2 000 ..	700 ..	1 500 ..
645	730	15	400 ..	1 750 ..	275 ..	135 ..	325 ..
646	1 078	35	1 000 ..	4 500 ..	410 ..	372 35	693 22
647	435	.....	200 ..	3 000 ..	225 ..	400 ..	380 ..
648	363	8	? 500 ..	1 000 ..	50 ..	600 ..	290 ..
649	768	93	5 000 ..	30 000 ..	4 000 ..	2 000 ..	1 000 ..
650	950	140	1 000 ..	5 000 ..	500 ..	700 ..	900 ..
651	4 038	200	1 000 ..	7 000 ..	300 ..	700 ..	1 500 ..
652	1 540	105	20 105 ..	95 967 47	7 196 80	8 412 77	2 663 23
653	860	?	300 ..	1 875 ..	300 ..	150 ..	600 ..
654	5 875	?		? ^b 236 136 73	11 638 72	6 241 05	800 ..
655	2 957	? 55	20 000 ..	371 340 ..	7 143 94	6 568 29	3 671 81

^a Student; have access to public library also. ^b Including grounds.

(continued)

PROPERTY										No
SCHOOL		INVESTMENTS				Total property				
Museum	Total	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total					
57	58	59	60	61	62	63				
.....	\$7 320 ..	.....	\$70 76 ..	.....	\$70 76 ..	\$7 390 76	641	
.....	6 018 04 ..	.....	.....	.....	.....	6 018 04	642
?\$25 ..	6 925 ..	\$8 500 ..	.....	?	8 500 ..	15 425 ..	643		
.....	13 400 ..	.....	325 ..	.....	325 ..	13 725 ..	644	
.....	2 885 ..	.....	.....	.....	.....	2 885 ..	645
.....	6 975 57 ..	.....	.....	01 ..	.....	6 975 58	646
.....	4 205 ..	100 ..	52 ..	.....	152 ..	4 357 ..	647		
.....	2 440 ..	.....	.....	.....	.....	2 440 ..	648
.....	42 000 ..	.....	700 ..	.....	700 ..	42 700 ..	649	
25 ..	8 125 ..	.....	1 46 ..	.....	1 46 ..	8 126 46	650	
.....	10 500 ..	.....	50 ..	.....	50 ..	10 550 ..	651	
300 ..	134 645 27 ..	.....	.....	.....	.....	134 645 27	652
.....	3 225 ..	.....	377 79 ..	.....	377 79 ..	3 602 79	653	
.....	254 816 50	14 880 69	2 120 37	957 262 81	974 263 87	1 229 080	37 654			
500 ..	409 224 04 ..	.....	.....	.....	.....	409 224 04	655

TABLE 2

FINANCIAL					
RECEIPTS DUR-					
No.	Tuition fees	Gifts and bequests	REGENTS GRANTS FOR		
			Attendance	Books and apparatus	\$100 quota
	64	65	66	67	68
641	\$158 42	.....	\$155 72	\$75 ..	\$100 ..
642	195 52	.....	68 95	25 ..	100 ..
643	189 01	.....	179 39	.....	100 ..
644	700 53	.....	227 24	5 ..	100 ..
645	82 80	.....	85 51	.....	100 ..
646	7250 ..	\$18 ..	178 16	64 65	100 ..
647	120 ..	.....	40 13	12 90	100 ..
648	10 ..	.....	.....	.....	.....
649	.....	.....	492 54	.....	100 ..
650	160 50	.....	164 60	29 64	100 ..
651	173 89	.....	204 75	75 11	100 ..
652	975 ..	.....	1 614 93	250 ..	100 ..
653	19 63	.....	64 64	.....	100 ..
654	43 861 26	16 359 82	.....	.....	.....
655	.....	.....	.....	.....	.....

(continued)

STATEMENT					
ING YEAR		EXPENDITURES DURING YEAR			No.
All other sources	Total	ADDITIONS, IMPROVEMENT AND REPAIRS			
		Grounds	Buildings	Furniture	
69	70	71	72	73	
\$1 732 02	\$2 221 16	\$7 84	\$256 32	\$71 64	641
1 094 84	1 484 31	.....	150 ..	15 ..	642
72 974 65	3 443 05	.....	.....	225 ..	643
2 205 23	3 238 ..	40 ..	45 ..	18 ..	644
1 190 89	1 459 20	.....	87 91	11 62	645
71 868 88	2 479 69	.....	.....	.....	646
945 97	1 219 ..	.....	100 ..	.....	647
1 271 ..	1 281 ..	.....	.....	15 ..	648
715 294 01	15 886 55	.....	a252 06	a987 50	649
1 577 44	2 032 18	.....	.....	.....	650
2 173 43	2 727 18	33 ..	250 ..	25 ..	651
51 783 41	54 723 34	1 314 14	12 388 44	1 696 80	652
976 07	1 160 34	11 95	20 ..	.....	653
28 676 52	88 897 60	.....	3 400 71	.....	654
48 940 01	48 940 01	.....	8 417 89	.....	655

a Figures for whole school, no separate statistics being reported for academic department.

TABLE 2

FINANCIAL STATE-						
EXPENDITURES DUR-						
No.	ADDITIONS, IMPROVEMENT AND REPAIRS (concluded)		Salaries for instruction	Salaries paid other employees	Prizes, scholarships, etc.	Interest on debt
	Apparatus	Library				
	74	75	76	77	78	79
641	\$37 80	\$42 11	\$1 240 ..	\$130 10		
642	.....	50 49	1 572 23	75		
643	226 24	30 ..	1 850 ..	100		
644	.....	30 ..	1 800 ..	150		\$195 ..
645	.....	.....	1 550 ..	50		30 ..
646	.....	51 38	1 750 ..	87 50	\$41	
647	.....	50 ..	912 ..	25		
648	20 ..	.....	1 100 ..	100		
649	.....	.....	8 777 28	a2 100		
650	.....	.....	1 575 ..	100		
651	30 ..	39 18	2 000 ..	90		
652	2 344 66	955 94	29 392 50	3 370		
653	3 ..	.....	640 ..	68 75		
654	.....	.....	12 922 94	19 038 15		
655	.....	429 18	12 215 67	11 123 18		

a Figures for whole school, no separate statistics being reported for the academic department.

(concluded)

MENT (concluded)					No.
ING YEAR (concluded)					
Insurance	Fuel and lights	Other incidentals	All other purposes	Total	
80	81	82	83	84	
\$24 96	\$107 18	\$43 92	\$37 84	\$1 999 71 641	
.....	90 ..	25 ..	20 ..	1 997 72 642	
.....	94 32	?	?	2 525 56 643	
65 ..	275 ..	50 ..	245 ..	2 913 ... 644	
25 ..	40 ..	20 ..	.....	1 814 53 645	
.....	?200 ..	?90 ..	?259 80	2 479 68 646	
.....	25 ..	15 ..	40 ..	1 167 .. 647	
.....	?36 ..	?10 ..	.....	1 281 .. 648	
.....	a 2396 88	51 22	621 61	15 186 55 649	
.....	100 ..	50 ..	207 18	2 032 18 650	
15 ..	150 ..	25 ..	70 ..	2 727 18 651	
178 ..	340 17	402 01	2 340 68	54 723 34 652	
.....	38 85	.....	.....	782 55 653	
.....	4 495 13	546 52	46 373 78	86 777 23 654	
.....	4 740 62	410 31	11 603 16	48 940 01 655	

Grand total of statistics of table 2

Column no.	HEAD OF COLUMN	Total
3	[Columns 1, 2, 4, 12, 15 and 16 do not admit of totals] Incorporated or admitted by Regents..... Legislature.....	598 57
5	Grade, high..... senior..... middle..... junior..... special.....	409 55 60 127 4
6	Academic faculty.....	a3 906
7	Students taking academic studies.....	88 675
8	Graduates On local standard.....	2 760
9	On Regents diplomas or certificates.....	4 548
10	Entered college during year, boys.....	1 122
11	girls.....	1 222
13	Volumes in library.....	782 503
14	Total property.....	\$18 613 989 79
	Faculty	
17	Teaching academic studies only, men.....	1 041
18	women.....	1 725
19	Teaching academic and subacademic studies, men.....	183
20	women.....	904
21	Teaching subacademic studies only, men.....	33
22	women.....	2 238
23	Total, men.....	b1 309
24	women.....	c4 868
	Number and classification of students	
	By certificates	
	Academic students holding	
25	Preliminary certificates, boys.....	22 602
26	girls.....	32 667
27	Credentials approved by the Department as clearly above the preliminary certificate, boys.....	8 100
28	girls.....	10 729
29	Other students taking academic studies, boys.....	6 549
30	girls.....	8 028
31	Total, boys.....	37 251
32	girls.....	51 424
	By residence	
33	Resident, boys.....	31 560
34	girls.....	44 534
35	Nonresident, boys.....	5 691
36	girls.....	6 890
37	Total, boys.....	37 251
38	girls.....	51 424
	Graduated June 1904	
39	From four year course, boys.....	2 362
40	girls.....	4 394

a Including 53 who did not teach. b Including 42 who did not teach. c Including one who did not teach.

Grand total of statistics of table 2 (concluded)

Column no.	HEAD OF COLUMN	Total
	Graduated June 1904 (continued)	
41	From three year course, boys.....	200
42	girls.....	139
43	two year course, boys.....	35
44	girls.....	159
45	one year course, boys.....	6
46	girls.....	13
47	Total graduates, boys.....	2 603
48	girls.....	4 705
49	Number of days attendance of academic students.....	10 057 972
	Library	
50	Volumes.....	782 503
51	Pamphlets.....	59 159
	Summary of property	
52	Grounds.....	\$3 684 371 78
53	Buildings.....	11 420 502 93
54	Furniture.....	891 485 32
55	Apparatus.....	631 081 40
56	Library.....	689 014 66
57	Museum.....	66 901 28
58	Total used by school.....	17 383 357 37
59	Notes and accounts payable to school.....	56 202 83
60	Cash on hand or in bank.....	139 970 95
61	Other property.....	1 034 458 64
62	Total investments.....	1 230 632 42
63	Total property.....	18 613 989 79
	Receipts during year	
64	Tuition fees.....	\$195 217 29
65	Gifts and bequests.....	23 344 88
66	Regents grants for attendance.....	190 583 90
67	books and apparatus.....	38 169 98
68	\$100 quota.....	60 600 ..
69	All other sources.....	5 427 319 78
70	Total.....	5 935 235 83
	Expenditures during year	
71	Additions, improvement and repairs, grounds.....	\$77 150 40
72	buildings.....	1 569 610 19
73	furniture.....	160 627 08
74	apparatus.....	61 933 98
75	library.....	47 547 89
76	Salaries for instruction.....	3 176 296 25
77	Salaries paid other employees.....	266 154 95
78	Prizes, scholarships, etc.....	2 040 19
79	Interest on debt.....	50 735 76
80	Insurance.....	13 967 46
81	Fuel and lights.....	204 432 83
82	Other incidentals.....	33 354 22
83	All other purposes.....	351 488 29
84	Total.....	6 015 339 49

Title V.

HIGHER EDUCATION

Under the above title, the work of higher education in the Department of Education for the year ending July 31, 1904, together with such observations as seem of public interest are presented. All statistics close with July 31, but information where of special value is added to December 31.

In 1904 there were 78 higher institutions designated as universities, colleges, professional, technical and special schools under the jurisdiction of this Department, but if the several departments of the universities and colleges are considered as separate schools the number was 119, an increase of one over last year, as follows:

Graduate departments 5; colleges for men 21; colleges for women 6; colleges for men and women 7; theology 16; education 3; law 8; medicine 13; dentistry 3; pharmacy 5; veterinary 2; eye and ear 1; library 1; commerce, accounts and finance 1; engineering and technology 7; architecture 2; art 3; music 5; other technical schools 3; special schools 7; total 119.

The College of St Angela, and the School of Musical Art of the City of New York have been added during the year and the New York State College of Forestry has been discontinued.

The total faculty employed in these institutions was 4081, the number of students instructed 38,659 of whom 4424 received degrees upon graduation. This shows an increase over last year of 210 in faculty, 573 in students and 383 in first degrees conferred.

In the libraries owned were 2,395,025 volumes, 48,110 having been added during the past year.

The total property owned was valued at \$101,651,823 and the expenditures aggregated \$12,930,177, showing an increase over last year of \$7,461,564 in property and \$2,868,907 in expenditures.

The scope of the work in higher education was in no wise affected by the reorganization of the educational system of the state, and with the library and museum remains within the province of the University of the State of New York. The work may be placed under the following heads: (1) chartering powers, (2) degree-conferring powers, (3) inspection, (4) registration, (5) pedagogic and extension courses, (6) supervision over the entrance to the professions of law, medicine, dentistry, pharmacy, veterinary medicine, nurse registration and public accountants.

Incorporation. Under section 27 of the University law (chapter 378, of the laws of 1892 as amended) the Regents of the Uni-

versity may incorporate any university, college, academy, library, museum, or other institution or association for the promotion of science, literature, art, history or other department of knowledge, and fix the minimum requirements for such charters. Under section 28 of the same law they may grant provisional charters containing conditions in regard to time or conduct. Under ordinance 8 limited charters may be granted institutions or associations below the standards for University membership. As a corollary to the above powers the Regents may also dissolve and recharter under certain restrictions.

Limited charters. During the last year the Regents have granted the following charters: December 3, 1903, Cortland training school for nurses; Lexington Heights training school for nurses, Buffalo; Canandaigua hospital of physicians and surgeons training school for nurses; April 26, 1904, Eckley school, Brooklyn; St Peter's hospital training school for nurses, Albany; Talmud Zorah Ohab Zedek association, New York; White Plains hospital training school for nurses; June 27, 1904, Troy conservatory of music.

Association charters. The following have been issued: December 3, 1903, Colonial society of Huntington; April 26, 1904, Hermetic society of America, borough of Manhattan, New York; June 27, 1904, Montgomery county historical society; Seneca Falls historical society.

Charter amended. April 26, 1904, Hamilton College.

Degrees conferred. The power to confer degrees directly in this state is given only to incorporated institutions having resources of at least \$500,000, and correspondingly high standards. The abuse or illegal use of degrees, diplomas and titles is rigidly punished under the Penal Code and under section 33 of the University law.

The following degrees have been conferred by the Regents on graduates of schools incorporated under limited charters: master of arts on two graduates of Adelphi college; bachelor of divinity on 17 graduates of Union theological seminary; bachelor of arts on 32 graduates of Adelphi college, on one graduate of Keuka college; bachelor of science on two graduates of Keuka college; bachelor of science in civil engineering on three graduates of Clarkson school of technology, on seven graduates of Mackenzie college, Sao Paulo, Brazil; bachelor of science in chemical engineering on one graduate of Clarkson school of technology; bachelor of philosophy on one graduate of Keuka college; bachelor of letters on

one graduate of Mackenzie college, Sao Paulo, Brazil; bachelor of library science on 14 graduates of New York State library school; doctor of medicine on five graduates of the New York medical college and hospital for women; doctor of dental surgery on 55 graduates of the New York college of dentistry and 18 graduates of the New York dental school. The degrees of the New York college of dentistry are granted by the trustees and directors on the recommendation of the faculty with the consent of the Regents of the University.

Inspection. The law requires the Regents, by their committees, or their officers, to visit and inspect the condition and operation of every institution and department in the University and to require of each a verified annual report concerning the conduct of the institution on all matters which the Regents may prescribe.

Registration and licensing. One of the most exacting duties of the Department is the valuation of diplomas and certificates submitted by applicants from all parts of the world for the determination of the credit to be given the holder for entrance to the professions and to professional schools. Each individual case has its equities to be observed, and the policy of the Department is to construe the statutes so liberally, to avoid personal hardship, as is consistent with the spirit of the law and the protection of the public. At the same time there must unavoidably be some cases of hardship worked in order not to discriminate against the standards of our own schools. The sum total of these cases, however, is insignificant compared with the protection of the general public from ignorant and unskilled practitioners. The great need at present is some approach to uniformity on the part of the states of the Union in the laws governing the practice of the professions. New York has long been the acknowledged leader in this respect and its laws are a basis upon which many other commonwealths are acting.

The judgment of this Department on foreign credentials is made up (1) from a study of the catalogues, programs and publications of the institutions; (2) from official inspection where possible; (3) from reports of delegated inspectors unofficial; (4) from government reports; (5) from independent data; (6) from correspondence concerning curriculum and procedure; (7) from the opinion of reputable references. Gradually there has grown up in the Department a collection of authorized data which renders it a general clearing house for information concerning the status of educational institutions all over the world.

Among the 2500 credentials submitted for recognition during the year there were credentials from 43 political divisions of the Union and from 31 foreign countries, couched in 17 languages, viz, Bohemian, Danish, English, French, German, Greek, Hungarian, Italian, Japanese, Latin, Norwegian, Polish, Roumanian, Russian, Spanish, Swedish and Turkish.

The 2289 credentials submitted for credit, 2078 of them from the United States and 211 from foreign countries, afford a clearer idea of the extent of this work than any other testimony.

462 candidates (430 United States and 32 foreign) received partial equivalent recognition for their credentials; 317 (300 United States and 17 foreign) received credit toward law student certificates; 456 (417 United States and 39 foreign) received credit toward medical student certificates; 102 (91 United States and 11 foreign) received credit toward dental student certificates; 17 (15 United States and two foreign) received credit toward veterinary student certificates; two foreign received credit toward pharmacy student certificates; 337 (336 United States and one foreign) received college registration certificates; 281 (262 United States and 19 foreign) received credit toward academic equivalent certificates; 263 (179 United States and 84 foreign) received credit on professional degrees for admission to the medical licensing examination; 47 (46 United States and one foreign) received credit on professional degrees for admission to the dental licensing examination; five (two United States and three foreign) received credit on professional degrees for admission to the veterinary licensing examination.

Licenses. During the year the Regents have licensed as a result of state examinations 667 physicians (607 old school, 46 homeopaths, 14 eclectics); 178 dentists; 15 veterinary surgeons; seven registered nurses and 21 certified public accountants. Under exemptions in the professional laws the Regents have also licensed during the year 55 physicians, 54 dentists, two veterinary surgeons, 457 registered nurses, one certified public accountant.

Pedagogic and extension courses. There existed under the former Department of Public Instruction an arrangement with certain colleges of the state whereby all graduates of a college who completed during their last two years a course of study in education approved by the State Superintendent would receive a "college graduate's professional certificate," valid for three years in all schools of the state and reissued as a permanent license on evidence of successful teaching. There also existed at the same time

under the Board of Regents, extension courses conducted under the auspices of colleges or associations in the city of New York. Students completing these courses were eligible to take the licensing examination of the city superintendent. Concerning the latter the Department ruled last August that only those courses that were under the auspices of permanent institutions, or chartered associations, could be approved.

In the matter of the approved course of study in colleges, a revision was deemed necessary, and the preparation of a syllabus imperative. Accordingly as a result of a meeting of the heads of the departments of education in the various colleges of the state held in this Department on November 18, 1904, it was determined that a "committee of seven be appointed to prepare a syllabus covering the course of studies to be pursued in the professional training of teachers in colleges and universities and to be used as a basis for the examination of college graduates seeking a professional certificate to teach." The members of this committee are:

Prof. Thomas M. Balliet	New York University
Dean James E. Russell	Columbia University
Prof. Charles DeGarmo	Cornell University
Prof. William H. Squires	Hamilton College
Prof. James R. Street	Syracuse University
Assistant Commissioner Rogers	Education Department
Assistant Commissioner Downing	Education Department

This committee is now at work.

The "college graduate" certificate as a license to teach has been granted at the discretion of the State Superintendent for many years and is obtainable only after three years' successful experience in teaching after graduation from a registered college or university. Under the regulations issued in September 1904, a "college graduate certificate, limited" is issued for a term of two years to a graduate of a registered college as a license to teach in schools where professional training is not required. If at the close of the term the holder passes an examination in the principles of teaching based on the new syllabus above referred to, the certificate will be extended one year at which time the holder is eligible to apply for the permanent "college graduate certificate."

Supervision over the professions. In order to promote higher standards of professional practice in the state there has grown up a body of laws vesting in the University certain powers over the entrance to the professions of law, medicine, dentistry, veterinary medicine, pharmacy, nurse training and public accounting. The

result of these laws has been to bring to a uniformly high standard the various institutions of the state, to protect the public from illegal and inexperienced practitioners and incidentally to raise the standard in other states. This important branch of the work of the Department is growing rapidly and the examinations, registrations and inspections connected therewith call for most careful judgment and equitable consideration.

LAW

No changes have been made in the entrance requirements to the legal profession for many years and there would seem to be no reason why the requirements should not be equal to those governing the entrance to medicine, dentistry and veterinary medicine.

Law students. In 1904 there were 116 students in the Albany Law School; 384 in Columbia; 240 in Cornell; 892 in the New York Law School; 651 in New York University; 180 in St Lawrence University; 126 in Syracuse University; 59 in Buffalo; a total of 2648, not including summer school students.

Law school summaries. In comparison with 1903 the law schools of the state show for 1904, no more institutions, six less officers of instruction, 30 more students (classed as graduates 16, LL.B. course 29, unclassified 15 less). There were 26 more attendants with degrees and 61 more LL.B. and LL.M. degrees conferred. The number of volumes in the libraries shows an increase of 1861; total property increase \$20,899; receipts increased \$16,911 and expenditures \$15,550.

MEDICINE

The question of combining the baccalaureate and medical courses so that the entire course may be covered in seven years has been under discussion during the entire year. The almost unanimous opinion prevails that it should be done, and nearly as unanimous that it can be done. In universities which have medical departments the problem is simple as the first year of the medical course is credited towards the fourth year of the baccalaureate course and the latter degree given. The arrangement to be made with a medical college by colleges and universities not having medical departments furnishes the serious problem but one which seems to be nearing solution. In the Convocation of 1904, Regent Albert Vander Veer M.D. contributed a most important paper on this discussion and outlined a plan of adjustment which is leading to definite results. The premises are (1) that the combined baccalaureate and medical degrees shall consist of seven full years of

baccalaureate and medical work; (2) that the full equivalent of the present first medical year shall be found in the college course.

Two grave objections to the foregoing plan have been advanced. The first was raised by the colleges as to whether it was in their power to teach anatomy; but the assertion of the medical schools that practice in dissection would not be necessary, provided comparative anatomy be thoroughly taught, seems to remove the conflict. The second objection comes from the medical schools and concerns the thoroughness with which the biologic sciences are taught in colleges. The statement is made that they would be very glad to be relieved of the necessity of giving the preliminary drill in these subjects but that the poor preparation of the students will not permit it. This inadequate preparation is usually quite as much due to the fact that students do not get down to intensive study and preparation before reaching the professional school. The difficulty can be met in two ways—first by careful inspection of college work during the medical course; second by requiring all students to pass a medical examination in these subjects before entering the medical schools. The subject is very important as it is felt that if we are to keep broad-gaged and well-rounded men in the medical profession, for which a college training is essential, something must be done at once to shorten the long years before the student is permitted to practice.

The medical student certificate has heretofore been issued to any candidate who could obtain 48 counts in the academic examinations. Owing to the wide latitude of choice offered it is often possible for the certificate to be obtained on subjects which indicate a narrow range of study and do not afford the mental training which should belong to an ordinary four year academic course. Three of the medical schools have already restricted the subjects from which the total of counts may be obtained and either the schedule of counts should be rearranged in subject groups so that in earning the certificate only a limited number of counts can be taken from any one group; or a special medical student certificate should be authorized requiring specified subjects.

Medical students in New York State including graduate schools. In 1904 there were 674 students in the College of physicians and surgeons; 371 in Cornell university medical college; 389 in Long Island college hospital; 368 in University Bellevue hospital medical college; 243 in University of Buffalo medical department; 173 in Albany medical college; 132 in Syracuse university college of medicine; 109 in New York homeopathic medical college and hospital; 95 in Eclectic medical college; 29 in New York medical

college and hospital for women; 366 in New York polyclinic medical school and hospital; 575 in New York postgraduate medical school and hospital. Total undergraduate medical students 2579; graduate students 945, making a total of 3524 medical students in the state not including summer students.

Medical school summaries. In 1903 the 13 institutions employed 1179 officers of instruction for 3722 students (classed as graduate 1063, in M.D. course 2525, unclassified 134). In 1904 the 13 institutions employed 1328 officers of instruction for 3652 students (classed as graduate 945, in M.D. course 2458, unclassified 249).

In 1903, 1575 students held 1595 degrees and M.D. degrees were conferred on 513; in 1904 1546 students held 1569 degrees and M.D. degrees were conferred on 535.

In 1903 the libraries of the 13 institutions contained 30,285 volumes, total property excluding that of the medical department of Syrian Protestant College was \$6,543,642, receipts \$510,065, expenditures \$493,810. In 1904 the libraries of the 13 institutions contained 52,116 volumes, total property excluding that of the medical department of Syrian Protestant College was \$5,956,103, receipts \$721,163, expenditures \$634,863.

In comparison with 1903 the medical schools of the state show for 1904, the same number of institutions, officers of instruction 149 more, students 70 less (classed as graduates 118 less, in M.D. course 67 less, unclassified 115 more). There were 29 fewer in attendance with degrees and 22 more M.D. degrees conferred. The number of volumes in the libraries shows an increase of 21,831, total property a decrease of \$587,539, receipts an increase of \$211,098, expenditures an increase of \$141,053.

Examinations for license. At present four examinations are held, in September, January, May and June, for license to practise medicine, dentistry and veterinary medicine. The May examination might well be discontinued.

Results of medical licensing examinations. An analysis of the results of the licensing examinations since September 1, 1903 shows that 15.6% of the old school candidates were rejected in 1904; that 6.1% of the homeopathic candidates were rejected in 1904; that 41.6% of the eclectic candidates were rejected in 1904. During the year 720^a old school candidates were examined, 49^a homeopaths, and 24^a eclectics, making a total of 793^a of whom 126 or 15.8 % were rejected.

In these statistics each candidate who fails is counted as often as examined, though the failure is not charged more than once

^a Not including candidates taking partial examination,

against the medical school unless examinations are taken in different years.

Of the papers submitted by the 449 graduates in New York schools only 38 were rejected while 117 of those submitted by 88 graduates of schools of other states, and 157 of those submitted by 56 graduates of schools in foreign countries were rejected. In addition to those candidates from schools in which there was at least one failure 37 graduates of 3 New York schools and 99 graduates of 36 schools of other states and countries were examined.

DENTISTRY

With the beginning of the year 1905 the dental schools reached by easy stages, which have not hindered the growth of the schools or been a burden to the public, the same standard of admission as the medical schools, viz, the four year high school course as represented by the 48 count academic diploma. This action places the dental schools in this state in the lead for professional requirements and on a basis which may well be a matter of pride to our citizens. The reciprocity which was entered into last year with the state of Pennsylvania has been extended this year to the state of New Jersey and under the same conditions, which are briefly the unanimous approval of both state boards and full compliance with the New York preliminary and professional requirements.

Dental students in New York State. In 1904 there were 429 students in New York College of Dentistry, 224 in University of Buffalo College of Dentistry, and 161 in New York Dental School, total 814.

Dental school summaries. In 1903 the three institutions employed 115 officers of instruction for 903 students (classed as graduates 22, in dental course 787, unclassified 94). In 1904 the three institutions employed 117 officers of instruction for 814 students (classed as graduates 4, in course 732; unclassified 78).

In 1903, 19 students held degrees and dental degrees were conferred on 124; in 1904 12 students held degrees and dental degrees were conferred on 145.

In 1903 the libraries of the three institutions contained 235 volumes, total property amounted to \$247,067, receipts \$145,364, expenditures \$133,475. In 1904 the libraries of the three institutions contained 1121 volumes, total property amounted to \$232,152, receipts \$138,223, expenditures \$130,014.

Comparison of dental schools. The dental schools of New York State compare favorably with those of other states as shown by the licensing examinations. Of the papers submitted by 148

graduates of New York schools only 70 were rejected, while 61 written by 42 graduates of schools in other states were rejected. In addition to the above, 30 candidates had filed evidence of study under private preceptor before August 1, 1895, 92 of whose papers were rejected, and five candidates were graduates of schools against which no failure was charged in 1904.

After correspondence and consultation with the dental council it is held that, under the public health law of 1893, chapter 661, article nine, as amended to August 1, 1904, the former regulations continue in force, viz, matriculates in a registered dental school (1) before January 1, 1896 are exempt from the preliminary educational requirements for degrees and for admission to the licensing examination; (2) between January 1, 1896 and January 1, 1897 must offer 24 academic counts or their equivalent two years before the date of the degree; (3) between January 1, 1897 and January 1, 1903 must offer 36 academic counts or their equivalent two years before the date of the degree; (4) between January 1, 1903 and January 1, 1905 must offer 24 academic counts or their equivalent^a before beginning the second annual course counted toward the degree and 36 academic counts or their equivalent^b before beginning the third annual course.

On and after January 1, 1905 the following regulations are in force: matriculates must have 36 academic counts or their equivalent^b before beginning the first annual course counted toward the degree and 48 counts^c before beginning the second. In addition to students meeting in full this requirement, only those persons whose names appear on lists filed in this Department November 2, 1904 from the three dental schools of this state as not having the full 36 counts at the beginning of the second year, may continue in the dental school; but the diplomas in this latter case can not be issued by the school till two years from the date of the dental student certificate. The lists herein mentioned are definitive, and the extension of time will not be granted to any person not included on said lists.

The state law undoubtedly permits the matriculation of students as late as the first of January in any session but the schools should insist that matriculation take place immediately on entrance. A dental school may matriculate conditionally a student deficient in not more than one year's academic work or 12 counts of the preliminary education requirement, provided the name and deficiency of each student so matriculated be filed at the Department

^a The successful completion of two years in a registered secondary school; ^b three year, or ^c four year course.

by the 1st of January and the deficiency be made up before the student begins the second annual dental course counted toward the degree. Lists of all conditional matriculates must be forwarded annually November 1, to the Department by the deans.

Beginning with January 1, 1905, on formal application, all dental schools of the United States will be reregistered on the basis maintained by the dental schools of New York State both preliminary and professional.

PHARMACY

Chapter 554, laws of 1904 fixed the standard for licensed pharmacists in this state and required as a condition of entrance to pharmacy schools a satisfactory examination in subjects designated by the Regents of not less than 12 Regents counts or an educational equivalent acceptable to said Regents. This places a most important subject, bearing directly on the health and well-being of our citizens, under state supervision, and while the requirements are at present one year of academic preparation, they will be increased as conditions in the schools of the state will warrant it.

Professional requirements for registration. The registration of pharmacy schools is being conducted on the same procedure as the registration of medical and dental schools and thus far 75 have been registered in full or in part. The minimum conditions for registration are as follows: (1) The value of apparatus and equipment shall be at least \$5000. (2) Not less than three professors shall be employed regularly in giving instruction. (3) Practical work shall be required in not less than three laboratory courses including chemistry, pharmacy and materia medica. (4) Seventeen years shall be the minimum age for admission to the pharmacy school and not less than 12 academic counts or the educational equivalent shall be the scholastic requirement. (5) Twenty-one years of age shall be the minimum for graduation from the pharmacy school, with satisfactory evidence of good moral character. (6) The minimum course of instruction for any one year shall be not less than 25 weeks of 15 hours per week and at least two months must intervene between the close of the first year and the opening of the second year of the course. (7) Only such schools shall be registered in full as maintain day sessions. (8) Formal notification of the registration of the school shall be made by the Education Department. (9) Foreign schools applying for registration shall meet the same requirements as schools of the United States. (10) Pharmacy schools shall be registered in full or accredited in part as they meet one or more year's requirement for such registration.

General preliminary educational requirement for admission to pharmacy schools. Between January 1, 1905 and January 1, 1906 the preliminary education for admission to all registered pharmacy schools is the successful completion of one year of a registered secondary school course or its equivalent, 12 Regents academic counts.

Subsequent to January 1, 1906 the course includes the subject of algebra pursued five days weekly for 40 weeks, or the equivalent, four counts in Regents examinations.

Pharmacy students in New York State. In 1904 there were 164 students in the Brooklyn College of Pharmacy; 328 students in the College of Pharmacy of the City of New York; 63 students in Union University, Albany College of Pharmacy, and 108 students in the University of Buffalo College of Pharmacy, total 663.

Pharmacy school summaries. In 1903 the five institutions employed 56 officers of instruction for 669 students (classed as graduates 9, in pharmacy course 660, unclassified 0). In 1904 the five institutions employed 60 officers of instruction for 689 students (classed as graduates 21, in course 668, unclassified 0).

In 1903 one student held a degree and pharmacy diplomas were conferred on 222; in 1904, 8 students held degrees and pharmacy diplomas were conferred on 259.

In 1903 the libraries of the five institutions contained 8460 volumes, total property excluding that of the pharmacy department of Syrian Protestant College, amounted to \$354,092, receipts \$81,562, expenditures \$100,494. In 1904 the libraries of the five institutions contained 7608 volumes, total property excluding that of the pharmacy department of Syrian Protestant College, amounted to \$336,946, receipts \$87,968, expenditures \$108,480.

In comparison with 1903 the pharmacy schools showed for 1904 the same number of institutions; officers of instruction four more; students 20 more, (classed as graduates 12 more, in pharmacy course eight more). There were seven more in attendance with degrees and 37 more pharmacy diplomas conferred. The number of volumes in the libraries shows a decrease of 852; total property a decrease of \$17,146, receipts an increase of \$6406, expenditures an increase of \$7986.

VETERINARY MEDICINE

A clause in the law governing the practice of veterinary medicine in reference to the preliminary education required reads: "or has passed Regents examinations equivalent to the minimum requirement in such preliminary education for candidates for medical

or dental degrees in this state." With the advance of the dental requirements, therefore, to the 48 count academic diploma, the veterinary requirements were carried with it. Whether this will prove entirely practicable must be tested in the coming year. Opinion now seems about equally divided as to whether the schools are ready for the year's advance in requirements.

Veterinary medical students in New York State. In 1904 there were 202 students in New York State Veterinary College and 56 students in New York American veterinary college, total 258.

Veterinary school summaries. In 1903 the two institutions employed 50 officers of instruction for 251 students (classed as graduates three, in veterinary course 120; unclassified 128). In 1904 the two institutions employed 47 officers of instruction for 258 students (classed as graduates one, in course 142; unclassified 115).

In 1903 12 students held degrees and veterinary degrees were conferred on 24; in 1904 14 students held degrees and veterinary degrees were conferred on 29.

In 1903 the libraries of the two institutions contained 3451 volumes, total property amounted to \$158,191, receipts \$34,679, expenditures \$32,997; in 1904 the libraries of the two institutions contained 3476 volumes, total property amounted to \$160,450, receipts \$36,887, expenditures \$34,629.

In comparison with 1903 the veterinary schools showed for 1904 the same number of institutions; officers of instruction three less; students seven more, (classed as graduates two less, in veterinary course 22 more; unclassified 13 less). There were two more in attendance with degrees and five more veterinary degrees conferred. The number of volumes in the libraries shows an increase of 25; total property increased \$2259, receipts \$2208, expenditures \$1632.

BUSINESS EDUCATION

The number of registered proprietary business schools at the end of the school year was 31, the same as reported for 1903. The value of the school property (including buildings, if owned by the school) was \$365,806.97. The value of business school equipment was \$172,236.97. The number of teachers giving full time to the work was 285, of whom 124 were women. The number of students in attendance during the year was 14,010, of whom 6696 were women. Comparison of the foregoing statistics with those for 1903 shows an increase in the number of students attending the private commercial schools of 464. This is, however, less by

**FACULTIES OF
UNIVERSITIES COLLEGES PROFESSIONAL AND
TECHNICAL SCHOOLS**

YEAR	NO.	1000										2000										3000									
1894	2 416																														
1895	2 250																														
1896	2 782																														
1897	2 930																														
1898	2 929																														
1899	3 097																														
1900	3 134																														
1901	3 217																														
1902	3 310																														
1903	3 513																														
1904	3 730																														

STUDENTS IN UNIVERSITIES COLLEGES PROFESSIONAL AND TECHNICAL SCHOOLS

YEAR	TOTAL	THOUSANDS				
		WOMEN	MEN			
		5	10	15	20	25
1894	17 581	4 371	13 210			
1895	18 453	4 617	13 836			
1896	18 693	4 712	13 981			
1897	19 627	5 138	14 689			
1898	20 252	5 380	14 892			
1899	21 150	6 251	14 899			
1900	21 640	5 958	15 682			
1901	23 459	6 627	16 832			
1902	25 129	7 216	17 912			
1903	27 258	8 320	18 938			
1904	28 179	9 229	18 950			

EXPENDITURES OF UNIVERSITIES COLLEGES PROFESSIONAL AND TECHNICAL SCHOOLS

YEAR	AMOUNT	MILLIONS											
		1	2	3	4	5	6	7	8	9	10	11	12
1894	4 484 603												
1895	5 103 347												
1896	5 447 351												
1897	5 497 214												
1898	7 455 132												
1899	9 565 703												
1900	7 445 905												
1901	7 296 747												
1902	8 382 945												
1903	9 746 847												
1904	12 487 117												

STUDENTS IN COLLEGES OF LIBERAL ARTS

YEAR	NUMBER	THOUSANDS							
		1	2	3	4	5	6	7	8
1894	6608								
1895	6685								
1896	6417								
1897	6641								
898	7242								
1899	6022								
900	6663								
901	7095								
902	7513								
903	7975								
904	8253								

2

YEAR	NUMBER	150	900	1650	2400
1894	1486				
1895	1594				
1896	1854				
1897	2041				
1898	2210				
1899	2194				
1900	2224				
1901	2367				
1902	2391				
1903	2618				
1904	2648				

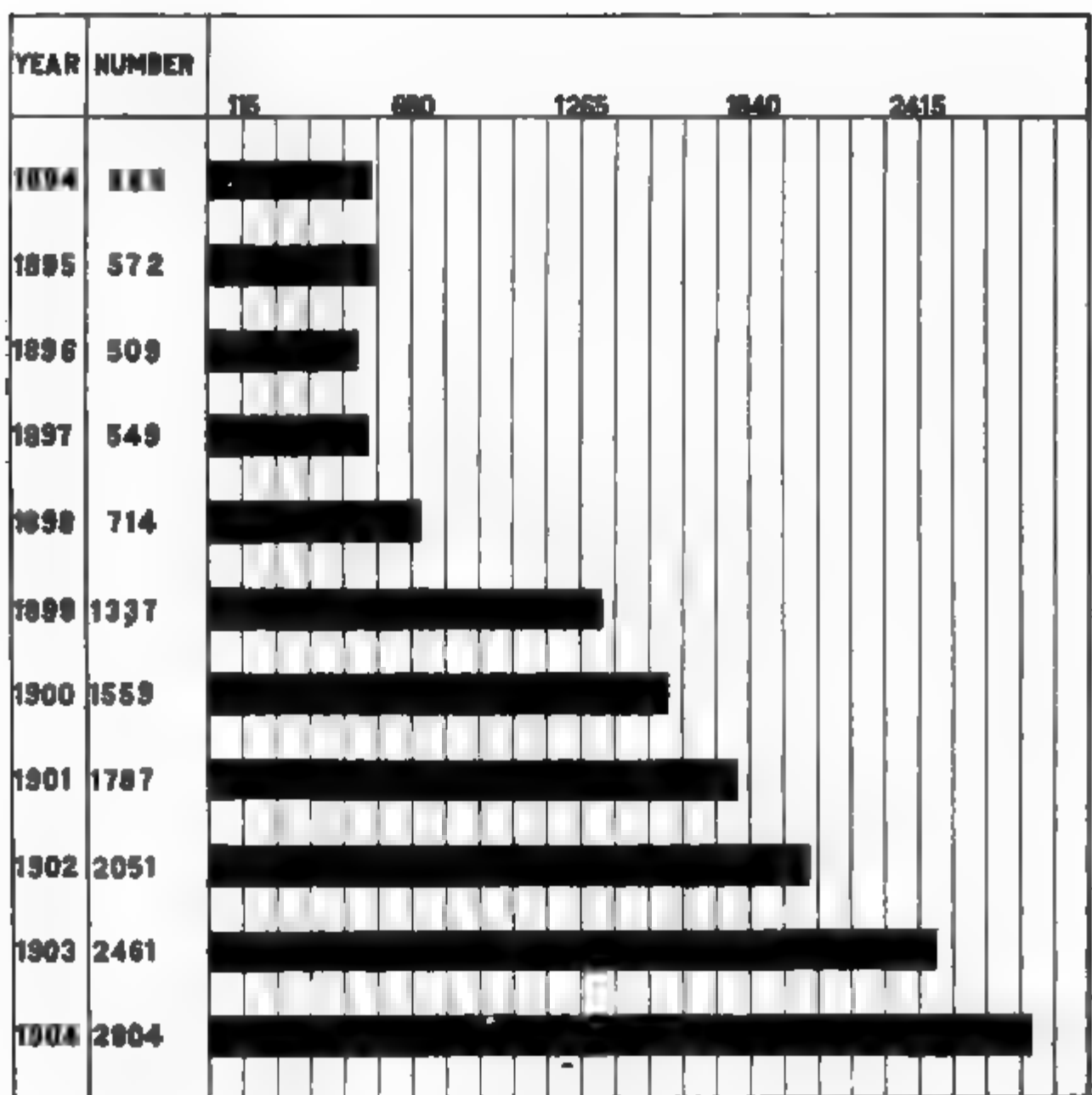
STUDENTS IN MEDICAL SCHOOLS

YEAR	NUMBER				
		325	1625	2925	
1894	3420				
1895	3756				
1896	3875				
1897	4025				
1898	3582				
1899	3335				
1900	3449				
1901	3428				
1902	3744				
1903	3722				
1904	3652				

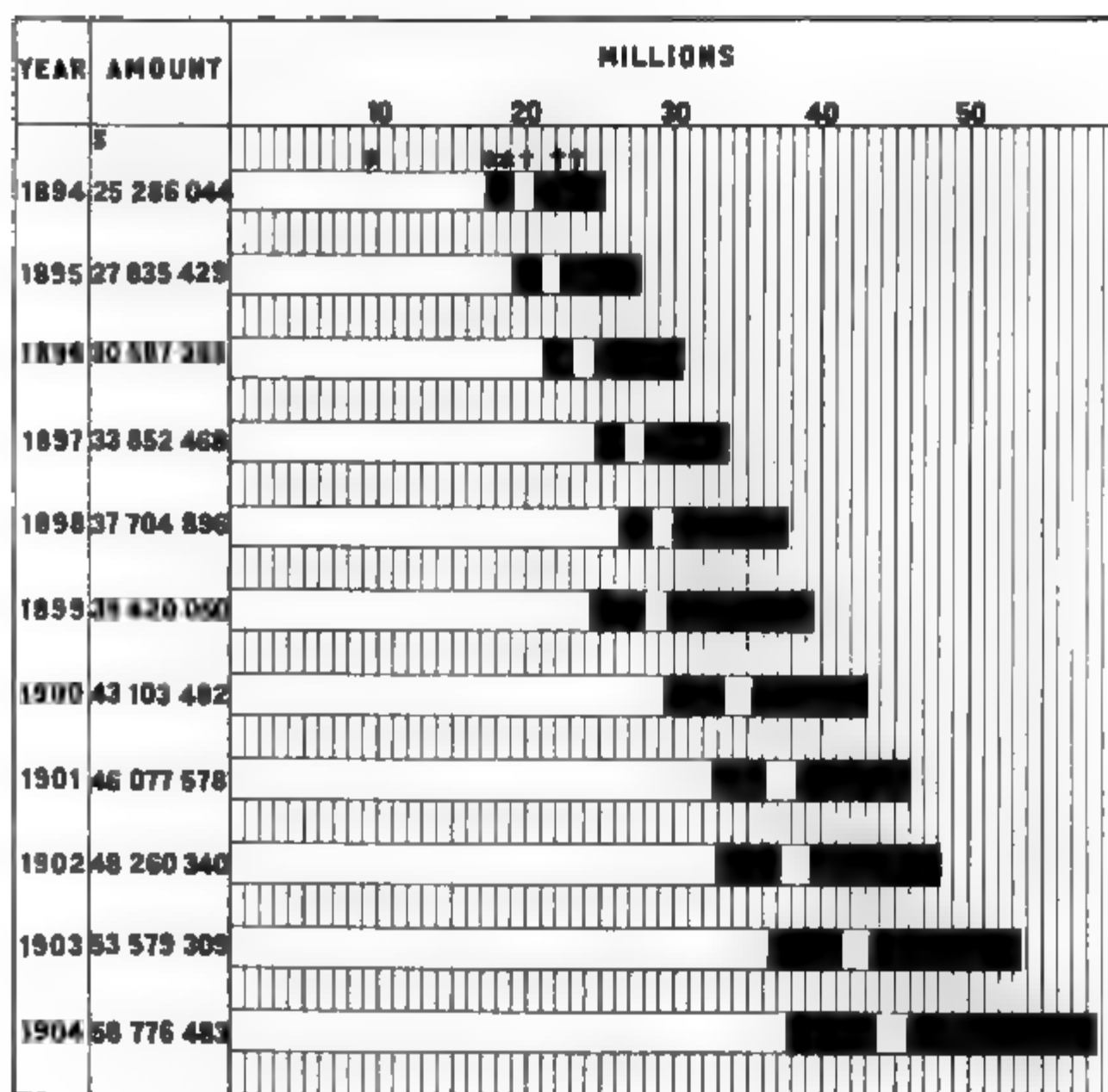
STUDENTS IN DENTAL SCHOOLS

YEAR	NUMBER										
		80			400				720		
1894	413										
1895	505										
1896	525										
1897	511										
1898	438										
1899	498										
1900	556										
1901	705										
1902	699										
1903	903										
1904	814										

STUDENTS IN SCHOOLS OF ENGINEERING AND TECHNOLOGY



TOTAL EXPENDITURES **FOR** **ELEMENTARY SECONDARY AND HIGHER INSTITUTIONS**



* ELEMENTARY
 * * HIGH SCHOOLS } SECONDARY
 † ACADEMIES
 † † HIGHER INSTITUTIONS

2328 than the increase in 1903. The number of teachers employed remains unchanged. There is an increase of \$13,954.71 in the business school equipment, but a decrease in the total value of business school property of \$71,102.30. This seems to arise from the transfer of certain real estate formerly owned by business school proprietors. Visitation of the schools indicates better work during the past year than at any other time in their history. The Regents of the University offer two business credentials, the state business diploma and state business certificate. They offer also two stenographers credentials, the state stenographers diploma and state stenographers certificate. Examinations in all subjects are held in January and June. An examination in stenographers subjects is held in March also, but this examination will be discontinued after 1905. Thirty business credentials were earned during the year by candidates from 12 different schools.

There are in this state 45 high schools and academies maintaining commercial courses of four years. There are two separate high schools of commerce in which all instruction, whether academic or technical, is given under one roof by teachers selected as competent to present each subject in such a way as best to aid the commercial student.

Business examinations were taken by students from eight of the registered proprietary schools and from 518 high schools and academies.

CERTIFIED PUBLIC ACCOUNTANTS

The guaranty of this law to the public of the grade of capacity of accountants is being yearly more highly appreciated and is a welcome protection both to the business public and the accountants themselves. By unanimous action of the State Board of Certified Public Accountant Examiners the determination of cases arising under the waiver clause of the act was transferred to this Department.

The results of these examinations show from 1896 to 1904 steadily increasing numbers in examinations and a decreasing per cent of rejections.

NURSE REGISTRATION

The initial administration of this law, which was passed in April 1903, has fallen chiefly within the last year. Registration on the part of nurses is not obligatory, but the state recognition affords such protection to the employer, and such prima facie evidence of capability for the nurse that it is a very marked advantage.

An important result of the law is the registration of nurse training schools in order that their graduates may have the benefit of provisions of the statute. As a consequence the equipment, methods and standards of many institutions have been substantially increased. Soon after the reorganization of this Department the question of inspection of nurse training schools was presented and by the decision of the Commissioner it was determined that inspection of these schools should be made by the regular inspectors of the Department. No school of the state has been registered since that decision till formal inspection has been made and reported by the chief of the Inspections Division. The following are the main requirements for registration in force January 1, 1905:

Incorporation. The training school for nurses or the institution of which it is a department must be incorporated.

Hospital facilities. For registration a nurse training school must be connected with a hospital (or sanatorium) having not less than 25 beds and the number of beds must be from two to four times the number of students in the school, depending on the character of the hospital's facilities for private or ward practice.

Preliminary education. All training schools registered by the Regents of the University of the State of New York shall require of pupils applying for admission a certificate of graduation from a grammar school or its equivalent, preference being given to applicants who have had one year or more in a high school and to those who have taken a full course in domestic science in a recognized technical school.

Subjects of state examination. Training schools for nurses registered by the Regents shall provide both practical and theoretical instruction in the following branches of nursing: (1) medical nursing (including materia medica), (2) surgical nursing, with operative technic including gynecological, (3) obstetrical nursing (each pupil to have had the care of not less than six cases), (4) nursing of sick children, (5) diet cooking for the sick including (a) 12 lessons in cooking in a good technical school or with a competent diet teacher, (b) food values, and feeding in special cases, to be taught in classes not by lectures, (6) a thorough course of theoretical instruction in contagious nursing where practical experience is impossible.

Training schools for male nurses shall provide instruction in genito-urinary branches, in place of gynecological and obstetrical nursing.

Professional education. The period of instruction in the training school shall be not less than two full years, during which time students shall not be utilized to care for patients outside of a hospital. Training schools giving a three year course and wishing to continue the practice of utilizing their pupils to earn money for the hospital may send them out to private cases or for district work among the poor for a period not exceeding three months in the third year of their course. But training schools with a two year course wishing to continue the practice must extend their course to meet the above requirements.

Professional requirements. The branches of nursing in which both practical and theoretical instruction must be given by training schools applying for registration will remain in force till Jan. 1, 1906.

Suggested lines of development

Preliminary education. After Jan. 1, 1906, all registered training schools for nurses must require the completion of one year of a high school course subsequent to an eight year grammar school course, or the equivalent.

Professional education. The elaboration of the curriculum to be developed by January 1906 and the lines on which this development may be expected, are:

Preliminary training. Training schools should teach their probationers before placing them at the bedside of patients:

- 1 The various methods of making and changing the bed, with and without the patient;
- 2 The temperature of baths, and the simple methods of administering them;
- 3 The use and dangers of the hot water bag;
- 4 The principles of sweeping and dusting;
- 5 The setting of trays, etc.

Exhib-

Comparative sta-

Figures in curves show the

OFFICERS OF INSTRUCTION

STUDENTS

1	(1, 1, 1)	Columbia.....	469
2	(2, 2, 2)	Cornell.....	406
3	(4, 3, 3)	New York.....	270
4	(3, 4, 4)	Syracuse.....	189
5	(5, 6, 6)	Buffalo.....	164
6	(6, 5, 5)	Union.....	133
.			
1	(3, 4, 2)	Col. City of N. Y.....	128
2	(2, 12, 5)	Nor. Col. City of N. Y.	110
3	(1, 1, 1)	Vassar.....	100
4	(4, 2, 4)	Barnard.....	58
5	(18, 13, 12)	Robert.....	38
.			
6	(15, 7, 3)	St John's, Fordham...	37
7	(13, 14, 9)	Wells.....	32
8	(23, 24, 10)	Mackenzie.....	30
9	(27, 15, 17)	Canisius.....	29
10	(12, 10, 18)	Col. of St Francis Xav.	29
.			
11	(5, 17, 8)	Adelphi.....	28
12	(24, 27, 15)	St Francis.....	28
13	(6, 5, 6)	Rochester.....	23
14	(7, 23, 19)	Elmira.....	21
15	(14, 16, 16)	Alfred.....	20
.			
16	(9, 3, 7)	Colgate.....	20
17	(17, 11, 13)	Hobart.....	20
18	(16, 20, 11)	Polytechnic.....	^a 20
19	(8, 6, 14)	Hamilton.....	19
20	(22, 22, 24)	St Bonaventure's.....	18
.			
21	(21, 26, 28)	St John's, Brooklyn...	16
22	(20, 9, 21)	Manhattan.....	14
23	(19, 25, 20)	Niagara.....	14
24	(11, 8, 25)	Syrian.....	14
25	(26, 21, 26)	Keuka.....	13
.			
26	(10, 19, 22)	St Lawrence.....	12
27	(28, 29, 27)	Canton Christian.....	9
28	(25, 18, 23)	St Stephen's.....	8
29	(29, 28, 29)	Col. of St Angela..... ^b	...

1	Columbia.....	5	479
2	Cornell.....	3	226
3	Syracuse.....	2	206
4	New York.....	2	162
5	Buffalo.....		634
6	Union.....		593
.			
Institutions in table 2 excluding			
1	Vassar.....		932
2	Nor. Col. City of N. Y.....		706
3	Col. City of N. Y.....		670
4	Barnard.....		501
5	Adelphi.....		268
.			
6	Rochester.....		264
7	Elmira.....		223
8	Hamilton.....		188
9	Colgate.....		185
10	St Lawrence.....		159
.			
11	Syrian.....		139
12	Col. of St Francis Xav.....		125
13	Wells.....		125
14	Alfred.....		124
15	St John's, Fordham.....		114
.			
16	Polytechnic.....		108
17	Hobart.....		103
18	Robert.....		92
19	Niagara.....		91
20	Manhattan.....		73
.			
21	St John's, Brooklyn.....		58
22	St Bonaventure's.....		55
23	Mackenzie.....		48
24	St Francis.....		42
25	St Stephen's.....		38
.			
26	Keuka.....		36
27	Canisius.....		22
28	Canton Christian.....		...
29	Col. of St Angela.....		...

^aTaken from last year. ^bAdmitted June 1904.

it J

tistics of colleges

rank in the other three columns

NET PROPERTY					ANNUAL EXPENDITURES EXCLUDING GROUNDS AND BUILDINGS				
1	Columbia.....	\$26	444	083 51	1	Columbia.....	\$5	544	201 09
2	Cornell.....	13	122	026 58	2	Cornell.....	1	125	108 63
3	New York.....	3	573	897 49	3	New York.....		413	162 35
4	Syracuse.....	3	469	513 08	4	Syracuse.....		346	948 26
5	Union.....	1	269	480 96	5	Union.....		101	813 01
6	Buffalo.....		250	974 16	6	Buffalo.....		83	446 99
those given in table 1 p. 568.									
1	Vassar.....	\$2	696	670 99	1	Vassar.....	\$538	638	98
2	Barnard.....	2	379	316 12	2	Col. City of N. Y.....		307	423 88
3	Colgate.....	2	255	225 99	3	St John's, Fordham....		143	927 83
4	Col. City of N. Y.....	1	657	800 ..	4	Barnard.....		124	933 36
5	Rochester.....	1	425	329 27	5	Nor. Col. City of N. Y..		111	466 64
6	Hamilton.....	1	173	619 ..	6	Rochester.....		96	820 14
7	St John's, Fordham....	1	014	830 72	7	Colgate.....		76	335 63
8	Syrian.....		983	348 55	8	Adelphi.....		72	691 29
9	Manhattan.....		855	118 21	9	Wells.....		68	417 33
10	Col. of St Francis Xav..		830	405 58	10	Mackenzie.....		66	418 99
11	Hobart.....		812	583 66	11	Polytechnic.....		65	351 93
12	Nor. Col. City of N. Y..		553	333 32	12	Robert.....		63	028 70
13	Robert.....		547	298 63	13	Hobart.....		57	156 49
14	Wells.....		497	700 88	14	Hamilton.....		46	071 ..
15	Canisius.....		474	260 90	15	St Francis.....		44	834 ..
16	Alfred.....		397	569 07	16	Alfred.....		42	836 33
17	Adelphi.....		395	848 16	17	Canisius.....		33	626 64
18	St Stephen's.....		338	080 23	18	Col. of St Francis Xav..		33	202 43
19	St Lawrence.....		337	915 64	19	Elmira.....		31	165 ..
20	Polytechnic.....		329	092 53	20	Niagara.....		28	323 ..
21	Keuka.....		307	785 95	21	Manhattan.....		27	114 39
22	St Bonaventure's.....		267	820 ..	22	St Lawrence.....		26	419 85
23	Elmira.....		259	300 ..	23	St Stephen's.....		21	388 44
24	Mackenzie.....		213	098 04	24	St Bonaventure's.....		17	040 ..
25	Niagara.....		207	863 ..	25	Syrian.....		16	143 91
26	St John's, Brooklyn....		170	920 81	26	Keuka.....		15	801 37
27	St Francis.....		168	359 ..	27	Canton Christian.....		11	805 33
28	Col. of St Angela.....		155	400 ..	28	St John's, Brooklyn....		4	791 ..
29	Canton Christian.....		118	578 95	29	Col. of St Angela.....			

Exhib-

Comparative sta-

Figures in curves show the

OFFICERS OF INSTRUCTION					STUDENTS		
1	1	1	1) Columbia	469	1	Columbia	5 479
2	2	2	2) Cornell	406	2	Cornell	3 226
3	4	3	3) New York	270	3	Syracuse	2 206
4	3	4	4) Syracuse	189	4	New York	2 162
5	5	6	6) Buffalo	164	5	Buffalo	634
6	6	5	5) Union	133	6	Union	593
					Institutions in table 2 excluding		
1	(3, 4, 2)		Col. City of N. Y.	128	1	Vassar	932
2	(2, 12, 5)		Nor. Col. City of N. Y.	110	2	Nor. Col. City of N. Y.	706
3	(1, 1, 1)		Vassar	100	3	Col. City of N. Y.	670
4	(4, 2, 4)		Barnard	55	4	Barnard	501
5	(18, 13, 12)		Robert	38	5	Adelphi	268
6	(15, 7, 3)		St John's, Fordham	37	6	Rochester	264
7	(13, 14, 9)		Wells	32	7	Elmira	223
8	(23, 24, 10)		Mackenzie	30	8	Hamilton	188
9	(27, 15, 17)		Canisius	29	9	Colgate	185
10	(12, 10, 18)		Col. of St Francis Xav.	29	10	St Lawrence	159
11	(5, 17, 8)		Adelphi	28	11	Syrian	139
12	(24, 27, 15)		St Francis	28	12	Col. of St Francis Xav.	125
13	(6, 5, 6)		Rochester	23	13	Wells	125
14	(7, 23, 19)		Elmira	21	14	Alfred	124
15	(14, 16, 16)		Alfred	20	15	St John's, Fordham	114
16	(9, 3, 7)		Colgate	20	16	Polytechnic	108
17	(17, 11, 13)		Hobart	20	17	Hobart	103
18	(16, 20, 11)		Polytechnic	20	18	Robert	92
19	(8, 6, 14)		Hamilton	19	19	Niagara	91
20	(22, 22, 24)		St Bonaventure's	18	20	Manhattan	73
21	(21, 26, 28)		St John's, Brooklyn	16	21	St John's, Brooklyn	58
22	(20, 9, 21)		Manhattan	14	22	St Bonaventure's	55
23	(19, 25, 20)		Niagara	14	23	Mackenzie	48
24	(11, 8, 25)		Syrian	14	24	St Francis	42
25	(26, 21, 26)		Keuka	13	25	St Stephen's	38
26	(10, 19, 22)		St Lawrence	12	26	Keuka	36
27	(28, 29, 27)		Canton Christian	9	27	Canisius	22
28	(25, 18, 23)		St Stephen's	8	28	Canton Christian	
29	(29, 28, 29)		Col. of St Angela	8	29	Col. of St Angela	

^aTaken from last year.

^bAdmitted June 1904.

it J

tistics of colleges

rank in the other three columns

NET PROPERTY					ANNUAL EXPENDITURES EXCLUDING GROUNDS AND BUILDINGS				
1	Columbia.....	\$26	444	083 51	1	Columbia.....	\$5	544	201 09
2	Cornell.....	13	122	026 58	2	Cornell.....	1	125	108 63
3	New York.....	3	573	897 49	3	New York.....		413	162 35
4	Syracuse.....	3	469	513 08	4	Syracuse.....		346	948 26
5	Union.....	1	269	480 96	5	Union.....		101	813 01
6	Buffalo.....		250	974 16	6	Buffalo.....		83	446 99
those given in table 1 p. 568.									
1	Vassar.....	\$2	696	670 99	1	Vassar.....	\$538	638	98
2	Barnard.....	2	379	316 12	2	Col. City of N. Y.....		307	423 88
3	Colgate.....	2	255	225 99	3	St John's, Fordham....		143	927 83
4	Col. City of N. Y.....	1	657	800 ..	4	Barnard.....		124	933 36
5	Rochester.....	1	425	329 27	5	Nor. Col. City of N. Y..		111	466 64
6	Hamilton.....	1	173	619 ..	6	Rochester.....		96	820 14
7	St John's, Fordham....	1	014	830 72	7	Colgate.....		76	335 63
8	Syrian.....		983	348 55	8	Adelphi.....		72	691 29
9	Manhattan.....		855	118 21	9	Wells.....		68	417 33
10	Col. of St Francis Xav..		830	405 58	10	Mackenzie.....		66	418 99
11	Hobart.....		812	583 66	11	Polytechnic.....		65	351 93
12	Nor. Col. City of N. Y..		553	333 32	12	Robert.....		63	028 70
13	Robert.....		547	298 63	13	Hobart.....		57	156 49
14	Wells.....		497	700 88	14	Hamilton.....		46	071 ..
15	Canisius.....		474	260 90	15	St Francis.....		44	834 ..
16	Alfred.....		397	569 07	16	Alfred.....		42	836 33
17	Adelphi.....		395	848 16	17	Canisius.....		33	626 64
18	St Stephen's.....		338	080 23	18	Col. of St Francis Xav..		33	202 43
19	St Lawrence.....		337	915 64	19	Elmira.....		31	165 ..
20	Polytechnic.....		329	092 53	20	Niagara.....		28	323 ..
21	Keuka.....		307	785 95	21	Manhattan.....		27	114 39
22	St Bonaventure's.....		267	820 ..	22	St Lawrence.....		26	419 85
23	Elmira.....		259	300 ..	23	St Stephen's.....		21	388 44
24	Mackenzie.....		213	098 04	24	St Bonaventure's.....		17	040 ..
25	Niagara.....		207	863 ..	25	Syrian.....		16	143 91
26	St John's, Brooklyn....		170	920 81	26	Keuka.....		15	801 37
27	St Francis.....		168	359 ..	27	Canton Christian.....		11	805 33
28	Col. of St Angela.....		155	400 ..	28	St John's, Brooklyn....		4	791 ..
29	Canton Christian.....		118	578 95	29	Col. of St Angela.....			

Exhibit K

Higher education statistics

EXPLANATORY NOTES

1 These facts are digested from the sworn reports of the institutions, but in a very few cases where specified items were not given they have been supplied from the most reliable sources available; e. g. the printed documents or previous manuscript reports of the institutions.

2 Facts of a general nature which can not be included under other schools are put under colleges.

3 No blank space appears in any of the columns of statistics in the tables of this report, but where exact figures could not be given one of the following characters has been used:

..... means "does not exist in this institution," or that the heading of the column "does not apply."

? means "fact unknown."

? preceding an answer means "probably" or "approximately"; e. g.

? 324 means "to the best of our knowledge and belief about 324."

4 In any case where a ? appears in a column the total for that column should be understood not as absolutely correct, but as approximate.

TABLE

Statistics of universities and also of four or more

No.	NAME	PRESIDENT OR CHANCELLOR AND DEANS
1	¹ Columbia University.....	² Nicholas Murray Butler Ph.D. LL.D. (president)...
	Faculty of philosophy.....	Edward Delevan Perry Ph.D.....
	Faculty of political science.....	John W. Burgess LL.D.....
	Faculty of pure science.....	Robert S. Woodward LL.D.....
	Columbia College.....	John Howard Van Amringe LL.D.....
	Faculty of law.....	George W. Kirchwey B.A.....
	College of Physicians and Surgeons.....	John G. Curtis M.D. (acting).....
	^a Faculty of applied science.....	Frederick Ramsen Hutton Ph.D.....
	School of architecture.....	Alfred D. F. Hamlin M.A. (acting head).....
	Barnard College.....	Laura Drake Gill M.A.....
	Teachers College.....	James Earl Russell Ph.D.....
	Total.....	
2	^b Union University.....	Andrew V. V. Raymond D.D. LL.D. (president)...
	Union College.....	Benjamin H. Ripton Ph.D. LL.D.....
	Albany Law School.....	J. Newton Fiero LL.D.....
	Albany Medical College.....	Samuel B. Ward M.D.....
	Albany College of Pharmacy.....	Willis G. Tucker Ph.D. M.D.....
	Total.....	
3	New York University.....	Henry M. Mac Cracken D.D. LL.D. (chancellor)...
	Graduate school.....	Daniel W. Hering Ph.D.....
	University college.....	Henry M. Baird L.H.D. LL.D.....
	University law school.....	Clarence D. Ashley LL.D.....
	School of pedagogy.....	J. P. Gordy LL.D. (acting).....
	Univ and Bellevue Hosp Med.Col.....	Edward G. Janeway LL.D. M.D.....
	New York Amer. Veterinary Col.....	Alexander F. Liautard M.D. V.M.....
	School of applied science.....	Charles Henry Snow D.Sc. C.E.....
	Sch. of commerce, acct's & finance.....	Joseph French Johnson B.A.....
	Total.....	
4	Cornell University.....	Jacob Gould Schurman M.A. D.Sc. LL.D. (pres.)...
	Graduate department.....	Thomas Frederick Crane M.A. L.H.D.....
	Academic department.....	Walter Francis Willcox Ph.D. LL.B.....
	College of law.....	Ernest Wilson Huffcut B.S. LL.B.....
	Medical college.....	William Mecklenburg Polk LL.D. M.D.....
	New York State Veterinary Col.....	James Law F.R.C.V.S.....
	College of civil engineering.....	Charles Lee Crandall C.E. (in charge).....
	Sibley Col. Mech. Eng. & Mech. Arts.....	Robert Henry Thurston M.A. LL.D. D.E.....
	College of architecture.....	John V. Van Pelt A.D.G. (in charge).....
	College of agriculture.....	Liberty Hyde Bailey M.S.....
	Total.....	
5	Syracuse University.....	James Roscoe Day S.T.D. LL.D. (chancellor).....
	College of liberal arts.....	Frank Smalley Ph.D.....
	School of law.....	James B. Brooks D.C.L.....
	College of medicine.....	Henry Darwin Didams LL.D. M.D.....
	College of applied science.....	William E. Kent M.E.....
	College of fine arts.....	Ensign McChesney Ph.D. S.T.D.....
	Total.....	
6	University of Buffalo.....	^c
	Buffalo Law School.....	Adelbert Moot (acting).....
	Medical department.....	Matthew D. Mann M.A. M.D.....
	College of dentistry.....	George B. Snow D.D.S.....
	College of pharmacy.....	Willis G. Gregory M.D. Ph.G.....
	Total.....	
	Grand total 1904.....	
	Grand total 1903.....	
	Grand total 1902.....	

^a Including schools of mines, chemistry and engineering. ^b Dudley Observatory also a department; no statistics to report. ^c Chancellor deceased; successor not yet appointed.

1

professional schools united under one government

OFFICERS OF INSTRUCTION						EMPLOYEES NOT COUNTED IN FACULTY							No.
Full professors	Adjunct, associate and assistant professors	Instructors and tutors	Lecturers	Other assistants	Total	In libraries	In museums	In laboratories	In financial and business offices	In gymnasiums	Janitors, engineers and laborers	Total	
3	4	5	6	7	8	9	10	11	12	13	14	15	
32	12	27	8	12	111	60	7	13	24	9	122	235	1
35	7	26	10	8	86								
10		1	1		12								
10	16	33	7	102	168								
19	11	31	5	14	80								
1	2	3	2	1	9								
19	8	18	7	6	58	2		2	5		16	25	
21	11	19	4	13	68	4	3	5	20		34	66	
d96	d43	d139	d35	156	d469	66	10	20	49	9	172	326	Total
10	5	6	28		49	2		2	3		5	12	2
7			9		16	2			1		1	4	
14	5	14	13	15	61			1			1	2	
3	1	1	1	1	7						1	1	
34	11	21	51	16	133	4		3	4		8	19	Total
20	4				24								3
17	5	3	3	1	29	6	4	4	6	2	35	57	
8			6		14								
3			6		9								
24	19	28	14	80	165		1	7	3		8	19	
15	3	3	3		24	1	1	6	2		4	14	
12	7	5	5	1	30								
3		5	15		23								
d83	d10	d43	52	82	d270	7	6	17	11	2	47	90	Total
94	51				145	16	?	?	27	?	?	43	4
35	27	37	1	29	129								
6		1			7								
35	8	54	3	49	149			12	4		30	46	
10	1	2		10	23	1			1		5	7	
15	3	10	1	1	30								
7	6	25		15	53								
2	4	3			9								
9	2	5	1	16	33								
d94	d51	137	d4	120	d406	17		12	d30		35	d94	Total
26	10	10	1	24	71	3			8	2	6	19	5
4		12	7		23	3						3	
16		9	15	12	52		1				4	5	
4	2	4		3	13								
12	2	18			32								
d61	14	53	d22	39	d189	6	1		8	2	10	27	Total
7	39	24	11	15	26								6
10		4	1	11	82	2	2	3	1		4	12	
5		4	12	13	39				4		1	5	
		4	8		17	1		5				6	
22	39	32	32	39	164	3	2	8	5		5	23	Total
339	169	425	196	452	1 631	103	19	60	107	13	277	579	G. T. '04
890	166	439	152	408	1 554	105	14	52	111	12	264	558	G. T. '03
373	158	403	147	354	d1 431	114	14	52	103	35	238	556	G. T. '02

d Omitting duplicates. e No separate statistics reported for this department; included with data given for arts department.

TABLE 1
Statistics of universities and also of four or more

No.	Total	STUDENTS						Total degrees conferred past year on com- pletion of course	HONORARY DEGREES			
		BY COURSES PURSUED			BY PREVIOUS EDUCATION				D.D. or S.T.D.	LL.D.	Other degrees	Total
		In regular courses	Unclas- sified	In gradu- ate courses	College graduates	High school or academy graduates	Nongrad- uates or not known					
	16	17	18	19	20	21	22	23	24	25	26	27
1	431		27	404	410	21		90	1			6
	154		12	142	145	9		62				
	107		6	102	105	2		33				
	504	455	49		3	501		102				
	384	383	1		272	112		110				
	674	638	36		295	379		178				
	650	586	62	12	106	544		110				
	90	63	22	5	24	66		12				
	501	331	170		57	121	323	80				
	2 278	547	1 631	100	226	9446	1 606	39				
Total..	25 479	3 003	2 005	765	1 643	2 201	1 929	818	1	2	3	6
2	241	206		35	?	?	241	30	1	3	3	7
	116	116			24	44	45	43			1	1
	173	171		2	22		151	41				
	63	63			?	?	63	21				
Total..	593	556		37	46	44	503	135	1	3	4	8
3	205			205	205			37	4	3	3	10
	280	126	154			280		40				
	651	620		31	117	?	534	144				
	302	302			105	1180	17	32				
	368	318	50		68	?	300	61				
	56	56			7	12	37	13				
	145	129	8	8	8	?	137	27				
	155	110	45		11	79	65	5				
Total..	62 162	1 661	257	244	521	551	1 090	359	4	3	3	10
4	197			197	187	110		84				
	734	714	20		19	?	715	217				
	240	237	3		25	?	215	49				
	371	355	16		65		306	55				
	202	86	115	1	7	?	195	16				
	326	325	1		31		295	37				
	964	960	4		75		869	140				
	65	58	7		3	?	62	4				
	276	77	199		11		265	14				
Total..	63 226	2 812	305	198	521	10	2 942	566				
5	1 005	839	133	33	34	?	971	144	5		5	10
	126	120	6		15	111		31				
	182	111	21		18	108	6	27				
	261	223	36	2	2	?	259	24				
	737	470	263	14	10	?	727	22				
Total..	62 206	1 763	449	49	79	219	1 963	248	5		5	10
6	59	56	3		114	740	75	23				
	243	234	7	2	28	177	38	54				
	224	224			4	61	159	66				
	108	108				28	80	39				
Total..	634	622	10	2	46	306	282	182				
G. T. '04	214 300	10 417	3 088	1 295	2 758	3 331	8 709	2 308	11	8	15	34
G. T. '03	213 476	10 148	2 828	1 241	2 860	4 412	8 941	2 163	12	9	12	33
G. T. '02	212 476	9 601	2 194	1 195	2 515	4 181	6 294	2 050	7	9	7	23

a Omitting 294 duplicates and 272 men and 548 women taking summer course only. b Omitting 56 students taking summer course only. c Omitting 149 duplicates and 110 men and 89 women taking summer course only. d Omitting 55 duplicates and 12 men and nine women taking summer course only. e Omitting duplicates. f These faculties offer no fixed courses leading to a degree, but students combine courses under them at will for the degrees of M.A. and Ph.D. g Normal graduates. h Of these 109 are normal graduates.

(continued)

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LIBRARY		SUMMARY OF PROPERTY						No.
Volumes	Pamphlets	Grounds	Buildings	Furniture	Apparatus	Library	Museum	
28	29	30	31	32	33	34	35	
362 000	100 000	\$5 000 000	\$5 390 000	\$256 000	\$235 000	\$555 000	\$275 000	1
.....
.....
.....
.....
.....
72 500	7500	1 165 000	525 000	26 000	8 500	1 200	1 000	.....
24 000	.....	540 052	1 522 819	200 000	80 000	15 000	5 000	.....
388 500	100 500	\$6 705 052	\$7 437 819	\$482 000	\$323 500	\$571 200	\$281 000	Total
36 840	?	\$150 000	\$350 000	\$6 000	\$26 000	\$38 500	\$25 000	2
2 969	?	12 000	10 000	500	.....	2 969	.....	.....
?	?	15 000	20 000	?	?	?	30 000	.....
7150	7400	.....	.....	250	1 200	200	225	.....
39 959	400	\$177 000	\$380 000	\$6 750	\$27 200	\$41 669	\$55 225	Total
.....	.....	\$962 760	\$1 958 449	\$66 867	?	\$112 883	?	3
56 078	?	.....	.....	.....	.....	.....	.....	.....
17 411	?	.....	.....	.....	.....	.....	.....	.....
5 770	?	.....	.....	.....	.....	.....	.....	.....
375	75	.....	.....	.....	.....	.....	.....	.....
1 325	1 000	.....	.....	.....	.....	.....	.....	.....
.....
.....
80 951	1 075	\$962 760	\$1 958 449	\$66 867	.....	\$112 883	.....	Total
.....	.....	\$474 328	\$2 805 758	\$881 382	?	\$565 903	?	4
230 545	46 500	.....	.....	.....	.....	.....	.....	.....
31 709	.....	.....	.....	.....	.....	.....	.....	.....
22 000	.....	.....	.....	.....	.....	.....	.....	.....
2 151	.....	.....	135 909	3 610	\$12 653	276	\$2 742	.....
.....
.....
.....
.....
286 405	46 500	\$474 328	\$2 941 667	\$884 992	\$12 653	\$566 179	\$2 742	Total
55 177	23 603	\$200 900	\$857 857	\$85 166	\$115 820	\$98 853	\$40 800	5
1 864	.....	.....	.....	300	.....	3 400	.....	.....
5 917	2 800	9 100	62 872	4 535	10 178	5 912	3 200	.....
.....
.....
62 958	26 403	\$210 000	\$920 729	\$90 001	\$125 998	\$108 165	\$44 000	Total
.....	.....	.....	.....	.....	.....	.....	.....	6
6 896	734 000	\$35 500	\$138 000	\$250	\$12 000	\$18 500	\$11 777	.....
1 071	358	14 000	38 256	11 966	7 100	1 418	1 984	.....
253	167	.....	.....	1 000	2 500	500	250	.....
8 220	34 525	\$49 500	\$176 256	\$20 316	\$21 189	\$20 418	\$14 011	Total
867 001	209 403	\$8 578 640	\$13 814 920	\$1 550 920	\$510 540	\$1 420 514	\$396 978	G. T. '04
905 936	158 676	\$4 928 565	\$13 889 414	\$1 519 671	\$515 245	\$1 393 388	\$395 927	G. T. '03
783 103	152 581	4 623 531	13 118 381	1 287 571	494 369	1 360 618	395 836	G. T. '02

i Including pamphlets. j No separate statistics reported for this department; included with data given for arts department. k Including apparatus. l Including apparatus and museum.

TABLE 1
Statistics of universities and also of four or more

No.	SUMMARY OF PROPERTY (concluded)					Receipts	Salaries for instruction
	Total property used	Investments, \$	Total college property	Debts at end of year	Net property		
1	36 \$11 711 000	37 \$15 347 401	38 \$27 058 401	39 \$5 396 000	40 \$21 662 401	41 \$6 189 385 31	42 \$782 204 58
	1 726 700	683 082	2 409 782	30 466	2 379 316	133 016 18	59 741 66
	2 362 872	251 995	2 614 867	212 500	2 402 367	619 245 32	217 942 65
Total....	\$15 800 572	\$16 282 478	\$32 083 050	\$5 638 966	\$26 444 084	\$6 941 646 81	\$1 059 888 89
2							
	\$595 500	\$558 743	\$1 154 243	\$6 113	\$1 148 131	\$102 374 53	\$32 688 ..
	25 409	10 839	36 308	9 000	27 308	13 154 09	7 697 97
	65 000	34 119	99 119	12 000	87 119	33 034 86	10 888 86
	1 875	5 048	6 923		6 923	8 409 18	2 050 ..
Total....	\$687 844	\$608 749	\$1 296 593	\$27 113	\$1 269 481	\$156 972 66	\$53 324 83
3	\$3 100 959	\$2 161 939	\$5 262 897	\$1 689 000	\$3 573 897	\$462 562 46	\$153 992 77
Total....	\$3 100 959	\$2 161 939	\$5 262 897	\$1 689 000	\$3 573 897	\$462 562 46	\$153 992 77
4	\$4 727 371	\$8 237 205	\$12 964 576		\$12 964 576	\$1 817 584 72	\$510 758 44
	155 191	2 259	157 450		157 450	31 327 47	18 851 28
Total....	\$4 882 562	\$8 239 464	\$13 122 026		\$13 122 026	\$1 848 912 19	\$529 609 27
5							
	\$1 399 395	\$2 006 209	\$3 405 604	\$86 670	\$3 318 934	\$357 392 79	\$113 946 81
	3 700		3 700		3 700	6 579 67	6 042 50
	95 796	51 083	146 879		146 879	71 903 32	8 650 ..
a							
a							
Total....	\$1 498 891	\$2 057 292	\$3 556 183	\$86 670	\$3 469 513	\$435 875 78	\$128 639 31
6							
	\$250	\$1 576	\$1 826		\$1 826	\$5 982 91	\$1 500 ..
	227 744	2 650	230 394	\$24 515	205 879	40 671 57	18 759 ..
	69 447	834	70 280	34 350	35 931	34 048 22	18 659 50
	4 250	3 088	7 338		7 338	9 948 07	2 945 ..
Total....	\$301 691	\$8 148	\$307 838	\$58 865	\$250 974	\$90 650 77	\$41 863 50
G. T. '04	\$26 272 519	\$29 358 070	\$55 630 587	\$7 500 614	\$48 129 975	\$9 936 620 67	\$1 967 319 02
G. T. '03	\$22 642 221	\$27 649 546	\$50 291 771	\$6 155 477	\$44 136 293	\$6 645 176 03	\$1 878 131 91
G. T. '02	21 280 318	25 922 871	47 203 189	6 026 189	41 177 000	5 206 096 62	1 790 852 05

a No separate statistics reported for this department; included with data given for arts department. b Including salaries paid other officers and employees.

(concluded)
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EXPENDITURES							No.
Salaries paid other officers and employees	Prizes, scholarships, etc.	Fuel and lights	Insurance	Interest on debt	All other purposes	Total	
43	44	45	46	47	48	49	
?	\$64 101 61	\$26 508 79	\$8 079 35	\$201 267 86	\$4 009 974 81	\$5 092 137 .. 1	
\$16 385 58	740	4 515 15	35		51 306 03	132 723 42	
44 732 77	11 229 50			7 940 83	329 787 60	611 633 35	
\$61 118 35	\$76 071 11	\$31 023 94	\$8 114 35	\$209 208 69	\$4 391 068 44	\$5 836 493 77	Total
\$5 445 ..	\$2 310 ..	\$2 693 79	\$285 ..	\$1 588 69	\$50 374 53	\$95 385 01	2
1 055 55	25 ..	276 45		500 ..	2 697 43	12 252 40	
1 570 ..	237 65	1 138 01	60 ..	840 ..	4 107 31	18 841 83	
270 ..	40 ..	19 47	15 41		966 17	3 361 05	
\$8 340 55	\$2 612 65	\$4 127 72	\$360 41	\$2 928 69	\$58 145 44	\$129 840 29	Total
\$45 385 70	\$4 440 38	\$11 144 64		\$68 743 55	\$176 541 55	\$460 248 59 3	
\$45 385 70	\$4 440 38	\$11 144 64		\$68 743 55	\$176 541 55	\$460 248 59	Total
?	\$26 476 ..	\$49 956 59	\$2 737 14		\$855 971 51	\$1 445 899 08 4	
\$3 795		636 41			5 785 81	29 068 50	
\$3 795	\$26 476	\$50 593	\$2 737 14		\$861 757 32	\$1 474 968 18	Total
\$21 706 55	\$1 160 ..	\$7 175 41	\$887 30	\$1 578 33	\$249 650 69	\$396 105 09	5
	50				2 408 70	8 501 20	
4 504 50		1 474 48			6 191 19	20 820 17	
a.....	a.....	a.....	a.....	a.....	a.....	a.....	
a.....	a.....	a.....	a.....	a.....	a.....	a.....	
\$26 211 05	\$1 210 ..	\$8 649 89	\$887 30	\$1 578 33	\$258 250 58	\$425 426 46	Total
\$750 ..	\$350 ..		\$3 40		\$1 963 40	\$4 566 80	6
5 457 24		\$1 601 39		\$1 176 29	11 027 82	38 021 74	
2 603 65		1 265 82		1 550 ..	9 915 54	33 994 51	
357 ..	25 ..	?			c4 575 92	7 902 92	
\$9 167 89	\$375 ..	\$2 867 21	\$3 40	\$2 726 29	\$27 482 68	\$84 485 97	Total
\$154 018 54	\$111 185 14	\$108 406 40	\$12 102 60	\$285 185 55	\$5 773 246 01	\$8 411 463 26	G. T. '04
\$147 502 49	\$109 470 91	\$110 060 88	\$20 221 03	\$211 165 16	\$3 529 995 16	\$8 006 547 54	G. T. '03
94 004 49	93 150 90	96 282 71	15 577 75	135 303 04	2 333 583 52	4 558 754 46	G. T. '02

c Including fuel and lights.

TABLE

Statistics of colleges reporting to the University of the

No.	NAME	LOCATION	INCORPORATED	
		CITY OR VILLAGE AND COUNTY	By Regents or Legislature	DATE
1 COLLEGES FOR MEN		2	3	4
1	Columbia College.....	New York.....	cC	31 O 1754
2	Union College.....	Schenectady.....	R	25 F 1795
3	Hamilton College.....	Clinton, Oneida.....	R	26 My 1812
4	Hobart College.....	Geneva, Ontario.....	R	8 F 1825
5	New York University College.....	New York.....	L	18 Ap 1831
6	Colgate University.....	Hamilton, Madison.....	L	26 Mr 1846
7	St John's College.....	Fordham, New York.....	L	10 Ap 1846
8	College of the City of New York.....	New York.....	L	15 Ap 1854
9	St Stephen's College.....	Annandale, Dutchess.....	L	20 Mr 1860
10	College of St Francis Xavier.....	New York.....	R	10 Ja 1861
11	Manhattan College.....	New York.....	R	2 Ap 1863
12	Robert College of Constantinople.....	Constantinople, Turkey....	L	4 My 1864
13	Syrian Protestant College.....	Beirut, Syria.....	L	4 My 1864
14	aPolytechnic Institute of Brooklyn.....	Brooklyn, Kings.....	R	4 Je 1869
15	St John's College.....	Brooklyn, Kings.....	dGL	29 S 1871
16	St Bonaventure's College.....	Allegany, Cattaraugus.....	R	1 Mr 1875
17	Canisius College.....	Buffalo, Erie.....	R	11 Ja 1883
18	Niagara University, collegiate department..	Niagara Univ., Niagara....	R	7 Ag 1883
19	St Francis College.....	Brooklyn, Kings.....	L	8 My 1884
20	Mackenzie College.....	Sao Paulo, Brazil.....	R	7 Je 1891
21	Canton Christian College.....	Canton, China.....	R	13 D 1893
COLLEGES FOR WOMEN				
1	Elmira College.....	Elmira, Chemung.....	L	13 Ap 1855
2	Vassar College.....	Poughkeepsie, Dutchess....	L	18 Ja 1861
3	Wells College.....	Aurora, Cayuga.....	L	28 Mr 1868
4	Normal College of the City of New York.....	New York.....	L	9 Je 1888
5	Barnard College.....	New York.....	R	8 Ag 1889
6	bCollege of St Angela.....	New Rochelle, Westchester	R	27 Je 1904
COLLEGES FOR MEN AND WOMEN				
1	University of Rochester.....	Rochester, Monroe.....	R	14 F 1851
2	St Lawrence Univ., college of letters and sci.	Canton, St Lawrence.....	L	3 Ap 1856
3	Alfred University.....	Alfred, Allegany.....	L	28 Mr 1857
4	Cornell University, academic department...	Ithaca, Tompkins.....	L	27 Ap 1865
5	Syracuse Univ., college of liberal arts.....	Syracuse, Onondaga.....	L	29 Mr 1870
6	Keuka College.....	Keuka College, Yates.....	R	11 F 1892
7	Adelphi College.....	Brooklyn, Kings.....	R	24 Je 1896

a Figures taken from 1903 report, no statistics having been reported this year. b As this college was not incorporated till June 1904 there are no statistics to report for the year 1903-4. c Colonial charter. d General law.

2

State of New York for the year ending June 30, 1904

Denomination	PRESIDENT OF UNIVERSITY OR COLLEGE	DEAN OF FACULTY	No.
	5	6	7
.....	Nicholas Murray Butler Ph.D. LL.D.....	John Howard Van Amringe LL.D....	1
.....	Andrew V. V. Raymond D.D. LL.D.....	Benjamin H. Ripton Ph.D. LL.D...	2
P.	Melancthon Woolsey Stryker D.D. LL.D....	William H. Squires Ph.D.....	3
P. E.	Rev. Langdon Cheves Stewardson LL.D....	William Pitt Durfee Ph.D.....	4
.....	Henry M. Mac Cracken D.D. LL.D. (chanc.)..	Henry M. Baird L.H.D. LL.D.....	5
B.	George Edmands Merrill D.D. LL.D.....	William Henry Crawshaw M.A.....	6
R. C.	Rev. John J. Collins.....	.....	7
.....	John Huston Finley LL.D.....	.....	8
P. E.	Thomas R. Harris D.D. (warden).....	.....	9
R. C.	Rev. David W. Hearn.....	Rev. Patrick F. O'Gorman.....	10
R. C.	Rev. Brother Jerome.....	Rev. Brother James M.A.....	11
.....	Caleb Frank Gates D.D. LL.D.....	Charles Anderson.....	12
.....	Howard S. Bliss D.D.....	.....	13
.....	Henry Sanger Snow LL.D.....	Brainerd Kellogg LL.D.....	14
R. C.	Very Rev. Patrick McHale.....	.....	15
R. C.	Very Rev. Joseph F. Butler.....	.....	16
R. C.	Rev. Aloysius J. Pfeil.....	.....	17
R. C.	Very Rev. William F. Likly.....	.....	18
R. C.	Brother Raphael.....	.....	19
P.	Horace M. Lane LL.D. M.D.....	Augustus F. Shaw M.A.....	20
P.	Oscar F. Wisner M.A. D.D.....	.....	21
P.	A. Cameron Mac Kenzie D.D. LL.D.....	M. Anstice Harris Ph.D.....	1
.....	James Monroe Taylor D.D. LL.D.....	.....	2
.....	George Morgan Ward D.D.....	Helen Fairchild Smith L.H.D.....	3
.....	Thomas Hunter Ph.D. LL.D.....	.....	4
.....	Nicholas Murray Butler Ph.D. LL.D.....	Laura Drake Gill M.A.....	5
R. C.	.....	.....	6
B.	Rush Rhees D.D. LL.D.....	.....	1
.....	Almon Gunnison D.D. LL.D.....	Henry Priest Ph.D.....	2
7 B.	Boothe Colwell Davis Ph.D. D.D.....	.....	3
.....	Jacob Gould Schurman M.A. D.Sc. LL.D.....	Walter Francis Wilcox Ph.D. LL.B..	4
M. E.	James Roscoe Day S.T.D. LL.D. (chanc.)....	Frank Smalley Ph.D.....	5
B.	George Harvey Ball D.D.....	Hadley B. Larrabee M.A.....	6
.....	Charles H. Levermore Ph.D.....	Alice B. Tucker and W. C. Peckham.	7

• P. presbyterian, P. E. protestant episcopal, B. baptist, R. C. Roman catholic, 7 B. seventh day baptist, M. E. methodist episcopal.

TABLE 2

Statistics of colleges reporting to the University of the

No.	Officers of instruction	Total students	Net property	Commencement June 1904	DAYS ACTUALLY IN SESSION		OFFICERS OF		
					Full session	Half holidays or partial sessions	Full professors	Adjunct, associate and ass't professors	Instructors and tutors
	8	9	10	11	12	13	14	15	16
1	86	b504	f\$18 846 150 67	8	o173	28	p35	p7	p26
2	49	241	1 148 130 09	8	176	.....	10	5	6
3	19	188	1 173 619 ..	30	170	.....	15	3	.....
4	20	103	812 583 66	15	175	34	12	.....	3
5	29	c280	g2 404 335 80	9	o168	.....	17	5	3
6	20	185	h2 255 225 99	16	171	34	12	3	5
7	37	114	1 014 830 72	22	143	75	15	.....	22
8	128	670	1 657 800 ..	23	162	.....	10	14	104
9	8	38	338 080 23	16	171	.....	8	.....	.....
10	29	125	830 405 58	20	177	5	14	5	2
11	14	73	855 118 21	21	142	74	6	5	.....
12	38	92	547 298 63	14	156	61	13	1	19
13	14	139	i983 348 55	m13	179	36	6	2	6
14	20	108	329 092 53	17	181	.....	14	1	3
15	16	58	170 920 81	24	184	.....	16	.....	.....
16	18	55	267 820 ..	21	200	32	15	3	.....
17	29	22	474 260 90	19	159	72	12	13	.....
18	14	91	207 863 ..	14	150	4	12	2	.....
19	28	42	168 359 ..	23	185	.....	5	7	3
20	30	48	213 098 04	n.....	203	.....	15	8	4
21	9	.....	118 578 95	.....	.....	.....	5	2	2
Total.....	655	3 176	\$34 816 920 96	.....	.....	.....	267	86	208
1	21	223	\$259 300 ..	8	164	.....	19	.....	.....
2	100	932	2 696 670 99	8	171	.....	20	7	48
3	32	125	497 700 88	8	160	.....	14	2	6
4	110	706	553 333 32	22	185	.....	10	7	93
5	58	501	2 379 316 12	8	203	.....	19	8	18
6	.....	.....	155 400 ..	.....	.....	.....	.....	.....	.....
Total.....	321	2 487	\$6 541 721 31	.....	.....	.....	82	24	165
1	23	264	\$1 425 329 27	15	179	.....	13	2	6
2	12	159	337 915 64	15	206	4	9	.....	2
3	20	124	397 569 07	23	182	.....	9	.....	5
4	129	d734	j11 640 444 92	23	o210	.....	35	27	37
5	71	e1 005	k3 318 934 04	8	o206	.....	26	10	10
6	13	36	l307 785 95	21	177	.....	7	.....	6
7	28	268	395 848 16	14	175	.....	15	2	8
Total.....	296	2 590	\$17 823 827 05	.....	.....	.....	114	41	74
College...	1 272	8 253	\$59 182 469 32	.....	.....	.....	463	151	447
aAll.....	4 081	38 659	\$92 105 598 60	.....	.....	.....	1 095	374	1 288

a Grand total of colleges and professional and technical schools, tables 2 and 3. This total includes also the graduate departments of Columbia, Cornell and New York universities, which are reported in table 1. Items duplicated in tables are omitted in total. b Omitting students of summer school only. There were in attendance at the summer school 420 men and 581 women, of whom 148 men and 33 women returned for study during year. c Omitting students of summer school only. There were in attendance at the summer school 119 students, 63 of whom returned for study during year. d Omitting students of summer school only. There were in attendance at the summer school 376 men and 133 women, of whom 260 men and 44 women were regular university students. e Omitting students of summer school only. There were in attendance at the summer school 31 men and 17 women, of whom 19 men and eight women were regular university students. f Including all departments except law and medical. g These figures include property used by school of applied science and are taken from last year's report. This year's total for New York University given in table 1. h Including theological department. i Including medical, pharmaceutic and preparatory departments. j Including all departments except law, medical and veterinary. k Including colleges of fine arts and applied science l Including academic department. m July. n End of academic year was Nov. 25, 1903. o Not including summer session. p Taken from last year's report, no separate statistics for the different departments having been given this year.

(continued)

State of New York for the year ending June 30, 1904

INSTRUCTION						EMPLOYEES NOT COUNTED IN FACULTY							No.
Lecturers	Other asst's on teaching force	TOTAL				In libraries	In museums	In laboratories	In financial and business offices	In gymnasiums	Janitors, engineers and laborers	Total	
17	18	19	20	21	22	23	24	25	26	27	28	29	
10	p8	p86		p76	p10								1
28		49		49		2		2		3	5	12	2
	1	19		19						2	5	8	3
	2	20		14	6	2		3		2	3	10	4
	1	29		29		6	4	4		6	735	157	5
		20		20		3				2	13	18	6
		37		29	8	2	1	1		2	41	50	7
		128		128		1	1	2		6	5	16	8
		8		7	1	2					2	4	9
4	4	29		23	6	1		q1		3	18	14	10
3		14		8	6	1	1	1		3	6	22	11
1	4	38		32	6					2	35	37	12
		14		14		2	2			3	35	42	13
1	1	20		20						2	5	9	14
		16		12	4	5						5	15
		18		18		1	1	1		1	4	9	16
	4	29		29			1	1		3	26	32	17
		14		13	1					2	17	19	18
2	11	28		23	5	1	1			3	10	16	19
1	2	28	2	20	10	1		1		2	7	11	20
		9		9					1		5	6	21
56	38	653	2	592	63	30	12	17	46	15	277	397	Tot.
	2	10	11	17	4	2	1		2		20	25	1
20	5	34	66	77	23	2	?		6	?	?	8	2
9	1	12	20	23	9	2			1			3	3
		8	102	110		1			6		2	9	4
7	6	45	13	31	27	2		2	5		16	25	5
													6
36	14	109	212	258	63	9	1	2	20		38	70	Tot.
1	1	22	1	22	1	2					4	6	1
	1	11	1	11	1	1			2		1	4	2
3	3	17	3	17	3	4	3	1	3	1	12	24	3
1	29	128	1	129		16	?	?	27	?	?	43	4
1	24	56	15	54	17	3			8	2	6	19	5
		6	7	12	1	1		1	1		5	8	6
3		21	7	23	5	1			1	1	1	4	7
	58	261	35	268	28	28	3	2	42	4	29	108	Tot.
10	110	1 023	249 1	118	154	67	16	21	108	19	344	575	Col.
58	742 3	559	522 2	573	1 508	219	34	102	262	37	871 1	525	All

q In museum also. r In armory. s Given for university in table 1. t Including all departments except medical and veterinary. u Including all employees in the Ithaca departments.

TABLE 2

Statistics of colleges reporting to the University of the

NUMBER AND CLASSIFI-										
No.	BY CLASSES									
	FRESHMAN 1ST YEAR		SOPHOMORE 2D YEAR		JUNIOR 3D YEAR		SENIOR 4TH YEAR		ARTS B. A.	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	30	31	32	33	34	35	36	37	38	39
1	118		112		115		110		455	
2	86		55		33		32		29	
3	47		45		42		47		129	
4	24		15		13		24		31	
5	36		33		31		26		99	
6	51		47		35		36		119	
7	35		32		21		26		59	
8	151		207		89		223		390	
9	11		5		10		8		34	
10	39		29		20		18		106	
11	24		9		23		17		47	
12	38		25		12		17		92	
13	74		36		13		16		139	
14	28		24		13		21		10	
15	23		17		10		5		55	
16	15		17		12		11		55	
17	8		4		3		7		22	
18	28		32		18		13		91	
19	13		9		8		12		42	
20	17	6	11		6		8		6	6
21										
Tot.....	866	6	764		527		677		2 010	6
1		47		26		21		26		87
2		299		234		196		179		908
3		52		34		16		23		125
4		620		86						706
5		101		72		80		78		331
6										
Tot.....		1 119		452		313		306		2 157
1	58	12	39	14	30	12	27	15	87	22
2	16	22	18	23	20	13	19	15	32	55
3	14	11	21	8	11	4	13	7	6	3
4	148	74	93	54	86	51	124	84	451	263
5	133	144	118	132	86	78	85	63	162	90
6	7	4	11	5	2	2	3	1	2	2
7	3	55	7	47	2	59		33	12	193
Tot....	379	322	307	283	237	218	271	218	752	628
Col.....	1 245	1 447	1 071	735	764	531	948	524	2 762	2 791
All.....	10 324	5 551	4 652	1 096	2 876	855	2 452	739	2 762	2 791

(continued)

State of New York for the year ending June 30, 1904

CATION OF STUDENTS										No.
BY COURSES						TOTAL IN UNDERGRADU- ATE COURSES		UNCLASSIFIED STUDENTS OF COLLEGE GRADE		
PHILOSOPHY PH.B.		SCIENCE B.S.		OTHER DEGREES		Men	Women	Men	Women	
Men	Women	Men	Women	Men	Women					
40	41	42	43	44	45	46	47	48	49	
						455		49		1
31		24		122		206				2
46		6				181		7		3
19		14		12		76		27		4
		27				126		a101	a53	5
		50				169		16		6
		55				114				7
		280				670				8
						34		4		9
						106				10
		26				73				11
						92				12
						139				13
		10		66		86		18		14
						55		2		15
						55				16
						22				17
						91				18
						42				19
		36				42	6			20
										21
96		528		200		2 834	6	224	53	Tot.
			33				120		103	1
							908		16	2
							125			3
							706			4
							331		170	5
										6
			33				2 190		289	Tot.
36	28	31	3			154	53	30	17	1
		41	18			73	73	10	3	2
25	17	28	10			59	30	12	19	3
						451	263	4	16	4
173	269	87	21		37	422	417	82	51	5
10	8	11	2			23	12			6
						12	193	6	53	7
244	322	198	54		37	1 194	1 041	144	159	Tot.
340	322	726	87	200	37	4 028	3 237	368	501	Col.
340	322	1 825	180	15 377	4 948	20 304	8 241	2 897	5 279	All

a Including students in Washington Square division.

TABLE 2
Statistics of colleges reporting to the University of the

No.	NUMBER AND CLASSI-						
	IN GRADUATE COURSES		GRAND TOTAL OF COLLEGE GRADE		TOTAL STUDENTS BY PREVIOUS EDUCATION		
	Men	Women	Men	Women	College graduates	High school or academy graduates	Nongraduates or not known
	50	51	52	53	54	55	56
1			a504		3	501	
2	35		241		?	?	241
3			188			?132	56
4			103			78	25
5			b227	b53		280	
6			185		1	150	34
7			114			114	
8			670			?	670
9			38			30	8
10	19		125		9	116	
11			73			61	12
12			92			?	92
13			139			?139	
14	4		108		5	?	103
15	1		58		1	57	
16			55			20	35
17			22			22	
18			91			?30	61
19			42			35	7
20			42	6			48
21							
Tot..	59		3 117	59	19	1 765	1 392
1				223		130	93
2		8		932		?	932
3				125		125	
4				706		?706	
5				501	57	121	323
6							
Tot..		8		2 487	57	1 082	1 348
1	8	2	192	72	10	?	254
2			83	76		?	159
3	2	2	73	51	4	88	32
4			c455	c279	19	?	715
5	26	7	d530	d475	34	?	971
6		1	23	13	1	?	35
7		4	18	250	4	204	60
Tot..	36	16	1 374	1 216	72	292	2 226
Col..	95	24	4 491	3 762	148	3 139	4 966
All..	2 030	406	e24 967	e13 692	f4 763	f6 662	f27 732

a Omitting students taking summer course only. There were in attendance at the summer school 420 men and 581 women, of whom 148 men and 33 women returned for study during year. b Omitting students taking summer course only. There were in attendance at the summer school 119 students, 63 of whom returned for study during year. c Omitting students taking summer course only. There were in attendance at the summer school 370 men and 133 women, of whom 260 men and 44 women returned for study during year. d Omitting students taking summer course only. There were in attendance at the summer school 31 men and 17 women, of whom 19 men and eight women returned for study during year. e Omitting duplicates. f Including duplicates.

(continued)

State of New York for the year ending June 30, 1904

DISTRIBUTION OF STUDENTS (concluded)

SUBFRESHMEN AND LOWER GRADES		DEGREES ALREADY HELD BY STUDENTS								No.
Boys	Girls	B.A.	Ph.B.	B.S.	LL.B.	M.D.	C.E.	Other degrees	Total	
57	58	59	60	61	62	63	64	65	66	
.....	.....	.....	.....	.....	1	1	.....	1	3	1
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5
147	.....	.....	.....	.....	.....	1	.....	.....	1	6
309	.....	.....	.....	.....	.....	.....	.....	.....	.....	7
2 281	.....	.....	.....	.....	.....	.....	.....	.....	.....	8
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9
346	.....	7	.....	.....	.....	2	.....	.....	9	10
129	.....	.....	.....	.....	.....	.....	.....	.....	.....	11
208	.....	.....	.....	.....	.....	.....	.....	.....	.....	12
421	.....	.....	.....	.....	.....	.....	.....	.....	.....	13
437	.....	1	.....	3	.....	.....	1	.....	5	14
137	.....	1	.....	.....	.....	.....	.....	.....	1	15
86	.....	.....	.....	.....	.....	.....	.....	.....	.....	16
280	.....	.....	.....	.....	.....	.....	.....	.....	.....	17
62	.....	.....	.....	.....	.....	.....	.....	.....	.....	18
258	.....	.....	.....	.....	.....	.....	.....	.....	.....	19
371	207	.....	.....	.....	.....	.....	.....	.....	.....	20
65	.....	.....	.....	.....	.....	.....	.....	.....	.....	21
5 537	207	9	.....	3	1	4	1	1	19	Tot.
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3
.....	1 665	.....	.....	.....	.....	.....	.....	.....	.....	4
.....	.....	44	3	6	.....	.....	.....	4	57	5
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6
.....	1 665	44	3	6	.....	.....	.....	4	57	Tot.
.....	.....	7	1	1	.....	.....	.....	1	10	1
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2
65	64	1	1	1	.....	.....	.....	1	4	3
.....	.....	3	.....	5	1	1	.....	11	21	4
.....	.....	18	7	4	1	.....	.....	4	34	5
4	.....	1	.....	.....	.....	.....	.....	.....	1	6
70	172	4	.....	.....	.....	.....	.....	.....	4	7
139	236	34	9	11	2	1	.....	17	74	Tot.
5 676	2 108	87	12	20	3	5	1	22	150	Col.
1 417	2 782	2 518	233	559	99	1 034	24	781	15 248	All

g Held by 19 students. h Held by 4763 students.

TABLE 2
Statistics of colleges reporting to the University of the

DEGREES CONFERRED ON COMPLETION OF COURSE DURING YEAR										
No.	B.A.		PH.B.		B.S.		ALL OTHERS		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	67	68	69	70	71	72	73	74	75	76
1	102								102	
2	8		9		5		8		30	
3	38		15		1				54	
4	18		4		2		1		25	
5	25		3		8	4			36	4
6	29				6				35	
7	18				7				25	
8	160				46				206	
9	6								6	
10	17								17	
11	14				6		2		22	
12	17								17	
13	16								16	
14	2				4		5		11	
15	5								5	
16	5								5	
17	7								7	
18	2								2	
19	12								12	
20					7		1		8	
21										
Tot..	501		31		92	4	17		641	4
1		19				7				26
2		176								176
3		23								23
4		536								536
5		680								680
6										
Tot..		834				7				841
1	21	7	4	7	4	1			29	15
2	9	10			10	4			19	14
3	1	2	6	3	6	2			13	7
4	125	87					5		130	87
5	42	14	29	39	9	3			80	56
6		61	61		62				63	61
7		632								632
Tot..	198	153	40	49	31	10	5		274	212
Col...	699	987	71	49	123	21	22		915	1 057
All...	699	987	71	49	209	56	1 961	136	2 940	1 228

a Conferred by Columbia University. b Conferred by University of the State of New York on students recommended by faculty.

(continued)

State of New York for the year ending June 30, 1904

HIGHER DEGREES CONFERRED DURING YEAR										No.
ON EXAMINATION										
M.A.		PH.D.		M.S.		ALL OTHERS		TOTAL		
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
77	78	79	80	81	82	83	84	85	86	
								c.....		1
										2
										3
										4
								c.....		5
2								2		6
										7
										8
4								4		9
7								7		10
5								5		11
										12
										13
										14
										15
										16
										17
										18
										19
										20
										21
18								18		Tot.
										1
	2								2	2
										3
										4
										5
										6
	2								2	Tot.
2								2		1
2								2		2
				1			2	1	2	3
				2				c.....		4
5		1						8		5
										6
										7
9		1		3			2	13	2	Tot.
27	2	1		3			2	31	4	Col
167	61	48	2	8		52	5	275	68	All

c Given for university in table 1.

TABLE 2
Statistics of colleges reporting to the University of the

No.	HIGHER DEGREES CONFERRED DURING YEAR (concluded)								GRADUATED WITHOUT DEGREES		B.A.	
	IN COURSE WITHOUT EXAMINATION											
	M.A.		M.S.		ALL OTHERS		TOTAL					
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	87	88	89	90	91	92	93	94	95	96	97	98
1
2
3	15	.....	3	.....	.....	.....	18	.....	.....	.....	.....	.....
4
5
6
7
8
9
10
11
12
13
14
15	1	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....
16	6	.....	.....	.....
17
18	4	.....	.....	.....	.....	.....	4	.....	.....	.....	.....	.....
19
20
21
Tot.	20	.....	3	.....	.....	.....	23	.....	7	.....	.....	.....
1
2
3
4
5
6
Tot..
1
2
3
4
5	7	.....	.....
6
7	30	.....	.....
Tot..	37	.....	.....
Col..	20	.....	3	.....	.....	.....	23	.....	7	37	.....	.....
All..	20	.....	3	.....	.....	.....	23	.....	683	635	.....	.....

(continued)

State of New York for the year ending June 30, 1904

HONORARY DEGREES CONFERRED DURING YEAR										No.
M.A.		D.D. OR S.T.D.		LL.D.		ALL OTHERS		TOTAL		
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
99	100	101	102	103	104	105	106	107	108	
.....	^a.....	.....	1
1	1	.....	3	.....	2	.....	7	.....	2
.....	3	.....	2	.....	3	.....	8	.....	3
1	1	.....	1	.....	2	.....	5	.....	4
.....	^a.....	.....	5
1	4	.....	2	.....	1	.....	8	.....	6
.....	3	.....	.....	.....	3	.....	7
.....	8
.....	9
1	2	.....	.....	.....	3	.....	10
.....	2	.....	1	.....	3	.....	11
.....	12
.....	13
.....	1	.....	.....	.....	1	.....	14
.....	15
.....	16
.....	17
9	1	.....	10	.....	18
.....	19
.....	20
.....	21
13	9	.....	16	.....	10	.....	48	.....	Tot.
.....	1
.....	2
.....	3
.....	4
.....	5
.....	6
.....	Tot.
1	1	.....	1	.....	3	.....	1
.....	1	.....	.....	.....	1	.....	2	.....	2
.....	2	.....	3	.....	3	.....	8	.....	3
.....	4
.....	5	.....	.....	.....	3	.....	8	.....	5
.....	6
1	1	.....	.....	.....	.....	.....	.....	1	1	7
2	1	8	.....	4	.....	8	.....	22	1	Tot.
15	1	17	.....	20	.....	18	.....	70	1	Col.
16	1	24	.....	25	.....	25	4	90	5	All

^aGiven for university in table 1.

TABLE 2

Statistics of colleges reporting to the University of the

No.	LIBRARY		SUMMARY OF		
	Volumes	Pamphlets	USED BY		
			Grounds	Buildings	Furniture
	109	110	111	112	113
1	a319 500	a100 000	a\$4 350 000 ..	a\$3 602 500 ..	a\$162 250 ..
2	b36 840	?	150 000 ..	350 000 ..	6 000 ..
3	44 566	35 954	25 000 ..	450 000 ..	13 000 ..
4	43 799	12 875	50 000 ..	177 480 ..	4 000 ..
5	c56 078	?	k467 936 03	k1 597 179 90	km60 061 06
6	de36 609	e?	d100 000 ..	d320 000 ..	d15 000 ..
7	736 850	.....	483 303 ..	395 996 ..	9 000 ..
8	35 950	2 150	600 000 ..	65 000 ..	10 500 ..
9	18 350	?	6 000 ..	200 000 ..	5 000 ..
10	105 090	?	500 000 ..	230 000 ..	13 800 ..
11	10 835	3 432	513 283 55	291 332 82	33 671 45
12	10 700	?	?	278 391 88	11 471 99
13	f13 800	f?400	f165 000 ..	f328 700 ..	f5 275 ..
14	7 900	.....	?	326 404 75	9 833 04
15	76 000	73 500	60 000 ..	90 000 ..	3 600 ..
16	d8 907	d590	27 500 ..	190 000 ..	8 300 ..
17	724 700	7460	177 000 ..	120 500 ..	760 000 ..
18	14 350	?1 000	50 000 ..	100 000 ..	15 000 ..
19	4 087	1 125	58 074 ..	95 500 ..	9 500 ..
20	3 086	1 620	83 026 ..	106 373 83	10 716 28
21	1 357	442	16 174 78	382 45	1 617 57
Tot.....	839 354	163 548	\$7 882 297 36	\$9 315 741 63	\$467 596 39
1	6 280	400	\$50 000 ..	\$132 600 ..	\$10 000 ..
2	47 440	?2 000	69 500 ..	1 330 362 36	57 533 46
3	12 169	?	4 000 ..	192 000 ..	20 000 ..
4	b98 360	?	333 333 33	166 666 66	25 000 ..
5	72 500	7500	1 165 000 ..	525 000 ..	26 000 ..
6	?	?	100 000 ..	105 000 ..	715 000 ..
Tot.....	76 749	2 900	\$1 721 833 33	\$2 451 629 02	\$153 533 46
1	42 048	?	\$200 000 ..	\$226 157 12	\$17 961 32
2	d15 710	?	15 000 ..	50 500 ..	2 000 ..
3	h16 418	h9 420	10 000 ..	77 000 ..	9 800 ..
4	i230 545	i46 500	i224 327 98	i1 855 757 83	in815 938 13
5	j55 177	j23 603	j200 900 ..	j857 857 14	j85 165 50
6	93 947	92 105	93 600 ..	9100 000 ..	912 000 ..
7	99 835	?	89 600 ..	245 973 ..	24 584 29
Tot.....	373 680	81 628	\$743 427 98	\$3 413 245 09	\$967 449 24
Col.....	1 289 783	248 076	\$10 347 558 67	\$15 180 615 74	\$1 588 579 09
All.....	2 395 025	731 119	\$13 610 019 38	\$28 436 135 53	\$2 244 297 52

a Used by all departments except law and medical. b Including pamphlets. c Used also by schools of applied science and commerce, accounts and finance. d Used by theological department also. e Students have access to the Samuel Baptist Historical Collection consisting of 3719 volumes and 77,000 pamphlets. f Used by medical, pharmaceutical and preparatory departments also. g Used by academic department also. h Used by theological and academic departments also. i Used by all departments except law, medical and veterinary. j Used by colleges of fine arts and applied science also. k These figures include property used by school of applied science and are taken from last year's report. This year's figures are included in the total for New York University given in table 1. l Including grounds. m Including apparatus. n Including apparatus and museum.

(continued)

State of New York for the year ending June 30, 1904

PROPERTY

COLLEGE

No.

Apparatus	Library	Museum	Total	
114	115	116	117	
a\$135 000 ..	a\$420 000 ..	a\$225 000 ..	a\$8 894 750 ..	1
28 000 ..	38 500 ..	25 000 ..	595 500 ..	2
50 000 ..	67 000 ..	10 000 ..	615 000 ..	3
8 000 ..	50 000 ..	10 000 ..	299 480 ..	4
	k64 036 81 ..		k2 189 213 80	5
d10 000 ..	d75 000 ..	d15 000 ..	d535 000 ..	6
15 000 ..	80 000 ..	4 000 ..	987 299 ..	7
48 500 ..	79 000 ..	10 000 ..	812 000 ..	8
1 500 ..	20 000 ..	500 ..	233 000 ..	9
6 300 ..	50 500 ..	3 500 ..	804 100 ..	10
10 899 ..	18 729 47	15 020 ..	882 936 29	11
14 128 06	6 280 60	2 295 79	312 568 32	12
f16 550 ..	f30 000 ..	f24 270 ..	f569 795 ..	13
31 603 03	15 000 ..	3 400 ..	386 240 82	14
1 800 ..	2 800 ..	100 ..	158 300 ..	15
1 300 ..	d30 000 ..	4 700 ..	261 800 ..	16
78 500 ..	776 000 ..	75 000 ..	447 000 ..	17
20 000 ..	18 000 ..	3 000 ..	206 000 ..	18
790 ..	9 780 ..	215 ..	173 859 ..	19
3 820 49	1 960 ..	5 790 ..	211 686 60	20
421 01	?150 ..		18 745 81	21
\$410 111 59	\$1 152 736 88	\$366 790 79	\$19 595 274 64	Tot.
\$28 500 ..	\$5 700 ..	\$7 500 ..	\$232 300	1
62 073 63	74 700 60	80 354 23	1 674 524 28	2
16 000 ..	24 000 ..	3 000 ..	259 000 ..	3
	gm25 000 ..	3 333 33	553 333 32	4
8 500 ..	1 200 ..	1 000 ..	1 726 700 ..	5
74 650 ..	?1 500 ..		226 150 ..	6
\$117 723 63	\$132 100 60	\$95 187 56	\$4 672 007 60	Tot.
\$20 156 23	\$68 045 40	\$37 516 58	\$569 836 65	1
3 000 ..	7 500 ..	8 000 ..	86 000 ..	2
21 000 ..	A22 000 ..	14 000 ..	153 800 ..	3
	?515 908 ..		?3 411 926 94	4
j115 819 52	?98 852 78	?40 800 ..	j1 399 394 94	5
q2 750 ..	q2 750 ..	q500 ..	q121 600 ..	6
11 426 39	5 502 06		377 085 74	7
\$174 152 14	\$720 553 24	\$100 816 58	\$6 119 644 27	Tot.
\$701 987 36	\$2 005 390 72	\$562 794 93	\$30 386 926 51	Col.
\$1 97 936 05	\$3 516 760 27	\$697 714 70	\$49 702 862 45	All

TABLE 2
Statistics of colleges reporting to the University of the

No.	SUMMARY OF			
	INVESTMENTS OWNED			
	Real estate owned but not used by college	Real estate mortgages	Corporation bonds and stocks	Notes and accounts payable to college
	118	119	120	121
1	a\$10 953 000 ..	a\$910 250 ..	a\$2 373 634 64	a\$13 267 72
2	53 200 ..	343 127 56	155 065 24	361 15
3	50 000 ..	321 000 ..	i153 000 ..	1 600 ..
4	4 000 ..	405 157 15	27 000 ..	.....
5	bc?1 031 814 64	? ..	b233 307 36	.....
6	d28 572 65	d62 816 50	d1 514 163 24	.....
7	40 000 ..	5 000 ..	.....	4 500 ..
8	800 000 ..	28 000 ..	1 500 ..	.....
9	.....	99 000 ..	900 ..	.....
10	8 000 ..	.....	5 700 ..	2 350 ..
11	77 500 ..	.....	.....	10 028 75
12	.....	73 000 ..	164 264 72	.....
13	.....	h87 050 ..	h329 500 ..	.....
14	171 769 97	15 000 ..	30 000 ..	13 914 72
15	.....	.....	.....	9 000 ..
16	.....	.....	.....	3 000 ..
17	9 000 ..	.....	6 000 ..	8 950 50
18	.....	.....	.....	74 000 ..
19	.....	.....	.....	5 000 ..
20	.....	.....	.....	11 651 42
21	.....	.....	89 241 20	1 726 95
Tot.....	\$13 226 857 26	\$2 349 401 21	\$5 083 276 40	\$89 351 21
1	.....	\$72 000 ..	.....	.....
2	\$17 750 ..	484 651 80	\$431 651 98	\$5 095 24
3	6 000 ..	.....	223 100 ..	663 37
4	.....	.....	.....	.....
5	.....	.....	672 676 66	112 50
6	30 000 ..	.....	750 ..	73 000 ..
Tot.....	\$53 750 ..	\$556 651 80	\$1 328 178 64	\$8 871 11
1	\$68 557 30	\$500 124 66	\$179 000 ..	\$15 801 18
2	1 350 ..	210 318 99	800 ..	8 150 ..
3	12 455 23	47 763 25	7 410 ..	11 179 10
4	e199 255 72	e2 469 680 50	e4 358 772 37	e1 068 439 65
5	f1 188 677 70	f52 323 29	f75 417 80	f680 424 14
6	g60 000 ..	g1 000 ..	g110 183 33	g15 613 66
7	.....	.....	23 439 17	1 406 25
Tot.....	\$1 530 295 95	\$3 281 210 69	\$4 755 022 67	\$1 801 013 98
Col.....	\$14 810 903 21	\$6 187 263 70	\$11 166 477 71	\$1 899 236 30
All.....	\$17 332 807 86	\$9 882 869 11	\$16 651 840 ..	\$2 265 277 35

a All investments owned by the university. b Taken from last year's report. c Including real estate mortgages. d Including theological department. e Including all departments. f Including colleges of fine arts and applied science. g Including academic department. h Including medical, pharmaceutic and preparatory departments. i Including government securities.

(continued)

State of New York for the year ending June 30, 1904

PROPERTY (continued)										No.
BY COLLEGE										
Cash on hand or in bank				Other property		Total		Total college property		
122				123		124		125		
a\$1 097 248 31						a\$15 347 400 67		k\$24 242 150 67		1
6 989 52						558 743 47		1 154 243 47		2
7 492 ..				\$25 527 ..		558 619 ..		1 173 619 ..		3
6 946 51 ..				70 000 ..		513 103 66		812 583 66		4
.....						b1 265 122 ..		l3 454 335 80		5
d114 673 60						d1 720 225 99		d2 255 225 99		6
55 521 72 ..				45 130 ..		150 151 72		1 137 450 72		7
14 300 ..				1 000 ..		844 800 ..		1 657 800 ..		8
8 180 23						108 080 23		341 080 23		9
10 673 15						26 723 15		830 823 15		10
893 07 ..				18 000 ..		106 421 82		989 358 11		11
9 465 59						246 730 31		559 298 63		12
.....						h416 550 ..		h986 345 ..		13
2 670 63 ..				14 843 40		248 198 72		634 439 54		14
3 620 81						12 620 81		170 920 81		15
3 020 ..						6 020 ..		267 820 ..		16
3 560 40 ..				73 000 ..		30 510 90		477 510 90		17
9 863 ..						13 863 ..		219 863 ..		18
1 000 ..				40 000 ..		46 000 ..		219 859 ..		19
... ..				5 500 ..		17 151 42		228 838 02		20
8 864 99						99 833 14		118 578 95		21
\$1 364 983 53				\$223 000 40		\$22 336 870 01		\$41 932 144 65		Tot.
.....						\$72 000 ..		\$304 300 ..		1
\$91 508 73				\$3 115 54		1 033 773 29		2 708 297 57		2
8 937 51						238 700 88		497 700 88		3
.....						.....		553 333 32		4
292 76 ..				10 000 ..		683 081 92		2 409 781 92		5
72 000 ..						35 750 ..		261 900 ..		6
\$102 739 ..				\$13 115 54		\$2 063 306 09		\$6 735 313 69		Tot.
\$102 159 48				\$13 850 ..		\$879 492 62		\$1 449 329 27		1
2 410 15				38 886 50		261 915 64		347 915 64		2
570 68				217 030 08		296 408 34		450 208 34		3
j132 369 74						j8 228 517 98		j11 640 444 92		4
f9 366 17						f2 006 209 10		f3 405 604 04		5
g382 30				g7 100 ..		g194 279 29		g315 879 29		6
6 394 39				2 895 67		34 135 48		411 221 22		7
\$253 652 91				\$279 762 25		\$11 900 958 45		\$18 020 602 72		Tot.
\$1 721 375 44				\$515 878 19		\$36 301 134 55		\$66 688 061 06		Col.
\$2 102 379 63				\$3 713 785 83		\$51 948 959 78		\$101 651 822 23		All

j Including all departments except law, medical and veterinary. k Including all departments except law and medical. l These figures include property used by school of applied science and are taken from last year's report. This year's figures are included in the total for New York University given in table 1.

TABLE 2

Statistics of colleges reporting to the University of the

SUMMARY OF PROPERTY (concluded)			FINANCIAL	
No.	Debts at end of year	Net property	RECEIPTS	
			Tuition fees for college	Room rent
	126	127	128	129
1	a\$5 396 000 ..	f\$18 846 150 67	f\$300 189 65 .....	.....
2	6 112 78	1 148 130 69	14 800 90	\$4 272 93
3	.....	1 173 619 ..	j14 110 86	?
4	.....	812 583 66	8 876 27	1 100 ..
5	b1 050 000 ..	g2 404 335 80	b11 183 ..	b2 209 88
6	.....	h2 255 225 99	12 023 50	162 ..
7	122 620 ..	1 014 830 72	21 021 ..	2 993 60
8	.....	1 657 800 ..	.....	.....
9	3 000 ..	338 080 23	.....	?
10	417 57	830 405 58	29 812 90	.....
11	134 239 90	855 118 21	10 042 75	3 820 ..
12	12 000 ..	547 298 63	k35 324 47	?
13	c2 996 45	c983 348 55	1 733 40	516 42
14	305 347 01	329 092 53	20 185 66	.....
15	.....	170 920 81	6 211 81	.....
16	.....	267 820 ..	10 000 ..	.....
17	3 250 ..	474 260 90	12 500 ..	400 ..
18	712 000 ..	207 863 ..	78 000 ..	2 200 ..
19	51 500 ..	168 359 ..	6 000 ..	1 000 ..
20	15 739 98	213 098 04	e25 725 95	?
21	.....	118 578 95	773 65	651 28
Tot.....	\$7 115 223 69	\$34 816 920 96	\$548 515 67	\$19 326 11
1	\$45 000 ..	\$259 300 ..	\$12 000 ..	\$1 200 ..
2	11 626 58	2 696 670 99	99 502 50	74 044 18
3	.....	497 700 88	12 000 ..	?
4	.....	553 333 32	.....	.....
5	30 465 80	2 379 316 12	51 872 01	.....
6	106 500 ..	155 400 ..	.....	.....
Tot.....	\$193 592 38	\$6 541 721 31	\$175 374 51	\$75 244 18
1	\$24 000 ..	\$1 425 329 27	\$25 242 ..	.....
2	10 000 ..	337 915 64	4 570 ..	.....
3	52 639 27	397 569 07	3 214 50	\$1 201 52
4	.....	i11 640 444 92	l227 195 71	.....
5	d86 670 ..	d3 318 934 04	d87 767 14	d3 292 12
6	e8 093 34	e307 785 95	814 30	1 356 72
7	15 373 06	395 848 16	33 374 ..	50 ..
Tot.....	\$196 775 67	\$17 823 827 05	\$382 177 65	\$5 900 36
Col.....	\$7 505 591 74	\$59 182 469 32	\$1 106 067 83	\$100 470 65
All.....	\$9 546 223 63	\$92 105 598 60	\$2 526 304 53	\$112 969 96

a Debt of university. b Taken from last year's report. c Including medical, pharmaceutical and preparatory departments. d Including colleges of fine arts and applied science. e Including academic department. f Including all departments except law and medical. g These figures include property used by school of applied science and are taken from last year's report. This year's figures are included in the total for New York University given in table 1. h Including theological department. i Including all departments except law, medical and veterinary j Including room rent. k Including room rent and board. l Including all departments except medical and veterinary.

(continued)

State of New York for the year ending June 30, 1904

STATEMENT				No.
DURING YEAR				
Board	Other receipts from students	Income of investments	Gifts and bequests	
130	131	132	133	
	\$10 617 88	\$108 687 69	\$1 407 301 04	1
	4 576 17	25 535 28	3 412 02	2
		32 000 ..	15 000 ..	3
	1 841 62	17 800 ..	29 200 ..	4
		663 680 37		5
		47 302 13	11 567 99	6
\$55 504 46	28 788 94	2 001 15	3 228 34	7
		1 752 50		8
77 154 20	12 50	3 914 82	9 690	9
	516 71	400 ..	4 596 52	10
13 099 77			536 25	11
	1 511 01	8 280 ..	36 450 ..	12
4 990 94	175 47	6 753 59		13
		6 194 ..		14
				15
	6 000 ..			16
7 20 000 ..	1 500 ..	650 ..		17
8 000 ..	72 340 ..		73 000 ..	18
7 500 ..	800 ..		706 30	19
31 213 02	842 60	980 56	5 980 31	20
904 42	256 33	4 079 27	4 332 19	21
\$148 366 81	\$59 779 23	\$330 011 34	\$1 535 000 96	Tot.
\$12 900 ..	\$130 ..	\$4 000 ..	\$1 000 ..	1
155 080 41	29 370 23	47 658 08	150 942 46	2
734 400 ..	10 090 22	10 983 ..	100 ..	3
				4
	1 341 01	27 615 ..	20 112 35	5
				6
\$202 380 41	\$40 931 46	\$90 256 08	\$172 154 81	Tot.
		\$38 193 37	\$1 544 ..	1
	\$1 163 63	15 326 69	6 500 ..	2
	1 472 70	4 195 29	6 093 03	3
	45 561 32	413 629 13	489 449 33	4
d7 725 09	d8 553 14	d96 780 38	d40 440 60	5
62 70	2 078 69	4 357 82	3 761 61	6
		2 060 75	9 178 75	7
\$7 787 79	\$58 829 48	\$574 543 43	\$556 967 32	Tot.
\$358 535 01	\$159 540 17	\$994 810 85	\$2 264 123 09	Col.
\$389 555 20	\$243 733 29	\$1 631 313 40	\$3 167 874 22	All

TABLE 2

Statistics of colleges reporting to the University of the

No.	FINANCIAL STATE-			
	RECEIPTS DURING YEAR (concluded)		EXPENDITURES	
	All other sources	Total	ADDITIONS, IMPROVEMENT	
			Grounds	Buildings
	134	135	136	137
1	\$4 191 195 91	e\$6 017 992 17	?	eg\$62 468 23
2	49 777 25	102 374 53	\$520 ..	27 507 28
3	1 000 ..	62 110 86	.....	60 000 ..
4	10 785 11	69 603 ..	2 500 ..	3 000 ..
5	a44 513 05	a121 586 30	.....	.....
6	12 087 71	83 143 33	4 095 83	2 711 87
7	148 514 55	262 052 04	1 000 ..	61 602 49
8	308 202 79	309 955 29	.....	2 334 56
9	3 917 80	24 689 32	?	h2 342 12
10	12 966 37	48 292 50	.....	4 416 92
11	19 456 57	46 955 34	18 224 ..	723 88
12	14 609 05	96 174 53	154 24	23 526 ..
13	2 651 32	16 821 14	.....	677 23
14	9 938 91	36 318 57	?	11 953 20
15	2 200 ..	8 411 81	.....	.....
16	4 360 ..	20 360 ..	300 ..	.....
17	3 414 54	38 464 54	7440 ..	? 837 50
18	20 530 ..	44 070 ..	3 684 ..	2 200 ..
19	31 979 78	47 986 08	1 000 ..	1 152 08
20	b7 912 02	b72 654 46	b1 050 ..	b4 462 33
21	.....	10 997 04	.....	.....
Tot.....	\$4 900 012 73	\$7 541 012 85	\$32 968 07	\$271 915 69
1	.....	\$31 230 ..	.....	\$300 ..
2	\$98 528 33	655 126 19	\$6 844 50	18 133 98
3	17 039 80	84 613 02	1 700 ..	5 558 18
4	116 666 64	116 666 64	200 ..	i5 000 ..
5	32 075 81	133 016 18	?	j7 790 06
Tot.....	\$264 310 58	\$1 020 652 03	\$8 744 50	\$36 782 22
1	\$36 645 22	\$101 624 59	\$155 ..	\$2 065 41
2	1 377 36	28 937 08	42 82	64 86
3	29 075 93	45 252 97	1 168 84	677 12
4	c470 894 72	f1 622 137 41	?	c349 089 26
5	d112 834 32	d357 392 79	d1 074 98	d76 775 92
6	5 798 97	18 230 81	203 ..	1 844 14
7	39 182 34	83 845 84	.....	4 760 16
Tot.....	\$695 808 86	\$2 257 422 09	\$2 644 64	\$435 276 87
Col.....	\$5 860 132 17	\$10 819 086 97	\$44 357 21	\$743 974 78
All.....	\$6 551 427 44	\$14 623 178 04	\$61 583 59	\$1 119 758 93

a These figures taken from last year's report. This year's figures are included in the total for New York University, given in table 1. b Including academic department. c Including all departments except medical and veterinary. d Including colleges of fine arts and applied science. e Including all departments except law and medical. f Including all departments except law, medical and veterinary. The law receipts being estimated as a whole are deducted from the total only. g Including all improvement and repairs. h Including grounds. i Including furniture. j Including grounds and furniture.

(continued)

State of New York for the year ending June 30, 1904

MENT (continued)					
DURING YEAR					
AND REPAIRS					
Furniture	Apparatus	Library	Museum	Salaries for instruction	
138	139	140	141	142	
?	?	?	?	ak	
\$300 ..	\$1 515 20	\$1 050 81	\$75 40	\$617 424 58	1
1 000 ..	500 ..	904 ..		32 688 ..	2
200 ..	2 139 27	2 326 30	88 90	34 243 ..	3
.....	.....	.....	.....	18 847 50	4
.....	.....	.....	.....	a21 138 34	5
.....	.....	2 708 24	.....	27 780 ..	6
525 91	113 81	806 01	?	4 275 ..	7
473 02	2 467 75	3 115 03	.....	238 251 76	8
.....	.....	458 94	.....	10 216 67	9
50 ..	300 ..	1 590 34	.....	18 124 ..	10
531 56	520 ..	77 15	.....	4 065 90	11
.....	1 906 84	602 22	.....	35 539 72	12
293 69	108 27	.....	.....	8 733 39	13
1 738 25	2 684 41	.....	.....	32 072 ..	14
.....	200 ..	400 ..	.....	1 021 ..	15
200 ..	.....	.....	.....	17 000 ..	16
300 50	860 ..	635 59	.....	1 300 ..	17
7375 ..	4 980 ..	7100 ..	7100 ..	.....	18
.....	.....	50 ..	.....	3 500 ..	19
6796 44	6409 88	6212 ..	6155 50	628 359 97	20
.....	.....	.....	.....	6 777 65	21
\$6 784 37	\$18 705 43	\$15 036 63	\$419 80	\$1 151 358 48	Tot.
\$120 ..	\$500 ..	\$125 ..	\$50 ..	\$18 500 ..	1
2 407 25	2 687 91	3 700 75	195 25	105 545 64	2
1 755 31	1 550 10	2 045 87	.....	22 068 96	3
?	1 666 66	.....	233 33	100 000 ..	4
?	2 905 68	663 01	.....	59 741 66	5
.....	.....	.....	.....	.....	6
\$4 282 56	\$9 310 35	\$6 534 63	\$478 58	\$305 856 26	Tot.
\$30 ..	\$709 68	\$1 996 54	.....	\$38 490 80	1
101 16	183 36	.....	.....	12 099 18	2
256 37	383 16	302 18	\$540 ..	7 638 50	3
.....	.....	.....	.....	a14 089 18	4
d973 22	d5 932 50	d3 195 05	.....	d113 946 81	5
.....	250 ..	153 49	.....	5 996 90	6
429 11	220 51	678 33	.....	25 698 50	7
\$1 789 86	\$7 679 21	\$6 325 59	\$540 ..	\$617 959 87	Tot.
\$12 856 79	\$35 694 99	\$27 896 85	\$1 438 38	\$2 075 174 61	Col.
\$29 038 91	\$66 624 44	\$61 775 33	\$7 845 07	\$3 611 184 07	All

k Including salaries paid other employees. l Maintenance of professors.

TABLE 2
Statistics of colleges reporting to the University of the

No.	FINANCIAL				
	EXPENDITURES DUR-				
	Salaries paid other officers and employees	Prizes, scholarships, etc.	Given or lent to students	Fuel and lights	Insurance
	143	144	145	146	147
1	?	d\$62 801 61	.....	d\$13 508 79	\$8 079 35
2	\$5 445 ..	2 310 ..	\$5 710 ..	2 693 79	285 ..
3	4 452 ..	3 000 ..	.....	.....	1 233 ..
4	1 420 ..	6 800 ..	250 ..	2 500 ..	520 ..
5	a18 999 20	a7 805 50	a657 66	a7 993 07	a566 21
6	14 942 43	11 750 ..	.....	1 984 60	758 79
7	12 417 23	4 446 73	10 152 57	6 978 99	?
8	14 904 88	218 50	.....	3 707 38	.....
9	3 212 50	77 02	.....	1 592 70	212 83
10	3 000 ..	550 ..	.....	1 311 17	1 094 41
11	3 868 23	1 441 64	.....	1 746 47	900 25
12	4 222 37	599 28	.....	1 608 13	.....
13	1 085 03	.....	.....	182 18	.....
14	6 026 85	1 900 ..	795 ..	807 02	469 91
15	.....	.....	.....	1 800 ..	270 ..
16	4 000 ..	2 000 ..	.....	2 000 ..	840 ..
17	1 500 ..	1 100 ..	700 ..	2 940 25	.....
18	2 526 ..	?200 ..	.....	4 690 ..	1 382 ..
19	2 200 ..	4 700 ..	.....	1 500 ..	160 ..
20	b2 630 ..	b22 ..	.....	.....	b1 175 ..
21	1 760 65	.....	.....	.....	.....
Tot.....	\$107 712 37	\$111 722 28	\$18 265 23	\$59 544 54	\$17 946 75
1	\$4 000 ..	\$2 000 ..	.....	\$2 500 ..	\$520 ..
2	71 710 58	20 445 ..	.....	32 457 29	2 991 80
3	10 045 62	1 000 ..	.....	5 858 52	22 04
4	3 466 66	.....	.....	1 333 33	10 ..
5	16 385 58	740 ..	.....	4 515 15	35 ..
6	.....	.....	.....	.....	.....
Tot.....	\$105 608 44	\$24 185 ..	.....	\$46 664 29	\$3 578 84
1	\$5 836 62	\$7 111 ..	\$5 720 12	\$2 151 44	\$542 80
2	2 035 33	.....	.....	531 46	250 ..
3	2 468 81	1 424 30	.....	748 70	199 50
4	?	e26 176 ..	e8 190 ..	e43 150 21	e341 03
5	c21 706 55	c1 160 ..	.....	c7 175 41	c887 30
6	770 67	227 65	543 50	820 58	.....
7	2 823 54	630 ..	.....	843 94	382 03
Tot.....	\$35 641 52	\$36 728 95	\$14 462 62	\$55 421 74	\$2 602 66
Col.....	\$248 962 33	\$172 636 23	\$32 727 85	\$161 630 57	\$24 128 25
All.....	\$519 115 93	\$220 656 73	\$48 847 70	\$269 407 90	\$34 470 ..

a These figures taken from last year's report. This year's figures are included in the total for New York University given in table 1. b Including academic department. c Including colleges of fine arts and applied science. d Including all departments except law and medical. e Including all departments except medical and veterinary.

(concluded)

State of New York for the year ending June 30, 1904

STATEMENT (concluded)

ING YEAR (concluded)

No.

Interest on debt	Other incidentals	All other purposes	Total	
148	149	150	151	
\$201 267 86	\$110 942 16	\$3 828 064 42	d\$4'904 557 ..	1
1 588 69		13 695 84	95 385 01	2
739 ..			106 071 ..	3
	2 064 52	20 000 ..	62 656 49	4
a67 715 23	a3 715 42	a59 404 68	a187 995 31	5
	6 721 48	9 690 09	83 143 33	6
2 123 09	70 410 94	31 677 55	206 530 32	7
	11 702 75	33 482 81	309 758 44	8
75 84		5 541 94	23 730 56	9
3 500 ..	3 682 51		37 619 35	10
3 526 30	3 480 ..	6 956 89	46 062 27	11
	1 781 69	16 768 45	86 708 94	12
	180 04	5 561 31	16 821 14	13
10 430 08	467 43	7 960 98	77 305 13	14
600 ..	500 ..		4 791 ..	15
	1 000 ..		17 340 ..	16
350 25	2 500 ..	21 440 05	34 904 14	17
118 ..	2 098 ..	11 754 ..	34 207 ..	18
1 940 ..	120 ..	30 664 ..	46 986 08	19
b884 22	b320 ..	b31 453 98	b71 931 32	20
	406 29	f2 860 74	11 805 33	21
\$294 858 56	\$222 093 23	\$4 136 977 73	\$6 466 309 16	Tot.
\$2 000 ..	\$700 ..	\$150 ..	\$31 465 ..	1
	18 912 67	277 584 84	563 617 46	2
	1 584 72	22 486 19	75 675 51	3
	?	4 756 66	116 666 64	4
	13 756 31	26 190 97	132 723 42	5
				6
\$2 000 ..	\$34 953 70	\$331 168 66	\$920 148 03	Tot.
\$1 088 73	\$3 555 29	\$29 587 12	\$99 040 55	1
100 ..	4 619 36	6 500 ..	26 527 53	2
3 272 27	1 042 92	24 559 62	44 682 29	3
		ep442 687 82	il 259 533 30	4
c1 578 33	c45 776 37	c115 922 65	c396 105 09	5
785 29	1 553 58	4 699 71	17 848 51	6
		h40 985 33	77 451 45	7
\$6 824 62	\$56 547 52	\$664 942 25	\$1 921 188 72	Tot.
\$303 683 18	\$313 594 45	\$5 133 088 64	\$9 307 645 91	Col.
\$341 053 88	\$519 320 50	\$6 019 494 66	\$12 930 177 64	All

/ Including repairs. // Including salaries paid other employees. h Including \$20,508.75 invested. i Including all departments except law, medical and veterinary. The law expenditures being estimated as a whole are deducted from the total only.

TABLE

Statistics of professional, technical and special schools reporting to the

No.	NAME	LOCATION
		City or village and county
1 THEOLOGY		2
1	Hartwick Seminary, theological department.....	Hartwick Sem., Otsego..
2	Colgate University, Hamilton Theological Seminary.....	Hamilton, Madison.....
3	Auburn Theological Seminary.....	Auburn, Cayuga.....
4	General Theological Seminary of the P. E. Church.....	New York.....
5	Union Theological Seminary.....	New York.....
6	German Martin Luther Seminary.....	Buffalo, Erie.....
7	Rochester Theological Seminary.....	Rochester, Monroe.....
8	St Lawrence University, Canton Theological School.....	Canton, St Lawrence....
9	Alfred University, Alfred Theological Seminary.....	Alfred, Allegany.....
10	Christian Biblical Institute.....	Stanfordville, Dutchess..
11	St Bonaventure's College, theological department.....	Allegany, Cattaraugus...
12	Niagara University, Seminary of Our Lady of Angels.....	Niagara Univ., Niagara..
13	St Joseph's Seminary.....	Yonkers, Westchester...
14	Jewish Theological Seminary of America.....	New York.....
15	St Bernard's Seminary.....	Rochester, Monroe.....
16	St John's College, theological department.....	Brooklyn, Kings.....
LAW		
1	New York University Law School.....	New York.....
2	Union University, Albany Law School.....	Albany.....
3	Columbia University, faculty of law.....	New York.....
4	Cornell University, college of law.....	Ithaca, Tompkins.....
5	University of Buffalo, Buffalo Law School.....	Buffalo, Erie.....
6	New York Law School.....	New York.....
7	Syracuse University, school of law.....	Syracuse, Onondaga....
8	St Lawrence University, Brooklyn Law School.....	Brooklyn, Kings.....
EDUCATION		
1	Columbia University, Teachers College.....	New York.....
2	New York University, school of pedagogy.....	New York.....
3	New York State Normal College.....	Albany.....
MEDICINE		
1	Columbia University, College of Physicians and Surgeons.....	New York.....
2	University and Bellevue Hospital Medical College.....	New York.....
3	Union University, Albany Medical College.....	Albany.....
4	University of Buffalo, medical department.....	Buffalo, Erie.....
5	Long Island College Hospital.....	Brooklyn, Kings.....
6	New York Homeopathic Medical College and Hospital.....	New York.....
7	New York Medical College and Hospital for Women.....	New York.....
8	Eclectic Medical College.....	New York.....
9	Syrian Protestant College, medical department.....	Beirut, Syria.....
10	Syracuse University, college of medicine.....	Syracuse, Onondaga....
11	New York Polyclinic Medical School and Hospital.....	New York.....
12	New York Postgraduate Medical School and Hospital.....	New York.....
13	Cornell University Medical College.....	aNew York.....

a Work in first and second years given at Ithaca also.

3

University of the State of New York for the year ending June 30, 1904

INCORPORATED		President of university or college with which this school is connected	No.
By Regents or Legislature	Date		
3	4	5	
R	13 Ag 1816	.....	1
L	5 Mr 1819	George Edmands Merrill D.D. LL.D.	2
L	14 Ap 1820	.....	3
L	5 Ap 1822	.....	4
L	27 Mr 1839	.....	5
L	26 Ag 1853	.....	6
L	15 Ap 1854	.....	7
L	3 Ap 1856	Almon Gunnison D.D. LL.D.	8
L	28 Mr 1857	Boothe Colwell Davis Ph.D. D.D.	9
L	16 Ap 1868	.....	10
R	1 Mr 1875	Very Rev. Joseph F. Butler.	11
R	7 Ag 1883	Very Rev. William F. Likly.	12
bGL	11 F 1886	.....	13
GL	d23 F 1887	.....	14
GL	e31 Mr 1891	.....	15
cE	21 S 1891	Very Rev. Patrick S. McHale.	16
E	2 Je 1835	Henry M. Mac Cracken D.D. LL.D. (chancellor)	1
L	17 Ap 1851	Andrew V. V. Raymond D.D. LL.D.	2
E	My 1858	Nicholas Murray Butler Ph.D. LL.D.	3
E	16 Je 1886	Jacob Gould Schurman M.A. D.Sc. LL.D.	4
E	9 My 1887	g.....	5
R	11 Je 1891	.....	6
E	11 Je 1895	James Roscoe Day S.T.D. LL.D. (chancellor)	7
R	f19 D 1901	Almon Gunnison D.D. LL.D.	8
R	12 Ja 1889	Nicholas Murray Butler Ph.D. LL.D.	1
E	3 Mr 1890	Henry M. MacCracken D.D. LL.D. (chancellor)	2
R	13 Mr 1890	.....	3
R	12 Mr 1807	Nicholas Murray Butler Ph.D. LL.D.	1
L	11 F 1837	Henry M. MacCracken D.D. LL.D. (chancellor)	2
L	16 F 1839	Andrew V. V. Raymond D.D. LL.D.	3
L	11 My 1846	g.....	4
L	6 Mr 1858	.....	5
L	12 Ap 1860	.....	6
L	14 Ap 1863	.....	7
L	22 Ap 1865	.....	8
E	1867	Howard S. Bliss D.D.	9
L	6 Ja 1872	James Roscoe Day S.T.D. LL.D. (chancellor)	10
L	15 N 1882	.....	11
L	25 My 1886	.....	12
E	1898	Jacob Gould Schurman M.A. D.Sc. LL.D.	13

b General law. c Established without separate charter by trustees of the institution of which this school is a department. d Date of filing in office of Secretary of State papers of incorporation of Jewish Theological Seminary Association which was authorized by ch. 674 of laws of 1892 to establish and maintain a Jewish Theological Seminary. Under this name a new corporation was established by the Legislature Feb. 20, 1902, which was combined with the Association Ap. 14, 1902. e A later act of Feb. 6, 1899 legalized and ratified incorporation. f Date of limited incorporation. Annexed as the law department of St Lawrence University May 21, 1903. g Chancellor deceased, successor not yet appointed.

TABLE 3

Statistics of professional, technical and special schools reporting to the

No.	DEAN OR SENIOR OFFICER OF FACULTY	Denomination or school of practice	Years in course
	6	7	8
1	Alfred Hiller D.D. (chairman).....	L.	3
2	Sylvester Burnham D.D.....	B.	3
3	George Black Stewart D.D. (president).....	P.	3
4	Very Rev. Wilford I. Robbins D.D.....	P.E.	3
5	Charles Cuthbert Hall D.D. (president).....	P.	3
6	William Grabau.....	L.	3
7	Augustus Hopkins Strong D.D. LL.D. (president).....	B.	3
8	Henry Prentiss Forbes D.D.....	U.	4
9	Arthur Elwin Main M.A. D.D.....	7 B.	3
10	John B. Weston D.D. (president).....	C.	3
11	.....	R.C.	4
12	.....	R.C.	6
13	Very Rev. James F. Driscoll D.D. (rector).....	R.C.	6
14	Solomon Schechter M.A. LL.D. (president).....	He.	4
15	Rev. James J. Hartley (prorector).....	R.C.	6
16	.....	R.C.	6
	Total		
1	Clarence D. Ashley LL.D.....		2
2	J. Newton Fiero LL.D.....		2
3	George W. Kirchwey B.A.....		3
4	Ernest Wilson Huffcut B.S. LL.B.....		3
5	Adelbert Moot (acting).....		2
6	George Chase LL.D.....		2
7	James B. Brooks M.A. D.C.L.....		3
8	William Payson Richardson LL.D.....		2
	Total.....		
1	James Earl Russell Ph.D.....		2
2	J. P. Gordy LL.D. (acting).....		2
3	William J. Milne Ph.D. LL.D. (president).....		2
	Total		
1	John G. Curtis M.D. (acting).....	A.	4
2	Edward G. Janeway LL.D. M.D.....	A.	4
3	Samuel B. Ward M.D.....	A.	4
4	Matthew D. Mann M.A. M.D.....	A.	4
5	John D. Rushmore B.A. M.D.....	A.	4
6	William Harvey King LL.D. M.D.....	H.	4
7	F. H. Boynton M.D. (president).....	H.	4
8	George W. Boskowitz M.A. M.D.....	E.	4
9	.....	?	4
10	Henry Darwin Didama LL.D. M.D.....	A.	4
11	John A. Wyeth M.D. (president).....	A.	?
12	D. B. St. John Roosa LL.D. M.D.....	5	?
13	William Mecklenburg Polk LL.D. M.D.....	A.	4
	Total		

a L. Lutheran, B. baptist, P. presbyterian, P. E. protestant episcopal, U. universalist, 7 B. seventh day baptist, C. christian, R. C. Roman catholic, He. Hebrew, A. allopathic, H. homeopathic, E. eclectic. b All legal practitioners. c First two years are devoted to the study of philosophy. d Three years required to complete the evening course. e There is a four year course also which includes two year collegiate course for the degree B.S. / The course leading to Pd. M. is one year only.

(continued)

University of the State of New York for the year ending June 30, 1904

Officers of in- struction	Total students	Net property	Commencement 1904	DAYS ACTUALLY IN SESSION		OFFICERS OF INSTRUCTION		No.
				Full session	Half holidays or partial sessions	Full professors	Adjunct, asso- ciate and ass't profes- ors	
9	10	11	12	13	14	15	16	
2	5	\$27 699 34	22 Je	180		2		1
16	42 i		14 Je	139	35	7		2
12	63	1 049 018 78	5 My	153		6	1	3
14	104	4 040 807 15	18 My	148	6	7	1	4
18	119	2 547 936 94	10 My	149		9	4	5
4	3	13 637 14	17 Je	182		2		6
25	91	1 205 999 25	11 My	163		10	1	7
7	17	246 732 72	14 Jl	186		4		8
16	30	40 300 30	23 Je	182		3		9
10		92 912 81				8		10
9	56	30 400 ..	21 Je	200	32	6	3	11
8	31	69 141 ..	14 Je	157	2	8		12
13	159	1 219 176 01		174	4	12	1	13
11	38	761 525 63	5 Je	160		5		14
15	147	440 797 23		207		11	1	15
7	42	164 331 90	18 Je	162	11	7		16
187	947	\$11 950 416 20				107	12	Tot.
14	651	j\$85 903 16	9 Je	193		8		1
16	116	27 308 19	1 Je	156		7		2
o12	384	k581 250 ..	8 Je	173	28	o10		3
7	240	o152 000 ..	23 Je	210		6		4
26	59	1 826 11	30 My	133	32			5
19	k892	145 415 02	16 Je	255		3		6
23	126	3 700 ..	8 Je	176		4		7
11	180	5 094 90	9 Je	167		4	1	8
128	2 648	\$1 002 497 38				42	1	Tot.
68	2 278	\$2 402 366 72	8 Je	o173	28	21	11	1
9	302	188 048 89	9 Je	188		3		2
23	340	252 418 98	10 Je	182		16		3
100	2 920	\$2 842 834 59				40	11	Tot.
o168	674	k\$2 235 000 ..	8 Je	173	28	o10	o16	1
165	368	1380 351 84	9 Je	167		24	19	2
61	173	87 118 95	3 My	149	31	14	5	3
82	243	205 878 67	3 My	142	29	7	39	4
103	389	om254 960 90	2 Je	189	18	11	9	5
76	109	355 877 75	12 My	167		34	3	6
40	29	m75 807 04	13 My	149		19	3	7
33	95	47 947 ..	13 My	175		15	13	8
10	128 i		13 Jl	179	36	7		9
52	132	146 879 04	8 Je	143	32	16		10
136	366	6 452 39		?	?	24	14	11
253	575	230 127 74	1 Je	306		56	25	12
149	371	n1 172 131 23	23 Je	210		35	8	13
1 328	3 652	\$5 198 532 55				272	154	Tot.

o Taken from last year's report, no statistics having been given this year. k 29 of these and five others attended the summer school. i No separate statistics reported for this department; included with data reported for arts department. j These figures include property used by school of commerce, accounts and finance and are taken from last year's report. This year's figures are included in the total given for New York University for table 1. k Taken from report for 1897, no figures having been reported since. l Taken from last year's report. This year's figures are included in the total given for New York University in table 1. m Used in common by hospital and college. n These figures apply only to that part of the college located at New York city. o Not including summer session.

TABLE 3

Statistics of professional, technical and special schools reporting to the

No	OFFICERS OF INSTRUCTION (concluded)							EMPLOYEES NOT		
	Instructors and tutors	Lecturers	Other assistants on teaching force.	TOTAL				In libraries	In museums	In laboratories
				Men	Women	Resident	Nonresident or partial time			
	17	18	19	20	21	22	23	24	25	26
1				2			1	1		
2	4	5		16			11	5		
3	1	4		12			8	4	1	
4	2	1	3	14			8	6	3	
5	5			18			18		7	
6	2			4			1	3		
7		14		25			11	14	2	
8		3		7			4	3		
9	3	10		14	2		3	13		
10		2		9	1		5	5		
11				9			9			
12				8			8			
13				13			13		6	3
14	5	1		11			6	6	3	
15	1	2		15			13	2	2	
16				7			4	3	4	
Tot.	23	42	3	184	3	122	65	26		3
1		6		14		b14				
2		9		16		7		9	2	
3	a1	a1		a12		a11		a1		
4	1			7		7				
5		11	15	26				26		
6	10	6		19		3		16	2	
7	12	7		22	1			23	3	
8	2	4		11		2		9		
Tot.	26	44	15	127	1	44	84	7		
1	19	4	13	40	28	68		4	3	5
2		6		8	1	4		5		
3			7	11	12	21		2	1	1
Tot.	19	10	20	59	41	93	7	6	3	6
1	a33	a7	a102	a168		a72	a96			
2	28	14	80	165		165			1	7
3	14	13	15	81		57	4			1
4	24	1	11	80	2	81	1	2	2	3
5	30	8	45	103		103				
6	4	18	17	76			76	1		3
7		13	6	16	24		40			
8	4		1	32	1	31	3			3
9	2	1		10		10				
10	9	15	12	50	2	8	44		1	
11	28	24	46	132	4		136			
12	83		89	252	1	8	245			
13	54	3	49	149		149				12
Tot.	313	117	472	1 204	34	684	644	3	4	29

a Taken from last year's report, no statistics having been given this year. b 12 of these give partial time.

(continued)

University of the State of New York for the year ending June 30, 1904

COUNTED IN FACULTY				NUMBER AND CLASSIFICATION OF STUDENTS						No.
In financial and business offices	In gymnasiums	Janitors, engi- neers and laborers	Total	BY CLASSES						
				1ST YEAR		2D YEAR		3D YEAR		
				Men	Women	Men	Women	Men	Women	
27	28	29	30	31	32	33	34	35	36	
				1	1	1		2		1
		1	1	11		18		9		2
1		3	5	25		13		25		3
4	2	5	14	27		32		39		4
1	1	4	13	25		15		34		5
1			1	3						6
3		1	6	30		26		34		7
			c.....	4		7		3	2	8
1		2	3	5	1	3	1	2		9
		1	1							10
		2	2	16		13		10		11
	1	5	6	9		10		7		12
1		48	58	16		35		39		13
2		3	8	16		21	1			14
1		32	35	21		23		31		15
		9	13	2		12		6		16
15	4	116	166	211	2	229	2	241	2	Tot.
			c.....	260	22	247	26	65		1
1		1	4	47		69				2
			d.....	121		152		110		3
			c.....	112	2	72	2	47	2	4
				30	1	25				5
1		4	7	209		188				6
			3	62		30		28		7
1			1	99	2	67	3			8
3		5	15	940	27	850	31	250	2	Tot.
20		34	66	5	25	8	53	20	223	1
		c.....	e131	171	?	?	?			2
2		2	6	5	64	5	31			3
22		36	72	141	260	13	84	20	223	Tot.
			d.....	106		164		100		1
3		8	19	145		58		48		2
		1	2	45		33		50		3
1		4	12	72	3	48	5	47		4
1			1	73		81		85		5
		4	8	24		32		22		6
		1	1		7		9		7	7
1		4	8	16	2	14	1	13	3	8
			c.....	48		24		29		9
		4	5	34	1	25	1	22		10
3		7	10							11
15		29	44							12
4		30	46	123	14	70	6	74	11	13
28		92	156	686	27	549	22	580	21	Tot.

c No separate statistics reported for this department; included with data given for arts department. d Given for university in table 1. e Including all students regardless of years of attendance; students not arranged by classes.

TABLE 3

Statistics of professional, technical and special schools reporting to the

NUMBER AND CLASSI												
No.	BY CLASSES		BY COURSES									
	4TH YEAR		B.S.	B.D.	LL.B.	Pd.B.	M.D.		D.D.S	Ph.G. (not recogn- ized by Uni- versity)	D.V S.	C.E.
	Men	Women					Men	Women				
1	37	38	39	40	41	42	43	44	45	46	47	48
1				5								
2				38								
3				d63								
4				98								
5				74								
6				d3								
7				d90								
8	1			17								
9				12								
10												
11	17			d56								
12	5			d31								
13	a69			d159								
14				d38								
15	b72			147								
16	c22			d42								
Tot.	186			873								
1					e620							
2					116							
3					383							
4					237							
5					56							
6					397							
7					120							
8					171							
Tot.					2 100							
1	51	162	91			d456						
2						f302						
3						105						
Tot.	51	162	91			863						
1	178						638					
2	67						318					
3	43						171					
4	55	4					222	12				
5	63						302					
6	31						109					
7		6						29				
8	11	3					54	9				
9	27						128					
10	27	1					108	3				
11												
12												
13	52	8					319	36				
Tot.	554	19					2 369	89				

a Including 25 fifth year and 20 sixth year students. b Including 35 fifth year and 11 sixth year students. c Including five fifth year and nine sixth year students. d Not working for degrees. e Some of these working for the degree of J.D. f The degree of Pd.M. is conferred.

(continued)

University of the State of New York for the year ending June 30, 1904

CLASSIFICATION OF STUDENTS (concluded)

Other courses	TOTAL IN UNDERGRADUATE COURSES		UNCLASSIFIED STUDENTS		IN GRADUATE COURSES		GRAND TOTAL OF STUDENTS		TOTAL STUDENTS BY PREVIOUS EDUCATION			No.
	Men	Women	Men	Women	Men	Women	Men	Women	College graduates	High school or academy graduates	Nongraduates or not known	
49	50	51	52	53	54	55	56	57	58	59	60	
.....	4	1					4	1	1	3	1	1
.....	38		2		2		42		23	?	19	2
.....	63						63		49		14	3
.....	98				6		104		80	?	24	4
.....	74		2		43		119		105		14	5
.....	3						3				3	6
.....	90				1		91		67	24		7
.....	15	2					15	2			17	8
.....	10	2	9	9			19	11	8	22		9
.....												10
.....	56						56		30	26		11
.....	31						31		78	720	3	12
.....	159						159		50	?	109	13
.....	37	1					37	1	21	717		14
.....	147						147				147	15
.....	42						42			?	42	16
.....	867	6	13	9	52		932	15	442	112	393	Tot.
.....	572	48			27	4	599	52	117	?	534	1
.....	116						116		24	44	48	2
.....	383		1				384		272	112		3
.....	231	6	3				234	6	25	?	215	4
.....	55	1	3				58	1	714	740	75	5
.....	397		455		40		892		328	?	564	6
.....	120		6				126		15	111		7
.....	166	5	9				175	5	18	20	142	8
.....	2 040	60	477		67	4	2 584	64	813	327	1 508	Tot.
.....	84	463	123	1 508	74	26	281	1 997	226	4446	1 606	1
.....	131	171					131	171	105	4180	17	2
.....	10	95	4	218	5	8	19	321	13	327		3
.....	225	729	127	1 726	79	34	431	2 489	344	953	1 623	Tot.
.....	638		36				674		295	379		1
.....	318		50				368		68	?	300	2
.....	171				2		173		22	?	151	3
.....	222	12	5	2	2		229	14	28	177	38	4
.....	302		87				389		21	?	368	5
.....	109						109		25	54	30	6
.....		29						29	2	14	13	7
.....	54	9	24	8			78	17	20	31	44	8
.....	128						128		41	787		9
.....	108	3	17	4			125	7	18	108	6	10
.....					7356	710	7356	710	366			11
.....					549	26	549	26	575			12
.....	319	36	12	4			331	40	65	?	306	13
.....	2 369	89	231	18	909	36	3 509	143	1 546	850	1 256	Tot.

g 29 of these and five others attended summer school. h Including some normal graduates

TABLE 3

Statistics of professional, technical and special schools reporting to the

No.	SUBFRESHMEN AND LOWER GRADES		DEGREES ALREADY HELD BY STUDENTS								DEGREES		
			B.A.	Ph.B.	B.S.	LL.B.	M.D.	C.E.	Other degrees	Total	B.S.	B.D.	LL.B.
	Boys	Girls											
	61	62	63	64	65	66	67	68	69	70	71	72	73
1			1							1		1	
2			20	2					4	a26		3	
3			45	2	1		1			49			
4			71	2	3	2	1	1	4	b84		6	
5			78	6	2	2			49	c137		j17	
6	4												
7	24		64	2	1					67			
8												1	
9			7	1						8			
10													
11			30							30			
12			8							8			
13			50							50			
14	49	81	21							21		2	
15													
16													
Tot...	77	81	395	15	7	4	2	1	57	481		30	
1			19	7	15	31	2		43	117			134
2			13	6	2				3	24			43
3			219	22	25	4	1		31	d302			110
4			21	1	2				3	e27			49
5			f14							14			23
6			230	21	27	28		1	21	328			143
7			9	5		1				15			27
8			7	1	3		5	2		18			44
Tot...			532	63	74	64	8	3	101	845			573
1	1 105		157	16	44	2			11	f230	39		
2			38		19	7			41	105			
3	27	141	10	1	1				1	13			
Tot...	1 132	141	205	17	64	9			53	348	39		
1			205	18	48	1	10	1	27	g310			
2			19	2	14	2	25		6	68			
3			14	1	2		2		3	22			
4			15	3			5		7	h30			
5			7	1	2		1		10	21			
6			13	1	4		6	1		25			
7			2							2			
8			10	1					9	20			
9			41							41			
10			10	4	4					18			
11							366			366			
12							575			575			
13			44	2	7		8		10	i71			
Tot...			380	33	81	3	998	2	72	1 569			

aHeld by 23 students. bHeld by 80 students. cHeld by 105 students. dHeld by 272 students. eHeld by 25 students. fHeld by 226 students. gHeld by 295 students. hHeld by 28 students. iHeld by 65 students. jConferred by University of the State of New York on students recommended by faculty.

(continued)

University of the State of New York for the year ending June 30, 1904

CONFERRED ON COMPLETION OF COURSE DURING YEAR										GRADUATED WITHOUT DEGREES		Honorary degrees conferred during year	No.
Pd.B.	M.D.		D.D.S.	Ph.G. (not recognized by Uni- versity)	D.V.S.	C.E.	Other degrees	TOTAL		Men	Women		
	Men	Women						Men	Women				
74	75	76	77	78	79	80	81	82	83	84	85	86	
.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	1
.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	.....	2
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	.....	.....	3
.....	.....	.....	.....	.....	.....	.....	.....	6	.....	26	.....	.....	4
.....	.....	.....	.....	.....	.....	.....	.....	17	.....	14	.....	.....	5
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	33	.....	.....	7
.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	8
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	19	.....	.....	10
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	11
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	.....	.....	12
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	.....	.....	13
.....	.....	.....	.....	.....	.....	.....	1	3	.....	34	.....	3	14
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	15
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16
.....	.....	.....	.....	.....	.....	.....	1	31	.....	180	.....	3	Tot.
.....	.....	.....	.....	.....	.....	.....	10	133	11	10	1	.....	1
.....	.....	.....	.....	.....	.....	.....	.....	43	.....	15	.....	.....	2
.....	.....	.....	.....	.....	.....	.....	.....	110	.....	.....	.....	.....	3
.....	.....	.....	.....	.....	.....	.....	.....	47	2	.....	.....	.....	4
.....	.....	.....	.....	.....	.....	.....	.....	23	.....	.....	.....	.....	5
.....	.....	.....	.....	.....	.....	.....	13	156	.....	.....	.....	.....	6
.....	.....	.....	.....	.....	.....	.....	.....	27	.....	.....	.....	.....	7
.....	.....	.....	.....	.....	.....	.....	.....	43	1	.....	.....	.....	8
.....	.....	.....	.....	.....	.....	.....	23	582	14	25	1	1	Tot.
.....	.....	.....	.....	.....	.....	.....	.....	4	35	34	131	.....	1
k20	.....	.....	.....	.....	.....	.....	3	16	16	.....	.....	.....	2
49	.....	.....	.....	.....	.....	.....	.....	10	39	1	70	.....	3
78	.....	.....	.....	.....	.....	.....	3	30	90	35	201	.....	Tot.
.....	178	.....	.....	.....	.....	.....	.....	178	.....	.....	.....	.....	1
.....	61	.....	.....	.....	.....	.....	.....	61	.....	4	.....	.....	2
.....	41	.....	.....	.....	.....	.....	.....	41	.....	.....	.....	.....	3
.....	51	3	.....	.....	.....	.....	.....	51	3	.....	.....	.....	4
.....	51	.....	.....	.....	.....	.....	.....	51	.....	.....	.....	.....	5
.....	28	.....	.....	.....	.....	.....	.....	28	.....	3	.....	.....	6
.....	.....	15	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	7
.....	5	3	.....	.....	.....	.....	.....	5	3	.....	.....	.....	8
.....	123	.....	.....	.....	.....	.....	.....	123	.....	.....	.....	.....	9
.....	30	1	.....	.....	.....	.....	.....	30	1	.....	.....	.....	10
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	11
.....	50	5	.....	.....	.....	.....	.....	50	5	.....	.....	.....	12
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	13
.....	518	17	.....	.....	.....	.....	.....	518	17	7	.....	.....	Tot.

kPd.M. conferred. lBy order of the Ottoman government the college is not allowed to confer the degree of M.D., giving merely a certificate entitling graduates to appear for examination at Constantinople.

TABLE 3
Statistics of professional, technical and special schools reporting to the

No.	LIBRARY		SUMMARY		
	Volumes	Pamphlets	USED		
			Grounds	Buildings	Furniture
	87	88	89	90	91
1	a6 029	a270	\$1 000 ..	\$10 000 ..	\$50 ..
2 b	29 239	9 571	30 000 ..	230 000 ..	10 000 ..
3	36 574	?	650 000 ..	992 000 ..	5 000 ..
4	? 83 377	33 333	7 500 ..	i519 000 ..	500 ..
5	1 350	299	731 630 56	j?100 000 ..	?
6	32 793	400	7 000 ..	50 500 ..	?
7 b			1 000 ..	2 000 ..	200 ..
8 b				i20 000 ..	800 ..
9 b	2 579	572	5 000 ..	20 000 ..	4 200 ..
10 b	1 425	?600	15 000 ..	30 000 ..	7 500 ..
11	22 500	500	120 000 ..	1 000 000 ..	51 000 ..
12	15 000	750	30 000 ..	100 000 ..	5 000 ..
13	10 274	5 146	40 000 ..	k310 000 ..	?
14	c? 3 458	c?400	60 000 ..	80 000 ..	5 000 ..
15					
16					
Tot.	244 598	51 841	\$998 130 56	\$3 468 500 ..	\$89 250 ..
1	d17 411	?	?	h\$150 000 ..	l\$7 345 61
2	2 969	?	12 000 ..	10 000 ..	500 ..
3	e37 500	?	e150 000 ..	e287 500 ..	e18 750 ..
4	31 709		b	m100 000 ..	m2 000 ..
5					250 ..
6	9 098				826 44
7	1 864				300 ..
8	1 586	75			1 242 42
Tot.	102 137	75	\$162 000 ..	\$547 500 ..	\$31 214 47
1	24 000		\$540 052 31	\$1 522 819 30	\$200 000 ..
2	5 770	?	?	im50 000 ..	m4 000 ..
3	3 610	680	60 500 ..	165 461 46	16 667 52
Tot.	33 380	680	\$600 552 31	\$1 838 280 76	\$220 667 52
1	e5 000	?	e\$500 000 ..	e\$1 500 000 ..	e\$75 000 ..
2	375	75	?	im518 851 84	?
3	?	?	15 000 ..	20 000 ..	?
4	6 896	?34 000	35 500 ..	138 000 ..	11 966 40
5			?	gm242 702 91	
6	6 512	15 200	50 000 ..	55 000 ..	3 050 ..
7	f900	f900	f917 500 ..	f9109 350 ..	f91 000 ..
8	3 938	17 340	26 000 ..	17 000 ..	3 280 ..
9 b			b	b	b
10	5 917	2 800	9 100 ..	62 872 ..	4 534 50
11			?	i39 110 42	n9 957 58
12	578		62 000 ..	159 047 33	13 737 63
13	22 000		h250 000 ..	h850 000 ..	h963 443 90
Tot.	52 116	70 315	\$965 100 ..	\$3 711 934 50	\$185 970 01

a Used by academic department also. b No separate statistics reported for this department; included with data given for arts department. c Students have access to college library also. d Including school of commerce, accounts and finance. e Taken from 1897 report, no statistics having been reported since. f Taken from 1902 report, no statistics having been reported since. g Property used in common by hospital and college. h These figures apply only to that part of the college located at New York City. i Including grounds. j Including furniture. k Including furniture apparatus and library. l These figures include property used by school of commerce, accounts and finance and are taken from last year's report. This year's figures are included in the total, for New York University given in table 1. m Taken from last year's report. n Including apparatus. o Including apparatus and library.

(continued)

University of the State of New York for the year ending June 30, 1904

OF PROPERTY				INVESTMENTS OWNED BY SCHOOL		No.
BY SCHOOL				Real estate owned but not used by school	Real estate mortgages	
Apparatus	Library	Museum	Total			
92	93	94	95	96	97	
\$100 ..	a\$6 315 ..		\$17 465 ..		\$5 683 17	1
b.....	b.....	b.....	b.....	b.....	b.....	2
	30 000 ..		300 000 ..	\$83 828 61	628 013 36	3
	100 000 ..	?	1 742 000 ..	810 000 ..	1 298 578 78	4
		\$1 000 ..	525 000 ..	311 000 ..	275 750 ..	5
	1 000 ..		14 000 ..			6
	82 470 83	1 306 33	215 407 72	91 475 99	518 968 79	7
?	7 500 ..	?	65 000 ..		151 565 75	8
	b.....		3 200 ..		1 500 ..	9
	800 ..		21 600 ..	200 ..	14 045 56	10
			29 200 ..			11
5 000 ..	7 000 ..	600 ..	65 100 ..			12
4 000 ..	40 000 ..		1 215 000 ..			13
	30 000 ..		165 000 ..		42 500 ..	14
?	?	?	350 000 ..	90 000 ..		15
	c3 000 ..		148 000 ..			16
\$9 100 ..	\$308 085 83	\$2 906 33	\$4 875 972 72	\$1 386 504 60	\$2 936 605 41	Tot.
	l\$37 785 18		l\$195 130 79	lp\$4 292 68	?	1
	\$2 969 ..		25 469 ..			2
	e125 000 ..		e581 250 ..	b.....	b.....	3
	m50 000 ..		m152 000 ..	b.....	b.....	4
			250 ..			5
	15 000 ..		15 826 44		12 250 ..	6
	3 400 ..		3 700 ..			7
	\$2 973 65		4 216 07			8
	\$237 127 83		\$977 842 30	\$4 292 68	\$12 250 ..	Tot.
\$80 000 ..	\$15 000 ..	\$5 000 ..	\$2 362 871 61			1
	m6 848 89		m160 848 89			2
4 770 ..	2 700 ..		250 098 98			3
\$84 770 ..	\$24 548 89	\$5 000 ..	\$2 773 819 48			Tot.
e100 000 ..	e\$10 000 ..	e\$50 000 ..	e\$2 235 000 ..	b.....	b.....	1
m12 500 ..	?	?	m531 351 84	mp\$17 880 ..	?	2
?	?	30 000 ..	65 000 ..		\$5 000 ..	3
12 000 ..	18 500 ..	11 777 44	227 743 84			4
			gm242 702 91			5
8 366 98	3 000 ..		119 416 98	268 500 ..	65 400 ..	6
fa1 800 ..	fo350 ..		fo130 000 ..			7
9 900 ..	3 938 ..	1 829 ..	61 947 ..	5 000 ..		8
b.....	b.....	b.....	b.....	b.....	b.....	9
10 177 58	5 911 81	3 200 ..	95 795 89			10
?			49 068 ..			11
8 000 ..	600 ..	2 000 ..	245 384 96	140 000 ..		12
?	?		h1 163 443 90	b.....	b.....	13
\$162 744 56	\$42 299 81	\$98 806 44	\$5 166 855 32	\$431 380 ..	\$70 400 ..	Tot.

p Including real estate mortgages.

TABLE 3
Statistics of professional, technical and special schools reporting to the

SUMMARY OF					
No.	INVESTMENTS OWNED BY SCHOOL (concluded)				
	Corporation bonds and stocks	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total
	98	99	100	101	102
1		\$4 100 ..	\$291 17	\$160 ..	\$10 234 34
2	a		a		a
3	\$6 846 55	19 212 45	11 117 81		749 018 78
4	177 474 50	13 000 ..	12 753 87		2 311 807 15
5	1 420 650 ..		15 536 94		2 022 936 94
6					
7	336 040 71		44 106 04		990 591 53
8	4 100 ..	110 ..	3 832 29	29 294 59	188 902 63
9	1 500 ..	2 165 34	462 54	31 472 42	37 100 30
10	55 550 ..	400 ..	1 242 25	600 ..	72 037 81
11			1 200 ..		1 200 ..
12		2 000 ..	6 041 ..		8 041 ..
13				12 300 ..	12 300 ..
14	331 000 ..	210 000 ..	13 025 63		596 525 63
15			797 23		90 797 23
16		8 000 ..	8 331 90		16 331 90
Tot...	\$2 333 161 76	\$258 987 79	\$118 738 67	\$73 827 01	\$7 107 825 24
1	b\$36 479 69				b\$40 772 37
2	9 937 50		\$901 69		10 839 19
3	a	a	a		a
4	a	a	a		a
5		\$160 ..	1 416 11		1 576 11
6	84 560 ..	120 ..	32 658 58		129 588 58
7					
8			728 83	\$150 ..	878 83
Tot...	\$130 977 19	\$280 ..	\$35 705 21	\$150 ..	\$183 655 08
1	\$231 646 19	\$12 736 95	\$7 611 97		\$251 995 11
2	b127 200 ..				b127 200 ..
3			2 320 ..		2 320 ..
Tot...	\$358 846 19	\$12 736 95	\$9 931 97		\$381 515 11
1	a	a	a		a
2	b\$131 120 ..				b\$149 000 ..
3	1 000 ..	\$2 155 ..	\$14 193 03	\$11 770 92	\$34 118 95
4			2 649 83		2 649 83
5				bd42 257 99	b d42 257 99
6		3 310 77			337 210 77
7			807 04		807 04
8		3 500 ..		4 500 ..	13 000 ..
9	a				a
10			1 083 15	50 000 ..	51 083 15
11			410 54		410 54
12	6 000 ..	3 000 ..	1 022 24		150 022 24
13			c8 687 33		c8 687 33
Tot...	\$138 120 ..	\$11 965 77	\$28 853 16	\$108 528 91	\$789 247 84

a No separate statistics reported for this department; included with data given for arts department. b Taken from last year's report. c These figures apply only to that part of the college located at New York City. d Property used in common by hospital and college.

(continued)

University of the State of New York for the year ending June 30, 1904

PROPERTY (concluded)			FINANCIAL STATEMENT		No.
Total school property	Debts at end of year	Net property	RECEIPTS DURING YEAR		
			Tuition fees	Room rent	
103	104	105	106	107	
\$27 699 34		\$27 699 34			1
a.....		a.....			2
1 049 018 78		1 049 018 78			3
4 053 807 15	\$13 000 ..	4 040 807 15			4
2 547 936 94		2 547 936 94		\$3 268 ..	5
14 000 ..	362 86	13 637 14	\$558 ..		6
1 205 999 25		1 205 999 25		1 255 ..	7
253 902 63	7 169 91	246 732 72			8
40 300 30		40 300 30			9
93 637 81	725 ..	92 912 81		60 ..	10
30 400 ..		30 400 ..	3 200 ..		11
73 141 ..	4 000 ..	69 141 ..	2 500 ..	1 200 ..	12
1 227 300 ..	8 123 99	1 219 176 01		3 460 26	13
761 525 63		761 525 63			14
440 797 23		440 797 23	i17 765 ..		15
164 331 90		164 331 90	7 965 ..		16
\$11 983 797 96	\$33 381 76	\$11 950 416 20	\$31 988 ..	\$9 243 26	Tot.
e\$235 903 16	b\$150 000 ..	e\$85 903 16	b\$58 717 ..		1
36 308 19	9 000 ..	27 308 19	10 417 37		2
f581 250 ..		f581 250 ..	f50 228 75		3
b152 000 ..		b152 000 ..	a.....		4
1 826 11		1 826 11	5 095 ..		5
145 415 02		145 415 02	82 085 07		6
3 700 ..		3 700 ..	6 579 67		7
5 094 90		5 094 90	14 092 50		8
\$1 161 497 38	\$159 000 ..	\$1 002 497 38	\$227 215 36		Tot.
\$2 614 866 72	\$212 500 ..	\$2 402 366 72	\$255 428 12		1
b288 048 89	b100 000 ..	b188 048 89	b7 585 34		2
252 418 98		252 418 98			3
\$3 155 334 59	\$312 500 ..	\$2 842 834 59	\$263 013 46		Tot.
f\$2 235 000 ..		f\$2 235 000 ..	f\$117 614 39		1
b680 351 84	b\$300 000 ..	b380 351 84	b48 870 ..		2
99 118 95	12 000 ..	87 118 95	17 114 87		3
230 393 67	24 515 ..	205 878 67	34 472 75		4
bd284 960 90	bg30 000 ..	bd254 960 90	56 266 ..		5
456 627 75	100 750 ..	355 877 75	14 509 55		6
d130 807 04	h55 000 ..	d75 807 04	3 677 25		7
74 947 ..	27 000 ..	47 947 ..	5 740 ..		8
a.....	a.....	a.....	j6 298 40	j\$794 57	9
146 879 04		146 879 04	15 239 65		10
49 478 54	43 026 15	6 452 39	19 622 50		11
395 407 20	165 279 46	230 127 74	32 239 50		12
c1 172 131 23		c1 172 131 23	c23 835 ..		13
\$5 956 103 16	\$757 570 61	\$5 198 532 55	\$395 499 86	\$794 57	Tot.

e These figures include property used by school of commerce, accounts and finance and are taken from last year's report. This year's figures are included in the total given for New York University in table 1. f Taken from report for 1897, no figures having been reported since. g Debt of hospital and college. h Debt of hospital; taken from 1902 report. i Including board. j Including department of pharmacy.

TABLE 3
Statistics of professional, technical and special schools reporting to the

FINANCIAL STATE.						
RECEIPTS DURING YEAR (concluded)						
No.	Board	Other receipts from students	Income of investments	Gifts and bequests	All other sources	Total
	108	109	110	111	112	113
1			\$420		\$1 664 33	\$2 084 33
2		\$1 205 93	4 736 50	\$9 787 02	1 330 50	17 059 95
3		2 610 55	33 137 04	67 849 50	40 693 22	144 290 31
4	\$17 091 29	5 738 49	66 586 84	148 180 42	37 662 80	275 259 84
5			115 501 07	11 650 ..	122 871 06	253 290 13
6	560 77	410 40		100 ..	392 63	2 021 80
7			34 938 67	7 216 92	7 807 08	51 217 67
8		20 ..	8 797 80	1 000 ..	3 623 68	13 441 48
9			3 309 70		406 59	3 716 29
10			4 110 89	473 03	3 997 90	8 641 82
11		5 000			300 ..	8 500 ..
12	2 500	7 400		988 ..	11 270 ..	18 858 ..
13	10 412 18			34 591 ..	5 548 05	54 011 49
14			11 982 10	23 872 64	21 520 22	57 374 96
15		?		13 200 ..	5 237 65	36 202 65
16					2 512 47	10 477 47
Tot.	\$30 564 24	\$15 385 37	\$283 520 61	\$318 908 53	\$266 838 18	\$956 448 19
1			e\$1 762 75	e\$300 ..	e\$21 14	e\$60 800 89
2		\$917 ..	735 08		1 084 64	13 154 09
3		b2 475				b52 703 75
4		c	c	c	c	f24 592 80
5			47 27		840 64	5 982 91
6		2 056 30	4 748 95		1 164 66	90 054 98
7						6 579 67
8		570			2 811 32	17 473 82
Tot.		\$6 018 30	\$7 294 05	\$300 ..	\$5 922 40	\$271 342 91
1		\$10 182 96	\$12 789 34	\$321 704 79	\$19 140 11	\$619 245 32
2			e4 117 50	e5 410 61	e915 50	e18 028 95
3		10 256 79			39 248 89	49 505 68
Tot.		\$20 439 75	\$16 906 84	\$327 115 40	\$59 304 50	\$686 779 95
1		b\$1 075				b\$118 689 39
2			e\$6 075 ..	e\$10 050 ..	e\$25 378 75	e90 373 75
3		350 ..	604 99		14 965 ..	33 034 86
4		838 30			5 360 52	40 671 57
5		3 612 06	625 02			60 503 08
6		394 23	3 292 30	7 684 12	235 18	26 115 38
7				400 ..		4 077 25
8		1 565 ..		10 070 ..	3 840 ..	21 215 ..
9	a\$148 75	a5 889 40	a9 031 98		a835 ..	a22 998 10
10		1 351 ..	279 64	50 000 ..	5 033 03	71 903 32
11		557 55		2 044 ..	2 950 26	25 174 31
12		825 ..			2 488 15	35 552 65
13		d11 750		d126 000 ..	d9 269 51	d170 854 51
Tot.	\$148 75	\$28 207 54	\$19 908 93	\$206 248 12	\$70 355 40	\$721 163 17

a Including department of pharmacy. b Taken from 1897 report, no figures having been reported since. c No separate statistics reported for this department; included with data given for arts department. d These figures apply only to that part of the college located at New York City. e Taken from last year's report. f An estimate was made of the total receipts only; the separate items were not estimated.

(continued)
University of the State of New York for the year ending June 30, 1904

MENT (continued)

EXPENDITURES DURING YEAR						No.
ADDITIONS, IMPROVEMENT AND REPAIRS						
Grounds	Buildings	Furniture	Apparatus	Library	Museum	
114	115	116	117	118	119	
	\$108 24					1
\$335 50	171 53	\$210 53		\$713 70		2
	5 500	2 150		6 358 02		3
	2 554 20			6 910 56		4
91 25	68 15					5
	1 043 10	2 073 07				6
	7 25			38 22		7
						8
	192 67			132 80		9
200		200				10
1 842	1 100	250	2 490	750		11
3 357 63			200	500		12
	698 53	255 12		1 282 67		13
?	2 272 86	?	?	?		14
	241 05					15
						16
\$5 826 38	\$13 957 58	\$5 138 72	\$2 690 ..	\$15 985 97		Tot.
\$6150 ..	b\$500 ..	b\$100 ..		b\$1 000 ..		1
	c.					2
		7 06				3
		16 ..		1 149 19		4
						5
		710 06		1 132 15		6
						7
\$150 ..	\$500 ..	\$833 12		\$3 281 34		8
						Tot.
?	221 134 39	?	?	?	?	1
\$2 500 ..	1 623 41	\$509 29	?	\$763 94		2
						3
\$2 500 ..	\$222 757 80	\$509 29		\$763 94		Tot.
b\$250 ..	?	b\$1 000 ..	b\$5 000 ..		b\$500 ..	1
?	\$2 055 57	?	?	?	?	2
?	?	455 92	1 108 02	?	?	3
?	h841 24	?	1 645 24	\$1 060 67	370 43	4
						5
			1 300 05			6
						7
	10 000 ..	750 ..	1 200 ..	220 ..	100 ..	8
	a392 83	a381 48	a878 05			9
	627 30		155 05	279 62		10
	i978 06	?	?			11
						12
	d770 29					13
\$250 ..	\$15 665 29	\$2 587 40	\$11 286 41	\$1 560 29	\$970 43	Tot.

g Including all improvement and repairs. h Including grounds and furniture. i Including furniture and apparatus. j Including apparatus.

TABLE 3

Statistics of professional, technical and special schools reporting to the

No.	FINANCIAL STATE-				
	EXPENDITURES DUR-				
	Salaries for instruction	Salaries paid other officers and employees	Prizes, scholarships etc.	Given or lent to students	Fuel and lights
	120	121	122	123	124
1	\$800 ..	.....	.....	.....	.....
2	14 042 85	\$570 ..	\$450 ..	.....	\$738 82
3	18 570 ..	4 139 23	2 925 ..	\$6 185 75	2 063 76
4	27 791 67	21 622 36	7 591 76	.....	5 229 87
5	60 763 59	10 385 50	15 022 65	.....	2 783 23
6	750 ..	224 ..	.....	.....	289 75
7	26 792 ..	4 900 ..	.....	6 645 ..	1 092 39
8	5 775 ..	496 ..	.....	344 16	186 79
9	2 408 ..	.....	.....	557 50	46 80
10	3 642 ..	187 ..	.....	9 ..	247 74
11	a3 000 ..	1 600 ..	.....	.....	1 500 ..
12	.....	1 263 ..	7 300 ..	.....	2 345 ..
13	8 548 50	4 512 87	.....	.....	7 602 17
14	14 874 38	6 187 07	890 ..	.....	698 ..
15	6 950 33	6 152 27	.....	.....	2 258 31
16	.....	1 103 92	.....	20 ..	780 60
Tot..	\$194 708 32	\$63 343 22	\$27 179 41	\$13 761 41	\$27 863 23
1	b\$28 385 ..	b\$4 960 50	b\$575 ..	.....	b\$5 040 50
2	7 697 97	1 055 55	25 ..	\$5 ..	276 45
3	c65 000 ..	.....	.....	.....	c3 500 ..
4	d.....	.....	d.....	d.....	d.....
5	1 500 ..	750 ..	350 ..	.....	.....
6	37 967 ..	6 157 15	2 725 ..	.....	26 10
7	6 042 50	.....	50 ..	.....	.....
8	6 300 ..	585 ..	300 ..	.....	.....
Tot..	\$152 892 47	\$13 508 20	\$4 025 ..	\$5 ..	\$8 843 05
1	\$217 942 65	\$44 732 77	\$11 229 50	\$1 278 50	.....
2	b12 591 67	.....	.....	.....	b\$2 000 ..
3	30 480 ..	1 680 ..	.....	.....	.....
Tot..	\$261 014 32	\$46 412 77	\$11 229 50	\$1 278 50	\$2 000 ..
1	c\$99 780 ..	.....	c\$1 300 ..	.....	c\$9 500 ..
2	b57 530 ..	b\$12 800 ..	.....	.....	b2 525 57
3	10 888 86	1 570 ..	237 65	.....	1 138 01
4	18 759 ..	5 457 24	.....	.....	1 601 39
5	47 442 52	5 813 ..	.....	.....	.....
6	8 420 ..	2 390 53	.....	.....	1 674 61
7	696 54	175 ..	.....	.....	624 80
8	3 600 ..	1 525 ..	850 ..	.....	540 ..
9	e13 071 39	e1 085 03	.....	e 32 44	e58 27
10	8 650 ..	4 504 50	.....	.....	1 474 48
11	f6 088 66	.....	.....	.....	1 448 23
12	5 023 50	10 617 99	.....	.....	3 966 27
13	g96 669 26	.....	300 ..	.....	g6 806 38
Tot..	\$376 619 73	\$45 938 29	\$2 687 65	\$32 44	\$31 358 01

aMaintenance of professors. bTaken from last year's report. This year's figures included in the total for New York University given in table 1. cTaken from report for 1897, no figures having been reported since. dNo separate statistics reported for this department; included with data given for arts department. eIncluding department of pharmacy. fIncluding salaries paid other employees. gThese figures apply only to that part of the college located at New York City.

(continued)

University of the State of New York for the year ending June 30, 1904

MENT (concluded)

ING YEAR (concluded)

					No.
Insurance	Interest on debt	Other incidentals	All other purposes	Total	
125	126	127	128	129	
.....	.....	.....	.....	\$800 ..	1
.....	.....	\$775 62	\$374 42	\$17 059 95	2
\$200 ..	.....	1 997 50	h95 660 ..	133 172 50	3
1 591 63	.....	46 236 96	138 433 70	262 505 97	4
162 50	.....	6 803 19	132 367 77	237 753 19	5
18 ..	\$42 50	218 ..	320 15	2 021 80	6
442 ..	.....	.....	7 663 73	50 651 29	7
.....	.....	2 761 77	.....	9 609 19	8
.....	.....	154 47	86 98	3 253 75	9
.....	.....	85 60	2 902 76	7 399 57	10
250 ..	.....	550 ..	.....	7 300 ..	11
691 ..	59 ..	71 050 ..	1 377 ..	12 817 ..	12
.....	.....	.....	30 524 08	55 245 25	13
814 ..	.....	11 030 45	7 619 11	44 349 33	14
300 ..	.....	?	117 471 65	35 405 42	15
.....	.....	.....	.....	2 145 57	16
\$4 469 13	\$101 50	\$71 663 56	\$434 801 35	\$881 489 78	Tot.
.....	.....	.....	b\$20 302 14	b\$59 263 14	1
.....	\$500 ..	.....	i2 692 43	12 252 40	2
.....	.....	.....	.....	c70 250 ..	3
d. \$3 40	.....	\$1 200	d. \$756 34	k24 199 20	4
279 46	.....	5 428 51	17 465 33	4 566 80	5
.....	.....	.....	2 408 70	71 213 74	6
.....	84 90	.....	7 632 87	8 501 20	7
.....	.....	.....	.....	16 744 98	8
\$282 86	\$584 90	\$6 628 51	\$51 257 81	\$266 991 46	Tot.
.....	\$7 940 83	\$63 185 97	\$44 188 74	\$611 633 35	1
.....	.....	b3 437 28	.....	b18 028 95	2
.....	.....	.....	9 629 04	47 185 68	3
.....	\$7 940 83	\$66 623 25	\$53 817 78	\$676 847 98	Tot.
.....	.....	.....	.....	c\$117 330 ..	1
b\$121 ..	.....	?	bi\$15 341 61	b90 373 75	2
60 ..	\$840 ..	.....	2 543 37	18 841 83	3
.....	1 176 29	\$3 410 08	j3 700 16	38 021 74	4
.....	.....	.....	7 247 56	60 503 08	5
453 58	4 158 33	.....	3 679 42	22 076 52	6
.....	.....	53 48	1 720 39	3 270 21	7
75 ..	1 404 45	812 ..	138 55	21 215 ..	8
.....	.....	e224 89	e6 873 72	e22 998 10	9
.....	.....	5 129 22	.....	20 820 17	10
26 37	1 719 26	62 35	14 440 84	24 763 77	11
80 ..	6 456 05	1 368 75	4 969 12	32 481 68	12
g2 396 11	.....	.....	fg55 225 14	g162 167 18	13
\$3 212 06	\$15 754 38	\$11 060 77	\$115 879 88	\$634 863 03	Tot.

hIncluding \$94,600 invested. iIncluding other incidentals. jIncluding \$1000 paid on principal. kAn estimate was made of the total expenditures only; the separate items were not estimated.

TABLE 3

Statistics of professional, technical and special schools reporting to the

No.	NAME	LOCATION
		City or village and county
1 DENTISTRY		2
1	New York College of Dentistry.....	New York.....
2	University of Buffalo, college of dentistry.....	Buffalo, Erie.....
3	New York Dental School.....	New York.....
PHARMACY		
1	College of Pharmacy of the City of New York.....	New York.....
2	Syrian Protestant College, department of pharmacy.....	Beirut, Syria.....
3	Union University, Albany College of Pharmacy.....	Albany.....
4	University of Buffalo, college of pharmacy.....	Buffalo, Erie.....
5	Brooklyn College of Pharmacy.....	Brooklyn, Kings.....
VETERINARY		
1	New York University, New York American Veterinary College.....	New York.....
2	Cornell University, New York State Veterinary College.....	Ithaca, Tompkins.....
OPHTHALMOLOGY		
1	New York Ophthalmic Hospital.....	New York.....
ENGINEERING AND TECHNOLOGY		
1	Rensselaer Polytechnic Institute.....	Troy, Rensselaer.....
2	New York University, school of applied science.....	New York.....
3	aColumbia University, faculty of applied science.....	New York.....
4	Cornell University, college of civil engineering.....	Ithaca, Tompkins.....
5	Cornell Univ., Sibley Col. of Mech. Eng. and Mech. Arts.....	Ithaca, Tompkins.....
6	Thomas S. Clarkson Memorial School of Technology.....	Potsdam, St Lawrence..
7	Syracuse University, college of applied science.....	Syracuse, Onondaga....
ARCHITECTURE		
1	Cornell University, college of architecture.....	Ithaca, Tompkins.....
2	Columbia University, school of architecture.....	New York.....
ART		
1	bCooper Union, Woman's Art School.....	New York.....
2	Syracuse University, college of fine arts.....	Syracuse, Onondaga....
3	New York School of Applied Design for Women.....	New York.....
MUSIC		
1	New York College of Music.....	New York.....
2	Grand Conservatory of Music.....	New York.....
3	Metropolitan College of Music.....	New York.....
4	American College of Musicians.....	New York.....
5	cSchool of Musical Art of the City of New York.....	New York.....

^a Including school of mines, chemistry and engineering. ^b Including statistics for schools of stenography and telegraphy. ^c As this school was not incorporated till June 1904, there are no statistics to report for the year 1903-4.

(continued)

University of the State of New York for the year ending June 30, 1904

INCORPORATED			President of university or college with which this school is connected	No.
By Regents or Legislature	Date			
3	4	5		
L	31 Mr	1865	.....	1
dE	3 My	1892	h.....	2
R	8 Je	1892	.....	3
L	25 Ap	1831	.....	1
E		1867	Howard S. Bliss D.D.....	2
E	21 Je	1881	Andrew V. V. Raymond D.D. LL.D.....	3
E	8 Mr	1886	h.....	4
L	21 Ap	1886	.....	5
L	f 6 Ap	1857	Henry M. Mac Cracken D.D. LL.D. (chancellor).....	1
L	21 Mr	1894	Jacob Gould Schurman M.A. D.Sc. LL.D.....	2
L	20 My	1879	.....	1
L	21 Mr	1826	.....	1
E		1862	Henry M. Mac Cracken D.D. LL.D. (chancellor).....	2
E		1864	Nicholas Murray Butler Ph.D. LL.D.....	3
E		1868	Jacob Gould Schurman M.A. D.Sc. LL.D.....	4
E		1868	Jacob Gould Schurman M.A. D.Sc. LL.D.....	5
R	19 Mr	1896	.....	6
E	22 Ja...	1901	James Roscoe Day S.T.D. LL.D. (chancellor).....	7
E		1871	Jacob Gould Schurman M.A. D.Sc. LL.D.....	1
E		g1896	Nicholas Murray Butler Ph.D. LL.D.....	2
L	17 F	1857	.....	1
E	23 Je	1873	James Roscoe Day S.T.D. LL.D. (chancellor).....	2
eGL	13 D	1892	.....	3
L	4 O	1878	.....	1
L	23 My	1884	.....	2
GL	18 Ap	1891	.....	3
R	28 F	1895	.....	4
R	27 Je	1904	.....	5

^d Established without separate charter by the trustees of the institution of which this school is a department. ^e General law. ^f Date of the incorporation of New York College of Veterinary Surgeons which combined with the American Veterinary College Aug. 7, 1899, as the veterinary department of New York University. ^g Established as a separate school July 1, 1902. ^h Chancellor deceased, successor not yet appointed.

TABLE 3

Statistics of professional, technical and special schools reporting to the

No.	DEAN OR SENIOR OFFICER OF FACULTY	^a Denomination of school of practice	Years in course
	6	7	8
1	Faneuil D. Weisse M.D.....		3
2	George B. Snow D.D.S.....		3
3	Charles Milton Ford M.A. M.D.....		3
	Total.....		
1	Henry H. Rusby M.D.....		2
2	.....		2
3	Willis G. Tucker Ph.D. M.D.....		2
4	Willis G. Gregory M.D Ph.G.....		2
5	William C. Anderson Phar.D.....		2
	Total.....		
1	Alexander F. Liautard M.D. V.M.....	A	3
2	James Law F.R.C.V.S.....	A	3
	Total.....		
1	Charles Deady M.D.....	H	1
1	Palmer C. Ricketts C.E. (president).....		b4
2	Charles Henry Snow D.Sc. C.E.....		4
3	Frederick Remsen Hutton Ph.D.....		4
4	Charles Lee Crandall C.E. (In charge).....		c4
5	Robert Henry Thurston M.A. LL.D. D.F.....		d4
6	William Sleeper Aldrich M.E. (director).....		b4
7	William E. Kent M.E.....		4
	Total.....		
1	John V. Van Pelt A.D.G. (In charge).....		e4
2	Alfred D. F. Hamlin M.A. (acting head).....		4
	Total.....		
1	R. Swain Gifford (director).....		f7
2	Ensign McChesney Ph.D. S.T.D.....		b4
3	Ellen J. Pond (superintendent).....		7
	Total.....		
1	Carl Heim and August Fraemcke (directors).....		7
2	Ernst Eberhard Mus.D. (president).....		4
3	Kate S. Chittenden (precident).....		7
4	Albert Ross Parsons (president).....		7
5	.....	
	Total.....		

^a A. allopathic, H. homeopathic. ^b Some of the courses offered are for two years.
^c There is a six year course leading to the degrees B.A. and C. E. ^d There is a six year course leading to the degrees B.A. and M.E. ^e There is a special course of two years not leading to a degree. ^f Courses vary in length.

(continued)

University of the State of New York for the year ending June 30, 1904

Officers of instruction	Total students	Net property	Commencement 1904	DAYS ACTUALLY IN SESSION		OFFICERS OF INSTRUCTION		Tot.
				Full session	Half holidays or partial sessions	Full professors	Adjunct, associate and assistant professors	
9	10	11	12	13	14	15	16	
42	429	\$69 297 90	16 My	180	.....	5	.....	1
39	224	35 931 47	3 My	161	104	10	.....	2
36	161	9 043 40	2 My	138	35	0	.....	3
117	814	\$114 272 77	.....	.....	.....	21	..	Tot.
13	328	\$152 685 08	28 Ap	154	.....	7	1	1
8	26	.....	13 Ji	179	36	4	.....	2
7	63	6 923 13	29 Mr	136	.....	3	1	3
17	108	7 337 91	3 My	159	.....	6	..	4
15	164	22 000	12 My	183	.....	8	4	5
60	699	\$168 946 12	..	.....	.....	25	6	Tot.
24	56	\$3 000 ..	9 Je	147	..	15	3	1
23	202	157 450 43	23 Je	210	..	10	1	2
47	258	\$160 450 43	..	.....	.....	25	4	Tot.
20	11	\$100 000 .	13 My	165	.....	..	..	1
24	375	\$577 617 04	15 Je	181	..	10	4	1
30	145	2401 100 65	9 Je	168	.....	12	7	2
280	650	.....	8 Je	173	28	19	11	3
30	326	.....	23 Je	210	.....	15	3	4
53	964	.....	23 Je	210	.....	7	6	5
11	83	464 358 78	17 Je	173	37	8	.....	6
13	261	.....	8 Je	206	.....	4	2	7
241	2 804	\$1 443 076 47	.....	.....	.....	75	33	Tot.
9	65	.....	23 Je	210	.....	1	4	1
29	90	.....	8 Je	173	28	1	2	2
18	155	.....	.....	.....	.....	3	6	Tot.
12	330	.....	28 My	162	.....	.....	.....	1
32	737	.....	8 Je	206	.....	12	2	2
14	366	\$32 636 28	1 ...	153	28	14	.....	3
58	1 433	\$32 636 28	.....	.....	.....	26	2	Tot.
45	580	\$540 15	27 My	320	8	.....	4	1
25	271	743 85	29 Je	297	.....	6	10	2
25	324	.....	.....	.....	.....	7	10	3
.....	.....	241 05	.....	.....	.....	.....	.....	4
.....	.....	.....	.....	.....	.....	.....	.....	5
95	1 175	\$1 524 55	.....	.....	.....	13	.....	Tot.

g Taken from last year's report. A There are no students; institution merely conducts examinations. i No separate statistics reported for this department; included with data given for arts department. j Value of hospital and college taken from 1901 report. k Given under night school. l End of academic year was May 24, 1904.

TABLE 3

Statistics of professional, technical and special schools reporting to the

OFFICERS OF INSTRUCTION (concluded)								EMPLOYEES NOT		
No.	Instructors and tutors	Lecturers	Other assistants on teaching force	TOTAL				In libraries	In museums	In laboratories
				Men	Women	Resident	Nonresident or partial time			
	17	18	19	20	21	22	23	24	25	26
1	23	1	13	42			42			
2	4	12	13	39		2	37			
3	5	24	1	35	1		36			4
Tot	32	37	27	116	1	2	115			4
1	4		1	13		13		1		4
2	3	1		8		8				
3	1	1	1	7		b7				
4	4	8		17		b17		1		5
5	3	1	1	15			15			
Tot...	15	11	3	60		45	15	2		9
1	3	3		24			24	1	1	6
2	2		10	23		23		1		
Tot...	5	3	10	47		23	24	2	1	6
1		20		11	1		20			
1	4	1		24		17	7	1		2
2	5	5	1	30		25	5			
3	a31	a5	a14	a80		a71	a9			
4	10	1	1	30		30				
5	25		15	53		53				
6	3			9	2	11		1		
7	4		3	13		11	2			
Tot...	87	12	34	239	2	218	23	2		2
1	3			9		9				
2	a3	a2	a1	a9		a7	a2			
Tot...	6	2	1	18		16	2			
1	10	2		7	5		c12			
2	18			19	13	30	2			
3				8	6		14	2		
Tot ..	28	2		34	24	30	28	2		
1	38	3		41	4		45	1		
2	6	3		20	5	3	d22			
3	8			11	14		e25			
4										
5										
Tot ..	52	6		72	23	3	92	1		

aTaken from last year's report, no figures being given this year. bGive partial time. cGive full time. dFive of these give full time. eOne of these gives full time.

(continued)

University of the State of New York for the year ending June 30, 1904

COUNTED IN FACULTY				NUMBER AND CLASSIFICATION OF STUDENTS						No.
In financial and business offices	In gymnasiums	Janitors, engineers and laborers	Total	BY CLASSES						
				1ST YEAR		2D YEAR		3D YEAR		
				Men	Women	Men	Women	Men	Women	
27	28	29	30	31	32	33	34	35	36	
3	9	12	96	.....	163	.....	88	.....	1
4	1	5	40	.....	105	2	76	1	2
.....	2	6	51	6	65	8	26	5	3
7	12	23	187	6	333	10	190	6	Tot
1	3	9	161	2	137	7	.....	.....	1
.....	f	.....	11	.....	15	.....	.....	.....	2
.....	1	1	37	1	25	.....	.....	.....	3
.....	6	66	.....	34	8	.....	.....	4
1	2	3	85	5	70	4	.....	.....	5
2	6	19	360	8	281	19	.....	.....	Tot.
2	4	14	18	.....	17	.....	21	.....	1
1	5	7	45	1	23	.....	17	.....	2
3	9	21	63	1	40	.....	38	.....	Tot.
.....	1
1	1	2	7	207	.....	58	.....	31	.....	1
.....	f	.....	52	.....	31	.....	19	.....	2
.....	g	.....	156	.....	206	.....	130	.....	3
.....	f	.....	154	.....	74	1	55	.....	4
.....	f	.....	392	.....	276	.....	165	.....	5
.....	2	3	25	6	16	9	12	.....	6
.....	f	.....	103	.....	63	.....	30	.....	7
1	1	4	10	1 089	6	724	10	442	.....	Tot.
.....	f	.....	26	6	9	.....	7	1	1
.....	g	.....	19	.....	21	.....	14	.....	2
.....	45	6	30	.....	21	1	Tot.
.....	h	.....	.....	330	.....	.....	.....	.....	1
.....	f	.....	50	178	29	121	15	50	2
3	1	6	.....	366	.....	.....	.....	.....	3
3	1	6	50	874	29	121	15	50	Tot.
2	1	4	i148	i432	?	?	?	?	1
2	3	5	37	127	20	31	14	14	2
.....	i16	i308	.....	.....	.....	.....	3
.....	4
.....	5
4	4	9	201	867	20	31	14	14	Tot.

fNo separate statistics reported for this department; included with data reported for arts department. gGiven for university in table 1. hGiven under night school. iIncluding all students regardless of years of attendance; students not arranged by classes.

TABLE 3

Statistics of professional, technical and special schools reporting to the

NUMBER AND CLASSI-												
No.	BY CLASSES		BY COURSES									
	4TH YEAR		B.S.	B.D.	LL.B.	Pd.B.	M D.		D.D.S.	Ph.G. (not recogn- ized by Uni- versity)	D.V.S.	C.E.
	Men	Women					Men	Women				
	37	38					43	44				
			39	40	41	42			45	46	47	48
1	.....	.....	.....	.....	.....	.....	.....	.....	347	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	224	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	161	.....	.....	.....
Tot.	.....	.....	.....	.....	.....	.....	.....	.....	732	.....	.....	.....
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	307	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	a26	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	63	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	b108	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	164	.....	.....
Tot.	.....	.....	.....	.....	.....	.....	.....	.....	.....	668	.....	.....
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	56	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	c86	.....
Tot.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	142	.....
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1	53	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	346
2	27	.....	129	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	94	.....	7	.....	.....	.....	.....	.....	.....	.....	.....	7
4	41	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	325
5	127	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	3	.....	56	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	27	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	52
Tot.	372	.....	188	.....	.....	.....	.....	.....	.....	.....	.....	723
1	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	9	.....	63	.....	.....	.....	.....	.....	.....	.....	.....	.....
Tot.	18	.....	63	.....	.....	.....	.....	.....	.....	.....	.....	.....
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	8	19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Tot.	8	19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1	2	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	8	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Tot.	8	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

a The degree of Phar. M. is conferred b The degree of Phar B. is conferred. c The degree of D.V.M. is conferred.

(continued)

University of the State of New York for the year ending June 30, 1904

DISTRIBUTION OF STUDENTS (concluded)

Other courses	TOTAL IN UNDERGRADUATE COURSES		UNCLASSIFIED STUDENTS		IN GRADUATE COURSES		GRAND TOTAL OF STUDENTS		TOTAL STUDENTS BY PREVIOUS EDUCATION			No.
	Men	Women	Men	Women	Men	Women	Men	Women	College graduates	Highschool or academy graduates	Nongraduates or not known	
49	50	51	52	53	54	55	56	57	58	59	60	
.....	347	.....	78	.....	4	.....	429	.....	6	31	392	1
.....	221	3	.....	.....	.....	.....	221	3	4	61	159	2
.....	142	19	.....	.....	.....	.....	142	19	2	38	121	3
.....	710	22	78	.....	4	.....	792	22	12	130	672	Tot.
.....	298	9	.....	.....	21	.....	319	9	?	?	328	1
.....	26	.....	.....	.....	.....	.....	26	.....	3	? 23	.....	2
.....	62	1	.....	.....	.....	.....	62	1	?	?	63	3
.....	100	8	.....	.....	.....	.....	100	8	.....	28	80	4
.....	155	9	.....	.....	.....	.....	155	9	5	30	129	5
.....	641	27	.....	.....	21	.....	662	27	8	81	600	Tot.
.....	56	.....	.....	.....	.....	.....	56	.....	7	12	37	1
.....	85	1	115	.....	1	.....	201	1	7	?	195	2
.....	141	1	115	.....	1	.....	257	1	14	12	232	Tot.
.....	.....	.....	.....	.....	9	2	9	2	11	.....	.....	1
.....	349	.....	26	.....	.....	.....	375	.....	28	206	141	1
.....	129	.....	8	.....	8	.....	145	.....	8	?	137	2
d586	586	.....	52	.....	12	.....	560	.....	106	544	.....	3
.....	324	1	1	.....	.....	.....	325	1	31	?	295	4
960	960	.....	4	.....	.....	.....	964	.....	75	?	889	5
15	56	15	12	.....	.....	.....	68	15	.....	51	32	6
171	223	.....	36	.....	2	.....	261	.....	2	?	259	7
1 732	2 627	16	139	.....	22	.....	2 788	16	250	801	1 753	Tot.
58	51	7	6	1	.....	.....	57	8	3	?	62	1
.....	63	.....	22	.....	5	.....	90	.....	24	66	.....	2
58	114	7	28	1	5	.....	147	8	27	66	62	Tot.
330	.....	330	.....	.....	.....	.....	330	.....	?	?	330	1
470	102	368	52	201	.....	14	154	583	10	?	727	2
366	.....	366	.....	.....	.....	.....	366	.....	?	?	366	3
1 166	102	1 064	52	201	.....	14	154	1 279	10	.....	1 423	Tot.
580	148	432	.....	.....	.....	.....	148	432	?	?	580	1
263	79	184	.....	.....	3	5	82	189	16	30	225	2
324	16	308	.....	.....	.....	.....	16	308	?	?	324	3
.....	e.....	e.....	.....	.....	.....	.....	e.....	e.....	.....	.....	.....	4
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5
1 167	243	924	.....	.....	3	5	246	929	16	30	1 129	Tot.

d Including some working for B. S. and some for C. E. e There are no students; institution merely conducts examinations.

TABLE 3

Statistics of professional, technical and special schools reporting to the

No.	SUBFRESHMEN AND LOWER GRADES		DEGREES ALREADY HELD BY STUDENTS							DEGREES			
			B.A.	Ph.B.	B.S.	LL.B.	M.D.	C.E.	Other degrees	Total	B.S.	B.D.	LL.B.
	Boys	Girls											
	61	62	63	64	65	66	67	68	69	70	71	72	73
1			2		1		1		2	6			
2			2	1	1					4			
3			1	1			1			a3			
4													
Tot...			5	2	2		2		2	13			
1													
2			3							3			
3													
4													
5			5							5			
Tot...			8							8			
1			2		1				4	7			
2			1		1				5	7			
Tot...			3		2				9	14			
1							11			11			
1			18		6			1	3	28	1		
2					8					8	25		
3			56	2	38			5	14	b115	4		
4			9	1	19				3	c32			
5			33	6	30			2	7	d78			
6	11	26									e3		
7					1				1	2			
Tot...	11	26	116	9	102			8	28	263	33		
1			1						2	3			
2			16	2	5				1	24	10		
Tot...			17	2	5				3	27	10		
1													
2									10	10			
3													
Tot...									10	10			
1													
2			4	2	3	2	1		4	16			
3													
4													
5													
Tot...			4	2	3	2	1		4	16			

a Held by two students. b Held by 106 students. c Held by 31 students. d Held by 75 students.
e Conferred by the University of the State of New York on students recommended by faculty.

(continued)

University of the State of New York for the year ending June 30, 1904

CONFERRED ON COMPLETION OF COURSE DURING YEAR												Honorary degrees conferred during year	No.
Pd.B.	M.D.		D.D.S.	Ph.G. (not recognized by Uni- versity)	D.V.S.	C.E.	Other degrees	TOTAL		GRADUATED WITHOUT DEGREES			
	Men	Women						Men	Women	Men	Women		
74	75	76	77	78	79	80	81	82	83	84	85	86	
			755					755		9			1
			66					64	2				2
			624					619	5				3
													4
			145					138	7	9			Tot.
				107			15	117	5				1
				910				10					2
				21				21		4			3
				h39				32	7				4
				62			5	64	3				5
				239			20	244	15	4			Tot.
					13			13					1
					116			16					2
					29			29					Tot.
							6	5	1				1
						52		53					1
						2		27					2
						22	84	110					3
						37		37					4
							140	140					5
								63			8		6
						8	16	24					7
						121	240	394			8		Tot.
							4	4					1
							2	12					2
							6	16					Tot.
							22	9	13		76		
											16	2	2
											12		3
							22	9	13		104	2	Tot.
							11	3	8	6	35		1
											4	2	2
											14		3
													4
													5
							11	3	8	6	53	2	Tot.

f Conferred by the trustees and directors on the recommendation of the faculty with the consent of the Regents of the University. g By order of the Ottoman government the college is not allowed to confer degrees, giving merely a certificate entitling graduates to appear for examination at Constantinople. The degree Phar.M. is conferred. h The degree Phar.B. is conferred. i The degree D.V.M. is conferred

TABLE 3

Statistics of professional, technical and special schools reporting to the

No.	LIBRARY		SUMMARY		
	Volumes	Pamphlets	USED		
			Grounds	Buildings	Furniture
	87	88	89	90	91
1			\$55 000 ..	\$65 000 ..	\$12 000 ..
2	1 071	358	14 000 ..	38 256 48	7 099 82
3	a50	a100	e.....	e.....	4 666 ..
Tot...	1 121	458	\$69 000 ..	\$103 256 48	\$23 765 82
1	5 705	4 250	\$50 000 ..	\$154 242 29	\$18 046 66
2	b.....	b.....	b.....	b.....	b.....
3	7150	7400			250 ..
4	253	167			1 000 ..
5	1 500	2 500	8 500 ..	25 000 ..	5 000 ..
Tot...	7 608	7 317	\$58 500 ..	\$179 242 29	\$24 296 66
1	1 325	1 000			
2	2 151			\$135 909 40	\$3 610 22
Tot...	3 476	1 000		\$135 909 40	\$3 610 22
1			?	/\$100 000 ..	
1	6 982	4 175	\$50 000 ..	\$138 467 46	\$22 133 18
2	b.....	b.....	b.....	b.....	b.....
3	b.....	b.....	b.....	b.....	b.....
4	b.....	b.....	b.....	b.....	b.....
5	b.....	b.....	b.....	b.....	b.....
6	1 708	1 800	16 177 84	104 086 ..	5 870 04
7	b.....	b.....	b.....	b.....	b.....
Tot...	8 690	5 975	\$66 177 84	\$242 553 46	\$28 003 22
1	b.....	b.....	b.....	b.....	b.....
2	b.....	b.....	b.....	b.....	b.....
Tot...					
1	c.....	c.....	c.....	c.....	c.....
2	b.....	b.....	b.....	b.....	b.....
3	360	d5 710	e.....	e.....	\$5 000 ..
Tot...	360	5 710			\$5 000 ..
1					
2					
3					
4					
5					
Tot.					\$340 ..

aTaken from last year's report. bNo separate statistics reported for this department; included with data given for arts department. cGiven under night school. dMounted plates. eRented. fValue of hospital and college grounds and buildings; taken from 1901 report. f Including apparatus.

(continued)

University of the State of New York for the year ending June 30, 1904

OF PROPERTY

BY SCHOOL

INVESTMENTS OWNED BY SCHOOL

Apparatus	Library	Museum	Total	Real estate owned but not used by school	Real estate mortgages	No.
92	93	94	95	96	97	
\$10 800 ..	.....	\$500 ..	\$143 300 ..	.....	.....	1
6 689 43	\$1 417 85	1 983 72	69 447 30	.....	.....	2
2 323 30	.....	.....	6 989 30	.....	.....	3
\$19 812 73	\$1 417 85	\$2 483 72	\$219 736 60	.....	.....	Tot.
\$38 281 37	\$9 454 15	.....	\$270 024 47	.....	.....	1
b.....	b.....	b.....	b.....	.....	b.....	2
1 200 ..	200 ..	\$225 ..	1 875 ..	.....	.....	3
2 500 ..	500 ..	250 ..	4 250 ..	.....	.....	4
5 000 ..	1 500 ..	.....	45 000 ..	.....	.....	5
\$46 981 37	\$11 654 15	\$475 ..	\$321 149 47	.....	.....	Tot.
.....	\$3 000 ..	.....	\$3 000 ..	.....	.....	1
\$12 653 34	276 12	\$2 742 38	155 191 46	.....	.....	2
\$12 653 34	\$3 276 12	\$2 742 38	\$158 191 46	.....	.....	Tot.
.....	.....	.....	/ \$100 000 ..	.....	.....	1
\$40 053 63	\$12 935 83	\$10 600 ..	\$274 190 10	.....	\$49 700 ..	1
b.....	b.....	b.....	b.....	h\$48 132 08	?	4
b.....	b.....	b.....	b.....	b.....	b.....	5
b.....	b.....	b.....	b.....	b.....	b.....	6
b.....	h.....	b.....	b.....	b.....	b.....	7
30 643 31	2 601 74	.....	\$160 378 93	.....	.....	2
b.....	b.....	b.....	b.....	b.....	b.....	3
\$70 696 94	\$16 537 57	\$10 600 ..	\$434 569 03	\$48 132 08	\$49 700 ..	Tot.
b.....	b.....	b.....	b.....	b.....	b.....	1
b.....	b.....	b.....	b.....	b.....	b.....	2
.....	.....	.....	.....	.....	.....	Tot.
c.....	c.....	c.....	c.....	c.....	c.....	1
b.....	b.....	b.....	b.....	b.....	b.....	2
?	/ \$10 000 ..	.....	\$15 000 ..	.....	.....	3
.....	\$10 000 ..	.....	\$15 000 ..	.....	.....	Tot.
.....	.....	.....	.....	.....	.....	1
?	.....	.....	\$340 ..	.....	.....	2
.....	.....	.....	.....	.....	.....	3
.....	.....	.....	.....	.....	.....	4
.....	.....	.....	.....	.....	.....	5
.....	.....	.....	\$340 ..	.....	.....	Tot.

gNot including value of Roswell P. Flower library which is used by students of the veterinary college. hThese figures include real estate mortgages and are taken from last year's report.

TABLE 3
Statistics of professional, technical and special schools reporting to the

SUMMARY OF					
INVESTMENTS OWNED BY SCHOOL (concluded)					
No.	Corporation bonds and stocks	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total
	98	99	100	101	102
1	.....	.....	\$5 997 90	.....	\$5 997 90
2	.....	\$780 ..	53 71	.....	833 71
3	.....	3 027 52	2 156 58	\$400 ..	5 584 10
Tot...	.....	\$3 807 52	\$8 208 19	\$400 ..	\$12 415 71
1	.....	.....	\$5 660 61	.....	\$5 660 61
2 a	.....	.....	.....	a	.....
3	.....	.....	5 048 13	.....	5 048 13
4	.....	\$1 459 50	1 628 41	.....	3 087 91
5	.....	.....	2 000 ..	.....	2 000 ..
Tot....	.....	\$1 459 50	\$14 337 15	.....	\$15 796 65
1	.....	.....	.....	.....	.....
2	.....	.....	\$2 258 97	.....	\$2 258 97
Tot...	.....	.....	\$2 258 97	.....	\$2 258 97
1	.....	.....	.....	.....	.....
1	\$207 375 14	\$12 570 33	\$35 088 83	.....	\$304 734 30
2	6352 968 57	.....	.....	.....	6401 100 65
3 a	a	a	a	a	.....
4 a	a	a	a	a	.....
5 a	a	a	a	a	.....
6	.....	2 312 10	1 667 75	\$300 000 ..	303 979 85
7 a	a	a	a	a	.....
Tot....	\$560 343 71	\$14 882 43	\$36 756 58	\$300 000 ..	\$1 009 814 80
1 a	.....	a	a	.....	a
2 a	.....	a	a	.....	a
Tot....	.....	.....	.....	.....	.....
1 c	.....	c	c	c	.....
2 a	.....	a	a	.....	a
3	\$16 105 ..	\$50 ..	\$2 981 28	.....	\$19 136 28
Tot...	\$16 105 ..	\$50 ..	\$2 981 28	.....	\$19 136 28
1	.....	\$194 55	\$345 60	.....	\$540 15
2	.....	275 20	128 15	.....	403 35
3	.....	.....	.....	.....	.....
4	.....	.....	241 05	.....	241 05
5	.....	.....	.....	.....	.....
Tot...	.....	\$469 75	\$714 80	.....	\$1 184 55

a No separate statistics reported for this department; included with data given for arts department. b Taken from last year's report. c Given under night school.

(continued)

University of the State of New York for the year ending June 30, 1904

PROPERTY (concluded)			FINANCIAL STATEMENT		No.
Total school property	Debts at end of year	Net property	RECEIPTS DURING YEAR		
			Tuition fees	Room rent	
103	104	105	106	107	
\$149 297 90	\$80 000 ..	\$69 297 90	\$62 850 01 ..		1
70 281 01	34 349 54	35 931 47	25 740 ..	\$100 ..	2
12 573 40	3 530 ..	9 043 40	21 663 ..		3
\$232 152 31	\$117 879 54	\$114 272 77	\$110 253 01	\$100 ..	Tot.
\$275 685 08	\$123 000 ..	\$152 685 08	\$30 709 ..		1
a.....	a.....	a.....	e.....	e.....	2
6 923 13		6 923 13	3 135 ..		3
7 337 91		7 337 91	6 091 ..		4
47 000 ..	25 000 ..	22 000 ..	13 000 ..		5
\$336 946 12	\$148 000 ..	\$188 946 12	\$52 935 ..		Tot.
\$3 000 ..		\$3 000 ..	b\$5 560 ..		1
157 450 43		157 450 43	400 ..		2
\$160 450 43		\$160 450 43	\$5 960 ..		Tot.
d\$100 000 ..		d\$100 000 ..	\$1 160 ..		1
\$578 924 40	\$1 307 36	\$577 617 04	\$67 644 ..		1
b401 100 65		b401 100 65	b10 648 ..	b\$2 209 88	2
a.....	a.....	a.....	a.....		3
a.....	a.....	a.....	a.....		4
a.....	a.....	a.....	a.....		5
464 358 78		464 358 78	5 885 49		6
a.....	a.....	a.....	a.....	a.....	7
\$1 444 383 83	\$1 307 36	\$1 443 076 47	\$84 177 40	\$2 209 88	Tot.
a.....		a.....	a.....		1
a.....	a.....	a.....	a.....		2
					Tot.
c.....	c.....	c.....	c.....		1
a.....	a.....	a.....	a.....	a.....	2
\$34 136 28	\$1 500 ..	\$32 636 28	\$10 798 ..		3
\$34 136 28	\$1 500 ..	\$32 636 28	\$10 798 ..		Tot.
\$540 15		\$540 15	\$30 514 28		1
743 35		743 35	8 345 ..	\$125 60	2
					3
241 05		241 05			4
					5
\$1 524 55		\$1 524 55	\$38 859 28	\$125 60	Tot.

d Value of both hospital and college; taken from 1901 report. e No separate statistics reported for this department; included with data given for medical department.

TABLE 3
Statistics of professional, technical and special schools reporting to the

No.	FINANCIAL STATE-					
	RECEIPTS DURING YEAR (concluded)					
	Board	Other receipts from students	Income of investments	Gifts and bequests	All other sources	Total
	108	109	110	111	112	113
1	\$16 546 03	\$79 396 04
2	\$226 71	\$83 05	\$1 000 ..	6 898 46	34 048 22
3	3 115 27	24 778 27
Tot...	\$226 71	\$83 05	\$1 000 ..	\$26 559 76	\$138 222 53
1	\$2 127 92	.....	\$8 021 ..	\$15 753 30	\$56 611 22
2 a	a	a	.....	a	a
3	366 70	\$204 70	.....	4 702 78	8 409 18
4	190 29	.....	.....	3 666 78	9 948 07
5	13 000 ..
Tot...	\$2 684 91	\$204 70	\$8 021 ..	\$24 122 86	\$87 968 47
1	d\$5 560 ..
2	\$3 037 70	.....	.....	\$27 889 77	31 327 47
Tot...	\$3 037 70	.....	.....	\$27 889 77	\$36 887 47
1	\$1 160 ..
1	\$424 ..	\$12 103 88	\$2 003 ..	\$8 745 41	\$90 920 29
2	d17 856 46	.....	d14 711 39	d45 425 73
3	b	b	b	b	b
4	b	b	b	b	b
5	b	b	b	b	b
6	269 65	14 325 86	.....	388 43	20 869 43
7 b	b	b	b	b	b
Tot...	\$693 65	\$44 286 20	\$2 003 ..	\$23 845 23	\$157 215 45
1	b	b	b	b	b
2	b	b	b	b	b
Tot...
1	c	c	c	c	c
2 b	b	b	b	b	b
3	\$625 ..	\$1 275 ..	\$7 190 99	\$19 888 99
Tot...	\$625 ..	\$1 275 ..	\$7 190 99	\$19 888 99
1	\$345 94	.....	.....	\$53 75	\$30 913 97
2	1 035 ..	.....	.....	789 63	10 295 23
3
4	241 05	241 05
5
Tot...	\$1 380 94	.....	.....	\$1 084 43	\$41 450 25

a No separate statistics reported for this department; included with data given for medical department. b No separate statistics reported for this department; included with data given for arts department. c Given under night school. d Taken from last year's report.

(continued)

University of the State of New York for the year ending June 30, 1904

MENT (continued)

EXPENDITURES DURING YEAR						No.
ADDITIONS, IMPROVEMENT AND REPAIRS						
Grounds	Buildings	Furniture	Apparatus	Library	Museum	
114	115	116	117	118	119	
.....	^e \$7 606 22	?	?	.....	.....	1
.....	197 74	\$84 75	\$204 75	\$1 000 ..	\$49 87	2
.....	.....	1 543 48	70 55	.....	.....	3
.....	\$7 803 96	\$1 628 23	\$275 30	\$1 000 ..	\$49 87	Tot.
.....	\$454 39	\$164 15	\$550 19	\$476 44	.....	1
.....	^a	^a	^a.....	.....	.....	2
.....	.....	.....	236 76	.....	.....	3
.....	.....	.....	7500 ..	1 15 23	.....	4
\$8 500 ..	25 000 ..	3 500 ..	500 ..	.....	.....	5
\$8 500 ..	\$25 454 39	\$3 664 15	\$1 786 95	\$491 67	.....	Tot.
.....	^d \$130 ..	^d \$25 ..	^d \$40 ..	.....	.....	1
.....	?	?	?	?	?	2
.....	\$130 ..	\$25 ..	\$40 ..	.....	.....	Tot.
.....	.....	.....	.....	.....	.....	1
.....	\$25 479 47	\$1 019 10	\$4 258 64	\$184 31	.....	1
.....	.....	.....	.....	.....	.....	2
^b	^b	^b	^b	^b	^b	3
^b	^b.....	.....	.....	.....	.....	4
^b	^b.....	.....	.....	.....	.....	5
.....	11 26	231 15	484 40	448 84	.....	6
^b	^b	^b	^b	^b.....	.....	7
.....	\$25 490 73	\$1 250 25	\$4 743 04	\$633 15	.....	Tot.
^b	^b.....	.....	.....	.....	.....	1
^b	^b	^b	^b	^b	^b	2
.....	.....	.....	.....	.....	.....	Tot.
^c	^c	^c	^c	^c	^c	1
^b	^b	^b	^b	^b	^b	2
.....	\$66 75	\$390 21	.....	\$276 73	.....	3
.....	\$66 75	\$390 21	.....	\$276 73	.....	Tot.
.....	.....	\$36 75	.....	.....	.....	1
.....	.....	.....	.....	.....	.....	2
.....	.....	.....	.....	.....	.....	3
.....	.....	.....	.....	.....	.....	4
.....	.....	.....	.....	.....	.....	5
.....	.....	\$36 75	.....	.....	.....	Tot

^e Including furniture and apparatus.

TABLE 3

Statistics of professional, technical and special schools reporting to the

No.	FINANCIAL STATE-				
	EXPENDITURES DUR-				
	Salaries for instruction	Salaries paid other officers and employees	Prizes, scholar-ships etc.	Given or lent to students	Fuel and lights
	120	121	122	123	124
1	\$31 132 64	\$10 205 70	\$118 ..	.....	\$1 819 26
2	18 659 50	2 603 65	.....	.....	1 265 82
3	5 035 50	1 815 ..	64 50	\$355 ..	?
Tot.	\$54 827 64	\$14 624 35	\$182 50	\$355 ..	\$3 085 08
1	\$17 645 ..	\$4 050 ..	\$300 ..	.....	\$1 199 48
2 ^a.....	.....	.....	.....	^a	^a
3	2 050 ..	270 ..	40 ..	.....	19 47
4	2 945 ..	357 ..	25 ..	.....	?
5	7 000 ..	1 200 ..	40 ..	.....	500 ..
Tot.	\$29 640 ..	\$5 877 ..	\$405 ..	.....	\$1 718 95
1	^b \$4 545 ..	^b \$189 ..	^b \$145 ..	.....	^b \$188 ..
2	18 851 28	3 795 ..	^f.....	.....	636 41
Tot.	\$23 396 28	\$3 984 ..	\$145 ..	.....	\$824 41
1	^c \$1 160 ..	.....	.....	.....	.....
1	\$32 285 ..	\$4 162 50	\$100 ..	.....	\$2 365 96
2	^b 25 610 01	^b 6 778 53	^b 740 ..	.....	^b 7 993 07
3 ^d.....	.....	^d	^d	^d	^d
4 ^d.....	.....	^d	^d	^d	^d
5 ^d.....	.....	^d	^d	^d	^d
6	10 780 ..	1 600 ..	.....	.....	1 716 64
7 ^d.....	.....	^d	^d	^d	^d
Tot.	\$68 675 01	\$12 541 03	\$840 ..	.....	\$12 075 67
1 ^d	^d	^d	^d	^d	^d
2 ^d	^d	^d	^d	^d	^d
Tot.	.....	.....	.....	.....	.....
1	\$12 572 21	^e	^e	^e	^e
2 ^d	^d	^d	^d	^d	^d
3	7 312 40	.....	\$285 ..	\$177 50	\$22 20
Tot	\$19 884 61	.....	\$285 ..	\$177 50	\$22 20
1	\$23 286 59	\$2 282 07	.....	.....	\$242 50
2	2 130 ..	4 310 ..	.....	.....	211 70
3	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....
Tot.	\$25 416 59	\$6 592 07	.....	.....	\$454 20

^a No separate statistics reported for this department; included with data given for medical department. ^b Taken from last year's report. ^c Including other incidentals. ^d No separate statistics reported for this department; included with data given for arts department. ^e Given under night school. ^f \$25 expended by Cornell University.

(continued)

University of the State of New York for the year ending June 30, 1904

MENT (concluded)

ING YEAR (concluded)

					No.
Insurance	Interest on debt	Other incidentals	All other purposes	Total	
125	126	127	128	129	
\$662 46	\$4 100 ..	\$6 473 86	\$11 280 ..	\$73 398 14	1
.....	1 550 ..	3 196 87	5 181 56	33 994 51	2
46 08	831 25	95 890 64	6 969 69	22 621 69	3
\$708 54	\$6 481 25	\$15 561 37	\$23 431 25	\$130 014 34	Tot.
\$313 10	\$5 625 ..	.....	\$20 172 86	\$50 950 61	1
.....	.....	a.....	a.....	a.....	2
15 41	.....	.....	729 41	3 361 05	3
.....	.....	\$753 82	h3 306 87	7 902 92	4
25 ..	.....	.....	.....	46 265 ..	5
\$353 51	\$5 625 ..	\$753 82	\$24 209 14	\$108 479 58	Tot.
.....	.....	b\$178 ..	b\$120 ..	b\$5 560 ..	1
.....	.....	.....	i5 785 81	29 068 50	2
.....	.....	\$178 ..	\$5 905 81	\$34 628 50	Tot.
.....	.....	?	.....	\$1 160 ..	1
\$397 61	\$80 ..	? ..	c\$23 604 44	\$93 937 03	1
d.....	d.....	b\$4 304 12	.....	b45 425 73	2
d.....	d.....	d.....	d.....	d.....	3
d.....	d.....	d.....	d.....	d.....	4
d.....	d.....	d.....	d.....	d.....	5
d.....	d.....	d.....	3 929 39	19 201 68	6
d.....	d.....	d.....	d.....	d.....	7
\$397 61	\$80 ..	\$4 304 12	\$27 533 83	\$158 564 44	Tot.
d.....	d.....	d.....	j.....	d.....	1
d.....	d.....	d.....	d.....	d.....	2
.....	.....	.....	.....	.....	Tot.
d.....	d.....	d.....	e.....	\$12 572 21	1
d.....	d.....	d.....	d.....	d.....	2
.....	\$202 84	\$957 75	\$7 216 33	16 907 71	.....
.....	\$202 84	\$957 75	\$7 216 33	\$29 479 92	Tot.
.....	.....	.....	\$4 720 46	\$30 568 37	1
\$32 17	.....	.....	3 208 01	9 891 88	2
.....	.....	.....	.....	.....	3
.....	.....	.....	.....	.....	4
.....	.....	.....	.....	.....	5
\$32 17	.....	.....	\$7 928 47	\$40 460 25	Tot.

g Including fuel, lights and some repairs.
improvement and repairs.

h Including fuel and lights

i Including a

TABLE 3

Statistics of professional, technical and special schools reporting to the

No.	NAME	LOCATION
		City or village and county
	1 OTHER	2
1	Cornell University, college of agriculture.....	Ithaca, Tompkins.....
2	New York State Library School.....	Albany.....
3	Pratt Institute.....	Brooklyn, Kings.....
4	New York State School of Clay-working and Ceramics.....	Alfred, Allegany.....
5	N. Y. Univ., school of commerce, accounts and finance.....	New York.....
	SPECIAL	
1	aCooper Union, Night School.....	New York.....
2	American Institute of Phrenology.....	New York.....
3	Conrad Poppenhusen Association.....	College Point, Queens...
4	Chautauqua Institution.....	Chautauqua.....
5	Hebrew Technical Institute.....	New York.....
6	New York Trade School.....	New York.....
7	bCatholic Summer School of America.....	Cliff Haven, Clinton.....
8	cNew York Branch of Catholic Summer School of America....	New York.....

aIncluding statistics of day school of technical science. bFigures taken from 1903 report, this year's report having been received too late for insertion in these tables. cNo statistics reported.

(continued)

University of the State of New York for the year ending June 30, 1904

INCORPORATED			President of university or college with which this school is connected	No.
By Regents or Legislature	Date			
3	4	5		
dE		1868	Jacob Gould Schurman M.A. D.Sc. LL.D.....	1
E	5 Ja	1887	.....	2
L	19 My	1887	.....	3
L	11 Ap	1900	Boothe Colwell Davis Ph.D. D.D.....	4
E	28 Jl	1900	Henry M. Mac Cracken D.D. LL.D. (chancellor).....	5
L	17 F	1857	.....	1
L	20 Ap	1866	.....	2
L	6 My	1868	.....	3
L	f30 Mr	1883	.....	4
eGL	11 Ja	1884	.....	5
R	8 Je	1892	.....	6
R	9 F	1893	.....	7
R	26 Je	1899	.....	8

dEstablished without separate charter by trustees of the institution of which this school is a department. eGeneral law. fDate of incorporation of Chautauqua University. By an act of the Legislature passed Mar. 21, 1902, this was consolidated with Chautauqua Assembly and Chautauqua School of Theology under the name of Chautauqua Institution.

TABLE 3
Statistics of professional, technical and special schools reporting to the

No.	DEAN OR SENIOR OFFICER OF FACULTY	Denomination or school of practice	Years in course
	6	7	8
1	Liberty Hyde Bailey M.S.		c4
2	Melvil Dewey M.A. LL.D. (director)		2
3	Frederick B. Pratt B.A. (chairman)		7
4	Charles Fergus Binns M.S. (director)		d4
5	Joseph French Johnson B.A.		3
	Total		
1	George W. Plympton (director)		e5
2	Charles Wesley Brandenburg M.D. (president)		1
3	a		4
4	a		
5	Edgar S. Barney M.A. D.Sc. C.E. (principal)	bH	3
6	a		7
7	a		
8			
	Total		
	Grand total		

aNo organized faculty. bH. Hebrew. cThere is a special course of one or two years not leading to a degree. dOne course offered is for two years. eThe course in the day school is for three years. There are also special courses which vary in length.

(continued)

University of the State of New York for the year ending June 30, 1904

Officers of instruction	Total students	Net property	Commencement 1904	DAYS ACTUALLY IN SESSION		OFFICERS OF INSTRUCTION		No.
				Full sessions	Half holidays or partial sessions	Full professors	Adjunct, associate and assistant professors	
9	10	11	12	13	14	15	16	
33	276	h	23 Je	210		9	2	1
54	gb73	ic\$827 615 05		140	68			2
125	3 169	jd3 692 306 61	16 Je	170	32	7		3
10	22	20 918 09	23 Je	182		3	4	4
23	155	k	9 Je	152		3		5
245	3 695	\$4 540 839 75				22	6	Tot.
48	3 516	la\$3 607 404 12	28 My	162		5		1
10	6	10 653 50		51				2
5	175	196 930 99	30 Ap	168				3
f102	2 121	248 116 46		60				4
11	249	220 295 56	18 My	189	28			5
31	923	933 905 26	6 Ap	147				6
23	1 619	85 796 30		45				7
								8
230	8 609	\$5 303 102 19				5		Tot.
2 874	29 810	\$32 879 129 28				676	259	G.T.

fTaken from 1902 report. gNot including 15 taking summer course. hNo separate statistics reported for this department; included with data given for arts department. iIncluding value of New York State Library which is used by all the teaching institutions in the State. jIncluding academic department. kNo separate statistics reported for this department; included with data given for law department. lIncluding all property owned by Cooper Union.

TABLE 3
Statistics of professional, technical and special schools reporting to the

No.	OFFICERS OF INSTRUCTION (concluded)							EMPLOYEES NOT		
	Instructors and tutors	Lecturers	Other assistants on teaching force	TOTAL				In libraries	In museums	In laboratories
				Men	Women	Resident	Nonresident or partial time			
	17	18	19	20	21	22	23	24	25	26
1	5	1	16	30	3	33	.....	.....	.....	.....
2	11	26	17	23	31	34	20	.....	1	.....
3	108	10	.....	64	61	103	22	24	.....	2
4	1	.....	2	8	2	4	6	.....	.....	.....
5	5	15	.....	23	.....	23	.....	.....	.....	.....
Tot.	130	52	35	148	97	197	48	24	1	2
1	42	1	.....	47	1	.....	c48	14	2	7
2	.....	10	.....	9	1	8	2	.....	.....	.....
3	5	.....	.....	5	.....	1	4	.....	.....	.....
4	.....	a102	.....	a765	a737	?	a102	.....	.....	.....
5	11	.....	.....	11	.....	11	.....	.....	.....	.....
6	30	1	.....	31	.....	b31	.....	.....	.....	.....
7	10	13	.....	16	7	.....	23	2	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Tot.	98	127	.....	184	46	51	179	16	2	7
G.T.	834	485	620	2 601	273	1 528	1 346	92	11	68

aTaken from 1902 report. bOne gives partial time. cGive full time.

(continued)

University of the State of New York for the year ending June 30, 1904

COUNTED IN FACULTY				NUMBER AND CLASSIFICATION OF STUDENTS						No.
In financial and business offices	In gymnasiums	Janitors, engineers and laborers	Total	BY CLASSES						
				1ST YEAR		2D YEAR		3D YEAR		
				Men	Women	Men	Women	Men	Women	
27	28	29	30	31	32	33	34	35	36	
			d.....	37	1	17	.....	11	1	1
2			3	11	23	4	11	.....	.....	2
25	3	39	93	e1 224	e1 945	?	?	?	?	3
2		1	3	6	5	4	2	1	.....	4
		d.....		67	.....	32	1	10	.....	5
29	3	40	99	1 345	1 974	57	14	22	1	Tot.
3		25	51	f2 631	6	329	4	212	2	1
				4	2					2
1		1	2	90	38	17	13	12	2	3
			?							4
3		7	10	113		80		55		5
5		16	21	e923		?		?		6
3	1	31	37							7
										8
15	1	80	121	3 761	46	426	17	279	4	Tot.
132	9	405	717	9 079	4 104	3 581	361	2 112	324	G.T.

dNo separate statistics reported for this department; included with data given for arts department. eAll students regardless of years of attendance; students not arranged by classes. fIncluding 1879 students in the night art classes not arranged according to years in course.

TABLE 3

Statistics of professional, technical and special schools reporting to the

NUMBER AND CLASSI-												
BY CLASSES			BY COURSES									
No.	4TH YEAR						M.D.			Ph.G. (not recog- nized by Uni- versity)		
	Men	Women	B.S.	B.D.	LL.B.	Pd.B.	Men	Women	D.D.S.		D.V.S.	C.E.
	37	38	39	40	41	42	43	44	45	46	47	48
1	9	1										
2												
3	7	7										
4	1		11									
5												
Tot.	10	1	11									
1	a295	b1	839									
2												
3	2	1										
4												
5												
6												
7												
8												
Tot.	297	2	839									
G.T.	1 504	215 1	192 873	2 100	863 2	369	89	732	668	142	7723	

aIncluding 81 fifth year students. bFifth year student.

(continued)

University of the State of New York for the year ending June 30, 1904

DISTRIBUTION OF STUDENTS (concluded)

Other courses	TOTAL IN UN- DERGRADU- ATE COURSES		UNCLASSI- FIED STUDENTS		IN GRADUATE COURSES		GRAND TOTAL OF STUDENTS		TOTAL STUDENTS BY PREVIOUS EDUCATION			No.
	Men	Women	Men	Women	Men	Women	Men	Women	College graduates	High school or academy graduates	Nongrad- uates or not known	
49	50	51	52	53	54	55	56	57	58	59	60	
77	74	3	188	11	.....	.....	262	14	11	?	265	1
49	15	34	3	21	.....	.....	18	55	48	25	.....	2
3 169	1 224	1 945	.....	.....	.....	.....	1 224	1 945	?	?	3 169	3
8	12	7	.....	3	.....	.....	12	10	.....	15	7	4
110	109	1	43	2	.....	.....	152	3	11	79	65	5
3 413	1 434	1 990	234	37	.....	.....	1 668	2 027	70	119	3 506	Tot
2 641	3 467	13	36	.....	.....	.....	3 503	13	?	?	3 516	1
6	4	2	.....	.....	.....	.....	4	2	.....	.....	6	2
175	121	54	.....	.....	.....	.....	121	54	.....	?	175	3
.....	.....	.....	306	1 815	.....	.....	306	1 815	?	?	2 121	4
248	248	.....	1	.....	.....	.....	249	.....	.....	?	249	5
923	923	.....	.....	.....	.....	.....	923	.....	?	?	923	6
.....	.....	.....	665	954	.....	.....	665	954	?	?	1 619	7
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8
3 993	4 763	69	1 008	2 769	.....	.....	5 771	2 838	.....	.....	8 609	Tot.
11 529	16 276	5 004	2 502	4 761	1 172	.....	95 19 950	9 860	3 563	3 481	22 766	G.T.

cOmitting 15 students in summer course only.

TABLE 3

Statistics of professional, technical and special schools reporting to the

No.	SUBFRESHMEN AND LOWER GRADES		DEGREES ALREADY HELD BY STUDENTS								DEGREES		
			B.A.	Ph.B.	B.S.	LL.B.	M.D.	C.E.	Other degrees	Total	B.S.	B.D.	LL.B.
	Boys	Girls											
	61	62	63	64	65	66	67	68	69	70	71	72	73
1	.....	.....	3	1	1	1	.....	.....	5	11	.....	.....	.....
2	.....	.....	35	7	2	.....	1	.....	10	a55	.....	.....	.....
3	128	123	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....
5	.....	.....	7	2	.....	1	.....	1	.....	11	.....	.....	.....
Tot...	128	123	45	10	3	2	1	1	15	77	1	.....	.....
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	38	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	357	303	.....	.....	.....	.....	.....	.....	.....	?	.....	.....	.....
5	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Tot...	387	303	.....	.....	.....	.....	.....	.....	.....	.....	38	.....	.....
G. T.	1 735	674	1 710	153	343	84	1 023	15	354	3 682	121	30	573

a Held by 48 students.

(continued)

University of the State of New York for the year ending June 30, 1904

CONFERRED ON COMPLETION OF COURSE DURING YEAR										GRADUATED WITHOUT DEGREES		Honorary degrees conferred during year	No.
Pd.B.	M.D.		D.D.S.	Ph.G. (not recognized by Uni- versity)	D.V.S	C.E.	Other degrees	TOTAL		Men	Women		
	Men	Women						Men	Women				
74	75	76	77	78	79	80	81	82	83	84	85	86	
							14	13	1				1
							b14	b6	b8		3		2
										99	226		3
								1					4
							5	5		1			5
							33	25	9	100	229		Tot.
						9	3	50		91			1
										4	2		2
													3
										215			4
													5
													6
													7
													8
						9	3	50		310	2		Tot
78	518	17	145	239	29	130	368	2 074	174	676	598	8 G. T.	

b Conferred by University of the State of New York on students recommended by faculty.

TABLE 3
Statistics of professional, technical and special schools reporting to the

No.	LIBRARY		SUMMARY OF		
	Volumes	Pamphlets	USED		
			Grounds	Buildings	Furniture
	87	88	89	90	91
1 <i>a</i>	<i>a</i>	<i>a</i>	<i>a</i>	<i>a</i>	<i>a</i>
2.....	<i>b</i> 517 627	<i>b</i> 335 897	<i>g</i>	<i>g</i>	<i>a</i> \$3 500 ..
3.....	<i>c</i> 79 822	<i>?</i>	<i>?</i>	<i>c</i> \$1 218 984 18	<i>?</i>
4 <i>d</i>	<i>d</i>	<i>d</i>	\$1 000 ..	13 200 ..	675 ..
5.....	.....	.....	<i>h</i>	<i>h</i>	<i>h</i>
Tot.	597 440	335 897	\$1 000 ..	\$1 232 184 18	\$4 175 ..
1.....	<i>e</i> 42 328	<i>e f</i> 3 700	<i>?</i>	<i>e j</i> \$1 020 000 ..	<i>e k</i> \$25 428 62
2.....	<i>?</i>.....	<i>?</i>.....	.....	.....	500 ..
3.....	825	75	\$8 000 ..	52 000 ..	2 500 ..
4.....	3 000	.....	<i>?</i>.....	<i>j</i> 397 696 74	2 684 10
5.....	3 854	.....	32 500 ..	93 836 98	7 312 79
6.....	800	.....	230 000 ..	75 000 ..	1 000 ..
7.....	<i>?</i> 3 500	<i>?</i>	71 500 ..	57 625 ..	.....
8.....	.....	.....	.....	.....	.....
Tot.	54 307	3 775	\$342 000 ..	\$1 696 158 72	\$39 425 51
G. T.	1 105 242	483 043	\$3 262 460 71	\$13 255 519 79	\$655 718 43

a No separate statistics reported for this department; included with data given for arts department. *b* Volumes in New York State Library, including 147,171 bound duplicates. The school does all its work in the State Library; as this is also used increasingly by all the teaching institutions in the University to which books are sent by express or mail, it should not be omitted from the total which shows the books available to New York students and is therefore added here. *c* Including academic department. *d* Uses Alfred University library. *e* Used by all departments of Cooper Union. *f* Taken from 1902 report. *g* Rooms in state capitol. *h* No separate statistics reported for this department; included with data given for law department. *i* Value of all property used. *j* Including grounds. *k* Including apparatus.

(continued)

University of the State of New York for the year ending June 30, 1904

PROPERTY						No.
BY SCHOOL				INVESTMENTS OWNED BY SCHOOL		
Apparatus	Library	Museum	Total	Real estate owned but not used by school	Real estate mortgages	
92	93	94	95	96	97	
a.....	l.....	a.....	a.....	a.....	a.....	1
\$500 ..	\$821 889 50	\$1 714 90	\$827 604 40	.....	.....	2
5 800 ..	d32 ..	191 ..	cl 218 984 18	.....	.....	3
.....	.....	.....	20 898 ..	.....	.....	4
.....	.....	.....	.....	.....	.....	5
\$6 300 ..	\$821 921 50	\$1 905 90	\$2 067 486 58	.....	.....	Tot.
.....	
.....	e\$20 000 ..	e\$10 000 ..	e\$1 075 428 62	e\$611 270 56	e\$576 500 ..	1
\$200 ..	m10 000 ..	.....	10 700 ..	.....	.....	2
650 ..	1 000 ..	.....	64 150 ..	35 044 73	40 150 ..	3
.....	.....	.....	400 380 84	.....	.....	4
29 366 75	3 000 ..	.....	166 016 52	.....	10 000 ..	5
20 000 ..	500 ..	.....	326 500 ..	.....	.....	6
32 672 ..	.....	.....	161 797 ..	.....	.....	7
.....	.....	.....	.....	.....	.....	8
\$82 888 75	\$34 500 ..	\$10 000 ..	\$2 204 972 98	\$646 315 29	\$626 650 ..	Tot.
\$495 947 69	\$1 511 369 55	\$134 919 77	\$19 315 935 94	\$2 516 624 65	\$3 695 605 41	G.T.

l Value of New York State Library. m Including museum. n Library museum.

TABLE 3

Statistics of professional, technical and special schools reporting to the

SUMMARY OF					
No.	INVESTMENTS OWNED BY SCHOOL (concluded)				
	Corporation bonds and stocks	Notes and accounts payable to school	Cash on hand or in bank	Other property	Total
	98	99	100	101	102
1	a.....	a.....	a.....	.....	a.....
2	.....	.....	\$10 65	.....	\$10 65
3	.....	.....	.....	d\$2 497 416 91	d2 497 416 91
4	.....	.....	159 74	.....	159 74
5	b.....	.....	.....	.....	b.....
Tot.	.....	.....	\$170 39	\$2 497 416 91	\$2 497 587 30
1	c\$1 154 872 93	c\$19 052 82	c\$1 324 61	c\$213 719 06	c\$2 576 739 98
2	.....	.....	.....	.....	.....
3	51 463 ..	.....	6 123 26	.....	132 780 99
4	62 750 ..	42 348 52	76 218 16	3 865 75	185 182 43
5	56 002 51	.....	3 276 53	.....	69 279 04
6	584 000 ..	.....	23 405 26	.....	607 405 26
7	.....	.....	7 12 000 ..	.....	12 000 ..
8	.....	.....	.....	.....	.....
Tot.	\$1 909 088 44	\$61 401 34	\$122 347 82	\$217 584 81	\$3 583 387 70
G. T.	\$5 446 642 29	\$366 041 05	\$381 004 19	\$3 197 907 64	\$15 603 825 23

a No separate statistics reported for this department; included with data reported for arts department. b No separate statistics reported for this department; included with data reported for law department. c Including all departments of Cooper Union. d Including academic department.

(continued)

University of the State of New York for the year ending June 30, 1904

PROPERTY (concluded)			FINANCIAL STATEMENT		No.
Total school property	Debts at end of year	Net property	RECEIPTS DURING YEAR		
			Tuition fees	Room rent	
103	104	105	106	107	
a.....	.....	a.....	a.....	.....	1
c\$827 615 05	.....	c\$827 615 05	\$3 330 ..	.....	2
d3 716 401 09	\$24 094 48	d3 692 306 61	69 513 17	.....	3
21 057 74	139 65	20 918 09	200 ..	\$26 ..	4
b.....	b.....	b.....	f10 171 ..	.....	5
\$4 565 073 88	\$24 234 13	\$4 540 839 75	\$83 214 17	\$26 ..	Tot.
c\$3 652 168 60	c\$44 764 48	c\$3 607 404 12	c\$886 25	.....	1
10 700 ..	46 50	10 653 50	420 ..	.....	2
196 930 99	.....	196 930 99	.....	.....	3
585 563 27	337 446 81	248 116 46	89 573 50	.....	4
235 295 56	15 000 ..	220 295 56	.....	.....	5
933 905 26	.....	933 905 26	17 305 82	.....	6
173 797 ..	88 000 70	85 796 30	.....	.....	7
.....	.....	.....	.....	.....	8
\$5 788 360 68	\$485 258 49	\$5 303 102 19	\$108 185 57	.....	Tot.
\$34 919 761 17	\$2 040 631 89	\$32 879 129 28	\$1 413 259 20	\$12 499 31	G. T.

e Including value of New York State Library which is used by all the teaching institutions in the State. f Taken from last year's report.

TABLE 3
Statistics of professional, technical and special schools reporting to the

FINANCIAL STATE-						
No	RECEIPTS DURING YEAR (concluded)					
	Board	Other receipts from students	Income of investments	Gifts and bequests	All other sources	Total
	108	109	110	111	112	113
1	a.....	a.....	a.....	a.....	a.....	a.....
2					\$85 14	\$3 415 14
3			\$149 068 34		36 473 11	255 054 62
4		\$37 65			5 939 72	6 203 37
5				c\$100 ..	c10 ..	c10 281 ..
Tot.		\$37 65	\$149 068 34	\$100 ..	\$42 507 97	\$274 954 13
1		b\$112 ..	b\$73 721 25	b\$5 843 12	b\$49 650 82	b\$130 213 44
2						420 ..
3		32 25	4 772 24		7 062 71	11 867 20
4		5 936 35	3 944 30		25 670 93	125 125 08
5	\$307 20		4 210 85	32 936 96	6 970 31	44 425 32
6			27 406 19		26 156 76	70 868 77
7					d19 353 48	19 353 48
8						
Tot.	\$307 20	\$6 080 60	\$114 054 83	\$38 780 08	\$134 865 01	\$402 273 29
G.T.	\$31 020 19	\$84 193 12	\$635 952 55	\$903 751 13	\$690 486 50	\$3 795 754 80

aNo separate statistics reported for this department; included with data given for arts department. bIncluding all departments of Cooper Union. cTaken from last year's report. dReceipts not itemized.

(continued)

University of the State of New York for the year ending June 30, 1904

EXPENDITURES DURING YEAR						No.
ADDITIONS, IMPROVEMENT AND REPAIRS						
Grounds	Buildings	Furniture	Apparatus	Library	Museum	
114	115	116	117	118	119	
a.....	b.....	.....	.....	.....	.....	1
.....	.....	.....	.....	.....	.....	2
.....	.....	.....	.....	.....	.....	3
.....	.....	\$119 ..	\$435 ..	\$32 ..	\$191 ..	4
.....	.....	.....	.....	.....	.....	5
.....	.....	\$119 ..	\$435 ..	\$32 ..	\$191 ..	Tot.
.....	
.....	be\$41 589 18	.....	b\$7 276 87	b\$9 298 63	b\$5 195 39	1
.....	.....	.....	.....	.....	.....	2
.....	134 60	.....	18,73	.....	.....	3
.....	f19 695 01	.....	.....	.....	.....	4
.....	303 47	.....	1 680 13	421 64	.....	5
.....	2 235 39	.....	697 02	133 12	.....	6
.....	.....	.....	.....	.....	.....	7
.....	.....	.....	.....	.....	.....	8
.....	\$63 957 65	.....	\$9 672 75	\$9 853 39	\$5 195 39	Tot.
\$17 226 38	\$375 784 15	\$16 182 12	\$30 929 45	\$33 878 48	\$6 406 69	G.T.

eIncluding grounds and furniture. fIncluding grounds.

TABLE 3

Statistics of professional, technical and special schools reporting to the

No.	FINANCIAL STATE-				
	EXPENDITURES DUR-				
	Salaries for instruction	Salaries paid other officers and employees	Prizes, scholarships etc.	Given or lent to students	Fuel and lights
	120	121	122	123	124
1	a.....	a.....	a.....	a.....	a.....
2	b\$465 ..	\$2 490 ..	.....	.....	.....
3	173 476 80	.....	.....	.....	.....
4	3 300 ..	710 ..	.....	.....	\$331 50
5	c5 798 ..	.....	.....	.....	.....
Tot.	\$183 039 80	\$3 200 ..	.....	.....	\$331 50
1	\$44 015 97	d\$8 932 73	d\$200 ..	d\$135 ..	d\$13 327 25
2	103 ..	.....	.....	.....	.....
3	1 129 84	1 566 21	.....	.....	504 65
4	60 547 40	27 875 06	.....	.....	.....
5	17 429 40	3 054 20	841 44	375 ..	3 682 23
6	13 786 58	12 704 47	.....	.....	1 686 90
7	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....
Tot.	\$137 012 19	\$54 132 67	\$1 041 44	\$510 ..	\$19 201 03
G.T..	\$1 528 286 96	\$270 153 60	\$48 020 50	\$16 119 85	\$107 777 33

aNo separate statistics reported for this department; included with data reported for arts department. bIncluding traveling expenses. cTaken from last year's report. dIncluding all departments of Cooper Union.

(concluded)

University of the State of New York for the year ending June 30, 1904

MENT (concluded)					No
ING YEAR (concluded)					
Insurance	Interest on debt	Other incidentals	All other purposes	Total	
125	126	127	128	129	
.....	a.....	a.....	1
.....	\$449 49	\$3 404 49	2
.....	84 890 21	258 367 01	3
.....	\$925 13	.....	6 043 63	4
.....	c4 483 ..	.....	c10 281 ..	5
.....	\$5 408 13	\$85 339 70	\$278 096 13	Tot.
.....	d\$4 562 19	\$134 533 21	1
.....	87 60	466 50	2
\$13 04	\$262 86	4 389 91	7 743 94	3
.....	8 568 60	5 724 55	122 410 62	4
111 83	\$600 ..	4 698 37	e7 951 08	41 148 79	5
761	8 443 17	7 015 86	47 463 51	6
.....	f19 353 48	19 353 48	7
.....	8
\$885 87	\$600 ..	\$21 973 ..	\$49 084 67	\$373 120 05	Tot.
\$10 341 75	\$37 370 70	\$205 112 28	\$886 406 02	\$3 614 195 46	G.T

eIncluding \$4560 invested. fExpenditures not itemized.

Title VI

THE STATE LIBRARY SYSTEM

The establishment, rank and general features of the State Library have already been mentioned in this report. It remains, under this title, to describe them more fully.

Staff. There are 103 staff members, not including 13 bindery employees. Thirty-seven have had previous library training or experience and 45 have successfully taken from one to 17 courses in the Library School. Only 21, including pages and junior clerks, have had no library training.

Specialties. There are 22 special collections maintained because of unusual demands or needs, because of state departments or offices specially interested or, in some cases like genealogy, United States and local history because the reputation of the collection has attracted students and made it important to maintain our commanding position. The following table shows the number of volumes by classes and those added during 1904:

CLASSES	TOTAL VOLUMES	ADDED 1904
Bibliography.....	6 324	484
Library economy.....	2 018	240
¹ Sociology.....	44 993	2 918
Law.....	54 427	1 977
Civil service.....	264	14
Local government.....	4 240	158
Military science.....	1 157	24
Charities and corrections.....	1 873	309
Education.....	8 542	694
Geology.....	2 513	190
Paleontology.....	595	206
Botany.....	1 127	77
Entomology.....	538	35
Medicine.....	14 199	1 428
Agriculture.....	4 099	354
Genealogy.....	4 749	289
United States general history.....	4 226	66

¹ Including United States, state and foreign documents, and excluding law and education.

CLASSES	TOTAL VOLUMES	ADDED 1904
United States local history.....	5 300	433
New York history.....	881	25
Other special collections:		
¹ Woman's library.....	2 602	.....
Library for blind.....	1 168	225
Traveling libraries.....	67 753	3 444
Total.....	<u>233 588</u>	<u>13 590</u>

Manuscripts. This great collection now numbering about 265,000 has been obtained by purchase, gifts and by transfer from the secretary of state, comptroller, Senate and Assembly clerks and other state officers, under concurrent resolution from the Legislature of Dec. 15, 1847 and by laws of 1859, chapter 321, 1881, chapter 120, 1892, chapter 378. There is a mine of wealth in the early Dutch manuscripts. The material is constantly being put in better order and calendars and indexes are being published as rapidly as possible, making the manuscript resources widely available.

Bibliography and library economy. This section receives regularly 392 annuals, biennials etc., and 209 more frequent serials. 212 of these are in bibliography and 389 in library economy, not counting duplicates. There are also all the collections of the American Library Association made since its organization in 1876, and the great collections not only of books, pamphlets and pictures, but of fittings, supplies, blank forms and other illustrative material collected for the national library exhibits at recent world's fairs in Chicago, Paris, Buffalo and St Louis. These exhibits have been mostly prepared at our Library School and the material was given by the libraries on condition that it was to be retained permanently by the school for the benefit of the great numbers of trustees and librarians who constantly visit it or send for information to be had only where this collection is available.

Law library. It is one of the first, and in many states about the only function of the state library, to provide as fully as possible for the needs of the judiciary. New York has always been a leader in this field and its law library is well known as one of the best in existence in common and statute law of the United States, Great Britain and her colonies. To this have been added the journals

¹ From the Columbian Exposition of 1893.

and documents of legislative bodies, constitutional conventions, debates, proceedings and journals, and one of the largest known collections of trials, both individual and collective, numbering over 5000. While the library is not as strong in foreign law, it contains the laws and reports of France, Germany, Russia, Belgium and Holland and the codes of Spain and South American republics. There are cases and briefs of counsels, completely indexed on cards, of the Court of Appeals from 1847 to date, 23,456 cases in 2932 volumes; of the Supreme Court from 1874 to date, 65,364 cases in 5447 volumes and of the miscellaneous courts 1892 to date, 4575 cases in 305 volumes. There are also the manuscript opinions of the New York Supreme Court from 1874 to date. Each 10 years a subject catalogue is printed of the additions to the law library, the third one being now at the printers.

Legislative library. Other states are adopting the plan started here 15 years ago of making practical assistance in improving current legislation a chief function of the state library. That plan was to develop resources, specially needed in state legislation and administration, and to organize these resources so as to be most readily available in solving legislative and administrative problems. The library has 99,500 volumes on these subjects, while much of the rest of it relates in some degree to legislation. The session laws since 1890 of all the states have been indexed; also the New York Senate and Assembly documents, and all books treating comparatively the laws and systems of other states. Annotated reference lists on current topics of legislation have been made.

A special legislative reference room has recently been opened where material is kept spread out on topics of current discussion. To this more and more the leaders of both Senate and Assembly come for the most valuable material in drafting bills, discussing measures and in solving difficulties. The value of this work has been widely recognized. From every other state advance copies of laws and reports are received to be summarized and indexed. In return the yearbook of legislation is sent to each of them and is accepted as the authoritative manual on comparative state legislation by all schools and students of political science. This records a brief summary of the laws on every subject passed in any state of the Union, giving substance in fewest words with date of the law, all followed by an exhaustive subject index. A group of recognized authorities in the different main subjects give their services each year in preparing from the records kept by the legis-

lative librarian a review of the trend of legislation in their specialties. The third annual is the digest of governors messages. In this every current topic touched on by any American governor is briefly summarized, or if practicable, quoted in his own words, and closely classified and indexed. Thus the legislator or student for any subject can avail himself of a summary of all laws passed, changes in constitution, a summing up by a recognized authority and also all comments in the same field by governors.

An invaluable file is growing of important material bearing on the state's functions, not readily accessible elsewhere. For example, stenographers' notes of important unprinted hearings or investigations and clippings from newspapers or magazines. In these vertical files are included also thin pamphlets so that in the future when light is needed on this subject the State Library can put before any state officer or committee not only the books and reports which other libraries would be able to produce, but also a collection of printed and manuscript ephemera, most of which would not be otherwise attainable.

Education library. Great pains have been taken to build up an adequate education library for the use of school officers and the more than 30,000 teachers of the state. There are now 8542 volumes, 84,247 pamphlets, and 5260 subject cards on education catalogued. Nearly one fourth of all the pamphlets in the library and half of all the sequents currently received are in education. Brief lists of the best books and articles are sent on request and an index of subjects with addresses of those wishing later material is kept, and references or material is sent them from time to time. This service for the entire state involves much labor, but it is of the highest importance that not only public school and other educational officers and teachers, but every citizen specially interested in education, should be able to get the latest and best results available in print.

Medical library. There are 14,199 volumes instead of the 2740 with which the medical library was started in 1891. There are 9097 medical subject cards. There are 7250 pamphlets and 317 serials are received regularly. A council of five of the leading physicians give their time without compensation at monthly meetings to aid in selecting books and improving the library. Nothing less than \$5000 a year will pay for serials and binding, and the books that ought to be bought if the library is to perform its functions properly. Books are lent to any registered physician in the state.

History. The library is justly famed for the wealth of its material not only for New York, but also for general and local history throughout the country. It is one of the strongest American libraries in genealogy and strives to meet the large demands in this field so greatly stimulated by the recent development of the various revolutionary and similar societies in which membership is dependent on descent. Files of historical society publications are kept up, and auction and secondhand catalogues are continually watched for genealogy and local history.

Library for the blind. This was established Mar. 19, 1896 and grows each year in usefulness. In this latitude there is on an average one person blind in each 1000, so that New York has nearly 8000 blind citizens. By the liberality of the express companies in returning books free and by personal gifts, the library has been enabled for years to offer any blind person in the state the choicest books free of all expense for transportation. Congress has at last recognized the merits of this work and a year ago opened the mails so that the library is able to send its large books exceeding the four pound limit, as well as the smaller ones, free both ways to blind readers. Besides the growing circulation there are printed toward a dozen choice new books each year in New York point. These are lent free or are sold at mere cost of manufacture and thus made available not only to New York but to all other states.

Foreign languages. While there are probably more foreign languages spoken in New York than in any other state, the cities, where the foreign population mostly resides, provide books in various tongues in their public libraries, so that the State Library does not attempt to supply books in their vernacular to citizens who do not read English readily. In Dutch alone it has more than average strength. There are now nearly 6000 volumes in that tongue.

Acquisition. Actual figures illustrate best this extensive work. Last year 2546 orders were sent to agents, besides 1137 outstanding Oct. 1, 1903. 2166 of these were filled, 413 canceled, so that the present year began with 1104 orders outstanding. 444 books were bought from the 1433 sent on approval by New York agents. 2719 books were bought at auction for \$2661.41. These figures do not include the home education collections. In 1893 the list of serials and books published in parts had grown from a few hundred to a total of 3438. Demands on a great cyclopedic library are constantly enlarging. The smaller libraries rely on

finding here the things they lack. In meeting these demands the list has been increased till there are 13,439 of these sequents to be completed, bound, catalogued and preserved for the future. Of these 12,240 are gifts and exchanges. Of this great list 6193 are educational. 29,829 volumes were added, 16,013 came in by gift or exchange including 111 for home education, 6782 duplicates, 864 made by binding pamphlets and 2893 by binding serials given. Besides these 36,440 pamphlets were received. As in the case of sequents, pamphlets have an unusual importance to a central library. The 1200 libraries throughout the state from which reports are received can not afford to collect and catalogue these fugitive publications, so they rely on the state's central storehouse to supply them when, as often occurs, there is urgent need of seeing one of these thin books which might have been had for the asking when published, but which often no money can buy a few years later, the whole edition having disappeared except the few copies preserved in reference libraries. Gifts received are reported in detail each three years. For 1901-3 these gifts were 17,696 volumes, 281,310 pamphlets including serials and 22,353 maps, charts and other pieces. Besides this total of 321,359, there were also received of legislative documents and laws, court reports and state department publications 345,595 volumes and 246,305 pamphlets or a total of 591,900 pieces. These with the other gifts make a total of 913,259 pieces received in the three years, to be classified and catalogued or used in exchange or deposited in libraries and placed where they will be most useful. These publications are sent to all parts of the civilized world, specially to libraries where they will be made available to all students needing them. Besides making the publications of this state much more useful than would be otherwise possible, there is the great advantage of receiving in exchange many publications which it would be difficult to buy even if money were provided.

There are now 157,424 bound volumes in the duplicate collection, which is practically dead material because the four story old malt house in which they are stored can not be warmed and it is impracticable to carry on any real system of exchange, sale or distribution till the stock is in a place where the curator can work. There have been sent out, however, in a single year as many as 38,183 volumes in exchanges.

The accession department which has in charge this whole subject of acquisition, is responsible for watching current publications not only of this but of other countries and securing, so far

as means allow or gifts and exchanges avail, all needed for the library. It is also responsible for examining the hundreds of prominent book auction and secondhand catalogues, of which thousands are received each year. To spend the annual appropriation in the way that shall be in the end most valuable, to buy no duplicates and to utilize skilfully the opportunities from auctions and secondhand shops for getting lower prices involves an amount of labor which can not be understood by one who has not studied the problem closely.

Catalogues. The card catalogue now contains 404,987 cards. Last year 23,744 new cards and 15,516 slips for unbound pamphlets were added. Material unclassified and uncatalogued is almost wholly useless.

Printed cards. The most promising economy is the rapid development of printed catalogue cards. From the national library there were received last year 4054 sets and from five other sources at home and abroad 62,937 printed cards. These are being combined into a single universal catalogue for the use of the whole state. The library is for nearly 8,000,000 people, each of whom has a right to ask of it any legitimate library question. Many of these inquiries can be answered at reasonable expense only by a vast consolidated catalogue including every obtainable printed card. Cost of cards, of arrangement and guiding, of cases, of space, is all so large that only a few great libraries can possibly afford it. It is the duty of the library to build up this universal catalogue which will be worth many times its cost, for it will be available to every one interested throughout the state, and will save to scholars an immense amount of time that would otherwise be given to elaborate mechanical searches in various places for facts almost instantly obtainable from its resources.

Indexes. The indexing section renders a great service not only in making really useful indexes but also in training others to make them instead of the exasperating substitutes which bear the name. Last year 37 of these carefully prepared keys were made and printed. No single feature has done so much for its cost as this effort to increase the value of publications by making their contents instantly available through adequate indexes.

Classification. A generation ago many libraries used only 20 to 100 divisions, thinking it impracticable to classify more minutely. Today most libraries are classified by a scheme covering several thousand subjects to which additions are made yearly. The extreme simplicity of the decimal system, used in the State Library,

with its relative index and location, makes it as practicable to use 20,000 subject divisions as it was by the old methods to use 100. Efficient and prompt replies can be given economically to present day demands only by bringing together and keeping together for instant reference the resources of the library on each specific subject. Readers will no longer wait for librarians to hunt up the material from various rooms and floors and bring it together for consultation. While it would seem that the 20,000 subdivisions now in use should be ample for all purposes, each specialist demonstrates the need of closer division in his subject. When a total of these specialties is made, it is found that even the enlarged French edition of the State Library classification, issued in October, 1904, by the International Institute of Bibliography and containing 35,000 heads is not equal to the combined reasonable demands of specialists. It will take most of the time of one person for the next two years to complete the revision and enlargements which the great growth in resources and demands makes imperative. A great collection of books without minute classification and careful indexing is no more a library than a great mob of men without organization and discipline is an army or than a mass of type not yet set in order is literature. The value and efficiency of a great cyclopedic library is so largely dependent on the thoroughness and minuteness with which it is classified, that no expenditure yields larger practical returns.

Reference department. The reference librarian is a modern invention. 25 years ago it was proposed as a novelty that an information man should be provided in the reading room, just as at a railway station. Experiment proved the great practical value to readers, so that even small libraries provide a reference desk as a necessity and in the larger libraries the work is subdivided to meet the demand, until the time is not distant when the great libraries will have a complete faculty of specialists, each the reference librarian for his subject, and a recognized authority on its literature and ready to give every inquirer whether for superficial information or for the most exhaustive material, guidance as to what will then, there and to him be most useful. As this library is for the whole state, available not only to those who call in person, but also for inquiries by mail and telephone, this must be a faculty library. There has been for many years a law librarian and there are now, besides the general reference librarian with two or three assistants, special librarians for sociology, medicine, history and genealogy, education and archives.

Loans. This is a reference library and books are lent only to institutions, scholars and others having special claim on them throughout the state. In 1889, 625 such loans were made. Last year the total loans were 106,963, a growth of 170 fold in 15 years. Of those loans 35,273 were State Library books, 34,931 Home Education books, 2731 books for the blind, 33,979 were pictures and 49 were lanterns. This work grows each year. In 1891, only 31 institutions borrowed books from the library. In 1904, 764 institutions and borrowers outside Albany utilized its facilities. Works of fiction or books which should be readily obtainable nearer home are not lent. The library keeps constantly in mind its function as the central library for the state and tries to supplement local and private libraries and schools by sending them books, pamphlets and pictures which are either not obtainable or which they are unable to buy for themselves. This growing liberality has been abundantly justified by results. Few books are lost or injured, but of necessity the number worn out is seriously increased when use is 170 times as great.

Binding department. All binding for the library is done in its own fireproof quarters. High grade work is obtained at reasonable cost by contracting with a responsible firm for the labor and material, the firm using the library plant, rooms, heat and light and furnishing material. Last year 13 bindery employees turned out 6617 volumes at a cost of \$5591.05. They also did gilding, repairs and other work making the total cost \$7429.93. Numbers were gilded on the backs of 7558 newly catalogued volumes, volume numbers were added to 1705 and 9510 extra lines of lettering were put on during the year. The immense growth of the library and the much greater proportionate growth in use wears out books much faster. 13,439 periodicals and other publications coming out in parts, are also received which must be completed and bound for preservation.

Shelf department. The official shelflist, a closely classified inventory of the entire resources, now fills 234 volumes. This department is responsible for keeping all the books in order, for making the annual examination for books misplaced or missing and has direct custody of the whole body of books and pamphlets.

Supervision. New York in 1835 started the first public library system. It provided \$55,000 a year for books. Much good was accomplished, but it is conceded that the efficiency might have been at least doubled had there been competent supervision. Twenty-three other states followed the leadership of New York,

each with a similar experience. With the reorganization of 1889 the new plan was adopted and the statistics from year to year have proved that twice as valuable results can be obtained from the institutions and the investment if there are skilful, sympathetic supervision and guidance from a state department managed by those who understand the needs of libraries, large and small, and who find their greatest pleasure in assisting them.

Publications. The library is not for Albany nor the Capitol, but for the whole state and for all the people. It must use print freely as the only practical means of reaching people with many of the important results of work in the central library. It publishes four regular series of bulletins, bibliography, history, legislation and Library School. Many of these are widely used in other states as textbooks for library schools or as guides to home study or as useful tools in libraries, large and small. Indexes are prepared making instantly accessible in all libraries valuable material which could not otherwise be found except by searches, so tiresome and costly as to be prohibitive in most cases. For example, the index of 318 pages to the state scientific publications covers hundreds of volumes and pamphlets issued from 1837 to 1902. Ninety-five syllabuses on various subjects of general interest as guides for clubs and students and for lecture courses have been printed. Recognized authorities on various subjects have been interested enough to give their services without charge and the resulting syllabus is given in single copies to students requesting it and sold at a nominal price to clubs or libraries outside the state. Fifteen years ago the innovation of charging for state publications was introduced, and it was claimed that no one would buy them. It seemed the fairest test of their utility to offer them at bare cost of manufacture. Thousands of dollars have been received and turned into the treasury under this system, thus showing that these publications render a service real enough to justify people in buying them.

THE LIBRARY SCHOOL

The Library School was first formally proposed to the trustees of Columbia University at their meeting May 7, 1883. A year later they voted to establish the Columbia College School of Library Economy, and the present state director of libraries was made director and professor of library economy. Ap. 1, 1889, by agreement between the Columbia University trustees and the Regents of the University this school with its faculty, books and extensive collections accumulated for its use, was transferred to

the State Library because of the greater opportunities for usefulness under the reorganization, which made that library the official head of the public libraries springing up all over the state. In 1892 the Legislature formally authorized this systematic instruction by section 48, chapter 378 of the present University law. The school concerns itself with the training of librarians and assistants just as the normal schools train teachers for the public school system.

There are now 49 students from 13 different states and two foreign countries, educated in 42 different colleges. Only college graduates are admitted. A thorough course of two years leads to the degree of bachelor of library science. From the first there have been many more applicants than it was possible to receive because of limited space. The students of the school have filled 503 library positions in New York, 640 in 31 other states, 47 in Washington and 12 in foreign countries. The establishment of the first school in the world for the professional training of librarians has been followed by various other states and countries and the necessity is as firmly established as is that of training schools for teachers. The school is universally recognized at home and abroad as not only the oldest but the strongest, and its graduates have uniformly commanded the best positions and highest salaries. The other library schools are with rare exception conducted by its graduates.

In May and June each year a summer course of six weeks is offered free to every librarian and assistant in the state. This is given in a rotation of four years on cataloguing and classification, on reference work and bibliography, on general library administration, on book selection and reading. The other summer schools offer a general course, as was the plan in this school until three years ago. Now those who give unusual promise are encouraged by the directors of the general schools to give six weeks each summer to the rotation course. Their studies and reading in the interval are guided by the faculty and at the end of five years they have made as substantial progress in professional training as could be hoped for by one who could not take the regular two years course.

While in state universities and normal schools it is customary to offer either free or very low tuition, this school having no endowment or appropriation has been compelled to charge a fee of \$150 to cover necessary expenses, so that it should not be a burden to the taxpayers. That it has trained 421 students from 25 states

and from seven foreign countries is the best proof of its usefulness. It is common remark that no factor of library work has been so practically useful to the state and brought it so much credit abroad as has this training of the men and women without whom buildings and books lack most of their efficiency; for a library can no more attain the highest success without a skilled librarian than the best music can be produced from an organ without a competent organist. Step by step the public library system is repeating exactly the history of the establishment of the public school system, and in that no factor was of so superlative importance as the training of teachers.

Title VII

HOME EDUCATION

This includes libraries, museums, study clubs, extension teaching with its evening, summer and other continuation schools, lectures, university extension courses, correspondence teaching and all other agencies for education outside the regular teaching institutions. While all these facilities are available for both old and young, youth is so much better provided for in the school system that the term "adult education" is often used for the whole group. In the administration of the Home Education Department there are special sections for public libraries and museums, traveling libraries and pictures, study clubs and library training.

Public libraries section. This has in charge all the library interests of the state, and is the corner-stone of all home education. Its functions are:

• 1 Bureau of information. To answer personal calls and letters from trustees, librarians and all interested in the library movement.

2 Promotion. To stimulate new interest in the library movement by means of addresses, articles and papers, printed matter or personal visits.

3 Founding or reorganization. To assist those interested locally in establishing new libraries, also reorganizing the resources of old ones so as to make them more efficient as an educational force and to prepare for approval and formal action by the Regents forms of charters or amendments needed to constitute libraries deserving such recognition as regular educational institutions.

4 Selection of books. To guide and assist in choosing the best books, editions, bindings and prices and to guard against lumbering the shelves of public libraries with unworthy material.

5 Administrative advice. To give needed assistance in the current work of carrying on libraries as to any technical, business or literary details where the librarian feels the need of help.

6 Inspection. To visit at least yearly each library to render it practical assistance and to see that it is conforming to the laws and ordinances and rendering the public as efficient service as its facilities and appropriations allow.

7 Reports. To collect from each library in the state on a uniform blank a summary of its operations for the year, resources,

additions, circulation and business management; to tabulate, discuss and compare these records so as to make any useful experience of one available to all the others, and to publish results.

8 State library money. To allot to each library the proportion to which it is entitled of any appropriation made by the state for the benefit of free libraries.

9 Allied agencies. To encourage traveling libraries, pictures and collections, the provision of music scores or rolls for mechanical piano players and the establishment of study clubs, lyceums, reading circles, lecture courses, evening classes or any other home education agency, all of which find their natural center at the public library.

10 Exchanges. To enable libraries having books, pamphlets or other material in duplicate or for other reason no longer useful to exchange with other libraries for something needed, thus making the public libraries section a kind of state clearing-house through which useless may be exchanged for useful matter.

11 Publication. Besides reports, to issue lists of books with notes, suggestions or manuals of library administration, plans for buildings, or other printed matter needed for efficient and economical administration of the public libraries of the state.

12 Library training. To conduct round tables, institutes, summer schools and normal classes for those unable to take the full course in the Library School and yet needing guidance to make their efforts most efficient in public service.

Last year two inspectors visited 408 libraries in 56 counties. 554 free libraries under state inspection contain 2,919,358 volumes and last year circulated 11,065,287 volumes or an average of 379 lendings for each 100 books. There are 19 similar libraries not under state inspection which contain 189,007 volumes and circulate 282,515 or only 150 issues for each 100 books, thus showing less than half the activity and usefulness of similar libraries under state supervision. \$24,048.14 were paid from state library money to 281 different libraries. 1140 libraries reported, containing 7,700,367 volumes. They added 456,904 books last year. Of these 573 were free lending libraries with 3,108,365 volumes. They circulated 11,347,802 or 31,089 each day. This represents 365 issues to each 100 volumes and 1561 issues for each 1000 of population. In the 11 years since the public libraries section began its work the number of free public libraries in the state has doubled, the number of volumes trebled and the volumes circulated has quadrupled, thus more than meeting the hopes of those who

prophesied great practical results from systematic supervision and guidance. New libraries are being established more rapidly than ever before and old ones are reorganizing, erecting new buildings, increasing their appropriations and still more their efficiency. 27 new library buildings are now in course of construction.

School libraries. With the unification of 1904, a school library section was added with the avowed purpose of securing in every school building the needed reference books for teachers and pupils, and in every schoolroom the distinctive, educative value of at least a few choice volumes not used as textbooks. The school library is to be made efficient not only for classroom instruction, but also for home reading. Until a community can afford to build a separate public library and employ a librarian, the natural home for books owned in common is the schoolhouse and the custodian most likely to appreciate their value and to add to their usefulness is the teacher. Thus the school library will in many communities sow the seed that will later grow into a public library. This important part of the state system of education is to be made more effective than ever before. The teachers library of 6000 volumes has been combined with the traveling libraries of 70,000 volumes, thus greatly increasing library resources for teachers, all of whom now have in virtue of their position the privilege of borrowing books, previously accorded only to principals of Regents schools. An amount of aid in selecting books is provided never before offered. Mediocre books if added hereafter must be wholly paid for locally as state money will be limited strictly to books of positive merit. Each of the 11,000 districts has been invited to send its lists of books or to ask any needed help or suggestions. The school library section has 50 long vertical file drawers, elaborately guided so that each county, town and school district is plainly marked. The inspector can instantly refer to all lists sent in and approved for any district in the state, and to any reports or correspondence bearing on its library work. A similar index on standard postal size cards bears a complete record of state money allotted, of lists approved and reports received. No book is bought in any one of these 11,000 districts which has not been submitted to this section and approved as worthy to be paid for in part by state money.

Traveling libraries. In 1892 this system was started as an experiment with a half dozen libraries. It soon rendered a greater public service than had before been possible with the same expenditure. It has grown until there are now over 1000 of these libraries

with 67,753 books. These are sent to all parts of the state, to communities and institutions lacking satisfactory public library privileges. Thirteen years ago the work was looked on askance as a novelty in education. Now the plan has been copied by almost every state in the Union and is accepted as a regular form of library work yielding the largest returns compared to its cost. It continues to grow in public favor and seems destined to be as permanent as the localized library.

Traveling pictures. There is nothing sacred about a book as such. It is to give information, inspiration or recreation. When, as is often the case, this can be done better by pictures than by books, they are used, the Regents having years ago established the principle that the rules and appropriations applying to books should be held to include pictures where they were more efficient for the purpose desired. The library now has 1586 large wall pictures, the finest subjects and the best editions. These are lent to libraries, schools and other institutions for six months at a time, to be hung on the walls with proper labels and notes to increase their educational value. There are 21,069 photographs mounted on 28x35 cm. cards. These are closely classified, catalogued and indexed so that they can be sent to study clubs and others needing them with a minimum of time and labor. There are also 24,458 lantern slides besides lanterns and screens and attachments for use with oil, oxyhydrogen, acetylene or electric light. No section of the library gains more rapidly in public appreciation. The growing demand is less significant than the general acceptance by schools, libraries and clubs of pictures as having a proper place beside books as a great factor in educational work. The library has been a pioneer in broadening this field, and its experience and methods are widely utilized by others.

House libraries. The house library of 10 volumes lent for three months for a fee of \$1 covering transportation both ways is a plan for extending through traveling libraries the privileges of the State Library to the rural population living too far from the nearest public library to make its contents conveniently available.

Selection of books. These house libraries are to meet the demands or the needs of rural homes and are therefore made up to suit as nearly as practicable each case. A blank is provided so that applicants can give conveniently the facts that will help to select books that will be most useful. When definite books are asked for, they are sent so far as practicable. In most cases if the readers and their tastes and interests are known, selections can be

made from the 60,000 volumes on hand of better books than are likely to be put on the list by those less familiar with the resources of the library. The blank therefore provides for giving: name and postoffice address of borrower, age and sex of each person old enough to read in the family, or (if the books are to be available also to one or more neighbors) in the circle of users. Information regarding the extent of a reader's education or special study is an important aid in choosing the right books. It is specially desirable that any marked taste for any subject or kind of books should be noted, and a list of a few of the books already read which were most liked would be helpful. Preferences for books in foreign languages should be noted, whether for readers of foreign birth who find it easier to read in their native tongue or for students who wish practice.

If a special subject is to be made prominent a list of books available or already read should be given and the limitation of the subject should be clearly defined, e. g. whether general English history or only some particular period. With a definite list of books or this information as a guide, the effort is to send books that will meet the wants of all in each house applying.

Study club section. This undertakes to utilize the principle of mutual help in advancing adult education. There are doubtless in the state some thousands of clubs, large and small, of men, women and children, under various names. In nearly all of these the work has been merely desultory. To any new or old club that will follow in not less than 10 consecutive meetings a single worthy subject of study the study club section offers recognition as one of the educational agencies of the state. It was predicted that this was demanding too much and that people with little experience in study could not be induced to do work so substantial, but starting with a half dozen scattered clubs there are now registered 685 as doing systematic continuous work, and most of them are proud of their development. The section helps them select a subject and make their program, furnishes lists of books and pictures, lends traveling libraries and collections and in all ways helps to keep up interest and enthusiasm for work of real merit and value. All the facilities of the State Library and Home Education departments are made available for these clubs as needed, and no educational work ever done in the state has yielded larger return for its cost than this.

Notes file. The Library School has the entire collection of manuscript and printed notes indicating the character, scope and value

of books for public libraries which have been collected since the American Library Association was first proposed in 1877. These notes made possible the publication of the A. L. A. catalogue in October 1904 of 7520 volumes of the best books for an average public library. The selection was made with the cooperation of 260 specialists chosen from the entire country. The national library published 20,000 copies which it was supposed would last for years, but within three months notification was received that a second edition was to be printed. The great collection of notes on which this book was based included the notes on over 4000 titles in the *A L A Guide to the Literature of American History* and on 4500 titles from Baker's *Descriptive Guide to the Best Fiction*, British and American, with many more from similar works. This gives for reference a larger body of carefully prepared notes than exists elsewhere, and libraries, students and general readers are daily served by it. It is a guide in making up reading lists for study clubs, extension courses and home students, and for answering the innumerable questions that come to a great central library which offers its facilities cordially to every citizen of the state.

Title VIII

STATE MUSEUM AND STATE SCIENCE WORK

The field operations in geology have covered a variety of problems, most of them in continuation of work begun the previous year. The geologist invited Prof. J. B. Woodworth to prosecute the examination and determination of the high water levels of the Northern Hudson valley and Lake Champlain, the object of the work being to elucidate the mode and direction of outflow and discharge of the glacial and postglacial waters of that region and the manner of deposition of the ancient shore lines and beaches. The problems presented in New York required some observations upon the Winooski basin in western Vermont and in some measure also on the upper reaches of the Connecticut river valley. Later in the season Professor Woodworth took up the investigation of the postglacial disturbances in the region east of the Hudson near Troy and Albany in order to ascertain the role of these displacements in the recent elevation of the country since the disappearance of the glacial ice.

Prof. H. P. Cushing, who has been for several years concerned with the study of the crystalline rocks of the Adirondacks, has devoted considerable time to the areal mapping of the Long Lake quadrangle, which is situated near the center of the mountains. This work was brought to a conclusion and the report thereupon will presently be submitted for publication.

Prof. H. L. Fairchild has studied the drainage features of the glacial lakes in western and central New York with reference to the altitude and direction of overflow of these glacial waters. The region covered in this close examination has specially concerned the basin of the Finger lakes, the Genesee valley and the Erie basin. He has also instituted observations upon the nature and extent of the bottom of the ancient Lake Iroquois in the western part of the state covering the lowland known as the *Ontario fruit belt*, between the shore of Lake Ontario and the so called "Ridge Road." A full account of the phenomena referred to and an explanation of their causes will be presented in Professor Fairchild's reports.

Prof. Heinrich Ries has carried on a series of investigations upon some of the building stones of the state with reference to determining their capacity of resistance to heat. These heat tests will

if extended to all of the principal grades of building stones that come into the market from New York localities, be of notable importance to all concerned with construction materials. Professor Ries reports that he has completed his tests of standard building stones from 15 well known quarries in this state. He will continue these investigations during the coming year and eventually report in full upon them.

In the office time has been spent in the construction of a geologic map of New York State and vicinity on the scale of 15 miles to the inch and this work is completed; and also in the acquisition of returns from the mineral producers of the state for the annual statistical report on this subject. The latter has involved a large correspondence and extensive clerical work but the results obtained are of wide importance.

With the rapid growth of geological knowledge it has long been evident that problems arising from and properly pertaining to the geology of the State of New York can not be satisfactorily solved from the evidence presented within its political boundaries. Circumstances compel and conditions justify the taking of the broader view and as the geological formations of the New York system transgress its boundaries in all directions light has been sought on some of these problems from other quarters.

The paleontologist has devoted considerable time to questions relating to the origin of the ancient faunas of New York, their point of ingress into the state and their mode of departure from it, and in the collation of these evidences has visited and collected freely from the extension of the New York rocks into the Province of Quebec, where a very remarkable development of their own formations is presented. This work has been carried on with the approbation of the official geologists of Canada and promises to result in most fruitful returns to geological science; it has already brought into the museum a series of unique collections. The same line of investigation has been substantially aided by volunteer contributions from equally interesting and heretofore unexploited localities in northern Maine.

During the past year the stratigraphical maps of the Buffalo, Hammondsport and Penn Yan quadrangles on the scale of 1 mile to the inch have been completed giving the geological formations in the minutest detail. Progress has also been made on similar maps of the Ithaca and Waverly quadrangles.

The valley of Schoharie creek, which has been a classic ground in the history of geology in America, has also been mapped on the



same detailed scale and this map will accompany a guidebook to the geology of that region. This work is now in press. Similar field operations looking to the final mapping of the region have been under way in the vicinity of Watertown and along the Black river, covering the formations at the lower part of the New York series. This work, as well as that in Schoharie valley, has been in the immediate charge of Prof. A. W. Grabau.

In the continuation of previous investigations upon the formation known as the Cobleskill limestone which heretofore has been very obscurely delimited and imperfectly understood, Mr C. A. Hartnagel has studied sections in Orange and Ulster counties to connect them with similar rock sections which have before been investigated in central and eastern New York. A stratigraphic survey of the region about Rochester has also been initiated, looking to the preparation and publication of a geological map of the Rochester quadrangle on the same scale as the others referred to.

In the execution of the paleontological studies the services have been invited of Edwin Kirk of Columbia University in the study of the fossil Crinoidea, an interesting group of organisms which has received very insufficient attention in our previous publications. The state collections representing these fossils are extensive and practically unique.

With the aid also of Dr C. R. Eastman of Harvard College the preparation of a full account of the fossil fishes of New York has been undertaken. The museum has acquired many interesting and striking examples of these creatures but no attempt has been made to bring our knowledge thereupon together in one place. Dr Eastman, a well known expert in this department of knowledge, has made substantial progress in the preparation of this monograph.

Two years ago an understanding was entered into with Mr David White of the United States Geological Survey in regard to a similar account of the fossil plants from the rocks of New York. These interesting bodies have been, in an embarrassment of riches, not overlooked but left during many years for a favorable opportunity for their investigation. The collections which have been made from these rocks during the past 70 years have brought to the museum a large representation of these ancient plants. Mr White is well known for his familiarity with this group of organisms and reports that he has made progress in his investigations, although it has been practicable for him to give only the intervals of other duties to this study.

Prof. George H. Hudson, Vice Principal of the State Normal School at Plattsburg, has also contributed to the work of the division by giving us the result of his investigations of the ancient faunas of the Chazy limestone on Valcour island, and has transferred to the museum collections the most of his type specimens.

Much of the time of both the State Geologist and the State Paleontologist and their staffs was spent in preparation for an exhibit of the economic geology and the paleontology of the state at the Louisiana Purchase Exposition. Because of limited financial provision made by the state commission it became necessary, in order to make a creditable showing, to seek the cooperation of a number of individual producers and the requests made for this cooperation were in most instances cordially acceded to. The problem of such an exhibit as that presented by New York at St. Louis involves a very considerable expenditure of labor and patience, and affords an admirable opportunity for the display of good judgment. The exhibit finally brought together was one which represented in a fairly satisfactory manner the principal products of the state in economic geology, and it was supplemented by a few exhibits in paleontology which were regarded as striking illustrations of their kind. Private producers who entered into cooperation with the Division of Science contributed of their best products and while they have received in the awards made by the juries of the St Louis Exposition full credit for their products the division has also been aided by this cooperation and in some considerable part the exhibitors have shown a disposition to transfer their exhibits to the state. Without entering into detail in regard to the composition of this exhibit, the outcome as expressed in the awards received is herewith submitted, namely:

Grand prize in education exhibit

Grand prize: general exhibit in paleontology including publications, slab of Potsdam sandstone with trails, restorations of fossils, etc.

Grand prize: salt products

Grand prize: gypsum

Gold medal: general scientific publications

Gold medal: minerals and building stones

Gold medal: cement

Gold medal: slate

Gold medal: iron ore separator

Gold medal: electrical insulators

Four silver medals: salt

Two silver medals: sandstone
Silver medal: collective exhibit
Silver medal: geological maps
Silver medal: granite
Silver medal: iron ore
Silver medal: clay products
Bronze medal: marble
Bronze medal: iron ore
Bronze medal: plaster model

MINERALOGY

The Mineralogist has been concerned with adding to the representative collection of minerals from this state. Of such material the collections have received some notable additions, especially from the cement mines at Rondout. These New York minerals present a series of interesting problems relating to their genesis and secondary changes, with the study of which the mineralogist has been a good deal concerned. The display of the mineral collection is now quite effective but suffers in common with the other collections for lack of sufficient room and proper facilities for exhibit.

BOTANY

The State Botanist reports that his time has been largely given to the study and examination of specimens of plants collected and contributed during the preceding season, in the preparation of his annual report and to the mounting and preservation of the herbarium. During the open season he prosecuted field work in 16 counties of the state, especially investigating the various orders of the fungi and acquiring material. The result has been the addition of several species of edible mushrooms to the already long list of 150 species which have been figured on 86 plates. Special attention was also given to the study and collection of species of the thorns of which extensive acquisitions were made and many of them species new to the state herbarium.

ENTOMOLOGY

The State Entomologist reports that during the season of 1904 on account of the relative freedom of the agricultural crops from insect injury he has given considerable time to the investigation of the mosquitos and in the progress of these investigations he has determined over 50 species within the limits of the state. The results of this work have been embodied in a bulletin which gives the life history of over 40 of these species, of which 12 have not

before been brought to scientific notice. The investigations of methods for controlling the San José scale have been continued, and a number of experiments with various washes have been conducted in a scale-infested orchard at Warwick. The efficacy of natural enemies in controlling this serious pest has been further tested by liberating a third instalment of the Chinese lady beetle in an infested orchard at Kinderhook. In continuation of the work of 1902-3 on the grape root worm in Chautauqua county vineyards, experiment and acquisition of data as to the efficacy of certain poisons have been continued. The study of the life history and habits of aquatic insects, begun in 1900, has been continued and Dr James G. Needham, who has heretofore been much concerned with this work, is still giving his labors to monographic studies of some of these groups.

The services of Prof. Herbert Osborn and Mr E. P. VanDuzee have been enlisted in the study of the leaf hoppers and certain Hemiptera of the state and reports on these operations will be presented in detail.

The Entomologist has made numerous contributions to the agricultural press, and besides the bulletins issued by the section a discussion of "Insects Injurious to Pines and Oaks," was published in the 7th Report of the Forest, Fish and Game Commission. There is in press a monograph on the *Mayflies and Midges of New York* and a memoir on *Park and Woodland Insects* is in preparation. The State Entomologist supervised the preparation of the collection of insects exhibited at the Louisiana Purchase Exposition by the Forest, Fish and Game Commission. It comprised about 250 species, the life history and habits of 140 being represented in greater or less detail.

The additions to the entomological collections have been large and of much importance. The routine work of the office has been conducted as usual and the interest in this branch of science is manifested in the constantly increasing correspondence. The reports of voluntary observers, the list of publications and of contributions to the state collections contained in the entomologist's report are records of these activities of the office.

ZOOLOGY

The time of the Zoologist has been given largely to the care of the collections and the special study and increase of the series of myriopods and phalangida of the state which have heretofore received little attention. It has been necessary to replace many

of the specimens of birds and new material representing these has been acquired during the open season and also material for preparing groups of birds with their nests and surroundings. Two of these groups have already been set up by the taxidermist and they form an attractive and interesting exhibit of the most approved and effective methods of displaying these objects.

Mr E. H. Eaton has been engaged in revising the migration schedules of birds and collating all material necessary for a museum bulletin relating specially to the nature, species and distribution of the birds of this state.

ARCHEOLOGY

The work that has been done by Dr W. M. Beauchamp in this section is chiefly the preparation of bulletins for publication. This includes the *History of the New York Iroquois* which is now essentially printed, and progress has been made on bulletins covering the civil, religious and mourning councils and the ceremonies of adoption; also one on Indian place names in New York. Some acquisitions of value have been made to the collections so far as the meagre appropriation therefor permits.

PUBLICATIONS

The publications of the year are as follows:

Annual reports

- 1 Vol. 1, 56th Report of the State Museum for the fiscal year ending Sep. 30, 1902
- 2 22d Report of the State Geologist for the fiscal year ending Sep. 30, 1902

Memoirs

- 3 No. 6, Naples Fauna in Western New York

Bulletins

Mineralogy

- 4 No. 70, List of New York Mineral Localities

Paleontology

- 5 No. 63, Stratigraphic and Paleontologic Map of the Canandaigua-Naples Quadrangles
- 6 No. 69, Report of the State Paleontologist for the fiscal year ending Sep. 30, 1902

Entomology

- 7 No. 72, Grapevine Root Worm
- 8 No. 74, Monograph of the Genus *Saperda*
- 9 No. 76, 19th Report of the State Entomologist on Injurious and other Insects of the State of New York

Botany

- 10 No. 75, Report of the State Botanist for the fiscal year ending Sep. 30, 1903

Archeology

- 11 No. 73, Metallic Ornaments of the New York Indians

Handbooks

- 12 Part 3, of University Handbook 6; List of State Museum Publications

- 13 No. 17, Economic Geology of New York

Circulars

- 14 Description of the Geologic Map of the Canandaigua and Naples Quadrangles

CONDITION OF THE MUSEUM COLLECTIONS

The very valuable collections of the State Museum continue to be as they have been for many years, in a most unsatisfactory condition. More than 20 years ago the Legislature of the state, convinced that the Geological Hall had been filled to repletion, ordered the surplusage and the offices to be moved so far as practicable, into the State Hall as it was supposed that that building would be vacated with the completion and occupancy of the new Capitol. Increased demand for office room with the growth of the scientific staff has made it necessary to remove some of the collections from the third floor of the Geological Hall and the collections are now placed, some in the Geological Hall, some in the State Hall, others in the corridors of the Capitol and a large amount in storage in the malthouse. The yearly increment to these collections is large and important but the space for their accommodation becomes annually less. There is no hope for the remedy of this condition until circumstances make it practicable to instal these collections fittingly in a suitable building. The most poignant need of the museum at this day is room for the accommodation and display of its collections so that it can reach the intelligent public for whose instruction they have been brought together.

Title IX

JOURNAL OF THE BOARD OF REGENTS

MEETING AT THE EDUCATION DEPARTMENT IN THE CAPITOL, ALBANY, AP. 26, 1904

The Board of Regents of the University of the State of New York met at the Education Department in the Capitol, Albany, at 12 o'clock noon, pursuant to the following calls:

Albany N. Y. Ap. 12, 1904

To the Regents of the University of the State of New York

On the written request of Hon. Pliny T. Sexton, Albert Vander Veer, Daniel Beach, T. Guilford Smith and Charles S. Francis, you are notified pursuant to the requirements of section 6 of the University law, that a meeting of the Regents of the University of the State of New York will be held at their office in the Capitol in the city of Albany, N. Y. on the 26th day of April, 1904, at 12 o'clock noon of that day.

Yours respectfully

WM CROSWELL DOANE

Chancellor of the University of the State of New York

451 Madison Avenue

New York, Ap. 15, 1904

To the Regents of the University of the State of New York

The chairman of the law committee having given the opinion that it devolves upon me, under sections 5 and 6 of the University law, to call a meeting of the Board of Regents of the University of the State of New York, for organization under the recent act of the Legislature, and for the transaction of other business of the University;

And, a meeting having already been called at the Regents office in the state capitol at 12 o'clock, noon, on Tuesday, the 26th day of April, 1904, by Bishop Doane, on the request of Regents Sexton, Vander Veer, Beach, Smith and Francis;

And, it being thought desirable (to avoid any possible legal complications) that I should, nevertheless, issue a call, as still advised by Regent Gardiner, the chairman of the law committee;

And, at the written request of Regents Sexton, Vander Veer, Beach, Smith, Francis, McKelway and Lauterbach, and with the knowledge and concurrence of Bishop Doane, I hereby call a meeting for the date and place before named.

WHITELAW REID

The following Regents were present: Whitelaw Reid, New York; St Clair McKelway, Brooklyn; Daniel Beach, Watkins; Pliny T. Sexton, Palmyra; Albert Vander Veer, Albany; William Nottingham, Syracuse; Charles A. Gardiner, New York; Charles S. Francis, Troy; Edward Lauterbach, New York; Eugene A. Philbin, New York.

Regent T. Guilford Smith of Buffalo, who had attended the committee meetings, was unavoidably called away prior to the meeting of the Board.

The Vice Chancellor, Regent Whitelaw Reid, called the meeting to order and occupied the chair.

REORGANIZATION OF THE BOARD

Regent Sexton presented the following minute concerning the reorganization of the Board of Regents and the establishment of a department of education:

Since the last meeting of this Board on Dec. 3, 1903, the resignation of Thomas A. Hendrick, as Regent, was filed with the secretary of state on Mar. 1, 1904, leaving two vacancies in the Board, which were filled by the election by the Legislature on Mar. 3, 1904, to the office of Regent of Edward Lauterbach and Eugene A. Philbin, who duly qualified. Subsequently the Legislature enacted chapter 40 of the laws of 1904, which became a law on Mar. 8. The said act caused to cease and determine on Ap. 1 the terms of office, as elective Regents, of William Croswell Doane, Chauncey M. Depew, Charles E. Fitch, William H. Watson, Henry E. Turner, Lewis A. Stimson, Chester S. Lord and Robert C. Pruyn, and, as ex officio Regents, of Governor Benjamin B. Odell jr, Lieutenant Governor Frank W. Higgins, Secretary of State John F. O'Brien, and Superintendent of Public Instruction Charles R. Skinner.

Under the said act the following named elective Regents, who still remained in office, were on Mar. 9 reelected by the Legislature for the following respective terms of office beginning on Ap. 1, viz: Whitelaw Reid for 9 years, Edward Lauterbach for 7 years, Eugene A. Philbin for 5 years, Charles A. Gardiner for 6 years, St Clair McKelway for 2 years, Albert Vander Veer for 1 year, Charles S. Francis for 11 years, William Nottingham for 3 years, Daniel Beach for 4 years, Pliny T. Sexton for 10 years, and T. Guilford Smith for 8 years.

The said act abolished the office of Secretary of the Board of Regents from and after Ap. 1, and devolved the powers and duties of such office on the Commissioner of Education, an office created by

such act and to which the Legislature on Mar. 9 elected Andrew S. Draper, who is in attendance on and performing the duties of its former Secretary at this meeting of the Board, which was called by notices therefor issued by both its former Chancellor Doane and Vice Chancellor Reid, and at which there are present, Regent and Vice Chancellor Reid, and Regents McKelway, Beach, Sexton, Vander Veer, Nottingham, Gardiner, Francis, Lauterbach and Philbin.

Regent McKelway moved the acceptance of this minute and its incorporation in the journal of the present meeting.

The motion was adopted.

LETTER FROM BISHOP DOANE

Regent Sexton presented the following communication from Chancellor Doane:

To the Regents of the University of the State of New York

GENTLEMEN: Unanimously elected Regent 12 years ago, on the nomination of the caucuses of both the parties, I have had keen interest in the work of the University and have given to it my best service. Since my election as Chancellor, two years ago, I have tried to discharge the duties of the chancellorship with a high sense of the dignity and responsibility of the office. Wherein its functions have been educational they have been most congenial to the training and habit of my life. Wherein its functions have involved personal relations I have been most happy in my association with the members of the Board of Regents, with my most honored friend, Secretary Parsons, and his assistants in the office. Wherein its duties have compelled conflicts, I have discharged them as my conscience and my convictions constrained me, frequently at much cost of personal dislike, and I must in honesty say that the changed circumstances have not changed my convictions.

Today I only ask you, gentlemen, to understand that in issuing a call for this meeting signed as Chancellor I was assuming nothing and asserting nothing as to my own position or as to the constitutionality or the constituency of this Board under the changed law; and that I did it only because a written request of five Regents led me to believe that they thought I *might* still be the Chancellor of the University, and that by acceding to their request I might relieve the 11 new Regents from any embarrassment as to the legality of this meeting.

Having said this in all frankness to you and in justice to myself, it remains only for me, with the assurance of my profound respect and regard for the University of the State of New York, to tender my resignation of the chancellorship, if I still retain the office.

WM CROSWELL DOANE

Albany, Ap. 26, 1904

Regent Sexton spoke as follows:

Mr Vice Chancellor: In my heart I have often gratefully recognized the kindness of the fate which permitted me to be a Regent of the University under the chancellorships of George William Curtis, Anson Judd Upson and William Croswell Doane. The thought needs no amplifying; its mere expression will be sufficient, for I am sure that it is in the consciousness of us all that no happier official experience could have been allotted us.

With differing, and yet always elevating characteristics, those great leaders have each in turn ennobled the high office of Chancellor.

We deeply grieved when we gave up Chancellors Curtis and Upson to the immortal life, and now we must say farewell to Chancellor Doane, but, happily, to him only as Chancellor, for, mercifully, he yet, and for long we trust, remains our friend on earth.

This comforting reflection will restrain our expressions at this time, but still we will wish to speak and record now in some measure our personal regard for and a just recognition of the official worth of Chancellor Doane.

His chancellorship would have meant much to the University and to those associated in its work, even if he had brought to its distinguishing naught but his world-wide fame as a great scholar and great divine. To no institution could he have been called, where it would have spoken more for its chief to be so decorated with the highest scholastic degrees from the greatest universities of the world, as was the Bishop of Albany (in geometric progression almost) even before he became a Regent of the University of the State of New York. But he brought to us more than distinctions; he brought qualities; he brought devotion—which has been his leading characteristic in the manifold good works of his life.

I will not enlarge on the conspicuous great usefulness and educational value of the official services of Chancellor Doane. Others will do that better, as it may be done more freely and fully, later. It is for us now to speak, mainly, the words of farewell; and it can be but a paraphrase of our united thoughts to say to Chancellor Doane, as I move that we here do, in receiving his resignation:

Resolved, That we esteem him most highly as a man; that in the performance of his official duties as Regent, as Vice Chancellor and as Chancellor of the University his devotion and ability have won our grateful admiration.

That the termination of his official relations to our Board causes us deep regrets, tempered only by the knowledge that his zeal

and helpfulness, which will be lost to the work of the University, will not be lost to mankind—that they will be so much of forcefulness added to his other fruitful labors for the uplifting of his fellow-men, with which his useful life abounds.

That though we may not hereafter have his inspiring personal presence in our official gatherings, we will wish permanently to retain him with us as we have kept his illustrious predecessors, Chancellors Curtis and Upson, whose portraits look down from the walls of our council chamber, and that the Board of Regents requests Chancellor Doane's consent to its procuring of his similar portrait.

Regent McKelway spoke as follows:

I move the adoption of the resolution and the incorporation in our minutes of the remarks of Regent Sexton with the statement that they are also adopted as the unanimous expression of this Board. I further move the transmission of the record of these remarks, with the statement that they are and have been made the voice of the Board, to Bishop Doane with our best wishes for his future and our kindest memories of his service, under the hand and seal of the successor of our late Chancellor in his office and of the Commissioner of Education in our behalf.

The resignation was filed and the resolution offered by Regent Sexton on the motion of Regent McKelway was unanimously adopted.

ELECTION OF REGENT REID AS CHANCELLOR

Regent McKelway then nominated Regent Whitelaw Reid to be Chancellor of the Board in the following words:

Mr Chancellor: In view of the fact that the chancellorship of the Board of Regents is vacant I respectfully move the election to that office of the present Vice Chancellor of the Board of Regents Whitelaw Reid of New York. He is, my colleagues, the member longest in official service on our present Board. That fact would of itself under a wholesome principle suggest his elevation to the chancellorship. More than that, he has been for years the honored and efficient Vice Chancellor of the Board. He has discharged his duties faithfully, intelligently, justly and wisely. He is also a member of our leading committees and not only during his vice chancellorship but during his whole relation with this Board he has been apt in suggestion, clear in purpose, wise in conclusion, loyal in support of his own convictions, and as loyal in maintaining the conclusions of the Board whether they have agreed with his own convictions or not, once those conclusions have been

reached. I speak to those familiar with him as Regents, and to those recently added to our number, as familiar as we are with his position in his profession and in the service of his country at home and abroad. We are all in his presence now. Eulogy would not be tasteful to him, though it would be grateful to us. It is, happily, unnecessary. I am glad that we have this opportunity, to signalize our regard for him, our confidence in him, and our recognition of the position which he holds in the world of learning, in the world of affairs, in the domain of scholarship and in the domain of high public service, by moving his advancement to the position of Chancellor of this Board of Regents.

Regent Beach seconded the nomination of Regent Reid for Chancellor in the following words:

It is with a great deal of pleasure that I rise to second the nomination of our long time associate, Whitelaw Reid, as Chancellor of the University. While it is conferring an honor on him, he will confer a greater honor upon us in accepting the office of Chancellor.

A ballot was taken and the tellers, Regents Beach and Philbin, reported that nine votes had been cast for Regent Whitelaw Reid for the office of Chancellor. A question was raised as to the necessity of 10 votes to validate the election, and Regent Reid was requested by all the members to add his own in order to clear the matter of all doubt. Pursuant to such request Regent Reid voted and the tellers thereupon announced that 10 votes had been cast for Regent Whitelaw Reid for the office of Chancellor, and Regent McKelway declared Regent Reid duly elected Chancellor of the University.

Regent Reid then accepted the office of Chancellor in the following words:

You have done me a great honor and have conferred on me a great office. You will understand my full appreciation of both without being delayed from the urgent work of the day with long expressions of gratitude. I beg you to believe that my thanks are as sincere as they are short.

The office to which you have elevated me has been adorned by many men whom we have all delighted to honor. My own personal acquaintance goes back to Chancellor Pruyn, and it is peculiarly pleasant for me now to recall among their successors my distinguished townsman, Mr George William Curtis, and the friend whom we all regret missing from our circle today, the late Chancellor, the loved and revered Bishop Doane. The reorganized board will be held

hereafter to have started well if it can be said of its first choice that he was found not altogether unworthy to follow in their footsteps.

May I add one word on a larger subject? The Board of Regents has a long, a valued and a stainless history. The Legislature in its wisdom has reduced our numbers, while it enlarged our sphere and increased our powers. As we begin this new career may it be with the high resolve that the future record of the Board shall be worthy of its honored past; and that as new occasions bring new duties we shall strive to rise to their full requirements.

And now having by your votes been chosen as your Chancellor, I tender you my resignation as Vice Chancellor of the University.

The resignation of Regent Reid as Vice Chancellor of the University was accepted by the Board and that office declared vacant.

Regent Sexton then nominated Regent St Clair McKelway for the office of Vice Chancellor, speaking as follows:

Mr Chancellor: I shall regard it as an enduring distinction to be the first to address you officially as the Chancellor of the University of the State of New York, and to congratulate you on your merited elevation to that position of great honor and dignity. I am glad to avail myself of this opportunity, which comes to me in the discharge of an allotted duty.

There having been eliminated the vice which inhered—not in you, sir, but—in your former title, it becomes our duty to confer the same and its qualities of power and dignity on a successor. In the traditions of this Board, as in all well ordered large families, it has long been the becoming and, I may say, justifiedly wise custom to recognize quite fully the rights and favoring presumptions which attach to seniority of service in our organization. This custom rests not only on tradition but is indicated to us as desirable by the University law itself, under which we exist, in its devolution of certain duties at times on the “senior Regent.” And in our present situation there is everything to confirm us in the observance of such established custom, for it is of course obvious to us all, as we come to the choice of a new Vice Chancellor, that age and merits go, not in their sometime procession, but hand in hand in him who is now become (in every sense) our “big brother,” Regent St Clair McKelway, whom I have the honor and pleasure to nominate for the office of Vice Chancellor of the University, and I move that we now proceed to the election of such an officer by the customary and prescribed balloting.

Regent Vander Veer seconded the nomination of Regent St Clair McKelway for Vice Chancellor of the University in the following words:

Mr Chancellor: I know full well the feeling of those who live near the Borough of Brooklyn, and their jealous affection for the one who is now presented here to be elected as our Vice Chancellor, but I want to remind you that his reputation in his profession is not entirely with you. I want to say that at one time he was a resident of Albany, and when he left here and went to his larger and greater sphere of usefulness he left behind him a memory of work well done. Did time permit, it would afford me great pleasure in seconding his nomination to speak of the sweet recollection we have of his life here, of his honest, upright integrity, of his swaying the minds of men in the direction of truth and doing all that pertains to that noble profession that was uplifting to the public at large. Many things I might say in recollection of our association here, and I do not recall to mind an act in my professional career that affords me so much pleasure, so much real feeling of affection as in seconding this nomination.

Regents Beach and Philbin were again appointed tellers and reported that nine votes had been cast for Regent St Clair McKelway for the office of Vice Chancellor. Regent McKelway thereupon added his own vote, making the 10 votes required to validate the election beyond peradventure of doubt and Chancellor Reid declared Regent St Clair McKelway duly elected to the office of Vice Chancellor of the University of the State of New York.

In accepting the office of Vice Chancellor, Regent McKelway spoke as follows:

Mr Chancellor and Members of the Board: I thank you very earnestly for this evidence of your confidence and regard. I shall not say anything more except to add that I heartily enter into the spirit of the work, with the loyalty to this Board, and with the friendship for every one of its members which were expressed and which breathed through the remarks of the Chancellor on accepting the distinguished place to which he has been advanced. I want to promote the desires of the men of education, of the men of light and leading in this State and within this Board, under our inspiration of comradeship, under the leadership of the Chancellor and under the full cooperation and assistance of our honored Commissioner of Education. I thank you most sincerely for the honor which you have done to me.

MEMORIAL FROM DR STIMSON

Regent Sexton presented the following memorial from former Regent Lewis A. Stimson:

To the University of the State of New York and the Board of Regents exercising its corporate powers

The undersigned respectfully presents to your Board the following memorial, demand and protest.

1 He hereby reminds you that he has long been an actual lawful and acting member of the Board of Regents and claims that he is still a lawful member thereof.

2 He is informed that a meeting of your Board has been called for this day, Ap. 26, 1904, by notices therefor issued by both the Chancellor and the Vice Chancellor of the University.

3 He hereby informs your Board that he has not received any official notice of such meeting, and that he has been told that none was sent to him.

4 He is informed that he was not officially notified of this mentioned meeting of the Regents because the Chancellor and the Vice Chancellor of the University, and your Board also, hold that under the terms of sections 1 and 2 of chapter 40 of the laws of this year (1904) the term of office of the undersigned as Regent ceased and determined on Ap. 1 of this year, and that since then he has not been and is not now a member of your Board.

5 He hereby informs your Board that he claims that such termination of his term of office as Regent was and is unconstitutional, and that he is still, as theretofore, lawfully a Regent, and he hereby demands that he be duly recognized as such by your Board and be duly notified of and admitted to all meetings and be permitted to exercise therein and elsewhere all of the functions and powers of a Regent and of a member of your Board, he hereby earnestly protests against all exclusions from or denials of opportunities to exercise the same.

Yours respectfully

LEWIS A. STIMSON

Dated at Albany N. Y. Ap. 26, 1904

Regent Sexton offered the following motion concerning the memorial of Mr Stimson:

Mr Chancellor: I move that the memorial etc. of Lewis A. Stimson be received and entered in the minutes of this meeting; and that he be duly informed that this Board feels constrained to and does hold that under the operation of sections 1 and 2 of chapter 40 of the laws of this year (1904) his term of office as Regent of the University ceased and determined on Ap. 1, this year, and that since date he has not been and is not now a Regent; and that this Board therefore refuses to recognize him as a Regent, and will not admit him as such to any of its meetings, or permit him to exercise therein or elsewhere any of the functions or powers of a Regent.

The foregoing motion of Regent Sexton was unanimously adopted.

RESPECTS FOR FORMER REGENTS

Regent Nottingham offered the following remarks and resolution concerning former Regents:

Mr Chancellor: We conceive that during all of the existence of the University of the State of New York it has largely been the fact, as certainly it has in our experience on its Board of Regents, that association in their work and its character—appealing constantly to their better parts and motives—has developed in its members a much more than ordinary respect and affection for each other, and has made deeply painful their final partings.

And almost as if it were a final parting, seems the severance from us of our brothers whose membership here has been terminated by recent legislation. Though they are yet living we would not wish to let this meeting, the first since their removal, pass without taking some action expressive of our appreciation and regard for our honored colleagues from whom we are now officially parted. And it is no less a duty to them, than it will be comforting to us, that we should here record a just and official recognition of the great value of the public services they have heretofore rendered as members of this Board.

This we may not do, perhaps, with such fulness of distinguishing eulogy, as we would lovingly have spoken if they were no more of earth and had singly passed from us, but I am sure we fittingly may and I move, Mr Chancellor, that we do inscribe the following brief testimony in our minutes, viz:

Resolved, That while we shall miss such association as we have had in the work of our Board with the former ex officio Regents, we specially hold close to our hearts and regret the severance from us of our brothers, the elective Regents, Chauncey M. Depew, Charles E. Fitch, William H. Watson, Henry E. Turner, William Croswell Doane, Lewis A. Stimson, Chester S. Lord and Robert C. Pruyn, and regard with like esteem our brother Thomas A. Hendrick, who has lately resigned from membership in this Board; and we will ever cherish the delightful memories of our official companionship with them. As Regents of the University, their long and faithful services to the cause of public education have justly won for them the grateful regard and appreciation of their fellow-citizens. To such high deserving, it is just and proper that we should here call the attention of those who shall come after us; and for fuller future informing we direct that a brief biographical sketch of each of our mentioned brothers be compiled and, with a

full page portrait of each, be incorporated in the minutes of this meeting.

The resolution offered by Regent Nottingham was unanimously adopted.

Chauncey Mitchell Depew

Chauncey Mitchell Depew, the son of Isaac Depew, was born in Peekskill April 23, 1834, received his early education in his native place, entered Yale College in the fall of 1852, and was graduated therefrom in 1856. He was admitted to the bar in 1858. So early as 1856 he became widely known as a speaker for the Republican party, and has participated in every political campaign from that year to the present. In 1861 he was elected a member of the New York Assembly from Westchester county and was reelected in 1862, serving in his latter term as chairman of the committee on ways and means. In 1863 he was elected secretary of state, serving as such in 1864 and 1865, and declining a renomination. During his term he declined the position of minister to Japan, having been appointed thereto and confirmed by the Senate. In 1867 he was appointed county clerk of Westchester county by Governor Fenton and resigned. In 1866 he was appointed attorney for the New York and Harlem Railroad Company, and has since continuously been identified with that and the New York Central and Hudson River Railroad Company, and with the various railroads comprising and allied to the Vanderbilt system, as general counsel; became president of the New York Central and Hudson River Railroad in 1885, resigning in 1899 to become chairman of the boards of directors of the New York Central, the Lake Shore, the Michigan Central and the New York, Chicago and St Louis Railroad companies. He is also a director in numerous other corporations. In 1872 he was a candidate for lieutenant governor on the Liberal Republican ticket but was defeated. He has since, however, been identified continuously with the Republican party. In 1881 he became a candidate for United States senator to succeed Thomas C. Platt, who had resigned, but after a protracted and exciting contest withdrew from the canvass, and Warner Miller was elected. He was again pressed for the Senate in 1885, but his business and professional engagements rendered his acceptance impossible. In 1888 he was the preference of his own state for the Republican presidential nomination and received 99 votes therefor in the national convention. President Harrison subsequently offered him the portfolio of the state department, which he declined. In 1899 he was elected United States senator, his



CHAUNCEY MITCHELL DEPEW LL.D.
Regent of the University 1877-1904

term expiring March 4, 1905. He has been a delegate at large to every Republican national convention since 1892, presenting the name of President Harrison for renomination in 1892, and that of the Hon. Levi P. Morton in 1896. He has long enjoyed the reputation as one of the most famous of American orators and has spoken upon more notable ceremonious occasions than any other person. Among his celebrated addresses have been that upon the unveiling of the statue of liberty in New York harbor; that at the centennial of the inauguration of George Washington as first president of the United States; that at the centennial of the Constitution of the State of New York; that at the centennial of the organization of the Legislature of the State; and those at the opening of the World's Fair at Chicago, and at the services of the Legislature in memory of General Sherman, General Husted and Governor Fenton, and the memorial services of President Garfield in New York. He was elected a Regent of the University, January 31, 1877, and served on various committees, latterly as chairman of the committee on legislation. His New York city residence is at 27 West 54th street.

Charles Elliott Fitch

Charles Elliott Fitch, the son of Thomas Bröckway Fitch for nearly 50 years a merchant and banker in Syracuse, New York, was born in that city December 3, 1835. He received his preliminary education in the select schools of his native place and at the Alger Institute, Cornwall, Connecticut, was graduated from Williams College in 1855 and from the Albany Law School (Union University) in 1857. He practised law in Syracuse and in Newbern, North Carolina until 1866, and in that year became the editor of the *Syracuse Standard*, serving as such until 1873 when he was made editor in chief of the *Rochester Democrat and Chronicle*, retaining that position until April 1, 1890, when he resigned. He was a delegate to the Republican national convention in 1876, supervisor of the United States census in 1880, chairman of the Republican state convention in 1888, collector United States internal revenue 1890-94, president Rochester Historical Society 1892-93, secretary of the New York constitutional convention 1894, state lecturer New York Department of Public Instruction 1895-1904, and since May 1, 1904, has been chief of the Records Division of the Educational Department of New York. He has made numerous addresses and lectures in courses and on patriotic, educational and literary occasions, many of which have been pub-

lished. He received the honorary degree of master of arts from Syracuse University in 1875 and that of doctor of letters from Hamilton College in 1895. He was elected a Regent of the University of the State of New York January 31, 1877, and so continued until the reorganization of the Board. He served as member and chairman of various committees, his more recent service being upon those of home education and college. He delivered an address on "The American College" at the centennial of the University of the State of New York in 1884; the memorial address on George William Curtis before the Board of Regents in 1892; and read papers on "Education and the State" in 1893, "Examinations" in 1902, at the University Convocation. His residence is at 4 Dartmouth street, Rochester.

William Henry Watson

William Henry Watson, only son of the Hon. William R. Watson, was born in Providence, Rhode Island, November 8, 1829. He pursued his preparatory studies at the high school and the University Grammar School in Providence and was graduated from Brown University in 1852 with high honors. He received the degree of master of arts from his alma mater in 1855. Immediately after graduation he began the study of medicine and after attending lectures at the Homeopathic Medical College of Pennsylvania, the University of Pennsylvania and the Pennsylvania Hospital of Philadelphia, received the degree of doctor of medicine in the spring of 1854. He immediately settled in Utica, where for 50 years he has enjoyed an extensive, influential and lucrative practice. To his counsels, energy and devotion the thorough organization and scholarly position of the homeopathic school are largely due. He was one of the original members of the Oneida County Homeopathic Medical Society in 1857, and was elected its president in 1860. He became a member of the State Homeopathic Medical Society in 1855, and was its president in 1868. He became a member of the American Institute of Homeopathy in 1854, and in 1879 a senior member thereof. He was also one of the founders of the New York State Homeopathic Asylum for the Insane at Middletown, and was a member of its first board of trustees. He was appointed a United States pension examining surgeon in March 1875, and served as such for three years. He was surgeon general of New York during the gubernatorial incumbency of Alonzo B. Cornell. He was nominated without his knowledge, by Governor Hill, to the office of commissioner of the state reserva-



WILLIAM HENRY WATSON M.A. M.D. LL.D.
Regent of the University 1881-1904

tion at Niagara and was confirmed by the Senate. He declined the position, however, because of the pressure of private and professional engagements. The degree of doctor of medicine *causa honoris* was conferred upon him by the Board of Regents, on the nomination of the State Homeopathic Society in 1878. In June 1901 he received the honorary degree of doctor of laws from Hobart College, "in recognition of long and faithful service in the development of the higher educational system of the State, especially those parts of it pertaining to the study of medicine." He was elected a Regent of the University of the State of New York February 2, 1881, and for 23 years was prominent and influential in its councils, serving successively as chairman of the committees on examinations and colleges and upon that on university extension. He was specially persuasive in inspiring and procuring the passage of the act to provide for the preliminary education of medical students, which, presented by him to the Regents, met their approval and became a law June 13, 1889. He delivered an address on "Medical Education and Medical Licensure," at the University Convocation in July 1885, and the memorial address on the Hon. Francis Kernan, before the Regents, December 14, 1892. In 1902 he attended the Abel Fest of the Royal University of Christiania and the tercentenary celebration of the Bodleian Library, Oxford, England, as the representative of the University of the State of New York. He has contributed numerous papers on medical subjects to medical journals and has delivered many addresses upon medical and literary themes. He is a councilor of the Oneida County Historical Society, corresponding member of the Rhode Island Historical Society, member of the Society of Colonial Wars of the State of New York, of the Society of Mayflower Descendants, of the Order of Descendants of Colonial Governors and a charter member of the New York Society of the Order of the Founders and Patriots of America.

Henry Ellis Turner

Henry Ellis Turner was born in the state of New Hampshire April 1, 1832. He went with his parents to Oneida county in 1840, and subsequently removed to Madison county, where his boyhood was mainly passed. His early education was received in the common and select schools of Munnsville in the latter county and at the Clinton Liberal Institute. Having taught in common schools for four terms, he began the study of the law January 1, 1855, in the office of the Hon. Hiram Gardiner in Lockport, and became

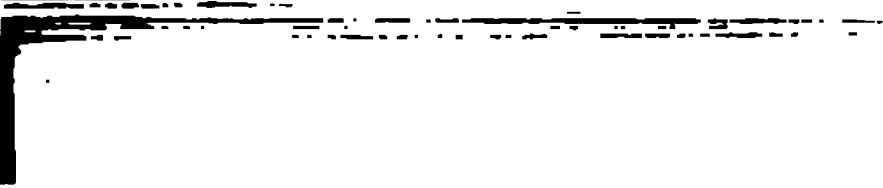
a student in the Albany Law School in September, remaining there until April 1856. He was admitted to the bar December 4, 1855. He settled in Lowville, Lewis county, where he has since resided; in April 1856, and after a service of several months in the office of the Hon. E. A. Brown, then judge of the county, began practice for himself, September 1, 1856. He had an active part in the Fremont campaign of 1856 as a Republican, with which party he has always been associated. In October 1856 he was elected district attorney, and served for three years. In October 1859 he was elected judge of Lewis county. He was an officer in the National Guard prior to the Civil War and, early in October 1861 was mustered into the United States military service as lieutenant colonel of the First New York Artillery, serving in the Army of the Potomac until April 30, 1862, when he resigned because of physical disability incurred in the line of duty. In January 1865 he reentered the service on the recommendation of Gen. John A. Dix, as captain of the 26th New York Cavalry, and was mustered out July 10, 1865. In 1866 he was appointed inspector of the fourth division of the National Guard and, in 1868 assistant adjutant general, with rank of colonel, of the fourth division of the National Guard. In 1870 he was again elected district attorney. In 1877 he was elected to the state Senate from the 18th district and served for one term. In 1886 he was again elected county judge and by reelections in 1892 and 1898 served till the close of 1902, when he was retired by age limitation. Every nomination that he has received for public office has been by him unsought—the freewill offering of his fellow-citizens. He was elected a Regent of the University February 2, 1881, and was a faithful member of the Board, serving latterly on the charter and law committees. He was a trustee of the Lowville Academy from 1867 until his election as a Regent. He received the degree of doctor of laws from Alfred University.

William Croswell Doane

William Croswell Doane, son of George Washington Doane, protestant episcopal bishop of New Jersey, was born in Boston, Massachusetts, March 2, 1832. He was graduated from Burlington College, New Jersey, in 1850 and in due course received the degree of master of arts from that institution. He served as deacon and priest, as his father's assistant, in St Mary's church, Burlington, and as priest of St Barnabas Free Chapel, Burlington, and afterward successively as rector of St Mary's, Burlington,



HENRY ELLIS TURNER LL.D.
Regent of the University 1881-1904





WILLIAM CROSWELL DOANE D.D. LL.D.
Regent of the University 1892-1904
Vice Chancellor 1892-1902, Chancellor 1902-4

St John's, Hartford, Connecticut and St Peter's, Albany. He was elected and consecrated first bishop of the diocese of Albany in 1869, and has remained such until the present time. He has been one of the most prominent and influential bishops of his communion, distinguished alike for his ability as a preacher and his executive capacity. He founded and built the Cathedral of All Saints in Albany, established the Sisterhood of the Holy Child Jesus, and St Agnes School, the Child's Hospital and St Margaret's House, Albany, besides having the care of the churches in the 19 counties of northern New York. In the various national councils of the church he has been active and persuasive, frequently presiding over their deliberations. He has received the degree of doctor of divinity from Columbia University, Trinity and Hobart Colleges and the Universities of Oxford and Dublin, and that of doctor of laws from Union University and from Cambridge University, England. He has published the *Life of George Washington Doane*; *Mosaics*, being the harmony of the collects, epistles and gospels of the year; a volume of verses, *Rhymes from Time to Time*; and a collection of addresses to the graduating classes of St Agnes School. Many of his sermons and addresses have been published and he has made frequent contributions to the leading magazines of the country. He was elected unanimously by the Legislature a Regent of the University of the State of New York February 10, 1892, was chosen Vice Chancellor in December of that year, and in 1902 became Chancellor, retaining that position until his retirement April 1, 1904. Both as a member and presiding officer of the Board of Regents he gave much of time and effort to the advancement of the cause of higher education, and delivered the opening address at the University Convocation on several occasions in the absence of Chancellor Upson, and that in 1903 as Chancellor.

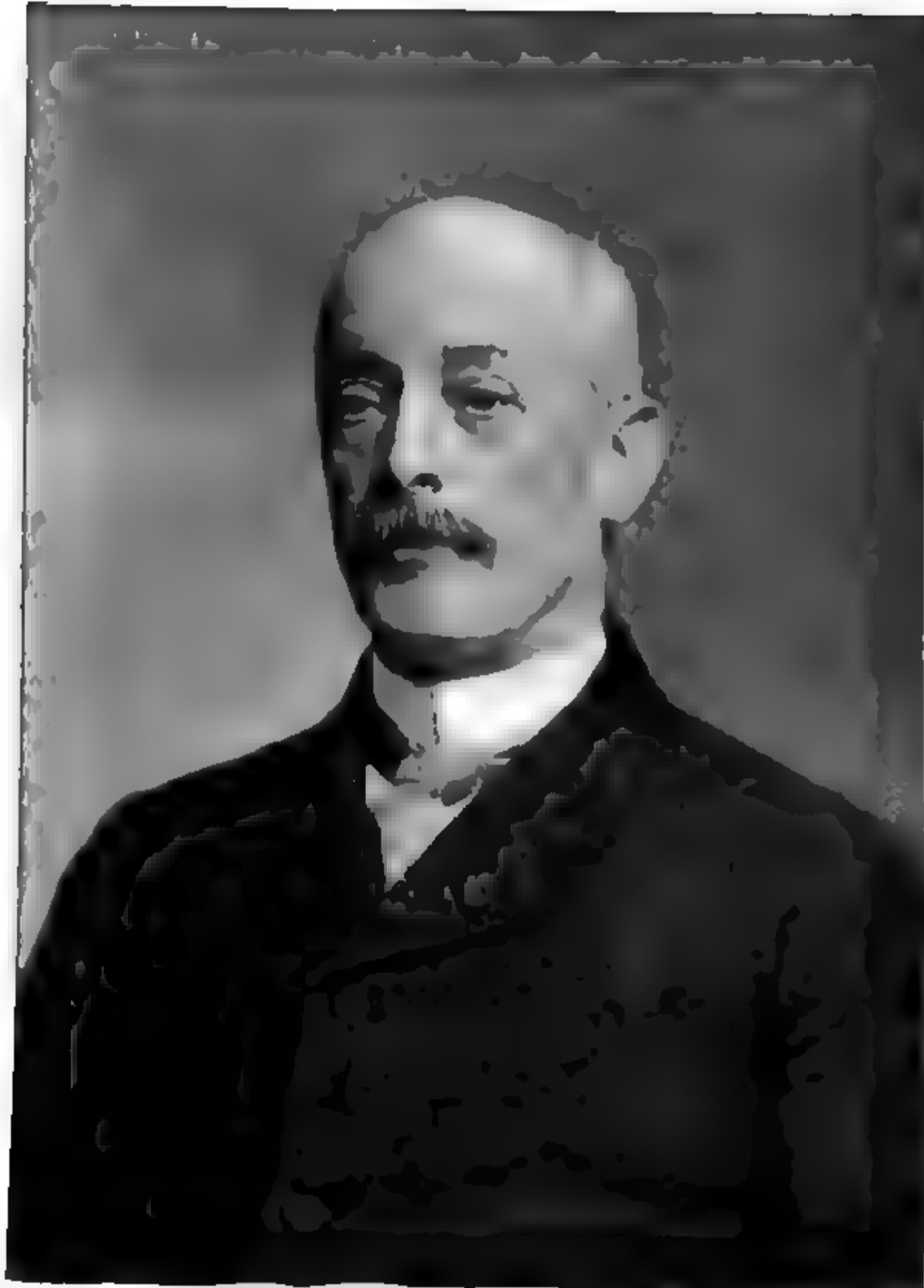
Lewis Atterbury Stimson

Lewis Atterbury Stimson was born in Patterson, New Jersey, August 24, 1844, and was graduated from Yale College in 1863. After graduation, he entered the Union army and served until the close of the Civil War as volunteer aid, with the rank of captain, first to Major General David P. Birney and afterward to Major General Alfred H. Terry. After several years as a member of his father's firm, H. C. Stimson & Co., bankers and brokers, of New York city, he studied medicine at Zurich, Paris and New York, taking the degree of doctor of medicine at Bellevue Medical College in 1874. He became professor of pathology at the medical college of New York

University in 1878; professor of physiology in 1882; professor of anatomy in 1886 and professor of surgery in 1886. This last named chair he held until 1898, when he resigned to become professor of surgery in the medical college of Cornell University. He was attending surgeon of the Presbyterian Hospital from 1876 till 1889; attending surgeon at the Bellevue Hospital from 1879 till 1889; and attending surgeon at the New York Hospital and Hudson Street House of Relief from 1888 till the present time. His private practice as a surgeon has also been, for many years, among the largest in the metropolis, and his standing in his profession exceedingly high. He is a corresponding member of the Surgical Society of Paris (in 1885) and a member of the American Surgical Association (in 1889). He was vice president of the New York Academy of Medicine for three years (1894-96) and president of the New York Surgical Society for two years (1886-87). In 1875, he published a *Manual of Operative Surgery* and in 1888 *A Treatise on Dislocations*. He was also one of the collaborateurs of *The American Text Book of Surgery* (1892) and a contributor to *A System of Surgery* and an associate editor of *Archives of Medicine* (1878). He received the honorary degree of doctor of laws from Yale University in 1900. He was elected a Regent of the University of the State of New York, April 19, 1893, and served on various committees of the board, latterly upon those of college and home education.

Chester Sanders Lord

Chester Sanders Lord, the son of Edward Lord a graduate of Williams College, a presbyterian clergyman and a fighting chaplain in the War of the Rebellion was born in Romulus, Seneca county March 18, 1850. He is of revolutionary stock, his great-great-grandfather having participated in the battles of Bunker Hill and White Plains. His grandfather was commissioned a captain in the War of 1812. The Lords came originally from Litchfield county, Connecticut, and Noah Webster, the lexicographer, was connected with the family. Chester S. Lord spent his boyhood in central New York, attending Falley Seminary, the Adams Institute and Fairfield Academy. He entered the class of 1873, Hamilton College, but did not graduate. The institution, however, conferred the degree of master of arts upon him in 1894, and in 1898 he received the honorary degree of doctor of laws from St Lawrence University. He began as a newspaper writer upon the *Utica Herald*, was for a time associate editor of the *Oswego Advertiser*, and joined the staff of the *New York Sun* in 1872. In 1880 he was made the managing



LEWIS ATTERBURY STIMSON B.A. LL.D. M.D.
Regent of the University 1893-1904



CHESTER SANDERS LORD M.A. LL.D.
Regent of the University 1897-1904

editor of the *Sun*, a position which he continues to hold and which has given him a wide experience in public affairs, and an extensive acquaintance. He is a member of the University and the Union League Clubs of New York, and of the Lotus Club, of which he has been secretary for more than 10 years. His public addresses have been numerous and he has been in frequent demand as an after dinner speaker. He was elected a Regent of the University January 20, 1897, and served on the finance committee. He read a paper before the University Convocation in 1901. His residence is at 57 South Portland street, Brooklyn.

Thomas Augustine Hendrick

The Right Reverend Thomas Augustine Hendrick D.D. LL.D., was born in Penn Yan, New York, October 29, 1849, being the 12th of a family of 16 children. His parents emigrated from Ireland to this country in 1848 and were among the first Irish settlers in Yates county. He received his early education in the common schools and in the Penn Yan Academy. In 1866 he entered St John's College, Fordham, New York, where he studied for two years, and then went to Seton Hall College, New Jersey, under the presidency of Right Reverend Michael A. Corrigan, late archbishop of the archdiocese of New York, from which institution he was graduated in 1870. He pursued his theological studies in St Joseph's Seminary at Troy, and was ordained as a priest June 7, 1873, by the late Bishop Wadhams of Ogdensburg. His first pastoral work was as assistant rector of St Mary's parish in Rochester. After a short time he was placed in charge of the parish at Charlotte, where he served two years, and was then transferred to Union Springs, Cayuga county. In 1891 he was recalled to Rochester and became pastor of St Bridget's Church, where he remained until his elevation to the bishopric. His pastorate in Rochester was eminently successful and he also became prominently identified with the philanthropic and humanitarian movements of the community, taking an active part in the management of such organizations as the Law Enforcement League, the Committee of 100 and the societies for the prevention of vice and for the prevention of cruelty to children. He was elected one of the two delegates from the United States to the World's Congress of Charitable Societies held in London in 1901, and was known to all leaders of humanitarian organizations in the United States. He identified himself with the Republican party, and was frequently consulted by its leaders as to party policies. Early in July 1903 he received notification that he had been selected

by Leo XIII as one of the American bishops to the Philippines, being appointed to the diocese of Cebu. He proceeded at once to Rome, where he was consecrated in the church of the Franciscan Missionary Nuns, Cardinal Satolli conducting the ceremony. On his return to America he was received with distinguished honors by his fellow-citizens, the most notable demonstration being the reception tendered him by the people of Rochester, in which men of all religious denominations and from various walks of life cordially united. He sailed for Cebu on February 2, 1904, and took charge of his diocese on the 10th of March ensuing. He received his honorary scholastic degrees from St John's College. He was elected by the Legislature a Regent of the University, April 3, 1900, and served on the college committee. He resigned from the board shortly after his departure for the Philippines.

Robert Clarence Pruyn

Robert Clarence Pruyn, the son of Robert Hewson and Jane Anne (Lansing) Pruyn was born in the city of Albany, October 23, 1847. His father was long a distinguished citizen of Albany and of the State of New York. He was for many years, president of the Commercial Bank of that city, was speaker of the New York Assembly in 1854 and United States minister to Japan. Regent Pruyn's preliminary education was acquired in the select schools of Albany, of one of which George Wrightson an especially able and inspiring teacher was principal, and at the Albany Normal School. He was graduated from Rutgers College in 1869, from which institution he also received the degree of master of arts. Upon leaving college, he at first engaged in the manufacture of steel implements and cutlery, but subsequently became a banker. He was, for several years a director of the Exchange Bank of Albany, but afterward entered the board of directors of the National Commercial Bank, became its vice president upon the death of his father in 1882, and, in 1885, its president, which position he still retains. He is also identified with many business corporations and enterprises in various parts of the country and is a leading director or officer in a majority of these. He was elected a Regent of the University February 13, 1901 and served on the finance committee. His term expired April 1, 1904, in accordance with the sanction of the educational law of this year.

RESIGNATION OF MR JAMES RUSSELL PARSONS JR

Regent Sexton presented the following resignation of Mr James Russell Parsons jr as Director of the College and High School Departments of the University:



THOMAS AUGUSTINE HENDRICK M.A. LL.D. D.D.
Regent of the University 1900-4



ROBERT CLARENCE PRUYN M.A.
Regent of the University 1901-4

22 Elk St. Albany, Ap. 23, 1904

To the Regents of the University

GENTLEMEN: I have the honor to tender my resignation as Director of the College and High School Departments of the University, and at the same time to express my best wishes for the new administration and my desire to do anything in my power to promote its success.

Very respectfully yours

JAMES RUSSELL PARSONS JR

Regent Sexton offered the following remarks and resolutions concerning the resignation of Mr Parsons:

It would seem that there is nothing left for us to do but to accept the resignation of Director Parsons, but every friend of the cause of public education in this State will second the motion which I now make that we say to him:

Resolved, That it is with great regret that we accept his resignation and contemplate his departure from our fields of educational work, in which during the past 14 years he has rendered services of the highest value.

That while we may not much particularize here, we should justly note the fact that during the period of his industrious and devoted cooperation in the work of the University, as inspector, director and secretary, there has been greater progress than ever before in the development, extension and improvement of the system of secondary education in this State, and for which he should have very large personal credit.

That equally, for his character as a man and for his scholarly attainments and professional ability as an educator, we have the highest regard and admiration.

That in his new field of labor we hope that his helpful interest in the great cause of public education will not be lessened; and that, remembering the high character and usefulness of his published reports on the educational systems of Prussia and France, we would regard it as of promising great educational interest and importance if he could find time to and would make a study of the methods, conditions, needs and prospects, of public education in our sister republic of Mexico, and perhaps in Spanish America generally, and prepare a monograph thereon for publication by this University or otherwise.

And that we accept his resignation to take effect on May 15.

The resignation of Mr Parsons was accepted and the resolutions offered by Regent Sexton were unanimously adopted.

RECOMMENDATIONS FROM LAW COMMITTEE

The law committee presented the following communication and resolution:

Office of the University of the State of New York

Albany N. Y. Ap. 25, 1904

To the Regents of the University

Pursuant to your request for advice upon the organization and subsequent procedure of the Regents reelected under chapter 40 of the laws of 1904, the law committee of your Board respectfully reports the following recommendations:

1 That the law committee be authorized and directed to confer with the Commissioner of Education concerning the respective powers and duties of the Regents and the Commissioner, and endeavor to devise a mutually satisfactory plan for harmonious cooperation in the administration of the educational laws of the State, and report thereon to the Board as soon as possible.

2 That the committee further consider and report at the same time as to the changes it deems to be required by chapter 40 of the laws of 1904 in the organization, bylaws and ordinances of the University, and a draft of "such rules and regulations as are necessary to carry into effect the statutes of this State relating to education," as required by section 4 of said chapter 40.

3 That the committee be also directed to confer with the Commissioner of Education and likewise report to the Board upon the subject of the heads and working force of the various departments, with list of proposed appointees and their salaries and duties.

All of which is respectfully submitted.

CHARLES A. GARDINER *Chairman*

DANIEL BEACH

PLINY T. SEXTON

WM NOTTINGHAM

Law Committee

Resolved, That the report of the law committee be received and that the committee be authorized and directed to act in accordance with its recommendations.

The foregoing resolution was adopted.

INVITATION TO THE COMMISSIONER OF EDUCATION

Regent McKelway offered the following resolution:

Resolved, That the Commissioner of Education be invited to sit with the Board and to participate in its discussions.

This resolution was unanimously adopted.

Chancellor Reid invited the Commissioner of Education, Andrew S. Draper, to address the Board, and the Commissioner thereupon presented the following communication:

DEPARTMENT POLICIES

State of New York
Education Department
COMMISSIONER'S ROOM

To the Board of Regents

We are charged by law with the duty of unifying the dual system of administration which has prevailed in the educational affairs of this State from the very beginnings. The duty is serious and exacts very deliberate and careful treatment, for the educational laws are complex, the educational activities of the State are numberless and of first concern, and the separateness which has existed between the state departments has extended to the educational affairs of all parts of the State.

The change which erects one department of education to administer all of the educational work of the State is certainly decisive and surely it has ends in view. It might easily cause some apprehension among the people of the schools, but it ought to be effected without disturbance, for it relates exclusively to the personnel of supervisory officers, to methods of administration and to future policies, and can not harass any teacher or break into the routine of any school.

The popular movement resulting in the recent statute under which we act was started by the conflicting duties of officers, but it was unquestionably aided by the very common belief that the work of the two departments had become cumbrous and was hardening routine rather than inspiring the schools. As the discussion went forward the movement gained in its intent and enlarged in its purposes. In the end it required unmistakably greater unity and simplicity in the interest of efficiency, and quite as unmistakably it demanded that the educational system should be wholly freed from the need or temptation of knuckling to any menacing power, or of being swayed by any influence short of the common intellectual advantage of every resident of the State.

This creates a great educational opportunity which we shall waste if we do nothing more than save a few dollars and stop the agents of separate, if not rival, departments from trampling on one another. We may well suppose that we are expected to develop a system of educational administration which shall bring the higher institutions, as represented in the University, into more mutually helpful association with the common schools, and give to all more of the uplifting aid of our great library system and of all other educative instrumentalities of the State.

This principle must, however, be taken in connection with the fact that the best school in every place is a matter of equal concern to all the people of a state; that the educational system now rests very largely on the taxing power which is wholly a power of the State, and that where the money of the State goes, or where its responsibility goes there its authority must go also.

Taking these things together may we not say that sound educational policy demands that we shall plan for the fullest measure of self-activity and self-management on the part of the people; that we shall firmly supply palpable defects and correct manifest abuses; that we shall agitate, and aid, and inspire, if that be possible, rather than that we shall depress the people with the claim or the common usage which proclaims that nothing is well done unless by or under the direction of a state official or expert?

It can not be doubted that New York has gone, educationally, to the latter extreme more completely than any other state. Many of the immediate results have been good, and we have had just credit for them in other states. Yet we may well ask ourselves at this juncture whether we are not over-inspecting the schools, and over-examining the pupils, and over-directing too much that is done, and whether we shall not in the end do more for popular education if we withdraw at least some measure of this and encourage local officers and all teachers to take a stronger grip on their own self-reliance and individuality.

If we are to do this it should be understood, or at least the subject should be kept open, at a time when we are to choose men who are to help us in forming policies and then in executing them.

Changes among the employees of the Department are inevitable, some at once, or as soon as may be without seeming injustice, and others as rapidly as new plans go into effect. There are many capable and deserving ones in the service whose services should not be lost, but there are some whose duties duplicate with others, some who are little more than drawing pay, some whose work and pay may be readjusted to the public advantage.

We are all sorry enough that readjustments which are necessary to the good of the State often bring hardship to worthy individuals. Such changes are brutal if not honest; if made justly they are the essence of as patriotic a service as one can give to the State.

No one is to be dropped merely to make place for another; openness and directness must prevail; character, scholarship and fitness for particular duties are to be the sole criterions; and any reliance on outside influence, whether political, sectarian, fraternal or social

is to be distinctly resented and held to prejudice the cause of one who invokes it.

By this, it is not intended to asperse any one active in any sort of organization, nor to infer that the Department should be unwilling to receive information or recommendation from any source whatever, but it must be settled that in the Department of Education all recommendations must be measured by educational standards, and that one attempting to coerce action through any manner of organization influence shall be guilty of wrong.

We are about to determine on men and women who may help us in laying down the soundest policies concerning the education of millions of people, and then in executing them. We should embrace the opportunity to build up a department with as much reference to the scholarship and fitness of individuals, with as much regard to the symmetry and effectiveness of the complete organization, and with as absolute disregard of all noneducational influences as though we were proceeding to organize a university.

So far as politics is concerned, the legislative leaders of one of the great political parties have recently charged the other with subordinating the educational system to the interests of party. This has been indignantly denied. Both sides have taken position against it. Every true man must take the same attitude. Public sentiment has advanced and will sustain us in maintaining that any levies on the educational service, any use of the machinery, or any exercise of the influence of the school system to promote partizan or sectarian ends shall be held a supreme educational offense. This creates a finer educational opportunity than any other which has developed in the history of the State. We shall be derelict if we do not cooperate warmly to make the most of it.

If these views, in a general way, commend themselves to you, I shall submit for your approval a tentative plan of organization and if this meets your approbation, the matter of settling appointments and of establishing methods of administration may proceed. Of course, the process of reorganization must proceed deliberately and may legitimately be regarded as the work of months or of years.

It is well to say that I shall not propose and shall not stand for changes in educational laws or policies making innovations in the routine of the schools without the fullest knowledge of the school men of the State, nor will any radical changes be seriously urged on your Board or the Legislature before they are sustained by a very marked consensus of educational opinion.

pointed on the nomination of the Commissioner and confirmation of the Board and have a salary of \$5000.

7 That the head of the Division of State Science Work be styled the Director of Science Work and of the State Museum, be appointed on the nomination of the Commissioner and approval of the Board and have a salary of \$3600.

8 That the heads of the divisions within the office be called chiefs of divisions, except as otherwise indicated, be appointed on the nomination of the Commissioner and confirmation by the Board and have salaries as follows:

Accounts.....	\$2500	Law.....	\$3500
Compulsory Attendance...	3000	Records.....	2500
Examinations.....	4000	Statistics.....	2500
Inspections.....	3500		

That the chief of the Division of Accounts have the title of "cashier" and that in addition to keeping all financial accounts he be charged with the management of the business affairs of the Department and with the care and proper expenditure of all moneys received and that he give a bond to be approved by the Comptroller for the proper discharge of his duties.

9 That the division organizations be responsible to and report directly to the Commissioner of Education, but that the assistant commissioners be expected to give directions to the directors or chiefs of divisions concerning work which such assistant commissioners in the administration of their offices need to have done.

10 That for the present not only shall the organization of the Divisions of Libraries and Home Education, and of State Science Work, be responsible to, but the operations and work of these divisions shall be under the immediate supervision of the Commissioner of Education.

11 That the relations of institutions to the University, the chartering of institutions, amendments to charters, etc. be placed in charge of the First Assistant Commissioner; that the work of the State Normal College be under the supervision of the Second Assistant Commissioner, with a view to the better training of more teachers for the high schools; and that the normal schools, training classes and teachers institutes be under the supervision of the Third Assistant Commissioner, discontinuing the special supervisors of these institutions.

12 That the supervision of school libraries be included in the Libraries Division, and that the work be allowed a supervisor at \$2400 and a clerk and stenographer at \$1200.

13 That the printing and publishing for the Department be in charge of the Secretary to the Commissioner, and that the work be allowed one clerk at \$1200, one at \$600 and two at \$480 each.

14 That the Division of Accounts be allowed one assistant at \$2400 and two clerks at \$600 each.

15 That the Division of Compulsory Attendance be allowed one assistant at \$1200 and a stenographer at \$1000.

16 That the Division of Examinations be allowed employees as follows:

1 assistant in charge of teachers examinations.....	\$3000
1 assistant in charge of foreign certificates.....	2700
1 assistant in charge of professional examinations ...	2400

Examiners in mathematics

1 senior.....	1200
1 junior.....	900

Science

1 senior.....	1800
1 junior.....	1200
1 junior.....	1000
1 junior.....	720

English

1 senior.....	1200
4 junior at \$900 each.....	3600

Modern languages

1 senior.....	1200
1 junior.....	1000
1 junior.....	900

Ancient languages

1 senior.....	1800
2 junior at \$900 each.....	1800

History

1 senior.....	1200
2 junior at \$900 each.....	1800

Commercial work

1 senior.....	2400
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Pedagogy

1 senior.....	2400
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Drawing

1 senior.....	1200
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Civics and economics

1 senior.....	900
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Clerks and other employees

1 clerk in charge of examination and answer papers..	1200
--	------

1 assistant.....	\$720
1 compositor to print question papers.....	1200
1 assistant.....	360
1 editor and proof reader of question papers.....	1800
1 assistant.....	900
1 record clerk.....	1200
1 assistant.....	900
1 assistant.....	720
1 credential clerk.....	1200
1 assistant.....	900
1 professional record clerk.....	1200
4 assistants at \$720 each.....	2880
5 clerks on examinations for teachers certificates, etc. at \$900 each.....	4500
1 engrosser.....	720
1 engrosser.....	600
2 stenographers at \$720 each.....	1440
1 messenger.....	600
17 That the Inspections Division be allowed employees as follows:	
2 inspectors at \$3000.....	6000
6 inspectors at \$2500.....	15000
4 inspectors at \$2000.....	8000
1 clerk and stenographer.....	1000
18 That the Law Division be allowed:	
1 clerk and stenographer at.....	1400
19 That the Records Division be allowed employees as follows:	
1 clerk and stenographer.....	1200
3 copyists at \$720.....	2160
20 That the Statistics Division be allowed:	
2 clerks at \$1200.....	2400
1 assistant.....	720
2 assistants at \$600.....	1200
21 That suitable accommodations for handling all of the mail and express matter of the Department be arranged by the Commissioner and equipped with such appliances and such help as may seem to him necessary and that the compensation of such help be adjusted by the Commissioner and reported to the Board for its approval. And that the same course be taken as to the care of rooms where such care rests with the Department.	
22 That it be understood that appointments under this plan, excepting the assistant commissioners and the secretary to the Commissioner, be made from the officials and employees heretofore in the office of the Regents of the University and in the Depart-	

ment of Public Instruction, as far as may seem practicable to the Commissioner, and also that the terms of the deputies of the Superintendent of Public Instruction shall end when the assistant commissioners are appointed, or on May 1, 1904; that the appointments of the assistant commissioners, the secretary to the Commissioner and the directors and chiefs of divisions take effect May 1, 1904, that the subordinate appointments in the several divisions take effect June 1, 1904, and that all persons now in the Regents office and in the former Department of Public Instruction who are not reappointed under this plan of reorganization by July 1, 1904, shall be granted leave of absence from that time and that their employment shall terminate on Aug. 1, 1904. This shall not apply to the State Library, the State Museum or the employees of the scientific offices pending an examination of their affairs, but it is recommended that the offices of geologist and paleontologist be combined with that of Director of Science Work, and the officer be authorized, with the approval of the Commissioner, to employ an assistant at \$2000 a year.

23 That all appointments below the heads of divisions be made on the recommendation of directors and chiefs of divisions and approval of the Commissioner of Education, and that it be definitely understood that the initiative as to continuances or appointments in the several divisions will remain with the director or chiefs thereof, where the statute and good policy place it, and that this shall be accompanied with responsibility for a staff in each division which, with proper economy, shall reach the highest measure of efficiency. It will be understood that the Commissioner will transfer employees from one division to another, temporarily or permanently, as may better meet the exigencies of the work.

24 It will be understood that the sums named herein for salaries are the maximum amounts to be paid and that whenever in the readjustments a lesser sum, taking the present salary of the individual interested into account, will be just, the Commissioner will so arrange it. It will also be understood that any position will be left vacant when in the rearrangement of the work the need of filling it is not clear.

25 Employees should feel assured that their tenure is to be permanent if the service is meritorious, that preference will rest on the value of the service rendered, and that promotions or advances in salaries must wait on an enlargement in the value of the service rendered. They should know that advances in salaries are not to be frequently or lightly made, that they will be clearly within their rights if they submit directly to the Commissioner in

writing any facts or reasons which in their judgment claim an enlargement of their compensation, but that any indirect appeals by employees through members of the Legislature, influential personages in the community or acquaintances of Regents or of the Commissioner will be held censurable.

26 It must of course be realized that the worth of the whole depends on the completeness and adaptation of the parts. An assistant commissioner must take care of his field and settle all matters within the range of established usage or routine arising therein, and a division must do its work in the best form and completely. The most that the Commissioner can hope to do is to see that there is a sane and expert service in the different parts. He must be reasonably free from detail so that he may reflect deliberately on new problems or matters which attain very considerable importance and hear oral arguments in appeals when legal counsel appear.

27 The starting of new projects which are likely to meet objections, any sharp departure from ordinary usage, the incurring of added expense, will wait on the approval of the Commissioner. The Law Division will reply directly to informal requests for information touching the educational laws, but the determination of all appeals from the acts of local officers or boards will be made by the Commissioner himself.

28 It may be understood that the approval of this general plan will result in the early reassignment by the Commissioner of rooms occupied by the Department so as to secure proper provision for officers, adjust classes of work to suitable spaces, and make the best disposition of accommodations. This will involve alterations and some new furnishings.

29 It will of course be seen that within this general organization and as a very important part of it your honorable Board will exercise the corporate powers of the University of the State of New York as heretofore.

If this plan meets your approbation I will lay before your Board nominations for assistant commissioners, and directors and chiefs of divisions.

Respectfully submitted

A handwritten signature in dark ink, appearing to read "A. S. Draper", with a long, sweeping horizontal flourish extending to the right.

Commissioner of Education

Albany N. Y. Ap. 26, 1904

COMMISSIONER'S PLAN OF ORGANIZATION APPROVED

A recess was taken to afford time for conference between the Commissioner of Education and the law committee, after which the committee offered the following preamble and resolution and recommended the adoption of the Commissioner's plan of organization.

It being mutually understood and agreed between the Commissioner of Education and the Regents of the University, after conference, that they both desire that the administration of the educational system of the State shall proceed on the understanding that all of the chief executive functions shall be exercised by the Commissioner, including the initiative in making plans and appointments for all the departments, but that he will not carry into effect or continue in force any plans or appointments that are not satisfactory to the Board of Regents,

Resolved, That the Board of Regents hereby appoint him their chief executive officer and confer on him all such executive power and powers of initiative as he might not otherwise have under the existing laws.

The foregoing preamble and resolution and the plan of organization submitted by the Commissioner were then adopted by unanimous vote.

NOMINATIONS BY THE COMMISSIONER

The Commissioner of Education then submitted nominations as follows:

State of New York
Education Department
COMMISSIONER'S ROOM

To the Board of Regents

I respectfully submit for your approval appointments as follows:
First Assistant Commissioner of Education..Howard J. Rogers
Second Assistant Commissioner of Education..Edward J. Goodwin
Third Assistant Commissioner of Education..Augustus S. Downing
Director of Libraries and Home Education.....Melvil Dewey
Director of Science and of the State Collections..John M. Clarke
Chief of the Division of Accounts.....William Mason
Chief of the Division of Compulsory Attendance..Jas. D. Sullivan
Chief of the Division of Examinations.....Charles F. Wheelock
Chief of the Division of Inspections.....Frank H. Wood

Chief of the Division of Law.....Edwin M. Holbrook

Chief of the Division of Records.....Charles E. Fitch

Chief of the Division of Statistics.....Hiram C. Case

Respectfully submitted



Commissioner of Education

Albany N. Y. Ap. 26, 1904

The foregoing nominations were severally approved by unanimous vote and, on further recommendation of the law committee, it was unanimously

Voted, That the Board of Regents hereby unites with the Commissioner of Education in establishing the divisions, making the appointments and fixing the salaries proposed by him.

CHARTERS ETC.

The Commissioner of Education presented the following communication covering various items of business, which were acted on by the Board in the manner indicated below:

State of New York
Education Department
 COMMISSIONER'S ROOM

Ap. 26, 1904

To the Board of Regents

I hereby submit for your consideration the following matters:

1 **Permanent charters.** I have received an application following the established form for the incorporation, with a permanent charter, of Holy Cross Academic School at Ogdensburg. The facts set forth in the application and reported by the University inspector after a personal visit are given in the annexed table and seem to warrant favorable action.

I have also received an application following the established form for the incorporation, with a permanent charter, of St Joseph's Academy, Malone. The facts set forth in the application and reported by the University inspector after a personal visit are given in the annexed table and seem to warrant favorable action.

2 I therefore recommend the following:

Resolved, That, as authorized by section 27 of the University law, permanent charters be issued to Holy Cross Academic School of Ogdensburg and to St Joseph's Academy of Malone.

Adopted

2 Limited charters. I have received an application following the established form for the incorporation, with a limited charter, of Eckley School in the Borough of Brooklyn. From the application and from the report of the University inspector it appears that personal property to the amount of \$3000 is provided; that the petitioners wish power to issue \$3000 capital stock; and that this is an undertaking to establish a reputable school as a business enterprise.

I have also a petition for a limited charter from St Peter's Hospital Training School for Nurses, Albany. From the application and from the report of the University inspector it appears that this training school is organized in connection with St Peter's Hospital. This hospital is provided with a new addition to the old building. This addition has eight private rooms and five wards, with eight beds in each ward. The operating and other rooms are all finished and furnished in accordance with the most recent scientific ideas. In the near future the old part of the building is to be refitted in the same manner as is the new part, when the present capacity will be nearly doubled.

I have also an application following the established form from the Talmud Torah Ohab Zedek Association, Borough of Manhattan, New York, for a limited charter. The application and the report of the University inspector show that this association has a total net property of \$6400 and is carrying on a school for instruction of children in the Talmud, Hebrew and German languages after the close of the afternoon session of the public schools.

I have also a petition following the established form from the White Plains Hospital Training School for Nurses for a limited charter to take the place of a provisional limited charter issued in 1900. The petition and the report of the inspector show that the White Plains Hospital has five private rooms and two wards, with eight beds now in each ward. There is, however, ample space for 10 beds in each ward and 12 have been used.

I have also an application following the established form from New York School of Expression for a limited charter to take the place of a provisional limited charter granted July 1, 1901.

I therefore recommend the following:

Resolved, That, as authorized by section 27 of the University law, limited charters be issued to Eckley School, Brooklyn, with power to issue \$3000 capital stock; to New York School of Expression, with power to issue \$10,000 capital stock in 1000 shares of \$10 each; to St Peter's Hospital Training School for Nurses,

Albany; to Talmud Torah Ohab Zedek Association, New York; and to White Plains Hospital Training School for Nurses.

The foregoing was adopted except as to the School of Expression, which was referred to the charter committee for further consideration.

3 Association charters. I have received an application from the Colonial Society of Huntington for a charter with nine trustees to be issued to take the place of that granted on Dec. 3, 1903.

I have also received an application from the Hermetic Society of America, Borough of Manhattan, New York, for an association charter. From the application and the report of the University inspector it appears that this is a society formed for the purpose of promoting, by publication and otherwise, the "truth of those doctrines termed hermetic."

I therefore recommend the following:

Resolved, That a new charter with nine trustees be issued to Colonial Society of Huntington to take the place of that granted on Dec. 3, 1903, and that an association charter be issued to the Hermetic Society of America, New York.

Adopted

4 Charter amended. I have received a unanimous request from the trustees of Hamilton College that their charter be amended as hereinafter specified.

I therefore recommend the following:

Resolved, That, as authorized in section 29 of University law, the charter of Hamilton College be amended as follows:

Beginning in line 4 of page 44 of volume 2 of the minutes of the Regents of the University, strike out the words: "provided, always, the clear yearly value of such real estate do not exceed the sum of thirteen thousand, three hundred and thirty-three dollars and one third of a dollar lawful money of the United States."

Also beginning in line 5 of page 46 of volume 2 of the minutes of the Regents of the University above referred to strike out the words: "every such ordinance, rule, or order, whereby the punishment of expulsion, suspension, degradation, or publick confession, shall be inflicted on any student, shall be put in execution, only by such major part of any 13 or more of the said trustees"; and substitute therefor the words: "that the general government and discipline of the undergraduates shall be committed to the president and faculty, subject to the review and control of the board of trustees at its judgment, and that the report of any important action hereunder shall constitute a part of the annual report of the president and the board."

Also beginning in line 6 of page 47 of volume 2 of the minutes of the Regents above referred to strike out the following: "when any special meeting of the said trustees, shall be deemed necessary, the senior trustee, then residing, in the said town, and taking upon himself the exercise of the office, shall, on application for that purpose, in writing, under the hands of any five, or more, of the said trustees, appoint a time for such special meeting, at some convenient place, in the said town, and cause due notice thereof to be given, by advertising the same, in one or more of the publick newspapers, printed, in Utica, at least 20 days before such meeting; and at such meeting such senior trustees, before entering on any business, shall certify such notification to the trustees then met; that whenever the said trustees shall be met together, at any meeting, the senior trustee, then present, shall preside, at such meeting; that the seniority, intended in these two several cases, shall be determined, according to the order, in which the said trustees are herein named, and shall be hereafter elected:"

And substitute therefor the following: "a special meeting of the said trustees may be called by the executive committee or by the chairman or the secretary of the board, on request to either of these officers signed by any five members of the board; that the call for such meeting shall be notified to each trustee at least 10 days in advance of the time set; that the chairman of the board shall be any one of its members elected to that office for a term of two years:"

Also add to the charter the following clause: "that the trustees elected by the graduates shall hold office for four years; and that the trustees elected by the board in or after October, 1903, shall each hold office for a term of seven years."

Adopted

5 High school admitted. I have received from the superintendent of schools of the city of Buffalo, the duly constituted school authority of that city, an application for the admission to the University of the new Lafayette High School of Buffalo. From the application and from the report of the University inspector it appears that suitable provision has been made for the maintenance of a creditable high school.

I therefore recommend the following:

Resolved, That, as authorized in section 24 of University law and in title 8, section 26 of the consolidated school law, a certificate of admission be issued to Lafayette High School, Buffalo.

Adopted

6 Academic departments admitted. I have received applications in established form and have on file reports from University inspectors recommending the admission of the academic departments of certain union schools, the equipment, teaching force and courses of study of which are approved. Details concerning these schools are given in the annexed table.

I therefore recommend the following:

Resolved, That under section 24 of the University law and title 8, section 26 of the consolidated school law, certificates of admission be issued to academic departments of union schools as follows: Union Free School District No. 28 of the town of Brookhaven, Suffolk county (Bellport Union School); Union Free School District No. 8 of the town of Hamburg, Erie county (Blasdell Union School); Union Free School District No. 7 of the town of Stockton, Chautauqua county (Cassadaga Union School); Union Free School District No. 6 of the town of Cheektowaga, Erie county (Doyle Union School); Union Free School District No. 3 of the town of Haverstraw, Rockland county (Garnerville Union School); Union Free School District No. 5 of the towns of Wolcott and Sterling, Wayne county (Red Creek High School); Union Free School District No. 2 of the town of Hyde Park, Dutchess county (Staatsburg Union School); Union Free School District No. 1 of the town of Walworth, Wayne county (Walworth Union School); Union Free School District No. 2 of the town of Southampton, Suffolk county (West Hampton Beach Union School); Union Free School District No. 1 of the town of North Hempstead, Nassau county (Westbury Union School) and Union Free School District No. 1 of the town of Westmoreland, Oneida county (Westmoreland Union School).

Adopted

7 Names changed. I have received a unanimous request of the trustees of St Joseph's Academy, Flushing, that the name of that institution be changed to Academy of St Joseph, Brentwood, as the school has been moved from Flushing to occupy a fine new property at Brentwood.

And I have received a unanimous request of the board of education of Union Free School District No. 4 of the town of Greenburg that the name of the academic department of that school be changed from Fraser Union School to Hastings-on-Hudson Union School. When the building which this school now occupies was erected many years ago, the president of the board of education, Mr Fraser, contributed largely to the cost of the building and raised other considerable sums by subscription of his personal friends. The building

was by common consent named for him, and a tablet bearing his name was placed in the building. Conditions in that village have changed of late years. A fine new building is now to be occupied, and the general sentiment of the community seems to be expressed in the request of the board of education. Moreover, I have on file a letter from Miss Fraser, representing that she and her sister, the only two remaining representatives of the family, are entirely in sympathy with this plan.

I therefore recommend the following:

Resolved, That under the authority of section 29 of the University law the name of St Joseph's Academy, Flushing, be changed to Academy of St Joseph, Brentwood, and that the name of the academic department of the Union Free School District No. 4 of the town of Greenburg, recorded on the University roll as Fraser Union School, be hereafter known as Hastings-on-Hudson Union School and so recorded on the University roll.

Adopted

8 Curtis High School. I have received from the clerk of the board of education in New York city a certified copy of a resolution passed by the board of education requesting approval by the Regents of the University of the consolidation of Stapleton and Port Richmond high schools under the name of Curtis High School. The report of the inspector indicates that this is good policy.

I therefore recommend the following:

Resolved, That under section 24 of the University law and under title 8, section 26 of the consolidated school law, the action of the board of education of the city of New York in consolidating the Stapleton and Port Richmond high schools under the name of the Curtis High School be approved.

Adopted

9 New York Preparatory School. I have a request from New York Preparatory School that it be permitted to establish in the vicinity of 86th street, Borough of Manhattan, city of New York, a branch of its academic department known as the Dwight School, which is now maintained in 43d street, the purpose being to move the work from 43d street to a more advantageous situation uptown as soon as the uptown branch becomes established. A limited charter held by this school prohibits it from establishing branches without written permission from the Regents.

I therefore recommend the following:

Resolved, That under section 29 of University law, to facilitate removal to a new location, the New York Preparatory School be

permitted to carry on the work of its academic department, known as the Dwight School, in two separate places in the Borough of Manhattan for a period of one year, beginning in the fall of 1904.

Adopted

10 **Permanent library charters.** I have received applications following the established form from Fishers Island Library Association, Rensselaer City Library, Warsaw Public Library, and Thousand Island Park Library. Information furnished by the applications and inspection is given in detail in the table annexed hereto.

I therefore recommend the following:

Resolved, That in accordance with section 27 of the University law permanent charters be granted to Fishers Island Library Association with 15 trustees elected by the members of the corporation; to Rensselaer City Library with five trustees, their successors to be appointed by the mayor with consent of the common council, one each year to serve five years; to Warsaw Public Library with six trustees, their successors to be elected by the town of Warsaw, two every second year to serve six years; and to Thousand Island Park Library with nine trustees, of whom the pastor for the time being of the Methodist Episcopal church at Thousand Island Park shall be one, and another of whom shall be elected by the Thousand Island Park Association, their successors to be elected three each year to serve three years and, except as provided above, to be chosen by the remaining trustees.

Adopted

SUMMARY OF SCHOOLS ASKING CHARTERS OR ADMISSION

NAME	Place	County	Grade	Inspector	VALUE OF						Debts	Net property	
					Grounds	Buildings	Furniture	Library	Apparatus	Museum			Other property
<i>Permanent charters</i>													
Holy Cross Academic School of Ogdensburg.....	Ogdensburg	St Lawrence	1 & 2 acad.	L	\$1 800	\$6 300	\$800	\$250	\$100	.....	.....	\$3 760	.....
St Joseph's Academy of Malone.....	Malone	Franklin	.....	L	?	\$20 000	873	\$250	\$30	.....	.....	21 442	.....
<i>Limited charters</i>													
St Eekley School.....	Brooklyn	Kings	.....	O	.....	.....	200	100	.....	.....	\$2 700	3 000	.....
St Peter's Hospital Training School for Nurses.....	Albany	Albany	.....	O	?	\$76 000	\$3 000	\$500	\$600	?	.....	\$35 000	\$44 150
Talmud Torah Ohav Zedek Association.....	New York	New York	.....	O	?	\$21 000	\$300	100	.....	.....	.....	15 000	\$6 400
White Plains Hospital Training School for Nurses.....	White Plains	Westchester	.....	O	?	.....	.....	.....	.....	.....	.....	.....	.....
<i>Association charters</i>													
Colonial Society of Huntington.....	Huntington	Suffolk	.....	C	.....	.....	.....	.....	.....	.....	.....	.....	.....
Harmonia Society of America.....	New York	New York	.....	C	.....	.....	.....	.....	.....	.....	.....	.....	.....
<i>High schools and academic departments admitted</i>													
Belmont Union School.....	Belmont	Suffolk	.....	C	2 000	15 000	1 250	\$125	150	.....	.....	18 525	.....
Blasdell Union School.....	Blasdell	Erie	.....	A	2 000	5 000	275	203 76	118	.....	.....	8 196 75	.....
Cassadaga Union School.....	Cassadaga	Chautauque	.....	A	500	2 500	150	200 42	109	.....	.....	3 519 42	.....
Doyle Union School.....	Doyle	Erie	.....	A	1 200	6 000	700	219 90	110 75	.....	.....	8 230 65	.....
Garnerville Union School.....	Garnerville	Rockland	.....	P	700	12 300	723	225	125	.....	.....	14 073	.....
Lafayette High School of Buffalo.....	Buffalo	Erie	.....	C	50 000	\$75 000	?	500	250	.....	15 000	440 750	.....
Red Creek High School.....	Red Creek	Wayne	.....	A	750	8 000	550	500	297 20	\$125	.....	10 223 29	.....
Statensburg Union School.....	Statensburg	Dutchess	.....	P	500	4 750	1 000	275	110	.....	.....	6 635	.....
Walworth Union School.....	Walworth	Wayne	.....	A	500	6 000	375	250	300	.....	.....	7 425	.....
West Hampton Beach Union School.....	W Hampton Bch	Suffolk	.....	C	2 000	14 000	700	270	103	.....	400	17 472	.....
Westbury Union School.....	Westbury Sta	Nassau	.....	C	1 000	23 000	\$1 000	250	100	15	.....	25 385	.....
Westmoreland Union School.....	Westmoreland	Ontario	.....	D	500	2 500	65	211	142	.....	.....	3 413	.....
					\$63 150	\$506 950	\$11 760	\$4 430 07	\$3 044 04	\$140	\$18 100	\$50 000	\$547 574 11

*a*Stock corporation. *b*Provisional limited charter made permanent. *c*New charter issued to take the place of the one granted Dec. 3, 1903. *d*Uses White Plains Hospital includes grounds. *e*Property of hospital used by school. *f*Public library completes requirement.

11 Provisional library charters made permanent. I have received applications following the established form that provisional library charters heretofore granted by the Regents be made permanent from Bolivar Free Library and Red Hook Public Library. Information furnished by these applications and by the University inspector is given in the table annexed hereto.

I therefore recommend the following:

Resolved, That in accordance with section 27 of the University law permanent charters be granted to Bolivar Free Library, provisionally incorporated by the Regents Nov. 4, 1897, with five trustees, their successors to be elected by the members of the corporation, one each year to serve five years; and to Red Hook Public Library, provisionally chartered by the Regents June 27, 1898, with five trustees, their successors to be elected by the trustees of the village of Red Hook, one each year to serve five years.

Adopted

12 Provisional library charters. I have received an application following the established form for a provisional library charter from the Almond Twentieth Century Club. Information furnished in the application and verified by the University inspector is given in the table annexed hereto.

I therefore recommend the following:

Resolved, That in accordance with section 27 of the University law a provisional charter be granted to Almond Twentieth Century Club Library with five trustees, their successors to be elected by the members of the corporation, one each year to serve five years.

Adopted

13 Library dissolution. I have in hand the following information:

The Aguilar Free Library Society in the city of New York, incorporated Dec. 10, 1886, and registered by the University Nov. 21, 1895, Jan. 4, 1896, May 21, 1896, and Oct. 6, 1896, transferred all its books and library property, both real and personal to the New York Public Library to be used as branch libraries. The transfer was made Feb. 24, 1903, and approved May 21, 1903.

The Harlem Library incorporated by act of the Legislature Mar. 29, 1871, and registered by the University Nov. 5, 1897, transferred all its books and library property, both real and personal to the New York Public Library to be used as a branch. The transfer was made Dec. 31, 1903, and approved Jan. 6, 1904.

The Tottenville Library Association, provisionally incorporated by the Regents, June 26, 1899, transferred all its books and library

property to the New York Public Library to be used as a branch. The transfer was made Dec. 31, 1903, and approved Feb. 10, 1904.

The Washington Heights Free Library, incorporated May 6, 1868, and registered by the University June 12, 1896, transferred all its books and library property both real and personal to the New York Public Library to be used as a branch. The transfer was made Oct. 9, 1901, and approved June 10, 1902.

In each of the four cases named the president of the library made affidavit that there were no outstanding debts or obligations except such as were assumed by the New York Public Library and by instruction of their respective boards of trustees each president requested the dissolution of the corporation.

I therefore recommend the following:

Resolved, That in accordance with section 30 of the University law and on request of the Aguilar Free Library Society, the Harlem Library, the Tottenville Library Association and the Washington Heights Free Library with the affidavits of their respective presidents that none of them has any outstanding debts or obligations, the Regents, being satisfied that each of these corporations has conveyed all its property to the New York Public Library, Astor, Lenox and Tilden foundations, hereby, under authority of chapter 57 laws of 1901 accept the surrender of the charters of the four corporations so conveying their property and forever discharge their trustees from their trusts in the premises.

Adopted

14 Acceptance of library gift. I have received an application following the established form from the authorities of the town of Warsaw for approval by the Regents of the action of the aforesaid town authorities relative to a gift for library purposes from Andrew Carnegie.

I therefore recommend the following:

Resolved, That in accordance with section 36 of the University law the Regents approve the action of the town of Warsaw, Jan. 26, 1904, accepting a gift of \$10,000 from Andrew Carnegie for library purposes on condition of an annual appropriation of \$1000 to be hereafter made for maintenance of such library.

Adopted

SUMMARY OF LIBRARIES ASKING CHARTERS

NAME	Postoffice	County	Vols.	Total property	TRUSTEES	
					No.	Elected by
<i>Permanent charters</i>						
Fishers Island Library Association.....	Fishers Island...	Suffolk.....	908	.....	15	Association
Rensselaer City Library	Rensselaer.....	Rensselaer..	.....	\$1 000 ..	5	Mayor, with consent of common council
Thousand Island Park Library.....	Thousand Island Park	Jefferson....	1 053	8 000 ..	9	Pastor M. E. church ex officio. 1 by Thousand Island Park Association, 7 by corporation
Warsaw Public Library	Warsaw.....	Wyoming...	5 400	19 000 ..	6	Town
<i>Provisional charters made permanent</i>						
Bolivar Free Library ...	Bolivar.....	Allegany....	2 060	1 415 ..	5	Association
Red Hook Public Library.....	Red Hook.....	Dutchess....	1 107	1 039 50	5	Village trustees
<i>Provisional charter</i>						
Almond Twentieth Century Club Library..	Almond.....	Allegany....	400	460 80	5	Association

15 **Medical examiners.** I transmit herewith a communication from the Medical Society of the State of New York nominating candidates for the State Board of Medical Examiners representing that society as follows: Dr Eugene Beach, Gloversville; Dr Joseph P. Creveling, Auburn; Dr Edward B. Angell, Rochester; Dr James D. Spencer, Watertown; from the New York State Homeopathic Medical Society nominating candidates for the State Board of Medical Examiners representing that society as follows: Dr Lynn A. Martin, Binghamton; Dr John B. Garrison, New York; Dr George T. Mosely, Buffalo; Dr W. W. Blackman, Brooklyn; from the Eclectic Medical Society of the State of New York nominating candidates for the State Board of Medical Examiners as follows: Dr Eli Denny, Oneonta; Dr D. E. Ensign, McGrawville; Dr H. S. Blackfan, Cambridge; and Dr I. J. Whitney, Unadilla.

I therefore recommend the following:

Resolved, That in accordance with section 141 of the medical law, from these nominees the present examiners be reappointed as follows: for the Medical Society of the State of New York, Dr Eugene Beach, Gloversville; Dr Joseph P. Creveling, Auburn; for the New York State Homeopathic Medical Society, Dr Lynn A. Martin, Binghamton; Dr John B. Garrison, New York; for the Eclectic Medical Society of the State of New York, Dr Eli Denny, Oneonta; Dr D. E. Ensign, McGrawville.

Adopted

16 I have received the following recommendations from the State Board of Nurses Examiners, and transmit to you for your action:

Requirements for registration

Incorporation. The training school for nurses or the institution of which it is a department must be incorporated.

Hospital facilities. For registration a nurses training school must be connected with a hospital (or sanatorium) having not less than 25 beds, and the number of beds must be from two to four times the number of students in the school, depending on the character of the hospital's facilities for private or ward patients.

Preliminary education. All training schools registered by the Regents of the University of the State of New York shall require of pupils applying for admission a certificate of graduation from a grammar school or its equivalent, preference being given to applicants who have had one year or more in a high school and to those who have taken a full course in domestic science in a recognized technical school.

Subjects of state examination. Training schools for nurses registered by the Regents shall provide both practical and theoretical instruction in the following branches of nursing: (1) medical nursing (including materia medica), (2) surgical nursing, with operative technic including gynecological, (3) obstetrical nursing (each pupil to have had the care of not less than six cases), (4) nursing of sick children, (5) diet cooking for the sick including (a) 12 lessons in cooking in a good technical school, or with a competent diet teacher, (b) food values, and feeding in special cases, to be taught in classes not by lectures, (6) a thorough course of theoretical instruction in contagious nursing where practical experience is impossible.

Training schools for male nurses shall provide instruction in genito-urinary branches, in place of gynecological and obstetrical nursing.

Professional education. The period of instruction in the training school shall be not less than two full years, during which time students shall not be utilized to care for patients outside of a hospital. Training schools giving a three year course and wishing to continue the practice of utilizing their pupils to earn money for the hospital may send them out to private cases or for district work among the poor for a period not exceeding three months in the third year of their course. But training schools with a two year course wishing to continue the practice must extend their course to meet the above requirement.

Provisional requirements. The branches of nursing in which

both practical and theoretical instruction must be given by training schools applying for registration will remain in force till Jan. 1, 1906.

Referred to Regent Vander Veer and the Commissioner with power

17 **Charles L. Apfel.** I transmit herewith a petition from Charles L. Apfel regarding the dating back of his law student certificate.

It appears that Mr Apfel was debarred in 1899, for seeking to impersonate another party in examinations for a dental student certificate. In 1902 the Regents condoned the offense and permitted him to take examinations for a law student certificate.

A certificate is now presented signed by the president of the College of the City of New York, that Mr Apfel was a student there and was regularly advanced to the junior class in June 1897.

If there were no question of fraud in this case, a law student certificate would be issued as of date June 1897 which would permit Mr Apfel to take his bar examination now. If, on the contrary, he is obliged to take examination from 1902 for his law student certificate, he can not take the bar examination till October 1905. He states that he is obliged to support himself and assist in the support of his parents, both of whom are over 60 years of age. In view of all these facts, and of the length of time that has elapsed since the offense, I recommend the following:

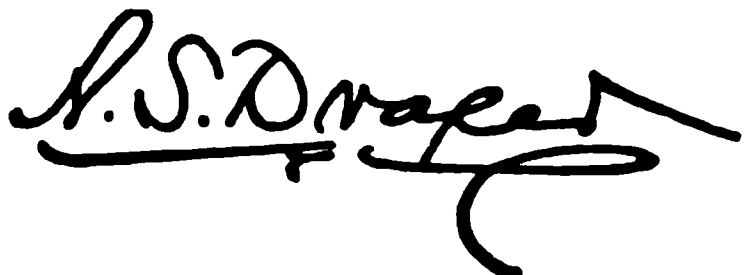
Resolved, That Mr Charles L. Apfel be granted a law student certificate in regular course without reference to former action in his case.

Referred to law committee to report at next meeting

18 **Invitations and requests.** I transmit herewith from the University of Wisconsin an invitation and request that the University of the State of New York be represented at the jubilee of the University of Wisconsin in celebrating the 50th anniversary of its commencement, to be held at Madison on the first five days of the week beginning June 5, 1904; and an invitation and request that the Board of Regents be represented by a delegate at the inauguration of Charles Sumner Howe as president of Case School of Applied Science at Cleveland, Wednesday, May 11, 1904.

Referred to the Commissioner with power

All of which is respectfully submitted.

A handwritten signature in dark ink, appearing to read "A. S. Draper", with a long, sweeping underline that extends to the right.

Commissioner of Education

CERTIFICATE AS TO SECRETARY'S ACCOUNTS

Regent Sexton presented the following certificate relating to the financial affairs of the Secretary's office for the period beginning Oct. 1, 1903, and ending Mar. 31, 1904, and it was directed that the same be entered on the journal:

STATE OF NEW YORK }
COUNTY OF ALBANY } ss.

Herbert L. Austin, being duly sworn, deposes and says that he is the chief accountant in the office of the state Comptroller and that he has made frequent examinations of the accounts in the office of the Secretary of the Regents of the University of the State of New York during the period beginning Oct. 1, 1903, and ending Mar. 31, 1904, in so far as the same relate to the receipts from fees and miscellaneous sources and the petty cash disbursements; that all books of account have been found to be correct and to truly state the matters which should be set forth therein, and that a comparison with the accounts of the National Commercial Bank of Albany shows all moneys received from said sources to have been promptly deposited in said institution; that the cash balance remaining undeposited at the close of business on Mar. 31, 1904, was determined by me to be \$29.80, which amount was found to be on hand as stated; that proper vouchers have been presented for all petty cash disbursements and that no payments have been made during the said period from the amounts heretofore received from gifts, bequests etc.; and that there has been presented to the state Comptroller properly receipted vouchers for all payments made from appropriations for the various departments of the University during said period.

HERBERT L. AUSTIN

Subscribed and sworn to before
me this first day of April 1904.

GEO. C. LEWIS
Notary Public

RESIGNATION OF MR HARRISON MARVIN

The Commissioner presented the resignation of Mr Harrison Marvin as follows:

Albany, Dec. 15, 1903

To the Honorable The Board of Regents

GENTLEMEN: I hereby resign from the position of janitor, said resignation to take effect Oct. 1, 1904.

In consideration of 15 years of service and on account of ill health, I petition your honorable body to grant me a leave of absence with pay from May 1 to Oct. 1, 1904.

The above mentioned leave of absence to include my annual vacation allowance.

Very respectfully, yours

HARRISON MARVIN

It was

Voted, That Mr Marvin's case take the same course as that of other employees of this Department.

REQUEST FOR COMPENSATION FOR WORK OVERTIME

The Commissioner presented as coming from Mr Parsons, recently Secretary of the Board, a recommendation that Mr Herbert J. Hamilton be compensated for 878½ hours of work overtime. It was

Voted, That the matter be referred to the Commissioner of Education, with a request that he report at the next meeting.

Thereupon the Board adjourned.

The foregoing minutes of the meeting of the Board of Regents held Ap. 26, 1904, were duly approved and confirmed at a meeting of said Board held June 27, 1904.

Attest

A handwritten signature in dark ink, appearing to read "A. S. Draper", with a stylized flourish at the end.

Commissioner of Education

MEETING AT THE EDUCATION DEPARTMENT IN THE CAPITOL, ALBANY, JUNE 27, 1904

The Board of Regents of the University of the State of New York met at the Education Department in the Capitol, Albany, at 3.30 p. m., pursuant to a call duly sent to each Regent, as provided by law.

The meeting was called to order by the Chancellor. The following Regents were present: Chancellor Whitelaw Reid, Vice Chancellor St Clair McKelway, Daniel Beach, Pliny T. Sexton, T. Guilford Smith, Albert Vander Veer, William Nottingham, Edward Lauterbach, Eugene A. Philbin. The Commissioner of Education was also present.

The Commissioner of Education presented satisfactory excuses from Regents Gardiner and Francis.

RECORDS OF BOARD MEETINGS

The Commissioner of Education asked the pleasure of the Board concerning the keeping of the records of the meetings, and it was determined that the duty should be performed by Mr Harlan H. Horner, Secretary to the Commissioner.

MINUTES

The minutes of the meetings of Dec. 3, 1903, and of Ap. 26, 1904, were duly approved.

COMMITTEES

Pending action on the revision of the rules, the Chancellor announced the following temporary reorganization of the committees:

Charter Chancellor, Regents Sexton and Lauterbach
 Finance Regents Beach, T. Guilford Smith and Philbin
 College Vice Chancellor and Regents Nottingham and Francis
 High School Regents Gardiner, Vander Veer and Nottingham
 Library Regents Vander Veer and Sexton and the Vice Chancellor

Home Education Regents Sexton, T. Guilford Smith and Lauterbach

Museum Regents T. Guilford Smith, Francis and Philbin

Law Vice Chancellor and Regents Gardiner and Beach

The Commissioner of Education then presented the following communication:

State of New York
Education Department
 COMMISSIONER'S ROOM

" To the Board of Regents

Since the meeting of Ap. 26 the work of organizing the Department has gone forward steadily and with but little apparent embarrassment to the public service.

The three Assistant Commissioners of Education have qualified and entered upon their duties, but by reason of obligations previously entered into, they have not yet come into complete relations with us. This was inevitable with men whom we would desire, at the time of year when it became necessary for us to act, and I have been very willing to suffer the inconvenience for the sake of securing men who, I believe, will be of distinct value to our service. These prior obligations are now almost discharged, and we shall very soon have the benefit of the full time of our new officials.

The working divisions of the Department have been organized and appointments made as follows:

Accounts

Clark W. Halliday, <i>Assistant Cashier</i>	\$2400
Jeapette M. Kempton, <i>Clerk</i>	600
Sophie J. Ten Eyck, <i>Clerk</i>	600

Compulsory attendance

Seth A. Mitchell, <i>Clerk</i>	\$1200
Grace Dorn, <i>Stenographer</i>	1000

Examinations

Thomas E. Finegan, <i>Assistant in charge of teachers examinations</i>	3000
Henry L. Taylor, <i>Assistant in charge of foreign certificates</i>	2700
Herbert J. Hamilton, <i>Assistant in charge of professional examinations</i>	2400
Alice H. Hall, <i>Senior examiner in mathematics</i>	1200
Grace D. Allen, <i>Junior examiner in mathematics</i>	900
Everett O'Neill, <i>Senior examiner in science</i>	1800
Horace L. Field, <i>Junior examiner in science</i>	1200
Agnes Mullenneaux, <i>Junior examiner in science</i>	1000
Veronica L. Sheehan, <i>Junior examiner in science</i>	720
Jane K. Weatherlow, <i>Senior examiner in English</i>	1200
Laura S. Van Loan, <i>Junior examiner in English</i>	900
Sara L. Gardiner, <i>Junior examiner in English</i>	900
Grace E. Barber, <i>Junior examiner in English</i>	720
Augusta S. Gensler, <i>Junior examiner in English</i>	720
John T. Fitzpatrick, <i>Senior examiner in modern languages</i>	1200
Julia T. Ast, <i>Junior examiner in modern languages</i>	1000
Julia B. Kellogg, <i>Junior examiner in modern languages</i>	900
John P. Slocum, <i>Senior examiner in ancient languages</i>	1800
Lona E. Morton, <i>Junior examiner in ancient languages</i>	900
Emma Irene Haynes, <i>Junior examiner in ancient languages</i>	720
Margaret Freeman, <i>Senior examiner in history</i>	900
Charlotte L. Estes, <i>Junior examiner in history</i>	720
May A. G. Mullins, <i>Junior examiner in history</i>	720
Isaac O. Crissy, <i>Senior examiner in commercial work</i>	2400
C. Edward Jones, <i>Senior examiner in pedagogy</i>	2400
Ella L. Richardson, <i>Senior examiner in drawing</i>	1200
Robert B. Haner, <i>Senior examiner in civics and economics</i>	900
Mary A. O'Connor, <i>Clerk in charge of examination and answer papers</i>	1200
Loretta G. Bowen, <i>Assistant</i>	720
John V. McCann, <i>Compositor to print question papers</i>	1200
Joseph McCann, <i>Assistant</i>	360
Annie T. Keyser, <i>Editor and proof reader of question papers</i>	1800
Marcia Vander Veer, <i>Assistant</i>	900
Adèle B. Alexander, <i>Record clerk</i>	1200

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Isabel Lamont, <i>Assistant</i>	\$900
Anna M. Weis, <i>Assistant</i>	720
Ida G. McMillan, <i>Credential clerk</i>	1200
Minnie L. O'Neill, <i>Assistant</i>	900
Katharine L. McDonough, <i>Professional record clerk</i>	1200
Katherine L. Cassidy, <i>Assistant</i>	720
Sophie F. Reiten, <i>Assistant</i>	720
Clara Van Valkenburgh, <i>Assistant</i>	720
Florence R. Derby, <i>Assistant</i>	720
Eleanor D. VanVranken, <i>Clerk on teachers certificates</i>	900
Amy Louise Greene, <i>Clerk on teachers certificates</i>	900
Grace W. Thompson, <i>Clerk on teachers certificates</i>	900
Katherine T. Pool, <i>Clerk on teachers certificates</i>	900
William E. Stephens, <i>Clerk on teachers certificates</i>	720
Jessie L. Hogan, <i>Stenographer</i>	720
Iona Karker, <i>Stenographer</i>	720
Adelaide E. Turner, <i>Engrosser</i>	720
Helen Guardineer, <i>Engrosser</i>	600
Valentine J. Nugent, <i>Messenger</i>	600

Inspections

Charles N. Cobb, <i>Inspector</i>	3000
John C. Bliss, <i>Inspector</i>	3000
Arthur G. Clement, <i>Inspector</i>	2500
S. Dwight Arms, <i>Inspector</i>	2500
Eugene W. Lyttle, <i>Inspector</i>	2500
Willis D. Graves, <i>Inspector</i>	2500
A. Edson Hall, <i>Inspector</i>	2500
Albert C. Hill, <i>Inspector</i>	2500
Ezra J. Peck, <i>Inspector</i>	2000
Harry DeW. DeGroat, <i>Inspector</i>	2000
Willard D. Johnson, <i>Inspector</i>	2000
Edwin F. McDonald, <i>Inspector</i>	2000
Jane Larkin, <i>Clerk and stenographer</i>	1000

Law

Allan R. Macdonald, <i>Clerk and stenographer</i>	1400
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Records

Helen Weaver, <i>Clerk</i>	1200
Harriet B. Kennedy, <i>Clerk</i>	720
Caroline Rosenbloom, <i>Clerk</i>	720

Statistics

Mary Fealey, <i>Stenographer</i>	\$1200
Alice C. McCormack, <i>Clerk</i>	1200
E. Martile Comstock, <i>Clerk</i>	720
Elizabeth Eisemann, <i>Clerk</i>	600
Elizabeth C. Fagan, <i>Clerk</i>	480

Appointments have been made in the offices of the Commissioner of Education and of the Assistant Commissioners as follows:

Commissioner's office

Harlan H. Horner, <i>Secretary to the Commissioner</i>	\$2000
Honore H. Greene, <i>Clerk and stenographer</i>	1500
Mae Mandeville, <i>Stenographer for general assignments</i>	1000
Aaron J. Oliver, <i>Messenger</i>	900

First Assistant Commissioner's office

Minnie L. Vanderzee, <i>Stenographer</i>	1200
Charles W. Jones, <i>Messenger</i>	600

Second Assistant Commissioner's office

Mabel Martin, <i>Stenographer</i>	1200
F. Clifford Willis, <i>Messenger</i>	360

Third Assistant Commissioner's office

Kathryn E. Chamberlain, <i>Stenographer</i>	1200
John G. Hines, <i>Messenger</i>	600

Printing and publication

Clerks in charge of printing and publication, under the direction of the Secretary to the Commissioner, have been appointed as follows:

Catharine Benjamin, <i>Printing clerk</i>	\$1200
Katharine S. Dermott, <i>Assistant</i>	600
Harriette E. Munsell, <i>Assistant</i>	480
Elizabeth G. Kenny, <i>Assistant</i>	480

Mail and express

A plan for handling all the mail and express matter of the Department at one place has been perfected, and appointments made as follows:

Howard T. Terrell, <i>Mailing clerk</i>	\$1500
Lyman H. Hurd, <i>Assistant</i>	900
Barton A. Whitford, <i>Porter</i>	900

Rooms and supplies

I have appointed Mr Francis X. Thompson as a clerk to look after the care of rooms and employees in that connection, and also to have charge of supplies, at a salary of \$900 per annum, all to be under the direction of the Secretary to the Commissioner.

This practically completes the list of appointments agreed upon by the Board and the Commissioner. All of these appointments, except those of the Assistant Commissioners and the Secretary to the Commissioner, have been made from employees in the two former departments. The scheme has been found even better suited to the conditions and needs of the Department than I had believed it might be. I shall have but very slight modifications to propose at this time. While there is some insistence upon the need of more help, I am not convinced that this is necessary, and know very well that more than is necessary is hurtful. Moreover, it is confidently hoped that the volume of unessential details will be materially lessened in the course of the next year.

The monthly pay roll of regular employees, as prepared by the Accounts Division, is \$23,011.65 as against \$26,741.56 for the two departments before reorganization.

Location of Department forces

The Department forces have been located as follows:

The Commissioner in the large room on the first floor.

The Secretary to the Commissioner in the room adjoining, on the east.

The First Assistant Commissioner in the room east of that occupied by the Secretary.

The Second Assistant Commissioner in the west corridor room on the fourth floor.

The Third Assistant Commissioner in the south corridor room on the fourth floor.

The Accounts Division in the most easterly room on the first floor.

The Divisions of Inspections, Law, Statistics, and Compulsory Attendance in the large corner room on the fourth floor, in which suitable partitions for their accommodation are being erected.

The Examinations Division in the large tower room on the sixth floor.

The Records Division in the large room adjoining the Library, on the fourth floor."

Regent Nottingham offered the following resolution,

Resolved, That the foregoing parts of the report of the Commissioner of Education be, and the same hereby are, received, adopted, and ordered placed on file.

The foregoing resolution was unanimously adopted.

The Commissioner of Education then proceeded with his communication, as follows:

Additions to force

"I recommend that the following additions to the force of the Inspections Division be authorized:

1 A special inspector and mechanic for work with scientific apparatus in the secondary schools, at a salary of \$1200 per year, with the understanding that when his services are desired for more than one day at any place the local authorities shall pay for the additional time at the rate of \$5 for each day, or part thereof.

2 An index clerk at \$1000 per year."

Adopted

Extension of time of certain employees

I also recommend in the case of several employees in the Examinations Division, to be named by me, whose services are not to be permanently continued but who are needed just now to get out the results of the June examination, and who under the previous order would have leave of absence with pay from July 1 to Aug. 1, that they be continued as heretofore until the June examination papers are finished and then have a leave of absence with pay for 30 days, before being dropped from the regular force.

Adopted

Examiner and inspector of drawing

In developing our plans I have at all times had in mind the necessity for bringing about a substantial equality of compensation for similarity of service and length of successful experience between all employees of the Department. In view of the marked irregularities found between employees doing similar work in the two departments, and sometimes in the same department, this has been difficult. Yet it has been measurably attained, so far as I can see, except in one rather glaring case.

Miss Ella L. Richardson performed the duties both of an examiner and an inspector of drawing in the Department of Public Instruction from 1888 to 1891, and since the latter year in the Regents Office. She has made all of the question papers in drawing and has supervised and developed the results. But she has been much more than an examiner, as we use the term. She has been an inspector as well, visiting schools of all grades and aiding the teachers with discriminating judgment, and frequently presenting her subject with much acceptability at institutes, local associations, training classes, normal schools and state gatherings. She is a

woman of marked character and culture, with a strong grasp upon her subject, who for a long time has rendered a very special service of high grade to a young but exceedingly important interest in the state educational service. For this work she has been receiving \$1200 per year. At the same time Miss Gratia L. Rice, another woman of ability and force, but of no greater ability and force, and whose work has not exacted such variety of real artistic accomplishment, or whose duties have not covered so wide a range, has been receiving \$2200 per year for presenting the subject of drawing to the teachers institutes and making the question papers in drawing for the uniform examinations.

I was aware of this irregularity at the time the plan of organization of the Department was presented to the Board for approval, but at that time had in mind the possibility of correcting it through the appointment of Miss Richardson as one of the regular inspectors. This has not been found practicable, and it must be corrected in some other way.

It is very possible that the salary of Miss Rice may be excessive. It is clear that that of Miss Richardson is inadequate. I am loath to advise a reduction in the first case, pending a careful investigation of the whole institute work, which is highly urgent and which will be soon taken up, and which is likely to involve other positions; or to do it without some special notice to parties in interest. But manifest justice in the other case should no longer be denied.

I therefore recommend that the position of Special Examiner and Inspector of Drawing for all grades of schools be established; that the salary be \$1800 per year, and that Miss Ella L. Richardson be appointed thereto."

Adopted

Claim for work overtime

"At the last meeting of the Board I presented, at the instance of the former Secretary of the Board, a claim of Mr Herbert J. Hamilton, heretofore an employee of the Board and now an employee in the Department, for work overtime amounting to 878½ hours, which the Board referred to me with the request I report upon it at the next meeting.

The ground for this claim is that because of the irregularity and embezzlement by the Head Clerk of the office, Mr. Hamilton was requested by the officers of the Board to forego his regular vacation in 1902, and did so, and that because of the illness of other employees, and upon like request, he lost his vacation, save about four weeks, in 1903. He claims that he was entitled, under the rules of the Regents, to a vacation each year of four days per month, or 48 days of seven hours each. He claims that he is entitled to compensation for about four months of vacation time in which he worked in the summers of 1902 and 1903, notwithstanding the fact that he had a vacation of one month in 1903, or, in other words, that he was entitled to about five months vacation in two years.

Mr Hamilton is a young man who discharges set duties capably and rapidly. He is reliable, agreeable and helpful. In many

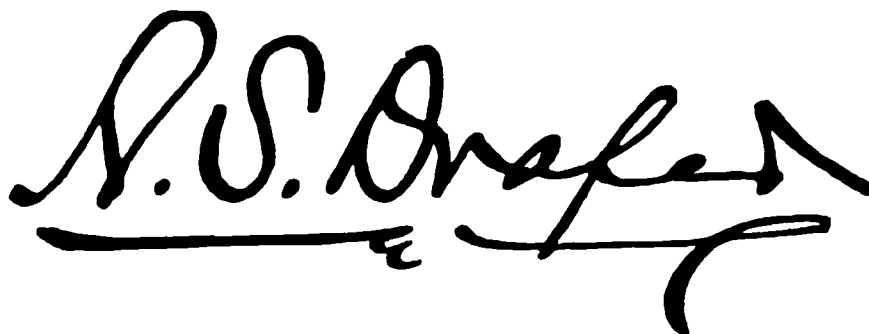
ways he has made his service of exceptional value. For this reason, doubtless, he was called upon for extra work in exigencies, and for this he is very likely entitled to some additional compensation. The amount of it is very difficult to determine. I think it should have been determined at the time, by officers who requested the service, who were familiar with all the facts and who had responsibility about it.

It seems to me that the vacation allowance fixed by the Regents rules was excessive, and it may be doubted whether the Regents ever intended the construction which ingenious employees place upon their rules.

I may add, in passing, that I feel that the mechanical devices employed in both of the former departments for keeping the time of employees smack of the factory or of the department store, rather than of the schools, and that the loss of pay for temporary and necessary absence, and the claiming of extra pay for overtime work, does not accord with my ideas concerning the true relations of employees—particularly of the leading and more responsible officials and clerks—in an educational department. It seems essential to good educational administration that we claim the entire time and productive power of employees through working days of such length as usage has established. With vacations of such duration as the conditions of the work will permit and the needs of relaxation require; with the understanding that the duties of a position must be met, that deductions of pay will not be made for reasonable and necessary absences, that no claims for extra compensation not definitely agreed upon at the time the alleged extra service was rendered, will be considered, and that the services of one who does not give himself to the reasonable limits of his strength and capacity to the work which he assumes to do, will be dispensed with.

However, in view of the unusual exigencies and of the special service in this case, and of the devotion and enthusiasm of the employee, I have concluded to recommend that Mr Hamilton be paid the sum of \$250 in satisfaction of his claim.

A doubt of our legal competency to pay this sum, or any sum from state appropriations, must appear to all of us, but I am assured that it may be paid from the funds arising from 'Deposits, gifts and fees,' and I so recommend."

A handwritten signature in dark ink, appearing to read "A. V. Orin". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

June 27, 1904

Commissioner of Education

Regent Nottingham offered the following resolution,

Resolved, That the recommendations of the Commissioner concerning the claim of Mr Hamilton for work overtime be adopted, both as to the specific report regarding the claim of Mr Hamilton and as to the sentiments set forth.

The foregoing resolution was unanimously adopted.

The Commissioner of Education announced to the Board that a vacancy existed in the position of librarian of the Court of Appeals Library at Syracuse, and that under the laws of 1849, chapter 300, an appointment to fill such vacancy devolved upon the Board of Regents. Upon the recommendation of Regent Nottingham,

Voted, That George N. Cheney be appointed librarian of the Court of Appeals Library at Syracuse.

Regent Lauterbach called attention to the fact that some applications for registration of nurses were not approved because the schools from which the nurses graduated were not registered.

Voted, That the matter of trained nurses, presented by Regent Lauterbach, be referred to Regent Vander Veer to investigate and report.

Regent Vander Veer offered the following resolution,

Resolved, That all former Regents be granted every courtesy in the use of the State Library, on presentation of their individual cards.

The foregoing resolution was unanimously adopted.

CHARTERS

The Commissioner of Education having placed several applications and recommendations concerning the granting and modifications of charters, with the papers relating thereto, in the hands of the charter committee prior to the meeting of the Board, that committee duly reported thereupon and action was taken by the Board, as follows:

Permanent charters. *Voted*, That, as authorized by section 27 of the University Law, a permanent charter be issued to Sallaz Academic School.

Voted, That a permanent charter be issued to The School of Musical Art of New York City (without degree-conferring power).

The McKinley Memorial Institute, having failed to comply with the conditions of incorporation; the school seeming to be permanently closed, and the charter having not been issued,

Voted, That the action of the Regents, Dec. 3, 1903, relating to McKinley Memorial Institute, be rescinded.

School Law, certificates of admission be issued to academic departments of union schools as follows: Union Free School District No. 1 of the town of Big Flats, Chemung co. (Big Flats Union School); Union Free School District No. 4 of the town of North Hempstead, Nassau co. (Flower Hill Union School); Union Free School District No. 7 of the towns of York and Lancaster, Livingston co. (Greigsville Union School); Union Free School District No. 2 of the town of Middlesex, Yates co. (Middlesex Union School), and Union Free School District No. 2 of the town of Springwater, Livingston co. (Springwater Union School).

SUMMARY OF SCHOOLS ASKING CHARTERS OR ADMISSION

NAME	Place	County	Grade	Inspector	VALUE OF							Debt	Net property
					Grounds	Buildings	Furni- ture	Library	Apparatus	Museum	Other property		
<i>Permanent charters</i>													
College of St. Angela	New Rochelle	Westchester	.....	.....	\$100 000	\$105 000	\$71 500	\$71 500	\$4 550	.....	\$35 750	.....	\$201 900
Sallas Academic School	Redford	Clinton	J. S. L.	.....	1 000	6 021 57	250	200	\$475	.....	.....	.....	7 945 57
School of Musical Art of the City of New York	New York	New York	.....	C	.....	.....	.....	.....	.....	.....	.....	.....	.....
<i>Limited charters</i>													
Troy Conservatory of Music	Troy	Rensselaer	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<i>Association charters</i>													
Montgomery County Historical Society	Amsterdam	Montgomery	.....	C	.....	.....	.....	.....	.....	.....	.....	.....	.....
Seneca Falls Historical Society	Seneca Falls	Seneca	.....	C	.....	.....	.....	.....	.....	.....	.....	.....	.....
<i>Academic departments admitted</i>													
Big Flats Union School	Big Flats	Chemung	.....	Pk.	500	7 500	70	200	100	.....	.....	.....	8 370
Flower Hill Union School	Port Washington	Nassau	.....	C	900	15 000	641	242 83	233 26	.....	15 500	.....	33 516 08
Greenville Union School	Greenville	Livingston	.....	A	900	.....	7	200	100	.....	.....	.....	1 200
Middlesex Union School	Middlesex	Yates	.....	Pk.	350	3 500	75	254 45	101 50	\$1 765 72	.....	.....	6 116 87
Springwater Union School	Springwater	Livingston	.....	A	300	2 000	125	235 25	111 50	.....	.....	.....	2 771 75
					\$103 950	\$139 021 57	\$16 161	\$2 872 53	\$5 770 25	\$1 795 72	\$52 250	.....	\$321 821 07

includes musical instruments.

Changes of name. *Voted*, That the academic department of Union Free School District No. 1 of the town of Fort Covington, recorded on the University roll as the Fort Covington Free Academy, be hereafter authorized to use the name Fort Covington High School and that it be so recorded on the University roll, and

That the academic department of Union Free School District No. 14 of the town of Covert, Seneca co., recorded on the University roll as Farmer Union School, be hereafter authorized to use the name Interlaken Union School and that it be so recorded on the University roll.

Voted, That the action of the Board of Education of the City of New York on May 25, 1904, regarding the change of name of the Long Island City High School be hereby approved and that such school be hereafter recorded on the University roll as the Bryant High School.

Consolidation. A request from William H. Maxwell, Superintendent of Schools of New York City, that the Regents approve, as authorized in section 24 of the University Law and title 8, section 26 of the Consolidated School Law, the action of the Board of Education of New York City, Ap. 27, 1904, consolidating the high school department of School No. 11 at Woodside (Woodside High School) with Long Island City High School, opposed by the local school board and by the patrons of Woodside High School, was referred to the Regents residing in New York city for investigation and for report at the next meeting.

Permanent library charter. *Voted*, That a permanent charter be granted to the Dunkirk Free Library with seven trustees, their successors to be elected by the remaining trustees from those who have been members of that board or who have been or are directors of the Young Men's Association of Dunkirk, who shall be members in good standing of such association, one trustee each year to serve seven years; and to Hamilton Public Library with five trustees, their successors to be elected by the village of Hamilton one each year, to serve five years.

Provisional charter made permanent. *Voted*, That a permanent charter be granted to Millbrook Free Library, provisionally incorporated Dec. 19, 1901, with seven trustees, their successors to be elected by the members of the corporation, one or two each year as vacancies shall occur to serve five years; and to Nanuet Public Library, provisionally chartered Dec. 12, 1894, with three trustees, their successors to be elected by the school trustees of district no. 8, towns of Clarkstown and Orangetown, one each year to serve three years.

Provisional library charters. *Voted,* That provisional charters for five years be granted to Clayton Free Library with five trustees, their successors to be elected by the members of the corporation, one each year to serve five years; to Locust Valley Public Library with three trustees, their successors to be elected by school district no. 4, town of Oyster Bay, one each year to serve three years; to Russell Public Library with five trustees, their successors to be elected by school district no. 1, town of Russell, one each year to serve five years; and to Whallonsburg Public Library with three trustees, their successors to be elected by school district no. 6, towns of Essex and Westport, one each year to serve three years.

SUMMARY OF LIBRARIES ASKING CHARTERS

NAME	Postoffice	County	Vols.	Total property	TRUSTEES	
					No.	Elected by
<i>Permanent charters</i>						
Dunkirk Free Library..	Dunkirk.....	Chautauqua	5 950	\$5 449 75	7	Corporation
Hamilton Public Library.	Hamilton.....	Madison....	762	1 078 14	5	Village
<i>Provisional charters made permanent</i>						
Millbrook Free Library..	Millbrook.....	Dutchess....	2 030	1 625 26	7	Association
Nanuet Public Library..	Nanuet.....	Rockland...	1 700	1 062 50	3	School trustees
<i>Provisional charters</i>						
Clayton Free Library....	Clayton.....	Jefferson....	.....	200 ..	5	Association
Locust Valley Public Library.....	Locust Valley.	Nassau.....	475	480 ..	3	School district
Russell Public Library	Russell.....	St Lawrence	200	600 ..	5	School district
Whallonsburg Public Library.....	Whallonsburg.	Essex.....	81	101 ..	3	School district

Copake Free Library. Notice was sent Nov. 2, 1903, to the Copake Free Library, reported by inspectors as neglecting the safety and public usefulness of its books, requiring

- 1 That all vacancies in the board of trustees must be filled.
- 2 That \$55.40 must be spent at once for approved books, as promised in their application of June 28, 1901, to account for grant of \$27.70 made Nov. 4, 1901.
- 3 That an additional amount of \$50 must be raised for the coming year.

A public meeting was called Dec. 22, 1903, to consider these requirements. Four persons were present, including the two remaining trustees. No formal action was taken. The library inspector was also present and reported that he could find no disposition to sustain the library.

Notice was sent to the trustees Jan. 7, 1904, by the Secretary of the University that a proposition to annul the charter of the

Title X

OFFICIAL DECISIONS OF THE COMMISSIONER OF EDUCATION

The practice of publishing the more important decisions of the Superintendent of Public Instruction in contested matters, brought before him on appeal, commenced in the annual report of 1887, will be continued by the Commissioner of Education. A table of decisions made since April 1, 1904, is given; but only such decisions as are thought to be of general interest are published in full. All decisions are recorded in this Department, and those which are not published in full in this report may be examined by parties who desire to do so.

TABLE OF DECISIONS

- | No. | |
|------|---|
| 5142 | In the matter of the appeal of Helen Clark against the board of education of union free school district no. 1, Thompson, Sullivan county. Appeal dismissed. Decided September 4, 1904. |
| 5143 | In the matter of the appeal of Clara Foster against the board of education of union free school district no. 1, Richfield, Otsego county. Appeal dismissed. Decided September 22, 1904. |
| 5144 | In the matter of the appeal of E. W. Steele and others from proceedings of the annual school meeting in school district no. 16, town of Mooers, Clinton county. Appeal sustained. Decided September 26, 1904. |
| 5145 | In the matter of the appeal of Henry E. Hondorf and others from proceedings of the annual school meeting held on August 2, 1904, in school district no. 11, Greece, Monroe county. Appeal dismissed. Decided September 26, 1904. |
| 5146 | In the matter of the appeal of Patrick P. O'Hehir vs. the board of education of union free school district no. 12, Warwick, Orange county. Appeal dismissed. Decided October 7, 1904. |
| 5147 | In the matter of the appeal of Philip Best, Crawford Rockefeller, Arthur Rockefeller and Edward Rockefeller jr, qualified voters in school district no. 5, Germantown, Columbia county. Appeal sustained. Decided October 25, 1904. |
| 5148 | In the matter of the appeal of Drucilla M. Brice vs. L. L. Edsall, B. L. Drew and Robert Doty as trustees of school district no. 1, Warwick, Orange county. Appeal dismissed. Decided October 25, 1904. |
| 5149 | In the matter of the appeal of Chester Ottman vs. Acts of Romine Kniskern, trustee of school district no. 12, Carlisle, Schoharie county. Appeal dismissed. Decided October 25, 1904. |
| 5150 | In the matter of the appeal of Thomas A. Killips vs. Patrick Hendrick as sole trustee of school district no. 9, Lima, county of Livingston. Appeal sustained. Decided November 4, 1904. |
| 5151 | In the matter of the appeal of Clinton Mudge and Glen Stone from proceedings of school meeting held in and for school district no. 9, Lima, Livingston county. Appeal sustained. Decided November 17, 1904. |
| 5152 | In the matter of the appeal of Cornelius C. Marlette from the action of the school district meeting of the Onondaga free school district of the town of Onondaga. Appeal dismissed. Decided December 2, 1904. |
| 5153 | In the matter of the appeal of J. E. Curtiss from the action of the board of education of school district no. 1, Elba, Genesee county, in adopting textbooks. Appeal sustained. Decided December 2, 1904. |
| 5154 | In the matter of the appeal of Charles J. Piester of district no. 7, Gallatin and Ancram, Columbia county from the order of W. H. Siglar, school commissioner first commissioner district, of said county, in dissolving said school district no. 7, Gallatin and Ancram. Appeal dismissed. Decided December 2, 1904. |
| 5155 | In the matter of the appeal of Peter Cruikshank from the action of Harvey L. Qua, trustee of school district no. 2, Salem, Washington county, in employing his son, Coulter Qua, to teach the public school therein. Appeal sustained. Decided December 2, 1904. |
| 5156 | In the matter of school district no. 1 Mount Hope, Orange county from the action of School Commissioner Kaufmann in issuing an order to correct or amend the boundary line between school district no. 1, Mt Hope and school district no. 3, Greenville Orange county. Appeal sustained. Decided December 2, 1904. |

- 5157 In the matter of the appeal of Charles Roosa from action of the annual school meeting held on August 2, 1904, in school district no. 11, Marbletown, Ulster county, in electing Isaac M. VanDemark trustee of said school district. Appeal dismissed. Decided December 22, 1904.
- 5158 In the matter of the appeal of Henry J. Mather from action of the trustee of school district no. 6, Essex and Westport, Essex county. Appeal dismissed. Decided December 22, 1904.
- 5159 In the matter of the appeal of William H. Matson from the action of a special school meeting of district no. 16, Harmony, Chautauqua county, held on August 6, 1904. Appeal not entertained. Decision made January 3, 1905.
- 5160 In the matter of the appeal of Chester Ottman from the action of Silas Springstead, school commissioner, in issuing an order to dissolve school district no. 12, Carlisle, and annexing the territory thereof to an adjoining district. Appeal dismissed. Decided January 3, 1905.
- 5161 In the matter of the petition for the removal of Christopher H. Stark et al. as trustees of union free school district no. 2, Highlands, Orange county. Petition dismissed. Decided January 4, 1905.
- 5162 In the matter of the appeal of Theodore Velsor and others from certain acts and proceedings of the annual meeting of union free school district no. 9, Oyster Bay, Nassau county, held on the 2d day of August 1904. Appeal sustained. Decided January 5, 1905.
- 5163 In the matter of the appeal of Charles Houseman and David H. Allen from proceedings of the annual school meeting held on August 2, 1904, and a special meeting held September 6, 1904, in school district no. 12, Yates, Orleans county. Appeal sustained. Decided January 10, 1905.
- 5164 In the matter of the appeal of J. S. Nash and others from the action of a special meeting in union free school district no. 1, Dannemora, Clinton county. Appeal dismissed. Decided January 13, 1905.
- 5165 In the matter of the appeal of Dennis M. Doyle and Michael Joyce from the official acts and decisions of George M. Avery, John Parsons and Albert Hoener as trustees of school district no. 6, town of West Seneca, Erie county. Appeal sustained. Decided January 13, 1905.
- 5166 In the matter of the appeal of Allen D. Spink as trustee of school district no. 4, Orangeville, and John S. Head as trustee of school district no. 17, Sheldon, county of Wyoming, to determine whether certain real estate shall be assessed as land lying in one body. Decided January 17, 1905.
- 5167 In the matter of the appeal of A. W. Barrows from the action of Charles S. Thompson, trustee of school district no. 7, McDonough, Chenango county. Appeal sustained. Decided January 18, 1905.
- 5168 In the matter of the appeal of the board of education of school district no. 1, Hadley and Luzerne, Saratoga and Warren counties, from the action of several school district meetings in failing to designate a site for a schoolhouse. Appeal dismissed. Decided January 20, 1905.
- 5169 In the matter of the appeal of Nellie A. McCloskey vs. Alex Duame, sole trustee, school district no. 2, Long Lake, Hamilton county. Appeal dismissed. Decided January 31, 1905.
- 5170 In the matter of the petition and proceedings of school district no. 6, North Salem, Westchester county, for the removal of Charles S. Oakley and Frank C. Parkus, trustees of said district. Petition sustained. Decided January 31, 1905.
- 5171 In the matter of the appeal of Thomas G. Shaw vs. Wesley Barnes, trustee of school district no. 1, Minerva, Essex county. Appeal dismissed. Decided February 1, 1905.
- 5172 In the matter of the application of the board of education of union free school district no. 12, Warwick, Orange county, for the revocation of the certificate of S. Jennie Townsend. Application dismissed. Decided February 17, 1905.
- 5173 In the matter of the appeal of Thomas H. LeRoy from the action of the board of trustees of school district no. 5, Southampton, Suffolk county. Appeal dismissed. Decided February 1, 1905.
- 5174 In the matter of the appeal of Theron Drew from the action of the trustee of school district no. 9, Pulteney, Steuben county, in issuing a tax list without a vote of the district. Appeal dismissed. Decided February 1, 1905.
- 5175 In the matter of the appeal of F. E. Rounds from the order of T. O. Young, school commissioner, first commissioner district of Oswego county, ordering new school desks in common school district no. 9, Oswego, county of Oswego, N. Y. Appeal dismissed. Decided February 1, 1905.
- 5176 In the matter of the appeal of John Smith from the refusal of Louis Wick as trustee, to call a special meeting of the taxable inhabitants and voters of school district no. 8, Lee and Ava, Oneida county. Appeal dismissed. Decided February 10, 1905.

- 5177 In the matter of the application of Palmer A. Wrye for an order opening the school in district no. 17, Hebron N. Y., and removing from office William McGann, trustee, and to annul and cancel an alleged contract made by said McGann and Anna Woodell to convey the children from said district to school in district no. 5 in Granville. Appeal sustained. Decided February 10, 1905.
- 5178 In the matter of the appeal of Jennie W. Mowell vs. William R. Sliter, sole trustee of school district no. 9, Hardenburg, Ulster county. Appeal sustained. Decided February 10, 1905.
- 5179 In the matter of the appeal of Edwin L. Rymph for the removal of Louis J. Cobey, sole trustee of school district no. 3, Hyde Park and Poughkeepsie, Dutchess county. Appeal dismissed. Decided February 23, 1905.
- 5180 In the matter of the appeal of Mary Johnston Teetsel from the nonpayment of her salary as teacher in school district no. 19, Tompkins, Delaware county, N. Y. Appeal sustained. Decided March 1, 1905.
- 5181 In the matter of the appeal of Ira R. Jones sole trustee of school district no. 11, Erin; of David C. Jayne, sole trustee of school district no. 2, Erin; of Howard L. Burleau, sole trustee of school district no. 5, Erin; of Baldwin E. Snell, sole trustee of school district no. 7, Erin; of Herbert Staples, sole trustee of school district no. 12, Erin; of Erwin Hollenbeck, sole trustee of school district no. 13, Erin, and of Jacob Arthur Chase, sole trustee of school district no. 15, Veteran from the action of George Turner Miller, school commissioner of the sole school commissioner district of Chemung county in making certain orders abolishing said school districts, establishing new school districts and thereby altering the boundaries of other school districts. Appeal sustained. Decided March 22, 1905.
- 5182 In the matter of the appeal of William Reed, E. G. Erwin and George Waggoner from the action of a special school meeting held in and for union school district no. 3 Charlotte, Chautauqua county. Appeal sustained. Decided March 28, 1905.

DECISIONS IN APPEAL CASES

5142

In the matter of the appeal of Helen Clark vs. The Board of Education of Union Free School District No. 1, Town of Thompson, Sullivan County.

The legally constituted authorities of a school act wholly within their legal rights in exercising control of the expressions and the business matters of a publication which is held out to represent the school. Such authorities are not only legally warranted in doing it but they are legally obligated to do it. A publication standing for a high school and appealing to the constituency of that school on such ground is not a private or personal affair, but a public affair and subject to public authority. Decided September 16, 1904.

Wilton Bennet, attorney for petitioner.

This is an appeal from the action of the board of education of Monticello union free school district, no. 1, town of Thompson, Sullivan county, in sustaining the action of the principal of the Union Free School in suspending from the school the son of the appellant.

The difficulty arose as follows: Several pupils in the school, among whom Matthew J. Clark seems to have been an energetic and leading spirit, began the publication of a school paper which they called *The High School Mirror*. So far as I can learn from the papers presented, this publication at first had no school organization behind it, nor was it fairly representative of the school.

There can be no doubt, however, that it assumed to represent the school, and subscriptions and advertisements on the ground that it was the paper of the Monticello High School, were solicited and received. It does not appear that the school authorities at first either aided or disapproved of the enterprise. In time the paper attained some success securing considerable patronage. The statements of the parties lead me to conclude that this was largely due to the energy and business skill of Matthew Clark. With success came responsibilities in the way of moneys, obligations and editorial policies, which involved or were sure to involve the school, its faculty and the board of education. In view of this the principal proceeded to secure as responsible an organization as was practicable among the pupils for the management of the affairs of the paper. Such an organization was effected, went into operation and called upon Clark who was the business manager to make an accounting and submit the management of the paper to the organization. He refused to do this, taking the ground that the publication was a personal affair with such students as had participated and not answerable to a school organization or to the school authorities. He thus joined the issue with authority and in time was suspended from school privileges by the principal who was sustained by the board of education.

It seems to me that there can be no doubt about the legally constituted authorities of a school being wholly within their legal rights in exercising control of the expressions and the business matters of a publication which is held out to represent the school. Not only are they legally warranted in doing it but they are legally obligated to do it. Under the law they are charged with the duty of protecting the good name of the school; of keeping the organization free from whatever may discredit it, and of maintaining such a state of discipline among pupils as will insure harmony and effectiveness of procedure and accomplish the general ends for which the school is maintained.

The highest point of effectiveness is reached when this general principle is commonly assumed and the largest practicable freedom is accorded to the pupils; that is, when the pupils are capable of exercising the largest freedom without rebelling against the fact that in the last resort the legal and responsible governors of a school must govern.

There would be some pleasure in sustaining this energetic young manager, but he is in error. His error lies in the fact that he does not see, as he probably will when he is older, that a publication

standing for the Monticello High School and appealing to the constituency of that school on that ground is not a private or personal affair. It becomes a public affair and so subject to public authority. The principal acted lawfully and moderately, firmly and wisely and the board of education was correct in sustaining him. It follows that the appeal must be dismissed.

Appeal dismissed.

5143

In the matter of the appeal of Clara Foster vs. Board of Education of Union Free School District No. 1, Town of Richfield, Otsego County.

While the law does not ignore a verbal contract, it does not favor one. The recorded action of the board reappointing a teacher would have bound the board, if the teacher had taken any steps which clearly indicated to the board an acceptance of the position. The teacher having applied for another position without accepting the first one, the whole question of the employment and the disposition of her services for the ensuing year was in abeyance and that question never passed out of the realm of negotiation and uncertainty into the status of established and legal rights. Decided September 22, 1904.

The appellant was a teacher in the Richfield Springs High School for the year 1903-4, and about May 1, 1904, made application for reappointment, which the board of education approved. The board followed this action by sending to the appellant an unexecuted, written contract which she was to sign and return. She had notice that if she desired the place, the contract should be signed and returned by the 15th of May. This was not done, but appellant claims that she was advised by the president of the board that it would make no difference if she took more time. In this statement the president of the board sustains her. There is, perhaps, some weight in the fact that this official ceased to be a member of the board, by reason of a different choice at the ensuing annual school meeting. The reason for the delay on the part of the appellant in signing and returning the agreement appears in the fact that she desired a different position at a higher salary, for which she made application, which was refused, although the statement is made that she was told that she could have the position she specially desired at the same salary she had received before. In time appellant notified the board that she would prefer to take the old position rather than the new one at the same salary. While this was going on the board filled the old position. Appellant has since tendered the board the written agreement, signed by her, but the board has refused to execute it on behalf of the district. She claims the position for the present year, and the board resists the claim.

No written contract has been executed between the parties. While the law does not ignore a verbal contract, it does not favor one. The recorded action of the board, reappointing the teacher, would have bound the board, if the teacher had taken any steps which clearly indicated to the board an acceptance of the position. If it is claimed that because the teacher applied for the position and the board voted that she should have it, this constituted a contract it must be said that the subsequent course of the teacher was sufficient to overthrow the belief that she considered herself bound. If it be said that she had the right to rely upon the statement of the president of the board that she might have more time in which to accept the position, it must also be said that she clearly understood that she had not accepted and that there was no existing contract between the parties.

It can hardly be successfully maintained that she had a right to the position, that the board was bound and she was not, while she was negotiating for another place at higher pay. If she is a good teacher, as I have no reason to doubt, it is to be regretted that the negotiations were not more free and open and that the board did not extend the time for accepting the first position until she had rejected the other; but it can hardly be said that they did so or that in view of all the circumstances, they became bound to her in any way. She had applied for the other place without accepting the first one and her second application was in abeyance. This being so, the whole question of the employment and the disposition of her services for the ensuing year was in abeyance, and that question never passed out of the realm of negotiation and uncertainty into the status of established and legal rights.

It follows that the appeal must be dismissed.

5147

In the matter of the appeal of Philip Best, Crawford Rockefeller, Arthur Rockefeller and Edward Rockefeller jr, qualified voters in school district no. 5, town of Germantown, Columbia county, N. Y. from the proceedings of a special school meeting alleged to have been held in said district.

The failure to hold a district meeting or to properly adjourn it terminated the meeting and had the same force and effect upon the meeting as an adjournment without date would have. Decided October 25, 1904.

The object of this appeal is to set aside the action of a special meeting of the district held September 7, 1904, in school district no. 5, town of Germantown, Columbia county, on the ground that notice of such meeting was not given in accordance with the pro-

visions of the consolidated school law. The parties to this appeal are agreed upon the essential facts relating to this point. It is, therefore, unnecessary to enter into a discussion of the other questions involved.

The trustee of this district called a special meeting to be held on August 27, 1904, for the purpose of raising the sum of \$500 for repairs to the schoolhouse. It is claimed by the appellants that several legal voters of the district did not receive notice of the meeting and that the notices which were given were not given in the form and by the method prescribed in sections 2 and 6 of title 7 of the consolidated school law. The technicalities raised on this question are not sufficient in themselves to cause this Department to hold that the meeting was not legally called. The meeting was held on August 27th, but regularly adjourned until Saturday evening September 3, 1904. The appellants show, and it is admitted by the respondents, that Saturday evening September 3, 1904, was a stormy evening and no meeting was held. None of the officers of the meeting or district, or any of the qualified voters of the district appeared at such meeting. The schoolhouse was not even opened. The failure to hold such meeting or to properly adjourn it terminated the meeting and had the same force and effect upon the meeting as an adjournment without date would have had. It was not proper or lawful to convene such meeting again under the original call for the meeting of August 27th. The only way by which a meeting could have been held after September 3, 1904, was by the trustee issuing another call for such meeting and causing due notice of the same to be served on all the legal voters of the district in accordance with the provisions of sections 2 and 6 of title 7 of the consolidated school law. The action of the trustee in telling the voters of the district whom he met that a special meeting would be held on September 7, 1904, and directing others to spread such information throughout the district was not a proper or legal method of convening the voters of the district in a special meeting.

The desire of the district to maintain suitable school buildings and to make proper repairs is commendable. Meetings for commendable purposes must, however, be called and held as the law directs. It will be necessary to issue a new call.

Decision. The meeting of September 7, 1904, in district no. 5, town of Germantown, Columbia county, was not a legal meeting of the district, and all business transacted at such meeting was irregular and without legal effect.

The appeal herein is sustained.

action of the board was served upon appellant by delivering to her a written notice signed by all members of the board.

The appellant has replied to the answer of the respondents, but does not refute or even deny the statements set forth by the respondents in their answer to the appeal. She rests her right to a contract upon the statement of Mr Edsall that he and Mr Drew had signed one blank form of contract, naming her as the teacher for the year. It is true that they had signed such blank but only as a convenience and not upon official direction by the board. No motion appears to have been made at the board meeting, or any other action taken, authorizing a contract or directing any member of the board to notify the appellant that she had been employed.

It clearly appears from the foregoing facts that there was no action of the board authorizing a contract; that no contract was made with the appellant on June 6, 1904, or thereafter, for the ensuing year; that the transaction upon which she bases her claim fell short of a contract and was quickly explained to her, and that she has no right or claim to act as the teacher of the district for the current school year. The board of trustees voted not to contract with her and treated her with prompt fairness by notifying her as early as June 9, 1904, of their action so that she might arrange her affairs for the ensuing year accordingly. After seventeen years service in this district the appellant would have acted prudently had she readily acquiesced in the action of the board of trustees.

The appeal herein is dismissed.

5150

In the matter of the appeal of Thomas A. Killips vs. Patrick Hendrick as Sole Trustee of School District No. 9, Town of Lima, County of Livingston, New York.

The law requires teachers' contracts to be in writing and gives its favor to such as are. Evidence to change this construction of the written contract might be considered but the burden of proof is upon the party offering such evidence. For valid reasons trustees may relieve a teacher from the work he contracted to perform but in extending such relief the right to reduce his salary does not follow. Continuing a teacher in the school without his consent to a modification of the contract, renders the district liable for the full compensation provided in such contract. Trustees will not be permitted to resort to technicalities for the purpose of withholding from a teacher any portion of the salary to which he is honestly entitled. Decided November 17, 1904.

Albert H. Stearns, attorney for appellant.

George W. Atwell, attorney for respondent.

This is an appeal brought to recover \$183.66 with interest thereon from June 1, 1904, for balance of salary due appellant for teaching in school district no. 9, town of Lima, county of Livingston, during the school year 1903-4.

The appellant alleges that in August 1903 he made a contract with Patrick Hendrick, sole trustee of school district no. 9, town of Lima, county of Livingston, to teach in the school of said district for a period of thirty-six weeks. The respondent acknowledges that such contract was made for the said thirty-six weeks. There is no dispute, therefore, as to the period of time for which said appellant is entitled to receive compensation.

It is alleged by the appellant that under the terms of his contract he was to receive a weekly salary of \$14. The respondent claims that the appellant was to receive but \$11 per week for his services. The respondent admits, however, that the contract for 1903-4 provided for the same salary which was paid the appellant for *teaching* in such district during the school year 1902-3. The respondent claims that under the provisions of the contract for the school year 1902-3 the appellant was to receive a salary of \$11 per week for *teaching* and a compensation of \$3 per week for taking care of the furnace. The appellant makes the contract for the school year 1902-3 a part of his pleadings in this appeal. Such contract provides that Thomas A. Killips, who is the appellant in this appeal, is

“To teach the public school of said district for the term of 36 consecutive weeks, commencing September 8, 1902, at a weekly compensation of 14 dollars and.....cents payable at the end of each thirty days during the term of such employment. And the board of trustees of said district hereby contract to employ said teacher for said period at the said rate of compensation, payable at the time herein stated.”

The following indorsement was made upon such contract: “This contract shall call for \$15 per week if said teacher teaches in the South Street school building. It also provides for care of furnace by said teacher.”

The said Killips taught during the school year 1902-3 in the building in said district described in such contract as the “South Street school building” and was paid by order of said Hendrick as the contract provided \$15 per week. There is nothing in this contract which could possibly be construed to mean that the services of said Killips for *teaching* and for taking care of the furnace were to be measured separately and to be paid for accordingly.

The fair, honest interpretation of the written contract is that Killips was hired to teach the school at \$14 per week and if employed in the South Street building, at \$15 per week, and that he was also to take care of the furnace.

The law requires teachers' contracts to be in writing and gives its favor to such as are. Evidence to change this construction of the written contract might be considered, but the burden of proof in such case is upon the respondent herein. The respondent has failed to present such proof and the above interpretation of such contract must be accepted.

The respondent admits that he "engaged" the appellant Killips to teach the school in said district no. 9, town of Lima, but claims that he agreed to pay him only \$11 per week and that he positively refused to make any contract with him in relation to the care of the furnace. The said respondent acknowledges that he refused to give to said Killips a written contract as section 17, article 5 title 15 of the consolidated school law provides. The provisions of this law are mandatory and it was the duty of Trustee Hendrick to have complied with it. His refusal to perform this duty is the cause for this misunderstanding and this appeal.

The said Trustee Hendrick directed the appellant Killips to report at the schoolhouse to open school on the morning of September 8, 1903, but stated that school would propably not open. Killips reported but the school was not opened. Trustee Hendrick persistently refused to open school and on October 13, 1903, the State Superintendent of Public Instruction opened such school and placed said Killips in charge as the principal teacher. On October 15, 1903, the State Department of Public Instruction issued an order directing said Killips to open and maintain the school in said district no. 9, Lima, and fixed his compensation at \$14 per week. This order of the State Department also provided that said Killips should take care of the furnace. A copy of such order was served on Trustee Hendrick. For two months Hendrick as trustee paid Killips \$14 per week. He thus recognized the contract of Killips as calling for a compensation of \$14 per week. If he had not contracted with Killips at that salary, why did he pay it for two months? Taking into consideration these facts: The contract of Killips for the year 1902-3 which was unquestionably at \$14 per week; the general understanding between Hendrick and Killips that the latter should teach during 1903-4 at the same compensation which he received during the previous year; the fact that Killips was placed in such school by an order of the

State Superintendent at a salary of \$14 per week; and the further fact that Hendrick accepted the services of Killips for two months, from October 13, 1903, to December 13, 1903, at \$14 per week, the conclusion is irresistible that Killips was employed at, and is entitled to receive, a salary of \$14 per week.

If valid reasons existed for relieving Killips of any of the work which he had contracted to perform, the trustee or district could undoubtedly have so relieved him; but in extending such relief the right to reduce his salary does not follow.

It was not until January 13, 1904, or three months from the date on which Killips began to teach that it occurred to Hendrick that under the terms of the contract Killips was entitled to only \$11 per week. It was not within the power of Hendrick to modify the contract at that time without the consent of Killips. Killips might have been dismissed by the trustee for sufficient cause, but his continuance in the school without his consent to a modification of the contract, renders the district liable for the full compensation provided in such contract.

The appellant states in his appeal that he has received from the district payment on the contract in question to the amount of \$390. But in his reply to the respondent's answer he claims an error was made in stating such amount and asks the privilege of correcting such error. He states in his reply that the amount he did receive was \$320.34. The appellant states that he did not keep a personal written account of the payments made him but relied on the records of stubs in the school register. He also alleges that the school register was in the hands of the trustee at the time he made his appeal and that such trustee refused to permit him to examine the register to obtain information from such records. If an error was made in stating this amount, it is proper that such error should be corrected. The appellant shows the dates on which orders in his behalf were issued on the district collector and on the supervisor of the town and gives the amounts of each of such orders. The total of such amounts appears to be \$230.34.

The respondent has not met this question in such a way as a public officer is bound to do. The records of his office should show what payments he has made to the appellant. The records of the office of collector of the district and of the supervisor of the town should show the amounts which each of these officers has respectively paid the appellant. The respondent could easily have shown what the facts are on this point. The conduct of trustees

Lima, regularly issued an order condemning the schoolhouse in said school district and providing that such order should take effect June 1, 1904. No appeal from such order of the school commissioner has been brought. In issuing such order the school commissioner showed that the total resident population of children between 5 and 18 years of age was 191 and that the number of resident children between the ages of 8 and 16, or those children coming within the provisions of the compulsory education law was 130. Such order of the school commissioner also showed that the schoolhouse in such district had seating capacity for only 60 pupils and that such building was unfit for use and not worth repairing. Although the order of the school commissioner was issued March 31, 1904, it did not take effect until June 1, 1904, thus allowing the school district ample time to make the necessary arrangements for the erection of a new building.

Under subdivision 4 of section 13 title 5 of the consolidated school law, it was the duty of Trustee Hendrick, immediately upon receiving the order of School Commissioner McNinch, condemning the schoolhouse of that district, to call a special meeting of the legal voters of the district to consider the question of building a new schoolhouse. If the district failed or refused to vote the necessary tax to build such schoolhouse within thirty days from the date of such meeting, it was then the duty of said Trustee Hendrick to contract for the building of such schoolhouse and to levy a tax for the same. A refusal or neglect on his part to call a meeting of the voters of the district for such purpose is a wilful violation of the school law. As the school building of the district was regularly condemned by the school commissioner, such district had not the power to vote a tax for repairs or equipments of any character to such building. The action of the annual meeting of such district in voting \$500 for a system of heating was not within the power of such district and was, therefore, illegal.

The said annual meeting held in 1904 voted to pay the Atwell bill of \$93.50. This bill was for professional services of said Atwell in defending appeal no. 5049 before the Department of Public Instruction and known as the Bates appeal. The district at a special meeting held June 9, 1903, authorized the payment of this bill, but Warren I. Johnson brought appeal no. 5140 to the Department of Public Instruction to set aside the action of the district in voting to pay such bill. The State Superintendent of Public Instruction, in a decision rendered March 30, 1904, sustained such appeal. It is claimed by the respondents in the appeal under

consideration that the State Superintendent of Public Instruction sustained the Johnson appeal on the technical ground that the vote authorizing the payment of the Atwell bill of \$93.50 was at a special meeting of the district called for another purpose and that the notice of such special meeting did not state that one of the questions to come before the meeting was the consideration of the Atwell bill. This is true, but it is also true that in his opinion on such Johnson appeal the State Superintendent of Public Instruction expressly held, as pointed out in appellant's brief: "Mr Atwell who is employed by Mr Hendrick to answer the Bates appeal was the attorney for Trustee Sylvester in the appeal of Ferris and others and when employed by Hendrick knew that the acts of Hendrick appealed from were contrary to the decisions of the Department and that Hendrick had no valid or legal defense to such appeal." "In my opinion Mr Atwell has no legal claim against school district no. 9, town of Lima, for any services performed by him for Hendrick in the appeal of Alfred K. Bates. Such claim is for services performed for Hendrick personally, Hendrick knowing that the acts performed by him as trustee were in violation of the rulings and decisions of this Department."

The decisions of the State Department on that question was "final and conclusive and not subject to question or review in any place or court whatever," under subdivision 7 of section 1, title 15 of the consolidated school law. The district, therefore, had no legal power to authorize the payment of such bill at its annual meeting in 1904.

The special meeting of June 9, 1903, also authorized the payment of the McNinch bill of \$20. The Johnson appeal also requested the Department of Public Instruction to set aside the action of the meeting in authorizing the payment of such bill and the State Superintendent of Public Instruction, in his decision of March 30, 1904, did set aside such action of the district meeting and in so doing held that the McNinch bill was not a proper charge against the school district. The district, therefore, had no legal power to authorize the payment of the McNinch bill of \$20 at its annual meeting in 1904.

A change in the administration of this Department has taken place since the decision in the Johnson appeal was rendered. In view of such fact, I have carefully examined the pleadings in that appeal and am satisfied that the decision therein is based on sound legal principles and on a wise administration of school district affairs.

The Atwell bill of \$165.80 is for professional services in three cases, namely: \$50 for defending the Johnson appeal, \$88 for defending the Miner appeal, and \$27.80 for services rendered in an action entitled "Supreme Court, Nora O'Connor vs. Patrick Hendrick as Trustee etc."

This Department has held that the Atwell bill in the Bates appeal was not a proper charge against the district. Atwell's defense in the Johnson appeal was to establish the claim that his bill in the Bates appeal was a proper charge against the district. If Atwell's claim in the Bates appeal was not legally chargeable to the district, his bill for services in an unsuccessful endeavor to give validity to such claim is certainly not chargeable to the district.

The Miner appeal for which Atwell claims \$88 became necessary because of the action of Trustee Hendrick in refusing to comply with certain decisions and orders of the State Superintendent of Public Instruction. The conditions, therefore, under which Atwell rendered services in the Miner appeal are similar to those of the Bates appeal and his bill for such services is not a proper and legal claim against the district. If the bills of Atwell for services in the Bates and Miner appeals are not a valid claim against the district, then the bill for his services in the "O'Connor vs. Hendrick" case in the Supreme Court is not a claim chargeable to the district. The services rendered in this case were in defense of the wrongful and illegal acts of Trustee Hendrick.

It was the persistent and intentional refusal of Trustee Hendrick to comply with what he knew to be the school law of this state and with what he knew to be the orders and decisions of the Department which led to bringing the Bates, the Johnson, and the Miner appeals and subsequently to the O'Connor vs. Hendrick case in the Supreme Court. The expenses incurred by him in his wilful determination to evade the provisions of the law are not a legitimate charge upon the district and the action of the annual meeting in authorizing the payment of the Atwell bill of \$165.80 was, therefore, illegal. It also follows that the district meeting had not the legal power to vote to reimburse Trustee Hendrick to the amount of \$53.04 for costs rendered by the appellate division against Hendrick in the appeal of the motion to intervene by Miner and others.

The said annual meeting also voted to pay a bill of \$54 to Martin Hendrick for services as janitor and for taking care of the furnace. Martin Hendrick is the minor son of Trustee Hendrick. Section

473 of the Penal Code prohibits a trustee of a school district from being directly or indirectly interested in any contract made by him as trustee. It is clear that he is interested in a contract with his minor son. Trustee Hendrick claims that such son has been emancipated. It is a well settled principle of law that emancipation is a question of fact to be determined from circumstances and from the conduct of interested parties. It can not be presumed but must be established by positive proof. In my opinion the respondent has not produced sufficient evidence to establish an emancipation. He was, therefore, barred by the Penal Code from making such contract with his minor son and under such circumstances the bill of \$54 to Martin Hendrick is not legally chargeable to said district and the annual meeting could not authorize its payment.

The appellants also request that the action of the said annual meeting in authorizing Hendrick to employ counsel to defend the appeal of Killips vs. Hendrick be set aside. It is agreed by the appellants and the respondents that the motion on the question was adopted by a viva voce vote. Subdivision 18 of section 14, title 7 of the consolidated school law provides that all propositions at school district meetings involving the expenditure of money or authorizing the levy of a tax, the vote thereon shall be by ballot or by taking and recording the ayes and noes of the qualified voters present and voting at such meetings. A motion to employ counsel to defend an appeal involves an expenditure of money and could not legally be adopted by a viva voce vote.

This district has the numerical and financial strength to maintain a good school provided its forces were wisely and harmoniously directed. It is to be regretted that such is not the case.

I decide, That the annual school meeting of district no. 9, town of Lima, county of Livingston, did not possess legal authority to authorize the expenditure of \$500 for installing a system of heating in the condemned schoolhouse of such school district, and that such annual meeting did not possess legal power to vote appropriations for the payment of the Atwell bill of \$93.50, the McNinch bill of \$20, the Atwell bill of \$165.80, the bill of \$53.04 to reimburse Trustee Hendrick and the bill of Martin Hendrick of \$54 for janitor services and that such bills are not properly or legally chargeable to the said school district.

I also decide that the action of said school district in voting by viva voce to authorize Trustee Hendrick to obtain counsel to defend the Killips appeal was illegal and no appropriation of the district's funds can be made thereon.

It is ordered, That Patrick Hendrick as trustee of school district no. 9, town of Lima, Livingston county, and his successor or successors in office, are hereby enjoined and restrained from making any expenditure for the installation of a heating system in the condemned schoolhouse of said district and from making any other repairs to said condemned school building and is also hereby enjoined and restrained from paying the bill of George W. Atwell for \$93.50, the bill of School Commissioner McNinch for \$20 and the bill of George W. Atwell for \$165.80, the bill of \$53.04 to reimburse Trustee Hendrick and the bill of Martin Hendrick of \$54 for janitor services or any part or portion of each or any of such bills.

It is further ordered, That the said Patrick Hendrick, trustee of school district no. 9, town of Lima, Livingston county, shall refund and pay to such district any and all of such amounts paid by his direction or order from the funds of the said district no. 9, town of Lima, which are hereinbefore declared to be improper and illegal charges against said district.

So much of the appeal herein as relates to the action of the annual meeting of said district no. 9, town of Lima, in voting appropriations of \$500 for heating apparatus, of \$93.50 to pay the bill of George W. Atwell, of \$20 to pay the bill of School Commissioner McNinch, of \$165.80 to pay the bill of George W. Atwell, of \$53.04 to reimburse Trustee Hendrick, of \$54 to pay Martin Hendrick for janitor services, and the vote by which Trustee Hendrick was authorized to employ counsel to defend the Killips appeal, is sustained.

5153

In the matter of the appeal of J. E. Curtiss from the action of the board of education of school district no. 1, town of Elba, Genesee county, in adopting textbooks.

A board of education should have some definite system for calling special meetings and for the transaction of its business. The proper authority to serve the notice of a special meeting of a board of education is the clerk of that body unless the board has regularly designated some other person. It is not proper for a board of education to designate some one not a resident of the district to call its meetings. Decided December 2, 1904.

Wood & Dunham, attorneys for respondents.

The papers in this appeal show that at a meeting of the board of education of district no. 1, Elba, Genesee county, on the 23d day of August 1904, such board authorized a change in certain textbooks to be used in the school of such district. Another meeting of this board was held on September 6, 1904, and a change was again authorized in textbooks on the same subjects. Another

change was authorized in textbooks on the same subjects at a meeting of said board on the 24th day of September 1904. None of these meetings of this board of education appears to have been regularly held. In some cases all members of the board were not notified of the meetings. In other cases the notices of such meetings were served by a person not a resident of the district. In fact all of these meetings appear to have been held on the solicitation of representatives of certain publishers of textbooks and the notices of the meetings of the board in most cases were served by one of these representatives although not a resident of the district. These representatives of publishing houses may have shown much business enterprise, but the board of education has undoubtedly extended them a privilege beyond the courtesy to which they are entitled. A board of education should have some definite system for calling special meetings and for the transaction of its business. The proper authority to serve the notice of a special meeting of a board of education is the clerk of that body unless the board has regularly designated some other person. It is not proper for a board to designate some one not a resident of the district to call its meetings. If some definite system for calling meetings of a board is not adopted how shall its members know when a meeting is properly called?

It appears that this board of education adopted a resolution on September 9, 1902, providing that the clerk of the board be empowered to call special meetings when necessary, although the respondent claims the proof of such action is insufficient. The respondent also claims that if such resolution was adopted in 1902 it is not binding upon the present board. Any rule or bylaw not in conflict with the law adopted by a board of education in 1902 to govern or regulate the business transactions of that body is binding upon successive boards until revoked or modified. The adoption of textbooks by a board of education is an important matter and will not be looked upon lightly by this Department. All proceedings in relation thereto must conform to the provisions of the school law. A failure to notify all members of a board of education of a meeting to consider the adoption of textbooks or the transaction of other business will be regarded as sufficient reason for setting aside the action of a board when the matter is presented to this Department upon appeal. In the adoption of textbooks a board of education should be governed by a desire to put in the possession of the children and teachers of its school the best textbooks to be procured, to the end that the greatest edu-

cational results possible may be achieved. In adopting textbooks a board of education should not be influenced by a proposition from publishers or their representatives to donate books to a certain value for the district library on the condition that the books are adopted. Textbooks should be selected upon their merits and then not changed except for decisive reasons. Books for the library should be selected because of their special fitness for that purpose.

It is unnecessary to enter into a discussion of the evils resulting from the frequent changing of textbooks. They are generally recognized. The school law provides that when a textbook has been adopted in a union free school district it shall not be changed within a period of five years except by a three fourths vote of the board of education of such district. See article 2, title 15 of the consolidated school law.

In view of the irregularities in calling the meetings of said board of education in question in this appeal it must be held that such meetings were not properly called and therefore not legal meetings.

The appeal herein is sustained.

It is ordered, That the action of the board of education of school district no. 1, town of Elba, Genesee county, in the adoption of textbooks at its meetings, held on the 23d day of August 1904, the 6th day of September 1904, the 24th day of September 1904, and the 19th day of October 1904, be, and the same hereby is, declared illegal and void.

5155

In the matter of the appeal of Peter Cruikshank from the action of Harvey L. Qua, trustee of school district no. 2, town of Salem, Washington county, in employing his son Coulter Qua, to teach the public school therein.

The approval of a district meeting regularly convened is absolutely essential to a valid contract when relationship of any degree whatsoever exists between the trustee and the teacher. A written statement signed by every legal voter of the district approving a contract between related parties does not satisfy the requirements of the law. Decided December 2, 1904.

Frank C. Brown, attorney for appellant.

The appellant shows that Harvey L. Qua, sole trustee of school district no. 2, town of Salem, Washington county, employed his son, Coulter Qua, about October 1, 1904, to teach the school in said district without authorization by a district meeting, as required under subdivision 9 of section 47, article 6, title 7 of the consoli-

dated school law. This provision of the law prohibits a trustee from employing any person related to him by blood or marriage, as teacher of the school of his district, except upon the approval of two thirds of the voters of the district present and voting upon the question at an annual or special meeting thereof. This approval by a district meeting is absolutely essential to a valid contract when relationship of any degree whatsoever exists between the trustee and the teacher. Such approval must be obtained at a district meeting, regularly convened. A written statement signed by every legal voter of the district approving a contract between related parties does not satisfy the requirements of the law.

The appeal herein is sustained.

It is ordered, That the said Harvey L. Qua, trustee of school district no. 2, town of Salem, Washington county, shall immediately dismiss the said Coulter Qua as teacher in the school of said district and that the said Trustee Qua shall immediately employ a duly licensed teacher as required under the provisions of the consolidated school law.

5156

In the matter of the appeal of school district no. 1, town of Mount Hope, Orange county, from the action of School Commissioner Kaufmann in issuing an order to correct or amend the boundary line between school district no. 1, Mt Hope, and no. 3, Greenville.

A school commissioner does not possess power under subdivision 1 of section 13 of title 1 of the consolidated school law to *modify or alter* the disputed boundaries of school districts. He possesses the power to examine the records and to determine what the boundaries of such districts really are and to issue orders accordingly. Decided December 2, 1904.

William T. Shaw, attorney for appellant.

On September 1, 1904, William P. Kauffmann, school commissioner of the second commissioner district of Orange county, issued an order for the purpose of correcting or amending the boundary line between school district no. 1, Mt Hope, and school district no. 3, Greenville. The real question to be determined by such order of the commissioner is, in which of these two districts should the property of Ephraim Manning be located.

It appears that this question was first raised in the year 1901. In that year the Manning property was assessed in each school district. In March 1903 Mr Manning commenced an action against school district no. 3, Greenville, to recover the taxes which he claimed to have erroneously paid that district. The case was tried

in the County Court of Orange county. That court held that the Manning property was located in school district no. 1, Mt Hope, and was not, therefore, assessable in school district no. 3, Greenville. To reach a decision on the question it was necessary to determine the boundary line between such districts. The court held that the town line between the towns of Mt Hope and Greenville was the boundary line between these two school districts.

The Greenville district was evidently dissatisfied with such decision and the trustee thereof petitioned School Commissioner Kaufmann, on May, 5, 1904, to fix definitely the boundary line between such districts.

Subdivision 1 of section 13, title 5 of the consolidated school law confers on a school commissioner the power *to amend the records* of the boundaries of a school district when the same shall be indefinite or in dispute. It was under this provision of law that the school commissioner proceeded in this case. The commissioner did not possess the power, under this provision of law, *to modify or alter* the boundaries of either of these districts. He possessed the power to examine the records and to determine what the boundaries of such districts really were and to issue orders accordingly.

On June 23, 1849, the supervisor, town clerk and town superintendent of the town of Mt Hope, held a meeting for the reorganization of that town into suitable school districts. These officers passed resolutions defining the boundaries of such districts and among these is one describing the boundaries of district no. 1, Mt Hope. This description is on file in the town clerk's office. The County Court of Orange county held in the case hereinbefore named that this order fixed the town line between the towns of Mt Hope and Minisink (now Greenville) to be the boundary line between district no. 1, Mt Hope, and district no. 3, Greenville. School Commissioner Kaufmann reached the same conclusion and stated so before me on a hearing in this appeal. He also wrote Mr Shaw, the appellants' attorney, to the same effect under date of August 26, 1904.

It appears clear that the town line in question is the boundary line between these two school districts and that the Manning property is, therefore, within the boundaries of the said school district no. 1, town of Mt Hope.

The school commissioner expressed the opinion that it was the intention of these town officers to include the Manning property in district no. 3, Greenville. The records, however, show that

expenditure of money in excess of that appropriated. The petitioners include in their moving papers a copy of the report of the board of education to the annual meeting in 1904. This report shows the total receipts for the year to be \$16,904.03. The report also shows the expenditures including "balance on hand" to be \$16,904.03 and the appropriations made by the annual meeting of 1903 amounted to \$13,694. The expenditures therefore exceeded the appropriations by \$3210.03. The other receipts of the district brought the total amount of receipts to within \$700 of the total expenditures.

In preparing its budget for the annual meeting of 1903 the board undoubtedly took into consideration the fact that there would be receipts from various sources which could be legally expended for many purposes and therefore made their estimate of appropriations to be *voted* at that meeting less than what the aggregate expenses of maintaining the school system would be. It was proper that they should do so. It would undoubtedly have been wiser for the board to have stated fully all sources of revenue anticipated for the year, specifying each item. It was entirely legal and proper however for the board to expend for the current expenses any of the usual receipts which are generally paid into the treasury of a district. If the appropriations voted at the district meeting for teachers' salaries or for contingent expenses were insufficient the board possessed power under section 20 of title 8 of the consolidated school law to levy a tax for the necessary amount to meet the expenditures for such purposes. It is not even alleged by the petitioners that these expenditures were not made for legitimate purposes. The itemized report of the board accepted at the annual meeting shows the expenditures to have been proper and within the legal power of the board. The amount appropriated for teachers' salaries was \$6250. The actual amount expended was \$7738.65, an excess over the appropriation of \$1488.65. The amount appropriated for fuel was \$500. The actual amount expended was \$717.40, an excess of \$217.40. It is unnecessary to go into the details of all of these expenditures as all others appear to be for contingent expenses and were within the legal powers of the board.

It is also alleged that the board exceeded its authority by issuing a trustee's note for \$700. The respondents state in their answer to this charge that such note was issued by them under authority of chapter 233, laws of 1903. This law authorizes a board of education to issue certificates of indebtedness. Such certificates

are to be issued in the name of the board and shall be signed by the president and clerk thereof. These certificates may be issued in anticipation of taxes levied but uncollected. The proceeds of this note amounted to \$700 and were used to meet a deficiency in the expenses of the district for the payment of which no provision had been made. The law did not confer such power on the board. Not having the available funds to meet the expenses of the district, the board should have levied a tax to meet such deficiency. The board then would have possessed power to issue a certificate of indebtedness.

It is also charged that the tax list and warrant were not filed as the law requires in the town clerk's office. It appears however that such tax list and warrant were properly filed within four days after return thereof was made by the collector and this was within a reasonable time.

It is also charged that members of the board of education were personally interested in contracts for the district. It is charged that one, Nelson, a former member of the board of trustees and a notary public and justice of the peace received \$7.50 for acknowledging affidavits and that he was paid \$5 for other purposes. The respondents admit that these payments were made but claim that the \$5 was for traveling expenses to consult an architect and that said Nelson went to consult the architect at the direction of the board. The charge of \$7.50 for acknowledging affidavits was an improper charge. It should not have been audited by the board or by a district meeting. The clerk of the district is authorized to administer oaths in all matters pertaining to the school affairs of the district. He received a salary and should have performed this duty without additional compensation.

It is also charged that the clerk of the district was interested in contracts. It appears that he performed certain work in the nature of grading etc. but the board had a right to employ him for this purpose as a clerk of the board is not a member of such board but its employee.

In connection with the charge of wilful failure of the board to build water-closets, it is alleged that the present closets are in an unsanitary condition. Competent proof is not offered however in substantiation of this charge. No certificate of a school commissioner or of a health officer has been filed on this question. A mere allegation by a layman that closets are in an unsanitary condition is not competent proof when a board of education and a district meeting decide that such closets are suitable for use for

one year. This allegation, however, is sufficient to warrant an investigation by competent authority to determine the condition of such closets. This Department's inspector of school buildings will therefore be authorized to make such investigation without delay. If such closets are found to be in an unsanitary condition an immediate remedy will be applied.

In proceedings of this kind for the removal of trustees this Department is governed by the decisions of the courts of the state. The Commissioner of Education, under section 13, title 1 of the consolidated school law, may remove a school officer who has been guilty of any wilful violation or neglect of duty etc. The courts have held that the term *wilful* as used in this connection means "*intentional*." The language of the court is "the words 'wilful violation of duty' as used in section 13, title 1 of the consolidated school law, as applicable to acts for which members of a board of education may be removed by the State Superintendent [Commissioner of Education] must be construed to mean acts intentionally done with a wrongful purpose." See 63 Hun 389, and 37 Appellate Division Reports 44.

The petitioners have failed in establishing by a preponderance of proof that the respondents in any way acted intentionally with a wrongful purpose.

In my opinion the respondents have shown that they acted in entire good faith in all of these matters. They submitted a clear and complete report of all their official acts to the annual meeting of the district. Such meeting accepted the report and ratified the acts of such trustees.

The petition is dismissed and the prayer of the petitioners is denied.

5166

In the matter of the appeal of Allen D. Spink as trustee of school district no. 4, Orangeville, and John S. Head as trustee of school district no. 17, Sheldon, county of Wyoming, to determine whether certain real estate shall be assessed as land lying in one body.

No land can be assessed as land lying in one body which does not meet fully each of the four following conditions: 1st The land must lie in one body. There must be an actual line of contact between the boundaries of such two bodies of land. 2d Such land must be owned by *one* person. 3d The land must be occupied by one person. This person must be either the owner of such lands or the agent or tenant of one and the same landlord. 4th Such land must have been assessed as one lot on the last assessment roll of the town after revision by the assessor. Decided January 17, 1905.

The trustees of these school districts have submitted a statement of facts agreed upon by them in relation to two parcels of

land located therein. These facts show that Ira D. Calkins and his wife, Emma L. Calkins, jointly own a tract of 100 acres of land located in school district no. 17, Sheldon, and that they reside thereon. The facts also show that adjoining this 100 acres of land but located in school district no. 4, Orangeville, is another parcel of land of 76 acres owned by the said Ira D. Calkins. These two pieces of property were assessed by the town assessors in 1904 as one body of land. The question presented for my determination is, shall this land be assessed for school purposes in accordance with the provisions of section 63, title 7 of the consolidated school law, in school district no. 17, Sheldon, as land lying in one body, or shall the 76 acres be assessed in school district no. 4, Orangeville, and the 100 acres in school district no. 17, Sheldon?

It appears that this question was submitted to the school commissioner of the first commissioner district of Wyoming county, in which these school districts are located and he decided that such property should be assessed in district no. 17, Sheldon, as land lying in one body. I assume that the question was submitted to the school commissioner simply to obtain his opinion and not with the understanding that such opinion should in any way be binding upon the districts. It was entirely proper to request an opinion from the school commissioner on this question and also proper that he should express one, or that he should give any advice to school officers on the question which might be helpful to them. It must be understood, however, that the school law does not confer on a school commissioner judicial or ministerial power to pass upon such questions and that the decision of a school commissioner thereon would have no binding effect upon the school districts.

The school commissioner has filed an answer to this appeal. Since a statement of facts has been submitted by the trustees of two districts for determination of a question of law which such commissioner has not power to determine, this Department might properly refuse to accept such answer. He contends that the joint ownership of this 100 acres by Mr Calkins and his wife is not a bar to the assessment of these lands as land lying in one body. In this he is in error as we shall hereafter show. He also contends that the trustee of district no. 4, Orangeville, in assessing the 76 acres in question to Ira D. Calkins did not follow the course of procedure directed by law and therefore asks that the assessment by such trustee be declared illegal. The question of the validity of such assessment is not properly raised. The only question

which this Department has been asked to determine in this appeal is whether the two bodies of land in question could be assessed as land lying in one body. This was the only question presented to the commissioner for his opinion. This is the only question which we can properly determine. The commissioner is also barred from raising the question of the validity of this assessment as he does not appear to be an aggrieved party under such assessment.

In order to assess two bodies of land located in different districts as lying in one body under section 63 of title 7 of the consolidated school law four distinct conditions must be satisfied. These are:

- 1 Such lands must lie in one body. There must be an actual line of contact between the boundaries of such two bodies of land.
- 2 Such lands must be owned by *one* person.
- 3 Such lands must be occupied by one person. This person must be either the owner of such lands or the agent or tenant of one and the same landlord.
- 4 Such lands must have been assessed as one lot on the last assessment roll of the town after revision by the assessors.

No land can be assessed under this provision of law which does not meet fully each of the four conditions above stated. The statement of facts agreed upon by the trustees presenting this question shows that in this particular case the lands in question do not meet the second of these conditions. It is expressly stated that the lot of 100 acres is owned jointly by Ira D. Calkins and Emma L. Calkins and that the lot of 76 acres is owned by Ira D. Calkins. The whole of these two bodies of land is not therefore owned by one person. It is unnecessary to examine into this case to determine if the other conditions are satisfied. The failure to satisfy one condition renders it impossible to assess these two bodies of land in one school district.

I decide, That the said lot of 76 acres should be assessed to Ira D. Calkins in school district no. 4, Orangeville, and that the said lot of 100 acres should be assessed to Ira D. Calkins and Emma L. Calkins in school district no. 17, Sheldon.

It is ordered, That the trustee of school district no. 17, Sheldon, shall not include in any tax list issued by him the said lot of 76 acres owned by Ira D. Calkins and located in school district no. 4, Orangeville; that if the trustee of district no. 17, Sheldon, has already issued a tax list and has included thereon the said lot of 76 acres owned by Ira D. Calkins and such tax list has not been

returned the said trustee shall immediately amend such tax list by striking therefrom such assessment against Ira D. Calkins; that if the said Ira D. Calkins has paid a tax on such 76 acres to school district no. 17, Sheldon, during the current school year by reason of such 76 acres having been included in a tax list issued for the current year, then the trustee of district no. 17, Sheldon, shall immediately refund to the said Ira D. Calkins any and all tax thus paid.

5170

In the matter of the petition and proceedings of school district no. 6, town of North Salem, Westchester county, for the removal of Charles S. Oakley and Frank C. Parkus, trustees of said district.

Funds received by a school district as an award under condemnation proceedings in which the site of the district is taken for public purposes must be used for the purchase of a new site and in removing and erecting thereon a schoolhouse, and improving and furnishing such site and house and their appendages and to purchase school apparatus and for the support of the school. Such funds must be used for these purposes as the legal voters of the district shall direct. Such funds are not at the disposal of the trustees to be used for such purposes as they shall direct.

When the trustees of a common school district are directed to expend \$2000 in the erection of a building and such officers expend \$4000 for that purpose they are guilty of a violation of law and of official duty. If it is necessary to expend any considerable amount in excess of an appropriation for the erection of a building it is the duty of the trustees to call a special meeting of the district and permit the legal voters thereof to direct what action shall be taken.

It is not within the power of trustees to decide to make improvements which are not necessary for the comfort or convenience of the children but which add to the general attractiveness of the building, such as installing electric light, putting in metal ceilings, papering walls, etc. The legal voters of the district in district meeting assembled is the proper authority to decide on making such improvements.

Section 473 of the Penal Code prohibits trustees from becoming interested personally, directly or indirectly, in any contract which they are authorized to make for the district.

School districts are entitled to protection in their rights and when trustees are determined to ignore such rights this Department is bound on appeal in due form to afford districts such protection as the law provides. When the conduct of trustees shows clearly that they have wilfully violated the law and wilfully neglected their duty the penalty of removal must be imposed. Decided January 31, 1905.

Wilson Brown jr, attorney for petitioners.

Frank L. Parkus and Charles S. Oakley, for respondents.

During the school year ending July 31, 1904, the board of trustees erected a school building in this district. The report of the trustees to the annual meeting in 1904 included expenditures for the erection of such building. Such report was referred to an auditing committee of three with instructions to report at an adjourned meeting to be held August 16. At such adjourned meeting the committee submitted a written report charging the trustees with

having made unnecessary and illegal expenditures, with being interested in district contracts, and recommending that such trustees be requested to resign on or before August 22. The report also contained a recommendation to the effect that a committee be appointed with power to employ counsel and to take such action as might be deemed necessary. The meeting adopted this report and authorized the appointment of the committee recommended therein. Isaac Purdy, G. Preston Brown and Uel T. Hailey were named as members of such committee. The meeting adjourned until August 23. The trustees did not resign as requested before August 22. At the meeting of the district on August 23 the above named committee was instructed to petition the Commissioner of Education for the removal of these trustees. This petition, is, therefore, presented by direction of the district. The members of the committee join in the petition as individuals and as taxpayers of the district.

The petitioners allege twenty-two specific violations of law or of official duty on which they ask for the removal of Trustees Oakley and Parkus. It is unnecessary to go into a detailed consideration of each of these twenty-two counts against such trustees. The substance of the principal charges is that they made expenditures from the funds of the district in excess of appropriations and without legal authority therefor; and that they were personally interested in contracts which they made for the district and that they rendered services in various forms for the district, determined their compensation therefor and then audited and paid their own bills.

The pleadings which contain several hundred pages of typewritten matter show, among other things, that during the school year ending July 31, 1903, the site of this school district with other adjoining land was taken by the authorities of New York city under condemnation proceedings for the purpose of obtaining a pure and wholesome supply of water for that city. An award was made to the district by proper authority about June 19, 1903. This award amounted to \$6518.90.

The school law does not directly provide what use shall be made of a fund derived from this source. It will be shown hereinafter that under the provisions of the consolidated school law so much of such fund as may be necessary shall be used in procuring a "new site and in removing or erecting thereon a schoolhouse, and improving and furnishing such site and house and their appendages," and also to purchase school apparatus and for the support of the school. But such fund must be used for these purposes as the

inhabitants of the district shall direct at a district meeting. Such fund is not at the disposal of the trustees to be used by them for any of such purposes as they shall direct.

These alleged illegal expenditures were made during the school year beginning August 1, 1903, and ending July 31, 1904. The board of trustees for that year was composed of E. L. Quick, Frank L. Parkus and C. S. Oakley. Mr Quick's term of office expired at the annual meeting in 1904, and he was not reelected. This petition was not filed at this Department until October 3, 1904, and after Mr Quick's term of office had expired. The petitioners, therefore, ask for the removal of Mr Parkus and Mr Oakley who were members of the board of trustees at the time these alleged illegal expenditures were made and who are still serving as members of such board.

It appears that during the school year ending July 31, 1903, a new site had been purchased for the sum of \$500 and that improvements thereon had been made in the sum of \$397.93. At the annual meeting of 1903 the trustees reported a balance of \$5620.97 in the fund received by award from New York city.

The authorities representing New York city gave the district the building on the old site. At a district meeting the sum of \$800 was voted for the purpose of removing the building from the old site to the new site. The sum of \$1200 was voted for repairs to the building. The trustees were authorized to grade the grounds in a suitable condition, but a specific amount was not voted for that purpose. These are the only expenditures expressly authorized by the district. It is not claimed by the respondents that other expenditures were authorized by the district.

Trustees are authorized by subdivision 5, section 47, article 6, title 7 of the consolidated school law to expend \$50 for repairs to the schoolhouse, furniture etc. in any one year without a vote of the district. They may also, on the order of the school commissioner, expend under subdivision 3, section 13, title 5 of the same act, the sum of \$200 for repairs to the schoolhouse and \$100 for repairs to or for the purchase of furniture. They are also authorized by section 50 of title 7 to expend \$50 for the erection of outbuildings when the district is wholly unprovided with such buildings and when such expenditure is directed by the school commissioner or by the Commissioner of Education. It is not claimed by the respondents that the school commissioner or the Commissioner of Education directed expenditures for these purposes. The trustees could, therefore, expend only \$50 in addition to that voted by the district.

As the district meeting authorized an expenditure of \$800 for removing the building and \$1200 for repairs to the building, and the trustees could expend \$50 without a vote of the district, such trustees could legally expend \$2050 and whatever might be necessary to grade the grounds in a suitable condition. They did not possess legal authority to expend more. Any expenditure in excess of such amount for the erection and equipment of buildings and the grading and improvement of the site was an unauthorized and illegal expenditure. In making such expenditures the trustees were guilty of a violation of law and of official duty. If it were necessary to expend any considerable amount in excess of the appropriation to place the grounds and buildings in proper condition, it was the duty of the trustees to call a special meeting of the district and permit the legal voters thereof to direct what action should be taken. To pursue any other course would be an unwarranted and illegal procedure. It appears that many of the taxpayers believed improper and illegal expenditures were being made and petitioned the trustees to call a special meeting to consider the question. The school commissioner suggested to the trustees that they call such special meeting. These trustees refused to call such meeting. It was a serious mistake on the part of these trustees under the circumstances to refuse to honor such petition and to fail to comply with the suggestion of the school commissioner. They should have called a special meeting of the district.

The report of this board of trustees to the annual meeting of the district in 1904 shows the following expenditures:

Expenses of grading, cellar, ditch, well etc.

Grading.....	\$422 55	
Well.....	150 17	
Cellar and chimneys.....	650 30	
Cement, lime and brick.....	94 15	
Tile.....	130 96	
Labor.....	231 88	
Posts for fence.....	30 00	
Use of pump.....	1 00	
Replacing tree.....	2 00	
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Total.....	\$1 713 01	
Less amount expended by former		
board.....	382 93	\$1330 08
Architectural work.....	61 67	
Heating plant.....	450 00	

Desks and furniture.....	\$246 50	
Moving and settling building.....	875 00	
Registry of deed and lot.....	1 40	
Electric lights.....	47 90	
Extra work on closets and clearing lot.....	17 43	\$1699 90
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Expense of building		
Bells, batteries, etc.....	4 30	
Carpenter labor.....	546 88	
Cartage and car fare.....	1 94	
Metal ceiling.....	55 08	
Express and freight.....	2 56	
Glass.....	10 32	
Hardware.....	103 25	
Labels and cards for desk.....	1 25	
Lavatory.....	10 00	
Lumber.....	682 72	
Mason work, chimneys and walls.....	117 20	
Paint, paste, varnish etc.....	65 10	
Painters' labor.....	133 55	
Paper for ceilings.....	16 00	
Pipes, tin etc.....	57 09	
Registers.....	5 40	
Sink.....	1 75	
Slate boards.....	63 52	\$1877 91
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Total expenditures.....	\$4907 89
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The report made by these trustees therefore shows that they expended \$4907.89 for the purposes for which they were legally authorized to expend \$2050 plus what might be necessary for grading the grounds in a suitable condition. The respondents do not attempt to state just how much they did expend in grading the grounds. They should be able to give the exact amount expended for that purpose. It is clear that at least \$700 in addition to that expended by the former board was expended for this purpose. Accepting this as a fair, reasonable amount to have paid for grading the grounds, the board was authorized to expend not more than \$2750. By this liberal estimate their expenditures still exceed the amount legally authorized by nearly \$2200. All of these expenditures were made from the fund derived from the award paid by New York city.

These respondents attempt to justify their conduct in making these excessive and illegal expenditures, on the theory that section 21 of article 2, title 7 of the consolidated school law, conferred on them that power. Sections 19 and 20 of this article and title of the school law provides for the sale of a district site. Section 21 provides for the use that shall be made of a fund derived from the sale of a site. This fund, as previously stated, was obtained as an award in condemnation proceedings. The school law makes no provision for the use of a fund obtained in this manner. The school law does provide for the use that shall be made of money derived from a sale of the site of a district. A fund derived from an award made as the result of taking a site under condemnation proceedings is the equivalent of a fund derived from the sale of a site. In the absence of a provision of law to the contrary such fund must be so regarded and must be used as the law directs a fund derived from the sale of a site to be used.

The section of law above cited must, therefore, govern the use of this fund in question. The law reads that this fund "shall be applied to the expenses incurred in procuring a new site and in removing or erecting thereon a schoolhouse and improving and furnishing such site and house, and their appendages, so far as such application shall be necessary; and the surplus, if any, shall be devoted to the purchase of school apparatus and the support of the school as the inhabitants at any annual meeting shall direct." This section of law does not provide that *all* of such moneys shall be expended on a new site and buildings but only so much thereof as may be necessary. This section of law does not confer on trustees the power to select or purchase sites or to erect or repair buildings or to appropriate funds of the district derived from any source for these purposes. It simply provides that this fund shall be used for certain purposes. To be used for such purposes it must be appropriated by the authority which the law directs, namely, a duly assembled school meeting.

There is no provision of the school law conferring on trustees the power to appropriate money for a site or to determine what amount shall be paid for a site. There is no provision of the school law conferring on trustees the power to appropriate money for the erection of buildings or for the improvement of, or additions to, school buildings except to the amount of \$50, nor are trustees empowered to determine what amount shall be used for such purposes. The law does not confer on trustees the power to appropriate money beyond the sum of \$50 for the purchase of school furniture. The

law does, however, confer on a district meeting the power to appropriate money for these purposes and to determine the amount to be expended therefor [see subdivisions 7 and 8 of section 14 and sections 17 and 18 of title 7 of the consolidated school law]. Before any portion of the \$6518.90 could be legally used by the trustees in purchasing a site or removing or erecting a building, it was necessary that a district meeting authorize an appropriation therefrom and to specify the amount to be used. The trustees could legally expend the amount thus voted but no more.

The respondents claim that the action of the district in voting \$800 for removing the old building and \$1200 for repairs was illegal and not binding upon them, on the ground that the vote was not taken at a proper meeting and not taken by the method which the law directs. In this they are in error. Such action was binding upon the trustees until declared illegal by proper authority. If these respondents were correct in this contention they had no right to make any expenditure from this fund except the \$50 which the law permits trustees to expend without a vote of the district. By this contention the trustees evidently recognized the limitations placed on their powers by the consolidated school law in relation to expenditures for the purposes under consideration. If these expenditures were made by the respondents knowing that they were exceeding their rightful powers, their conduct was wilful and they must stand guilty of a wilful violation of law and neglect of duty.

The trustees were authorized by the annual meeting of 1903 to inquire into the best mode of heating the schoolhouse. They never reported to the district on that question, but decided on a heating system and installed it at a cost of \$450, without direction from the district to do so. It also appears from the report of the trustees to the annual meeting of 1904 that such trustees installed a system of electric lights in the building, put in metal ceilings, papered the walls, expended nearly \$250 for furniture and made expenditures for several other purposes which had not been authorized. Many of these expenditures were not necessary for the comfort or convenience of the children but added to the general attractiveness of the building. It was not within the power of these trustees to decide to make such improvements no matter how desirable they may have been. It was the right of the district, under the law, to pass upon the necessity and the desirability of making such expenditures.

It is also alleged in the petition that these trustees personally supplied material, performed labor and services for the district and were thereby personally interested in contracts which they, as

trustees, made for the district. One of the purposes for which it is alleged excessive and illegal expenditures were made was grading the grounds. The official records of the board show that Trustee Quick was employed on the grading a large portion of the time between October 5, 1903, and February 6, 1904. He received \$5 per day for the services of himself and team. These records also show that he supplied material used in the improvements made. He received for such labor, services and material at least \$346.60. The official records of the board also show that Trustee Parkus, who is a painter and decorator, supplied material at various times, that he was employed much of the time between November 20, 1903 and February 20, 1904, receiving \$3.50 per day. He received for such labor, services and material at least \$303.87. The bills of Trustee Quick and of Trustee Parkus for such labor, services and material were presented to the board of trustees, audited by such body and paid under the order of that body. Mr Parkus and Mr Quick constituted a majority of the board. They could have controlled the action of the board. Mr Oakley offered no objection to this procedure, but on the contrary readily concurred in it. It was an illegal and wrongful proceeding and Mr Oakley in acquiescing in it became equally censurable with the other two members. In fact he appears to have been the controlling power in the board. It is charged by petitioners and admitted by respondents that all members of the board rendered services or performed labor for which they presented bills which were audited officially by the board.

This board of trustees made a division of certain work among its members. These members performed such work. As trustees they passed upon the character and quality of the work which they as individuals performed for the district. Again as trustees they determined the value of the services which they as individuals rendered the district. It is this very practice which the law prohibits. It is a violation of section 473 of the Penal Code for trustees to become interested personally, directly or indirectly, in any contract which they are authorized to make for the district. The petitioners have shown that those respondents did not make proper effort to get this work done for the district at the lowest price consistent with substantial service. The appellants have also shown by evidence of competent witnesses that the cost of the building and improvements is largely in excess of their real value. Four men competent to testify on the value of the school property in question as it now stands, swear that the cost of erecting the buildings and making the improvements to the grounds etc. should not have exceeded

\$2500, provided such sum was properly expended. The respondents have failed to present competent evidence to controvert this charge. The testimony of men who have made repairs in the locality of this school district showing that such repairs have cost more than was anticipated is not sufficient nor is it competent. Testimony on this point should be from men familiar with grading and building and who know the cost of performing such labor and of the materials to be used etc. Such testimony the respondents have not offered and the allegation that the funds of the district were wastefully and wrongfully expended is established.

Section 17 of article 2 of the consolidated school law provides that no schoolhouse shall be built in any school district until the plans of ventilating, heating and lighting have been approved, in writing, by the school commissioner. The plans of this building, showing these features were never submitted to the school commissioner for approval and the trustees erected this building in violation of a law generally understood by the people and with which they must have been familiar. The conduct of these trustees has been reprehensible in many ways. They seem to have had no regard for the wishes of the people of the district as clearly expressed in district meetings. They have shown no respect for the law regulating their duties and limiting their powers. They decided to make certain improvements and expenditures without regard to their legal powers or the rights of the district and they put into effect their decision thereon. School districts are entitled to protection in their rights and when trustees are determined to ignore such rights this Department is bound on appeal in due form to afford districts such protection as the law provides. The severe penalty of removal from office will not be imposed for slight reasons or for trivial offenses committed through a misunderstanding of the law; but when the conduct of trustees shows clearly that they have wilfully violated the law and wilfully neglected their duty this penalty must be imposed. When a district, acting within its legal powers, directs its trustees to do certain things and such trustees fail to do as directed or deliberately exceed their powers in such matter they are guilty of a wilful violation of law and of neglect of official duty.

School officers are to be commended for manifesting a desire to erect suitable buildings, to properly equip them, and improve and beautify the grounds. In all proper and legal efforts to achieve such results they will be fully sustained by this Department. When the voters of a district refuse to properly cooperate with trustees in such matters this Department will extend all assistance and

relief which the circumstances will warrant and the law will permit. School officers who disregard the plainly written statutes and violate the rights of a district to reach these ends, of course, can not be sustained.

I decide, that Frank L. Parkus and Charles S. Oakley, members of the board of trustees of school district no. 6, town of North Salem, Westchester county, were, and each of them was, guilty of wilful violation of law and wilful neglect and violation of duty:

By expending illegally, excessively, exorbitantly and wrongfully the funds of the district; by knowingly permitting members of the board of trustees of such district to become personally interested in contracts of the district and by auditing and paying the bills of members of the board for services performed and material furnished; by failing to comply with the directions of the district in many ways as charged in the moving papers; and by failing to protect the rights, property and funds of the district as required by virtue of the offices which they held and as the law provides.

The petition herein is sustained.

It is ordered, That Frank L. Parkus and Charles S. Oakley, and each of them, be, and they are, and each of them is, hereby removed from office as members of the board of trustees of school district no. 6, town of North Salem, Westchester county, for wilful violation of law and wilful neglect and violation of duty as members of such board of trustees.

It is further ordered, That Uel T. Bailey, the member of the board of trustees of said district, elected at the annual meeting held in such district August 2, 1904, without unnecessary delay, call a special meeting of the legal voters of said district no. 6, town of North Salem, in accordance with the provisions of section 6, title 7 of the consolidated school law, for the purpose of electing a trustee whose term of office shall expire on the first Tuesday of August 1905, in place of Frank L. Parkus, removed; also, for the election of a trustee whose term of office will expire on the first Tuesday in August 1906, in the place of Charles S. Oakley, removed.

5172

In the matter of the application of the board of education of union free school district no. 12, town of Warwick, Orange county, for the revocation of the certificate of S. Jennie Townsend.

A teacher did wrong in accepting a more desirable offer before being released from a prior engagement which she made. The Commissioner of Education must decline going to the length of revoking her certificate ~~under~~

the circumstances of this case and putting a dark mark upon her life.
Decided February 17, 1905.

The respondent herein was employed as teacher of music and oratory in the school of the above named district during the school year ending July 31, 1904. During the month of April the board of education offered to retain her in the same position for the ensuing year at a salary of \$600 per year. On April 25, 1904, she accepted the offer. A memorandum of agreement was signed by the board of education and delivered to Miss Townsend about April 29 and one bearing the same date was signed by Miss Townsend and filed with the board of education.

On July 13, 1904, Miss Townsend forwarded Dr Wood, a member of the board of education a telegram tendering her resignation and requesting an answer in relation to its acceptance on that day. Dr Wood wired that he had not authority to accept the resignation; that only three members of the board were in town and that he would write her.

Miss Townsend had been offered the position of teacher of music and oratory in the State Normal College of Plymouth, New Hampshire, at a salary of \$900 per year and the prospect of an increase if her work was satisfactory. She was required to give an answer within two days. Assuming that the board would accept her resignation she notified the New Hampshire Normal College that she would accept the position. She then wrote Dr Wood of her acceptance of the position. The board of education at a meeting held July 28 directed its clerk to notify Miss Townsend that as she had broken her contract with them the board conceived it their duty to notify the state authorities of her action. The board of education filed a petition for the revocation of her certificate with this Department January 13, 1905, having made due service thereof on Miss Townsend January 9, 1905, or nearly six months after the act complained of took place. The respondent has not filed an answer to the petition but has filed a request for the dismissal of the petition on the ground that rule 5 regulating the practice of appeals in this Department requires an appeal to be brought within thirty days after the act complained of took place or a valid reason must be assigned for failing to do so. The petitioners claim that this proceeding is not an appeal and not subject, therefore, to the rule. In this they are doubtless right.

The teacher did wrong in accepting a more desirable offer before being released from a prior engagement which she had made. But the temptation was too much for her. She made the effort to

secure release. She was not met with immediate refusal, or with decisive action of any kind, and she presumed upon a very common usage of trustees to grant release in such cases rather than to endure the consequences of disappointment. Doubtless teachers ought to be required to abide business contracts as sharply as other people, and women teachers as much as men teachers. It is difficult to do it, but if it was a question of enforcing or assuring the results of a contract the Commissioner would try to do it. But that is not it. He is asked to punish a woman teacher for a frailty. He will do it to the extent of telling her she did wrong and must not repeat the offense, but he must decline going to the length of revoking her certificate and putting a dark mark upon her life.

The petition herein is dismissed.

5173

In the matter of the appeal of Thomas H. Le Roy from the action of the board of trustees of school district no. 5, town of Southampton, Suffolk county.

When a contract provides for *nine consecutive months* at a monthly compensation of \$55 payable at the end of each *month*, the term *month* will be interpreted to mean *calendar* month if the conduct of both parties to the contract shows that they mutually understood these terms to mean a calendar month. Decided February 1, 1905.

On August 15, 1903, appellant entered into a contract with the trustee of district no. 5, town of Southampton, Suffolk county, under the terms of which it was agreed that said appellant should "teach the public school of said district for the term of nine consecutive months, commencing September 8, 1903, at a monthly compensation of \$55, payable at the end of each month."

The only question in dispute is, what constitutes a month under the above contract? The appellant taught from September 8, 1903 until June 15, 1904, excluding a two weeks' vacation, during the holidays. At the close of school he presented a bill to the board of trustees for 38 weeks and 3 days service, or 9 months, 2 weeks and 3 days at \$55 per month, claiming that the term month in his contract meant a period of four weeks or a "school" month. The board of trustees paid him for nine months service at \$55 per month and refused to pay him for the extra time claimed of two weeks and three days. The board of trustees insist that the term "month" meant a calendar month and that appellant so understood it.

The pleadings show that appellant commenced teaching on September 8 and that November 7, at the expiration of two months.

he was paid by the district and accepted \$110 in payment of his salary for such period of two months. He was again paid by the district December 7 at the expiration of the third month and accepted as salary therefore \$55. On December 18 he was paid \$20 and on January 7 \$35 which made \$55 at the expiration of the fourth month, and he accepted such payments as his salary for such fourth month. At no time when receiving such payments did he claim additional compensation or protest against receiving the amount tendered him as not being in full of all claims and demands until the close of the year. The language of the contract calls for *nine consecutive months* at a *monthly* compensation of \$55 payable at the end of each *month*. The conduct of both parties to this contract shows that they mutually understood these terms to mean a calendar month. The board of trustees certainly so understood them. The conduct of the appellant shows that he placed the same interpretation upon them because he taught two calendar months and accepted \$110 therefor. At the end of the third calendar month he accepted the third payment and so on. If he understood the terms of his contract to mean that he should be paid at the end of every four weeks why did he not demand his pay at the end of each of such periods or make some comment in relation to it instead of accepting part payment at the end of each calendar month and thus acquiesce in the understanding which his board had of the contract? The contention of appellant could only be sustained by a technical holding and the rights, if any, to which he may have been thus entitled were waived by his voluntary acceptance of his salary of \$55 at the end of each calendar month.

The appeal herein is dismissed.

5178

In the matter of the appeal of Jennie W. Mowell vs. William R. Sliter, Sole Trustee of School District No. 9, town of Hardenburg, Ulster County.

When a district has maintained a branch school for two years and at the close of that period conditions in the section where such school has been held are the same as they were during the period such branch school was conducted, it is proper and legal for the retiring trustee to make the same provision for the continuance of such school during the ensuing year as he may under the law make for the continuance of the regular school of the district.

A teacher acts entirely within her legal rights in closing school until fuel is provided so that the schoolroom can be placed in a safe and comfortable condition for school purposes. Decided February 20, 1905.

On July 28, 1904, Joseph E. Scudder, trustee of school district no. 9, town of Hardenburg, county of Ulster, entered into a contract with Jennie W. Mowell, the appellant herein, under the terms of which it was agreed that she should teach the branch school of said district for a period of thirty-two weeks from September 12, 1904, at a salary of \$10 per week. The term of office of Trustee Scudder expired at the annual meeting August 2, 1904, or five days after such contract was made. At the annual meeting William R. Sliter, respondent herein, was elected trustee. The annual meeting also voted not to maintain a branch school. On September 12, 1904, the date fixed in the contract between Trustee Scudder and Miss Mowell for the opening of the branch school, Trustee Sliter appeared at the schoolhouse in which such branch school had been conducted and forbade Miss Mowell to open such school, and informed her that he would not pay her if she did open it and teach therein. Miss Mowell, however, opened the school and has been teaching there since, and the respondent as trustee has refused to pay the salary agreed upon by the contract executed by his predecessor, Mr Scudder. The contention of the respondent is that such branch school was unnecessary and that Trustee Scudder did not possess legal power to determine that a branch school should be maintained in the district during the year following the expiration of his term of office as trustee.

It appears that the section of the district in which this branch school is maintained was formerly a separate school district; that such district was dissolved and annexed to the district of which it now forms a part.

In respondent's answer reference is made to an appeal decided by this Department in 1902, refusing to direct the trustee of this district to establish a branch school for that section of the district in which the present branch school is operated. The contention of respondent is that by such decision this Department held that a branch school should not be established at this point and that such decision was final and binding upon the district, and that to maintain such branch school would be a direct violation of that decision. An examination of that decision does not sustain respondent's contention. The pleadings in that appeal show that a petition for such branch school was filed with the trustee January 28, 1902. On January 30, 1902, the trustee gave the petitioners a written answer refusing to establish the school. February 27, 1902, an appeal from the refusal of the trustee to establish such school was filed at this Department. The pleadings in such appeal were

not completed until May 20, 1902. It was then near the end of the school year. This Department dismissed the appeal on that ground and on the further ground that the old schoolhouse did not appear to be in a fit condition for use; that it could not be repaired in time to open school that year, and that a suitable room for school purposes could not be obtained. In dismissing such appeal this Department suggested that the whole question be taken up at the annual meeting and some solution reached. This Department did not undertake to pass upon the necessity of establishing such school, nor is such question properly before this Department now for determination. It is not improper to add, however, that in the appeal of 1902, it was shown that the children in this section of the district in question, known as Tray Valley were about two miles from the schoolhouse by a path across the fields or woods and that by the regular highway the distance was much greater.

The pleadings in the appeal now under consideration show that a branch school was maintained for this section of the district in 1902-3 and also in 1903-4. It is also shown that such school has been held in the old schoolhouse of the dissolved district.

Only two questions are to be determined in this appeal. These are: Did the trustee, Joseph E. Scudder, possess the legal right to hire a teacher for this branch school on July 28, 1904, for the ensuing year? If he possessed that right, did Miss Mowell perform the service required under her contract?

Subdivision 9 of section 47 of title 7 of the consolidated school law provides that it shall be the duty of the trustee "to employ all teachers in the district school or schools . . . and to designate the number of teachers to be employed; to determine the rate of compensation to be paid to each teacher, etc." The power to employ teachers and to determine the number of teachers, rests solely with a trustee and that officer in the exercise of such duty is not subject in any way whatever to the action of a district meeting. This same section of the law also authorizes a trustee to contract with a teacher for one year in advance. Section 50 of the same title of the consolidated school law also confers on trustees the power to establish branch schools. The provision of law on this point is as follows: "Whenever it shall be necessary for the due accommodation of the children of the district, by reason of any considerable number of said children residing in portions of said district remote from the schoolhouse in said district, thereby rendering it difficult for them in inclement weather and in winter to

attend school at such schoolhouse, or by reason of the room or rooms in said schoolhouse being overcrowded, or for any other sufficient reason the due accommodation of such children can not be made in said schoolhouse, they shall establish temporary or branch school or schools in such place or places in said district as shall best accommodate such children, and hire any room or rooms for keeping said temporary or branch school or schools, and fit up and furnish said room or rooms in a suitable manner for conducting such school or schools therein. Any expenditure made or liability incurred in pursuance of this section shall be a charge upon the district." This Department has uniformly held that whenever any of the above conditions exists it is not only within the power of the trustee to establish a branch school, but it is his duty to establish one. A district meeting can not limit or interfere with the power or duty of a trustee on this question. When a district has maintained a branch school for two years and at the close of that period, conditions in the section where such school has been held are the same as they were during the period such branch school was conducted, it is proper and legal for the retiring trustee to make the same provision for the continuance of such school during the ensuing year as he may under the law make for the continuance of the regular school of the district. Of course a trustee can not provide for a branch school unless a necessity exists for the establishment of one. If a trustee exceeds his power in this respect the same relief may be granted that is provided for in any other case in which a trustee exceeds his power. The party attacking the action of a trustee in establishing such school must show conclusively that a necessity for its establishment did not exist. The respondent in this appeal has failed on this point.

In view of the provisions of law, above cited, and of the circumstances in this particular case, I am of the opinion that Trustee Scudder acted strictly within his legal rights in employing two teachers for this district for the current year and that the contract with Miss Mowell, as teacher of the branch school, was legal, and binding upon the district.

It appears that Miss Mowell reported at the schoolhouse in the district where the branch school had been held for two years. The respondent claims that she should have reported to him and not at the school building. Her contract specifically stated that she was to teach the branch school and she properly reported at the building where such school had been conducted. The trustee expected her to report at such building as he went there himself to meet her and to prevent her from opening the school.

The respondent also contends that this appeal should be dismissed on the ground that a question of damages is involved and he cites several decisions of this Department in which it has been held that a question of damages is one to be determined by the courts and not by this Department. I am familiar with these decisions and know that such has been the uniform ruling of this Department on appeals involving the assessment of damages. This appeal, however, does not involve that question. This is an appeal to enforce the payment of salary for services performed. It is not an appeal for an adjudgment of damages for breach of contract. The cases cited by the respondent on this point relate to those where teachers had made legal contracts, but had been prevented by trustees from performing the services required under such contracts. The appellant in this appeal not only made a legal contract but entered upon the performance of her part of such contract and is still rendering service in the performance of such contract. It is a case which should not go to the courts but which should be heard before the Commissioner of Education.

The respondent also claims that if the contract was legally made and binding upon the district it was invalidated by the acts of Miss Mowell in November by closing school two or three days without his permission. Appellant states, and it is not denied by the respondent, that she asked him for the privilege of closing school on these days and he replied that he did not care what she did. He therefore gave her discretionary power in deciding on the wisdom of closing school on those days. The appellant also states, and this is not denied by respondent, that on the days school was thus closed there was no fuel at the schoolhouse and that she was compelled to close school. This was proper cause for closing school. The teacher acted entirely within her legal rights in closing school until fuel was provided so that the schoolroom could be placed in a safe and comfortable condition for school purposes.

Respondent also alleges that Trustee Scudder had a pecuniary interest in the contract with Miss Mowell. He alleges that when Scudder wrote Miss Mowell about contracting for this school he also wrote her that he would board her at \$2.50 per week. There was nothing improper in this. Teachers usually desire to know what board will cost in a community before contracting to teach therein. It is not shown that Scudder imposed the condition that Miss Mowell should agree to board with him if he contracted with her to teach. It is not shown that she was not at liberty to make such arrangements as she might desire in relation to the question of board. The respondent has failed to sustain this allegation.

It is clearly shown that appellant made a legal contract for thirty-two weeks from September 12, 1904, at a compensation of \$10 per week, payable at the end of each thirty days, and that she has in good faith performed all the obligations by which she was bound under such contract. The contract was binding upon the district and the appellant must be sustained in her claim and must be paid for her services.

• The appeal herein is sustained.

It is ordered, That William R. Sliter, trustee of school district no. 9, town of Hardenburg, county of Ulster, pay the said Jennie W. Mowell any and all salary now due to her for services as teacher of the branch school of said district, under the said contract executed July 28, 1904, and that after paying her the amount now due he shall also pay her any and all salary as the same shall become due and payable under the terms of the said contract.

It is further ordered, That if there are not funds of the district available for the purpose of paying such salary of Jennie W. Mowell or any part of it, the said Trustee Sliter shall raise by tax on the taxable property of the district as the consolidated school law provides, any and all moneys necessary to pay such salary.

5179

In the matter of the appeal of Edwin L. Rymph for the removal of Louis J. Cobey, sole trustee of school district no. 3, towns of Hyde Park and Poughkeepsie, Dutchess county.

When a district meeting appoints a building committee to assist the trustees in making certain repairs and the district subsequently decides not to make such repairs but authorizes the erection of a new building and does not continue such building committee it is held that the duties of such committee ceased.

A building committee can act in an advisory capacity only. A building committee may advise trustees or make suggestions as to the procedure in erecting a building, but the responsibility, under the law, of erecting such building rests upon the trustee and he may proceed as his judgment directs even in opposition to the wishes or recommendations of a building committee.

A school district meeting can not restrict the powers of a trustee in determining the number of teachers to be employed and the compensation of such teachers. The law imposes this duty on a trustee.

If authorized expenditures made by a trustee are excessive or improper objection should be made at the meeting of the district when the trustee makes a report thereon. If no objection is made and such report is accepted by the district, such acceptance will be regarded as a concurrence in the judgment and authority of the trustee in making such expenditures.

A trustee should not proceed with the erection of a building to cost an amount in excess of the funds available until he calls a special meeting of the district and receives instruction therefrom or until a further appropriation is made.

When a trustee violates no instruction from the district but exercises his best judgment on the course to pursue, even if that judgment is faulty, it does not constitute sufficient cause for removal from office. Decided February 23, 1905.

Homer E. Briggs, attorney for appellant.

Hackett & Williams, attorneys for respondent.

This proceeding is brought to remove Louis J. Cobey from the office of trustee of school district no. 3, towns of Hyde Park and Poughkeepsie. It is alleged that Mr Cobey has illegally, wastefully and excessively expended the funds of the district and that he has wilfully refused to obey instructions given him by the district. Thirty-five legal voters of the district join Mr Rymph in this petition and twenty-six legal voters of the district join Mr Cobey in his answer to such petition. This district has three schoolhouses. One is known as the Violet Avenue schoolhouse, one as Mount Hope schoolhouse, and one as the Chapel Corner schoolhouse.

One cause of much of the trouble in this district is a misunderstanding between a building committee and the trustee. At a special meeting of the district held September 16, 1902, the chairman was authorized to appoint a building committee "to assist the trustee with the supervision of the repairs and the enlargement to the Mount Hope schoolhouse." The records of the meeting show the chairman appointed as such committee: John A. Roosevelt, Frederick R. Newbold and William R. Wright. At this special meeting the collector reported that after paying the running expenses of the district there would be a balance of \$250. The meeting directed the trustee to raise by tax \$250 and to use such other amount remaining on hand after payment of all other school expenses, for the enlargement and repairs to the Mount Hope schoolhouse. The district, therefore, contemplated and authorized an addition and repairs to the Mount Hope building to cost about \$500. It appears that Mr Roosevelt went to Canada shortly after the appointment of this committee and that upon his return he was ill for some time. It also appears that Mr Newbold went to Europe and that neither of these members rendered any service on such committee or were ever consulted in relation to the work of such committee. The only member of such committee who rendered any service was Mr Wright.

No repairs were made during the year to the Mount Hope schoolhouse. At the annual meeting in August 1903 Mr Wright as the

building committee, made a report recommending that a new schoolhouse be built on the property adjoining the present site. This annual meeting directed that a special meeting be held August 11, 1903, to consider among other things the proposition to build a new schoolhouse at Mount Hope. Such special meeting decided to build a new schoolhouse. Neither the annual meeting of 1903 nor the special meeting of August 11, 1903, authorized the continuance of the building committee appointed at the special meeting of September 16, 1902, or the appointment of a new committee. The records of these meetings or the pleadings in this proceeding do not show that any discussion took place at either meeting in relation to the continuation of such building committee. That committee was appointed for a definite purpose, namely, "to assist the trustee with the supervision of the repairs and the enlargement to the Mount Hope school." No work in connection with such repairs or enlargement at the Mount Hope building was done for one year and at the expiration of that time the district decided not to do the work which this committee was appointed to assist the trustee in supervising. Therefore, the duties of the committee ceased. Such committee was not authorized to assist the trustee in any manner whatever in building the new schoolhouse authorized at the special meeting of the district August 11, 1903. When a district meeting authorizes the appointment of a building committee, such committee can act in an advisory capacity only. Subdivision 5, section 47, title 7 of the consolidated school law imposes on the trustees of a district the duty of building a schoolhouse when a district authorizes the erection of such building. A building committee may advise trustees or make suggestions as to the procedure in erecting a building, but the responsibility, under the law, of erecting such building, rests upon the trustee and he may proceed as his judgment directs even in opposition to the wishes or recommendations of a building committee. Trustee Cobey was entirely within his legal rights in obtaining plans from an architect of his selection instead of taking the plans prepared by an architect consulted by Mr Wright.

At the annual meeting of the district August 4, 1903, the trustee was authorized "to make such repairs to Chapel Corner school as he may find necessary." Trustee Cobey in compliance with such instruction made extended repairs to such building at a cost of \$449.22. He made a complete detailed report of such repairs and the expenditures therefor to the annual meeting of the district August 2, 1904. The meeting accepted such report. Under the

instruction given the trustee he possessed power to make any necessary repairs. It is not claimed that unnecessary repairs were made. No one suggested at the annual meeting that the expenditures were excessive for the repairs made. It is not even claimed that the district, at the time of the annual meeting, was not in possession of all information in relation to such repairs and the cost of the same which the petitioners herein now possess. The appellant herein and many of those who join him in this petition were present at the annual meeting and in accepting the report of the trustee acquiesced in his judgment on the necessity of repairs made and the cost of the same. If these expenditures were improper or excessive it was the duty of the petitioners to have offered their objections at the annual meeting and not to accept the report. The petitioners also fail to show that such repairs were not necessary or that the expenditures therefor were excessive.

It is alleged that Trustee Cobey expended \$86.34 in building a chimney in the Chapel Corner schoolhouse when a contractor offered to do such work for \$45 if the trustee furnished the necessary sand. Trustee Cobey shows that the actual cost of building such chimney, including all labor and material, was only \$46. He also shows that the remaining \$40.34 was expended in repairing the ceiling and walls of the Chapel Corner building as the ceiling of such building had fallen after the annual meeting of 1904, and in also placing a concrete bottom in the Violet Avenue schoolhouse. The annual meeting of 1904 voted an appropriation of \$70 to build the chimney in the Chapel Corner schoolhouse. Since the trustee built such chimney for \$46 and made the additional repairs for \$40.34 it appears that such expenditures were legally and wisely made.

The petitioners allege that the annual meeting of 1904 instructed the trustee to employ three teachers,—one at a salary of \$14 per week and two at a salary of \$10 each per week, and that only one teacher should be employed in each of the schoolhouses of the district. The records show that Trustee Cobey asked for an appropriation of \$1760 for teachers' wages and that such appropriation included \$400 for an *extra teacher* in the Violet Avenue schoolhouse. The meeting voted not to hire an *extra teacher* and reduced the estimate of the trustee for teachers' salaries \$400, appropriating only \$1360 for that purpose. Subdivision 9, section 47, title 7 of the consolidated school law confers upon trustees the power to employ all teachers, to designate the number of teachers to be employed, and to determine the compensation of each teacher. A school district

meeting can not restrict the powers of trustees in such matters. It appears that Trustee Cobey employed only three teachers and that he paid each of them \$12 per week. He possessed the legal right to do this. If in his judgment it had been necessary to employ four teachers he might have employed that number notwithstanding the fact that the district voted to hire only three teachers. Twelve dollars per week is a reasonable salary for this district to pay its teachers. The action of the trustee in this respect was proper and legal.

The special meeting of August 11, 1903, voted an appropriation of \$4000 to buy the Violet Avenue schoolhouse and site, paint the schoolhouse, fence the lot, make the necessary improvements to the same, and to build a new schoolhouse at Mount Hope. The Violet Avenue building was purchased at \$2045.19. Previous to the annual meeting of 1904 the trustee expended \$233.75 for repairs to the second floor of this building and \$183.41 for fencing the lot. Trustee Cobey included these expenditures in his report to the annual meeting of 1904. That meeting accepted such report and thereby ratified the action and judgment of the trustee. Many of these petitioners were present at such annual meeting, but offered no objection to these expenditures. If these expenditures were excessive, improper or illegal, objection should have been made when the report of the trustee was under consideration at the annual meeting. It appears that since the annual meeting of 1904 Trustee Cobey has made additional repairs to the Violet Avenue building amounting to \$435.21. It is not claimed that such repairs were unnecessary and the trustee was authorized to make all necessary repairs. It is alleged, however, that the expenditures for such repairs were excessive. It is incumbent upon the appellants to establish conclusively by a preponderance of evidence that such expenditures were excessive. In this they have failed. It appears that such expenditures were reasonable and proper.

It therefore appears that of the \$4000 appropriated by the district to purchase the Violet Avenue building and site, to paint the schoolhouse, fence the lot, make the necessary improvements to the same, and to build a new schoolhouse at Mount Hope, \$2897.56 have already been expended in purchasing the Violet Avenue property and making repairs thereto. Of the \$4000 appropriation only \$1102.44 remains for the erection of the Mount Hope building. This amount is insufficient for that purpose. Trustee Cobey is not responsible for this condition. He followed the direction of the

district in purchasing the Violet Avenue property and in repairing the same. It is not shown that any unnecessary repairs or excessive expenditures were made.

Of the \$1102.44 remaining from the \$4000 appropriation the trustee has already expended \$153 for cutting timber on the site, removing stumps and rocks and otherwise clearing the site. He has also expended \$213 in building outhouses, a foundation for the new school building and laying a tile drain to properly drain the grounds. He possessed power under instruction from the district to make these expenditures. The petitioners have failed to show that these expenditures were wasteful or excessive. There remains in the fund to be used for the erection of the new schoolhouse \$736.36 to which may be added \$450 voted to repair the old building which was never used. This affords \$1186.36 which is not sufficient for the erection of a suitable building. Plans for a building have been approved at this Department, but such plans call for a building which will cost an amount greatly in excess of the fund available for this purpose. The trustee states that such plans are being modified to reduce the cost of erection. The trustee should not proceed with the erection of a building to cost an amount in excess of the funds available until he calls a special meeting of the district and receives instruction therefrom or until a further appropriation is made.

It is alleged by the petitioners that it was the sense of the annual meeting of 1904 that the old schoolhouse at Mount Hope should remain standing and be used for school purposes until the new schoolhouse should be completed. The records of the meeting do not sustain this contention. The records of the meeting do not show that any direction was given by the district on this question. The district had authorized the trustee to tear down the old building and to erect a new one. He could, therefore, exercise his discretion in such matter. The trustee claims that he desired to use in the new building any of the material in the old building which was suitable for such purpose. He also claims that to continue school in the old building while the construction of the new one was in progress, would be dangerous to the lives of the children. He therefore transferred the teacher and pupils of the Mount Hope school to the upper story of the Violet Avenue school. He violated no instruction from the district and exercised his best judgment on the course to pursue. Even if that judgment was faulty it does not constitute sufficient cause for removal from office. The courts have held that a wilful violation of law or of official duty means acts intentionally done with a wrongful purpose.

In my opinion the respondent has shown that he acted entirely within his legal rights and in entire good faith in all these matters.

The appeal herein is dismissed.

5181

In the matter of the appeal of Ira R. Jones, sole trustee of school district no. 11, town of Erin; of David C. Jayne, sole trustee of school district no. 2, town of Erin; of Howard L. Burleau, sole trustee of school district no. 5, town of Erin; of Baldwin E. Snell, sole trustee of school district no. 7, town of Erin; of Herbert Staples, sole trustee of school district no. 12, town of Erin; of Erwin Hollenbeck, sole trustee of school district no. 13, town of Erin, and of Jacob Arthur Chase, sole trustee of school district no. 15, town of Veteran,

From

the action of George Turner Miller, school commissioner of the sole school commissioner district of Chemung county in making certain orders abolishing said school districts, establishing new school districts and thereby altering the boundaries of other school districts.

The original part of a section of law restated in an amendatory act speaks from the date of its original enactment and not from the date of the amended act.

Under section 9 of title 6 of the consolidated school law a school commissioner may dissolve a school district without the consent of the trustees of the districts affected. There is some question as to the right of a school commissioner under such section to alter the boundaries of a union free school district without the consent of the trustees of such district.

The arrangement of school districts must be such as will serve educational ends and best meet the convenience of the patrons of the schools. In the arrangement of school districts the wishes of the inhabitants are entitled to careful consideration from the school commissioner.

Distances of two, three, and three and one half miles are too great for small children or delicate children to travel each day over rough roads either by walking or riding to attend school.

A school district though weak in numbers and in property value should not be dissolved unless the children residing in such district and required to attend school are placed within a reasonable distance of a schoolhouse.

A school commissioner is not justified in disturbing the educational work of a whole township by wholesale dissolution of school districts and rearrangement of school privileges without even consulting the inhabitants thereof, unless a substantial even an overwhelming educational reason exists for taking such action. Decided March 22, 1905.

Richard H. Thurston, attorney for appellants.

George Turner Miller, attorney for respondent.

During the latter part of July and the early part of August 1904, the respondent, school commissioner of Chemung county, made orders abolishing six school districts in the town of Erin and one school district in the town of Veteran. Out of the territory comprising these seven school districts, two new districts were erected and the remainder of such territory was annexed to adjoining districts. The principal portion of such remaining territory was annexed to the school district including the village of Horseheads and to the school district including the village of Breesport. In abolishing these districts, in forming the two new districts, and in making the other alterations in district boundaries the school commissioner issued twenty-four orders. This appeal is brought to vacate all of these orders and to restore all the districts affected by such orders to their status previous to the issuance of said orders.

The school commissioner made all of the orders in question under the provisions of section 9, title 6 of the consolidated school law. The consent in writing was not obtained from the trustees of any of the districts affected. School district no. 1 of the town of Horseheads is a union free school district whose boundaries do not coincide with the boundaries of an incorporated village. Many of these orders alter the boundaries of that district. It is claimed by the appellants that section 9 of title 6 does not apply to union free school districts and that all orders made under the provisions of that section and which affect union free school district no. 1, Horseheads, are defective. It is argued by counsel for appellants that in making these orders the school commissioner was executing a general plan which had been deliberately formulated and that the issuance of all of these orders was essential to the consummation of that plan. It appears that seven of the orders relate to union free school district no. 1, Horseheads, and that these orders are so inter-related to other orders as to affect six other school districts. It is argued that if the orders affecting district no. 1, Horseheads, are defective as to that district, they are defective as to the other six districts which they affect and that all correlative orders are also defective. In other words, counsel for appellants claims that these twenty-four orders are so interdependent that if one is defective they are all defective. It does appear that there is such a mutual relation between the several orders affecting district no. 1, Horseheads, and those affecting the other six districts that if the former orders are defective the latter must be defective also.

Previous to the passage of chapter 264, laws of 1896, the statute conferring authority to alter a common school district was sections

2, 3 and 4 of title 6 of the consolidated school law. This law provided two methods of altering a common school district—one with the written consent of the trustees of the districts affected and one without such consent. It should be understood, however, that the term *alteration* as used in section 2 of title 6 has always been held to mean the transfer of real property from one district to an adjoining district. Previous to the passage of chapter 264 of the laws of 1896 section 30 of title 8 of the consolidated school law provided for the alteration of union free school districts whose boundaries do not coincide with those of an incorporated village. Section 30 simply provided that a school commissioner might alter union free school districts in the manner provided in title 6. In other words, previous to the passage of chapter 264 of the laws of 1896 the methods of *altering* a common school district and a union free school district were identical and the consent or refusal to consent of the trustees of the districts affected was the first step in a proceeding of alteration of district boundaries. There is a distinction between the *alteration* of a district and the *dissolution* of a district. Thus far we have considered the law relating to the *alteration* of districts up to 1896 and up to that time the consent of the trustees of the districts affected was an essential point.

Section 6 of title 6 provides for the *dissolution* of common school districts and of union free school districts, but in each proceeding the consent of the trustee is required.

As stated before, the orders in question were issued without the consent of the trustees of any of the districts affected. As a school commissioner had not authority to make such orders previous to the enactment of chapter 264 of the laws of 1896, the question to determine is, What power did the enactment of such law confer on school commissioners in the dissolution and alteration of school districts? Chapter 264 of the laws of 1896 amended section 9 of title 6 of the consolidated school law by incorporating these words in that section: "Any school commissioner may dissolve one or more districts and may from such territory form a new district; he may also unite a portion of such territory to any existing adjoining district or districts." If this amended section applies to union free school districts, the school commissioner possessed legal authority to issue all of the orders in controversy. If it does not apply to union free school districts he did not possess such authority.

Counsel for appellants contends that section 9 of title 6 does not apply to union free school districts. His argument is that section 30 of title 8 of the consolidated school law provides that union free

school districts may be altered as title 6 provides that common school districts may be altered. This provision of section 30 was enacted in 1894 and it is claimed that the provisions of article 6 enacted at that time are the only provisions which apply to union free school districts. Amendments to title 6 enacted by the Legislature since 1894 do not apply to union free school districts unless it is expressly stated in such amendments that they shall apply to such districts. Section 30 originally provided that no union free school district having an outstanding bonded indebtedness should be divided or altered. This section was amended in 1899 by omitting from the section the words "or altered." In order to make this amendment the whole of section 30 was restated. Restating such section for the purpose of making an amendment thereto does not give to such section the effect of an original enactment. All of the original part of such section restated in the amendatory act speaks from the date of its enactment in 1894 and not from the date of amendment in 1899. As section 9 of title 6 was not in existence in 1894 and was not enacted until 1896, its provisions do not apply to union free school districts. This theory is supported by Cooley in his work on *Constitutional Limitations* [see p.76, 6th ed.] and by the Court of Appeals of this state in *Ely v. Holton*, 15 N.Y. 156; *Moore v. Mansert*, 49 N.Y. 332; *Matter of Estate of Prime*, 136 N.Y. 347; and *Allison v. Welde*, 172 N.Y. 421.

This Department has repeatedly held that section 9, title 6 as amended by chapter 264, laws of 1896, confers on school commissioners absolute power to dissolve a school district without the consent of the trustees. It has also held that when a commissioner has dissolved a district under this section he may annex the territory of such dissolved district to any adjoining district—either common school districts or union free school districts—without the consent of the trustees of the districts affected. This decision has been made on the theory that the annexation of territory from a dissolved district is not an *alteration* of a district under the provisions of sections 2, 3 and 4 of title 6 of the consolidated school law. In view of the fact that no other provision is made for the alteration of union free school districts and also in view of the decisions of the Court of Appeals above cited there appears to be some question as to the soundness of such decision in relation to the annexation of such territory to a union free school district without the consent of the trustees of such districts.

The action of the school commissioner in abolishing these seven school districts was taken without any consultation with the inhab-

itants thereof or without their knowledge even that such action would be taken. There was no demand, not even a request, from the residents of these districts for such action. On the other hand, these people were opposed to the dissolution of their districts. Not a single officer or resident of any of these seven districts has joined the respondent in his answer to these appeals. Nor does the school commissioner claim that the people desired the changes which he made. In most districts school meetings were held and the trustees authorized to employ counsel and appeal from the action of the commissioner to this Department. There appears to be no division of sentiment among the people of these districts. There does appear to be a unanimous sentiment in resisting this action of the school commissioner which seems arbitrary in the extreme. The people residing in these districts were entitled to a hearing at least at the hands of their commissioner before such wholesale rearrangement of school privileges was put into effect. Their wishes in this matter were also entitled to careful consideration from the school commissioner. The arrangement of school districts must be such as will serve educational ends and best meet the convenience of the patrons of the schools.

The territory embraced in these seven districts is located in a farming region. Many of the residents of these districts do not live on the main public roads. Many of the highways in these districts are rough and difficult to travel especially in the winter. In this section of the state it is not possible for children of tender age to travel long distances to attend school. These are conditions which the school commissioner should have taken into consideration in determining on the alteration or dissolution of such districts and the formation of new districts. These districts, however, appear to have been absolutely ignored by the commissioner in making the orders in question.

Before the commissioner dissolved these districts nearly all the children therein resided within one and one half miles of a school-house. The salaries paid the teachers in these districts during the school year were as large as the salaries paid in many districts having a larger assessed valuation. Part of these districts have recently made extensive repairs on their buildings so that such buildings conform to modern ideas of health and comfort. The people of these districts appear, therefore, to have willingly given proper support to their schools, to have maintained good schools, to have been interested in their schools, and to have been contented with their school privileges which appear to have been as good as those

of the surrounding country. If the buildings of part of these districts were poor and in need of repairs as alleged by the commissioner, he was not justified on that condition alone in dissolving these districts. He possessed ample power under the law to compel them to repair their buildings or to erect new ones.

As these districts stand, under the orders of the commissioner, there are children in all of them who must travel two miles, three miles, and three and one half miles in order to attend school. The distance from one section of one of the districts to the schoolhouse of such district is five miles. These distances are too far for small children or delicate children to travel each day over rough roads, either by walking or riding to attend school.

The respondent alleges that these districts were weak and that the policy of the state has been to dissolve weak districts. He claims that the state recognized these districts as weak since the apportionment of district quotas is based on the assessed valuation of districts. He justifies his action in dissolving these districts on the ground that their assessed valuation is less than \$40,000. His position on this point is neither right nor sound. If the state regarded districts having an assessed valuation of \$40,000 or less as too weak to maintain schools and its policy is to dissolve such districts, why did the state raise the district quota to \$150 for all districts having an assessed valuation of \$40,000 or less? What was the object of the state in making the quotas for such districts larger than it made the quotas for districts having an assessed valuation of more than \$40,000? Was not this discrimination for the purpose of encouraging and fostering the weak districts instead of abolishing them? These districts were not strong districts but they maintained their schools without complaint. The most of these districts were sufficiently strong financially and numerically to do this. The majority of these districts had a registration of 14 to 19 pupils with an assessed valuation of \$22,395 to \$32,400.

The controlling motive which guided the respondent in this matter does not appear to have been the benefits to be conferred upon the inhabitants of these seven districts by such changes in school district boundaries, but it does appear to have been his desire to strengthen the districts in which the villages of Breesport and Horseheads are located. The commissioner acknowledges that these districts have a high tax rate, that such tax rates are burdensome, and that his desire to decrease such tax rates and especially the tax rate in the Breesport school district was one of the reasons which induced him to make these orders. He alleges other

reasons but this appears to have been the controlling one. He had no moral or legal right to abolish seven districts and subject the inhabitants thereof to the inconvenience and hardships which must follow therefrom in order to reduce the tax rate of another district.

A school commissioner is justified in dissolving a school district when such district is too weak numerically and financially to maintain a school and when the inhabitants of such district may be given better school facilities in adjoining districts. A school district though weak in numbers and in property value, should not be dissolved unless the children residing in such district and required to attend school are placed within a reasonable distance of a schoolhouse. A school is not to be absolutely condemned because it may be small in numbers. A small school is not necessarily or naturally a poor school.

It is quite probable that some alterations of district boundaries could have been made in these districts to good advantage and possibly some of these districts could have been wisely abolished. However, a school commissioner is not justified in disturbing the educational work of a whole township by wholesale dissolution of school districts and rearrangement of school privileges without even consulting the inhabitants thereof, unless a substantial, even an overwhelming educational reason exists for taking such action. Such reason does not exist in this case. The appellants are entitled to a restoration of their school districts.

The appeals herein are sustained.

It is ordered, That the orders of George Turner Miller, school commissioner of the sole school commissioner district of Chemung county, and each of them, made on July 28, 1904, in dissolving school district no. 1, town of Erin, on August 12, 1904, in dissolving school district no. 2, town of Erin, on August 9, 1904, in dissolving school district no. 5, town of Erin, on August 1, 1904, in dissolving school district no. 11, town of Erin, but describing no. 5, town of Erin, on August 2, 1904, in dissolving school district no. 7, town of Erin, on August 1, 1904, in dissolving school district no. 12, town of Erin, on August 10, 1904, in dissolving school district no. 13, town of Erin, and on August 1, 1904, in dissolving school district no. 15, town of Veteran, be, and each of them is hereby vacated.

It is also ordered, That an order made by the said George Turner Miller, school commissioner of the sole school commissioner district of Chemung county, on August 2, 1904, forming a school district designated no. 2, Erin, in the title and no. 1, Erin, in the body of said order, be, and it is, hereby vacated; and

That an order made by the said George Turner Miller, school commissioner of the sole commissioner district of Chemung county on the 2d day of August 1904, in forming a new school district designated school district no. 1, Erin, be, and it is hereby vacated.

It is further ordered, That each and every order made by George Turner Miller, school commissioner of the sole school commissioner district of Chemung county, between July 1, 1904 and September 1, 1904, in altering the boundaries of school districts no. 1, Horseheads, no. 3, Erin, no. 1, Baldwin, and no. 16, Veteran, be; and each of them is, hereby vacated.

In the matter of the removal of George Turner Miller from the office of school commissioner of the sole commissioner district of Chemung county.

The fact that a school commissioner applied for and received money from the state to settle an expense of the teachers institute and that he kept this money over thirteen months, during which he was in frequent contact with the officials to whom it was to be paid, is sufficient in itself to constitute a wilful violation and neglect of duty, requiring the exercise of the power of removal reposed by law in the Commissioner of Education. Decided February 27, 1905.

On February 3, 1905, the president of the board of education at Horseheads, N. Y. called to my attention the fact that a claim against the state on the part of said board, amounting to \$24.20, for coal consumed and for janitor service in connection with a teachers institute held in their high school building during the week ending December 19, 1903, had never been settled.

Investigation showed that the amount had been paid to the school commissioner immediately after the institute was held, for the purpose of liquidating the claim. A letter from the clerk of the school district stating the amount of the claim appeared among the papers, but no receipt on the part of the district was shown.

On February 4 I addressed a letter to the school commissioner, calling for an explanation. On February 7 the amount was paid, by postoffice money order, to the treasurer of the district. Nothing was heard from the school commissioner until February 17, when he replied to my letter of the 4th, stating that "The amount was paid the Chemung Valley Bank, the treasurer of the district. The matter is now adjusted." In consequence of the delay in replying to my letter and because of the unsatisfactory look of the whole affair an order was made on February 13 for the school commissioner to appear here on February 23 to show cause why he should not be removed from office,

On the return of the order, the school commissioner appeared and claimed that the delay in answering my letter of the 4th of February was because he was away from home. He admitted going to his home postoffice for mail and for the postoffice money order on February 7, but asserted that my letter was not received at that office prior to his leaving home for a ten days journey on February 8, although my letter was mailed at Albany on February 4.

The home of the school commissioner is at Van Etten, some twenty miles from Horseheads. He stated that he paid the amount on February 7, because when talking on the telephone with his father, who resides at Horseheads, it was suggested to him that there was some talk about the matter at Horseheads and that it ought to be settled.

The explanation given for the long delay in paying the bill was that he was not certain as to whom he should pay it, and that he was not willing to pay it except to one entitled to legally receive the money. He asserted that there was some ill feeling between himself and officers of the district over trifling matters. He insisted that he at all times expected to pay over the money and was only waiting to be satisfied as to whom he should pay it.

Mr Miller was, for some time prior to his election as school commissioner, principal of the school at Horseheads. He was wholly familiar with all the circumstances in that district and was well acquainted with its officials. He has an office at Horseheads which he announces will be open on Saturday afternoon. He admitted that during the thirteen months while he had been holding this money he had been in Horseheads more than twenty times; also that he well knew the officers of the district and that the Chemung Valley Bank was the treasurer.

The question as to the time when the school commissioner received my letter of February 4, and as to what led him to pay the claim of the district three days after this letter was mailed from Albany, without having received this letter, is of slight importance except as it bears upon his credibility. The explanation offered for the delay in paying over the money is not sufficient. It was the business of the school commissioner to pay this money over immediately upon its receipt. An officer having any correct feeling about the matter or any proper appreciation of the obligations and responsibility of a public office, would have been anxious and restless until the money had passed out of his hands and into the hands entitled to possess it. The difficulty about determining to whom it might properly and legally be paid seems mere pretense.

It is not necessary to indulge in speculations as to whether this money would ever have been paid over if the matter had not been stirred up by the parties in interest. The fact that this school commissioner applied for and received money from the state to settle an expense of the teachers institute, and that he kept this money over thirteen months, during which time he was in frequent contact with the officials to whom it was to be paid, is sufficient in itself to constitute a wilful violation and neglect of duty, requiring the exercise of the power of removal reposed by law in the Commissioner of Education. I should be glad to come to some other conclusion, but it is impossible. Failure to act as the law contemplates would be a delinquency on my part.

It is therefore ordered, That George Turner Miller be, and he hereby is, removed from the office of school commissioner of the sole school commissioner district of Chemung county.

Title XI

CONCLUSIONS

The foregoing pages are believed to make a very comprehensive, if not complete, presentation, in one place for the first time, of all of the educational work of the Empire State. It covers not only the elementary, secondary and higher schools, public and private, but also the other educational activities, such as libraries, lectures, study clubs, aids to home study, examinations for admission to the professions and the like, outside of the schools.

The completed results are briefly as follows:

Attendance upon schools

Common elementary schools.....	I 211 390
Common high schools.....	88 675
Academies.....	13 218
Normal schools.....	9 153
Teachers training classes and schools.....	2 758
Universities, colleges and professional schools....	38 659
Private schools of all grades, exclusive of academies, as shown by reports and best available informa- tion.....	199 887
	<hr/>
	I 563 740

Number of teachers

Common elementary schools.....	32 189
Common high schools.....	3 363
Academies.....	987
Normal schools.....	271
Universities, colleges and professional schools.....	4 081
	<hr/>
	40 891

Graduates of secondary and higher schools 1904

High schools.....	6 658
Academies.....	943
Normal schools.....	969
Training classes and schools.....	1 575
Universities and colleges (arts course).....	I 972
Theology.....	30
Law.....	573
Education.....	117
Medicine.....	535
Dentistry.....	145

Veterinary surgery.....	29	
Pharmacy.....	239	
Engineering and technology.....	392	
All other higher institutions.....	392	
Total higher institutions.....		4 424
		14 569

Value of school property

Common elementary schools (houses and sites)...	\$92 448 259
Common high schools.....	15 104 875
Academies.....	13 010 823
Normal schools.....	2 921 103
Universities, colleges and professional schools....	101 651 823
	\$225 136 883

Total expenditures
1904

Elementary schools.....	\$37 734 938
High schools.....	6 015 339
Academies.....	2 096 029
Universities, colleges and professional schools.....	12 930 177
Normal schools.....	468 248
Training classes and schools.....	101 678
	\$59 346 409

This is not only a comprehensive, but a noble showing. A state with more than forty thousand teachers and more than a million and a half of souls in the schools, with two hundred and twenty-five millions of dollars invested in school property and an annual expenditure of sixty millions for instruction (even though the property and the annual cost of private schools be not taken into account for lack of definite information), with organized machinery for protecting and uplifting the professions, and for aiding all who will improve themselves, beyond what any other state has dreamed of, has much to be proud of and much to administer and perfect. No investment which New York can make and nothing which she can do will compare with this investment and this effort in bringing her happiness and greatness and honor. The oversight of it and the perfecting of it impose the weightiest responsibilities upon and must challenge the noblest ambitions of every official of the state, of every member of the Legislature, of every officer and teacher in

the educational system, of all men and women who honor citizenship in a great commonwealth or value the things which are of most concern to human life.

This first annual report of the newly organized Education Department is submitted without criticism of any apparent imperfections and without recommendations as to future policies. It is not presented, however, without some knowledge of deficiencies or without some definite plans concerning future proceedings. Indeed, some new plans have already been set in operation. The first year following the unification act has been occupied in readjustments, in combining powers and forces, and in bringing out an organization and settling plans and methods for future work. It is a great satisfaction to be able to say that this reorganization is nearly completed and that it has proceeded with every disposition to arrive at the most satisfactory and enduring conclusions, and without strain or friction as between the Board of Regents and the Commissioner of Education.

For the more complete information of the Legislature, and to make documents of daily use available to all engaged or interested in educational work, the following are transmitted, and form a supplemental volume, viz,

- 1 The consolidated school law
- 2 The University law
- 3 Commissioner's rules of practice in appeal cases
- 4 Regents rules and regulations
- 5 The preliminary syllabus
- 6 The academic syllabus
- 7 Course of study and syllabus for the college graduate professional certificate
- 8 Reports of institutions for defectives
- 9 Chronological summary

Very respectfully submitted

A handwritten signature in dark ink, reading "A. S. Draper". The signature is fluid and cursive, with a long, sweeping underline that extends to the right.

Commissioner of Education



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